

**CAMPUS ENVIRONMENT:  
NATIONAL SURVEY OF STUDENT ENGAGEMENT (NSSE) - 2018  
University of San Francisco**

**About NSSE**

The National Survey of Student Engagement (NSSE) is a survey of first year and senior students about the characteristics and quality of their undergraduate education. NSSE examines two features: the amount of time and effort students put into their studies and other educational activities (**engagement indicators**) and how an institution uses its resources and curriculum to promote educationally-meaningful activities (**high-impact practices**).

**Campus Environment**

Campus environment is one of the key NSSE engagement indicator themes and composed of two indicators: quality of interactions and supportive environment.

Engagement Indicator	Survey Items
<b>Quality of Interactions</b>	Students Academic advisors Faculty Student services Other administrative staff & offices
<b>Supportive Environment</b>	Providing support to help students succeed academically Using learning support services Encouraging contact among students from different backgrounds Providing opportunities to be involved socially Providing support for overall well-being Helping manage non-academic responsibilities Attending campus activities and events Attending events that address important social, economic, or political issues

**Scoring**

Quality of interactions items are scored on a 7-pt. scale (1 = *Poor*, 7 = *Excellent*) and supportive environment items on a 4-pt. scale (1 = *Very Little*, 4 = *Very Much*). NSSE then recodes these items on a 60-pt. scale, with 0 = *Never*, 20 = *Sometimes*, 40 = *Often*, and 60 = *Very Often*. Institutional scores are weighted based on the number of students from each class level that participate.

**Sample and Response Rate**

	First Year	Transfer	Jesuit	Peer
Contacted:	1,466	1,752	---	---
Responded:	257	221	---	---
<b>Response Rate:</b>	<b>18%</b>	<b>13%</b>	<b>29%</b>	<b>21%</b>

## OVERVIEW OF 2018 RESULTS

Overall, USF first years and seniors scored lower on both quality of interactions and supportive environment than other participating Jesuit institutions and lower on quality of interactions, but about the same on supportive environments, than participating peer institutions.

## SUMMARY OF 2018 RESULTS

### Quality of Interactions

- A smaller proportion of USF first years favorably rated the quality of their interactions with students, academic advisors, faculty, student service staff, and other administrative staff compared to both Jesuit and peer institutions.
- A smaller proportion of USF seniors favorably rated the quality of their interactions with students, academic advisors, student service staff, and other administrative staff compared to both Jesuit and peer institutions. About the same proportion of USF seniors favorably evaluated the quality of the interactions with faculty as seniors from both Jesuit and peer institutions.

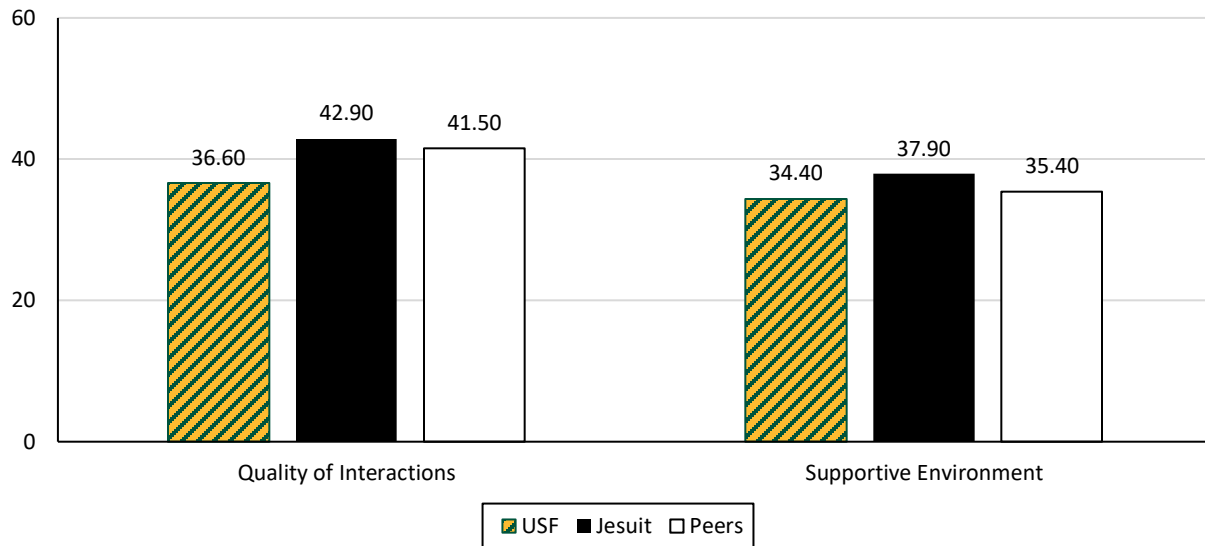
### Supportive Environment

- A smaller proportion of USF first years reported that USF strongly emphasizes support to help students succeed academically, learning support services, social opportunities, overall support for well-being, attending campus activities and events, and attending events that address important issues than other Jesuit institutions. A smaller proportion of USF first years reported that USF strongly emphasizes opportunities to be involved socially, support for overall well-being, and attending campus activities and events than peer institutions. About the same proportion of USF first years reported that USF strongly emphasizes support to help students succeed academically, learning support services, encouraging contact with students from different backgrounds, managing non-academic responsibilities, and attending events that address important issues than peer institutions.
- A smaller proportion of USF seniors reported that USF strongly emphasizes support to help students succeed academically, learning support services, social opportunities, overall support for well-being, managing non-academic responsibilities, and attending campus activities and events than other Jesuit institutions. About the same proportion of USF seniors reported that USF strongly emphasizes learning support services, contact among students with different backgrounds, and attending important events as other Jesuit institutions. A smaller proportion of USF seniors reported that USF strongly emphasizes social opportunities and support for well-being compared to peer institutions, but about the same on the remaining variables.

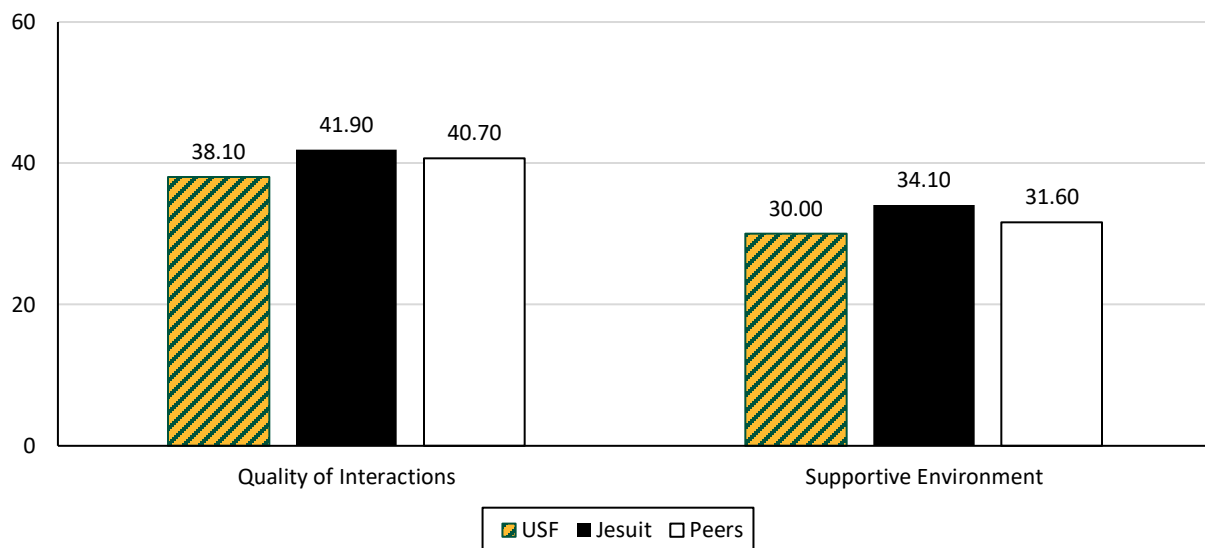
### CAMPUS ENVIRONMENT

The figures below compare USF students' average rating for the two campus environment engagement indicators (quality of interactions, supportive environment) to participating Jesuit and peer institutions on a 60-pt. scale (0 = *Never*, 60 = *Very Often*). NSSE recodes participants' initial responses and weights them based on the number of students from each class level who participate.

#### First Year



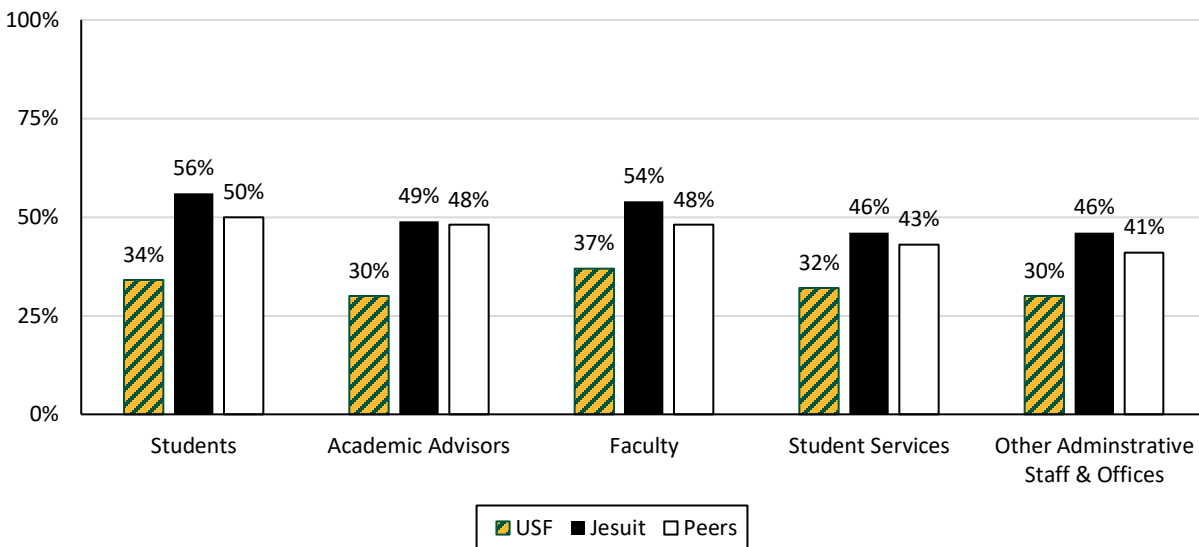
#### Seniors



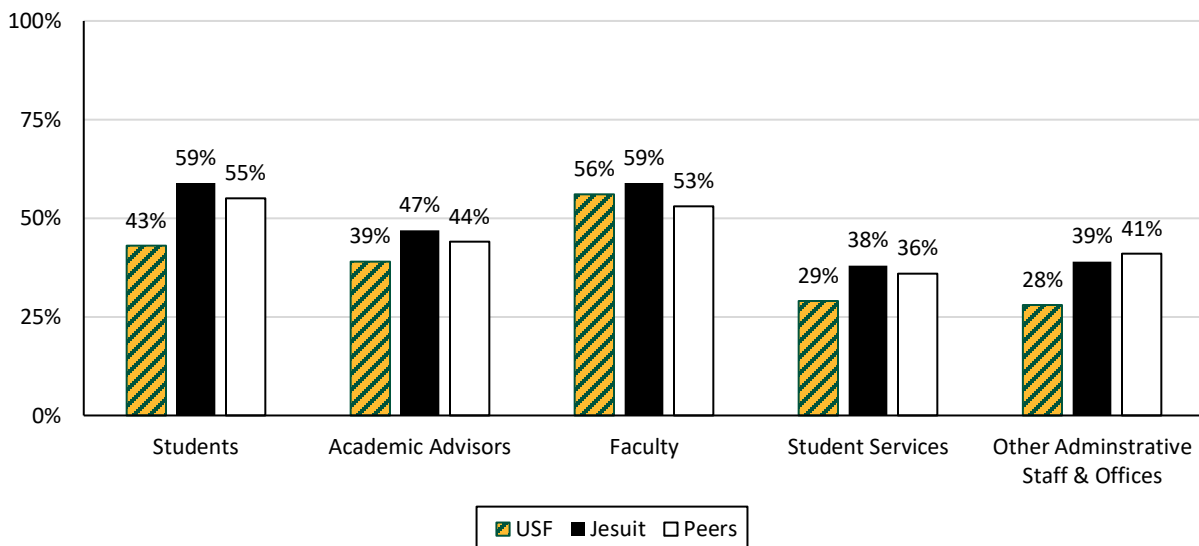
### QUALITY OF INTERACTIONS

The figures below compare the percentage of USF students that rated the quality of their interactions at their respective institutions as a 6 or 7 on a 7-pt. scale (1 = *Poor*, 7 = *Excellent*) to participating Jesuit and peer institutions.

#### First Year



#### Seniors



### SUPPORTIVE ENVIRONMENT

The figures below compare the percentage of students who rated the extent to which their respective institutions emphasize each of the following as a 3 or 4 on a 4-pt. scale (1 = *Very Little*, 4 = *Very Much*).

