UNIVERSITY OF SAN FRANCISCO

Office of Assessment and Accreditation Support

HEDS Student Satisfaction Survey 2021 Disaggregated Data

April 2022

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About this Appendix

For the Quality of Academic Experiences, Quality of Course Instruction, Quality of Campus Services & Facilities, and Quality of Campus Life sections of the survey instrument, HEDS used a 5-pt. scale (5 = *Very satisfied*, 4 = *Generally satisfied*, 3 = *Generally dissatisfied*, 2 = *Very dissatisfied*, 1 = *Have not experienced*). For the purposes of determining the percentage of participants who were generally satisfied or very satisfied throughout this appendix, participants who selected *Have not experienced* have been excluded from the denominator. Additionally, for the purposes of determining the average level of satisfaction, those who selected *Have not experienced* were excluded from the calculation and the data was recoded from the original 5-pt scale to a 4-pt. scale (4 = *Very satisfied*, *1 = Very dissatisfied*).

School/college, entry-status, residency status, Pell status, and first-generation status, were determined using Banner data. Gender identity, modality, and living situation were determined using responses to questions in the HEDS survey related to gender, how participants attend class, and participants' living situation. In all living situation sections, *Other* includes those who selected fraternity or sorority house [including college-owned housing], in another country, or a living arrangement not listed.

When data is disaggregated by race, Native American/Alaska Native results in $n < 8$ and therefore is excluded from this report in order to preserve privacy. When data is disaggregated by class level, *Other academic classification* results in $n < 8$. Therefore, *Other academic classification* has been excluded from this report in order to preserve privacy.

Quality of Academic Experiences

Participants rated their level of satisfaction with the following academic experiences using a 5pt. scale (5 = *Very satisfied*, 4 = *Generally satisfied*, 3 = *Generally dissatisfied*, 2 = *Very dissatisfied*, 1 = *Have not experienced*): Advising; Availability of courses; Capstone courses, senior seminar, senior project or thesis, comprehensive exams, or other culminating experience; Disability and accessibility services; Faculty availability outside of class; Independent study; Internships, field experiences, or practicums; Multicultural and diversity classes, curricula, or programs; Research with faculty; Service learning or community-based learning; Study abroad or study away; Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services; and Your interaction with faculty.

BY SCHOOL/COLLEGE

The below data indicate the academic experience that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by School/College.

CAS
Highest percentage = Interaction with faculty (**92%**)
Lowest percentage = Availability of courses (**65%**)

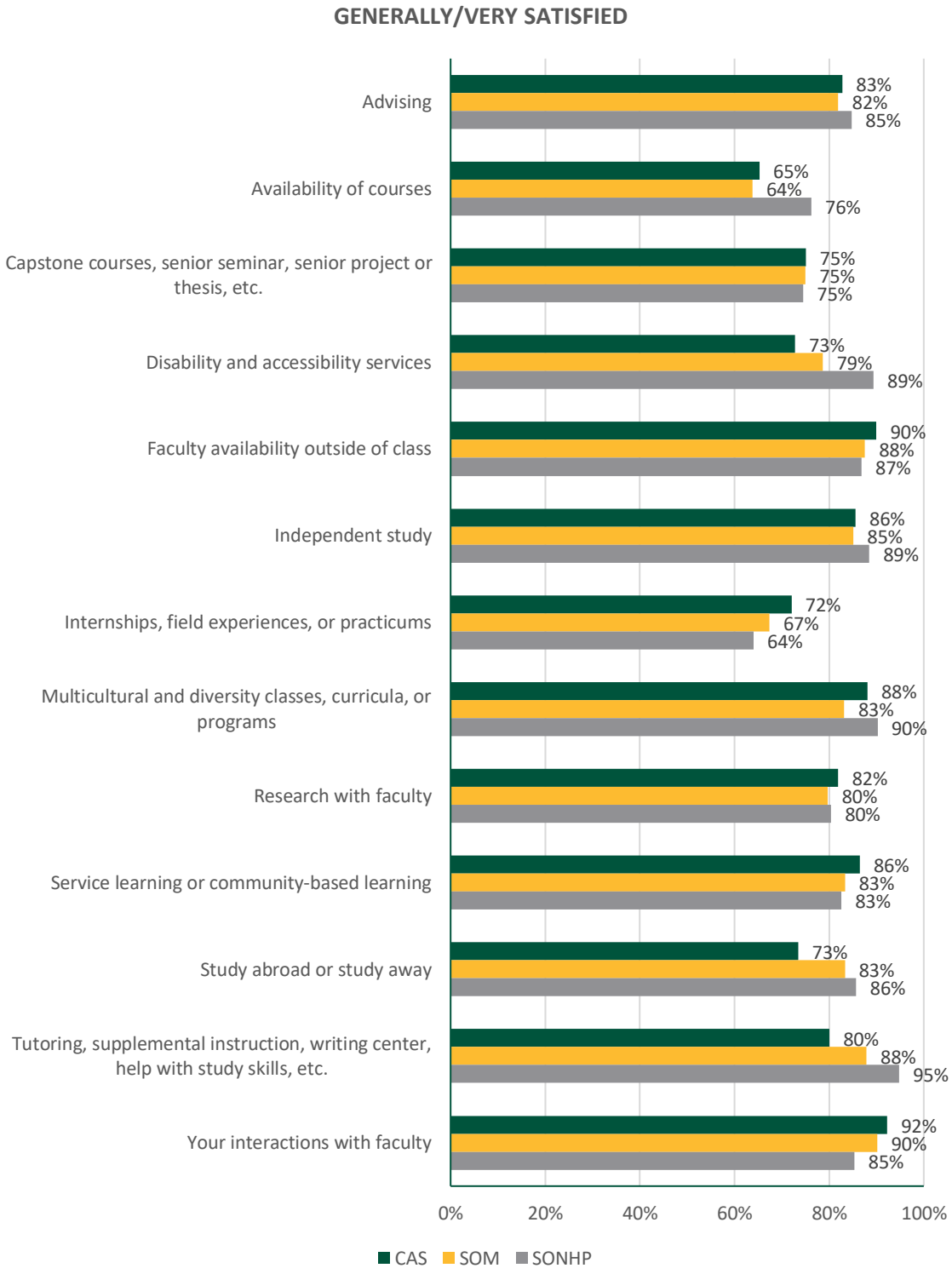
SOM
Highest percentage = Interaction with faculty (**90%**)
Lowest percentage = Availability of courses (**64%**)

SONHP
Highest percentage = Tutoring, supplemental instruction, writing center, help with study skills, etc. (**95%**)
Lowest percentage = Internships, field experiences, or practicums (**64%**)

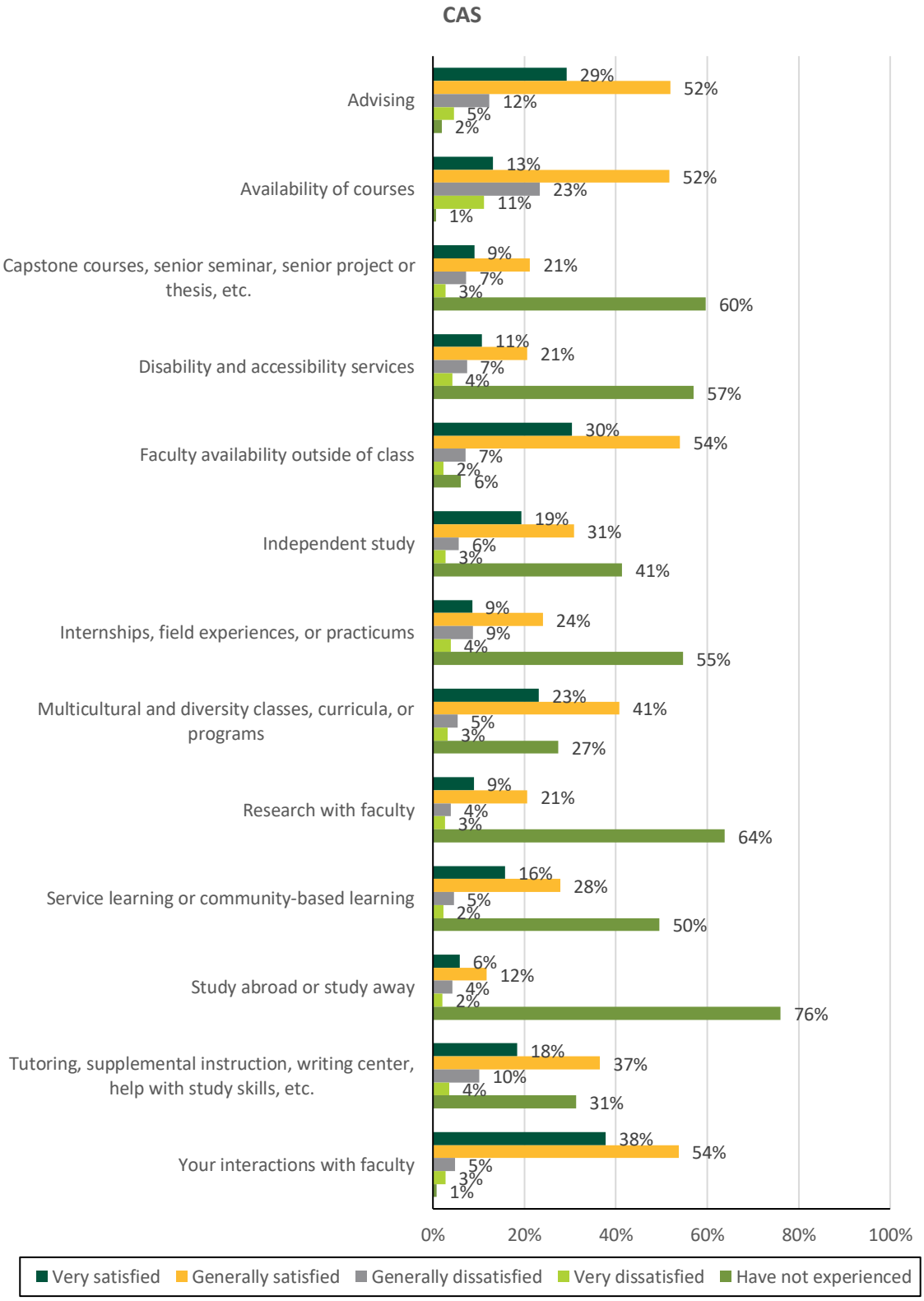
The below data indicate the average rating of each academic experience using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

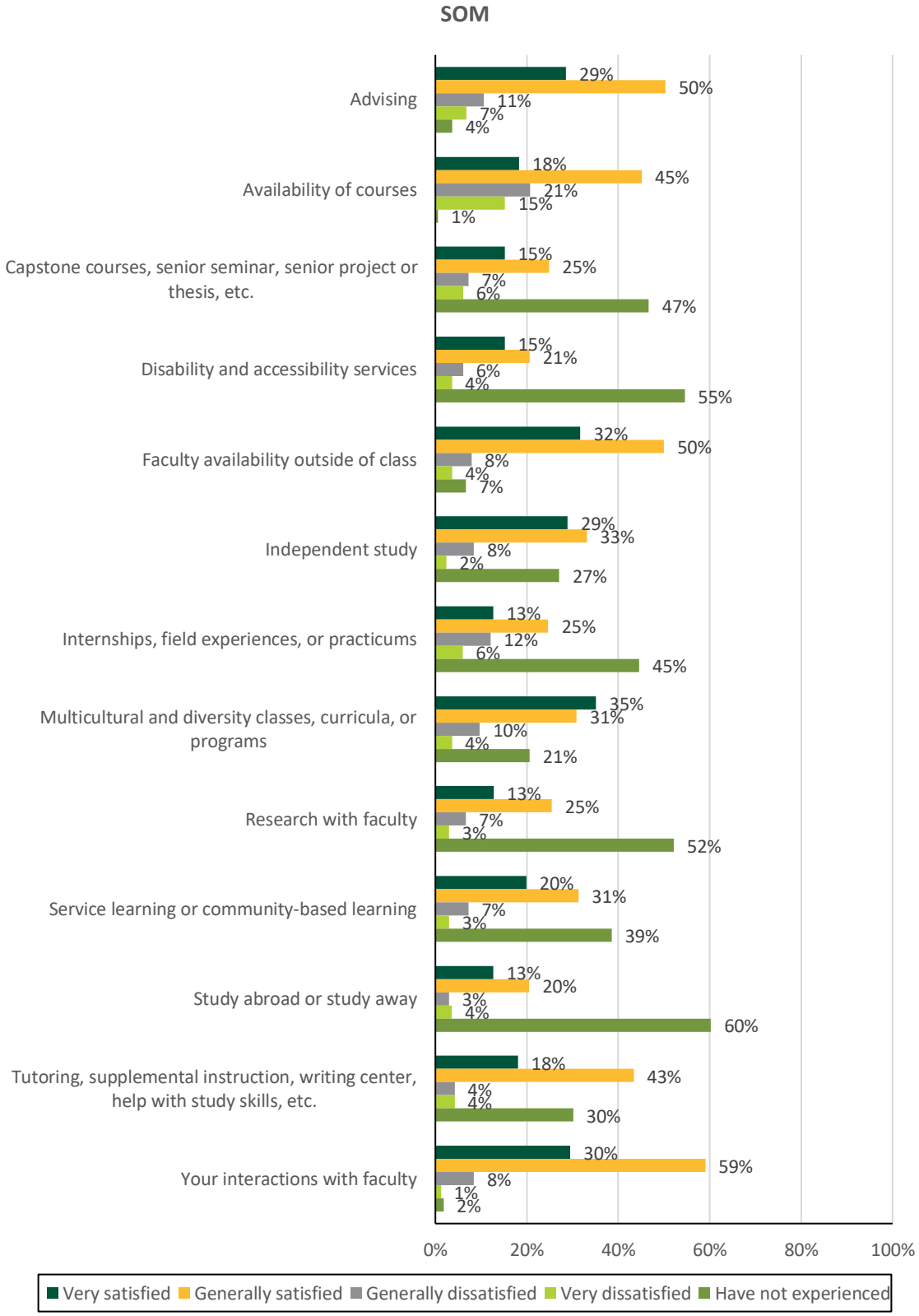
Academic Experiences	CAS		SOM		SONHP	
	M	*SD*	*M*	*SD*	*M*	*SD*
Advising	3.08	0.78	3.05	0.83	3.03	0.64
Availability of courses	2.67	0.84	2.67	0.95	2.92	0.90
Capstone courses, senior seminar, senior project or thesis, etc.	2.91	0.82	2.92	0.93	2.82	0.83
Disability and accessibility services	2.88	0.89	3.04	0.89	3.13	0.70
Faculty availability outside of class	3.20	0.68	3.18	0.74	3.09	0.67
Independent study	3.14	0.77	3.21	0.77	3.14	0.76
Internships, field experiences, or practicums	2.82	0.83	2.79	0.92	2.65	0.89
Multicultural and diversity classes, curricula, or programs	3.16	0.74	3.23	0.83	3.12	0.63
Research with faculty	3.00	0.80	3.00	0.81	2.94	0.75
Service learning or community-based learning	3.13	0.75	3.11	0.79	2.98	0.71
Study abroad or study away	2.89	0.87	3.06	0.87	3.00	0.76
Tutoring, supplemental instruction, writing center, help with study skills, etc.	3.02	0.79	3.08	0.74	3.21	0.63
Your interactions with faculty	3.28	0.68	3.19	0.63	3.03	0.74

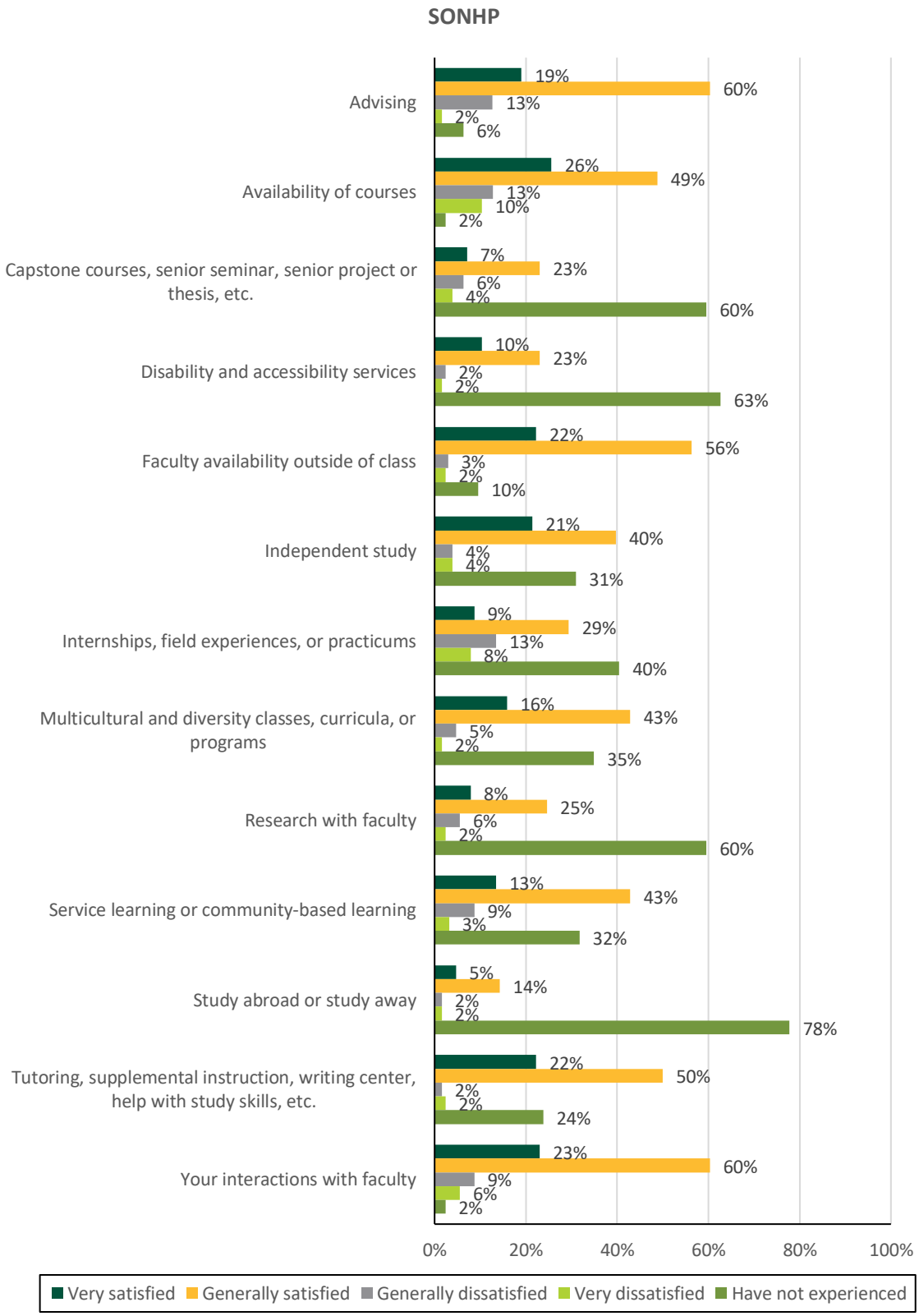
The figure below represents the percentage of those who are enrolled in CAS, SOM, and SONHP and were Generally satisfied or Very satisfied with each academic experience.



The following figures represent how those who were enrolled in CAS, SOM, and SONHP rated each academic experience.




SOM
Advising
29%
50%
11%
7%
4%
Availability of courses
18%
45%
21%
15%
1%
Capstone courses, senior seminar, senior project or thesis, etc.
15%
25%
7%
6%
47%
Disability and accessibility services
15%
21%
6%
4%
55%
Faculty availability outside of class
32%
50%
8%
4%
7%
Independent study
29%
33%
8%
2%
27%
Internships, field experiences, or practicums
13%
25%
12%
6%
45%
Multicultural and diversity classes, curricula, or programs
35%
31%
10%
4%
21%
Research with faculty
13%
25%
7%
3%
52%
Service learning or community-based learning
20%
31%
7%
3%
39%
Study abroad or study away
13%
20%
3%
4%
60%
Tutoring, supplemental instruction, writing center, help with study skills, etc.
18%
43%
4%
4%
30%
Your interactions with faculty
30%
59%
8%
1%
2%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced


SONHP
Advising
19%
60%
13%
2%
6%
Availability of courses
26%
49%
13%
10%
2%
Capstone courses, senior seminar, senior project or thesis, etc.
7%
23%
6%
4%
60%
Disability and accessibility services
10%
23%
2%
2%
63%
Faculty availability outside of class
22%
56%
3%
2%
10%
Independent study
21%
40%
4%
4%
31%
Internships, field experiences, or practicums
9%
29%
13%
8%
40%
Multicultural and diversity classes, curricula, or programs
16%
43%
5%
2%
35%
Research with faculty
8%
25%
6%
2%
60%
Service learning or community-based learning
13%
43%
9%
3%
32%
Study abroad or study away
5%
14%
2%
2%
78%
Tutoring, supplemental instruction, writing center, help with study skills, etc.
22%
50%
2%
2%
24%
Your interactions with faculty
23%
60%
9%
6%
2%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY ENTRY STATUS

The below data indicate the academic experience that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by entry status.

Entered as First-year Students

Highest percentage = Interactions with faculty (**93%**)
Lowest percentage = Availability of courses (**65%**)

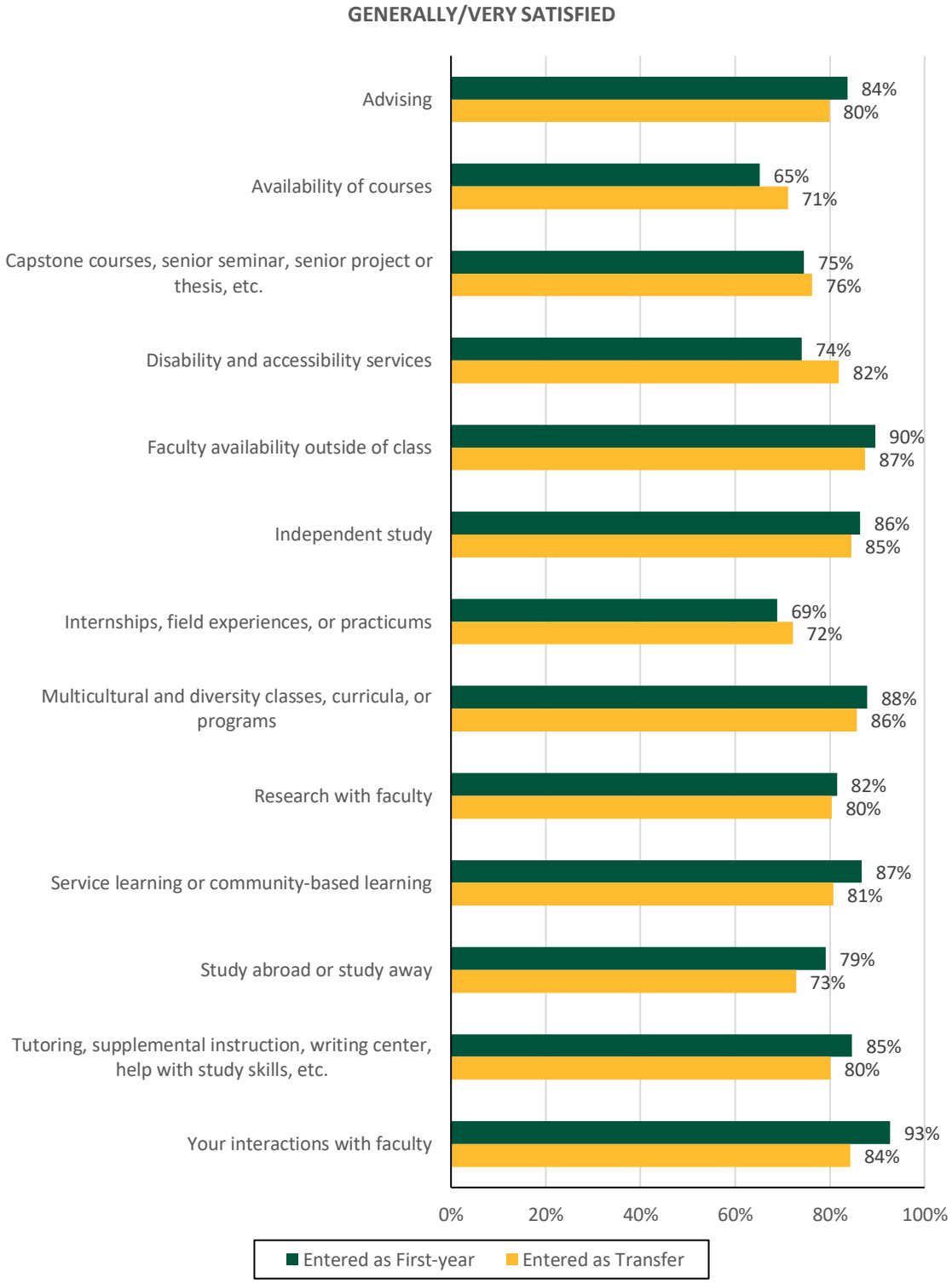
Entered as Transfer Students

Highest percentage = Faculty availability outside of class (**87%**)
Lowest percentage = Availability of courses (**71%**)

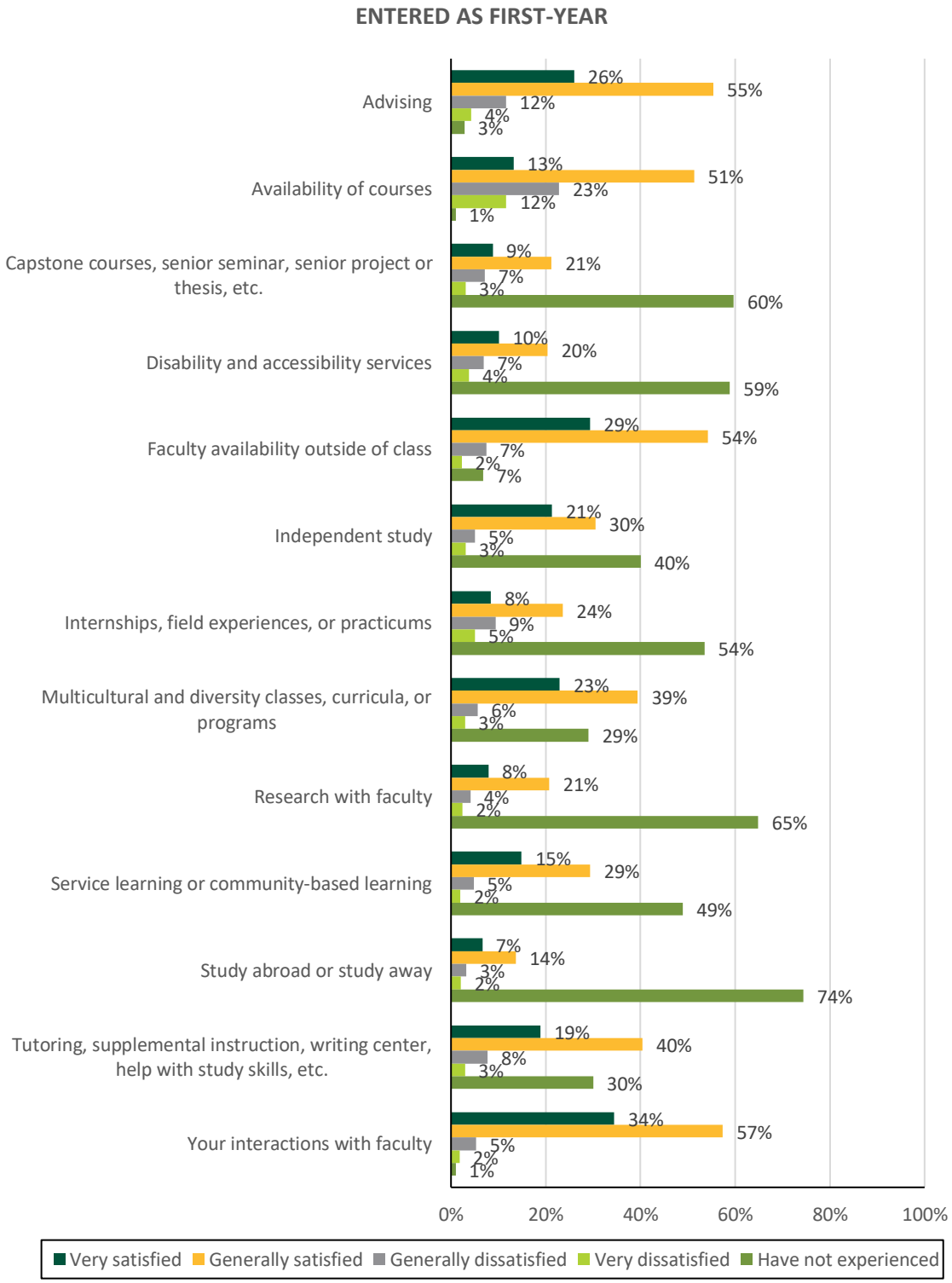
The below data indicate the average rating of each academic experience using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

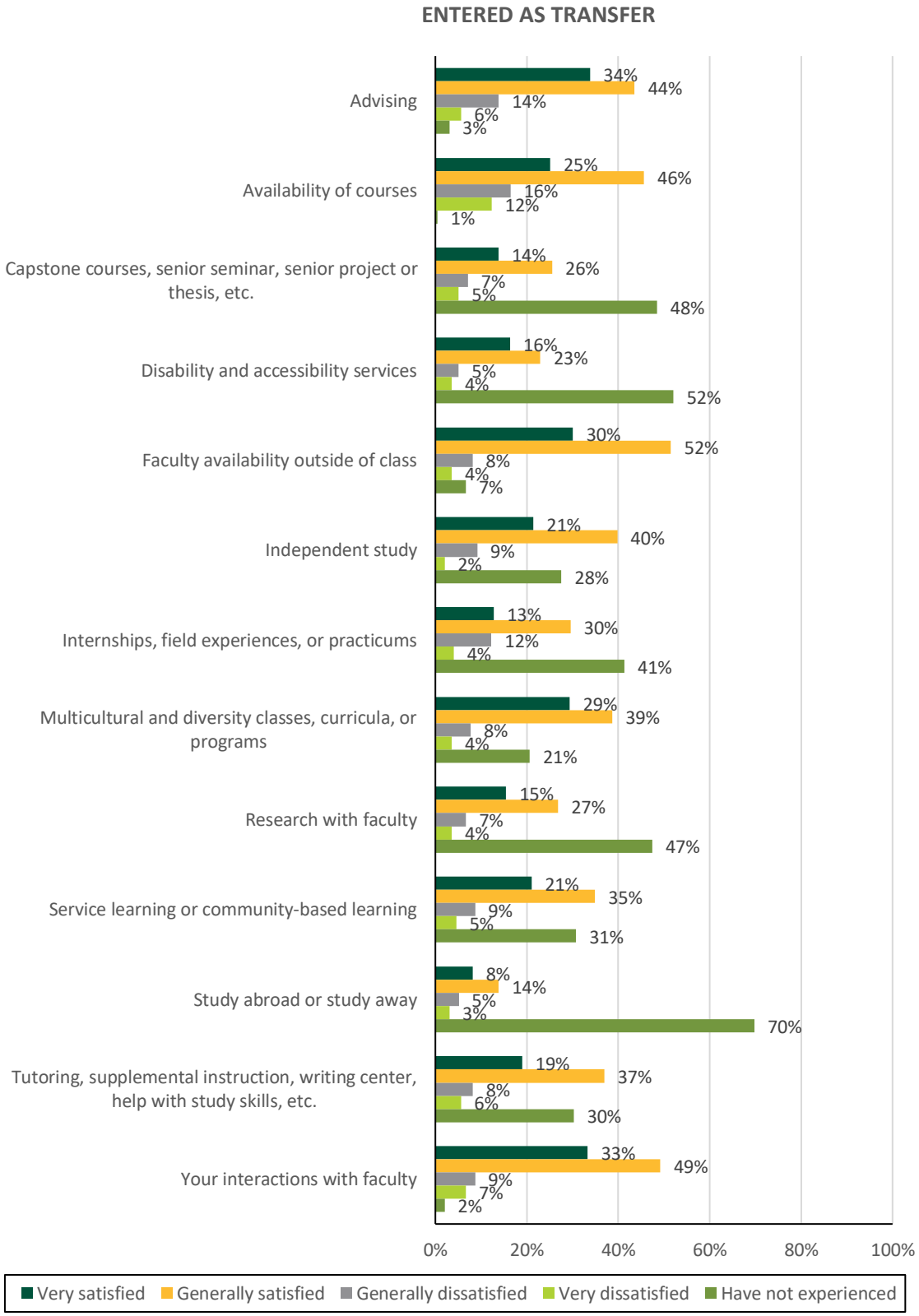
Academic Experiences	Entered as First-year		Entered as Transfer	
	M	*SD*	*M*	*SD*
Advising	3.06	0.75	3.09	0.85
Availability of courses	2.67	0.85	2.84	0.94
Capstone courses, senior seminar, senior project or thesis, etc.	2.89	0.83	2.93	0.89
Disability and accessibility services	2.89	0.88	3.09	0.86
Faculty availability outside of class	3.19	0.68	3.16	0.73
Independent study	3.17	0.79	3.11	0.72
Internships, field experiences, or practicums	2.76	0.87	2.87	0.83
Multicultural and diversity classes, curricula, or programs	3.16	0.74	3.18	0.79
Research with faculty	2.97	0.78	3.03	0.83
Service learning or community-based learning	3.12	0.72	3.04	0.83
Study abroad or study away	2.97	0.84	2.9	0.91
Tutoring, supplemental instruction, writing center, help with study skills, etc.	3.07	0.74	2.99	0.84
Your interactions with faculty	3.26	0.64	3.12	0.83

The figure below represents the percentage of participants who entered as first-year or transfer students and were Generally satisfied or Very satisfied with each academic experience.



The following figures represent how participants who entered as first-year or transfer students rated each academic experience.




ENTERED AS TRANSFER
Advising
34%
44%
14%
6%
3%
Availability of courses
25%
46%
16%
12%
1%
Capstone courses, senior seminar, senior project or thesis, etc.
14%
26%
7%
5%
48%
Disability and accessibility services
16%
23%
5%
4%
52%
Faculty availability outside of class
30%
52%
8%
4%
7%
Independent study
21%
40%
9%
2%
28%
Internships, field experiences, or practicums
13%
30%
12%
4%
41%
Multicultural and diversity classes, curricula, or programs
29%
39%
8%
4%
21%
Research with faculty
15%
27%
7%
4%
47%
Service learning or community-based learning
21%
35%
9%
5%
31%
Study abroad or study away
8%
14%
5%
3%
70%
Tutoring, supplemental instruction, writing center, help with study skills, etc.
19%
37%
8%
6%
30%
Your interactions with faculty
33%
49%
9%
7%
2%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY RESIDENCY STATUS

The below data indicate the academic experience that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by residency status.

Domestic Students

Highest percentage = Interactions with faculty (**91%)**
Lowest percentage = Availability of courses (**65%**)

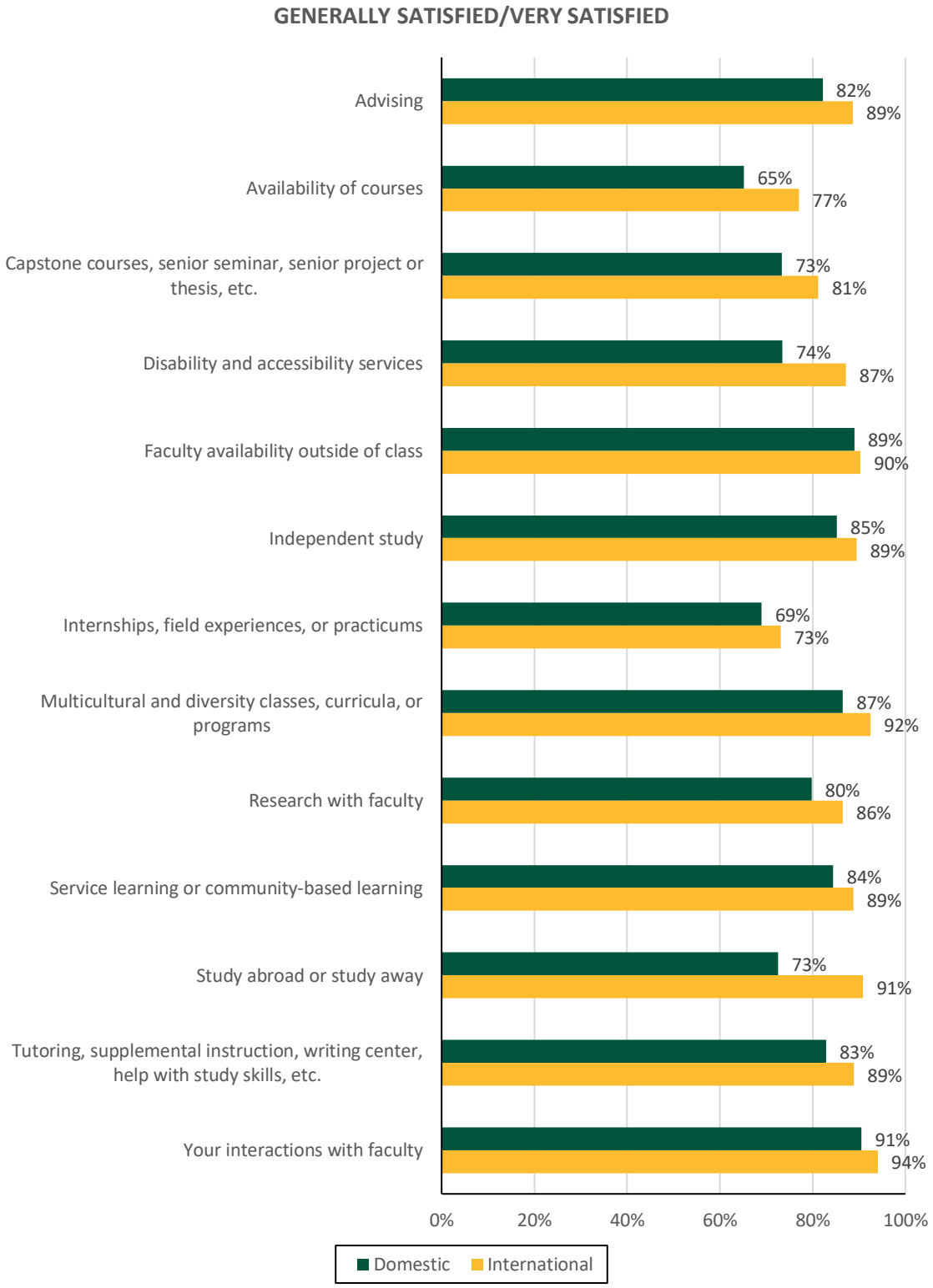
International Students

Highest percentage = Interactions with faculty (**94%**)
Lowest percentage = Internships, field experiences, or practicums (**73%**)

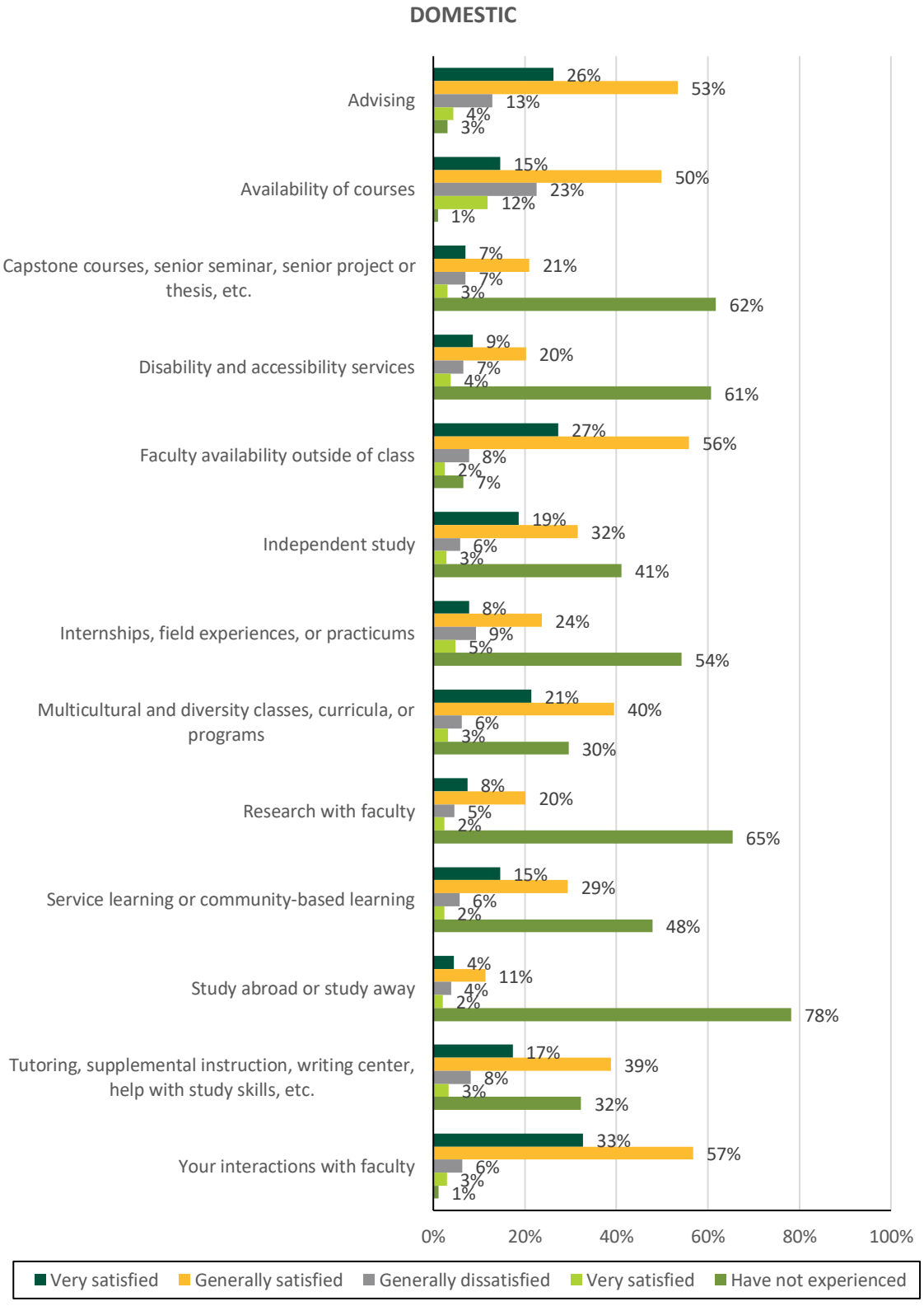
The below data indicate the average rating of each academic experience using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

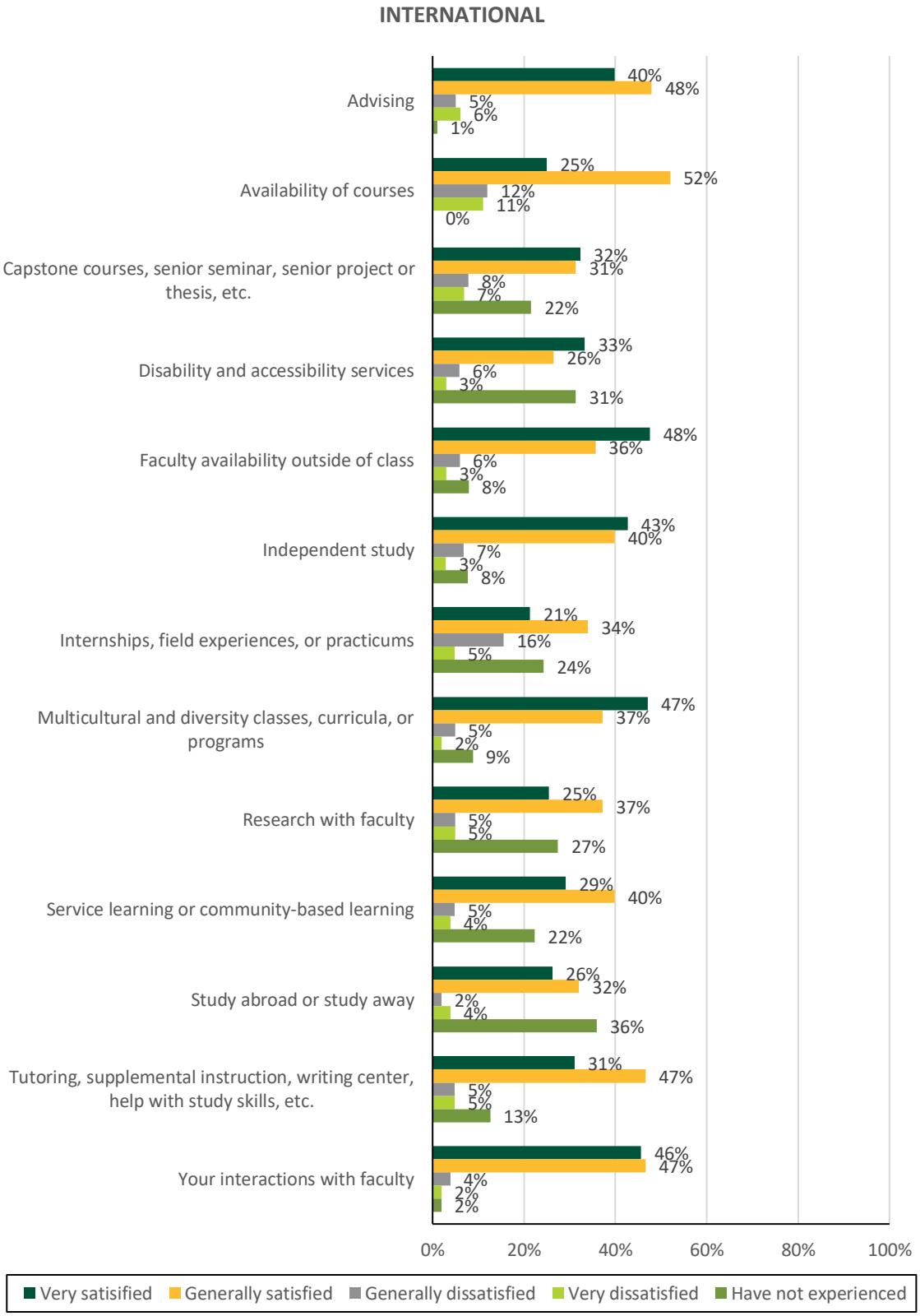
Academic Experiences	Domestic		International	
	M	*SD*	*M*	*SD*
Advising	3.05	0.76	3.23	0.81
Availability of courses	2.68	0.87	2.91	0.90
Capstone courses, senior seminar, senior project or thesis, etc.	2.84	0.82	3.14	0.92
Disability and accessibility services	2.86	0.87	3.31	0.80
Faculty availability outside of class	3.16	0.68	3.39	0.75
Independent study	3.12	0.77	3.33	0.75
Internships, field experiences, or practicums	2.76	0.86	2.95	0.86
Multicultural and diversity classes, curricula, or programs	3.12	0.75	3.42	0.69
Research with faculty	2.95	0.79	3.15	0.82
Service learning or community-based learning	3.08	0.75	3.21	0.77
Study abroad or study away	2.83	0.86	3.26	0.78
Tutoring, supplemental instruction, writing center, help with study skills, etc.	3.03	0.76	3.19	0.77
Your interactions with faculty	3.21	0.69	3.39	0.66

The figure below represents the percentage of domestic and international participants who were Generally satisfied or Very satisfied with each academic experience.



The following figures represent how domestic and international participants rated each academic experience.




INTERNATIONAL
Advising
40%
48%
5%
6%
1%
Availability of courses
25%
52%
12%
11%
0%
Capstone courses, senior seminar, senior project or thesis, etc.
32%
31%
8%
7%
22%
Disability and accessibility services
33%
26%
6%
3%
31%
Faculty availability outside of class
48%
36%
6%
3%
8%
Independent study
43%
40%
7%
3%
8%
Internships, field experiences, or practicums
21%
34%
16%
5%
24%
Multicultural and diversity classes, curricula, or programs
47%
37%
5%
2%
9%
Research with faculty
25%
37%
5%
5%
27%
Service learning or community-based learning
29%
40%
5%
4%
22%
Study abroad or study away
26%
32%
2%
4%
36%
Tutoring, supplemental instruction, writing center, help with study skills, etc.
31%
47%
5%
5%
13%
Your interactions with faculty
46%
47%
4%
2%
2%
0%
20%
40%
60%
80%
100%
Very satisified
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY PELL STATUS

The below data indicate the academic experience that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied,** disaggregated by Pell status.

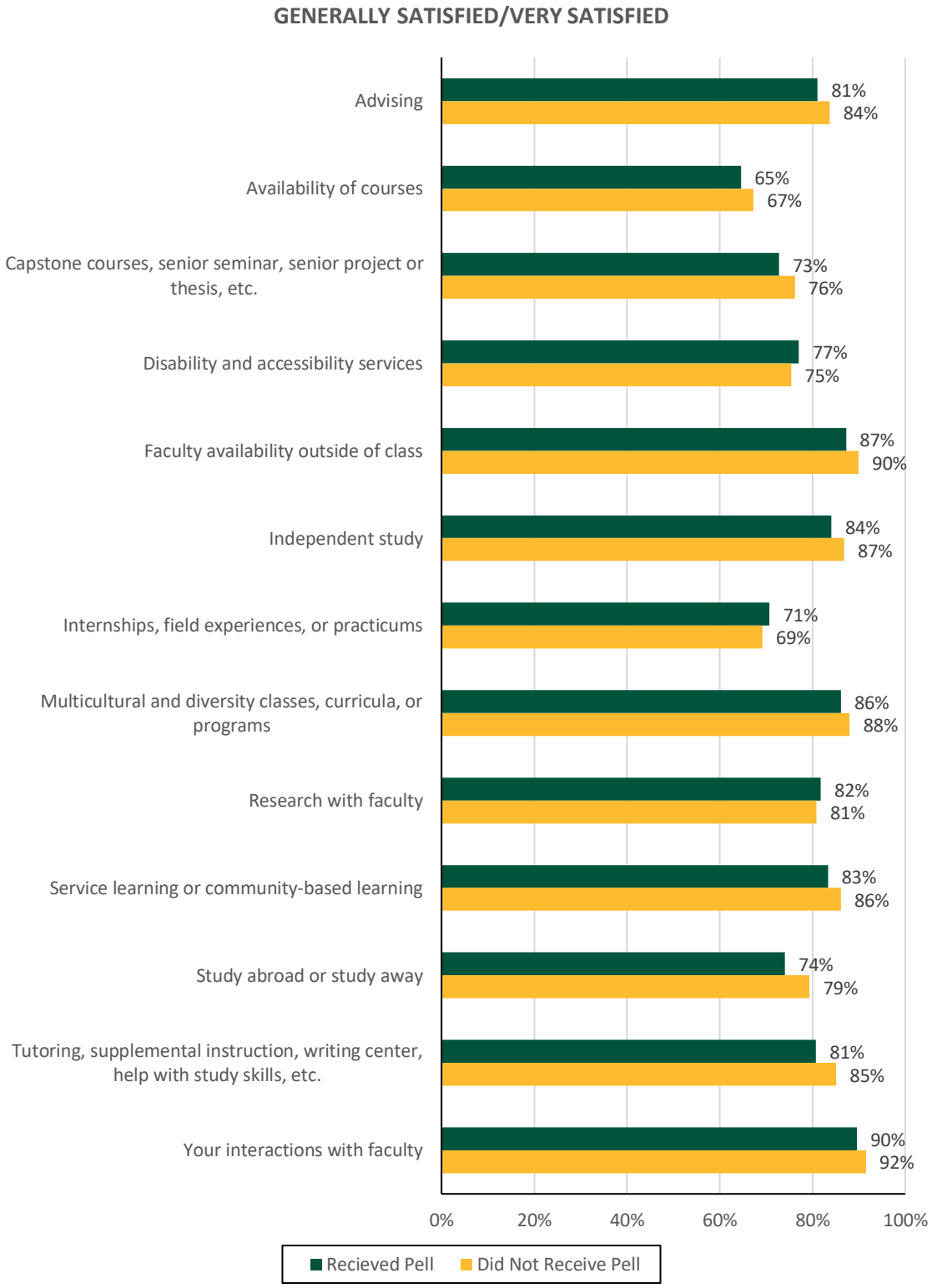
Received Pell
Highest percentage = Interactions with faculty (**90%**)
Lowest percentage = Availability of courses (**65%**)

Did Not Receive Pell
Highest percentage = Interactions with faculty (**92%**)
Lowest percentage = Availability of courses (**67%**)

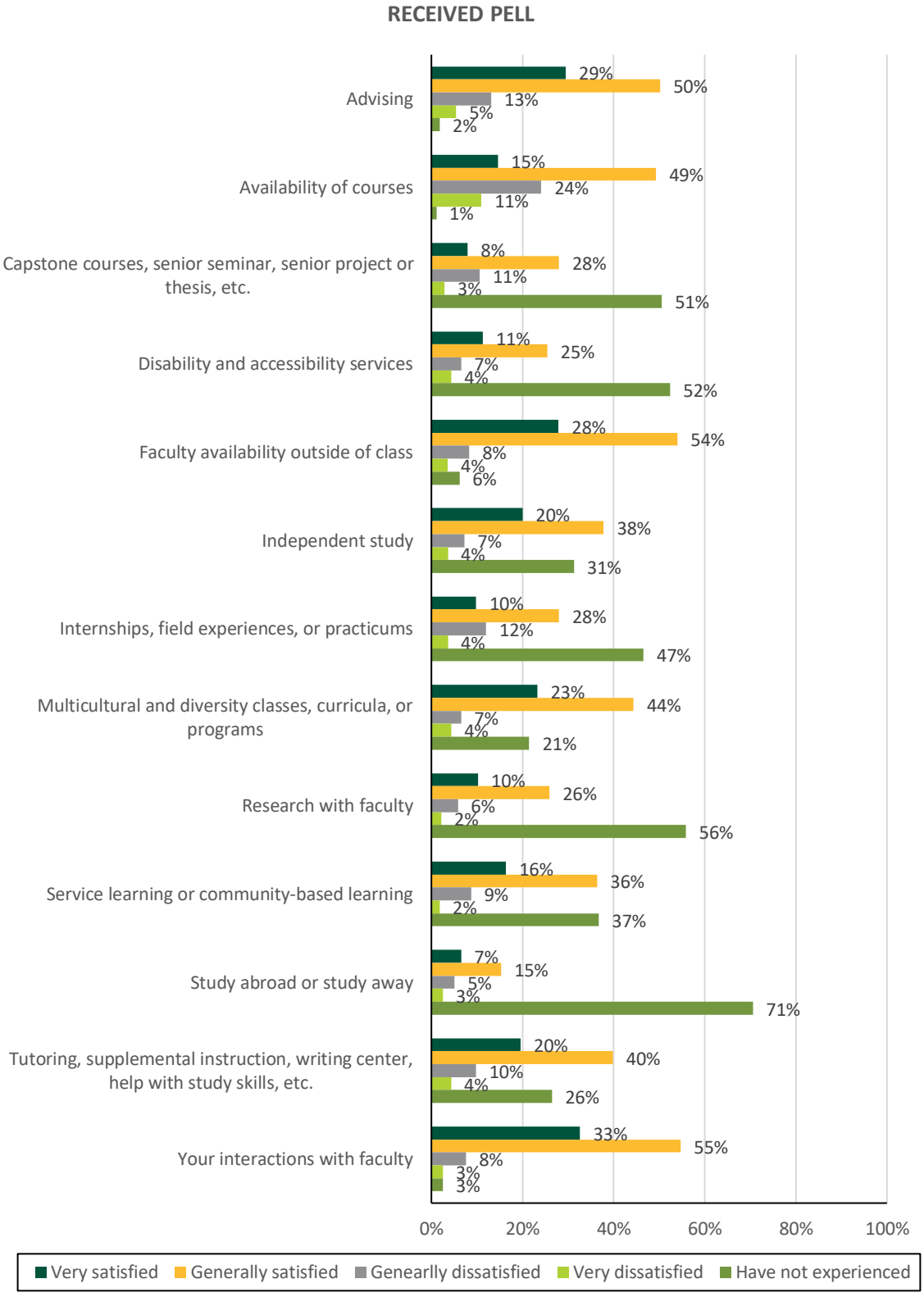
The below data indicate the average rating of each academic experience using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

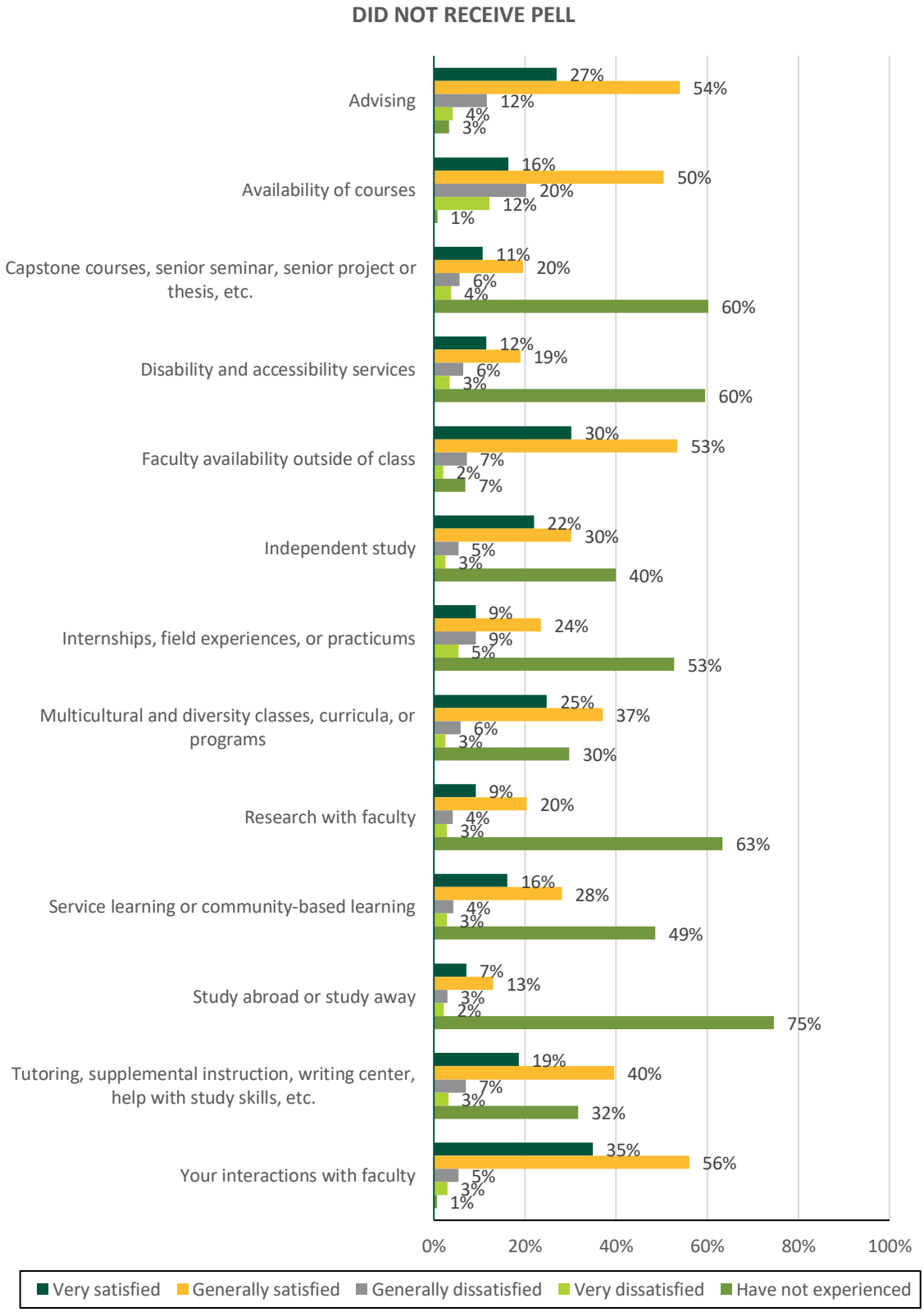
Academic Experiences	Received Pell		Did Not Receive Pell	
	M	*SD*	*M*	*SD*
Advising	3.06	0.81	3.07	0.75
Availability of courses	2.68	0.86	2.71	0.88
Capstone courses, senior seminar, senior project or thesis, etc.	2.83	0.76	2.94	0.89
Disability and accessibility services	2.92	0.86	2.95	0.89
Faculty availability outside of class	3.13	0.72	3.20	0.67
Independent study	3.08	0.78	3.19	0.77
Internships, field experiences, or practicums	2.82	0.81	2.77	0.89
Multicultural and diversity classes, curricula, or programs	3.10	0.77	3.20	0.74
Research with faculty	3.00	0.75	2.98	0.82
Service learning or community-based learning	3.06	0.71	3.12	0.78
Study abroad or study away	2.88	0.85	2.99	0.87
Tutoring, supplemental instruction, writing center, help with study skills, etc.	3.01	0.80	3.08	0.74
Your interactions with faculty	3.20	0.69	3.24	0.69

The figure below represents the percentage of those who did and did not receive Pell and were Generally satisfied or Very satisfied with each academic experience.



The following figures represent how those who did and did not receive Pell rated each academic experience.




DID NOT RECEIVE PELL
Advising
27%
54%
12%
4%
3%
Availability of courses
16%
50%
20%
12%
1%
Capstone courses, senior seminar, senior project or thesis, etc.
11%
20%
6%
4%
60%
Disability and accessibility services
12%
19%
6%
3%
60%
Faculty availability outside of class
30%
53%
7%
2%
7%
Independent study
22%
30%
5%
3%
40%
Internships, field experiences, or practicums
9%
24%
9%
5%
53%
Multicultural and diversity classes, curricula, or programs
25%
37%
6%
3%
30%
Research with faculty
9%
20%
4%
3%
63%
Service learning or community-based learning
16%
28%
4%
3%
49%
Study abroad or study away
7%
13%
3%
2%
75%
Tutoring, supplemental instruction, writing center, help with study skills, etc.
19%
40%
7%
3%
32%
Your interactions with faculty
35%
56%
5%
3%
1%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY FIRST-GENERATION STATUS

The below data indicate the academic experience that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by first-generation status.

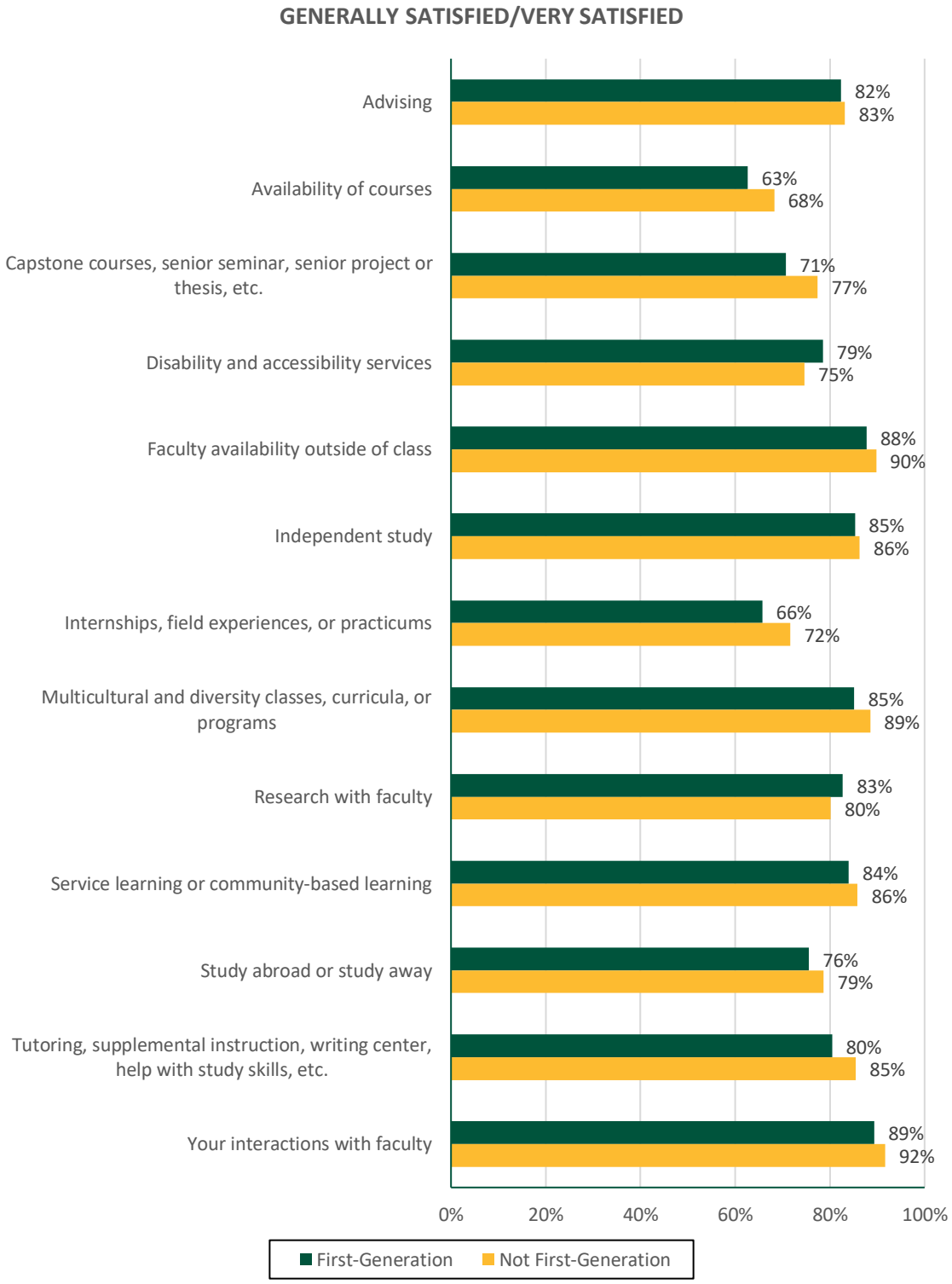
First-Generation
Highest percentage = Interactions with faculty (**89%**)
Lowest percentage = Availability of courses (**63%**)

Not First-Generation
Highest percentage = Interactions with faculty (**92%**)
Lowest percentage = Availability of courses (**68%**)

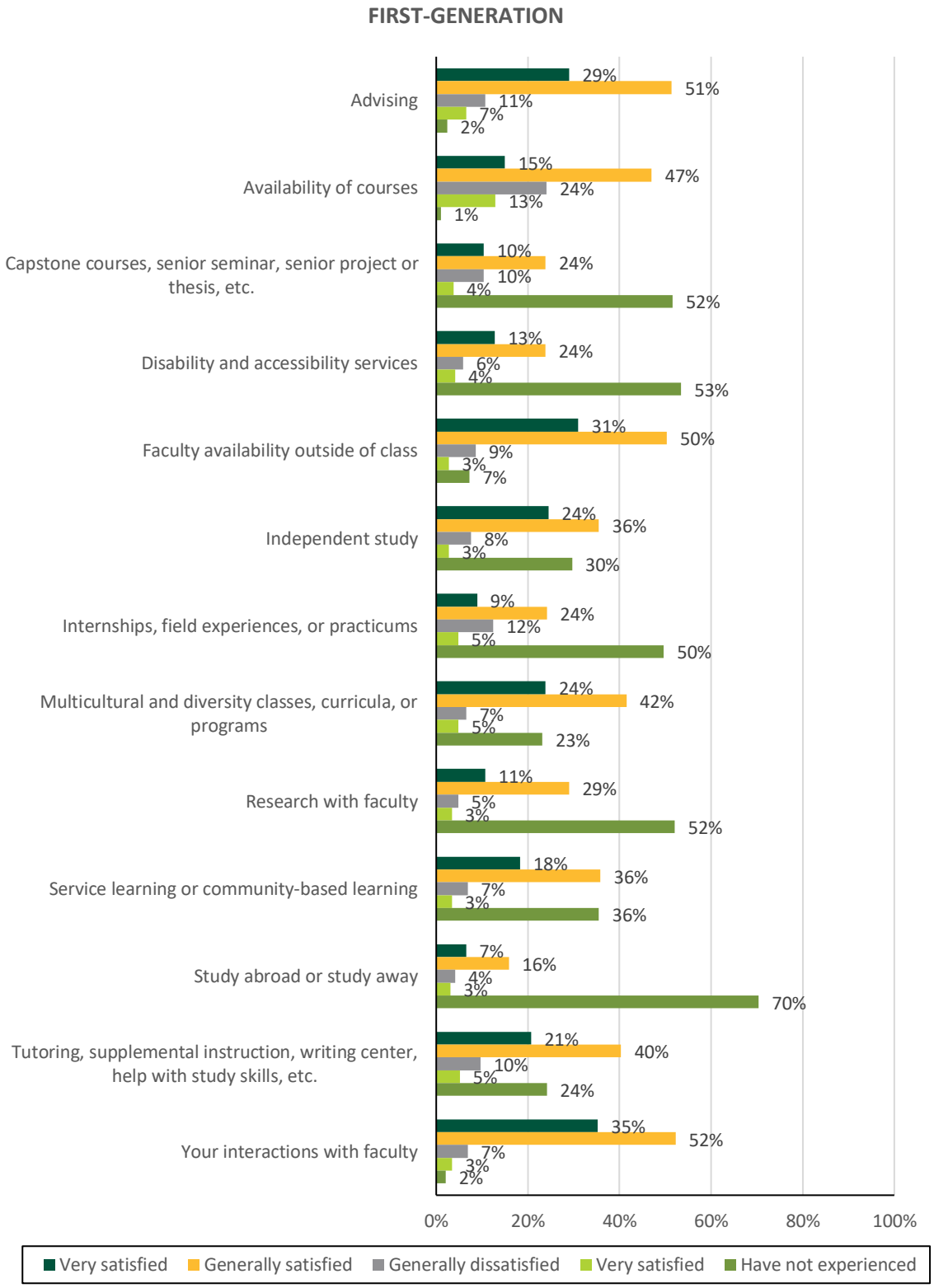
The below data indicate the average rating of each academic experience using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

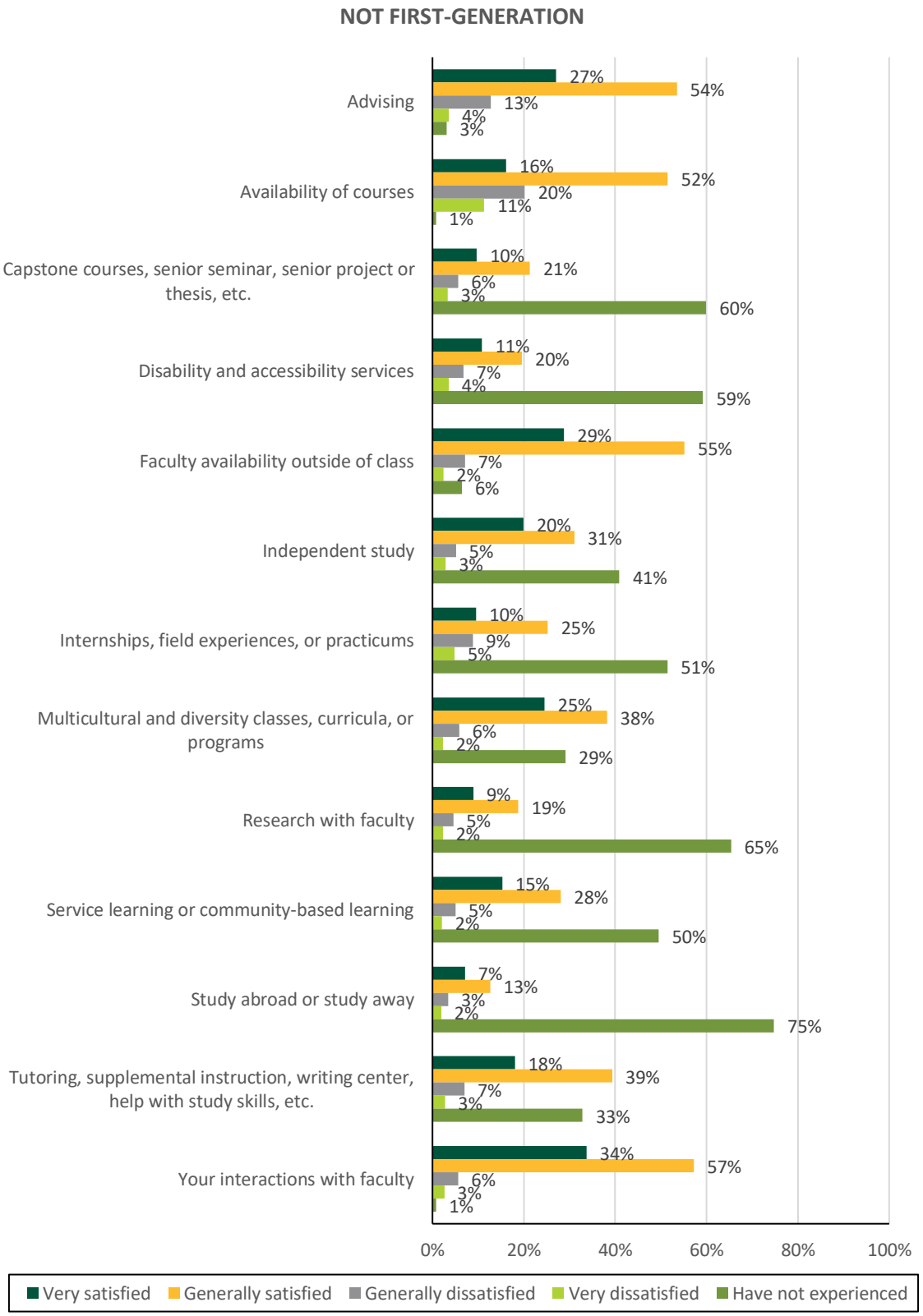
Academic Experiences	First-Generation		Not First-Generation	
	M	*SD*	*M*	*SD*
Advising	3.05	0.82	3.07	0.74
Availability of courses	2.65	0.89	2.73	0.87
Capstone courses, senior seminar, senior project or thesis, etc.	2.84	0.85	2.93	0.85
Disability and accessibility services	2.97	0.87	2.92	0.88
Faculty availability outside of class	3.18	0.72	3.18	0.67
Independent study	3.16	0.77	3.15	0.77
Internships, field experiences, or practicums	2.74	0.86	2.81	0.86
Multicultural and diversity classes, curricula, or programs	3.10	0.80	3.20	0.72
Research with faculty	2.98	0.78	3.00	0.81
Service learning or community-based learning	3.07	0.77	3.12	0.74
Study abroad or study away	2.87	0.87	2.99	0.85
Tutoring, supplemental instruction, writing center, help with study skills, etc.	3.01	0.82	3.08	0.73
Your interactions with faculty	3.22	0.72	3.23	0.67

The figure below represents the percentage of first-generation and non-first-generation participants who were Generally satisfied or Very satisfied with each academic experience.



The following figures represent how first-generation and non-first-generation participants rated each academic experience.




NOT FIRST-GENERATION
Advising
27%
54%
13%
4%
3%
Availability of courses
16%
52%
20%
11%
1%
Capstone courses, senior seminar, senior project or thesis, etc.
10%
21%
6%
3%
60%
Disability and accessibility services
11%
20%
7%
4%
59%
Faculty availability outside of class
29%
55%
7%
2%
6%
Independent study
20%
31%
5%
3%
41%
Internships, field experiences, or practicums
10%
25%
9%
5%
51%
Multicultural and diversity classes, curricula, or programs
25%
38%
6%
2%
29%
Research with faculty
9%
19%
5%
2%
65%
Service learning or community-based learning
15%
28%
5%
2%
50%
Study abroad or study away
7%
13%
3%
2%
75%
Tutoring, supplemental instruction, writing center, help with study skills, etc.
18%
39%
7%
3%
33%
Your interactions with faculty
34%
57%
6%
3%
1%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY PRIMARY MODALITY

The below data indicate the academic experience that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by primary modality.

Attend Primarily or Entirely On-campus

Highest percentage = Interactions with faculty (**94%**)
Lowest percentage = Availability of courses (**70%**)

Attend Primarily or Entirely Online

Highest percentage = Faculty availability outside of class (**94%**)
Lowest percentage = Capstone courses, senior seminar, senior project or thesis, etc. (**67%**)

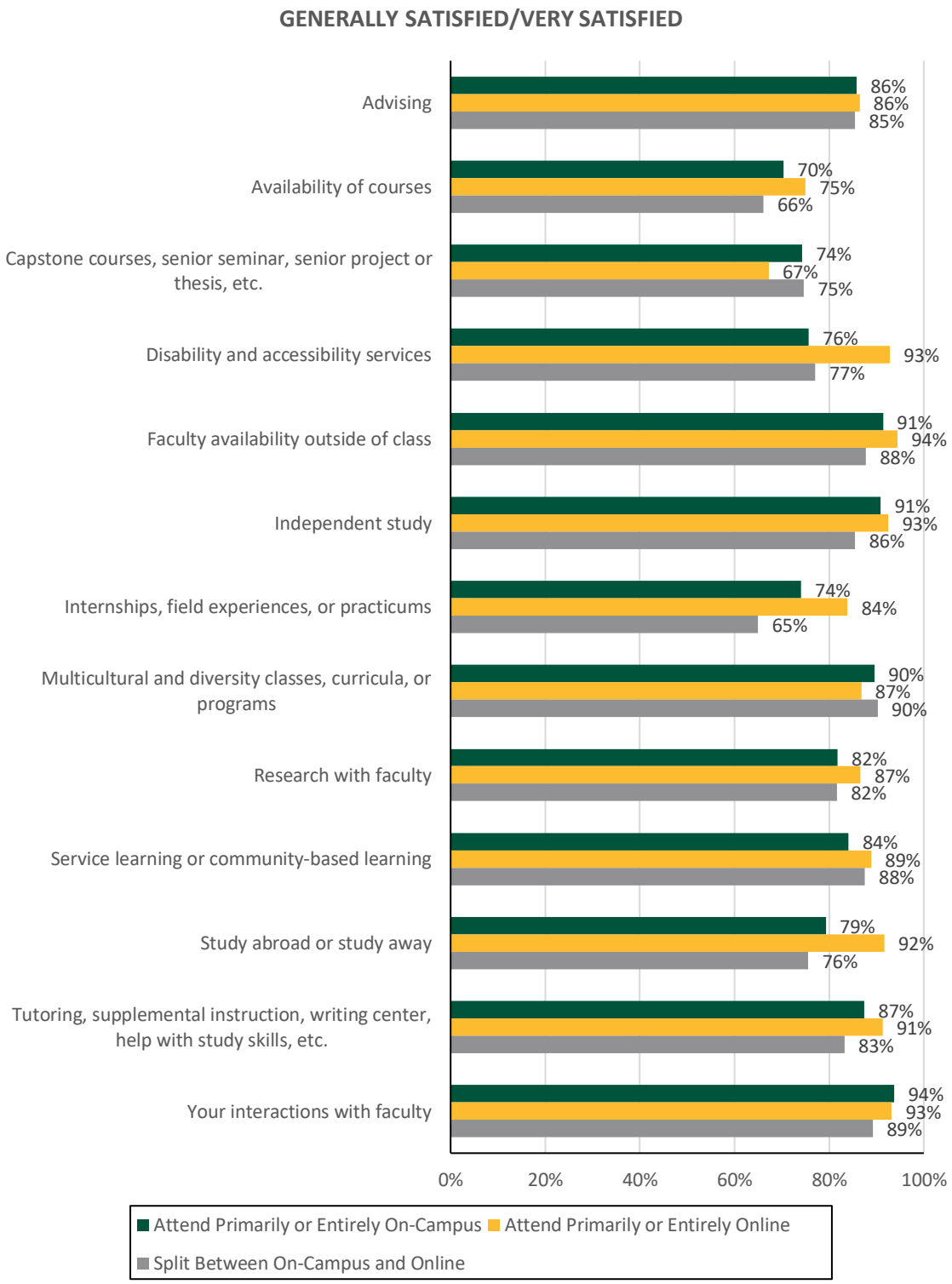
Split Between On-campus and Online

Highest percentage = Multicultural and diversity classes, curricula, or programs (**90%**)
Lowest percentage = Internships, field experiences, or practicums (**65%**)

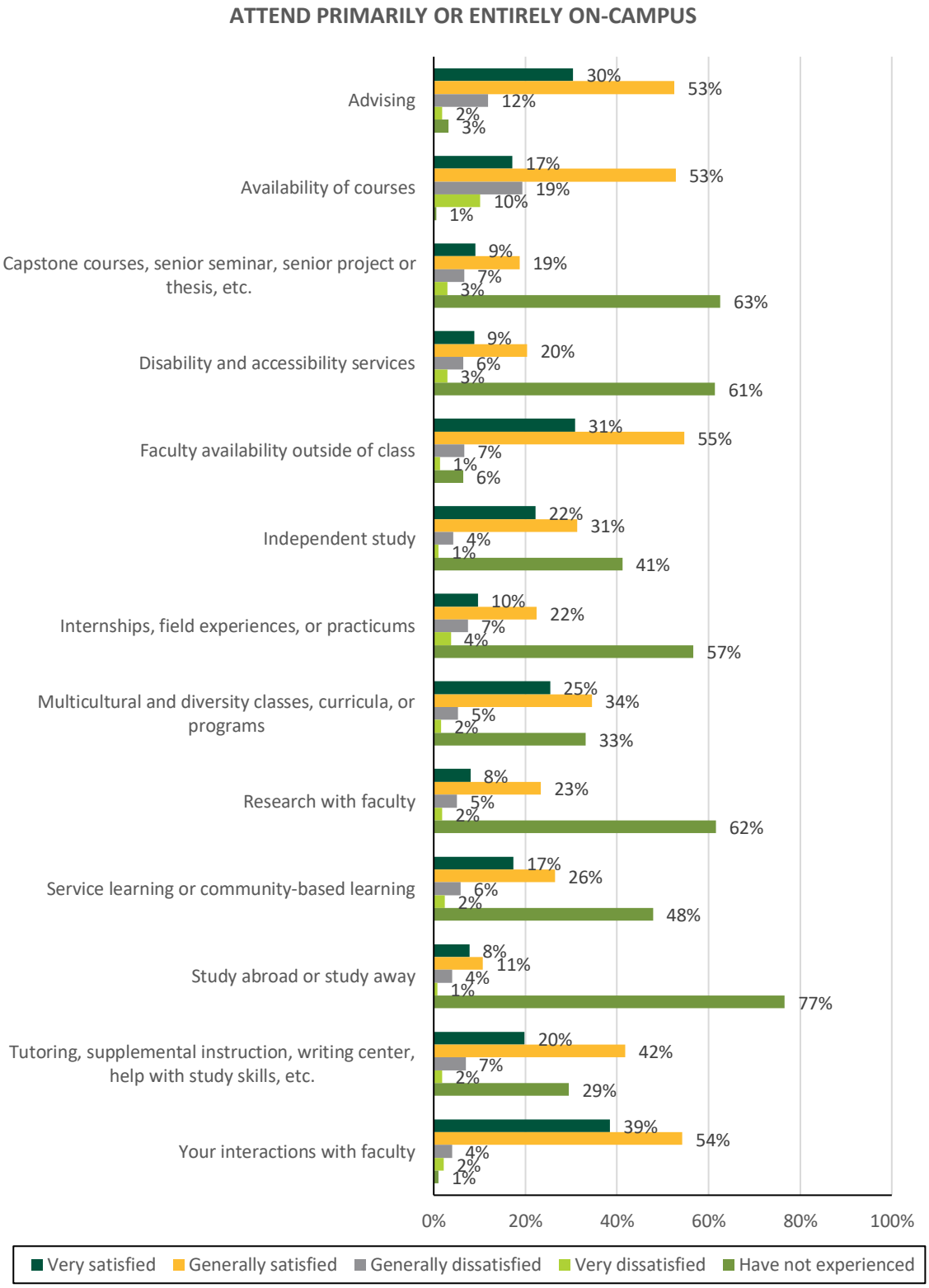
The below data indicate the average rating of each academic experience using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

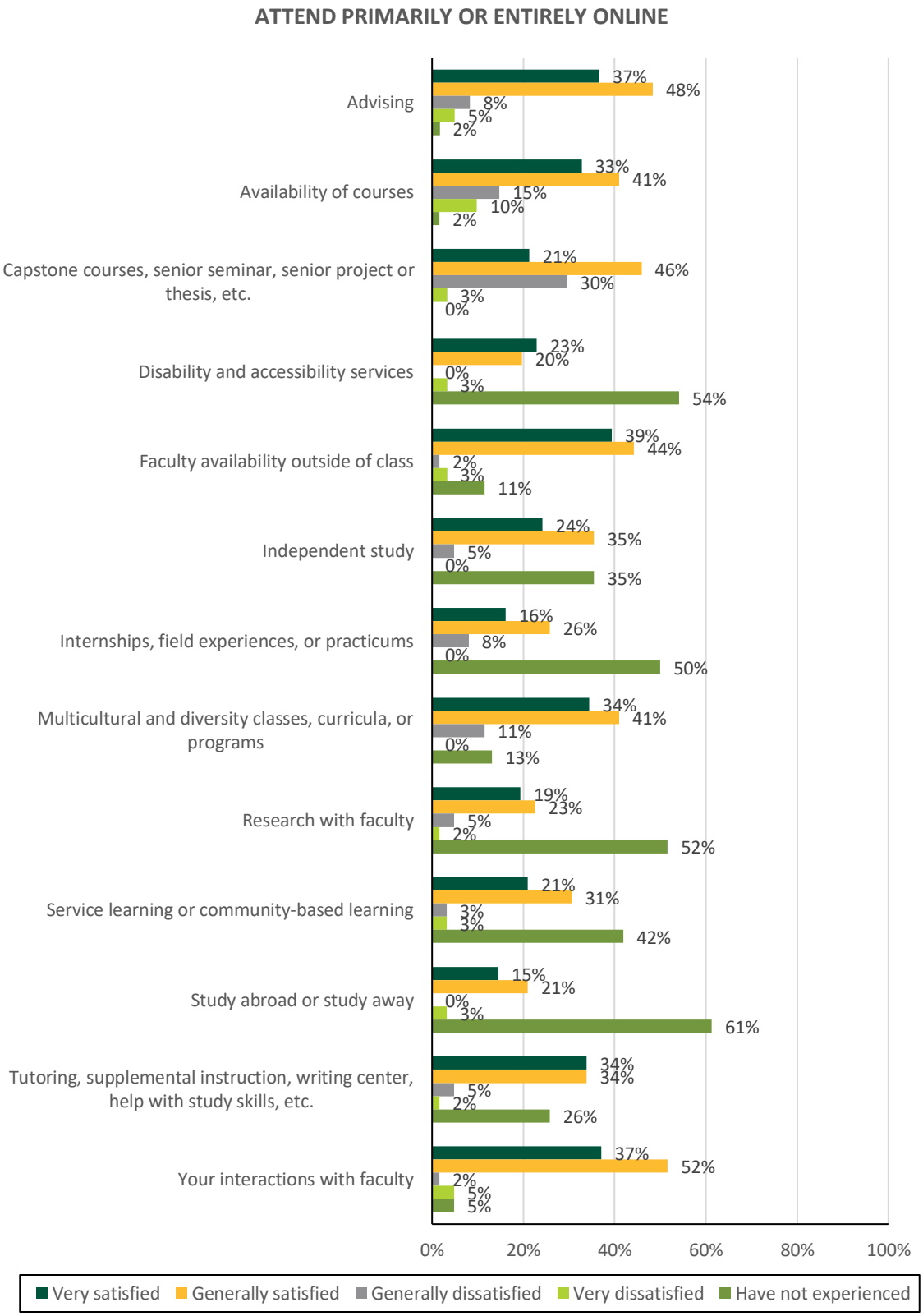
Academic Experiences	Primarily or Entirely On-Campus		Primarily or Entirely Online		Split Between On-Campus & Online	
	M	*SD*	*M*	*SD*	*M*	*SD*
Advising	3.15	0.70	3.19	0.79	3.09	0.74
Availability of courses	2.77	0.85	2.98	0.94	2.67	0.87
Capstone courses, senior seminar, senior project or thesis, etc.	2.91	0.85	3.27	0.75	2.90	0.82
Disability and accessibility services	2.91	0.83	3.36	0.81	3.04	0.88
Faculty availability outside of class	3.23	0.64	3.35	0.70	3.14	0.70
Independent study	3.27	0.67	3.30	0.60	3.14	0.80
Internships, field experiences, or practicums	2.88	0.85	3.16	0.68	2.72	0.87
Multicultural and diversity classes, curricula, or programs	3.25	0.70	3.26	0.68	3.21	0.72
Research with faculty	2.98	0.73	3.23	0.76	3.05	0.82
Service learning or community-based learning	3.13	0.78	3.19	0.78	3.14	0.68
Study abroad or study away	3.09	0.80	3.21	0.82	2.87	0.85
Tutoring, supplemental instruction, writing center, help with study skills, etc.	3.13	0.69	3.35	0.70	3.04	0.77
Your interactions with faculty	3.31	0.65	3.27	0.73	3.21	0.70

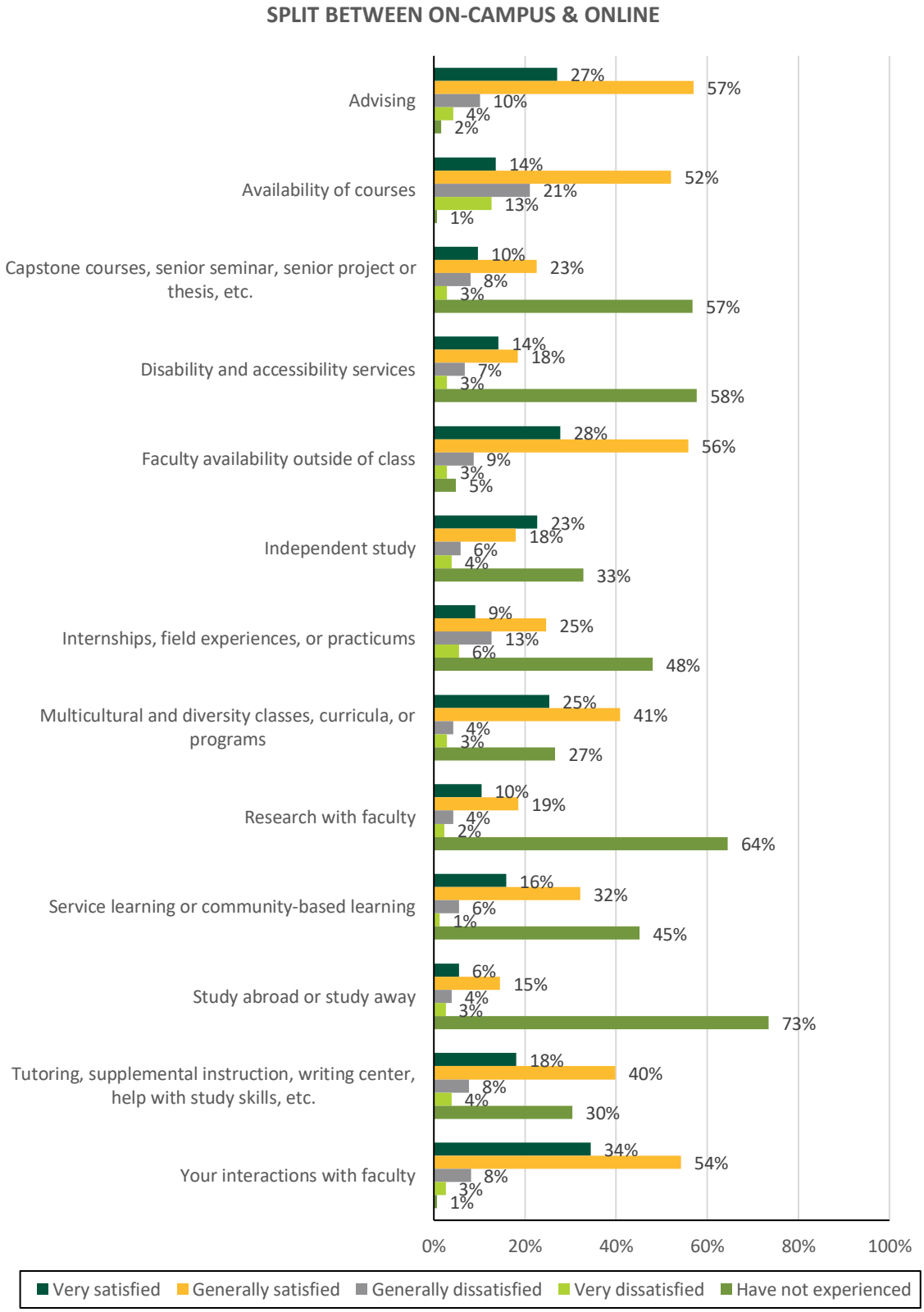
The figure below represents the percentage of those who attend primarily or entirely on campus, those who attend primarily or entirely online, and those who are split between on campus and online, and were Generally satisfied or Very satisfied with each academic experience.



The following figures represent how those who attend primarily or entirely on campus, those who attend primarily or entirely online, and those who are split between on campus and online rated each academic experience.




ATTEND PRIMARILY OR ENTIRELY ONLINE
Advising
37%
48%
8%
5%
2%
Availability of courses
33%
41%
15%
10%
2%
Capstone courses, senior seminar, senior project or thesis, etc.
21%
46%
30%
3%
0%
Disability and accessibility services
23%
20%
0%
3%
54%
Faculty availability outside of class
39%
44%
2%
3%
11%
Independent study
24%
35%
5%
0%
35%
Internships, field experiences, or practicums
16%
26%
8%
0%
50%
Multicultural and diversity classes, curricula, or programs
34%
41%
11%
0%
13%
Research with faculty
19%
23%
5%
2%
52%
Service learning or community-based learning
21%
31%
3%
3%
42%
Study abroad or study away
15%
21%
0%
3%
61%
Tutoring, supplemental instruction, writing center, help with study skills, etc.
34%
34%
5%
2%
26%
Your interactions with faculty
37%
52%
2%
5%
5%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced


SPLIT BETWEEN ON-CAMPUS & ONLINE
Advising
27%
57%
10%
4%
2%
Availability of courses
14%
52%
21%
13%
1%
Capstone courses, senior seminar, senior project or thesis, etc.
10%
23%
8%
3%
57%
Disability and accessibility services
14%
18%
7%
3%
58%
Faculty availability outside of class
28%
56%
9%
3%
5%
Independent study
23%
18%
6%
4%
33%
Internships, field experiences, or practicums
9%
25%
13%
6%
48%
Multicultural and diversity classes, curricula, or programs
25%
41%
4%
3%
27%
Research with faculty
10%
19%
4%
2%
64%
Service learning or community-based learning
16%
32%
6%
1%
45%
Study abroad or study away
6%
15%
4%
3%
73%
Tutoring, supplemental instruction, writing center, help with study skills, etc.
18%
40%
8%
4%
30%
Your interactions with faculty
34%
54%
8%
3%
1%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY LIVING SITUATION

The below data indicate the academic experience that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by living situation.

Dormitory or Other Campus Housing (not a fraternity or sorority house)
Highest percentage = Multicultural and diversity classes, curricula, or programs (**94%**) and Interactions with faculty (**94%**)
Lowest percentage = Availability of courses (**70%**)

Residence Farther Than Walking Distance to USF (but in the U.S.)
Highest percentage = Faculty availability outside of class (**88%**)
Lowest percentage = Internships, field experiences, or practicums (**65%**)

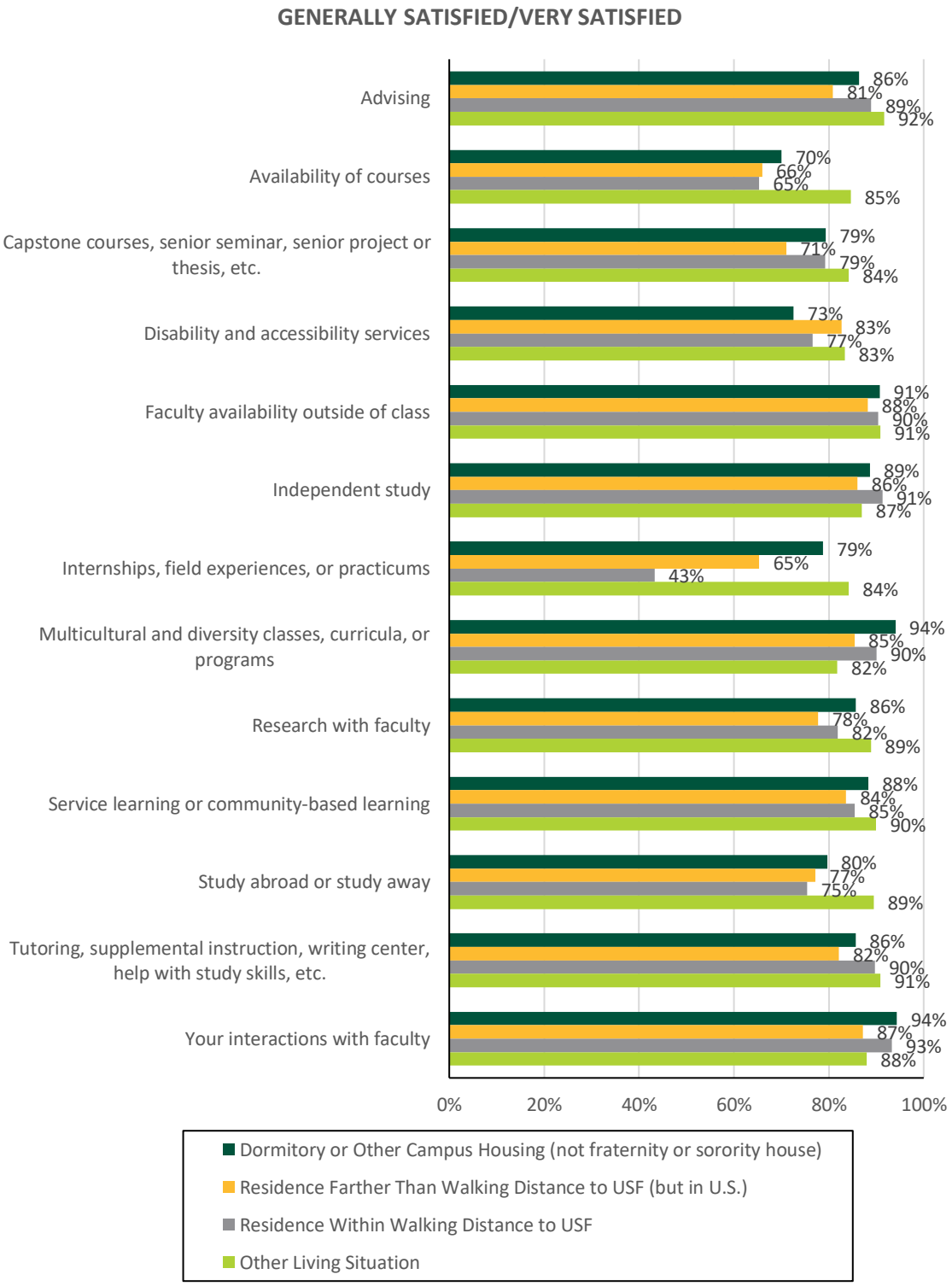
Residence Within Walking Distance to USF
Highest percentage = Interactions with faculty (**93%**)
Lowest percentage = Availability of courses (**65%**)

Other Living Situation
Highest percentage = Advising (**92%**)
Lowest percentage = Multicultural and diversity classes, curricula, or programs (**82%**)

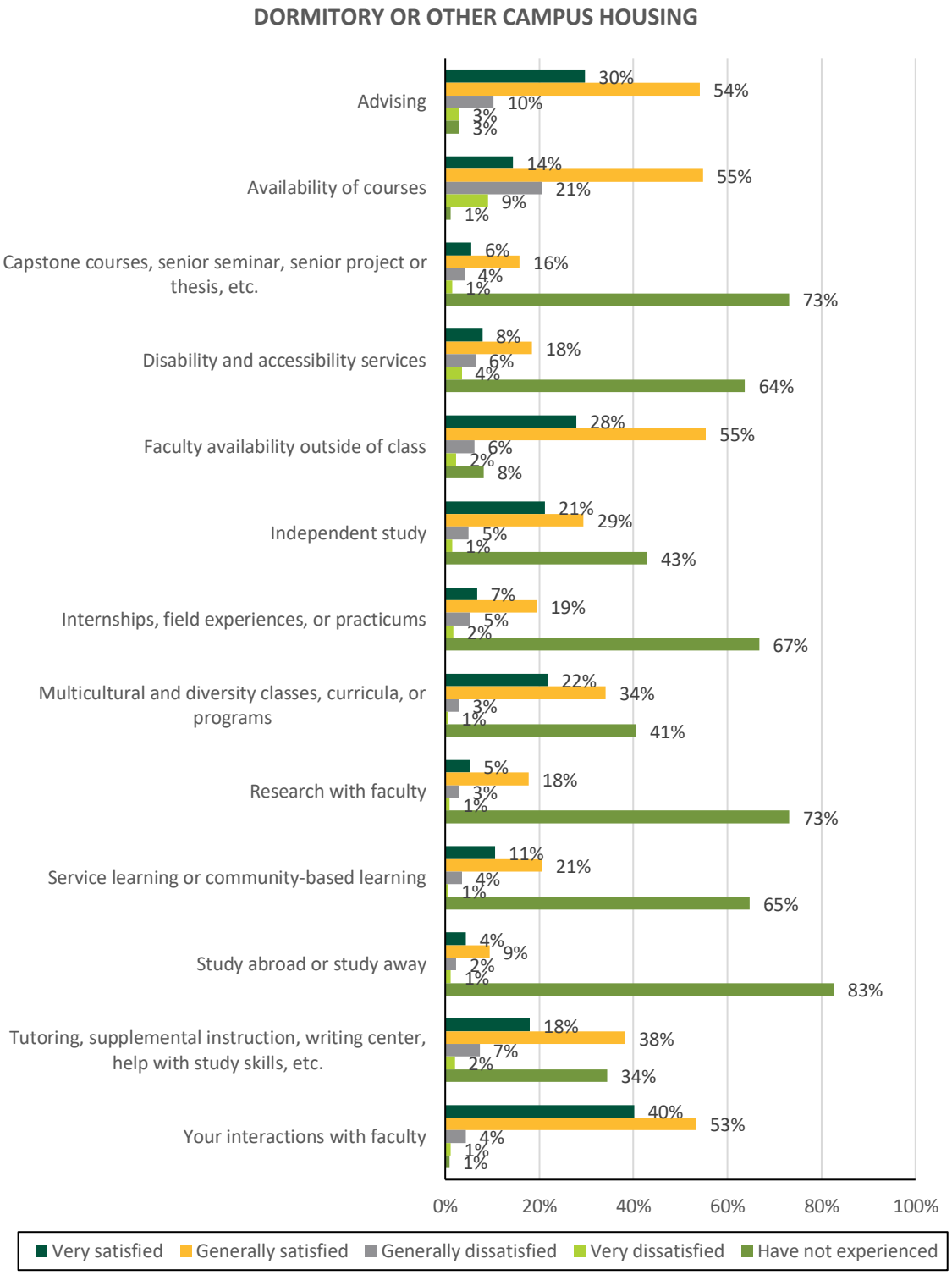
The below data indicate the average rating of each academic experience using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

Academic Experiences	Dormitory or Other Campus Housing (not fraternity or sorority house)		Residence Farther Than Walking Distance to USF (but in the U.S.)		Residence Within Walking Distance to USF		Other Living Situation	
	M	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*
Advising	3.21	0.75	3.11	0.85	3.09	0.63	3.11	0.87
Availability of courses	2.78	0.79	2.75	0.82	2.81	1.01	2.80	0.87
Capstone courses, senior seminar, senior project or thesis, etc.	2.97	0.69	2.92	0.86	3.13	0.93	2.75	1.20
Disability and accessibility services	2.97	0.79	3.10	0.96	3.00	0.94	2.78	1.13
Faculty availability outside of class	3.16	0.71	3.19	0.63	3.10	0.71	3.11	0.99
Independent study	3.25	0.73	3.14	0.77	3.21	0.96	2.90	0.94
Internships, field experiences, or practicums	2.88	0.74	2.71	0.83	2.73	0.92	2.75	0.97
Multicultural and diversity classes, curricula, or programs	3.28	0.52	3.12	0.78	3.20	0.81	2.67	0.94
Research with faculty	3.21	0.56	2.94	0.86	2.93	0.90	2.88	0.93
Service learning or community-based learning	3.33	0.54	3.21	0.76	3.05	0.94	2.88	0.93
Study abroad or study away	3.20	0.54	2.82	1.03	2.92	0.89	2.88	1.17
Tutoring, supplemental instruction, writing center, help with study skills, etc.	3.02	0.69	2.98	0.82	3.06	0.75	2.90	1.04
Your interactions with faculty	3.34	0.62	3.13	0.73	3.31	0.68	2.80	1.08

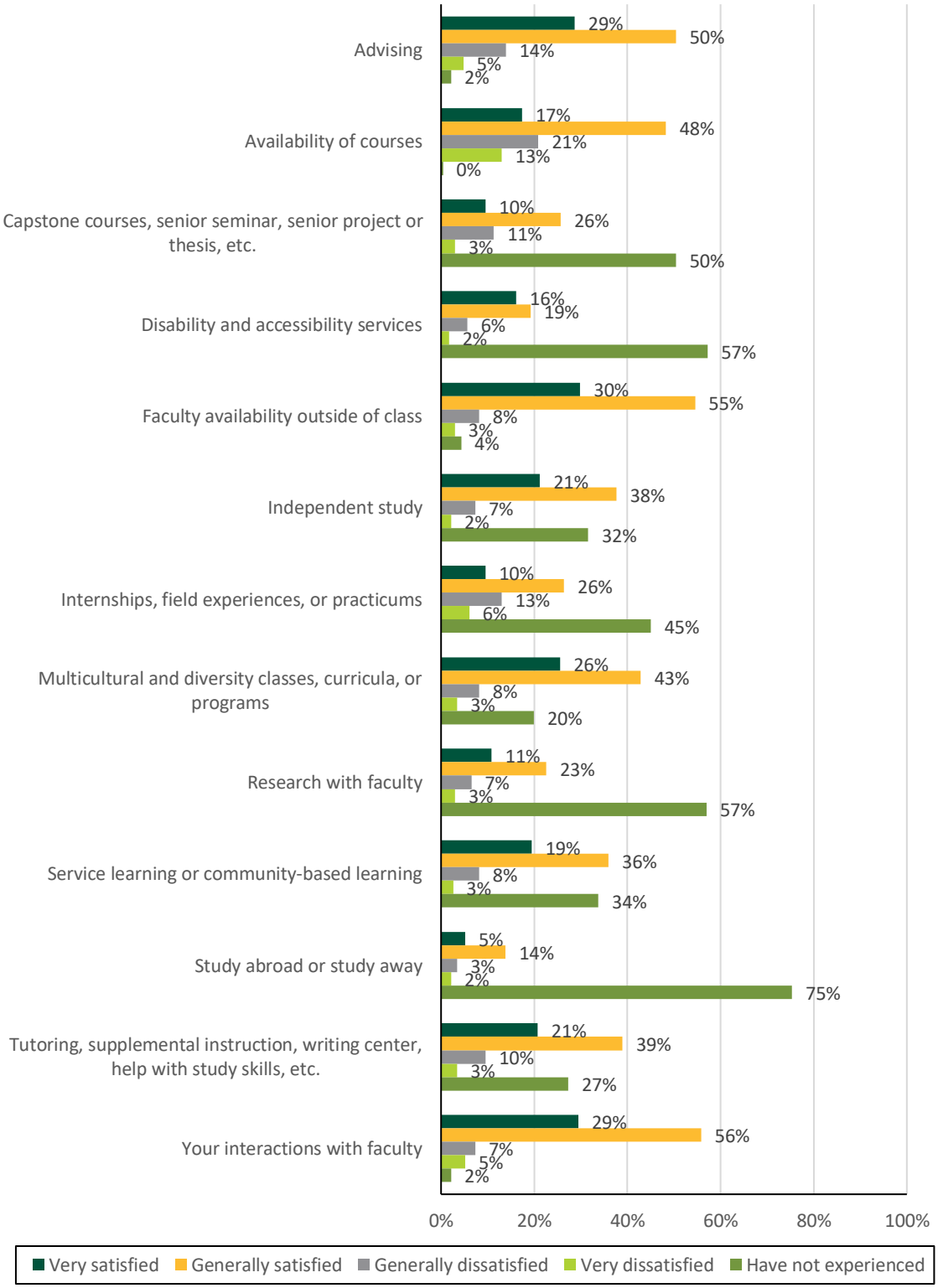
The figure below represents the percentage of those who live in a dormitory or other campus housing (not a fraternity or sorority house), live in a residence farther than walking distance to USF (but in the U.S.), live in a residence within walking distance to USF, and Other and were Generally satisfied or Very satisfied with each academic experience.

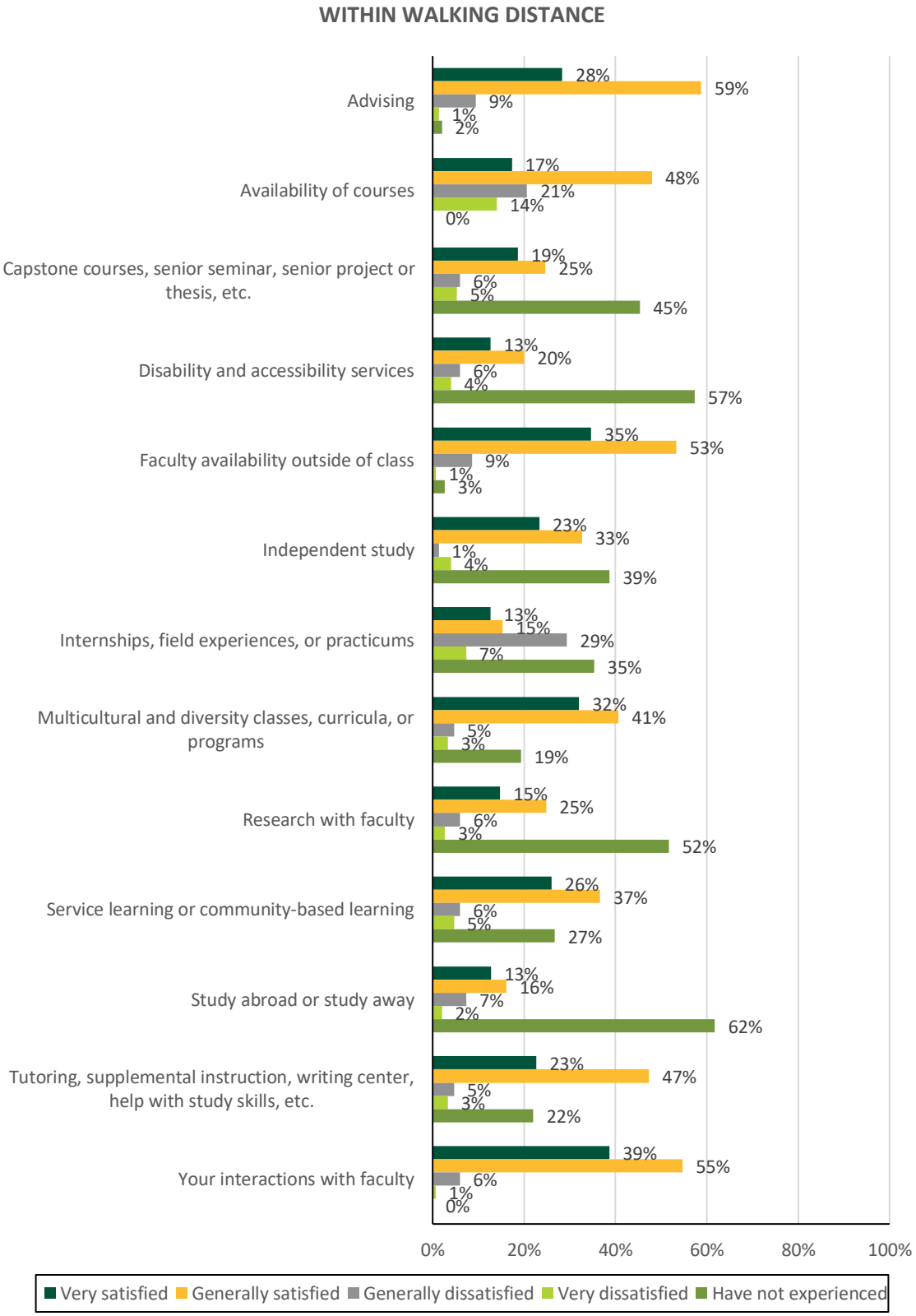


The following figures represent how those who live in a dormitory or other campus housing (not a fraternity or sorority house), live in a residence farther than walking distance to USF (but in the U.S.), live in a residence within walking distance to USF, and live in another housing situation rated each academic experience.

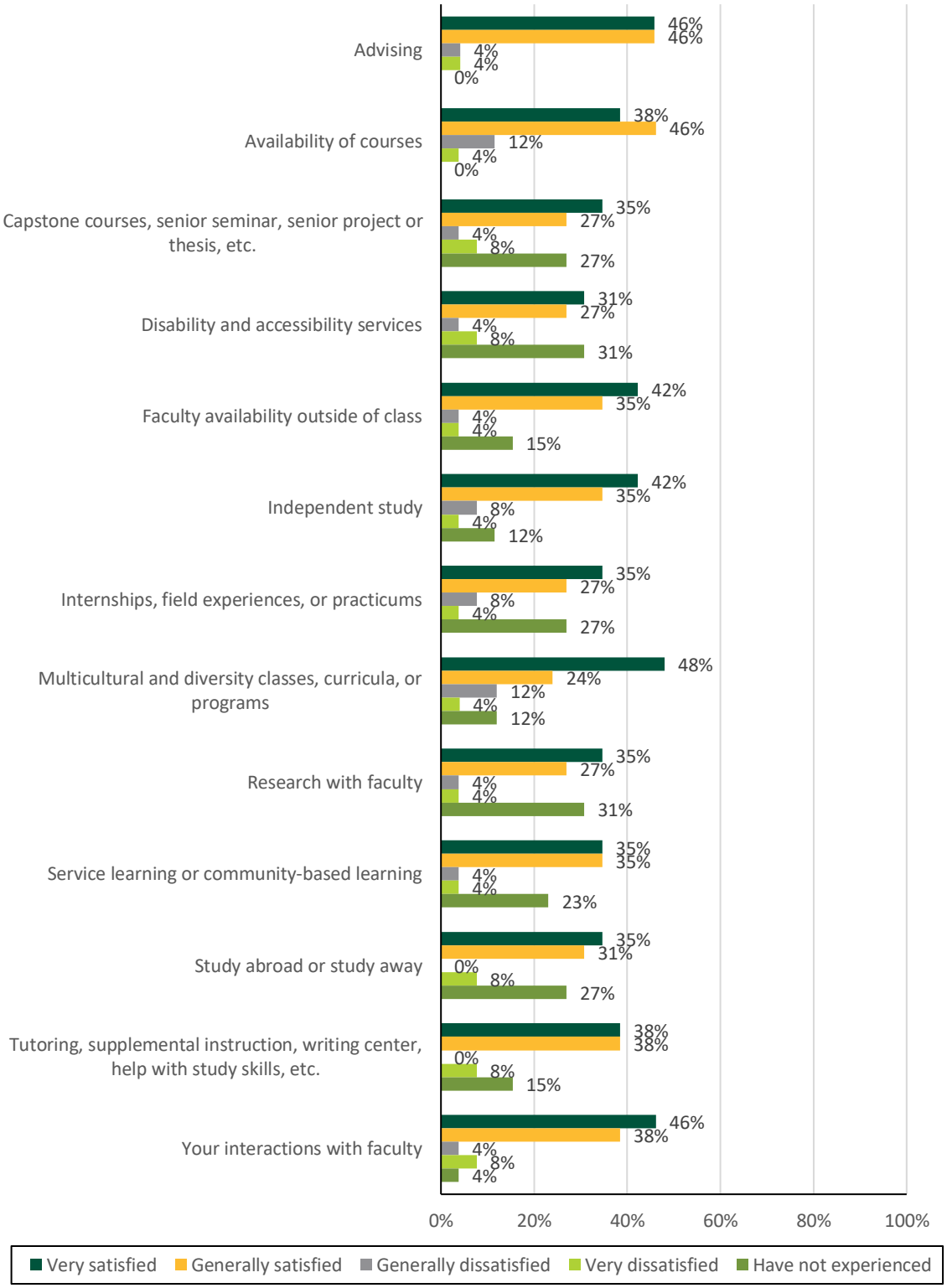


FARTHER THAN WALKING DISTANCE (IN U.S.)




WITHIN WALKING DISTANCE
Advising
28%
59%
9%
1%
2%
Availability of courses
17%
48%
21%
14%
0%
Capstone courses, senior seminar, senior project or thesis, etc.
19%
25%
6%
5%
45%
Disability and accessibility services
13%
20%
6%
4%
57%
Faculty availability outside of class
35%
53%
9%
1%
3%
Independent study
23%
33%
1%
4%
39%
Internships, field experiences, or practicums
13%
15%
29%
7%
35%
Multicultural and diversity classes, curricula, or programs
32%
41%
5%
3%
19%
Research with faculty
15%
25%
6%
3%
52%
Service learning or community-based learning
26%
37%
6%
5%
27%
Study abroad or study away
13%
16%
7%
2%
62%
Tutoring, supplemental instruction, writing center, help with study skills, etc.
23%
47%
5%
3%
22%
Your interactions with faculty
39%
55%
6%
1%
0%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

OTHER LIVING SITUATION



BY GENDER IDENTITY

The below data indicate the academic experience that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by gender identity.

Identified as Men (cisgender)

Highest percentage = Interactions with faculty (**90%**)
Lowest percentage = Internships, field experiences, or practicums (**68%**)

Identified as Women (cisgender)

Highest percentage = Interactions with faculty (**93%**)
Lowest percentage = Availability of courses (**68%**)

Identified as Non-binary or Transgender

Highest percentage = Multicultural and diversity classes, curricula, or programs (**96%**)
Lowest percentage = Study aboard or study away (**33%**)

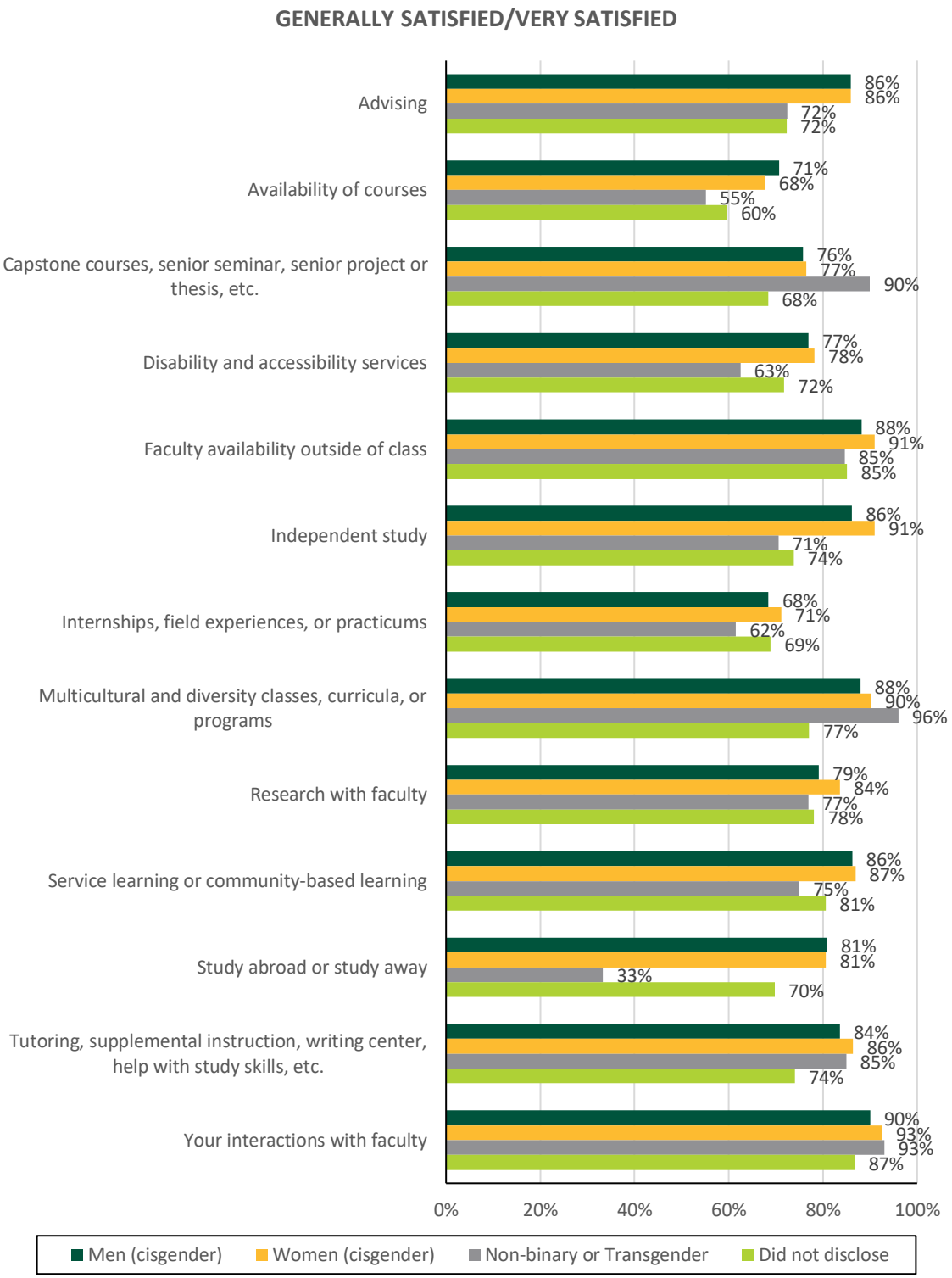
Did Not Disclose

Highest percentage = Interactions with faculty (**87%**)
Lowest percentage = Availability of courses (**60%**)

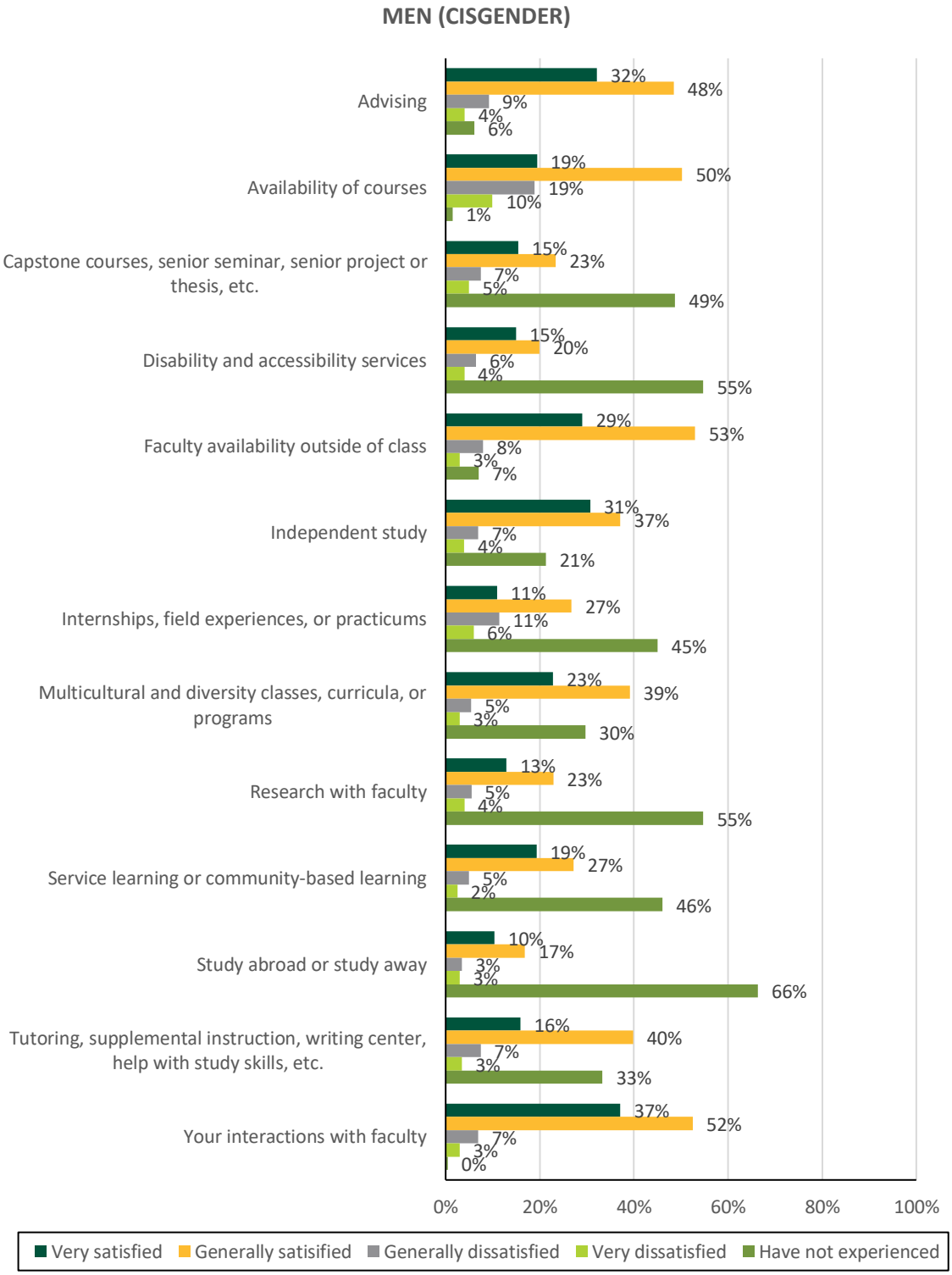
The below data indicate the average rating of each academic experience using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

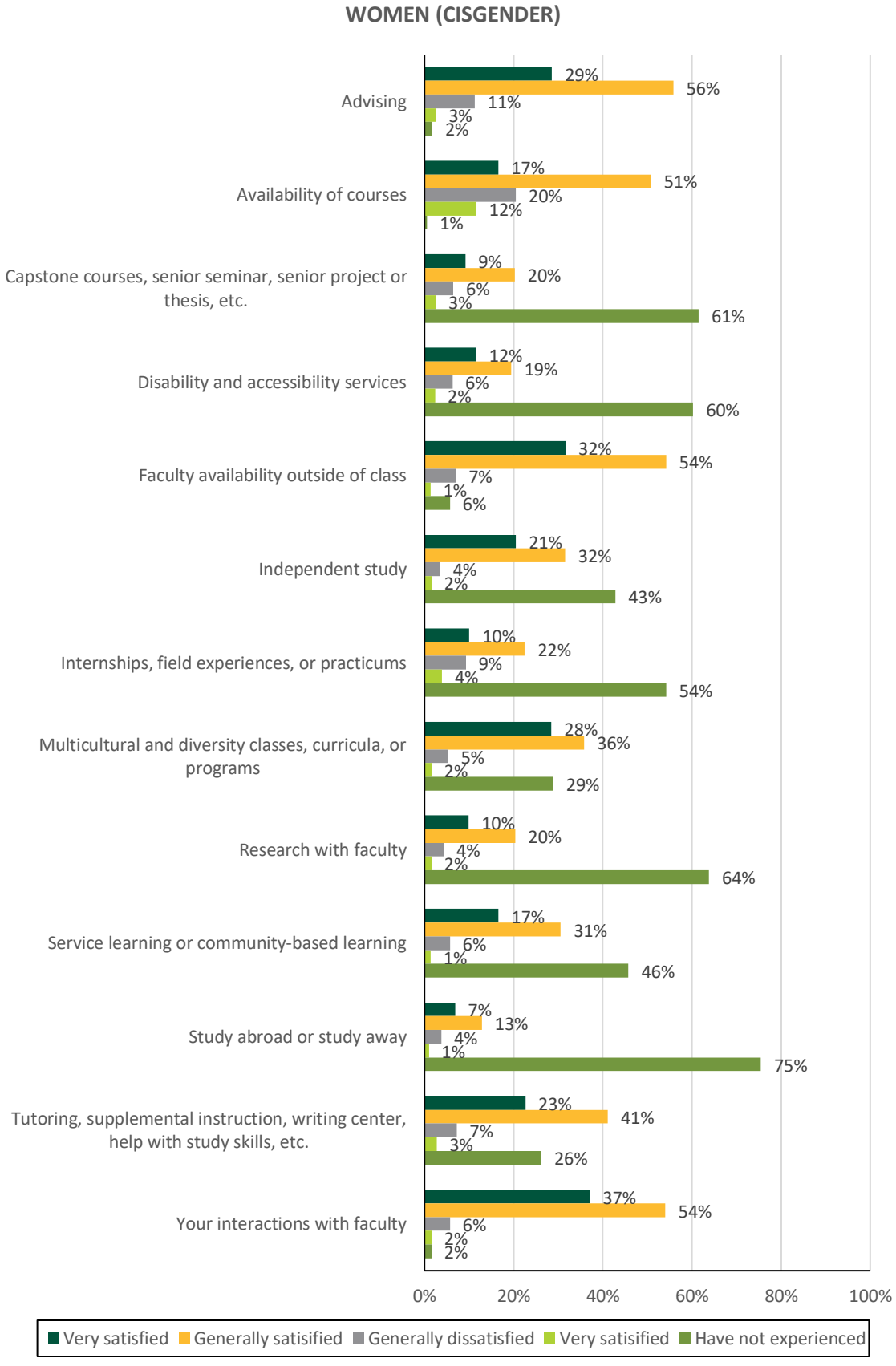
Academic Experiences	Men (cisgender)		Women (cisgender)		Non-binary or Transgender		Did Not Disclose	
	M	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*
Advising	3.16	0.77	3.12	0.70	3.03	0.85	2.80	0.88
Availability of courses	2.80	0.87	2.73	0.87	2.48	0.81	2.56	0.87
Capstone courses, senior seminar, senior project or thesis, etc.	2.96	0.91	2.94	0.82	3.10	0.83	2.70	0.80
Disability and accessibility services	3.01	0.91	3.01	0.83	2.63	1.11	2.73	0.86
Faculty availability outside of class	3.16	0.71	3.23	0.64	3.12	0.75	3.06	0.76
Independent study	3.20	0.80	3.24	0.69	3.00	0.91	2.86	0.85
Internships, field experiences, or practicums	2.77	0.89	2.84	0.86	2.62	0.92	2.69	0.81
Multicultural and diversity classes, curricula, or programs	3.16	0.74	3.28	0.70	3.24	0.65	2.84	0.82
Research with faculty	2.99	0.87	3.07	0.75	2.85	0.77	2.80	0.79
Service learning or community-based learning	3.17	0.78	3.15	0.70	2.94	0.97	2.91	0.81
Study abroad or study away	3.03	0.87	3.05	0.77	2.17	1.07	2.65	0.94
Tutoring, supplemental instruction, writing center, help with study skills, etc.	3.02	0.75	3.13	0.73	3.00	0.95	2.84	0.80
Your interactions with faculty	3.24	0.71	3.29	0.65	3.24	0.77	3.02	0.73

The figure below represents the percentage of those who identified as men (cisgender), women (cisgender), non-binary or transgender, or did not disclose a gender, and were Generally satisfied or Very satisfied with each academic experience.

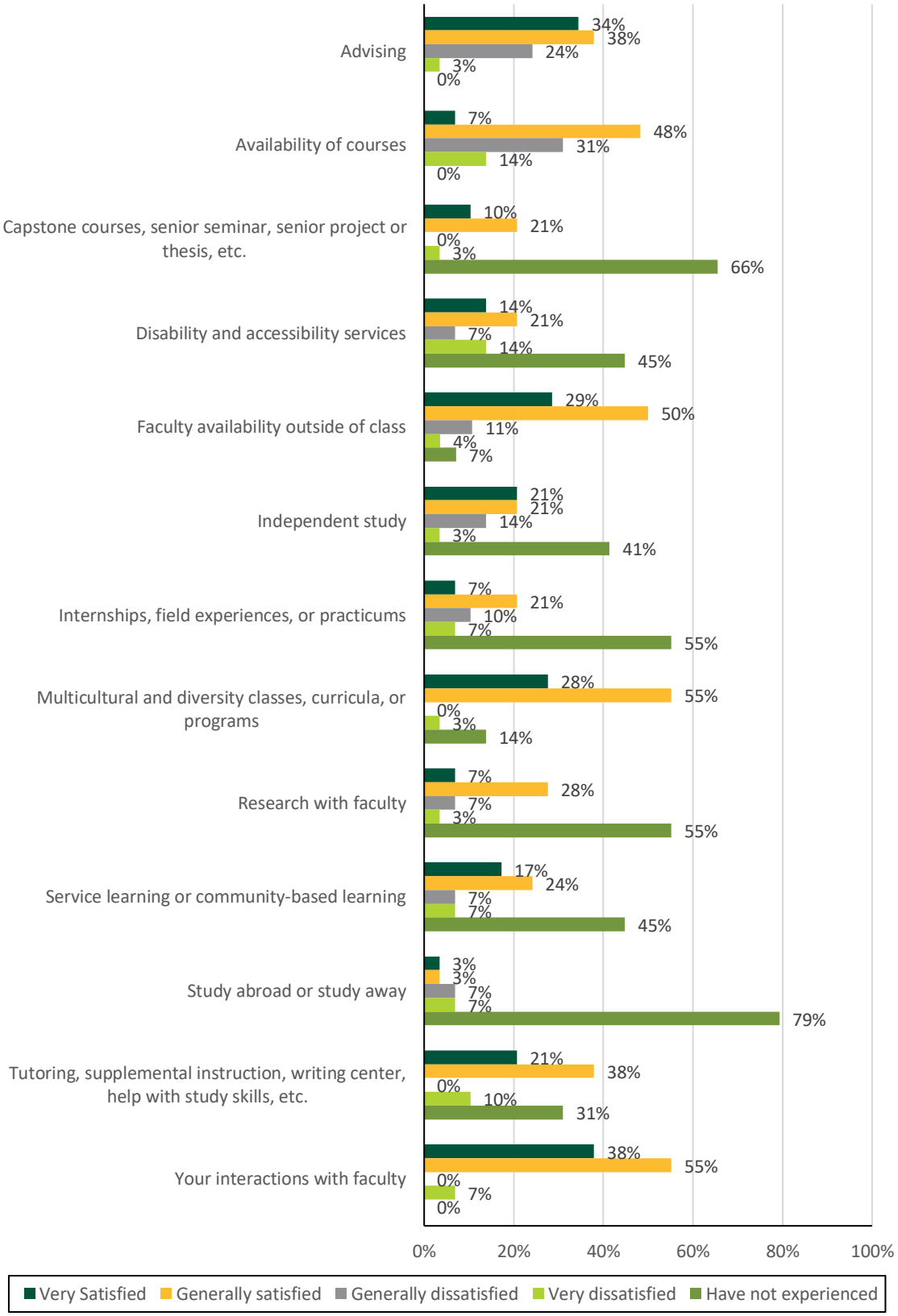


The following figures represent how those who identified as men (cisgender), women (cisgender), non-binary or transgender, or who did not disclose rated each academic experience.

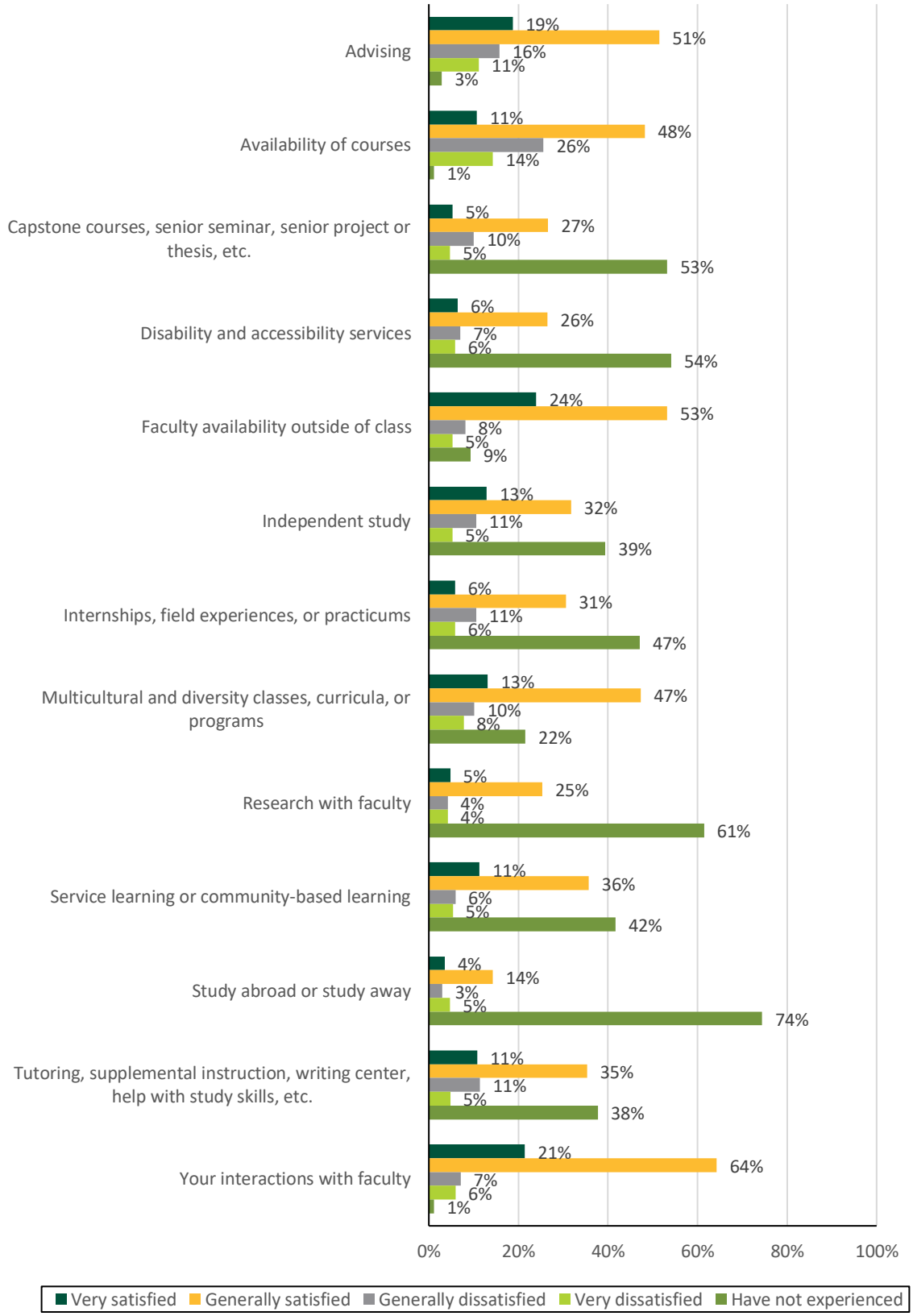



WOMEN (CISGENDER)
Advising
29%
56%
11%
3%
2%
Availability of courses
17%
51%
20%
12%
1%
Capstone courses, senior seminar, senior project or thesis, etc.
9%
20%
6%
3%
61%
Disability and accessibility services
12%
19%
6%
2%
60%
Faculty availability outside of class
32%
54%
7%
1%
6%
Independent study
21%
32%
4%
2%
43%
Internships, field experiences, or practicums
10%
22%
9%
4%
54%
Multicultural and diversity classes, curricula, or programs
28%
36%
5%
2%
29%
Research with faculty
10%
20%
4%
2%
64%
Service learning or community-based learning
17%
31%
6%
1%
46%
Study abroad or study away
7%
13%
4%
1%
75%
Tutoring, supplemental instruction, writing center, help with study skills, etc.
23%
41%
7%
3%
26%
Your interactions with faculty
37%
54%
6%
2%
2%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisified
Generally dissatisfied
Very satisified
Have not experienced

NON-BINARY OR TRANSGENDER



DID NOT DISCLOSE



BY RACE[1]

The below data indicate the academic experience that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by race.

African American/Black[2]

Highest percentage = Independent study (**100%**)
Lowest percentage = Availability of courses (**60%**)

Asian

Highest percentage = Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services (**90%**)
Lowest percentage = Internships, field experiences, or practicums (**66%**)

Hispanic/Latino

Highest percentage = Interactions with faculty (**95%**)
Lowest percentage = Availability of courses (**70%**) and Disability and accessibility services (**70%**)

Not a U.S. Citizen or Permanent Resident

Highest percentage = Multicultural and diversity classes, curricula, or programs (**96%**) and Interactions with faculty (**96%**)
Lowest percentage = Internships, field experiences, or practicums (**80%**)

Two or More Races

Highest percentage = Interactions with faculty (**93%**)
Lowest percentage = Availability of courses (**57%**)

Unknown

Highest percentage = Interactions with faculty (**87%**)
Lowest percentage = Availability of courses (**57%**)

White

Highest percentage = Interactions with faculty (**94%**)
Lowest percentage = Study abroad or study away (**66%**)

[1] When *Have not experienced* is excluded from the calculation, the number of Native Hawaiian/Pacific Islander participants who indicated their level of satisfaction with all but *Availability of courses* resulted in $n < 8$; therefore, the percentages of those who identify as Native Hawaiian/Pacific Islander and were Generally or Very Satisfied with all academic experiences are excluded from this report to preserve privacy.

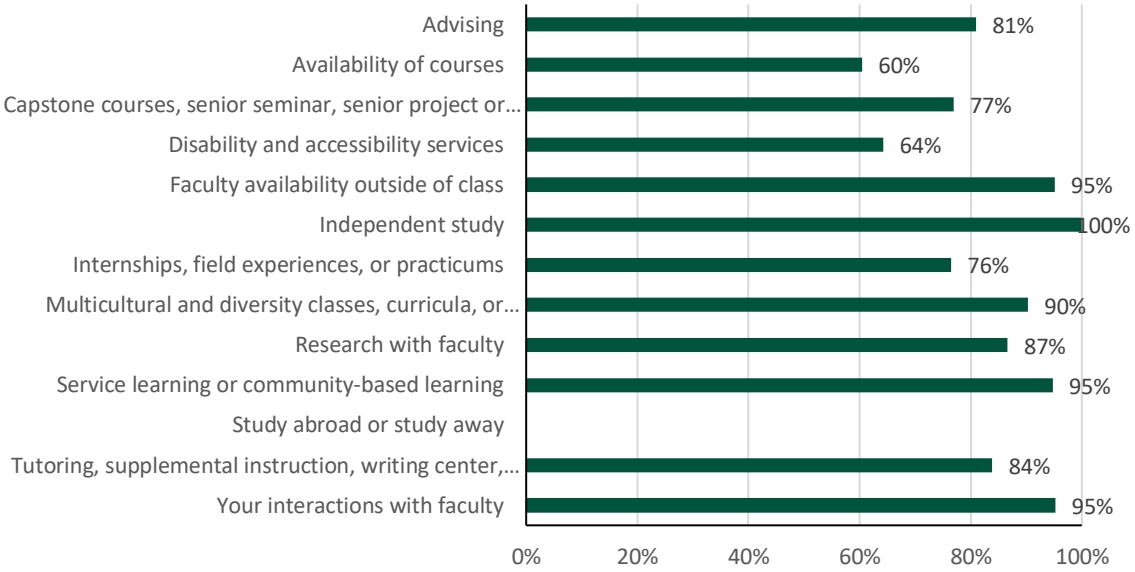
[2] When *Have not experienced* is excluded from the calculation, the number of African American/Black participants who indicated their level of satisfaction with *Study aboard or study away courses* resulted in $n < 8$; therefore, the percentages of those who identify as African American/Black and were Generally or Very Satisfied with *Study aboard or study away courses* are excluded from this report to preserve privacy.

The below data indicate the average rating of each academic experience using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

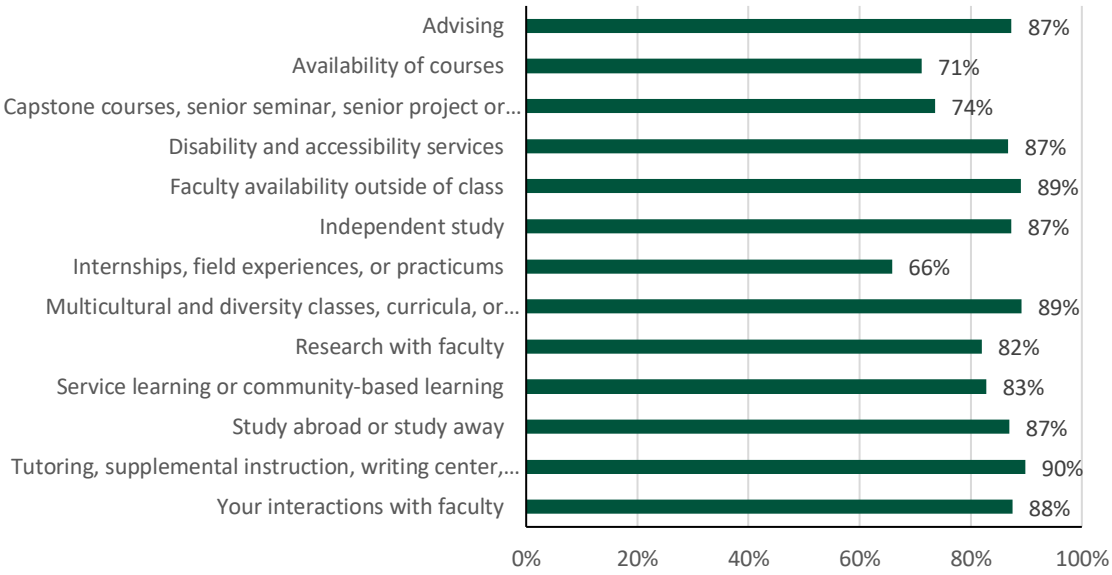
Academic Experiences	African American/Black		Asian		Hispanic/Latino		Native Hawaiian/Pacific Islander		Not a U.S. Citizen or Permanent Resident		Two or More Races		Unknown		White	
	M	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*
Advising	3.14	0.83	3.16	0.66	3.14	0.65	3.33	0.47	3.38	0.70	3.02	0.82	2.84	0.86	3.14	0.68
Availability of courses	2.65	0.89	2.76	0.86	2.74	0.81	2.50	1.00	3.03	0.79	2.46	0.96	2.51	0.96	2.78	0.85
Capstone courses, senior seminar, senior project or thesis, etc.	3.23	0.80	2.94	0.76	2.94	0.59	3.00	0.00	3.31	0.76	2.80	0.75	2.71	0.85	2.81	0.97
Disability and accessibility services	2.93	0.96	3.07	0.63	2.76	0.89	4.00	0.00	3.44	0.73	2.60	0.88	2.75	0.89	2.94	0.94
Faculty availability outside of class	3.39	0.58	3.10	0.64	3.22	0.66	3.17	0.69	3.42	0.62	3.26	0.65	3.09	0.77	3.19	0.63
Independent study	3.48	0.50	3.12	0.70	3.22	0.69	3.20	0.75	3.44	0.62	3.18	0.89	2.94	0.86	3.28	0.71
Internships, field experiences, or practicums	3.06	0.87	2.73	0.86	2.91	0.73	2.80	0.40	3.10	0.79	2.65	0.91	2.64	0.86	2.80	0.91
Multicultural and diversity classes, curricula, or programs	3.23	0.87	3.16	0.69	3.21	0.69	2.71	0.45	3.51	0.58	3.23	0.66	2.94	0.84	3.33	0.62
Research with faculty	3.27	0.68	2.97	0.77	3.17	0.59	3.00	0.82	3.31	0.65	2.92	0.62	2.76	0.82	2.98	0.91
Service learning or community-based learning	3.42	0.75	3.01	0.66	3.08	0.62	3.00	0.58	3.35	0.65	3.25	0.72	2.93	0.80	3.22	0.78
Study abroad or study away	3.29	1.03	3.09	0.58	2.88	0.68	2.50	1.50	3.33	0.70	3.10	0.83	2.65	0.92	2.82	0.94
Tutoring, supplemental instruction, writing center, help with study skills, etc.	3.13	0.83	3.13	0.59	3.05	0.76	3.60	0.49	3.33	0.67	3.18	0.72	2.84	0.86	3.07	0.73
Your interactions with faculty	3.38	0.58	3.15	0.72	3.32	0.61	3.00	0.53	3.47	0.57	3.28	0.70	3.06	0.73	3.35	0.60

The following figures represent the percentage of those who were Generally satisfied or Very satisfied with each academic experience disaggregated by those who identified as African American/Black, Asian, Hispanic/Latino, Not a U.S. citizen or Permanent Resident, Two or more races, White, and those who did not disclose (Unknown).

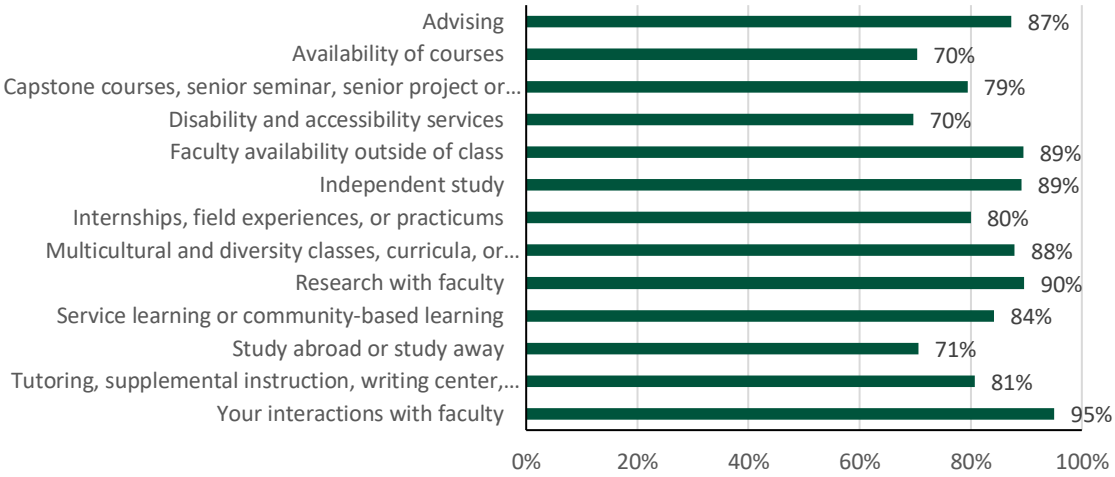
AFRICAN AMERICAN/BLACK



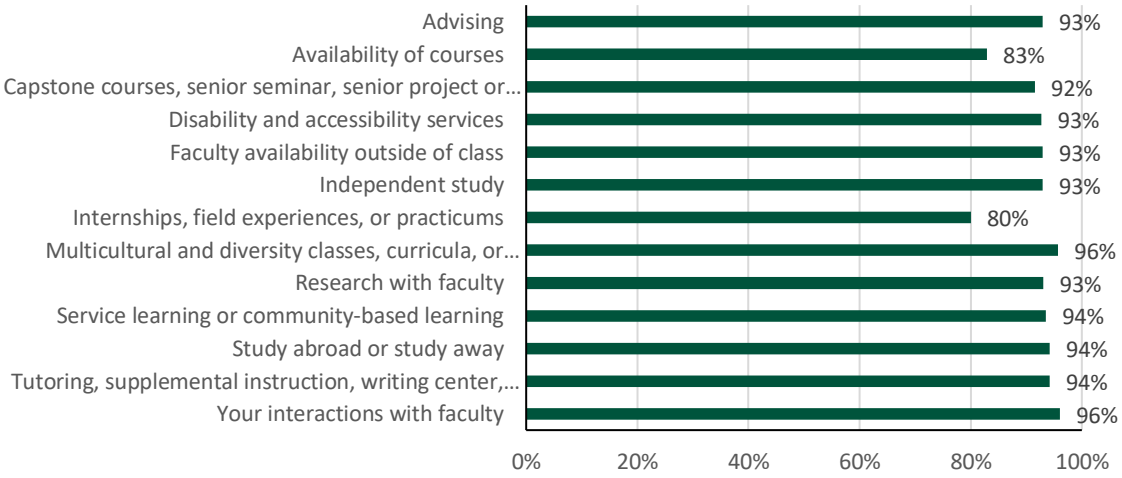
ASIAN



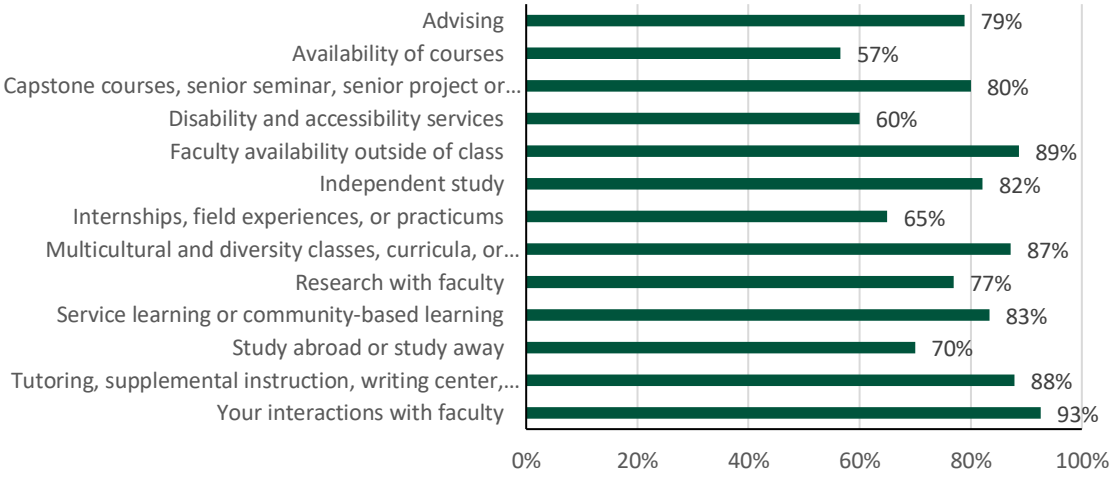
HISPANIC/LATINO



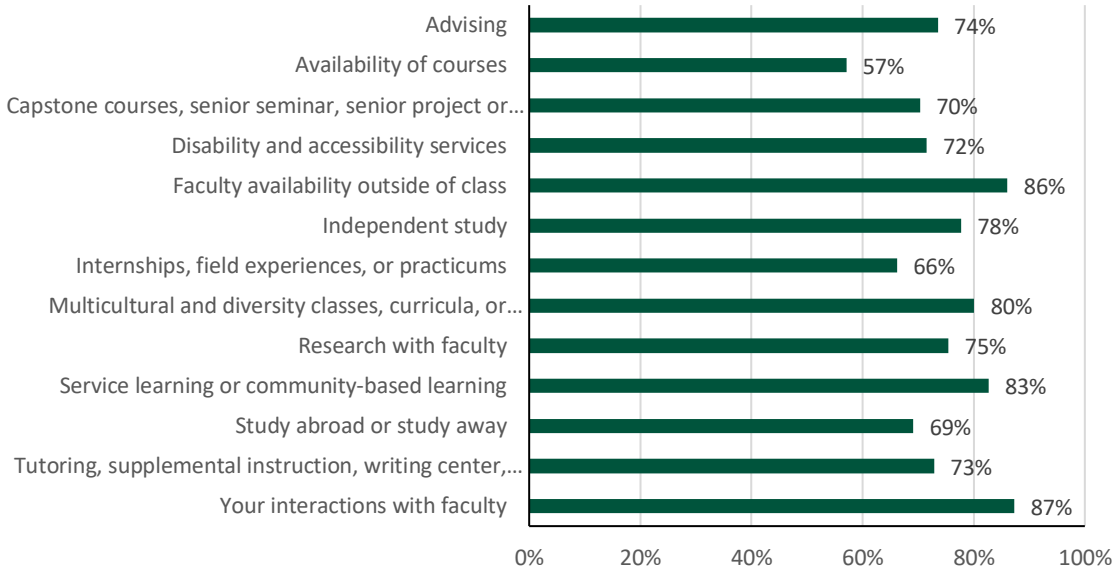
NOT A U.S. CITIZEN OR PERMANENT RESIDENT



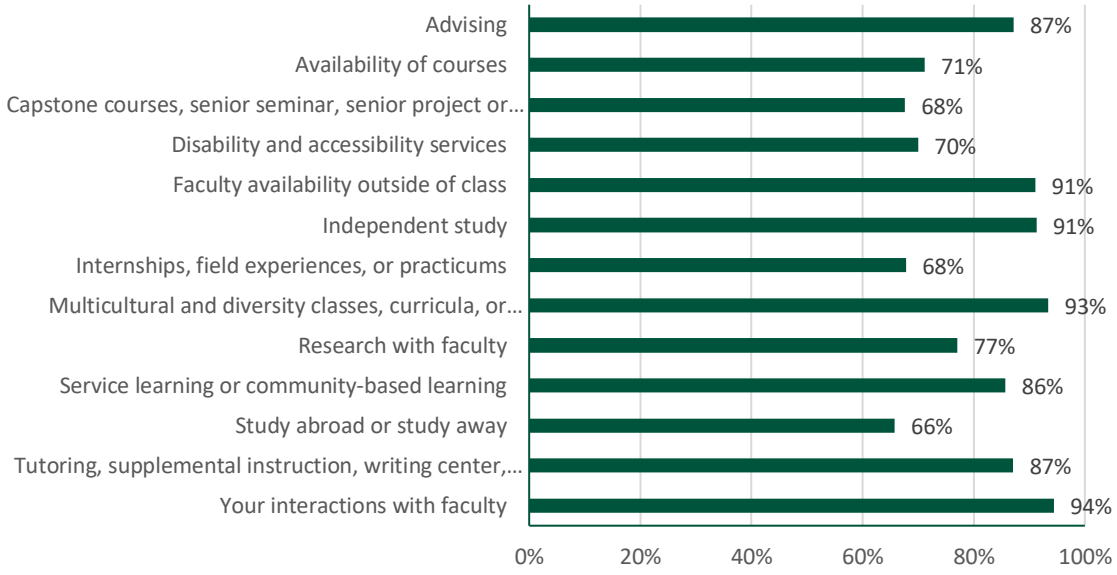
TWO OR MORE RACES



UNKNOWN

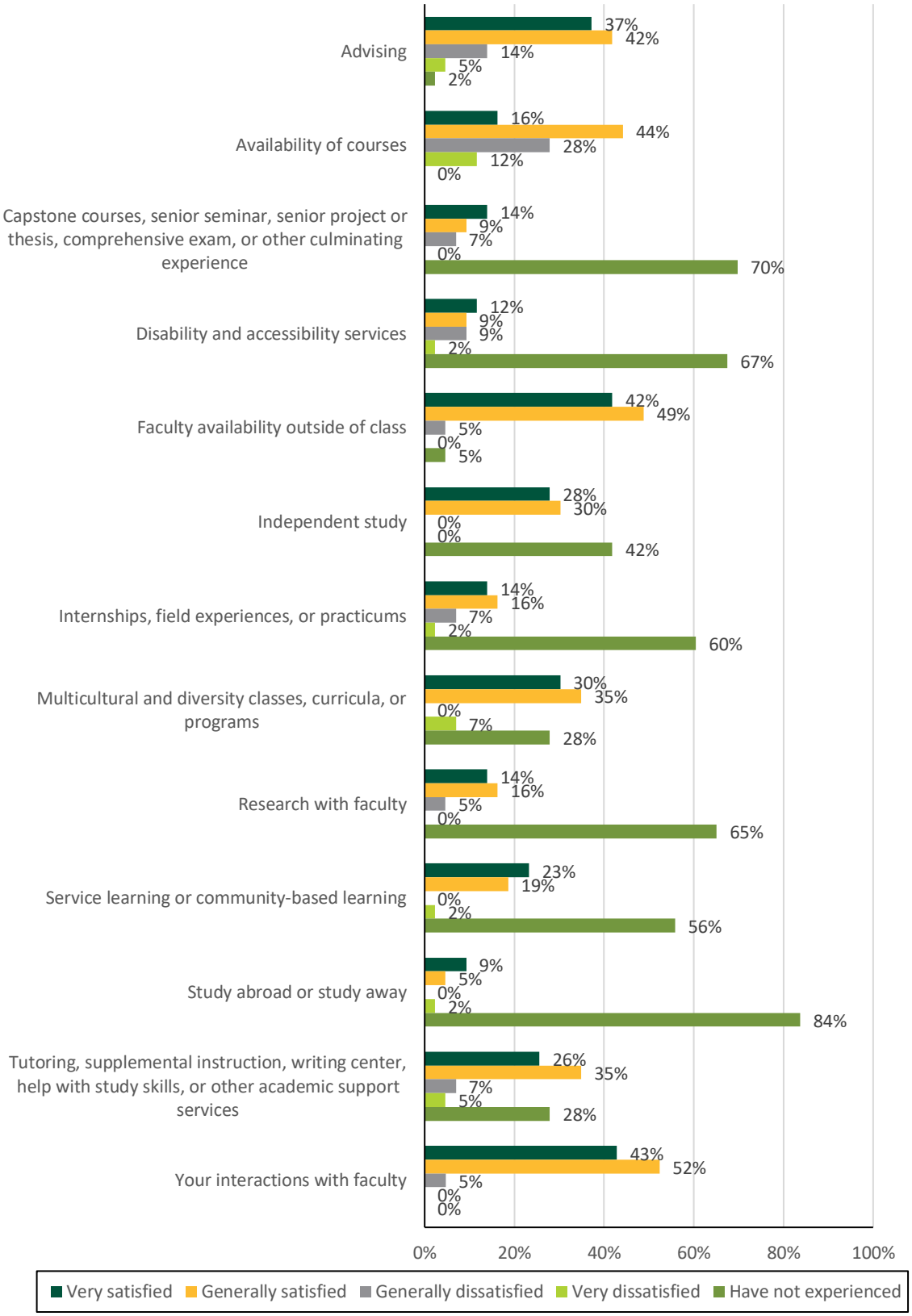


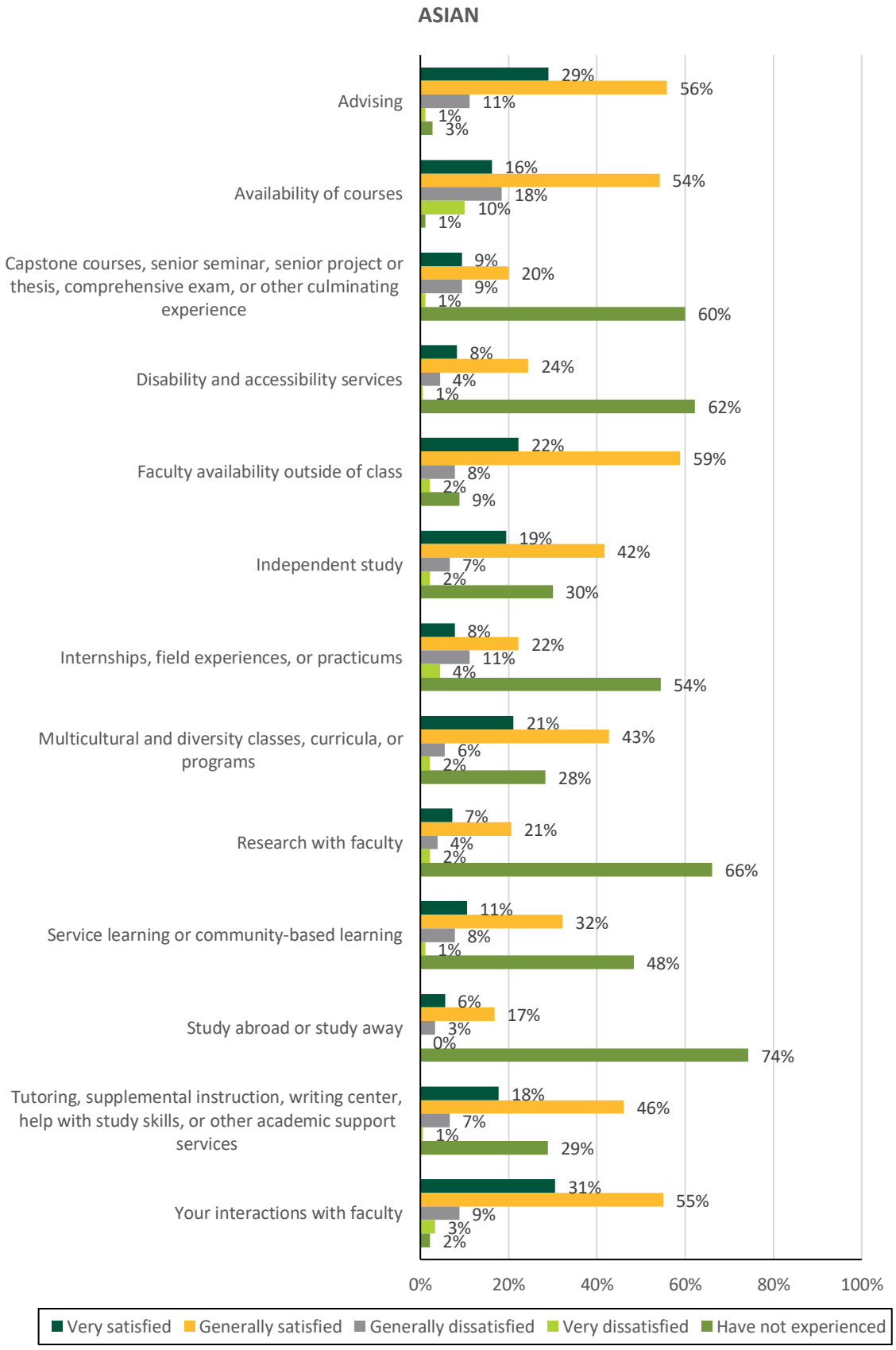
WHITE



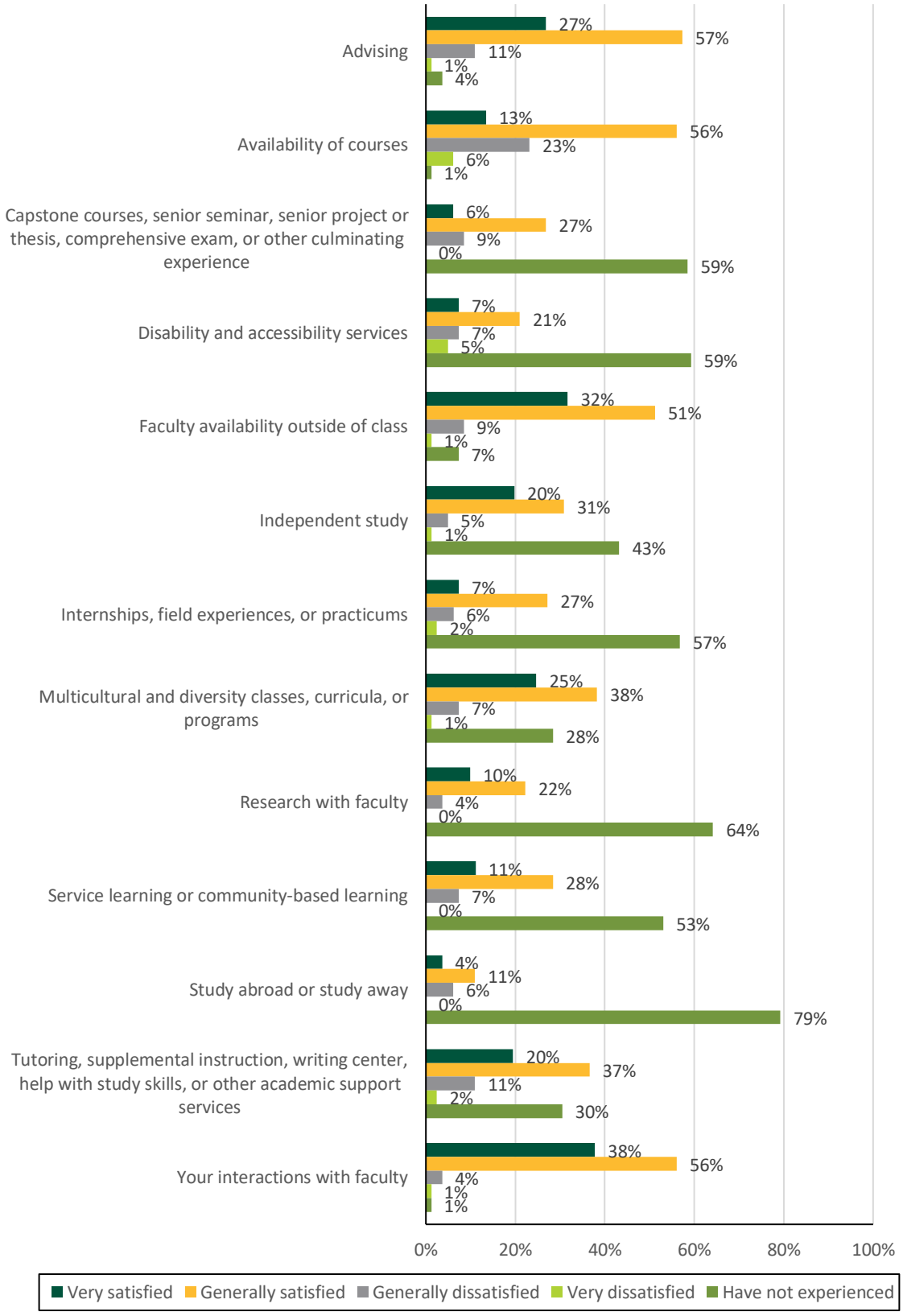
The following figures represent how those who identified as African American/Black, Asian, Hispanic/Latino, Native Hawaiian/Pacific Islander, Not a U.S. Citizen or Permanent Resident, Two or more races, White, and those who did not disclose (Unknown) rated each academic experience.

AFRICAN AMERICAN/BLACK

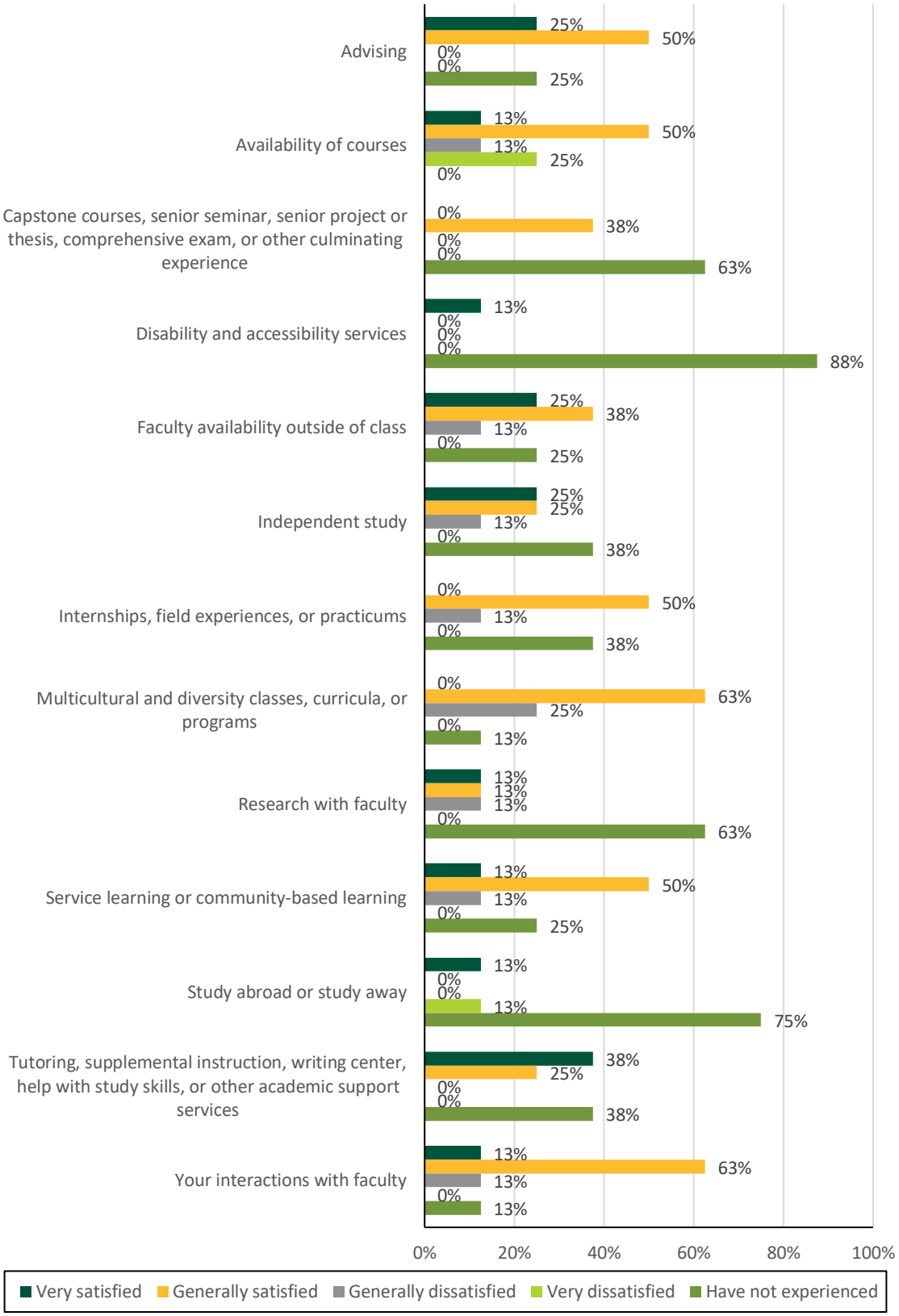



ASIAN
Advising
29%
56%
11%
1%
3%
Availability of courses
16%
54%
18%
10%
1%
Capstone courses, senior seminar, senior project or thesis, comprehensive exam, or other culminating experience
9%
20%
9%
1%
60%
Disability and accessibility services
8%
24%
4%
1%
62%
Faculty availability outside of class
22%
59%
8%
2%
9%
Independent study
19%
42%
7%
2%
30%
Internships, field experiences, or practicums
8%
22%
11%
4%
54%
Multicultural and diversity classes, curricula, or programs
21%
43%
6%
2%
28%
Research with faculty
7%
21%
4%
2%
66%
Service learning or community-based learning
11%
32%
8%
1%
48%
Study abroad or study away
6%
17%
3%
0%
74%
Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services
18%
46%
7%
1%
29%
Your interactions with faculty
31%
55%
9%
3%
2%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

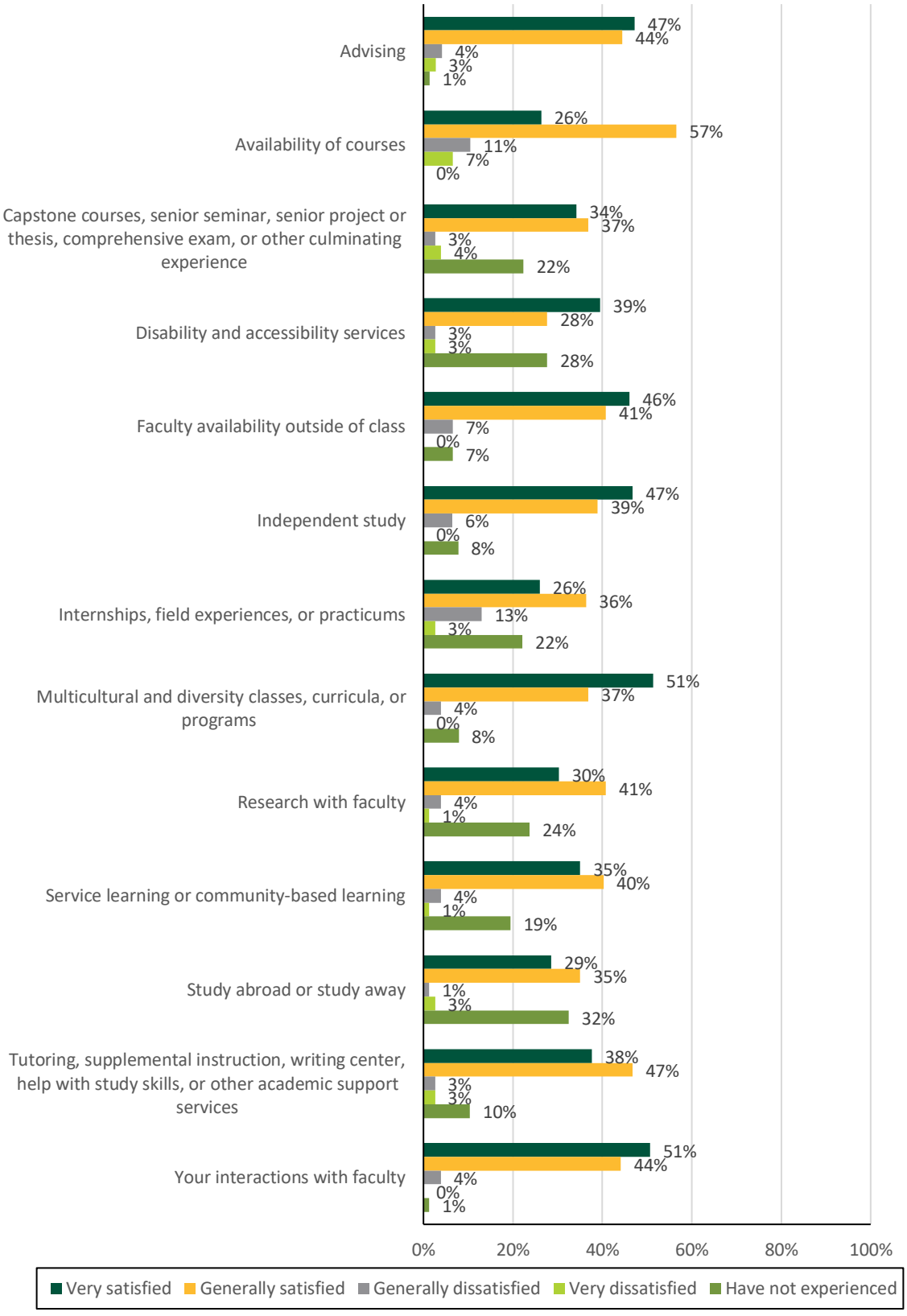
HISPANIC/LATINO

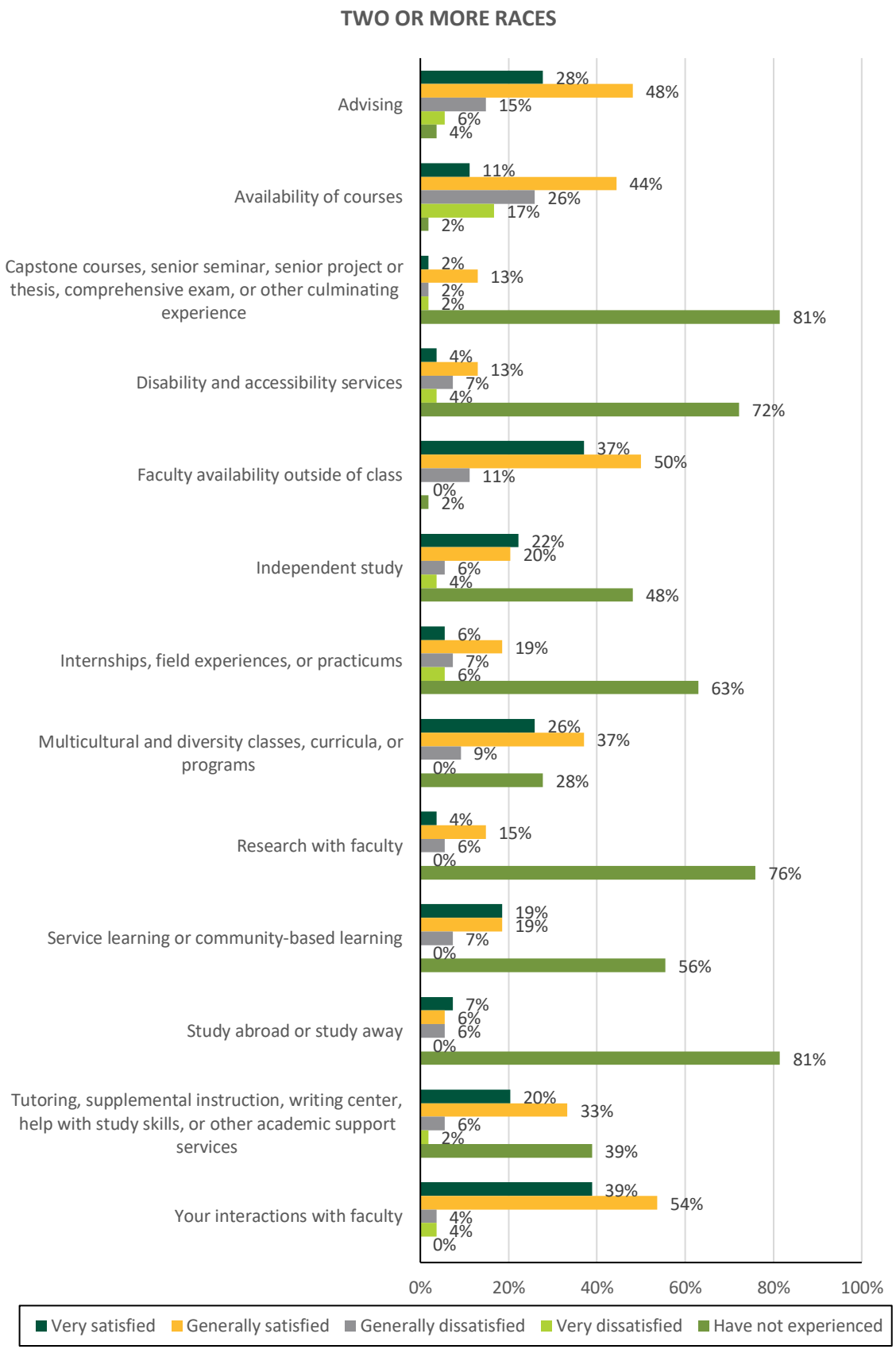


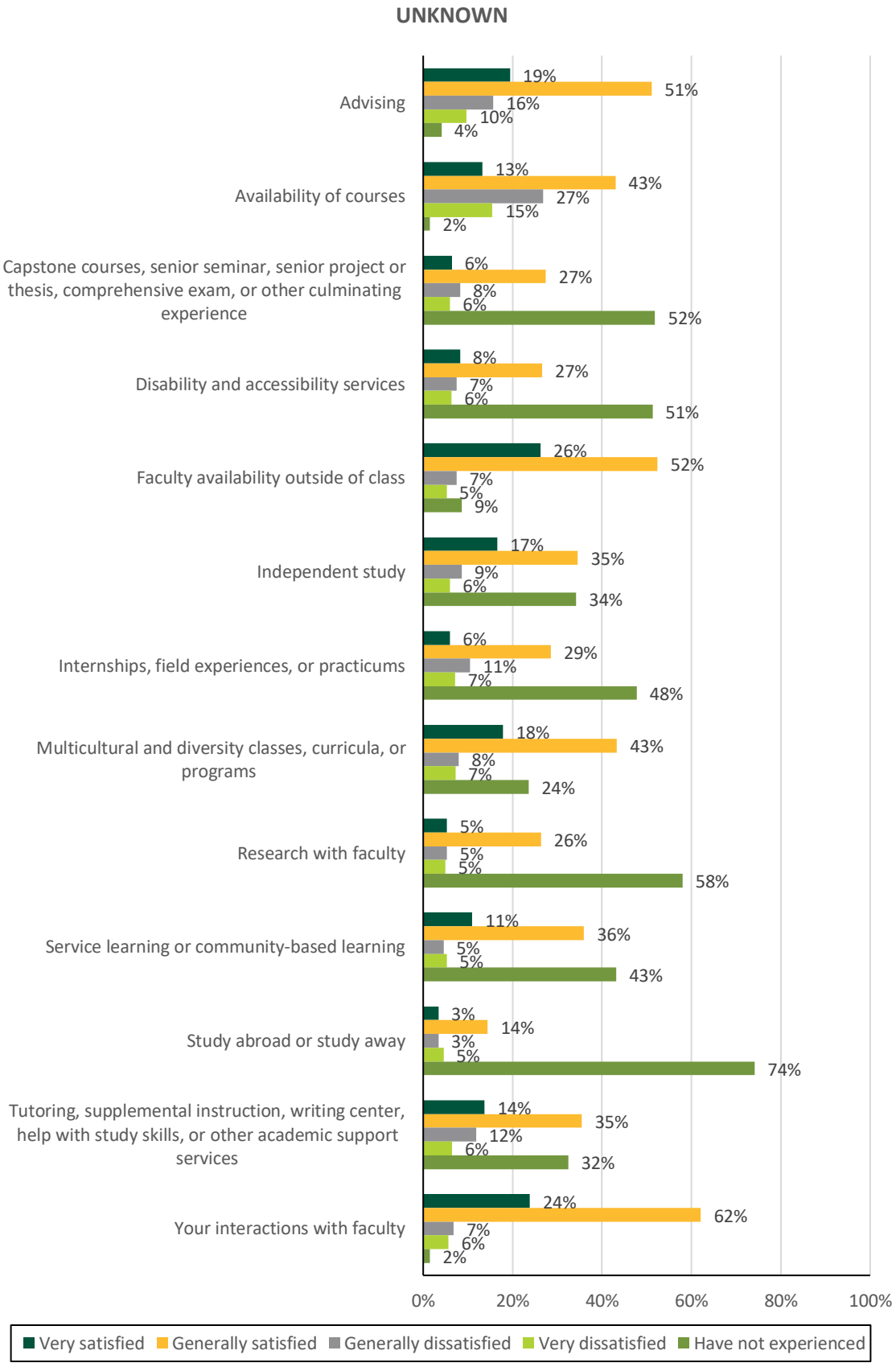
NATIVE HAWAIIAN/PACIFIC ISLANDER

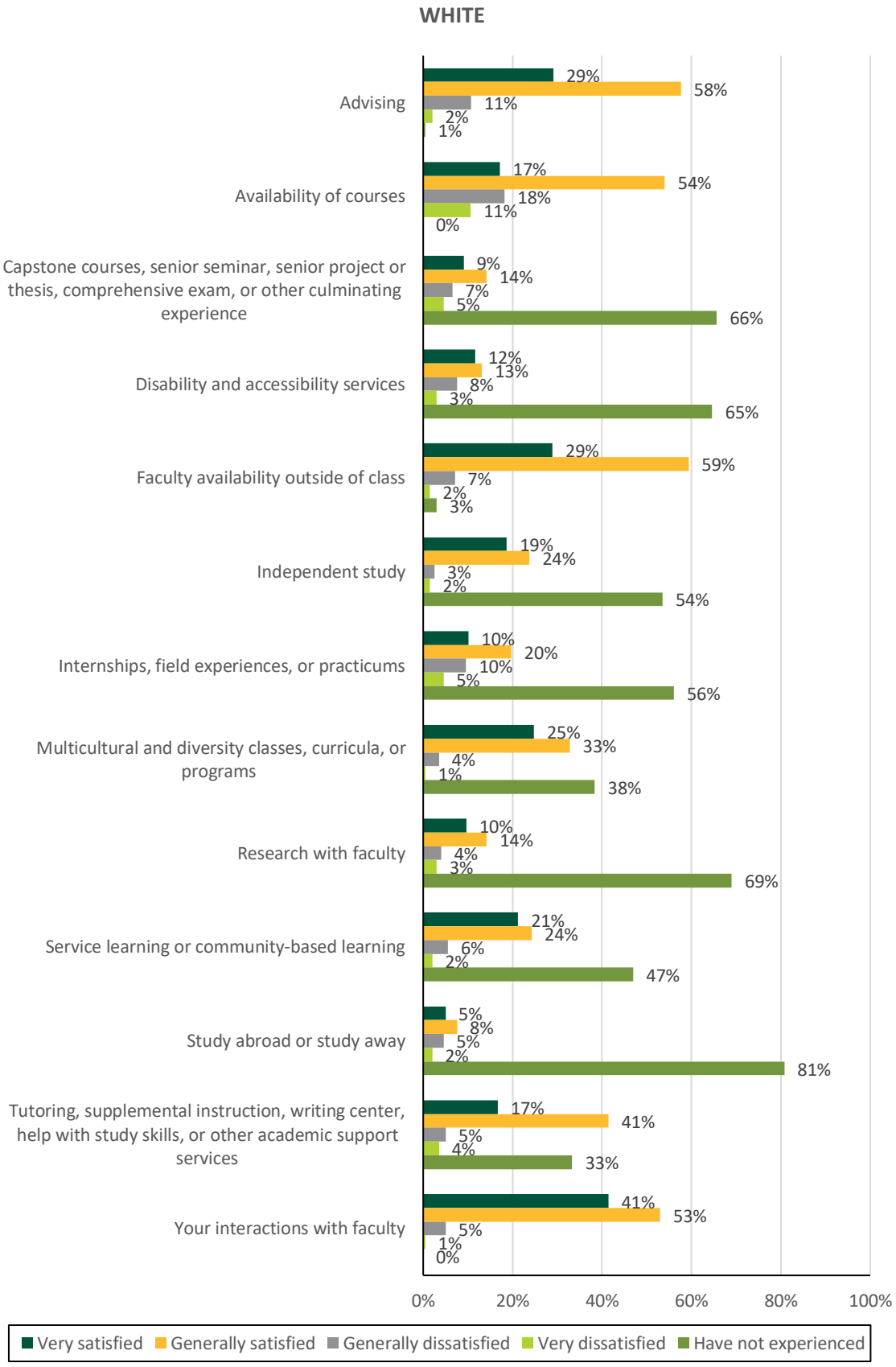


NOT A U.S. CITIZEN OR PERMANENT RESIDENT




TWO OR MORE RACES
Advising
28%
48%
15%
6%
4%
Availability of courses
11%
44%
26%
17%
2%
Capstone courses, senior seminar, senior project or thesis, comprehensive exam, or other culminating experience
2%
13%
2%
2%
81%
Disability and accessibility services
4%
13%
7%
4%
72%
Faculty availability outside of class
37%
50%
11%
0%
2%
Independent study
22%
20%
6%
4%
48%
Internships, field experiences, or practicums
6%
19%
7%
6%
63%
Multicultural and diversity classes, curricula, or programs
26%
37%
9%
0%
28%
Research with faculty
4%
15%
6%
0%
76%
Service learning or community-based learning
19%
19%
7%
0%
56%
Study abroad or study away
7%
6%
6%
0%
81%
Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services
20%
33%
6%
2%
39%
Your interactions with faculty
39%
54%
4%
4%
0%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced


UNKNOWN
Advising
19%
51%
16%
10%
4%
Availability of courses
13%
43%
27%
15%
2%
Capstone courses, senior seminar, senior project or thesis, comprehensive exam, or other culminating experience
6%
27%
8%
6%
52%
Disability and accessibility services
8%
27%
7%
6%
51%
Faculty availability outside of class
26%
52%
7%
5%
9%
Independent study
17%
35%
9%
6%
34%
Internships, field experiences, or practicums
6%
29%
11%
7%
48%
Multicultural and diversity classes, curricula, or programs
18%
43%
8%
7%
24%
Research with faculty
5%
26%
5%
5%
58%
Service learning or community-based learning
11%
36%
5%
5%
43%
Study abroad or study away
3%
14%
3%
5%
74%
Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services
14%
35%
12%
6%
32%
Your interactions with faculty
24%
62%
7%
6%
2%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced


WHITE
Advising
29%
58%
11%
2%
1%
Availability of courses
17%
54%
18%
11%
0%
Capstone courses, senior seminar, senior project or thesis, comprehensive exam, or other culminating experience
9%
14%
7%
5%
66%
Disability and accessibility services
12%
13%
8%
3%
65%
Faculty availability outside of class
29%
59%
7%
2%
3%
Independent study
19%
24%
3%
2%
54%
Internships, field experiences, or practicums
10%
20%
10%
5%
56%
Multicultural and diversity classes, curricula, or programs
25%
33%
4%
1%
38%
Research with faculty
10%
14%
4%
3%
69%
Service learning or community-based learning
21%
24%
6%
2%
47%
Study abroad or study away
5%
8%
5%
2%
81%
Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services
17%
41%
5%
4%
33%
Your interactions with faculty
41%
53%
5%
1%
0%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY CLASS LEVEL

The below data indicate the academic experience that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by class level.

First-year
Highest percentage = Multicultural and diversity classes, curricula, or programs (**95%**) and Interactions with faculty (**95%**)
Lowest percentage = Availability of courses (**73%**)

Sophomore
Highest percentage = Multicultural and diversity classes, curricula, or programs (**92%**) and Interactions with faculty (**92%**)
Lowest percentage = Availability of courses (**67%**)

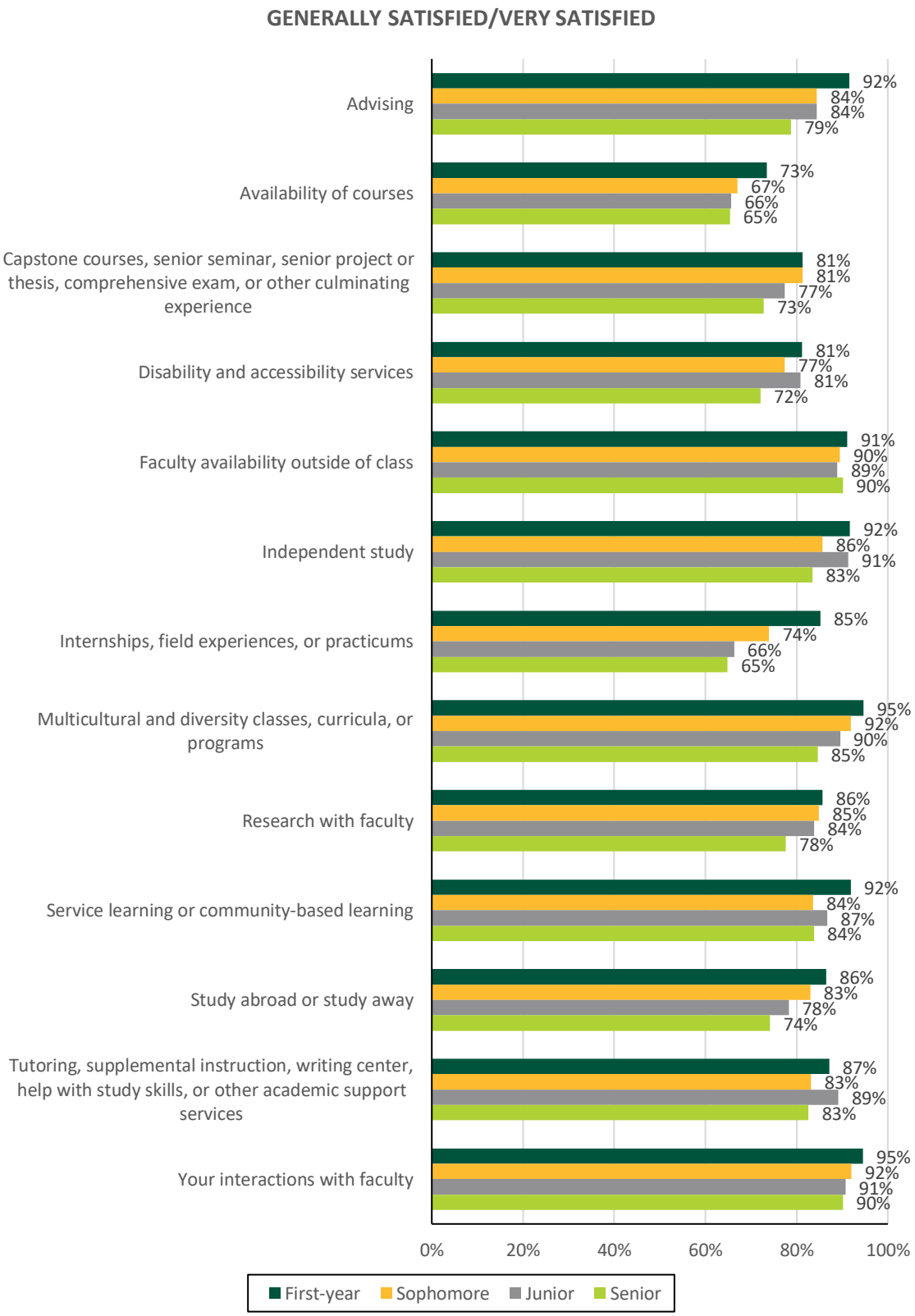
Junior
Highest percentage = Independent study (**91%**) and Interactions with faculty (**91%**)
Lowest percentage = Availability of courses (**66%**)

Senior
Highest percentage = Faculty availability outside of class (**90%**) and Interactions with faculty (**90%**)
Lowest percentage = Availability of courses (**65%**) and Internships, field experiences, or practicums (**65%**)

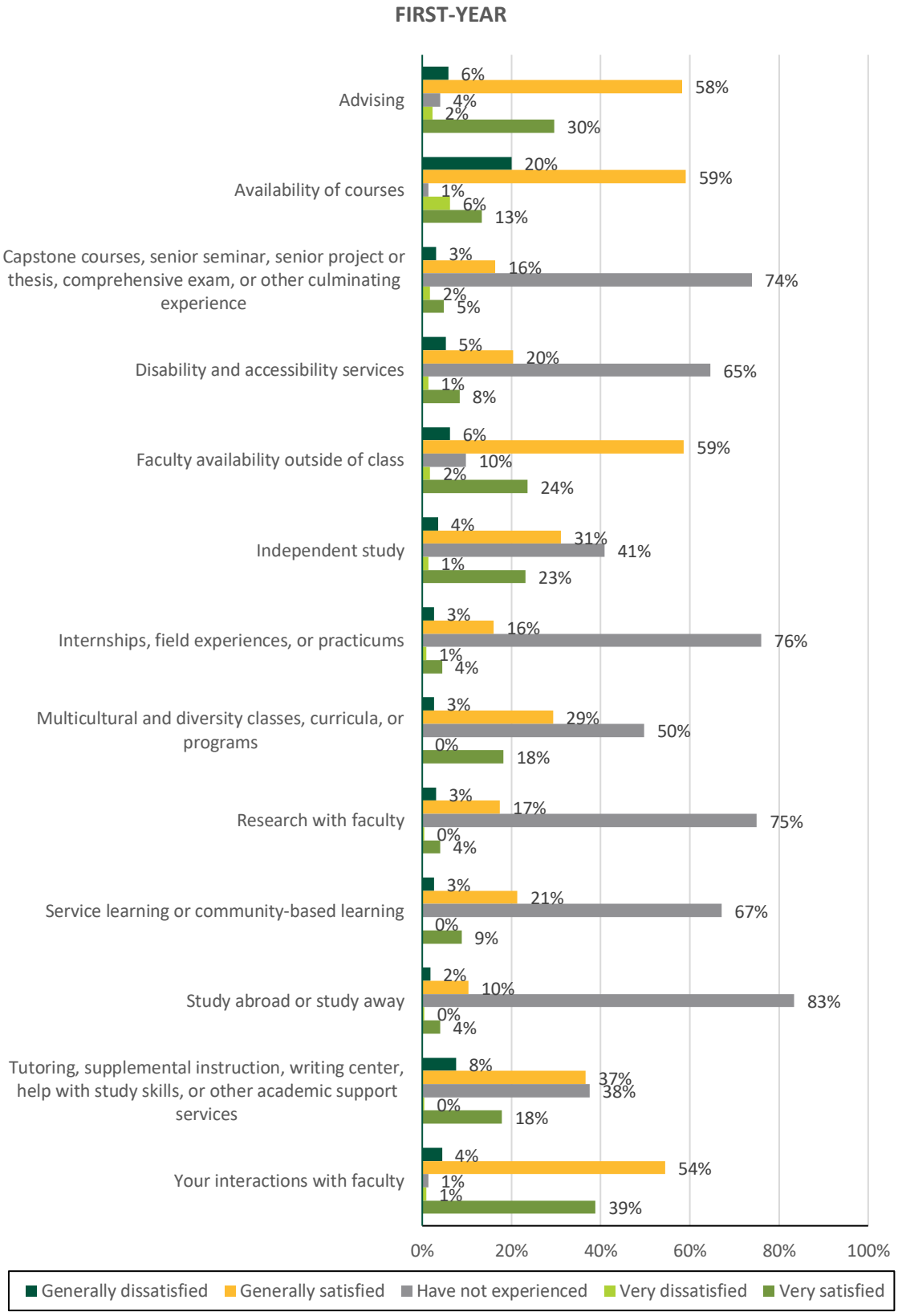
The below data indicate the average rating of each academic experience using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

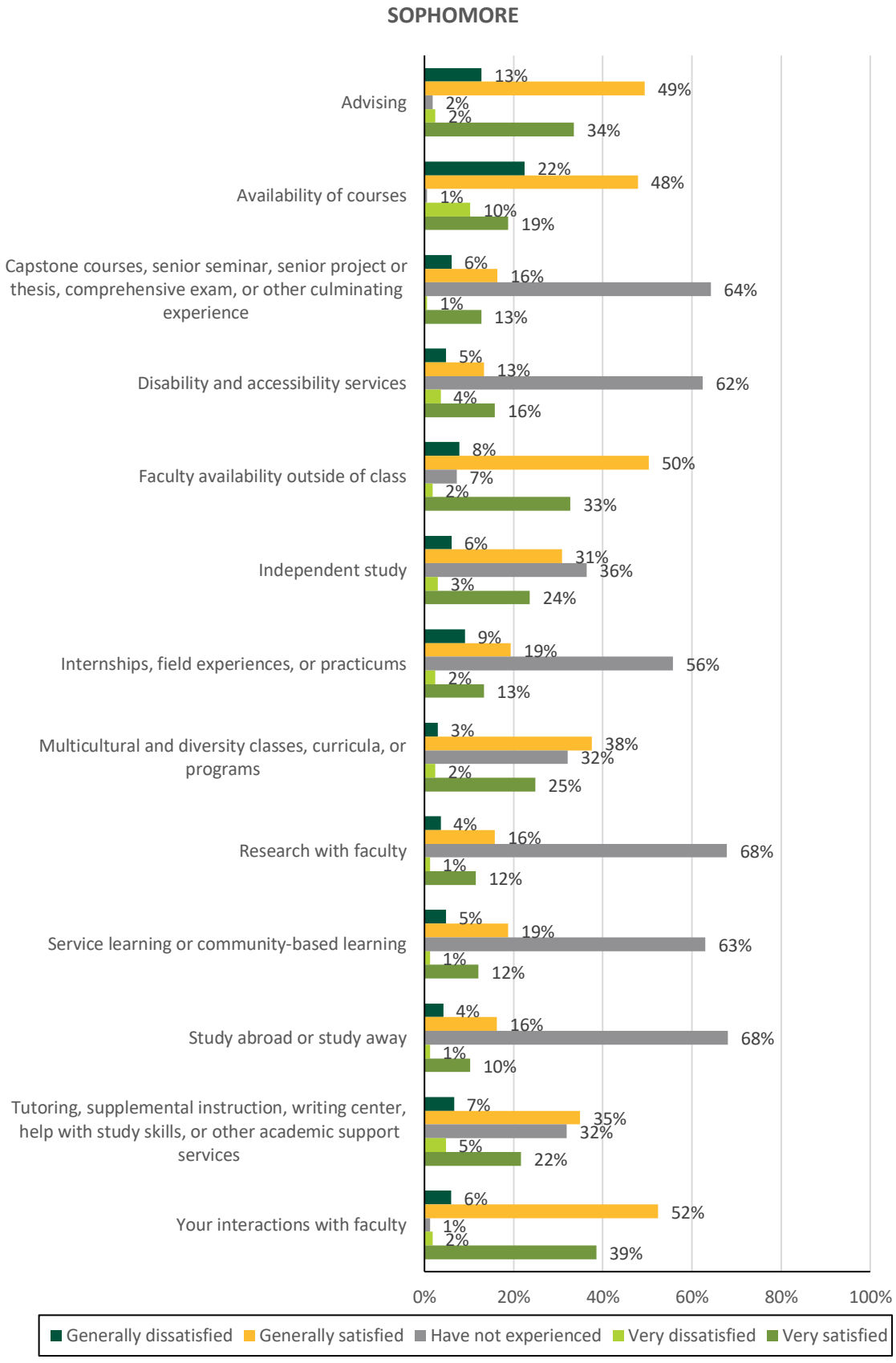
Academic Experiences	First-year		Sophomore		Junior		Senior	
	M	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*
Advising	3.20	0.65	3.16	0.74	3.11	0.71	3.00	0.83
Availability of courses	2.81	0.74	2.76	0.88	2.68	0.96	2.69	0.92
Capstone courses, senior seminar, senior project or thesis, etc.	2.93	0.76	3.15	0.75	2.98	0.87	2.85	0.90
Disability and accessibility services	3.01	0.73	3.10	0.96	3.10	0.81	2.86	0.92
Faculty availability outside of class	3.15	0.62	3.23	0.68	3.25	0.70	3.20	0.70
Independent study	3.29	0.68	3.18	0.79	3.28	0.70	3.06	0.79
Internships, field experiences, or practicums	3.00	0.67	2.99	0.85	2.73	0.83	2.71	0.93
Multicultural and diversity classes, curricula, or programs	3.31	0.57	3.25	0.70	3.29	0.69	3.12	0.81
Research with faculty	3.00	0.60	3.17	0.77	3.06	0.75	2.95	0.88
Service learning or community-based learning	3.19	0.56	3.13	0.76	3.18	0.79	3.08	0.79
Study abroad or study away	3.08	0.67	3.11	0.77	3.02	0.99	2.89	0.84
Tutoring, supplemental instruction, writing center, help with study skills, etc.	3.15	0.64	3.08	0.83	3.18	0.71	2.99	0.81
Your interactions with faculty	3.33	0.60	3.29	0.66	3.25	0.71	3.19	0.71

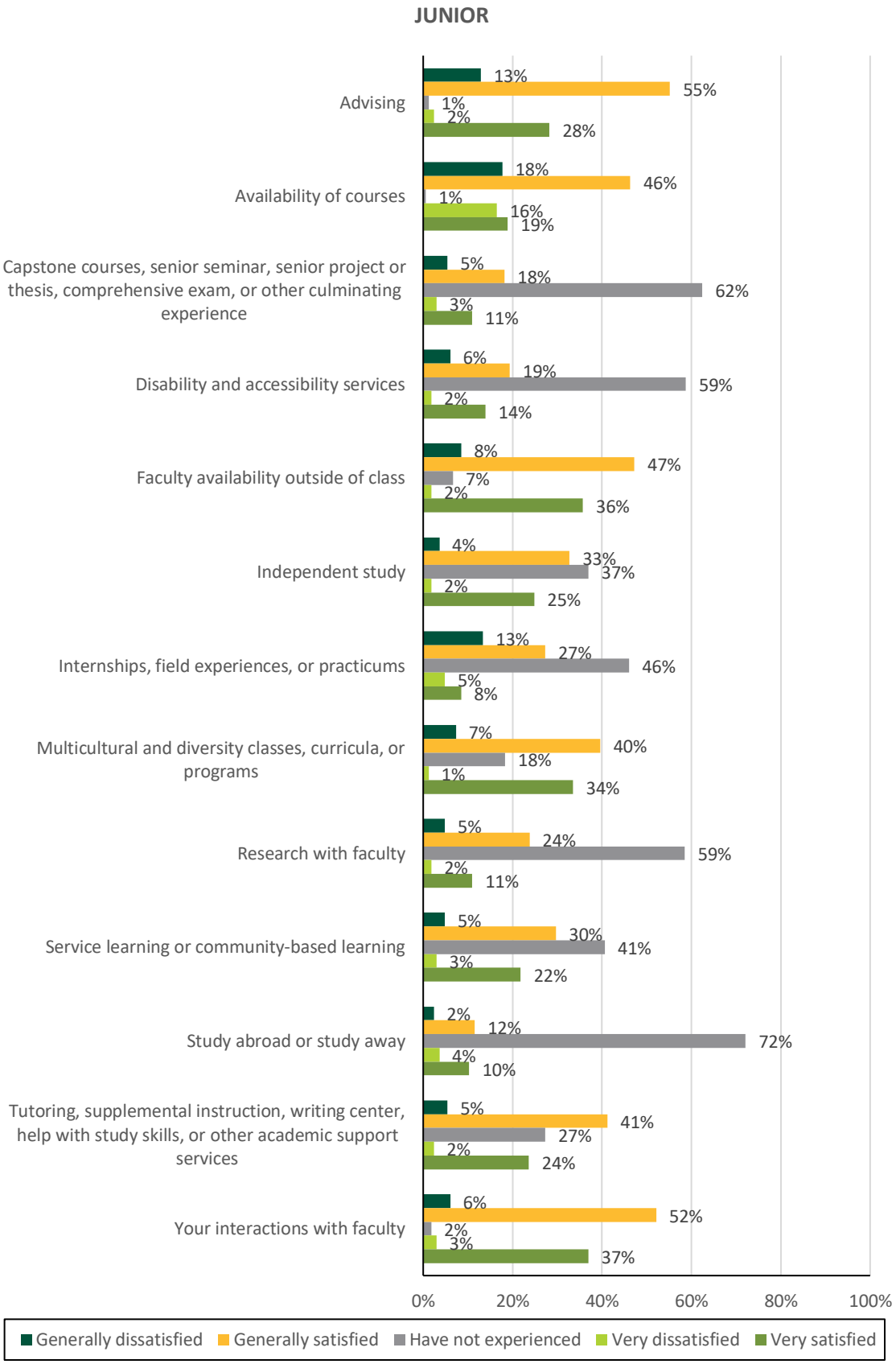
The following figure represents the percentage of first-year, sophomore, junior, and senior participants who were Generally satisfied or Very satisfied with each academic experience.

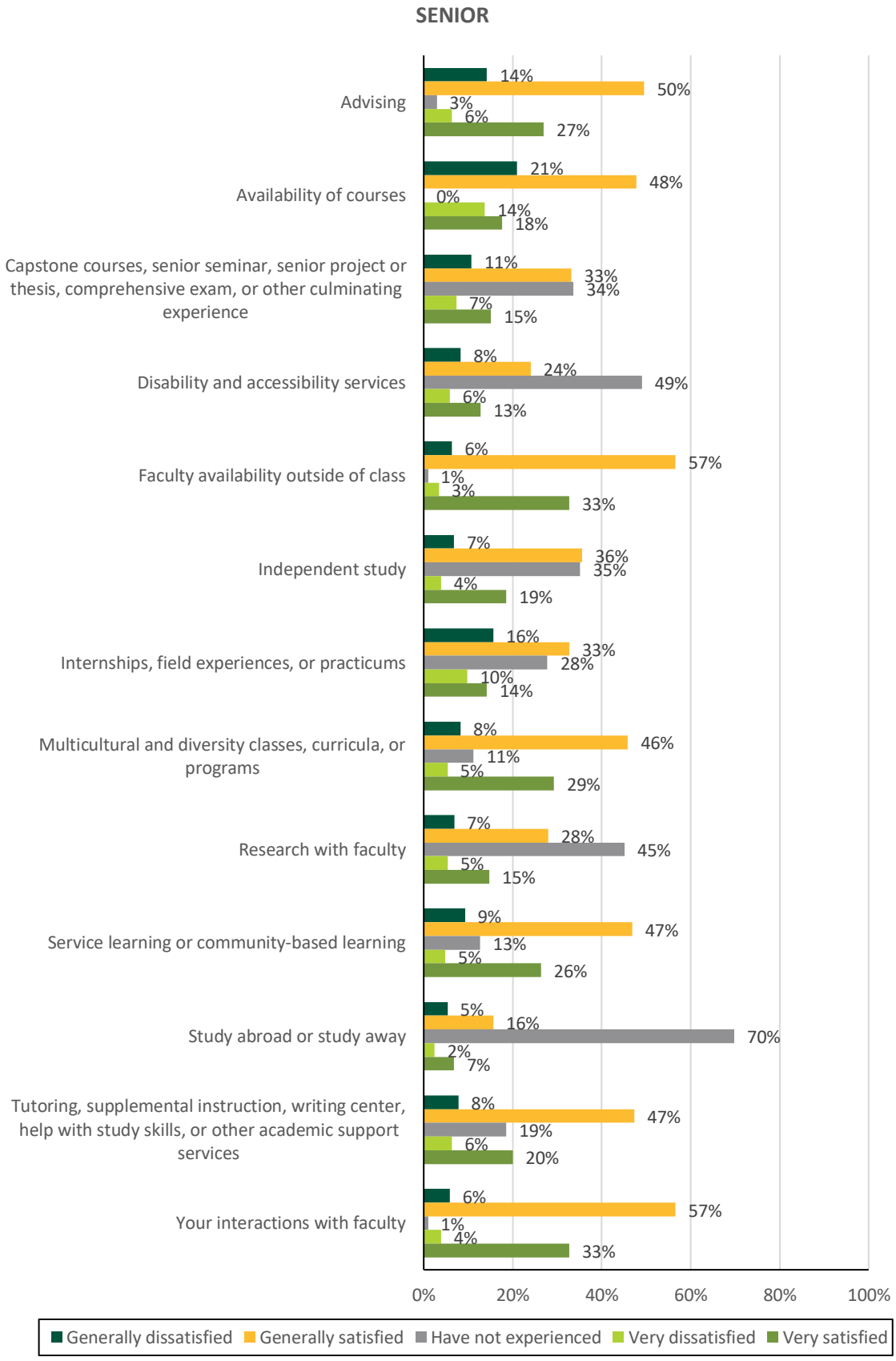


The following figures represent how first-year, sophomore, junior and seniors rated each academic experience.




SOPHOMORE
Advising
13%
49%
2%
2%
34%
Availability of courses
22%
48%
1%
10%
19%
Capstone courses, senior seminar, senior project or thesis, comprehensive exam, or other culminating experience
6%
16%
64%
1%
13%
Disability and accessibility services
5%
13%
62%
4%
16%
Faculty availability outside of class
8%
50%
7%
2%
33%
Independent study
6%
31%
36%
3%
24%
Internships, field experiences, or practicums
9%
19%
56%
2%
13%
Multicultural and diversity classes, curricula, or programs
3%
38%
32%
2%
25%
Research with faculty
4%
16%
68%
1%
12%
Service learning or community-based learning
5%
19%
63%
1%
12%
Study abroad or study away
4%
16%
68%
1%
10%
Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services
7%
35%
32%
5%
22%
Your interactions with faculty
6%
52%
1%
2%
39%
0%
20%
40%
60%
80%
100%
Generally dissatisfied
Generally satisfied
Have not experienced
Very dissatisfied
Very satisfied


JUNIOR
Advising
13%
55%
1%
2%
28%
Availability of courses
18%
46%
1%
16%
19%
Capstone courses, senior seminar, senior project or thesis, comprehensive exam, or other culminating experience
5%
18%
62%
3%
11%
Disability and accessibility services
6%
19%
59%
2%
14%
Faculty availability outside of class
8%
47%
7%
2%
36%
Independent study
4%
33%
37%
2%
25%
Internships, field experiences, or practicums
13%
27%
46%
5%
8%
Multicultural and diversity classes, curricula, or programs
7%
40%
18%
1%
34%
Research with faculty
5%
24%
59%
2%
11%
Service learning or community-based learning
5%
30%
41%
3%
22%
Study abroad or study away
2%
12%
72%
4%
10%
Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services
5%
41%
27%
2%
24%
Your interactions with faculty
6%
52%
2%
3%
37%
0%
20%
40%
60%
80%
100%
Generally dissatisfied
Generally satisfied
Have not experienced
Very dissatisfied
Very satisfied


SENIOR
Advising
14%
50%
3%
6%
27%
Availability of courses
21%
48%
0%
14%
18%
Capstone courses, senior seminar, senior project or thesis, comprehensive exam, or other culminating experience
11%
33%
34%
7%
15%
Disability and accessibility services
8%
24%
49%
6%
13%
Faculty availability outside of class
6%
57%
1%
3%
33%
Independent study
7%
36%
35%
4%
19%
Internships, field experiences, or practicums
16%
33%
28%
10%
14%
Multicultural and diversity classes, curricula, or programs
8%
46%
11%
5%
29%
Research with faculty
7%
28%
45%
5%
15%
Service learning or community-based learning
9%
47%
13%
5%
26%
Study abroad or study away
5%
16%
70%
2%
7%
Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services
8%
47%
19%
6%
20%
Your interactions with faculty
6%
57%
1%
4%
33%
0%
20%
40%
60%
80%
100%
Generally dissatisfied
Generally satisfied
Have not experienced
Very dissatisfied
Very satisfied

Quality of Course Instruction

Using a 5pt. scale (5 = *Very satisfied*, 4 = *Generally satisfied*, 3 = *Generally dissatisfied*, 2 = *Very dissatisfied*, 1 = *Have not experienced*), participants rated their level of satisfaction with course instructions in the following areas: Biological Sciences; Business and Management; Communications; Education; Engineering; Fine and Performing Arts; Health Sciences; Humanities; Physical Sciences, Mathematics, and Computer Sciences; and Social Sciences.

BY SCHOOL/COLLEGE

The below data indicate the area of course instruction that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by School/College.

CAS

Highest percentage = Social Sciences (**94%**)
Lowest percentage = Physical Sciences, Mathematics, and Computer Sciences (**78%**)

SOM

Highest percentage = Social Sciences (**92%**)
Lowest percentage = Biological Sciences (**77%**)

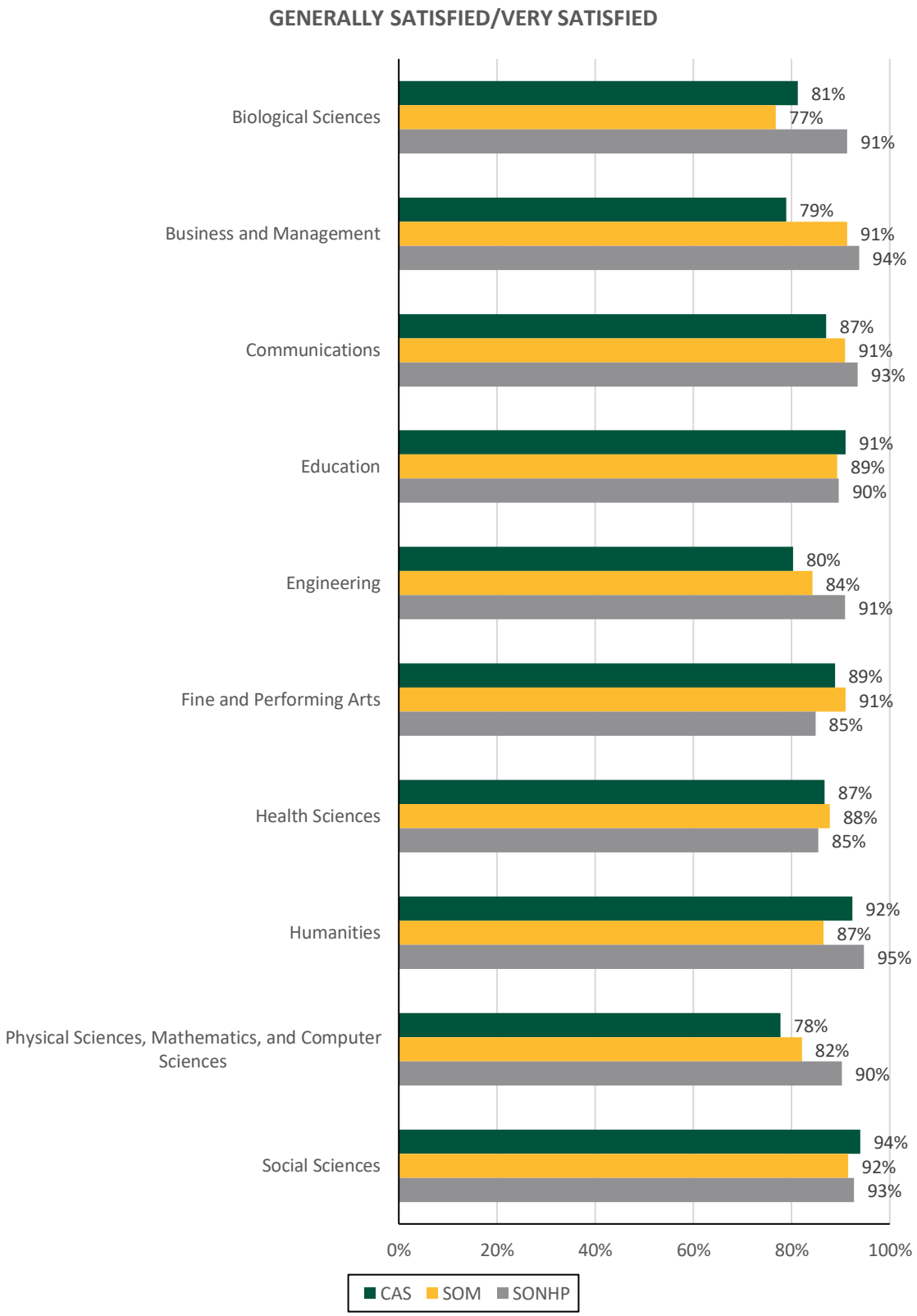
SONHP

Highest percentage = Humanities (**95%**)
Lowest percentage = Fine and Performing Arts (**85%**) and Health Sciences (**85%**)

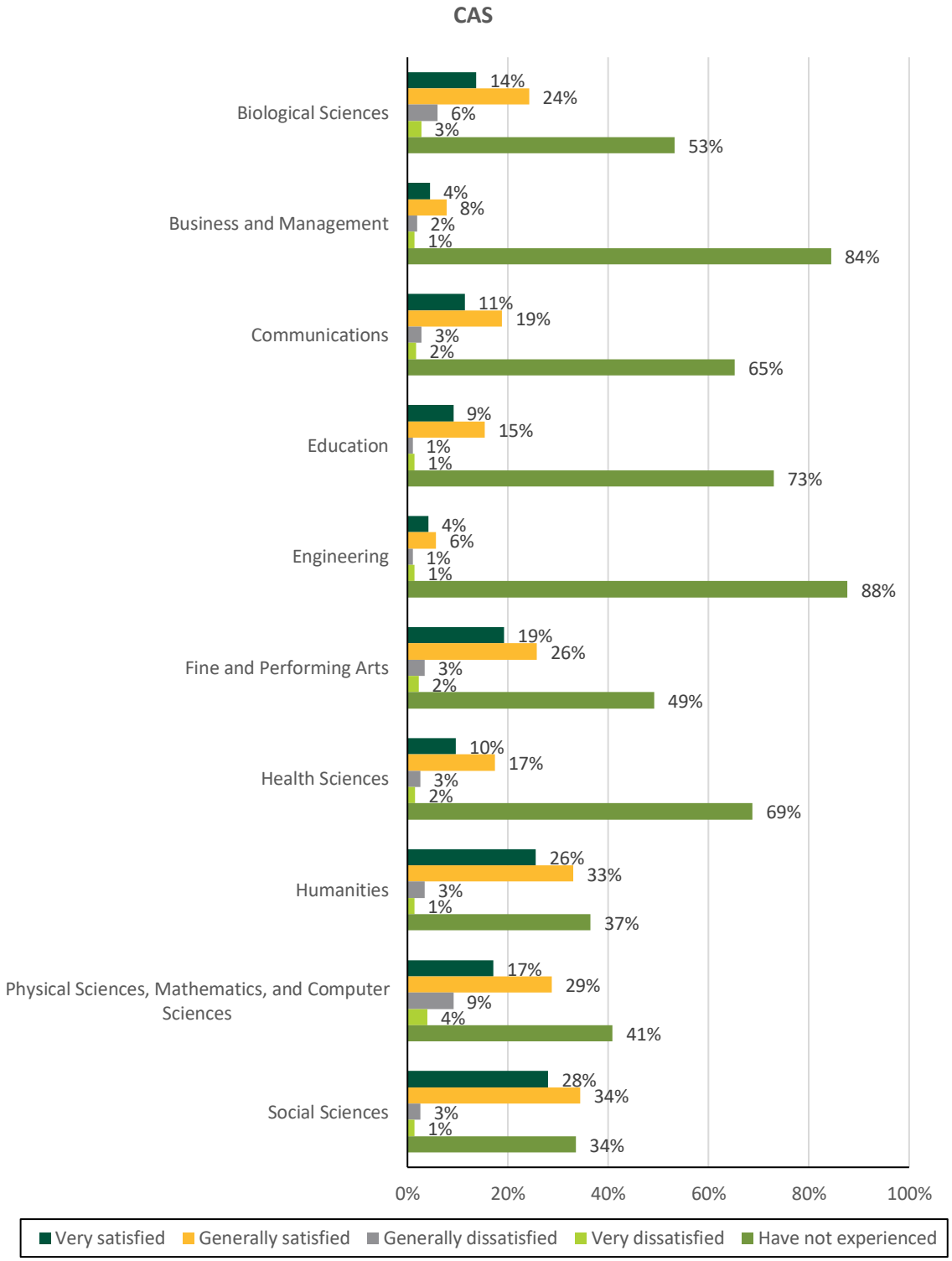
The below data indicate the average rating of each area of course instruction using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

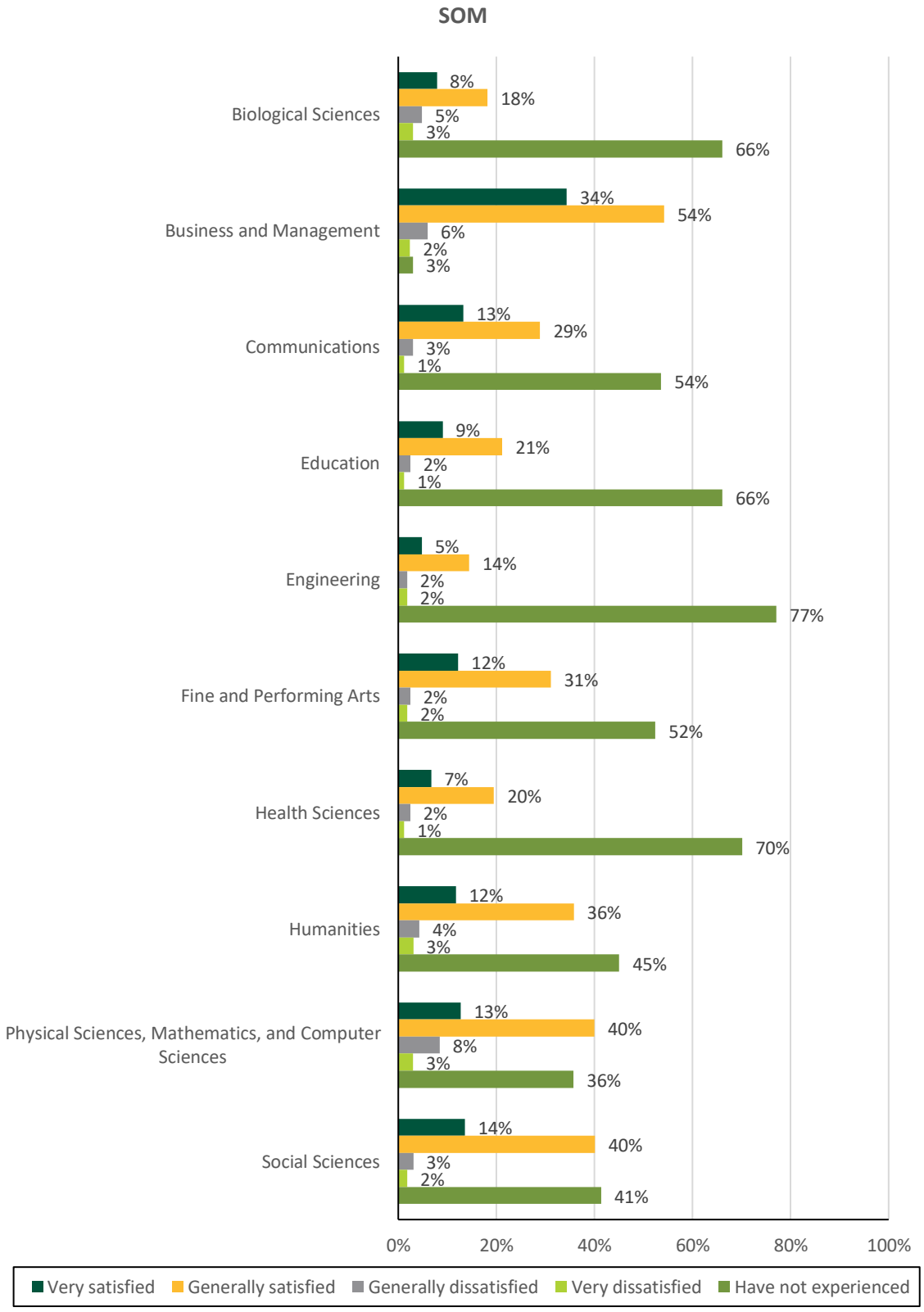
Course Instruction Area	CAS		SOM		SONHP	
	M	*SD*	*M*	*SD*	*M*	*SD*
Biological Sciences	1.42	1.62	2.91	0.85	3.15	0.70
Business and Management	2.99	0.88	3.24	0.68	3.13	0.70
Communications	3.15	0.76	3.17	0.65	3.20	0.61
Education	3.20	0.74	3.13	0.68	3.10	0.76
Engineering	3.03	0.93	2.97	0.78	3.09	0.79
Fine and Performing Arts	3.22	0.76	3.13	0.67	3.00	0.74
Health Sciences	3.13	0.76	3.06	0.68	3.05	0.77
Humanities	3.31	0.67	3.02	0.72	3.16	0.56
Physical Sciences, Mathematics, and Computer Sciences	3.00	0.85	2.97	0.72	3.05	0.66
Social Sciences	3.34	0.65	3.12	0.63	3.15	0.59

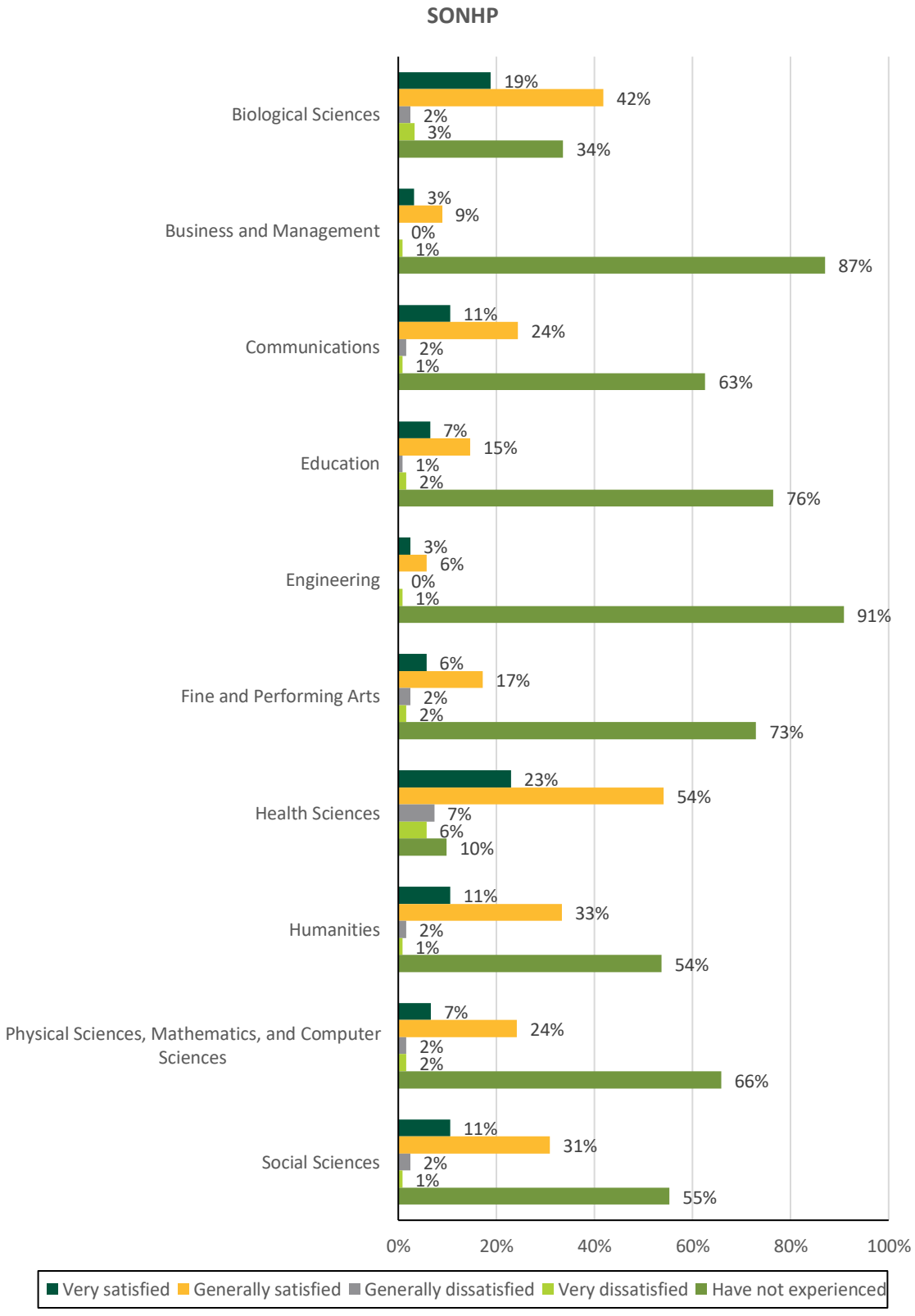
The figure below represents the percentage of those who are enrolled in CAS, SOM, and SONHP and were Generally satisfied or Very satisfied with each area of course instruction.



The following figures represent how those who were enrolled in CAS, SOM, and SONHP rated each area of course instruction.




SOM
Biological Sciences
8%
18%
5%
3%
66%
Business and Management
34%
54%
6%
2%
3%
Communications
13%
29%
3%
1%
54%
Education
9%
21%
2%
1%
66%
Engineering
5%
14%
2%
2%
77%
Fine and Performing Arts
12%
31%
2%
2%
52%
Health Sciences
7%
20%
2%
1%
70%
Humanities
12%
36%
4%
3%
45%
Physical Sciences, Mathematics, and Computer Sciences
13%
40%
8%
3%
36%
Social Sciences
14%
40%
3%
2%
41%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced


SONHP
Biological Sciences
19%
42%
2%
3%
34%
Business and Management
3%
9%
0%
1%
87%
Communications
11%
24%
2%
1%
63%
Education
7%
15%
1%
2%
76%
Engineering
3%
6%
0%
1%
91%
Fine and Performing Arts
6%
17%
2%
2%
73%
Health Sciences
23%
54%
7%
6%
10%
Humanities
11%
33%
2%
1%
54%
Physical Sciences, Mathematics, and Computer Sciences
7%
24%
2%
2%
66%
Social Sciences
11%
31%
2%
1%
55%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY ENTRY STATUS

The below data indicate the area of course instruction that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by entry status.

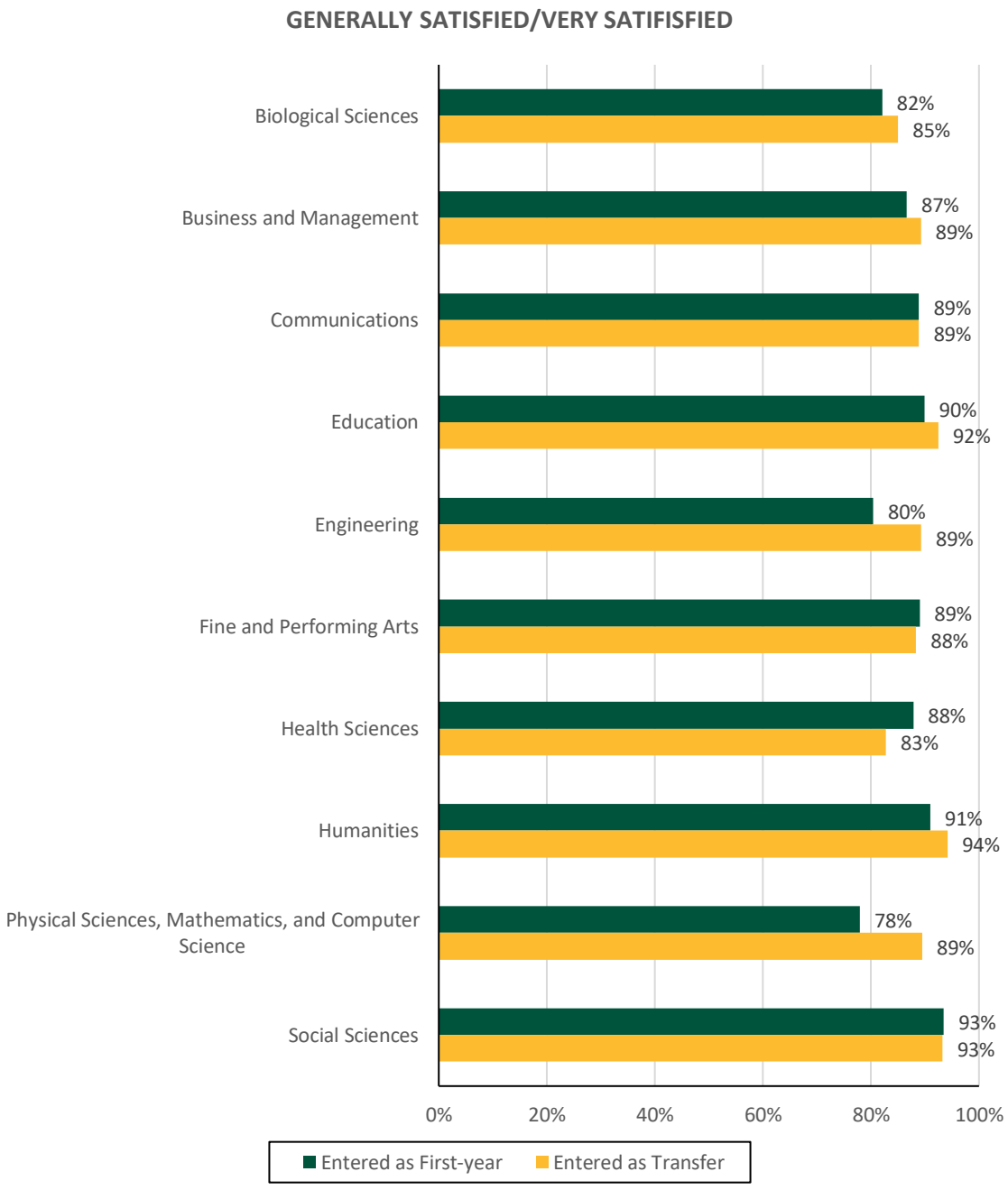
Entered as First-year Students
Highest percentage = Social Sciences (**93%**)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (**78%)**

Entered as Transfer Students
Highest percentage = Humanities (**94%**)
Lowest percentage = Health Sciences (**83%**)

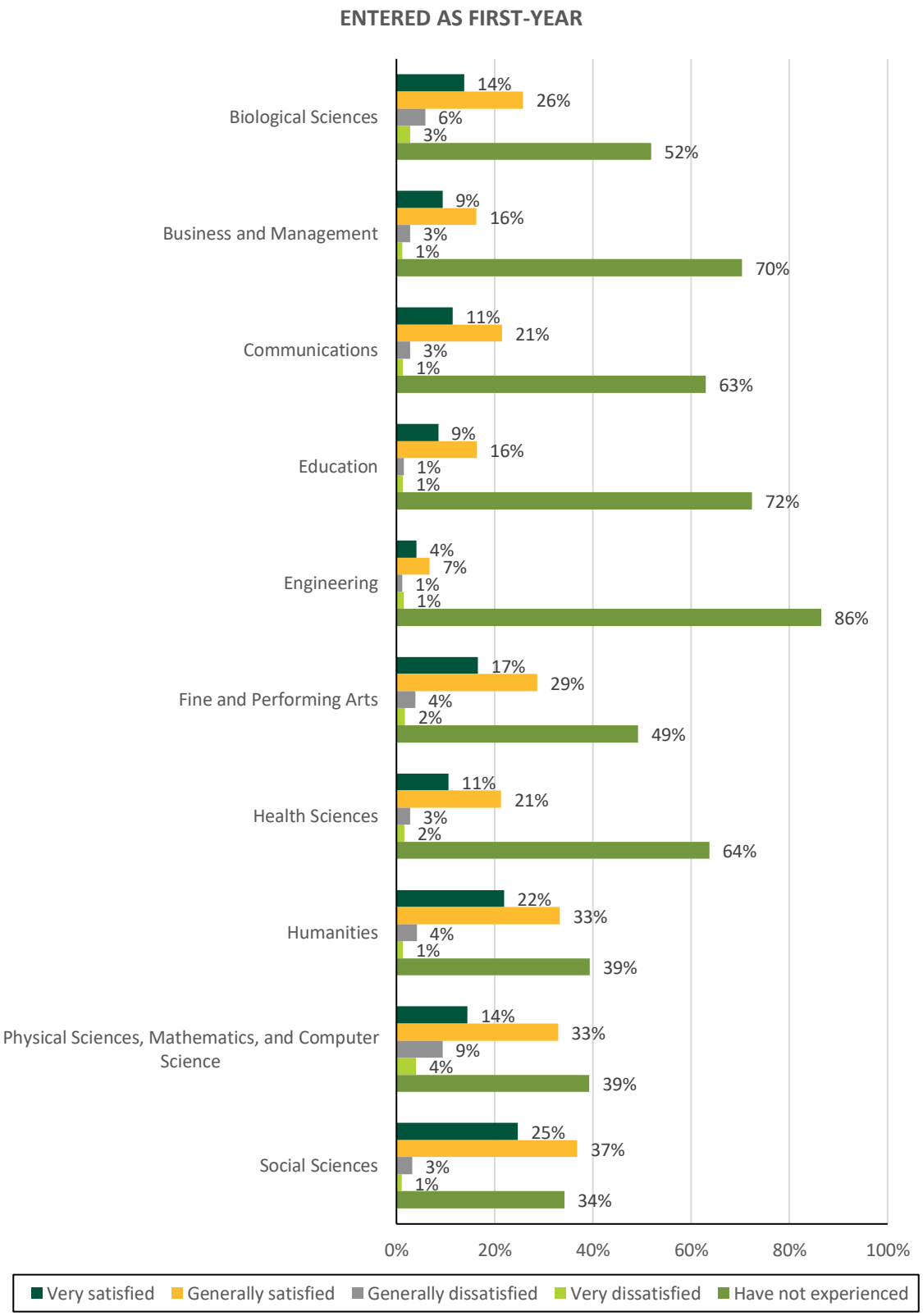
The below data indicate the average rating of each area of course instruction using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

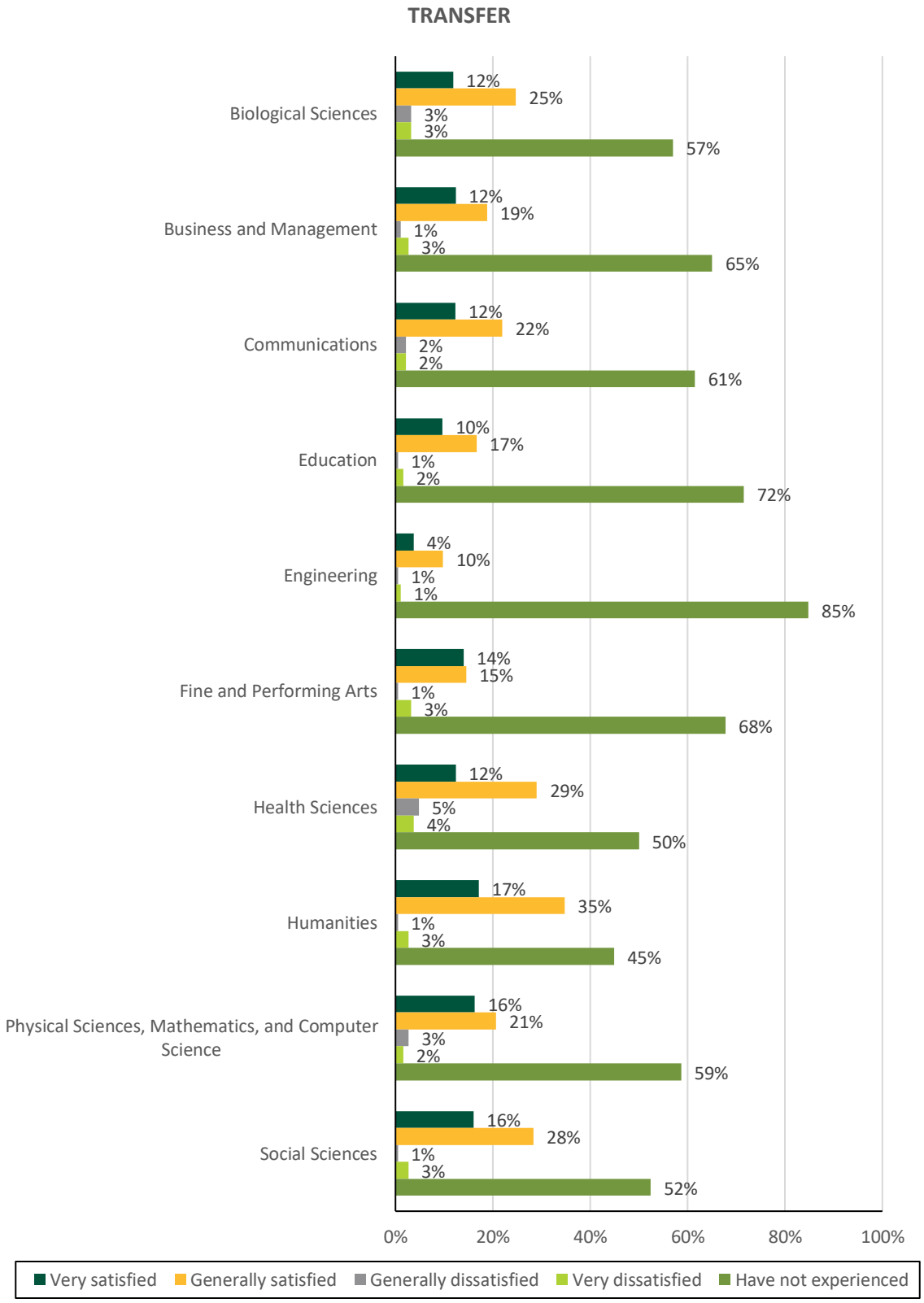
Course Instruction Area	First-year		Transfer	
	M	*SD*	*M*	*SD*
Biological Sciences	3.05	0.80	3.05	0.80
Business and Management	3.14	0.74	3.17	0.81
Communications	3.16	0.71	3.15	0.76
Education	3.16	0.73	3.21	0.74
Engineering	3.00	0.91	3.07	0.75
Fine and Performing Arts	3.18	0.71	3.22	0.90
Health Sciences	3.13	0.73	3.00	0.80
Humanities	3.25	0.67	3.20	0.69
Physical Sciences, Mathematics, and Computer Sciences	2.95	0.81	3.25	0.75
Social Sciences	3.29	0.63	3.21	0.73

The figure below represents the percentage of participants who entered as first-year or transfer students and were Generally satisfied or Very satisfied with each area of course instruction.



The following figures represent how participants who entered as first-year or transfer students rated each area of course instruction.




TRANSFER
Biological Sciences
12%
25%
3%
3%
57%
Business and Management
12%
19%
1%
3%
65%
Communications
12%
22%
2%
2%
61%
Education
10%
17%
1%
2%
72%
Engineering
4%
10%
1%
1%
85%
Fine and Performing Arts
14%
15%
1%
3%
68%
Health Sciences
12%
29%
5%
4%
50%
Humanities
17%
35%
1%
3%
45%
Physical Sciences, Mathematics, and Computer Science
16%
21%
3%
2%
59%
Social Sciences
16%
28%
1%
3%
52%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY RESIDENCY STATUS

The below data indicate the area of course instruction that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by residency status.

Domestic Students

Highest percentage = Social Sciences (**94%**)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (**78%**)

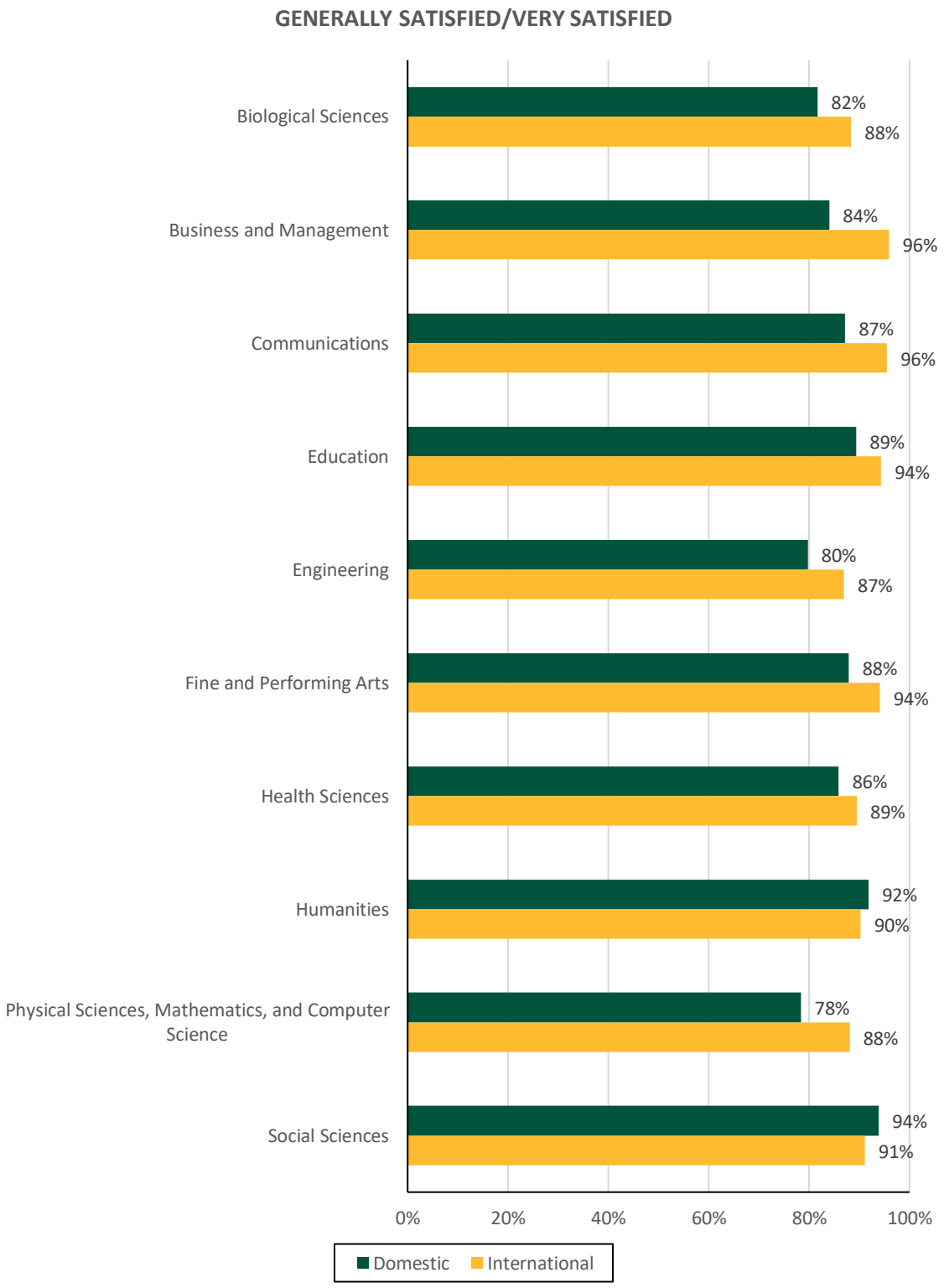
International Students

Highest percentage = Business and Management (**96%**) and Communications (**96%**)
Lowest percentage = Engineering (**87%**)

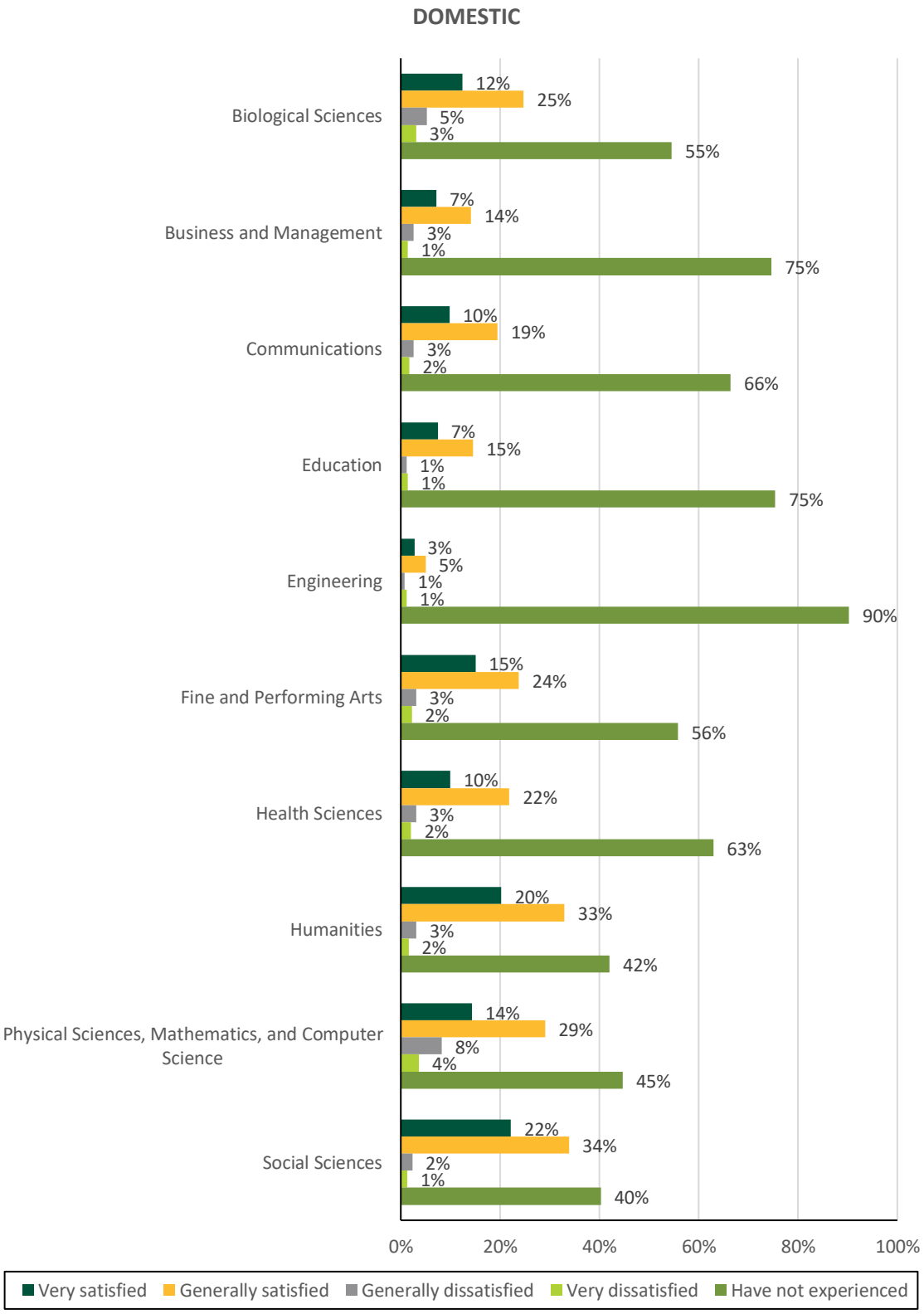
The below data indicate the average rating of each are of course instruction using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

Course Instruction Area	Domestic		International	
	M	*SD*	*M*	*SD*
Biological Sciences	3.02	0.81	3.22	0.69
Business and Management	3.07	0.78	3.37	0.65
Communications	3.11	0.75	3.34	0.56
Education	3.14	0.75	3.28	0.63
Engineering	2.96	0.92	3.11	0.79
Fine and Performing Arts	3.17	0.76	3.28	0.61
Health Sciences	3.07	0.76	3.19	0.71
Humanities	3.24	0.67	3.24	0.70
Physical Sciences, Mathematics, and Computer Sciences	2.98	0.82	3.13	0.69
Social Sciences	3.29	0.64	3.24	0.68

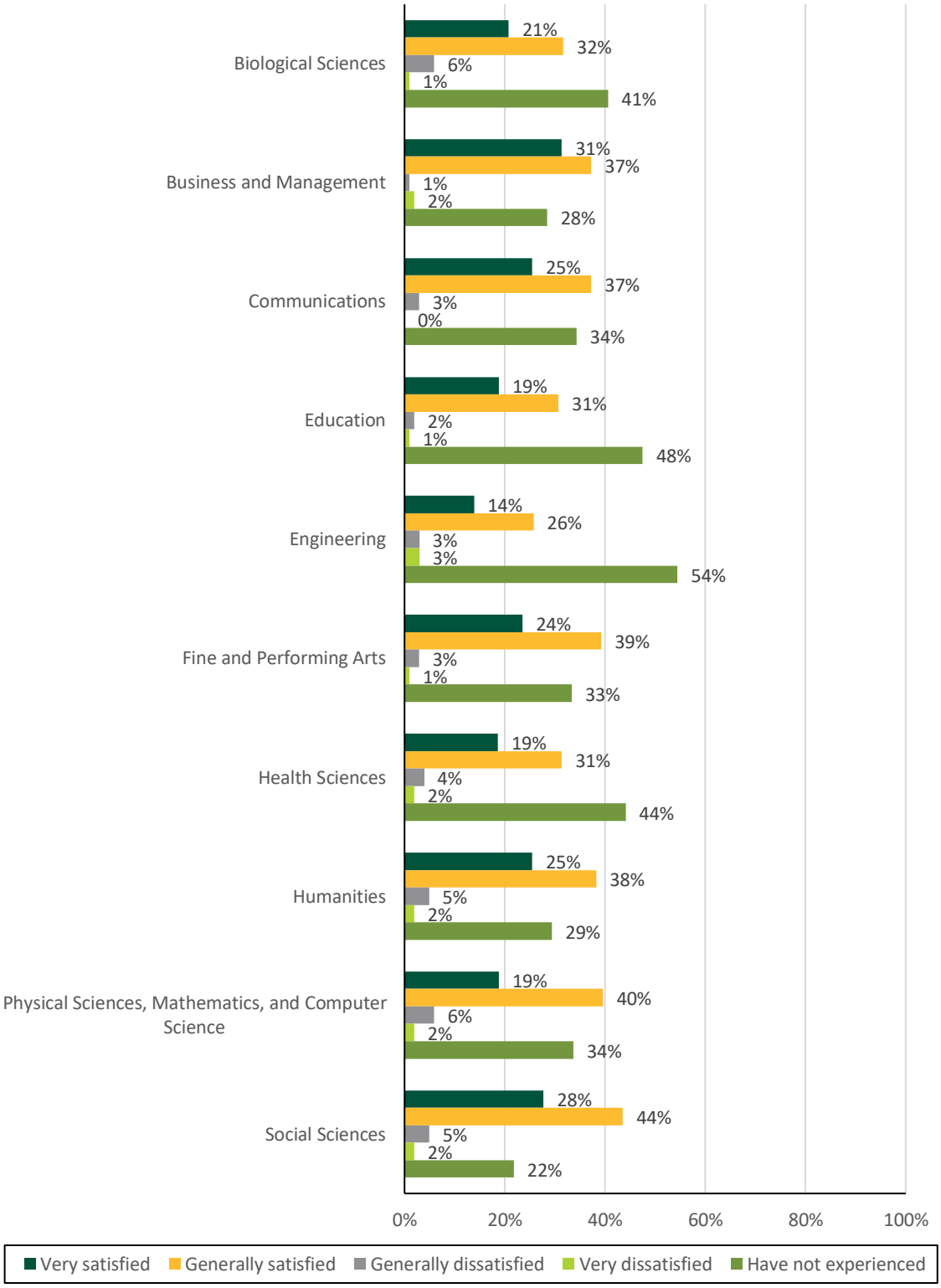
The figure below represents the percentage of domestic and international participants who were Generally satisfied or Very satisfied with each area of course instruction.



The following figures represent how domestic and international participants rated each area of course instruction.



INTERNATIONAL



BY PELL STATUS

The below data indicate the area of course instruction that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by Pell status.

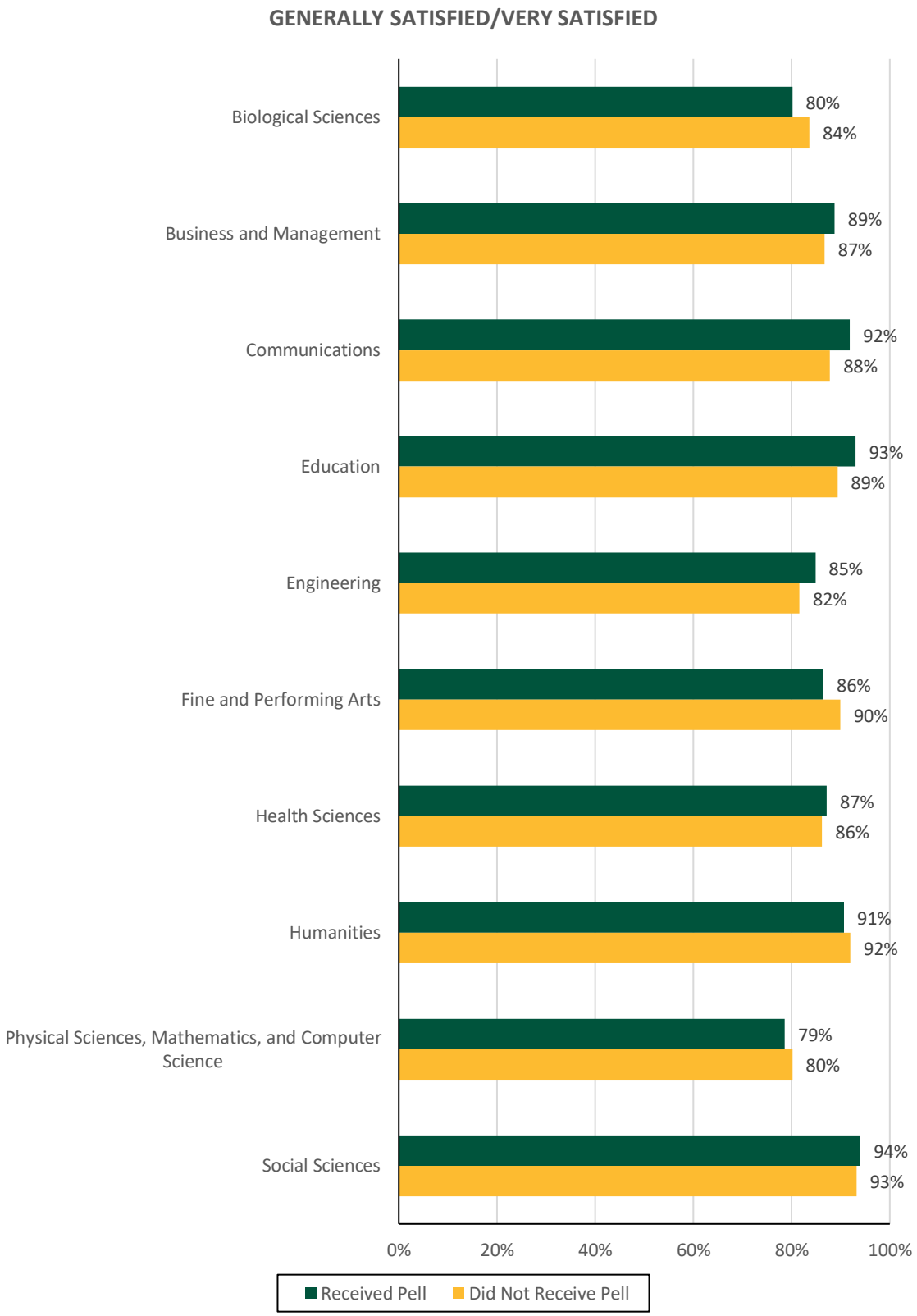
Received Pell
Highest percentage = Social Sciences (**94%**)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (**79%**)

Did Not Receive Pell
Highest percentage = Social Sciences (**93%**)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (**80%**)

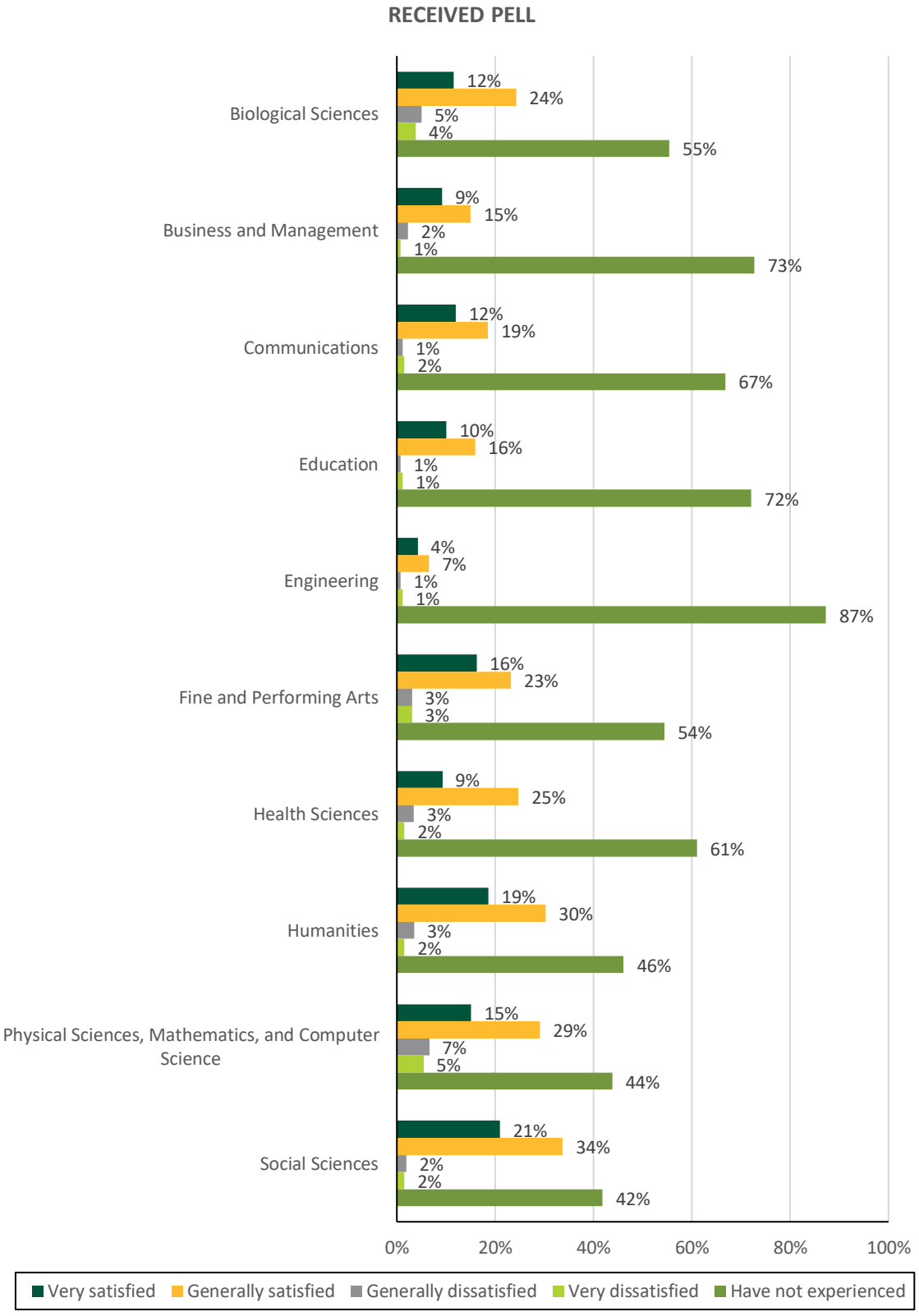
The below data indicate the average rating of each area of course instruction using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

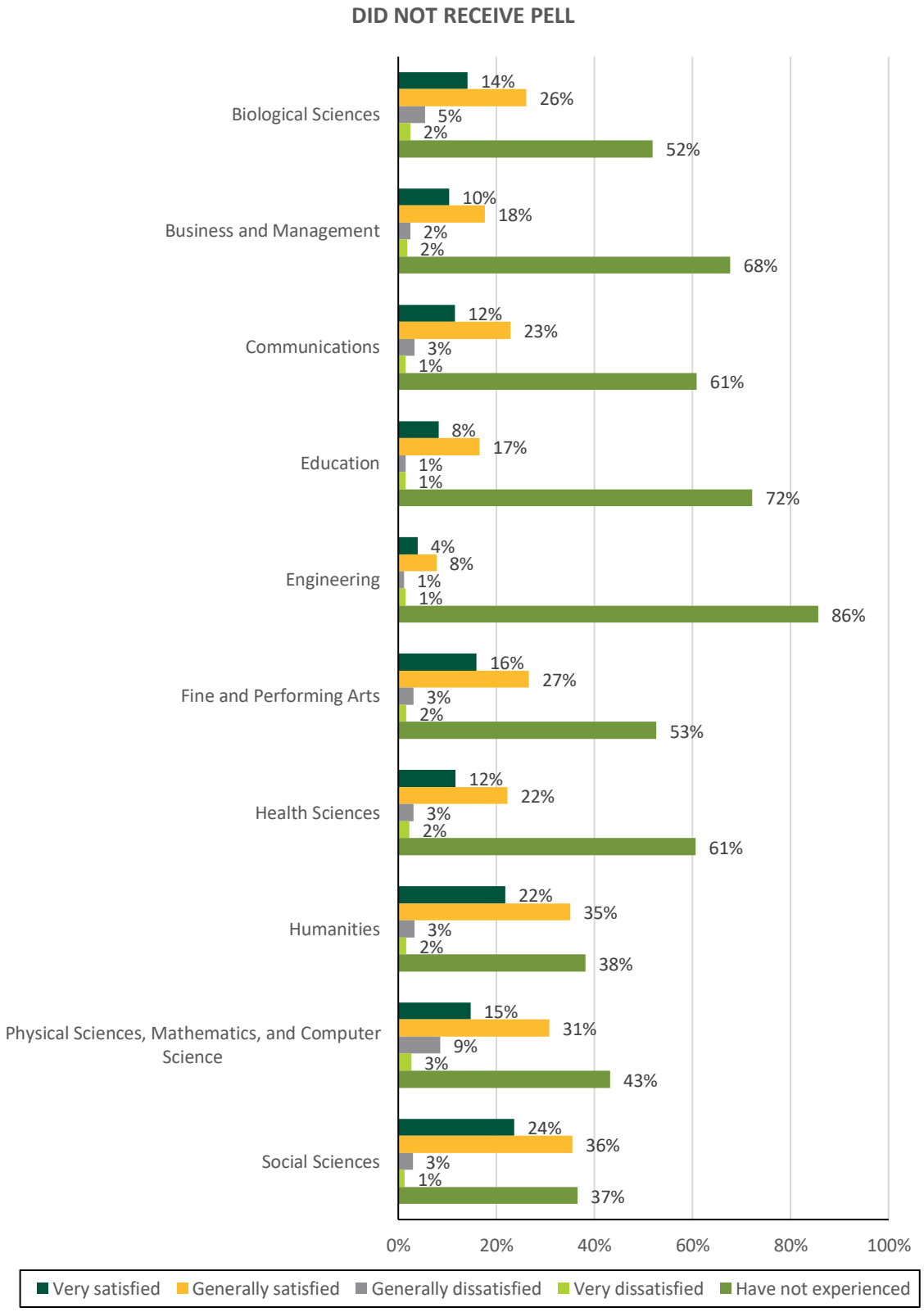
Course Instruction Area	Received Pell		Did Not Receive Pell	
	M	*SD*	*M*	*SD*
Biological Sciences	2.97	0.85	3.08	0.78
Business and Management	3.20	0.70	3.13	0.78
Communications	3.23	0.73	3.13	0.72
Education	3.25	0.70	3.14	0.74
Engineering	3.09	0.87	2.99	0.88
Fine and Performing Arts	3.15	0.82	3.20	0.71
Health Sciences	3.07	0.69	3.10	0.78
Humanities	3.22	0.69	3.25	0.67
Physical Sciences, Mathematics, and Computer Sciences	2.96	0.88	3.01	0.77
Social Sciences	3.27	0.65	3.28	0.65

The figure below represents the percentage of those who did and did not receive Pell and were Generally satisfied or Very satisfied with each area of course instruction.



The following figures represent how those who did and did not receive Pell rated each area of course instruction.




DID NOT RECEIVE PELL
Biological Sciences
14%
26%
5%
2%
52%
Business and Management
10%
18%
2%
2%
68%
Communications
12%
23%
3%
1%
61%
Education
8%
17%
1%
1%
72%
Engineering
4%
8%
1%
1%
86%
Fine and Performing Arts
16%
27%
3%
2%
53%
Health Sciences
12%
22%
3%
2%
61%
Humanities
22%
35%
3%
2%
38%
Physical Sciences, Mathematics, and Computer Science
15%
31%
9%
3%
43%
Social Sciences
24%
36%
3%
1%
37%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY FIRST-GENERATION STATUS

The below data indicate the area of course instruction that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by first-generation status:

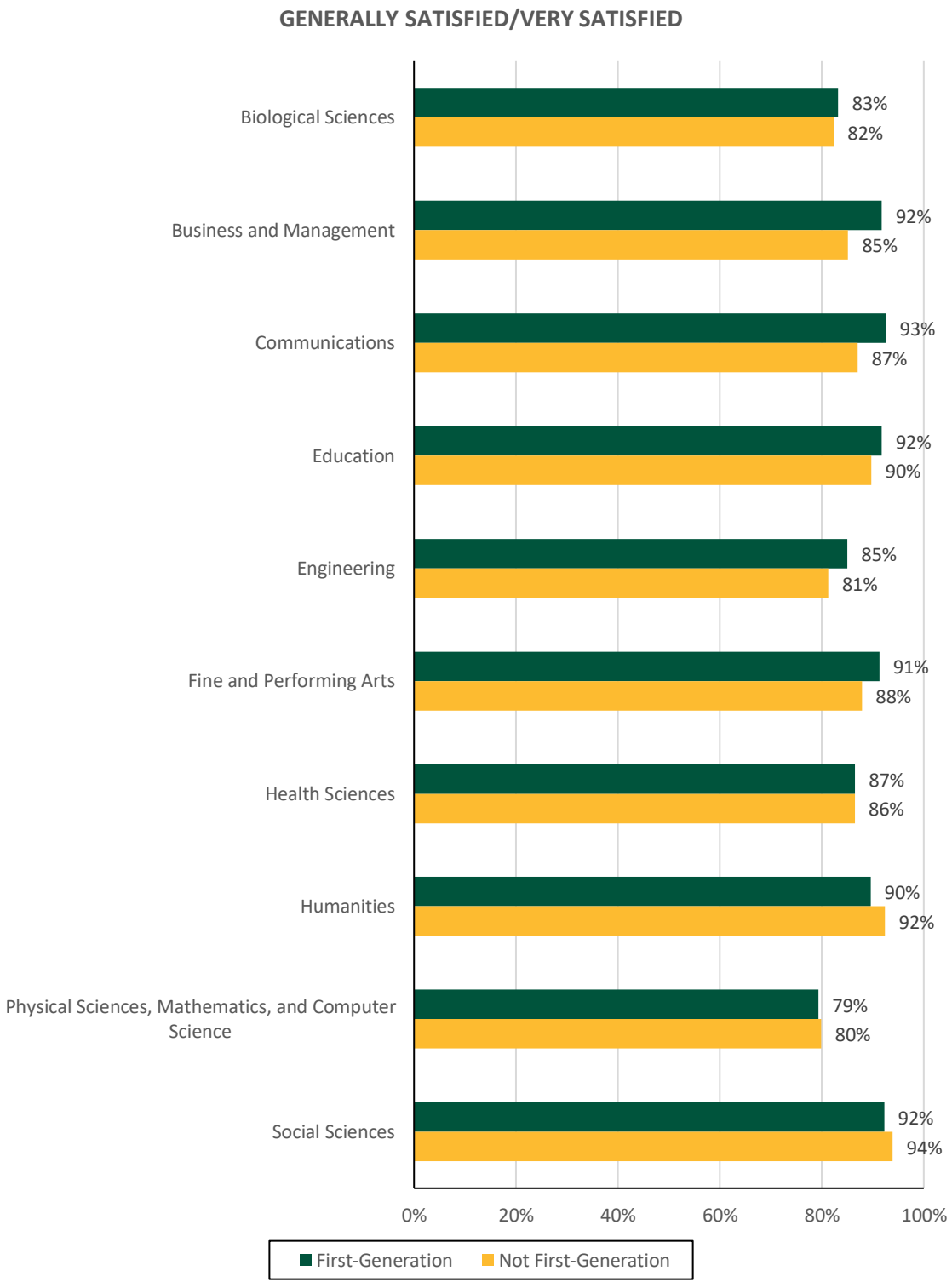
First-Generation
Highest percentage = Communication (**93%**)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (**79%**)

Not First-Generation
Highest percentage = Social Sciences (**94%**)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (**80%**)

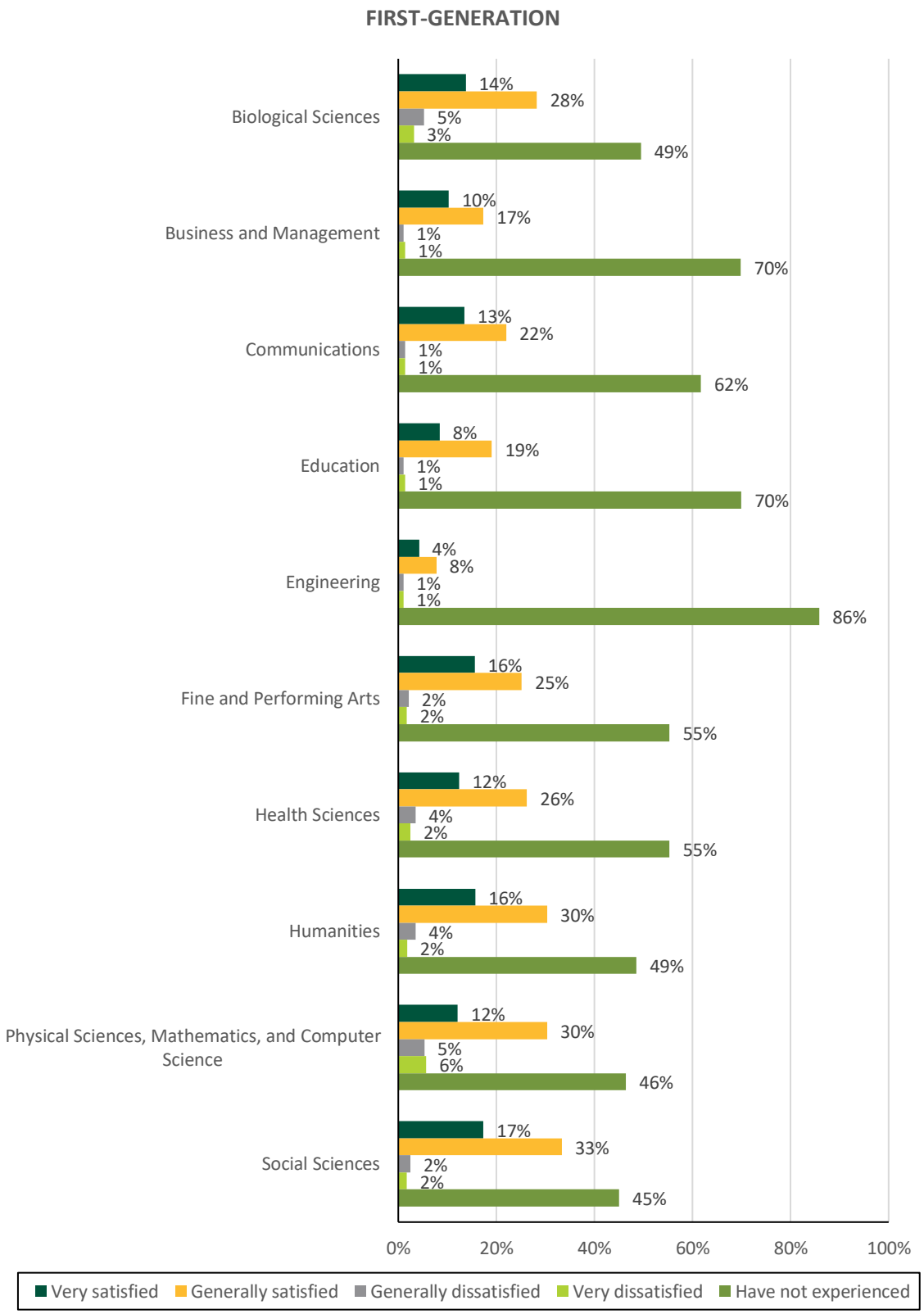
The below data indicate the average rating of each area of course instruction using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

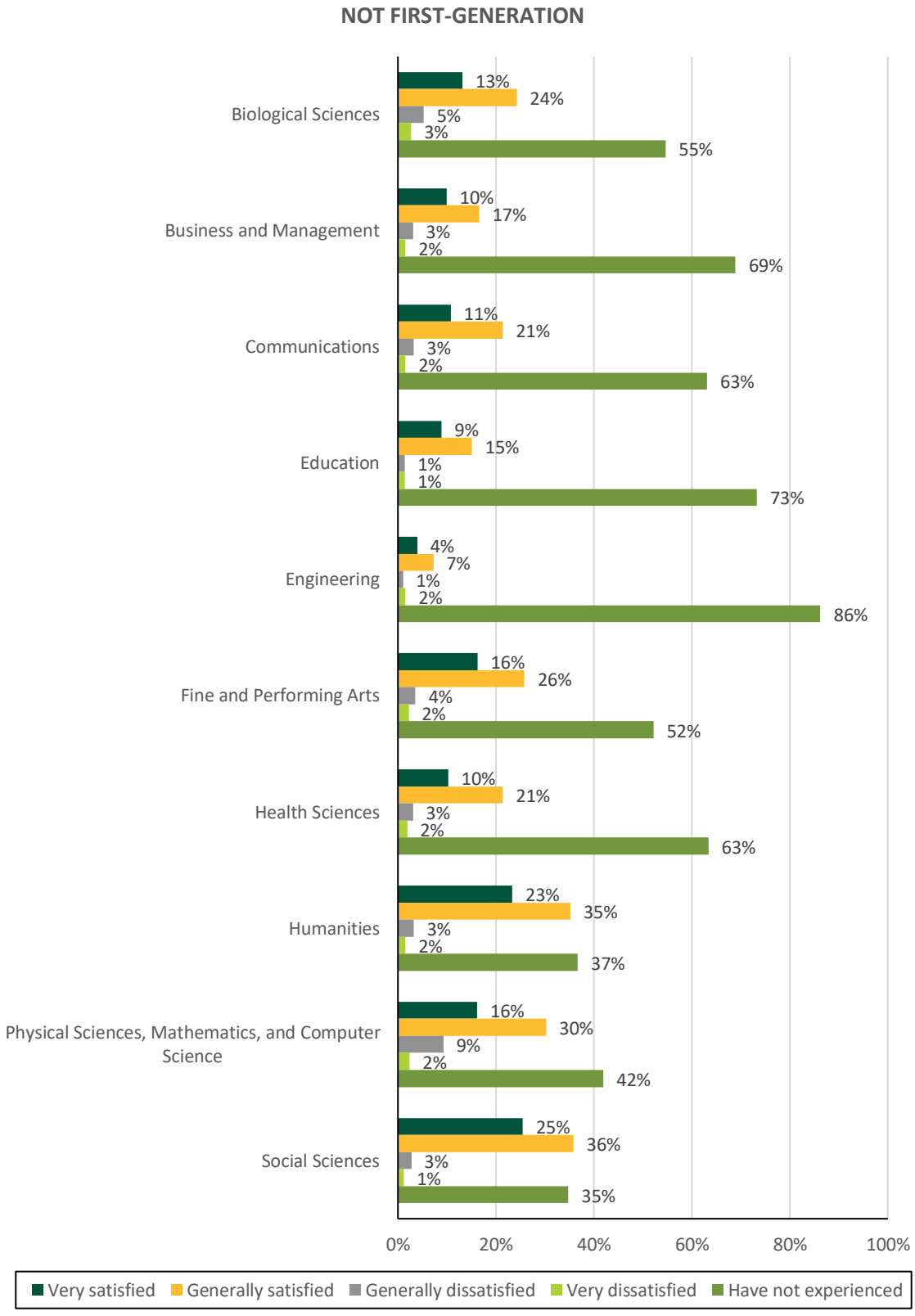
Course Instruction Area	First-Generation		Not First-Generation	
	M	*SD*	*M*	*SD*
Biological Sciences	3.04	0.79	3.05	0.80
Business and Management	3.21	0.72	3.12	0.78
Communications	3.24	0.69	3.12	0.73
Education	3.15	0.69	3.18	0.75
Engineering	3.08	0.82	2.99	0.90
Fine and Performing Arts	3.22	0.71	3.17	0.76
Health Sciences	3.09	0.76	3.09	0.75
Humanities	3.17	0.70	3.27	0.67
Physical Sciences, Mathematics, and Computer Sciences	2.91	0.86	3.04	0.78
Social Sciences	3.21	0.67	3.31	0.64

The figure below represents the percentage of first-generation and non-first-generation participants who were Generally satisfied or Very satisfied with each area of course instruction.



The following figures represent how those who are first-generation and non-first-generation participants rated each are of course instruction.




NOT FIRST-GENERATION
Biological Sciences
13%
24%
5%
3%
55%
Business and Management
10%
17%
3%
2%
69%
Communications
11%
21%
3%
2%
63%
Education
9%
15%
1%
1%
73%
Engineering
4%
7%
1%
2%
86%
Fine and Performing Arts
16%
26%
4%
2%
52%
Health Sciences
10%
21%
3%
2%
63%
Humanities
23%
35%
3%
2%
37%
Physical Sciences, Mathematics, and Computer Science
16%
30%
9%
2%
42%
Social Sciences
25%
36%
3%
1%
35%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY PRIMARY MODALITY

The below data indicate the area of course instruction that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by primary modality.

Attend Primarily or Entirely On-campus
Highest percentage = Humanities (**97%**)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (**82%**)

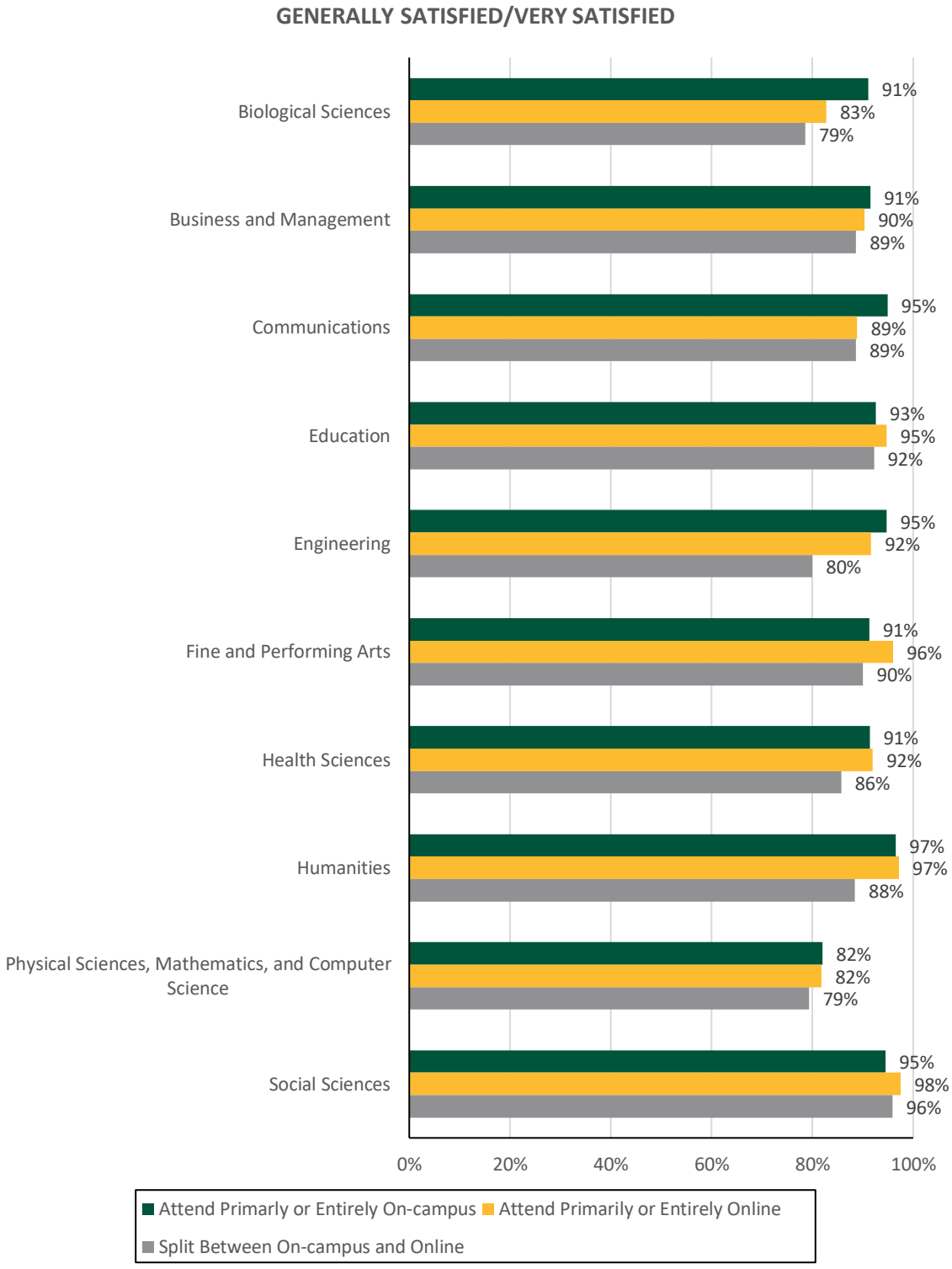
Attend Primarily or Entirely Online
Highest percentage = Social Sciences (**98%**)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (**82%**)

Split Between On-campus and Online
Highest percentage = Social Sciences (**96%**)
Lowest percentage = Biological Sciences (**79%**) and Physical Sciences, Mathematics, and Computer Science (**79%**)

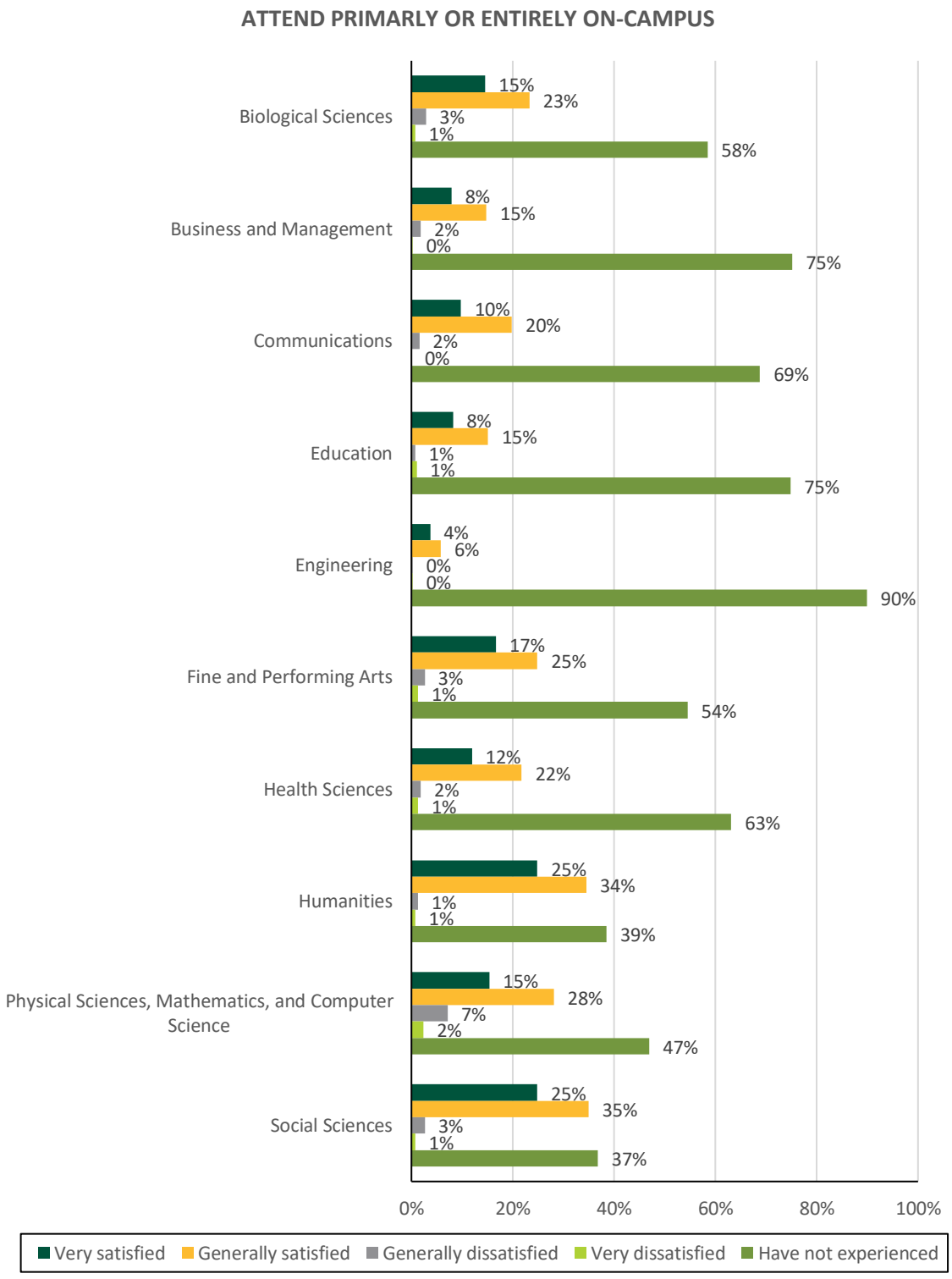
The below data indicate the average rating of each area of course instruction using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

Course Instruction Area	Attend Primarily or Entirely On-campus		Primarily or Entirely Online		Split Between On-campus and Online	
	M	*SD*	*M*	*SD*	*M*	*SD*
Biological Sciences	3.24	0.66	2.97	0.76	2.98	0.81
Business and Management	3.22	0.62	3.26	0.88	3.19	0.74
Communications	3.26	0.54	3.22	0.83	3.19	0.74
Education	3.21	0.69	3.16	0.67	3.26	0.72
Engineering	3.29	0.65	3.33	0.62	2.96	0.89
Fine and Performing Arts	3.25	0.69	3.36	0.69	3.20	0.72
Health Sciences	3.20	0.69	3.24	0.71	3.06	0.74
Humanities	3.36	0.59	3.37	0.64	3.17	0.71
Physical Sciences, Mathematics, and Computer Sciences	3.07	0.78	3.06	0.89	2.98	0.80
Social Sciences	3.32	0.62	3.45	0.63	3.32	0.60

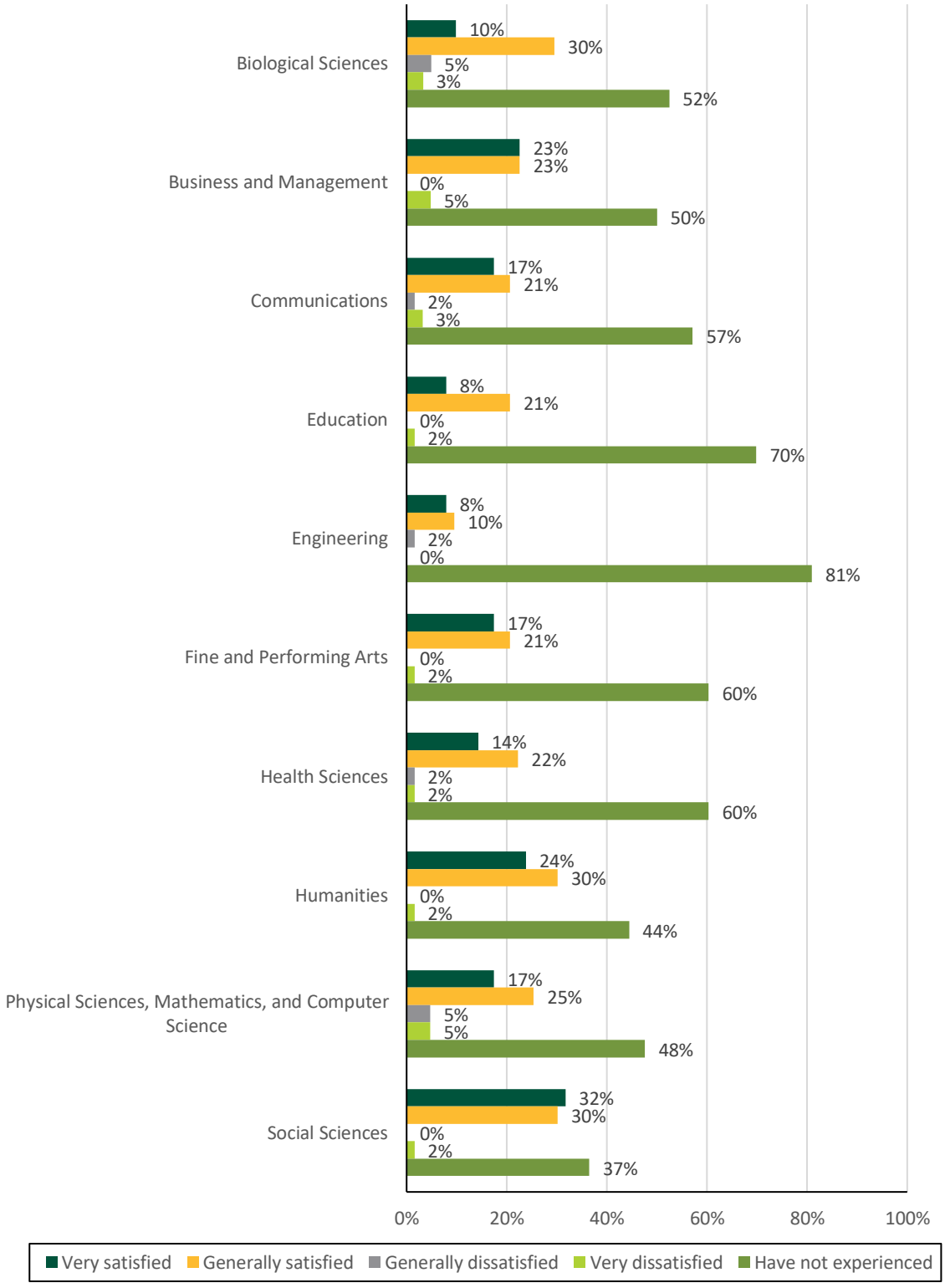
The figure below represents the percentage of those who attend primarily or entirely on campus, those who attend primarily or entirely online, and those who are split between on campus and online and were Generally satisfied or Very satisfied with each area of course instruction.



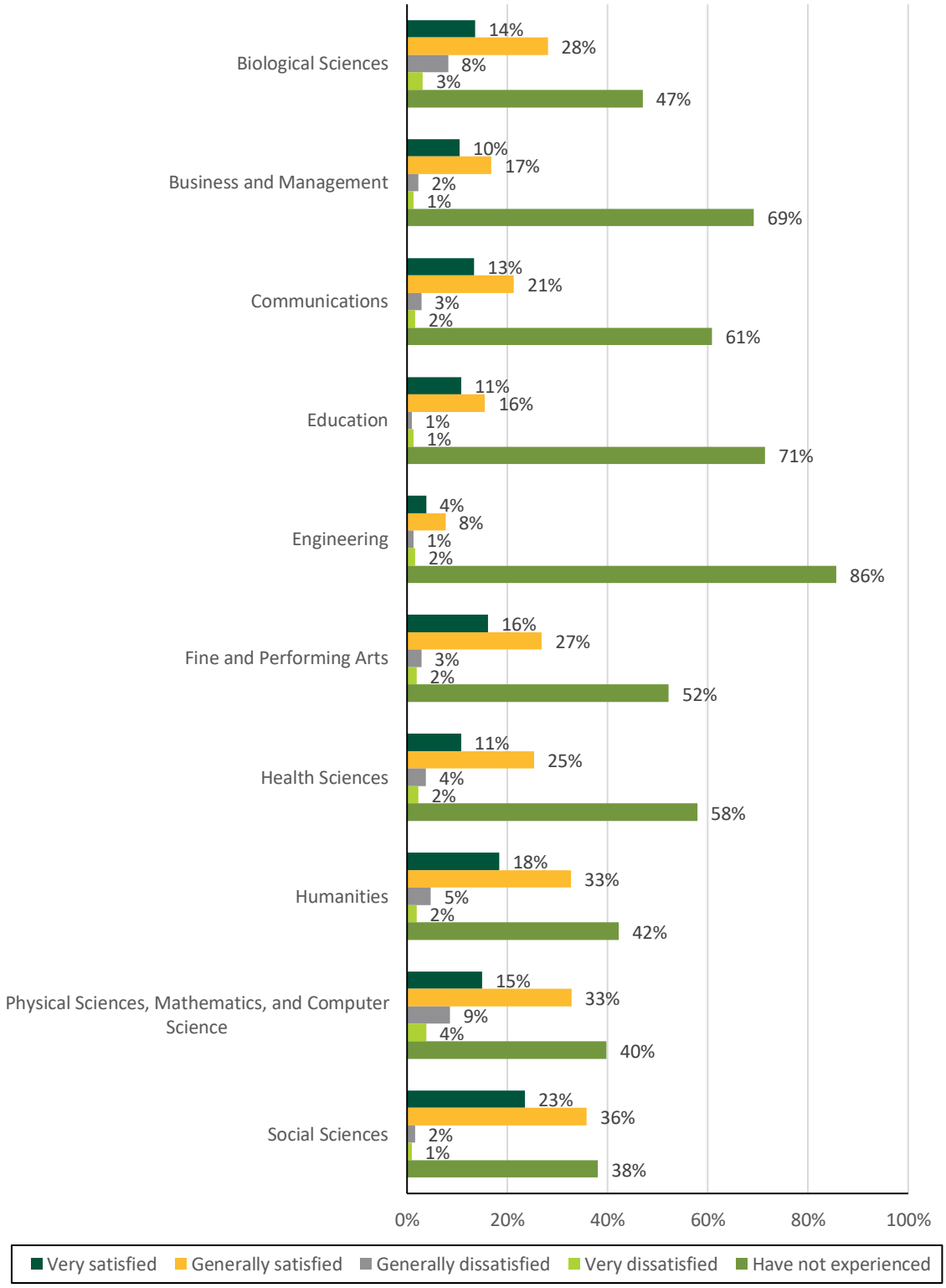
The following figures represent how those who attend primarily or entirely on campus, those who attend primarily or entirely online, and those who are split between on campus and online rated each area of course instruction.



ATTEND PRIMARILY OR ENTIRELY ONLINE



SPLIT BETWEEN ON-CAMPUS AND ONLINE



BY LIVING SITUATION

The below data indicate the area of course instruction that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by living situation.

Dormitory or Other Campus Housing (not a fraternity or sorority house)
Highest percentage = Social Sciences (**95%**)
Lowest percentage = Engineering (**71%**)

Residence Farther Than Walking Distance to USF (but in the U.S.)
Highest percentage = Engineering (**100%**)
Lowest percentage = Health Sciences (**85%**)

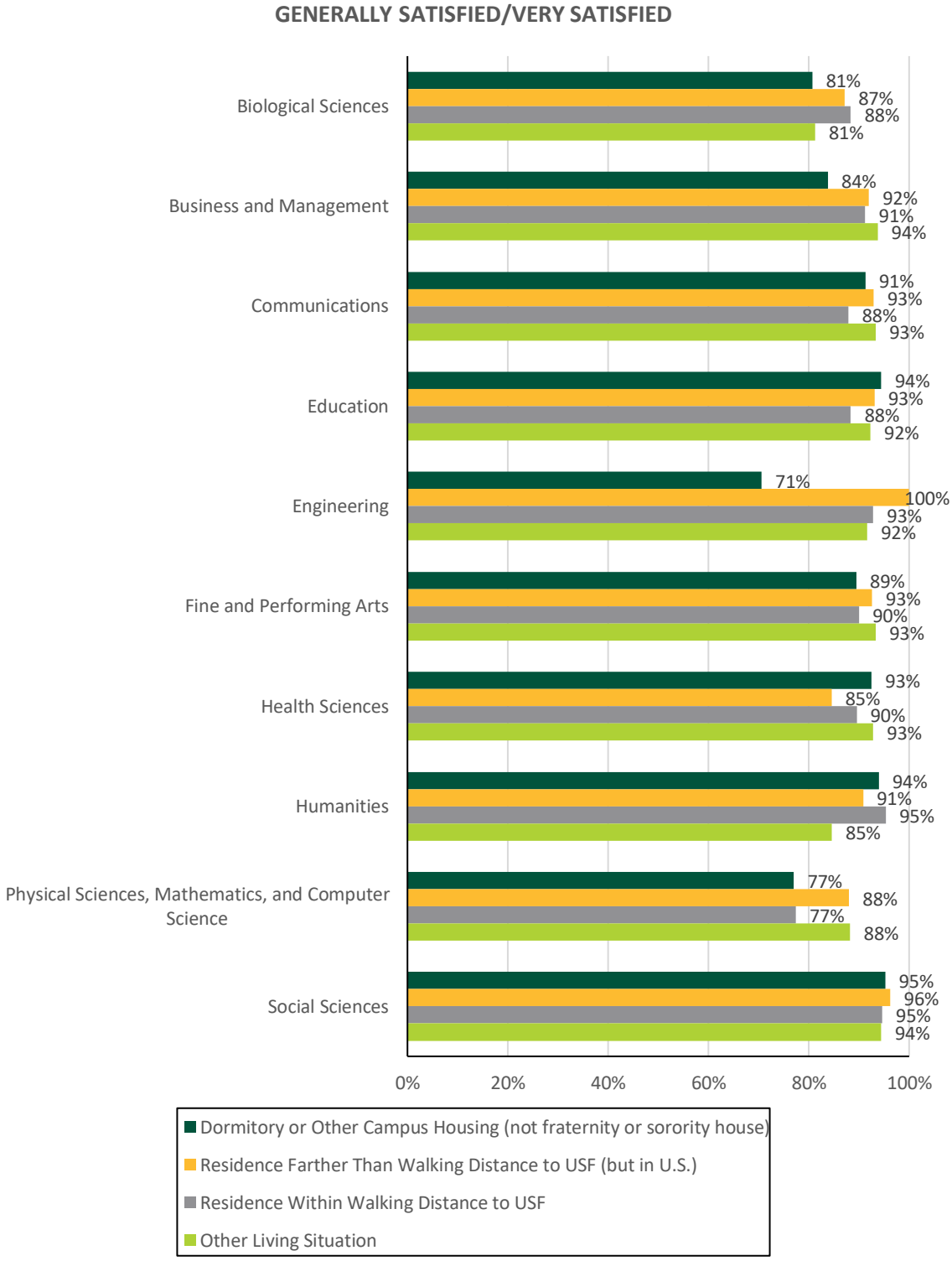
Residence Within Walking Distance to USF
Highest percentage = Humanities (**95%**) and Social Sciences (**95%**)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (**77%**)

Other Living Situation
Highest percentage = Business and Management (**94%**) and Social Sciences (**94%**)
Lowest percentage = Biological Sciences (**81%**)

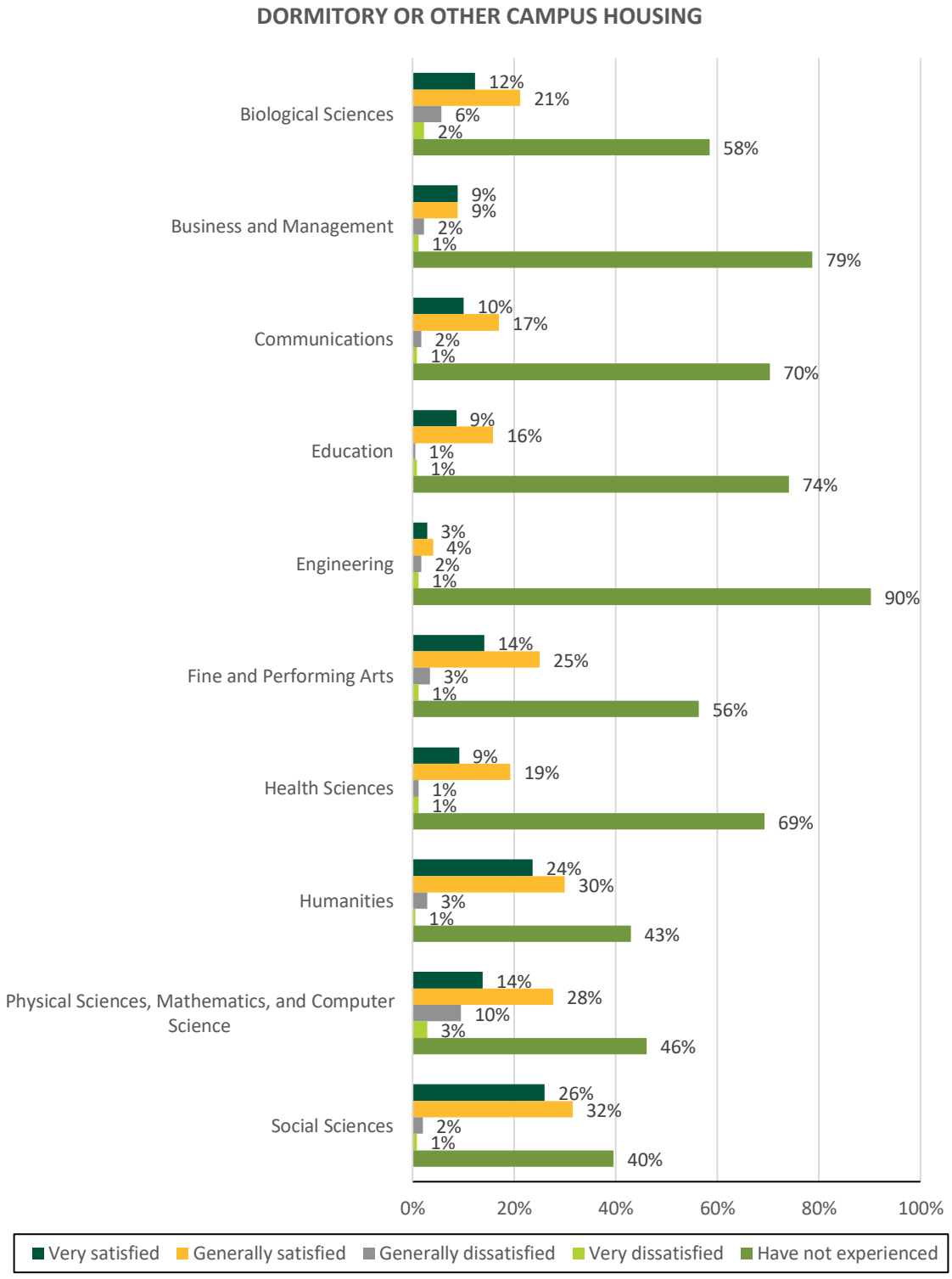
The below data indicate the average rating of each area of course instruction using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

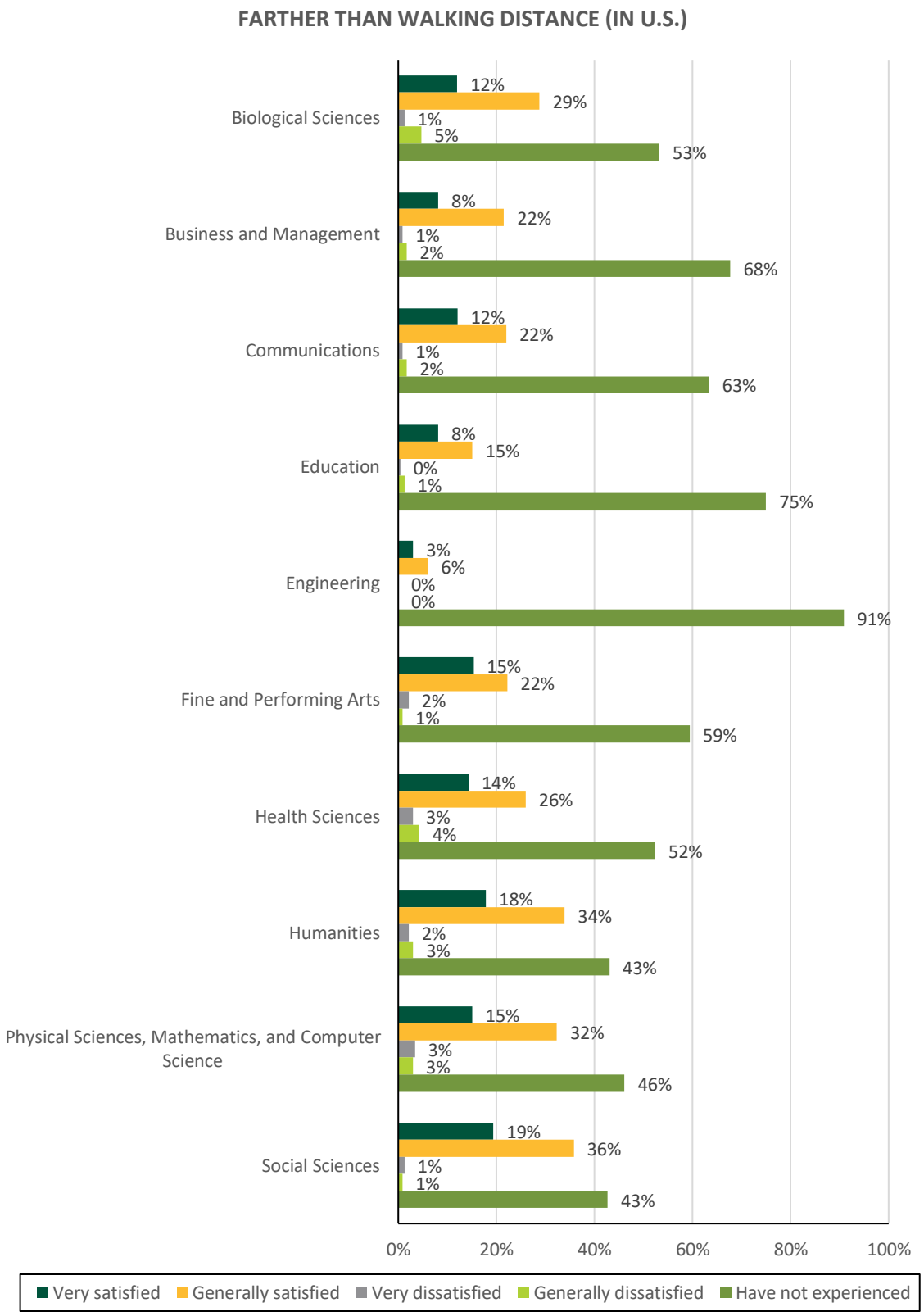
Course Instruction Area	Dormitory or Other Campus Housing (not fraternity or sorority house)		Residence Farther Than Walking Distance to USF (but in the U.S.)		Residence Within Walking Distance to USF		Other Living Situation	
	M	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*
Biological Sciences	3.05	0.81	3.10	0.68	3.21	0.70	2.94	0.90
Business and Management	3.20	0.84	3.15	0.63	3.14	0.66	3.56	0.79
Communications	3.22	0.68	3.24	0.64	3.11	0.68	3.47	0.81
Education	3.24	0.66	3.24	0.62	3.14	0.79	3.38	0.84
Engineering	2.88	0.96	3.33	0.47	3.18	0.76	3.25	0.83
Fine and Performing Arts	3.19	0.69	3.25	0.74	3.26	0.72	3.27	0.77
Health Sciences	3.19	0.67	3.08	0.80	3.13	0.62	3.29	0.80
Humanities	3.34	0.62	3.18	0.70	3.28	0.61	3.23	0.89
Physical Sciences, Mathematics, and Computer Sciences	2.97	0.80	3.10	0.76	2.97	0.80	3.29	0.82
Social Sciences	3.37	0.62	3.28	0.61	3.31	0.60	3.33	0.75

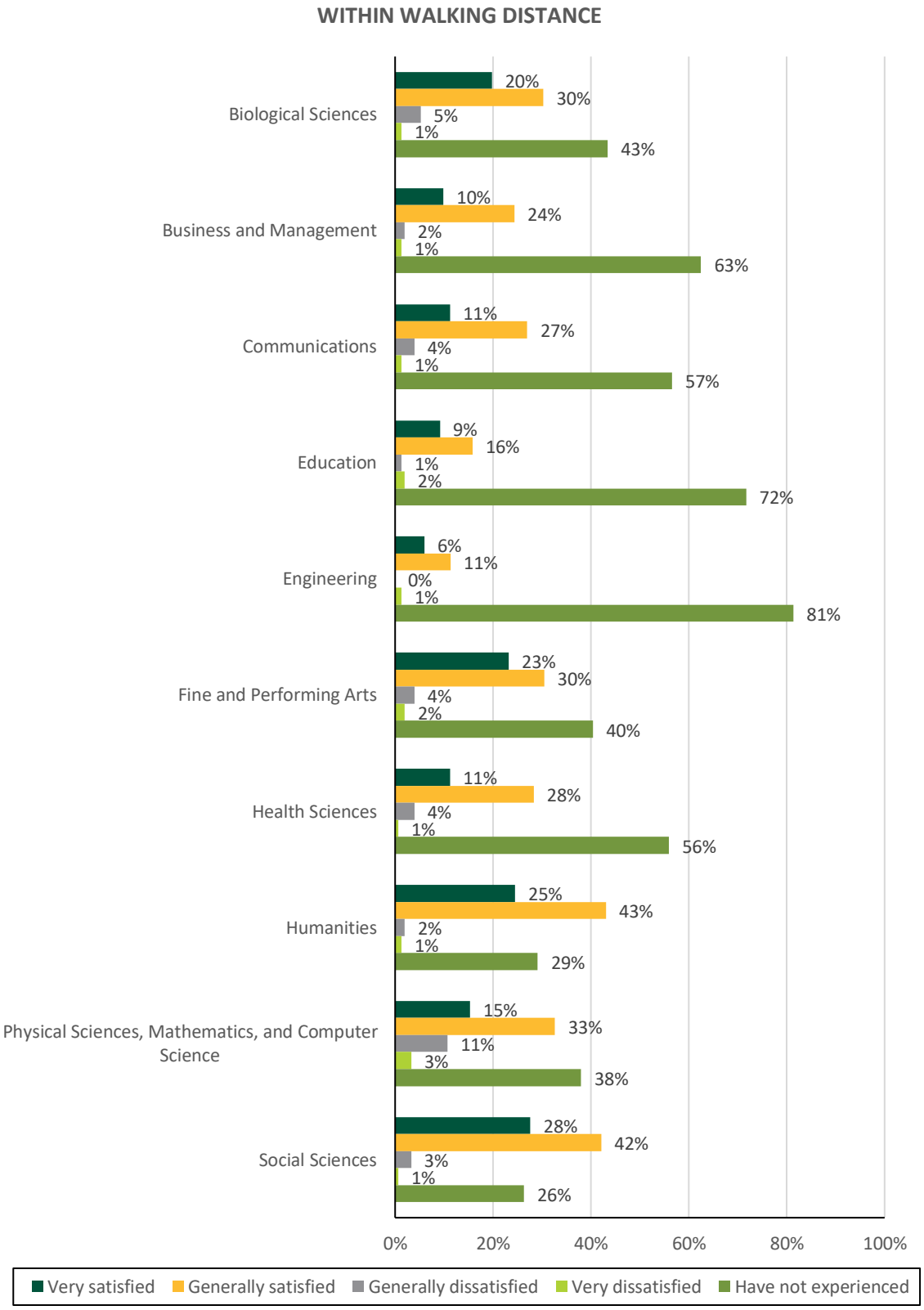
The following figure represents the percentage those who live in a dormitory or other campus housing (not a fraternity or sorority house), live in a residence farther than walking distance to USF (but in the US), live in a residence within walking distance to USF, and live in another housing situation (Other), and were Generally satisfied or Very satisfied with each area of course instruction.



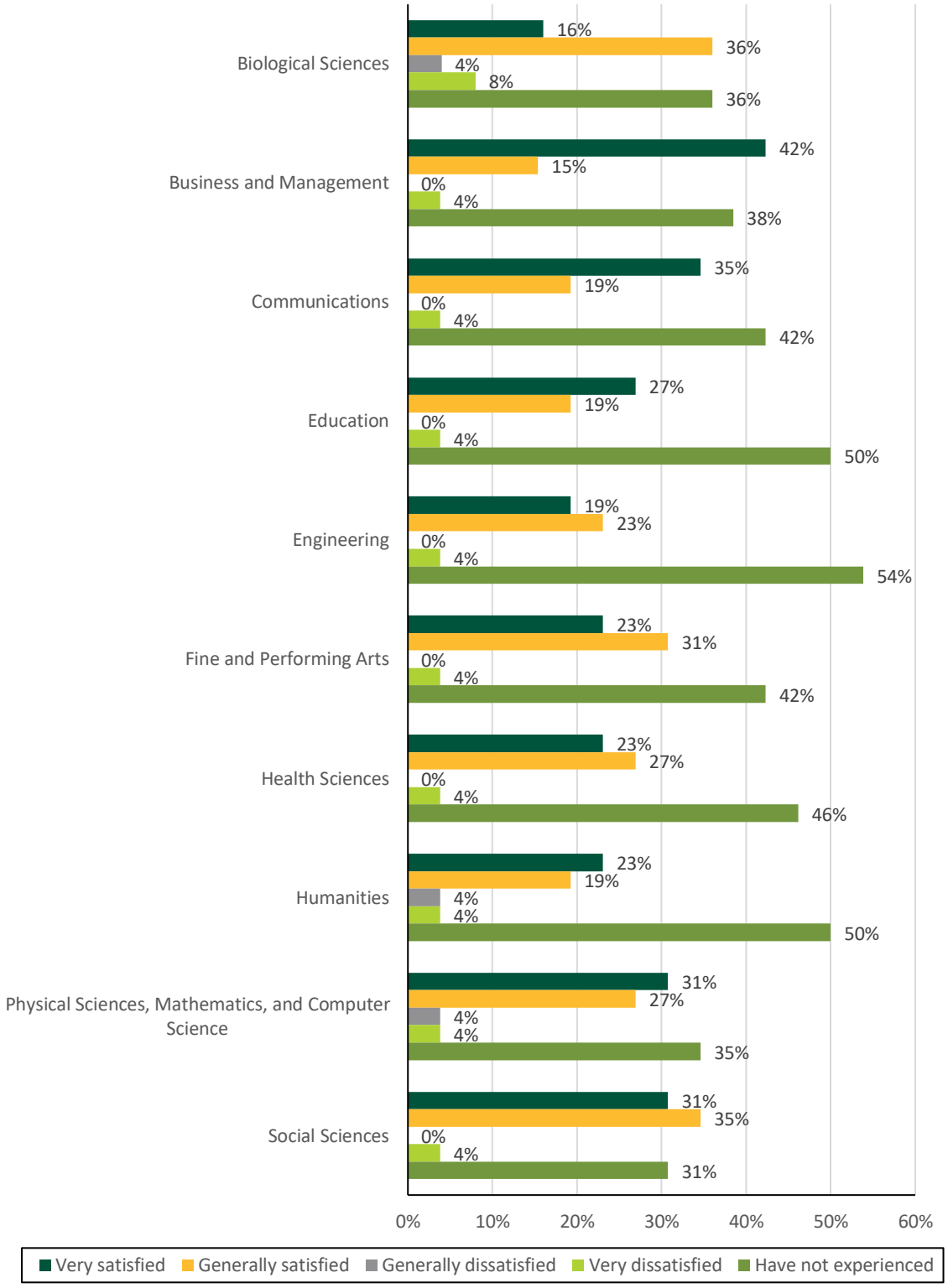
The following figures represent how those who live in a dormitory or other campus housing (not a fraternity or sorority house), live in a residence farther than walking distance to USF (but in the U.S.), live in a residence within walking distance to USF, and live in another housing situation (Other), rated each area of course instruction.




FARTHER THAN WALKING DISTANCE (IN U.S.)
Biological Sciences
12%
29%
1%
5%
53%
Business and Management
8%
22%
1%
2%
68%
Communications
12%
22%
1%
2%
63%
Education
8%
15%
0%
1%
75%
Engineering
3%
6%
0%
0%
91%
Fine and Performing Arts
15%
22%
2%
1%
59%
Health Sciences
14%
26%
3%
4%
52%
Humanities
18%
34%
2%
3%
43%
Physical Sciences, Mathematics, and Computer Science
15%
32%
3%
3%
46%
Social Sciences
19%
36%
1%
1%
43%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Very dissatisfied
Generally dissatisfied
Have not experienced


WITHIN WALKING DISTANCE
Biological Sciences
20%
30%
5%
1%
43%
Business and Management
10%
24%
2%
1%
63%
Communications
11%
27%
4%
1%
57%
Education
9%
16%
1%
2%
72%
Engineering
6%
11%
0%
1%
81%
Fine and Performing Arts
23%
30%
4%
2%
40%
Health Sciences
11%
28%
4%
1%
56%
Humanities
25%
43%
2%
1%
29%
Physical Sciences, Mathematics, and Computer Science
15%
33%
11%
3%
38%
Social Sciences
28%
42%
3%
1%
26%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

OTHER LIVING SITUATION



BY GENDER IDENTITY

The below data indicate the area of course instruction that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by gender identity.

Identified as Men (cisgender)
Highest percentage = Social Sciences (**90%**)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (**80%**)

Identified as Women (cisgender)
Highest percentage = Social Sciences (**97%**)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (**82%**)

Identified as Non-binary or Transgender[3]
Highest percentage = Social Sciences (**95%**)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (**74%**)

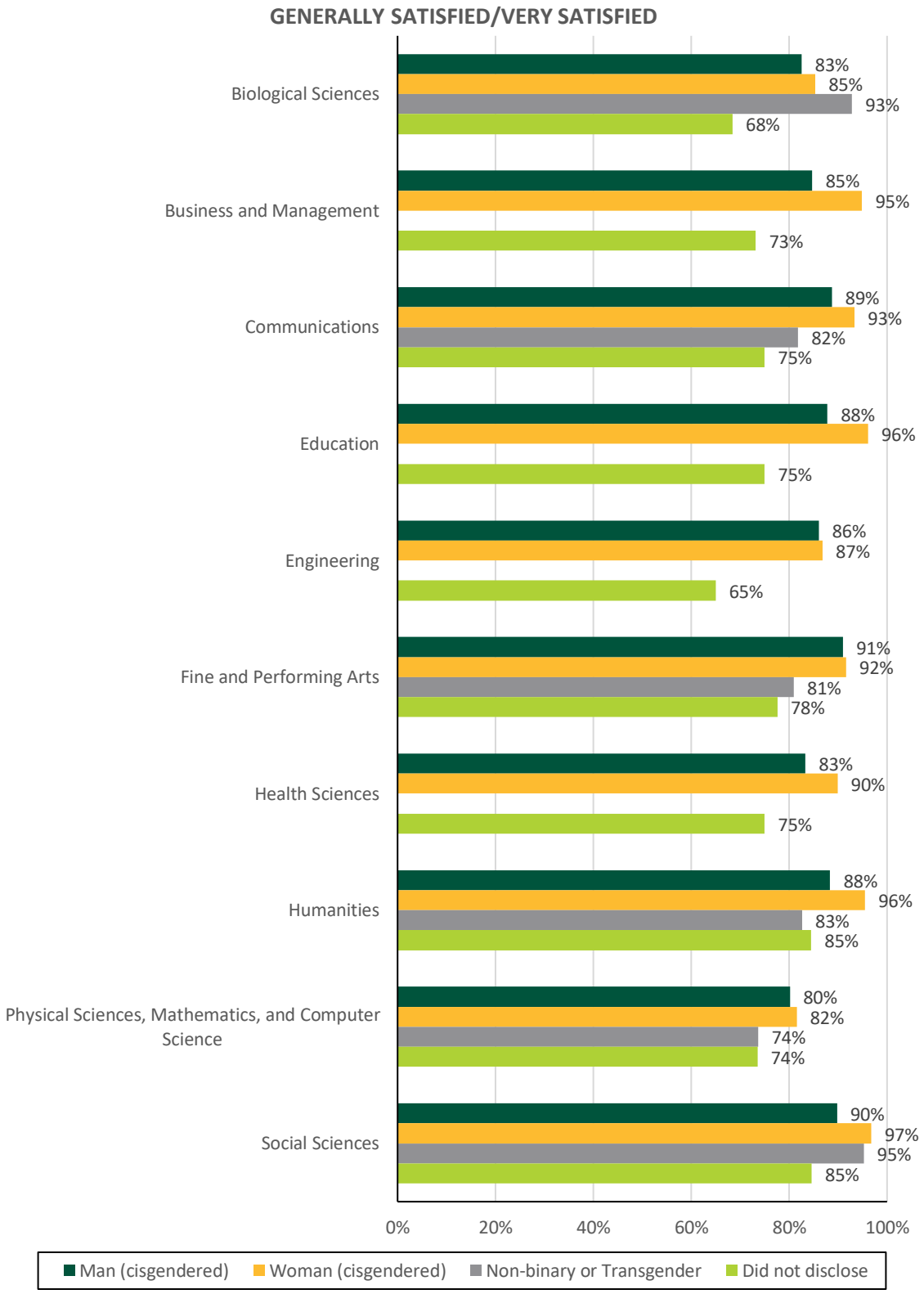
Did Not Disclose
Highest percentage = Social Sciences (**85%**)
Lowest percentage = Engineering (**65%**)

The below data indicate the average rating of each area of course instruction using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

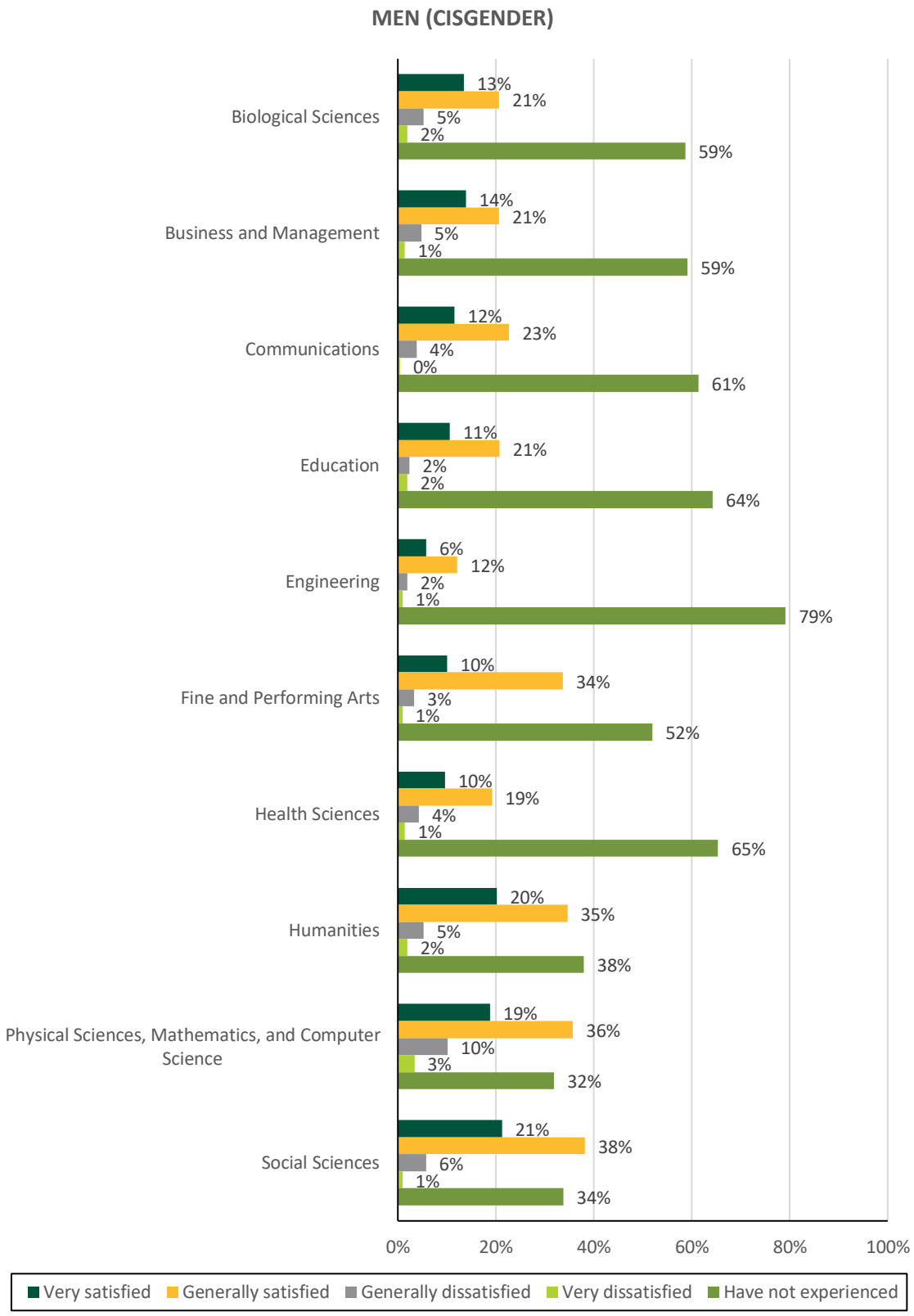
Course Instruction Area	Men (Cisgender)		Women (cisgender)		Non-binary or Transgender		Did Not Disclose	
	M	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*
Biological Sciences	3.10	0.79	3.11	0.74	3.07	0.70	2.70	0.97
Business and Management	3.15	0.76	3.29	0.61	1.50	0.87	2.83	0.91
Communications	3.18	0.65	3.27	0.65	2.82	0.94	2.83	0.87
Education	3.12	0.75	3.30	0.62	3.00	1.00	2.78	0.86
Engineering	3.09	0.74	3.13	0.87	2.75	1.09	2.60	0.97
Fine and Performing Arts	3.10	0.59	3.29	0.72	3.14	0.94	2.97	0.91
Health Sciences	3.07	0.75	3.16	0.70	3.17	1.07	2.77	0.88
Humanities	3.18	0.71	3.33	0.59	3.26	0.85	2.96	0.78
Physical Sciences, Mathematics, and Computer Sciences	3.03	0.79	3.02	0.79	3.05	0.89	2.82	0.86
Social Sciences	3.20	0.65	3.38	0.58	3.33	0.71	2.95	0.79

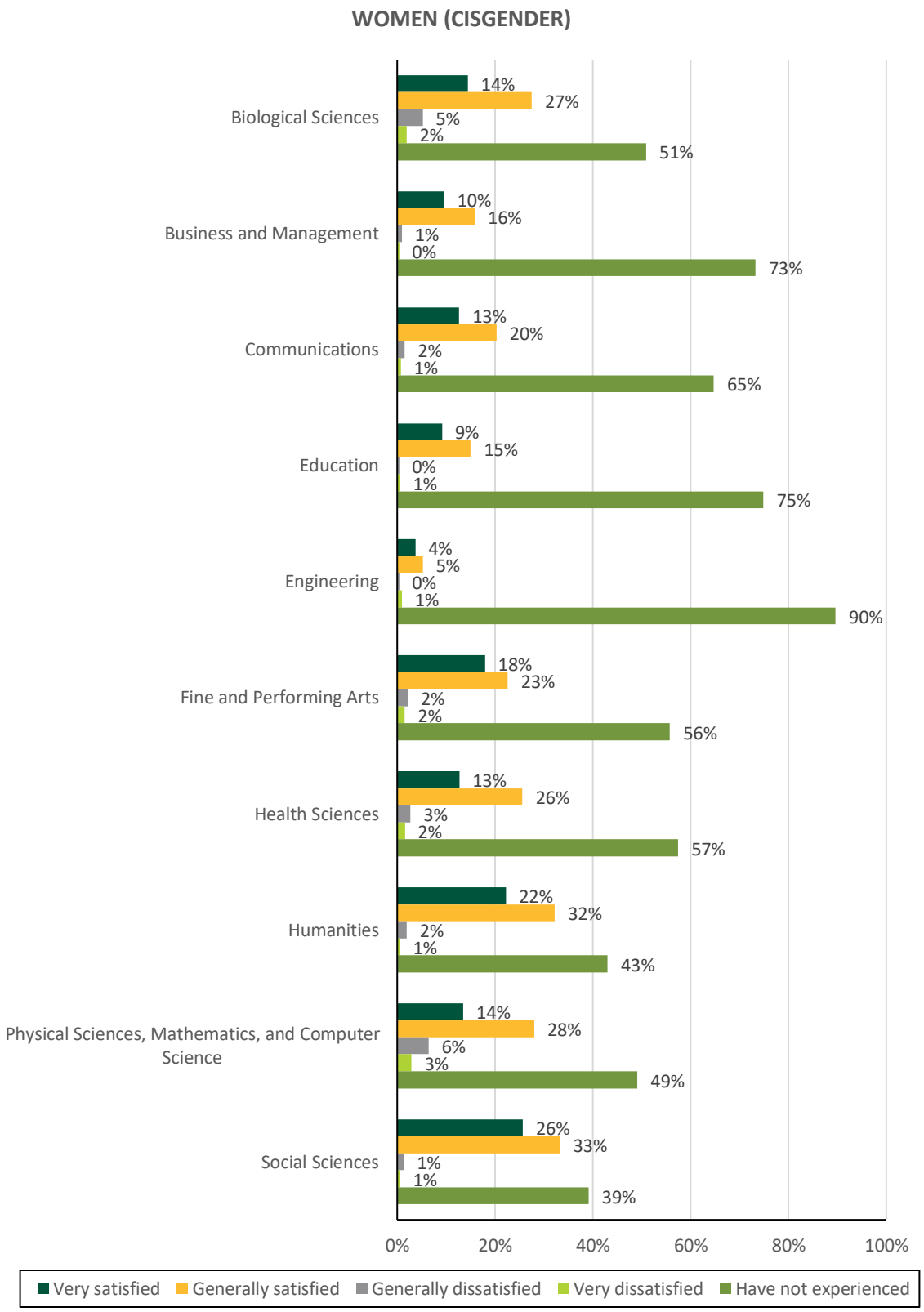
[3] When *Have not experienced* is excluded from the calculation, the number of Non-binary or transgender participants who indicated their level of satisfaction with *Business and Management, Education,* Engineering, and *Health Sciences* resulted in $n < 8$; therefore, the percentages of those who identified as Non-binary or transgender and were Generally or Very Satisfied with these course instruction areas are excluded from this report to preserve privacy.

The following figure represents the percentage of those who identified as men (cisgender), women (cisgender), non-binary or transgender, or did not disclose a gender, and were Generally satisfied or Very satisfied with each area of course instruction.

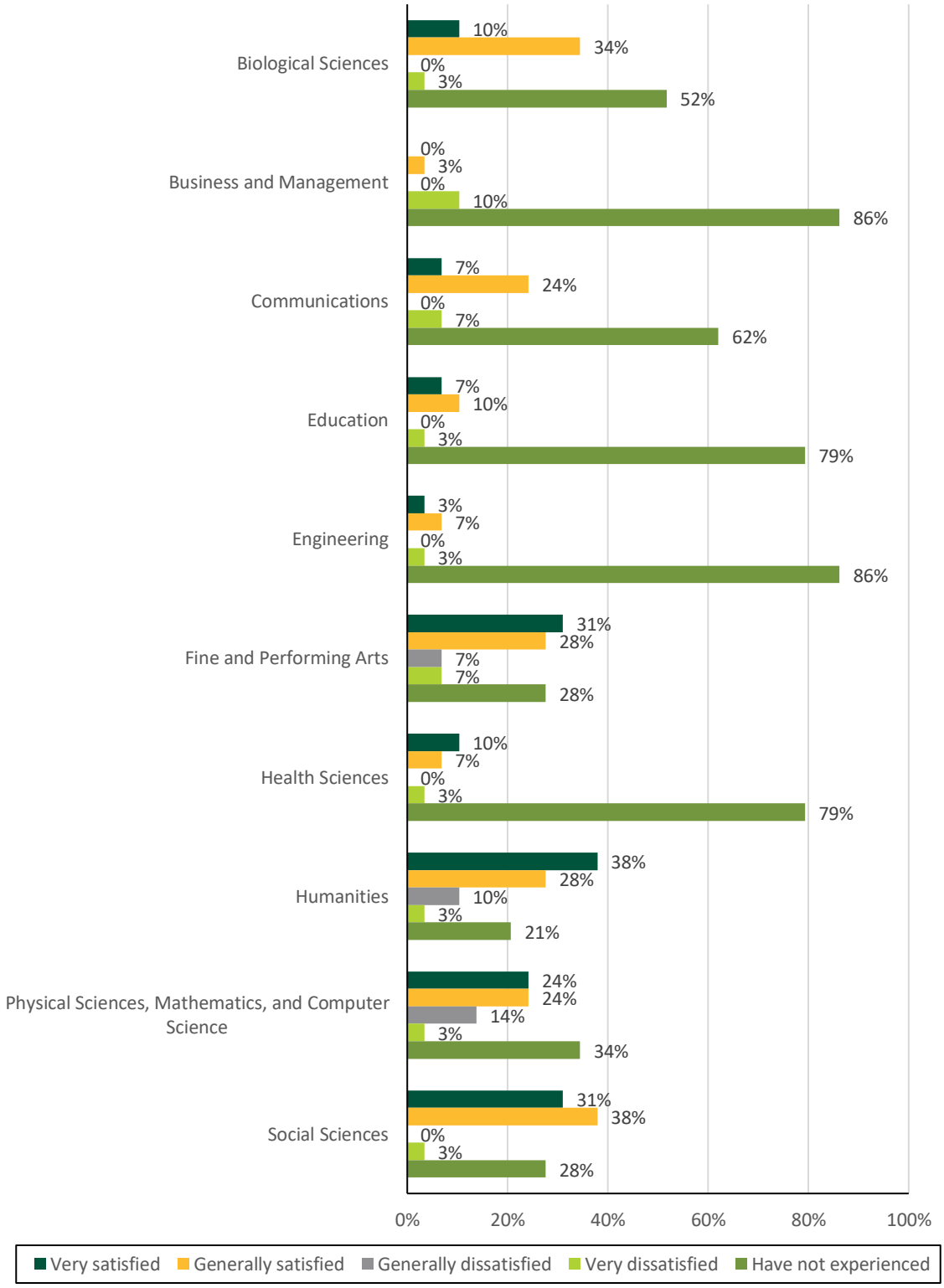


The following figures represent how those who identified as men (cisgender), women (cisgender), non-binary or transgender, or who did not disclose rated each area of course instruction.

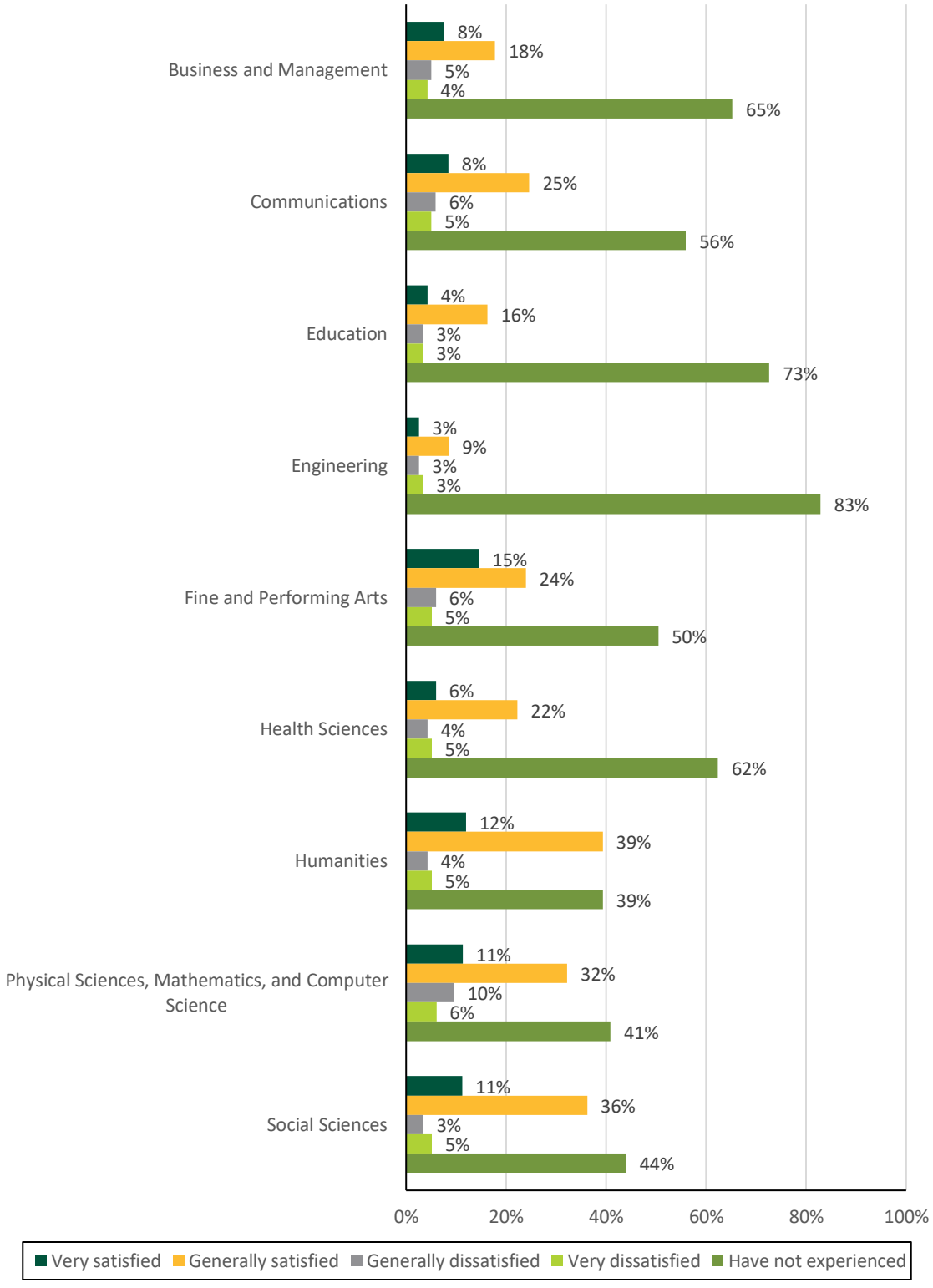



WOMEN (CISGENDER)
Biological Sciences
14%
27%
5%
2%
51%
Business and Management
10%
16%
1%
0%
73%
Communications
13%
20%
2%
1%
65%
Education
9%
15%
0%
1%
75%
Engineering
4%
5%
0%
1%
90%
Fine and Performing Arts
18%
23%
2%
2%
56%
Health Sciences
13%
26%
3%
2%
57%
Humanities
22%
32%
2%
1%
43%
Physical Sciences, Mathematics, and Computer Science
14%
28%
6%
3%
49%
Social Sciences
26%
33%
1%
1%
39%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

NON-BINARY OR TRANSGENDER



DID NOT DISCLOSE



BY RACE[4]

The below data indicate the area of course instruction that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by race.

African American/Black

Highest percentage = Fine and performing arts (**95%**) and Health sciences (**95%**)
Lowest percentage = Engineering (**71%**)

Asian

Highest percentage = Social Sciences (**94%**)
Lowest percentage = Engineering (**81%**)

Hispanic/Latino

Highest percentage = Education (**100%**), Engineering (**100%**), and Social Sciences (**100%**)
Lowest percentage = Fine and performing arts (**83%**) and Physical Sciences, Mathematics, and Computer Science (**83%**)

Not a U.S. Citizen or Permanent Resident

Highest percentage = Business and Management (**98%**), Communications (**98%**), Education (**98%**), and Fine and Performing Arts (**98%**)
Lowest percentage = Biological Sciences (**90%**)

Two or More Races[5]

Highest percentage = Business and Management (**100%**), Communications (**100%**), and Social Sciences (**100%**)
Lowest percentage = Health Sciences (**72%**)

Unknown

Highest percentage = Humanities (**87%**)
Lowest percentage = Engineering (**72%**)

White

Highest percentage = Social Sciences (**98%**)
Lowest percentage = and Physical Sciences, Mathematics, and Computer Science (**75%**)

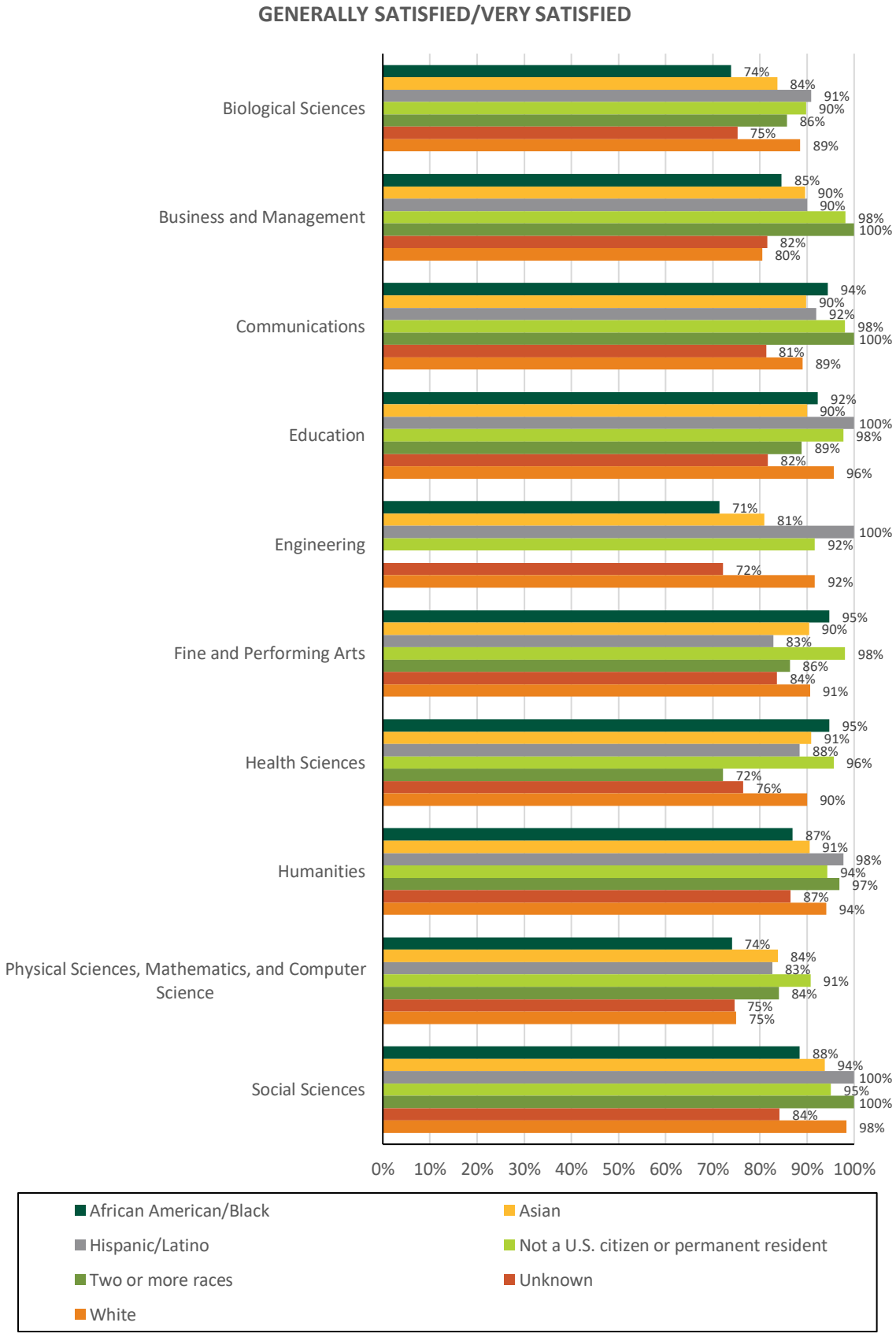
[4] When *Have not experienced* is excluded from the calculation for those who are Native Hawaiian/Pacific Islander, the number of participants who indicated their level of satisfaction for all areas of course instruction resulted in $n < 8$; therefore, the percentages of those who were Generally or Very Satisfied with all areas of course instruction are excluded from this report to preserve privacy.

[5] When *Have not experienced* is excluded from the calculation for Two or more races, the number of participants who indicated their level of satisfaction with *Engineering* resulted in $n < 8$; therefore, the percentages of those who were Generally or Very Satisfied with *Engineering* are excluded from this report to preserve privacy.

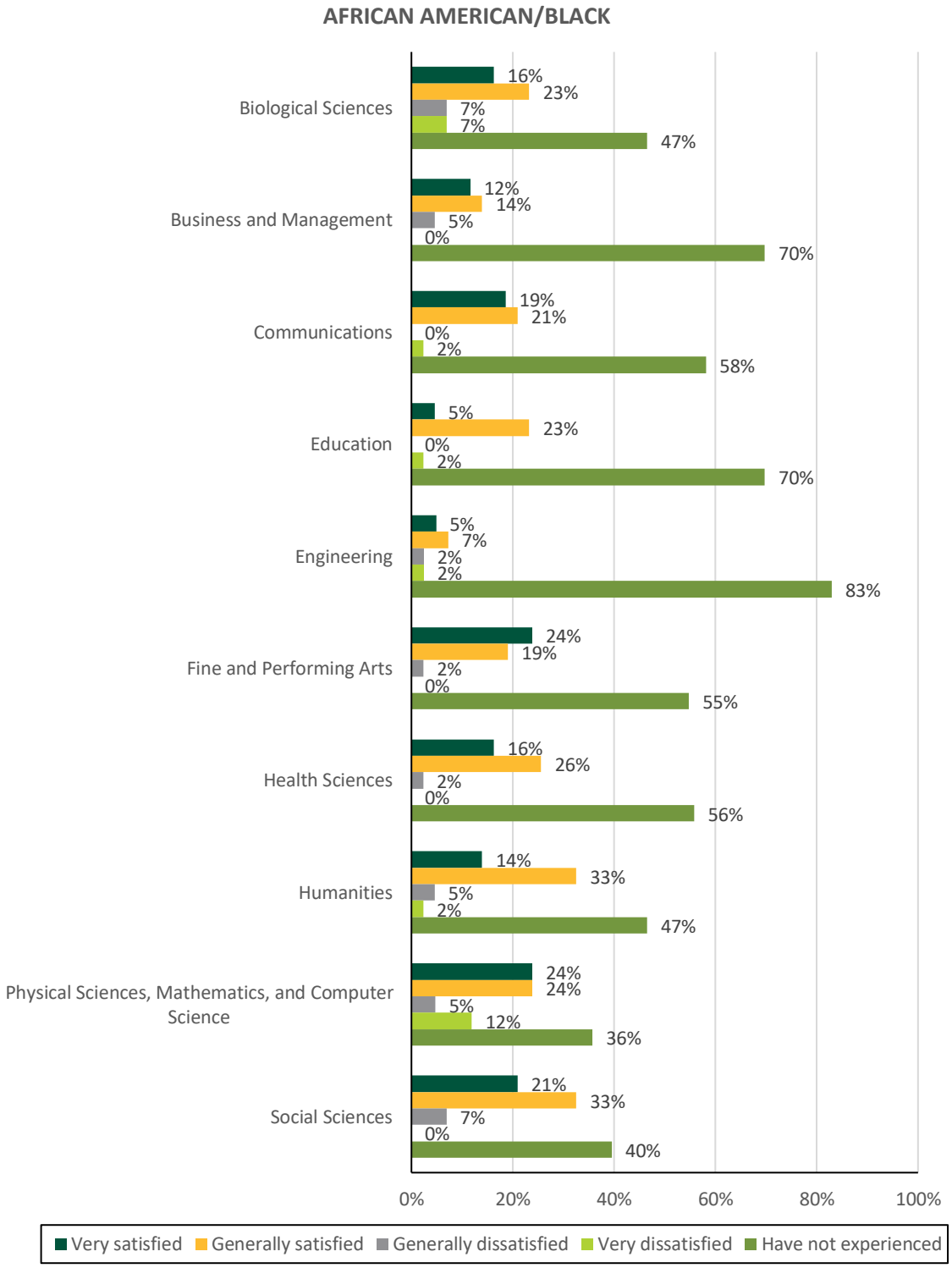
The below data indicate the average rating of each area of course instruction using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

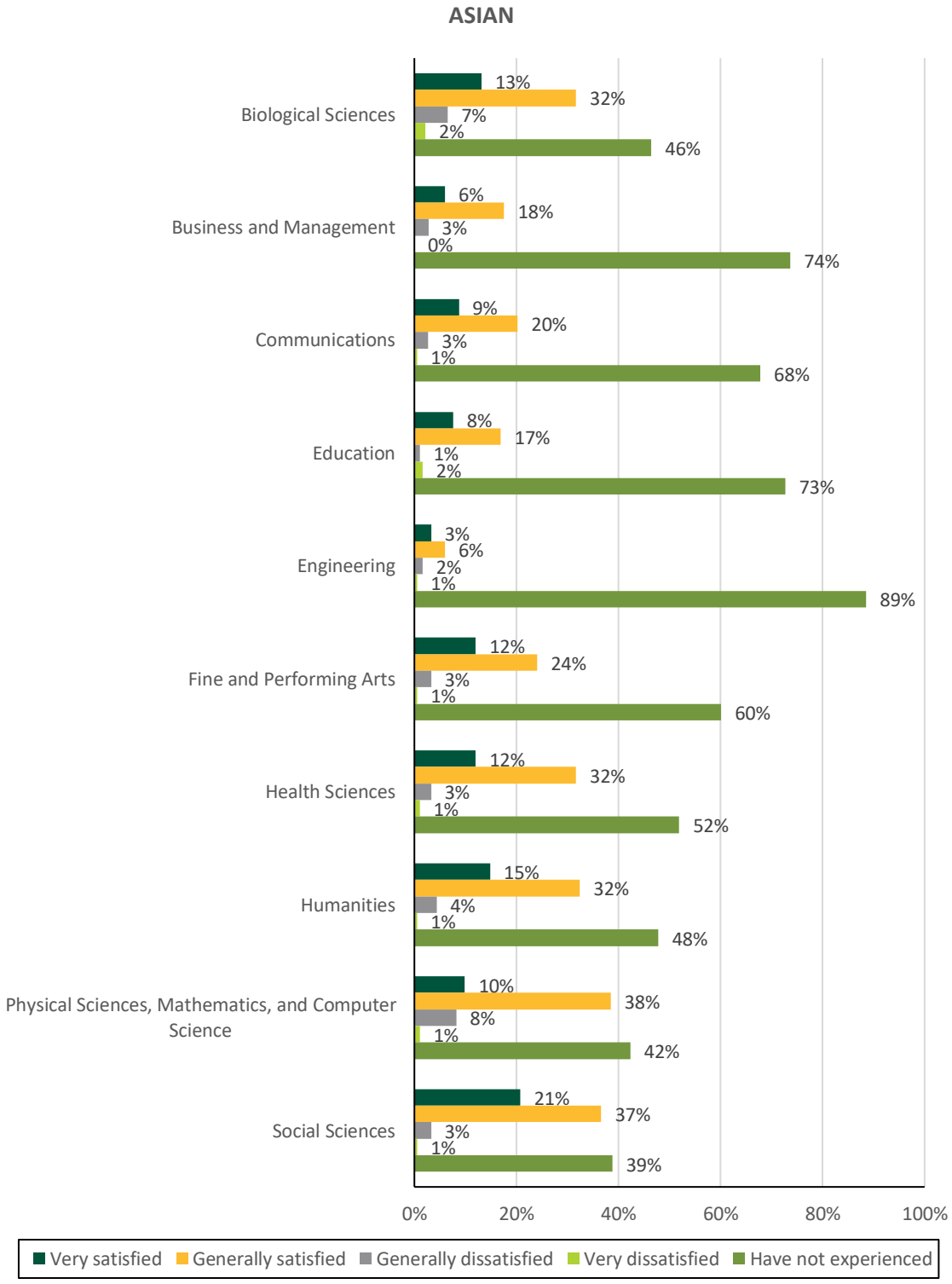
Course Instruction Area	African American/Black		Asian		Hispanic/Latino		Native Hawaiian/Pacific Islander		Not a U.S. Citizen or Permanent Resident		Two or More Races		Unknown		White	
	M	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*
Biological Sciences	2.91	0.97	3.04	0.73	3.12	0.64	2.80	0.75	3.27	0.63	3.19	0.79	2.84	0.89	3.24	0.73
Business and Management	3.23	0.70	3.13	0.56	3.45	0.67	2.00	0.00	3.44	0.60	3.17	0.37	2.96	0.83	3.05	0.91
Communications	3.33	0.75	3.15	0.63	3.28	0.60	2.67	0.47	3.37	0.52	3.33	0.47	2.97	0.86	3.20	0.67
Education	3.00	0.68	3.12	0.74	3.33	0.47	2.67	0.47	3.39	0.53	3.11	0.57	2.90	0.81	3.46	0.65
Engineering	2.86	0.99	3.05	0.79	3.67	0.47	-	-	3.25	0.68	3.00	0.00	2.67	1.00	3.17	0.80
Fine and Performing Arts	3.47	0.60	3.19	0.63	3.09	0.81	3.25	0.43	3.35	0.51	3.14	0.62	3.08	0.88	3.23	0.73
Health Sciences	3.32	0.57	3.14	0.62	3.19	0.83	3.14	0.64	3.35	0.56	2.89	0.94	2.82	0.86	3.20	0.66
Humanities	3.09	0.72	3.18	0.62	3.37	0.53	3.00	0.00	3.32	0.58	3.50	0.66	3.02	0.74	3.40	0.64
Physical Sciences, Mathematics, and Computer Sciences	2.93	1.09	2.99	0.62	3.00	0.83	3.00	0.00	3.20	0.65	3.04	0.72	2.85	0.84	3.10	0.88
Social Sciences	3.23	0.64	3.27	0.60	3.42	0.49	3.14	0.35	3.33	0.62	3.46	0.50	2.98	0.77	3.49	0.53

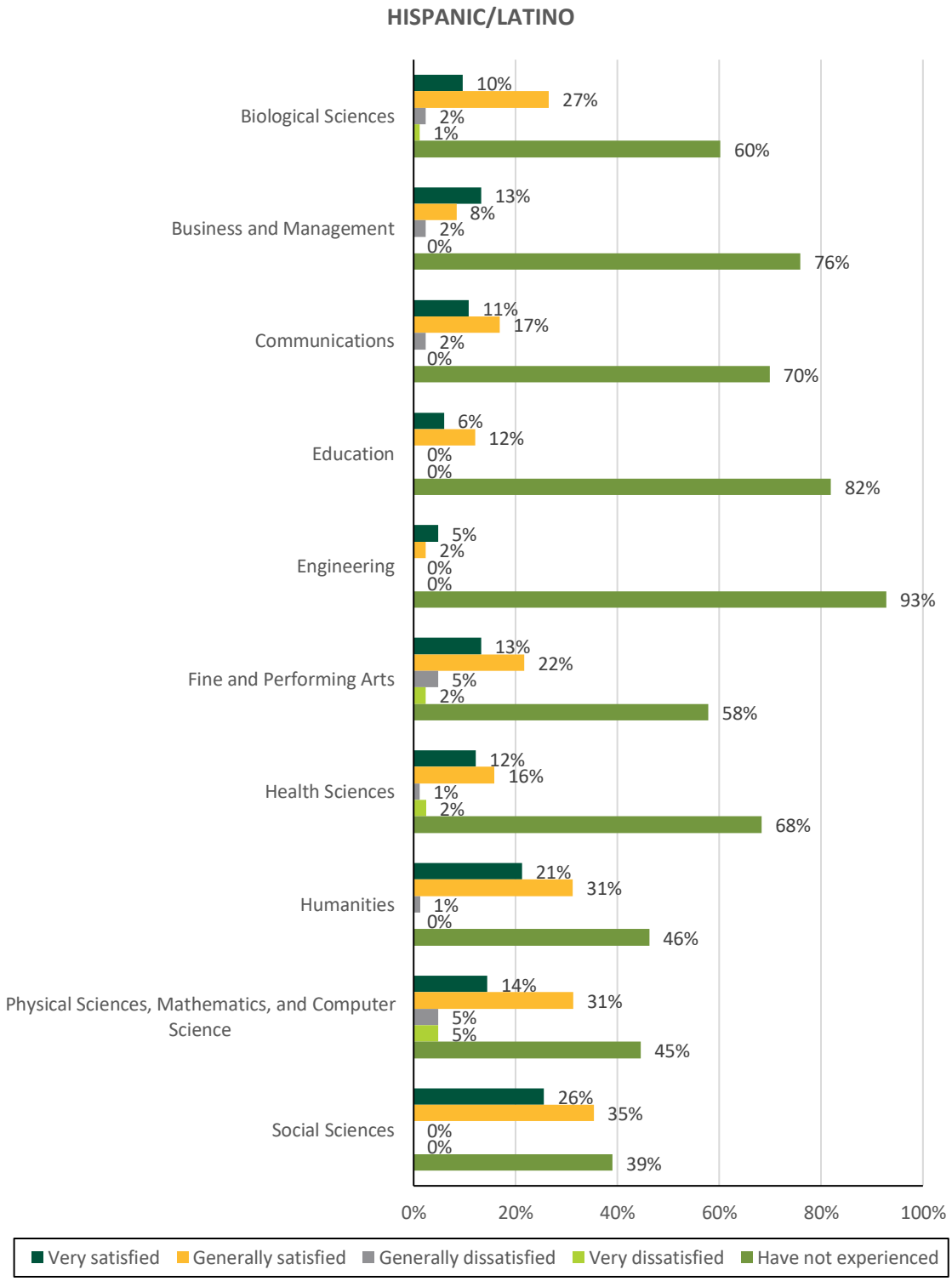
The following figure represents the percentage of those who were Generally satisfied or Very satisfied with each area of course instruction disaggregated by those who identified as African American/Black, Asian, Hispanic/Latino, Not a U.S. citizen or Permanent Resident, Two or more races, White, and those who did not disclose (Unknown).

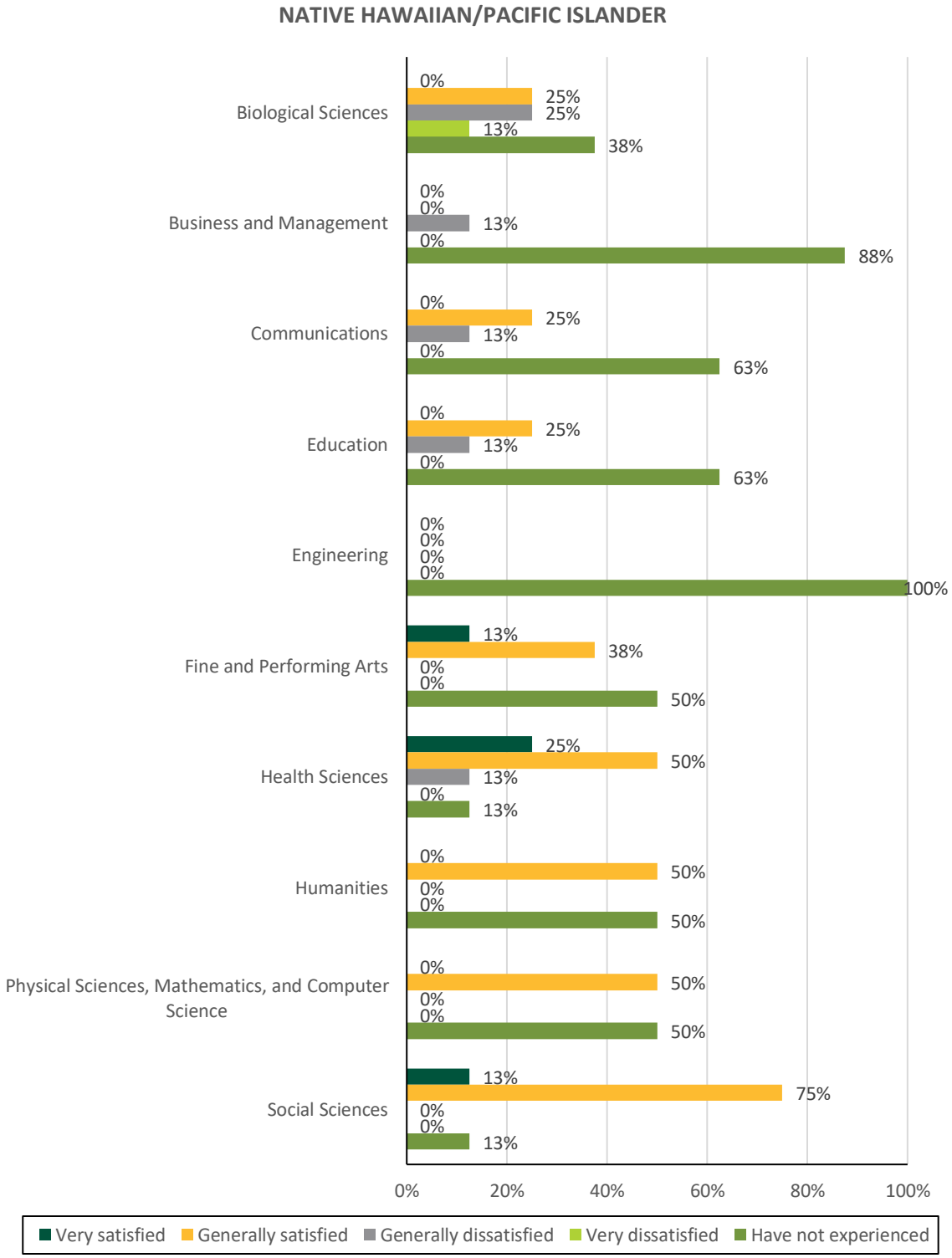

GENERALLY SATISFIED/VERY SATISFIED
Biological Sciences
74%
84%
91%
90%
86%
75%
89%
Business and Management
85%
90%
90%
98%
100%
82%
80%
Communications
94%
90%
92%
98%
100%
81%
89%
Education
92%
90%
100%
98%
89%
82%
96%
Engineering
71%
81%
100%
92%
72%
92%
Fine and Performing Arts
95%
90%
83%
98%
86%
84%
91%
Health Sciences
95%
91%
88%
96%
72%
76%
90%
Humanities
87%
91%
98%
94%
97%
87%
94%
Physical Sciences, Mathematics, and Computer Science
74%
84%
83%
91%
84%
75%
75%
Social Sciences
88%
94%
100%
95%
100%
84%
98%
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
African American/Black
Asian
Hispanic/Latino
Not a U.S. citizen or permanent resident
Two or more races
Unknown
White

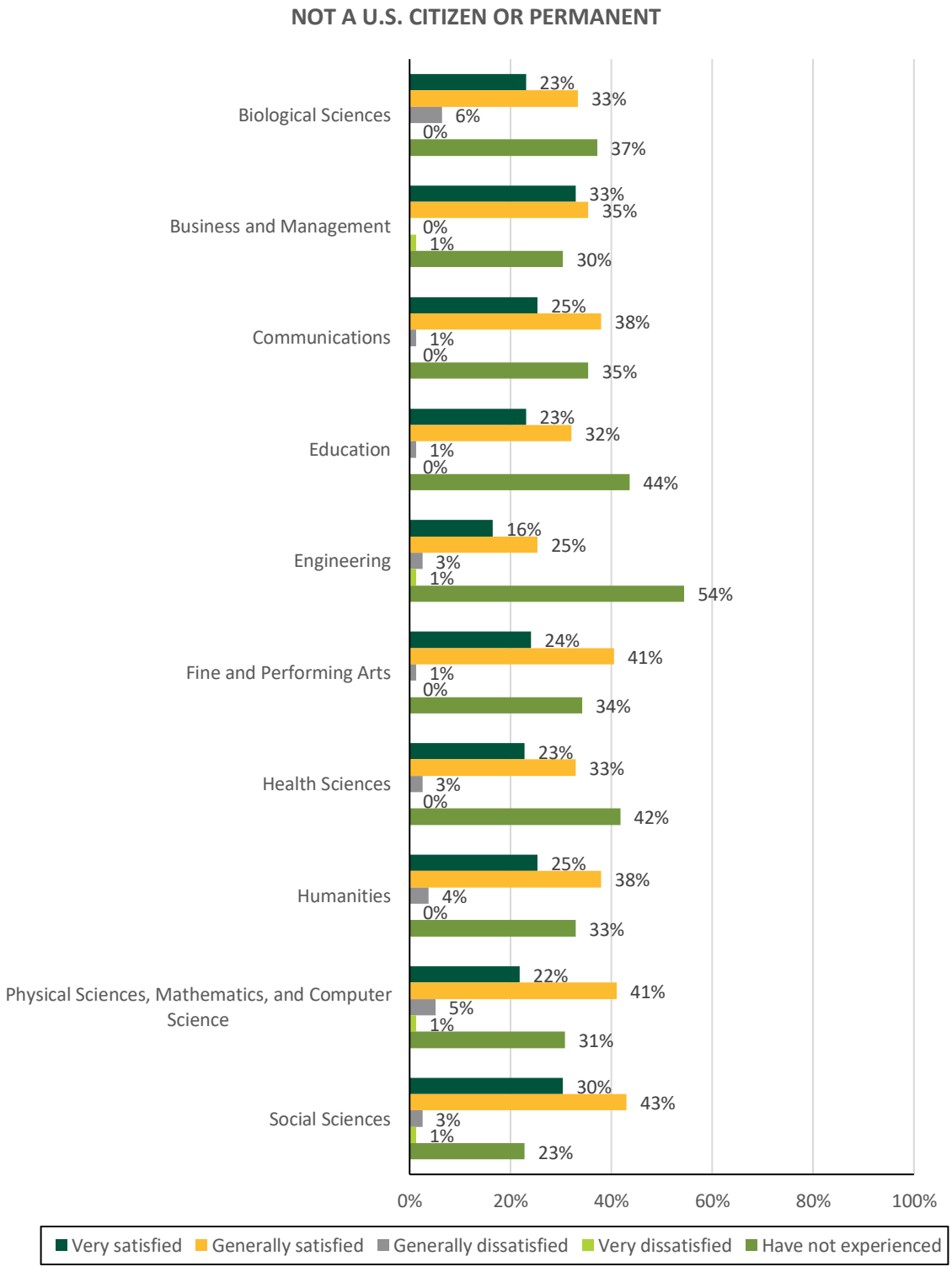
The following figures represent how those who identified as African American/Black, Asian, Hispanic/Latino, Native Hawaiian/Pacific Islander, Not a U.S. Citizen or Permanent Resident, Two or more races, White, and those who did not disclose (Unknown) rated each area of course instruction.



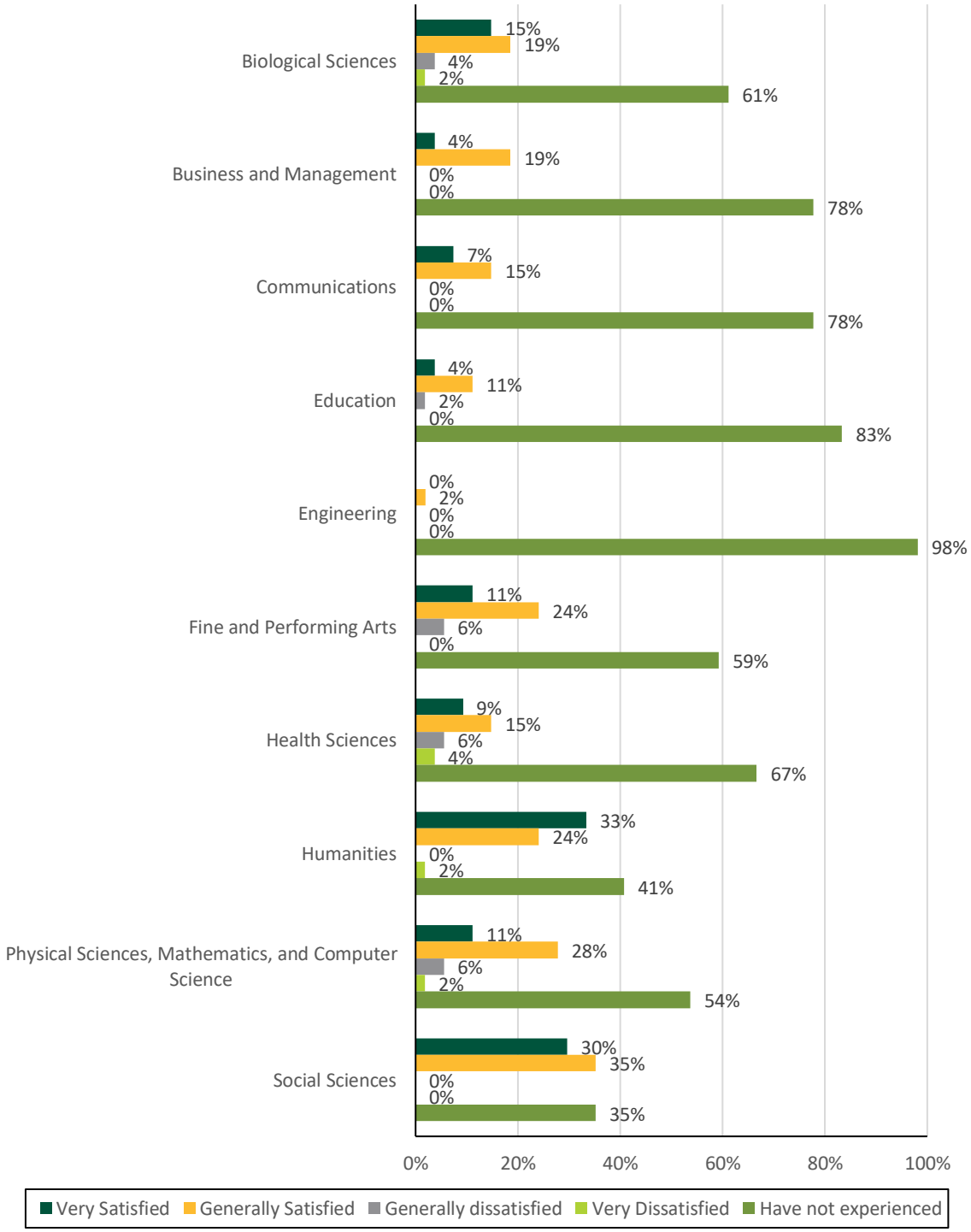

ASIAN
Biological Sciences
13%
32%
7%
2%
46%
Business and Management
6%
18%
3%
0%
74%
Communications
9%
20%
3%
1%
68%
Education
8%
17%
1%
2%
73%
Engineering
3%
6%
2%
1%
89%
Fine and Performing Arts
12%
24%
3%
1%
60%
Health Sciences
12%
32%
3%
1%
52%
Humanities
15%
32%
4%
1%
48%
Physical Sciences, Mathematics, and Computer Science
10%
38%
8%
1%
42%
Social Sciences
21%
37%
3%
1%
39%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

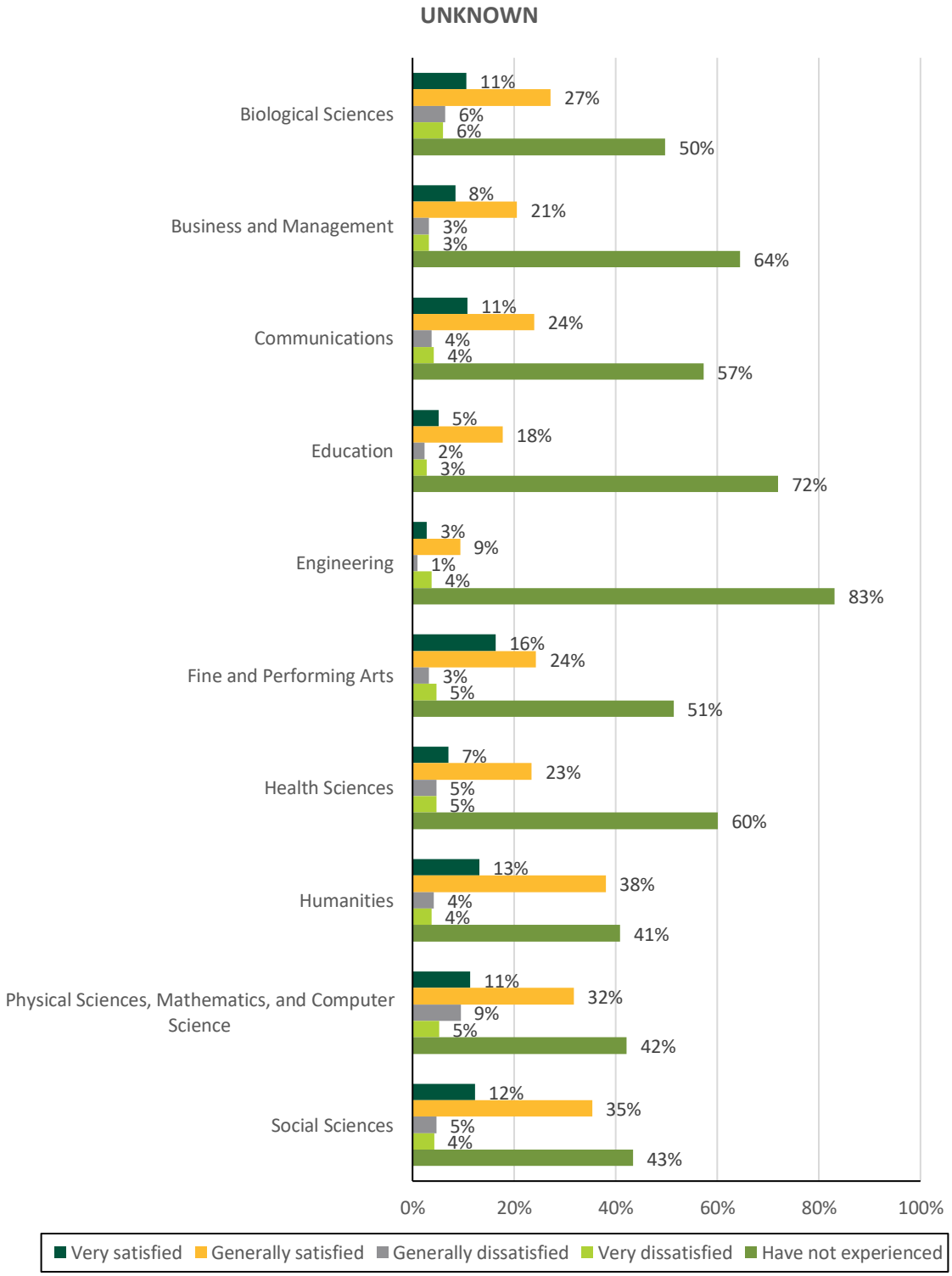

HISPANIC/LATINO
Biological Sciences
10%
27%
2%
1%
60%
Business and Management
13%
8%
2%
0%
76%
Communications
11%
17%
2%
0%
70%
Education
6%
12%
0%
0%
82%
Engineering
5%
2%
0%
0%
93%
Fine and Performing Arts
13%
22%
5%
2%
58%
Health Sciences
12%
16%
1%
2%
68%
Humanities
21%
31%
1%
0%
46%
Physical Sciences, Mathematics, and Computer Science
14%
31%
5%
5%
45%
Social Sciences
26%
35%
0%
0%
39%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

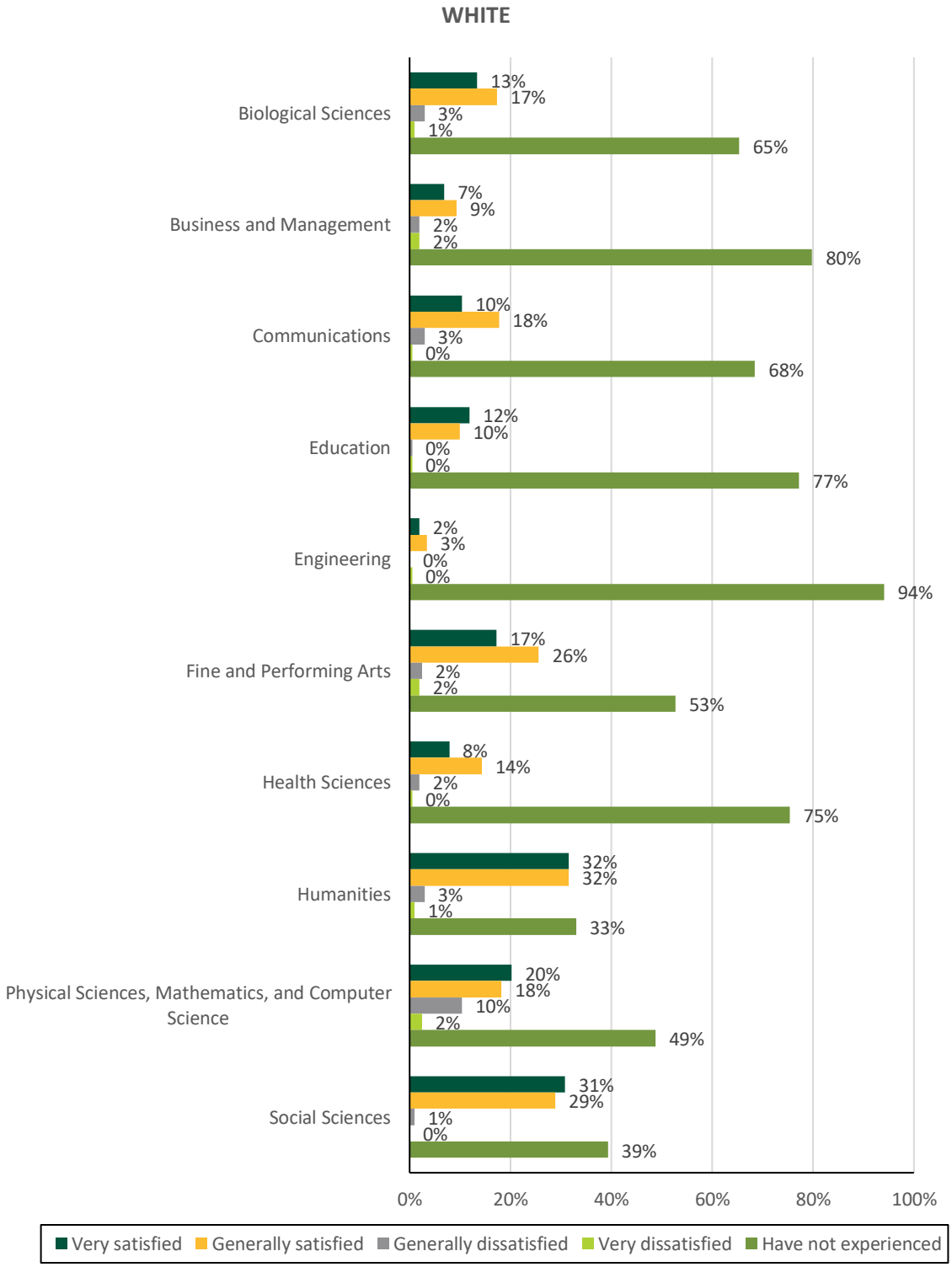

NATIVE HAWAIIAN/PACIFIC ISLANDER
Biological Sciences
0%
25%
25%
13%
38%
Business and Management
0%
0%
13%
0%
88%
Communications
0%
25%
13%
0%
63%
Education
0%
25%
13%
0%
63%
Engineering
0%
0%
0%
0%
100%
Fine and Performing Arts
13%
38%
0%
0%
50%
Health Sciences
25%
50%
13%
0%
13%
Humanities
0%
50%
0%
0%
50%
Physical Sciences, Mathematics, and Computer Science
0%
50%
0%
0%
50%
Social Sciences
13%
75%
0%
0%
13%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced


NOT A U.S. CITIZEN OR PERMANENT
Biological Sciences
23%
33%
6%
0%
37%
Business and Management
33%
35%
0%
1%
30%
Communications
25%
38%
1%
0%
35%
Education
23%
32%
1%
0%
44%
Engineering
16%
25%
3%
1%
54%
Fine and Performing Arts
24%
41%
1%
0%
34%
Health Sciences
23%
33%
3%
0%
42%
Humanities
25%
38%
4%
0%
33%
Physical Sciences, Mathematics, and Computer Science
22%
41%
5%
1%
31%
Social Sciences
30%
43%
3%
1%
23%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

TWO OR MORE RACES




UNKNOWN
Biological Sciences
11%
27%
6%
6%
50%
Business and Management
8%
21%
3%
3%
64%
Communications
11%
24%
4%
4%
57%
Education
5%
18%
2%
3%
72%
Engineering
3%
9%
1%
4%
83%
Fine and Performing Arts
16%
24%
3%
5%
51%
Health Sciences
7%
23%
5%
5%
60%
Humanities
13%
38%
4%
4%
41%
Physical Sciences, Mathematics, and Computer Science
11%
32%
9%
5%
42%
Social Sciences
12%
35%
5%
4%
43%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced


WHITE
Biological Sciences
13%
17%
3%
1%
65%
Business and Management
7%
9%
2%
2%
80%
Communications
10%
18%
3%
0%
68%
Education
12%
10%
0%
0%
77%
Engineering
2%
3%
0%
0%
94%
Fine and Performing Arts
17%
26%
2%
2%
53%
Health Sciences
8%
14%
2%
0%
75%
Humanities
32%
32%
3%
1%
33%
Physical Sciences, Mathematics, and Computer Science
20%
18%
10%
2%
49%
Social Sciences
31%
29%
1%
0%
39%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY CLASS LEVEL

The below data indicate the area of course instruction that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by class level.

First-year

Highest percentage = Education (**97%**)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (**78%**)

Sophomore

Highest percentage = Humanities (**95%**) and Social Sciences (**95%**)
Lowest percentage = Engineering (**80%**)

Junior

Highest percentage = Social Sciences (**94%**)
Lowest percentage = Engineering (**74%**)

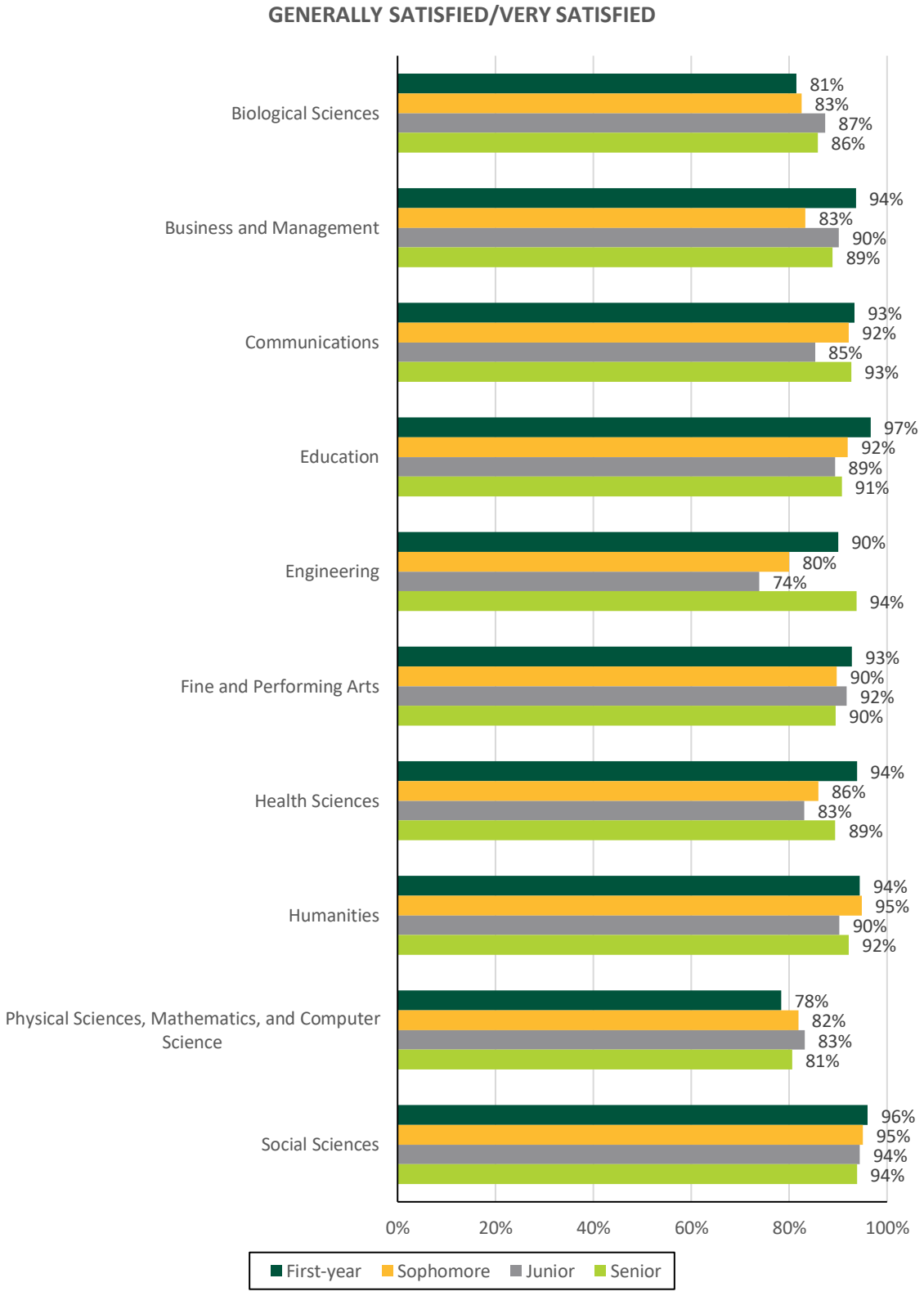
Senior

Highest percentage = Engineering (**94%**) and Social Sciences (**94%**)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (**81%**)

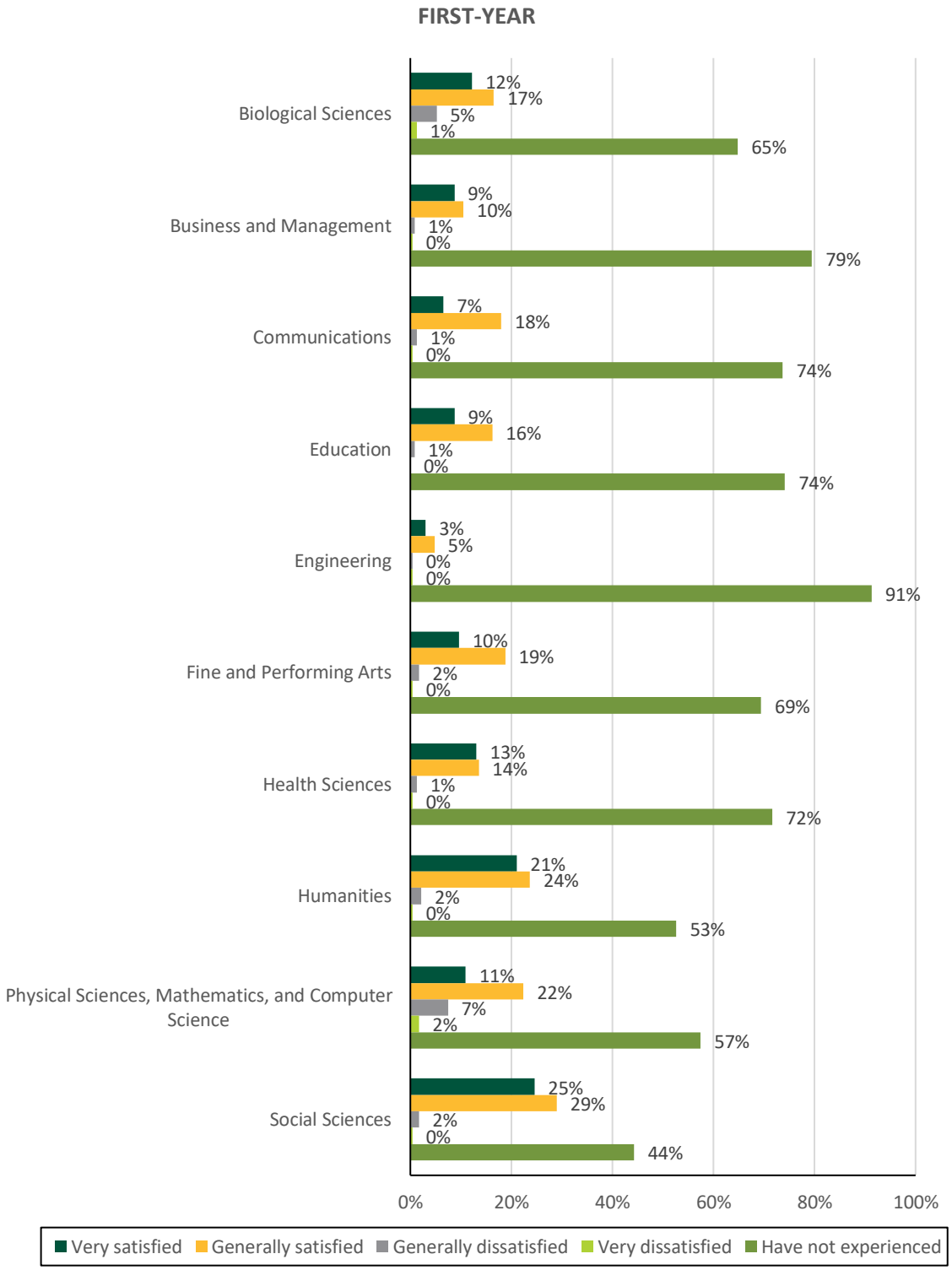
The below data indicate the average rating of each area of course instruction using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

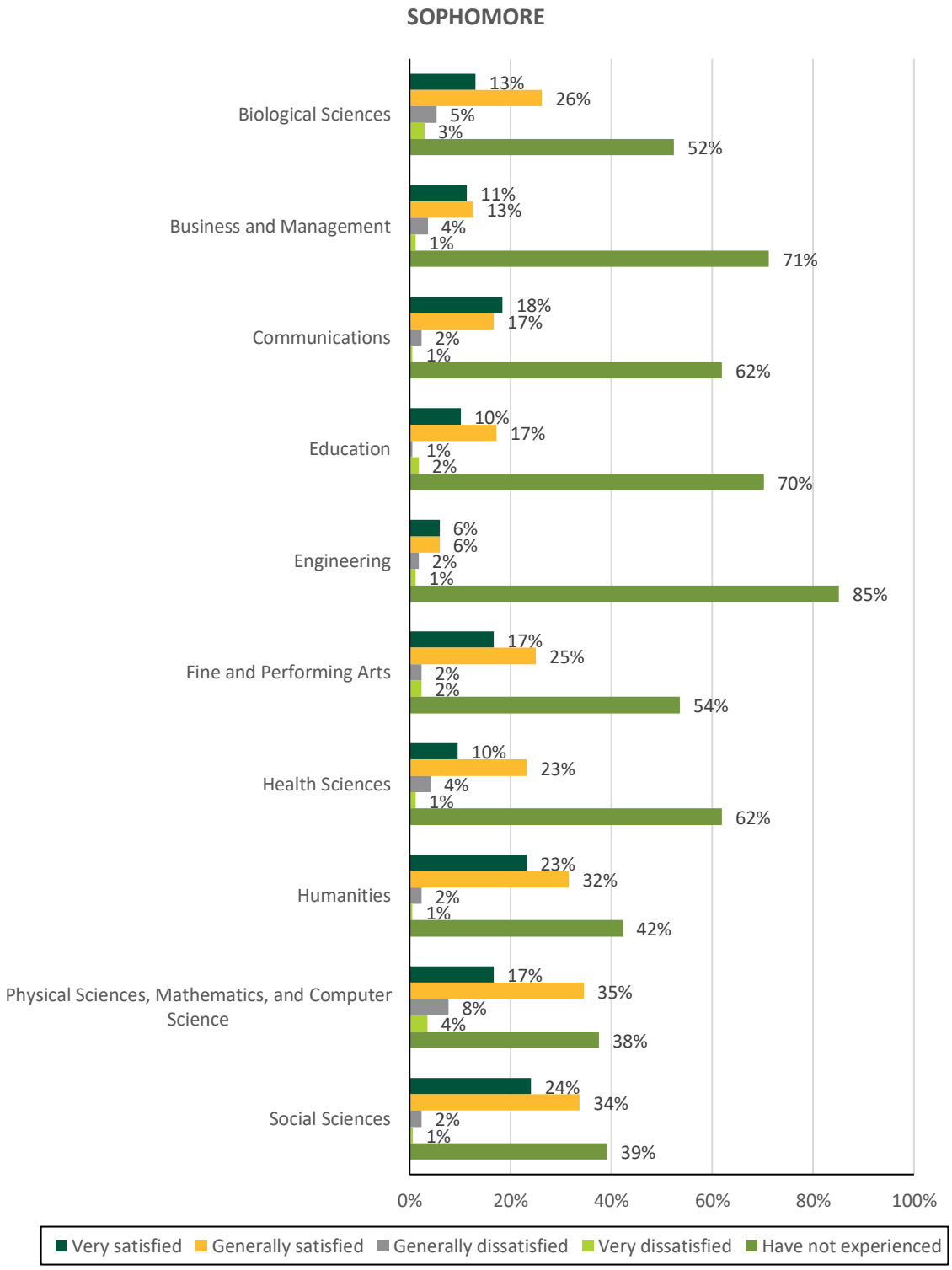
Course Instruction Area	First-year		Sophomore		Junior		Senior	
	M	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*
Biological Sciences	3.12	0.79	3.04	0.80	3.11	0.82	3.08	0.65
Business and Management	3.34	0.66	3.19	0.81	3.18	0.74	3.10	0.73
Communications	3.17	0.58	3.39	0.68	3.15	0.77	3.16	0.65
Education	3.31	0.53	3.20	0.75	3.19	0.79	3.17	0.74
Engineering	3.20	0.75	3.12	0.91	2.83	1.09	3.16	0.62
Fine and Performing Arts	3.23	0.61	3.21	0.76	3.22	0.73	3.24	0.74
Health Sciences	3.38	0.65	3.08	0.69	2.99	0.81	3.09	0.72
Humanities	3.38	0.62	3.34	0.61	3.25	0.70	3.17	0.68
Physical Sciences, Mathematics, and Computer Sciences	3.00	0.77	3.03	0.79	3.13	0.78	2.96	0.82
Social Sciences	3.39	0.59	3.34	0.60	3.31	0.63	3.27	0.65

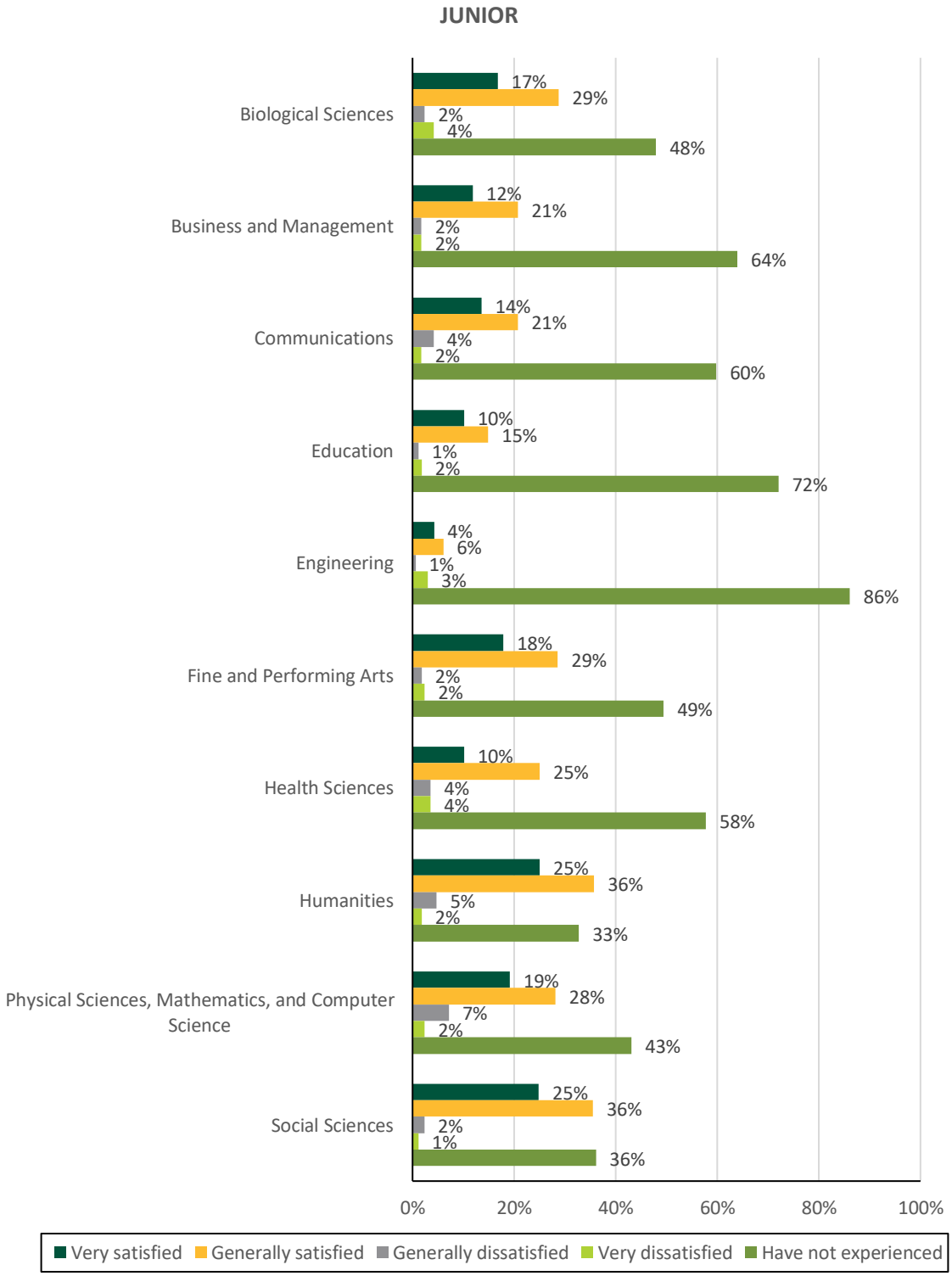
The following figure represents the percentage of first-year, sophomore, junior, and senior participants who were Generally satisfied or Very satisfied with each area of course instruction.

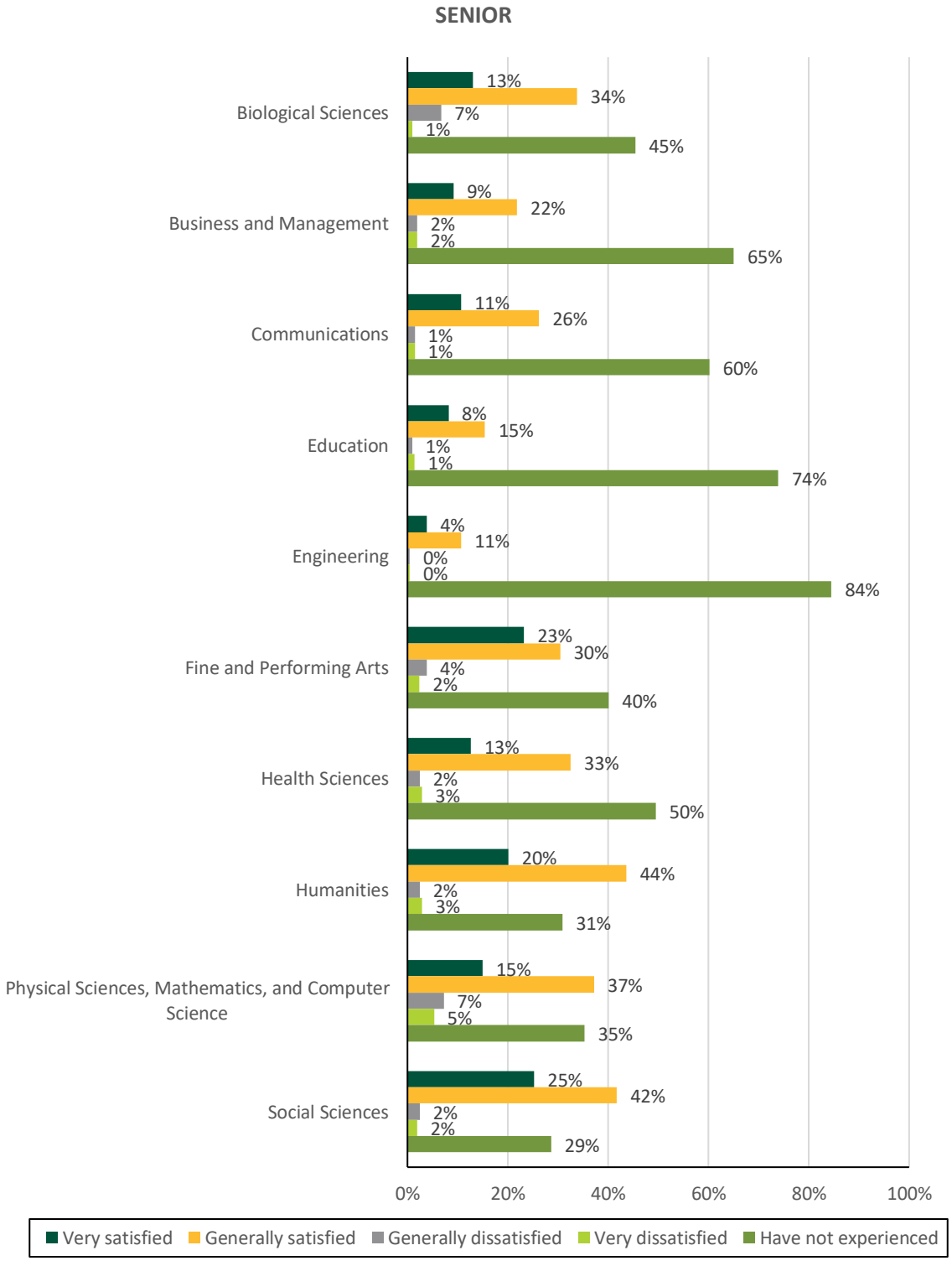


The following figures represent how first-year, sophomore, junior and seniors rated each area of course instruction.




SOPHOMORE
Biological Sciences
13%
26%
5%
3%
52%
Business and Management
11%
13%
4%
1%
71%
Communications
18%
17%
2%
1%
62%
Education
10%
17%
1%
2%
70%
Engineering
6%
6%
2%
1%
85%
Fine and Performing Arts
17%
25%
2%
2%
54%
Health Sciences
10%
23%
4%
1%
62%
Humanities
23%
32%
2%
1%
42%
Physical Sciences, Mathematics, and Computer Science
17%
35%
8%
4%
38%
Social Sciences
24%
34%
2%
1%
39%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced


JUNIOR
Biological Sciences
17%
29%
2%
4%
48%
Business and Management
12%
21%
2%
2%
64%
Communications
14%
21%
4%
2%
60%
Education
10%
15%
1%
2%
72%
Engineering
4%
6%
1%
3%
86%
Fine and Performing Arts
18%
29%
2%
2%
49%
Health Sciences
10%
25%
4%
4%
58%
Humanities
25%
36%
5%
2%
33%
Physical Sciences, Mathematics, and Computer Science
19%
28%
7%
2%
43%
Social Sciences
25%
36%
2%
1%
36%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced


SENIOR
Biological Sciences
13%
34%
7%
1%
45%
Business and Management
9%
22%
2%
2%
65%
Communications
11%
26%
1%
1%
60%
Education
8%
15%
1%
1%
74%
Engineering
4%
11%
0%
0%
84%
Fine and Performing Arts
23%
30%
4%
2%
40%
Health Sciences
13%
33%
2%
3%
50%
Humanities
20%
44%
2%
3%
31%
Physical Sciences, Mathematics, and Computer Science
15%
37%
7%
5%
35%
Social Sciences
25%
42%
2%
2%
29%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

Campus Services & Facilities

Participants rated their level of satisfaction with the following campus services and facilities using a 5pt. scale (5 = *Very satisfied*, 4 = *Generally satisfied*, 3 = *Generally dissatisfied*, 2 = *Very dissatisfied*, 1 = *Have not experienced*): Bookstore; Career services; Classroom/Laboratory facilities; Counseling services; Financial aid office; Food services; IT support and services; Library building(s), resources, and services; Mailroom; Parking on campus; Recreation/Athletics facilities; Recreation/Athletics programs; Registrar's office; Student center/union facilities; Student center/union programs; Student financial services, such as student accounts, business office, and bursar's office; Student health services; Student housing; Support services and programs for international students; Support services and programs for multicultural and diverse students; and Your financial aid package.

BY SCHOOL/COLLEGE

The below data indicate the campus service or facility that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by School/College.

CAS

Highest percentage = Library building(s), resources, and services (**95%**)
Lowest percentage = Parking on campus (**35%**)

SOM

Highest percentage = Classroom/Laboratory facilities (**93%**) and Library building(s), resources, and services (**93%**)
Lowest percentage = Parking on campus (**46%**)

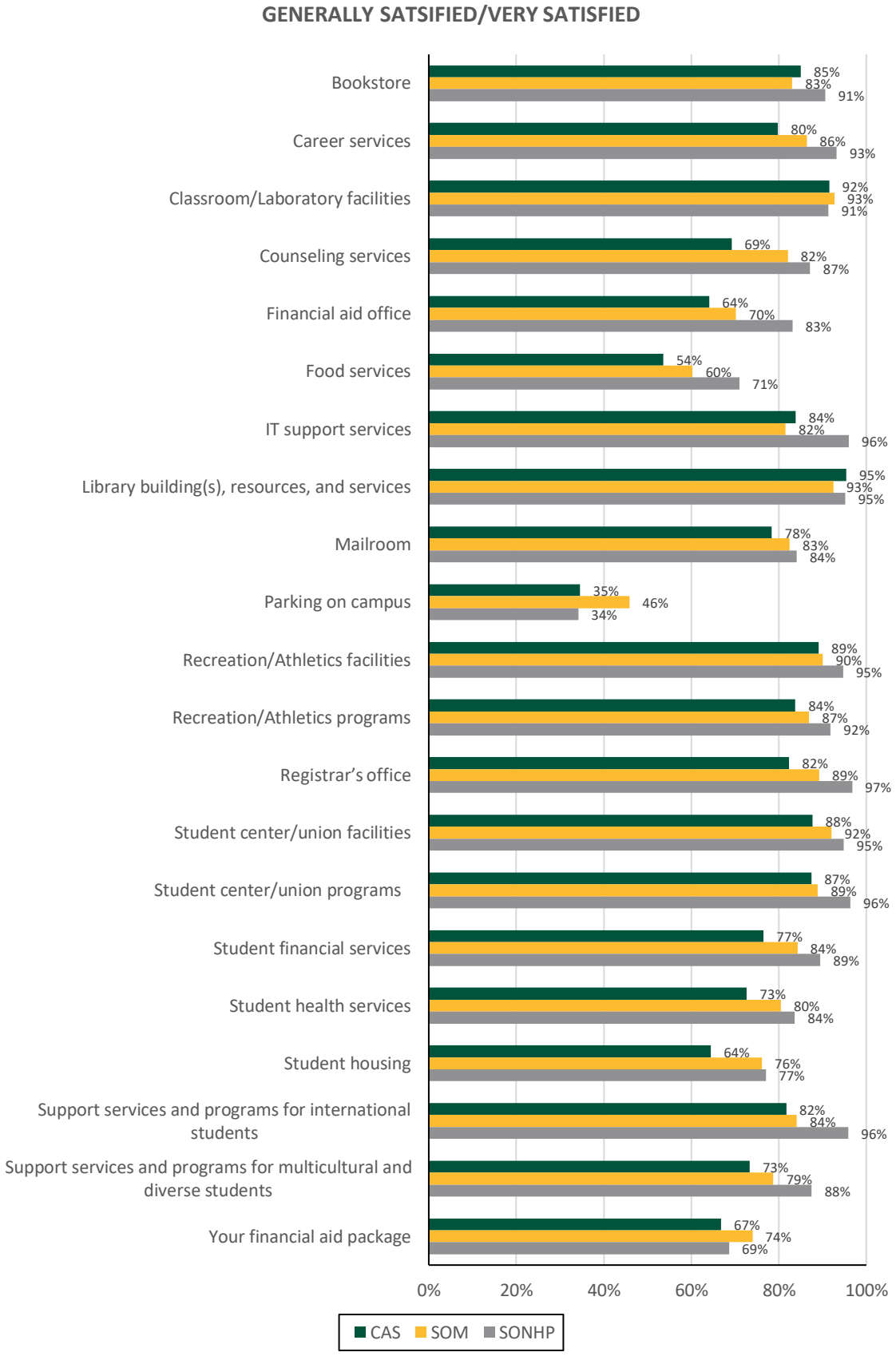
SONHP

Highest percentage = Registrar's office (**97%**)
Lowest percentage = Parking on campus (**34%**)

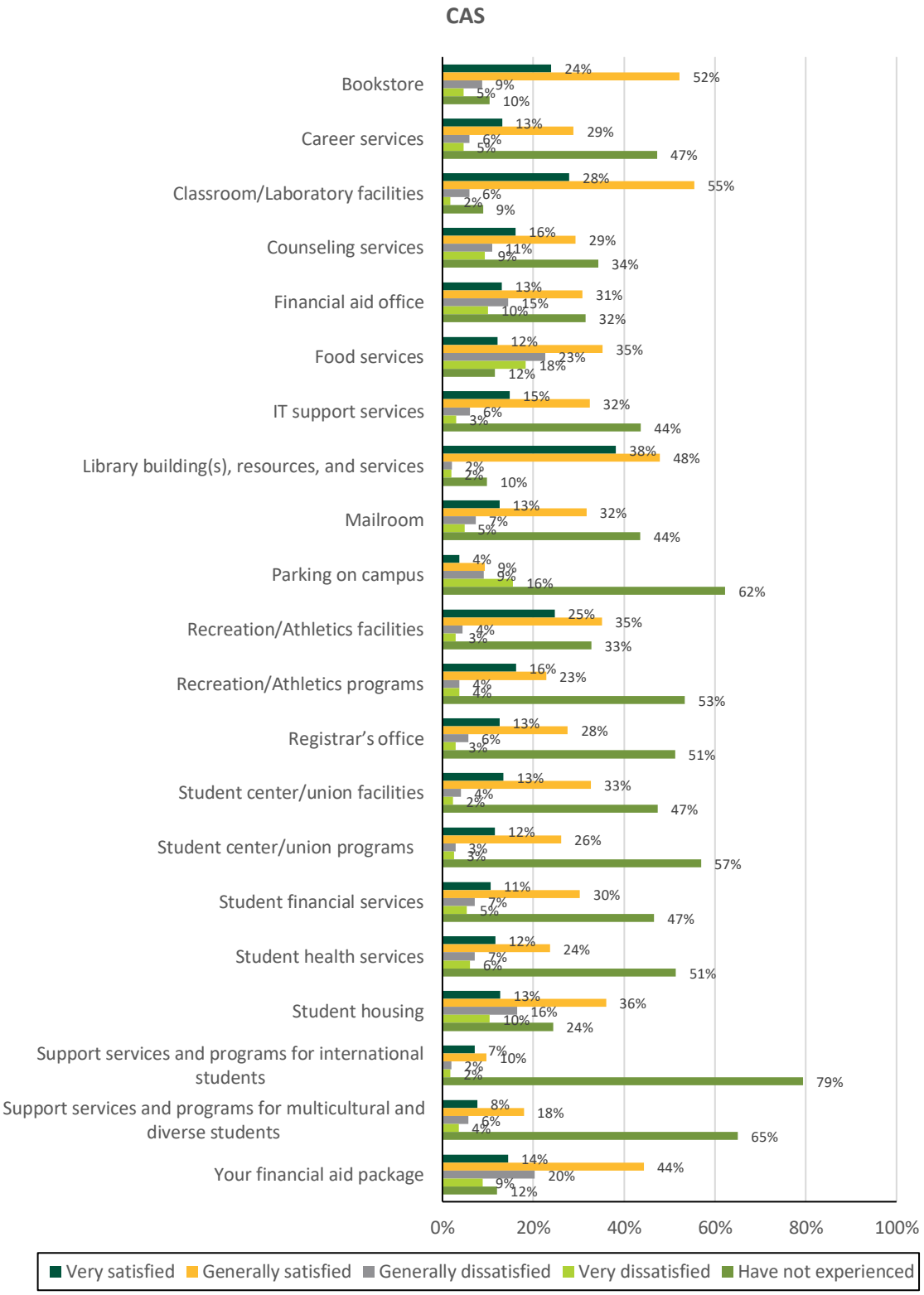
The below data indicate the average rating of each campus service and facility using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

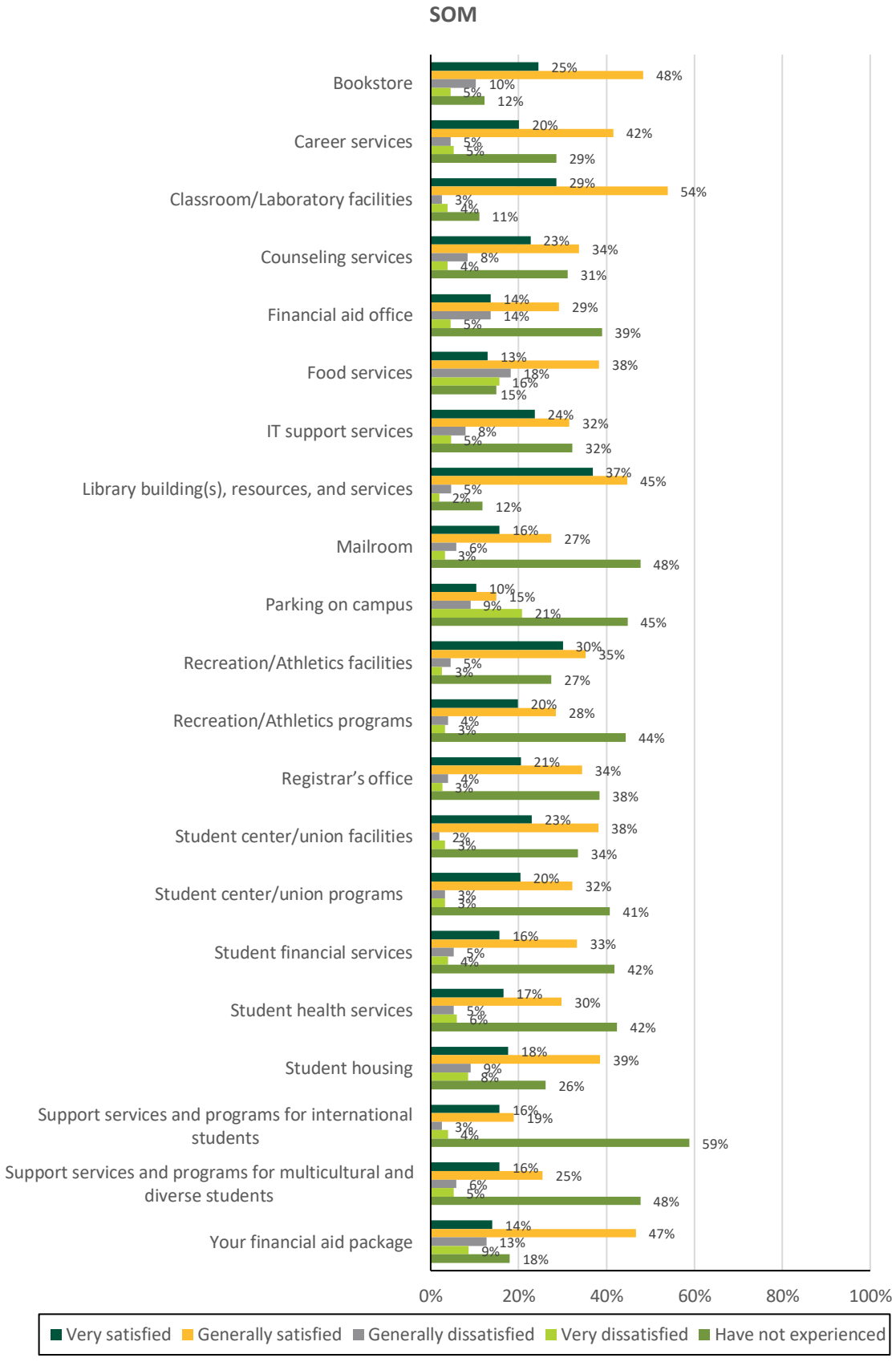
Campus Services and Facilities	CAS		SOM		SONHP	
	M	*SD*	*M*	*SD*	*M*	*SD*
Bookstore	3.07	0.75	3.06	0.77	3.08	0.67
Career services	2.96	0.85	3.07	0.79	3.14	0.62
Classroom/Laboratory facilities	3.20	0.64	3.20	0.70	3.09	0.60
Counseling services	2.80	0.97	3.09	0.82	3.01	0.72
Financial aid office	2.69	0.94	2.85	0.85	2.96	0.80
Food services	2.47	0.97	2.57	0.96	2.76	0.85
Information technology (IT) support and services	3.05	0.76	3.10	0.85	3.17	0.53
Library building(s), resources, and services	3.36	0.64	3.32	0.68	3.24	0.60
Mailroom	2.92	0.83	3.06	0.81	2.98	0.75
Parking on campus	2.03	1.03	2.27	1.15	1.89	0.99
Recreation/Athletics facilities	3.22	0.75	3.28	0.74	3.19	0.65
Recreation/Athletics programs	3.10	0.86	3.17	0.80	3.08	0.75
Registrar's office	3.02	0.78	3.18	0.73	3.10	0.47
Student center/union facilities	3.09	0.71	3.22	0.73	3.02	0.51
Student center/union programs	3.08	0.75	3.18	0.77	3.04	0.50
Student financial services, such as student accounts, business office, and bursar's office	2.86	0.85	3.04	0.79	2.97	0.74
Student health services	2.84	0.93	2.99	0.89	2.95	0.64
Student housing	2.68	0.91	2.88	0.90	2.84	0.68
Support services and programs for international students	3.08	0.89	3.13	0.90	3.17	0.62
Support services and programs for multicultural and diverse students	2.85	0.88	2.99	0.90	3.08	0.65
Your financial aid package	2.73	0.85	2.80	0.84	2.72	0.92

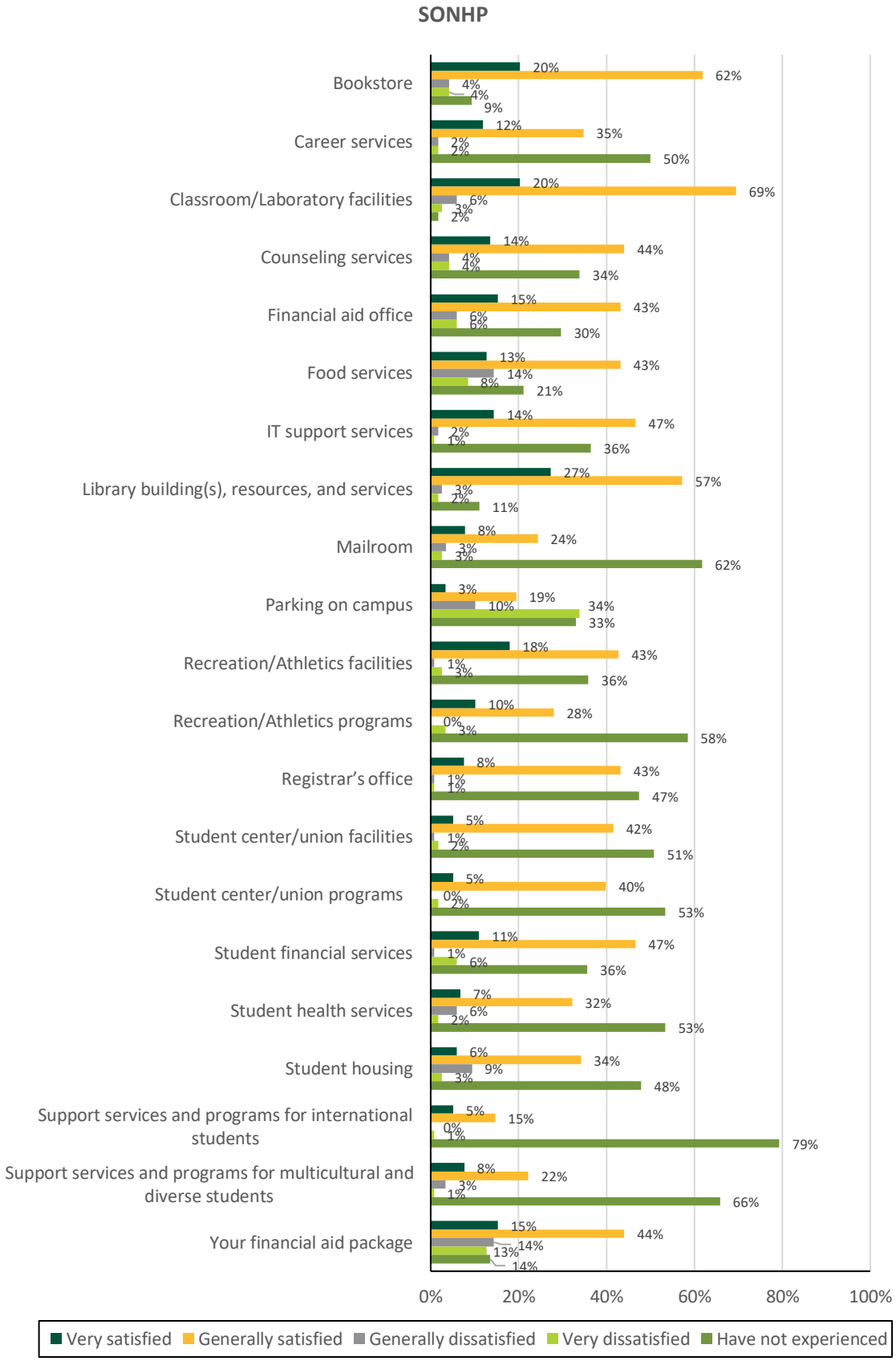
The figure on the following page represents the percentage of those who are enrolled in CAS, SOM, and SONHP, and were Generally satisfied or Very satisfied with each campus service and facility.


GENERALLY SATSIFIED/VERY SATISFIED
Bookstore
85%
83%
91%
Career services
80%
86%
93%
Classroom/Laboratory facilities
92%
93%
91%
Counseling services
69%
82%
87%
Financial aid office
64%
70%
83%
Food services
54%
60%
71%
IT support services
84%
82%
96%
Library building(s), resources, and services
95%
93%
95%
Mailroom
78%
83%
84%
Parking on campus
35%
46%
34%
Recreation/Athletics facilities
89%
90%
95%
Recreation/Athletics programs
84%
87%
92%
Registrar's office
82%
89%
97%
Student center/union facilities
88%
92%
95%
Student center/union programs
87%
89%
96%
Student financial services
77%
84%
89%
Student health services
73%
80%
84%
Student housing
64%
76%
77%
Support services and programs for international students
82%
84%
96%
Support services and programs for multicultural and diverse students
73%
79%
88%
Your financial aid package
67%
74%
69%
0%
20%
40%
60%
80%
100%
CAS
SOM
SONHP

The following figures represent how those who were enrolled in CAS, SOM, and SONHP rated each campus service and facility.




SOM
Bookstore
25%
48%
10%
5%
12%
Career services
20%
42%
5%
5%
29%
Classroom/Laboratory facilities
29%
54%
3%
4%
11%
Counseling services
23%
34%
8%
4%
31%
Financial aid office
14%
29%
14%
5%
39%
Food services
13%
38%
18%
16%
15%
IT support services
24%
32%
8%
5%
32%
Library building(s), resources, and services
37%
45%
5%
2%
12%
Mailroom
16%
27%
6%
3%
48%
Parking on campus
10%
15%
9%
21%
45%
Recreation/Athletics facilities
30%
35%
5%
3%
27%
Recreation/Athletics programs
20%
28%
4%
3%
44%
Registrar's office
21%
34%
4%
3%
38%
Student center/union facilities
23%
38%
2%
3%
34%
Student center/union programs
20%
32%
3%
3%
41%
Student financial services
16%
33%
5%
4%
42%
Student health services
17%
30%
5%
6%
42%
Student housing
18%
39%
9%
8%
26%
Support services and programs for international students
16%
19%
3%
4%
59%
Support services and programs for multicultural and diverse students
16%
25%
6%
5%
48%
Your financial aid package
14%
47%
13%
9%
18%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced


SONHP
Bookstore
20%
62%
4%
4%
9%
Career services
12%
35%
2%
2%
50%
Classroom/Laboratory facilities
20%
69%
6%
3%
2%
Counseling services
14%
44%
4%
4%
34%
Financial aid office
15%
43%
6%
6%
30%
Food services
13%
43%
14%
8%
21%
IT support services
14%
47%
2%
1%
36%
Library building(s), resources, and services
27%
57%
3%
2%
11%
Mailroom
8%
24%
3%
3%
62%
Parking on campus
3%
19%
10%
34%
33%
Recreation/Athletics facilities
18%
43%
1%
3%
36%
Recreation/Athletics programs
10%
28%
0%
3%
58%
Registrar's office
8%
43%
1%
1%
47%
Student center/union facilities
5%
42%
1%
2%
51%
Student center/union programs
5%
40%
0%
2%
53%
Student financial services
11%
47%
1%
6%
36%
Student health services
7%
32%
6%
2%
53%
Student housing
6%
34%
9%
3%
48%
Support services and programs for international students
5%
15%
0%
1%
79%
Support services and programs for multicultural and diverse students
8%
22%
3%
1%
66%
Your financial aid package
15%
44%
14%
13%
14%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY ENTRY STATUS

The data on the following page indicate the campus service or facility that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by entry status.

Entered as First-time Students

Highest percentage = Library building(s), resources, and services (**96%**)
Lowest percentage = Parking on campus (**37%**)

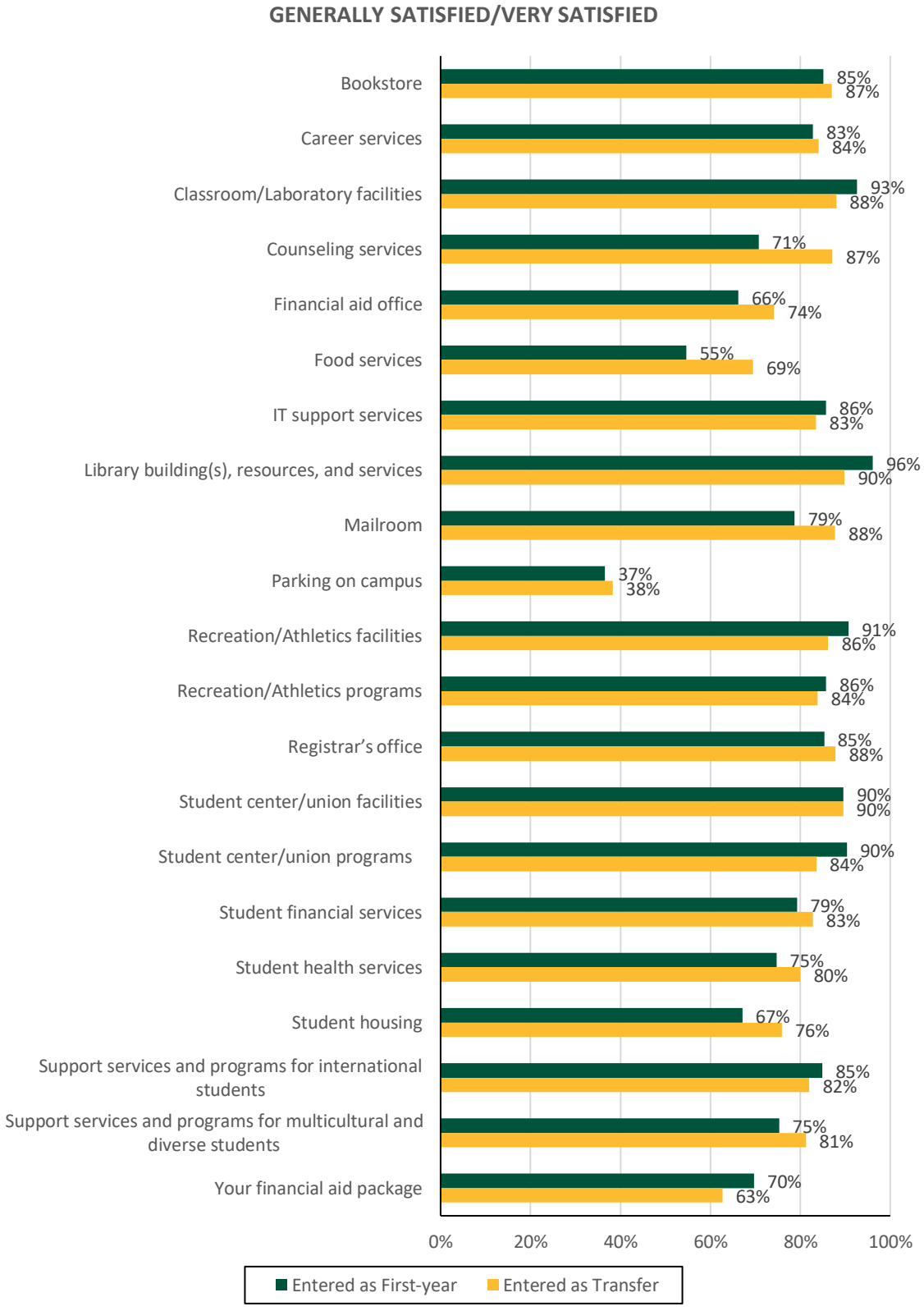
Entered as Transfer Students

Highest percentage = Library building(s), resources, and services (**90%**) and Student center/union facilities (**90%**)
Lowest percentage = Parking on campus (**38%**)

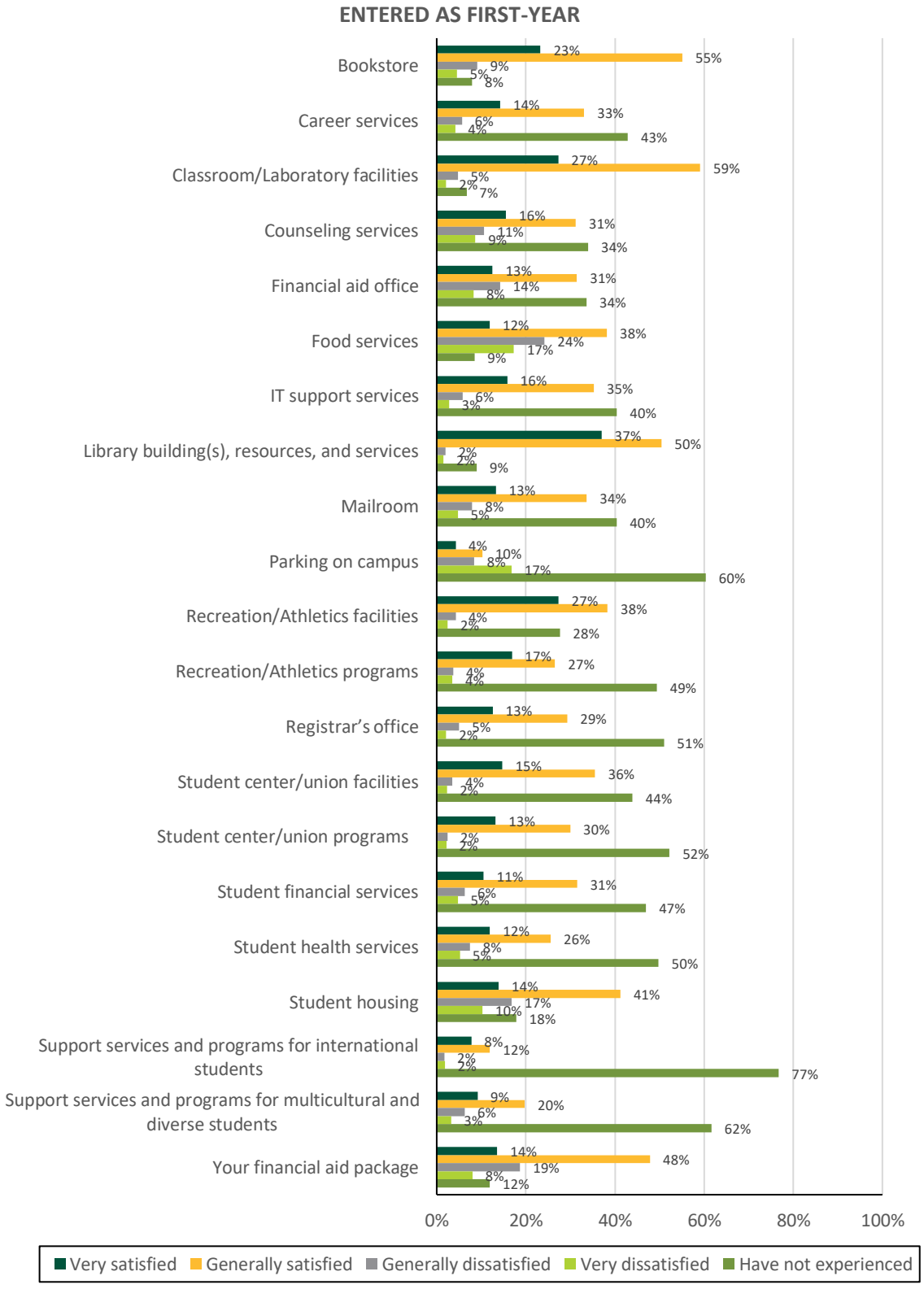
The below data indicate the average rating of each campus service and facility using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

Campus Services and Facilities	Entered as First-year		Entered as Transfer	
	M	*SD*	*M*	*SD*
Bookstore	3.05	0.74	3.12	0.77
Career services	3.01	0.80	3.02	0.87
Classroom/Laboratory facilities	3.20	0.63	3.15	0.71
Counseling services	2.81	0.94	3.15	0.77
Financial aid office	2.73	0.91	2.85	0.93
Food services	2.49	0.94	2.71	1.01
Information technology (IT) support and services	3.08	0.74	3.08	0.82
Library building(s), resources, and services	3.35	0.61	3.26	0.75
Mailroom	2.93	0.82	3.12	0.82
Parking on campus	2.05	1.05	2.07	1.07
Recreation/Athletics facilities	3.25	0.71	3.08	0.82
Recreation/Athletics programs	3.12	0.82	3.08	0.92
Registrar's office	3.07	0.73	3.07	0.76
Student center/union facilities	3.12	0.69	3.07	0.71
Student center/union programs	3.14	0.70	2.95	0.81
Student financial services, such as student accounts, business office, and bursar's office	2.90	0.82	2.96	0.84
Student health services	2.88	0.89	2.91	0.90
Student housing	2.72	0.89	2.88	0.91
Support services and programs for international students	3.11	0.84	3.10	0.92
Support services and programs for multicultural and diverse students	2.91	0.85	2.94	0.90
Your financial aid package	2.76	0.82	2.67	1.01

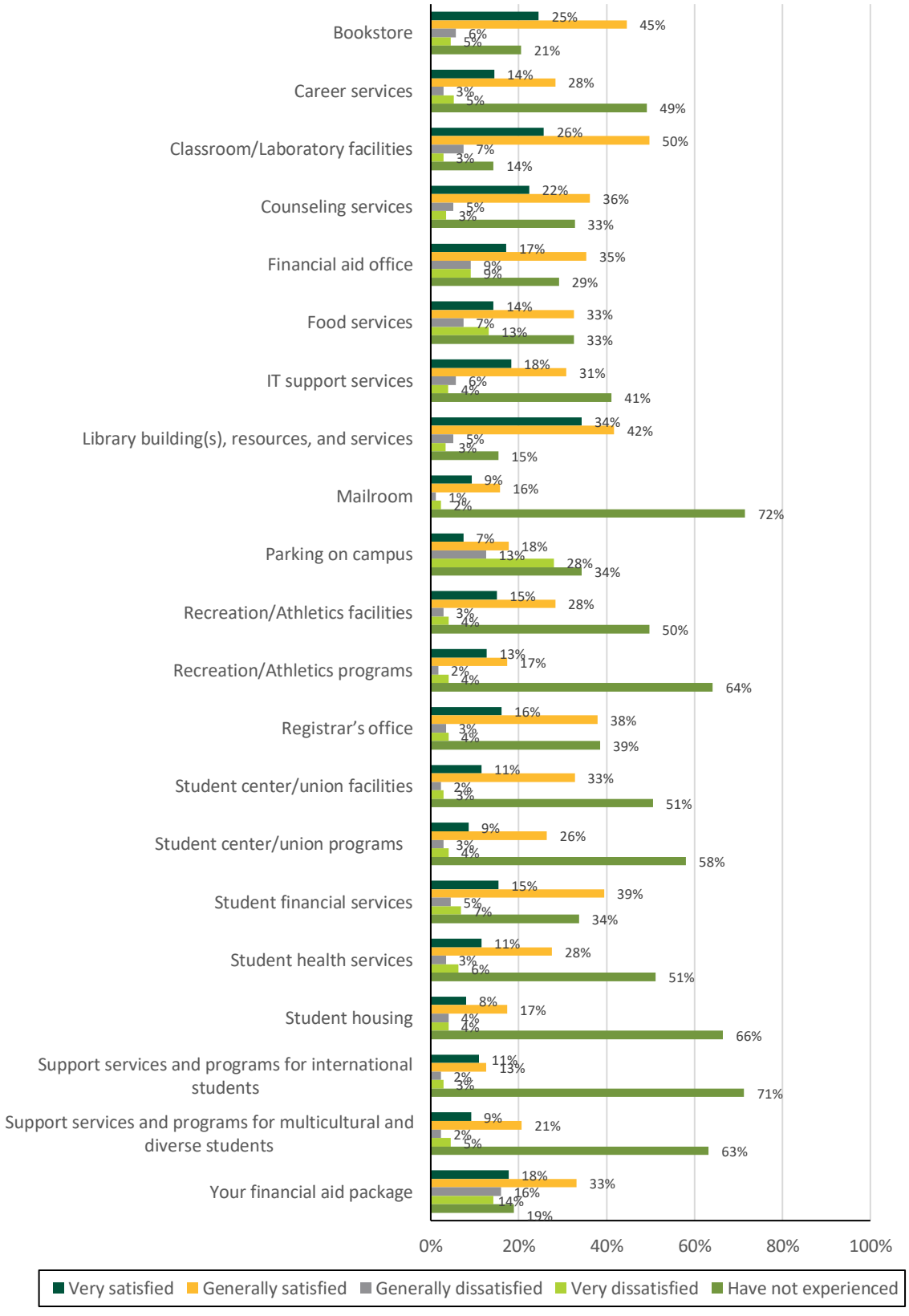
The figure below represents the percentage of participants who entered as first-year or transfer students and were Generally satisfied or Very satisfied with each campus service and facility.



The following figures represent how participants who entered as first-year or transfer students rated each campus service and facility.



ENTERED AS TRANSFER



BY RESIDENCY STATUS

The below data indicate the campus service or facility that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by residency status.

Domestic Students

Highest percentage = Library building(s), resources, and services (**95%**)
Lowest percentage = Parking on campus (**31%**)

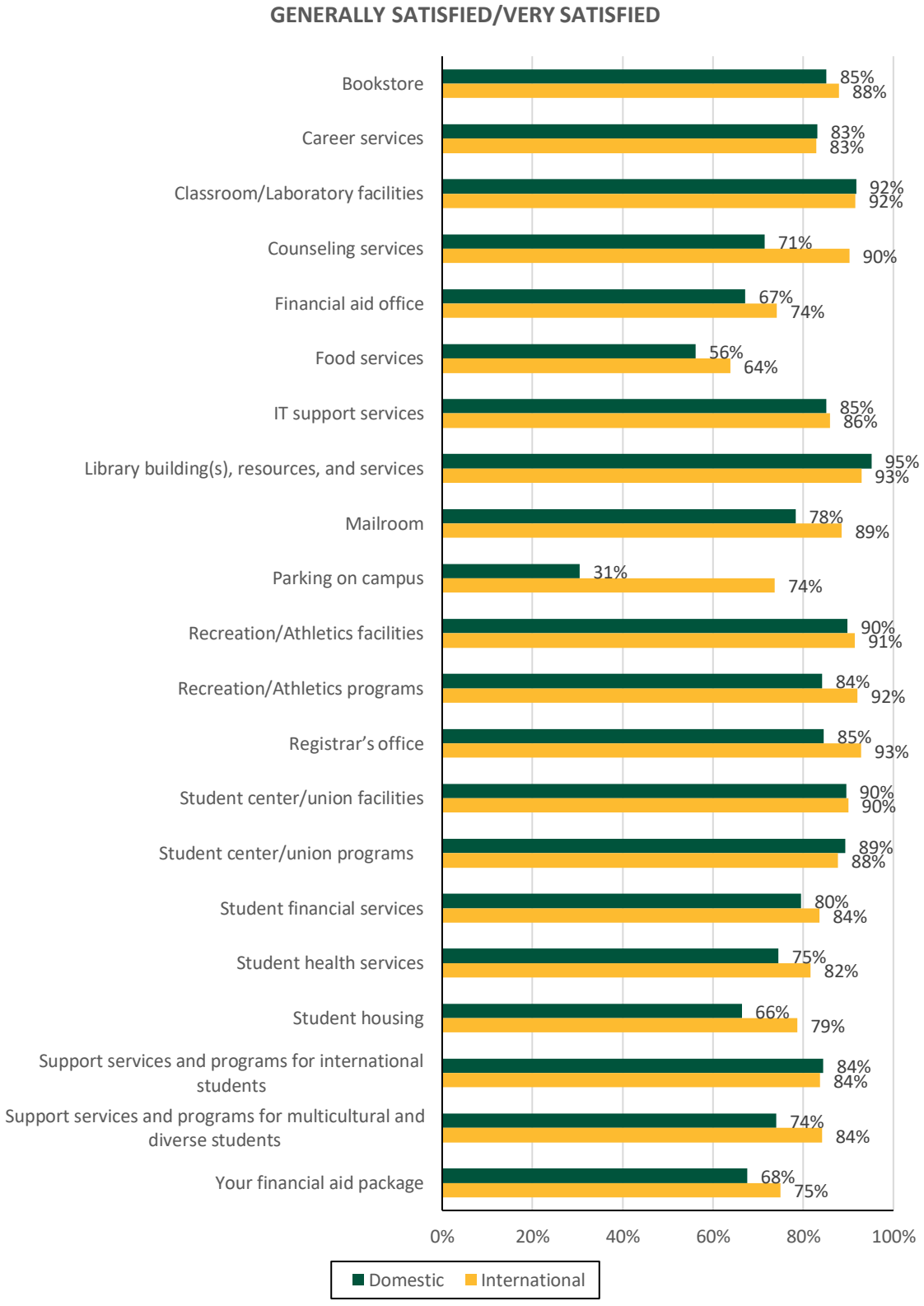
International Students

Highest percentage = Library building(s), resources, and services (**93%**) and Registrar's office (**93%**)
Lowest percentage = Food services (**64%**)

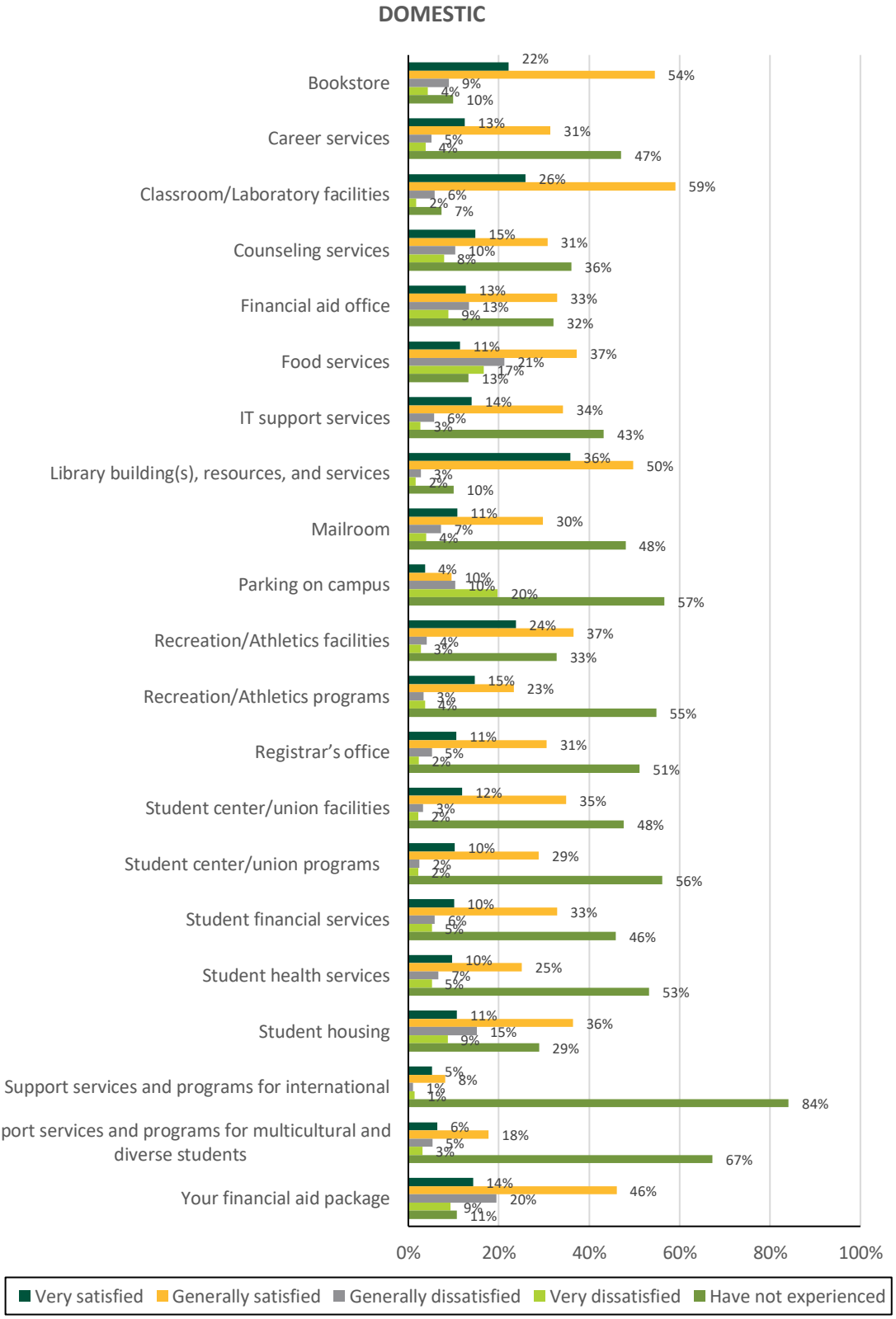
The below data indicate the average rating of each campus service and facility using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

Campus Services and Facilities	Domestic		International	
	M	*SD*	*M*	*SD*
Bookstore	3.05	0.73	3.20	0.83
Career services	2.99	0.79	3.08	0.91
Classroom/Laboratory facilities	3.18	0.62	3.25	0.80
Counseling services	2.82	0.93	3.23	0.79
Financial aid office	2.73	0.91	2.97	0.90
Food services	2.50	0.95	2.70	1.00
Information technology (IT) support and services	3.05	0.73	3.22	0.84
Library building(s), resources, and services	3.33	0.63	3.35	0.75
Mailroom	2.92	0.81	3.18	0.88
Parking on campus	1.93	1.01	2.74	1.08
Recreation/Athletics facilities	3.21	0.73	3.31	0.75
Recreation/Athletics programs	3.09	0.85	3.27	0.74
Registrar's office	3.02	0.72	3.33	0.77
Student center/union facilities	3.08	0.67	3.26	0.79
Student center/union programs	3.08	0.70	3.20	0.84
Student financial services, such as student accounts, business office, and bursar's office	2.89	0.82	3.09	0.84
Student health services	2.84	0.88	3.10	0.92
Student housing	2.69	0.87	3.00	0.98
Support services and programs for international students	3.09	0.86	3.13	0.87
Support services and programs for multicultural and diverse students	2.84	0.85	3.14	0.87
Your financial aid package	2.73	0.85	2.84	0.94

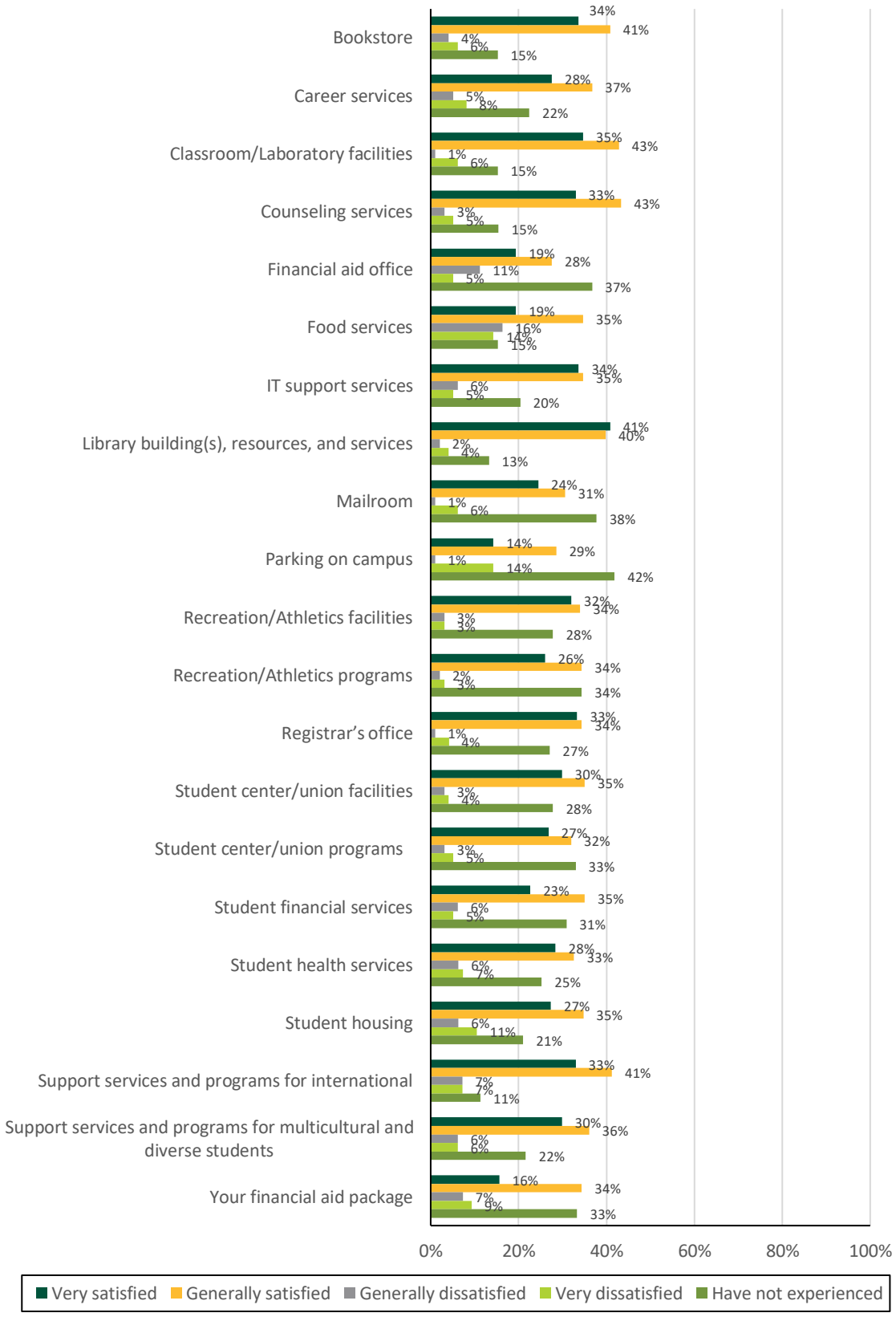
The following figure represents the percentage of domestic and international participants who were Generally satisfied or Very satisfied with each campus service and facility.



The following figures represent how domestic and international participants rated each campus service and facility.



INTERNATIONAL



BY PELL STATUS

The below data indicate the campus service or facility that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by Pell status.

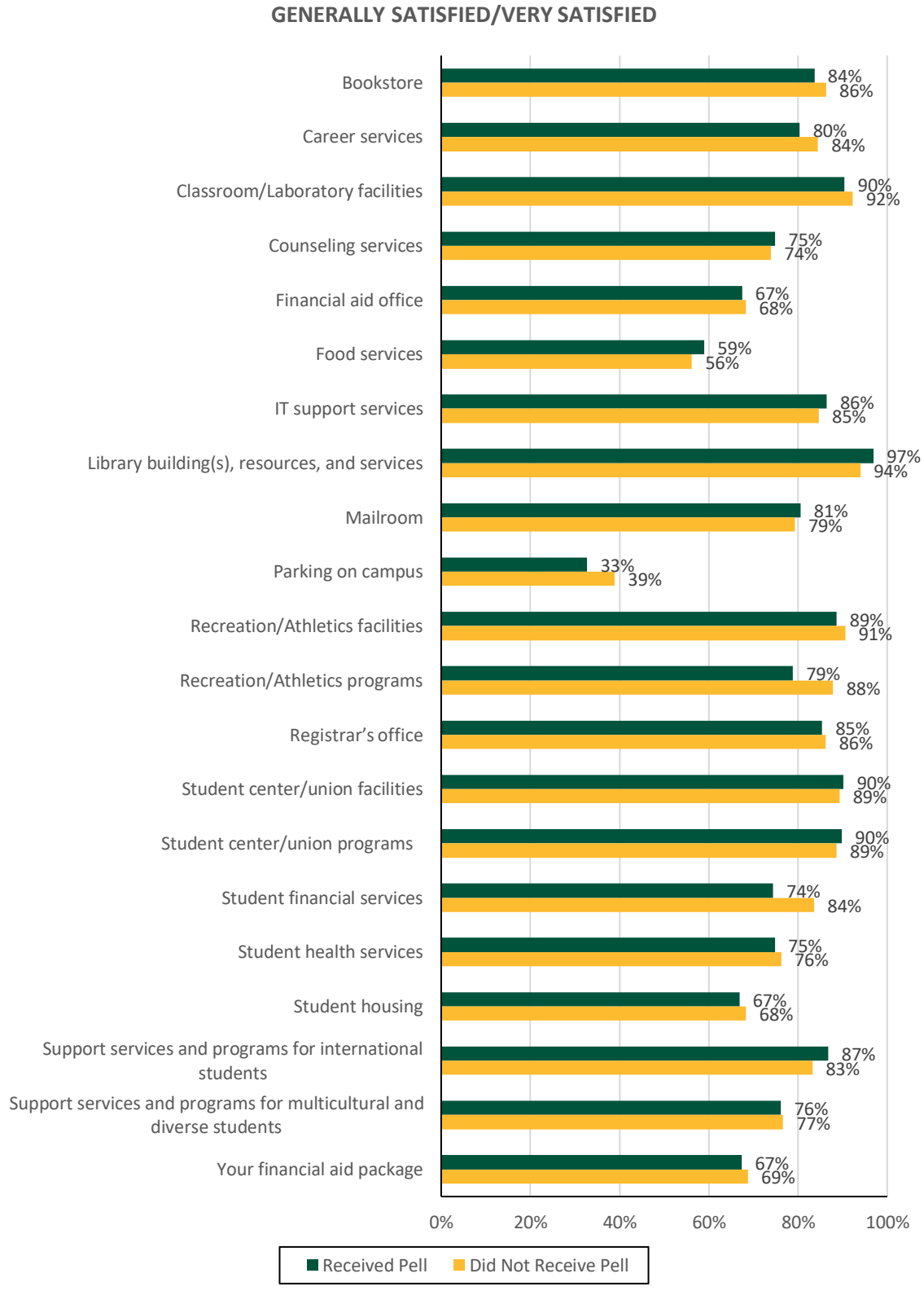
Received Pell
Highest percentage = Library building(s), resources, and services (**97%**)
Lowest percentage = Parking on campus (**33%**)

Did Not Receive Pell
Highest percentage = Library building(s), resources, and services (**94%**)
Lowest percentage = Parking on campus (**39%**)

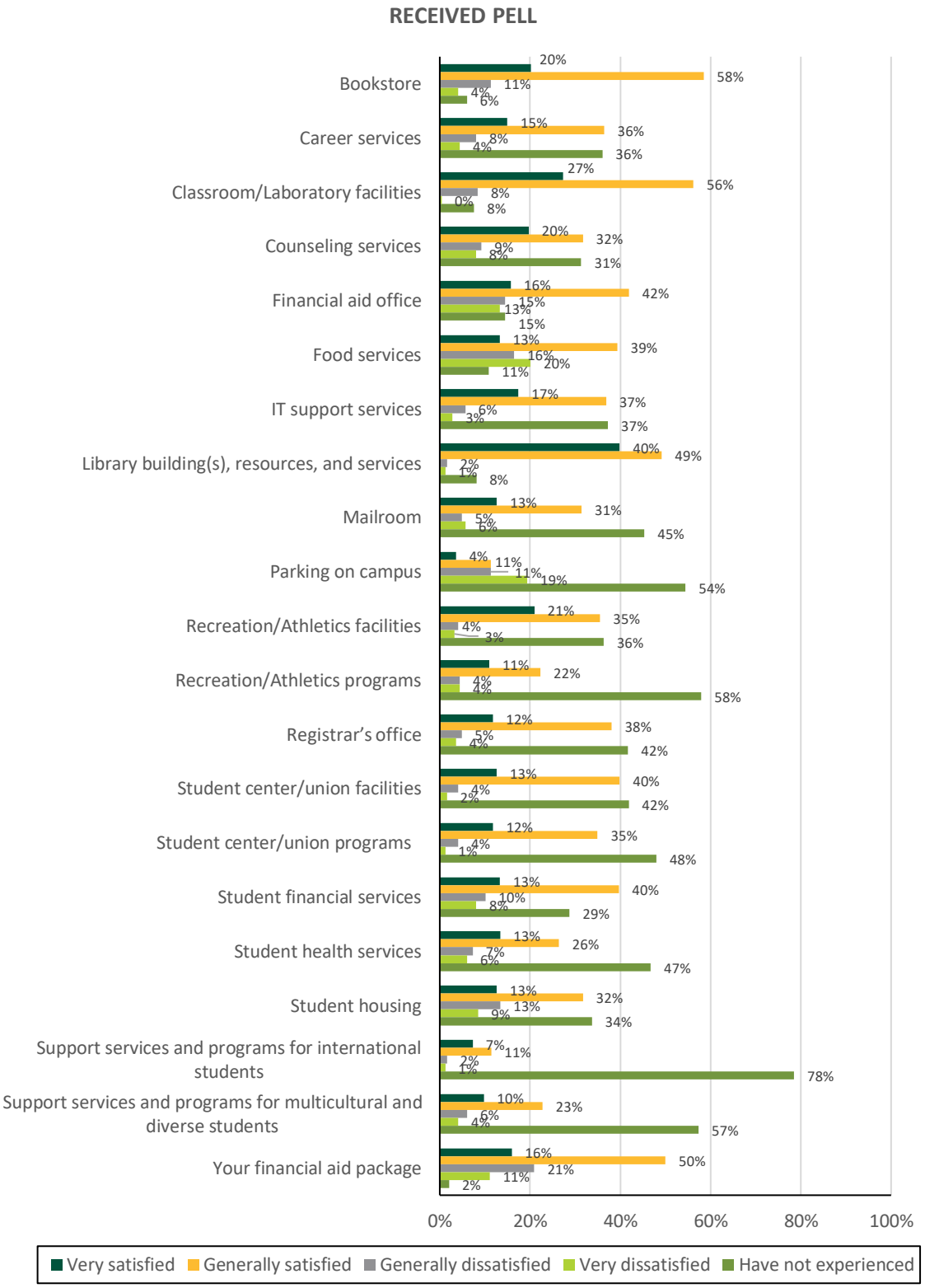
The below data indicate the average rating of each campus service and facility using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

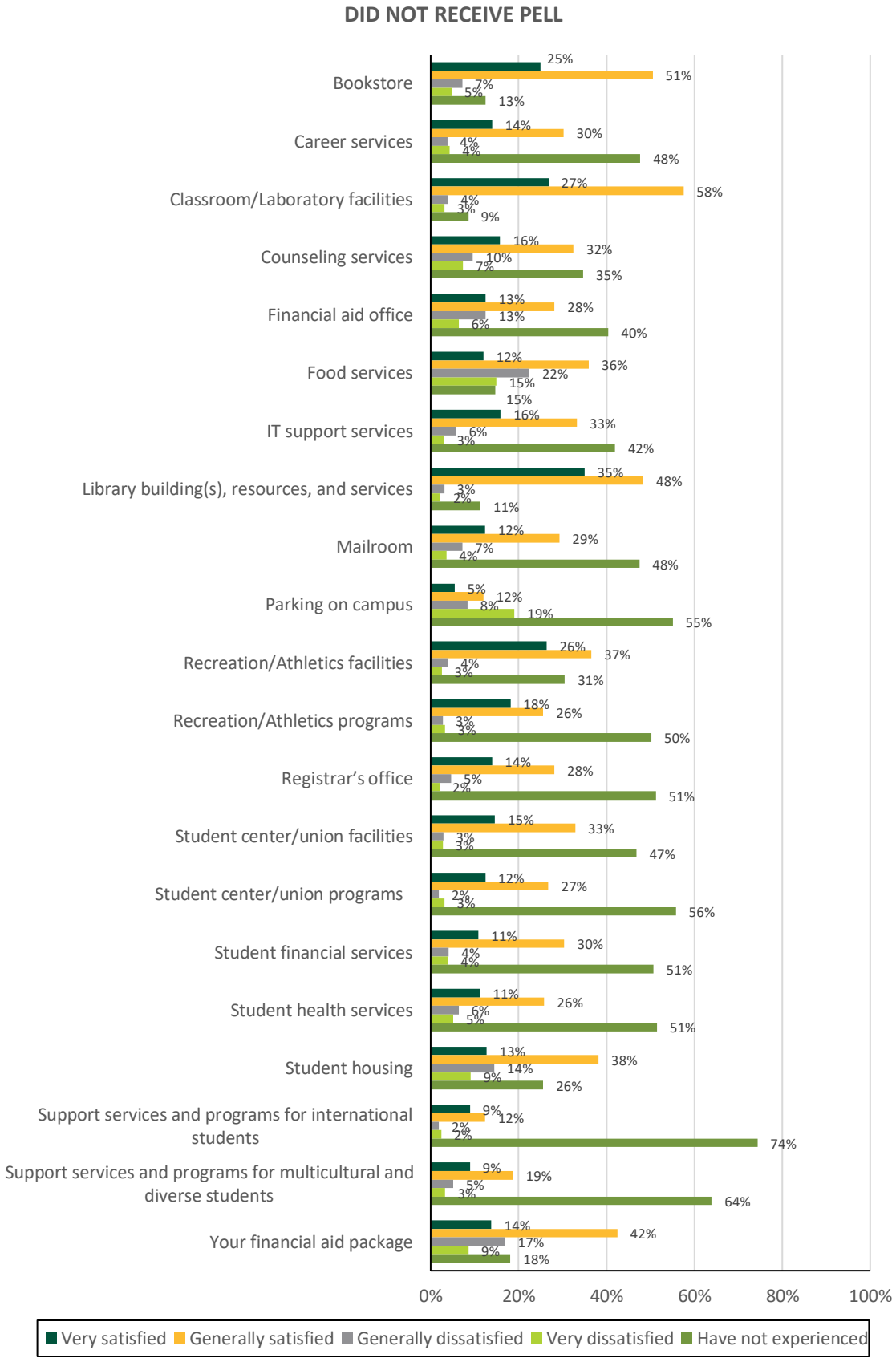
Campus Services and Facilities	Received Pell		Did Not Receive Pell	
	M	*SD*	*M*	*SD*
Bookstore	3.01	0.71	3.09	0.76
Career services	2.97	0.80	3.03	0.82
Classroom/Laboratory facilities	3.20	0.61	3.18	0.66
Counseling services	2.92	0.94	2.87	0.91
Financial aid office	2.70	0.94	2.79	0.90
Food services	2.51	1.00	2.53	0.94
Information technology (IT) support and services	3.10	0.73	3.07	0.76
Library building(s), resources, and services	3.39	0.59	3.31	0.66
Mailroom	2.93	0.86	2.96	0.80
Parking on campus	1.98	1.00	2.09	1.08
Recreation/Athletics facilities	3.16	0.75	3.25	0.72
Recreation/Athletics programs	2.94	0.89	3.18	0.81
Registrar's office	2.99	0.73	3.11	0.73
Student center/union facilities	3.09	0.62	3.12	0.72
Student center/union programs	3.10	0.62	3.10	0.77
Student financial services, such as student accounts, business office, and bursar's office	2.82	0.87	2.98	0.79
Student health services	2.89	0.91	2.89	0.88
Student housing	2.73	0.91	2.73	0.88
Support services and programs for international students	3.15	0.79	3.09	0.89
Support services and programs for multicultural and diverse students	2.90	0.86	2.92	0.86
Your financial aid package	2.72	0.87	2.75	0.86

The below figure represents the percentage of those who did and did not receive Pell and were Generally satisfied or Very satisfied with each campus service and facility.



The following figures represent how those who did and did not receive Pell rated each campus service and facility.




DID NOT RECEIVE PELL
Bookstore
25%
51%
7%
5%
13%
Career services
14%
30%
4%
4%
48%
Classroom/Laboratory facilities
27%
58%
4%
3%
9%
Counseling services
16%
32%
10%
7%
35%
Financial aid office
13%
28%
13%
6%
40%
Food services
12%
36%
22%
15%
15%
IT support services
16%
33%
6%
3%
42%
Library building(s), resources, and services
35%
48%
3%
2%
11%
Mailroom
12%
29%
7%
4%
48%
Parking on campus
5%
12%
8%
19%
55%
Recreation/Athletics facilities
26%
37%
4%
3%
31%
Recreation/Athletics programs
18%
26%
3%
3%
50%
Registrar's office
14%
28%
5%
2%
51%
Student center/union facilities
15%
33%
3%
3%
47%
Student center/union programs
12%
27%
2%
3%
56%
Student financial services
11%
30%
4%
4%
51%
Student health services
11%
26%
6%
5%
51%
Student housing
13%
38%
14%
9%
26%
Support services and programs for international students
9%
12%
2%
2%
74%
Support services and programs for multicultural and diverse students
9%
19%
5%
3%
64%
Your financial aid package
14%
42%
17%
9%
18%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY FIRST-GENERATION STATUS

The below data indicate the campus service or facility that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by first-generation status.

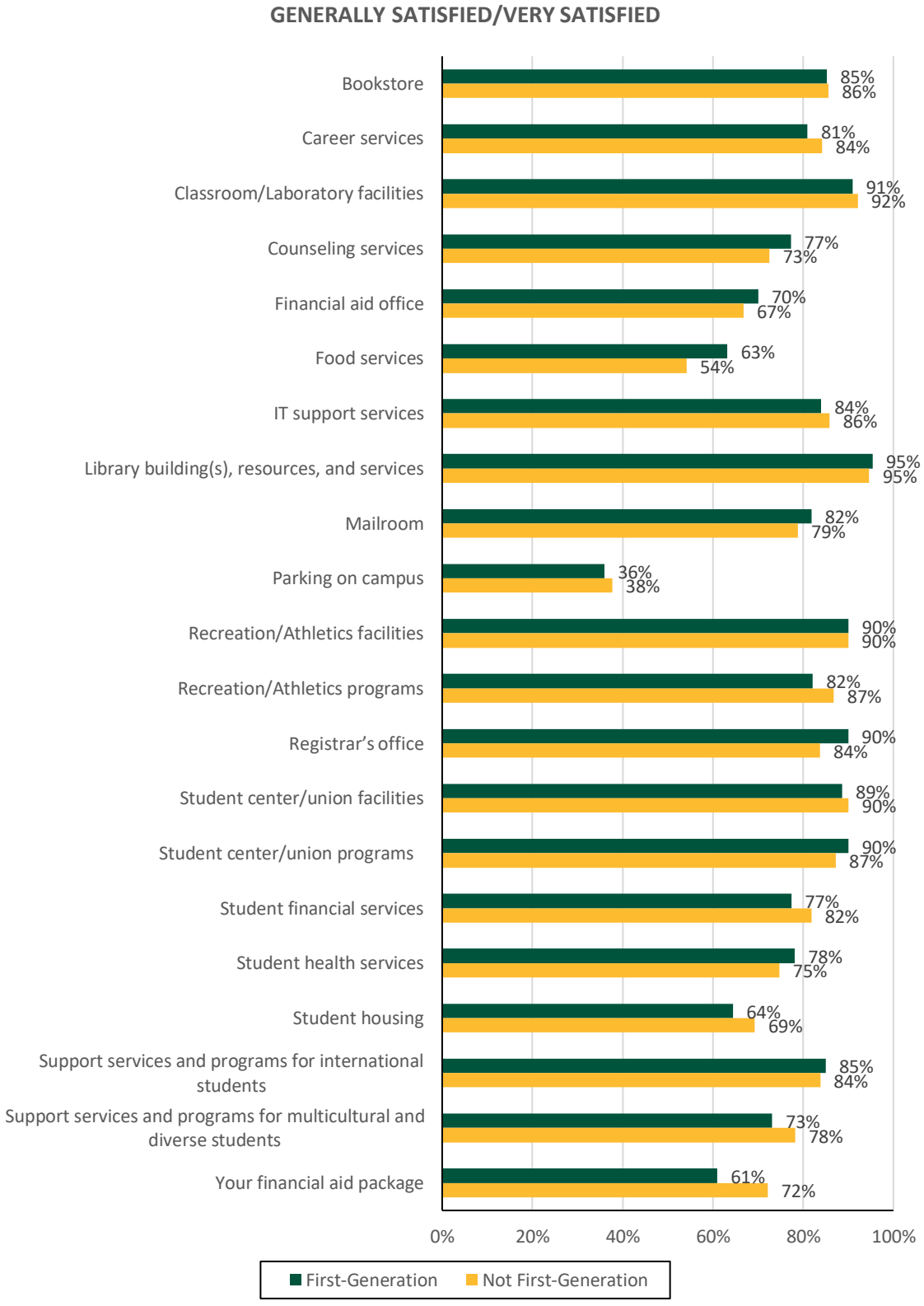
First-Generation
Highest percentage = Library building(s), resources, and services (**95%**)
Lowest percentage = Parking on campus (**36%**)

Not First-Generation
Highest percentage = Library building(s), resources, and services (**95%**)
Lowest percentage = Parking on campus (**38%**)

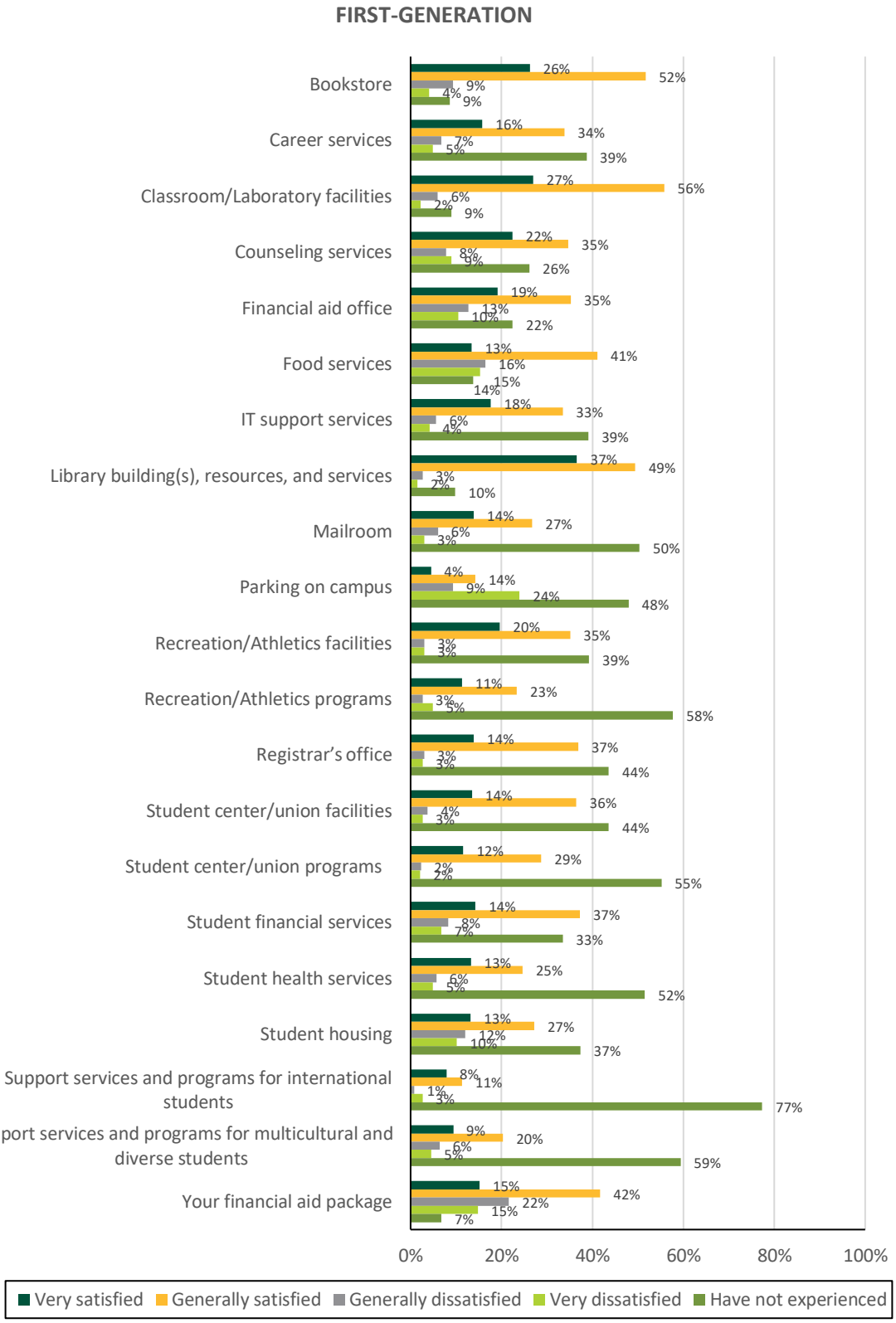
The below data indicate the average rating of each campus service and facility using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

Campus Services and Facilities	First-Generation		Not First-Generation	
	M	SD	M	SD
Bookstore	3.09	0.75	3.05	0.75
Career services	2.99	0.83	3.02	0.80
Classroom/Laboratory facilities	3.18	0.65	3.19	0.64
Counseling services	2.95	0.94	2.84	0.90
Financial aid office	2.81	0.96	2.72	0.89
Food services	2.61	0.95	2.48	0.96
Information technology (IT) support and services	3.06	0.81	3.08	0.73
Library building(s), resources, and services	3.34	0.62	3.33	0.65
Mailroom	3.04	0.80	2.92	0.83
Parking on campus	1.99	1.04	2.10	1.07
Recreation/Athletics facilities	3.17	0.74	3.25	0.73
Recreation/Athletics programs	2.97	0.89	3.17	0.81
Registrar's office	3.10	0.69	3.05	0.76
Student center/union facilities	3.08	0.70	3.12	0.69
Student center/union programs	3.08	0.77	3.11	0.70
Student financial services, such as student accounts, business office, and bursar's office	2.89	0.86	2.93	0.80
Student health services	2.95	0.89	2.86	0.89
Student housing	2.69	0.98	2.75	0.86
Support services and programs for international students	3.08	0.92	3.11	0.84
Support services and programs for multicultural and diverse students	2.85	0.90	2.95	0.84
Your financial aid package	2.61	0.94	2.81	0.81

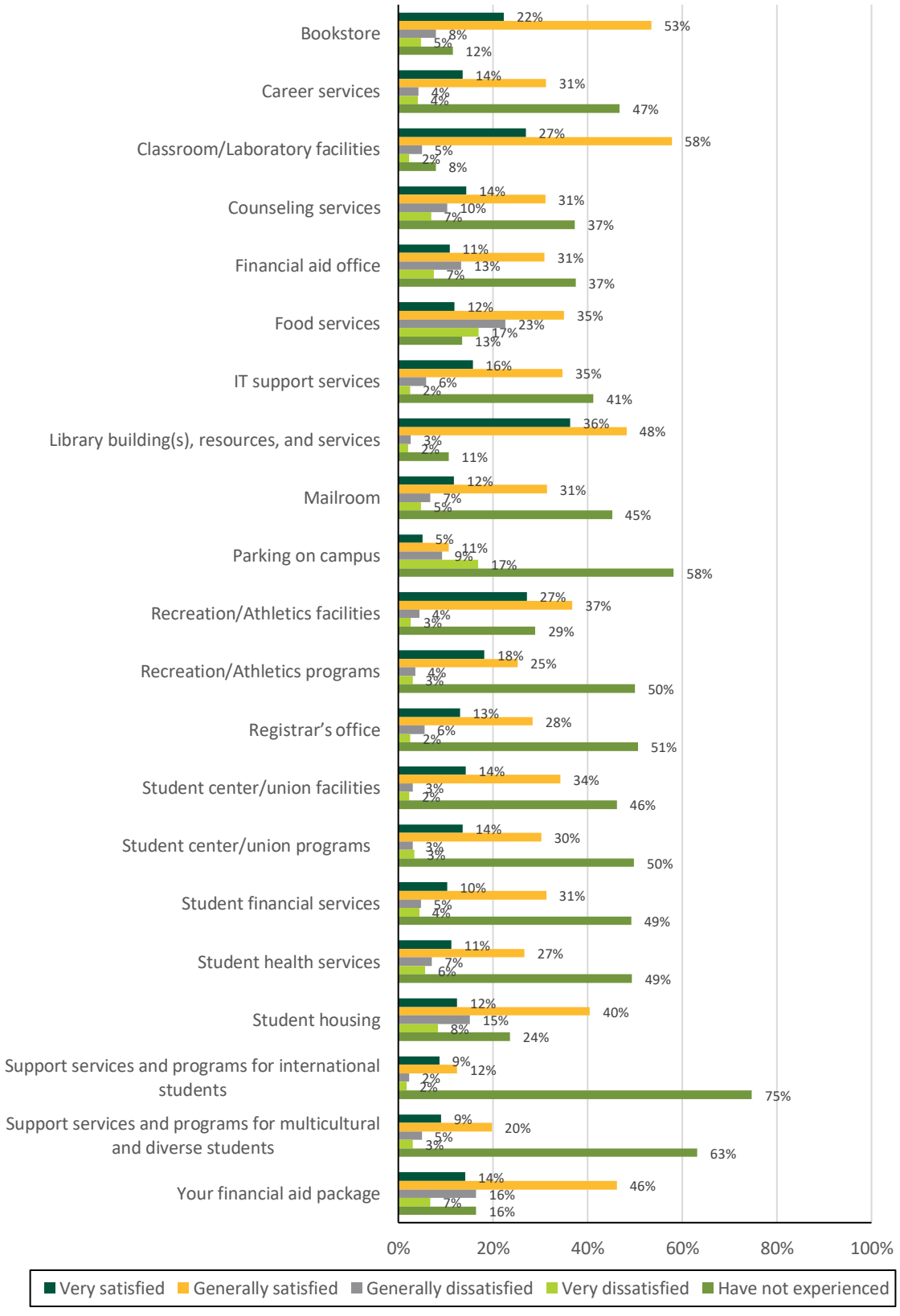
The following figure represents the percentage of first-generation and non-first-generation participants who were Generally satisfied or Very satisfied with each campus service and facility.



The following figures represent how first-generation and non-first-generation participants rated each campus service and facility.



NOT FIRST-GENERATION



BY PRIMARY MODALITY

The below data indicate the campus service or facility that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by primary modality.

Attend Primarily or Entirely On-campus

Highest percentage = Library building(s), resources, and services (**95%**)
Lowest percentage = Parking on campus (**34%**)

Attend Primarily or Entirely Online

Highest percentage = Library building(s), resources, and services (**98%**)
Lowest percentage = Food services (**55%**)

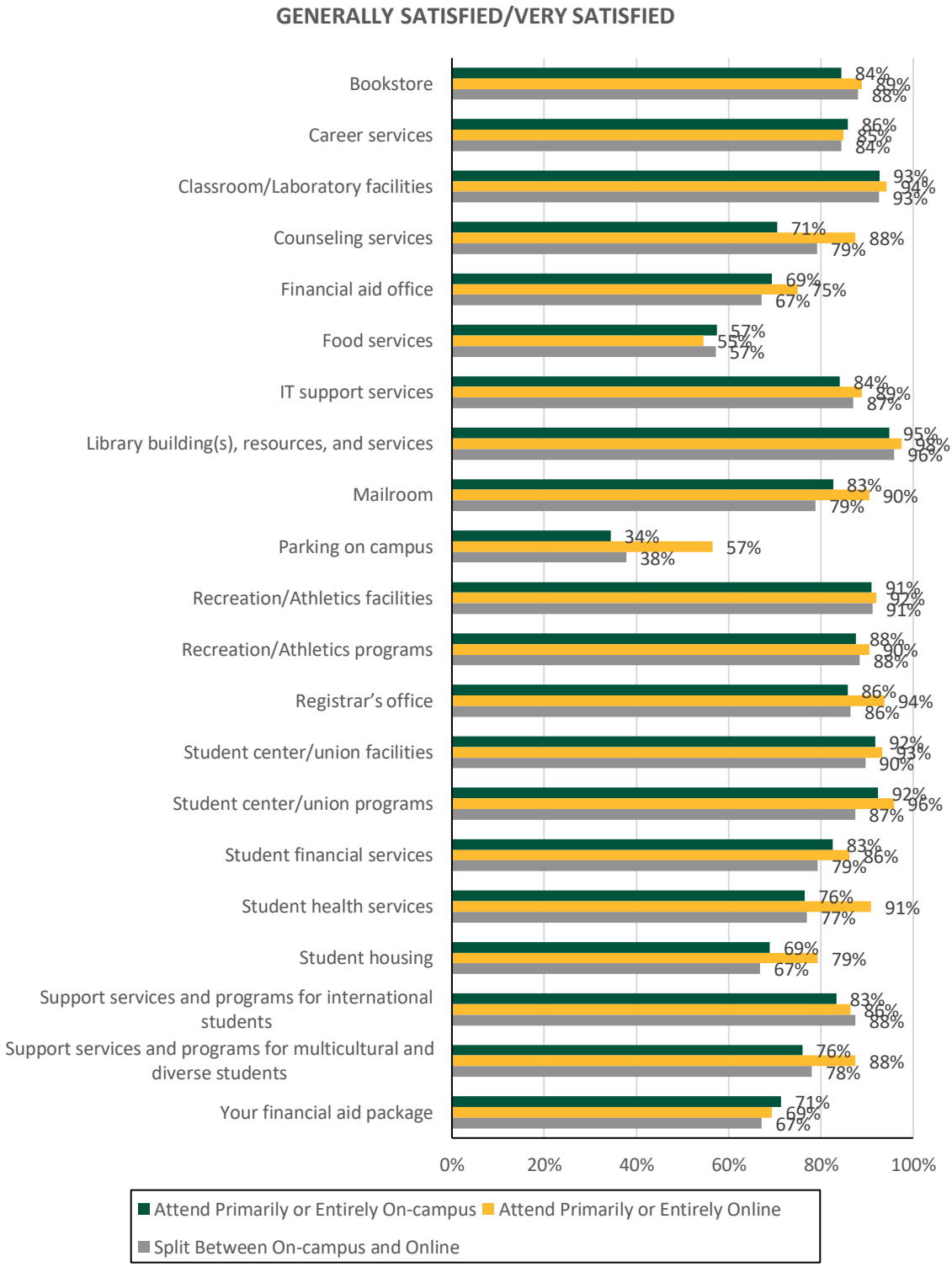
Split Between On-campus and Online

Highest percentage = Library building(s), resources, and services (**96%**)
Lowest percentage = Parking on campus (**38%**)

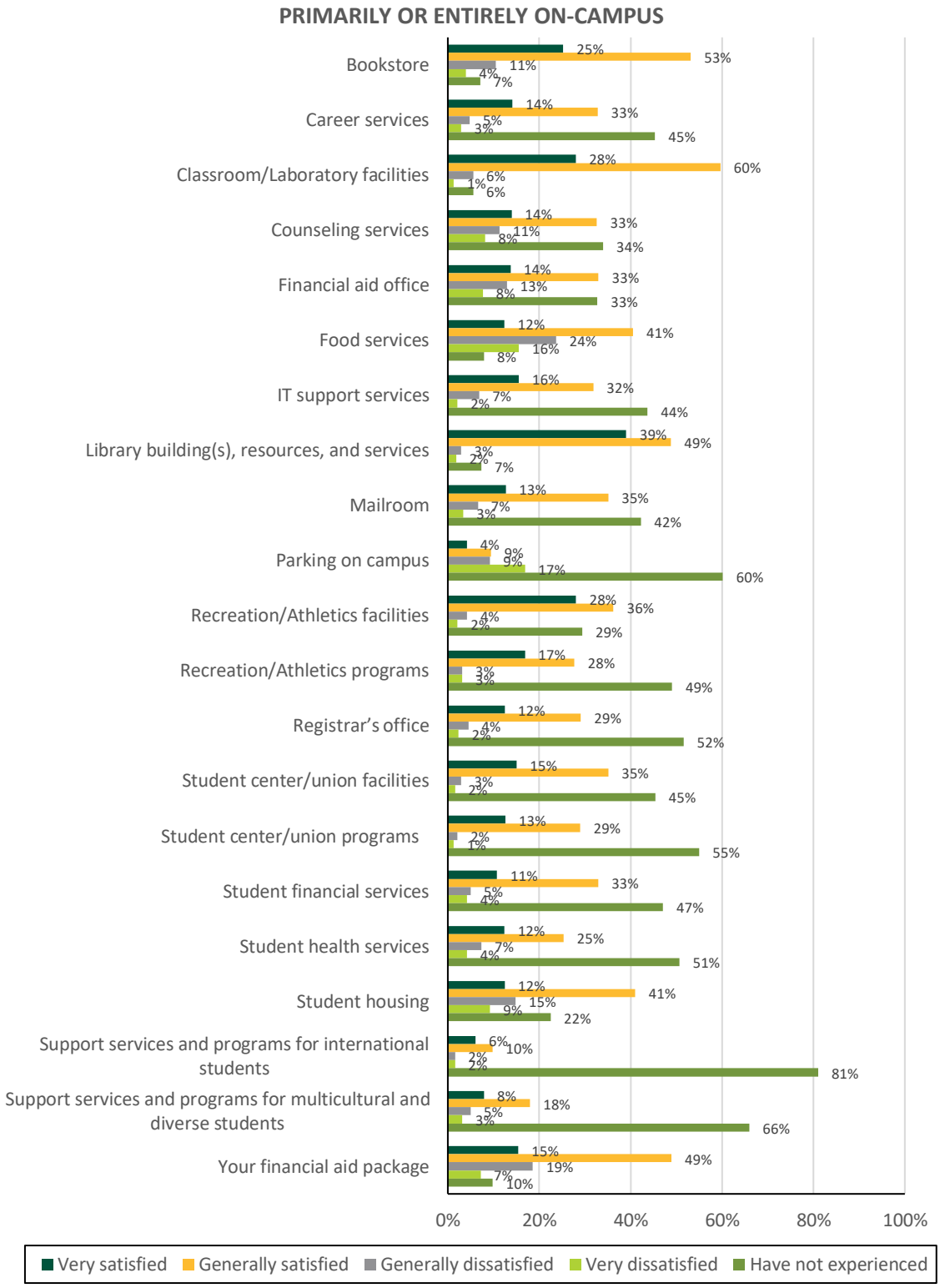
The below data indicate the average rating of each campus service and facility using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

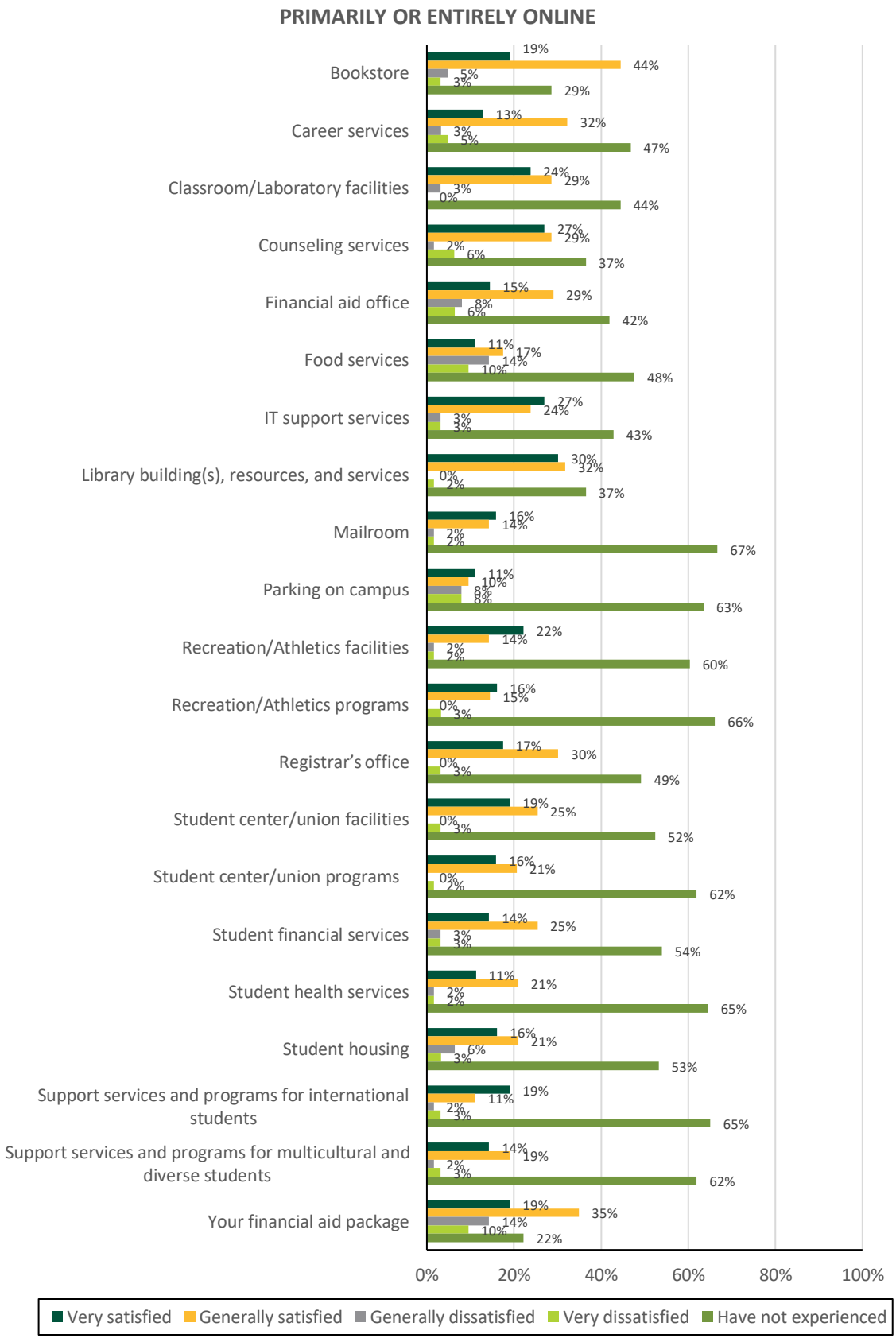
Campus Services and Facilities	Attend Primarily or Entirely On-campus		Attend Primarily or Entirely Online		Split Between On-campus and Online	
	M	*SD*	*M*	*SD*	*M*	*SD*
Bookstore	3.07	0.74	3.11	0.71	3.11	0.72
Career services	3.06	0.75	3.00	0.82	3.04	0.80
Classroom/Laboratory facilities	3.21	0.61	3.37	0.59	3.19	0.63
Counseling services	2.79	0.91	3.20	0.90	2.99	0.87
Financial aid office	2.78	0.90	2.89	0.91	2.75	0.92
Food services	2.54	0.92	2.58	1.02	2.51	0.98
Information technology (IT) support and services	3.08	0.74	3.31	0.81	3.08	0.71
Library building(s), resources, and services	3.35	0.64	3.43	0.63	3.35	0.59
Mailroom	2.99	0.76	3.33	0.78	2.94	0.84
Parking on campus	2.03	1.04	2.65	1.13	2.02	1.05
Recreation/Athletics facilities	3.28	0.71	3.44	0.75	3.21	0.70
Recreation/Athletics programs	3.15	0.79	3.29	0.88	3.19	0.80
Registrar's office	3.07	0.74	3.22	0.74	3.08	0.70
Student center/union facilities	3.16	0.65	3.27	0.77	3.10	0.66
Student center/union programs	3.18	0.64	3.33	0.69	3.07	0.72
Student financial services, such as student accounts, business office, and bursar's office	2.95	0.78	3.10	0.80	2.92	0.82
Student health services	2.93	0.86	3.18	0.72	2.91	0.89
Student housing	2.73	0.87	3.07	0.87	2.73	0.89
Support services and programs for international students	3.07	0.86	3.32	0.92	3.16	0.77
Support services and programs for multicultural and diverse students	2.90	0.86	3.17	0.85	2.96	0.83
Your financial aid package	2.81	0.81	2.82	0.94	2.71	0.88

The below figure represents the percentage of those who attend primarily or entirely on campus, those who attend primarily or entirely online, and those who are split between on campus and online and were Generally satisfied or Very satisfied with each campus service and facility.

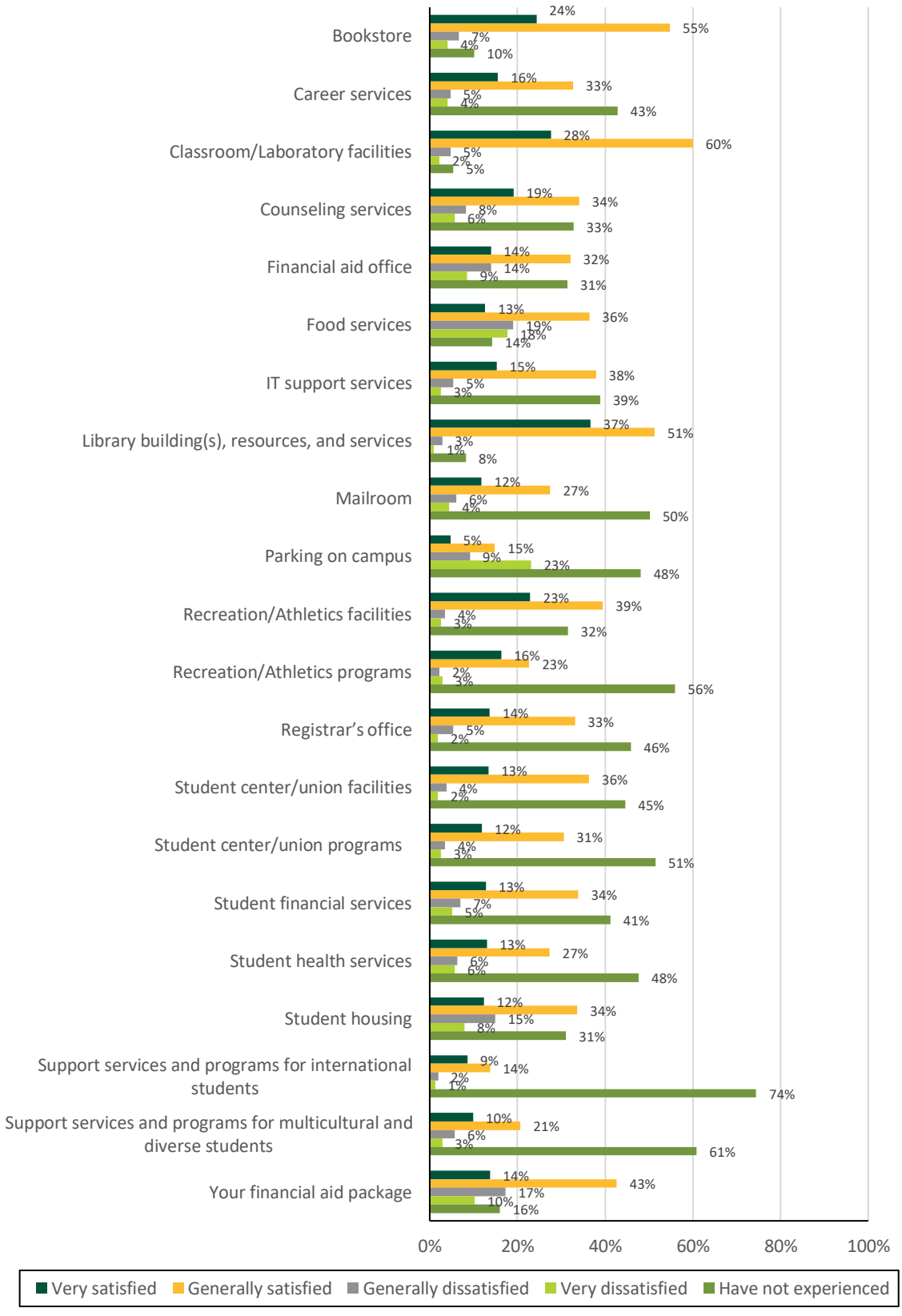


The following figures represent how those who those who attend primarily or entirely on campus, those who attend primarily or entirely online, and those who are split between on campus and online rated each campus service and facility.




PRIMARILY OR ENTIRELY ONLINE
Bookstore
19%
44%
5%
3%
29%
Career services
13%
32%
3%
5%
47%
Classroom/Laboratory facilities
24%
29%
3%
0%
44%
Counseling services
27%
29%
2%
6%
37%
Financial aid office
15%
29%
8%
6%
42%
Food services
11%
17%
14%
10%
48%
IT support services
27%
24%
3%
3%
43%
Library building(s), resources, and services
30%
32%
0%
2%
37%
Mailroom
16%
14%
2%
2%
67%
Parking on campus
11%
10%
8%
8%
63%
Recreation/Athletics facilities
22%
14%
2%
2%
60%
Recreation/Athletics programs
16%
15%
0%
3%
66%
Registrar's office
17%
30%
0%
3%
49%
Student center/union facilities
19%
25%
0%
3%
52%
Student center/union programs
16%
21%
0%
2%
62%
Student financial services
14%
25%
3%
3%
54%
Student health services
11%
21%
2%
2%
65%
Student housing
16%
21%
6%
3%
53%
Support services and programs for international students
19%
11%
2%
3%
65%
Support services and programs for multicultural and diverse students
14%
19%
2%
3%
62%
Your financial aid package
19%
35%
14%
10%
22%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

SPLIT BETWEEN ON-CAMPUS & ONLINE



BY LIVING SITUATION

The below data indicate the campus service or facility that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by living situation.

Dormitory or other campus housing (not a fraternity or sorority house)

Highest percentage = Library building(s), resources, and services (**97%**)
Lowest percentage = Parking on campus (**36%**)

Residence Farther Than Walking Distance to USF (but in the U.S.)

Highest percentage = Library building(s), resources, and services (**94%**)
Lowest percentage = Parking on campus (**33%**)

Residence Within Walking Distance to USF

Highest percentage = Library building(s), resources, and services (**95%**)
Lowest percentage = Parking on campus (**41%**)

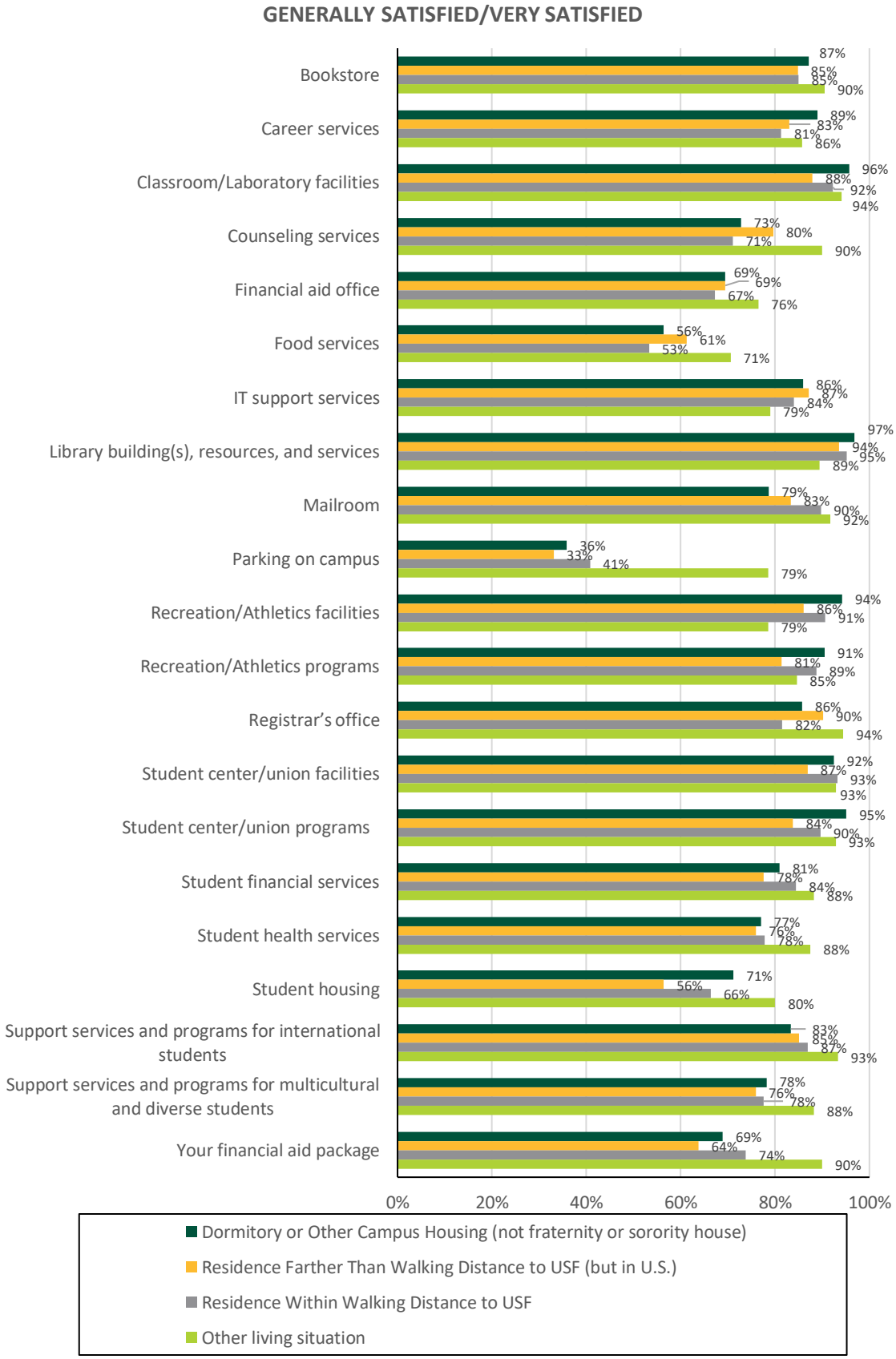
Other Living Situation

Highest percentage = Classroom/Laboratory facilities (**94%**) and Registrar's office (**94%**)
Lowest percentage = Food services (**71%**)

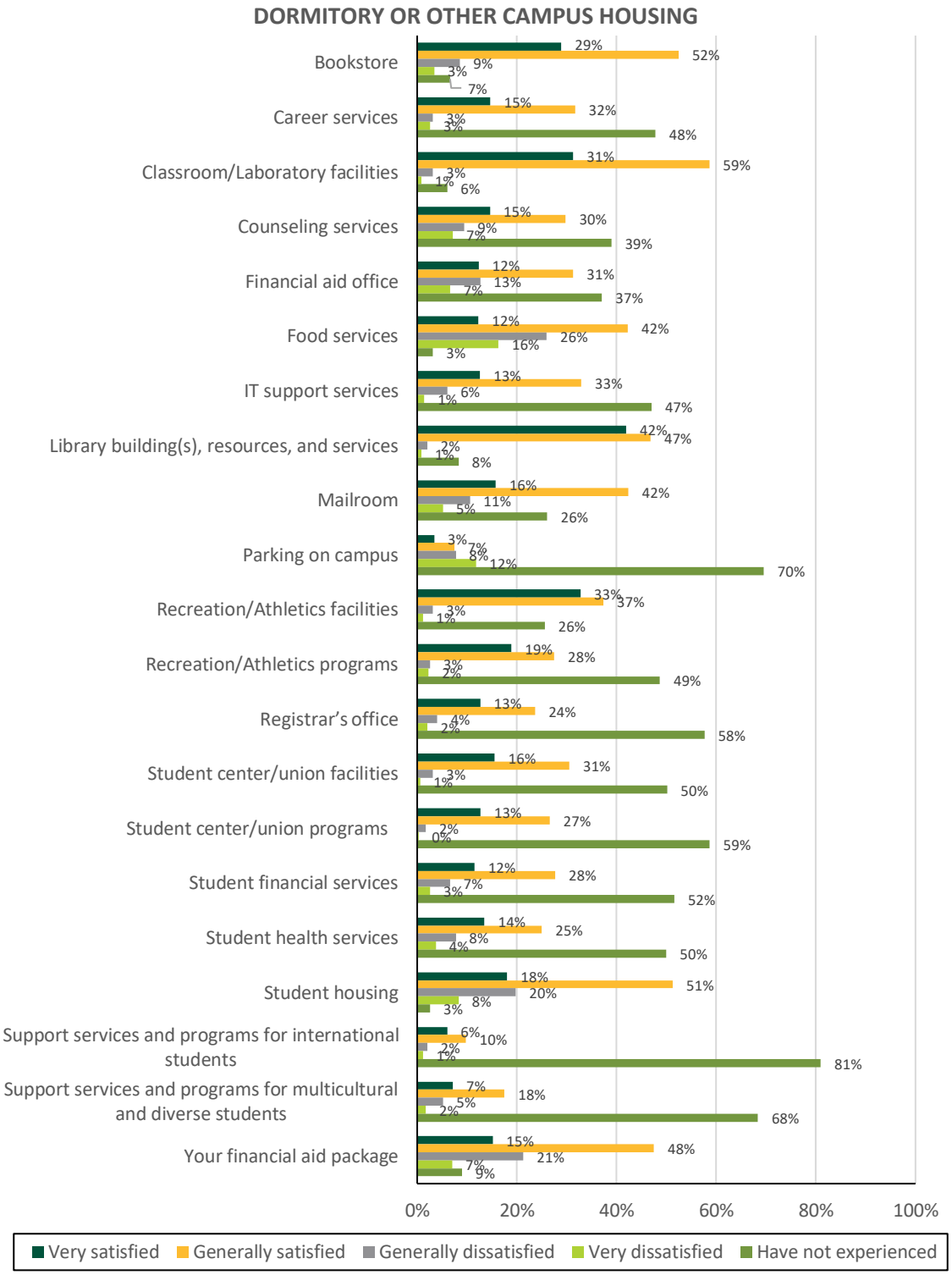
The below data indicate the average rating of each campus service and facility using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

Campus Services and Facilities	Dormitory or Other Campus Housing (not fraternity or sorority house)		Residence Farther Than Walking Distance to USF (but in the U.S.)		Residence Within Walking Distance to USF		Other Living Situation	
	M	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*
Bookstore	3.14	0.73	3.05	0.73	3.01	0.75	3.19	0.73
Career services	3.12	0.73	3.00	0.80	2.97	0.78	3.21	0.86
Classroom/Laboratory facilities	3.28	0.57	3.10	0.65	3.18	0.64	3.41	0.77
Counseling services	2.85	0.92	2.97	0.90	2.80	0.89	3.45	0.80
Financial aid office	2.79	0.88	2.77	0.94	2.76	0.87	2.94	1.06
Food services	2.52	0.92	2.61	0.95	2.44	1.00	2.82	1.04
Information technology (IT) support and services	3.07	0.67	3.13	0.75	3.03	0.78	3.37	0.93
Library building(s), resources, and services	3.42	0.59	3.28	0.67	3.31	0.61	3.37	0.81
Mailroom	2.93	0.79	3.03	0.87	3.07	0.71	3.50	0.87
Parking on campus	2.08	1.04	1.94	1.04	2.12	1.05	2.93	1.10
Recreation/Athletics facilities	3.37	0.64	3.08	0.76	3.19	0.72	3.14	1.06
Recreation/Athletics programs	3.23	0.74	2.99	0.91	3.20	0.80	3.15	0.86
Registrar's office	3.11	0.76	3.08	0.67	2.99	0.73	3.39	0.76
Student center/union facilities	3.23	0.61	3.04	0.73	3.09	0.61	3.43	0.82
Student center/union programs	3.25	0.56	3.00	0.77	3.03	0.72	3.50	0.82
Student financial services, such as student accounts, business office, and bursar's office	2.99	0.77	2.87	0.87	2.88	0.76	3.24	0.81
Student health services	2.97	0.85	2.87	0.93	2.84	0.81	2.99	0.86
Student housing	2.81	0.83	2.55	0.97	2.61	0.85	2.83	0.85
Support services and programs for international students	3.09	0.81	3.15	0.92	3.04	0.75	3.60	0.80
Support services and programs for multicultural and diverse students	2.95	0.78	2.90	0.95	2.88	0.82	3.35	0.84
Your financial aid package	2.78	0.81	2.66	0.94	2.80	0.78	3.25	0.77

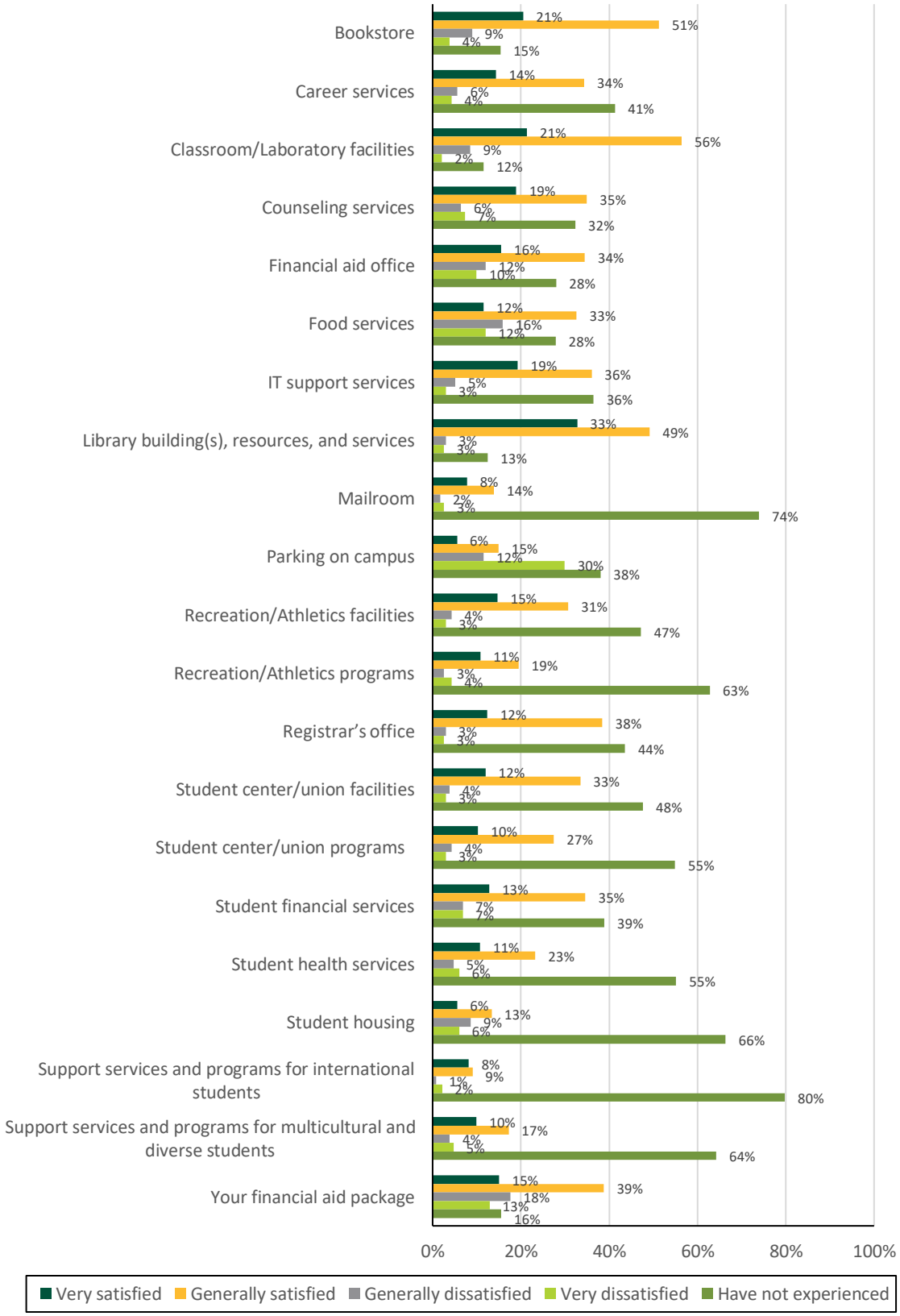
The following figure represents the percentage those who live in a dormitory or other campus housing (not a fraternity or sorority house), live in a residence farther than walking distance to USF (but in the US), live in a residence within walking distance to USF, and live in another housing situation (Other), and were Generally satisfied or Very satisfied with were Generally satisfied or Very satisfied with each campus service and facility.

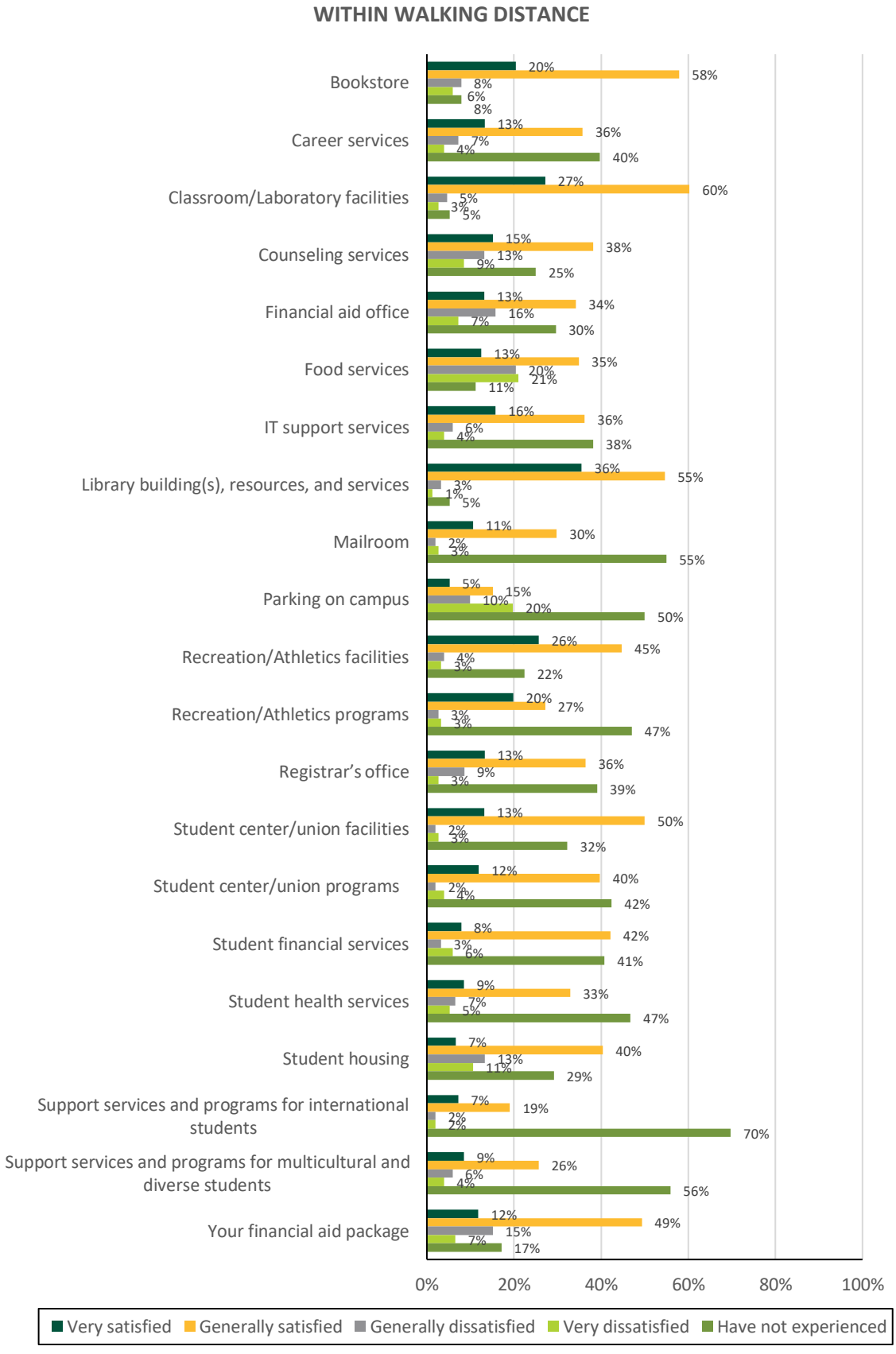

GENERALLY SATISFIED/VERY SATISFIED
Bookstore
87%
85%
85%
90%
Career services
89%
83%
81%
86%
Classroom/Laboratory facilities
96%
88%
92%
94%
Counseling services
73%
80%
71%
90%
Financial aid office
69%
69%
67%
76%
Food services
56%
61%
53%
71%
IT support services
86%
87%
84%
79%
Library building(s), resources, and services
97%
94%
95%
89%
Mailroom
79%
83%
90%
92%
Parking on campus
36%
33%
41%
79%
Recreation/Athletics facilities
94%
86%
91%
79%
Recreation/Athletics programs
91%
81%
89%
85%
Registrar's office
86%
90%
82%
94%
Student center/union facilities
92%
87%
93%
93%
Student center/union programs
95%
84%
90%
93%
Student financial services
81%
78%
84%
88%
Student health services
77%
76%
78%
88%
Student housing
71%
56%
66%
80%
Support services and programs for international students
83%
85%
87%
93%
Support services and programs for multicultural and diverse students
78%
76%
78%
88%
Your financial aid package
69%
64%
74%
90%
0%
20%
40%
60%
80%
100%
Dormitory or Other Campus Housing (not fraternity or sorority house)
Residence Farther Than Walking Distance to USF (but in U.S.)
Residence Within Walking Distance to USF
Other living situation

The following figures represent how those who live in a dormitory or other campus housing (not a fraternity or sorority house), live in a residence farther than walking distance to USF (but in the U.S.), live in a residence within walking distance to USF, and live in another housing situation (Other), rated each campus service and facility.

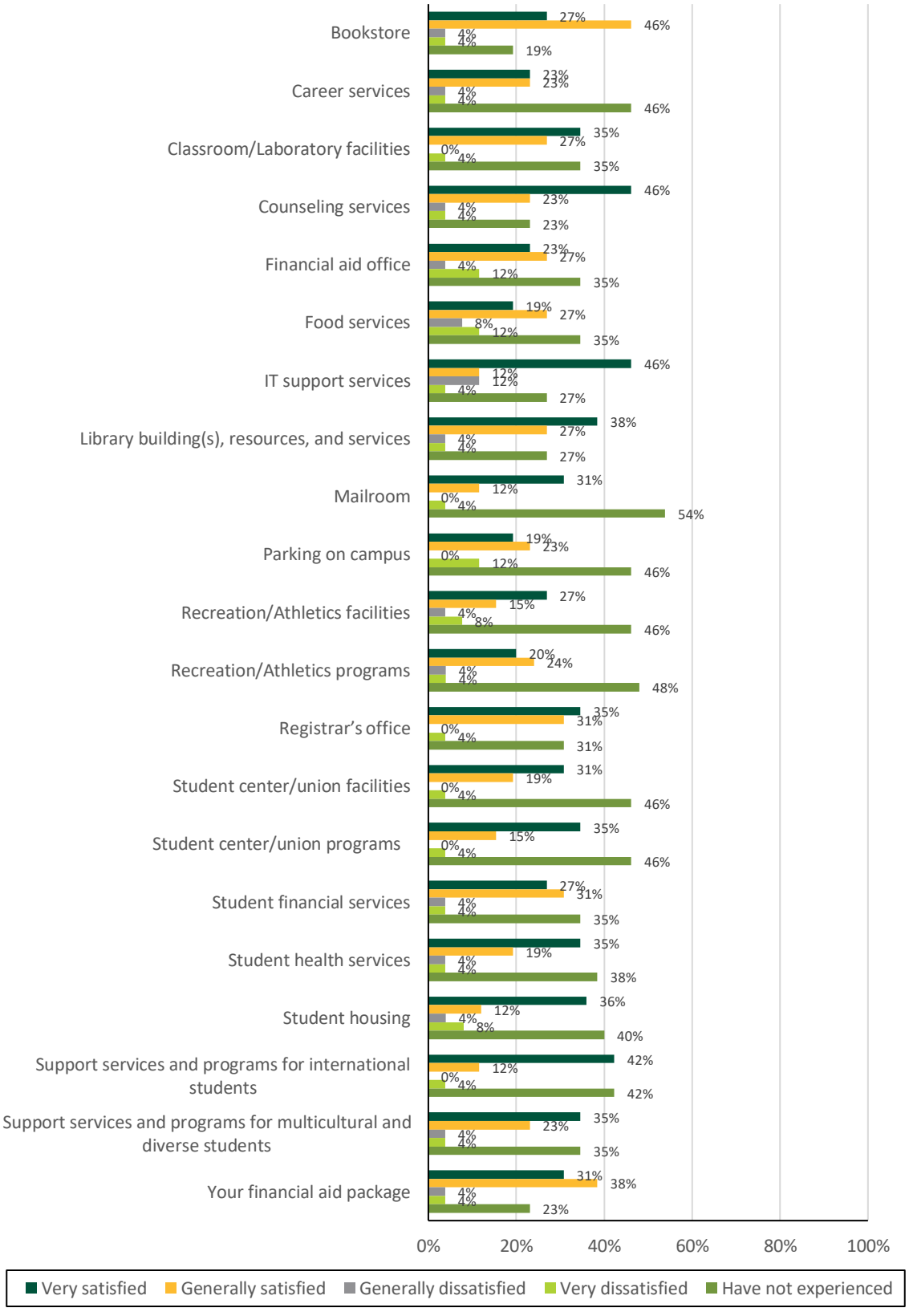


FARTHER THAN WALKING DISTANCE (IN U.S.)




WITHIN WALKING DISTANCE
Bookstore
20%
58%
8%
6%
8%
Career services
13%
36%
7%
4%
40%
Classroom/Laboratory facilities
27%
60%
5%
3%
5%
Counseling services
15%
38%
13%
9%
25%
Financial aid office
13%
34%
16%
7%
30%
Food services
13%
35%
20%
21%
11%
IT support services
16%
36%
6%
4%
38%
Library building(s), resources, and services
36%
55%
3%
1%
5%
Mailroom
11%
30%
2%
3%
55%
Parking on campus
5%
15%
10%
20%
50%
Recreation/Athletics facilities
26%
45%
4%
3%
22%
Recreation/Athletics programs
20%
27%
3%
3%
47%
Registrar's office
13%
36%
9%
3%
39%
Student center/union facilities
13%
50%
2%
3%
32%
Student center/union programs
12%
40%
2%
4%
42%
Student financial services
8%
42%
3%
6%
41%
Student health services
9%
33%
7%
5%
47%
Student housing
7%
40%
13%
11%
29%
Support services and programs for international students
7%
19%
2%
2%
70%
Support services and programs for multicultural and diverse students
9%
26%
6%
4%
56%
Your financial aid package
12%
49%
15%
7%
17%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

OTHER LIVING SITUATION



BY GENDER IDENTITY

The below data indicate the campus service or facility that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by gender identity.

Identified as Men (cisgender)

Highest percentage = Library building(s), resources, and services (**93%**)
Lowest percentage = Parking on campus (**45%**)

Identified as Women (cisgender)

Highest percentage = Library building(s), resources, and services (**97%**)
Lowest percentage = Parking on campus (**34%**)

Identified as Non-binary or Transgender[6]

Highest percentage = Library building(s), resources, and services (**96%**)
Lowest percentage = Parking on campus (**22%**)

Did Not Disclose

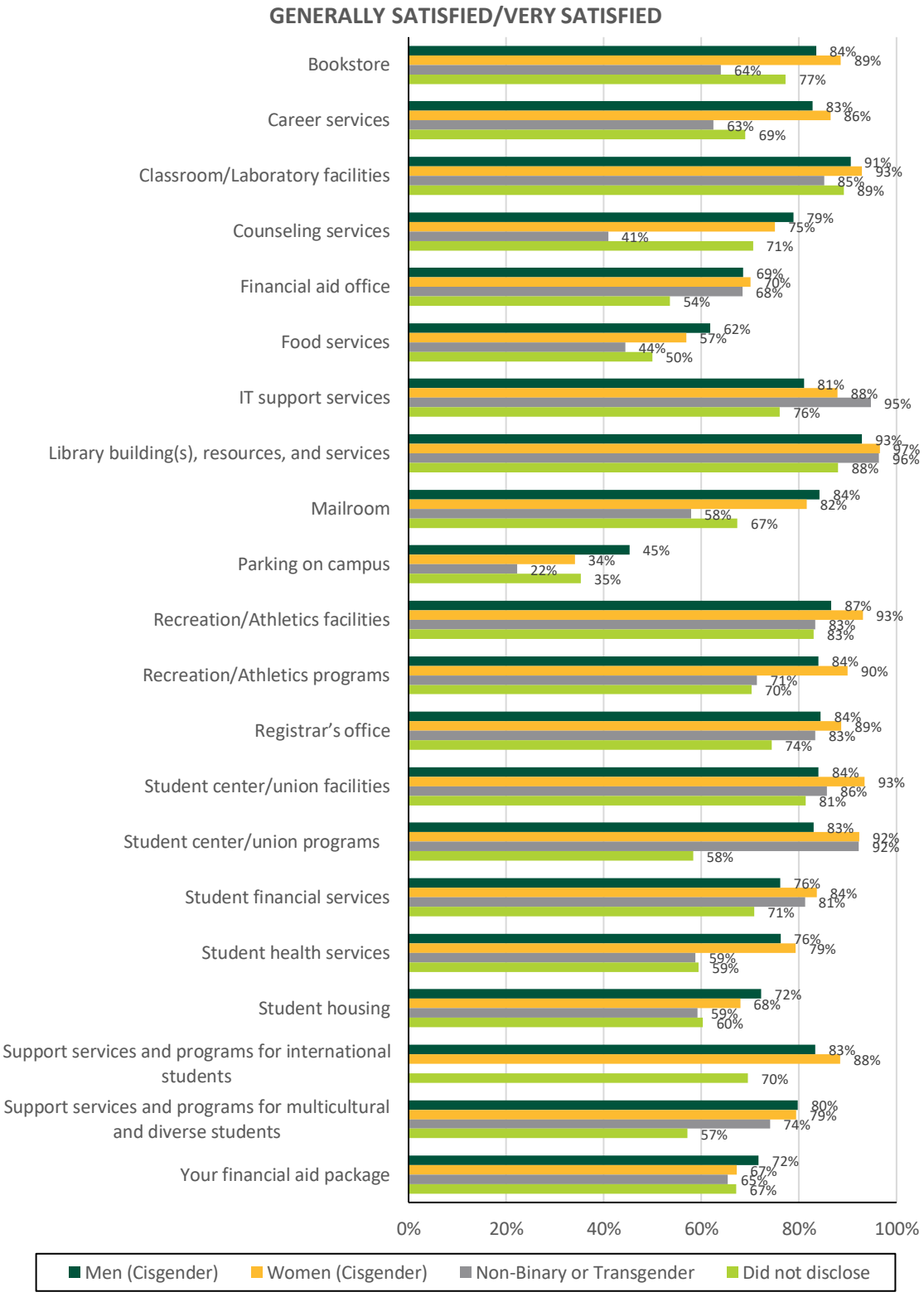
Highest percentage = Library building(s), resources, and services (**88%**)
Lowest percentage = Parking on campus (**35%**)

[6] When *Have not experienced* is excluded from the calculation for those who are Non-Binary or Transgender, the number of participants who indicated their level of satisfaction with *Support services and programs for international students* resulted in $n < 8$; therefore the percentages of those who were Generally or Very Satisfied with *Support services and programs for international students* is excluded from this report to preserve privacy.

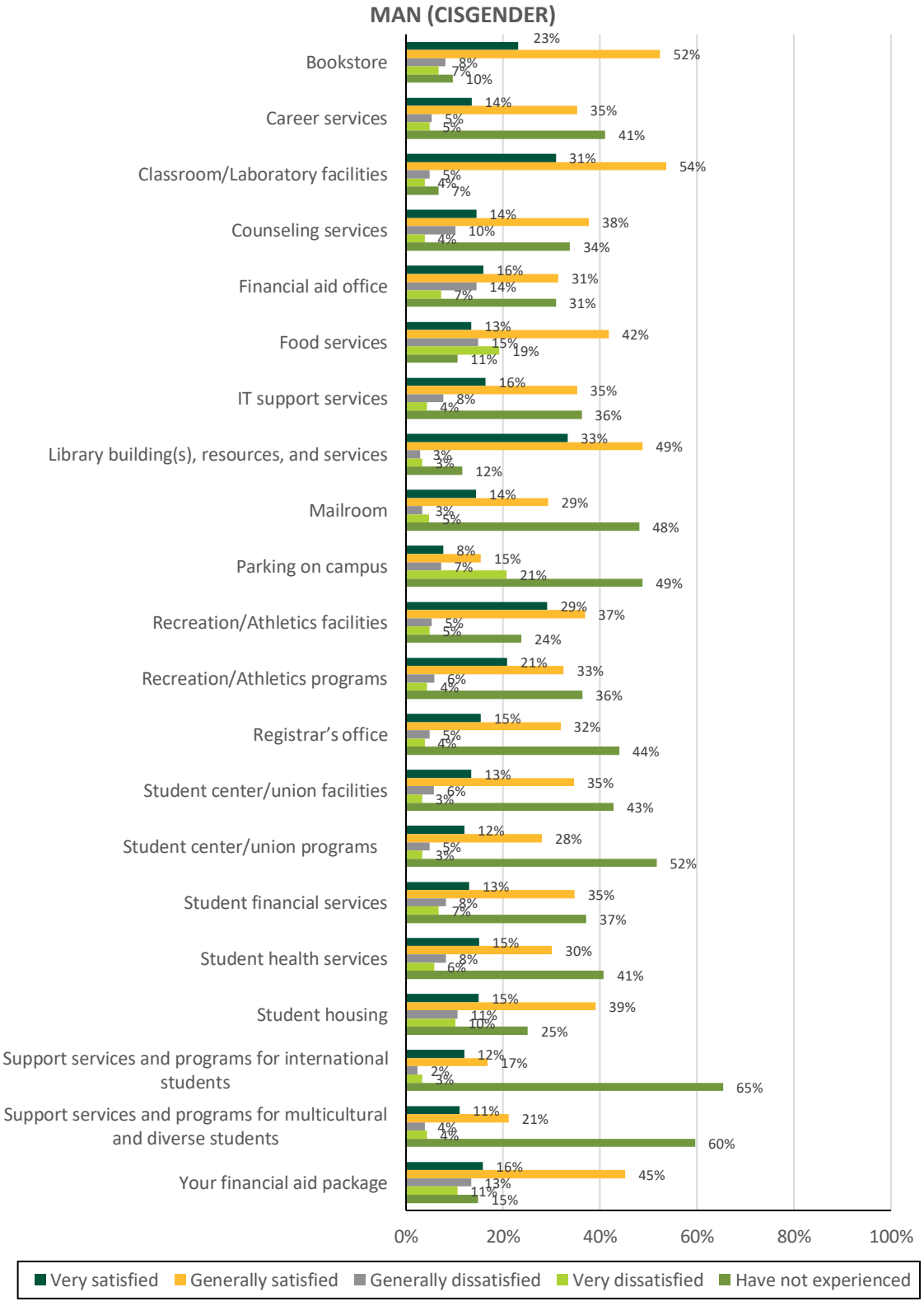
The below data indicate the average rating of each campus service and facility using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

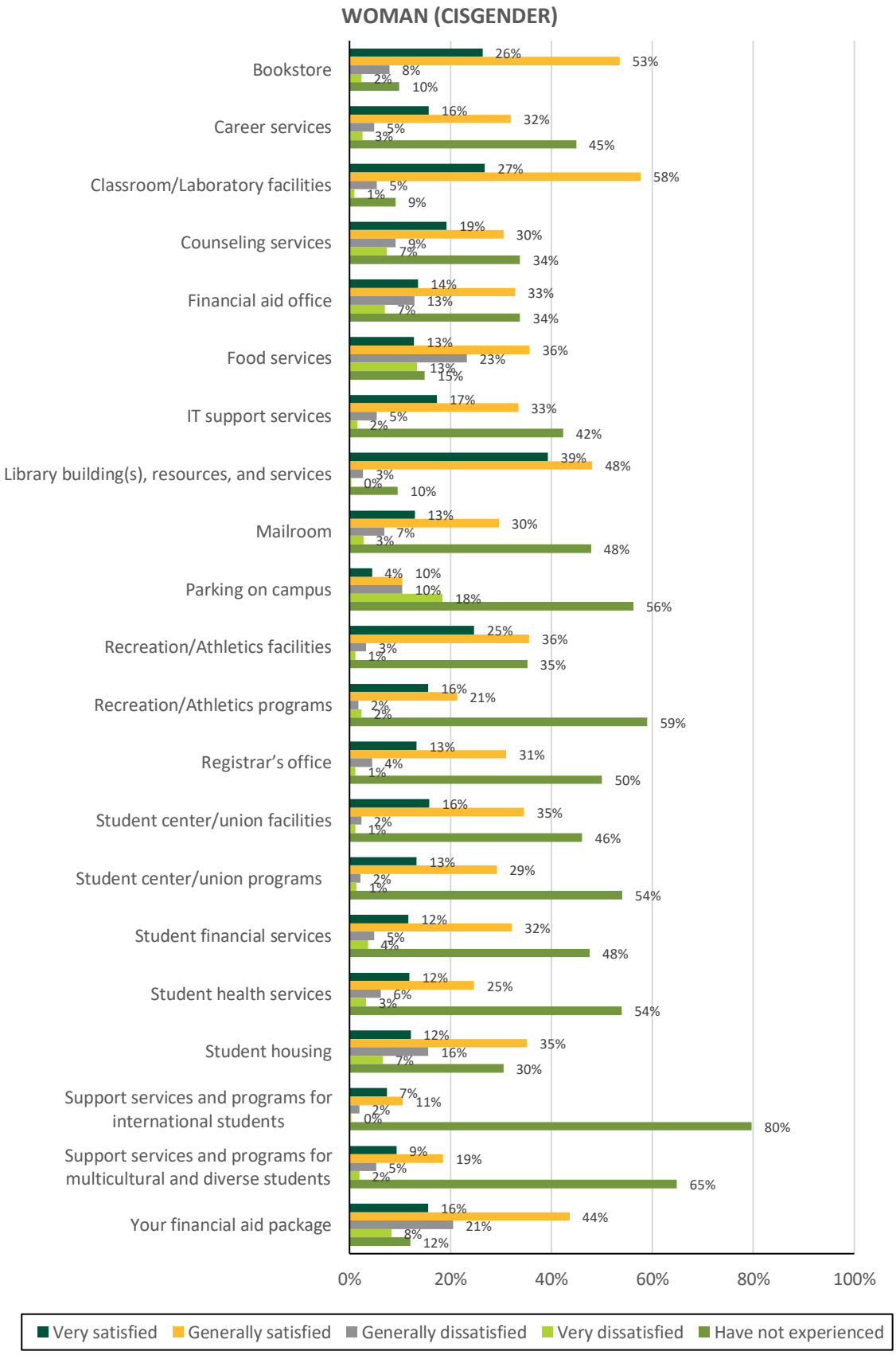
Campus Services and Facilities	Men (Cisgender)		Women (Cisgender)		Non-binary or Transgender		Did Not Disclose	
	M	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*
Bookstore	3.02	0.80	3.15	0.68	2.72	0.92	2.74	0.82
Career services	2.98	0.80	3.10	0.74	2.56	1.06	2.64	1.00
Classroom/Laboratory facilities	3.20	0.71	3.21	0.59	3.07	0.81	3.03	0.68
Counseling services	2.95	0.78	2.93	0.93	2.18	1.07	2.71	0.96
Financial aid office	2.81	0.91	2.80	0.88	2.58	1.14	2.39	0.94
Food services	2.55	0.99	2.56	0.93	2.15	0.93	2.34	1.01
Information technology (IT) support and services	3.00	0.81	3.15	0.69	3.16	0.67	2.78	0.91
Library building(s), resources, and services	3.27	0.70	3.40	0.57	3.32	0.66	3.09	0.82
Mailroom	3.03	0.84	3.01	0.77	2.37	0.93	2.67	0.86
Parking on campus	2.20	1.13	2.02	1.03	1.78	1.03	1.91	0.95
Recreation/Athletics facilities	3.18	0.82	3.29	0.65	3.17	0.83	2.92	0.84
Recreation/Athletics programs	3.10	0.83	3.22	0.78	2.79	1.08	2.68	0.90
Registrar's office	3.05	0.80	3.13	0.66	3.00	0.82	2.77	0.88
Student center/union facilities	3.02	0.76	3.21	0.62	3.00	0.76	2.77	0.80
Student center/union programs	3.01	0.79	3.18	0.65	3.08	0.73	2.81	0.88
Student financial services, such as student accounts, business office, and bursar's office	2.86	0.87	2.99	0.77	2.94	0.90	2.65	0.88
Student health services	2.92	0.88	2.98	0.82	2.53	1.14	2.35	0.96
Student housing	2.79	0.92	2.76	0.85	2.59	0.99	2.48	0.99
Support services and programs for international students	3.08	0.89	3.23	0.70	2.67	1.25	2.65	1.17
Support services and programs for multicultural and diverse students	2.96	0.89	3.01	0.80	2.67	0.94	2.48	0.91
Your financial aid package	2.78	0.89	2.76	0.85	2.62	0.68	2.59	0.88

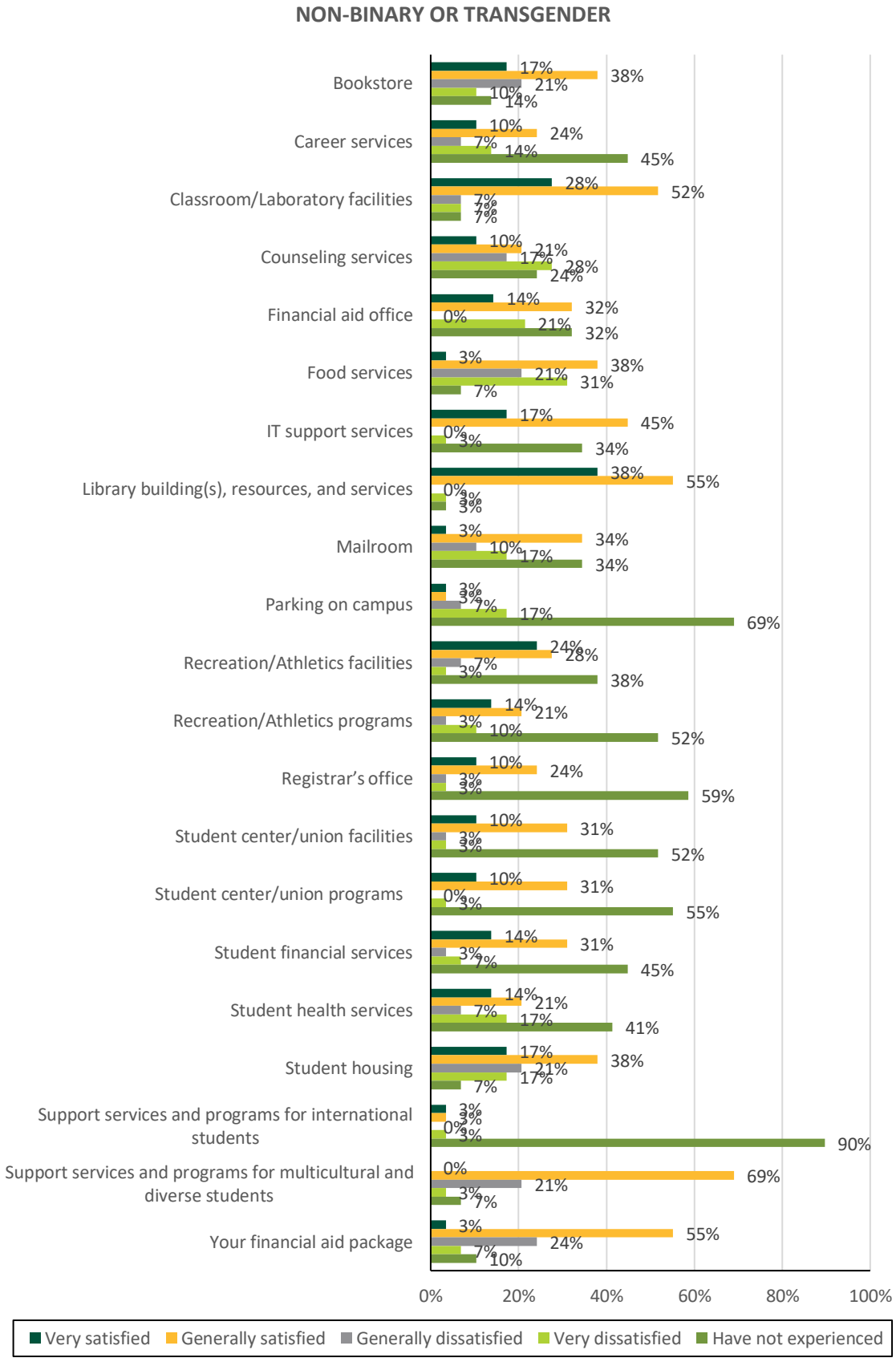
The figure below represents the percentage of those who identified as men (cisgender), women (cisgender), non-binary or transgender, or did not disclose a gender, and were Generally satisfied or Very satisfied with each campus service and facility.



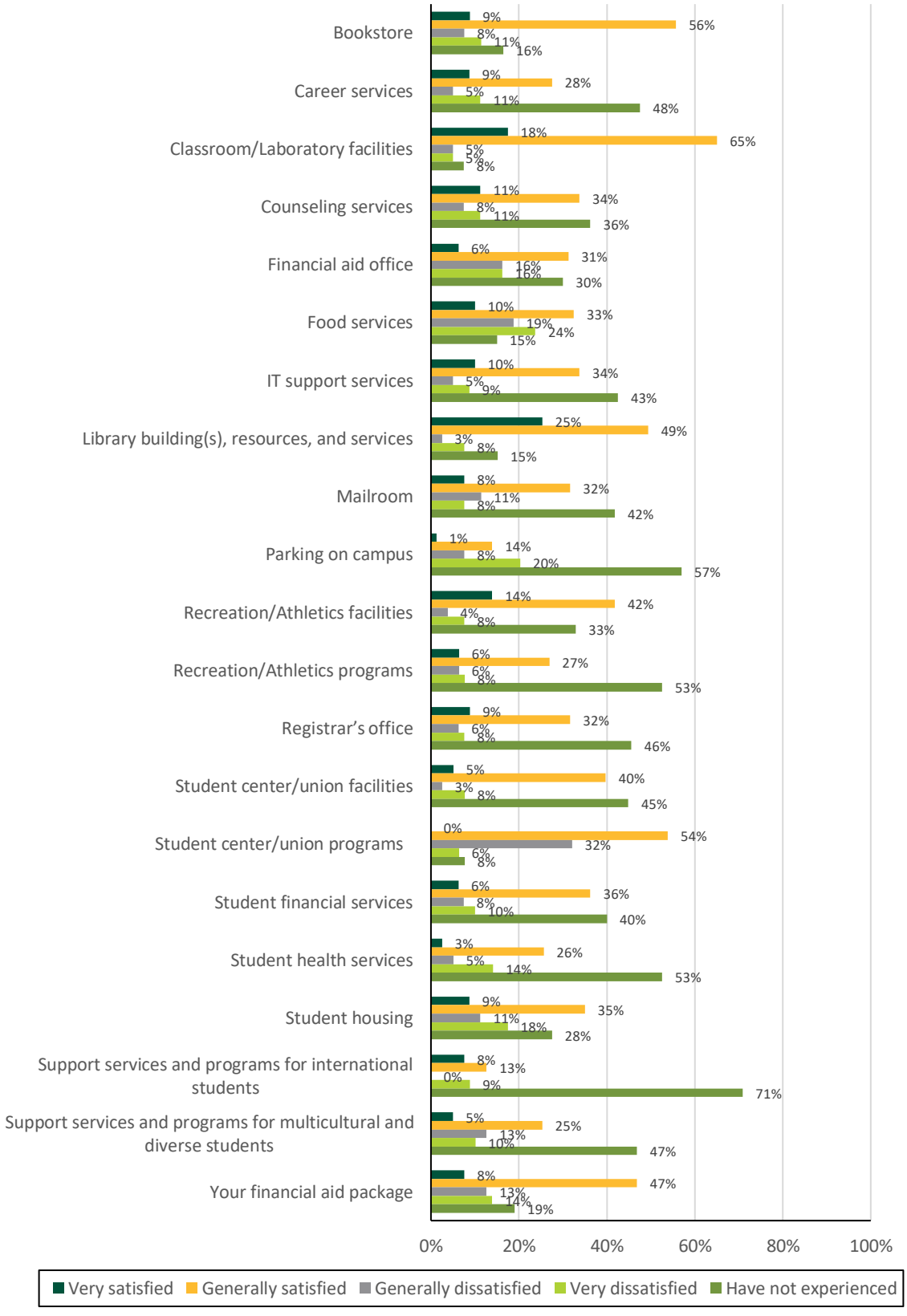
The following figures represent how those who identified as men (cisgender), women (cisgender), non-binary or transgender, or who did not disclose rated each campus service and facility.




WOMAN (CISGENDER)
Bookstore
26%
53%
8%
2%
10%
Career services
16%
32%
5%
3%
45%
Classroom/Laboratory facilities
27%
58%
5%
1%
9%
Counseling services
19%
30%
9%
7%
34%
Financial aid office
14%
33%
13%
7%
34%
Food services
13%
36%
23%
13%
15%
IT support services
17%
33%
5%
2%
42%
Library building(s), resources, and services
39%
48%
3%
0%
10%
Mailroom
13%
30%
7%
3%
48%
Parking on campus
4%
10%
10%
18%
56%
Recreation/Athletics facilities
25%
36%
3%
1%
35%
Recreation/Athletics programs
16%
21%
2%
2%
59%
Registrar's office
13%
31%
4%
1%
50%
Student center/union facilities
16%
35%
2%
1%
46%
Student center/union programs
13%
29%
2%
1%
54%
Student financial services
12%
32%
5%
4%
48%
Student health services
12%
25%
6%
3%
54%
Student housing
12%
35%
16%
7%
30%
Support services and programs for international students
7%
11%
2%
0%
80%
Support services and programs for multicultural and diverse students
9%
19%
5%
2%
65%
Your financial aid package
16%
44%
21%
8%
12%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced


NON-BINARY OR TRANSGENDER
Bookstore
Career services
Classroom/Laboratory facilities
Counseling services
Financial aid office
Food services
IT support services
Library building(s), resources, and services
Mailroom
Parking on campus
Recreation/Athletics facilities
Recreation/Athletics programs
Registrar's office
Student center/union facilities
Student center/union programs
Student financial services
Student health services
Student housing
Support services and programs for international students
Support services and programs for multicultural and diverse students
Your financial aid package
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

DID NOT DISCLOSE



BY RACE

The below data indicate the campus service or facility that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by race.

African American/Black

Highest percentage = IT support services (**100%**), Library building(s), resources, and services (**100%**), Registrar's Office (**100%**), and Support services and programs for international students(**100%**)
Lowest percentage = Parking on campus (**37%**)

Asian

Highest percentage = Library building(s), resources, and services (**93%**)
Lowest percentage = Parking on campus (**41%**)

Hispanic/Latino

Highest percentage = Library building(s), resources, and services (**99%**)
Lowest percentage = Parking on campus (**34%**)

Native Hawaiian/Pacific Islander[7]

Highest percentage = Bookstore (**100%**) and Classroom/Laboratory facilities (**100%)**
Lowest percentage = n/a

Not a U.S. Citizen or Permanent Resident

Highest percentage = Recreation/Athletics programs (**98%)**
Lowest percentage = Food services (**66%**)

Two or More Races[8]

Highest percentage = Library building(s), resources, and services (**98%**)
Lowest percentage = Parking on campus (**29%**)

Unknown

Highest percentage = Library building(s), resources, and services (**92%**)
Lowest percentage = Parking on campus (**20%**)

White

Highest percentage = Library building(s), resources, and services (**94%**)
Lowest percentage = Parking on campus (**31%**)

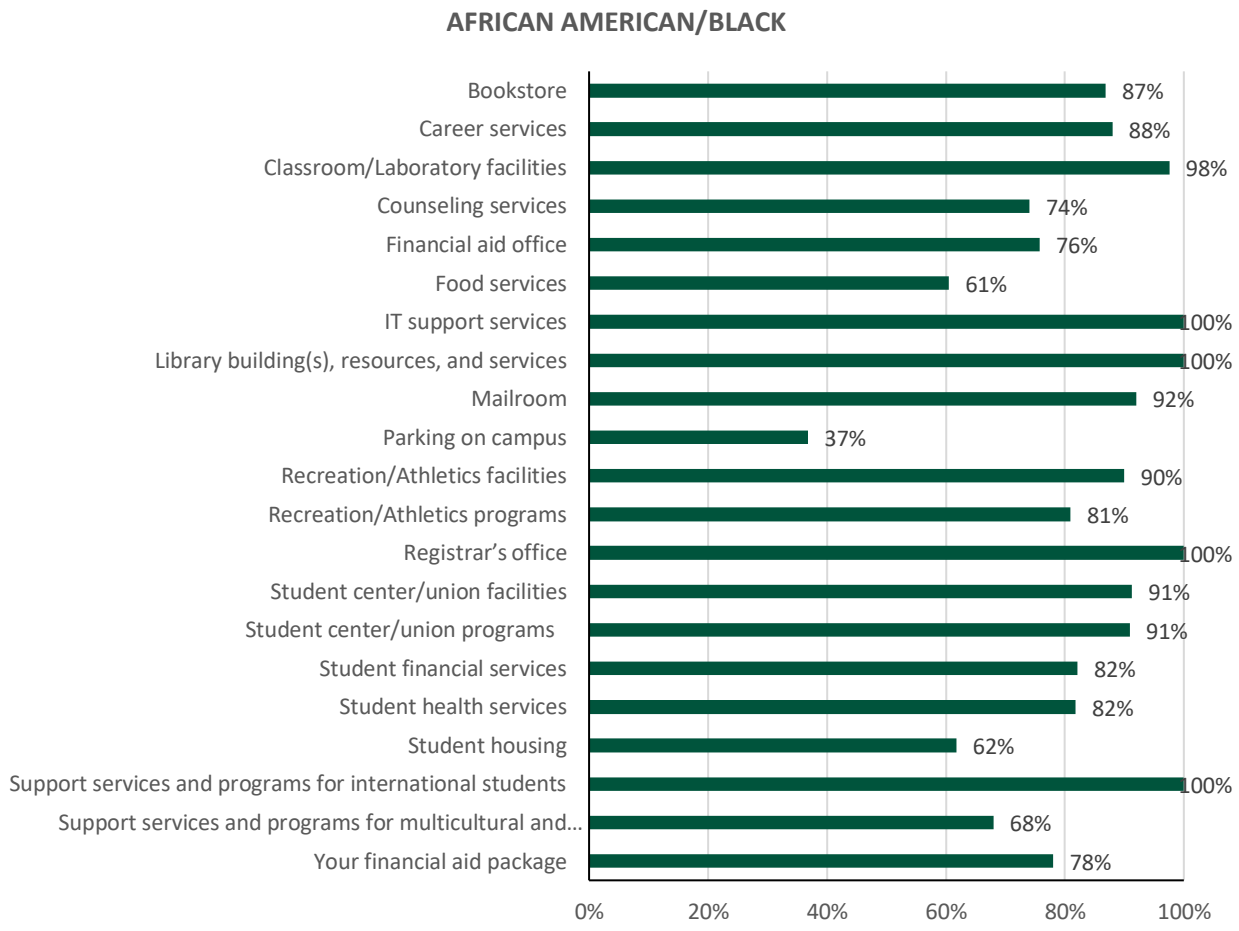
[7] When *Have not experienced* is excluded from the calculation for those who are Native Hawaiian/Pacific Islander, the number of participants who indicated their level of satisfaction with all but *Bookstore* and *Classroom/Laboratory facilities* resulted in $n < 8$; therefore, the percentages of those who were Generally or Very Satisfied with all campus services and facilities other than *Bookstore* and *Classroom/Laboratory facilities* are excluded from this report to preserve privacy.

[8] When *Have not experienced* is excluded from the calculation for those who selected Two or more races, the number of participants who indicated their level of satisfaction with *Support services and programs for international students* resulted in $n < 8$; therefore, the percentage of those who were Generally or Very Satisfied with *Support services and programs for international students* is excluded from this report to preserve privacy.

The below data indicate the average rating of each campus service and facility using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

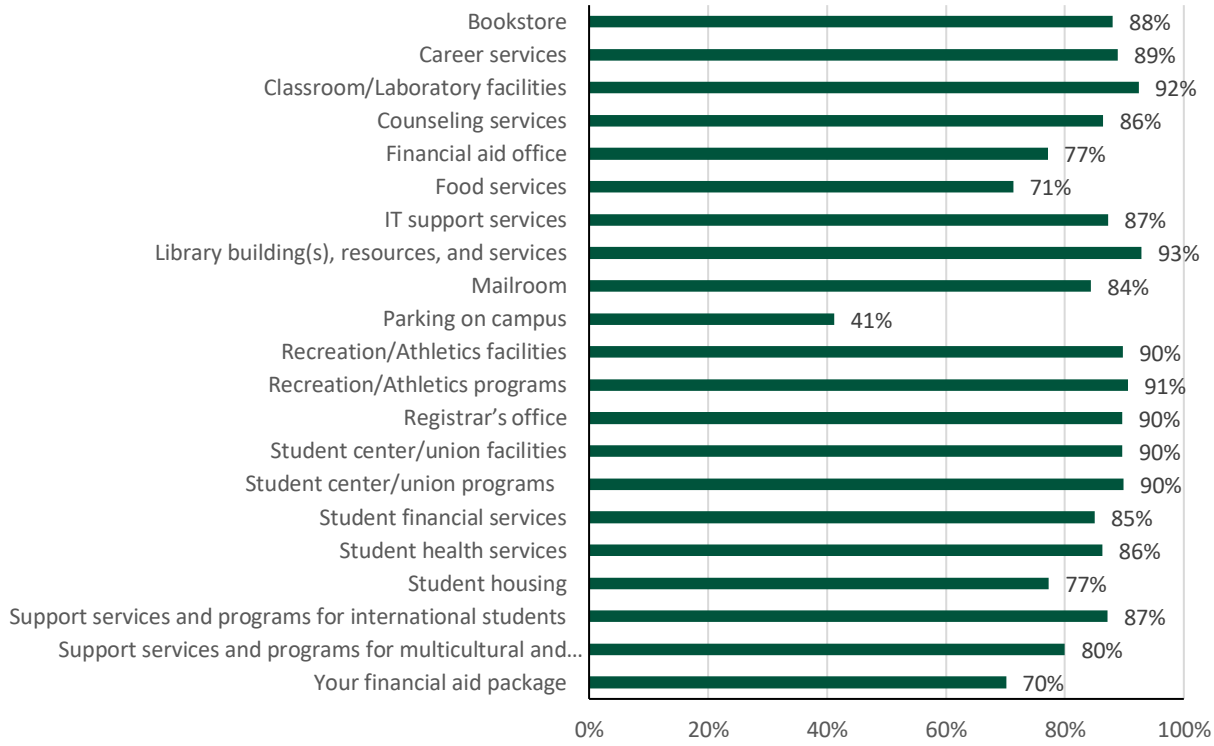
Campus Services and Facility	African American/Black		Asian		Hispanic/Latino		Native Hawaiian/ Pacific Islander		Not a U.S. Citizen or Perm. Resident		Two or More Races		Unknown		White	
	M	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*
Bookstore	3.21	0.66	3.08	0.68	3.07	0.70	3.38	0.48	3.26	0.79	3.14	0.60	2.91	0.79	3.07	0.77
Career services	3.20	0.75	3.06	0.72	2.95	0.77	3.00	0.71	3.21	0.79	3.07	0.88	2.79	0.91	3.04	0.73
Classroom/Laboratory facilities	3.37	0.53	3.19	0.63	3.21	0.65	3.25	0.43	3.42	0.60	3.28	0.53	2.99	0.73	3.19	0.61
Counseling services	2.96	1.10	3.05	0.70	2.81	1.05	3.60	0.49	3.37	0.66	2.53	0.99	2.78	0.93	2.65	0.93
Financial aid office	3.00	0.98	2.90	0.72	2.71	0.84	2.83	1.07	3.04	0.88	2.63	0.90	2.57	0.98	2.69	0.96
Food services	2.58	1.02	2.79	0.85	2.43	0.97	2.83	0.37	2.76	0.96	2.56	0.75	2.34	1.00	2.37	0.97
Information technology (IT) support and services	3.33	0.47	3.11	0.74	3.19	0.65	3.00	0.63	3.30	0.75	2.97	0.60	2.90	0.87	3.03	0.72
Library building(s), resources, and services	3.52	0.50	3.27	0.66	3.43	0.52	3.14	0.35	3.46	0.60	3.36	0.52	3.20	0.76	3.37	0.61
Mailroom	3.28	0.72	3.04	0.67	2.91	0.85	3.17	0.69	3.29	0.76	3.09	0.73	2.68	0.90	2.86	0.82
Parking on campus	2.05	1.05	2.19	0.98	2.00	1.17	2.50	0.87	2.77	1.07	1.94	0.94	1.71	0.91	1.93	1.05
Recreation/Athletics facilities	3.27	0.73	3.23	0.71	3.39	0.57	3.20	0.40	3.41	0.64	3.33	0.61	2.97	0.89	3.26	0.68
Recreation/Athletics programs	3.05	1.00	3.18	0.65	3.09	0.91	3.25	0.43	3.41	0.60	3.33	0.61	2.75	0.99	3.15	0.85
Registrar's office	3.38	0.49	3.07	0.60	2.98	0.71	2.75	0.43	3.45	0.63	2.96	0.66	2.87	0.84	3.07	0.75
Student center/union facilities	3.22	0.72	3.07	0.60	3.02	0.67	3.00	0.00	3.40	0.62	3.32	0.54	2.89	0.83	3.13	0.66
Student center/union programs	3.27	0.75	3.06	0.66	3.12	0.63	3.00	0.00	3.37	0.65	3.25	0.54	2.80	0.92	3.16	0.63
Student financial services, such as student accounts, business office, and bursar's office	3.07	0.84	2.95	0.67	2.86	0.85	2.60	1.02	3.15	0.79	3.09	0.65	2.70	0.93	2.95	0.80
Student health services	3.14	0.92	3.02	0.65	2.78	0.92	3.20	0.40	3.31	0.74	3.00	0.71	2.53	1.03	2.78	0.92
Student housing	2.76	0.97	2.81	0.70	2.67	0.92	2.67	0.75	3.18	0.84	2.87	0.75	2.50	0.99	2.65	0.91
Support services and programs for international students	3.50	0.50	3.08	0.66	3.19	0.81	3.00	0.00	3.23	0.82	3.40	0.49	2.80	1.08	3.24	0.73
Support services and programs for multicultural and diverse students	2.68	0.93	2.97	0.74	2.94	0.81	3.00	0.00	3.30	0.74	3.00	0.73	2.56	0.94	3.08	0.83
Your financial aid package	2.85	0.81	2.79	0.82	2.67	0.88	2.33	0.94	2.90	0.91	2.76	0.76	2.55	0.92	2.84	0.81

The following figures represent the percentage of those who were Generally satisfied or Very satisfied with each campus service and facility disaggregated by those who identified as African American/Black, Asian, Hispanic/Latino, Not a U.S. citizen or Permanent Resident, Two or more races, White, and those who did not disclose (Unknown).[9]

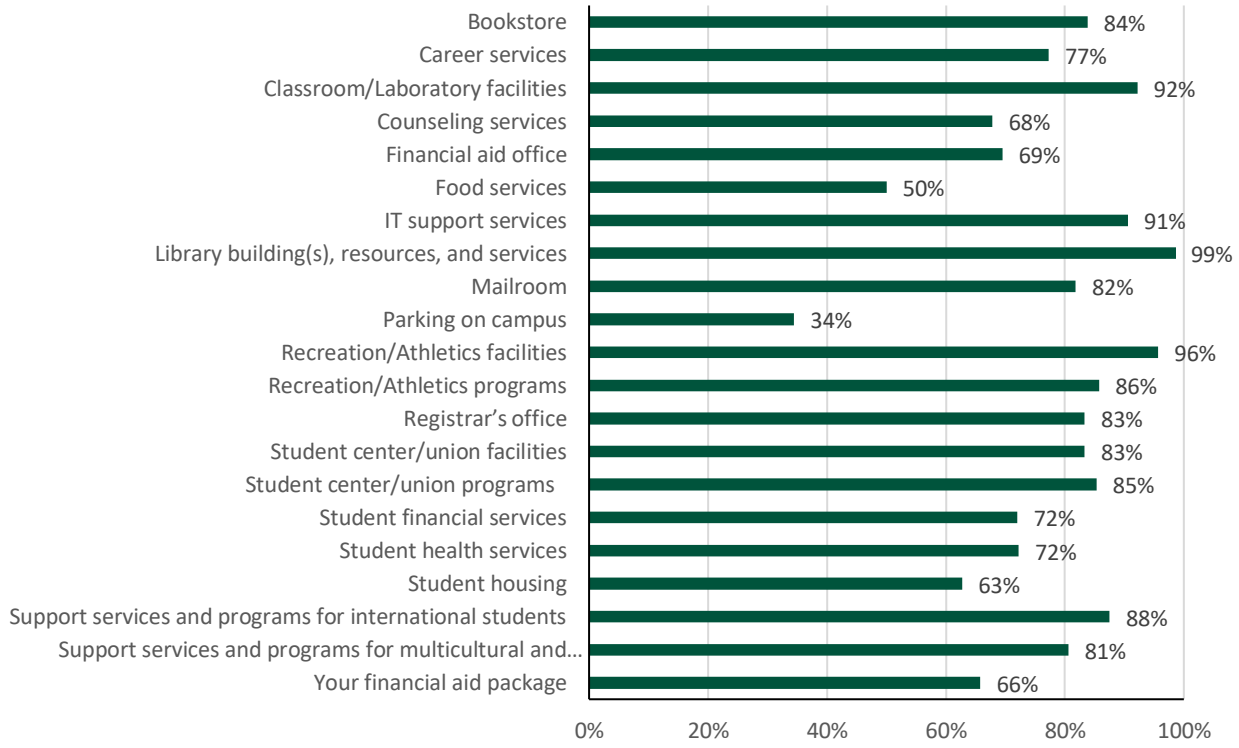


[9] No figure for Native Hawaiian/Pacific Islander has been included because when *Have not experienced* is excluded from the calculation for those who are Native Hawaiian/Pacific Islander, the number of participants who indicated their level of satisfaction with all but *Bookstore* and *Classroom/Laboratory facilities* resulted in $n < 8$. 100% of those who identified as Native Hawaiian/Pacific Islander rated their level of satisfaction with *Bookstore* and *Classroom/Laboratory facilities* as Generally Satisfied or Very Satisfied.

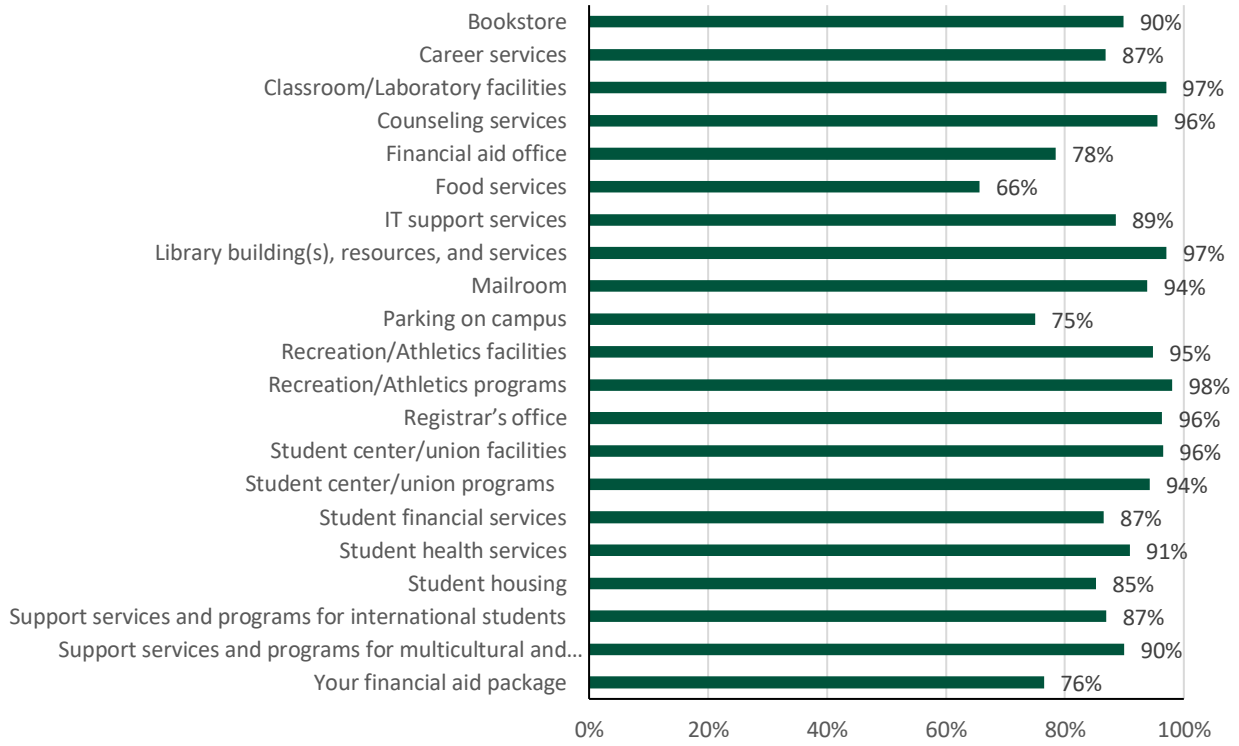
ASIAN



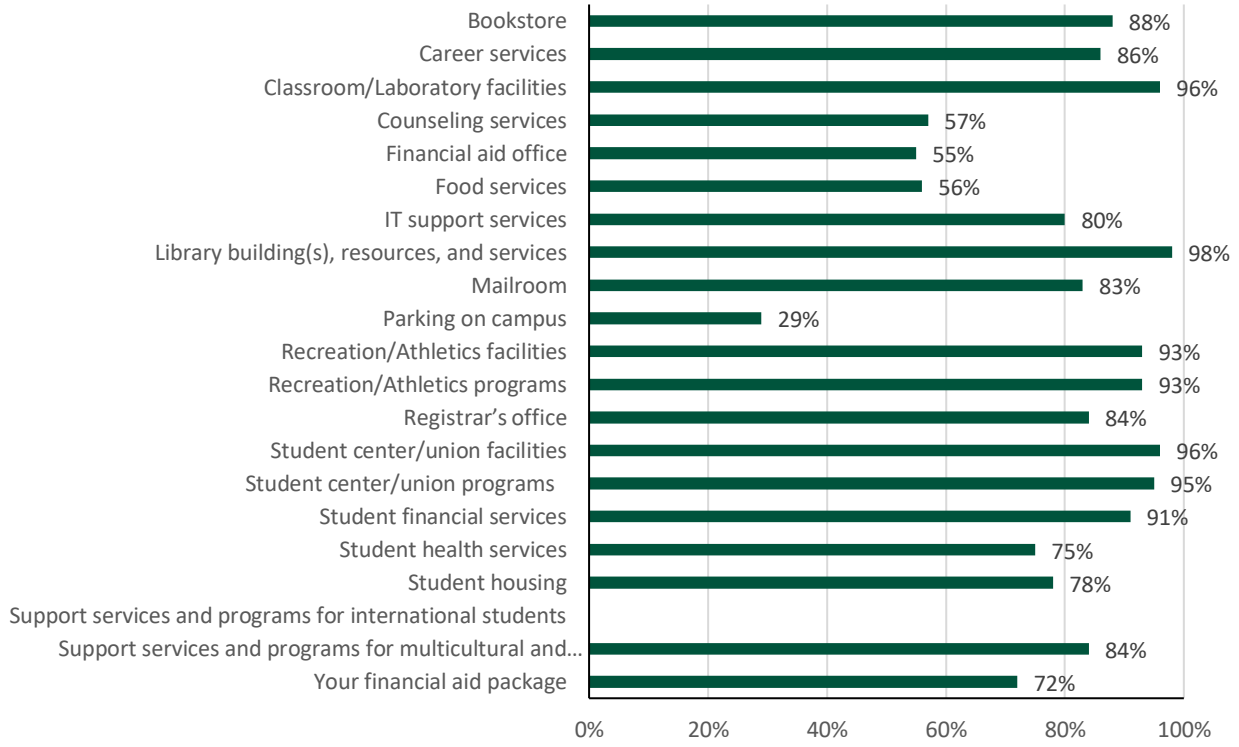
HISPANIC/LATINO



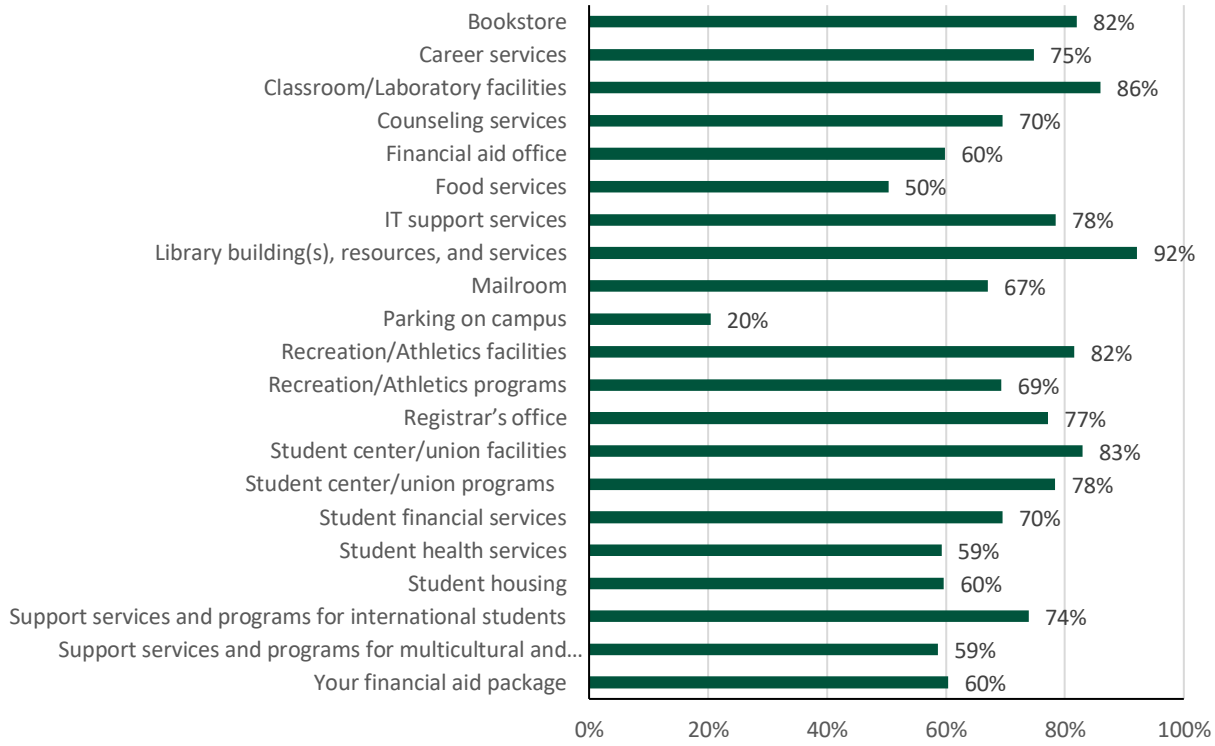
NOT A U.S. CITIZEN OR PERMANENT RESIDENT



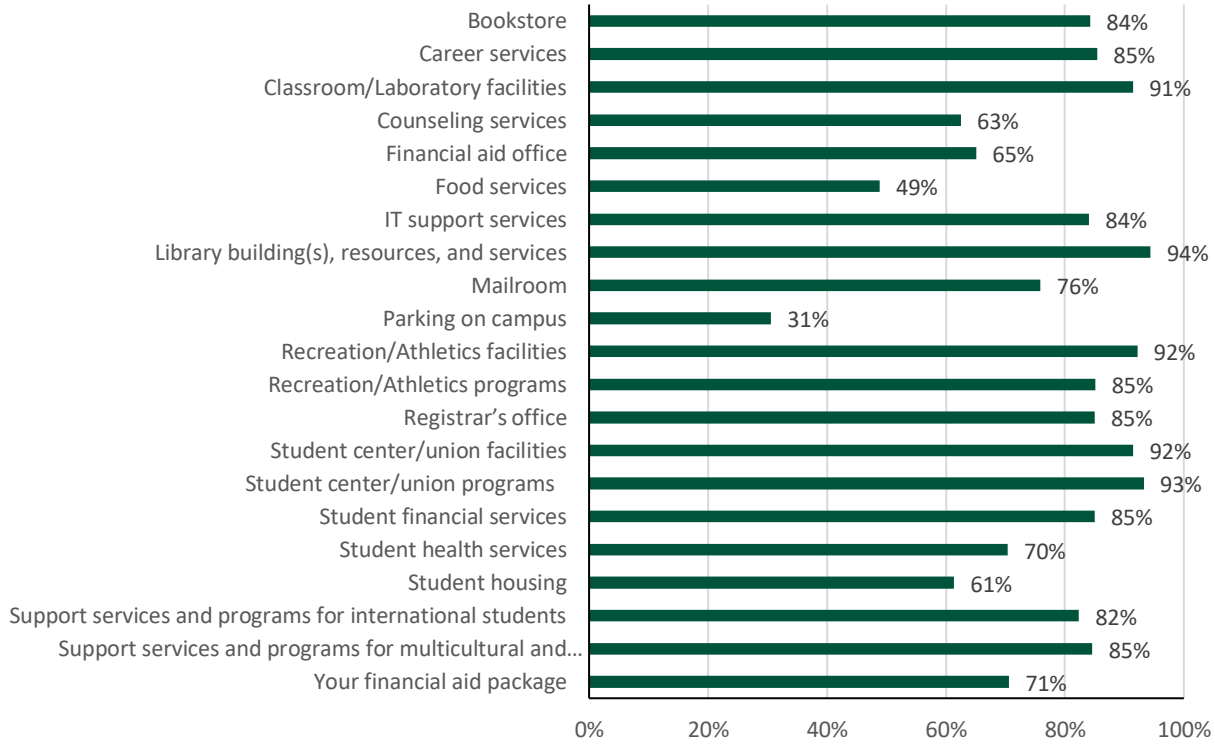
TWO OR MORE RACES



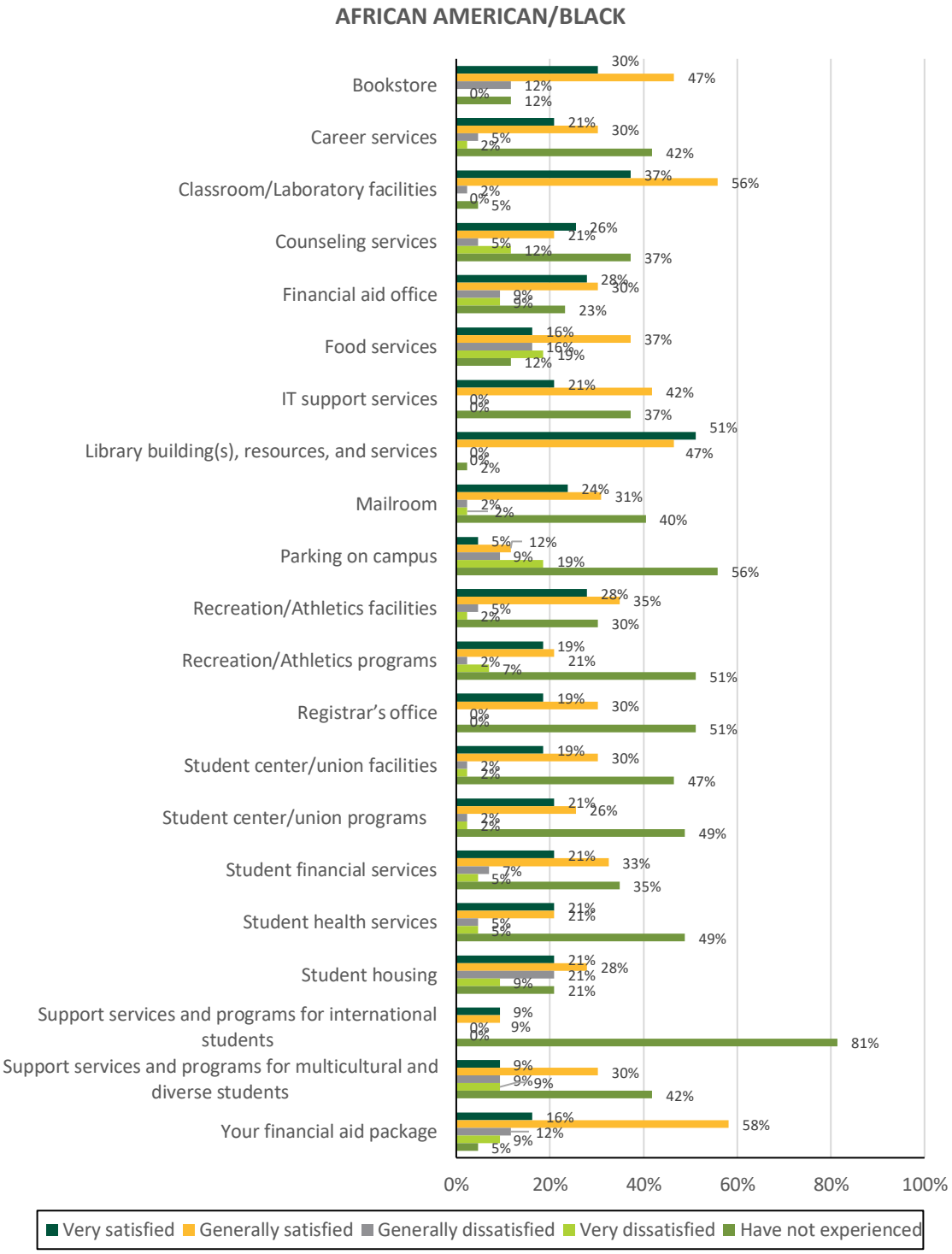
UNKNOWN



WHITE

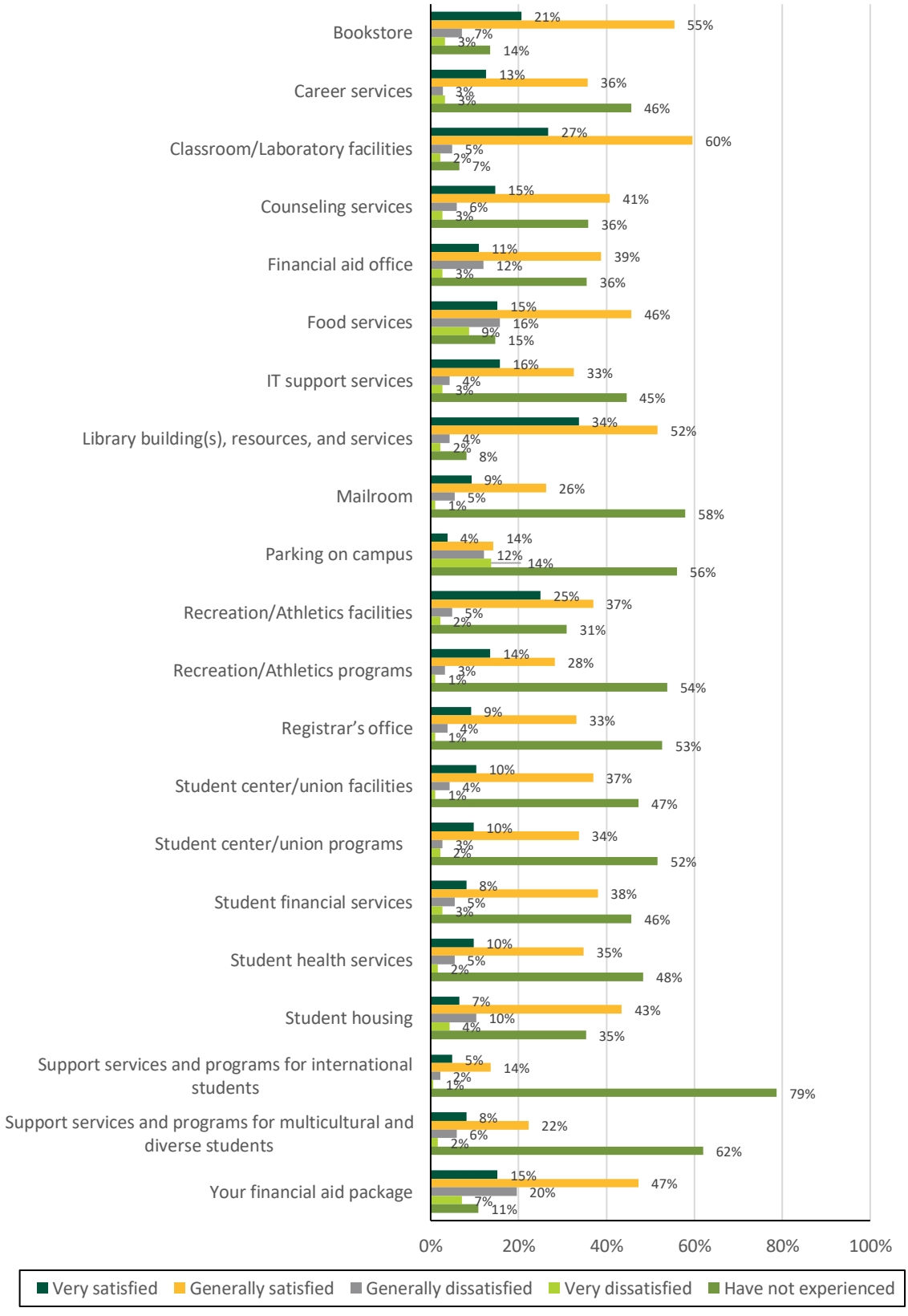


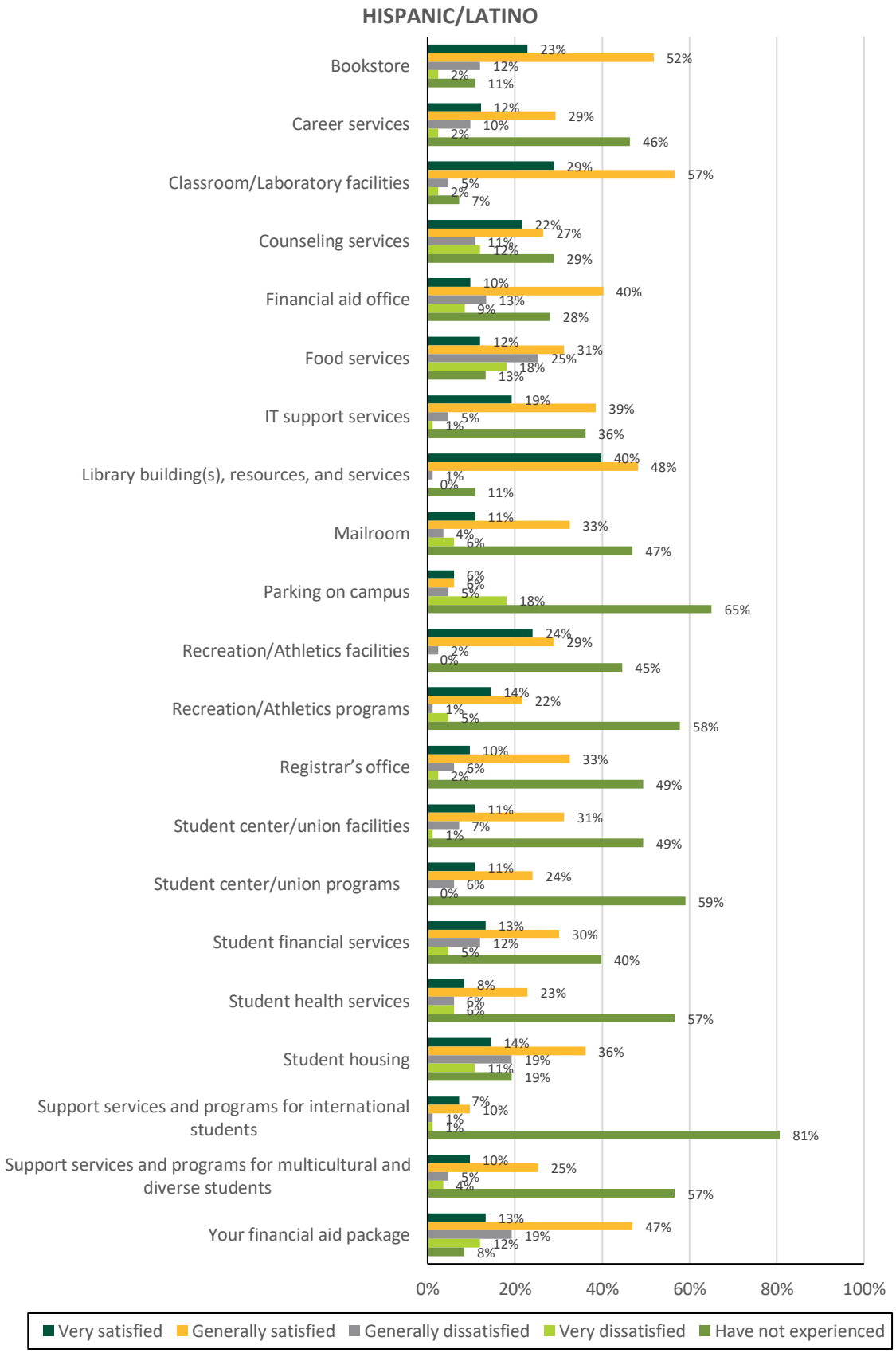
The following figures represent how those who identified as African American/Black, Asian, Hispanic/Latino, Native Hawaiian/Pacific Islander[10], Not a U.S. Citizen or Permanent Resident, Two or more races, White, and those who did not disclose (Unknown) rated each campus service and facility.



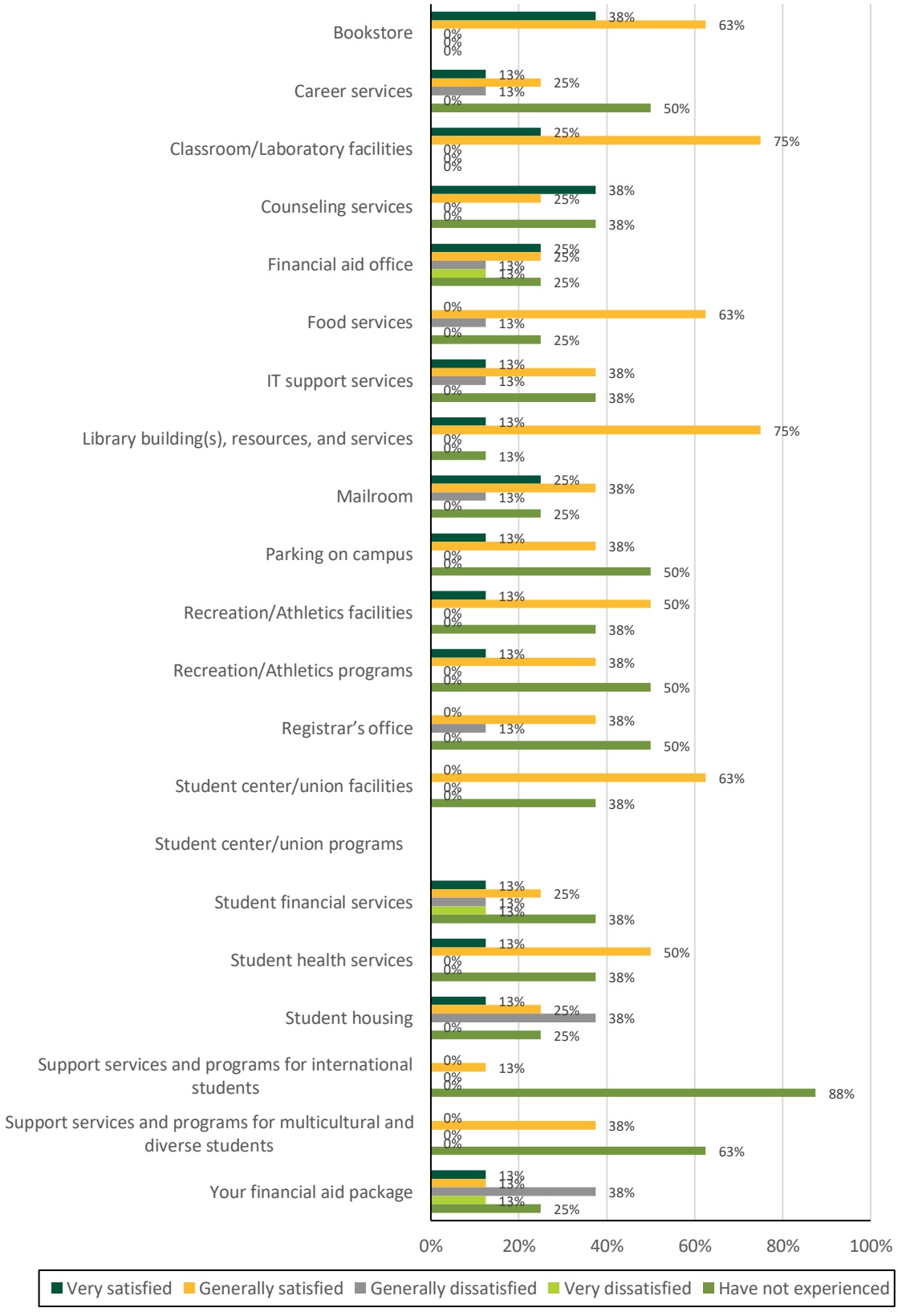
[10] Fewer than 8 participants who identified as Native Hawaiian/Pacific Islander rated their level of satisfaction with *Student center/union programs*; therefore, Native Hawaiian/Pacific Islander ratings of this student service are excluded from this report in order to preserve privacy.

ASIAN

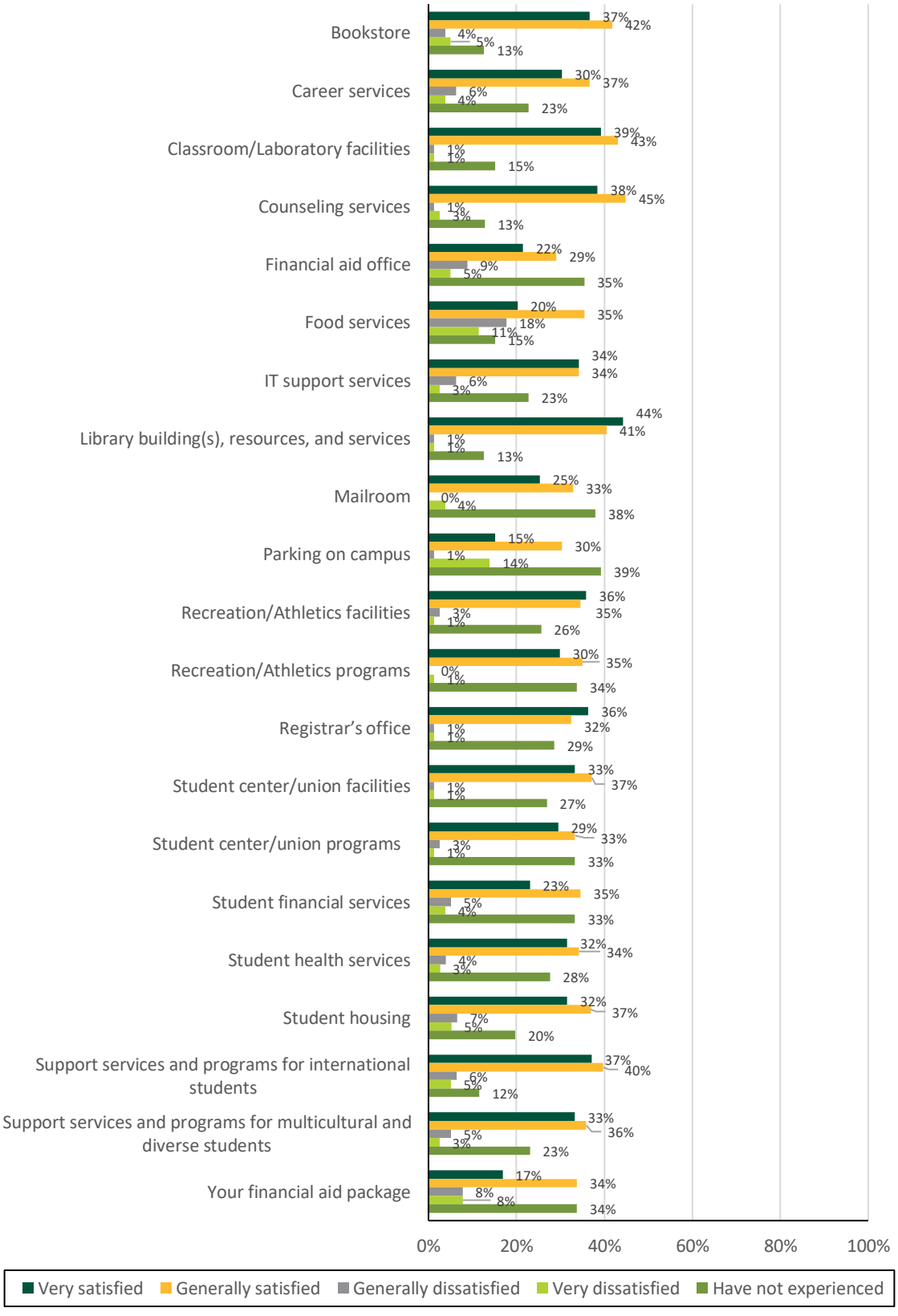

Bookstore
21% 55% 7% 3% 14%
Career services
13% 36% 3% 3% 46%
Classroom/Laboratory facilities
27% 60% 5% 2% 7%
Counseling services
15% 41% 6% 3% 36%
Financial aid office
11% 39% 12% 3% 36%
Food services
15% 46% 16% 9% 15%
IT support services
16% 33% 4% 3% 45%
Library building(s), resources, and services
34% 52% 4% 2% 8%
Mailroom
9% 26% 5% 1% 58%
Parking on campus
4% 14% 12% 14% 56%
Recreation/Athletics facilities
25% 37% 5% 2% 31%
Recreation/Athletics programs
14% 28% 3% 1% 54%
Registrar's office
9% 33% 4% 1% 53%
Student center/union facilities
10% 37% 4% 1% 47%
Student center/union programs
10% 34% 3% 2% 52%
Student financial services
8% 38% 5% 3% 46%
Student health services
10% 35% 5% 2% 48%
Student housing
7% 43% 10% 4% 35%
Support services and programs for international students
5% 14% 2% 1% 79%
Support services and programs for multicultural and diverse students
8% 22% 6% 2% 62%
Your financial aid package
15% 47% 20% 7% 11%
0% 20% 40% 60% 80% 100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced


HISPANIC/LATINO
Bookstore
23%
52%
12%
2%
11%
Career services
12%
29%
10%
2%
46%
Classroom/Laboratory facilities
29%
57%
5%
2%
7%
Counseling services
22%
27%
11%
12%
29%
Financial aid office
10%
40%
13%
9%
28%
Food services
12%
31%
25%
18%
13%
IT support services
19%
39%
5%
1%
36%
Library building(s), resources, and services
40%
48%
1%
0%
11%
Mailroom
11%
33%
4%
6%
47%
Parking on campus
6%
6%
5%
18%
65%
Recreation/Athletics facilities
24%
29%
2%
0%
45%
Recreation/Athletics programs
14%
22%
1%
5%
58%
Registrar's office
10%
33%
6%
2%
49%
Student center/union facilities
11%
31%
7%
1%
49%
Student center/union programs
11%
24%
6%
0%
59%
Student financial services
13%
30%
12%
5%
40%
Student health services
8%
23%
6%
6%
57%
Student housing
14%
36%
19%
11%
19%
Support services and programs for international students
7%
10%
1%
1%
81%
Support services and programs for multicultural and diverse students
10%
25%
5%
4%
57%
Your financial aid package
13%
47%
19%
12%
8%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

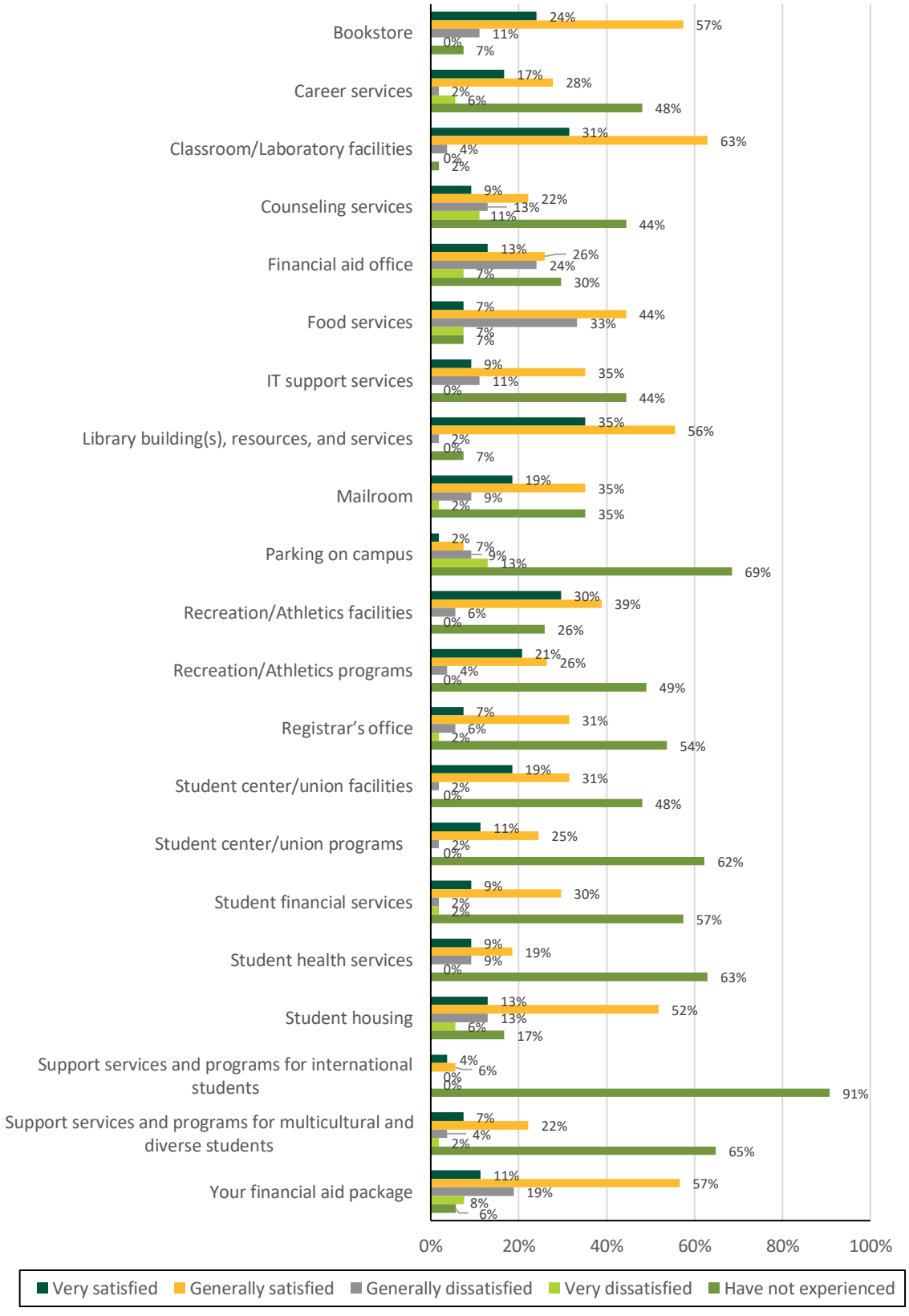
NATIVE HAWAIIAN/PACIFIC ISLANDER

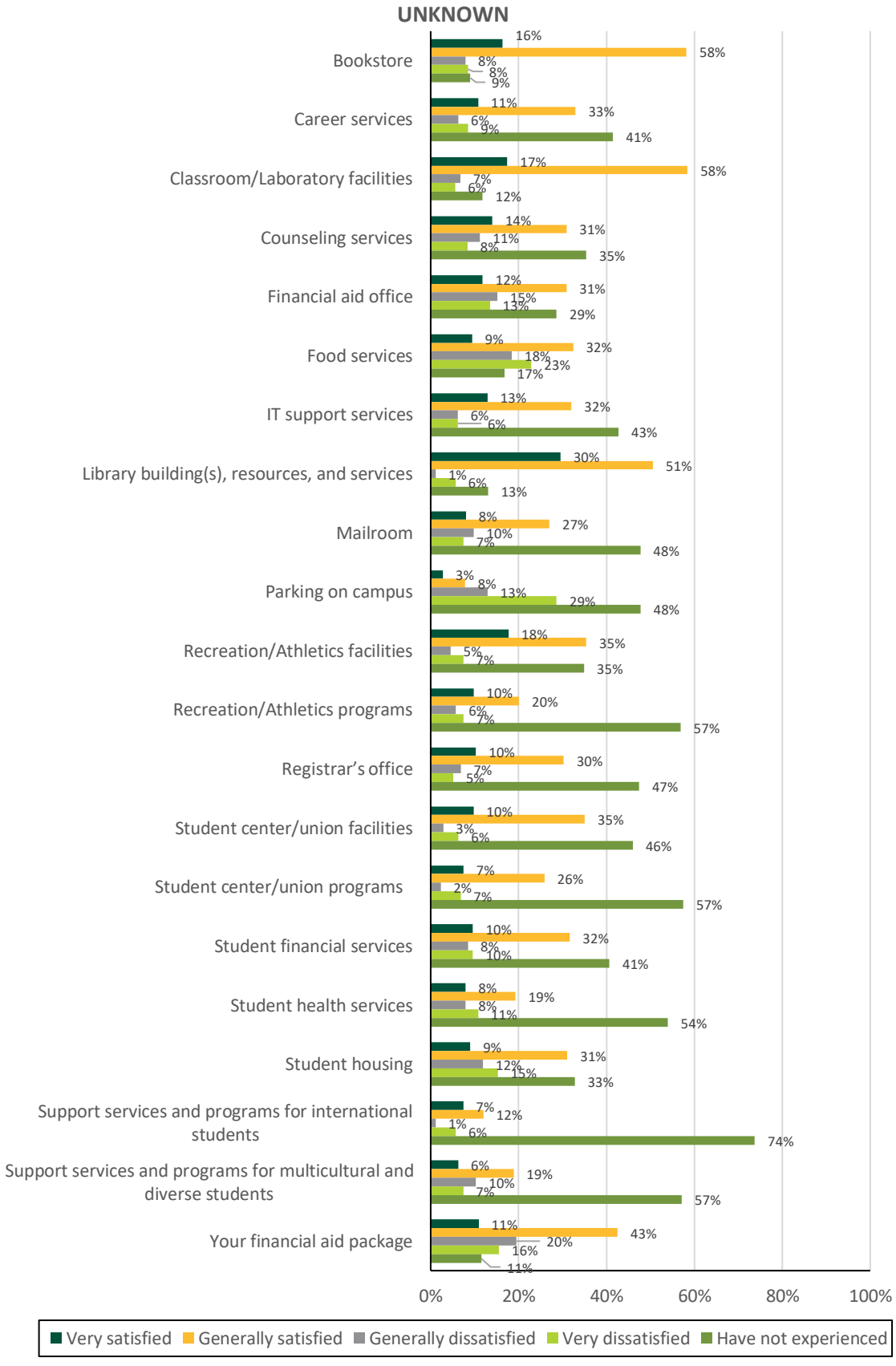


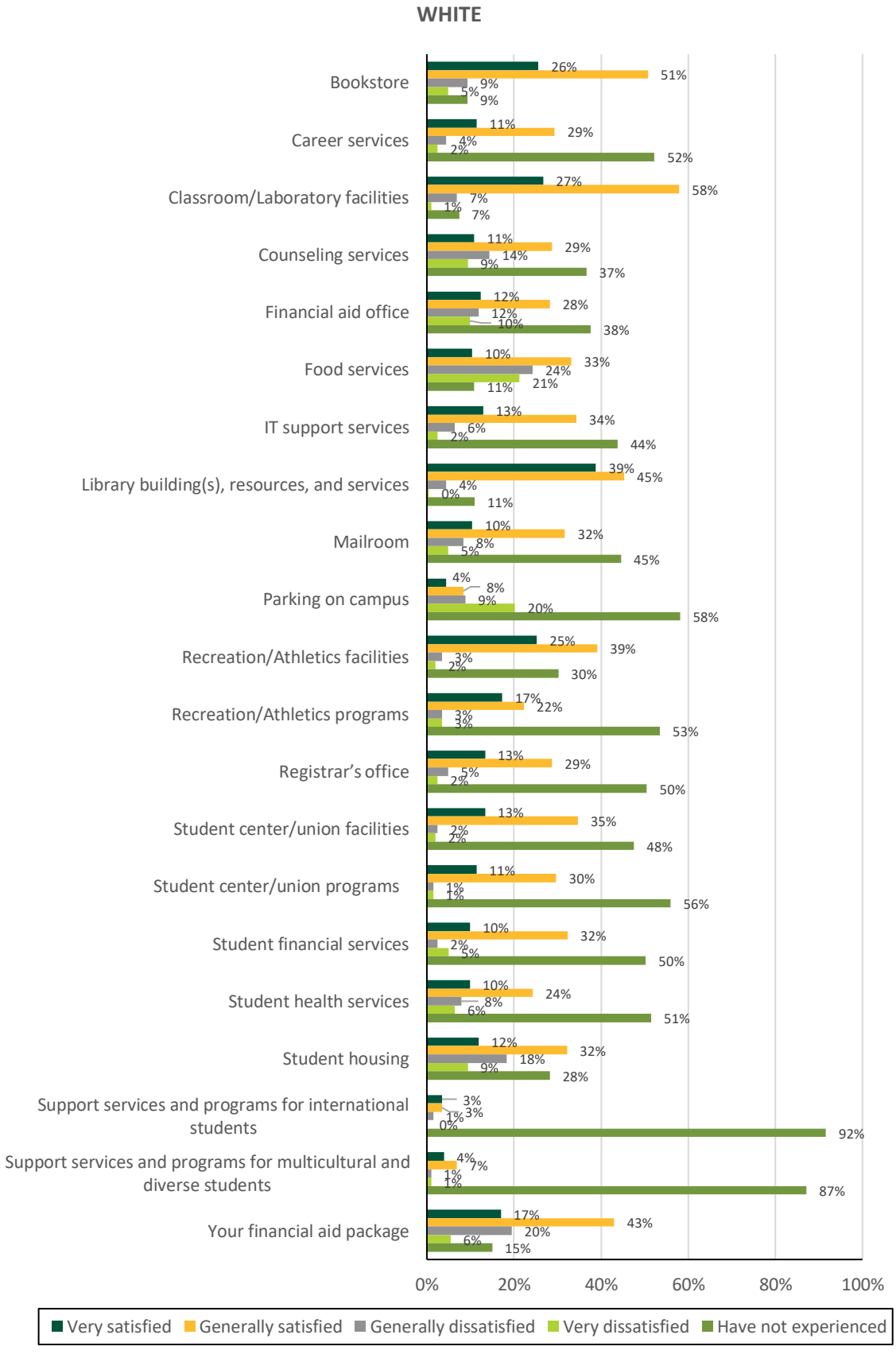
NOT A U.S. CITIZEN OR PERMANENT RESIDENT



TWO OR MORE RACES




UNKNOWN
Bookstore
16%
58%
8%
8%
9%
Career services
11%
33%
6%
9%
41%
Classroom/Laboratory facilities
17%
58%
7%
6%
12%
Counseling services
14%
31%
11%
8%
35%
Financial aid office
12%
31%
15%
13%
29%
Food services
9%
32%
18%
23%
17%
IT support services
13%
32%
6%
6%
43%
Library building(s), resources, and services
30%
51%
1%
6%
13%
Mailroom
8%
27%
10%
7%
48%
Parking on campus
3%
8%
13%
29%
48%
Recreation/Athletics facilities
18%
35%
5%
7%
35%
Recreation/Athletics programs
10%
20%
6%
7%
57%
Registrar's office
10%
30%
7%
5%
47%
Student center/union facilities
10%
35%
3%
6%
46%
Student center/union programs
7%
26%
2%
7%
57%
Student financial services
10%
32%
8%
10%
41%
Student health services
8%
19%
8%
11%
54%
Student housing
9%
31%
12%
15%
33%
Support services and programs for international students
7%
12%
1%
6%
74%
Support services and programs for multicultural and diverse students
6%
19%
10%
7%
57%
Your financial aid package
11%
43%
20%
16%
11%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced


WHITE
Bookstore
26%
51%
9%
5%
9%
Career services
11%
29%
4%
2%
52%
Classroom/Laboratory facilities
27%
58%
7%
1%
7%
Counseling services
11%
29%
14%
9%
37%
Financial aid office
12%
28%
12%
10%
38%
Food services
10%
33%
24%
21%
11%
IT support services
13%
34%
6%
2%
44%
Library building(s), resources, and services
39%
45%
4%
0%
11%
Mailroom
10%
32%
8%
5%
45%
Parking on campus
4%
8%
9%
20%
58%
Recreation/Athletics facilities
25%
39%
3%
2%
30%
Recreation/Athletics programs
17%
22%
3%
3%
53%
Registrar's office
13%
29%
5%
2%
50%
Student center/union facilities
13%
35%
2%
2%
48%
Student center/union programs
11%
30%
1%
1%
56%
Student financial services
10%
32%
2%
5%
50%
Student health services
10%
24%
8%
6%
51%
Student housing
12%
32%
18%
9%
28%
Support services and programs for international students
3%
3%
1%
0%
92%
Support services and programs for multicultural and diverse students
4%
7%
1%
1%
87%
Your financial aid package
17%
43%
20%
6%
15%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY CLASS LEVEL

The below data indicate the campus service or facility that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by class level.

First-year
Highest percentage = Library building(s), resources, and services (**98%**)
Lowest percentage = Parking on campus (**41%**)

Junior
Highest percentage = Library building(s), resources, and services (**95%**)
Lowest percentage = Parking on campus (**37%**)

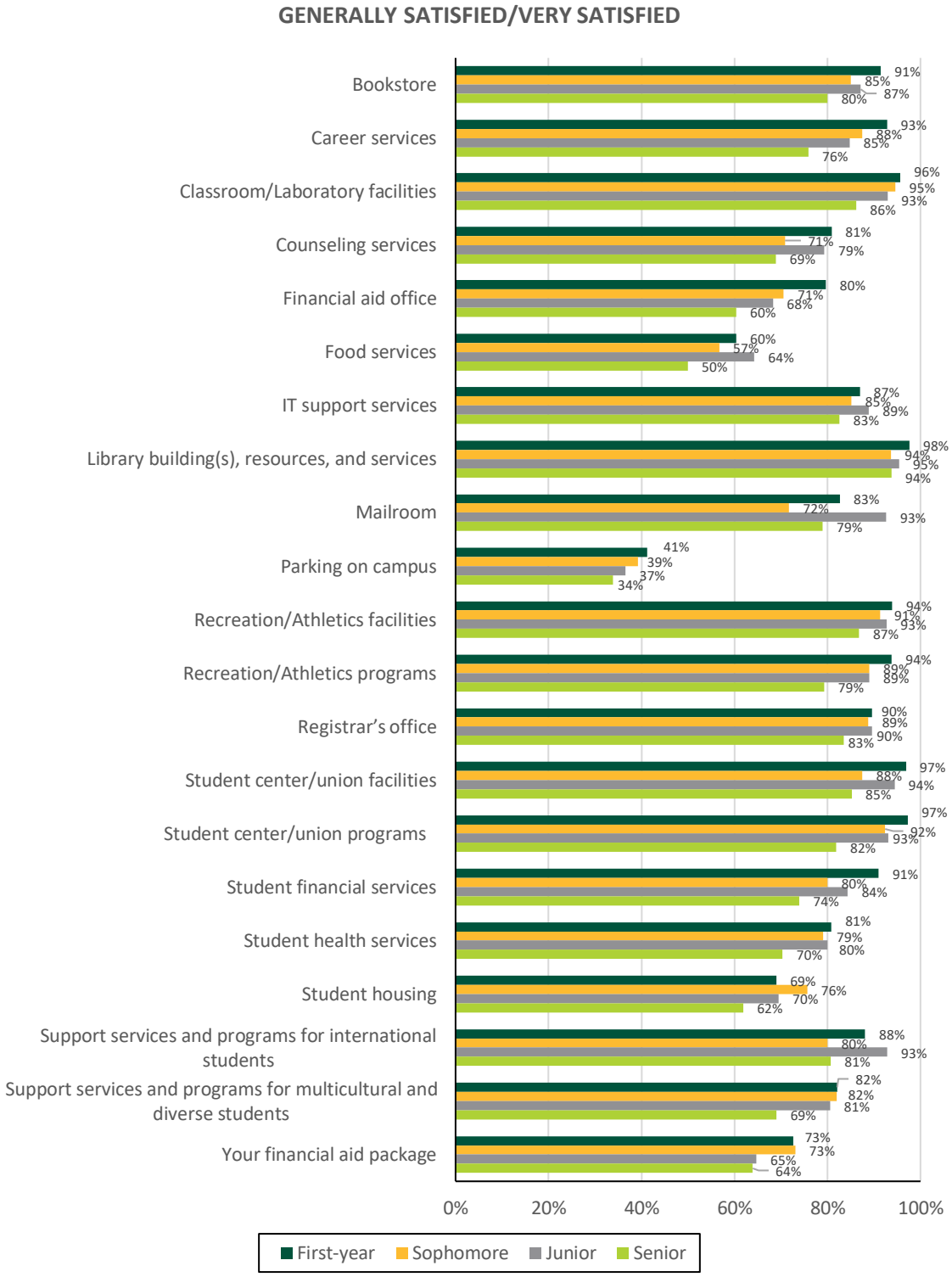
Sophomore
Highest percentage = Classroom/Laboratory facilities (**95%**)
Lowest percentage = Parking on campus (**39%**)

Senior
Highest percentage = Library building(s), resources, and services (**94%**)
Lowest percentage = Parking on campus (**34%**)

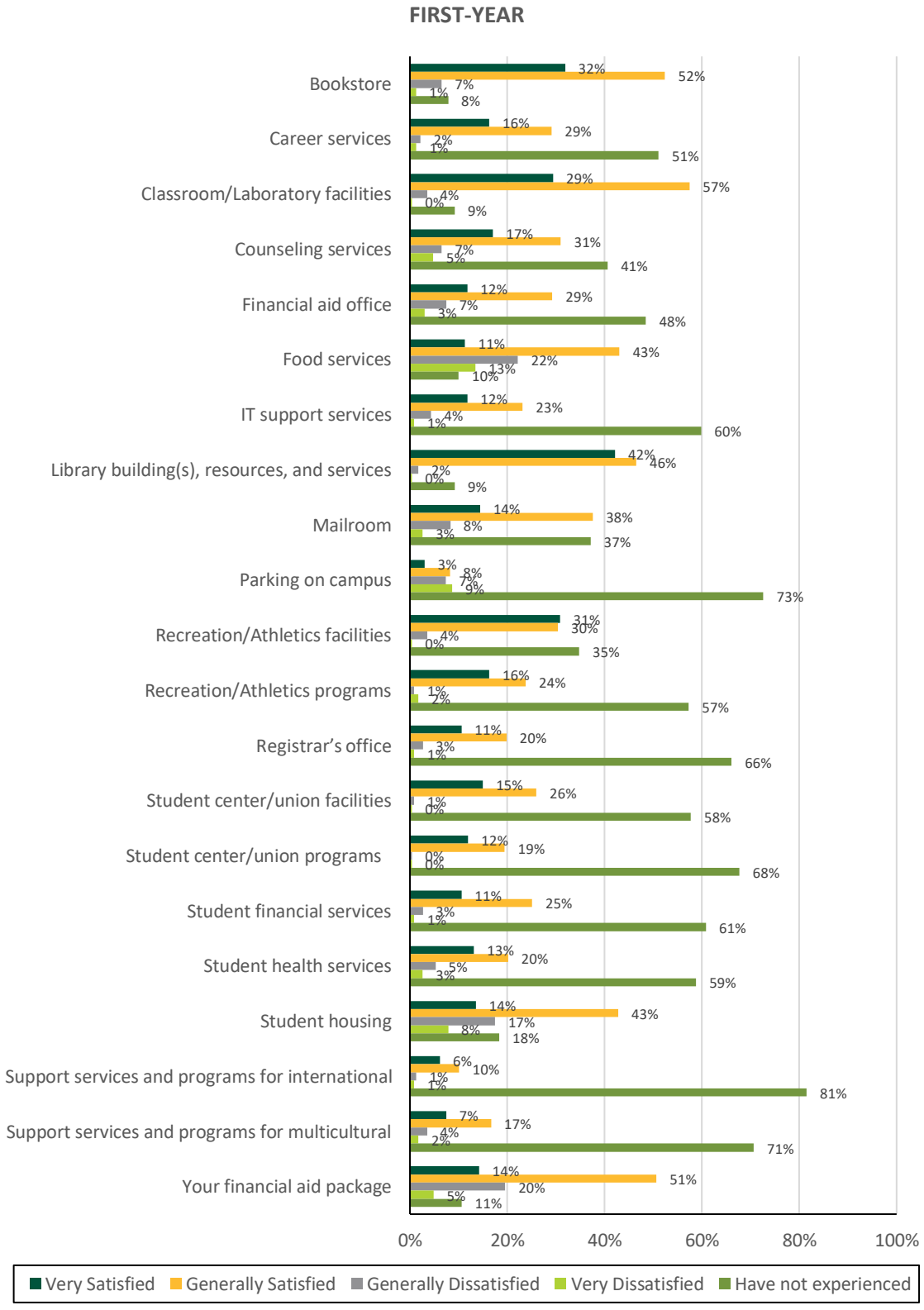
The below data indicate the average rating of each campus service and facility using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

Campus Services and Facilities	First-year		Sophomore		Junior		Senior	
	M	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*
Bookstore	3.25	0.64	3.07	0.73	3.09	0.73	2.93	0.81
Career services	3.23	0.66	3.09	0.81	3.00	0.78	2.85	0.85
Classroom/Laboratory facilities	3.28	0.55	3.29	0.61	3.21	0.64	3.05	0.71
Counseling services	3.01	0.85	2.88	0.94	2.96	0.89	2.75	0.95
Financial aid office	2.97	0.78	2.91	0.87	2.76	0.92	2.55	0.96
Food services	2.58	0.89	2.62	0.99	2.66	0.92	2.31	0.97
Information technology (IT) support and services	3.14	0.68	3.08	0.75	3.17	0.74	3.00	0.76
Library building(s), resources, and services	3.43	0.56	3.34	0.66	3.38	0.62	3.23	0.65
Mailroom	3.01	0.73	2.87	0.92	3.25	0.75	2.84	0.80
Parking on campus	2.21	1.01	2.12	1.16	2.10	1.10	1.92	0.98
Recreation/Athletics facilities	3.41	0.62	3.28	0.72	3.27	0.67	3.04	0.76
Recreation/Athletics programs	3.28	0.70	3.23	0.77	3.30	0.77	2.88	0.89
Registrar's office	3.18	0.68	3.18	0.79	3.16	0.65	2.94	0.73
Student center/union facilities	3.31	0.56	3.16	0.69	3.23	0.65	2.92	0.70
Student center/union programs	3.33	0.57	3.23	0.66	3.21	0.69	2.88	0.76
Student financial services, such as student accounts, business office, and bursar's office	3.16	0.63	2.96	0.78	3.04	0.78	2.73	0.90
Student health services	3.06	0.84	2.99	0.84	2.98	0.86	2.71	0.91
Student housing	2.76	0.84	2.92	0.84	2.78	0.89	2.55	0.91
Support services and programs for international students	3.17	0.75	3.20	0.87	3.24	0.72	2.96	0.92
Support services and programs for multicultural and diverse students	3.01	0.78	3.11	0.77	3.01	0.89	2.69	0.89
Your financial aid package	2.83	0.75	2.86	0.86	2.68	0.89	2.63	0.91

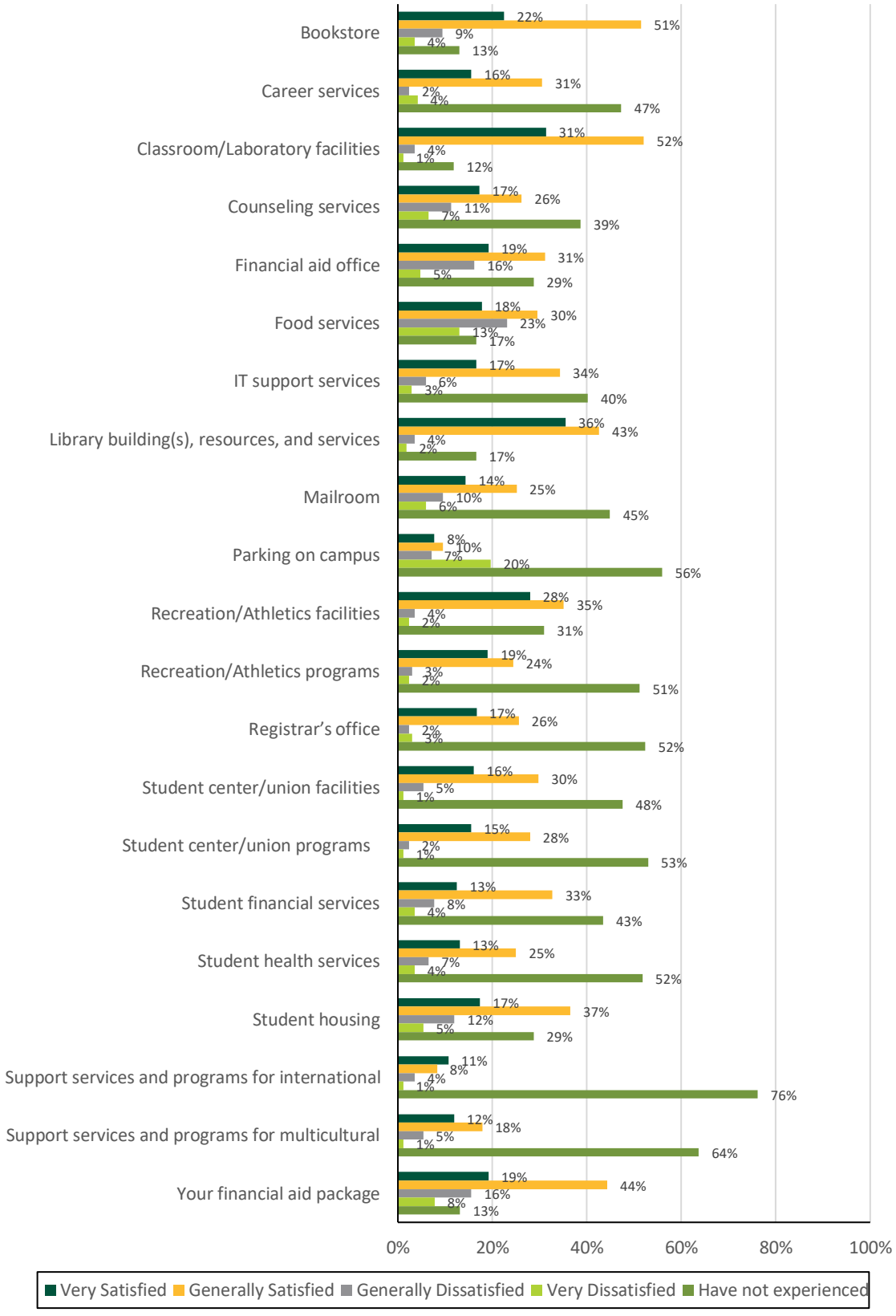
The figure below represents the percentage of first-year, sophomore, junior, and senior participants who were Generally satisfied or Very satisfied with each campus service and facility.

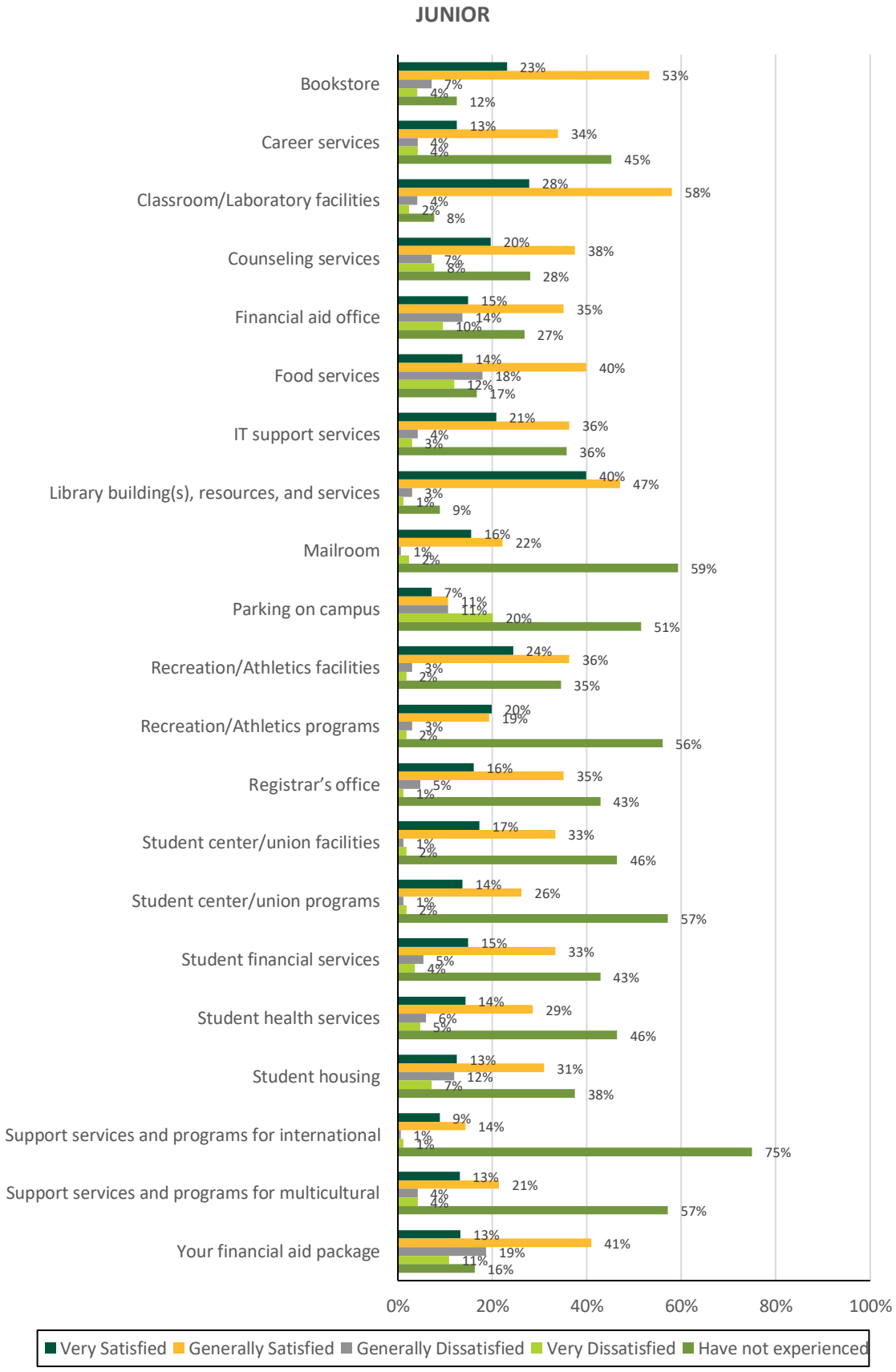


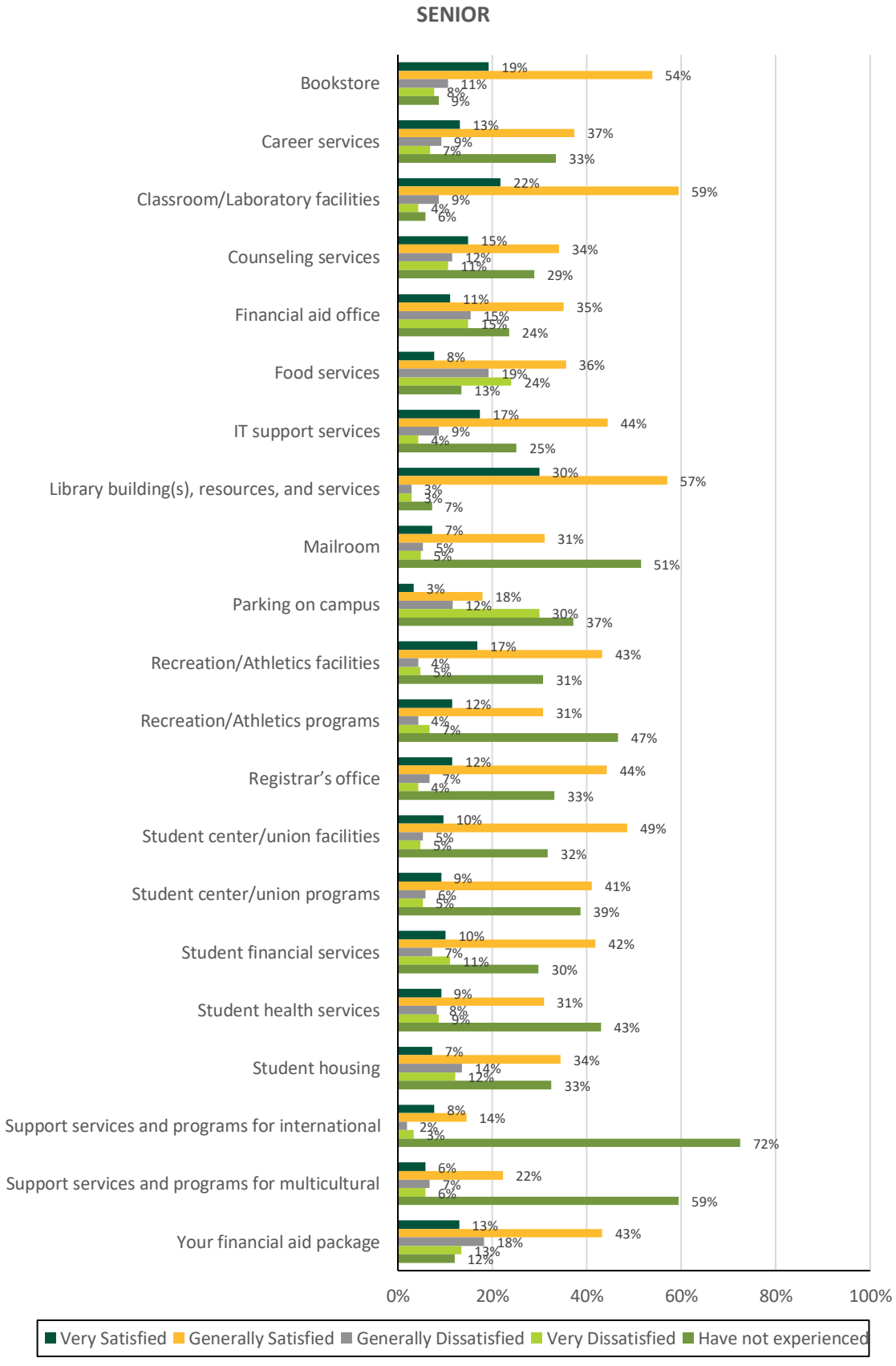
The following figures represent how first-year, sophomore, junior, and senior participants rated campus service and facility.



SOPHOMORE


Bookstore
22% 51% 9% 4% 13%
Career services
16% 31% 2% 4% 47%
Classroom/Laboratory facilities
31% 52% 4% 1% 12%
Counseling services
17% 26% 11% 7% 39%
Financial aid office
19% 31% 16% 5% 29%
Food services
18% 30% 23% 13% 17%
IT support services
17% 34% 6% 3% 40%
Library building(s), resources, and services
36% 43% 4% 2% 17%
Mailroom
14% 25% 10% 6% 45%
Parking on campus
8% 10% 7% 20% 56%
Recreation/Athletics facilities
28% 35% 4% 2% 31%
Recreation/Athletics programs
19% 24% 3% 2% 51%
Registrar's office
17% 26% 2% 3% 52%
Student center/union facilities
16% 30% 5% 1% 48%
Student center/union programs
15% 28% 2% 1% 53%
Student financial services
13% 33% 8% 4% 43%
Student health services
13% 25% 7% 4% 52%
Student housing
17% 37% 12% 5% 29%
Support services and programs for international
11% 8% 4% 1% 76%
Support services and programs for multicultural
12% 18% 5% 1% 64%
Your financial aid package
19% 44% 16% 8% 13%
0% 20% 40% 60% 80% 100%
Very Satisfied
Generally Satisfied
Generally Dissatisfied
Very Dissatisfied
Have not experienced


JUNIOR
Bookstore
23%
53%
7%
4%
12%
Career services
13%
34%
4%
4%
45%
Classroom/Laboratory facilities
28%
58%
4%
2%
8%
Counseling services
20%
38%
7%
8%
28%
Financial aid office
15%
35%
14%
10%
27%
Food services
14%
40%
18%
12%
17%
IT support services
21%
36%
4%
3%
36%
Library building(s), resources, and services
40%
47%
3%
1%
9%
Mailroom
16%
22%
1%
2%
59%
Parking on campus
7%
11%
11%
20%
51%
Recreation/Athletics facilities
24%
36%
3%
2%
35%
Recreation/Athletics programs
20%
19%
3%
2%
56%
Registrar's office
16%
35%
5%
1%
43%
Student center/union facilities
17%
33%
1%
2%
46%
Student center/union programs
14%
26%
1%
2%
57%
Student financial services
15%
33%
5%
4%
43%
Student health services
14%
29%
6%
5%
46%
Student housing
13%
31%
12%
7%
38%
Support services and programs for international
9%
14%
1%
1%
75%
Support services and programs for multicultural
13%
21%
4%
4%
57%
Your financial aid package
13%
41%
19%
11%
16%
0%
20%
40%
60%
80%
100%
Very Satisfied
Generally Satisfied
Generally Dissatisfied
Very Dissatisfied
Have not experienced


SENIOR
Bookstore
19%
54%
11%
8%
9%
Career services
13%
37%
9%
7%
33%
Classroom/Laboratory facilities
22%
59%
9%
4%
6%
Counseling services
15%
34%
12%
11%
29%
Financial aid office
11%
35%
15%
15%
24%
Food services
8%
36%
19%
24%
13%
IT support services
17%
44%
9%
4%
25%
Library building(s), resources, and services
30%
57%
3%
3%
7%
Mailroom
7%
31%
5%
5%
51%
Parking on campus
3%
18%
12%
30%
37%
Recreation/Athletics facilities
17%
43%
4%
5%
31%
Recreation/Athletics programs
12%
31%
4%
7%
47%
Registrar's office
12%
44%
7%
4%
33%
Student center/union facilities
10%
49%
5%
5%
32%
Student center/union programs
9%
41%
6%
5%
39%
Student financial services
10%
42%
7%
11%
30%
Student health services
9%
31%
8%
9%
43%
Student housing
7%
34%
14%
12%
33%
Support services and programs for international
8%
14%
2%
3%
72%
Support services and programs for multicultural
6%
22%
7%
6%
59%
Your financial aid package
13%
43%
18%
13%
12%
0%
20%
40%
60%
80%
100%
Very Satisfied
Generally Satisfied
Generally Dissatisfied
Very Dissatisfied
Have not experienced

Campus Life

Using a 5pt. scale (5 = *Very satisfied*, 4 = *Generally satisfied*, 3 = *Generally dissatisfied*, 2 = *Very dissatisfied*, 1 = *Have not experienced*), participants rated their level of satisfaction with the quality of campus life in the following areas: Campus safety/security; Clubs and organizations; Cultural and fine arts programming; Diversity on campus; Lectures and speakers; Religious/Spiritual life; Sense of community on campus; Social life on campus; Student government; and Student voice in campus policies.

BY SCHOOL/COLLEGE

The below data indicate the academic experience that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by School/College:

CAS
Highest percentage = Lectures and speakers (**92%**)
Lowest percentage = Student voice in campus policies (**57%**)

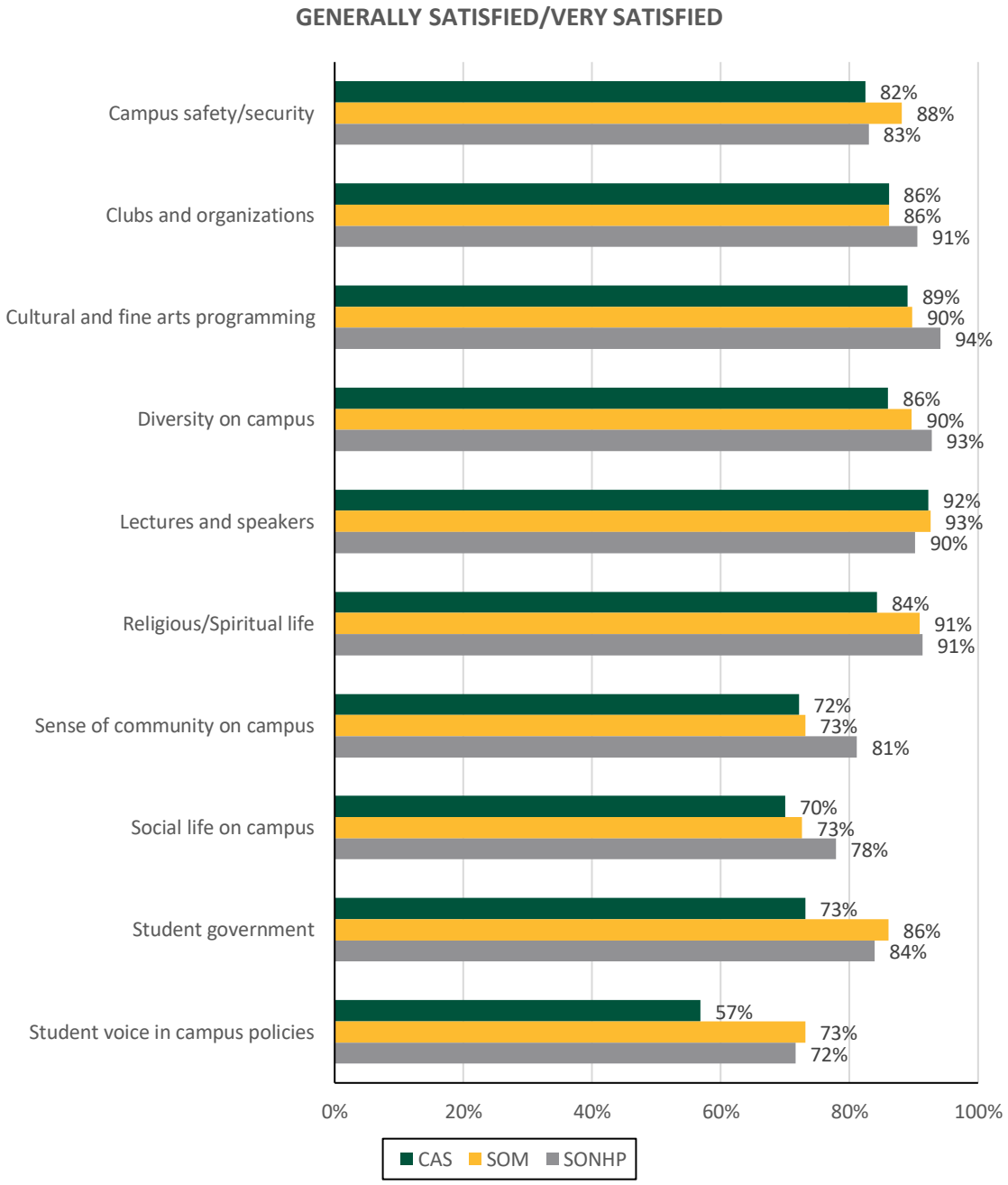
SOM
Highest percentage = Lectures and speakers (**93%**)
Lowest percentage = Sense of community (**73%**), Social life on campus (**73%**), and Student voice in campus policies (**73%**)

SONHP
Highest percentage = Cultural and fine arts programming (**94%**)
Lowest percentage = Student voice in campus policies (**72%**)

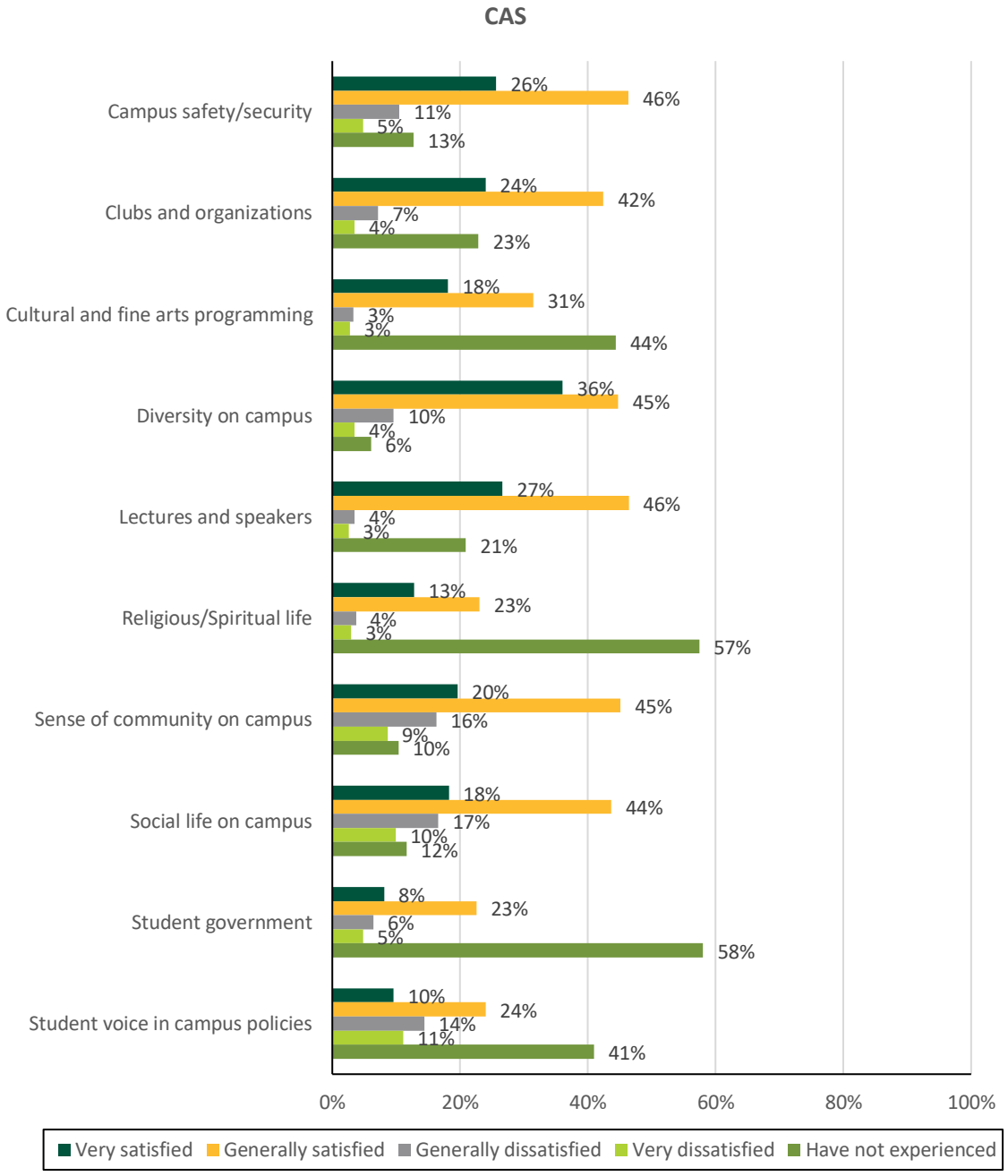
The below data indicate the average rating of each area of campus life using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

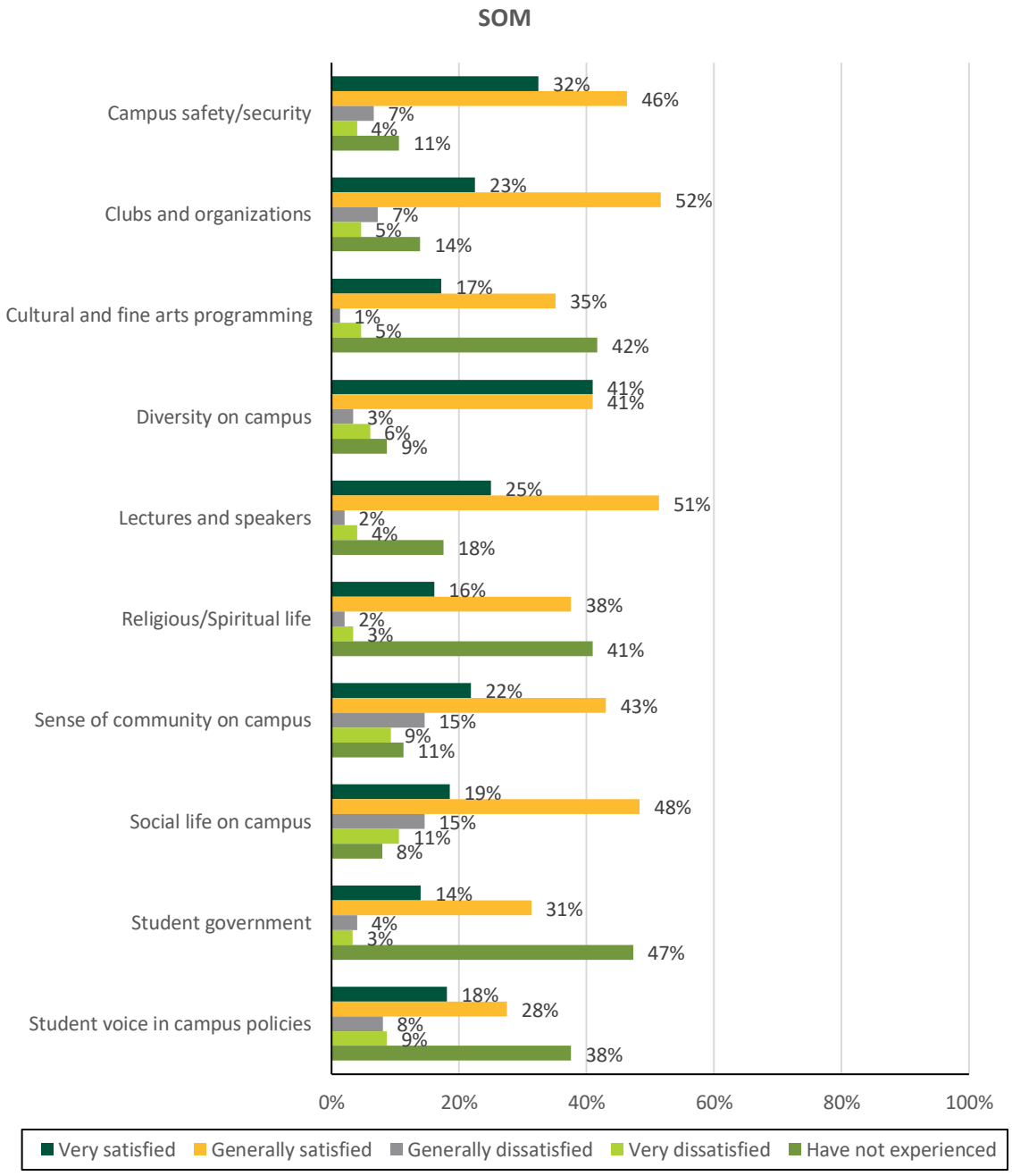
Area of Campus Life	CAS		SOM		SONHP	
	M	*SD*	*M*	*SD*	*M*	*SD*
Campus safety/security	3.06	0.79	3.20	0.76	2.98	0.66
Clubs and organizations	3.13	0.76	3.07	0.75	3.14	0.64
Cultural and fine arts programming	3.17	0.75	3.11	0.79	3.12	0.62
Diversity on campus	3.21	0.77	3.28	0.82	3.13	0.63
Lectures and speakers	3.23	0.68	3.18	0.70	3.05	0.62
Religious/Spiritual life	3.07	0.81	3.13	0.72	3.10	0.74
Sense of community on campus	2.84	0.87	2.87	0.90	2.94	0.69
Social life on campus	2.79	0.90	2.81	0.89	2.91	0.71
Student government	2.81	0.88	3.06	0.77	2.91	0.76
Student voice in campus policies	2.54	0.97	2.88	0.98	2.73	0.81

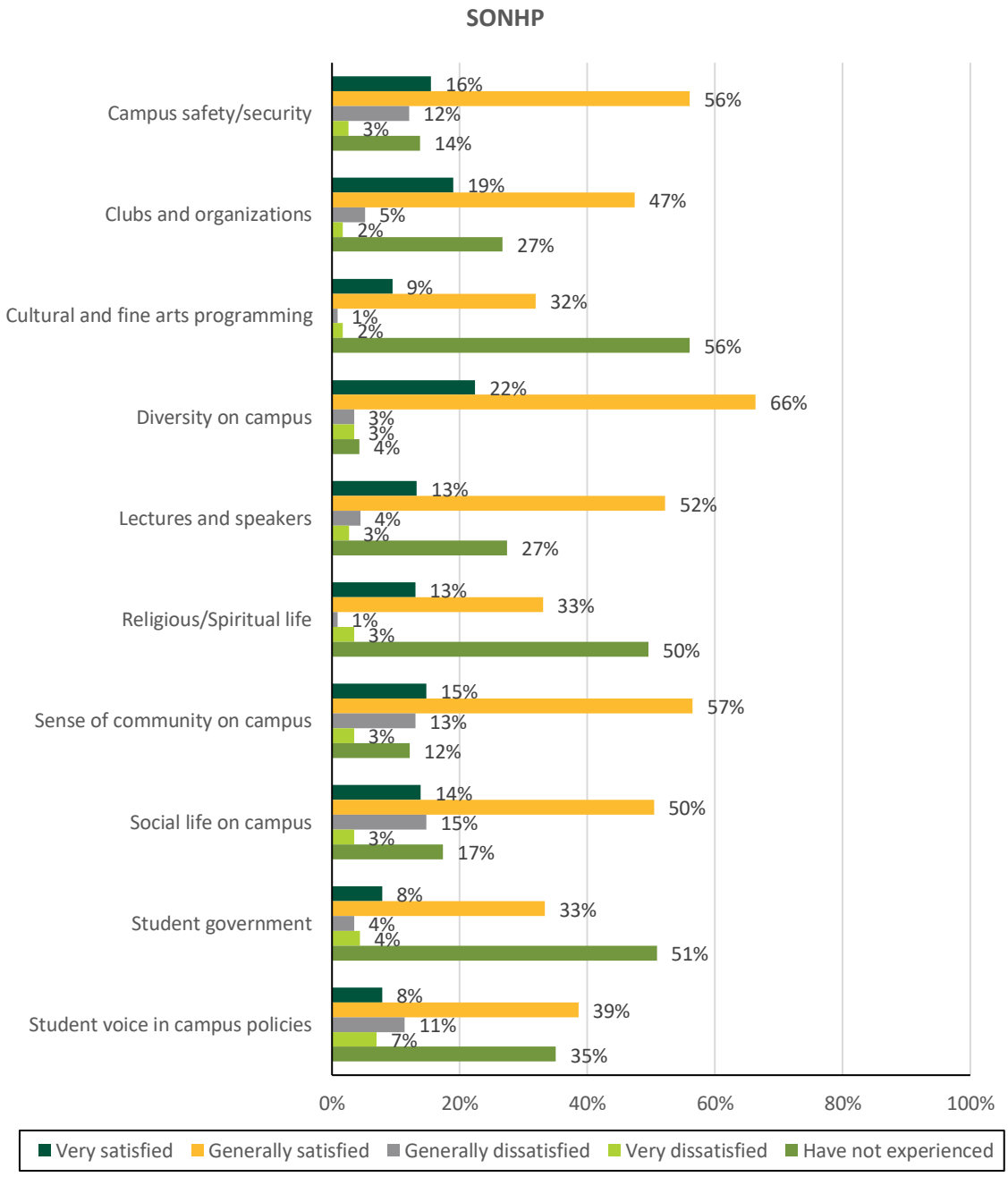
The figure below represents the percentage of those who are enrolled in CAS, SOM, and SONHP, and were Generally satisfied or Very satisfied with each area of campus life.



The following figures represent how those who were enrolled in CAS, SOM, and SONHP rated each area of campus life.




SOM
Campus safety/security
32%
46%
7%
4%
11%
Clubs and organizations
23%
52%
7%
5%
14%
Cultural and fine arts programming
17%
35%
1%
5%
42%
Diversity on campus
41%
41%
3%
6%
9%
Lectures and speakers
25%
51%
2%
4%
18%
Religious/Spiritual life
16%
38%
2%
3%
41%
Sense of community on campus
22%
43%
15%
9%
11%
Social life on campus
19%
48%
15%
11%
8%
Student government
14%
31%
4%
3%
47%
Student voice in campus policies
18%
28%
8%
9%
38%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced


SONHP
Campus safety/security
16%
56%
12%
3%
14%
Clubs and organizations
19%
47%
5%
2%
27%
Cultural and fine arts programming
9%
32%
1%
2%
56%
Diversity on campus
22%
66%
3%
3%
4%
Lectures and speakers
13%
52%
4%
3%
27%
Religious/Spiritual life
13%
33%
1%
3%
50%
Sense of community on campus
15%
57%
13%
3%
12%
Social life on campus
14%
50%
15%
3%
17%
Student government
8%
33%
4%
4%
51%
Student voice in campus policies
8%
39%
11%
7%
35%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY ENTRY STATUS

The below data indicate the area of campus life that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by entry status.

Entered as First-time Students

Highest percentage = Lectures and speakers (**93%**)
Lowest percentage = Student voice in campus policies (**60%**)

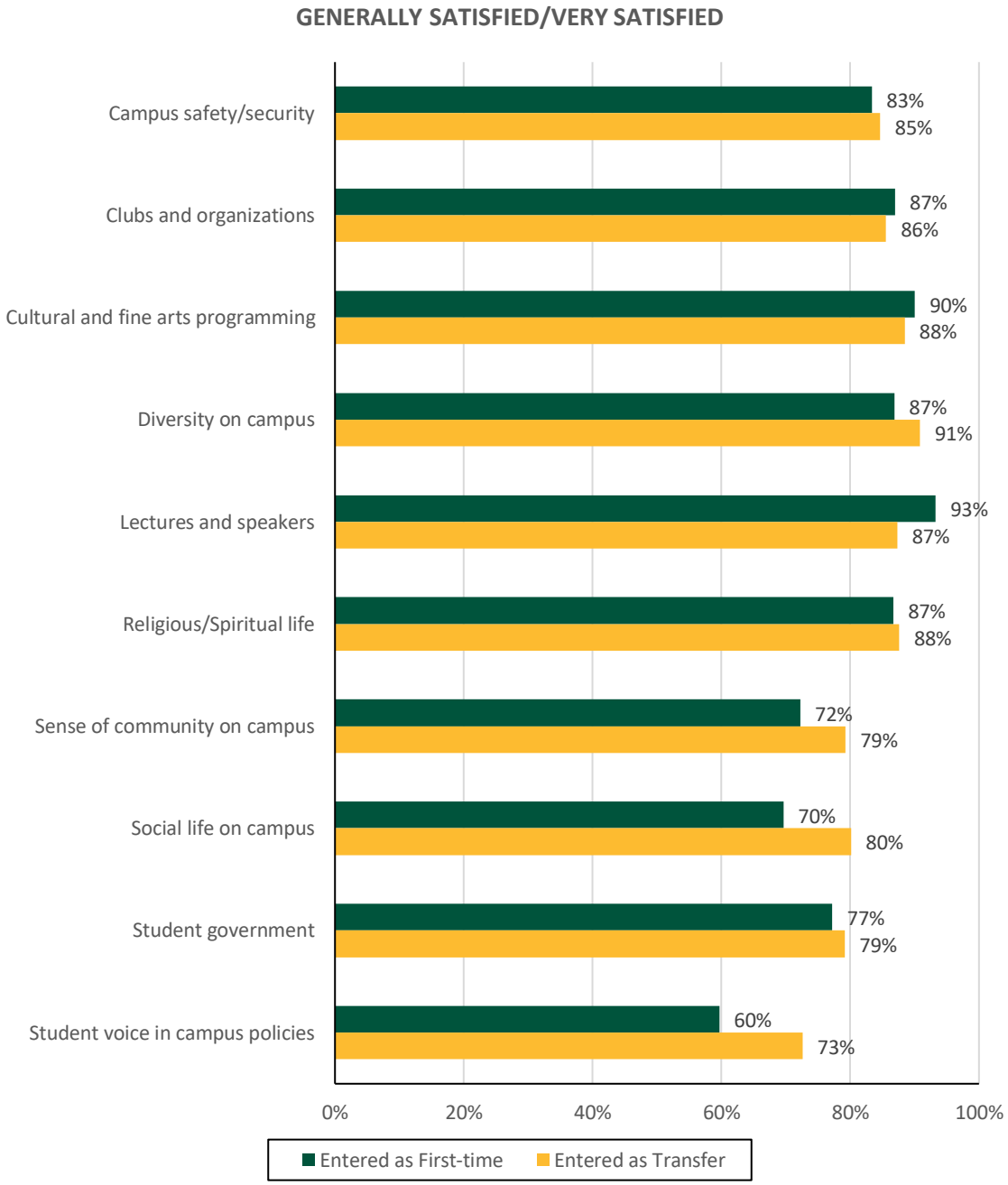
Entered as Transfer Students

Highest percentage = Lectures and speakers (**91%**)
Lowest percentage = Student voice in campus policies (**73%**)

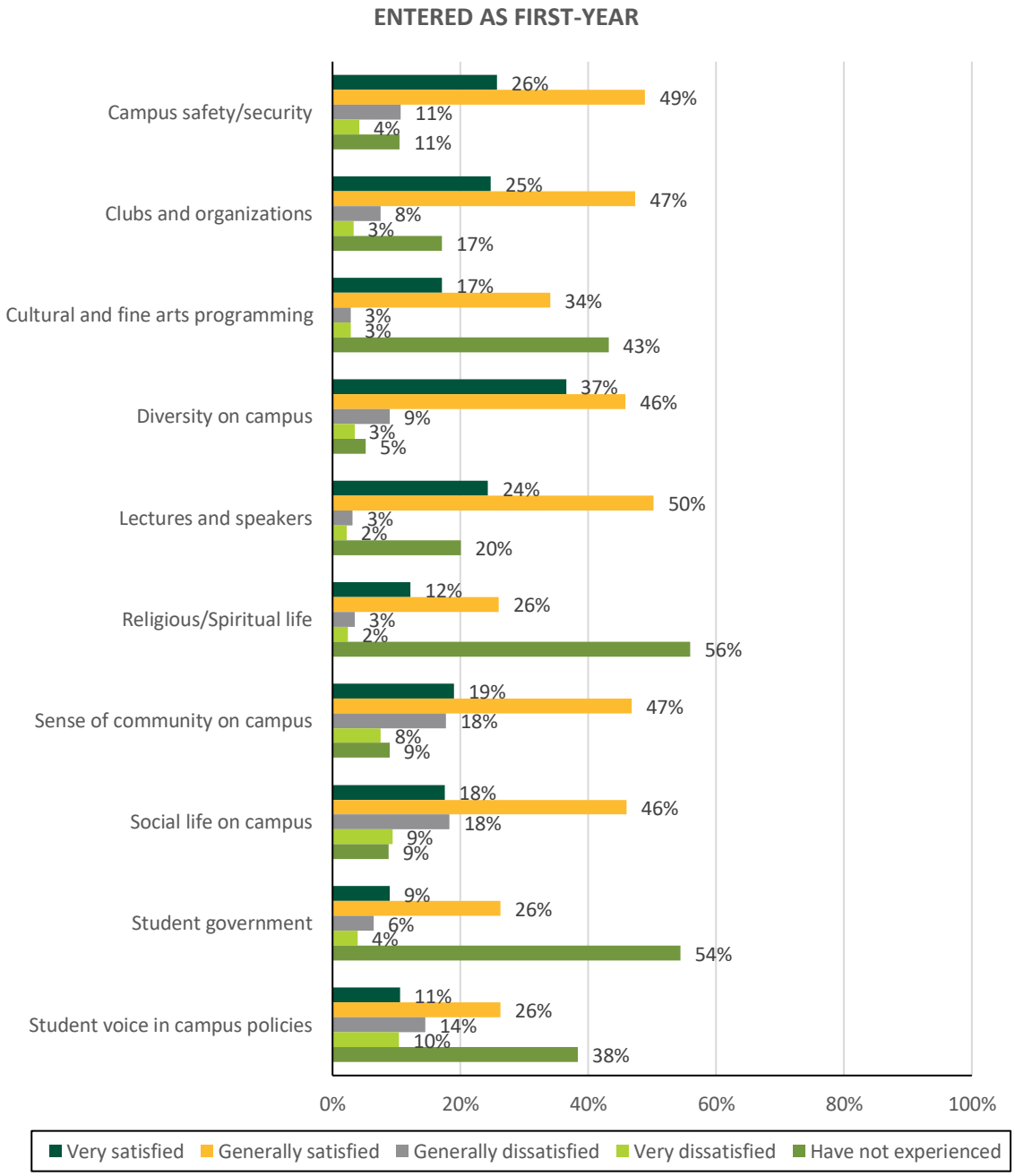
The below data indicate the average rating of each campus life area using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

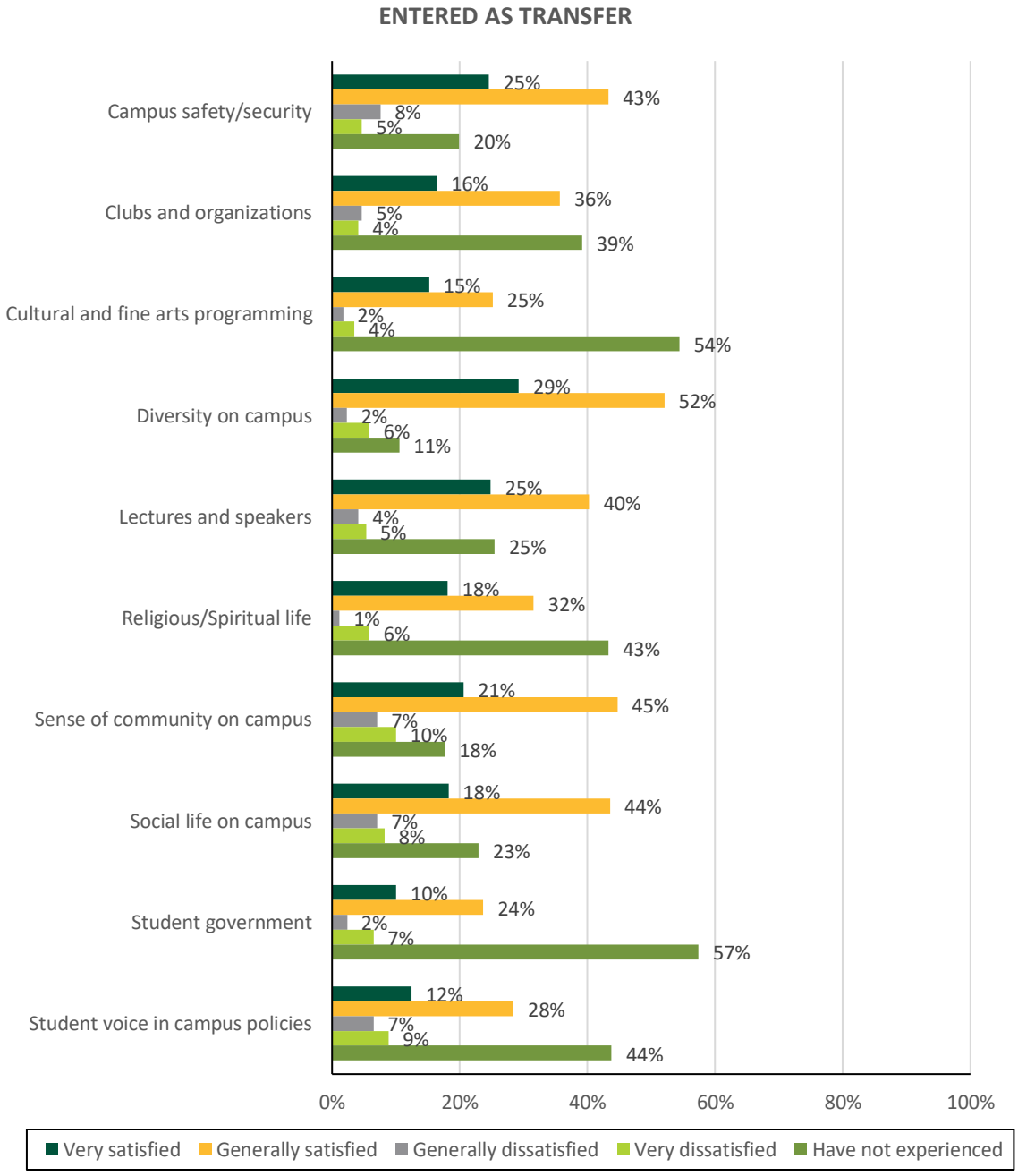
Area of Campus Life	Entered as First-year		Entered as Transfer	
	M	*SD*	*M*	*SD*
Campus safety/security	3.07	0.77	3.09	0.79
Clubs and organizations	3.13	0.73	3.06	0.78
Cultural and fine arts programming	3.15	0.73	3.14	0.81
Diversity on campus	3.22	0.76	3.17	0.77
Lectures and speakers	3.21	0.64	3.13	0.81
Religious/Spiritual life	3.09	0.75	3.09	0.86
Sense of community on campus	2.85	0.84	2.92	0.90
Social life on campus	2.79	0.87	2.93	0.87
Student government	2.88	0.82	2.88	0.94
Student voice in campus policies	2.60	0.96	2.79	0.96

The figure below represents the percentage of participants who entered as first-year or transfer students and were Generally satisfied or Very satisfied with each area of campus life.



The following figures represent how participants who entered as first-year or transfer students rated each area of campus life.




ENTERED AS TRANSFER
Campus safety/security
25%
43%
8%
5%
20%
Clubs and organizations
16%
36%
5%
4%
39%
Cultural and fine arts programming
15%
25%
2%
4%
54%
Diversity on campus
29%
52%
2%
6%
11%
Lectures and speakers
25%
40%
4%
5%
25%
Religious/Spiritual life
18%
32%
1%
6%
43%
Sense of community on campus
21%
45%
7%
10%
18%
Social life on campus
18%
44%
7%
8%
23%
Student government
10%
24%
2%
7%
57%
Student voice in campus policies
12%
28%
7%
9%
44%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY RESIDENCY STATUS

The below data indicate the campus life area that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by residency status.

Domestic Students

Highest percentage = Lectures and speakers (**92%**)
Lowest percentage = Student voice in campus policies (**58%**)

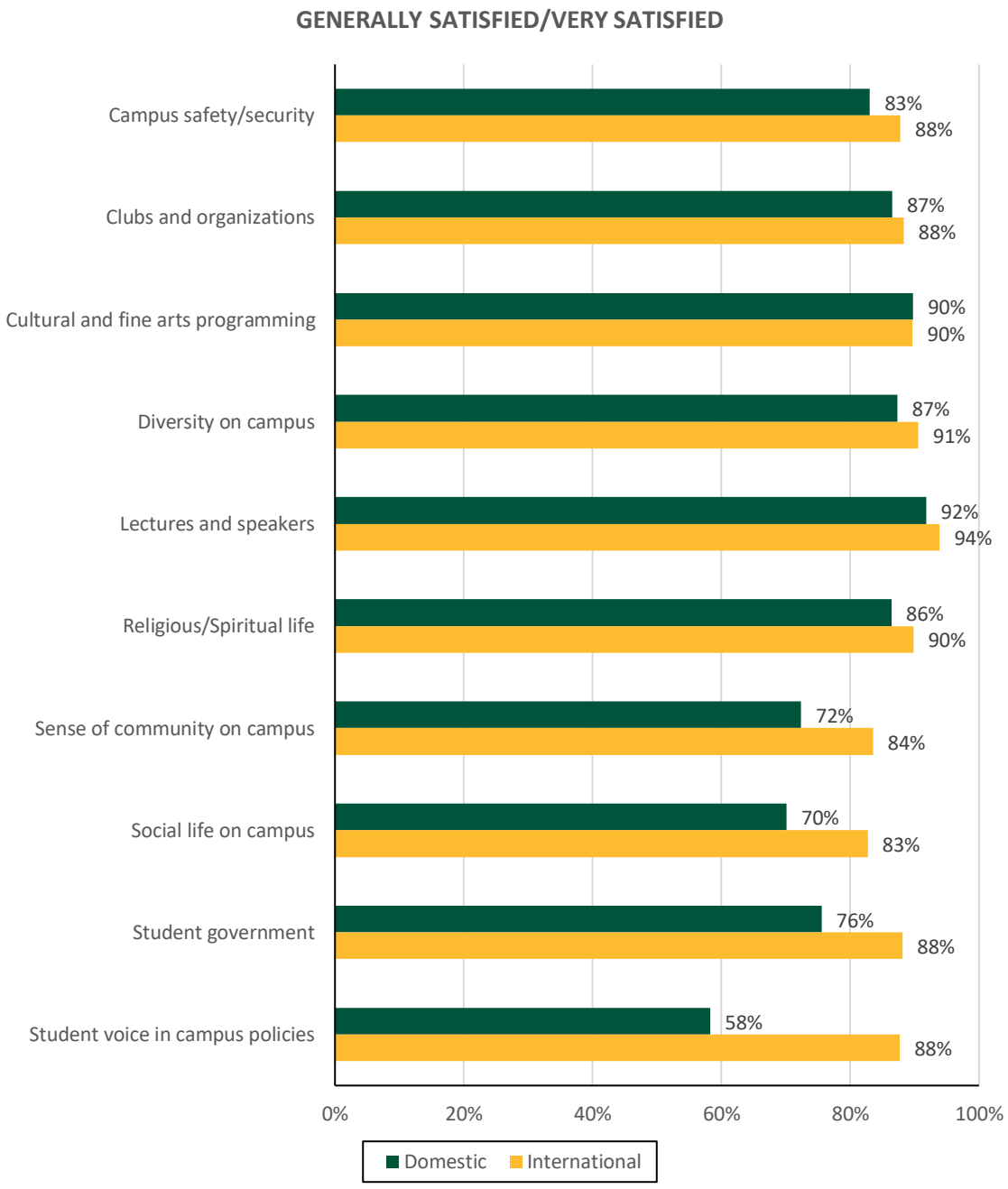
International Students

Highest percentage = Lectures and speakers (**94%**)
Lowest percentage = Social life on campus (**83%**)

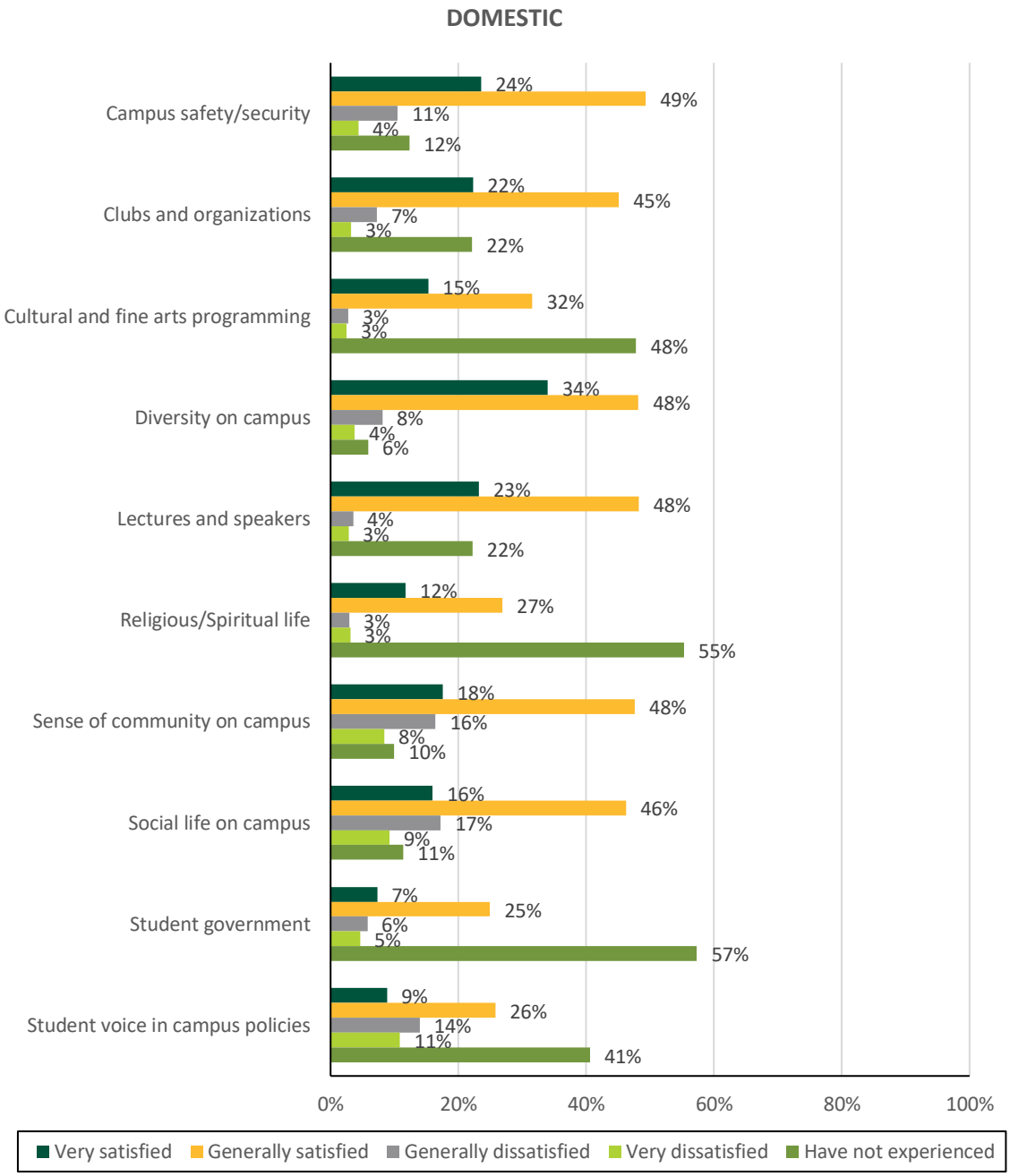
The below data indicate the average rating of each area of campus life using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

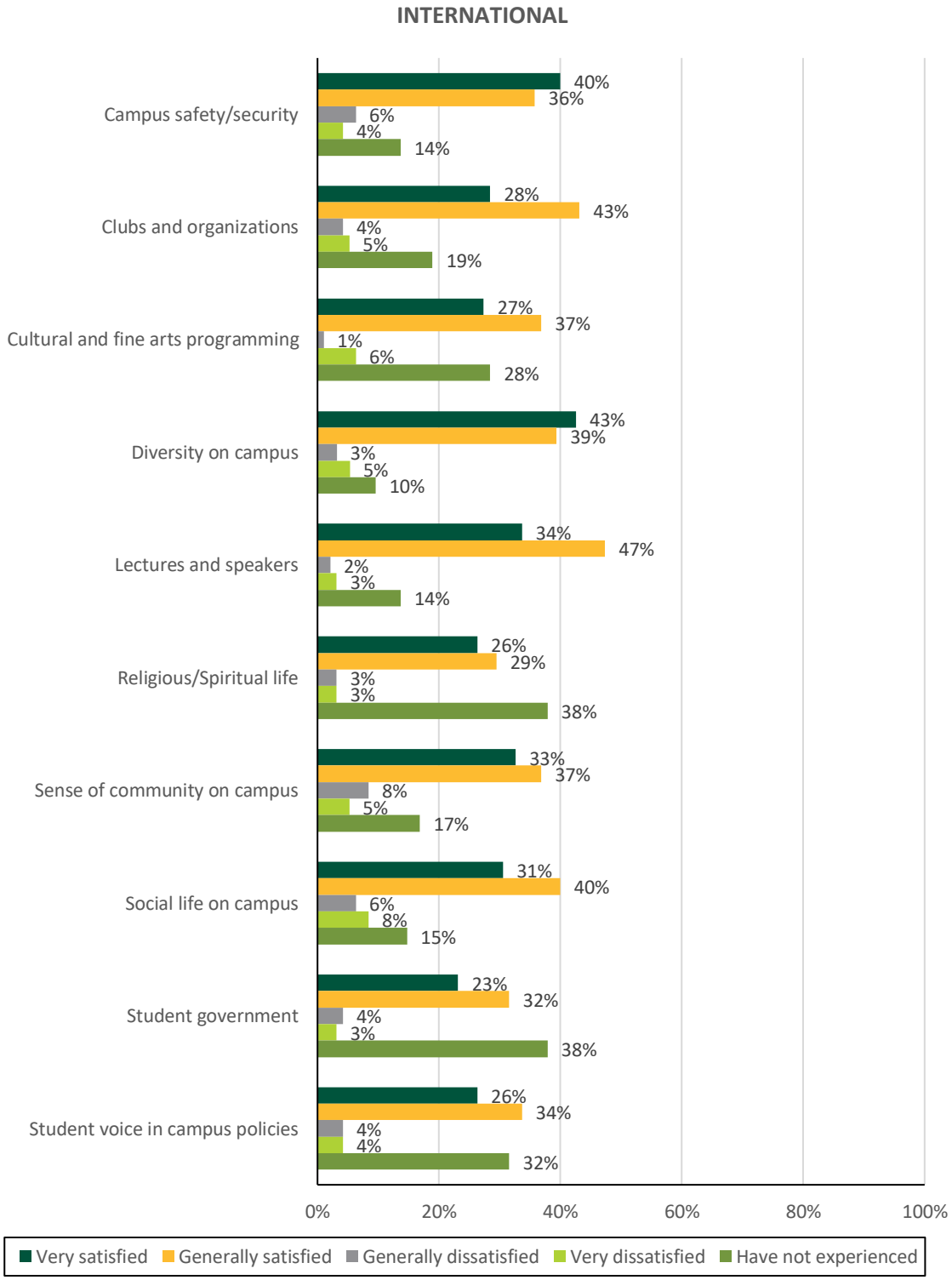
Area of Campus Life	Domestic		International	
	M	*SD*	*M*	*SD*
Campus safety/security	3.05	0.76	3.29	0.80
Clubs and organizations	3.11	0.73	3.17	0.80
Cultural and fine arts programming	3.14	0.72	3.19	0.84
Diversity on campus	3.19	0.76	3.32	0.80
Lectures and speakers	3.18	0.68	3.29	0.69
Religious/Spiritual life	3.06	0.78	3.27	0.78
Sense of community on campus	2.83	0.85	3.16	0.85
Social life on campus	2.78	0.86	3.09	0.91
Student government	2.82	0.84	3.20	0.78
Student voice in campus policies	2.55	0.95	3.20	0.81

The following figure represents the percentage of domestic and international participants who were Generally satisfied or Very satisfied with each area of campus life.



The following figures represent how domestic and international participants rated each area of campus life.




INTERNATIONAL
Campus safety/security
40%
36%
6%
4%
14%
Clubs and organizations
28%
43%
4%
5%
19%
Cultural and fine arts programming
27%
37%
1%
6%
28%
Diversity on campus
43%
39%
3%
5%
10%
Lectures and speakers
34%
47%
2%
3%
14%
Religious/Spiritual life
26%
29%
3%
3%
38%
Sense of community on campus
33%
37%
8%
5%
17%
Social life on campus
31%
40%
6%
8%
15%
Student government
23%
32%
4%
3%
38%
Student voice in campus policies
26%
34%
4%
4%
32%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY PELL STATUS

The below data indicate the area of campus life that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by Pell status.

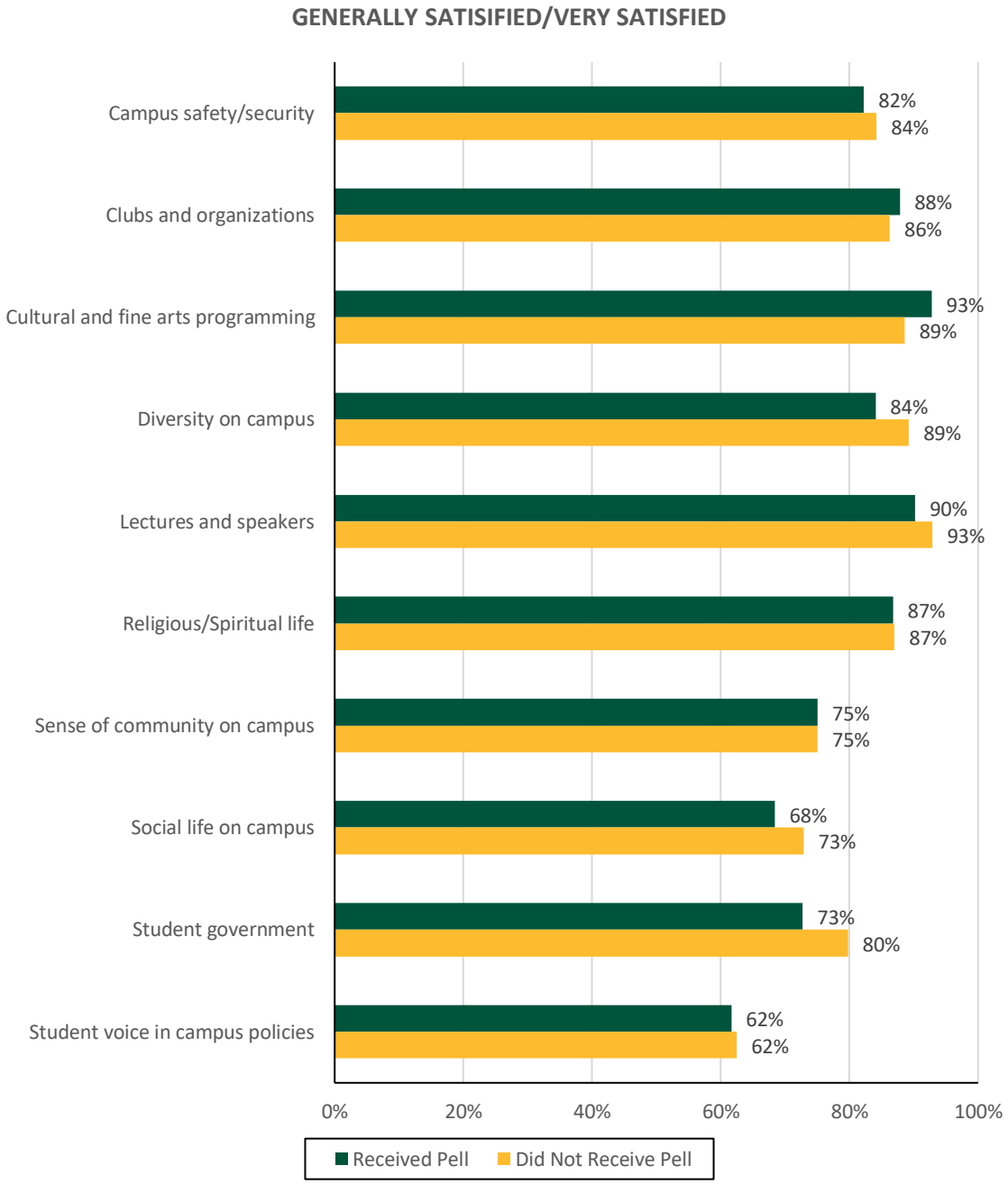
Received Pell
Highest percentage = Cultural and fine arts programming (**93%**)
Lowest percentage = Student voice in campus policies (**62%**)

Did Not Receive Pell
Highest percentage = Lectures and speakers (**93%**)
Lowest percentage = Student voice in campus policies (**62%**)

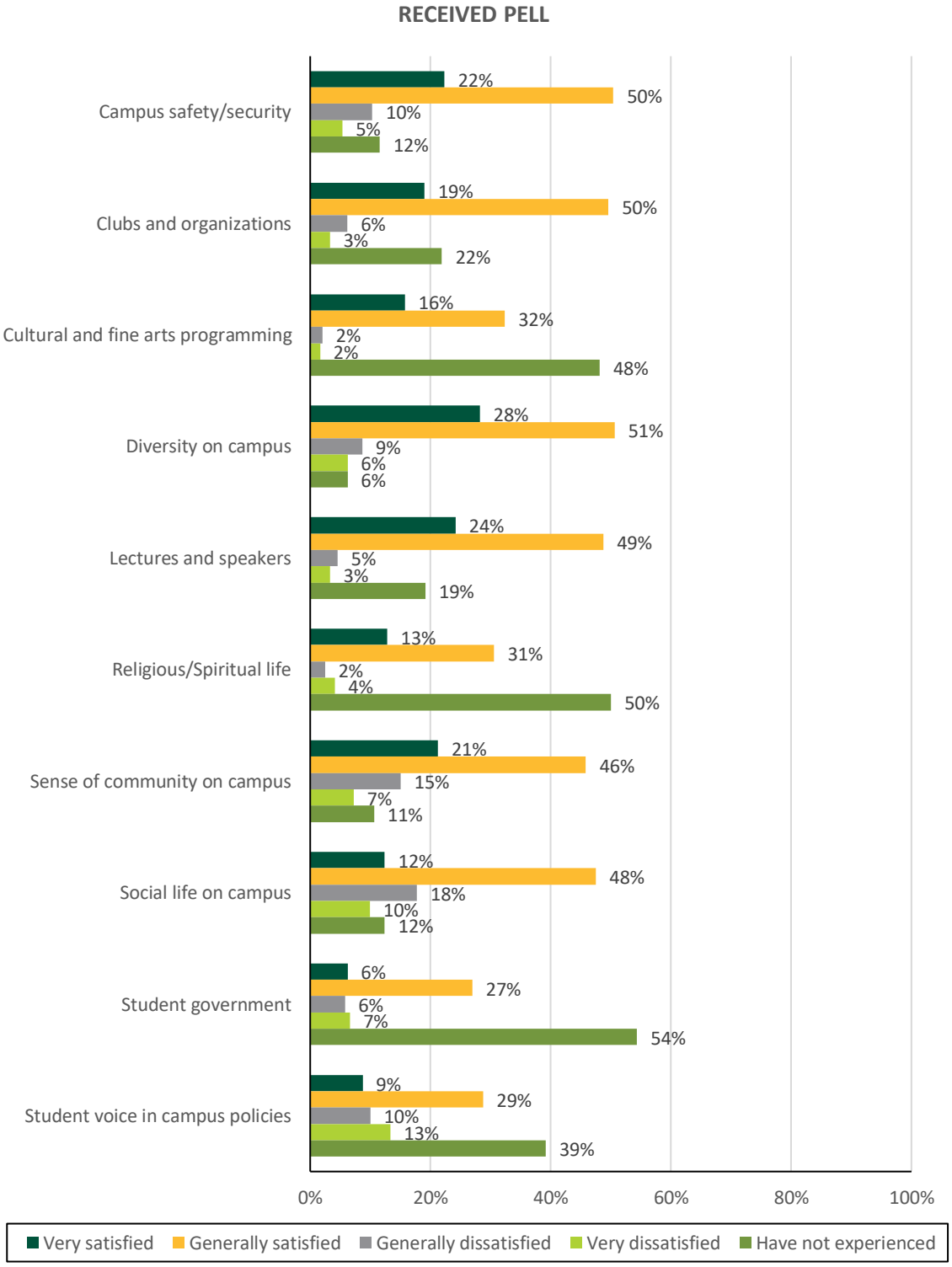
The below data indicate the average rating of each area of campus life using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

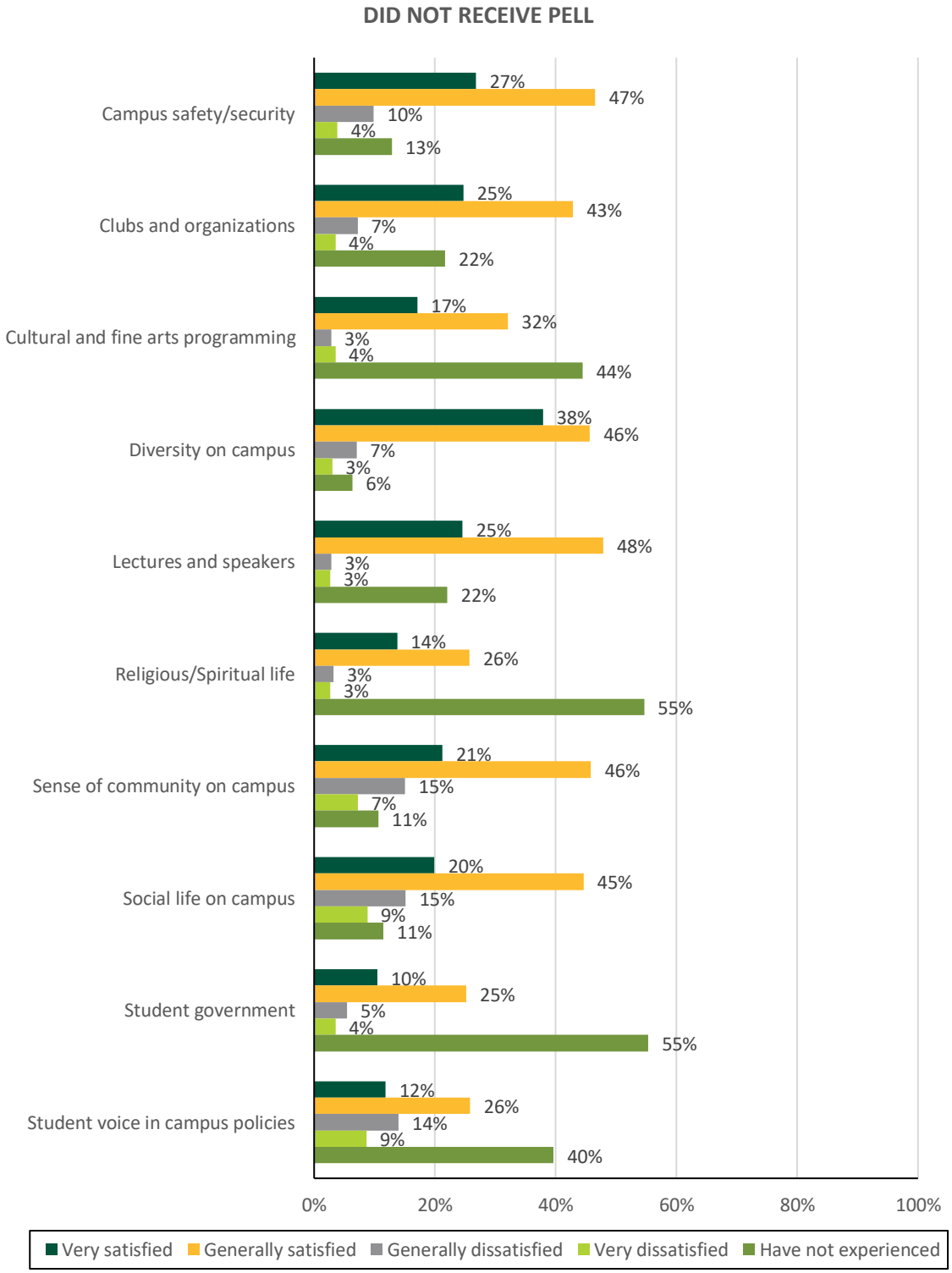
Campus Life	Received Pell		Did Not Receive Pell	
	M	*SD*	*M*	*SD*
Campus safety/security	3.01	0.78	3.11	0.77
Clubs and organizations	3.08	0.70	3.13	0.76
Cultural and fine arts programming	3.20	0.66	3.13	0.77
Diversity on campus	3.08	0.81	3.26	0.73
Lectures and speakers	3.16	0.70	3.21	0.67
Religious/Spiritual life	3.04	0.80	3.11	0.77
Sense of community on campus	2.76	0.86	2.91	0.85
Social life on campus	2.71	2.71	2.85	2.85
Student government	2.72	0.88	2.95	0.82
Student voice in campus policies	2.54	0.99	2.68	0.95

The figure below represents the percentage of those who did and did not receive Pell and were Generally satisfied or Very satisfied with each area of campus life.



The following figures represent how those who did and did not receive Pell rated each area of campus life.




DID NOT RECEIVE PELL
Campus safety/security
27%
47%
10%
4%
13%
Clubs and organizations
25%
43%
7%
4%
22%
Cultural and fine arts programming
17%
32%
3%
4%
44%
Diversity on campus
38%
46%
7%
3%
6%
Lectures and speakers
25%
48%
3%
3%
22%
Religious/Spiritual life
14%
26%
3%
3%
55%
Sense of community on campus
21%
46%
15%
7%
11%
Social life on campus
20%
45%
15%
9%
11%
Student government
10%
25%
5%
4%
55%
Student voice in campus policies
12%
26%
14%
9%
40%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY FIRST-GENERATION STATUS

The below data indicate the area of campus life that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by first-generation status.

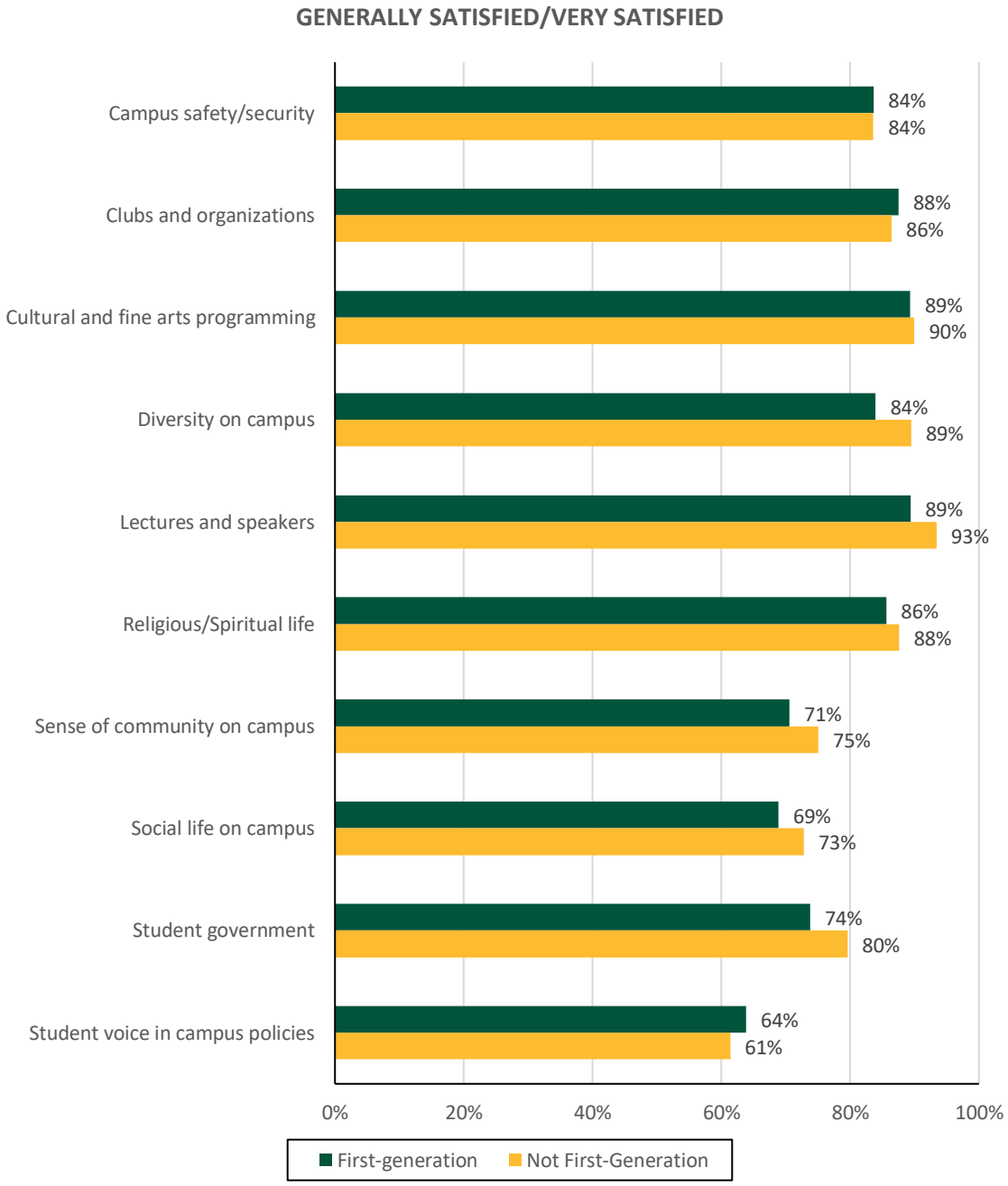
First-Generation
Highest percentage = Cultural and fine arts programming (**89%**) and Lectures and speakers (**89%**)
Lowest percentage = Student voice in campus policies (**64%**)

Not First-Generation
Highest percentage = Lectures and speakers (**93%**)
Lowest percentage = Student voice in campus policies (**61%**)

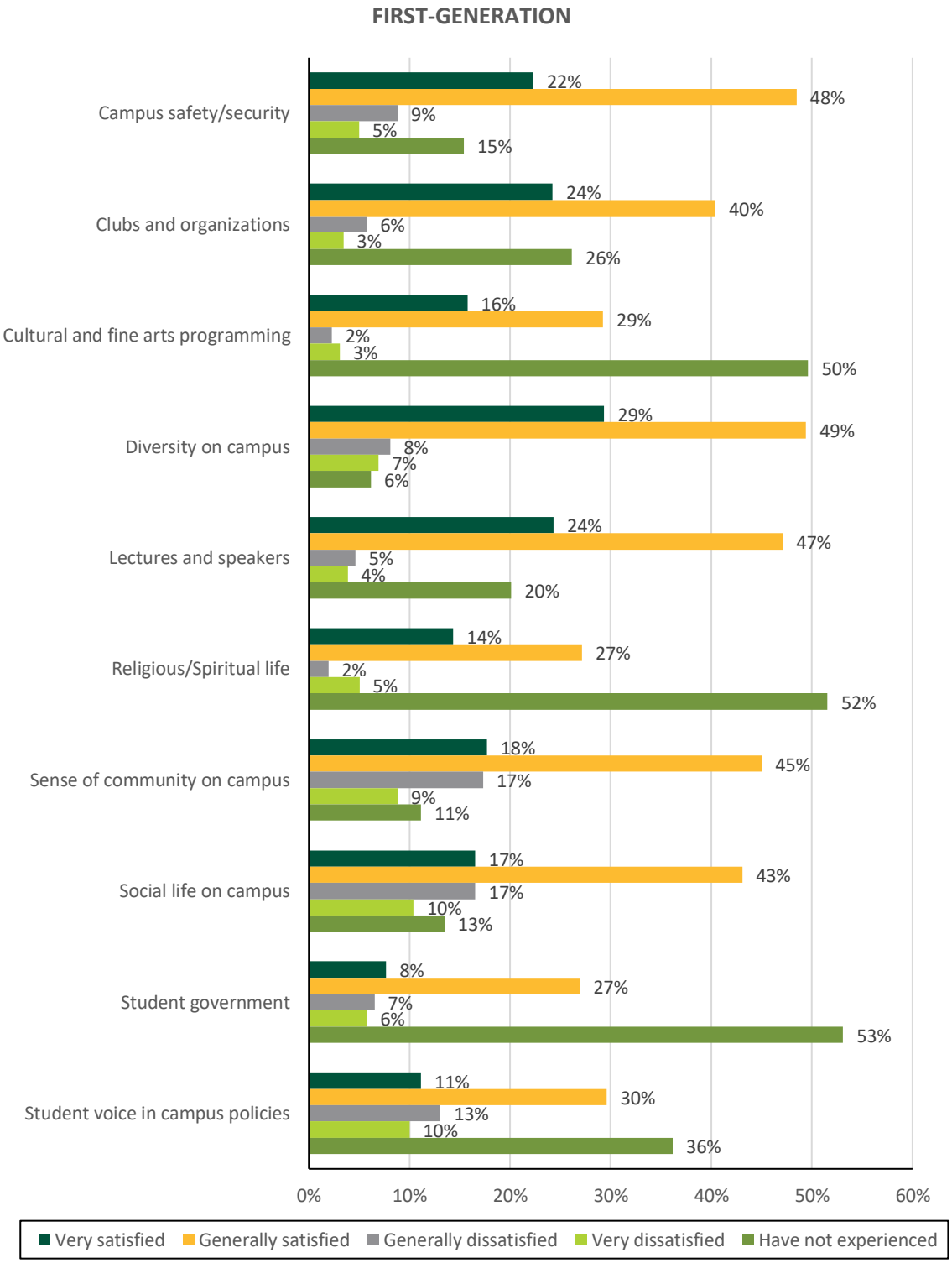
The below data indicate the average rating of each area of campus life using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

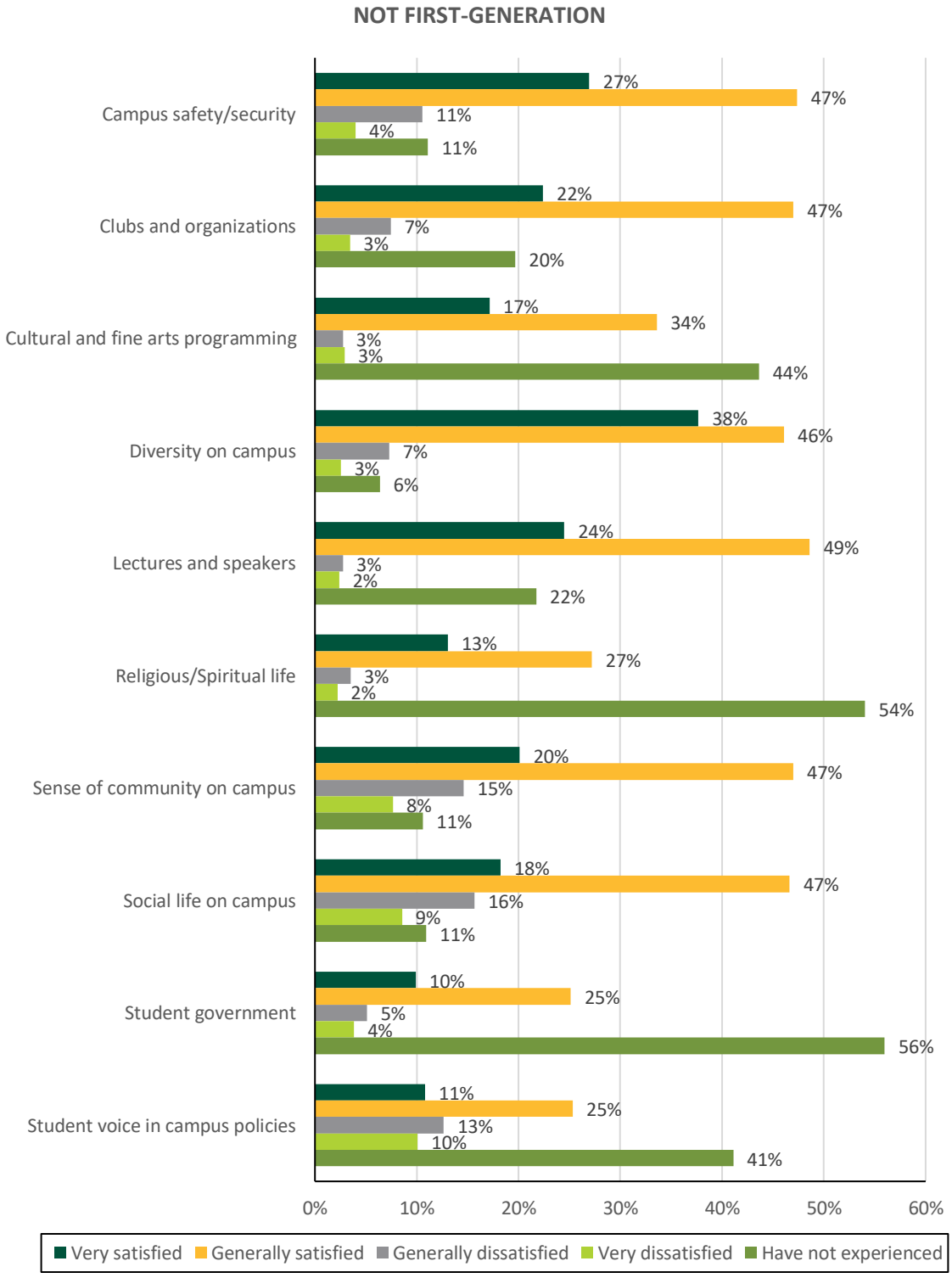
Area of Campus Life	First-generation		Not First-generation	
	M	*SD*	*M*	*SD*
Campus safety/security	3.04	0.78	3.09	0.77
Clubs and organizations	3.16	0.75	3.10	0.73
Cultural and fine arts programming	3.15	0.76	3.15	0.73
Diversity on campus	3.08	0.83	3.27	0.72
Lectures and speakers	3.15	0.73	3.22	0.65
Religious/Spiritual life	3.05	0.87	3.11	0.73
Sense of community on campus	2.81	0.87	2.89	0.85
Social life on campus	2.76	0.90	2.84	0.86
Student government	2.78	0.86	2.93	0.83
Student voice in campus policies	2.66	0.94	2.63	0.97

The following figure represents the percentage of first-generation and non-first-generation participants who were Generally satisfied or Very satisfied with each area of campus life.



The following figures represent how first-generation and non-first-generation participants rated each area of campus life.




NOT FIRST-GENERATION
Campus safety/security
27%
47%
11%
4%
11%
Clubs and organizations
22%
47%
7%
3%
20%
Cultural and fine arts programming
17%
34%
3%
3%
44%
Diversity on campus
38%
46%
7%
3%
6%
Lectures and speakers
24%
49%
3%
2%
22%
Religious/Spiritual life
13%
27%
3%
2%
54%
Sense of community on campus
20%
47%
15%
8%
11%
Social life on campus
18%
47%
16%
9%
11%
Student government
10%
25%
5%
4%
56%
Student voice in campus policies
11%
25%
13%
10%
41%
0%
10%
20%
30%
40%
50%
60%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY PRIMARY MODALITY

The below data indicate the area of campus life that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by primary modality.

Attend Primarily or Entirely On-campus

Highest percentage = Lectures and speakers (**95%**)
Lowest percentage = Student voice in campus policies (**63%**)

Attend Primarily or Entirely Online

Highest percentage = Clubs and organizations (**95%**) and Lectures and speakers (**95%**)
Lowest percentage = Student voice in campus policies (**68%**)

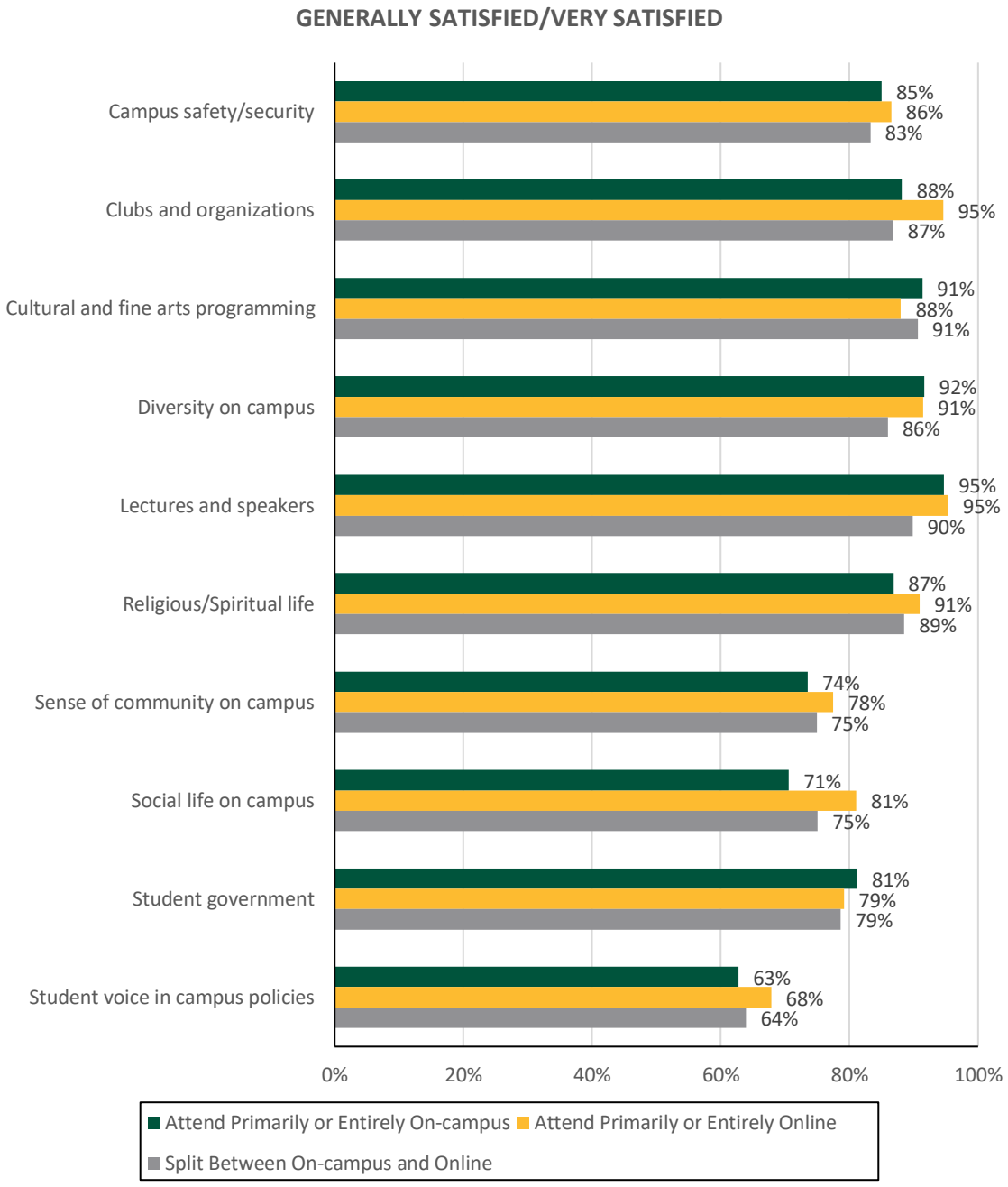
Split Between On-campus and Online

Highest percentage = Cultural and fine arts programming (**91%**)
Lowest percentage = Student voice in campus policies (**64%**)

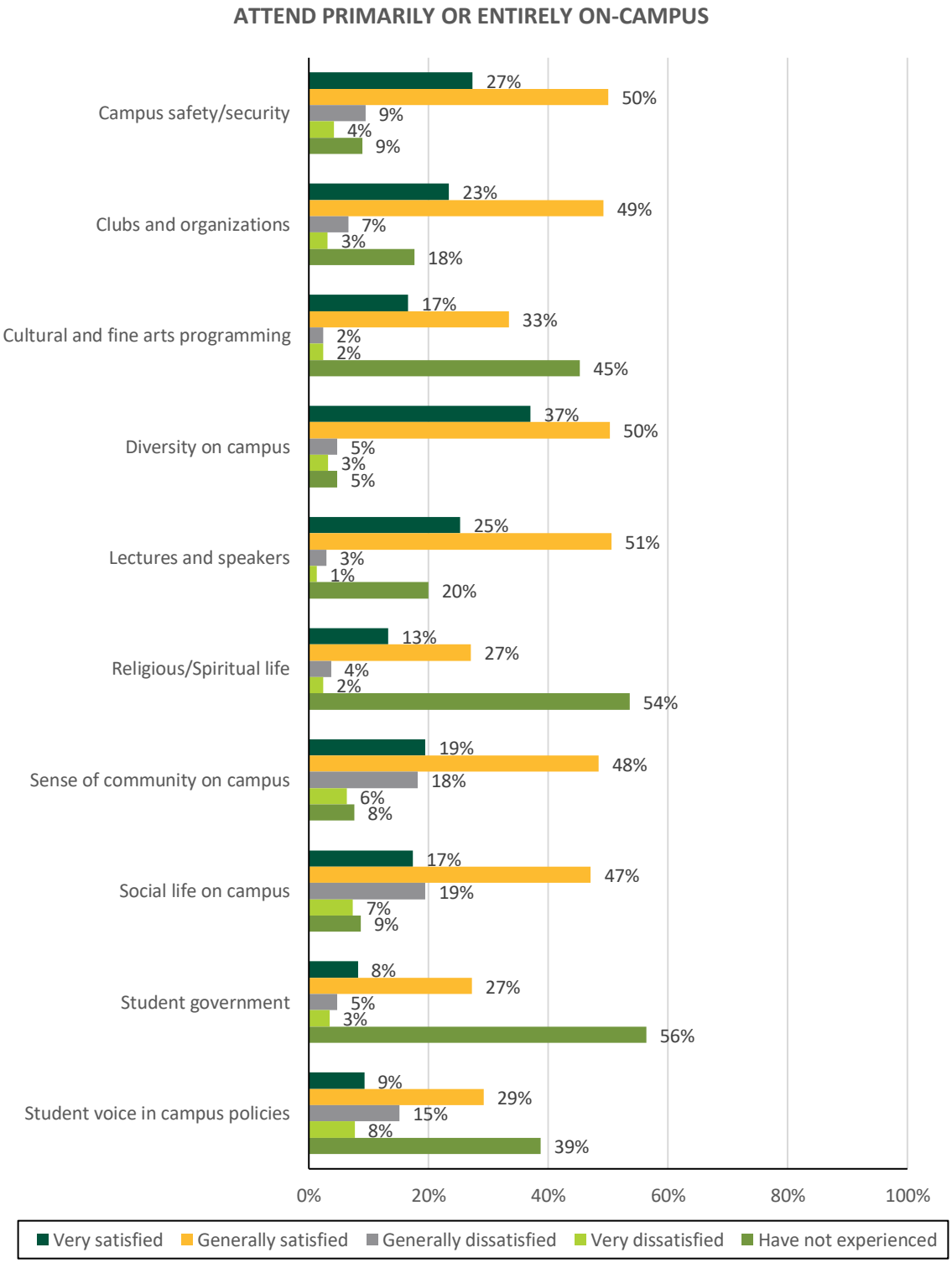
The below data indicate the average rating of each area of campus life using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

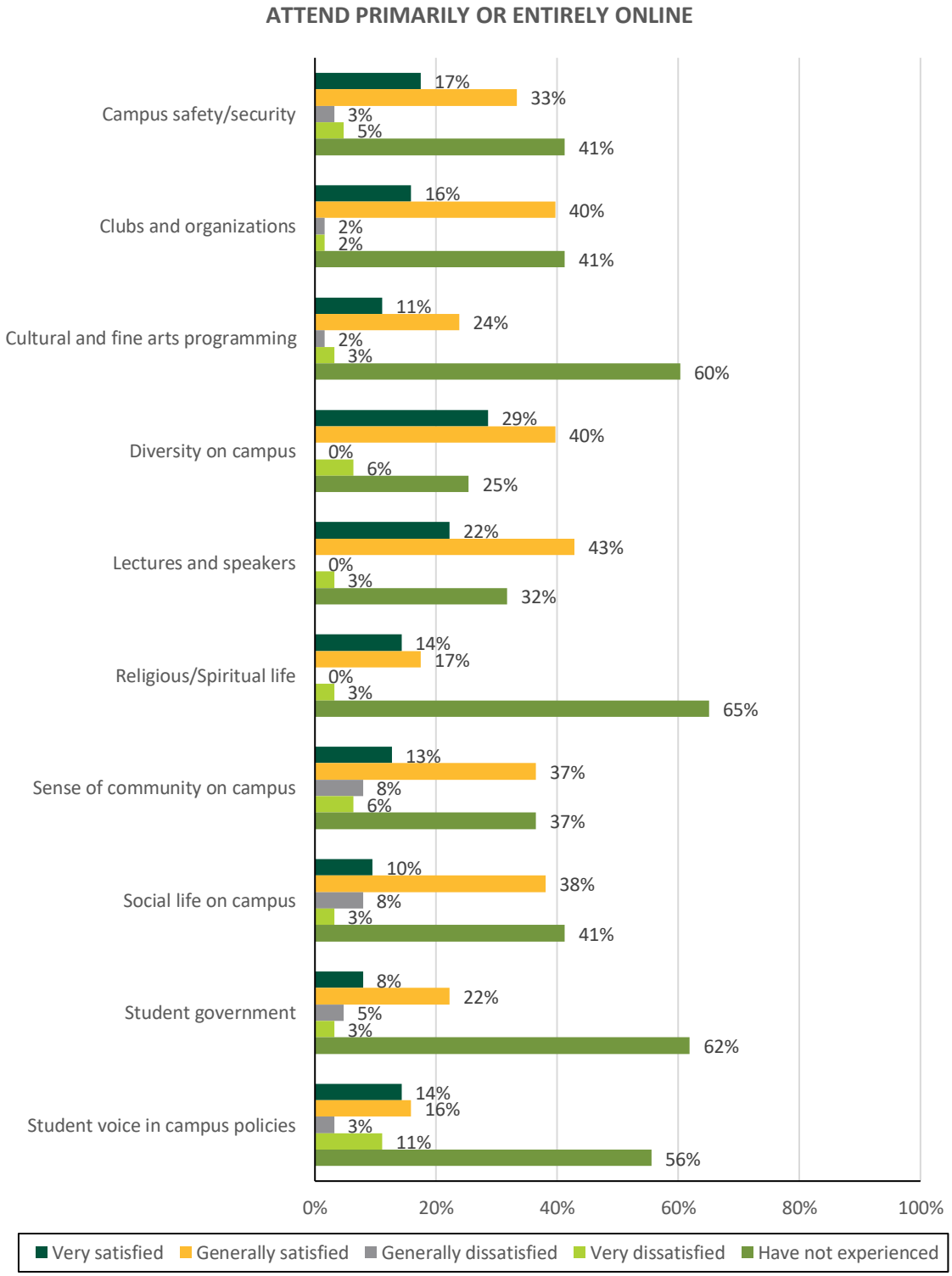
Area of Campus Life	Attend Primarily or Entirely On-campus		Attend Primarily or Entirely Online		Split Between On-campus and Online	
	M	*SD*	*M*	*SD*	*M*	*SD*
Campus safety/security	3.10	0.76	3.08	0.82	3.10	0.75
Clubs and organizations	3.13	0.71	3.19	0.61	3.15	0.72
Cultural and fine arts programming	3.17	0.70	3.08	0.80	3.18	0.70
Diversity on campus	3.27	0.71	3.21	0.82	3.21	0.75
Lectures and speakers	3.25	0.60	3.23	0.68	3.17	0.71
Religious/Spiritual life	3.10	0.75	3.23	0.85	3.10	0.74
Sense of community on campus	2.88	0.82	2.88	0.84	2.88	0.86
Social life on campus	2.82	0.83	2.92	0.71	2.85	0.88
Student government	2.92	0.78	2.92	0.81	2.93	0.83
Student voice in campus policies	2.65	0.88	2.75	1.15	2.66	0.98

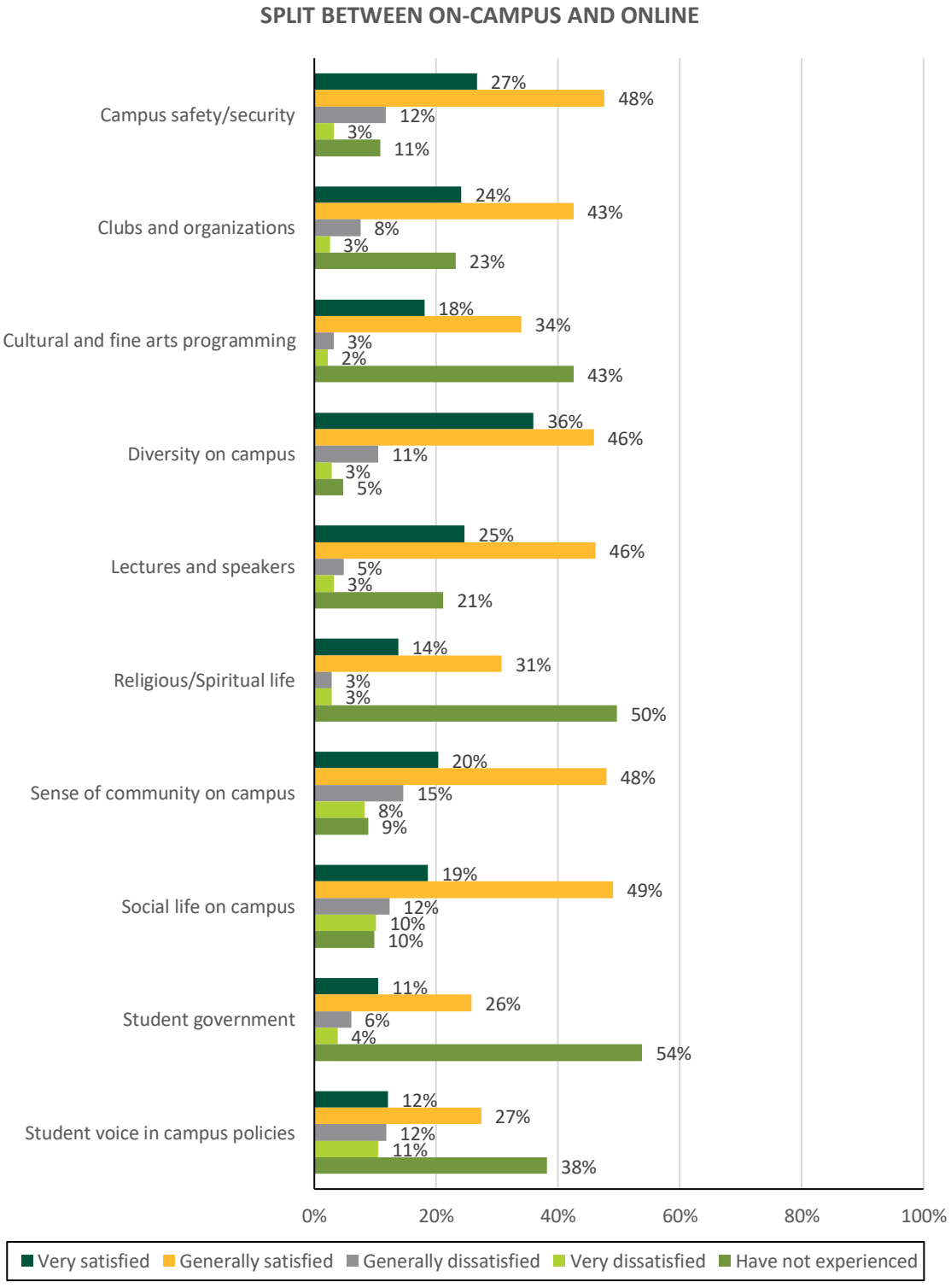
The figure below represents the percentage of those who attend primarily or entirely on campus, those who attend primarily or entirely online, and those who are split between on campus and online, and were Generally satisfied or Very satisfied with each area of campus life.



The following figures represent how those who attend primarily or entirely on campus, those who attend primarily or entirely online, and those who are split between on campus and online rated each area of campus life.




ATTEND PRIMARILY OR ENTIRELY ONLINE
Campus safety/security
17%
33%
3%
5%
41%
Clubs and organizations
16%
40%
2%
2%
41%
Cultural and fine arts programming
11%
24%
2%
3%
60%
Diversity on campus
29%
40%
0%
6%
25%
Lectures and speakers
22%
43%
0%
3%
32%
Religious/Spiritual life
14%
17%
0%
3%
65%
Sense of community on campus
13%
37%
8%
6%
37%
Social life on campus
10%
38%
8%
3%
41%
Student government
8%
22%
5%
3%
62%
Student voice in campus policies
14%
16%
3%
11%
56%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced


SPLIT BETWEEN ON-CAMPUS AND ONLINE
Campus safety/security
27%
48%
12%
3%
11%
Clubs and organizations
24%
43%
8%
3%
23%
Cultural and fine arts programming
18%
34%
3%
2%
43%
Diversity on campus
36%
46%
11%
3%
5%
Lectures and speakers
25%
46%
5%
3%
21%
Religious/Spiritual life
14%
31%
3%
3%
50%
Sense of community on campus
20%
48%
15%
8%
9%
Social life on campus
19%
49%
12%
10%
10%
Student government
11%
26%
6%
4%
54%
Student voice in campus policies
12%
27%
12%
11%
38%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY LIVING SITUATION

The below data indicate the area of campus life that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by living situation.

Dormitory or Other Campus Housing (not a fraternity or sorority house)
Highest percentage = Lectures and speakers (**95%**)
Lowest percentage = Student voice in campus policies (**65%**)

Residence Farther Than Walking Distance to USF (but in the U.S.)
Highest percentage = Cultural and fine arts programming (**91%**)
Lowest percentage = Student voice in campus policies (**61%**)

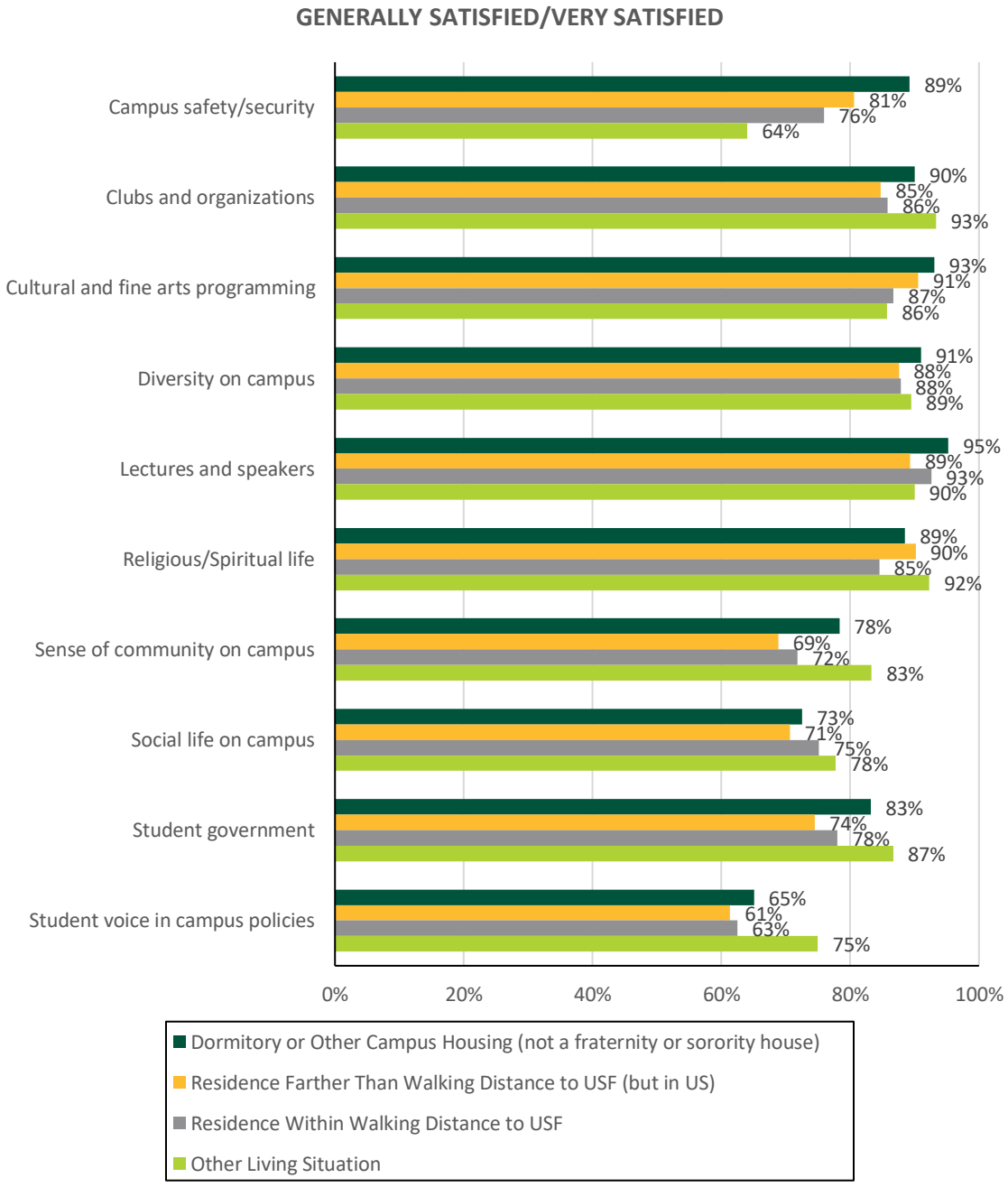
Residence Within Walking Distance to USF
Highest percentage = Lectures and speakers (**93%**)
Lowest percentage = Student voice in campus policies (**63%**)

Other Living Situation
Highest percentage = Clubs and organizations (**93%**)
Lowest percentage = Campus safety/security (**64%**)

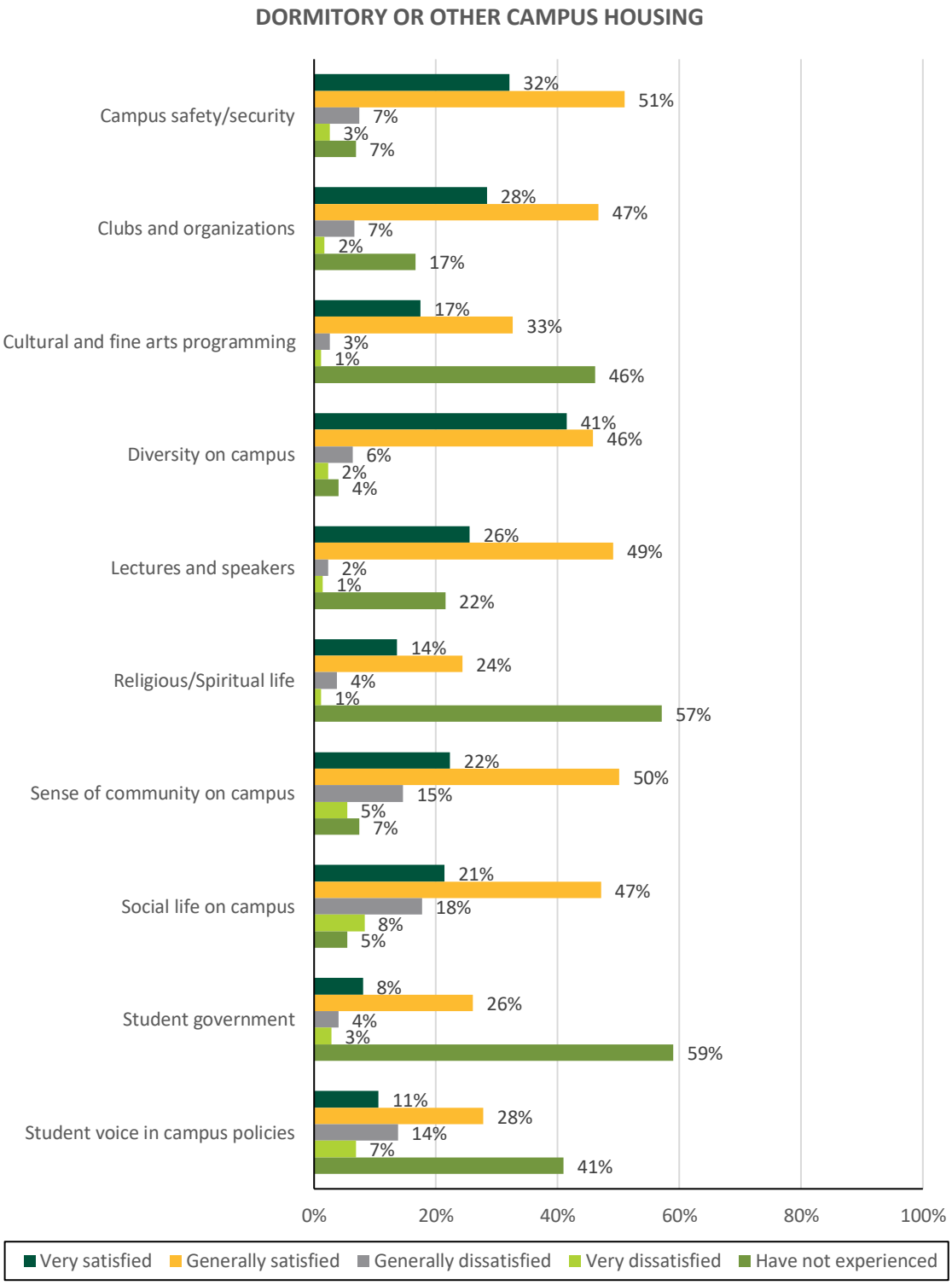
The below data indicate the average rating of each area of campus life using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

Area of Campus Life	Dormitory or Other Campus Housing (not fraternity or sorority house)		Residence Farther Than Walking Distance to USF (but in the U.S.)		Residence Within Walking Distance to USF		Other Living Situation	
	M	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*
Campus safety/security	3.21	0.70	2.99	0.81	2.94	0.77	3.35	0.76
Clubs and organizations	3.22	0.67	3.04	0.74	3.05	0.76	3.20	0.75
Cultural and fine arts programming	3.23	0.63	3.14	0.71	3.08	0.79	3.14	0.99
Diversity on campus	3.32	0.70	3.18	0.78	3.19	0.70	3.16	0.74
Lectures and speakers	3.26	0.60	3.13	0.71	3.23	0.67	3.15	0.73
Religious/Spiritual life	3.18	0.69	3.14	0.80	2.96	0.75	3.23	0.80
Sense of community on campus	2.97	0.80	2.77	0.88	2.81	0.82	3.11	0.81
Social life on campus	2.86	0.86	2.76	0.84	2.80	0.83	3.06	0.85
Student government	2.96	0.76	2.83	0.92	2.90	0.79	3.07	0.77
Student voice in campus policies	2.71	0.89	2.57	1.02	2.63	0.92	3.13	0.93

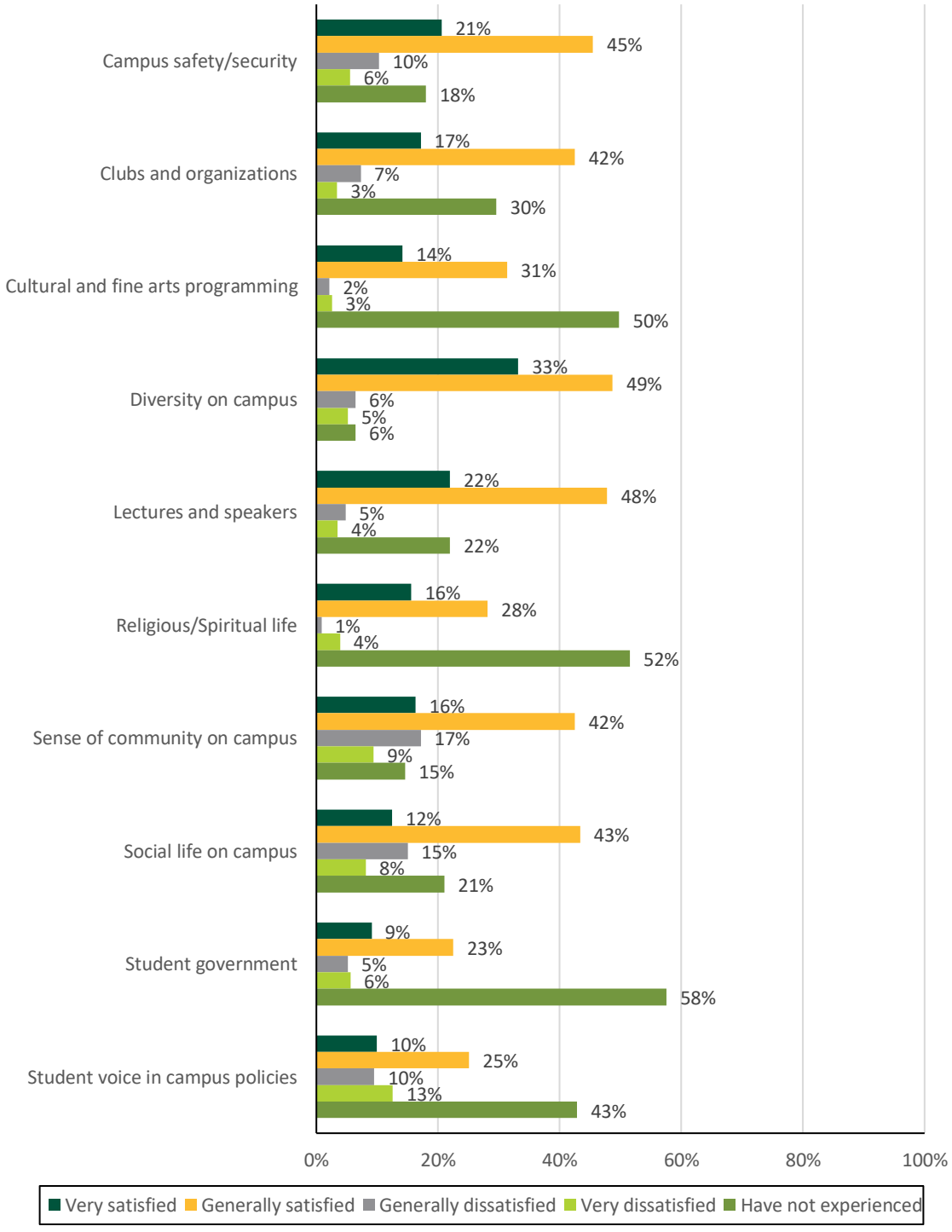
The figure below represents the percentage of those who live in a dormitory or other campus housing (not a fraternity or sorority house), live in a residence farther than walking distance to USF (but in the U.S.), live in a residence within walking distance to USF, and Other and were Generally satisfied or Very satisfied with each area of campus life.

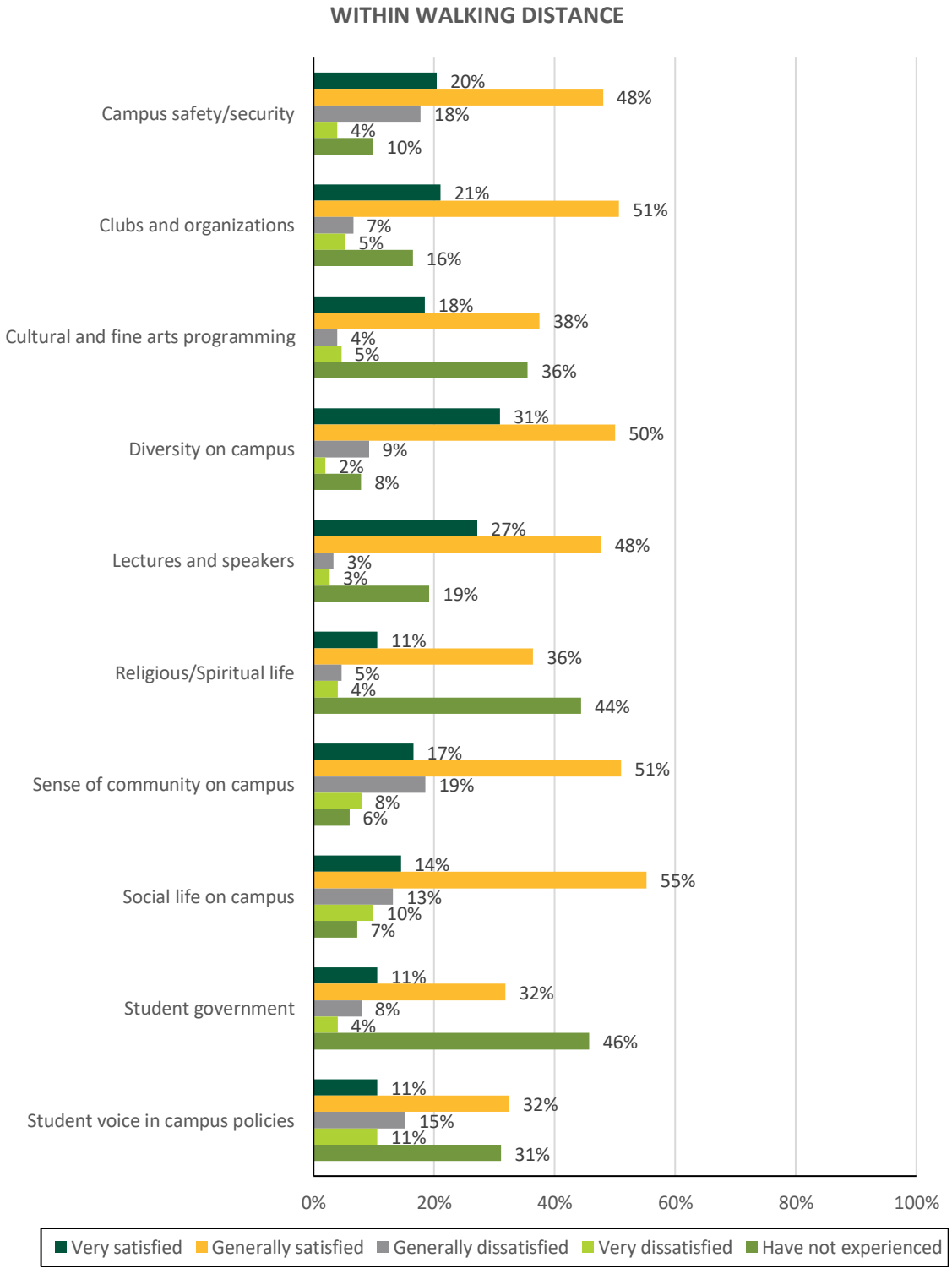


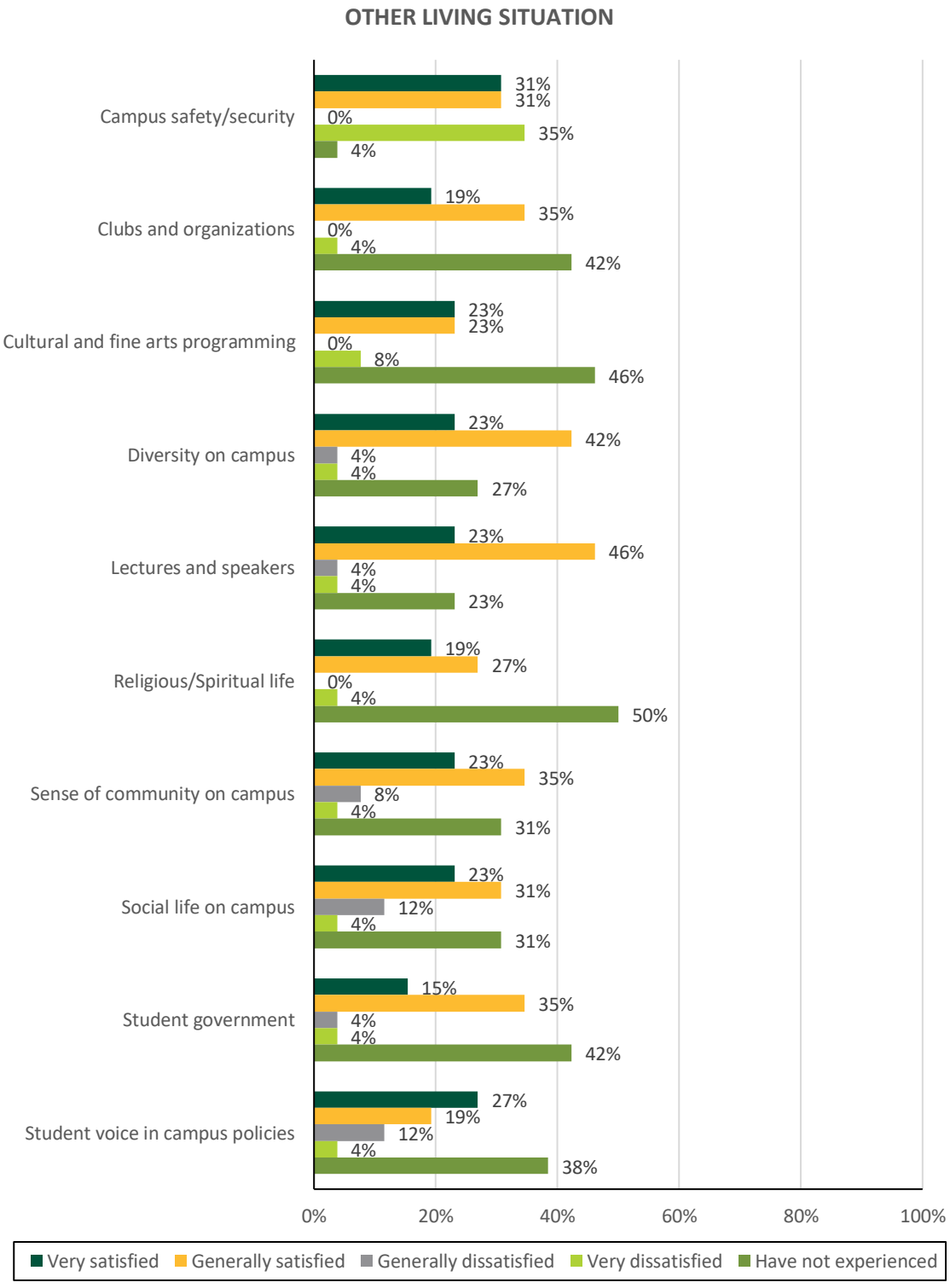
The following figures represent how those who live in a dormitory or other campus housing (not a fraternity or sorority house), live in a residence farther than walking distance to USF (but in the U.S.), live in a residence within walking distance to USF, and live in another housing situation rated each area of campus life.



FARTHER THAN WALKING DISTANCE (IN U.S.)




WITHIN WALKING DISTANCE
Campus safety/security
20%
48%
18%
4%
10%
Clubs and organizations
21%
51%
7%
5%
16%
Cultural and fine arts programming
18%
38%
4%
5%
36%
Diversity on campus
31%
50%
9%
2%
8%
Lectures and speakers
27%
48%
3%
3%
19%
Religious/Spiritual life
11%
36%
5%
4%
44%
Sense of community on campus
17%
51%
19%
8%
6%
Social life on campus
14%
55%
13%
10%
7%
Student government
11%
32%
8%
4%
46%
Student voice in campus policies
11%
32%
15%
11%
31%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced


OTHER LIVING SITUATION
Campus safety/security
31%
31%
0%
35%
4%
Clubs and organizations
19%
35%
0%
4%
42%
Cultural and fine arts programming
23%
23%
0%
8%
46%
Diversity on campus
23%
42%
4%
4%
27%
Lectures and speakers
23%
46%
4%
4%
23%
Religious/Spiritual life
19%
27%
0%
4%
50%
Sense of community on campus
23%
35%
8%
4%
31%
Social life on campus
23%
31%
12%
4%
31%
Student government
15%
35%
4%
4%
42%
Student voice in campus policies
27%
19%
12%
4%
38%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY GENDER IDENTITY

The below data indicate the area of campus life that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by gender identity.

Identified as Men (cisgender)

Highest percentage = Lectures and speakers (**90%**)
Lowest percentage = Student voice in campus policies (**66%**)

Identified as Women (cisgender)

Highest percentage = Lectures and speakers (**95%**)
Lowest percentage = Student voice in campus policies (**64%**)

Identified as Non-binary or Transgender

Highest percentage = Diversity on campus (**96%**)
Lowest percentage = Student voice in campus policies (**47%**)

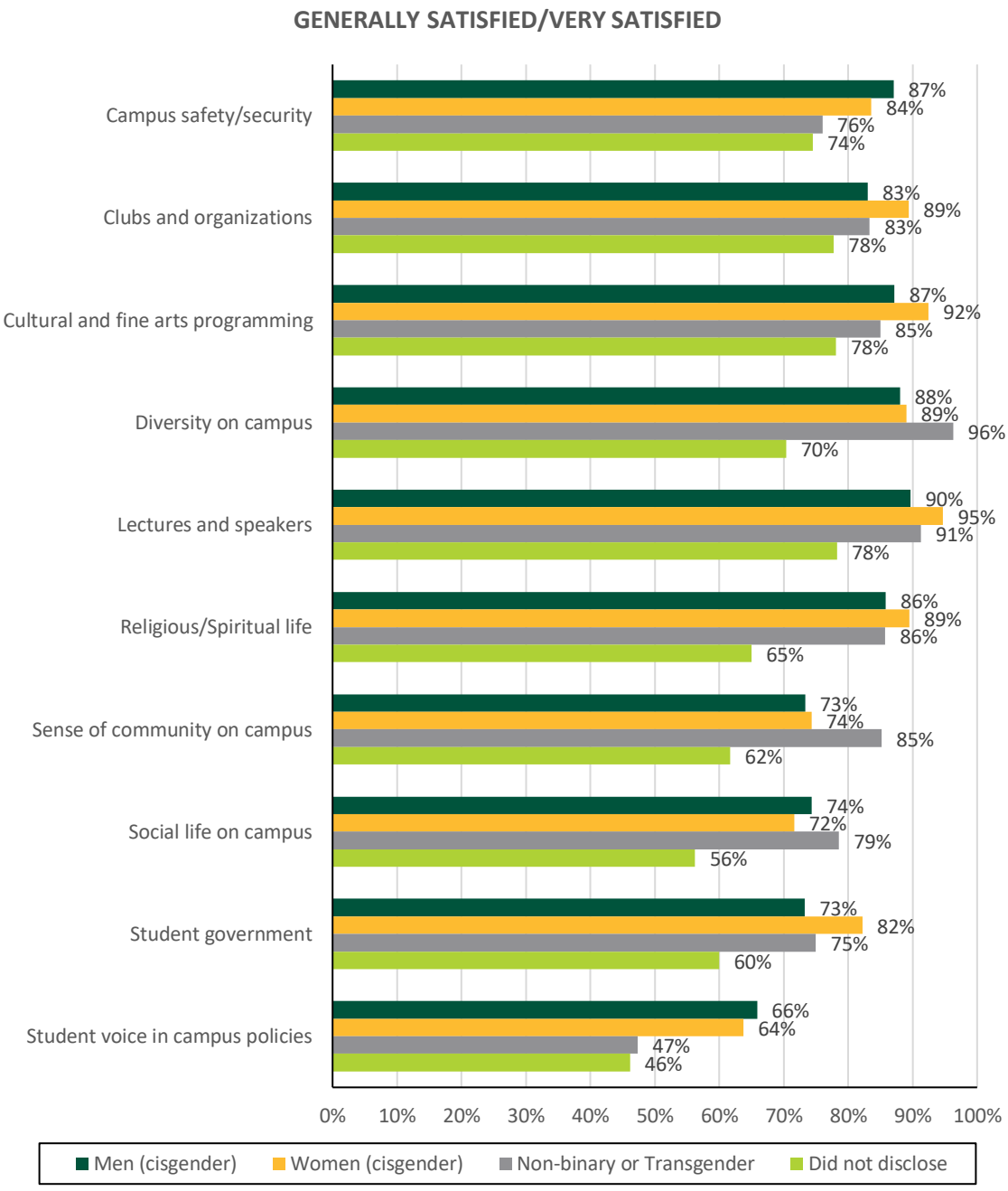
Did Not Disclose

Highest percentage = Clubs and organizations (**78%**), Cultural and fine arts programming (**78%**), and Lectures and speakers (**78%**)
Lowest percentage = Student voice in campus policies (**46%**)

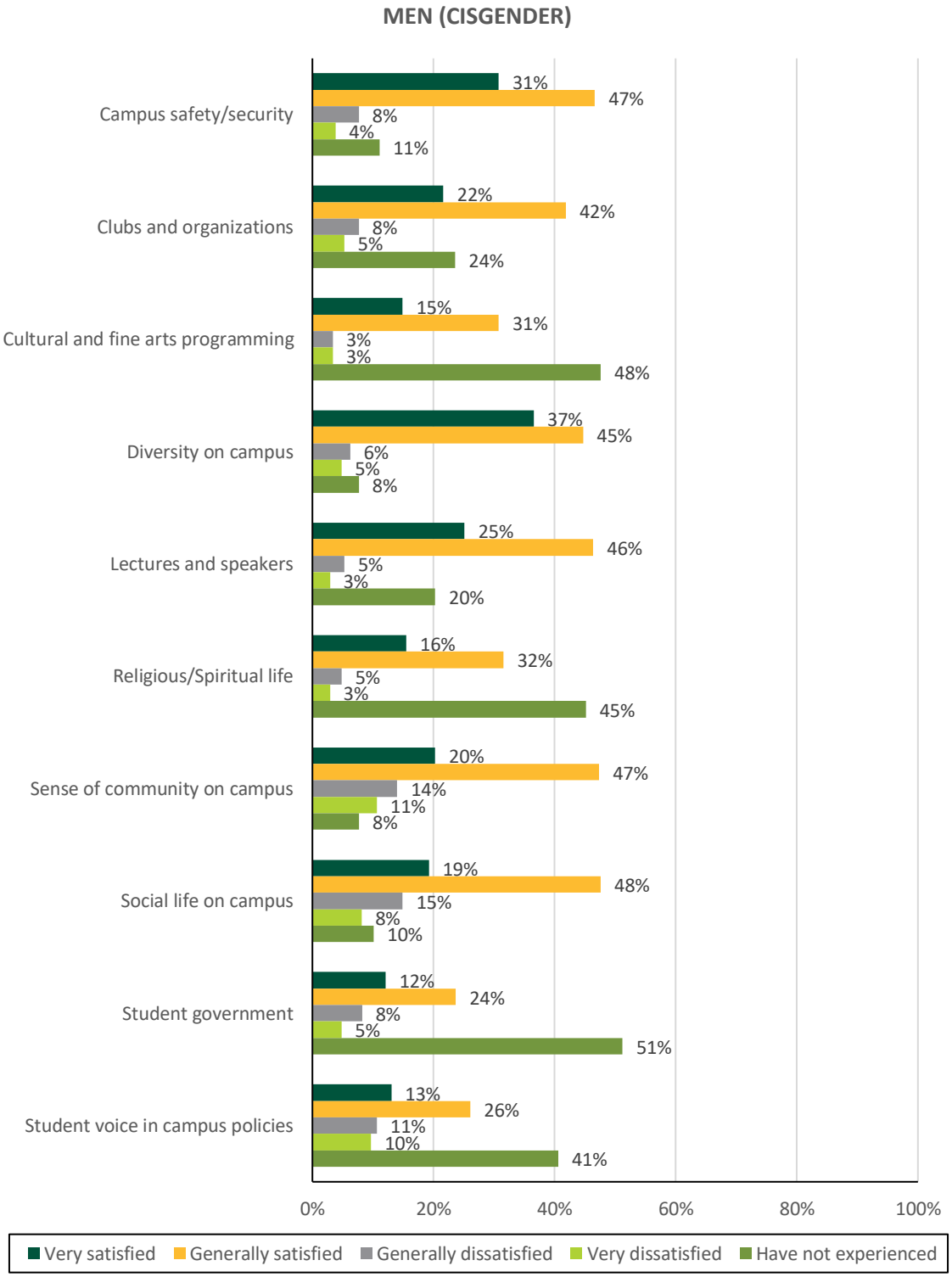
The below data indicate the average rating of each are of campus life using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

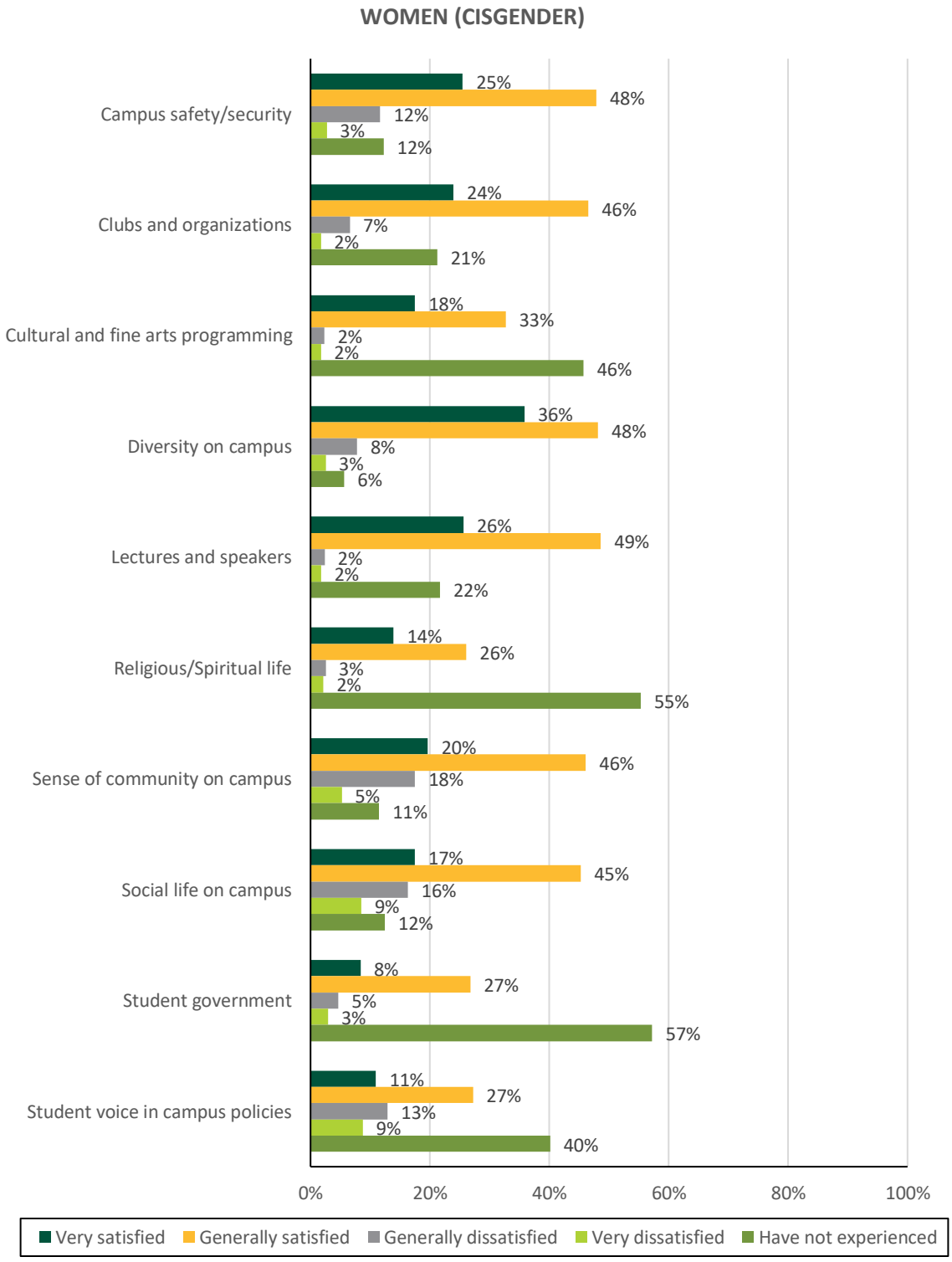
Area of Campus Life	Men (cisgender)		Women (cisgender)		Non-binary or Transgender		Did not disclose	
	M	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*
Campus safety/security	3.17	0.76	3.10	0.73	2.76	0.91	2.70	0.94
Clubs and organizations	3.04	0.81	3.18	0.67	3.08	0.76	2.87	0.96
Cultural and fine arts programming	3.09	0.77	3.22	0.67	3.10	0.77	2.81	1.04
Diversity on campus	3.22	0.79	3.24	0.72	3.48	0.69	2.70	0.90
Lectures and speakers	3.18	0.70	3.25	0.62	3.22	0.72	2.76	0.86
Religious/Spiritual life	3.09	0.76	3.16	0.73	3.00	0.76	2.40	1.07
Sense of community on campus	2.84	0.90	2.91	0.81	3.07	0.81	2.43	1.03
Social life on campus	2.87	0.85	2.82	0.86	2.89	0.86	2.50	0.98
Student government	2.88	0.89	2.95	0.76	2.75	0.92	2.43	1.05
Student voice in campus policies	2.72	0.98	2.67	0.94	2.37	0.81	2.23	1.02

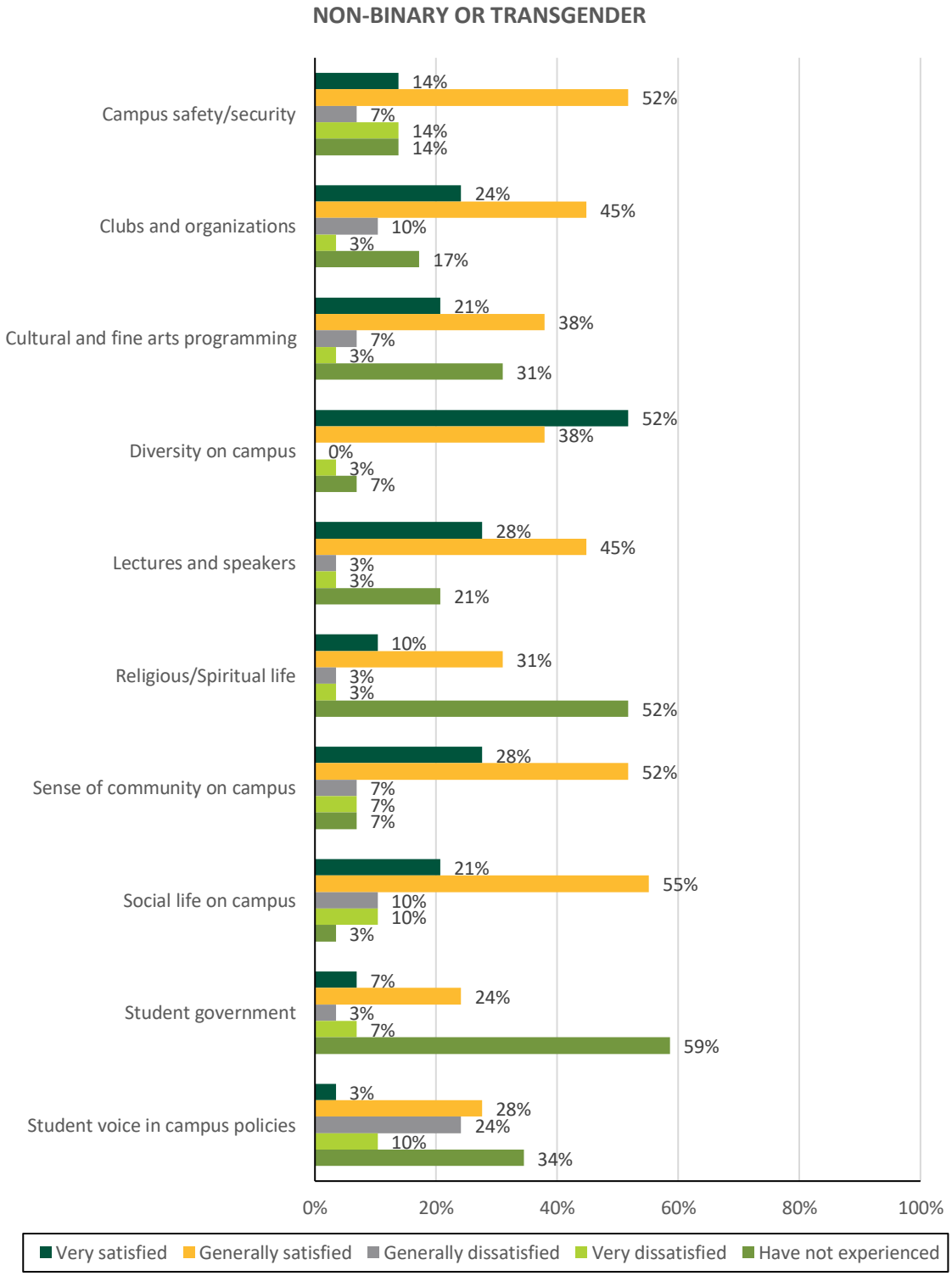
The figure below represents the percentage of those who identified as men (cisgender), women (cisgender), non-binary or transgender, or did not disclose a gender, and were Generally satisfied or Very satisfied with each area of campus life.

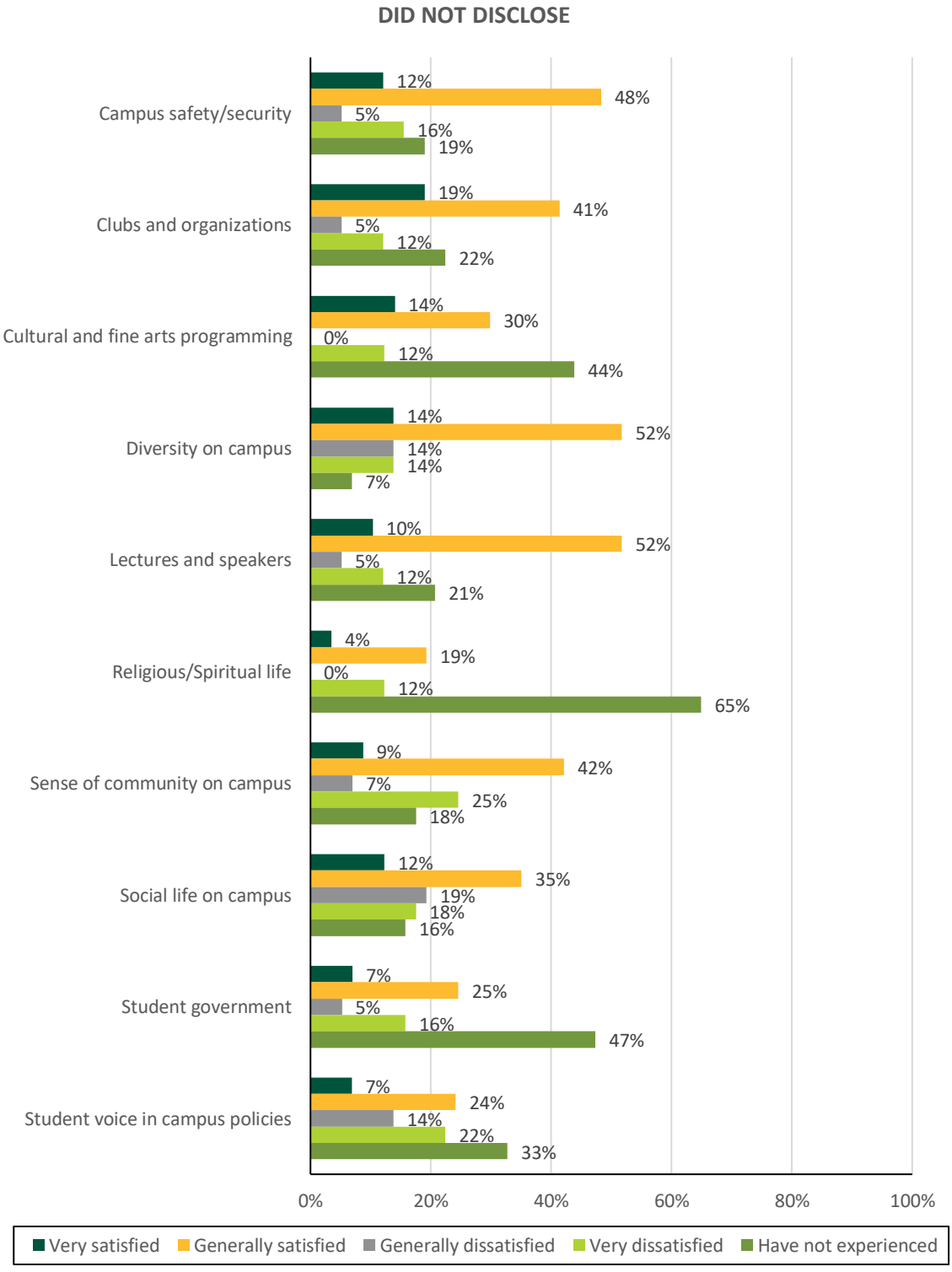


The following figures represent how those who identified as men (cisgender), women (cisgender), non-binary or transgender, or who did not disclose rated each area of campus life.




WOMEN (CISGENDER)
Campus safety/security
25%
48%
12%
3%
12%
Clubs and organizations
24%
46%
7%
2%
21%
Cultural and fine arts programming
18%
33%
2%
2%
46%
Diversity on campus
36%
48%
8%
3%
6%
Lectures and speakers
26%
49%
2%
2%
22%
Religious/Spiritual life
14%
26%
3%
2%
55%
Sense of community on campus
20%
46%
18%
5%
11%
Social life on campus
17%
45%
16%
9%
12%
Student government
8%
27%
5%
3%
57%
Student voice in campus policies
11%
27%
13%
9%
40%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced


NON-BINARY OR TRANSGENDER
Campus safety/security
14%
52%
7%
14%
14%
Clubs and organizations
24%
45%
10%
3%
17%
Cultural and fine arts programming
21%
38%
7%
3%
31%
Diversity on campus
52%
38%
0%
3%
7%
Lectures and speakers
28%
45%
3%
3%
21%
Religious/Spiritual life
10%
31%
3%
3%
52%
Sense of community on campus
28%
52%
7%
7%
7%
Social life on campus
21%
55%
10%
10%
3%
Student government
7%
24%
3%
7%
59%
Student voice in campus policies
3%
28%
24%
10%
34%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced


DID NOT DISCLOSE
Campus safety/security
12%
48%
5%
16%
19%
Clubs and organizations
19%
41%
5%
12%
22%
Cultural and fine arts programming
14%
30%
0%
12%
44%
Diversity on campus
14%
52%
14%
14%
7%
Lectures and speakers
10%
52%
5%
12%
21%
Religious/Spiritual life
4%
19%
0%
12%
65%
Sense of community on campus
9%
42%
7%
25%
18%
Social life on campus
12%
35%
19%
18%
16%
Student government
7%
25%
5%
16%
47%
Student voice in campus policies
7%
24%
14%
22%
33%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

BY RACE

The below data indicate the area of campus life that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by race.

African American/Black

Highest percentage = Cultural and fine arts programming (**96%**)
Lowest percentage = Student voice in campus policies (**66%**)

Asian

Highest percentage = Cultural and fine arts programming (**91%**), Diversity on campus (**91%**), and Lectures and speakers (**91%**)
Lowest percentage = Student voice in campus policies (**78%**)

Hispanic/Latino

Highest percentage = Lectures and speakers (**95%**)
Lowest percentage = Student voice in campus policies (**52%**)

Native Hawaiian/Pacific Islander[11]

Highest percentage = Lectures and speakers (**100%**)
Lowest percentage = Clubs and organizations (**88%**), Diversity on campus (**88%**), and Sense of community on campus (**88%**)

Not a U.S. Citizen or Permanent Resident

Highest percentage = Diversity on campus (**96%**)
Lowest percentage = Religious/Spiritual life (**92%**)

Two or more races

Highest percentage = Lectures and speakers (**91%**)
Lowest percentage = Student voice in campus policies (**55%**)

Unknown

Highest percentage = Lectures and speakers (**85%**)
Lowest percentage = Student voice in campus policies (**47%**)

White

Highest percentage = Lectures and speakers (**95%**)
Lowest percentage = Student voice in campus policies (**50%**)

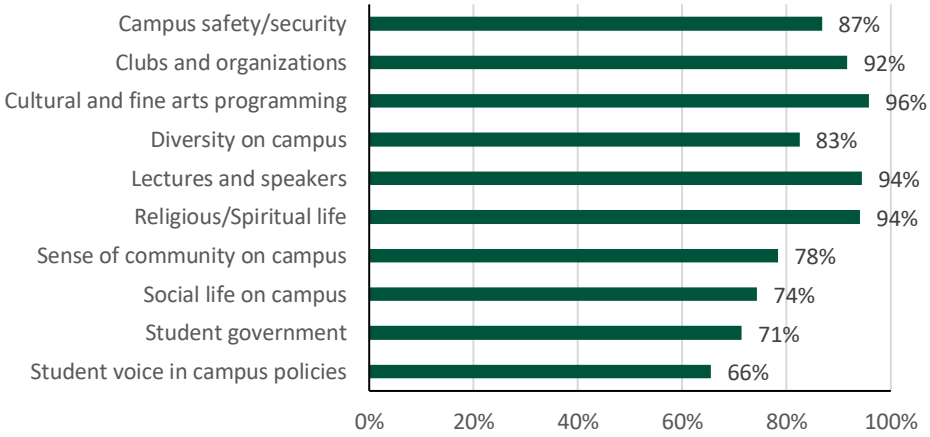
[11] When *Have not experienced* is excluded from the calculation for those who are Native Hawaiian/Pacific Islander, the number of participants who indicated their level of satisfaction with *Campus safety/security*, *Cultural and fine arts programming*, *Religious/Spiritual life*, *Social life on campus, Student government,* and *Student voice in campus policies* resulted in $n < 8$; therefore, the percentages of those who were Generally or Very Satisfied with these areas of campus life are excluded from this report to preserve privacy.

The below data indicate the average rating of each area of campus life using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

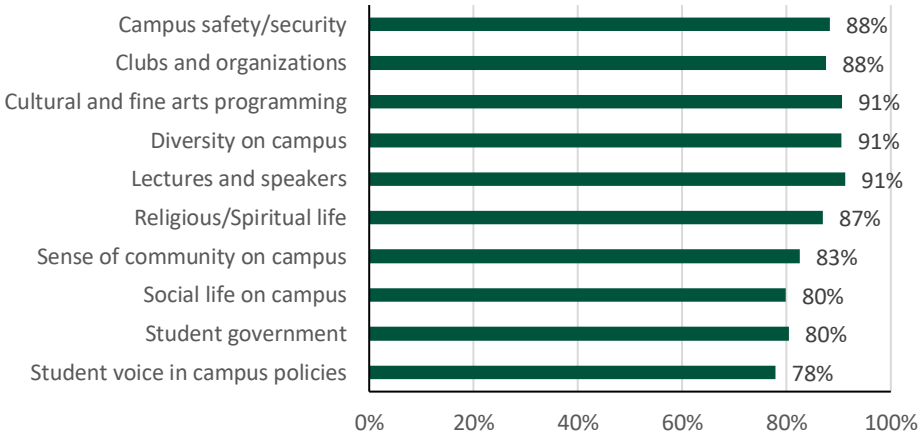
Area of Campus Life	African American/Black		Asian		Hispanic/Latino		Native Hawaiian/Pacific Islander		Not a U.S. Citizen or Permanent Resident		Two or More Races		Unknown		White	
	M	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*
Campus safety/security	3.21	0.73	3.12	0.66	3.04	0.73	3.50	0.50	3.34	0.70	3.04	0.78	2.86	0.88	3.09	0.79
Clubs and organizations	3.25	0.68	3.11	0.76	3.15	0.66	3.50	0.71	3.29	0.68	3.16	0.71	2.90	0.86	3.13	0.66
Cultural and fine arts programming	3.33	0.55	3.11	0.71	3.11	0.67	3.33	0.47	3.32	0.68	3.30	0.76	2.90	0.89	3.21	0.71
Diversity on campus	3.08	0.79	3.23	0.69	3.18	0.83	3.25	0.66	3.44	0.63	3.35	0.70	2.88	0.90	3.35	0.63
Lectures and speakers	3.31	0.66	3.16	0.62	3.23	0.58	3.25	0.43	3.38	0.62	3.22	0.73	2.97	0.80	3.29	0.61
Religious/Spiritual life	3.12	0.68	3.07	0.73	3.25	0.74	3.25	0.43	3.35	0.68	3.26	0.78	2.83	1.01	3.10	0.62
Sense of community on campus	2.89	0.80	2.98	0.80	2.88	0.78	3.25	0.66	3.25	0.76	2.94	0.92	2.55	0.98	2.80	0.78
Social life on campus	2.90	0.90	2.95	0.79	2.83	0.77	3.00	0.53	3.19	0.82	2.72	0.88	2.52	0.99	2.76	0.82
Student government	2.76	1.02	2.90	0.83	2.94	0.70	3.25	0.43	3.31	0.65	2.89	0.66	2.54	1.02	2.90	0.69
Student voice in campus policies	2.69	0.91	2.86	0.86	2.45	0.92	2.40	0.80	3.29	0.71	2.69	1.02	2.32	1.04	2.43	0.91

The following figures represent the percentage of those who were Generally satisfied or Very satisfied with each area of campus life disaggregated by those who identified as African American/Black, Asian, Hispanic/Latino, Native Hawaiian/Pacific Islander, Not a U.S. citizen or Permanent Resident, Two or more races, White, and those who did not disclose (Unknown).

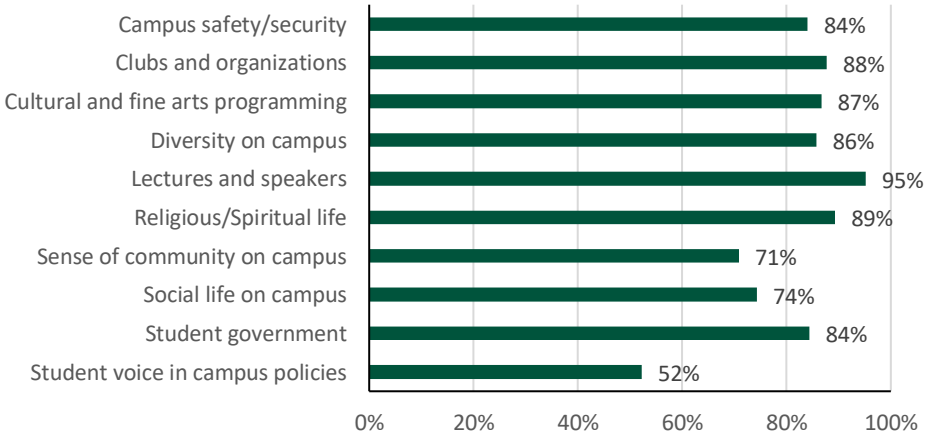
AFRICAN AMERICAN/BLACK



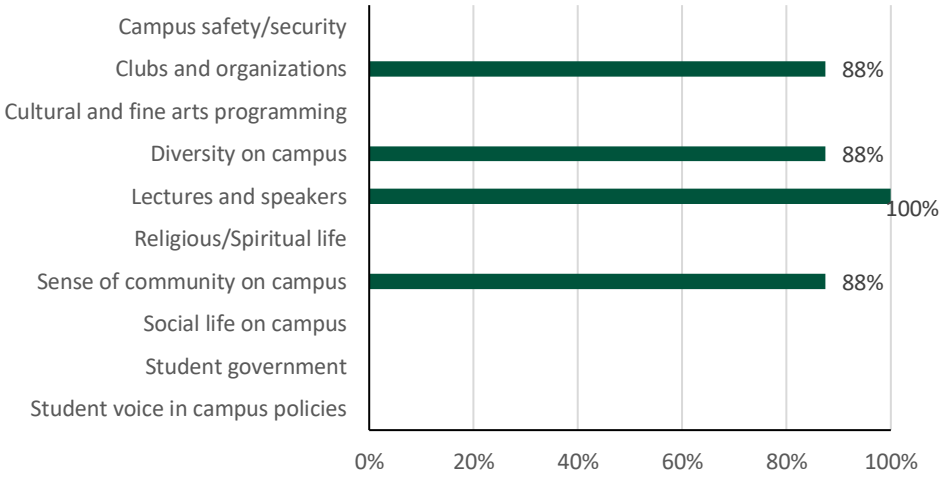
ASIAN



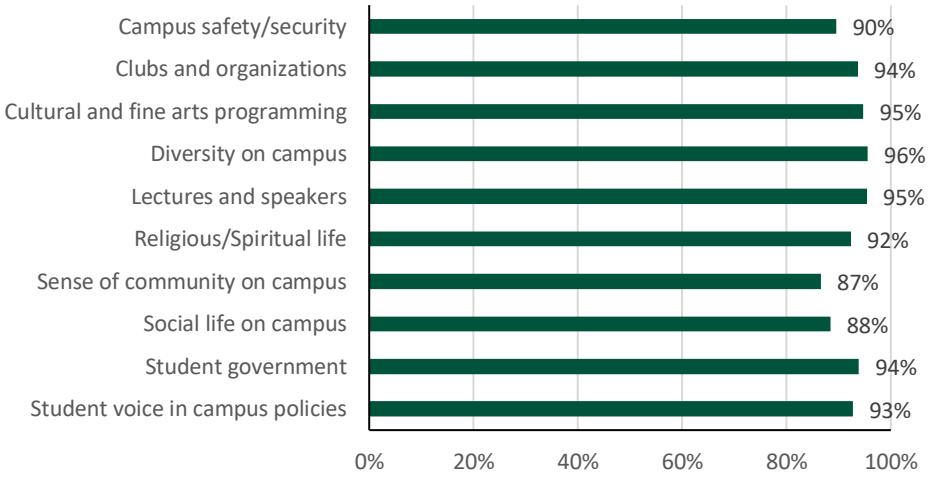
HISPANIC/LATINO



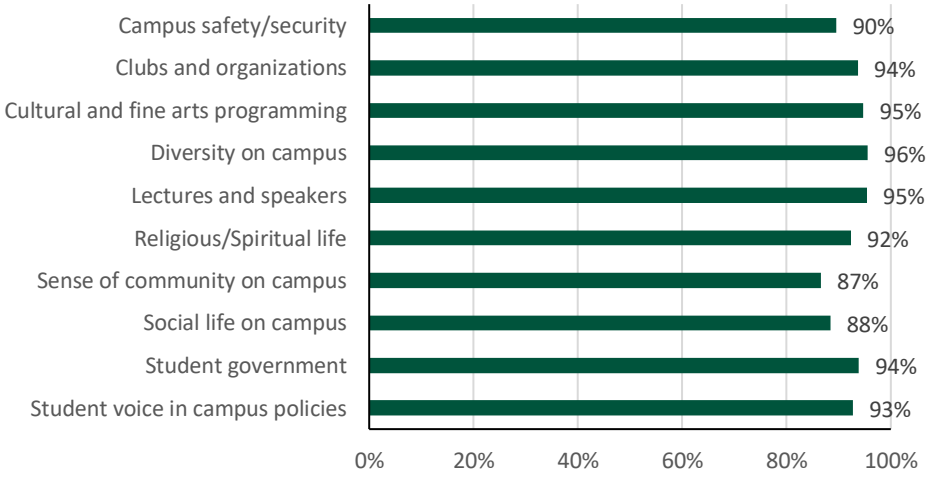
NATIVE HAWAIIAN/PACIFIC ISLANDER



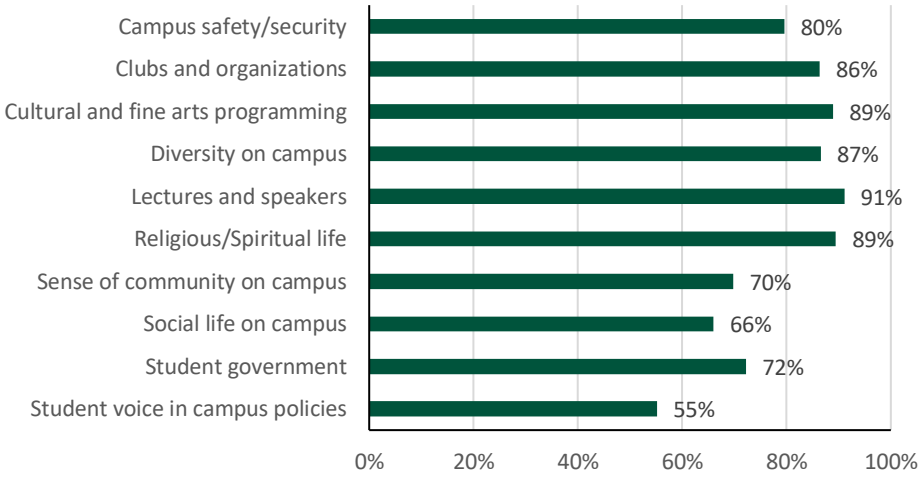
NOT A US CITIZEN OR PERMANENT RESIDENT



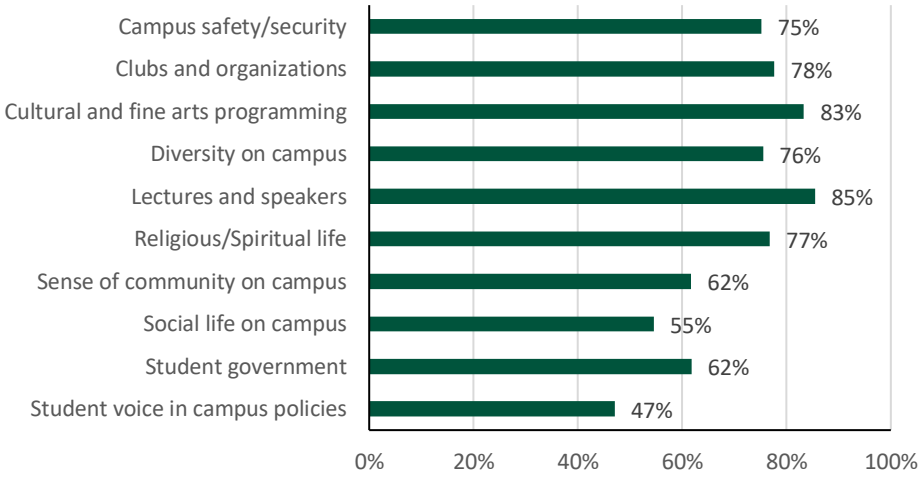
NOT A US CITIZEN OR PERMANENT RESIDENT



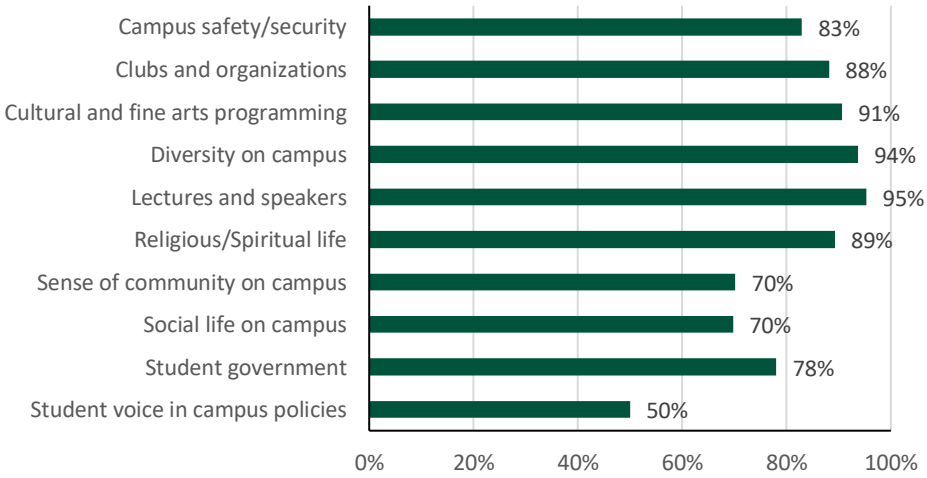
TWO OR MORE RACES



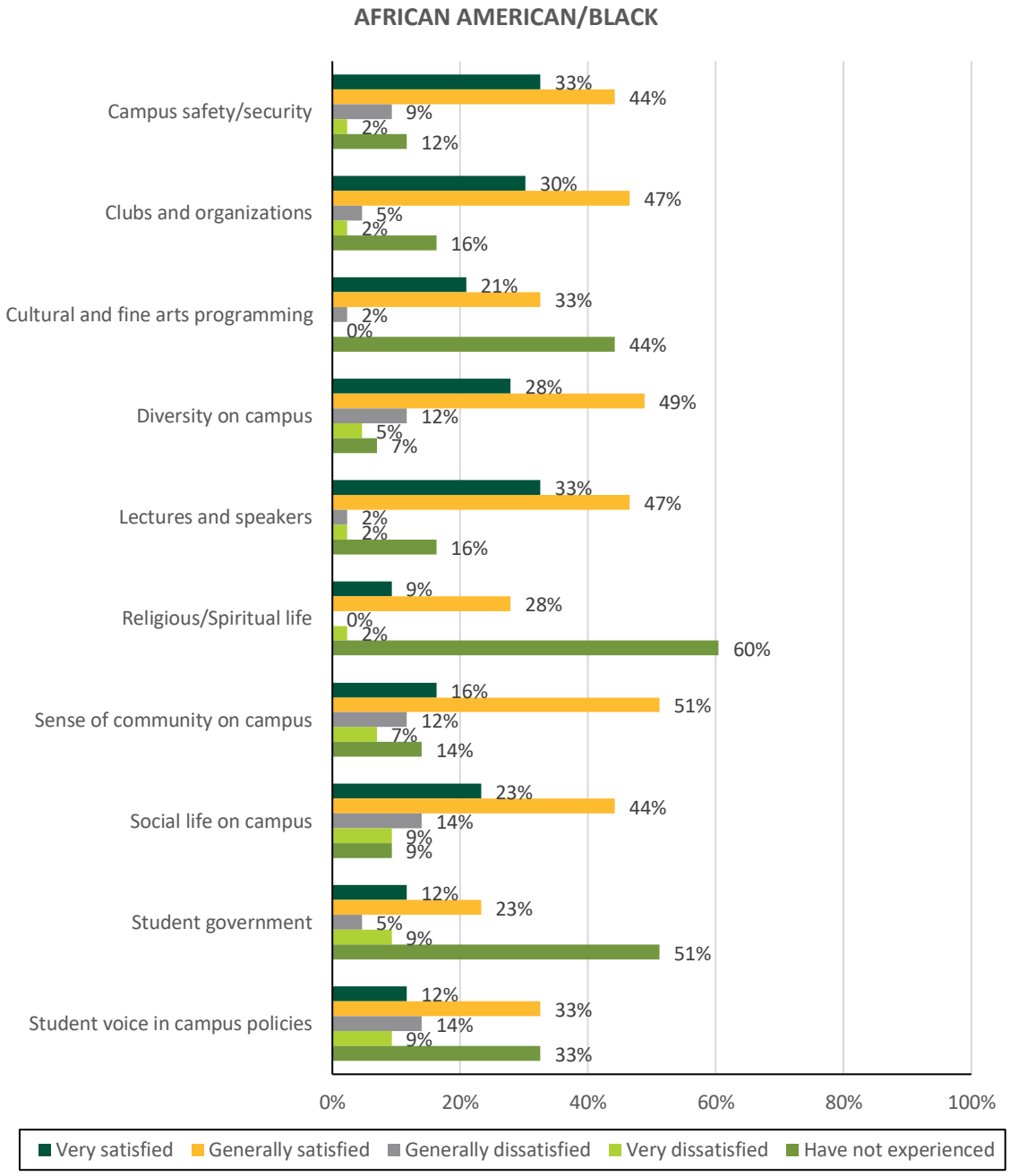
UNKNOWN



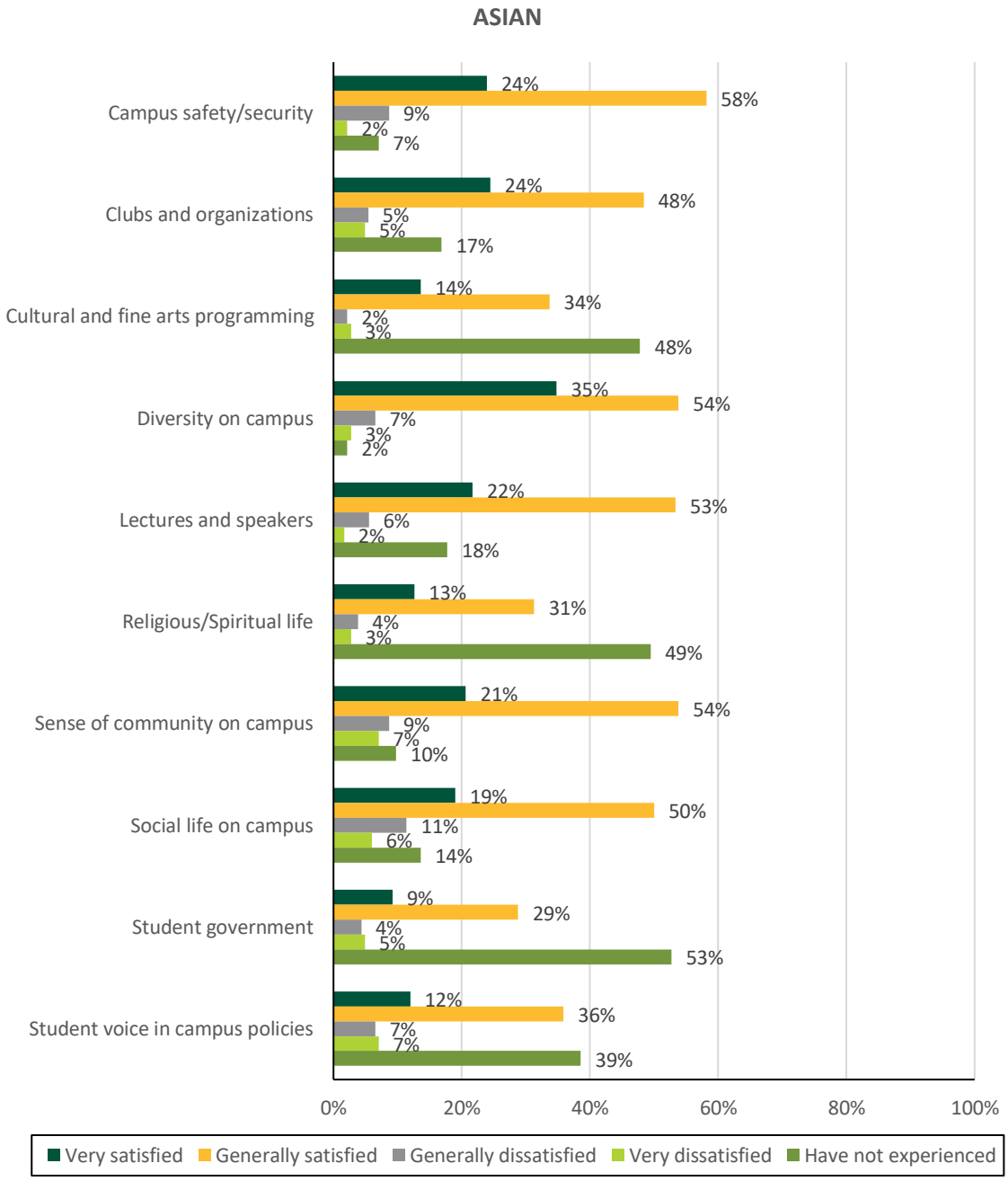
WHITE

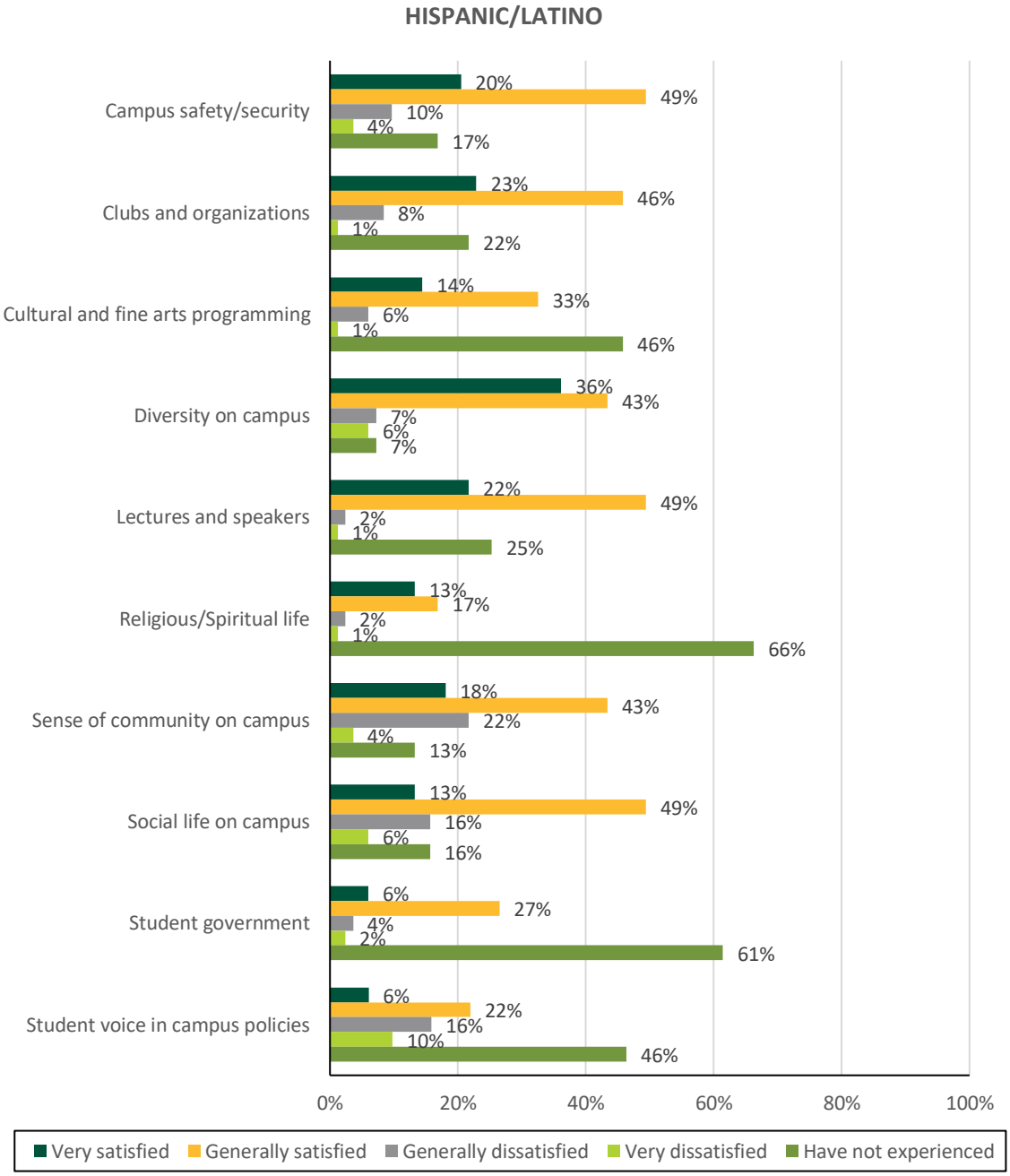


The following figures represent how those who identified as African American/Black, Asian, Hispanic/Latino, Native Hawaiian/Pacific Islander[12], Not a U.S. Citizen or Permanent Resident, Two or more races, White, and those who did not disclose (Unknown) rated each area of campus life.

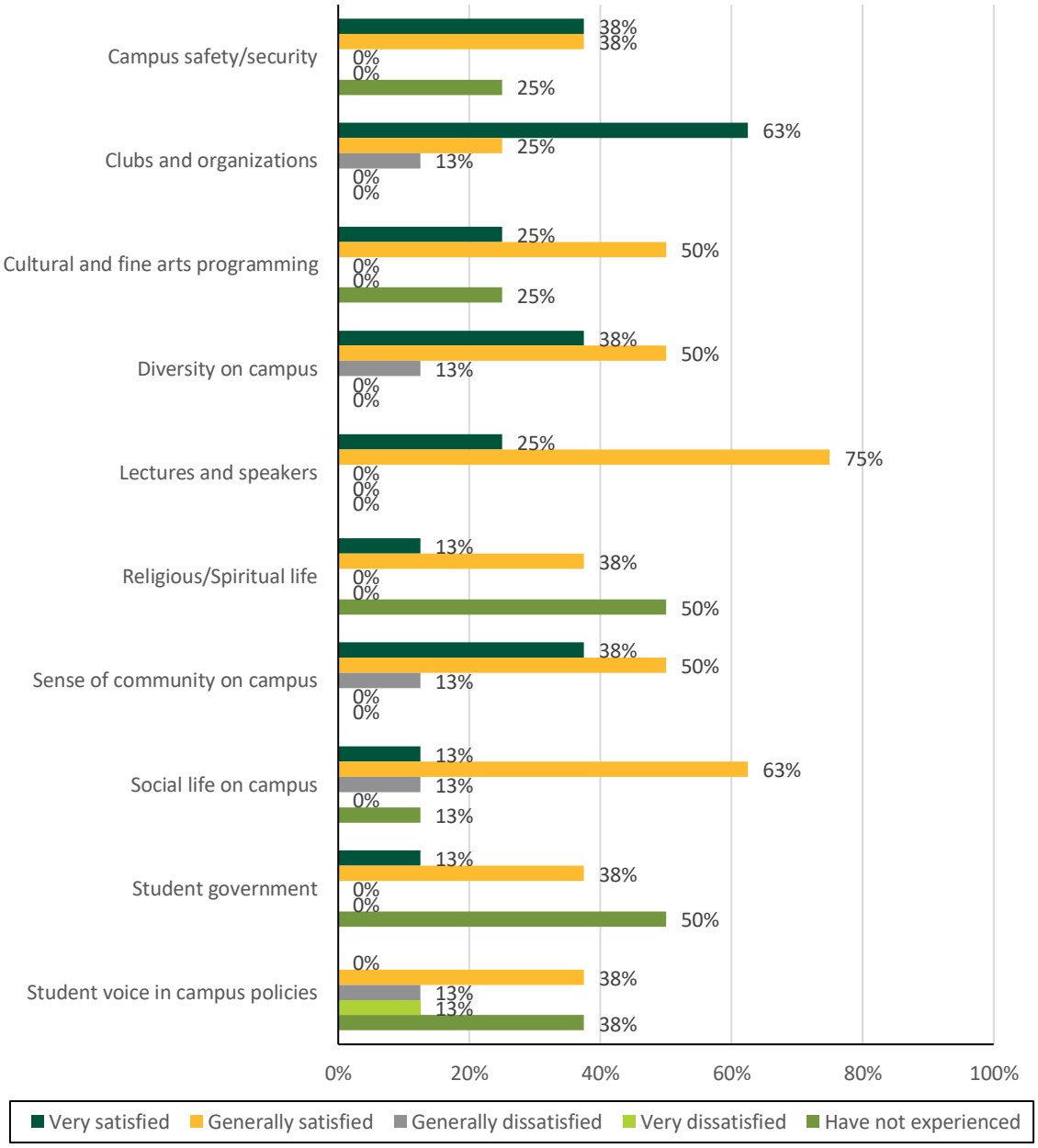


[12] Fewer than 8 participants who identified as Native Hawaiian/Pacific Islander rated their level of satisfaction with *Student center/union programs*; therefore, Native Hawaiian/Pacific Islander ratings of this student service are excluded from this report in order to preserve privacy.

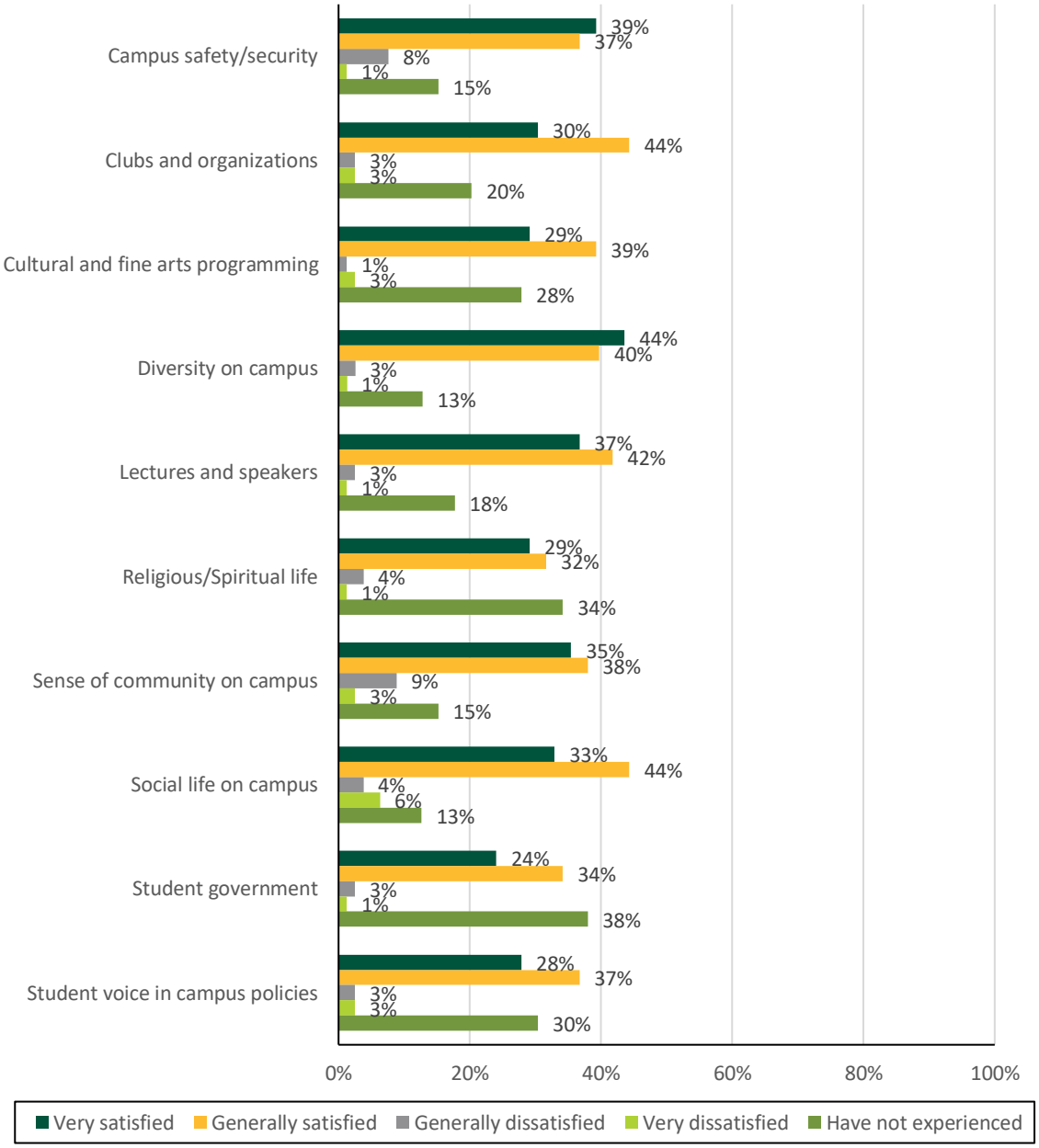

ASIAN
Campus safety/security
24%
58%
9%
2%
7%
Clubs and organizations
24%
48%
5%
5%
17%
Cultural and fine arts programming
14%
34%
2%
3%
48%
Diversity on campus
35%
54%
7%
3%
2%
Lectures and speakers
22%
53%
6%
2%
18%
Religious/Spiritual life
13%
31%
4%
3%
49%
Sense of community on campus
21%
54%
9%
7%
10%
Social life on campus
19%
50%
11%
6%
14%
Student government
9%
29%
4%
5%
53%
Student voice in campus policies
12%
36%
7%
7%
39%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

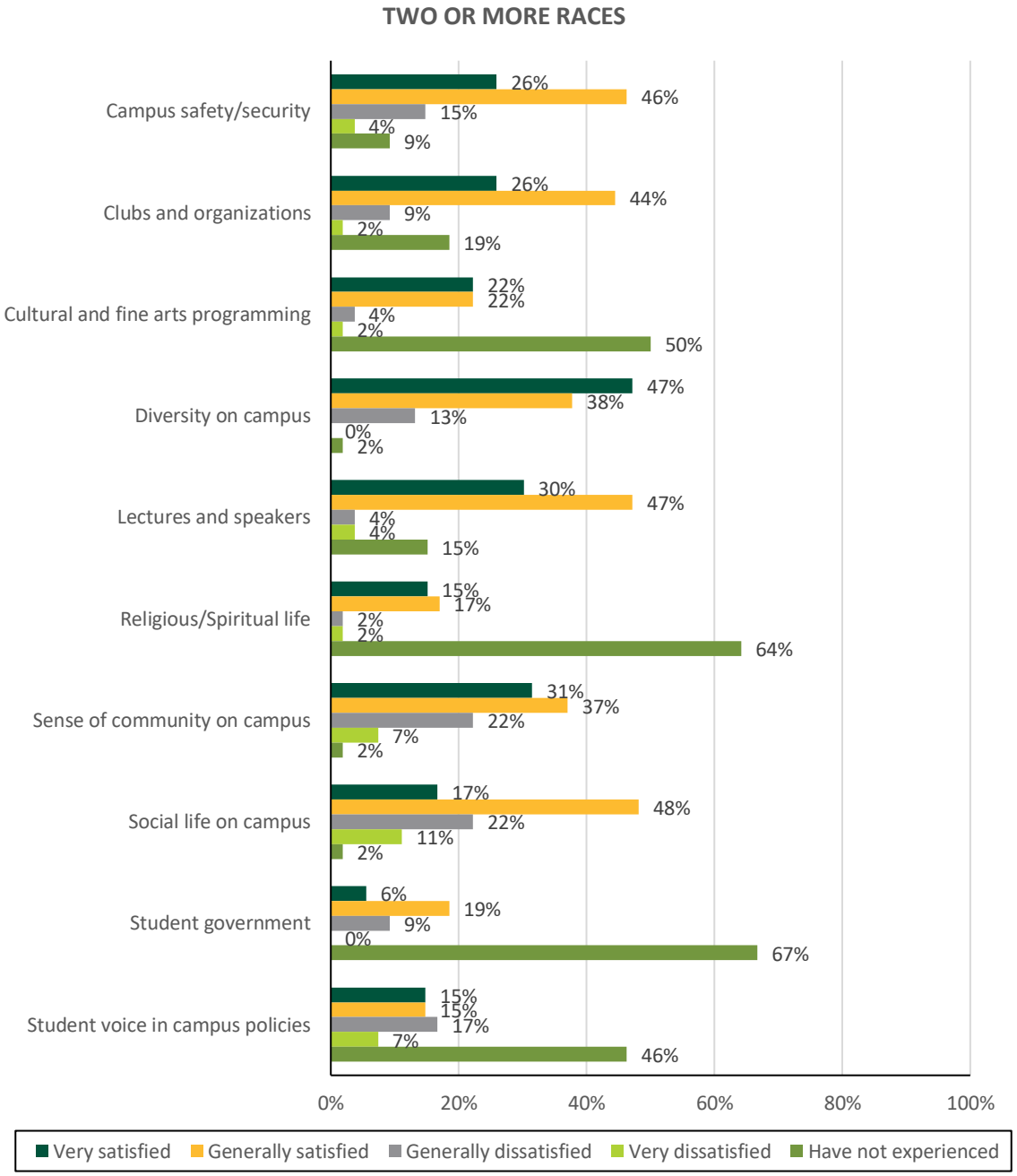

HISPANIC/LATINO
Campus safety/security
20%
49%
10%
4%
17%
Clubs and organizations
23%
46%
8%
1%
22%
Cultural and fine arts programming
14%
33%
6%
1%
46%
Diversity on campus
36%
43%
7%
6%
7%
Lectures and speakers
22%
49%
2%
1%
25%
Religious/Spiritual life
13%
17%
2%
1%
66%
Sense of community on campus
18%
43%
22%
4%
13%
Social life on campus
13%
49%
16%
6%
16%
Student government
6%
27%
4%
2%
61%
Student voice in campus policies
6%
22%
16%
10%
46%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

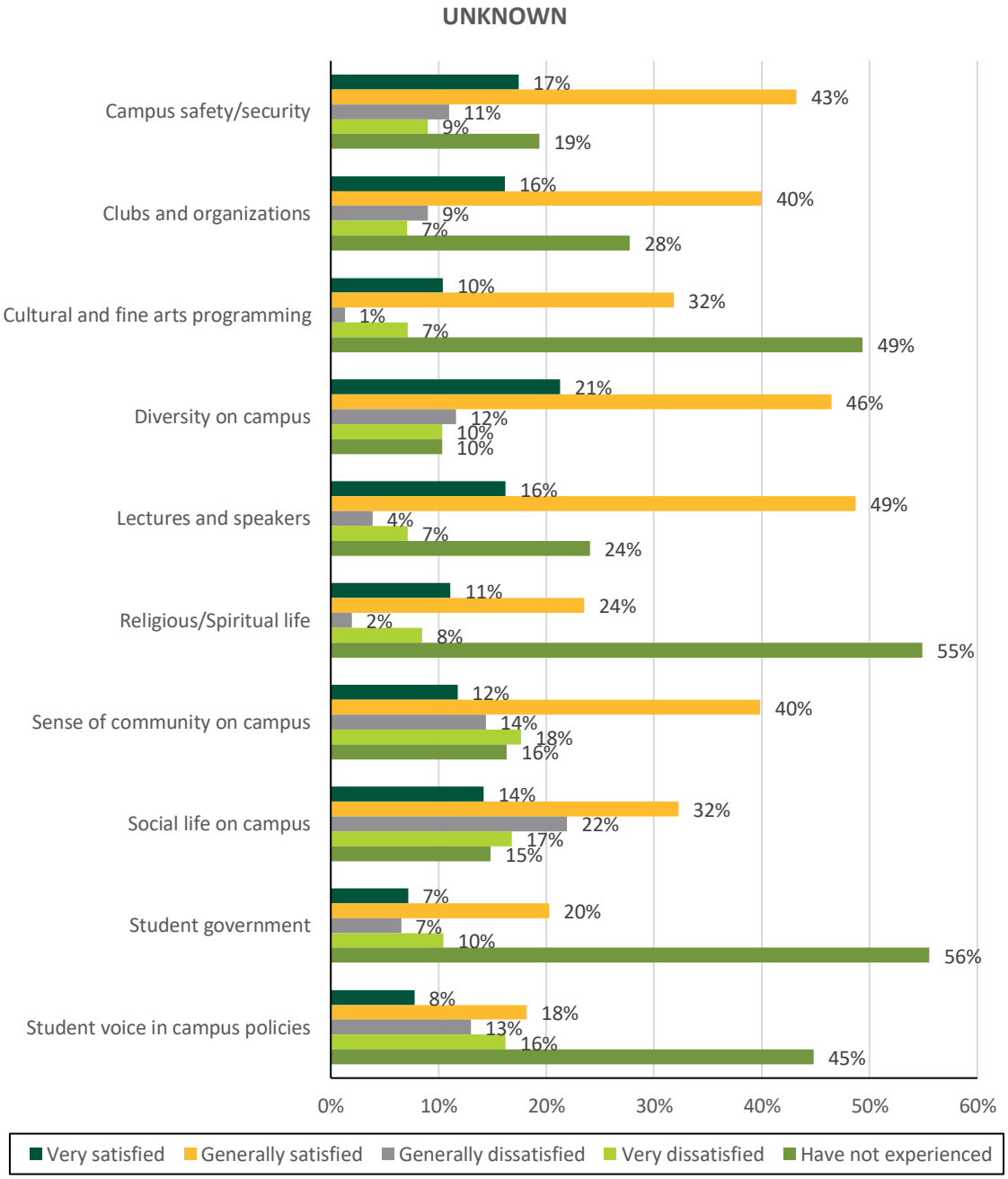
NATIVE HAWAIIAN/PACIFIC ISLANDER

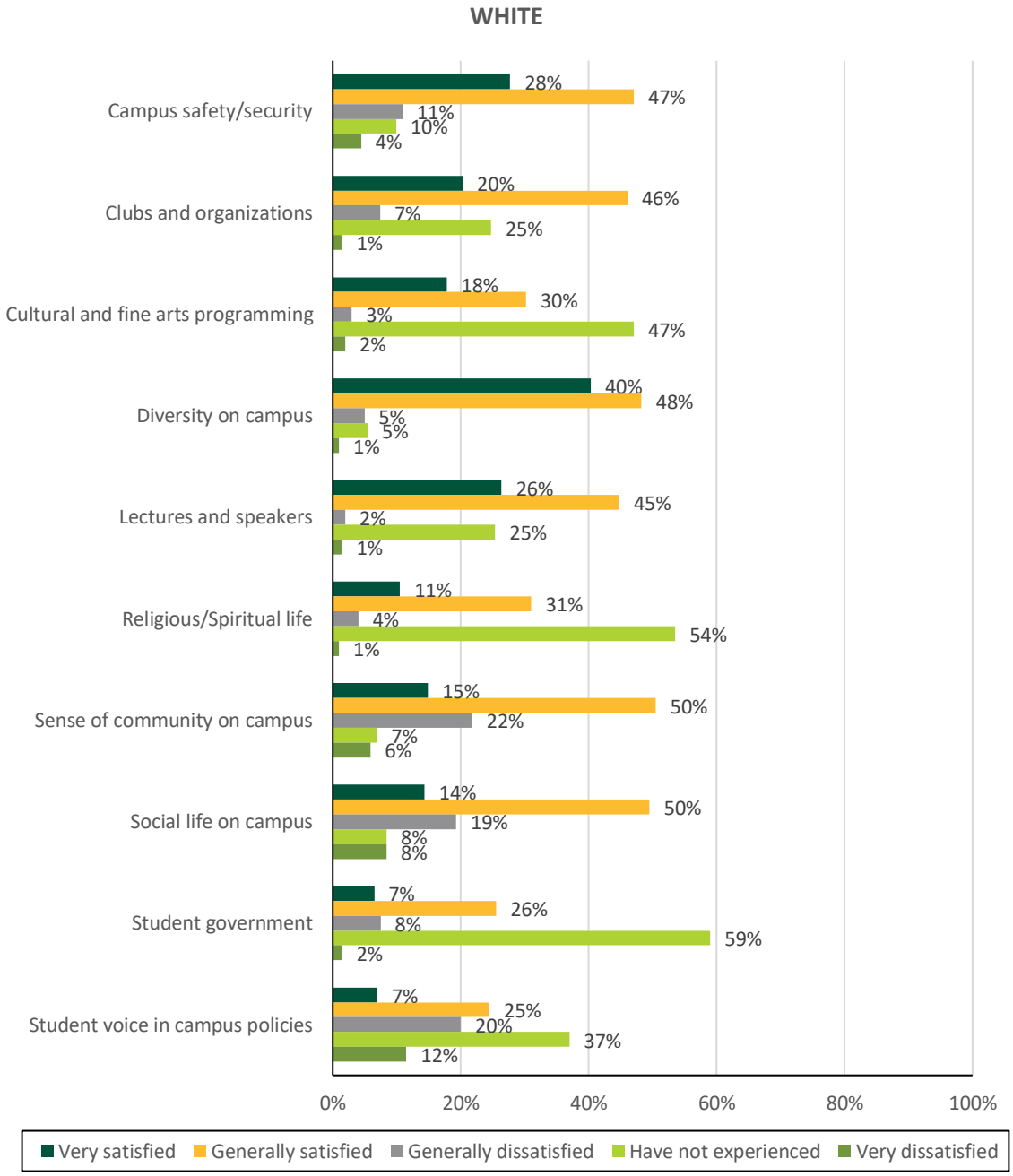


NOT U.S. RESIDENT OR PERMANENT RESIDENT




TWO OR MORE RACES
Campus safety/security
26%
46%
15%
4%
9%
Clubs and organizations
26%
44%
9%
2%
19%
Cultural and fine arts programming
22%
22%
4%
2%
50%
Diversity on campus
47%
38%
13%
0%
2%
Lectures and speakers
30%
47%
4%
4%
15%
Religious/Spiritual life
15%
17%
2%
2%
64%
Sense of community on campus
31%
37%
22%
7%
2%
Social life on campus
17%
48%
22%
11%
2%
Student government
6%
19%
9%
0%
67%
Student voice in campus policies
15%
15%
17%
7%
46%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced


UNKNOWN
Campus safety/security
17%
43%
11%
9%
19%
Clubs and organizations
16%
40%
9%
7%
28%
Cultural and fine arts programming
10%
32%
1%
7%
49%
Diversity on campus
21%
46%
12%
10%
10%
Lectures and speakers
16%
49%
4%
7%
24%
Religious/Spiritual life
11%
24%
2%
8%
55%
Sense of community on campus
12%
40%
14%
18%
16%
Social life on campus
14%
32%
22%
17%
15%
Student government
7%
20%
7%
10%
56%
Student voice in campus policies
8%
18%
13%
16%
45%
0%
10%
20%
30%
40%
50%
60%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced



BY CLASS LEVEL

The following data indicate the area of campus life that the *highest* and *lowest percentage* of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by class level.

First-year

Highest percentage = Lectures and speakers (**98%**)
Lowest percentage = Social life on campus (**69%**)

Sophomore

Highest percentage = Lectures and speakers (**93%**)
Lowest percentage = Student voice in campus policies (**66%**)

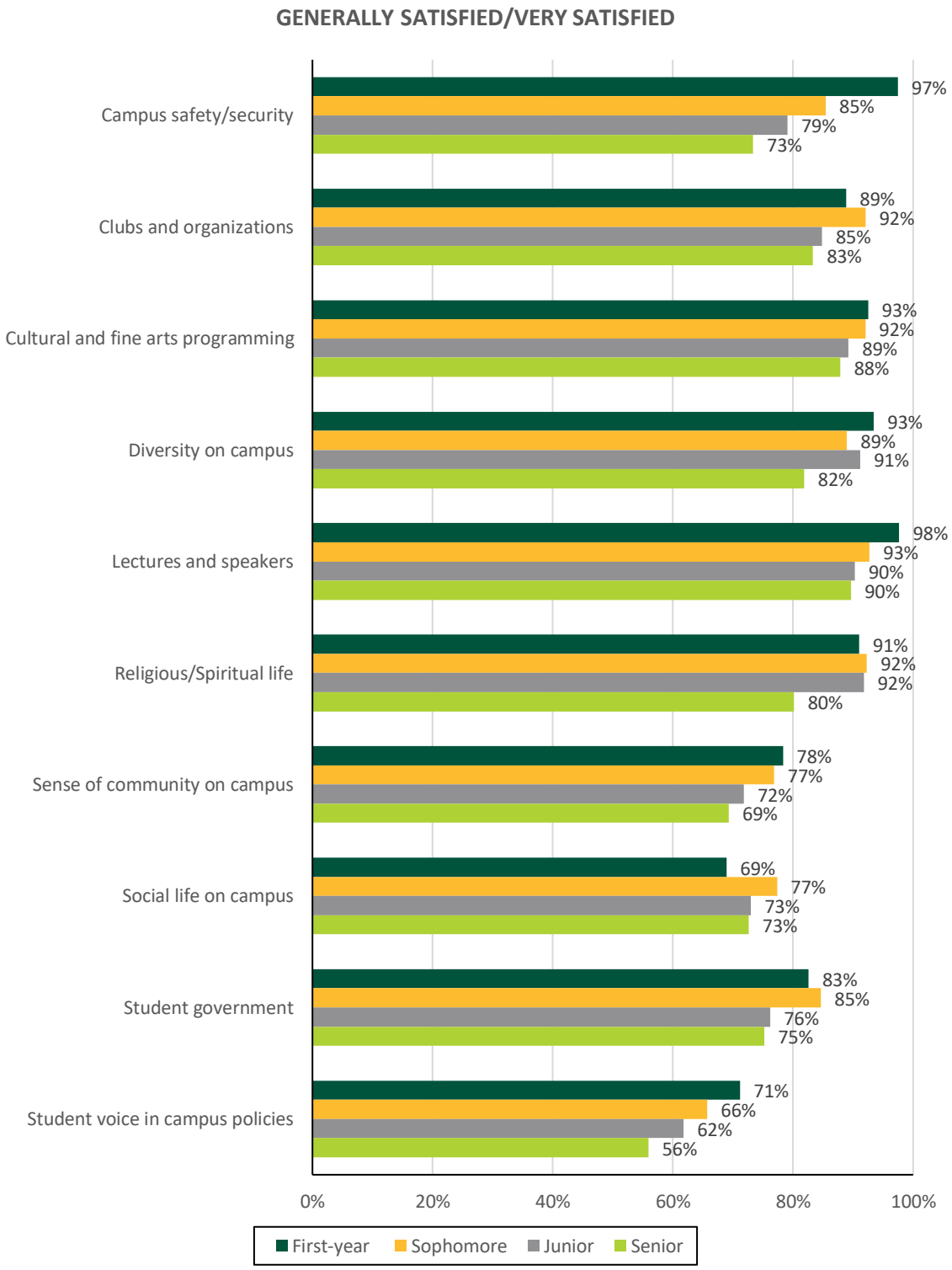
Junior
Highest percentage = Religious/Spiritual life (**92%**)
Lowest percentage = Student voice in campus policies (**62%**)

Senior
Highest percentage = Lectures and speakers (**90%**)
Lowest percentage = Student voice in campus policies (**56%**)

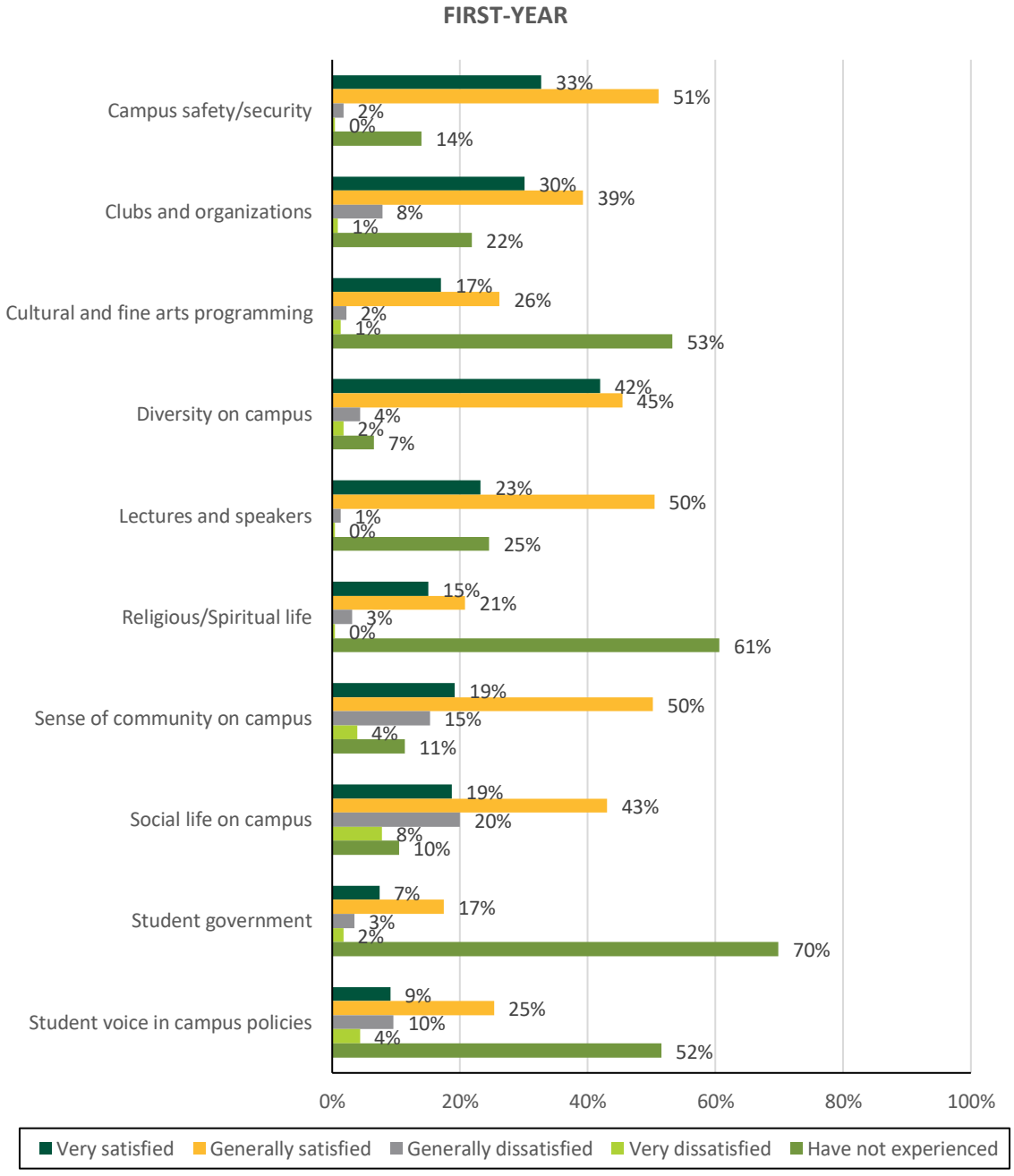
The below data indicate the average rating of each area of campus life using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

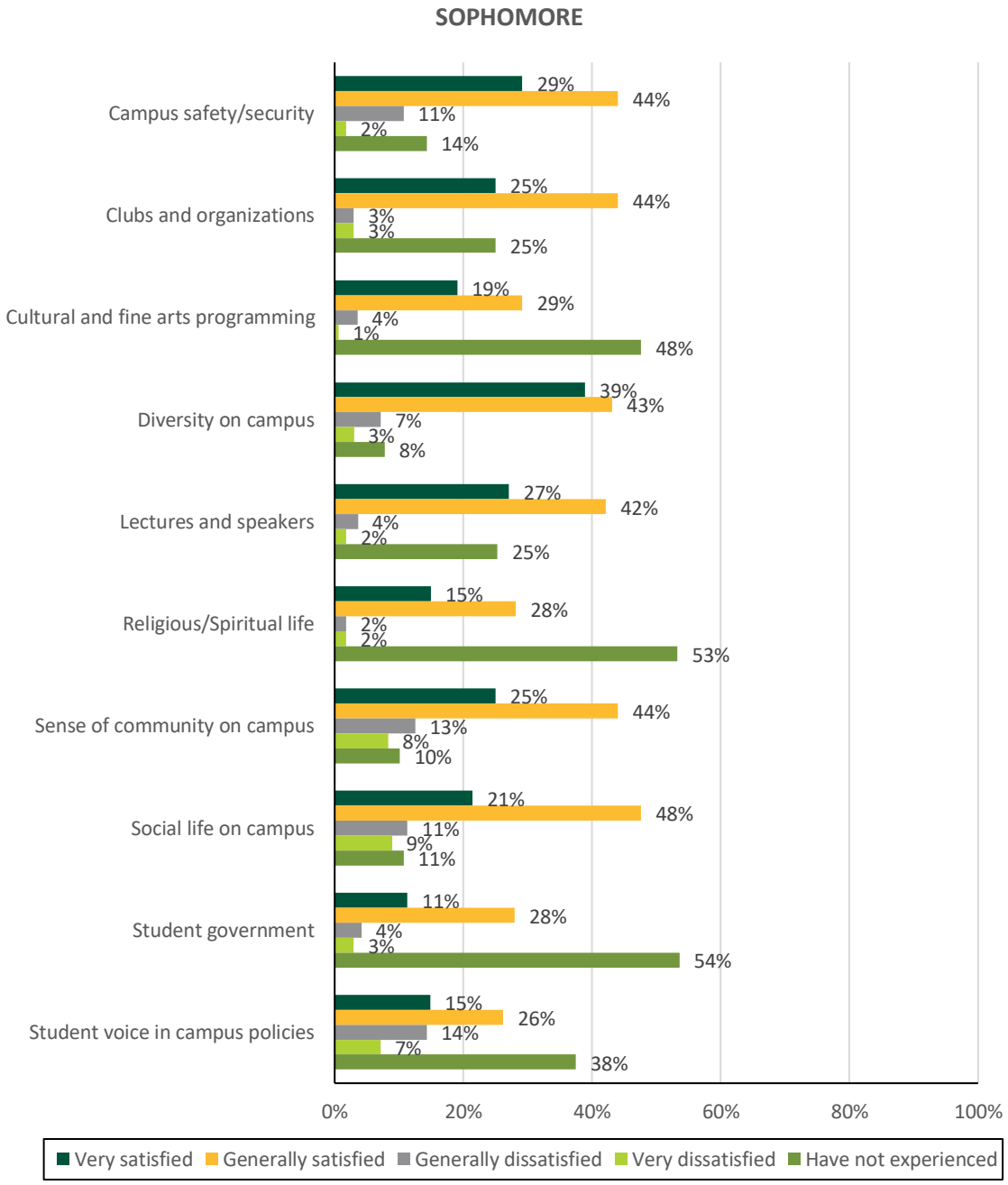
Area of Campus Life	First-year		Sophomore		Junior		Senior	
	M	*SD*	*M*	*SD*	*M*	*SD*	*M*	*SD*
Campus safety/security	3.35	0.55	3.17	0.72	3.03	0.80	2.80	0.85
Clubs and organizations	3.26	0.68	3.21	0.70	3.09	0.73	2.93	0.74
Cultural and fine arts programming	3.26	0.67	3.27	0.63	3.15	0.80	3.00	0.74
Diversity on campus	3.36	0.66	3.28	0.74	3.29	0.69	3.00	0.82
Lectures and speakers	3.28	0.52	3.27	0.66	3.17	0.72	3.13	0.72
Religious/Spiritual life	3.28	0.65	3.21	0.69	3.21	0.66	2.87	0.86
Sense of community on campus	2.96	0.75	2.95	0.89	2.88	0.87	2.72	0.85
Social life on campus	2.81	0.86	2.91	0.87	2.84	0.84	2.75	0.85
Student government	3.01	0.77	3.03	0.77	2.90	0.87	2.74	0.83
Student voice in campus policies	2.81	0.84	2.78	0.94	2.63	1.02	2.45	0.94

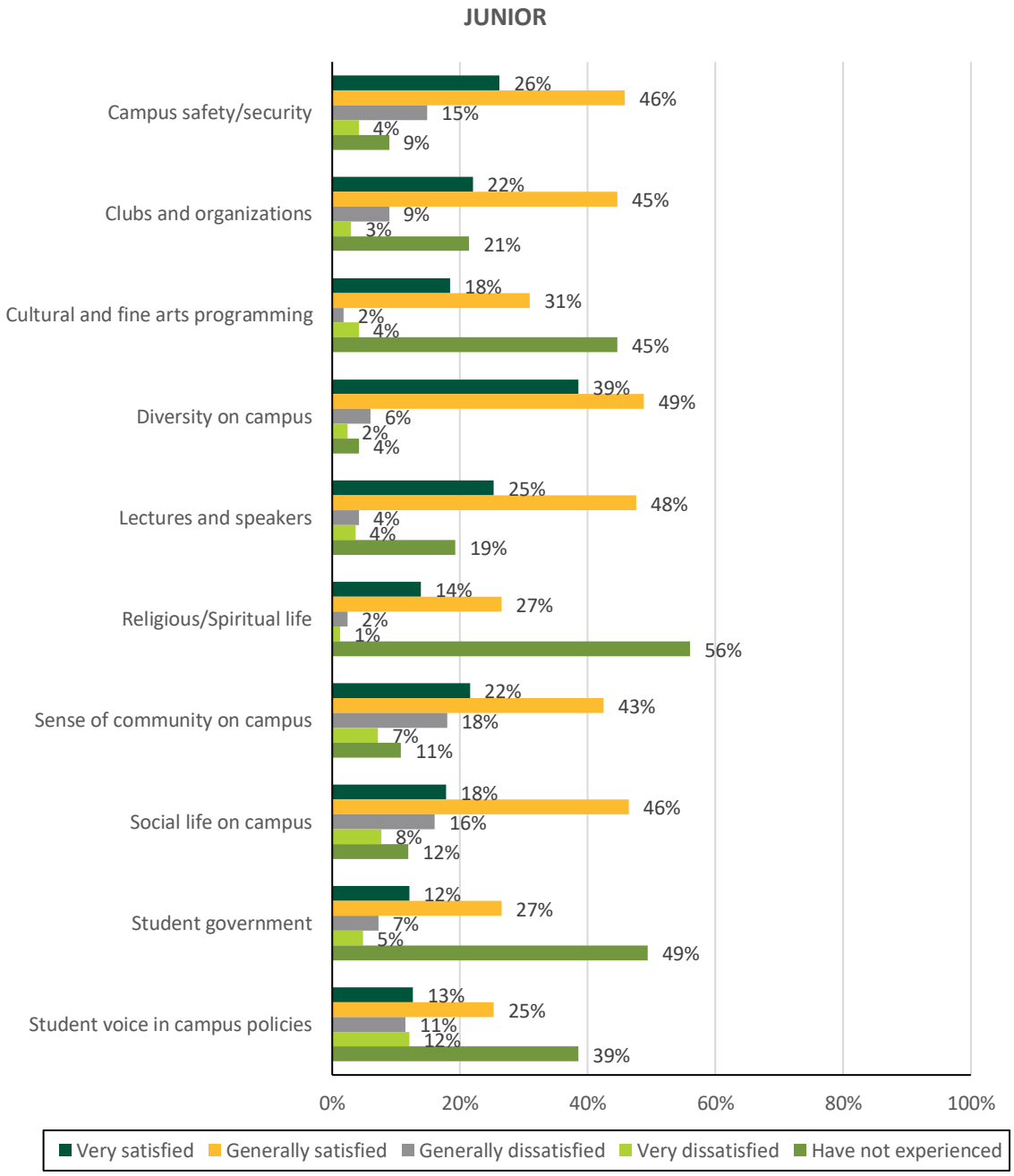
The figure below represents the percentage of first-year, sophomore, junior, and senior participants who were Generally satisfied or Very satisfied with each area of campus life.

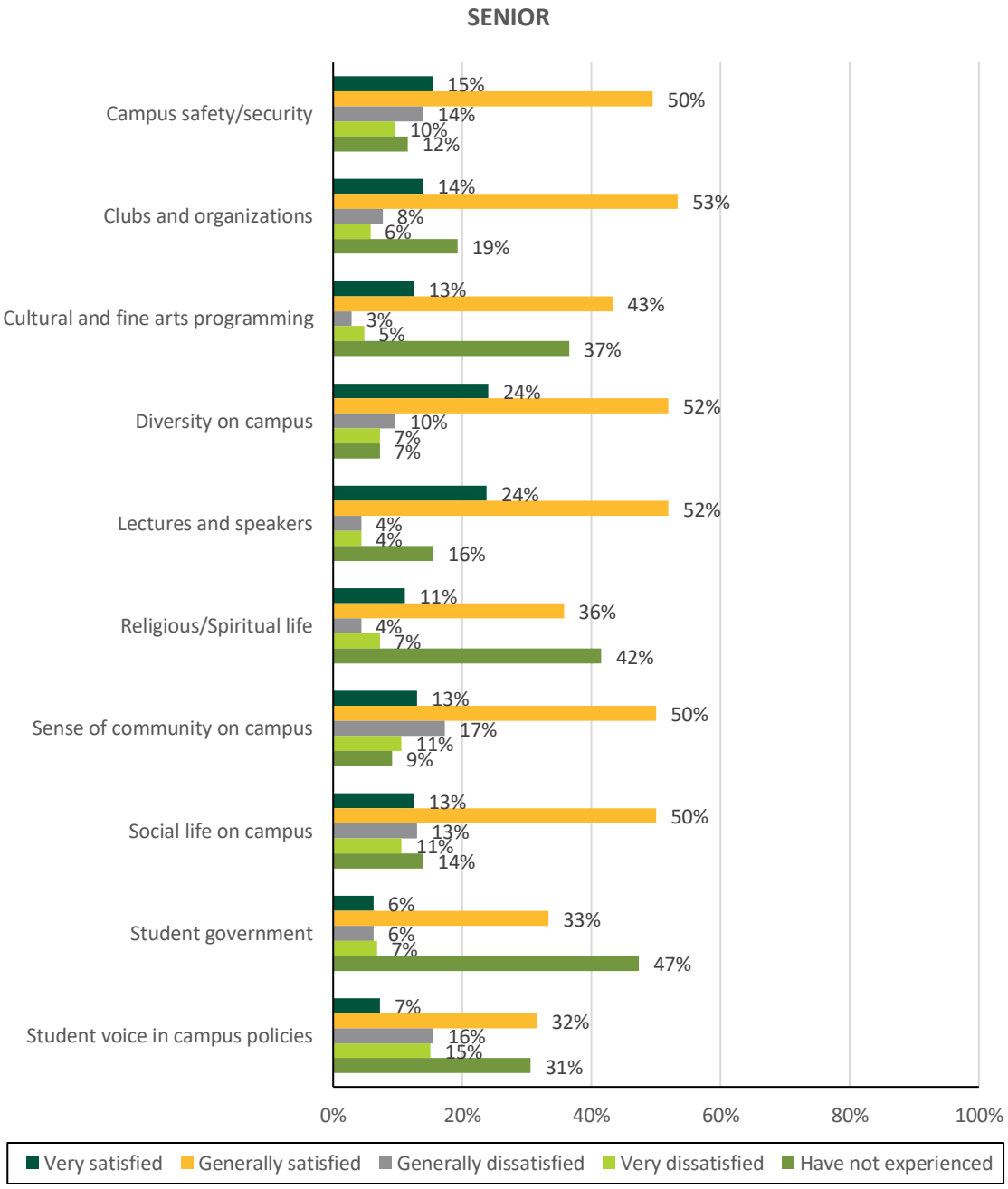


The following figures represent how first-year, sophomore, junior, and senior participants rated each area of campus life.




SOPHOMORE
Campus safety/security
29%
44%
11%
2%
14%
Clubs and organizations
25%
44%
3%
3%
25%
Cultural and fine arts programming
19%
29%
4%
1%
48%
Diversity on campus
39%
43%
7%
3%
8%
Lectures and speakers
27%
42%
4%
2%
25%
Religious/Spiritual life
15%
28%
2%
2%
53%
Sense of community on campus
25%
44%
13%
8%
10%
Social life on campus
21%
48%
11%
9%
11%
Student government
11%
28%
4%
3%
54%
Student voice in campus policies
15%
26%
14%
7%
38%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced


JUNIOR
Campus safety/security
26%
46%
15%
4%
9%
Clubs and organizations
22%
45%
9%
3%
21%
Cultural and fine arts programming
18%
31%
2%
4%
45%
Diversity on campus
39%
49%
6%
2%
4%
Lectures and speakers
25%
48%
4%
4%
19%
Religious/Spiritual life
14%
27%
2%
1%
56%
Sense of community on campus
22%
43%
18%
7%
11%
Social life on campus
18%
46%
16%
8%
12%
Student government
12%
27%
7%
5%
49%
Student voice in campus policies
13%
25%
11%
12%
39%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

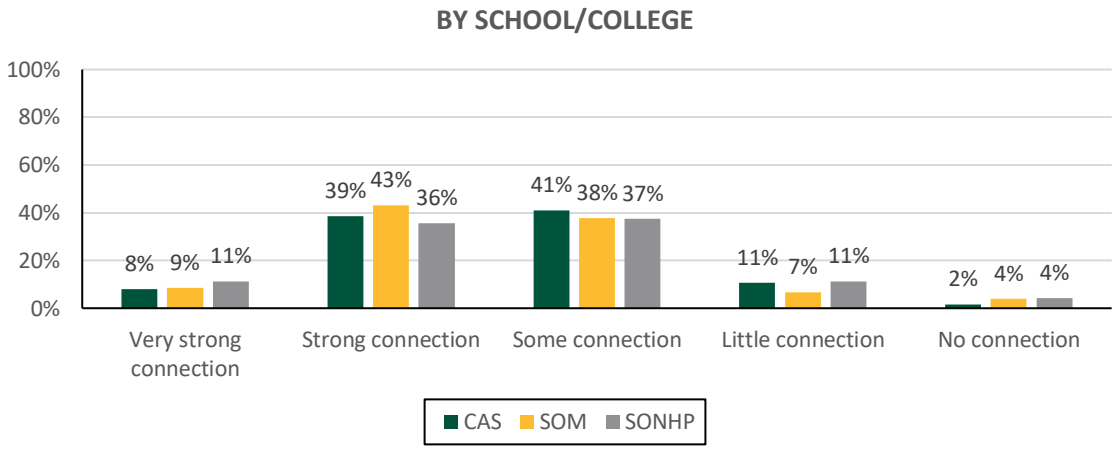

SENIOR
Campus safety/security
15%
50%
14%
10%
12%
Clubs and organizations
14%
53%
8%
6%
19%
Cultural and fine arts programming
13%
43%
3%
5%
37%
Diversity on campus
24%
52%
10%
7%
7%
Lectures and speakers
24%
52%
4%
4%
16%
Religious/Spiritual life
11%
36%
4%
7%
42%
Sense of community on campus
13%
50%
17%
11%
9%
Social life on campus
13%
50%
13%
11%
14%
Student government
6%
33%
6%
7%
47%
Student voice in campus policies
7%
32%
16%
15%
31%
0%
20%
40%
60%
80%
100%
Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

Connection

Using a 5pt. scale (*5 = Very strong connection*, *4 = Strong connection*, *3 = Some connection*, *2 = Little connection*, *1 = No connection*), participants rated the strength of their connection to USF.

BY SCHOOL/COLLEGE

The below figure represents the percentage of participants who selected each response option, disaggregated by school/college.

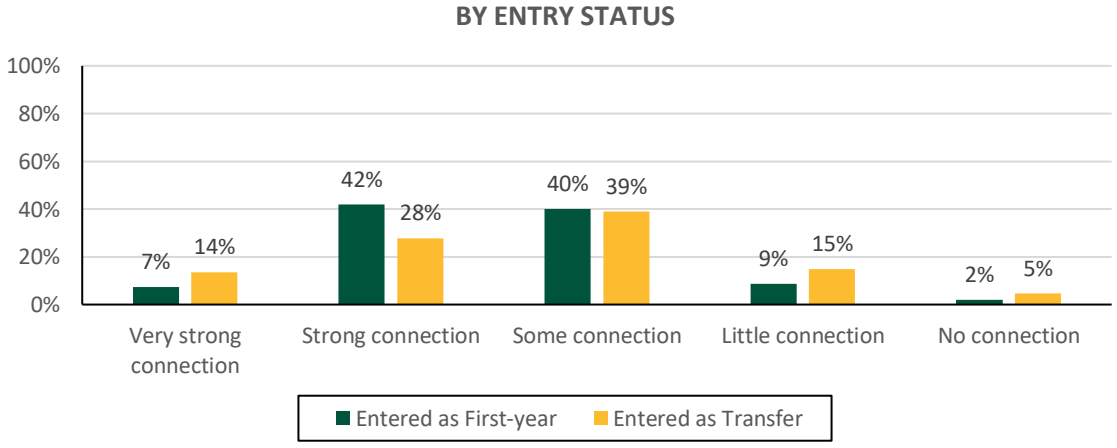


The below data indicate participants' average level of connection, disaggregated by school/college.

CAS = 3.41 (*SD* = .85)
SOM = 3.46 (*SD* = .89)
SONHP = 3.38 (*SD* = .97)

BY ENTRY STATUS

The below figure represents the percentage of participants who selected each response option, disaggregated by entry status.

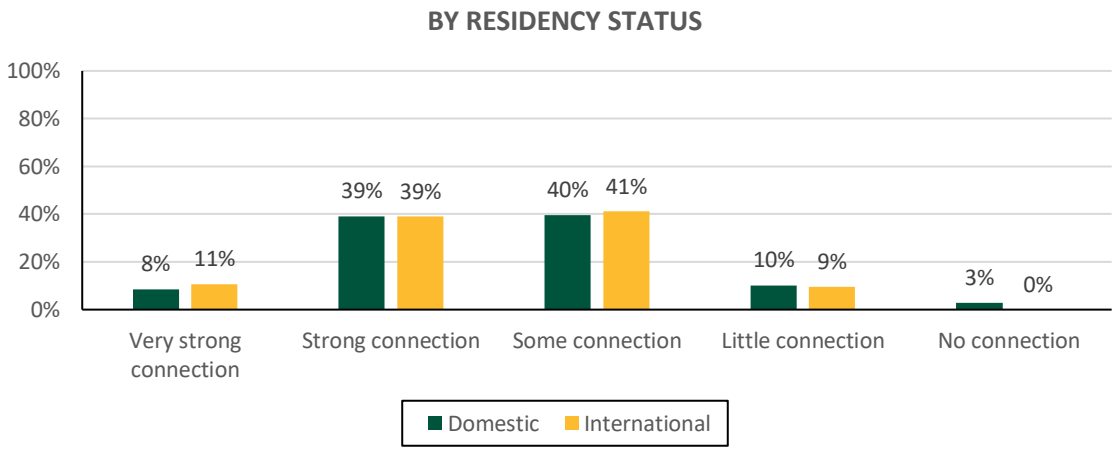


The below data indicate participants' average level of connection, disaggregated by entry status.

Entered as First-year = 3.44 (*SD* = .83)
Entered as Transfer = 3.31 (*SD* = 1.03)

BY RESIDENCY STATUS

The below figure represents the percentage of participants who selected each response option, disaggregated by residency status.

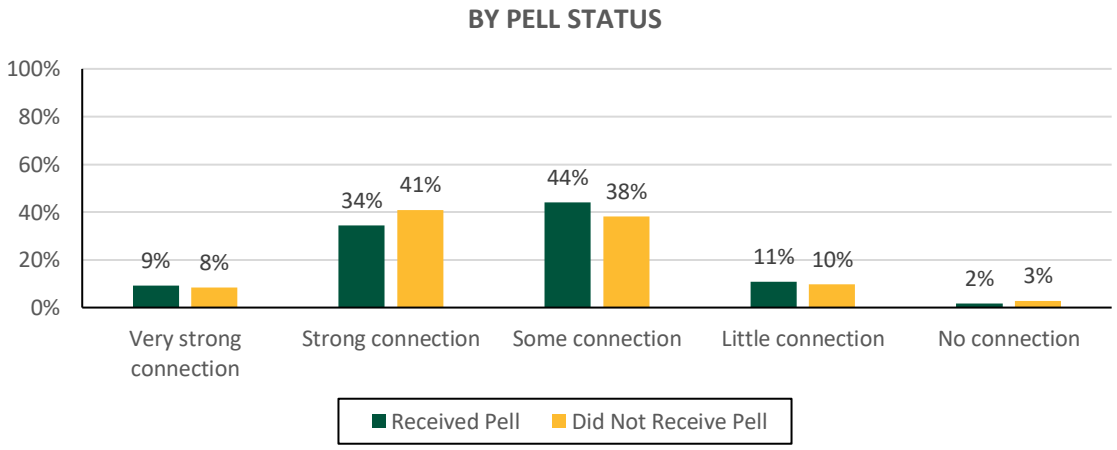


The below data indicate participants' average level of connection, disaggregated by entry status:

Domestic = 3.40 (*SD* = .88)
International = 3.51 (*SD* = .81)

BY PELL STATUS

The below figure represents the percentage of participants who selected each response option, disaggregated by Pell status.

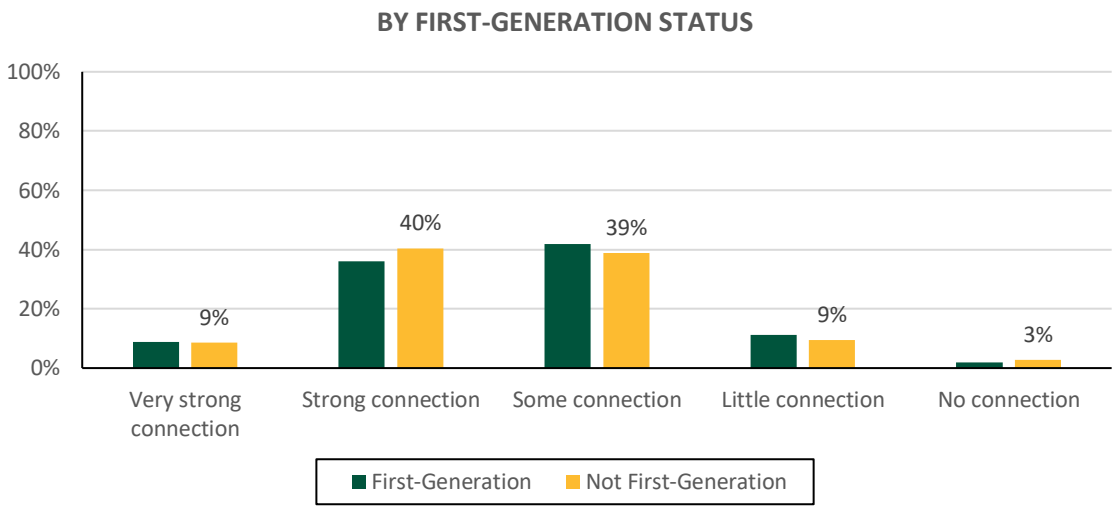


The below data indicate participants' average level of connection, disaggregated by Pell status:

Received Pell = 3.39 (*SD* = .86)
Did Not Receive Pell = 3.43 (*SD* = .88)

BY FIRST-GENERATION STATUS

The below figure represents the percentage of participants who selected each response option, disaggregated by first-generation status.

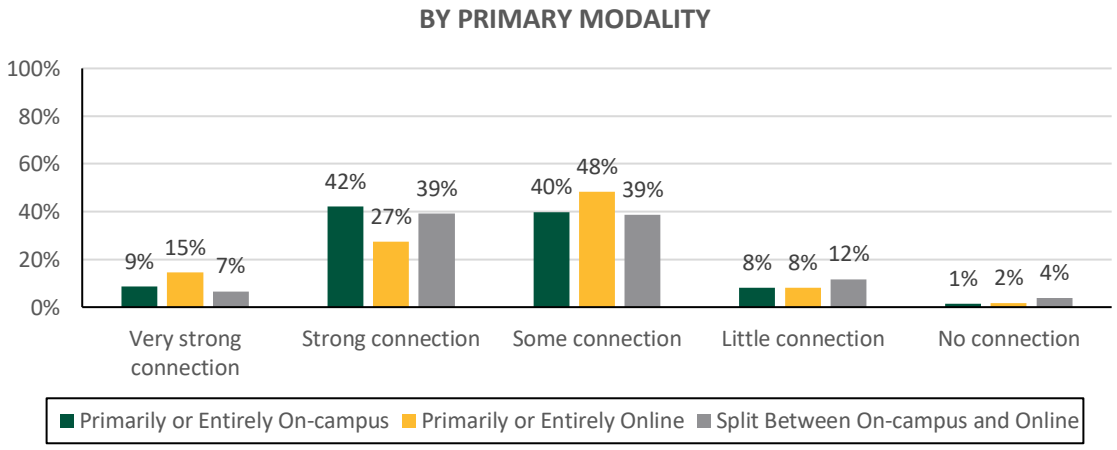


The below data indicate participants' average level of connection, disaggregated by first-generation status:

First-generation = 3.39 (*SD* = .87)
Not first-generation = 3.43 (*SD* = .88)

BY PRIMARY MODALITY

The below figure represents the percentage of participants who selected each response option, disaggregated by primary modality.

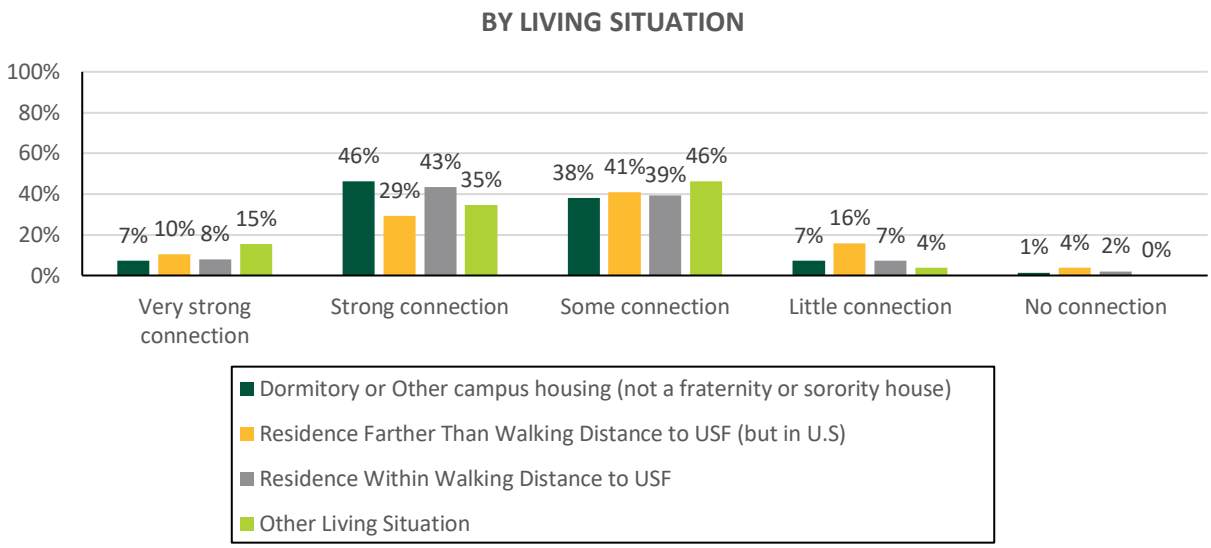


The below data indicate participants' average level of connection, disaggregated by primary modality.

Primarily or Entirely On-campus = 3.49 (*SD* = .82)
Primarily or Entirely Online = 3.45 (*SD* = .89)
Split Between On-campus and Online = 3.33 (*SD* = .90)

BY LIVING SITUATION

The below figure represents the percentage of participants who selected each response option, disaggregated by living situation.

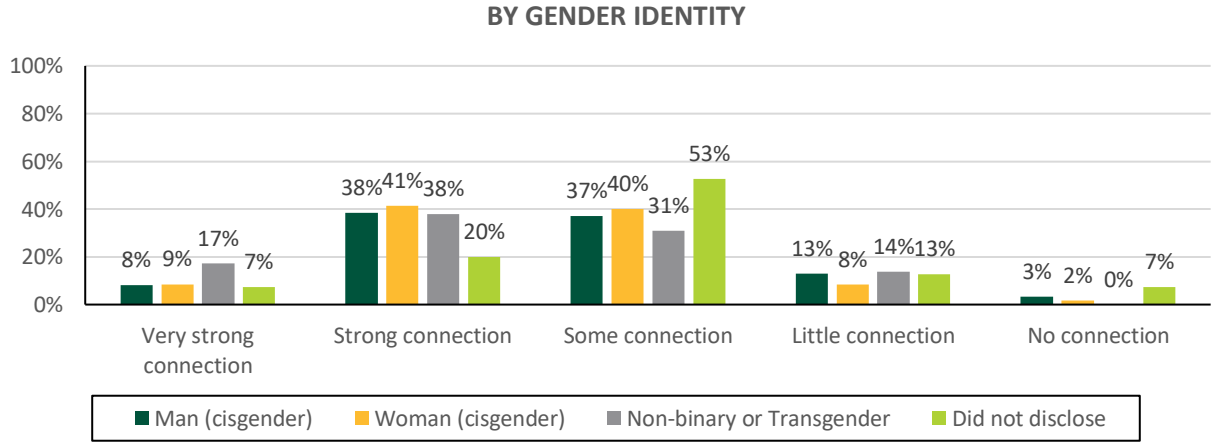


The below data indicate participants' average level of connection, disaggregated by living situation.

Dormitory or Other Campus Housing (not a fraternity or sorority house) = 3.51 (*SD* = .79)
Residence Farther Than Walking Distance to USF (but in U.S.) = 3.26 (*SD* = .97)
Residence Within Walking Distance to USF = 3.48 (*SD* = .82)
Other Living Situation = 3.62 (*SD* = .79)

BY GENDER IDENTITY

The below figure represents the percentage of participants who selected each response option, disaggregated by gender identity.

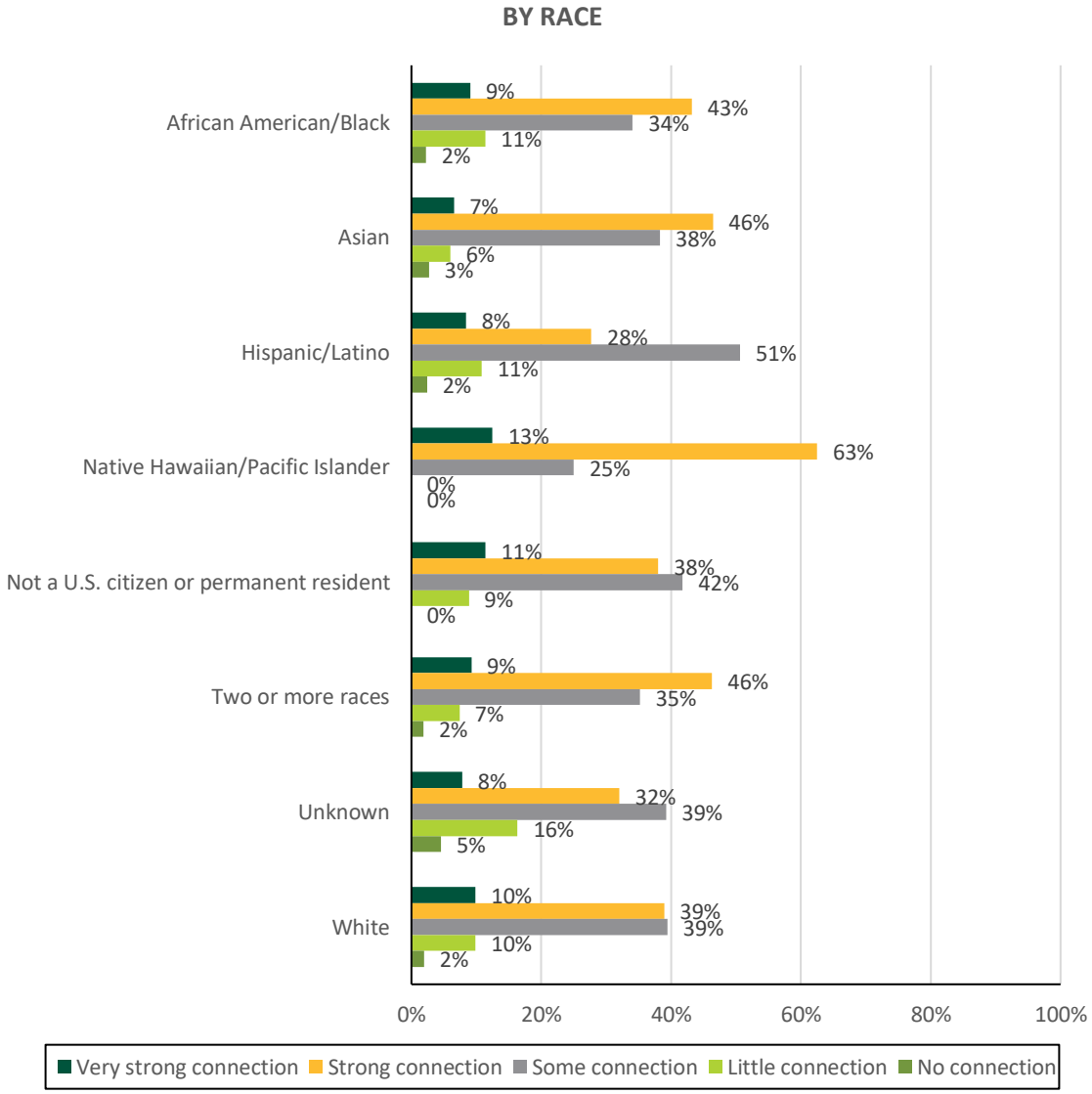


The below data indicate participants' average level of connection, disaggregated by gender identity.

Man (cisgender) = 3.35 (*SD* = .92)
Woman (cisgender) = 3.47 (*SD* = .83)
Non-binary or Transgender = 3.59 (*SD* = .93)
Did Not Disclose = 3.07 (*SD* = .95)

BY RACE

The below figure represents the percentage of participants who selected each response option, disaggregated by race.

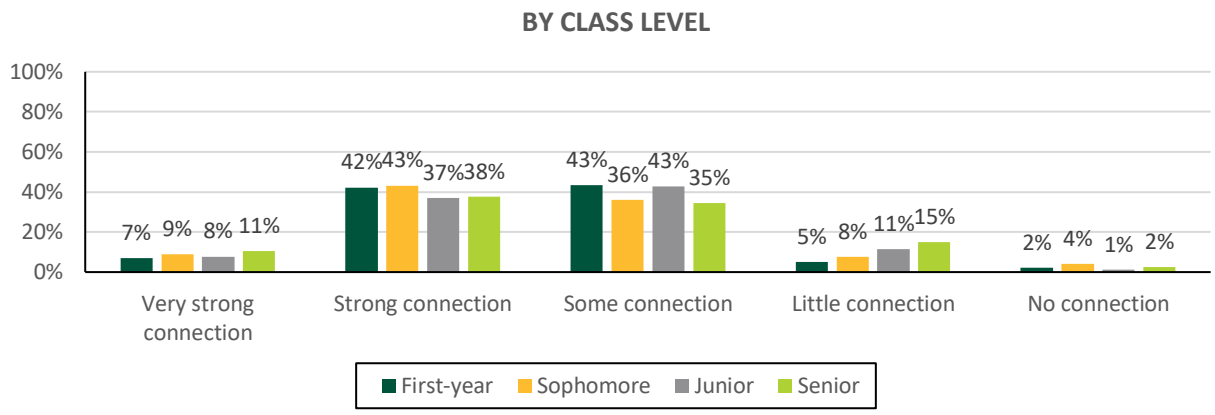


The below data indicate participants' average level of connection, disaggregated by race.

African American/Black = 3.45 (*SD* = .89)
Asian = 3.48 (*SD* = .82)
Hispanic/Latino = 3.29 (*SD* = .86)
Native Hawaiian/Pacific Islander = 3.88 (*SD* = .60)
Not a U.S. citizen or permanent resident = 3.52 (*SD* = .81)
Two or more races = 3.54 (*SD* = .83)
Unknown = 3.22 (*SD* = .96)
White = 3.45 (*SD* = .87)

BY CLASS LEVEL

The below figure represents the percentage of participants who selected each response option, disaggregated by class level.



The below data indicate participants' average level of connection, disaggregated by race.

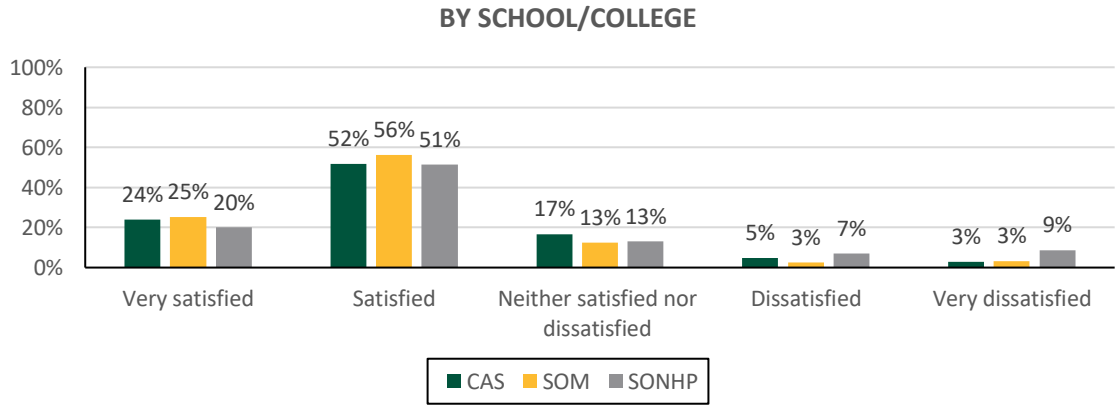
First-year = 3.47 (*SD* = .79)
Sophomore = 3.45 (*SD* = .91)
Junior = 3.39 (*SD* = .83)
Senior = 3.39 (*SD* = .94)

Overall Satisfaction

Using a 5pt. scale (*5 = Very satisfied*, *4 = Satisfied*, *3 = Neither satisfied nor dissatisfied*, *2 = Dissatisfied, 1 = Very dissatisfied*), participants rated their overall satisfaction with their education at USF.

BY SCHOOL/COLLEGE

The below figure represents the percentage of participants who selected each response option, disaggregated by school/college.

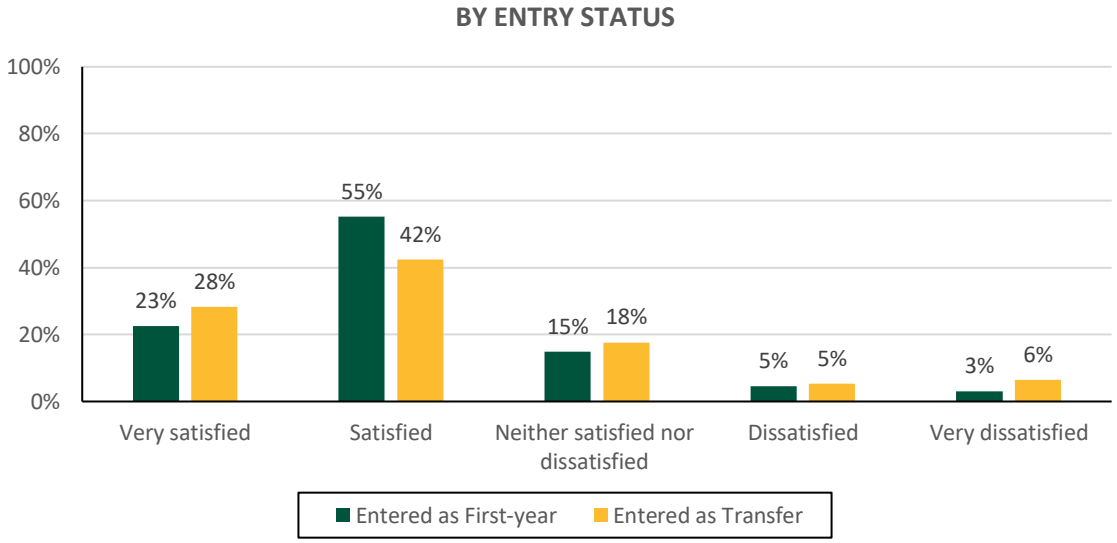


The below data indicate participants' average level of satisfaction, disaggregated by school/college.

CAS = 3.90 (*SD* = .91)
SOM = 3.97 (*SD* = .88)
SONHP = 3.67 (*SD* = 1.13)

BY ENTRY STATUS

The below figure represents the percentage of participants who selected each response option, disaggregated by entry status.

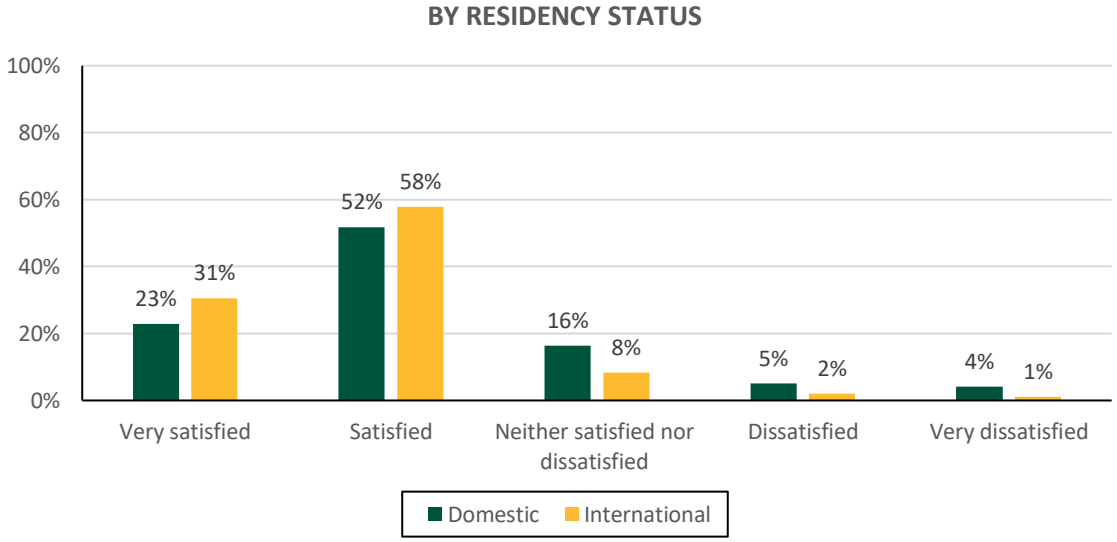


The below data indicate participants' average level of satisfaction, disaggregated by entry status.

Entered as First-year = 3.90 (*SD* = .90)
Entered as Transfer = 3.81 (*SD* = 1.10)

BY RESIDENCY STATUS

The below figure represents the percentage of participants who selected each response option, disaggregated by residency status.

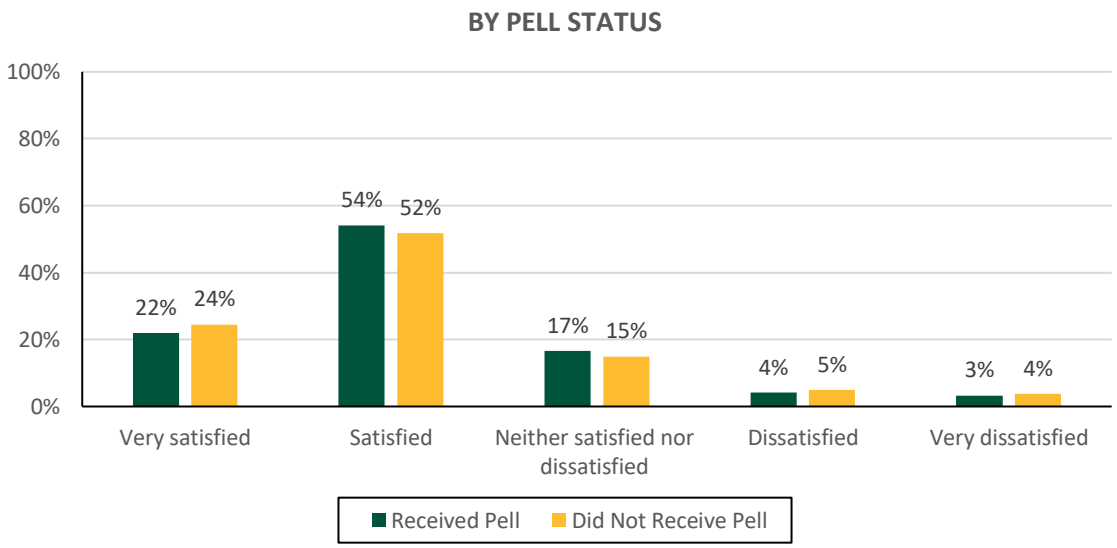


The below data indicate participants' average level of satisfaction, disaggregated by residency status.

Domestic = 3.84 (*SD* = .97)
International = 4.15 (*SD* = 74)

BY PELL STATUS

The below figure represents the percentage of participants who selected each response option, disaggregated by Pell status.

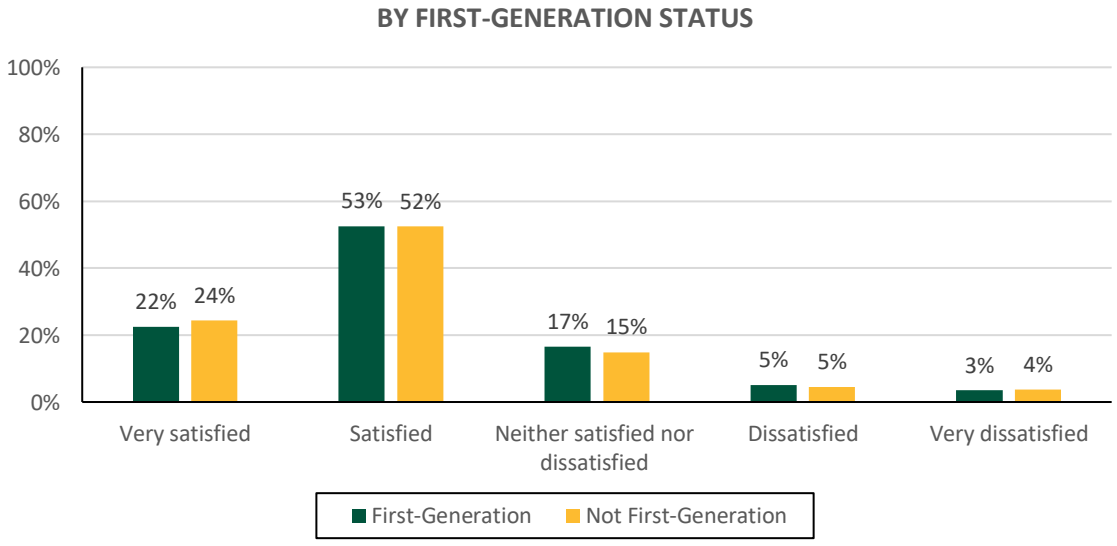


The below data indicate participants' average level of satisfaction, disaggregated by Pell status.

Received Pell = 3.87 (*SD* = .91)
Did Not Receive Pell = 3.88 (*SD* = .96)

BY FIRST-GENERATION STATUS

The below figure represents the percentage of participants who selected each response option, disaggregated by First-generation status.

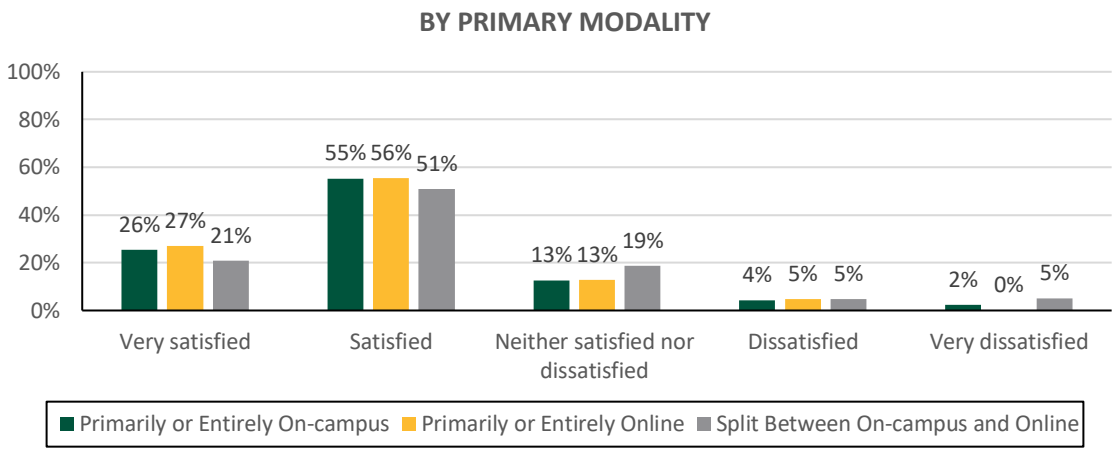


The below data indicate participants' average level of satisfaction, disaggregated by First-generation status.

First-generation = 3.85 (*SD* = .94)
Not First-generation = 3.89 (*SD* = .95)

BY PRIMARY MODALITY

The below figure represents the percentage of participants who selected each response option, disaggregated by primary modality.

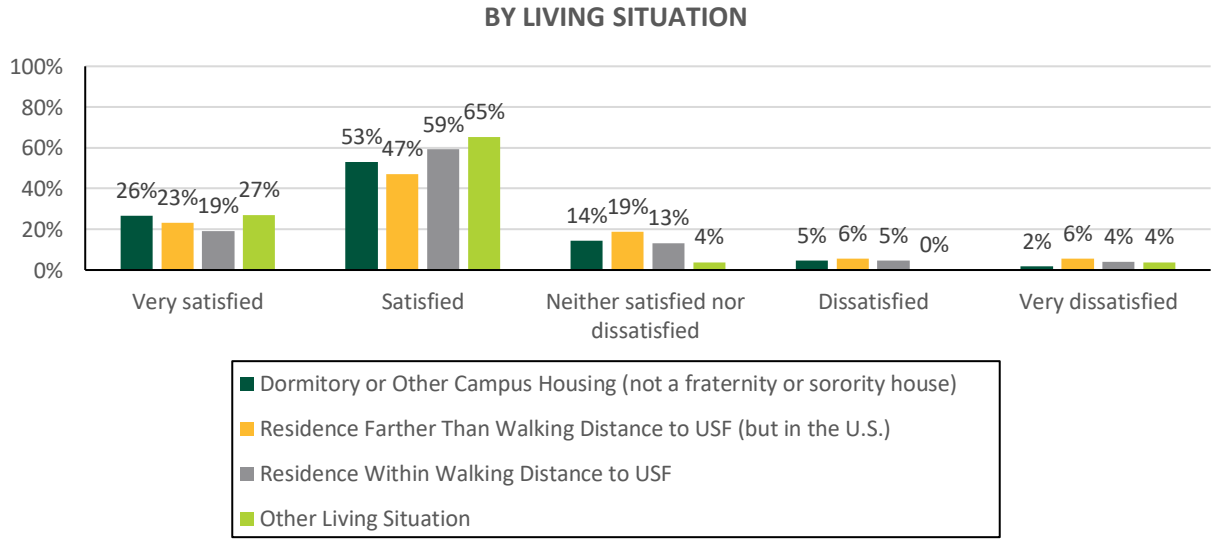


The below data indicate participants' average level of satisfaction, disaggregated by primary modality.

Primarily or Entirely On-campus = 3.97 (*SD* = .87)
Primarily or Entirely Online = 4.05 (*SD* = .76)
Split Between On-campus and Online = 3.78 (*SD* = .99)

BY LIVING SITUATION

The below figure represents the percentage of participants who selected each response option, disaggregated by living situation.

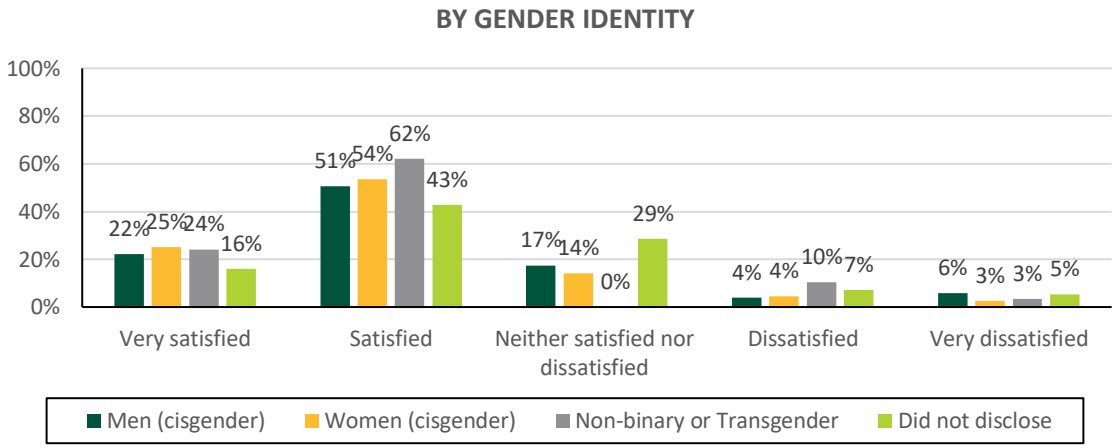


The below data indicate participants' average level of satisfaction, disaggregated by primary living situation.

Dormitory or other campus housing (not a fraternity or sorority house) = 3.98 (*SD* = .86)
Residence (house, apartment, etc.) farther than walking distance to USF, but in the US = 3.76 (*SD* = 1.04)
Residence (house, apartment, etc.) within walking distance to USF = 3.85 (*SD* = .92)
Other = 4.12 (*SD* = .80)

BY GENDER IDENTITY

The below figure represents the percentage of participants who selected each response option, disaggregated by gender identity.

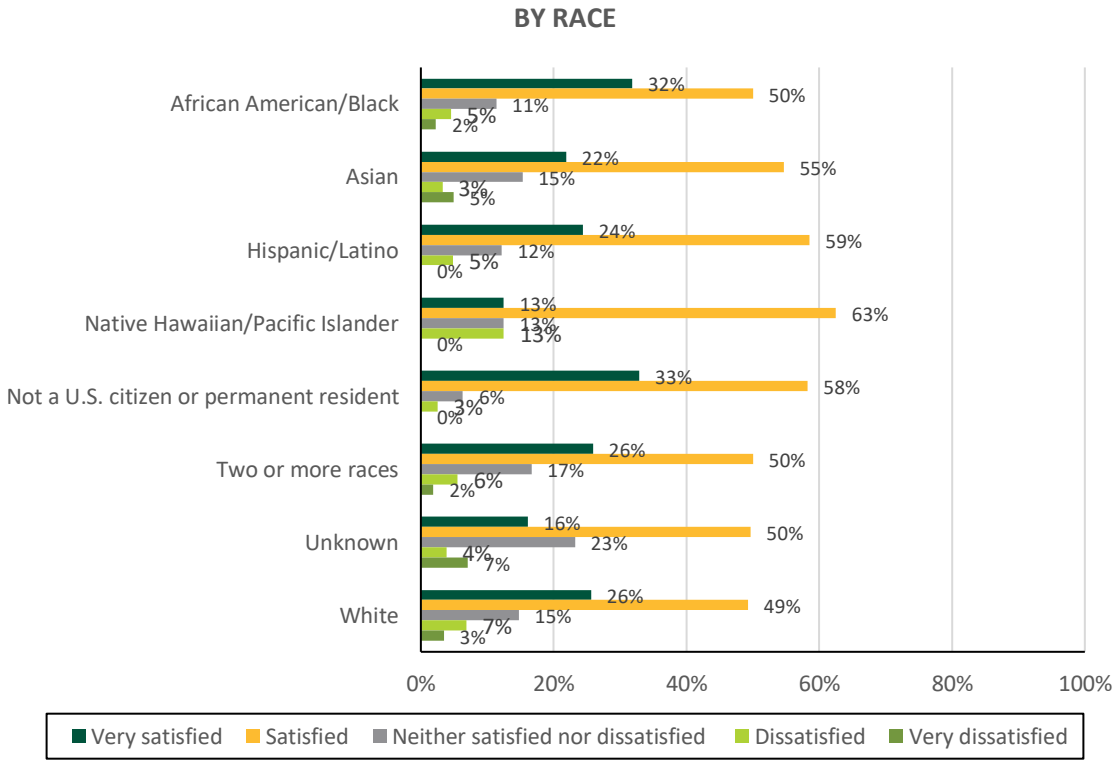


The below data indicate participants' average level of satisfaction, disaggregated by primary living situation.

Men (cisgender) = 3.80 (*SD* = 1.02)
Women (cisgender) = 3.94 (*SD* = .90)
Non-binary or Transgender = 3.93 (*SD* = .98)
Did Not Disclose = 3.57 (*SD* = 1.02)

BY RACE

The below figure represents the percentage of participants who selected each response option, disaggregated by gender identity.

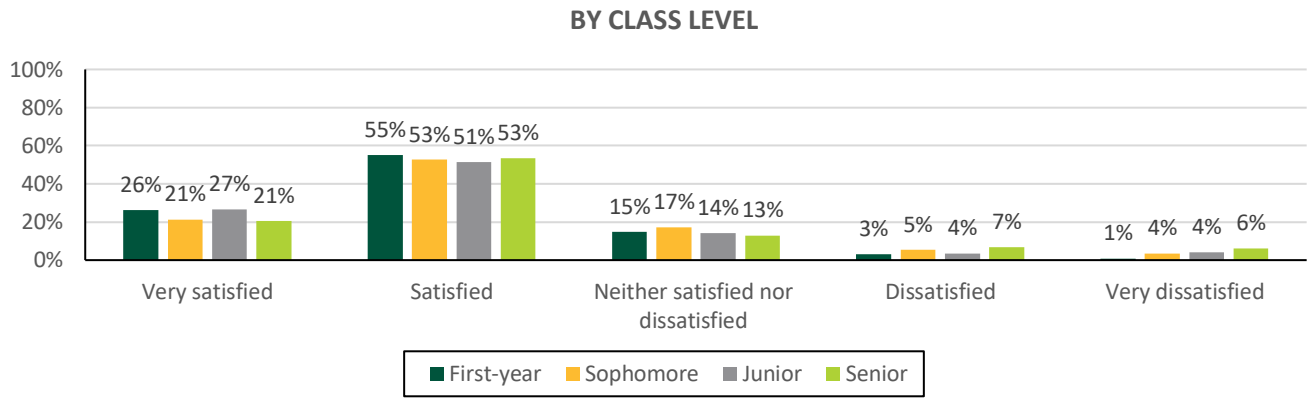


The below data indicate participants' average level of satisfaction, disaggregated by primary gender identity.

African American/Black = 4.05 (*SD* = .90)
Asian = 3.85 (*SD* = .96)
Hispanic/Latino = 3.99 (*SD* = .81)
Native Hawaiian/Pacific = 3.75 (*SD* = .83)
Not a U.S. citizen or permanent resident = 4.22 (*SD* = .67)
Two or more races = 3.93 (*SD* = .90)
Unknown = 3.64 (*SD* = 1.03)
White = 3.87 (*SD* = .99)

BY CLASS LEVEL

The below figure represents the percentage of participants who selected each response option, disaggregated by class level.



The below data indicate participants' average level of satisfaction, disaggregated by class level.

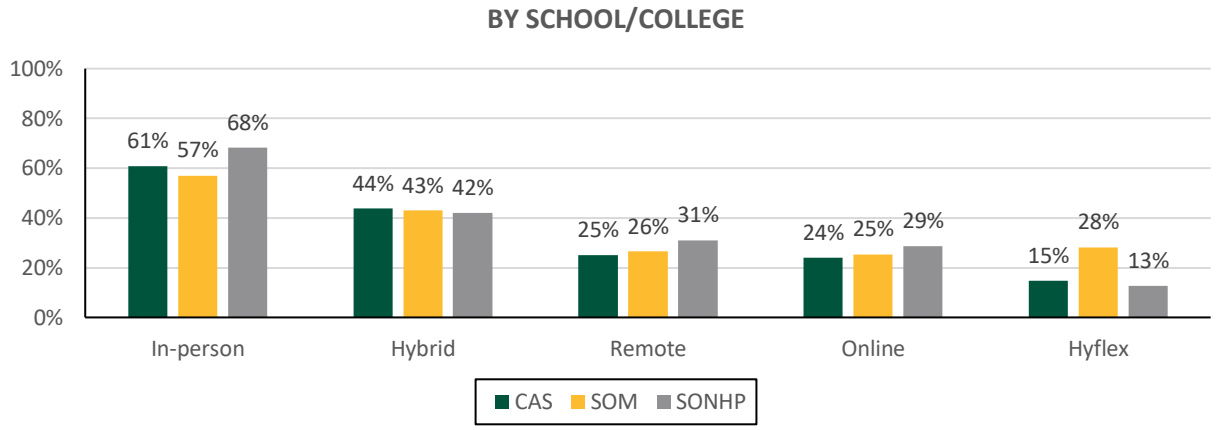
First-year = 4.03 (*SD* = .78)
Sophomore = 3.83 (*SD* = .94)
Junior = 3.93 (*SD* = .96)
Senior = 3.75 (*SD* = 1.05)

Future Course Modalities

Participants indicated, based on the course modalities they have taken, which modalities they would consider taking in the future from the following response options: In-person, Hybrid, Remote, Online, and Hyflex. Participants could select all that apply.

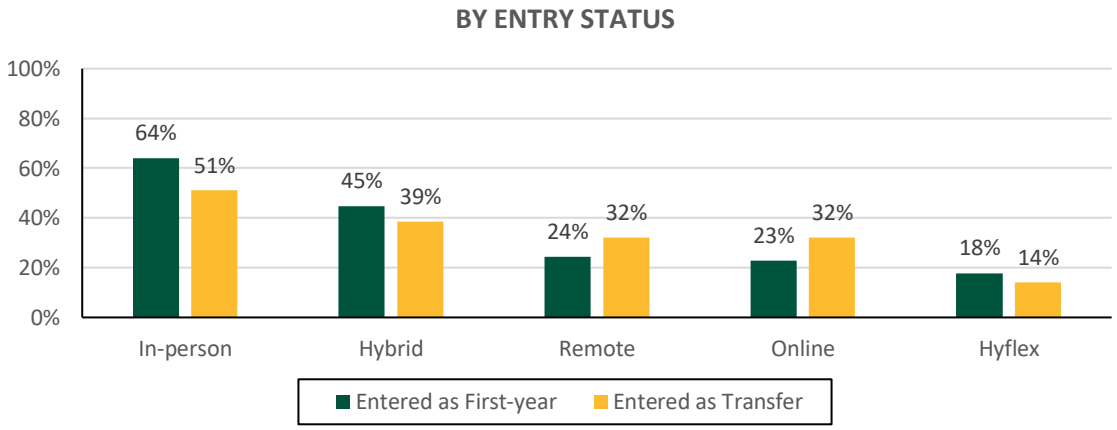
BY SCHOOL/COLLEGE

The following figure represents the percentage of participants who selected each response option disaggregated by school/college.



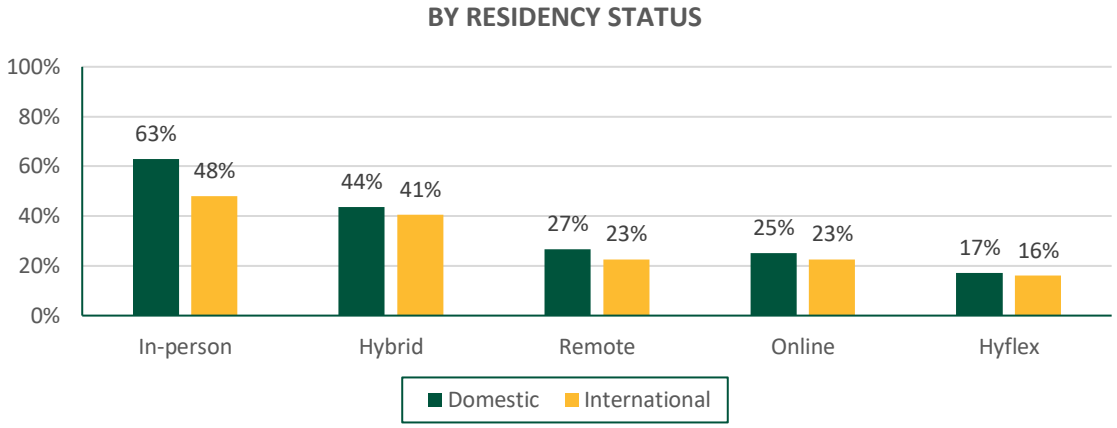
BY ENTRY STATUS

The following figure represents the percentage of participants who selected each response option disaggregated by entry status.



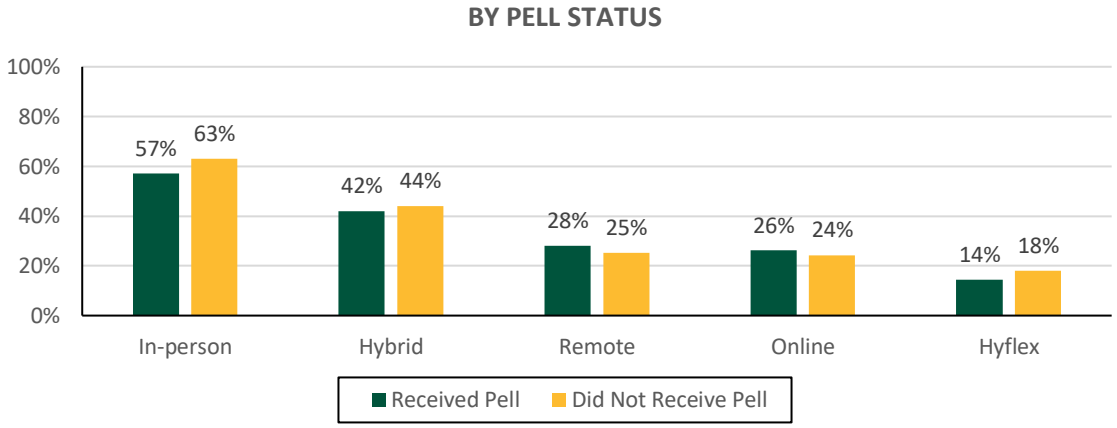
BY RESIDENCY STATUS

The following figure represents the percentage of participants who selected each response option disaggregated by residency status.



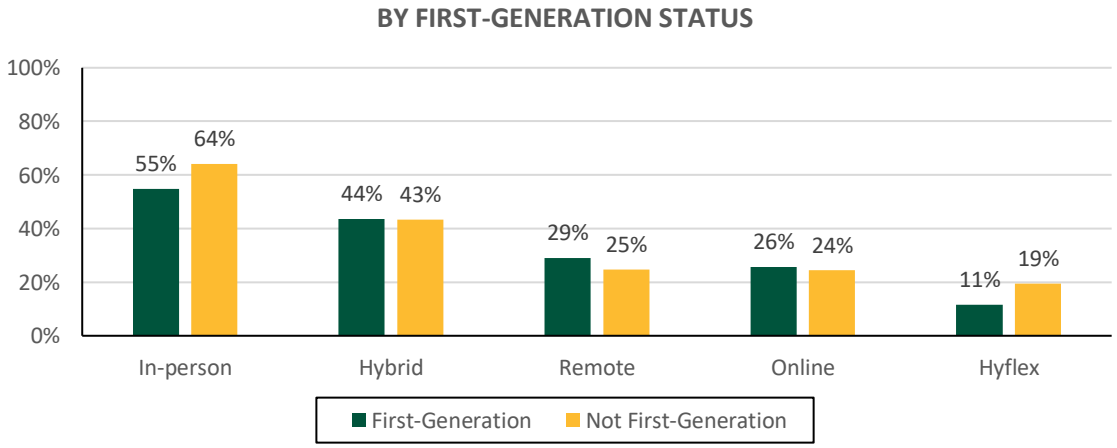
BY PELL STATUS

The following figure represents the percentage of participants who selected each response option disaggregated by Pell status.



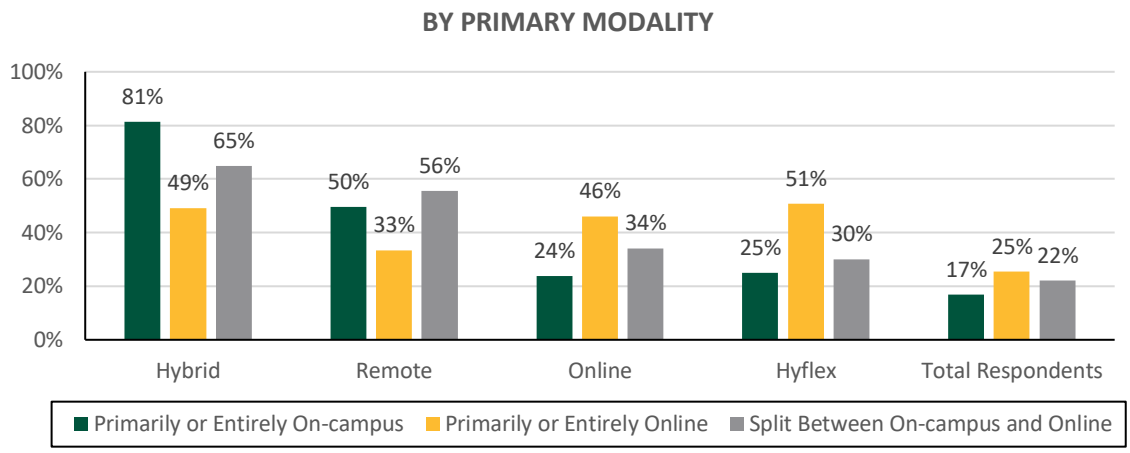
BY FIRST-GENERATION STATUS

The following figure represents the percentage of participants who selected each response option disaggregated by first-generation status.



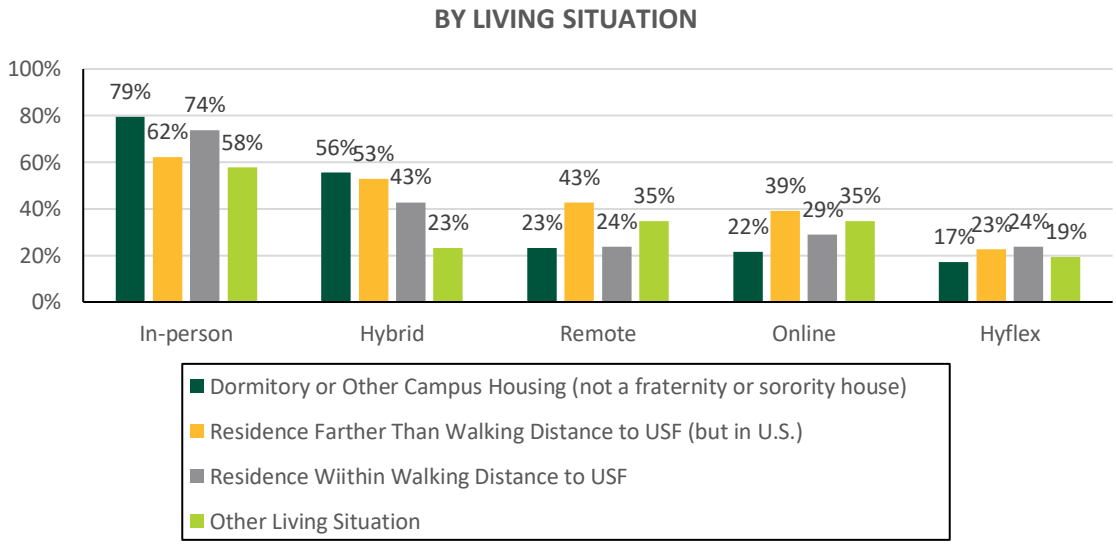
BY PRIMARY MODALITY

The following figure represents the percentage of participants who selected each response option disaggregated by current primary modality.



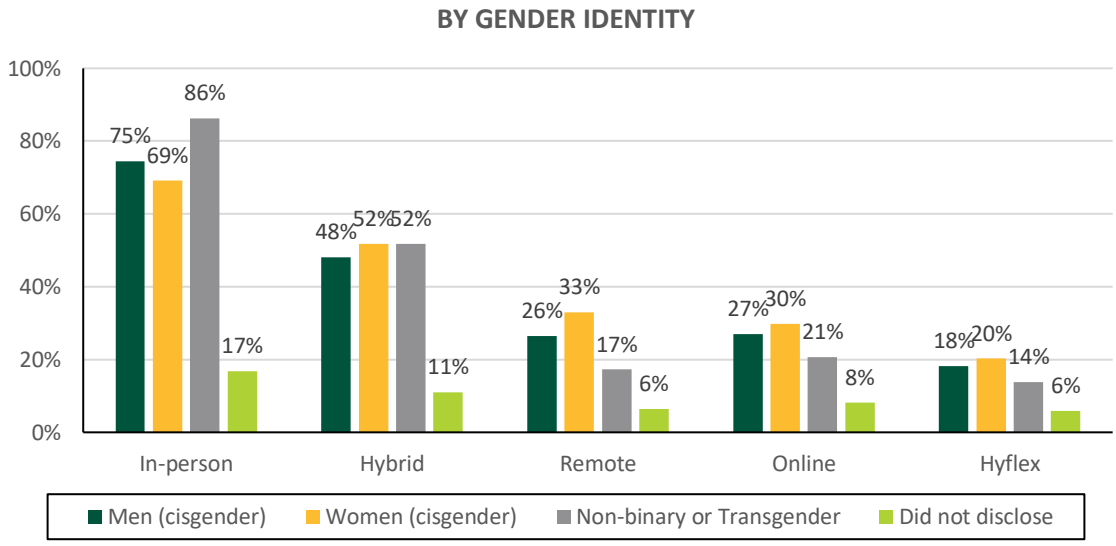
BY LIVING SITUATION

The following figure represents the percentage of participants who selected each response option disaggregated by living situation.



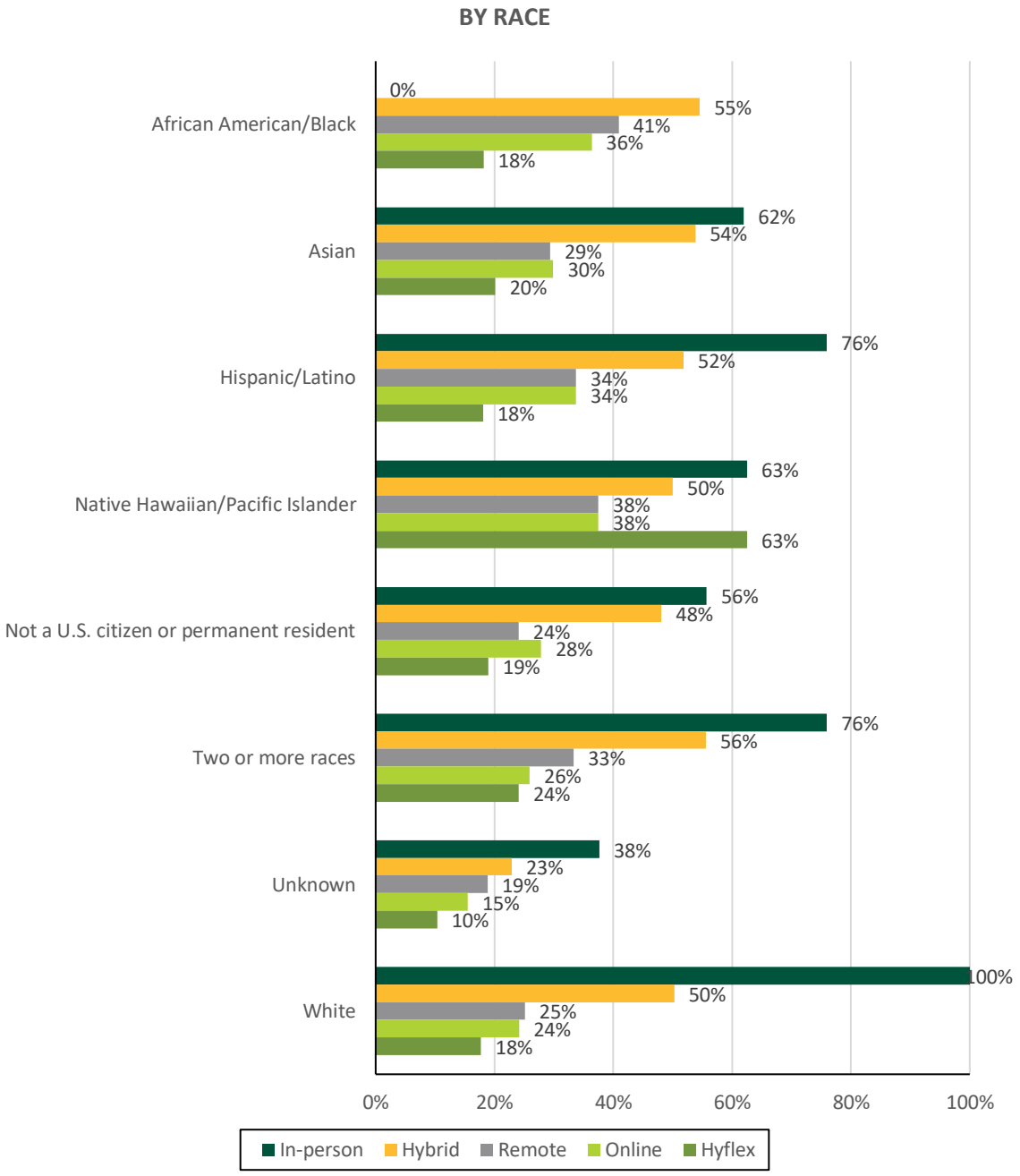
BY GENDER IDENTITY

The following figure represents the percentage of participants who selected each response option disaggregated by gender identity.



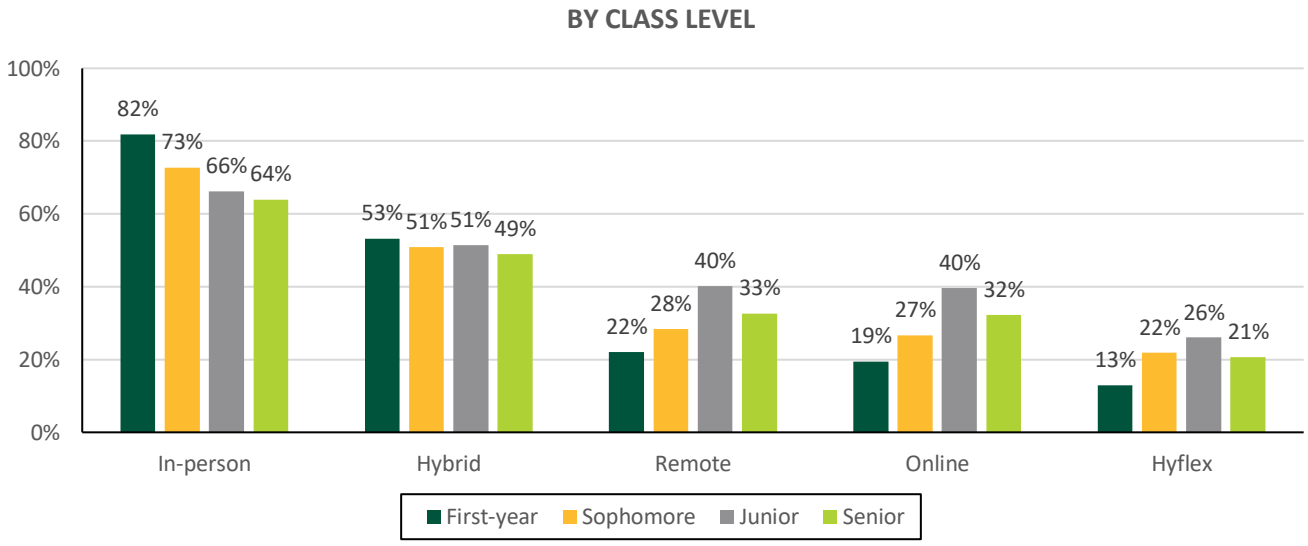
BY RACE

The following figure represents the percentage of participants who selected each response option disaggregated by race.



BY CLASS LEVEL

The following figure represents the percentage of participants who selected each response option disaggregated by class level.

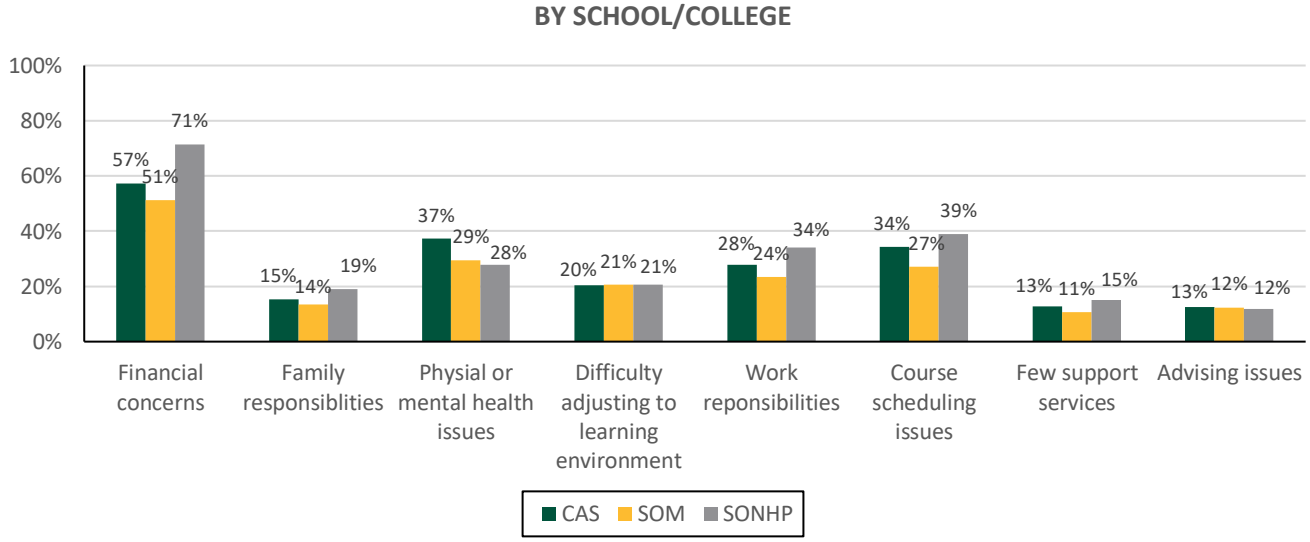


Barriers to Success

Participants indicated areas they believed were current or possible future barriers to success from the following response options: Financial concerns, Family responsibilities, Physical or mental health issues, Difficulty adjusting to learning environment, Work responsibilities, Course scheduling issues, Few support services, and Advising issues. Participants could select all that apply.

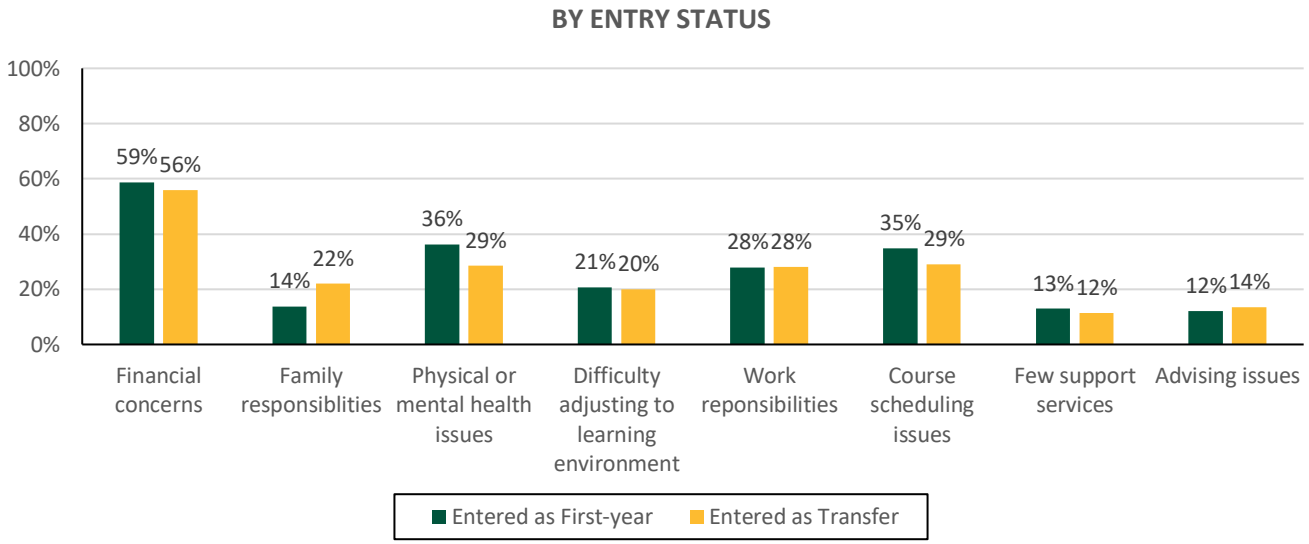
BY COLLEGE/SCHOOL

The following figure represents the percentage of participants who selected each response option disaggregated by school/college.



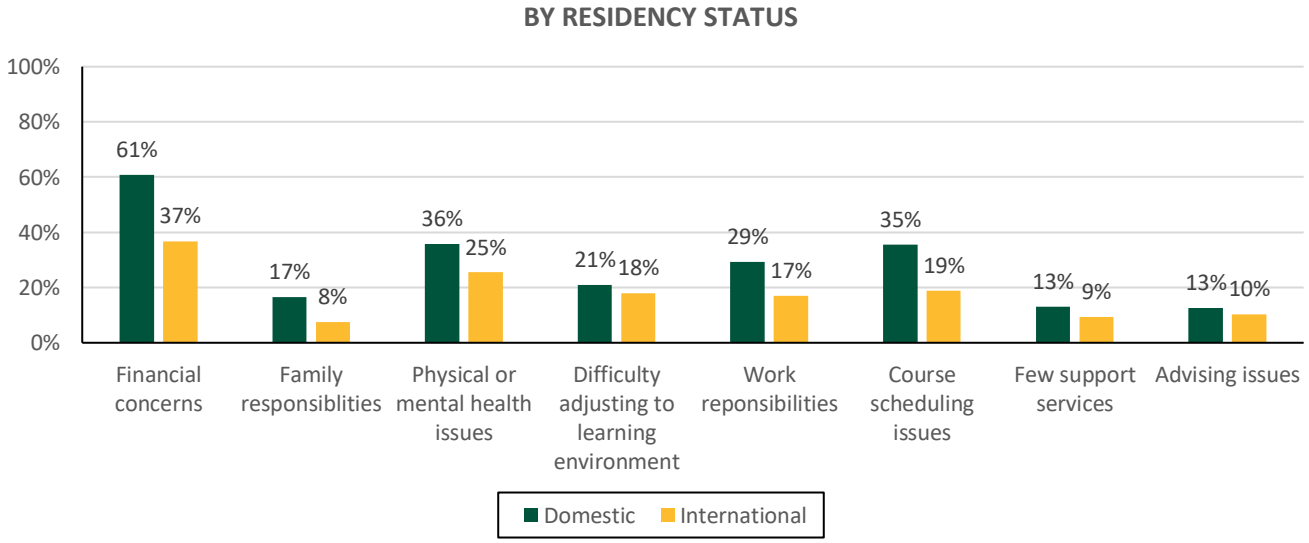
BY ENTRY STATUS

The following figure represents the percentage of participants who selected each response option disaggregated by entry status.



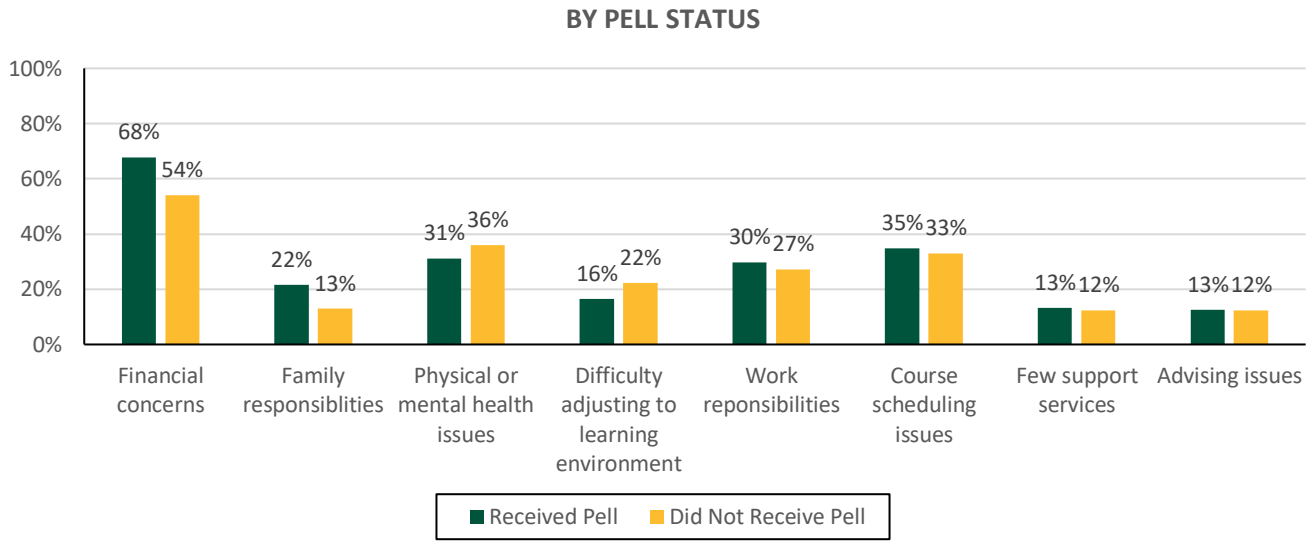
BY RESIDENCY STATUS

The following figure represents the percentage of participants who selected each response option disaggregated by residency status.



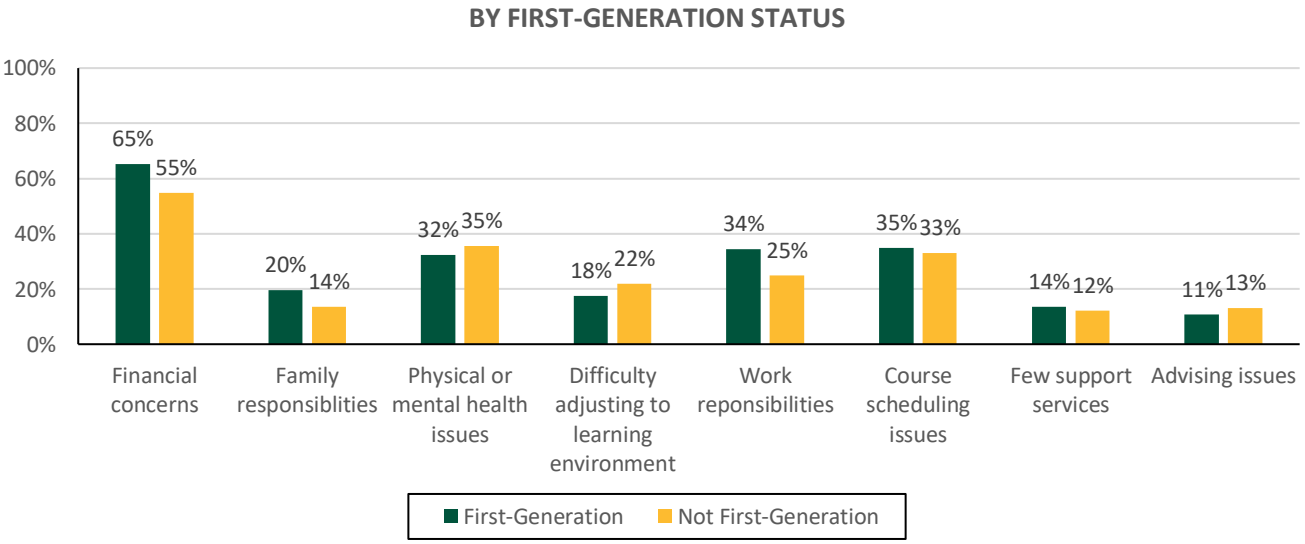
BY PELL STATUS

The following figure represents the percentage of participants who selected each response option disaggregated by Pell status.



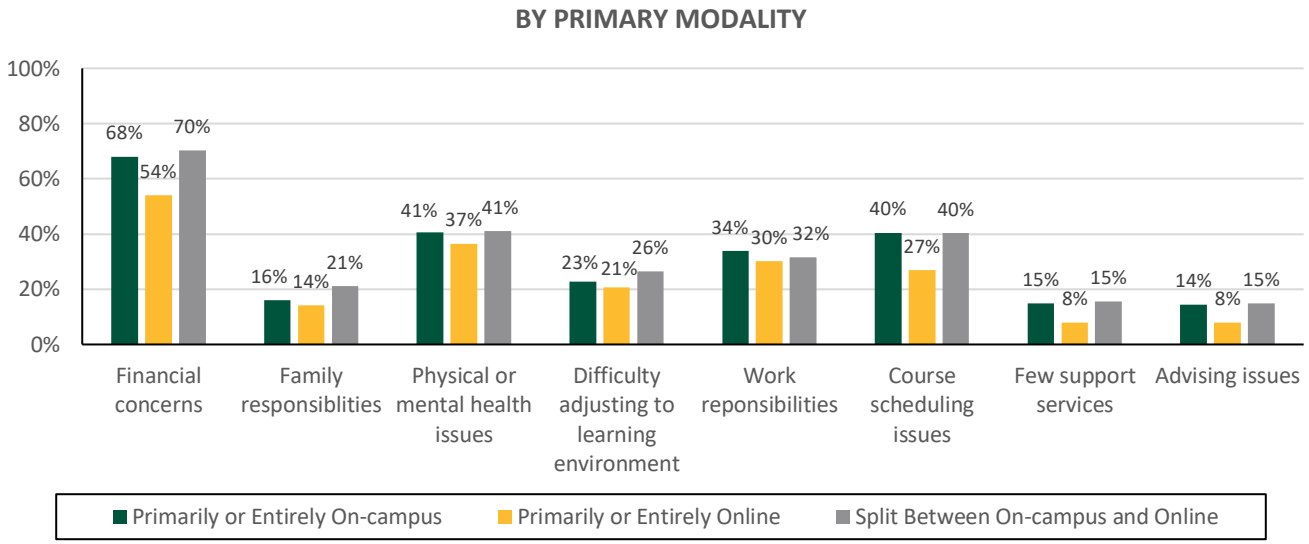
BY FIRST-GENERATION STATUS

The following figure represents the percentage of participants who selected each response option disaggregated by first-generation status.



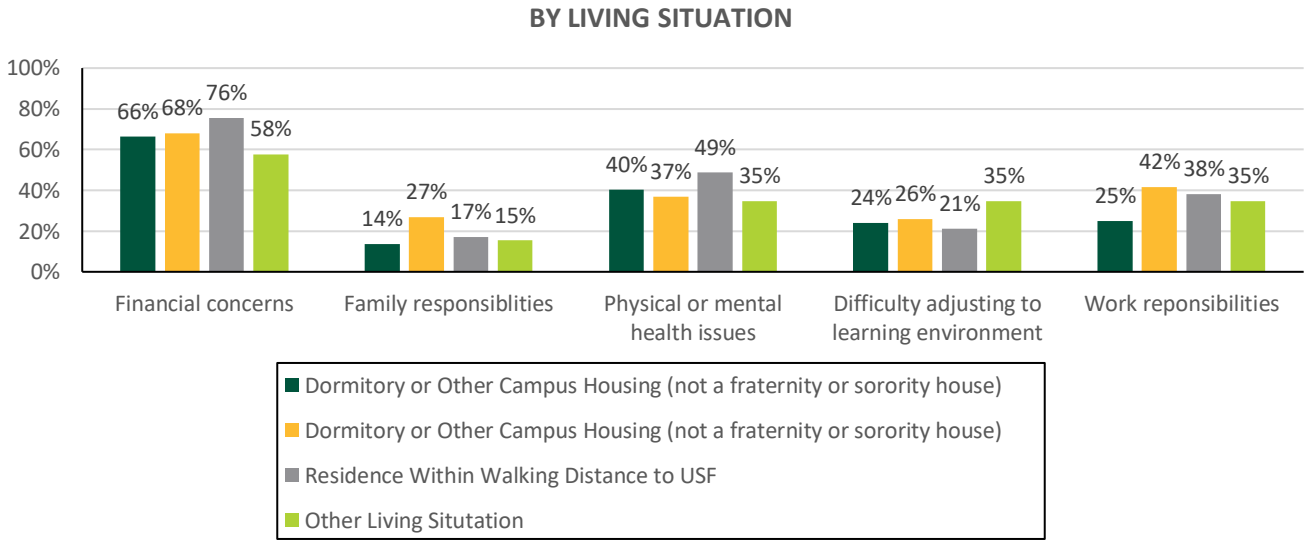
BY PRIMARY MODALITY

The following figure represents the percentage of participants who selected each response option disaggregated by primary modality.



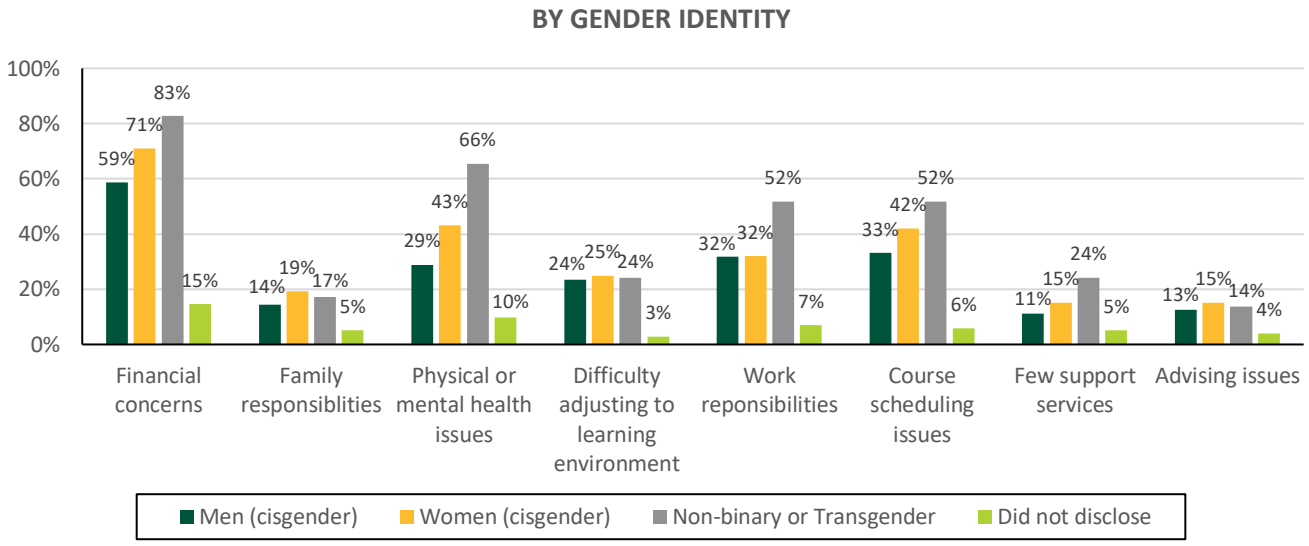
BY LIVING SITUATION

The following figure represents the percentage of participants who selected each response option disaggregated by living situation.



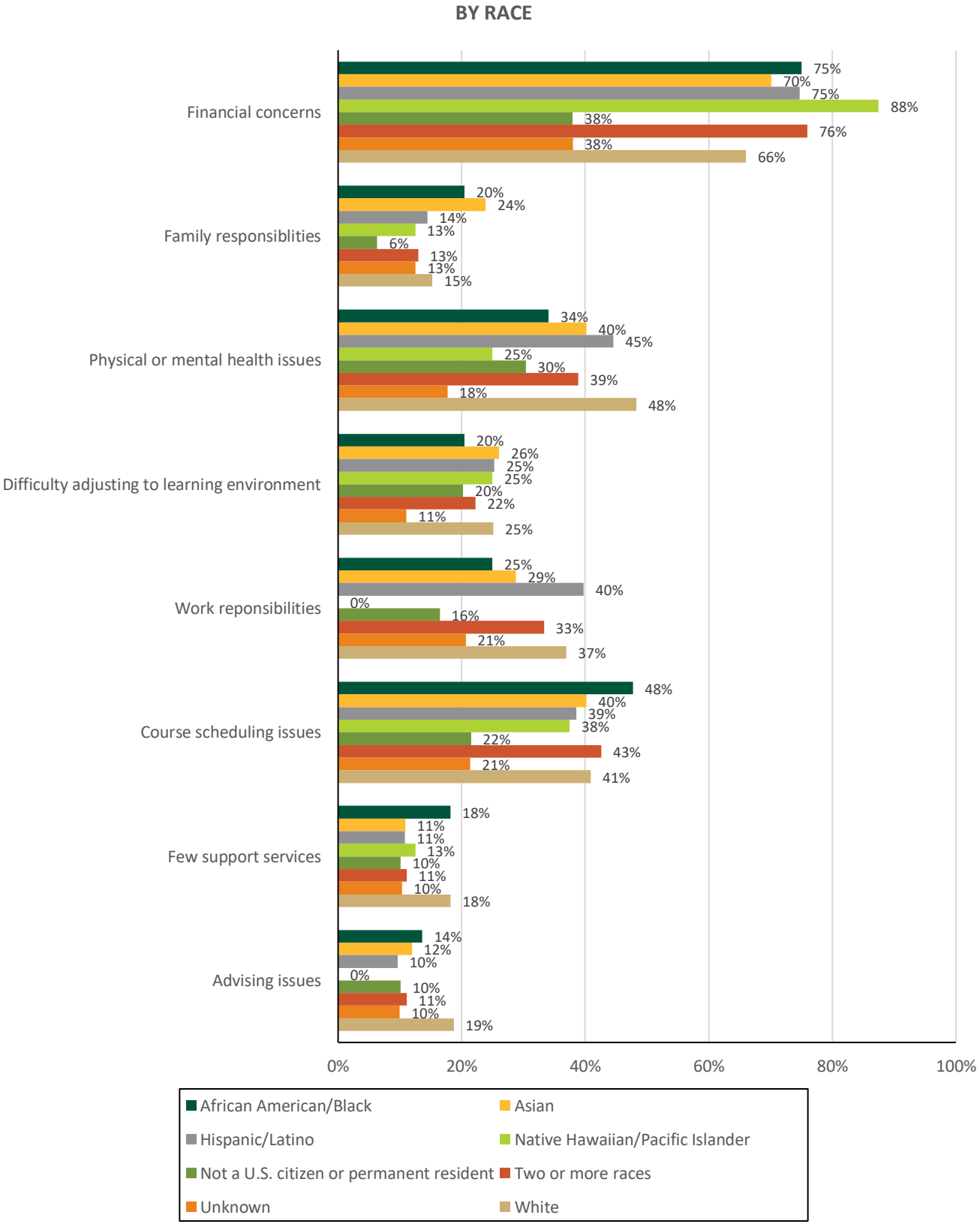
BY GENDER IDENTITY

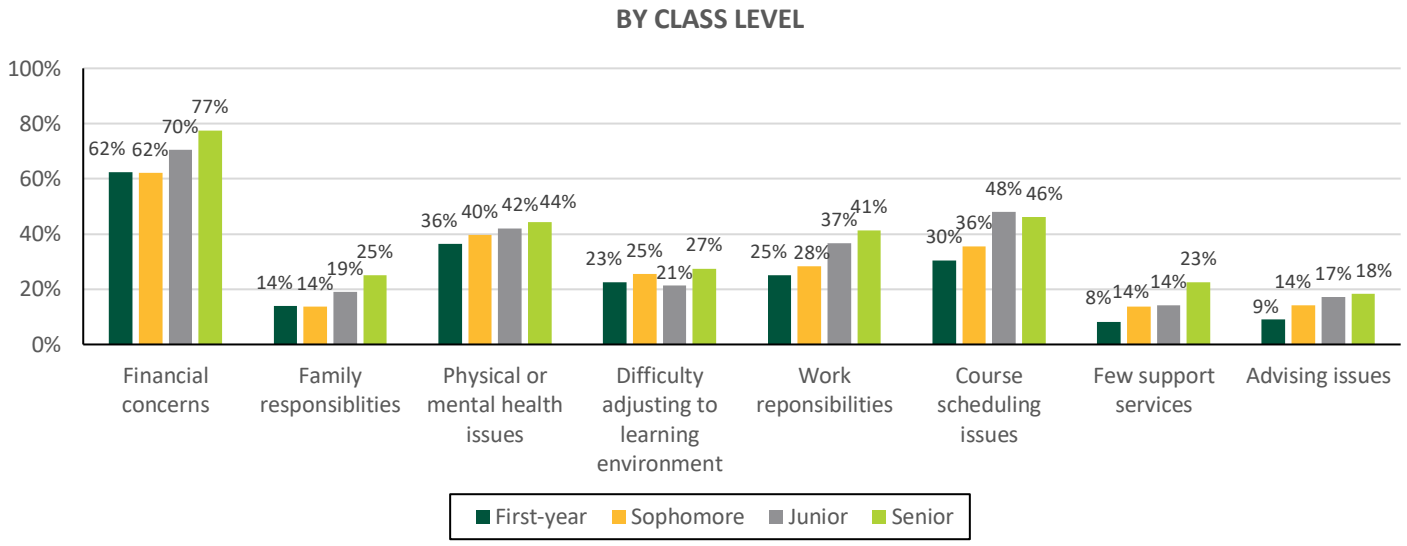
The following figure represents the percentage of participants who selected each response option disaggregated by gender identity.



BY RACE

The following figure represents the percentage of participants who selected each response option disaggregated by race.



BY CLASS LEVEL

The following figure represents the percentage of participants who selected each response option disaggregated by class level.