

## CORE COMPETENCIES

Academic Year	Metric	Critical Thinking	Written Communication	Oral Communication	Quantitative Reasoning	Information Literacy
2022 - 2023	USF	83%	87%	-	66%	n/a
	NSSE	88%	76%	73%	67%	-
2021 - 2022	USF	-	-	-	-	n/a
	NSSE	88%	79%	75%	66%	
2020 - 2021	USF	-	-	-	-	n/a
	NSSE	88%	76%	78%	61%	-
2019 - 2020	USF	-	-	-	-	n/a
	NSSE	87%	71%	69%	57%	-
2018 - 2019	USF	-	-	-	75%	n/a
	NSSE	-	-	-	-	-
2017 - 2018	USF	94%	-	93%	76%	n/a
	NSSE	82%	72%	70%	57%	-
	SAILS	n/a	n/a	n/a	n/a	7 out of 8 skill sets > and 1 skill set = other institutions
2016 - 2017	USF	77%	80%	86%	80%	n/a
	NSSE	85%	77%	74%	59%	-
	SAILS	n/a	n/a	n/a	n/a	6 out of 8 skill sets > and 2 skill sets = other institutions
2015 - 2016	USF	-	-	-	-	n/a
	NSSE	88%	77%	78%	64%	-
2014 - 2015	USF	-	-	-	-	
	NSSE	84%	79%	78%	56%	-
2013 - 2014	USF					
	NSSE	87%	79%	78%	64%	67%

### USF CORE COMPETENCY TARGET METRICS

For critical thinking, written communication, and oral communication, 75% of graduating seniors were expected to meet or exceed standards set by faculty. For quantitative reasoning, 75% of graduating seniors were expected to earn an 80% or higher on the quantitative reasoning quiz.

The critical thinking, written communication and oral communication core competencies were assessed by faculty using student artifacts. The quantitative reasoning core competency was assessed using a quiz developed by the Math & Sciences faculty in the College of Arts & Sciences.

### SAILS INFORMATION LITERACY TARGET METRICS

For the information literacy core competency, USF administered the Standardized Assessment of Information Literacy Skills (SAILS) test in both the 2016 - 2017 and 2017 - 2018 academic years. SAILS measures eight information literacy skill sets and compares the results to all other participating institutions. Benchmarks have not yet been set.

In 2017, 57 other institutions in the US administered SAILS to a total of 58,777 students. Eight of the participating institutions were doctoral institutions, with a total of 12,112 students. In 2018, 43 other institutions administered SAILS to a total of 48,642 students. Eight of the participating institutions were doctoral granting institutions, with a total of 10,407 students.

### NSSE PERCEIVED GAINS TARGET METRICS

The National Survey of Student Engagement (NSSE) is a nationwide survey administered to first-year and senior students at four-year colleges and universities across the US and Canada and measures students' perceived gains in the competencies of critical thinking, written communication, oral communication and quantitative reasoning.

75% of participants were expected to indicate that USF contributed to their knowledge, skills, and personal development "Very much" or "Quite a bit" in each measured competency. In the 2013 - 2014 academic year, USF participated in an optional Information Literacy module. 75% of participants were expected to indicate that they engaged "Often" or "Very often" in information literacy experiences.

### NOTES

A dash within a cell indicates that no assessment of that competency was done during that academic year.