HEDS Student Satisfaction Survey 2021
Disaggregated Data

April 2022
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<tr>
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<td>BY LIVING SITUATION</td>
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<td>BY CLASS LEVEL</td>
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<td>BY RACE</td>
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</tr>
<tr>
<td>BY CLASS LEVEL</td>
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</table>
About this Appendix

For the Quality of Academic Experiences, Quality of Course Instruction, Quality of Campus Services & Facilities, and Quality of Campus Life sections of the survey instrument, HEDS used a 5-pt. scale (5 = Very satisfied, 4 = Generally satisfied, 3 = Generally dissatisfied, 2 = Very dissatisfied, 1 = Have not experienced). For the purposes of determining the percentage of participants who were generally satisfied or very satisfied throughout this appendix, participants who selected Have not experienced have been excluded from the denominator. Additionally, for the purposes of determining the average level of satisfaction, those who selected Have not experienced were excluded from the calculation and the data was recoded from the original 5-pt scale to a 4-pt. scale (4 = Very satisfied, 1 = Very dissatisfied).

School/college, entry-status, residency status, Pell status, and first-generation status, were determined using Banner data. Gender identity, modality, and living situation were determined using responses to questions in the HEDS survey related to gender, how participants attend class, and participants’ living situation. In all living situation sections, Other includes those who selected fraternity or sorority house [including college-owned housing], in another country, or a living arrangement not listed.

When data is disaggregated by race, Native American/Alaska Native results in n < 8 and therefore is excluded from this report in order to preserve privacy. When data is disaggregated by class level, Other academic classification results in n < 8. Therefore, Other academic classification has been excluded from this report in order to preserve privacy.

Quality of Academic Experiences

Participants rated their level of satisfaction with the following academic experiences using a 5pt. scale (5 = Very satisfied, 4 = Generally satisfied, 3 = Generally dissatisfied, 2 = Very dissatisfied, 1 = Have not experienced): Advising; Availability of courses; Capstone courses, senior seminar, senior project or thesis, comprehensive exams, or other culminating experience; Disability and accessibility services; Faculty availability outside of class; Independent study; Internships, field experiences, or practicums; Multicultural and diversity classes, curricula, or programs; Research with faculty; Service learning or community-based learning; Study abroad or study away; Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services; and Your interaction with faculty.

BY SCHOOL/COLLEGE

The below data indicate the academic experience that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by School/College.

CAS
Highest percentage = Interaction with faculty (92%)
Lowest percentage = Availability of courses (65%)

SOM
Highest percentage = Interaction with faculty (90%)
Lowest percentage = Availability of courses (64%)

SONHP
Highest percentage = Tutoring, supplemental instruction, writing center, help with study skills, etc. (95%)
Lowest percentage = Internships, field experiences, or practicums (64%)
The below data indicate the average rating of each academic experience using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Academic Experiences</th>
<th>CAS</th>
<th></th>
<th>SOM</th>
<th></th>
<th>SONHP</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td></td>
<td>M</td>
<td>SD</td>
<td></td>
</tr>
<tr>
<td>Advising</td>
<td>3.08</td>
<td>0.78</td>
<td>3.05</td>
<td>0.83</td>
<td>3.03</td>
<td>0.64</td>
</tr>
<tr>
<td>Availability of courses</td>
<td>2.67</td>
<td>0.84</td>
<td>2.67</td>
<td>0.95</td>
<td>2.92</td>
<td>0.90</td>
</tr>
<tr>
<td>Capstone courses, senior seminar, senior project or thesis, etc.</td>
<td>2.91</td>
<td>0.82</td>
<td>2.92</td>
<td>0.93</td>
<td>2.82</td>
<td>0.83</td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>2.88</td>
<td>0.89</td>
<td>3.04</td>
<td>0.89</td>
<td>3.13</td>
<td>0.70</td>
</tr>
<tr>
<td>Faculty availability outside of class</td>
<td>3.20</td>
<td>0.68</td>
<td>3.18</td>
<td>0.74</td>
<td>3.09</td>
<td>0.67</td>
</tr>
<tr>
<td>Independent study</td>
<td>3.14</td>
<td>0.77</td>
<td>3.21</td>
<td>0.77</td>
<td>3.14</td>
<td>0.76</td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>2.82</td>
<td>0.83</td>
<td>2.79</td>
<td>0.92</td>
<td>2.65</td>
<td>0.89</td>
</tr>
<tr>
<td>Multicultural and diversity classes, curricula, or programs</td>
<td>3.16</td>
<td>0.74</td>
<td>3.23</td>
<td>0.83</td>
<td>3.12</td>
<td>0.63</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>3.00</td>
<td>0.80</td>
<td>3.00</td>
<td>0.81</td>
<td>2.94</td>
<td>0.75</td>
</tr>
<tr>
<td>Service learning or community-based learning</td>
<td>3.13</td>
<td>0.75</td>
<td>3.11</td>
<td>0.79</td>
<td>2.98</td>
<td>0.71</td>
</tr>
<tr>
<td>Study abroad or study away</td>
<td>2.89</td>
<td>0.87</td>
<td>3.06</td>
<td>0.87</td>
<td>3.00</td>
<td>0.76</td>
</tr>
<tr>
<td>Tutoring, supplemental instruction, writing center, help with study skills, etc.</td>
<td>3.02</td>
<td>0.79</td>
<td>3.08</td>
<td>0.74</td>
<td>3.21</td>
<td>0.63</td>
</tr>
<tr>
<td>Your interactions with faculty</td>
<td>3.28</td>
<td>0.68</td>
<td>3.19</td>
<td>0.63</td>
<td>3.03</td>
<td>0.74</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of those who are enrolled in CAS, SOM, and SONHP and were Generally satisfied or Very satisfied with each academic experience.

**GENERALLY/VERY SATISFIED**

- **Advising**
  - CAS: 83%
  - SOM: 82%
  - SONHP: 85%
- **Availability of courses**
  - CAS: 76%
  - SOM: 73%
  - SONHP: 79%
- **Capstone courses, senior seminar, senior project or thesis, etc.**
  - CAS: 83%
  - SOM: 64%
  - SONHP: 90%
- **Disability and accessibility services**
  - CAS: 88%
  - SOM: 85%
  - SONHP: 89%
- **Faculty availability outside of class**
  - CAS: 90%
  - SOM: 88%
  - SONHP: 87%
- **Independent study**
  - CAS: 86%
  - SOM: 85%
  - SONHP: 89%
- **Internships, field experiences, or practicums**
  - CAS: 72%
  - SOM: 67%
  - SONHP: 64%
- **Multicultural and diversity classes, curricula, or programs**
  - CAS: 88%
  - SOM: 83%
  - SONHP: 90%
- **Research with faculty**
  - CAS: 82%
  - SOM: 80%
  - SONHP: 80%
- **Service learning or community-based learning**
  - CAS: 86%
  - SOM: 83%
  - SONHP: 83%
- **Study abroad or study away**
  - CAS: 73%
  - SOM: 83%
  - SONHP: 86%
- **Tutoring, supplemental instruction, writing center, help with study skills, etc.**
  - CAS: 80%
  - SOM: 88%
  - SONHP: 95%
- **Your interactions with faculty**
  - CAS: 92%
  - SOM: 90%
  - SONHP: 85%
The following figures represent how those who were enrolled in CAS, SOM, and SONHP rated each academic experience.
SOM

Advising
- Very satisfied: 29%
- Generally satisfied: 50%
- Generally dissatisfied: 6%
- Very dissatisfied: 4%
- Have not experienced: 7%

Availability of courses
- Very satisfied: 18%
- Generally satisfied: 45%
- Generally dissatisfied: 15%
- Very dissatisfied: 15%
- Have not experienced: 1%

Capstone courses, senior seminar, senior project or thesis, etc.
- Very satisfied: 25%
- Generally satisfied: 47%
- Generally dissatisfied: 21%
- Very dissatisfied: 7%
- Have not experienced: 6%

Disability and accessibility services
- Very satisfied: 21%
- Generally satisfied: 55%
- Generally dissatisfied: 11%
- Very dissatisfied: 4%
- Have not experienced: 4%

Faculty availability outside of class
- Very satisfied: 32%
- Generally satisfied: 50%
- Generally dissatisfied: 8%
- Very dissatisfied: 7%
- Have not experienced: 3%

Independent study
- Very satisfied: 29%
- Generally satisfied: 33%
- Generally dissatisfied: 8%
- Very dissatisfied: 4%
- Have not experienced: 2%

Internships, field experiences, or practicums
- Very satisfied: 25%
- Generally satisfied: 45%
- Generally dissatisfied: 13%
- Very dissatisfied: 6%
- Have not experienced: 7%

Multicultural and diversity classes, curricula, or programs
- Very satisfied: 35%
- Generally satisfied: 21%
- Generally dissatisfied: 10%
- Very dissatisfied: 4%
- Have not experienced: 3%

Research with faculty
- Very satisfied: 25%
- Generally satisfied: 52%
- Generally dissatisfied: 13%
- Very dissatisfied: 7%
- Have not experienced: 4%

Service learning or community-based learning
- Very satisfied: 31%
- Generally satisfied: 39%
- Generally dissatisfied: 13%
- Very dissatisfied: 7%
- Have not experienced: 5%

Study abroad or study away
- Very satisfied: 43%
- Generally satisfied: 60%
- Generally dissatisfied: 13%
- Very dissatisfied: 4%
- Have not experienced: 7%

Tutoring, supplemental instruction, writing center, help with study skills, etc.
- Very satisfied: 30%
- Generally satisfied: 43%
- Generally dissatisfied: 4%
- Very dissatisfied: 18%
- Have not experienced: 7%

Your interactions with faculty
- Very satisfied: 59%
- Generally satisfied: 30%
- Generally dissatisfied: 13%
- Very dissatisfied: 8%
- Have not experienced: 2%
SONHP

- Advising:
  - Very satisfied: 19%
  - Generally satisfied: 60%
  - Generally dissatisfied: 13%
  - Very dissatisfied: 2%
  - Have not experienced: 6%

- Availability of courses:
  - Very satisfied: 26%
  - Generally satisfied: 49%
  - Generally dissatisfied: 13%
  - Very dissatisfied: 2%
  - Have not experienced: 10%

- Capstone courses, senior seminar, senior project or thesis, etc.:
  - Very satisfied: 23%
  - Generally satisfied: 60%
  - Generally dissatisfied: 7%
  - Very dissatisfied: 6%
  - Have not experienced: 4%

- Disability and accessibility services:
  - Very satisfied: 23%
  - Generally satisfied: 63%
  - Generally dissatisfied: 10%
  - Very dissatisfied: 2%
  - Have not experienced: 2%

- Faculty availability outside of class:
  - Very satisfied: 22%
  - Generally satisfied: 56%
  - Generally dissatisfied: 22%
  - Very dissatisfied: 3%
  - Have not experienced: 4%

- Independent study:
  - Very satisfied: 40%
  - Generally satisfied: 31%
  - Generally dissatisfied: 21%
  - Very dissatisfied: 4%
  - Have not experienced: 4%

- Internships, field experiences, or practicums:
  - Very satisfied: 29%
  - Generally satisfied: 40%
  - Generally dissatisfied: 13%
  - Very dissatisfied: 8%
  - Have not experienced: 9%

- Multicultural and diversity classes, curricula, or programs:
  - Very satisfied: 43%
  - Generally satisfied: 35%
  - Generally dissatisfied: 16%
  - Very dissatisfied: 5%
  - Have not experienced: 2%

- Research with faculty:
  - Very satisfied: 60%
  - Generally satisfied: 25%
  - Generally dissatisfied: 6%
  - Very dissatisfied: 2%
  - Have not experienced: 2%

- Service learning or community-based learning:
  - Very satisfied: 43%
  - Generally satisfied: 32%
  - Generally dissatisfied: 9%
  - Very dissatisfied: 3%
  - Have not experienced: 9%

- Study abroad or study away:
  - Very satisfied: 78%
  - Generally satisfied: 14%
  - Generally dissatisfied: 5%
  - Very dissatisfied: 5%
  - Have not experienced: 5%

- Tutoring, supplemental instruction, writing center, help with study skills, etc.:
  - Very satisfied: 50%
  - Generally satisfied: 24%
  - Generally dissatisfied: 22%
  - Very dissatisfied: 2%
  - Have not experienced: 2%

- Your interactions with faculty:
  - Very satisfied: 60%
  - Generally satisfied: 23%
  - Generally dissatisfied: 9%
  - Very dissatisfied: 2%
  - Have not experienced: 2%
BY ENTRY STATUS
The below data indicate the academic experience that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by entry status.

Entered as First-year Students
Highest percentage = Interactions with faculty (93%)
Lowest percentage = Availability of courses (65%)

Entered as Transfer Students
Highest percentage = Faculty availability outside of class (87%)
Lowest percentage = Availability of courses (71%)

The below data indicate the average rating of each academic experience using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Academic Experiences</th>
<th>Entered as First-year</th>
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<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Advising</td>
<td>3.06</td>
<td>0.75</td>
</tr>
<tr>
<td>Availability of courses</td>
<td>2.67</td>
<td>0.85</td>
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<tr>
<td>Capstone courses, senior seminar, senior project or thesis, etc.</td>
<td>2.89</td>
<td>0.83</td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>2.89</td>
<td>0.88</td>
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<tr>
<td>Faculty availability outside of class</td>
<td>3.19</td>
<td>0.68</td>
</tr>
<tr>
<td>Independent study</td>
<td>3.17</td>
<td>0.79</td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>2.76</td>
<td>0.87</td>
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<td>Multicultural and diversity classes, curricula, or programs</td>
<td>3.16</td>
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<tr>
<td>Research with faculty</td>
<td>2.97</td>
<td>0.78</td>
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<tr>
<td>Service learning or community-based learning</td>
<td>3.12</td>
<td>0.72</td>
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<tr>
<td>Study abroad or study away</td>
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<td>0.84</td>
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<td>Tutoring, supplemental instruction, writing center, help with study skills, etc.</td>
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<td>0.74</td>
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<td>Your interactions with faculty</td>
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<td>0.64</td>
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</table>
The figure below represents the percentage of participants who entered as first-year or transfer students and were Generally satisfied or Very satisfied with each academic experience.
The following figures represent how participants who entered as first-year or transfer students rated each academic experience.

### ENTERED AS FIRST-YEAR

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<th>Academic Experience</th>
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<th>Generally satisfied</th>
<th>Generally dissatisfied</th>
<th>Very dissatisfied</th>
<th>Have not experienced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advising</td>
<td>26%</td>
<td>55%</td>
<td>12%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Availability of courses</td>
<td>13%</td>
<td>51%</td>
<td>23%</td>
<td>12%</td>
<td>1%</td>
</tr>
<tr>
<td>Capstone courses, senior seminar, senior project or thesis, etc.</td>
<td>9%</td>
<td>21%</td>
<td>21%</td>
<td>3%</td>
<td>7%</td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>10%</td>
<td>20%</td>
<td>29%</td>
<td>4%</td>
<td>7%</td>
</tr>
<tr>
<td>Faculty availability outside of class</td>
<td>29%</td>
<td>54%</td>
<td>21%</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>Independent study</td>
<td>21%</td>
<td>30%</td>
<td>40%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>8%</td>
<td>24%</td>
<td>54%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>Multicultural and diversity classes, curricula, or programs</td>
<td>6%</td>
<td>23%</td>
<td>39%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>8%</td>
<td>21%</td>
<td>65%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>Service learning or community-based learning</td>
<td>15%</td>
<td>29%</td>
<td>49%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Study abroad or study away</td>
<td>3%</td>
<td>14%</td>
<td>74%</td>
<td>7%</td>
<td>2%</td>
</tr>
<tr>
<td>Tutoring, supplemental instruction, writing center, help with study skills, etc.</td>
<td>8%</td>
<td>19%</td>
<td>40%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Your interactions with faculty</td>
<td>5%</td>
<td>34%</td>
<td>57%</td>
<td>3%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Legend:
- **Very satisfied**
- **Generally satisfied**
- **Generally dissatisfied**
- **Very dissatisfied**
- **Have not experienced**
Advising
Availability of courses
Capstone courses, senior seminar, senior project or thesis, etc.
Disability and accessibility services
Faculty availability outside of class
Independent study
Internships, field experiences, or practicums
Multicultural and diversity classes, curricula, or programs
Research with faculty
Service learning or community-based learning
Study abroad or study away
Tutoring, supplemental instruction, writing center, help with study skills, etc.
Your interactions with faculty

ENTERED AS TRANSFER

Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced
BY RESIDENCY STATUS
The below data indicate the academic experience that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by residency status.

Domestic Students
Highest percentage = Interactions with faculty (91%)
Lowest percentage = Availability of courses (65%)

International Students
Highest percentage = Interactions with faculty (94%)
Lowest percentage = Internships, field experiences, or practicums (73%)

The below data indicate the average rating of each academic experience using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Academic Experiences</th>
<th>Domestic</th>
<th></th>
<th>International</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Advising</td>
<td>3.05</td>
<td>0.76</td>
<td>3.23</td>
<td>0.81</td>
</tr>
<tr>
<td>Availability of courses</td>
<td>2.68</td>
<td>0.87</td>
<td>2.91</td>
<td>0.90</td>
</tr>
<tr>
<td>Capstone courses, senior seminar, senior project or thesis, etc.</td>
<td>2.84</td>
<td>0.82</td>
<td>3.14</td>
<td>0.92</td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>2.86</td>
<td>0.87</td>
<td>3.31</td>
<td>0.80</td>
</tr>
<tr>
<td>Faculty availability outside of class</td>
<td>3.16</td>
<td>0.68</td>
<td>3.39</td>
<td>0.75</td>
</tr>
<tr>
<td>Independent study</td>
<td>3.12</td>
<td>0.77</td>
<td>3.33</td>
<td>0.75</td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>2.76</td>
<td>0.86</td>
<td>2.95</td>
<td>0.86</td>
</tr>
<tr>
<td>Multicultural and diversity classes, curricula, or programs</td>
<td>3.12</td>
<td>0.75</td>
<td>3.42</td>
<td>0.69</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>2.95</td>
<td>0.79</td>
<td>3.15</td>
<td>0.82</td>
</tr>
<tr>
<td>Service learning or community-based learning</td>
<td>3.08</td>
<td>0.75</td>
<td>3.21</td>
<td>0.77</td>
</tr>
<tr>
<td>Study abroad or study away</td>
<td>2.83</td>
<td>0.86</td>
<td>3.26</td>
<td>0.78</td>
</tr>
<tr>
<td>Tutoring, supplemental instruction, writing center, help with study skills, etc.</td>
<td>3.03</td>
<td>0.76</td>
<td>3.19</td>
<td>0.77</td>
</tr>
<tr>
<td>Your interactions with faculty</td>
<td>3.21</td>
<td>0.69</td>
<td>3.39</td>
<td>0.66</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of domestic and international participants who were Generally satisfied or Very satisfied with each academic experience.

![GENERALLY SATISFIED/VERY SATISFIED](chart)

- **Advising**: 82% Domestic, 89% International
- **Availability of courses**: 65% Domestic, 77% International
- **Capstone courses, senior seminar, senior project or thesis, etc.**: 73% Domestic, 81% International
- **Disability and accessibility services**: 74% Domestic, 87% International
- **Faculty availability outside of class**: 89% Domestic, 90% International
- **Independent study**: 85% Domestic, 89% International
- **Internships, field experiences, or practicums**: 69% Domestic, 73% International
- **Multicultural and diversity classes, curricula, or programs**: 87% Domestic, 92% International
- **Research with faculty**: 80% Domestic, 86% International
- **Service learning or community-based learning**: 84% Domestic, 89% International
- **Study abroad or study away**: 73% Domestic, 91% International
- **Tutoring, supplemental instruction, writing center, help with study skills, etc.**: 83% Domestic, 89% International
- **Your interactions with faculty**: 91% Domestic, 94% International
The following figures represent how domestic and international participants rated each academic experience.

**DOMESTIC**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Very satisfied</th>
<th>Generally satisfied</th>
<th>Generally dissatisfied</th>
<th>Very satisfied</th>
<th>Have not experienced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advising</td>
<td>26%</td>
<td>53%</td>
<td>13%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>Availability of courses</td>
<td>15%</td>
<td>50%</td>
<td>21%</td>
<td>15%</td>
<td>23%</td>
</tr>
<tr>
<td>Capstone courses, senior seminar, senior project or thesis, etc.</td>
<td>3%</td>
<td>62%</td>
<td>21%</td>
<td>7%</td>
<td>9%</td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>4%</td>
<td>61%</td>
<td>20%</td>
<td>9%</td>
<td>20%</td>
</tr>
<tr>
<td>Faculty availability outside of class</td>
<td>8%</td>
<td>56%</td>
<td>27%</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>Independent study</td>
<td>6%</td>
<td>32%</td>
<td>3%</td>
<td>3%</td>
<td>19%</td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>8%</td>
<td>54%</td>
<td>24%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>Multicultural and diversity classes, curricula, or programs</td>
<td>3%</td>
<td>40%</td>
<td>21%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>8%</td>
<td>65%</td>
<td>20%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Service learning or community-based learning</td>
<td>6%</td>
<td>48%</td>
<td>15%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Study abroad or study away</td>
<td>4%</td>
<td>78%</td>
<td>11%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Tutoring, supplemental instruction, help with study skills, etc.</td>
<td>8%</td>
<td>39%</td>
<td>17%</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>Your interactions with faculty</td>
<td>6%</td>
<td>57%</td>
<td>33%</td>
<td>6%</td>
<td>1%</td>
</tr>
</tbody>
</table>
Advising
Availability of courses
Capstone courses, senior seminar, senior project or thesis, etc.
Disability and accessibility services
Faculty availability outside of class
Independent study
Internships, field experiences, or practicums
Multicultural and diversity classes, curricula, or programs
Research with faculty
Service learning or community-based learning
Study abroad or study away
Tutoring, supplemental instruction, writing center, help with study skills, etc.
Your interactions with faculty

very satisfied | generally satisfied | generally dissatisfied | very dissatisfied | have not experienced

INTERNATIONAL
BY PELL STATUS
The below data indicate the academic experience that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by Pell status.

Received Pell
Highest percentage = Interactions with faculty (90%)
Lowest percentage = Availability of courses (65%)

Did Not Receive Pell
Highest percentage = Interactions with faculty (92%)
Lowest percentage = Availability of courses (67%)

The below data indicate the average rating of each academic experience using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Academic Experiences</th>
<th>Received Pell</th>
<th>Did Not Receive Pell</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Advising</td>
<td>3.06</td>
<td>0.81</td>
</tr>
<tr>
<td>Availability of courses</td>
<td>2.68</td>
<td>0.86</td>
</tr>
<tr>
<td>Capstone courses, senior seminar, senior project or thesis, etc.</td>
<td>2.83</td>
<td>0.76</td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>2.92</td>
<td>0.86</td>
</tr>
<tr>
<td>Faculty availability outside of class</td>
<td>3.13</td>
<td>0.72</td>
</tr>
<tr>
<td>Independent study</td>
<td>3.08</td>
<td>0.78</td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>2.82</td>
<td>0.81</td>
</tr>
<tr>
<td>Multicultural and diversity classes, curricula, or programs</td>
<td>3.10</td>
<td>0.77</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>3.00</td>
<td>0.75</td>
</tr>
<tr>
<td>Service learning or community-based learning</td>
<td>3.06</td>
<td>0.71</td>
</tr>
<tr>
<td>Study abroad or study away</td>
<td>2.88</td>
<td>0.85</td>
</tr>
<tr>
<td>Tutoring, supplemental instruction, writing center, help with study skills, etc.</td>
<td>3.01</td>
<td>0.80</td>
</tr>
<tr>
<td>Your interactions with faculty</td>
<td>3.20</td>
<td>0.69</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of those who did and did not receive Pell and were Generally satisfied or Very satisfied with each academic experience.

### GENERALLY SATISFIED/VERY SATISFIED

<table>
<thead>
<tr>
<th>Academic Experience</th>
<th>Received Pell</th>
<th>Did Not Receive Pell</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advising</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of courses</td>
<td>81%</td>
<td>84%</td>
</tr>
<tr>
<td>Capstone courses, senior seminar, senior project or thesis, etc.</td>
<td>73%</td>
<td>76%</td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>77%</td>
<td>75%</td>
</tr>
<tr>
<td>Faculty availability outside of class</td>
<td>87%</td>
<td>90%</td>
</tr>
<tr>
<td>Independent study</td>
<td>84%</td>
<td>87%</td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>71%</td>
<td>69%</td>
</tr>
<tr>
<td>Multicultural and diversity classes, curricula, or programs</td>
<td>86%</td>
<td>88%</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>82%</td>
<td>81%</td>
</tr>
<tr>
<td>Service learning or community-based learning</td>
<td>83%</td>
<td>86%</td>
</tr>
<tr>
<td>Study abroad or study away</td>
<td>74%</td>
<td>79%</td>
</tr>
<tr>
<td>Tutoring, supplemental instruction, help with study skills, etc.</td>
<td>81%</td>
<td>85%</td>
</tr>
<tr>
<td>Your interactions with faculty</td>
<td>90%</td>
<td>92%</td>
</tr>
</tbody>
</table>
The following figures represent how those who did and did not receive Pell rated each academic experience.

### RECEIVED PELL

<table>
<thead>
<tr>
<th>Service</th>
<th>Very satisfied</th>
<th>Generally satisfied</th>
<th>Generally dissatisfied</th>
<th>Very dissatisfied</th>
<th>Have not experienced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advising</td>
<td>29%</td>
<td>50%</td>
<td>13%</td>
<td>2%</td>
<td>11%</td>
</tr>
<tr>
<td>Availability of courses</td>
<td>15%</td>
<td>49%</td>
<td>11%</td>
<td>11%</td>
<td>24%</td>
</tr>
<tr>
<td>Capstone courses, senior seminar, senior project or thesis, etc.</td>
<td>8%</td>
<td>28%</td>
<td>11%</td>
<td>28%</td>
<td>51%</td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>11%</td>
<td>52%</td>
<td>4%</td>
<td>25%</td>
<td>7%</td>
</tr>
<tr>
<td>Faculty availability outside of class</td>
<td>8%</td>
<td>54%</td>
<td>11%</td>
<td>28%</td>
<td>6%</td>
</tr>
<tr>
<td>Independent study</td>
<td>7%</td>
<td>38%</td>
<td>20%</td>
<td>31%</td>
<td>4%</td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>4%</td>
<td>47%</td>
<td>12%</td>
<td>28%</td>
<td>10%</td>
</tr>
<tr>
<td>Multicultural and diversity classes, curricula, or programs</td>
<td>7%</td>
<td>44%</td>
<td>23%</td>
<td>44%</td>
<td>6%</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>6%</td>
<td>56%</td>
<td>10%</td>
<td>26%</td>
<td>4%</td>
</tr>
<tr>
<td>Service learning or community-based learning</td>
<td>2%</td>
<td>36%</td>
<td>2%</td>
<td>9%</td>
<td>16%</td>
</tr>
<tr>
<td>Study abroad or study away</td>
<td>7%</td>
<td>37%</td>
<td>3%</td>
<td>15%</td>
<td>5%</td>
</tr>
<tr>
<td>Tutoring, supplemental instruction, writing center, help with study skills, etc.</td>
<td>4%</td>
<td>40%</td>
<td>10%</td>
<td>26%</td>
<td>20%</td>
</tr>
<tr>
<td>Your interactions with faculty</td>
<td>8%</td>
<td>55%</td>
<td>8%</td>
<td>33%</td>
<td>3%</td>
</tr>
</tbody>
</table>
DID NOT RECEIVED PELL

Advising
- Very satisfied: 3%
- Generally satisfied: 12%
- Generally dissatisfied: 16%
- Very dissatisfied: 27%
- Have not experienced: 54%

Availability of courses
- Very satisfied: 1%
- Generally satisfied: 12%
- Generally dissatisfied: 20%
- Very dissatisfied: 16%

Capstone courses, senior seminar, senior project or thesis, etc.
- Very satisfied: 6%
- Generally satisfied: 12%
- Generally dissatisfied: 20%
- Very dissatisfied: 11%

Disability and accessibility services
- Very satisfied: 3%
- Generally satisfied: 12%
- Generally dissatisfied: 19%
- Very dissatisfied: 11%

Faculty availability outside of class
- Very satisfied: 22%
- Generally satisfied: 30%
- Generally dissatisfied: 7%
- Very dissatisfied: 7%

Independent study
- Very satisfied: 5%
- Generally satisfied: 22%
- Generally dissatisfied: 30%
- Very dissatisfied: 7%

Internships, field experiences, or practicums
- Very satisfied: 9%
- Generally satisfied: 24%
- Generally dissatisfied: 9%
- Very dissatisfied: 3%

Multicultural and diversity classes, curricula, or programs
- Very satisfied: 6%
- Generally satisfied: 25%
- Generally dissatisfied: 37%
- Very dissatisfied: 5%

Research with faculty
- Very satisfied: 3%
- Generally satisfied: 20%
- Generally dissatisfied: 9%
- Very dissatisfied: 3%

Service learning or community-based learning
- Very satisfied: 4%
- Generally satisfied: 16%
- Generally dissatisfied: 28%
- Very dissatisfied: 3%

Study abroad or study away
- Very satisfied: 7%
- Generally satisfied: 13%
- Generally dissatisfied: 7%
- Very dissatisfied: 2%

Tutoring, supplemental instruction, writing center, help with study skills, etc.
- Very satisfied: 7%
- Generally satisfied: 19%
- Generally dissatisfied: 32%
- Very dissatisfied: 8%

Your interactions with faculty
- Very satisfied: 5%
- Generally satisfied: 35%
- Generally dissatisfied: 35%
- Very dissatisfied: 5%
BY FIRST-GENERATION STATUS
The below data indicate the academic experience that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by first-generation status.

First-Generation
Highest percentage = Interactions with faculty (89%)
Lowest percentage = Availability of courses (63%)

Not First-Generation
Highest percentage = Interactions with faculty (92%)
Lowest percentage = Availability of courses (68%)

The below data indicate the average rating of each academic experience using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Academic Experiences</th>
<th>First-Generation</th>
<th>Not First-Generation</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>SD</td>
<td>M</td>
</tr>
<tr>
<td>---</td>
<td>----</td>
<td>---</td>
</tr>
<tr>
<td>Advising</td>
<td>3.05</td>
<td>0.82</td>
</tr>
<tr>
<td>Availability of courses</td>
<td>2.65</td>
<td>0.89</td>
</tr>
<tr>
<td>Capstone courses, senior seminar, senior project or thesis, etc.</td>
<td>2.84</td>
<td>0.85</td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>2.97</td>
<td>0.87</td>
</tr>
<tr>
<td>Faculty availability outside of class</td>
<td>3.18</td>
<td>0.72</td>
</tr>
<tr>
<td>Independent study</td>
<td>3.16</td>
<td>0.77</td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>2.74</td>
<td>0.86</td>
</tr>
<tr>
<td>Multicultural and diversity classes, curricula, or programs</td>
<td>3.10</td>
<td>0.80</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>2.98</td>
<td>0.78</td>
</tr>
<tr>
<td>Service learning or community-based learning</td>
<td>3.07</td>
<td>0.77</td>
</tr>
<tr>
<td>Study abroad or study away</td>
<td>2.87</td>
<td>0.87</td>
</tr>
<tr>
<td>Tutoring, supplemental instruction, writing center, help with study skills, etc.</td>
<td>3.01</td>
<td>0.82</td>
</tr>
<tr>
<td>Your interactions with faculty</td>
<td>3.22</td>
<td>0.72</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of first-generation and non-first-generation participants who were Generally satisfied or Very satisfied with each academic experience.

**GENERALLY SATISFIED/VERY SATISFIED**

- **Advising**
  - First-Generation: 82%
  - Not First-Generation: 83%

- **Availability of courses**
  - First-Generation: 63%
  - Not First-Generation: 68%

- **Capstone courses, senior seminar, senior project or thesis, etc.**
  - First-Generation: 71%
  - Not First-Generation: 77%

- **Disability and accessibility services**
  - First-Generation: 79%
  - Not First-Generation: 75%

- **Faculty availability outside of class**
  - First-Generation: 88%
  - Not First-Generation: 90%

- **Independent study**
  - First-Generation: 85%
  - Not First-Generation: 86%

- **Internships, field experiences, or practicums**
  - First-Generation: 66%
  - Not First-Generation: 72%

- **Multicultural and diversity classes, curricula, or programs**
  - First-Generation: 85%
  - Not First-Generation: 89%

- **Research with faculty**
  - First-Generation: 83%
  - Not First-Generation: 80%

- **Service learning or community-based learning**
  - First-Generation: 84%
  - Not First-Generation: 86%

- **Study abroad or study away**
  - First-Generation: 76%
  - Not First-Generation: 79%

- **Tutoring, supplemental instruction, writing center, help with study skills, etc.**
  - First-Generation: 80%
  - Not First-Generation: 85%

- **Your interactions with faculty**
  - First-Generation: 89%
  - Not First-Generation: 92%
The following figures represent how first-generation and non-first-generation participants rated each academic experience.

**FIRST-GENERATION**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Very satisfied</th>
<th>Generally satisfied</th>
<th>Generally dissatisfied</th>
<th>Very satisfied</th>
<th>Have not experienced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advising</td>
<td>29%</td>
<td>51%</td>
<td>15%</td>
<td>10%</td>
<td>2%</td>
</tr>
<tr>
<td>Availability of courses</td>
<td>15%</td>
<td>47%</td>
<td>24%</td>
<td>13%</td>
<td>1%</td>
</tr>
<tr>
<td>Capstone courses, senior seminar, senior project or thesis, etc.</td>
<td>10%</td>
<td>24%</td>
<td>4%</td>
<td>10%</td>
<td>2%</td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>6%</td>
<td>53%</td>
<td>24%</td>
<td>13%</td>
<td>4%</td>
</tr>
<tr>
<td>Faculty availability outside of class</td>
<td>9%</td>
<td>50%</td>
<td>31%</td>
<td>31%</td>
<td>10%</td>
</tr>
<tr>
<td>Independent study</td>
<td>8%</td>
<td>36%</td>
<td>24%</td>
<td>24%</td>
<td>3%</td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>5%</td>
<td>50%</td>
<td>12%</td>
<td>24%</td>
<td>9%</td>
</tr>
<tr>
<td>Multicultural and diversity classes, curricula, or programs</td>
<td>7%</td>
<td>42%</td>
<td>24%</td>
<td>24%</td>
<td>5%</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>5%</td>
<td>52%</td>
<td>11%</td>
<td>29%</td>
<td>3%</td>
</tr>
<tr>
<td>Service learning or community-based learning</td>
<td>7%</td>
<td>36%</td>
<td>18%</td>
<td>36%</td>
<td>3%</td>
</tr>
<tr>
<td>Study abroad or study away</td>
<td>7%</td>
<td>36%</td>
<td>16%</td>
<td>36%</td>
<td>3%</td>
</tr>
<tr>
<td>Tutoring, supplemental instruction, writing center, help with study skills, etc.</td>
<td>5%</td>
<td>40%</td>
<td>10%</td>
<td>24%</td>
<td>21%</td>
</tr>
<tr>
<td>Your interactions with faculty</td>
<td>7%</td>
<td>52%</td>
<td>35%</td>
<td>52%</td>
<td>2%</td>
</tr>
</tbody>
</table>
NOT FIRST-GENERATION

- Advising
- Availability of courses
- Capstone courses, senior seminar, senior project or thesis, etc.
- Disability and accessibility services
- Faculty availability outside of class
- Independent study
- Internships, field experiences, or practicums
- Multicultural and diversity classes, curricula, or programs
- Research with faculty
- Service learning or community-based learning
- Study abroad or study away
- Tutoring, supplemental instruction, writing center, help with study skills, etc.
- Your interactions with faculty

Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced
**BY PRIMARY MODALITY**
The below data indicate the academic experience that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by primary modality.

**Attend Primarily or Entirely On-campus**
Highest percentage = Interactions with faculty (94%)
Lowest percentage = Availability of courses (70%)

**Attend Primarily or Entirely Online**
Highest percentage = Faculty availability outside of class (94%)
Lowest percentage = Capstone courses, senior seminar, senior project or thesis, etc. (67%)

**Split Between On-campus and Online**
Highest percentage = Multicultural and diversity classes, curricula, or programs (90%)
Lowest percentage = Internships, field experiences, or practicums (65%)

The below data indicate the average rating of each academic experience using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Academic Experiences</th>
<th>Primarily or Entirely On-Campus</th>
<th>Primarily or Entirely Online</th>
<th>Split Between On-Campus &amp; Online</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>M</strong></td>
<td><strong>SD</strong></td>
<td><strong>M</strong></td>
</tr>
<tr>
<td>Advising</td>
<td>3.15</td>
<td>0.70</td>
<td>3.19</td>
</tr>
<tr>
<td>Availability of courses</td>
<td>2.77</td>
<td>0.85</td>
<td>2.98</td>
</tr>
<tr>
<td>Capstone courses, senior seminar, senior project or thesis, etc.</td>
<td>2.91</td>
<td>0.85</td>
<td>3.27</td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>2.91</td>
<td>0.83</td>
<td>3.36</td>
</tr>
<tr>
<td>Faculty availability outside of class</td>
<td>3.23</td>
<td>0.64</td>
<td>3.35</td>
</tr>
<tr>
<td>Independent study</td>
<td>3.27</td>
<td>0.67</td>
<td>3.30</td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>2.88</td>
<td>0.85</td>
<td>3.16</td>
</tr>
<tr>
<td>Multicultural and diversity classes, curricula, or programs</td>
<td>3.25</td>
<td>0.70</td>
<td>3.26</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>2.98</td>
<td>0.73</td>
<td>3.23</td>
</tr>
<tr>
<td>Service learning or community-based learning</td>
<td>3.13</td>
<td>0.78</td>
<td>3.19</td>
</tr>
<tr>
<td>Study abroad or study away</td>
<td>3.09</td>
<td>0.80</td>
<td>3.21</td>
</tr>
<tr>
<td>Tutoring, supplemental instruction, writing center, help with study skills, etc.</td>
<td>3.13</td>
<td>0.69</td>
<td>3.35</td>
</tr>
<tr>
<td>Your interactions with faculty</td>
<td>3.31</td>
<td>0.65</td>
<td>3.27</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of those who attend primarily or entirely on campus, those who attend primarily or entirely online, and those who are split between on campus and online, and were Generally satisfied or Very satisfied with each academic experience.

<table>
<thead>
<tr>
<th>Academic Experience</th>
<th>Generally Satisfied</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advising</td>
<td>86%</td>
<td>85%</td>
</tr>
<tr>
<td>Availability of courses</td>
<td>70%</td>
<td>75%</td>
</tr>
<tr>
<td>Capstone courses, senior seminar, senior project or thesis, etc.</td>
<td>67%</td>
<td>75%</td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>76%</td>
<td>93%</td>
</tr>
<tr>
<td>Faculty availability outside of class</td>
<td>91%</td>
<td>94%</td>
</tr>
<tr>
<td>Independent study</td>
<td>91%</td>
<td>93%</td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>74%</td>
<td>84%</td>
</tr>
<tr>
<td>Multicultural and diversity classes, curricula, or programs</td>
<td>65%</td>
<td>87%</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>82%</td>
<td>90%</td>
</tr>
<tr>
<td>Service learning or community-based learning</td>
<td>84%</td>
<td>90%</td>
</tr>
<tr>
<td>Study abroad or study away</td>
<td>79%</td>
<td>92%</td>
</tr>
<tr>
<td>Tutoring, supplemental instruction, writing center, help with study skills, etc.</td>
<td>76%</td>
<td>83%</td>
</tr>
<tr>
<td>Your interactions with faculty</td>
<td>94%</td>
<td>93%</td>
</tr>
</tbody>
</table>

[Legend: □ Attend Primarily or Entirely On-Campus  ■ Attend Primarily or Entirely Online  ■ Split Between On-Campus and Online]
The following figures represent how those who attend primarily or entirely on campus, those who attend primarily or entirely online, and those who are split between on campus and online rated each academic experience.

### ATTEND PRIMARILY OR ENTIRELY ON-CAMPUS

<table>
<thead>
<tr>
<th>Category</th>
<th>Very satisfied</th>
<th>Generally satisfied</th>
<th>Generally dissatisfied</th>
<th>Very dissatisfied</th>
<th>Have not experienced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advising</td>
<td>30%</td>
<td>53%</td>
<td>17%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>Availability of courses</td>
<td>17%</td>
<td>53%</td>
<td>19%</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td>Capstone courses, senior seminar, senior project or thesis, etc.</td>
<td>19%</td>
<td>63%</td>
<td>9%</td>
<td>3%</td>
<td>7%</td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>20%</td>
<td>61%</td>
<td>31%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Faculty availability outside of class</td>
<td>31%</td>
<td>55%</td>
<td>31%</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td>Independent study</td>
<td>22%</td>
<td>41%</td>
<td>31%</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>22%</td>
<td>57%</td>
<td>22%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Multicultural and diversity classes, curricula, or programs</td>
<td>25%</td>
<td>34%</td>
<td>25%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>23%</td>
<td>62%</td>
<td>23%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Service learning or community-based learning</td>
<td>26%</td>
<td>48%</td>
<td>26%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>Study abroad or away</td>
<td>26%</td>
<td>77%</td>
<td>26%</td>
<td>11%</td>
<td>2%</td>
</tr>
<tr>
<td>Tutoring, supplemental instruction, writing center, help with study skills, etc.</td>
<td>29%</td>
<td>42%</td>
<td>29%</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>Your interactions with faculty</td>
<td>39%</td>
<td>54%</td>
<td>39%</td>
<td>4%</td>
<td>1%</td>
</tr>
</tbody>
</table>
ATTEND PRIMARILY OR ENTIRELY ONLINE

- Advising: Very satisfied 37%, Generally satisfied 48%
- Availability of courses: Very satisfied 33%, Generally satisfied 41%
- Capstone courses, senior seminar, senior project or thesis, etc.: Very satisfied 30%, Generally satisfied 46%
- Disability and accessibility services: Very satisfied 39%, Generally satisfied 44%
- Faculty availability outside of class: Very satisfied 24%, Generally satisfied 35%
- Independent study: Very satisfied 0%, Generally satisfied 35%
- Internships, field experiences, or practicums: Very satisfied 8%, Generally satisfied 50%
- Multicultural and diversity classes, curricula, or programs: Very satisfied 11%, Generally satisfied 41%
- Research with faculty: Very satisfied 5%, Generally satisfied 52%
- Service learning or community-based learning: Very satisfied 8%, Generally satisfied 42%
- Study abroad or study away: Very satisfied 0%, Generally satisfied 61%
- Tutoring, supplemental instruction, writing center, help with study skills, etc.: Very satisfied 5%, Generally satisfied 34%
- Your interactions with faculty: Very satisfied 2%, Generally satisfied 52%
SPLIT BETWEEN ON-CAMPUS & ONLINE

- Advising
  - Very satisfied: 10%
  - Generally satisfied: 27%
  - Generally dissatisfied: 2%
  - Very dissatisfied: 0%
  - Have not experienced: 30%

- Availability of courses
  - Very satisfied: 14%
  - Generally satisfied: 52%
  - Generally dissatisfied: 1%
  - Very dissatisfied: 0%
  - Have not experienced: 30%

- Capstone courses, senior seminar, senior project or thesis, etc.
  - Very satisfied: 14%
  - Generally satisfied: 57%
  - Generally dissatisfied: 3%
  - Very dissatisfied: 0%
  - Have not experienced: 30%

- Disability and accessibility services
  - Very satisfied: 7%
  - Generally satisfied: 58%
  - Generally dissatisfied: 3%
  - Very dissatisfied: 0%
  - Have not experienced: 30%

- Faculty availability outside of class
  - Very satisfied: 9%
  - Generally satisfied: 56%
  - Generally dissatisfied: 5%
  - Very dissatisfied: 0%
  - Have not experienced: 30%

- Independent study
  - Very satisfied: 6%
  - Generally satisfied: 33%
  - Generally dissatisfied: 4%
  - Very dissatisfied: 0%
  - Have not experienced: 30%

- Internships, field experiences, or practicums
  - Very satisfied: 6%
  - Generally satisfied: 48%
  - Generally dissatisfied: 6%
  - Very dissatisfied: 0%
  - Have not experienced: 30%

- Multicultural and diversity classes, curricula, or programs
  - Very satisfied: 4%
  - Generally satisfied: 41%
  - Generally dissatisfied: 3%
  - Very dissatisfied: 0%
  - Have not experienced: 30%

- Research with faculty
  - Very satisfied: 10%
  - Generally satisfied: 64%
  - Generally dissatisfied: 4%
  - Very dissatisfied: 0%
  - Have not experienced: 30%

- Service learning or community-based learning
  - Very satisfied: 6%
  - Generally satisfied: 45%
  - Generally dissatisfied: 1%
  - Very dissatisfied: 0%
  - Have not experienced: 30%

- Study abroad or study away
  - Very satisfied: 6%
  - Generally satisfied: 73%
  - Generally dissatisfied: 3%
  - Very dissatisfied: 0%
  - Have not experienced: 30%

- Tutoring, supplemental instruction, writing center, help with study skills, etc.
  - Very satisfied: 8%
  - Generally satisfied: 40%
  - Generally dissatisfied: 4%
  - Very dissatisfied: 0%
  - Have not experienced: 30%

- Your interactions with faculty
  - Very satisfied: 8%
  - Generally satisfied: 54%
  - Generally dissatisfied: 3%
  - Very dissatisfied: 1%
  - Have not experienced: 30%
The below data indicate the academic experience that the *highest* and *lowest percentage* of participants rated as *generally satisfied* or *very satisfied*, disaggregated by living situation.

**Dormitory or Other Campus Housing (not a fraternity or sorority house)**
Highest percentage = Multicultural and diversity classes, curricula, or programs (94%) and Interactions with faculty (94%)
Lowest percentage = Availability of courses (70%)

**Residence Farther Than Walking Distance to USF (but in the U.S.)**
Highest percentage = Faculty availability outside of class (88%)
Lowest percentage = Internships, field experiences, or practicums (65%)

**Residence Within Walking Distance to USF**
Highest percentage = Interactions with faculty (93%)
Lowest percentage = Availability of courses (65%)

**Other Living Situation**
Highest percentage = Advising (92%)
Lowest percentage = Multicultural and diversity classes, curricula, or programs (82%)

The below data indicate the average rating of each academic experience using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Academic Experiences</th>
<th>Dormitory or Other Campus Housing (not fraternity or sorority house)</th>
<th>Residence Farther Than Walking Distance to USF (but in the U.S.)</th>
<th>Residence Within Walking Distance to USF</th>
<th>Other Living Situation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Advising</td>
<td>3.21</td>
<td>0.75</td>
<td>3.11</td>
<td>0.85</td>
</tr>
<tr>
<td>Availability of courses</td>
<td>2.78</td>
<td>0.79</td>
<td>2.75</td>
<td>0.82</td>
</tr>
<tr>
<td>Capstone courses, senior seminar, senior project or thesis, etc.</td>
<td>2.97</td>
<td>0.69</td>
<td>2.92</td>
<td>0.86</td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>2.97</td>
<td>0.79</td>
<td>3.10</td>
<td>0.96</td>
</tr>
<tr>
<td>Faculty availability outside of class</td>
<td>3.16</td>
<td>0.71</td>
<td>3.19</td>
<td>0.63</td>
</tr>
<tr>
<td>Independent study</td>
<td>3.25</td>
<td>0.73</td>
<td>3.14</td>
<td>0.77</td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>2.88</td>
<td>0.74</td>
<td>2.71</td>
<td>0.83</td>
</tr>
<tr>
<td>Multicultural and diversity classes, curricula, or programs</td>
<td>3.28</td>
<td>0.52</td>
<td>3.12</td>
<td>0.78</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>3.21</td>
<td>0.56</td>
<td>2.94</td>
<td>0.86</td>
</tr>
<tr>
<td>Service learning or community-based learning</td>
<td>3.33</td>
<td>0.54</td>
<td>3.21</td>
<td>0.76</td>
</tr>
<tr>
<td>Study abroad or study away</td>
<td>3.20</td>
<td>0.54</td>
<td>2.82</td>
<td>1.03</td>
</tr>
<tr>
<td>Tutoring, supplemental instruction, writing center, help with study skills, etc.</td>
<td>3.02</td>
<td>0.69</td>
<td>2.98</td>
<td>0.82</td>
</tr>
<tr>
<td>Your interactions with faculty</td>
<td>3.34</td>
<td>0.62</td>
<td>3.13</td>
<td>0.73</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of those who live in a dormitory or other campus housing (not a fraternity or sorority house), live in a residence farther than walking distance to USF (but in the U.S.), live in a residence within walking distance to USF, and Other and were Generally satisfied or Very satisfied with each academic experience.

**GENERALLY SATISFIED/VERY SATISFIED**

- Advising
- Availability of courses
- Capstone courses, senior seminar, senior project or thesis, etc.
- Disability and accessibility services
- Faculty availability outside of class
- Independent study
- Internships, field experiences, or practicums
- Multicultural and diversity classes, curricula, or programs
- Research with faculty
- Service learning or community-based learning
- Study abroad or study away
- Tutoring, supplemental instruction, writing center, help with study skills, etc.
- Your interactions with faculty

- Dormitory or Other Campus Housing (not fraternity or sorority house)
- Residence Farther Than Walking Distance to USF (but in U.S.)
- Residence Within Walking Distance to USF
- Other Living Situation
The following figures represent how those who live in a dormitory or other campus housing (not a fraternity or sorority house), live in a residence farther than walking distance to USF (but in the U.S.), live in a residence within walking distance to USF, and live in another housing situation rated each academic experience.

**DORMITORY OR OTHER CAMPUS HOUSING**

- **Advising**
  - Very satisfied: 4%
  - Generally satisfied: 10%
  - Generally dissatisfied: 30%
  - Very dissatisfied: 54%
  - Have not experienced: 0%

- **Availability of courses**
  - Very satisfied: 9%
  - Generally satisfied: 21%
  - Generally dissatisfied: 14%
  - Very dissatisfied: 55%
  - Have not experienced: 0%

- **Capstone courses, senior seminar, senior project or thesis, etc.**
  - Very satisfied: 9%
  - Generally satisfied: 4%
  - Generally dissatisfied: 16%
  - Very dissatisfied: 55%
  - Have not experienced: 0%

- **Disability and accessibility services**
  - Very satisfied: 8%
  - Generally satisfied: 18%
  - Generally dissatisfied: 4%
  - Very dissatisfied: 64%
  - Have not experienced: 0%

- **Faculty availability outside of class**
  - Very satisfied: 8%
  - Generally satisfied: 28%
  - Generally dissatisfied: 6%
  - Very dissatisfied: 55%
  - Have not experienced: 0%

- **Independent study**
  - Very satisfied: 5%
  - Generally satisfied: 21%
  - Generally dissatisfied: 4%
  - Very dissatisfied: 29%
  - Have not experienced: 0%

- **Internships, field experiences, or practicums**
  - Very satisfied: 7%
  - Generally satisfied: 19%
  - Generally dissatisfied: 5%
  - Very dissatisfied: 67%
  - Have not experienced: 0%

- **Multicultural and diversity classes, curricula, or programs**
  - Very satisfied: 3%
  - Generally satisfied: 22%
  - Generally dissatisfied: 22%
  - Very dissatisfied: 34%
  - Have not experienced: 0%

- **Research with faculty**
  - Very satisfied: 3%
  - Generally satisfied: 11%
  - Generally dissatisfied: 1%
  - Very dissatisfied: 21%
  - Have not experienced: 0%

- **Service learning or community-based learning**
  - Very satisfied: 4%
  - Generally satisfied: 21%
  - Generally dissatisfied: 4%
  - Very dissatisfied: 65%
  - Have not experienced: 0%

- **Study abroad or study away**
  - Very satisfied: 4%
  - Generally satisfied: 9%
  - Generally dissatisfied: 18%
  - Very dissatisfied: 38%
  - Have not experienced: 0%

- **Tutoring, supplemental instruction, writing center, help with study skills, etc.**
  - Very satisfied: 4%
  - Generally satisfied: 18%
  - Generally dissatisfied: 7%
  - Very dissatisfied: 34%
  - Have not experienced: 0%

- **Your interactions with faculty**
  - Very satisfied: 4%
  - Generally satisfied: 18%
  - Generally dissatisfied: 5%
  - Very dissatisfied: 40%
  - Have not experienced: 0%
FARThER THAN WALKING DISTANCE (IN U.S.)

- Advising
  - 2% Very satisfied
  - 14% Generally satisfied
  - 29% Generally dissatisfied
  - 50% Very dissatisfied
  - 5% Have not experienced

- Availability of courses
  - 21% Very satisfied
  - 13% Generally satisfied
  - 48% Generally dissatisfied
  - 0% Very dissatisfied
  - 17% Have not experienced

- Capstone courses, senior seminar, senior project or thesis, etc.
  - 10% Very satisfied
  - 3% Generally satisfied
  - 26% Generally dissatisfied
  - 3% Very dissatisfied
  - 57% Have not experienced

- Disability and accessibility services
  - 12% Very satisfied
  - 6% Generally satisfied
  - 19% Generally dissatisfied
  - 19% Very dissatisfied
  - 57% Have not experienced

- Faculty availability outside of class
  - 26% Very satisfied
  - 8% Generally satisfied
  - 32% Generally dissatisfied
  - 4% Very dissatisfied
  - 55% Have not experienced

- Independent study
  - 10% Very satisfied
  - 7% Generally satisfied
  - 21% Generally dissatisfied
  - 3% Very dissatisfied
  - 38% Have not experienced

- Internships, field experiences, or practicums
  - 26% Very satisfied
  - 13% Generally satisfied
  - 26% Generally dissatisfied
  - 6% Very dissatisfied
  - 45% Have not experienced

- Multicultural and diversity classes, curricula, or programs
  - 19% Very satisfied
  - 8% Generally satisfied
  - 20% Generally dissatisfied
  - 3% Very dissatisfied
  - 43% Have not experienced

- Research with faculty
  - 23% Very satisfied
  - 11% Generally satisfied
  - 23% Generally dissatisfied
  - 7% Very dissatisfied
  - 57% Have not experienced

- Service learning or community-based learning
  - 36% Very satisfied
  - 8% Generally satisfied
  - 19% Generally dissatisfied
  - 3% Very dissatisfied
  - 34% Have not experienced

- Study abroad or study away
  - 14% Very satisfied
  - 3% Generally satisfied
  - 14% Generally dissatisfied
  - 3% Very dissatisfied
  - 75% Have not experienced

- Tutoring, supplemental instruction, writing center, help with study skills, etc.
  - 39% Very satisfied
  - 27% Generally satisfied
  - 21% Generally dissatisfied
  - 10% Very dissatisfied
  - 3% Have not experienced

- Your interactions with faculty
  - 56% Very satisfied
  - 29% Generally satisfied
  - 21% Generally dissatisfied
  - 7% Very dissatisfied
  - 2% Have not experienced
WITHIN WALKING DISTANCE

Advising: 28% Very satisfied, 59% Generally satisfied, 9% Generally dissatisfied, 1% Very dissatisfied, 2% Have not experienced

Availability of courses: 17% Very satisfied, 48% Generally satisfied, 14% Generally dissatisfied, 21% Very dissatisfied, 0% Have not experienced

Capstone courses, senior seminar, senior project or thesis, etc.: 25% Very satisfied, 45% Generally satisfied, 9% Generally dissatisfied, 5% Very dissatisfied, 5% Have not experienced

Disability and accessibility services: 20% Very satisfied, 57% Generally satisfied, 4% Generally dissatisfied, 13% Very dissatisfied, 6% Have not experienced

Faculty availability outside of class: 35% Very satisfied, 53% Generally satisfied, 9% Generally dissatisfied, 9% Very dissatisfied, 3% Have not experienced

Independent study: 33% Very satisfied, 39% Generally satisfied, 4% Generally dissatisfied, 3% Very dissatisfied, 1% Have not experienced

Internships, field experiences, or practicums: 29% Very satisfied, 35% Generally satisfied, 13% Generally dissatisfied, 13% Very dissatisfied, 7% Have not experienced

Multicultural and diversity classes, curricula, or programs: 41% Very satisfied, 32% Generally satisfied, 5% Generally dissatisfied, 19% Very dissatisfied, 3% Have not experienced

Research with faculty: 25% Very satisfied, 52% Generally satisfied, 6% Generally dissatisfied, 15% Very dissatisfied, 3% Have not experienced

Service learning or community-based learning: 37% Very satisfied, 27% Generally satisfied, 5% Generally dissatisfied, 6% Very dissatisfied, 5% Have not experienced

Study abroad or study away: 16% Very satisfied, 62% Generally satisfied, 7% Generally dissatisfied, 13% Very dissatisfied, 2% Have not experienced

Tutoring, supplemental instruction, writing center, help with study skills, etc.: 47% Very satisfied, 23% Generally satisfied, 3% Generally dissatisfied, 5% Very dissatisfied, 3% Have not experienced

Your interactions with faculty: 55% Very satisfied, 39% Generally satisfied, 6% Generally dissatisfied, 6% Very dissatisfied, 0% Have not experienced
The below data indicate the academic experience that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by gender identity.

**Identified as Men (cisgender)**
Highest percentage = Interactions with faculty (90%)
Lowest percentage = Internships, field experiences, or practicums (68%)

**Identified as Women (cisgender)**
Highest percentage = Interactions with faculty (93%)
Lowest percentage = Availability of courses (68%)

**Identified as Non-binary or Transgender**
Highest percentage = Multicultural and diversity classes, curricula, or programs (96%)
Lowest percentage = Study abroad or study away (33%)

**Did Not Disclose**
Highest percentage = Interactions with faculty (87%)
Lowest percentage = Availability of courses (60%)

The below data indicate the average rating of each academic experience using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Academic Experiences</th>
<th>Men (cisgender)</th>
<th>Women (cisgender)</th>
<th>Non-binary or Transgender</th>
<th>Did Not Disclose</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Advising</td>
<td>3.16</td>
<td>0.77</td>
<td>3.12</td>
<td>0.70</td>
</tr>
<tr>
<td>Availability of courses</td>
<td>2.80</td>
<td>0.87</td>
<td>2.73</td>
<td>0.87</td>
</tr>
<tr>
<td>Capstone courses, senior seminar, senior project or thesis, etc.</td>
<td>2.96</td>
<td>0.91</td>
<td>2.94</td>
<td>0.82</td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>3.01</td>
<td>0.91</td>
<td>3.01</td>
<td>0.83</td>
</tr>
<tr>
<td>Faculty availability outside of class</td>
<td>3.16</td>
<td>0.71</td>
<td>3.23</td>
<td>0.64</td>
</tr>
<tr>
<td>Independent study</td>
<td>3.20</td>
<td>0.80</td>
<td>3.24</td>
<td>0.69</td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>2.77</td>
<td>0.89</td>
<td>2.84</td>
<td>0.86</td>
</tr>
<tr>
<td>Multicultural and diversity classes, curricula, or programs</td>
<td>3.16</td>
<td>0.74</td>
<td>3.28</td>
<td>0.70</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>2.99</td>
<td>0.87</td>
<td>3.07</td>
<td>0.75</td>
</tr>
<tr>
<td>Service learning or community-based learning</td>
<td>3.17</td>
<td>0.78</td>
<td>3.15</td>
<td>0.70</td>
</tr>
<tr>
<td>Study abroad or study away</td>
<td>3.03</td>
<td>0.87</td>
<td>3.05</td>
<td>0.77</td>
</tr>
<tr>
<td>Tutoring, supplemental instruction, writing center, help with study skills, etc.</td>
<td>3.02</td>
<td>0.75</td>
<td>3.13</td>
<td>0.73</td>
</tr>
<tr>
<td>Your interactions with faculty</td>
<td>3.24</td>
<td>0.71</td>
<td>3.29</td>
<td>0.65</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of those who identified as men (cisgender), women (cisgender), non-binary or transgender, or did not disclose a gender, and were Generally satisfied or Very satisfied with each academic experience.

**GENERALLY SATISFIED/VERY SATISFIED**

<table>
<thead>
<tr>
<th>Category</th>
<th>Men (cisgender)</th>
<th>Women (cisgender)</th>
<th>Non-binary or Transgender</th>
<th>Did not disclose</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advising</td>
<td>86%</td>
<td>86%</td>
<td>72%</td>
<td>72%</td>
</tr>
<tr>
<td>Availability of courses</td>
<td>71%</td>
<td>68%</td>
<td>55%</td>
<td>60%</td>
</tr>
<tr>
<td>Capstone courses, senior seminar, senior project or thesis, etc.</td>
<td>76%</td>
<td>77%</td>
<td>68%</td>
<td>77%</td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>77%</td>
<td>78%</td>
<td>63%</td>
<td>72%</td>
</tr>
<tr>
<td>Faculty availability outside of class</td>
<td>88%</td>
<td>85%</td>
<td>85%</td>
<td>81%</td>
</tr>
<tr>
<td>Independent study</td>
<td>86%</td>
<td>91%</td>
<td>74%</td>
<td>91%</td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>71%</td>
<td>74%</td>
<td>68%</td>
<td>71%</td>
</tr>
<tr>
<td>Multicultural and diversity classes, curricula, or programs</td>
<td>88%</td>
<td>96%</td>
<td>77%</td>
<td>96%</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>79%</td>
<td>84%</td>
<td>79%</td>
<td>78%</td>
</tr>
<tr>
<td>Service learning or community-based learning</td>
<td>86%</td>
<td>87%</td>
<td>86%</td>
<td>87%</td>
</tr>
<tr>
<td>Study abroad or study away</td>
<td>75%</td>
<td>81%</td>
<td>81%</td>
<td>81%</td>
</tr>
<tr>
<td>Tutoring, supplemental instruction, writing center, help with study skills, etc.</td>
<td>81%</td>
<td>84%</td>
<td>84%</td>
<td>86%</td>
</tr>
<tr>
<td>Your interactions with faculty</td>
<td>87%</td>
<td>87%</td>
<td>90%</td>
<td>93%</td>
</tr>
</tbody>
</table>
The following figures represent how those who identified as men (cisgender), women (cisgender), non-binary or transgender, or who did not disclose rated each academic experience.

### MEN (CISGENDER)

<table>
<thead>
<tr>
<th>Service</th>
<th>Very satisfied</th>
<th>Generally satisfied</th>
<th>Generally dissatisfied</th>
<th>Very dissatisfied</th>
<th>Have not experienced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advising</td>
<td>32%</td>
<td>48%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of courses</td>
<td>19%</td>
<td>23%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capstone courses, senior seminar, senior project or thesis, etc.</td>
<td>5%</td>
<td>15%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>15%</td>
<td>4%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty availability outside of class</td>
<td>7%</td>
<td>29%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independent study</td>
<td>31%</td>
<td>37%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>27%</td>
<td>45%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multicultural and diversity classes, curricula, or programs</td>
<td>20%</td>
<td>39%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research with faculty</td>
<td>23%</td>
<td>55%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Service learning or community-based learning</td>
<td>19%</td>
<td>46%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study abroad or study away</td>
<td>17%</td>
<td>66%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tutoring, supplemental instruction, writing center, help with study skills, etc.</td>
<td>16%</td>
<td>40%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your interactions with faculty</td>
<td>13%</td>
<td>52%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Legend:
- Very satisfied
- Generally satisfied
- Generally dissatisfied
- Very dissatisfied
- Have not experienced
### WOMEN (CISGENDER)

<table>
<thead>
<tr>
<th>Service</th>
<th>Very satisfied</th>
<th>Generally satisfied</th>
<th>Generally dissatisfied</th>
<th>Very satisfied</th>
<th>Have not experienced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advising</td>
<td>29%</td>
<td>56%</td>
<td>2%</td>
<td>11%</td>
<td>3%</td>
</tr>
<tr>
<td>Availability of courses</td>
<td>17%</td>
<td>51%</td>
<td>12%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>Capstone courses, senior seminar, senior project or thesis, etc.</td>
<td>9%</td>
<td>61%</td>
<td>6%</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>12%</td>
<td>60%</td>
<td>6%</td>
<td>19%</td>
<td>2%</td>
</tr>
<tr>
<td>Faculty availability outside of class</td>
<td>32%</td>
<td>54%</td>
<td>7%</td>
<td>32%</td>
<td>2%</td>
</tr>
<tr>
<td>Independent study</td>
<td>21%</td>
<td>43%</td>
<td>4%</td>
<td>32%</td>
<td>2%</td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>10%</td>
<td>54%</td>
<td>9%</td>
<td>22%</td>
<td>2%</td>
</tr>
<tr>
<td>Multicultural and diversity classes, curricula, or programs</td>
<td>28%</td>
<td>36%</td>
<td>5%</td>
<td>36%</td>
<td>2%</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>10%</td>
<td>64%</td>
<td>4%</td>
<td>20%</td>
<td>2%</td>
</tr>
<tr>
<td>Service learning or community-based learning</td>
<td>17%</td>
<td>46%</td>
<td>6%</td>
<td>31%</td>
<td>1%</td>
</tr>
<tr>
<td>Study abroad or away</td>
<td>7%</td>
<td>75%</td>
<td>4%</td>
<td>13%</td>
<td>1%</td>
</tr>
<tr>
<td>Tutoring, supplemental instruction, writing center, help with study skills, etc.</td>
<td>23%</td>
<td>41%</td>
<td>7%</td>
<td>26%</td>
<td>3%</td>
</tr>
<tr>
<td>Your interactions with faculty</td>
<td>6%</td>
<td>54%</td>
<td>6%</td>
<td>37%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Legend:
- Very satisfied
- Generally satisfied
- Generally dissatisfied
- Very satisfied
- Have not experienced

UNIVERSITY OF SAN FRANCISCO | HEDS Student Satisfaction Survey 2021
DID NOT DISCLOSE

Advising
- Very satisfied: 19%
- Generally satisfied: 48%
- Generally dissatisfied: 51%
- Very dissatisfied: 11%
- Have not experienced: 3%

Availability of courses
- Very satisfied: 11%
- Generally satisfied: 26%
- Generally dissatisfied: 48%
- Very dissatisfied: 14%
- Have not experienced: 1%

Capstone courses, senior seminar, senior project or thesis, etc.
- Very satisfied: 5%
- Generally satisfied: 27%
- Generally dissatisfied: 53%
- Very dissatisfied: 10%
- Have not experienced: 5%

Disability and accessibility services
- Very satisfied: 6%
- Generally satisfied: 26%
- Generally dissatisfied: 54%
- Very dissatisfied: 6%
- Have not experienced: 6%

Faculty availability outside of class
- Very satisfied: 8%
- Generally satisfied: 24%
- Generally dissatisfied: 53%
- Very dissatisfied: 5%
- Have not experienced: 9%

Independent study
- Very satisfied: 13%
- Generally satisfied: 32%
- Generally dissatisfied: 39%
- Very dissatisfied: 11%
- Have not experienced: 5%

Internships, field experiences, or practicums
- Very satisfied: 6%
- Generally satisfied: 31%
- Generally dissatisfied: 47%
- Very dissatisfied: 6%
- Have not experienced: 6%

Multicultural and diversity classes, curricula, or programs
- Very satisfied: 13%
- Generally satisfied: 22%
- Generally dissatisfied: 47%
- Very dissatisfied: 10%
- Have not experienced: 8%

Research with faculty
- Very satisfied: 4%
- Generally satisfied: 25%
- Generally dissatisfied: 61%
- Very dissatisfied: 4%
- Have not experienced: 4%

Service learning or community-based learning
- Very satisfied: 11%
- Generally satisfied: 36%
- Generally dissatisfied: 42%
- Very dissatisfied: 6%
- Have not experienced: 5%

Study abroad or study away
- Very satisfied: 4%
- Generally satisfied: 14%
- Generally dissatisfied: 74%
- Very dissatisfied: 3%
- Have not experienced: 5%

Tutoring, supplemental instruction, writing center, help with study skills, etc.
- Very satisfied: 11%
- Generally satisfied: 35%
- Generally dissatisfied: 38%
- Very dissatisfied: 11%
- Have not experienced: 5%

Your interactions with faculty
- Very satisfied: 7%
- Generally satisfied: 21%
- Generally dissatisfied: 64%
- Very dissatisfied: 6%
- Have not experienced: 1%

Legend:
- Very satisfied
- Generally satisfied
- Generally dissatisfied
- Very dissatisfied
- Have not experienced
BY RACE

The below data indicate the academic experience that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by race.

**African American/Black**
Highest percentage = Independent study (100%)
Lowest percentage = Availability of courses (60%)

**Asian**
Highest percentage = Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services (90%)
Lowest percentage = Internships, field experiences, or practicums (66%)

**Hispanic/Latino**
Highest percentage = Interactions with faculty (95%)
Lowest percentage = Availability of courses (70%) and Disability and accessibility services (70%)

**Not a U.S. Citizen or Permanent Resident**
Highest percentage = Multicultural and diversity classes, curricula, or programs (96%) and Interactions with faculty (96%)
Lowest percentage = Internships, field experiences, or practicums (80%)

**Two or More Races**
Highest percentage = Interactions with faculty (93%)
Lowest percentage = Availability of courses (57%)

**Unknown**
Highest percentage = Interactions with faculty (87%)
Lowest percentage = Availability of courses (57%)

**White**
Highest percentage = Interactions with faculty (94%)
Lowest percentage = Study abroad or study away (66%)

---

1 When Have not experienced is excluded from the calculation, the number of Native Hawaiian/Pacific Islander participants who indicated their level of satisfaction with all but Availability of courses resulted in n < 8; therefore, the percentages of those who identify as Native Hawaiian/Pacific Islander and were Generally or Very Satisfied with all academic experiences are excluded from this report to preserve privacy.

2 When Have not experienced is excluded from the calculation, the number of African American/Black participants who indicated their level of satisfaction with Study aboard or study away courses resulted in n < 8; therefore, the percentages of those who identify as African American/Black and were Generally or Very Satisfied with Study aboard or study away courses are excluded from this report to preserve privacy.
The below data indicate the average rating of each academic experience using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Academic Experiences</th>
<th>African American/Black</th>
<th>Asian</th>
<th>Hispanic/Latino</th>
<th>Native Hawaiian/Pacific Islander</th>
<th>Not a U.S. Citizen or Permanent Resident</th>
<th>Two or More Races</th>
<th>Unknown</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Advising</td>
<td>3.14 0.83</td>
<td>3.16 0.66</td>
<td>3.14 0.65</td>
<td>3.33 0.47</td>
<td>3.38 0.70</td>
<td>3.02 0.82</td>
<td>2.84 0.86</td>
<td>3.14 0.68</td>
</tr>
<tr>
<td>Availability of courses</td>
<td>2.65 0.89</td>
<td>2.76 0.86</td>
<td>2.74 0.81</td>
<td>2.50 1.00</td>
<td>3.03 0.79</td>
<td>2.46 0.96</td>
<td>2.51 0.96</td>
<td>2.78 0.85</td>
</tr>
<tr>
<td>Capstone courses, senior seminar, senior project or thesis, etc.</td>
<td>3.23 0.80</td>
<td>2.94 0.76</td>
<td>2.94 0.59</td>
<td>3.00 0.00</td>
<td>3.31 0.76</td>
<td>2.80 0.75</td>
<td>2.71 0.85</td>
<td>2.81 0.97</td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>2.93 0.96</td>
<td>3.07 0.63</td>
<td>2.76 0.89</td>
<td>4.00 0.00</td>
<td>3.44 0.73</td>
<td>2.60 0.88</td>
<td>2.75 0.89</td>
<td>2.94 0.94</td>
</tr>
<tr>
<td>Faculty availability outside of class</td>
<td>3.39 0.58</td>
<td>3.10 0.64</td>
<td>3.22 0.66</td>
<td>3.17 0.69</td>
<td>3.42 0.62</td>
<td>3.26 0.65</td>
<td>3.09 0.77</td>
<td>3.19 0.63</td>
</tr>
<tr>
<td>Independent study</td>
<td>3.48 0.50</td>
<td>3.12 0.70</td>
<td>3.22 0.69</td>
<td>3.20 0.75</td>
<td>3.44 0.62</td>
<td>3.18 0.89</td>
<td>2.94 0.86</td>
<td>3.28 0.71</td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>3.06 0.87</td>
<td>2.73 0.86</td>
<td>2.91 0.73</td>
<td>2.80 0.40</td>
<td>3.10 0.79</td>
<td>2.65 0.91</td>
<td>2.64 0.86</td>
<td>2.80 0.91</td>
</tr>
<tr>
<td>Multicultural and diversity classes, curricula, or programs</td>
<td>3.23 0.87</td>
<td>3.16 0.69</td>
<td>3.21 0.69</td>
<td>2.71 0.45</td>
<td>3.51 0.58</td>
<td>3.23 0.66</td>
<td>2.94 0.84</td>
<td>3.33 0.62</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>3.27 0.68</td>
<td>2.97 0.77</td>
<td>3.17 0.59</td>
<td>3.00 0.82</td>
<td>3.31 0.65</td>
<td>2.92 0.62</td>
<td>2.76 0.82</td>
<td>2.98 0.91</td>
</tr>
<tr>
<td>Service learning or community-based learning</td>
<td>3.42 0.75</td>
<td>3.01 0.66</td>
<td>3.08 0.62</td>
<td>3.00 0.58</td>
<td>3.35 0.65</td>
<td>3.25 0.72</td>
<td>2.93 0.80</td>
<td>3.22 0.78</td>
</tr>
<tr>
<td>Study abroad or study away</td>
<td>3.29 1.03</td>
<td>3.09 0.58</td>
<td>2.88 0.68</td>
<td>2.50 1.50</td>
<td>3.33 0.70</td>
<td>3.10 0.83</td>
<td>2.65 0.92</td>
<td>2.82 0.94</td>
</tr>
<tr>
<td>Tutoring, supplemental instruction, writing center, help with study skills, etc.</td>
<td>3.13 0.83</td>
<td>3.13 0.59</td>
<td>3.05 0.76</td>
<td>3.60 0.49</td>
<td>3.33 0.67</td>
<td>3.18 0.72</td>
<td>2.84 0.86</td>
<td>3.07 0.73</td>
</tr>
<tr>
<td>Your interactions with faculty</td>
<td>3.38 0.58</td>
<td>3.15 0.72</td>
<td>3.32 0.61</td>
<td>3.00 0.53</td>
<td>3.47 0.57</td>
<td>3.28 0.70</td>
<td>3.06 0.73</td>
<td>3.35 0.60</td>
</tr>
</tbody>
</table>
The following figures represent the percentage of those who were Generally satisfied or Very satisfied with each academic experience disaggregated by those who identified as African American/Black, Asian, Hispanic/Latino, Not a U.S. citizen or Permanent Resident, Two or more races, White, and those who did not disclose (Unknown).
The following figures represent how those who identified as African American/Black, Asian, Hispanic/Latino, Native Hawaiian/Pacific Islander, Not a U.S. Citizen or Permanent Resident, Two or more races, White, and those who did not disclose (Unknown) rated each academic experience.
AFRICAN AMERICAN/BLACK

Advising
- Very satisfied: 37%
- Generally satisfied: 42%
- Generally dissatisfied: 5%
- Very dissatisfied: 2%
- Have not experienced: 0%

Availability of courses
- Very satisfied: 16%
- Generally satisfied: 28%
- Generally dissatisfied: 12%
- Very dissatisfied: 0%
- Have not experienced: 14%

Capstone courses, senior seminar, senior project or thesis, comprehensive exam, or other culminating experience
- Very satisfied: 14%
- Generally satisfied: 5%
- Generally dissatisfied: 7%
- Very dissatisfied: 0%
- Have not experienced: 9%

Disability and accessibility services
- Very satisfied: 12%
- Generally satisfied: 9%
- Generally dissatisfied: 2%
- Very dissatisfied: 0%
- Have not experienced: 9%

Faculty availability outside of class
- Very satisfied: 42%
- Generally satisfied: 49%
- Generally dissatisfied: 5%
- Very dissatisfied: 0%
- Have not experienced: 5%

Independent study
- Very satisfied: 28%
- Generally satisfied: 30%
- Generally dissatisfied: 2%
- Very dissatisfied: 0%
- Have not experienced: 5%

Internships, field experiences, or practicums
- Very satisfied: 14%
- Generally satisfied: 16%
- Generally dissatisfied: 7%
- Very dissatisfied: 2%
- Have not experienced: 0%

Multicultural and diversity classes, curricula, or programs
- Very satisfied: 30%
- Generally satisfied: 35%
- Generally dissatisfied: 7%
- Very dissatisfied: 0%
- Have not experienced: 5%

Research with faculty
- Very satisfied: 14%
- Generally satisfied: 16%
- Generally dissatisfied: 5%
- Very dissatisfied: 0%
- Have not experienced: 0%

Service learning or community-based learning
- Very satisfied: 23%
- Generally satisfied: 19%
- Generally dissatisfied: 4%
- Very dissatisfied: 0%
- Have not experienced: 2%

Study abroad or study away
- Very satisfied: 26%
- Generally satisfied: 35%
- Generally dissatisfied: 7%
- Very dissatisfied: 5%
- Have not experienced: 0%

Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services
- Very satisfied: 28%
- Generally satisfied: 28%
- Generally dissatisfied: 5%
- Very dissatisfied: 0%
- Have not experienced: 7%

Your interactions with faculty
- Very satisfied: 52%
- Generally satisfied: 43%
- Generally dissatisfied: 5%
- Very dissatisfied: 0%
- Have not experienced: 0%
Advising
- Very satisfied: 29%
- Generally satisfied: 56%
- Generally dissatisfied: 11%
- Very dissatisfied: 3%
- Have not experienced: 1%

Availability of courses
- Very satisfied: 54%
- Generally satisfied: 16%
- Generally dissatisfied: 18%
- Very dissatisfied: 1%
- Have not experienced: 10%

Capstone courses, senior seminar, senior project or thesis, comprehensive exam, or other culminating experience
- Very satisfied: 60%
- Generally satisfied: 20%
- Generally dissatisfied: 9%
- Very dissatisfied: 9%
- Have not experienced: 1%

Disability and accessibility services
- Very satisfied: 62%
- Generally satisfied: 24%
- Generally dissatisfied: 4%
- Very dissatisfied: 1%
- Have not experienced: 1%

Faculty availability outside of class
- Very satisfied: 59%
- Generally satisfied: 22%
- Generally dissatisfied: 8%
- Very dissatisfied: 9%
- Have not experienced: 2%

Independent study
- Very satisfied: 42%
- Generally satisfied: 30%
- Generally dissatisfied: 7%
- Very dissatisfied: 2%
- Have not experienced: 1%

Internships, field experiences, or practicums
- Very satisfied: 54%
- Generally satisfied: 22%
- Generally dissatisfied: 11%
- Very dissatisfied: 4%
- Have not experienced: 2%

Multicultural and diversity classes, curricula, or programs
- Very satisfied: 43%
- Generally satisfied: 28%
- Generally dissatisfied: 6%
- Very dissatisfied: 2%
- Have not experienced: 1%

Research with faculty
- Very satisfied: 66%
- Generally satisfied: 21%
- Generally dissatisfied: 7%
- Very dissatisfied: 4%
- Have not experienced: 2%

Service learning or community-based learning
- Very satisfied: 48%
- Generally satisfied: 32%
- Generally dissatisfied: 8%
- Very dissatisfied: 1%
- Have not experienced: 1%

Study abroad or study away
- Very satisfied: 74%
- Generally satisfied: 17%
- Generally dissatisfied: 3%
- Very dissatisfied: 0%
- Have not experienced: 3%

Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services
- Very satisfied: 46%
- Generally satisfied: 29%
- Generally dissatisfied: 18%
- Very dissatisfied: 7%
- Have not experienced: 1%

Your interactions with faculty
- Very satisfied: 55%
- Generally satisfied: 31%
- Generally dissatisfied: 9%
- Very dissatisfied: 2%
- Have not experienced: 1%
HISPANIC/LATINO

Advising:
- Very satisfied: 27%
- Generally satisfied: 57%
- Generally dissatisfied: 11%
- Very dissatisfied: 4%
- Have not experienced: 1%

Availability of courses:
- Very satisfied: 1%
- Generally satisfied: 56%
- Generally dissatisfied: 6%
- Very dissatisfied: 9%
- Have not experienced: 0%

Capstone courses, senior seminar, senior project or thesis, comprehensive exam, or other culminating experience:
- Very satisfied: 6%
- Generally satisfied: 59%
- Generally dissatisfied: 9%
- Very dissatisfied: 0%
- Have not experienced: 0%

Disability and accessibility services:
- Very satisfied: 1%
- Generally satisfied: 59%
- Generally dissatisfied: 7%
- Very dissatisfied: 0%
- Have not experienced: 0%

Faculty availability outside of class:
- Very satisfied: 1%
- Generally satisfied: 51%
- Generally dissatisfied: 9%
- Very dissatisfied: 1%
- Have not experienced: 0%

Independent study:
- Very satisfied: 5%
- Generally satisfied: 43%
- Generally dissatisfied: 7%
- Very dissatisfied: 1%
- Have not experienced: 0%

Internships, field experiences, or practicums:
- Very satisfied: 1%
- Generally satisfied: 57%
- Generally dissatisfied: 6%
- Very dissatisfied: 2%
- Have not experienced: 0%

Multicultural and diversity classes, curricula, or programs:
- Very satisfied: 1%
- Generally satisfied: 38%
- Generally dissatisfied: 7%
- Very dissatisfied: 1%
- Have not experienced: 0%

Research with faculty:
- Very satisfied: 1%
- Generally satisfied: 28%
- Generally dissatisfied: 10%
- Very dissatisfied: 0%
- Have not experienced: 0%

Service learning or community-based learning:
- Very satisfied: 0%
- Generally satisfied: 53%
- Generally dissatisfied: 7%
- Very dissatisfied: 1%
- Have not experienced: 0%

Study abroad or study away:
- Very satisfied: 4%
- Generally satisfied: 79%
- Generally dissatisfied: 11%
- Very dissatisfied: 6%
- Have not experienced: 0%

Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services:
- Very satisfied: 1%
- Generally satisfied: 37%
- Generally dissatisfied: 11%
- Very dissatisfied: 0%
- Have not experienced: 0%

Your interactions with faculty:
- Very satisfied: 1%
- Generally satisfied: 56%
- Generally dissatisfied: 38%
- Very dissatisfied: 11%
- Have not experienced: 0%
NATIVE HAWAIIAN/PACIFIC ISLANDER

- Advising
- Availability of courses
- Capstone courses, senior seminar, senior project or thesis, comprehensive exam, or other culminating experience
- Disability and accessibility services
- Faculty availability outside of class
- Independent study
- Internships, field experiences, or practicums
- Multicultural and diversity classes, curricula, or programs
- Research with faculty
- Service learning or community-based learning
- Study abroad or study away
- Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services
- Your interactions with faculty

Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced

0% 20% 40% 60% 80% 100%

UNIVERSITY OF SAN FRANCISCO | HEDS Student Satisfaction Survey 2021
NOT A U.S. CITIZEN OR PERMANENT RESIDENT

- Advising
  - Very satisfied: 44%
  - Generally satisfied: 47%
  - Generally dissatisfied: 1%
  - Very dissatisfied: 3%
  - Have not experienced: 4%

- Availability of courses
  - Very satisfied: 57%
  - Generally satisfied: 26%
  - Generally dissatisfied: 7%
  - Very dissatisfied: 0%
  - Have not experienced: 11%

- Capstone courses, senior seminar, senior project or thesis, comprehensive exam, or other culminating experience
  - Very satisfied: 37%
  - Generally satisfied: 34%
  - Generally dissatisfied: 4%
  - Very dissatisfied: 3%
  - Have not experienced: 0%

- Disability and accessibility services
  - Very satisfied: 39%
  - Generally satisfied: 28%
  - Generally dissatisfied: 3%
  - Very dissatisfied: 28%
  - Have not experienced: 3%

- Faculty availability outside of class
  - Very satisfied: 41%
  - Generally satisfied: 46%
  - Generally dissatisfied: 7%
  - Very dissatisfied: 0%
  - Have not experienced: 0%

- Independent study
  - Very satisfied: 47%
  - Generally satisfied: 39%
  - Generally dissatisfied: 6%
  - Very dissatisfied: 0%
  - Have not experienced: 8%

- Internships, field experiences, or practicums
  - Very satisfied: 36%
  - Generally satisfied: 26%
  - Generally dissatisfied: 13%
  - Very dissatisfied: 22%
  - Have not experienced: 3%

- Multicultural and diversity classes, curricula, or programs
  - Very satisfied: 51%
  - Generally satisfied: 37%
  - Generally dissatisfied: 8%
  - Very dissatisfied: 0%
  - Have not experienced: 4%

- Research with faculty
  - Very satisfied: 41%
  - Generally satisfied: 30%
  - Generally dissatisfied: 4%
  - Very dissatisfied: 1%
  - Have not experienced: 24%

- Service learning or community-based learning
  - Very satisfied: 40%
  - Generally satisfied: 35%
  - Generally dissatisfied: 19%
  - Very dissatisfied: 4%
  - Have not experienced: 1%

- Study abroad or study away
  - Very satisfied: 35%
  - Generally satisfied: 29%
  - Generally dissatisfied: 32%
  - Very dissatisfied: 1%
  - Have not experienced: 3%

- Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services
  - Very satisfied: 47%
  - Generally satisfied: 38%
  - Generally dissatisfied: 10%
  - Very dissatisfied: 3%
  - Have not experienced: 3%

- Your interactions with faculty
  - Very satisfied: 51%
  - Generally satisfied: 44%
  - Generally dissatisfied: 4%
  - Very dissatisfied: 1%
  - Have not experienced: 0%
Advising
Availability of courses
Capstone courses, senior seminar, senior project or thesis, comprehensive exam, or other culminating experience
Disability and accessibility services
Faculty availability outside of class
Independent study
Internships, field experiences, or practicums
Multicultural and diversity classes, curricula, or programs
Research with faculty
Service learning or community-based learning
Study abroad or study away
Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services
Your interactions with faculty

Very satisfied  Generally satisfied  Generally dissatisfied  Very dissatisfied  Have not experienced
The image shows a bar chart titled "WHITE" with categories such as Advising, Availability of courses, Capstone courses, senior seminar, senior project or thesis, comprehensive exam, or other culminating experience, Disability and accessibility services, Faculty availability outside of class, Independent study, Internships, field experiences, or practicums, Multicultural and diversity classes, curricula, or programs, Research with faculty, Service learning or community-based learning, Study abroad or study away, Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services, and Your interactions with faculty.

The chart uses different colors to represent levels of satisfaction: Very satisfied in green, Generally satisfied in yellow, Generally dissatisfied in gray, Very dissatisfied in red, and Have not experienced in blue.

For example, in the category of "Advising," 29% are very satisfied, 11% are generally satisfied, 17% are generally dissatisfied, 9% are very dissatisfied, and 7% have not experienced it.

The chart provides a visual representation of student satisfaction across various aspects of university life.
BY CLASS LEVEL

The below data indicate the academic experience that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by class level.

First-year
Highest percentage = Multicultural and diversity classes, curricula, or programs (95%) and Interactions with faculty (95%)
Lowest percentage = Availability of courses (73%)

Sophomore
Highest percentage = Multicultural and diversity classes, curricula, or programs (92%) and Interactions with faculty (92%)
Lowest percentage = Availability of courses (67%)

Junior
Highest percentage = Independent study (91%) and Interactions with faculty (91%)
Lowest percentage = Availability of courses (66%)

Senior
Highest percentage = Faculty availability outside of class (90%) and Interactions with faculty (90%)
Lowest percentage = Availability of courses (65%) and Internships, field experiences, or practicums (65%)

The below data indicate the average rating of each academic experience using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Academic Experiences</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Advising</td>
<td>3.20</td>
<td>0.65</td>
<td>3.16</td>
<td>0.74</td>
</tr>
<tr>
<td>Availability of courses</td>
<td>2.81</td>
<td>0.74</td>
<td>2.76</td>
<td>0.88</td>
</tr>
<tr>
<td>Capstone courses, senior seminar, senior project or thesis, etc.</td>
<td>2.93</td>
<td>0.76</td>
<td>3.15</td>
<td>0.75</td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>3.01</td>
<td>0.73</td>
<td>3.10</td>
<td>0.96</td>
</tr>
<tr>
<td>Faculty availability outside of class</td>
<td>3.15</td>
<td>0.62</td>
<td>3.23</td>
<td>0.68</td>
</tr>
<tr>
<td>Independent study</td>
<td>3.29</td>
<td>0.68</td>
<td>3.18</td>
<td>0.79</td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>3.00</td>
<td>0.67</td>
<td>2.99</td>
<td>0.85</td>
</tr>
<tr>
<td>Multicultural and diversity classes, curricula, or programs</td>
<td>3.31</td>
<td>0.57</td>
<td>3.25</td>
<td>0.70</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>3.00</td>
<td>0.60</td>
<td>3.17</td>
<td>0.77</td>
</tr>
<tr>
<td>Service learning or community-based learning</td>
<td>3.19</td>
<td>0.56</td>
<td>3.13</td>
<td>0.76</td>
</tr>
<tr>
<td>Study abroad or study away</td>
<td>3.08</td>
<td>0.67</td>
<td>3.11</td>
<td>0.77</td>
</tr>
<tr>
<td>Tutoring, supplemental instruction, writing center, help with study skills, etc.</td>
<td>3.15</td>
<td>0.64</td>
<td>3.08</td>
<td>0.83</td>
</tr>
<tr>
<td>Your interactions with faculty</td>
<td>3.33</td>
<td>0.60</td>
<td>3.29</td>
<td>0.66</td>
</tr>
</tbody>
</table>
The following figure represents the percentage of first-year, sophomore, junior, and senior participants who were Generally satisfied or Very satisfied with each academic experience.
The following figures represent how first-year, sophomore, junior and seniors rated each academic experience.
### SOPHOMORE

<table>
<thead>
<tr>
<th>Category</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Have not experienced</th>
<th>Very dissatisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advising</td>
<td>2%</td>
<td>49%</td>
<td>34%</td>
<td>2%</td>
<td>13%</td>
</tr>
<tr>
<td>Availability of courses</td>
<td>1%</td>
<td>10%</td>
<td>19%</td>
<td>1%</td>
<td>13%</td>
</tr>
<tr>
<td>Capstone courses, senior seminar, senior project or thesis, comprehensive exam, or other culminating experience</td>
<td>6%</td>
<td>16%</td>
<td>19%</td>
<td>1%</td>
<td>13%</td>
</tr>
<tr>
<td>Disability and accessibility services</td>
<td>4%</td>
<td>13%</td>
<td>16%</td>
<td>4%</td>
<td>16%</td>
</tr>
<tr>
<td>Faculty availability outside of class</td>
<td>8%</td>
<td>16%</td>
<td>33%</td>
<td>4%</td>
<td>31%</td>
</tr>
<tr>
<td>Independent study</td>
<td>6%</td>
<td>19%</td>
<td>36%</td>
<td>3%</td>
<td>36%</td>
</tr>
<tr>
<td>Internships, field experiences, or practicums</td>
<td>9%</td>
<td>13%</td>
<td>38%</td>
<td>2%</td>
<td>38%</td>
</tr>
<tr>
<td>Multicultural and diversity classes, curricula, or programs</td>
<td>3%</td>
<td>13%</td>
<td>32%</td>
<td>2%</td>
<td>32%</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>4%</td>
<td>16%</td>
<td>25%</td>
<td>4%</td>
<td>16%</td>
</tr>
<tr>
<td>Service learning or community-based learning</td>
<td>5%</td>
<td>19%</td>
<td>12%</td>
<td>5%</td>
<td>19%</td>
</tr>
<tr>
<td>Study abroad or study away</td>
<td>4%</td>
<td>16%</td>
<td>10%</td>
<td>4%</td>
<td>16%</td>
</tr>
<tr>
<td>Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services</td>
<td>7%</td>
<td>35%</td>
<td>32%</td>
<td>7%</td>
<td>35%</td>
</tr>
<tr>
<td>Your interactions with faculty</td>
<td>6%</td>
<td>19%</td>
<td>22%</td>
<td>6%</td>
<td>19%</td>
</tr>
</tbody>
</table>

Legend: 
- Generally dissatisfied  
- Generally satisfied  
- Have not experienced  
- Very dissatisfied  
- Very satisfied
JUNIOR

Advising
- Generally dissatisfied: 1%
- Generally satisfied: 13%
- Have not experienced: 28%
- Very dissatisfied: 2%
- Very satisfied: 55%

Availability of courses
- Generally dissatisfied: 1%
- Generally satisfied: 18%
- Have not experienced: 16%
- Very dissatisfied: 19%
- Very satisfied: 46%

Capstone courses, senior seminar, senior project or thesis, comprehensive exam, or other culminating experience
- Generally dissatisfied: 3%
- Generally satisfied: 18%
- Have not experienced: 11%
- Very dissatisfied: 6%
- Very satisfied: 62%

Disability and accessibility services
- Generally dissatisfied: 2%
- Generally satisfied: 19%
- Have not experienced: 14%
- Very dissatisfied: 8%
- Very satisfied: 59%

Faculty availability outside of class
- Generally dissatisfied: 2%
- Generally satisfied: 36%
- Have not experienced: 37%
- Very dissatisfied: 7%
- Very satisfied: 47%

Independent study
- Generally dissatisfied: 2%
- Generally satisfied: 33%
- Have not experienced: 37%
- Very dissatisfied: 4%
- Very satisfied: 55%

Internships, field experiences, or practicums
- Generally dissatisfied: 5%
- Generally satisfied: 27%
- Have not experienced: 25%
- Very dissatisfied: 8%
- Very satisfied: 46%

Multicultural and diversity classes, curricula, or programs
- Generally dissatisfied: 1%
- Generally satisfied: 18%
- Have not experienced: 34%
- Very dissatisfied: 7%
- Very satisfied: 40%

Research with faculty
- Generally dissatisfied: 2%
- Generally satisfied: 24%
- Have not experienced: 59%
- Very dissatisfied: 11%
- Very satisfied: 59%

Service learning or community-based learning
- Generally dissatisfied: 3%
- Generally satisfied: 30%
- Have not experienced: 41%
- Very dissatisfied: 5%
- Very satisfied: 41%

Study abroad or study away
- Generally dissatisfied: 4%
- Generally satisfied: 12%
- Have not experienced: 72%
- Very dissatisfied: 2%
- Very satisfied: 10%

Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services
- Generally dissatisfied: 2%
- Generally satisfied: 27%
- Have not experienced: 24%
- Very dissatisfied: 5%
- Very satisfied: 41%

Your interactions with faculty
- Generally dissatisfied: 2%
- Generally satisfied: 37%
- Have not experienced: 52%
- Very dissatisfied: 3%
- Very satisfied: 37%
Advising
- Generally dissatisfied: 3%
- Generally satisfied: 6%
- Have not experienced: 27%
- Very dissatisfied: 14%
- Very satisfied: 50%

Availability of courses
- Generally dissatisfied: 0%
- Generally satisfied: 14%
- Have not experienced: 18%
- Very dissatisfied: 11%
- Very satisfied: 33%

Capstone courses, senior seminar, senior project or thesis, comprehensive exam, or other culminating experience
- Generally dissatisfied: 7%
- Generally satisfied: 15%
- Have not experienced: 34%
- Very dissatisfied: 11%
- Very satisfied: 33%

Disability and accessibility services
- Generally dissatisfied: 6%
- Generally satisfied: 24%
- Have not experienced: 49%
- Very dissatisfied: 6%
- Very satisfied: 7%

Faculty availability outside of class
- Generally dissatisfied: 1%
- Generally satisfied: 33%
- Have not experienced: 35%
- Very dissatisfied: 3%
- Very satisfied: 57%

Independent study
- Generally dissatisfied: 4%
- Generally satisfied: 19%
- Have not experienced: 36%
- Very dissatisfied: 7%
- Very satisfied: 36%

Internships, field experiences, or practicums
- Generally dissatisfied: 10%
- Generally satisfied: 28%
- Have not experienced: 33%
- Very dissatisfied: 8%
- Very satisfied: 14%

Multicultural and diversity classes, curricula, or programs
- Generally dissatisfied: 5%
- Generally satisfied: 29%
- Have not experienced: 46%
- Very dissatisfied: 8%
- Very satisfied: 11%

Research with faculty
- Generally dissatisfied: 5%
- Generally satisfied: 28%
- Have not experienced: 45%
- Very dissatisfied: 7%
- Very satisfied: 15%

Service learning or community-based learning
- Generally dissatisfied: 5%
- Generally satisfied: 13%
- Have not experienced: 47%
- Very dissatisfied: 5%
- Very satisfied: 13%

Study abroad or study away
- Generally dissatisfied: 2%
- Generally satisfied: 16%
- Have not experienced: 70%
- Very dissatisfied: 7%
- Very satisfied: 16%

Tutoring, supplemental instruction, writing center, help with study skills, or other academic support services
- Generally dissatisfied: 6%
- Generally satisfied: 19%
- Have not experienced: 47%
- Very dissatisfied: 8%
- Very satisfied: 20%

Your interactions with faculty
- Generally dissatisfied: 1%
- Generally satisfied: 33%
- Have not experienced: 57%
- Very dissatisfied: 4%
- Very satisfied: 33%
Quality of Course Instruction

Using a 5pt. scale (5 = Very satisfied, 4 = Generally satisfied, 3 = Generally dissatisfied, 2 = Very dissatisfied, 1 = Have not experienced), participants rated their level of satisfaction with course instructions in the following areas: Biological Sciences; Business and Management; Communications; Education; Engineering; Fine and Performing Arts; Health Sciences; Humanities; Physical Sciences, Mathematics, and Computer Sciences; and Social Sciences.

BY SCHOOL/COLLEGE

The below data indicate the area of course instruction that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by School/College.

CAS
Highest percentage = Social Sciences (94%)
Lowest percentage = Physical Sciences, Mathematics, and Computer Sciences (78%)

SOM
Highest percentage = Social Sciences (92%)
Lowest percentage = Biological Sciences (77%)

SONHP
Highest percentage = Humanities (95%)
Lowest percentage = Fine and Performing Arts (85%) and Health Sciences (85%)

The below data indicate the average rating of each area of course instruction using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Course Instruction Area</th>
<th>CAS</th>
<th></th>
<th>SOM</th>
<th></th>
<th>SONHP</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>1.42</td>
<td>1.62</td>
<td>2.91</td>
<td>0.85</td>
<td>3.15</td>
<td>0.70</td>
</tr>
<tr>
<td>Business and Management</td>
<td>2.99</td>
<td>0.88</td>
<td>3.24</td>
<td>0.68</td>
<td>3.13</td>
<td>0.70</td>
</tr>
<tr>
<td>Communications</td>
<td>3.15</td>
<td>0.76</td>
<td>3.17</td>
<td>0.65</td>
<td>3.20</td>
<td>0.61</td>
</tr>
<tr>
<td>Education</td>
<td>3.20</td>
<td>0.74</td>
<td>3.13</td>
<td>0.68</td>
<td>3.10</td>
<td>0.76</td>
</tr>
<tr>
<td>Engineering</td>
<td>3.03</td>
<td>0.93</td>
<td>2.97</td>
<td>0.78</td>
<td>3.09</td>
<td>0.79</td>
</tr>
<tr>
<td>Fine and Performing Arts</td>
<td>3.22</td>
<td>0.76</td>
<td>3.13</td>
<td>0.67</td>
<td>3.00</td>
<td>0.74</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>3.13</td>
<td>0.76</td>
<td>3.06</td>
<td>0.68</td>
<td>3.05</td>
<td>0.77</td>
</tr>
<tr>
<td>Humanities</td>
<td>3.31</td>
<td>0.67</td>
<td>3.02</td>
<td>0.72</td>
<td>3.16</td>
<td>0.56</td>
</tr>
<tr>
<td>Physical Sciences, Mathematics, and Computer Sciences</td>
<td>3.00</td>
<td>0.85</td>
<td>2.97</td>
<td>0.72</td>
<td>3.05</td>
<td>0.66</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3.34</td>
<td>0.65</td>
<td>3.12</td>
<td>0.63</td>
<td>3.15</td>
<td>0.59</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of those who are enrolled in CAS, SOM, and SONHP and were Generally satisfied or Very satisfied with each area of course instruction.
The following figures represent how those who were enrolled in CAS, SOM, and SONHP rated each area of course instruction.

CAS

Biological Sciences
- Very satisfied: 14%
- Generally satisfied: 53%
- Generally dissatisfied: 6%
- Very dissatisfied: 3%
- Have not experienced: 24%

Business and Management
- Very satisfied: 84%
- Generally satisfied: 1%
- Generally dissatisfied: 2%
- Very dissatisfied: 8%
- Have not experienced: 4%

Communications
- Very satisfied: 65%
- Generally satisfied: 19%
- Generally dissatisfied: 3%
- Very dissatisfied: 2%
- Have not experienced: 11%

Education
- Very satisfied: 73%
- Generally satisfied: 15%
- Generally dissatisfied: 1%
- Very dissatisfied: 9%
- Have not experienced: 1%

Engineering
- Very satisfied: 88%
- Generally satisfied: 1%
- Generally dissatisfied: 1%
- Very dissatisfied: 4%
- Have not experienced: 6%

Fine and Performing Arts
- Very satisfied: 49%
- Generally satisfied: 26%
- Generally dissatisfied: 3%
- Very dissatisfied: 2%
- Have not experienced: 19%

Health Sciences
- Very satisfied: 69%
- Generally satisfied: 17%
- Generally dissatisfied: 3%
- Very dissatisfied: 10%
- Have not experienced: 2%

Humanities
- Very satisfied: 33%
- Generally satisfied: 37%
- Generally dissatisfied: 1%
- Very dissatisfied: 3%
- Have not experienced: 26%

Physical Sciences, Mathematics, and Computer Sciences
- Very satisfied: 41%
- Generally satisfied: 29%
- Generally dissatisfied: 4%
- Very dissatisfied: 17%
- Have not experienced: 9%

Social Sciences
- Very satisfied: 34%
- Generally satisfied: 34%
- Generally dissatisfied: 3%
- Very dissatisfied: 3%
- Have not experienced: 28%
SONHP

- Biological Sciences: 19% Very satisfied, 42% Generally satisfied, 34% Generally dissatisfied, 2% Very dissatisfied, 3% Have not experienced
- Business and Management: 2% Very satisfied, 3% Generally satisfied, 3% Generally dissatisfied, 9% Very dissatisfied, 1% Have not experienced
- Communications: 11% Very satisfied, 24% Generally satisfied, 63% Generally dissatisfied, 1% Very dissatisfied, 2% Have not experienced
- Education: 7% Very satisfied, 15% Generally satisfied, 76% Generally dissatisfied, 1% Very dissatisfied, 2% Have not experienced
- Engineering: 3% Very satisfied, 6% Generally satisfied, 91% Generally dissatisfied, 1% Very dissatisfied, 1% Have not experienced
- Fine and Performing Arts: 6% Very satisfied, 17% Generally satisfied, 73% Generally dissatisfied, 2% Very dissatisfied, 2% Have not experienced
- Health Sciences: 7% Very satisfied, 6% Generally satisfied, 54% Generally dissatisfied, 10% Very dissatisfied, 1% Have not experienced
- Humanities: 11% Very satisfied, 33% Generally satisfied, 54% Generally dissatisfied, 1% Very dissatisfied, 2% Have not experienced
- Physical Sciences, Mathematics, and Computer Sciences: 7% Very satisfied, 24% Generally satisfied, 66% Generally dissatisfied, 2% Very dissatisfied, 2% Have not experienced
- Social Sciences: 11% Very satisfied, 31% Generally satisfied, 55% Generally dissatisfied, 2% Very dissatisfied, 1% Have not experienced

Legend:
- Very satisfied
- Generally satisfied
- Generally dissatisfied
- Very dissatisfied
- Have not experienced
BY ENTRY STATUS
The below data indicate the area of course instruction that the *highest* and *lowest percentage* of participants rated as *Generally satisfied* or *Very satisfied*, disaggregated by entry status.

**Entered as First-year Students**
Highest percentage = Social Sciences (93%)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (78%)

**Entered as Transfer Students**
Highest percentage = Humanities (94%)
Lowest percentage = Health Sciences (83%)

The below data indicate the average rating of each area of course instruction using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Course Instruction Area</th>
<th>First-year</th>
<th>Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>3.05</td>
<td>0.80</td>
</tr>
<tr>
<td>Business and Management</td>
<td>3.14</td>
<td>0.74</td>
</tr>
<tr>
<td>Communications</td>
<td>3.16</td>
<td>0.71</td>
</tr>
<tr>
<td>Education</td>
<td>3.16</td>
<td>0.73</td>
</tr>
<tr>
<td>Engineering</td>
<td>3.00</td>
<td>0.91</td>
</tr>
<tr>
<td>Fine and Performing Arts</td>
<td>3.18</td>
<td>0.71</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>3.13</td>
<td>0.73</td>
</tr>
<tr>
<td>Humanities</td>
<td>3.25</td>
<td>0.67</td>
</tr>
<tr>
<td>Physical Sciences, Mathematics, and Computer Sciences</td>
<td>2.95</td>
<td>0.81</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3.29</td>
<td>0.63</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of participants who entered as first-year or transfer students and were Generally satisfied or Very satisfied with each area of course instruction.

**GENERALLY SATISFIED/VERY SATISFIED**

- Biological Sciences: 82% (Entered as First-year), 85% (Entered as Transfer)
- Business and Management: 87% (Entered as First-year), 89% (Entered as Transfer)
- Communications: 89% (Entered as First-year), 89% (Entered as Transfer)
- Education: 90% (Entered as First-year), 92% (Entered as Transfer)
- Engineering: 80% (Entered as First-year), 89% (Entered as Transfer)
- Fine and Performing Arts: 89% (Entered as First-year), 88% (Entered as Transfer)
- Health Sciences: 88% (Entered as First-year), 83% (Entered as Transfer)
- Humanities: 91% (Entered as First-year), 94% (Entered as Transfer)
- Physical Sciences, Mathematics, and Computer Science: 78% (Entered as First-year), 89% (Entered as Transfer)
- Social Sciences: 93% (Entered as First-year), 93% (Entered as Transfer)
The following figures represent how participants who entered as first-year or transfer students rated each area of course instruction.
BY RESIDENCY STATUS
The below data indicate the area of course instruction that the *highest* and *lowest percentage* of participants rated as *Generally satisfied* or *Very satisfied*, disaggregated by residency status.

**Domestic Students**
Highest percentage = Social Sciences (94%)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (78%)

**International Students**
Highest percentage = Business and Management (96%) and Communications (96%)
Lowest percentage = Engineering (87%)

The below data indicate the average rating of each area of course instruction using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Course Instruction Area</th>
<th>Domestic</th>
<th></th>
<th>International</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><em>M</em></td>
<td><em>SD</em></td>
<td><em>M</em></td>
<td><em>SD</em></td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>3.02</td>
<td>0.81</td>
<td>3.22</td>
<td>0.69</td>
</tr>
<tr>
<td>Business and Management</td>
<td>3.07</td>
<td>0.78</td>
<td>3.37</td>
<td>0.65</td>
</tr>
<tr>
<td>Communications</td>
<td>3.11</td>
<td>0.75</td>
<td>3.34</td>
<td>0.56</td>
</tr>
<tr>
<td>Education</td>
<td>3.14</td>
<td>0.75</td>
<td>3.28</td>
<td>0.63</td>
</tr>
<tr>
<td>Engineering</td>
<td>2.96</td>
<td>0.92</td>
<td>3.11</td>
<td>0.79</td>
</tr>
<tr>
<td>Fine and Performing Arts</td>
<td>3.17</td>
<td>0.76</td>
<td>3.28</td>
<td>0.61</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>3.07</td>
<td>0.76</td>
<td>3.19</td>
<td>0.71</td>
</tr>
<tr>
<td>Humanities</td>
<td>3.24</td>
<td>0.67</td>
<td>3.24</td>
<td>0.70</td>
</tr>
<tr>
<td>Physical Sciences, Mathematics, and Computer Sciences</td>
<td>2.98</td>
<td>0.82</td>
<td>3.13</td>
<td>0.69</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3.29</td>
<td>0.64</td>
<td>3.24</td>
<td>0.68</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of domestic and international participants who were Generally satisfied or Very satisfied with each area of course instruction.
The following figures represent how domestic and international participants rated each area of course instruction.
BY PELL STATUS
The below data indicate the area of course instruction that the *highest* and *lowest percentage* of participants rated as *Generally satisfied* or *Very satisfied*, disaggregated by Pell status.

**Received Pell**
Highest percentage = Social Sciences (94%)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (79%)

**Did Not Receive Pell**
Highest percentage = Social Sciences (93%)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (80%)

The below data indicate the average rating of each area of course instruction using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Course Instruction Area</th>
<th>Received Pell</th>
<th>Did Not Receive Pell</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>2.97</td>
<td>0.85</td>
</tr>
<tr>
<td>Business and Management</td>
<td>3.20</td>
<td>0.70</td>
</tr>
<tr>
<td>Communications</td>
<td>3.23</td>
<td>0.73</td>
</tr>
<tr>
<td>Education</td>
<td>3.25</td>
<td>0.70</td>
</tr>
<tr>
<td>Engineering</td>
<td>3.09</td>
<td>0.87</td>
</tr>
<tr>
<td>Fine and Performing Arts</td>
<td>3.15</td>
<td>0.82</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>3.07</td>
<td>0.69</td>
</tr>
<tr>
<td>Humanities</td>
<td>3.22</td>
<td>0.69</td>
</tr>
<tr>
<td>Physical Sciences, Mathematics, and Computer Sciences</td>
<td>2.96</td>
<td>0.88</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3.27</td>
<td>0.65</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of those who did and did not receive Pell and were Generally satisfied or Very satisfied with each area of course instruction.
The following figures represent how those who did and did not receive Pell rated each area of course instruction.
DID NOT RECEIVE PELL

- Biological Sciences
  - Very satisfied: 14%
  - Generally satisfied: 26%
  - Generally dissatisfied: 5%
  - Very dissatisfied: 2%
  - Have not experienced: 52%

- Business and Management
  - Very satisfied: 10%
  - Generally satisfied: 18%
  - Generally dissatisfied: 2%
  - Very dissatisfied: 2%
  - Have not experienced: 68%

- Communications
  - Very satisfied: 12%
  - Generally satisfied: 23%
  - Generally dissatisfied: 3%
  - Very dissatisfied: 1%
  - Have not experienced: 61%

- Education
  - Very satisfied: 8%
  - Generally satisfied: 17%
  - Generally dissatisfied: 1%
  - Very dissatisfied: 1%
  - Have not experienced: 72%

- Engineering
  - Very satisfied: 4%
  - Generally satisfied: 8%
  - Generally dissatisfied: 1%
  - Very dissatisfied: 1%
  - Have not experienced: 86%

- Fine and Performing Arts
  - Very satisfied: 3%
  - Generally satisfied: 27%
  - Generally dissatisfied: 2%
  - Very dissatisfied: 3%
  - Have not experienced: 53%

- Health Sciences
  - Very satisfied: 12%
  - Generally satisfied: 22%
  - Generally dissatisfied: 3%
  - Very dissatisfied: 2%
  - Have not experienced: 61%

- Humanities
  - Very satisfied: 3%
  - Generally satisfied: 22%
  - Generally dissatisfied: 3%
  - Very dissatisfied: 2%
  - Have not experienced: 38%

- Physical Sciences, Mathematics, and Computer Science
  - Very satisfied: 15%
  - Generally satisfied: 31%
  - Generally dissatisfied: 9%
  - Very dissatisfied: 3%
  - Have not experienced: 43%

- Social Sciences
  - Very satisfied: 3%
  - Generally satisfied: 36%
  - Generally dissatisfied: 1%
  - Very dissatisfied: 3%
  - Have not experienced: 37%

Legend:
- Very satisfied
- Generally satisfied
- Generally dissatisfied
- Very dissatisfied
- Have not experienced
BY FIRST-GENERATION STATUS
The below data indicate the area of course instruction that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by first-generation status:

First-Generation
Highest percentage = Communication (93%)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (79%)

Not First-Generation
Highest percentage = Social Sciences (94%)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (80%)

The below data indicate the average rating of each area of course instruction using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Course Instruction Area</th>
<th>First-Generation</th>
<th>Not First-Generation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><em>M</em></td>
<td><em>SD</em></td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>3.04</td>
<td>0.79</td>
</tr>
<tr>
<td>Business and Management</td>
<td>3.21</td>
<td>0.72</td>
</tr>
<tr>
<td>Communications</td>
<td>3.24</td>
<td>0.69</td>
</tr>
<tr>
<td>Education</td>
<td>3.15</td>
<td>0.69</td>
</tr>
<tr>
<td>Engineering</td>
<td>3.08</td>
<td>0.82</td>
</tr>
<tr>
<td>Fine and Performing Arts</td>
<td>3.22</td>
<td>0.71</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>3.09</td>
<td>0.76</td>
</tr>
<tr>
<td>Humanities</td>
<td>3.17</td>
<td>0.70</td>
</tr>
<tr>
<td>Physical Sciences, Mathematics, and Computer Sciences</td>
<td>2.91</td>
<td>0.86</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3.21</td>
<td>0.67</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of first-generation and non-first-generation participants who were Generally satisfied or Very satisfied with each area of course instruction.

**Generally Satisfied/Very Satisfied**

- **Biological Sciences**: 83% First-Generation, 82% Not First-Generation
- **Business and Management**: 92% First-Generation, 85% Not First-Generation
- **Communications**: 93% First-Generation, 87% Not First-Generation
- **Education**: 92% First-Generation, 90% Not First-Generation
- **Engineering**: 85% First-Generation, 81% Not First-Generation
- **Fine and Performing Arts**: 91% First-Generation, 88% Not First-Generation
- **Health Sciences**: 87% First-Generation, 86% Not First-Generation
- **Humanities**: 90% First-Generation, 92% Not First-Generation
- **Physical Sciences, Mathematics, and Computer Science**: 79% First-Generation, 80% Not First-Generation
- **Social Sciences**: 92% First-Generation, 94% Not First-Generation
The following figures represent how those who are first-generation and non-first-generation participants rated each are of course instruction.
NOT FIRST-GENERATION

- Biological Sciences
  - Very satisfied: 13%
  - Generally satisfied: 24%
  - Generally dissatisfied: 5%
  - Very dissatisfied: 3%
  - Have not experienced: 24%

- Business and Management
  - Very satisfied: 17%
  - Generally satisfied: 10%
  - Generally dissatisfied: 3%
  - Very dissatisfied: 2%
  - Have not experienced: 69%

- Communications
  - Very satisfied: 21%
  - Generally satisfied: 11%
  - Generally dissatisfied: 3%
  - Very dissatisfied: 2%
  - Have not experienced: 63%

- Education
  - Very satisfied: 15%
  - Generally satisfied: 9%
  - Generally dissatisfied: 1%
  - Very dissatisfied: 1%
  - Have not experienced: 73%

- Engineering
  - Very satisfied: 26%
  - Generally satisfied: 4%
  - Generally dissatisfied: 1%
  - Very dissatisfied: 7%
  - Have not experienced: 86%

- Fine and Performing Arts
  - Very satisfied: 26%
  - Generally satisfied: 4%
  - Generally dissatisfied: 2%
  - Very dissatisfied: 2%
  - Have not experienced: 52%

- Health Sciences
  - Very satisfied: 21%
  - Generally satisfied: 10%
  - Generally dissatisfied: 3%
  - Very dissatisfied: 2%
  - Have not experienced: 63%

- Humanities
  - Very satisfied: 35%
  - Generally satisfied: 23%
  - Generally dissatisfied: 3%
  - Very dissatisfied: 2%
  - Have not experienced: 37%

- Physical Sciences, Mathematics, and Computer Science
  - Very satisfied: 30%
  - Generally satisfied: 16%
  - Generally dissatisfied: 2%
  - Very dissatisfied: 9%
  - Have not experienced: 42%

- Social Sciences
  - Very satisfied: 36%
  - Generally satisfied: 25%
  - Generally dissatisfied: 3%
  - Very dissatisfied: 1%
  - Have not experienced: 35%

Legend:
- Very satisfied
- Generally satisfied
- Generally dissatisfied
- Very dissatisfied
- Have not experienced
BY PRIMARY MODALITY

The below data indicate the area of course instruction that the *highest* and *lowest percentage* of participants rated as *Generally satisfied* or *Very satisfied*, disaggregated by primary modality.

**Attend Primarily or Entirely On-campus**
Highest percentage = Humanities (97%)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (82%)

**Attend Primarily or Entirely Online**
Highest percentage = Social Sciences (98%)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (82%)

**Split Between On-campus and Online**
Highest percentage = Social Sciences (96%)
Lowest percentage = Biological Sciences (79%) and Physical Sciences, Mathematics, and Computer Science (79%)

The below data indicate the average rating of each area of course instruction using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Course Instruction Area</th>
<th>Attend Primarily or Entirely On-campus</th>
<th>Primarily or Entirely Online</th>
<th>Split Between On-campus and Online</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>3.24</td>
<td>0.66</td>
<td>2.97</td>
</tr>
<tr>
<td>Business and Management</td>
<td>3.22</td>
<td>0.62</td>
<td>3.26</td>
</tr>
<tr>
<td>Communications</td>
<td>3.26</td>
<td>0.54</td>
<td>3.22</td>
</tr>
<tr>
<td>Education</td>
<td>3.21</td>
<td>0.69</td>
<td>3.16</td>
</tr>
<tr>
<td>Engineering</td>
<td>3.29</td>
<td>0.65</td>
<td>3.33</td>
</tr>
<tr>
<td>Fine and Performing Arts</td>
<td>3.25</td>
<td>0.69</td>
<td>3.36</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>3.20</td>
<td>0.69</td>
<td>3.24</td>
</tr>
<tr>
<td>Humanities</td>
<td>3.36</td>
<td>0.59</td>
<td>3.37</td>
</tr>
<tr>
<td>Physical Sciences, Mathematics, and Computer Sciences</td>
<td>3.07</td>
<td>0.78</td>
<td>3.06</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3.32</td>
<td>0.62</td>
<td>3.45</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of those who attend primarily or entirely on campus, those who attend primarily or entirely online, and those who are split between on campus and online and were Generally satisfied or Very satisfied with each area of course instruction.
The following figures represent how those who attend primarily or entirely on campus, those who attend primarily or entirely online, and those who are split between on campus and online rated each area of course instruction.
The chart shows the split between on-campus and online students across different academic disciplines as follows:

- Biological Sciences: 28% on-campus, 47% online
- Business and Management: 17% on-campus, 69% online
- Communications: 21% on-campus, 61% online
- Education: 16% on-campus, 71% online
- Engineering: 8% on-campus, 86% online
- Fine and Performing Arts: 27% on-campus, 52% online
- Health Sciences: 25% on-campus, 58% online
- Humanities: 33% on-campus, 42% online
- Physical Sciences, Mathematics, and Computer Science: 33% on-campus, 40% online
- Social Sciences: 36% on-campus, 38% online

The percentages are broken down into five categories: Very satisfied, Generally satisfied, Generally dissatisfied, Very dissatisfied, and Have not experienced.
BY LIVING SITUATION
The below data indicate the area of course instruction that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by living situation.

Dormitory or Other Campus Housing (not a fraternity or sorority house)
Highest percentage = Social Sciences (95%)
Lowest percentage = Engineering (71%)

Residence Farther Than Walking Distance to USF (but in the U.S.)
Highest percentage = Engineering (100%)
Lowest percentage = Health Sciences (85%)

Residence Within Walking Distance to USF
Highest percentage = Humanities (95%) and Social Sciences (95%)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (77%)

Other Living Situation
Highest percentage = Business and Management (94%) and Social Sciences (94%)
Lowest percentage = Biological Sciences (81%)

The below data indicate the average rating of each area of course instruction using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Course Instruction Area</th>
<th>Dormitory or Other Campus Housing (not fraternity or sorority house)</th>
<th>Residence Farther Than Walking Distance to USF (but in the U.S.)</th>
<th>Residence Within Walking Distance to USF</th>
<th>Other Living Situation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>3.05</td>
<td>0.81</td>
<td>3.10</td>
<td>0.68</td>
</tr>
<tr>
<td>Business and Management</td>
<td>3.20</td>
<td>0.84</td>
<td>3.15</td>
<td>0.63</td>
</tr>
<tr>
<td>Communications</td>
<td>3.22</td>
<td>0.68</td>
<td>3.24</td>
<td>0.64</td>
</tr>
<tr>
<td>Education</td>
<td>3.24</td>
<td>0.66</td>
<td>3.24</td>
<td>0.62</td>
</tr>
<tr>
<td>Engineering</td>
<td>2.88</td>
<td>0.96</td>
<td>3.33</td>
<td>0.47</td>
</tr>
<tr>
<td>Fine and Performing Arts</td>
<td>3.19</td>
<td>0.69</td>
<td>3.25</td>
<td>0.74</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>3.19</td>
<td>0.67</td>
<td>3.08</td>
<td>0.80</td>
</tr>
<tr>
<td>Humanities</td>
<td>3.34</td>
<td>0.62</td>
<td>3.18</td>
<td>0.70</td>
</tr>
<tr>
<td>Physical Sciences, Mathematics, and Computer Sciences</td>
<td>2.97</td>
<td>0.80</td>
<td>3.10</td>
<td>0.76</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3.37</td>
<td>0.62</td>
<td>3.28</td>
<td>0.61</td>
</tr>
</tbody>
</table>
The following figure represents the percentage those who live in a dormitory or other campus housing (not a fraternity or sorority house), live in a residence farther than walking distance to USF (but in the US), live in a residence within walking distance to USF, and live in another housing situation (Other), and were Generally satisfied or Very satisfied with each area of course instruction.
The following figures represent how those who live in a dormitory or other campus housing (not a fraternity or sorority house), live in a residence farther than walking distance to USF (but in the U.S.), live in a residence within walking distance to USF, and live in another housing situation (Other), rated each area of course instruction.
FARTHER THAN WALKING DISTANCE (IN U.S.)

- **Biological Sciences**
  - Very satisfied: 12%
  - Generally satisfied: 5%
  - Very dissatisfied: 29%
  - Generally dissatisfied: 1%
  - Have not experienced: 53%

- **Business and Management**
  - Very satisfied: 8%
  - Generally satisfied: 2%
  - Very dissatisfied: 22%
  - Generally dissatisfied: 1%
  - Have not experienced: 68%

- **Communications**
  - Very satisfied: 12%
  - Generally satisfied: 2%
  - Very dissatisfied: 22%
  - Generally dissatisfied: 1%
  - Have not experienced: 63%

- **Education**
  - Very satisfied: 8%
  - Generally satisfied: 15%
  - Very dissatisfied: 0%
  - Generally dissatisfied: 0%
  - Have not experienced: 75%

- **Engineering**
  - Very satisfied: 3%
  - Generally satisfied: 6%
  - Very dissatisfied: 0%
  - Generally dissatisfied: 0%
  - Have not experienced: 91%

- **Fine and Performing Arts**
  - Very satisfied: 15%
  - Generally satisfied: 22%
  - Very dissatisfied: 2%
  - Generally dissatisfied: 1%
  - Have not experienced: 59%

- **Health Sciences**
  - Very satisfied: 14%
  - Generally satisfied: 26%
  - Very dissatisfied: 3%
  - Generally dissatisfied: 4%
  - Have not experienced: 52%

- **Humanities**
  - Very satisfied: 18%
  - Generally satisfied: 34%
  - Very dissatisfied: 2%
  - Generally dissatisfied: 3%
  - Have not experienced: 43%

- **Physical Sciences, Mathematics, and Computer Science**
  - Very satisfied: 15%
  - Generally satisfied: 32%
  - Very dissatisfied: 3%
  - Generally dissatisfied: 3%
  - Have not experienced: 46%

- **Social Sciences**
  - Very satisfied: 19%
  - Generally satisfied: 36%
  - Very dissatisfied: 1%
  - Generally dissatisfied: 1%
  - Have not experienced: 43%
WITHIN WALKING DISTANCE

[Graph showing satisfaction levels across different faculties: Biological Sciences, Business and Management, Communications, Education, Engineering, Fine and Performing Arts, Health Sciences, Humanities, Physical Sciences, Mathematics, and Computer Science, Social Sciences.]

- [Legend]: Very satisfied, Generally satisfied, Generally dissatisfied, Very dissatisfied, Have not experienced.
OTHER LIVING SITUATION

- Biological Sciences
- Business and Management
- Communications
- Education
- Engineering
- Fine and Performing Arts
- Health Sciences
- Humanities
- Physical Sciences, Mathematics, and Computer Science
- Social Sciences

Very satisfied
Generally satisfied
Generally dissatisfied
Very dissatisfied
Have not experienced
BY GENDER IDENTITY
The below data indicate the area of course instruction that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by gender identity.

Identified as Men (cisgender)
Highest percentage = Social Sciences (90%)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (80%)

Identified as Women (cisgender)
Highest percentage = Social Sciences (97%)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (82%)

Identified as Non-binary or Transgender
Highest percentage = Social Sciences (95%)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (74%)

Did Not Disclose
Highest percentage = Social Sciences (85%)
Lowest percentage = Engineering (65%)

The below data indicate the average rating of each area of course instruction using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Course Instruction Area</th>
<th>Men (Cisgender)</th>
<th>Women (cisgender)</th>
<th>Non-binary or Transgender</th>
<th>Did Not Disclose</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M    SD</td>
<td>M     SD</td>
<td>M       SD</td>
<td>M    SD</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>3.10 0.79</td>
<td>3.11 0.74</td>
<td>3.07 0.70</td>
<td>2.70 0.97</td>
</tr>
<tr>
<td>Business and Management</td>
<td>3.15 0.76</td>
<td>3.29 0.61</td>
<td>1.50 0.87</td>
<td>2.83 0.91</td>
</tr>
<tr>
<td>Communications</td>
<td>3.18 0.65</td>
<td>3.27 0.65</td>
<td>2.82 0.94</td>
<td>2.83 0.87</td>
</tr>
<tr>
<td>Education</td>
<td>3.12 0.75</td>
<td>3.30 0.62</td>
<td>3.00 1.00</td>
<td>2.78 0.86</td>
</tr>
<tr>
<td>Engineering</td>
<td>3.09 0.74</td>
<td>3.13 0.87</td>
<td>2.75 1.09</td>
<td>2.60 0.97</td>
</tr>
<tr>
<td>Fine and Performing Arts</td>
<td>3.10 0.59</td>
<td>3.29 0.72</td>
<td>3.14 0.94</td>
<td>2.97 0.91</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>3.07 0.75</td>
<td>3.16 0.70</td>
<td>3.17 1.07</td>
<td>2.77 0.88</td>
</tr>
<tr>
<td>Humanities</td>
<td>3.18 0.71</td>
<td>3.33 0.59</td>
<td>3.26 0.85</td>
<td>2.96 0.78</td>
</tr>
<tr>
<td>Physical Sciences, Mathematics, and Computer Sciences</td>
<td>3.03 0.79</td>
<td>3.02 0.79</td>
<td>3.05 0.89</td>
<td>2.82 0.86</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3.20 0.65</td>
<td>3.38 0.58</td>
<td>3.33 0.71</td>
<td>2.95 0.79</td>
</tr>
</tbody>
</table>

3 When Have not experienced is excluded from the calculation, the number of Non-binary or transgender participants who indicated their level of satisfaction with Business and Management, Education, Engineering, and Health Sciences resulted in n < 8; therefore, the percentages of those who identified as Non-binary or transgender and were Generally or Very Satisfied with these course instruction areas are excluded from this report to preserve privacy.
The following figure represents the percentage of those who identified as men (cisgender), women (cisgender), non-binary or transgender, or did not disclose a gender, and were Generally satisfied or Very satisfied with each area of course instruction.
The following figures represent how those who identified as men (cisgender), women (cisgender), non-binary or transgender, or who did not disclose rated each area of course instruction.
BY RACE

The below data indicate the area of course instruction that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by race.

African American/Black
Highest percentage = Fine and performing arts (95%) and Health sciences (95%)
Lowest percentage = Engineering (71%)

Asian
Highest percentage = Social Sciences (94%)
Lowest percentage = Engineering (81%)

Hispanic/Latino
Highest percentage = Education (100%), Engineering (100%), and Social Sciences (100%)
Lowest percentage = Fine and performing arts (83%) and Physical Sciences, Mathematics, and Computer Science (83%)

Not a U.S. Citizen or Permanent Resident
Highest percentage = Business and Management (98%), Communications (98%), Education (98%), and Fine and Performing Arts (98%)
Lowest percentage = Biological Sciences (90%)

Two or More Races
Highest percentage = Business and Management (100%), Communications (100%), and Social Sciences (100%)
Lowest percentage = Health Sciences (72%)

Unknown
Highest percentage = Humanities (87%)
Lowest percentage = Engineering (72%)

White
Highest percentage = Social Sciences (98%)
Lowest percentage = and Physical Sciences, Mathematics, and Computer Science (75%)

---

4 When Have not experienced is excluded from the calculation for those who are Native Hawaiian/Pacific Islander, the number of participants who indicated their level of satisfaction for all areas of course instruction resulted in \( n < 8 \); therefore, the percentages of those who were Generally or Very Satisfied with all areas of course instruction are excluded from this report to preserve privacy.

5 When Have not experienced is excluded from the calculation for Two or more races, the number of participants who indicated their level of satisfaction with Engineering resulted in \( n < 8 \); therefore, the percentages of those who were Generally or Very Satisfied with Engineering are excluded from this report to preserve privacy.
The below data indicate the average rating of each area of course instruction using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Course Instruction Area</th>
<th>African American/Black</th>
<th>Asian</th>
<th>Hispanic/Latino</th>
<th>Native Hawaiian/Pacific Islander</th>
<th>Not a U.S. Citizen or Permanent Resident</th>
<th>Two or More Races</th>
<th>Unknown</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$M$</td>
<td>$SD$</td>
<td>$M$</td>
<td>$SD$</td>
<td>$M$</td>
<td>$SD$</td>
<td>$M$</td>
<td>$SD$</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>2.91</td>
<td>0.97</td>
<td>3.04</td>
<td>0.73</td>
<td>3.12</td>
<td>0.64</td>
<td>2.80</td>
<td>0.75</td>
</tr>
<tr>
<td>Business and Management</td>
<td>3.23</td>
<td>0.70</td>
<td>3.12</td>
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<td>3.45</td>
<td>0.67</td>
<td>2.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Communications</td>
<td>3.33</td>
<td>0.75</td>
<td>3.15</td>
<td>0.63</td>
<td>3.28</td>
<td>0.60</td>
<td>2.67</td>
<td>0.47</td>
</tr>
<tr>
<td>Education</td>
<td>3.00</td>
<td>0.68</td>
<td>3.12</td>
<td>0.74</td>
<td>3.33</td>
<td>0.47</td>
<td>2.67</td>
<td>0.47</td>
</tr>
<tr>
<td>Engineering</td>
<td>2.86</td>
<td>0.99</td>
<td>3.05</td>
<td>0.79</td>
<td>3.67</td>
<td>0.47</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Fine and Performing Arts</td>
<td>3.47</td>
<td>0.60</td>
<td>3.19</td>
<td>0.63</td>
<td>3.09</td>
<td>0.81</td>
<td>3.25</td>
<td>0.43</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>3.32</td>
<td>0.57</td>
<td>3.14</td>
<td>0.62</td>
<td>3.19</td>
<td>0.83</td>
<td>3.14</td>
<td>0.64</td>
</tr>
<tr>
<td>Humanities</td>
<td>3.09</td>
<td>0.72</td>
<td>3.18</td>
<td>0.62</td>
<td>3.37</td>
<td>0.53</td>
<td>3.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Physical Sciences, Math,</td>
<td>2.93</td>
<td>1.09</td>
<td>2.99</td>
<td>0.62</td>
<td>3.00</td>
<td>0.83</td>
<td>3.00</td>
<td>0.00</td>
</tr>
<tr>
<td>and Computer Sciences</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3.23</td>
<td>0.64</td>
<td>3.27</td>
<td>0.60</td>
<td>3.42</td>
<td>0.49</td>
<td>3.14</td>
<td>0.35</td>
</tr>
</tbody>
</table>

The following figure represents the percentage of those who were Generally satisfied or Very satisfied with each area of course instruction disaggregated by those who identified as African American/Black, Asian, Hispanic/Latino, Not a U.S. citizen or Permanent Resident, Two or more races, White, and those who did not disclose (Unknown).
The following figures represent how those who identified as African American/Black, Asian, Hispanic/Latino, Native Hawaiian/Pacific Islander, Not a U.S. Citizen or Permanent Resident, Two or more races, White, and those who did not disclose (Unknown) rated each area of course instruction.
Biological Sciences: 3% Very satisfied, 13% Generally satisfied, 32% Generally dissatisfied, 46% Very dissatisfied.

Business and Management: 0% Very satisfied, 6% Generally satisfied, 18% Generally dissatisfied, 74% Very dissatisfied.

Communications: 1% Very satisfied, 3% Generally satisfied, 20% Generally dissatisfied, 68% Very dissatisfied.

Education: 2% Very satisfied, 8% Generally satisfied, 17% Generally dissatisfied, 73% Very dissatisfied.

Engineering: 1% Very satisfied, 3% Generally satisfied, 6% Generally dissatisfied, 89% Very dissatisfied.

Fine and Performing Arts: 1% Very satisfied, 3% Generally satisfied, 24% Generally dissatisfied, 60% Very dissatisfied.

Health Sciences: 1% Very satisfied, 3% Generally satisfied, 12% Generally dissatisfied, 52% Very dissatisfied.

Humanities: 1% Very satisfied, 4% Generally satisfied, 15% Generally dissatisfied, 48% Very dissatisfied.

Physical Sciences, Mathematics, and Computer Science: 1% Very satisfied, 8% Generally satisfied, 10% Generally dissatisfied, 38% Very dissatisfied.

Social Sciences: 1% Very satisfied, 3% Generally satisfied, 21% Generally dissatisfied, 37% Very dissatisfied.
NATIVE HAWAIIAN/PACIFIC ISLANDER

- Biological Sciences
  - Very satisfied: 25%
  - Generally satisfied: 25%
  - Generally dissatisfied: 0%
  - Very dissatisfied: 0%
  - Have not experienced: 38%

- Business and Management
  - Very satisfied: 88%
  - Generally satisfied: 0%
  - Generally dissatisfied: 0%
  - Very dissatisfied: 0%
  - Have not experienced: 0%

- Communications
  - Very satisfied: 63%
  - Generally satisfied: 25%
  - Generally dissatisfied: 0%
  - Very dissatisfied: 0%
  - Have not experienced: 13%

- Education
  - Very satisfied: 63%
  - Generally satisfied: 25%
  - Generally dissatisfied: 0%
  - Very dissatisfied: 0%
  - Have not experienced: 13%

- Engineering
  - Very satisfied: 100%
  - Generally satisfied: 0%
  - Generally dissatisfied: 0%
  - Very dissatisfied: 0%
  - Have not experienced: 0%

- Fine and Performing Arts
  - Very satisfied: 50%
  - Generally satisfied: 38%
  - Generally dissatisfied: 0%
  - Very dissatisfied: 0%
  - Have not experienced: 13%

- Health Sciences
  - Very satisfied: 50%
  - Generally satisfied: 25%
  - Generally dissatisfied: 0%
  - Very dissatisfied: 0%
  - Have not experienced: 13%

- Humanities
  - Very satisfied: 50%
  - Generally satisfied: 50%
  - Generally dissatisfied: 0%
  - Very dissatisfied: 0%
  - Have not experienced: 0%

- Physical Sciences, Mathematics, and Computer Science
  - Very satisfied: 50%
  - Generally satisfied: 50%
  - Generally dissatisfied: 0%
  - Very dissatisfied: 0%
  - Have not experienced: 0%

- Social Sciences
  - Very satisfied: 75%
  - Generally satisfied: 13%
  - Generally dissatisfied: 0%
  - Very dissatisfied: 0%
  - Have not experienced: 0%
### HEDS Student Satisfaction Survey 2021

#### WHITE

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Very satisfied</th>
<th>Generally satisfied</th>
<th>Generally dissatisfied</th>
<th>Very dissatisfied</th>
<th>Have not experienced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business and Management</td>
<td></td>
<td></td>
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<tr>
<td>Communications</td>
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<td></td>
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<tr>
<td>Education</td>
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<td></td>
</tr>
<tr>
<td>Engineering</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Fine and Performing Arts</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Health Sciences</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td></td>
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<tr>
<td>Physical Sciences, Mathematics,</td>
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<tr>
<td>Computer Science</td>
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<td></td>
</tr>
<tr>
<td>Social Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Biological Sciences**
  - Very satisfied: 17%
  - Generally satisfied: 13%
  - Generally dissatisfied: 3%
  - Very dissatisfied: 1%
- **Business and Management**
  - Very satisfied: 9%
  - Generally satisfied: 7%
  - Generally dissatisfied: 2%
  - Very dissatisfied: 2%
- **Communications**
  - Very satisfied: 18%
  - Generally satisfied: 10%
  - Generally dissatisfied: 3%
  - Very dissatisfied: 0%
- **Education**
  - Very satisfied: 10%
  - Generally satisfied: 12%
  - Generally dissatisfied: 0%
  - Very dissatisfied: 0%
- **Engineering**
  - Very satisfied: 0%
  - Generally satisfied: 0%
  - Generally dissatisfied: 2%
  - Very dissatisfied: 3%
- **Fine and Performing Arts**
  - Very satisfied: 26%
  - Generally satisfied: 17%
  - Generally dissatisfied: 2%
  - Very dissatisfied: 2%
- **Health Sciences**
  - Very satisfied: 14%
  - Generally satisfied: 8%
  - Generally dissatisfied: 2%
  - Very dissatisfied: 0%
- **Humanities**
  - Very satisfied: 32%
  - Generally satisfied: 32%
  - Generally dissatisfied: 3%
  - Very dissatisfied: 1%
- **Physical Sciences, Mathematics, and Computer Science**
  - Very satisfied: 49%
  - Generally satisfied: 20%
  - Generally dissatisfied: 10%
  - Very dissatisfied: 2%
- **Social Sciences**
  - Very satisfied: 39%
  - Generally satisfied: 31%
  - Generally dissatisfied: 1%
  - Very dissatisfied: 0%

**Legend:**
- Very satisfied
- Generally satisfied
- Generally dissatisfied
- Very dissatisfied
- Have not experienced
BY CLASS LEVEL
The below data indicate the area of course instruction that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by class level.

First-year
Highest percentage = Education (97%)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (78%)

Sophomore
Highest percentage = Humanities (95%) and Social Sciences (95%)
Lowest percentage = Engineering (80%)

Junior
Highest percentage = Social Sciences (94%)
Lowest percentage = Engineering (74%)

Senior
Highest percentage = Engineering (94%) and Social Sciences (94%)
Lowest percentage = Physical Sciences, Mathematics, and Computer Science (81%)

The below data indicate the average rating of each area of course instruction using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Course Instruction Area</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>3.12</td>
<td>0.79</td>
<td>3.04</td>
<td>0.80</td>
</tr>
<tr>
<td>Business and Management</td>
<td>3.34</td>
<td>0.66</td>
<td>3.19</td>
<td>0.81</td>
</tr>
<tr>
<td>Communications</td>
<td>3.17</td>
<td>0.58</td>
<td>3.39</td>
<td>0.68</td>
</tr>
<tr>
<td>Education</td>
<td>3.31</td>
<td>0.53</td>
<td>3.20</td>
<td>0.75</td>
</tr>
<tr>
<td>Engineering</td>
<td>3.20</td>
<td>0.75</td>
<td>3.12</td>
<td>0.91</td>
</tr>
<tr>
<td>Fine and Performing Arts</td>
<td>3.23</td>
<td>0.61</td>
<td>3.21</td>
<td>0.76</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>3.38</td>
<td>0.65</td>
<td>3.08</td>
<td>0.69</td>
</tr>
<tr>
<td>Humanities</td>
<td>3.38</td>
<td>0.62</td>
<td>3.34</td>
<td>0.61</td>
</tr>
<tr>
<td>Physical Sciences, Mathematics, and Computer Sciences</td>
<td>3.00</td>
<td>0.77</td>
<td>3.03</td>
<td>0.79</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3.39</td>
<td>0.59</td>
<td>3.34</td>
<td>0.60</td>
</tr>
</tbody>
</table>
The following figure represents the percentage of first-year, sophomore, junior, and senior participants who were Generally satisfied or Very satisfied with each area of course instruction.

**GENERALLY SATISFIED/VERY SATISFIED**

<table>
<thead>
<tr>
<th>Area</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Sciences</td>
<td>81%</td>
<td>83%</td>
<td>87%</td>
<td>86%</td>
</tr>
<tr>
<td>Business and Management</td>
<td>94%</td>
<td>90%</td>
<td>89%</td>
<td></td>
</tr>
<tr>
<td>Communications</td>
<td>93%</td>
<td>92%</td>
<td>93%</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>97%</td>
<td>92%</td>
<td>89%</td>
<td>91%</td>
</tr>
<tr>
<td>Engineering</td>
<td>80%</td>
<td>74%</td>
<td></td>
<td>94%</td>
</tr>
<tr>
<td>Fine and Performing Arts</td>
<td>93%</td>
<td>90%</td>
<td>92%</td>
<td>90%</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>86%</td>
<td>83%</td>
<td>89%</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Sciences, Mathematics, and Computer Science</td>
<td>78%</td>
<td>82%</td>
<td>83%</td>
<td>81%</td>
</tr>
<tr>
<td>Social Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

UNIVERSITY OF SAN FRANCISCO | HEDS Student Satisfaction Survey 2021
The following figures represent how first-year, sophomore, junior and seniors rated each area of course instruction.
SOPHOMORE

- Biological Sciences
  - Very satisfied: 13%
  - Generally satisfied: 26%
  - Generally dissatisfied: 5%
  - Very dissatisfied: 3%
  - Have not experienced: 52%

- Business and Management
  - Very satisfied: 4%
  - Generally satisfied: 11%
  - Generally dissatisfied: 1%
  - Very dissatisfied: 13%
  - Have not experienced: 71%

- Communications
  - Very satisfied: 2%
  - Generally satisfied: 18%
  - Generally dissatisfied: 1%
  - Very dissatisfied: 17%
  - Have not experienced: 62%

- Education
  - Very satisfied: 1%
  - Generally satisfied: 10%
  - Generally dissatisfied: 2%
  - Very dissatisfied: 17%
  - Have not experienced: 70%

- Engineering
  - Very satisfied: 2%
  - Generally satisfied: 6%
  - Generally dissatisfied: 1%
  - Very dissatisfied: 6%
  - Have not experienced: 85%

- Fine and Performing Arts
  - Very satisfied: 2%
  - Generally satisfied: 17%
  - Generally dissatisfied: 2%
  - Very dissatisfied: 25%
  - Have not experienced: 54%

- Health Sciences
  - Very satisfied: 1%
  - Generally satisfied: 10%
  - Generally dissatisfied: 4%
  - Very dissatisfied: 23%
  - Have not experienced: 62%

- Humanities
  - Very satisfied: 1%
  - Generally satisfied: 2%
  - Generally dissatisfied: 2%
  - Very dissatisfied: 23%
  - Have not experienced: 32%

- Physical Sciences, Mathematics, and Computer Science
  - Very satisfied: 8%
  - Generally satisfied: 17%
  - Generally dissatisfied: 4%
  - Very dissatisfied: 35%
  - Have not experienced: 38%

- Social Sciences
  - Very satisfied: 1%
  - Generally satisfied: 24%
  - Generally dissatisfied: 2%
  - Very dissatisfied: 34%
  - Have not experienced: 39%
Campus Services & Facilities

Participants rated their level of satisfaction with the following campus services and facilities using a 5pt. scale (5 = Very satisfied, 4 = Generally satisfied, 3 = Generally dissatisfied, 2 = Very dissatisfied, 1 = Have not experienced):

Bookstore; Career services; Classroom/Laboratory facilities; Counseling services; Financial aid office; Food services; IT support and services; Library building(s), resources, and services; Mailroom; Parking on campus; Recreation/Athletics facilities; Recreation/Athletics programs; Registrar’s office; Student center/union facilities; Student center/union programs; Student financial services, such as student accounts, business office, and bursar’s office; Student health services; Student housing; Support services and programs for international students; Support services and programs for multicultural and diverse students; and Your financial aid package.

BY SCHOOL/COLLEGE

The below data indicate the campus service or facility that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by School/College.

CAS

Highest percentage = Library building(s), resources, and services (95%)
Lowest percentage = Parking on campus (35%)

SOM

Highest percentage = Classroom/Laboratory facilities (93%) and Library building(s), resources, and services (93%)
Lowest percentage = Parking on campus (46%)

SONHP

Highest percentage = Registrar’s office (97%)
Lowest percentage = Parking on campus (34%)
The below data indicate the average rating of each campus service and facility using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Campus Services and Facilities</th>
<th>CAS</th>
<th></th>
<th>SOM</th>
<th></th>
<th>SONHP</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
<td>M</td>
</tr>
<tr>
<td>Bookstore</td>
<td>3.07</td>
<td>0.75</td>
<td>3.06</td>
<td>0.77</td>
<td>3.08</td>
</tr>
<tr>
<td>Career services</td>
<td>2.96</td>
<td>0.85</td>
<td>3.07</td>
<td>0.79</td>
<td>3.14</td>
</tr>
<tr>
<td>Classroom/Laboratory facilities</td>
<td>3.20</td>
<td>0.64</td>
<td>3.20</td>
<td>0.70</td>
<td>3.09</td>
</tr>
<tr>
<td>Counseling services</td>
<td>2.80</td>
<td>0.97</td>
<td>3.09</td>
<td>0.82</td>
<td>3.01</td>
</tr>
<tr>
<td>Financial aid office</td>
<td>2.69</td>
<td>0.94</td>
<td>2.85</td>
<td>0.85</td>
<td>2.96</td>
</tr>
<tr>
<td>Food services</td>
<td>2.47</td>
<td>0.97</td>
<td>2.57</td>
<td>0.96</td>
<td>2.76</td>
</tr>
<tr>
<td>Information technology (IT) support and services</td>
<td>3.05</td>
<td>0.76</td>
<td>3.10</td>
<td>0.85</td>
<td>3.17</td>
</tr>
<tr>
<td>Library building(s), resources, and services</td>
<td>3.36</td>
<td>0.64</td>
<td>3.32</td>
<td>0.68</td>
<td>3.24</td>
</tr>
<tr>
<td>Mailroom</td>
<td>2.92</td>
<td>0.83</td>
<td>3.06</td>
<td>0.81</td>
<td>2.98</td>
</tr>
<tr>
<td>Parking on campus</td>
<td>2.03</td>
<td>1.03</td>
<td>2.27</td>
<td>1.15</td>
<td>1.89</td>
</tr>
<tr>
<td>Recreation/Athletics facilities</td>
<td>3.22</td>
<td>0.75</td>
<td>3.28</td>
<td>0.74</td>
<td>3.19</td>
</tr>
<tr>
<td>Recreation/Athletics programs</td>
<td>3.10</td>
<td>0.86</td>
<td>3.17</td>
<td>0.80</td>
<td>3.08</td>
</tr>
<tr>
<td>Registrar’s office</td>
<td>3.02</td>
<td>0.78</td>
<td>3.18</td>
<td>0.73</td>
<td>3.10</td>
</tr>
<tr>
<td>Student center/union facilities</td>
<td>3.09</td>
<td>0.71</td>
<td>3.22</td>
<td>0.73</td>
<td>3.02</td>
</tr>
<tr>
<td>Student center/union programs</td>
<td>3.08</td>
<td>0.75</td>
<td>3.18</td>
<td>0.77</td>
<td>3.04</td>
</tr>
<tr>
<td>Student financial services, such as student accounts, business office, and bursar’s office</td>
<td>2.86</td>
<td>0.85</td>
<td>3.04</td>
<td>0.79</td>
<td>2.97</td>
</tr>
<tr>
<td>Student health services</td>
<td>2.84</td>
<td>0.93</td>
<td>2.99</td>
<td>0.89</td>
<td>2.95</td>
</tr>
<tr>
<td>Student housing</td>
<td>2.68</td>
<td>0.91</td>
<td>2.88</td>
<td>0.90</td>
<td>2.84</td>
</tr>
<tr>
<td>Support services and programs for international students</td>
<td>3.08</td>
<td>0.89</td>
<td>3.13</td>
<td>0.90</td>
<td>3.17</td>
</tr>
<tr>
<td>Support services and programs for multicultural and diverse students</td>
<td>2.85</td>
<td>0.88</td>
<td>2.99</td>
<td>0.90</td>
<td>3.08</td>
</tr>
<tr>
<td>Your financial aid package</td>
<td>2.73</td>
<td>0.85</td>
<td>2.80</td>
<td>0.84</td>
<td>2.72</td>
</tr>
</tbody>
</table>

The figure on the following page represents the percentage of those who are enrolled in CAS, SOM, and SONHP, and were Generally satisfied or Very satisfied with each campus service and facility.
GENERALLY SATISFIED/VERY SATISFIED

Bookstore
Career services
Classroom/Laboratory facilities
Counseling services
Financial aid office
Food services
IT support services
Library building(s), resources, and services
Mailroom
Parking on campus
Recreation/Athletics facilities
Recreation/Athletics programs
Registrar’s office
Student center/union facilities
Student center/union programs
Student financial services
Student health services
Student housing
Support services and programs for international students
Support services and programs for multicultural and diverse students
Your financial aid package

| Bookstore | Career services | Classroom/Laboratory facilities | Counseling services | Financial aid office | Food services | IT support services | Library building(s), resources, and services | Mailroom | Parking on campus | Recreation/Athletics facilities | Recreation/Athletics programs | Registrar’s office | Student center/union facilities | Student center/union programs | Student financial services | Student health services | Student housing | Support services and programs for international students | Support services and programs for multicultural and diverse students | Your financial aid package |
|-----------|-----------------|-------------------------------|---------------------|----------------------|--------------|------------------|---------------------------------------------|----------|-----------------|-------------------------------|-------------------------------|-----------------|-------------------------------|-------------------------------|-------------------------------|-----------------|-----------------------------|-----------------------------|-----------------------------|
| CAS | SOM | SONHP |
| 85% | 83% | 91% |
| 80% | 86% | 93% |
| 92% | 93% | 91% |
| 69% | 82% | 87% |
| 64% | 70% | 83% |
| 54% | 60% | 71% |
| 84% | 82% | 96% |
| 78% | 83% | 84% |
| 35% | 46% | 89% |
| 34% | 46% | 89% |
| 90% | 90% | 95% |
| 87% | 92% | 95% |
| 89% | 90% | 95% |
| 98% | 92% | 95% |
| 87% | 89% | 96% |
| 87% | 90% | 95% |
| 77% | 84% | 89% |
| 87% | 89% | 96% |
| 84% | 84% | 96% |
| 83% | 84% | 96% |
| 73% | 79% | 88% |
| 67% | 74% | 88% |
The following figures represent how those who were enrolled in CAS, SOM, and SONHP rated each campus service and facility.

[Chart showing ratings for various services and facilities]
BY ENTRY STATUS
The data on the following page indicate the campus service or facility that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by entry status.

Entered as First-time Students
Highest percentage = Library building(s), resources, and services (96%)
Lowest percentage = Parking on campus (37%)

Entered as Transfer Students
Highest percentage = Library building(s), resources, and services (90%) and Student center/union facilities (90%)
Lowest percentage = Parking on campus (38%)

The below data indicate the average rating of each campus service and facility using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Campus Services and Facilities</th>
<th>Entered as First-year</th>
<th>Entered as Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Bookstore</td>
<td>3.05</td>
<td>0.74</td>
</tr>
<tr>
<td>Career services</td>
<td>3.01</td>
<td>0.80</td>
</tr>
<tr>
<td>Classroom/Laboratory facilities</td>
<td>3.20</td>
<td>0.63</td>
</tr>
<tr>
<td>Counseling services</td>
<td>2.81</td>
<td>0.94</td>
</tr>
<tr>
<td>Financial aid office</td>
<td>2.73</td>
<td>0.91</td>
</tr>
<tr>
<td>Food services</td>
<td>2.49</td>
<td>0.94</td>
</tr>
<tr>
<td>Information technology (IT) support and services</td>
<td>3.08</td>
<td>0.74</td>
</tr>
<tr>
<td>Library building(s), resources, and services</td>
<td>3.35</td>
<td>0.61</td>
</tr>
<tr>
<td>Mailroom</td>
<td>2.93</td>
<td>0.82</td>
</tr>
<tr>
<td>Parking on campus</td>
<td>2.05</td>
<td>1.05</td>
</tr>
<tr>
<td>Recreation/Athletics facilities</td>
<td>3.25</td>
<td>0.71</td>
</tr>
<tr>
<td>Recreation/Athletics programs</td>
<td>3.12</td>
<td>0.82</td>
</tr>
<tr>
<td>Registrar’s office</td>
<td>3.07</td>
<td>0.73</td>
</tr>
<tr>
<td>Student center/union facilities</td>
<td>3.12</td>
<td>0.69</td>
</tr>
<tr>
<td>Student center/union programs</td>
<td>3.14</td>
<td>0.70</td>
</tr>
<tr>
<td>Student financial services, such as student accounts, business</td>
<td>2.90</td>
<td>0.82</td>
</tr>
<tr>
<td>.office, and bursar’s office</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student health services</td>
<td>2.88</td>
<td>0.89</td>
</tr>
<tr>
<td>Student housing</td>
<td>2.72</td>
<td>0.89</td>
</tr>
<tr>
<td>Support services and programs for international students</td>
<td>3.11</td>
<td>0.84</td>
</tr>
<tr>
<td>Support services and programs for multicultural and diverse students</td>
<td>2.91</td>
<td>0.85</td>
</tr>
<tr>
<td>Your financial aid package</td>
<td>2.76</td>
<td>0.82</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of participants who entered as first-year or transfer students and were Generally satisfied or Very satisfied with each campus service and facility.

**GENERALLY SATISFIED/VERY SATISFIED**

- Bookstore: Entered as First-year 85%, Entered as Transfer 87%
- Career services: Entered as First-year 83%, Entered as Transfer 84%
- Classroom/Laboratory facilities: Entered as First-year 93%, Entered as Transfer 88%
- Counseling services: Entered as First-year 71%, Entered as Transfer 87%
- Financial aid office: Entered as First-year 66%, Entered as Transfer 74%
- Food services: Entered as First-year 55%, Entered as Transfer 69%
- IT support services: Entered as First-year 86%, Entered as Transfer 83%
- Library building(s), resources, and services: Entered as First-year 96%, Entered as Transfer 90%
- Mailroom: Entered as First-year 79%, Entered as Transfer 88%
- Parking on campus: Entered as First-year 37%, Entered as Transfer 38%
- Recreation/Athletics facilities: Entered as First-year 91%, Entered as Transfer 86%
- Recreation/Athletics programs: Entered as First-year 86%, Entered as Transfer 84%
- Registrar’s office: Entered as First-year 85%, Entered as Transfer 88%
- Student center/union facilities: Entered as First-year 90%, Entered as Transfer 90%
- Student center/union programs: Entered as First-year 90%, Entered as Transfer 84%
- Student financial services: Entered as First-year 79%, Entered as Transfer 83%
- Student health services: Entered as First-year 75%, Entered as Transfer 80%
- Student housing: Entered as First-year 67%, Entered as Transfer 76%
- Support services and programs for international students: Entered as First-year 85%, Entered as Transfer 82%
- Support services and programs for multicultural and diverse students: Entered as First-year 75%, Entered as Transfer 81%
- Your financial aid package: Entered as First-year 63%, Entered as Transfer 70%
The following figures represent how participants who entered as first-year or transfer students rated each campus service and facility.
BY RESIDENCY STATUS
The below data indicate the campus service or facility that the *highest* and *lowest percentage* of participants rated as *Generally satisfied* or *Very satisfied*, disaggregated by residency status.

Domestic Students
Highest percentage = Library building(s), resources, and services (95%)
Lowest percentage = Parking on campus (31%)

International Students
Highest percentage = Library building(s), resources, and services (93%) and Registrar’s office (93%)
Lowest percentage = Food services (64%)

The below data indicate the average rating of each campus service and facility using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Campus Services and Facilities</th>
<th>Domestic</th>
<th></th>
<th></th>
<th></th>
<th>International</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
<td></td>
</tr>
<tr>
<td>Bookstore</td>
<td>3.05</td>
<td>0.73</td>
<td>3.20</td>
<td>0.83</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career services</td>
<td>2.99</td>
<td>0.79</td>
<td>3.08</td>
<td>0.91</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Classroom/Laboratory facilities</td>
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<td>0.80</td>
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<td>2.97</td>
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<tr>
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<td>3.22</td>
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<tr>
<td>Library building(s), resources, and services</td>
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<tr>
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<td>0.88</td>
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<td></td>
</tr>
<tr>
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<td>1.01</td>
<td>2.74</td>
<td>1.08</td>
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<td></td>
</tr>
<tr>
<td>Recreation/Athletics facilities</td>
<td>3.21</td>
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<td>0.75</td>
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<tr>
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</tr>
<tr>
<td>Registrar’s office</td>
<td>3.02</td>
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<tr>
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<td>0.70</td>
<td>3.20</td>
<td>0.84</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student financial services, such as student accounts, business office, and bursar’s office</td>
<td>2.89</td>
<td>0.82</td>
<td>3.09</td>
<td>0.84</td>
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</tr>
<tr>
<td>Student health services</td>
<td>2.84</td>
<td>0.88</td>
<td>3.10</td>
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<td></td>
</tr>
<tr>
<td>Student housing</td>
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<td>0.98</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Support services and programs for international students</td>
<td>3.09</td>
<td>0.86</td>
<td>3.13</td>
<td>0.87</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Support services and programs for multicultural and diverse students</td>
<td>2.84</td>
<td>0.85</td>
<td>3.14</td>
<td>0.87</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Your financial aid package</td>
<td>2.73</td>
<td>0.85</td>
<td>2.84</td>
<td>0.94</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The following figure represents the percentage of domestic and international participants who were Generally satisfied or Very satisfied with each campus service and facility.
The following figures represent how domestic and international participants rated each campus service and facility.

### DOMESTIC

<table>
<thead>
<tr>
<th>Service</th>
<th>Very satisfied</th>
<th>Generally satisfied</th>
<th>Generally dissatisfied</th>
<th>Very dissatisfied</th>
<th>Have not experienced</th>
</tr>
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<tbody>
<tr>
<td>Bookstore</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Career services</td>
<td></td>
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<td></td>
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<tr>
<td>Classroom/Laboratory facilities</td>
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</tr>
<tr>
<td>Counseling services</td>
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<td></td>
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<td>Food services</td>
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<td>IT support services</td>
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<td>Library building(s), resources, and services</td>
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<td>Mailroom</td>
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<td>Parking on campus</td>
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<td>Recreation/Athletics facilities</td>
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<td>Recreation/Athletics programs</td>
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<td>Registrar’s office</td>
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<td>Student center/union facilities</td>
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<td>Student center/union programs</td>
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<td>Student financial services</td>
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<td>Student health services</td>
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<td>Student housing</td>
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<td>Support services and programs for international</td>
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<tr>
<td>Support services and programs for multicultural and diverse students</td>
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<tr>
<td>Your financial aid package</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
INTERNATIONAL

- Bookstore
  - Very satisfied: 41%
  - Generally satisfied: 34%
  - Generally dissatisfied: 15%
  - Very dissatisfied: 8%
  - Have not experienced: 6%

- Career services
  - Very satisfied: 37%
  - Generally satisfied: 28%
  - Generally dissatisfied: 22%
  - Very dissatisfied: 6%
  - Have not experienced: 15%

- Classroom/Laboratory facilities
  - Very satisfied: 43%
  - Generally satisfied: 35%
  - Generally dissatisfied: 15%
  - Very dissatisfied: 6%
  - Have not experienced: 15%

- Counseling services
  - Very satisfied: 43%
  - Generally satisfied: 33%
  - Generally dissatisfied: 15%
  - Very dissatisfied: 6%
  - Have not experienced: 15%

- Financial aid office
  - Very satisfied: 37%
  - Generally satisfied: 28%
  - Generally dissatisfied: 19%
  - Very dissatisfied: 5%
  - Have not experienced: 11%

- Food services
  - Very satisfied: 35%
  - Generally satisfied: 26%
  - Generally dissatisfied: 14%
  - Very dissatisfied: 8%
  - Have not experienced: 6%

- IT support services
  - Very satisfied: 41%
  - Generally satisfied: 34%
  - Generally dissatisfied: 15%
  - Very dissatisfied: 6%
  - Have not experienced: 6%

- Library building(s), resources, and services
  - Very satisfied: 49%
  - Generally satisfied: 40%
  - Generally dissatisfied: 11%
  - Very dissatisfied: 6%
  - Have not experienced: 2%

- Mailroom
  - Very satisfied: 38%
  - Generally satisfied: 29%
  - Generally dissatisfied: 14%
  - Very dissatisfied: 7%
  - Have not experienced: 14%

- Parking on campus
  - Very satisfied: 42%
  - Generally satisfied: 29%
  - Generally dissatisfied: 14%
  - Very dissatisfied: 7%
  - Have not experienced: 7%

- Recreation/Athletics facilities
  - Very satisfied: 34%
  - Generally satisfied: 28%
  - Generally dissatisfied: 11%
  - Very dissatisfied: 5%
  - Have not experienced: 5%

- Recreation/Athletics programs
  - Very satisfied: 34%
  - Generally satisfied: 26%
  - Generally dissatisfied: 13%
  - Very dissatisfied: 7%
  - Have not experienced: 7%

- Registrar’s office
  - Very satisfied: 34%
  - Generally satisfied: 33%
  - Generally dissatisfied: 15%
  - Very dissatisfied: 9%
  - Have not experienced: 9%

- Student center/union facilities
  - Very satisfied: 35%
  - Generally satisfied: 28%
  - Generally dissatisfied: 14%
  - Very dissatisfied: 9%
  - Have not experienced: 9%

- Student center/union programs
  - Very satisfied: 33%
  - Generally satisfied: 33%
  - Generally dissatisfied: 15%
  - Very dissatisfied: 9%
  - Have not experienced: 9%

- Student financial services
  - Very satisfied: 35%
  - Generally satisfied: 31%
  - Generally dissatisfied: 15%
  - Very dissatisfied: 9%
  - Have not experienced: 9%

- Student health services
  - Very satisfied: 33%
  - Generally satisfied: 28%
  - Generally dissatisfied: 14%
  - Very dissatisfied: 9%
  - Have not experienced: 9%

- Student housing
  - Very satisfied: 35%
  - Generally satisfied: 27%
  - Generally dissatisfied: 14%
  - Very dissatisfied: 9%
  - Have not experienced: 9%

- Support services and programs for international
  - Very satisfied: 41%
  - Generally satisfied: 34%
  - Generally dissatisfied: 16%
  - Very dissatisfied: 11%
  - Have not experienced: 14%

- Support services and programs for multicultural and diverse students
  - Very satisfied: 36%
  - Generally satisfied: 30%
  - Generally dissatisfied: 22%
  - Very dissatisfied: 11%
  - Have not experienced: 15%

- Your financial aid package
  - Very satisfied: 34%
  - Generally satisfied: 33%
  - Generally dissatisfied: 16%
  - Very dissatisfied: 11%
  - Have not experienced: 15%
BY PELL STATUS
The below data indicate the campus service or facility that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by Pell status.

Received Pell
Highest percentage = Library building(s), resources, and services (97%)
Lowest percentage = Parking on campus (33%)

Did Not Receive Pell
Highest percentage = Library building(s), resources, and services (94%)
Lowest percentage = Parking on campus (39%)

The below data indicate the average rating of each campus service and facility using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Campus Services and Facilities</th>
<th>Received Pell</th>
<th>Did Not Receive Pell</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Bookstore</td>
<td>3.01</td>
<td>0.71</td>
</tr>
<tr>
<td>Career services</td>
<td>2.97</td>
<td>0.80</td>
</tr>
<tr>
<td>Classroom/Laboratory facilities</td>
<td>3.20</td>
<td>0.61</td>
</tr>
<tr>
<td>Counseling services</td>
<td>2.92</td>
<td>0.94</td>
</tr>
<tr>
<td>Financial aid office</td>
<td>2.70</td>
<td>0.94</td>
</tr>
<tr>
<td>Food services</td>
<td>2.51</td>
<td>1.00</td>
</tr>
<tr>
<td>Information technology (IT) support and services</td>
<td>3.10</td>
<td>0.73</td>
</tr>
<tr>
<td>Library building(s), resources, and services</td>
<td>3.39</td>
<td>0.59</td>
</tr>
<tr>
<td>Mailroom</td>
<td>2.93</td>
<td>0.86</td>
</tr>
<tr>
<td>Parking on campus</td>
<td>1.98</td>
<td>1.00</td>
</tr>
<tr>
<td>Recreation/Athletics facilities</td>
<td>3.16</td>
<td>0.75</td>
</tr>
<tr>
<td>Recreation/Athletics programs</td>
<td>2.94</td>
<td>0.89</td>
</tr>
<tr>
<td>Registrar’s office</td>
<td>2.99</td>
<td>0.73</td>
</tr>
<tr>
<td>Student center/union facilities</td>
<td>3.09</td>
<td>0.62</td>
</tr>
<tr>
<td>Student center/union programs</td>
<td>3.10</td>
<td>0.62</td>
</tr>
<tr>
<td>Student financial services, such as student accounts, business office, and bursar’s office</td>
<td>2.82</td>
<td>0.87</td>
</tr>
<tr>
<td>Student health services</td>
<td>2.89</td>
<td>0.91</td>
</tr>
<tr>
<td>Student housing</td>
<td>2.73</td>
<td>0.91</td>
</tr>
<tr>
<td>Support services and programs for international students</td>
<td>3.15</td>
<td>0.79</td>
</tr>
<tr>
<td>Support services and programs for multicultural and diverse students</td>
<td>2.90</td>
<td>0.86</td>
</tr>
<tr>
<td>Your financial aid package</td>
<td>2.72</td>
<td>0.87</td>
</tr>
</tbody>
</table>
The below figure represents the percentage of those who did and did not receive Pell and were Generally satisfied or Very satisfied with each campus service and facility.

### GENERALLY SATISFIED/VERY SATISFIED

- **Bookstore**: 84% received Pell, 86% did not receive Pell
- **Career services**: 80% received Pell, 84% did not receive Pell
- **Classroom/Laboratory facilities**: 90% received Pell, 92% did not receive Pell
- **Counseling services**: 75% received Pell, 74% did not receive Pell
- **Financial aid office**: 67% received Pell, 66% did not receive Pell
- **Food services**: 59% received Pell, 56% did not receive Pell
- **IT support services**: 86% received Pell, 85% did not receive Pell
- **Library building(s), resources, and services**: 97% received Pell, 94% did not receive Pell
- **Mailroom**: 81% received Pell, 79% did not receive Pell
- **Parking on campus**: 33% received Pell, 39% did not receive Pell
- **Recreation/Athletics facilities**: 88% received Pell, 91% did not receive Pell
- **Recreation/Athletics programs**: 79% received Pell, 88% did not receive Pell
- **Registrar’s office**: 85% received Pell, 86% did not receive Pell
- **Student center/union facilities**: 90% received Pell, 85% did not receive Pell
- **Student center/union programs**: 90% received Pell, 89% did not receive Pell
- **Student financial services**: 74% received Pell, 84% did not receive Pell
- **Student health services**: 75% received Pell, 76% did not receive Pell
- **Student housing**: 67% received Pell, 68% did not receive Pell
- **Support services and programs for international students**: 87% received Pell, 83% did not receive Pell
- **Support services and programs for multicultural and diverse students**: 76% received Pell, 77% did not receive Pell
- **Your financial aid package**: 67% received Pell, 69% did not receive Pell
The following figures represent how those who did and did not receive Pell rated each campus service and facility.

**RECEIVED PELL**

- **Bookstore**: 20% Very satisfied, 11% Generally satisfied, 6% Generally dissatisfied, 7% Very dissatisfied, 11% Have not experienced
- **Career services**: 15% Very satisfied, 36% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
- **Classroom/Laboratory facilities**: 27% Very satisfied, 36% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
- **Counseling services**: 20% Very satisfied, 32% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
- **Financial aid office**: 31% Very satisfied, 31% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
- **Food services**: 20% Very satisfied, 37% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
- **IT support services**: 17% Very satisfied, 37% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
- **Library building(s), resources, and services**: 2% Very satisfied, 40% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
- **Mailroom**: 13% Very satisfied, 45% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
- **Parking on campus**: 19% Very satisfied, 54% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
- **Recreation/Athletics facilities**: 21% Very satisfied, 35% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
- **Recreation/Athletics programs**: 22% Very satisfied, 36% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
- **Registrar’s office**: 12% Very satisfied, 38% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
- **Student center/union facilities**: 13% Very satisfied, 40% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
- **Student center/union programs**: 12% Very satisfied, 35% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
- **Student financial services**: 13% Very satisfied, 40% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
- **Student health services**: 26% Very satisfied, 47% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
- **Student housing**: 13% Very satisfied, 34% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
- **Support services and programs for international students**: 11% Very satisfied, 78% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
- **Support services and programs for multicultural and diverse students**: 23% Very satisfied, 57% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
- **Your financial aid package**: 21% Very satisfied, 50% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
The below data indicate the campus service or facility that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by first-generation status.

First-Generation
Highest percentage = Library building(s), resources, and services (95%)
Lowest percentage = Parking on campus (36%)

Not First-Generation
Highest percentage = Library building(s), resources, and services (95%)
Lowest percentage = Parking on campus (38%)

The below data indicate the average rating of each campus service and facility using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Campus Services and Facilities</th>
<th>First-Generation</th>
<th>Not First-Generation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Bookstore</td>
<td>3.09</td>
<td>0.75</td>
</tr>
<tr>
<td>Career services</td>
<td>2.99</td>
<td>0.83</td>
</tr>
<tr>
<td>Classroom/Laboratory facilities</td>
<td>3.18</td>
<td>0.65</td>
</tr>
<tr>
<td>Counseling services</td>
<td>2.95</td>
<td>0.94</td>
</tr>
<tr>
<td>Financial aid office</td>
<td>2.81</td>
<td>0.96</td>
</tr>
<tr>
<td>Food services</td>
<td>2.61</td>
<td>0.95</td>
</tr>
<tr>
<td>Information technology (IT) support and services</td>
<td>3.06</td>
<td>0.81</td>
</tr>
<tr>
<td>Library building(s), resources, and services</td>
<td>3.34</td>
<td>0.62</td>
</tr>
<tr>
<td>Mailroom</td>
<td>3.04</td>
<td>0.80</td>
</tr>
<tr>
<td>Parking on campus</td>
<td>1.99</td>
<td>1.04</td>
</tr>
<tr>
<td>Recreation/Athletics facilities</td>
<td>3.17</td>
<td>0.74</td>
</tr>
<tr>
<td>Recreation/Athletics programs</td>
<td>2.97</td>
<td>0.89</td>
</tr>
<tr>
<td>Registrar’s office</td>
<td>3.10</td>
<td>0.69</td>
</tr>
<tr>
<td>Student center/union facilities</td>
<td>3.08</td>
<td>0.70</td>
</tr>
<tr>
<td>Student center/union programs</td>
<td>3.08</td>
<td>0.77</td>
</tr>
<tr>
<td>Student financial services, such as student accounts, business office, and bursar’s office</td>
<td>2.89</td>
<td>0.86</td>
</tr>
<tr>
<td>Student health services</td>
<td>2.95</td>
<td>0.89</td>
</tr>
<tr>
<td>Student housing</td>
<td>2.69</td>
<td>0.98</td>
</tr>
<tr>
<td>Support services and programs for international students</td>
<td>3.08</td>
<td>0.92</td>
</tr>
<tr>
<td>Support services and programs for multicultural and diverse students</td>
<td>2.85</td>
<td>0.90</td>
</tr>
<tr>
<td>Your financial aid package</td>
<td>2.61</td>
<td>0.94</td>
</tr>
</tbody>
</table>
The following figure represents the percentage of first-generation and non-first-generation participants who were Generally satisfied or Very satisfied with each campus service and facility.

**GENERALLY SATISFIED/VERY SATISFIED**

- Bookstore
- Career services
- Classroom/Laboratory facilities
- Counseling services
- Financial aid office
- Food services
- IT support services
- Library building(s), resources, and services
- Mailroom
- Parking on campus
- Recreation/Athletics facilities
- Recreation/Athletics programs
- Registrar’s office
- Student center/union facilities
- Student center/union programs
- Student financial services
- Student health services
- Student housing
- Support services and programs for international students
- Support services and programs for multicultural and diverse students
- Your financial aid package

- First-Generation
- Not First-Generation
The following figures represent how first-generation and non-first-generation participants rated each campus service and facility.
The below data indicate the campus service or facility that the **highest** and **lowest percentage** of participants rated as **Generally satisfied** or **Very satisfied**, disaggregated by primary modality.

**Attend Primarily or Entirely On-campus**
Highest percentage = Library building(s), resources, and services (95%)
Lowest percentage = Parking on campus (34%)

**Attend Primarily or Entirely Online**
Highest percentage = Library building(s), resources, and services (98%)
Lowest percentage = Food services (55%)

**Split Between On-campus and Online**
Highest percentage = Library building(s), resources, and services (96%)
Lowest percentage = Parking on campus (38%)

The below data indicate the average rating of each campus service and facility using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Campus Services and Facilities</th>
<th>Attend Primarily or Entirely On-campus</th>
<th>Attend Primarily or Entirely Online</th>
<th>Split Between On-campus and Online</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
</tr>
<tr>
<td>Bookstore</td>
<td>3.07</td>
<td>0.74</td>
<td>3.11</td>
</tr>
<tr>
<td>Career services</td>
<td>3.06</td>
<td>0.75</td>
<td>3.00</td>
</tr>
<tr>
<td>Classroom/Laboratory facilities</td>
<td>3.21</td>
<td>0.61</td>
<td>3.37</td>
</tr>
<tr>
<td>Counseling services</td>
<td>2.79</td>
<td>0.91</td>
<td>3.20</td>
</tr>
<tr>
<td>Financial aid office</td>
<td>2.78</td>
<td>0.90</td>
<td>2.89</td>
</tr>
<tr>
<td>Food services</td>
<td>2.54</td>
<td>0.92</td>
<td>2.58</td>
</tr>
<tr>
<td>Information technology (IT) support and services</td>
<td>3.08</td>
<td>0.74</td>
<td>3.31</td>
</tr>
<tr>
<td>Library building(s), resources, and services</td>
<td>3.35</td>
<td>0.64</td>
<td>3.43</td>
</tr>
<tr>
<td>Mailroom</td>
<td>2.99</td>
<td>0.76</td>
<td>3.33</td>
</tr>
<tr>
<td>Parking on campus</td>
<td>2.03</td>
<td>1.04</td>
<td>2.65</td>
</tr>
<tr>
<td>Recreation/Athletics facilities</td>
<td>3.28</td>
<td>0.71</td>
<td>3.44</td>
</tr>
<tr>
<td>Recreation/Athletics programs</td>
<td>3.15</td>
<td>0.79</td>
<td>3.29</td>
</tr>
<tr>
<td>Registrar's office</td>
<td>3.07</td>
<td>0.74</td>
<td>3.22</td>
</tr>
<tr>
<td>Student center/union facilities</td>
<td>3.16</td>
<td>0.65</td>
<td>3.27</td>
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<tr>
<td>Student center/union programs</td>
<td>3.18</td>
<td>0.64</td>
<td>3.33</td>
</tr>
<tr>
<td>Student financial services, such as student accounts, business office, and bursar’s office</td>
<td>2.95</td>
<td>0.78</td>
<td>3.10</td>
</tr>
<tr>
<td>Student health services</td>
<td>2.93</td>
<td>0.86</td>
<td>3.18</td>
</tr>
<tr>
<td>Student housing</td>
<td>2.73</td>
<td>0.87</td>
<td>3.07</td>
</tr>
<tr>
<td>Support services and programs for international students</td>
<td>3.07</td>
<td>0.86</td>
<td>3.32</td>
</tr>
<tr>
<td>Support services and programs for multicultural and diverse students</td>
<td>2.90</td>
<td>0.86</td>
<td>3.17</td>
</tr>
<tr>
<td>Your financial aid package</td>
<td>2.81</td>
<td>0.81</td>
<td>2.82</td>
</tr>
</tbody>
</table>
The below figure represents the percentage of those who attend primarily or entirely on campus, those who attend primarily or entirely online, and those who are split between on campus and online and were Generally satisfied or Very satisfied with each campus service and facility.

**GENERALLY SATISFIED/VERY SATISFIED**

- **Bookstore**: 84% (Primarily or Entirely On-campus), 84% (Primarily or Entirely Online), 71% (Split Between On-campus and Online)
- **Career services**: 86% (Primarily or Entirely On-campus), 86% (Primarily or Entirely Online), 79% (Split Between On-campus and Online)
- **Classroom/Laboratory facilities**: 93% (Primarily or Entirely On-campus), 93% (Primarily or Entirely Online), 95% (Split Between On-campus and Online)
- **Counseling services**: 52% (Primarily or Entirely On-campus), 52% (Primarily or Entirely Online), 57% (Split Between On-campus and Online)
- **Financial aid office**: 71% (Primarily or Entirely On-campus), 69% (Primarily or Entirely Online), 75% (Split Between On-campus and Online)
- **Food services**: 57% (Primarily or Entirely On-campus), 57% (Primarily or Entirely Online), 57% (Split Between On-campus and Online)
- **IT support services**: 84% (Primarily or Entirely On-campus), 84% (Primarily or Entirely Online), 87% (Split Between On-campus and Online)
- **Library building(s), resources, and services**: 83% (Primarily or Entirely On-campus), 93% (Primarily or Entirely Online), 96% (Split Between On-campus and Online)
- **Mailroom**: 83% (Primarily or Entirely On-campus), 90% (Primarily or Entirely Online), 89% (Split Between On-campus and Online)
- **Parking on campus**: 34% (Primarily or Entirely On-campus), 57% (Primarily or Entirely Online), 57% (Split Between On-campus and Online)
- **Recreation/Athletics facilities**: 91% (Primarily or Entirely On-campus), 91% (Primarily or Entirely Online), 91% (Split Between On-campus and Online)
- **Recreation/Athletics programs**: 91% (Primarily or Entirely On-campus), 88% (Primarily or Entirely Online), 88% (Split Between On-campus and Online)
- **Registrar’s office**: 86% (Primarily or Entirely On-campus), 94% (Primarily or Entirely Online), 94% (Split Between On-campus and Online)
- **Student center/union facilities**: 92% (Primarily or Entirely On-campus), 92% (Primarily or Entirely Online), 96% (Split Between On-campus and Online)
- **Student center/union programs**: 92% (Primarily or Entirely On-campus), 92% (Primarily or Entirely Online), 92% (Split Between On-campus and Online)
- **Student financial services**: 83% (Primarily or Entirely On-campus), 79% (Primarily or Entirely Online), 88% (Split Between On-campus and Online)
- **Student health services**: 76% (Primarily or Entirely On-campus), 91% (Primarily or Entirely Online), 91% (Split Between On-campus and Online)
- **Student housing**: 67% (Primarily or Entirely On-campus), 79% (Primarily or Entirely Online), 79% (Split Between On-campus and Online)
- **Support services and programs for international students**: 67% (Primarily or Entirely On-campus), 83% (Primarily or Entirely Online), 88% (Split Between On-campus and Online)
- **Support services and programs for multicultural and diverse students**: 76% (Primarily or Entirely On-campus), 76% (Primarily or Entirely Online), 88% (Split Between On-campus and Online)
- **Your financial aid package**: 71% (Primarily or Entirely On-campus), 67% (Primarily or Entirely Online), 67% (Split Between On-campus and Online)
The following figures represent how those who those who attend primarily or entirely on campus, those who attend primarily or entirely online, and those who are split between on campus and online rated each campus service and facility.
BY LIVING SITUATION
The below data indicate the campus service or facility that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by living situation.

Dormitory or other campus housing (not a fraternity or sorority house)
Highest percentage = Library building(s), resources, and services (97%)
Lowest percentage = Parking on campus (36%)

Residence Farther Than Walking Distance to USF (but in the U.S.)
Highest percentage = Library building(s), resources, and services (94%)
Lowest percentage = Parking on campus (33%)

Residence Within Walking Distance to USF
Highest percentage = Library building(s), resources, and services (95%)
Lowest percentage = Parking on campus (41%)

Other Living Situation
Highest percentage = Classroom/Laboratory facilities (94%) and Registrar’s office (94%)
Lowest percentage = Food services (71%)
The below data indicate the average rating of each campus service and facility using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Campus Services and Facilities</th>
<th>Dormitory or Other Campus Housing (not fraternity or sorority house)</th>
<th>Residence Farther Than Walking Distance to USF (but in the U.S.)</th>
<th>Residence Within Walking Distance to USF</th>
<th>Other Living Situation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Bookstore</td>
<td>3.14</td>
<td>0.73</td>
<td>3.05</td>
<td>0.73</td>
</tr>
<tr>
<td>Career services</td>
<td>3.12</td>
<td>0.73</td>
<td>3.00</td>
<td>0.80</td>
</tr>
<tr>
<td>Classroom/Laboratory facilities</td>
<td>3.28</td>
<td>0.57</td>
<td>3.10</td>
<td>0.65</td>
</tr>
<tr>
<td>Counseling services</td>
<td>2.85</td>
<td>0.92</td>
<td>2.97</td>
<td>0.90</td>
</tr>
<tr>
<td>Financial aid office</td>
<td>2.79</td>
<td>0.88</td>
<td>2.77</td>
<td>0.94</td>
</tr>
<tr>
<td>Food services</td>
<td>2.52</td>
<td>0.92</td>
<td>2.61</td>
<td>0.95</td>
</tr>
<tr>
<td>Information technology (IT) support and services</td>
<td>3.07</td>
<td>0.67</td>
<td>3.13</td>
<td>0.75</td>
</tr>
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<td>Library building(s), resources, and services</td>
<td>3.42</td>
<td>0.59</td>
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</tr>
<tr>
<td>Mailroom</td>
<td>2.93</td>
<td>0.79</td>
<td>3.03</td>
<td>0.87</td>
</tr>
<tr>
<td>Parking on campus</td>
<td>2.08</td>
<td>1.04</td>
<td>1.94</td>
<td>1.04</td>
</tr>
<tr>
<td>Recreation/Athletics facilities</td>
<td>3.37</td>
<td>0.64</td>
<td>3.08</td>
<td>0.76</td>
</tr>
<tr>
<td>Recreation/Athletics programs</td>
<td>3.23</td>
<td>0.74</td>
<td>2.99</td>
<td>0.91</td>
</tr>
<tr>
<td>Registrar's office</td>
<td>3.11</td>
<td>0.76</td>
<td>3.08</td>
<td>0.67</td>
</tr>
<tr>
<td>Student center/union facilities</td>
<td>3.23</td>
<td>0.61</td>
<td>3.04</td>
<td>0.73</td>
</tr>
<tr>
<td>Student center/union programs</td>
<td>3.25</td>
<td>0.56</td>
<td>3.00</td>
<td>0.77</td>
</tr>
<tr>
<td>Student financial services, such as student accounts, business</td>
<td>2.99</td>
<td>0.77</td>
<td>2.87</td>
<td>0.87</td>
</tr>
<tr>
<td>office, and bursar’s office</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student health services</td>
<td>2.97</td>
<td>0.85</td>
<td>2.87</td>
<td>0.93</td>
</tr>
<tr>
<td>Student housing</td>
<td>2.81</td>
<td>0.83</td>
<td>2.55</td>
<td>0.97</td>
</tr>
<tr>
<td>Support services and programs for international students</td>
<td>3.09</td>
<td>0.81</td>
<td>3.15</td>
<td>0.92</td>
</tr>
<tr>
<td>Support services and programs for multicultural and diverse</td>
<td>2.95</td>
<td>0.78</td>
<td>2.90</td>
<td>0.95</td>
</tr>
<tr>
<td>students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your financial aid package</td>
<td>2.78</td>
<td>0.81</td>
<td>2.66</td>
<td>0.94</td>
</tr>
</tbody>
</table>

The following figure represents the percentage those who live in a dormitory or other campus housing (not a fraternity or sorority house), live in a residence farther than walking distance to USF (but in the US), live in a residence within walking distance to USF, and live in another housing situation (Other), and were Generally satisfied or Very satisfied with were Generally satisfied or Very satisfied with each campus service and facility.
The following figures represent how those who live in a dormitory or other campus housing (not a fraternity or sorority house), live in a residence farther than walking distance to USF (but in the U.S.), live in a residence within walking distance to USF, and live in another housing situation (Other), rated each campus service and facility.

**DORMITORY OR OTHER CAMPUS HOUSING**

- **Bookstore**: 52% Very satisfied, 29% Generally satisfied, 15% Generally dissatisfied, 7% Very dissatisfied, 3% Have not experienced.
- **Career services**: 48% Very satisfied, 31% Generally satisfied, 15% Generally dissatisfied, 7% Very dissatisfied, 3% Have not experienced.
- **Classroom/Laboratory facilities**: 59% Very satisfied, 31% Generally satisfied, 15% Generally dissatisfied, 6% Very dissatisfied, 3% Have not experienced.
- **Counseling services**: 39% Very satisfied, 30% Generally satisfied, 15% Generally dissatisfied, 9% Very dissatisfied, 3% Have not experienced.
- **Financial aid office**: 37% Very satisfied, 31% Generally satisfied, 13% Generally dissatisfied, 12% Very dissatisfied, 3% Have not experienced.
- **Food services**: 42% Very satisfied, 26% Generally satisfied, 16% Generally dissatisfied, 12% Very dissatisfied, 3% Have not experienced.
- **IT support services**: 47% Very satisfied, 33% Generally satisfied, 13% Generally dissatisfied, 6% Very dissatisfied, 3% Have not experienced.
- **Library building(s), resources, and services**: 42% Very satisfied, 33% Generally satisfied, 15% Generally dissatisfied, 8% Very dissatisfied, 3% Have not experienced.
- **Mailroom**: 42% Very satisfied, 16% Generally satisfied, 11% Generally dissatisfied, 8% Very dissatisfied, 3% Have not experienced.
- **Parking on campus**: 70% Very satisfied, 19% Generally satisfied, 11% Generally dissatisfied, 9% Very dissatisfied, 3% Have not experienced.
- **Recreation/Athletics facilities**: 37% Very satisfied, 30% Generally satisfied, 14% Generally dissatisfied, 12% Very dissatisfied, 3% Have not experienced.
- **Recreation/Athletics programs**: 49% Very satisfied, 28% Generally satisfied, 20% Generally dissatisfied, 12% Very dissatisfied, 3% Have not experienced.
- **Registrar's office**: 58% Very satisfied, 24% Generally satisfied, 16% Generally dissatisfied, 13% Very dissatisfied, 3% Have not experienced.
- **Student center/union facilities**: 50% Very satisfied, 31% Generally satisfied, 20% Generally dissatisfied, 16% Very dissatisfied, 3% Have not experienced.
- **Student center/union programs**: 59% Very satisfied, 27% Generally satisfied, 20% Generally dissatisfied, 13% Very dissatisfied, 3% Have not experienced.
- **Student financial services**: 59% Very satisfied, 28% Generally satisfied, 20% Generally dissatisfied, 12% Very dissatisfied, 3% Have not experienced.
- **Student health services**: 50% Very satisfied, 25% Generally satisfied, 20% Generally dissatisfied, 14% Very dissatisfied, 3% Have not experienced.
- **Student housing**: 51% Very satisfied, 20% Generally satisfied, 18% Generally dissatisfied, 13% Very dissatisfied, 3% Have not experienced.
- **Support services and programs for international students**: 81% Very satisfied, 10% Generally satisfied, 8% Generally dissatisfied, 3% Very dissatisfied, 3% Have not experienced.
- **Support services and programs for multicultural and diverse students**: 68% Very satisfied, 18% Generally satisfied, 15% Generally dissatisfied, 7% Very dissatisfied, 3% Have not experienced.
- **Your financial aid package**: 48% Very satisfied, 21% Generally satisfied, 15% Generally dissatisfied, 7% Very dissatisfied, 3% Have not experienced.
WITHIN WALKING DISTANCE

1. Bookstore
   - Very satisfied: 20%
   - Generally satisfied: 36%
   - Generally dissatisfied: 15%
   - Very dissatisfied: 13%
   - Have not experienced: 6%

2. Career services
   - Very satisfied: 27%
   - Generally satisfied: 40%
   - Generally dissatisfied: 13%
   - Very dissatisfied: 13%
   - Have not experienced: 3%

3. Classroom/Laboratory facilities
   - Very satisfied: 36%
   - Generally satisfied: 40%
   - Generally dissatisfied: 15%
   - Very dissatisfied: 5%
   - Have not experienced: 5%

4. Counseling services
   - Very satisfied: 38%
   - Generally satisfied: 34%
   - Generally dissatisfied: 13%
   - Very dissatisfied: 16%
   - Have not experienced: 13%

5. Financial aid office
   - Very satisfied: 35%
   - Generally satisfied: 30%
   - Generally dissatisfied: 13%
   - Very dissatisfied: 16%
   - Have not experienced: 4%

6. Food services
   - Very satisfied: 38%
   - Generally satisfied: 21%
   - Generally dissatisfied: 13%
   - Very dissatisfied: 16%
   - Have not experienced: 26%

7. IT support services
   - Very satisfied: 38%
   - Generally satisfied: 36%
   - Generally dissatisfied: 16%
   - Very dissatisfied: 16%
   - Have not experienced: 36%

8. Library building(s), resources, and services
   - Very satisfied: 55%
   - Generally satisfied: 55%
   - Generally dissatisfied: 5%
   - Very dissatisfied: 5%
   - Have not experienced: 5%

9. Mailroom
   - Very satisfied: 30%
   - Generally satisfied: 30%
   - Generally dissatisfied: 11%
   - Very dissatisfied: 11%
   - Have not experienced: 55%

10. Parking on campus
    - Very satisfied: 50%
    - Generally satisfied: 26%
    - Generally dissatisfied: 15%
    - Very dissatisfied: 15%
    - Have not experienced: 20%

11. Recreation/Athletics facilities
    - Very satisfied: 45%
    - Generally satisfied: 22%
    - Generally dissatisfied: 13%
    - Very dissatisfied: 20%
    - Have not experienced: 4%

12. Recreation/Athletics programs
    - Very satisfied: 47%
    - Generally satisfied: 27%
    - Generally dissatisfied: 13%
    - Very dissatisfied: 20%
    - Have not experienced: 3%

13. Registrar’s office
    - Very satisfied: 47%
    - Generally satisfied: 39%
    - Generally dissatisfied: 13%
    - Very dissatisfied: 13%
    - Have not experienced: 3%

14. Student center/union facilities
    - Very satisfied: 50%
    - Generally satisfied: 32%
    - Generally dissatisfied: 13%
    - Very dissatisfied: 13%
    - Have not experienced: 4%

15. Student center/union programs
    - Very satisfied: 40%
    - Generally satisfied: 42%
    - Generally dissatisfied: 12%
    - Very dissatisfied: 9%
    - Have not experienced: 10%

16. Student financial services
    - Very satisfied: 42%
    - Generally satisfied: 42%
    - Generally dissatisfied: 8%
    - Very dissatisfied: 41%
    - Have not experienced: 3%

17. Student health services
    - Very satisfied: 47%
    - Generally satisfied: 33%
    - Generally dissatisfied: 9%
    - Very dissatisfied: 9%
    - Have not experienced: 5%

18. Student housing
    - Very satisfied: 47%
    - Generally satisfied: 40%
    - Generally dissatisfied: 11%
    - Very dissatisfied: 29%
    - Have not experienced: 7%

19. Support services and programs for international students
    - Very satisfied: 70%
    - Generally satisfied: 19%
    - Generally dissatisfied: 7%
    - Very dissatisfied: 4%
    - Have not experienced: 2%

20. Support services and programs for multicultural and diverse students
    - Very satisfied: 56%
    - Generally satisfied: 26%
    - Generally dissatisfied: 9%
    - Very dissatisfied: 9%
    - Have not experienced: 7%

21. Your financial aid package
    - Very satisfied: 49%
    - Generally satisfied: 37%
    - Generally dissatisfied: 15%
    - Very dissatisfied: 6%
    - Have not experienced: 4%
BY GENDER IDENTITY
The below data indicate the campus service or facility that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by gender identity.

Identified as Men (cisgender)
Highest percentage = Library building(s), resources, and services (93%)
Lowest percentage = Parking on campus (45%)

Identified as Women (cisgender)
Highest percentage = Library building(s), resources, and services (97%)
Lowest percentage = Parking on campus (34%)

Identified as Non-binary or Transgender
Highest percentage = Library building(s), resources, and services (96%)
Lowest percentage = Parking on campus (22%)

Did Not Disclose
Highest percentage = Library building(s), resources, and services (88%)
Lowest percentage = Parking on campus (35%)

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6 When Have not experienced is excluded from the calculation for those who are Non-Binary or Transgender, the number of participants who indicated their level of satisfaction with Support services and programs for international students resulted in n < 8; therefore the percentages of those who were Generally or Very Satisfied with Support services and programs for international students is excluded from this report to preserve privacy.
The below data indicate the average rating of each campus service and facility using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Campus Services and Facilities</th>
<th>Men (Cisgender)</th>
<th>Women (Cisgender)</th>
<th>Non-binary or Transgender</th>
<th>Did Not Disclose</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Bookstore</td>
<td>3.02</td>
<td>0.80</td>
<td>3.15</td>
<td>0.68</td>
</tr>
<tr>
<td>Career services</td>
<td>2.98</td>
<td>0.80</td>
<td>3.10</td>
<td>0.74</td>
</tr>
<tr>
<td>Classroom/Laboratory facilities</td>
<td>3.20</td>
<td>0.71</td>
<td>3.21</td>
<td>0.59</td>
</tr>
<tr>
<td>Counseling services</td>
<td>2.95</td>
<td>0.78</td>
<td>2.93</td>
<td>0.93</td>
</tr>
<tr>
<td>Financial aid office</td>
<td>2.81</td>
<td>0.91</td>
<td>2.80</td>
<td>0.88</td>
</tr>
<tr>
<td>Food services</td>
<td>2.55</td>
<td>0.99</td>
<td>2.56</td>
<td>0.93</td>
</tr>
<tr>
<td>Information technology (IT) support and services</td>
<td>3.00</td>
<td>0.81</td>
<td>3.15</td>
<td>0.69</td>
</tr>
<tr>
<td>Library building(s), resources, and services</td>
<td>3.27</td>
<td>0.70</td>
<td>3.40</td>
<td>0.57</td>
</tr>
<tr>
<td>Mailroom</td>
<td>3.03</td>
<td>0.84</td>
<td>3.01</td>
<td>0.77</td>
</tr>
<tr>
<td>Parking on campus</td>
<td>2.20</td>
<td>1.13</td>
<td>2.02</td>
<td>1.03</td>
</tr>
<tr>
<td>Recreation/Athletics facilities</td>
<td>3.18</td>
<td>0.82</td>
<td>3.29</td>
<td>0.65</td>
</tr>
<tr>
<td>Recreation/Athletics programs</td>
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<td>0.83</td>
<td>3.22</td>
<td>0.78</td>
</tr>
<tr>
<td>Registrar’s office</td>
<td>3.05</td>
<td>0.80</td>
<td>3.13</td>
<td>0.66</td>
</tr>
<tr>
<td>Student center/union facilities</td>
<td>3.02</td>
<td>0.76</td>
<td>3.21</td>
<td>0.62</td>
</tr>
<tr>
<td>Student center/union programs</td>
<td>3.01</td>
<td>0.79</td>
<td>3.18</td>
<td>0.65</td>
</tr>
<tr>
<td>Student financial services, such as student accounts, business office, and bursar’s office</td>
<td>2.86</td>
<td>0.87</td>
<td>2.99</td>
<td>0.77</td>
</tr>
<tr>
<td>Student health services</td>
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<td>0.88</td>
<td>2.98</td>
<td>0.82</td>
</tr>
<tr>
<td>Student housing</td>
<td>2.79</td>
<td>0.92</td>
<td>2.76</td>
<td>0.85</td>
</tr>
<tr>
<td>Support services and programs for international students</td>
<td>3.08</td>
<td>0.89</td>
<td>3.23</td>
<td>0.70</td>
</tr>
<tr>
<td>Support services and programs for multicultural and diverse students</td>
<td>2.96</td>
<td>0.89</td>
<td>3.01</td>
<td>0.80</td>
</tr>
<tr>
<td>Your financial aid package</td>
<td>2.78</td>
<td>0.89</td>
<td>2.76</td>
<td>0.85</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of those who identified as men (cisgender), women (cisgender), non-binary or transgender, or did not disclose a gender, and were Generally satisfied or Very satisfied with each campus service and facility.
The following figures represent how those who identified as men (cisgender), women (cisgender), non-binary or transgender, or who did not disclose rated each campus service and facility.
### NON-BINARY OR TRANSGENDER

<table>
<thead>
<tr>
<th>Service</th>
<th>Very satisfied</th>
<th>Generally satisfied</th>
<th>Generally dissatisfied</th>
<th>Very dissatisfied</th>
<th>Have not experienced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bookstore</td>
<td>17%</td>
<td>21%</td>
<td>0%</td>
<td>0%</td>
<td>38%</td>
</tr>
<tr>
<td>Career services</td>
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<td>24%</td>
<td>0%</td>
<td>0%</td>
<td>45%</td>
</tr>
<tr>
<td>Classroom/Laboratory facilities</td>
<td>17%</td>
<td>21%</td>
<td>0%</td>
<td>0%</td>
<td>52%</td>
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<tr>
<td>Counseling services</td>
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</tr>
<tr>
<td>Food services</td>
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<td>31%</td>
<td>38%</td>
<td>38%</td>
</tr>
<tr>
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<td>17%</td>
<td>45%</td>
<td>34%</td>
<td>34%</td>
</tr>
<tr>
<td>Library building(s), resources, and services</td>
<td>0%</td>
<td>3%</td>
<td>38%</td>
<td>38%</td>
<td>55%</td>
</tr>
<tr>
<td>Mailroom</td>
<td>3%</td>
<td>17%</td>
<td>34%</td>
<td>34%</td>
<td>34%</td>
</tr>
<tr>
<td>Parking on campus</td>
<td>3%</td>
<td>17%</td>
<td>34%</td>
<td>34%</td>
<td>34%</td>
</tr>
<tr>
<td>Recreation/Athletics facilities</td>
<td>3%</td>
<td>24%</td>
<td>28%</td>
<td>38%</td>
<td>38%</td>
</tr>
<tr>
<td>Recreation/Athletics programs</td>
<td>3%</td>
<td>14%</td>
<td>21%</td>
<td>32%</td>
<td>52%</td>
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<tr>
<td>Registrar’s office</td>
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<td>24%</td>
<td>38%</td>
<td>52%</td>
<td>52%</td>
</tr>
<tr>
<td>Student center/union facilities</td>
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<td>31%</td>
<td>31%</td>
<td>55%</td>
<td>55%</td>
</tr>
<tr>
<td>Student center/union programs</td>
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<td>10%</td>
<td>31%</td>
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<td>Student financial services</td>
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<td>14%</td>
<td>31%</td>
<td>45%</td>
<td>45%</td>
</tr>
<tr>
<td>Student health services</td>
<td>7%</td>
<td>17%</td>
<td>17%</td>
<td>41%</td>
<td>41%</td>
</tr>
<tr>
<td>Student housing</td>
<td>7%</td>
<td>17%</td>
<td>17%</td>
<td>38%</td>
<td>38%</td>
</tr>
<tr>
<td>Support services and programs for international students</td>
<td>3%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>90%</td>
</tr>
<tr>
<td>Support services and programs for multicultural and diverse students</td>
<td>0%</td>
<td>3%</td>
<td>21%</td>
<td>69%</td>
<td>69%</td>
</tr>
<tr>
<td>Your financial aid package</td>
<td>3%</td>
<td>10%</td>
<td>24%</td>
<td>55%</td>
<td>55%</td>
</tr>
</tbody>
</table>
**DID NOT DISCLOSE**

- **Bookstore**: 9% Very satisfied, 16% Generally satisfied, 11% Generally dissatisfied, 5% Very dissatisfied, 0% Have not experienced (56%)
- **Career services**: 11% Very satisfied, 9% Generally satisfied, 28% Generally dissatisfied, 18% Very dissatisfied, 5% Have not experienced (48%)
- **Classroom/Laboratory facilities**: 6% Very satisfied, 14% Generally satisfied, 31% Generally dissatisfied, 34% Very dissatisfied, 5% Have not experienced (65%)
- **Counseling services**: 11% Very satisfied, 9% Generally satisfied, 18% Generally dissatisfied, 34% Very dissatisfied, 5% Have not experienced (36%)
- **Financial aid office**: 6% Very satisfied, 8% Generally satisfied, 31% Generally dissatisfied, 30% Very dissatisfied, 5% Have not experienced (31%)
- **Food services**: 15% Very satisfied, 9% Generally satisfied, 19% Generally dissatisfied, 33% Very dissatisfied, 5% Have not experienced (24%)
- **IT support services**: 9% Very satisfied, 6% Generally satisfied, 34% Generally dissatisfied, 34% Very dissatisfied, 5% Have not experienced (43%)
- **Library building(s), resources, and services**: 8% Very satisfied, 15% Generally satisfied, 25% Generally dissatisfied, 49% Very dissatisfied, 5% Have not experienced (49%)
- **Mailroom**: 11% Very satisfied, 32% Generally satisfied, 15% Generally dissatisfied, 3% Very dissatisfied, 5% Have not experienced (42%)
- **Parking on campus**: 5% Very satisfied, 20% Generally satisfied, 14% Generally dissatisfied, 3% Very dissatisfied, 5% Have not experienced (57%)
- **Recreation/Athletics facilities**: 9% Very satisfied, 14% Generally satisfied, 33% Generally dissatisfied, 33% Very dissatisfied, 5% Have not experienced (42%)
- **Recreation/Athletics programs**: 11% Very satisfied, 27% Generally satisfied, 33% Generally dissatisfied, 23% Very dissatisfied, 5% Have not experienced (53%)
- **Registrar’s office**: 9% Very satisfied, 32% Generally satisfied, 15% Generally dissatisfied, 46% Very dissatisfied, 5% Have not experienced (32%)
- **Student center/union facilities**: 8% Very satisfied, 40% Generally satisfied, 15% Generally dissatisfied, 40% Very dissatisfied, 5% Have not experienced (45%)
- **Student center/union programs**: 8% Very satisfied, 32% Generally satisfied, 32% Generally dissatisfied, 32% Very dissatisfied, 5% Have not experienced (54%)
- **Student financial services**: 8% Very satisfied, 36% Generally satisfied, 14% Generally dissatisfied, 36% Very dissatisfied, 5% Have not experienced (60%)
- **Student health services**: 14% Very satisfied, 26% Generally satisfied, 14% Generally dissatisfied, 35% Very dissatisfied, 5% Have not experienced (53%)
- **Student housing**: 18% Very satisfied, 35% Generally satisfied, 18% Generally dissatisfied, 28% Very dissatisfied, 5% Have not experienced (28%)
- **Support services and programs for international students**: 8% Very satisfied, 13% Generally satisfied, 13% Generally dissatisfied, 13% Very dissatisfied, 5% Have not experienced (13%)
- **Support services and programs for multicultural and diverse students**: 9% Very satisfied, 25% Generally satisfied, 17% Generally dissatisfied, 10% Very dissatisfied, 5% Have not experienced (10%)
- **Your financial aid package**: 10% Very satisfied, 17% Generally satisfied, 25% Generally dissatisfied, 25% Very dissatisfied, 5% Have not experienced (25%)
BY RACE
The below data indicate the campus service or facility that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by race.

African American/Black
Highest percentage = IT support services (100%), Library building(s), resources, and services (100%), Registrar’s Office (100%), and Support services and programs for international students (100%)
Lowest percentage = Parking on campus (37%)

Asian
Highest percentage = Library building(s), resources, and services (93%)
Lowest percentage = Parking on campus (41%)

Hispanic/Latino
Highest percentage = Library building(s), resources, and services (99%)
Lowest percentage = Parking on campus (34%)

Native Hawaiian/Pacific Islander
Highest percentage = Bookstore (100%) and Classroom/Laboratory facilities (100%)
Lowest percentage = n/a

Not a U.S. Citizen or Permanent Resident
Highest percentage = Recreation/Athletics programs (98%)
Lowest percentage = Food services (66%)

Two or More Races
Highest percentage = Library building(s), resources, and services (98%)
Lowest percentage = Parking on campus (29%)

Unknown
Highest percentage = Library building(s), resources, and services (92%)
Lowest percentage = Parking on campus (20%)

White
Highest percentage = Library building(s), resources, and services (94%)
Lowest percentage = Parking on campus (31%)

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7 When Have not experienced is excluded from the calculation for those who are Native Hawaiian/Pacific Islander, the number of participants who indicated their level of satisfaction with all but Bookstore and Classroom/Laboratory facilities resulted in n < 8; therefore, the percentages of those who were Generally or Very Satisfied with all campus services and facilities other than Bookstore and Classroom/Laboratory facilities are excluded from this report to preserve privacy.
8 When Have not experienced is excluded from the calculation for those who selected Two or more races, the number of participants who indicated their level of satisfaction with Support services and programs for international students resulted in n < 8; therefore, the percentage of those who were Generally or Very Satisfied with Support services and programs for international students is excluded from this report to preserve privacy.
The below data indicate the average rating of each campus service and facility using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Campus Services and Facility</th>
<th>African American/Black</th>
<th>Asian</th>
<th>Hispanic/Latino</th>
<th>Native Hawaiian/ Pacific Islander</th>
<th>Not a U.S. Citizen or Perm. Resident</th>
<th>Two or More Races</th>
<th>Unknown</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Bookstore</td>
<td>3.21</td>
<td>0.66</td>
<td>3.08</td>
<td>0.68</td>
<td>3.07</td>
<td>0.70</td>
<td>3.38</td>
<td>0.48</td>
</tr>
<tr>
<td>Career services</td>
<td>3.20</td>
<td>0.75</td>
<td>3.06</td>
<td>0.72</td>
<td>2.95</td>
<td>0.77</td>
<td>3.00</td>
<td>0.71</td>
</tr>
<tr>
<td>Classroom/Laboratory facilities</td>
<td>3.37</td>
<td>0.53</td>
<td>3.19</td>
<td>0.63</td>
<td>3.21</td>
<td>0.65</td>
<td>3.25</td>
<td>0.43</td>
</tr>
<tr>
<td>Counseling services</td>
<td>2.96</td>
<td>1.10</td>
<td>3.05</td>
<td>0.70</td>
<td>2.81</td>
<td>1.05</td>
<td>3.60</td>
<td>0.49</td>
</tr>
<tr>
<td>Financial aid office</td>
<td>3.00</td>
<td>0.98</td>
<td>2.90</td>
<td>0.72</td>
<td>2.71</td>
<td>0.84</td>
<td>2.83</td>
<td>1.07</td>
</tr>
<tr>
<td>Food services</td>
<td>2.58</td>
<td>1.02</td>
<td>2.79</td>
<td>0.85</td>
<td>2.43</td>
<td>0.97</td>
<td>2.83</td>
<td>0.37</td>
</tr>
<tr>
<td>Information technology (IT) support and services</td>
<td>3.33</td>
<td>0.47</td>
<td>3.11</td>
<td>0.74</td>
<td>3.19</td>
<td>0.65</td>
<td>3.00</td>
<td>0.63</td>
</tr>
<tr>
<td>Library building(s), resources, and services</td>
<td>3.52</td>
<td>0.50</td>
<td>3.27</td>
<td>0.66</td>
<td>3.43</td>
<td>0.52</td>
<td>3.14</td>
<td>0.35</td>
</tr>
<tr>
<td>Mailroom</td>
<td>3.28</td>
<td>0.72</td>
<td>3.04</td>
<td>0.67</td>
<td>2.91</td>
<td>0.85</td>
<td>3.17</td>
<td>0.69</td>
</tr>
<tr>
<td>Parking on campus</td>
<td>2.05</td>
<td>1.05</td>
<td>2.19</td>
<td>0.98</td>
<td>2.00</td>
<td>1.17</td>
<td>2.50</td>
<td>0.87</td>
</tr>
<tr>
<td>Recreation/Athletics facilities</td>
<td>3.27</td>
<td>0.73</td>
<td>3.23</td>
<td>0.71</td>
<td>3.39</td>
<td>0.57</td>
<td>3.20</td>
<td>0.40</td>
</tr>
<tr>
<td>Recreation/Athletics programs</td>
<td>3.05</td>
<td>1.00</td>
<td>3.18</td>
<td>0.65</td>
<td>3.09</td>
<td>0.91</td>
<td>3.25</td>
<td>0.43</td>
</tr>
<tr>
<td>Registrar's office</td>
<td>3.38</td>
<td>0.49</td>
<td>3.07</td>
<td>0.60</td>
<td>2.98</td>
<td>0.71</td>
<td>2.75</td>
<td>0.43</td>
</tr>
<tr>
<td>Student center/union facilities</td>
<td>3.22</td>
<td>0.72</td>
<td>3.07</td>
<td>0.60</td>
<td>3.02</td>
<td>0.67</td>
<td>3.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Student center/union programs</td>
<td>3.27</td>
<td>0.75</td>
<td>3.06</td>
<td>0.66</td>
<td>3.12</td>
<td>0.63</td>
<td>3.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Student financial services, such as student accounts, business office, and bursar’s office</td>
<td>3.07</td>
<td>0.84</td>
<td>2.95</td>
<td>0.67</td>
<td>2.86</td>
<td>0.85</td>
<td>2.60</td>
<td>1.02</td>
</tr>
<tr>
<td>Student health services</td>
<td>3.14</td>
<td>0.92</td>
<td>3.02</td>
<td>0.65</td>
<td>2.78</td>
<td>0.92</td>
<td>3.20</td>
<td>0.40</td>
</tr>
<tr>
<td>Student housing</td>
<td>2.76</td>
<td>0.97</td>
<td>2.81</td>
<td>0.70</td>
<td>2.67</td>
<td>0.92</td>
<td>2.67</td>
<td>0.75</td>
</tr>
<tr>
<td>Support services and programs for international students</td>
<td>3.50</td>
<td>0.50</td>
<td>3.08</td>
<td>0.66</td>
<td>3.19</td>
<td>0.81</td>
<td>3.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Support services and programs for multicultural and diverse students</td>
<td>2.68</td>
<td>0.93</td>
<td>2.97</td>
<td>0.74</td>
<td>2.94</td>
<td>0.81</td>
<td>3.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Your financial aid package</td>
<td>2.85</td>
<td>0.81</td>
<td>2.79</td>
<td>0.82</td>
<td>2.67</td>
<td>0.88</td>
<td>2.33</td>
<td>0.94</td>
</tr>
</tbody>
</table>
The following figures represent the percentage of those who were Generally satisfied or Very satisfied with each campus service and facility disaggregated by those who identified as African American/Black, Asian, Hispanic/Latino, Not a U.S. citizen or Permanent Resident, Two or more races, White, and those who did not disclose (Unknown).9

9 No figure for Native Hawaiian/Pacific Islander has been included because when Have not experienced is excluded from the calculation for those who are Native Hawaiian/Pacific Islander, the number of participants who indicated their level of satisfaction with all but Bookstore and Classroom/Laboratory facilities resulted in n < 8. 100% of those who identified as Native Hawaiian/Pacific Islander rated their level of satisfaction with Bookstore and Classroom/Laboratory facilities as Generally Satisfied or Very Satisfied.
NOT A U.S. CITIZEN OR PERMANENT RESIDENT

TWO OR MORE RACES
UNKNOWN

- Bookstore: 82%
- Career services: 75%
- Classroom/Laboratory facilities: 86%
- Counseling services: 70%
- Financial aid office: 60%
- Food services: 50%
- IT support services: 78%
- Library building(s), resources, and services: 92%
- Mailroom: 67%
- Parking on campus: 20%
- Recreation/Athletics facilities: 82%
- Recreation/Athletics programs: 69%
- Registrar’s office: 77%
- Student center/union facilities: 83%
- Student center/union programs: 78%
- Student financial services: 70%
- Student health services: 59%
- Student housing: 60%
- Support services and programs for international students: 74%
- Support services and programs for multicultural and...: 59%
- Your financial aid package: 60%

WHITE

- Bookstore: 84%
- Career services: 85%
- Classroom/Laboratory facilities: 91%
- Counseling services: 63%
- Financial aid office: 65%
- Food services: 49%
- IT support services: 84%
- Library building(s), resources, and services: 94%
- Mailroom: 76%
- Parking on campus: 31%
- Recreation/Athletics facilities: 82%
- Recreation/Athletics programs: 85%
- Registrar’s office: 85%
- Student center/union facilities: 92%
- Student center/union programs: 93%
- Student financial services: 85%
- Student health services: 70%
- Student housing: 61%
- Support services and programs for international students: 82%
- Support services and programs for multicultural and...: 85%
- Your financial aid package: 71%
The following figures represent how those who identified as African American/Black, Asian, Hispanic/Latino, Native Hawaiian/Pacific Islander, Not a U.S. Citizen or Permanent Resident, Two or more races, White, and those who did not disclose (Unknown) rated each campus service and facility.

AFRICAN AMERICAN/BLACK

<table>
<thead>
<tr>
<th>Service</th>
<th>Very satisfied</th>
<th>Generally satisfied</th>
<th>Generally dissatisfied</th>
<th>Very dissatisfied</th>
<th>Have not experienced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bookstore</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>47%</td>
</tr>
<tr>
<td>Career services</td>
<td>12%</td>
<td>12%</td>
<td>12%</td>
<td></td>
<td>30%</td>
</tr>
<tr>
<td>Classroom/Laboratory facilities</td>
<td>20%</td>
<td>10%</td>
<td>5%</td>
<td></td>
<td>56%</td>
</tr>
<tr>
<td>Counseling services</td>
<td>37%</td>
<td>37%</td>
<td>20%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial aid office</td>
<td>8%</td>
<td>30%</td>
<td>25%</td>
<td></td>
<td>23%</td>
</tr>
<tr>
<td>Food services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IT support services</td>
<td>19%</td>
<td>19%</td>
<td>21%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library building(s), resources, and services</td>
<td>10%</td>
<td>24%</td>
<td>37%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mailroom</td>
<td>2%</td>
<td>24%</td>
<td>31%</td>
<td></td>
<td>40%</td>
</tr>
<tr>
<td>Parking on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recreation/Athletics facilities</td>
<td>25%</td>
<td>35%</td>
<td>9%</td>
<td></td>
<td>56%</td>
</tr>
<tr>
<td>Recreation/Athletics programs</td>
<td>21%</td>
<td>19%</td>
<td>19%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Registrar's office</td>
<td>30%</td>
<td>30%</td>
<td>30%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student center/union facilities</td>
<td>2%</td>
<td>21%</td>
<td>30%</td>
<td></td>
<td>51%</td>
</tr>
<tr>
<td>Student center/union programs</td>
<td>21%</td>
<td>21%</td>
<td>19%</td>
<td></td>
<td>51%</td>
</tr>
<tr>
<td>Student financial services</td>
<td>11%</td>
<td>21%</td>
<td>22%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student health services</td>
<td>2%</td>
<td>5%</td>
<td>16%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student housing</td>
<td>21%</td>
<td>28%</td>
<td>21%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support services and programs for international students</td>
<td>6%</td>
<td>9%</td>
<td>9%</td>
<td></td>
<td>81%</td>
</tr>
<tr>
<td>Support services and programs for multicultural and diverse students</td>
<td>16%</td>
<td>42%</td>
<td>9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your financial aid package</td>
<td>16%</td>
<td>16%</td>
<td>9%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

10 Fewer than 8 participants who identified as Native Hawaiian/Pacific Islander rated their level of satisfaction with Student center/union programs; therefore, Native Hawaiian/Pacific Islander ratings of this student service are excluded from this report in order to preserve privacy.
ASIAN

Bookstore: 55% Very satisfied, 36% Generally satisfied, 27% Generally dissatisfied, 14% Very dissatisfied, 8% Have not experienced
Career services: 46% Very satisfied, 36% Generally satisfied, 22% Generally dissatisfied, 13% Very dissatisfied, 7% Have not experienced
Classroom/Laboratory facilities: 60% Very satisfied, 39% Generally satisfied, 33% Generally dissatisfied, 15% Very dissatisfied, 8% Have not experienced
Counseling services: 41% Very satisfied, 36% Generally satisfied, 30% Generally dissatisfied, 11% Very dissatisfied, 6% Have not experienced
Financial aid office: 46% Very satisfied, 41% Generally satisfied, 33% Generally dissatisfied, 12% Very dissatisfied, 7% Have not experienced
Food services: 42% Very satisfied, 32% Generally satisfied, 33% Generally dissatisfied, 11% Very dissatisfied, 7% Have not experienced
IT support services: 45% Very satisfied, 33% Generally satisfied, 33% Generally dissatisfied, 15% Very dissatisfied, 8% Have not experienced
Library building(s), resources, and services: 52% Very satisfied, 33% Generally satisfied, 33% Generally dissatisfied, 8% Very dissatisfied, 4% Have not experienced
Mailroom: 58% Very satisfied, 26% Generally satisfied, 26% Generally dissatisfied, 9% Very dissatisfied, 4% Have not experienced
Parking on campus: 56% Very satisfied, 25% Generally satisfied, 31% Generally dissatisfied, 14% Very dissatisfied, 8% Have not experienced
Recreation/Athletics facilities: 37% Very satisfied, 31% Generally satisfied, 31% Generally dissatisfied, 14% Very dissatisfied, 7% Have not experienced
Recreation/Athletics programs: 54% Very satisfied, 28% Generally satisfied, 25% Generally dissatisfied, 14% Very dissatisfied, 6% Have not experienced
Registrar’s office: 53% Very satisfied, 33% Generally satisfied, 33% Generally dissatisfied, 11% Very dissatisfied, 7% Have not experienced
Student center/union facilities: 47% Very satisfied, 37% Generally satisfied, 34% Generally dissatisfied, 10% Very dissatisfied, 4% Have not experienced
Student center/union programs: 52% Very satisfied, 34% Generally satisfied, 34% Generally dissatisfied, 10% Very dissatisfied, 5% Have not experienced
Student financial services: 46% Very satisfied, 38% Generally satisfied, 38% Generally dissatisfied, 8% Very dissatisfied, 3% Have not experienced
Student health services: 48% Very satisfied, 35% Generally satisfied, 35% Generally dissatisfied, 10% Very dissatisfied, 5% Have not experienced
Student housing: 43% Very satisfied, 35% Generally satisfied, 35% Generally dissatisfied, 10% Very dissatisfied, 5% Have not experienced
Support services and programs for international students: 79% Very satisfied, 14% Generally satisfied, 14% Generally dissatisfied, 4% Very dissatisfied, 1% Have not experienced
Support services and programs for multicultural and diverse students: 62% Very satisfied, 22% Generally satisfied, 22% Generally dissatisfied, 8% Very dissatisfied, 4% Have not experienced
Your financial aid package: 47% Very satisfied, 20% Generally satisfied, 20% Generally dissatisfied, 15% Very dissatisfied, 11% Have not experienced

Very satisfied  Generally satisfied  Generally dissatisfied  Very dissatisfied  Have not experienced
NATIVE HAWAIIAN/PACIFIC ISLANDER

- Bookstore: Very satisfied 38%, Generally satisfied 63%, Generally dissatisfied 0%, Very dissatisfied 0%, Have not experienced 0%
- Career services: Very satisfied 13%, Generally satisfied 25%, Generally dissatisfied 25%, Very dissatisfied 50%, Have not experienced 0%
- Classroom/Laboratory facilities: Very satisfied 75%, Generally satisfied 25%, Generally dissatisfied 0%, Very dissatisfied 0%, Have not experienced 0%
- Counseling services: Very satisfied 38%, Generally satisfied 25%, Generally dissatisfied 25%, Very dissatisfied 25%, Have not experienced 0%
- Financial aid office: Very satisfied 38%, Generally satisfied 25%, Generally dissatisfied 25%, Very dissatisfied 0%, Have not experienced 0%
- Food services: Very satisfied 63%, Generally satisfied 25%, Generally dissatisfied 13%, Very dissatisfied 13%, Have not experienced 0%
- IT support services: Very satisfied 38%, Generally satisfied 13%, Generally dissatisfied 13%, Very dissatisfied 25%, Have not experienced 25%
- Library building(s), resources, and services: Very satisfied 75%, Generally satisfied 25%, Generally dissatisfied 0%, Very dissatisfied 0%, Have not experienced 0%
- Mailroom: Very satisfied 38%, Generally satisfied 13%, Generally dissatisfied 25%, Very dissatisfied 25%, Have not experienced 0%
- Parking on campus: Very satisfied 50%, Generally satisfied 38%, Generally dissatisfied 13%, Very dissatisfied 13%, Have not experienced 0%
- Recreation/Athletics facilities: Very satisfied 50%, Generally satisfied 50%, Generally dissatisfied 0%, Very dissatisfied 0%, Have not experienced 0%
- Recreation/Athletics programs: Very satisfied 50%, Generally satisfied 50%, Generally dissatisfied 0%, Very dissatisfied 0%, Have not experienced 0%
- Registrar’s office: Very satisfied 50%, Generally satisfied 50%, Generally dissatisfied 0%, Very dissatisfied 0%, Have not experienced 0%
- Student center/union facilities: Very satisfied 63%, Generally satisfied 25%, Generally dissatisfied 13%, Very dissatisfied 13%, Have not experienced 0%
- Student center/union programs: Very satisfied 38%, Generally satisfied 25%, Generally dissatisfied 25%, Very dissatisfied 13%, Have not experienced 13%
- Student financial services: Very satisfied 13%, Generally satisfied 25%, Generally dissatisfied 25%, Very dissatisfied 13%, Have not experienced 13%
- Student health services: Very satisfied 38%, Generally satisfied 0%, Generally dissatisfied 0%, Very dissatisfied 0%, Have not experienced 0%
- Student housing: Very satisfied 38%, Generally satisfied 25%, Generally dissatisfied 25%, Very dissatisfied 13%, Have not experienced 13%
- Support services and programs for international students: Very satisfied 88%, Generally satisfied 0%, Generally dissatisfied 0%, Very dissatisfied 0%, Have not experienced 0%
- Support services and programs for multicultural and diverse students: Very satisfied 63%, Generally satisfied 38%, Generally dissatisfied 0%, Very dissatisfied 0%, Have not experienced 0%
- Your financial aid package: Very satisfied 38%, Generally satisfied 13%, Generally dissatisfied 25%, Very dissatisfied 13%, Have not experienced 0%
NOT A U.S. CITIZEN OR PERMANENT RESIDENT

- Bookstore
- Career services
- Classroom/Laboratory facilities
- Counseling services
- Financial aid office
- Food services
- IT support services
- Library building(s), resources, and services
- Mailroom
- Parking on campus
- Recreation/Athletics facilities
- Recreation/Athletics programs
- Registrar’s office
- Student center/union facilities
- Student center/union programs
- Student financial services
- Student health services
- Student housing
- Support services and programs for international students
- Support services and programs for multicultural and diverse students
- Your financial aid package

- Very satisfied
- Generally satisfied
- Generally dissatisfied
- Very dissatisfied
- Have not experienced

0% 20% 40% 60% 80% 100%
The graph shows the student satisfaction levels for various service areas at the University of San Francisco. The satisfaction levels are categorized into very satisfied, generally satisfied, generally dissatisfied, and very dissatisfied. The graph also includes a section for students who have not experienced the service.

The highest satisfaction rates are observed in the following areas:
- Student center/union facilities: 61%
- Student center/union programs: 61%
- Student housing: 61%
- Support services and programs for international students: 92%
- Support services and programs for multicultural and diverse students: 87%
- Your financial aid package: 43%

The lowest satisfaction rates are observed in the following areas:
- Bookstore: 25%
- Career services: 24%
- Classroom/Laboratory facilities: 12%
- Counseling services: 21%
- Financial aid office: 14%
- Food services: 17%
- IT support services: 24%
- Library building(s), resources, and services: 29%
- Mailroom: 13%
- Parking on campus: 20%
- Recreation/Athletics facilities: 17%
- Recreation/Athletics programs: 19%
- Registrar’s office: 14%
- Student center/union facilities: 36%
- Student center/union programs: 17%
- Student financial services: 8%
- Student health services: 10%
- Student housing: 12%
- Support services and programs for international students: 32%
- Support services and programs for multicultural and diverse students: 29%
- Your financial aid package: 27%

The graph uses color coding to differentiate between the levels of satisfaction.
### BY CLASS LEVEL

The below data indicate the campus service or facility that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by class level.

**First-year**
- Highest percentage = Library building(s), resources, and services (98%)
- Lowest percentage = Parking on campus (41%)

**Sophomore**
- Highest percentage = Classroom/Laboratory facilities (95%)
- Lowest percentage = Parking on campus (39%)

**Junior**
- Highest percentage = Library building(s), resources, and services (95%)
- Lowest percentage = Parking on campus (37%)

**Senior**
- Highest percentage = Library building(s), resources, and services (94%)
- Lowest percentage = Parking on campus (34%)

The below data indicate the average rating of each campus service and facility using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Campus Services and Facilities</th>
<th>First-year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Bookstore</td>
<td>3.25</td>
<td>0.64</td>
<td>3.07</td>
<td>0.73</td>
</tr>
<tr>
<td>Career services</td>
<td>3.23</td>
<td>0.66</td>
<td>3.09</td>
<td>0.81</td>
</tr>
<tr>
<td>Classroom/Laboratory facilities</td>
<td>3.28</td>
<td>0.55</td>
<td>3.29</td>
<td>0.61</td>
</tr>
<tr>
<td>Counseling services</td>
<td>3.01</td>
<td>0.85</td>
<td>2.88</td>
<td>0.94</td>
</tr>
<tr>
<td>Financial aid office</td>
<td>2.97</td>
<td>0.78</td>
<td>2.91</td>
<td>0.87</td>
</tr>
<tr>
<td>Food services</td>
<td>2.58</td>
<td>0.89</td>
<td>2.62</td>
<td>0.99</td>
</tr>
<tr>
<td>Information technology (IT) support and services</td>
<td>3.14</td>
<td>0.68</td>
<td>3.08</td>
<td>0.75</td>
</tr>
<tr>
<td>Library building(s), resources, and services</td>
<td>3.43</td>
<td>0.56</td>
<td>3.34</td>
<td>0.66</td>
</tr>
<tr>
<td>Mailroom</td>
<td>3.01</td>
<td>0.73</td>
<td>2.87</td>
<td>0.92</td>
</tr>
<tr>
<td>Parking on campus</td>
<td>2.21</td>
<td>1.01</td>
<td>2.12</td>
<td>1.16</td>
</tr>
<tr>
<td>Recreation/Athletics facilities</td>
<td>3.41</td>
<td>0.62</td>
<td>3.28</td>
<td>0.72</td>
</tr>
<tr>
<td>Recreation/Athletics programs</td>
<td>3.28</td>
<td>0.70</td>
<td>3.23</td>
<td>0.77</td>
</tr>
<tr>
<td>Registrar’s office</td>
<td>3.18</td>
<td>0.68</td>
<td>3.18</td>
<td>0.79</td>
</tr>
<tr>
<td>Student center/union facilities</td>
<td>3.31</td>
<td>0.56</td>
<td>3.16</td>
<td>0.69</td>
</tr>
<tr>
<td>Student center/union programs</td>
<td>3.33</td>
<td>0.57</td>
<td>3.23</td>
<td>0.66</td>
</tr>
<tr>
<td>Student financial services, such as student accounts, business office, and bursar’s office</td>
<td>3.16</td>
<td>0.63</td>
<td>2.96</td>
<td>0.78</td>
</tr>
<tr>
<td>Student health services</td>
<td>3.06</td>
<td>0.84</td>
<td>2.99</td>
<td>0.84</td>
</tr>
<tr>
<td>Student housing</td>
<td>2.76</td>
<td>0.84</td>
<td>2.92</td>
<td>0.84</td>
</tr>
<tr>
<td>Support services and programs for international students</td>
<td>3.17</td>
<td>0.75</td>
<td>3.20</td>
<td>0.87</td>
</tr>
<tr>
<td>Support services and programs for multicultural and diverse students</td>
<td>3.01</td>
<td>0.78</td>
<td>3.11</td>
<td>0.77</td>
</tr>
<tr>
<td>Your financial aid package</td>
<td>2.83</td>
<td>0.75</td>
<td>2.86</td>
<td>0.86</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of first-year, sophomore, junior, and senior participants who were Generally satisfied or Very satisfied with each campus service and facility.
The following figures represent how first-year, sophomore, junior, and senior participants rated campus service and facility.

<table>
<thead>
<tr>
<th>Service</th>
<th>First Year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bookstore</td>
<td>Very Satisfied: 8%</td>
<td>Generally Satisfied: 16%</td>
<td>Generally Dissatisfied: 29%</td>
<td>Very Dissatisfied: 52%</td>
</tr>
<tr>
<td>Career services</td>
<td>Very Satisfied: 8%</td>
<td>Generally Satisfied: 16%</td>
<td>Generally Dissatisfied: 29%</td>
<td>Very Dissatisfied: 51%</td>
</tr>
<tr>
<td>Classroom/Laboratory facilities</td>
<td>Very Satisfied: 9%</td>
<td>Generally Satisfied: 17%</td>
<td>Generally Dissatisfied: 31%</td>
<td>Very Dissatisfied: 41%</td>
</tr>
<tr>
<td>Counseling services</td>
<td>Very Satisfied: 7%</td>
<td>Generally Satisfied: 12%</td>
<td>Generally Dissatisfied: 29%</td>
<td>Very Dissatisfied: 48%</td>
</tr>
<tr>
<td>Financial aid office</td>
<td>Very Satisfied: 10%</td>
<td>Generally Satisfied: 11%</td>
<td>Generally Dissatisfied: 22%</td>
<td>Very Dissatisfied: 43%</td>
</tr>
<tr>
<td>Food services</td>
<td>Very Satisfied: 11%</td>
<td>Generally Satisfied: 12%</td>
<td>Generally Dissatisfied: 23%</td>
<td>Very Dissatisfied: 60%</td>
</tr>
<tr>
<td>IT support services</td>
<td>Very Satisfied: 14%</td>
<td>Generally Satisfied: 14%</td>
<td>Generally Dissatisfied: 38%</td>
<td>Very Dissatisfied: 46%</td>
</tr>
<tr>
<td>Library building(s), resources, and services</td>
<td>Very Satisfied: 6%</td>
<td>Generally Satisfied: 9%</td>
<td>Generally Dissatisfied: 37%</td>
<td>Very Dissatisfied: 37%</td>
</tr>
<tr>
<td>Mailroom</td>
<td>Very Satisfied: 3%</td>
<td>Generally Satisfied: 8%</td>
<td>Generally Dissatisfied: 73%</td>
<td>Very Dissatisfied: 37%</td>
</tr>
<tr>
<td>Parking on campus</td>
<td>Very Satisfied: 8%</td>
<td>Generally Satisfied: 4%</td>
<td>Generally Dissatisfied: 57%</td>
<td>Very Dissatisfied: 46%</td>
</tr>
<tr>
<td>Recreation/Athletics facilities</td>
<td>Very Satisfied: 4%</td>
<td>Generally Satisfied: 4%</td>
<td>Generally Dissatisfied: 30%</td>
<td>Very Dissatisfied: 35%</td>
</tr>
<tr>
<td>Recreation/Athletics programs</td>
<td>Very Satisfied: 1%</td>
<td>Generally Satisfied: 1%</td>
<td>Generally Dissatisfied: 48%</td>
<td>Very Dissatisfied: 56%</td>
</tr>
<tr>
<td>Registrar’s office</td>
<td>Very Satisfied: 14%</td>
<td>Generally Satisfied: 20%</td>
<td>Generally Dissatisfied: 35%</td>
<td>Very Dissatisfied: 66%</td>
</tr>
<tr>
<td>Student center/union facilities</td>
<td>Very Satisfied: 8%</td>
<td>Generally Satisfied: 15%</td>
<td>Generally Dissatisfied: 26%</td>
<td>Very Dissatisfied: 68%</td>
</tr>
<tr>
<td>Student center/union programs</td>
<td>Very Satisfied: 9%</td>
<td>Generally Satisfied: 12%</td>
<td>Generally Dissatisfied: 19%</td>
<td>Very Dissatisfied: 68%</td>
</tr>
<tr>
<td>Student financial services</td>
<td>Very Satisfied: 1%</td>
<td>Generally Satisfied: 11%</td>
<td>Generally Dissatisfied: 25%</td>
<td>Very Dissatisfied: 61%</td>
</tr>
<tr>
<td>Student health services</td>
<td>Very Satisfied: 3%</td>
<td>Generally Satisfied: 13%</td>
<td>Generally Dissatisfied: 20%</td>
<td>Very Dissatisfied: 59%</td>
</tr>
<tr>
<td>Student housing</td>
<td>Very Satisfied: 7%</td>
<td>Generally Satisfied: 14%</td>
<td>Generally Dissatisfied: 17%</td>
<td>Very Dissatisfied: 43%</td>
</tr>
<tr>
<td>Support services and programs for international</td>
<td>Very Satisfied: 1%</td>
<td>Generally Satisfied: 1%</td>
<td>Generally Dissatisfied: 43%</td>
<td>Very Dissatisfied: 68%</td>
</tr>
<tr>
<td>Support services and programs for multicultural</td>
<td>Very Satisfied: 7%</td>
<td>Generally Satisfied: 13%</td>
<td>Generally Dissatisfied: 17%</td>
<td>Very Dissatisfied: 71%</td>
</tr>
<tr>
<td>Your financial aid package</td>
<td>Very Satisfied: 5%</td>
<td>Generally Satisfied: 14%</td>
<td>Generally Dissatisfied: 20%</td>
<td>Very Dissatisfied: 51%</td>
</tr>
</tbody>
</table>
SOPHOMORE

- Bookstore
- Career services
- Classroom/Laboratory facilities
- Counseling services
- Financial aid office
- Food services
- IT support services
- Library building(s), resources, and services
- Mailroom
- Parking on campus
- Recreation/Athletics facilities
- Recreation/Athletics programs
- Registrar’s office
- Student center/union facilities
- Student center/union programs
- Student financial services
- Student health services
- Student housing
- Support services and programs for international
- Support services and programs for multicultural
- Your financial aid package

Very Satisfied: ■
Generally Satisfied: □
Generally Dissatisfied: △
Very Dissatisfied: ○
Have not experienced: □


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<table>
<thead>
<tr>
<th>Service</th>
<th>Very Satisfied</th>
<th>Generally Satisfied</th>
<th>Generally Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>Have not experienced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bookstore</td>
<td>53%</td>
<td>23%</td>
<td>12%</td>
<td>7%</td>
<td>0%</td>
</tr>
<tr>
<td>Career services</td>
<td>45%</td>
<td>34%</td>
<td>12%</td>
<td>13%</td>
<td>0%</td>
</tr>
<tr>
<td>Classroom/Laboratory facilities</td>
<td>47%</td>
<td>28%</td>
<td>17%</td>
<td>14%</td>
<td>0%</td>
</tr>
<tr>
<td>Counseling services</td>
<td>35%</td>
<td>27%</td>
<td>15%</td>
<td>7%</td>
<td>0%</td>
</tr>
<tr>
<td>Financial aid office</td>
<td>36%</td>
<td>27%</td>
<td>14%</td>
<td>7%</td>
<td>0%</td>
</tr>
<tr>
<td>Food services</td>
<td>40%</td>
<td>21%</td>
<td>17%</td>
<td>12%</td>
<td>0%</td>
</tr>
<tr>
<td>IT support services</td>
<td>40%</td>
<td>36%</td>
<td>21%</td>
<td>14%</td>
<td>0%</td>
</tr>
<tr>
<td>Library building(s), resources, and services</td>
<td>47%</td>
<td>40%</td>
<td>36%</td>
<td>24%</td>
<td>0%</td>
</tr>
<tr>
<td>Mailroom</td>
<td>59%</td>
<td>22%</td>
<td>16%</td>
<td>13%</td>
<td>0%</td>
</tr>
<tr>
<td>Parking on campus</td>
<td>51%</td>
<td>22%</td>
<td>16%</td>
<td>13%</td>
<td>0%</td>
</tr>
<tr>
<td>Recreation/Athletics facilities</td>
<td>36%</td>
<td>24%</td>
<td>20%</td>
<td>11%</td>
<td>0%</td>
</tr>
<tr>
<td>Recreation/Athletics programs</td>
<td>35%</td>
<td>29%</td>
<td>19%</td>
<td>13%</td>
<td>0%</td>
</tr>
<tr>
<td>Registrar’s office</td>
<td>36%</td>
<td>28%</td>
<td>17%</td>
<td>14%</td>
<td>0%</td>
</tr>
<tr>
<td>Student center/union facilities</td>
<td>46%</td>
<td>33%</td>
<td>26%</td>
<td>23%</td>
<td>0%</td>
</tr>
<tr>
<td>Student center/union programs</td>
<td>57%</td>
<td>28%</td>
<td>17%</td>
<td>14%</td>
<td>0%</td>
</tr>
<tr>
<td>Student financial services</td>
<td>33%</td>
<td>22%</td>
<td>15%</td>
<td>10%</td>
<td>0%</td>
</tr>
<tr>
<td>Student health services</td>
<td>46%</td>
<td>27%</td>
<td>16%</td>
<td>13%</td>
<td>0%</td>
</tr>
<tr>
<td>Student housing</td>
<td>38%</td>
<td>31%</td>
<td>24%</td>
<td>19%</td>
<td>0%</td>
</tr>
<tr>
<td>Support services and programs for international</td>
<td>75%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support services and programs for multicultural</td>
<td>57%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your financial aid package</td>
<td>41%</td>
<td>21%</td>
<td>19%</td>
<td>13%</td>
<td>0%</td>
</tr>
</tbody>
</table>
Campus Life

Using a 5pt. scale (5 = Very satisfied, 4 = Generally satisfied, 3 = Generally dissatisfied, 2 = Very dissatisfied, 1 = Have not experienced), participants rated their level of satisfaction with the quality of campus life in the following areas: Campus safety/security; Clubs and organizations; Cultural and fine arts programming; Diversity on campus; Lectures and speakers; Religious/Spiritual life; Sense of community on campus; Social life on campus; Student government; and Student voice in campus policies.

BY SCHOOL/COLLEGE

The below data indicate the academic experience that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by School/College:

CAS
Highest percentage = Lectures and speakers (92%)
Lowest percentage = Student voice in campus policies (57%)

SOM
Highest percentage = Lectures and speakers (93%)
Lowest percentage = Sense of community (73%), Social life on campus (73%), and Student voice in campus policies (73%)

SONHP
Highest percentage = Cultural and fine arts programming (94%)
Lowest percentage = Student voice in campus policies (72%)

The below data indicate the average rating of each area of campus life using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Area of Campus Life</th>
<th>CAS</th>
<th>SOM</th>
<th>SONHP</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
</tr>
<tr>
<td>Campus safety/security</td>
<td>3.06</td>
<td>0.79</td>
<td>3.20</td>
</tr>
<tr>
<td>Clubs and organizations</td>
<td>3.13</td>
<td>0.76</td>
<td>3.07</td>
</tr>
<tr>
<td>Cultural and fine arts programming</td>
<td>3.17</td>
<td>0.75</td>
<td>3.11</td>
</tr>
<tr>
<td>Diversity on campus</td>
<td>3.21</td>
<td>0.77</td>
<td>3.28</td>
</tr>
<tr>
<td>Lectures and speakers</td>
<td>3.23</td>
<td>0.68</td>
<td>3.18</td>
</tr>
<tr>
<td>Religious/Spiritual life</td>
<td>3.07</td>
<td>0.81</td>
<td>3.13</td>
</tr>
<tr>
<td>Sense of community on campus</td>
<td>2.84</td>
<td>0.87</td>
<td>2.87</td>
</tr>
<tr>
<td>Social life on campus</td>
<td>2.79</td>
<td>0.90</td>
<td>2.81</td>
</tr>
<tr>
<td>Student government</td>
<td>2.81</td>
<td>0.88</td>
<td>3.06</td>
</tr>
<tr>
<td>Student voice in campus policies</td>
<td>2.54</td>
<td>0.97</td>
<td>2.88</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of those who are enrolled in CAS, SOM, and SONHP, and were Generally satisfied or Very satisfied with each area of campus life.

**GENERALLY SATISFIED/VERY SATISFIED**

<table>
<thead>
<tr>
<th>Area</th>
<th>CAS</th>
<th>SOM</th>
<th>SONHP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus safety/security</td>
<td>82%</td>
<td>88%</td>
<td>83%</td>
</tr>
<tr>
<td>Clubs and organizations</td>
<td>86%</td>
<td>86%</td>
<td>91%</td>
</tr>
<tr>
<td>Cultural and fine arts programming</td>
<td>89%</td>
<td>90%</td>
<td>94%</td>
</tr>
<tr>
<td>Diversity on campus</td>
<td>86%</td>
<td>90%</td>
<td>93%</td>
</tr>
<tr>
<td>Lectures and speakers</td>
<td>92%</td>
<td>93%</td>
<td>90%</td>
</tr>
<tr>
<td>Religious/Spiritual life</td>
<td>84%</td>
<td>91%</td>
<td>91%</td>
</tr>
<tr>
<td>Sense of community on campus</td>
<td>72%</td>
<td>73%</td>
<td>81%</td>
</tr>
<tr>
<td>Social life on campus</td>
<td>70%</td>
<td>73%</td>
<td>78%</td>
</tr>
<tr>
<td>Student government</td>
<td>73%</td>
<td>86%</td>
<td>84%</td>
</tr>
<tr>
<td>Student voice in campus policies</td>
<td>57%</td>
<td>73%</td>
<td>72%</td>
</tr>
</tbody>
</table>
The following figures represent how those who were enrolled in CAS, SOM, and SONHP rated each area of campus life.
Campus safety/security
- Very satisfied: 32%
- Generally satisfied: 46%
- Generally dissatisfied: 7%
- Very dissatisfied: 4%
- Have not experienced: 11%

Clubs and organizations
- Very satisfied: 23%
- Generally satisfied: 52%
- Generally dissatisfied: 7%
- Very dissatisfied: 5%
- Have not experienced: 14%

Cultural and fine arts programming
- Very satisfied: 17%
- Generally satisfied: 35%
- Generally dissatisfied: 1%
- Very dissatisfied: 5%
- Have not experienced: 17%

Diversity on campus
- Very satisfied: 41%
- Generally satisfied: 41%
- Generally dissatisfied: 6%
- Very dissatisfied: 3%
- Have not experienced: 5%

Lectures and speakers
- Very satisfied: 25%
- Generally satisfied: 51%
- Generally dissatisfied: 2%
- Very dissatisfied: 4%
- Have not experienced: 18%

Religious/Spiritual life
- Very satisfied: 38%
- Generally satisfied: 41%
- Generally dissatisfied: 2%
- Very dissatisfied: 3%
- Have not experienced: 16%

Sense of community on campus
- Very satisfied: 43%
- Generally satisfied: 43%
- Generally dissatisfied: 11%
- Very dissatisfied: 9%
- Have not experienced: 15%

Social life on campus
- Very satisfied: 48%
- Generally satisfied: 48%
- Generally dissatisfied: 11%
- Very dissatisfied: 8%
- Have not experienced: 15%

Student government
- Very satisfied: 31%
- Generally satisfied: 47%
- Generally dissatisfied: 3%
- Very dissatisfied: 4%
- Have not experienced: 14%

Student voice in campus policies
- Very satisfied: 28%
- Generally satisfied: 38%
- Generally dissatisfied: 8%
- Very dissatisfied: 9%
- Have not experienced: 7%
BY ENTRY STATUS
The below data indicate the area of campus life that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by entry status.

Entered as First-time Students
Highest percentage = Lectures and speakers (93%)
Lowest percentage = Student voice in campus policies (60%)

Entered as Transfer Students
Highest percentage = Lectures and speakers (91%)
Lowest percentage = Student voice in campus policies (73%)

The below data indicate the average rating of each campus life area using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Area of Campus Life</th>
<th>Entered as First-year</th>
<th>Entered as Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Campus safety/security</td>
<td>3.07</td>
<td>0.77</td>
</tr>
<tr>
<td>Clubs and organizations</td>
<td>3.13</td>
<td>0.73</td>
</tr>
<tr>
<td>Cultural and fine arts programming</td>
<td>3.15</td>
<td>0.73</td>
</tr>
<tr>
<td>Diversity on campus</td>
<td>3.22</td>
<td>0.76</td>
</tr>
<tr>
<td>Lectures and speakers</td>
<td>3.21</td>
<td>0.64</td>
</tr>
<tr>
<td>Religious/Spiritual life</td>
<td>3.09</td>
<td>0.75</td>
</tr>
<tr>
<td>Sense of community on campus</td>
<td>2.85</td>
<td>0.84</td>
</tr>
<tr>
<td>Social life on campus</td>
<td>2.79</td>
<td>0.87</td>
</tr>
<tr>
<td>Student government</td>
<td>2.88</td>
<td>0.82</td>
</tr>
<tr>
<td>Student voice in campus policies</td>
<td>2.60</td>
<td>0.96</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of participants who entered as first-year or transfer students and were Generally satisfied or Very satisfied with each area of campus life.

![Bar Chart]

- **Campus safety/security**: 83% (First-time) / 85% (Transfer)
- **Clubs and organizations**: 87% (First-time) / 86% (Transfer)
- **Cultural and fine arts programming**: 90% (First-time) / 88% (Transfer)
- **Diversity on campus**: 87% (First-time) / 91% (Transfer)
- **Lectures and speakers**: 93% (First-time) / 87% (Transfer)
- **Religious/Spiritual life**: 87% (First-time) / 88% (Transfer)
- **Sense of community on campus**: 72% (First-time) / 79% (Transfer)
- **Social life on campus**: 70% (First-time) / 80% (Transfer)
- **Student government**: 77% (First-time) / 79% (Transfer)
- **Student voice in campus policies**: 60% (First-time) / 73% (Transfer)
The following figures represent how participants who entered as first-year or transfer students rated each area of campus life.
ENTERED AS TRANSFER

- Campus safety/security
  - Very satisfied: 43%
  - Generally satisfied: 36%
  - Generally dissatisfied: 20%
  - Very dissatisfied: 8%
  - Have not experienced: 5%

- Clubs and organizations
  - Very satisfied: 39%
  - Generally satisfied: 36%
  - Generally dissatisfied: 16%
  - Very dissatisfied: 5%
  - Have not experienced: 4%

- Cultural and fine arts programming
  - Very satisfied: 54%
  - Generally satisfied: 43%
  - Generally dissatisfied: 25%
  - Very dissatisfied: 15%
  - Have not experienced: 5%

- Diversity on campus
  - Very satisfied: 52%
  - Generally satisfied: 40%
  - Generally dissatisfied: 25%
  - Very dissatisfied: 6%
  - Have not experienced: 11%

- Lectures and speakers
  - Very satisfied: 40%
  - Generally satisfied: 25%
  - Generally dissatisfied: 5%
  - Very dissatisfied: 4%
  - Have not experienced: 1%

- Religious/Spiritual life
  - Very satisfied: 43%
  - Generally satisfied: 32%
  - Generally dissatisfied: 18%
  - Very dissatisfied: 6%
  - Have not experienced: 1%

- Sense of community on campus
  - Very satisfied: 45%
  - Generally satisfied: 21%
  - Generally dissatisfied: 10%
  - Very dissatisfied: 7%
  - Have not experienced: 18%

- Social life on campus
  - Very satisfied: 44%
  - Generally satisfied: 23%
  - Generally dissatisfied: 8%
  - Very dissatisfied: 7%
  - Have not experienced: 18%

- Student government
  - Very satisfied: 57%
  - Generally satisfied: 24%
  - Generally dissatisfied: 10%
  - Very dissatisfied: 7%
  - Have not experienced: 12%

- Student voice in campus policies
  - Very satisfied: 44%
  - Generally satisfied: 28%
  - Generally dissatisfied: 12%
  - Very dissatisfied: 9%
  - Have not experienced: 7%
BY RESIDENCY STATUS
The below data indicate the campus life area that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by residency status.

Domestic Students
Highest percentage = Lectures and speakers (92%)
Lowest percentage = Student voice in campus policies (58%)

International Students
Highest percentage = Lectures and speakers (94%)
Lowest percentage = Social life on campus (83%)

The below data indicate the average rating of each area of campus life using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Area of Campus Life</th>
<th>Domestic</th>
<th></th>
<th>International</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Campus safety/security</td>
<td>3.05</td>
<td>0.76</td>
<td>3.29</td>
<td>0.80</td>
</tr>
<tr>
<td>Clubs and organizations</td>
<td>3.11</td>
<td>0.73</td>
<td>3.17</td>
<td>0.80</td>
</tr>
<tr>
<td>Cultural and fine arts programming</td>
<td>3.14</td>
<td>0.72</td>
<td>3.19</td>
<td>0.84</td>
</tr>
<tr>
<td>Diversity on campus</td>
<td>3.19</td>
<td>0.76</td>
<td>3.32</td>
<td>0.80</td>
</tr>
<tr>
<td>Lectures and speakers</td>
<td>3.18</td>
<td>0.68</td>
<td>3.29</td>
<td>0.69</td>
</tr>
<tr>
<td>Religious/Spiritual life</td>
<td>3.06</td>
<td>0.78</td>
<td>3.27</td>
<td>0.78</td>
</tr>
<tr>
<td>Sense of community on campus</td>
<td>2.83</td>
<td>0.85</td>
<td>3.16</td>
<td>0.85</td>
</tr>
<tr>
<td>Social life on campus</td>
<td>2.78</td>
<td>0.86</td>
<td>3.09</td>
<td>0.91</td>
</tr>
<tr>
<td>Student government</td>
<td>2.82</td>
<td>0.84</td>
<td>3.20</td>
<td>0.78</td>
</tr>
<tr>
<td>Student voice in campus policies</td>
<td>2.55</td>
<td>0.95</td>
<td>3.20</td>
<td>0.81</td>
</tr>
</tbody>
</table>
The following figure represents the percentage of domestic and international participants who were Generally satisfied or Very satisfied with each area of campus life.

**GENERALLY SATISFIED/VERY SATISFIED**

- Campus safety/security: 83% Domestic, 88% International
- Clubs and organizations: 87% Domestic, 88% International
- Cultural and fine arts programming: 90% Domestic, 90% International
- Diversity on campus: 87% Domestic, 91% International
- Lectures and speakers: 92% Domestic, 94% International
- Religious/Spiritual life: 86% Domestic, 90% International
- Sense of community on campus: 72% Domestic, 84% International
- Social life on campus: 70% Domestic, 83% International
- Student government: 76% Domestic, 88% International
- Student voice in campus policies: 58% Domestic, 88% International
The following figures represent how domestic and international participants rated each area of campus life.

**DOMESTIC**

- **Campus safety/security**: 24% Very satisfied, 11% Generally satisfied, 12% Generally dissatisfied, 11% Very dissatisfied, 11% Have not experienced
- **Clubs and organizations**: 22% Very satisfied, 22% Generally satisfied, 7% Generally dissatisfied, 10% Very dissatisfied, 10% Have not experienced
- **Cultural and fine arts programming**: 32% Very satisfied, 32% Generally satisfied, 15% Generally dissatisfied, 15% Very dissatisfied, 15% Have not experienced
- **Diversity on campus**: 34% Very satisfied, 34% Generally satisfied, 8% Generally dissatisfied, 8% Very dissatisfied, 8% Have not experienced
- **Lectures and speakers**: 23% Very satisfied, 23% Generally satisfied, 4% Generally dissatisfied, 4% Very dissatisfied, 4% Have not experienced
- **Religious/Spiritual life**: 27% Very satisfied, 27% Generally satisfied, 12% Generally dissatisfied, 12% Very dissatisfied, 12% Have not experienced
- **Sense of community on campus**: 48% Very satisfied, 48% Generally satisfied, 16% Generally dissatisfied, 16% Very dissatisfied, 16% Have not experienced
- **Social life on campus**: 46% Very satisfied, 46% Generally satisfied, 17% Generally dissatisfied, 17% Very dissatisfied, 17% Have not experienced
- **Student government**: 25% Very satisfied, 25% Generally satisfied, 5% Generally dissatisfied, 5% Very dissatisfied, 5% Have not experienced
- **Student voice in campus policies**: 41% Very satisfied, 41% Generally satisfied, 14% Generally dissatisfied, 14% Very dissatisfied, 14% Have not experienced
BY PELL STATUS
The below data indicate the area of campus life that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by Pell status.

Received Pell
Highest percentage = Cultural and fine arts programming (93%)
Lowest percentage = Student voice in campus policies (62%)

Did Not Receive Pell
Highest percentage = Lectures and speakers (93%)
Lowest percentage = Student voice in campus policies (62%)

The below data indicate the average rating of each area of campus life using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Campus Life</th>
<th>Received Pell</th>
<th>Did Not Receive Pell</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Campus safety/security</td>
<td>3.01</td>
<td>0.78</td>
</tr>
<tr>
<td>Clubs and organizations</td>
<td>3.08</td>
<td>0.70</td>
</tr>
<tr>
<td>Cultural and fine arts programming</td>
<td>3.20</td>
<td>0.66</td>
</tr>
<tr>
<td>Diversity on campus</td>
<td>3.08</td>
<td>0.81</td>
</tr>
<tr>
<td>Lectures and speakers</td>
<td>3.16</td>
<td>0.70</td>
</tr>
<tr>
<td>Religious/Spiritual life</td>
<td>3.04</td>
<td>0.80</td>
</tr>
<tr>
<td>Sense of community on campus</td>
<td>2.76</td>
<td>0.86</td>
</tr>
<tr>
<td>Social life on campus</td>
<td>2.71</td>
<td>2.71</td>
</tr>
<tr>
<td>Student government</td>
<td>2.72</td>
<td>0.88</td>
</tr>
<tr>
<td>Student voice in campus policies</td>
<td>2.54</td>
<td>0.99</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of those who did and did not receive Pell and were Generally satisfied or Very satisfied with each area of campus life.

**GENERALLY SATISFIED/VERY SATISFIED**

- **Campus safety/security**
  - Received Pell: 82%
  - Did Not Receive Pell: 84%

- **Clubs and organizations**
  - Received Pell: 88%
  - Did Not Receive Pell: 86%

- **Cultural and fine arts programming**
  - Received Pell: 93%
  - Did Not Receive Pell: 89%

- **Diversity on campus**
  - Received Pell: 84%
  - Did Not Receive Pell: 89%

- **Lectures and speakers**
  - Received Pell: 90%
  - Did Not Receive Pell: 93%

- **Religious/Spiritual life**
  - Received Pell: 87%
  - Did Not Receive Pell: 87%

- **Sense of community on campus**
  - Received Pell: 75%
  - Did Not Receive Pell: 75%

- **Social life on campus**
  - Received Pell: 68%
  - Did Not Receive Pell: 73%

- **Student government**
  - Received Pell: 73%
  - Did Not Receive Pell: 80%

- **Student voice in campus policies**
  - Received Pell: 62%
  - Did Not Receive Pell: 62%
The following figures represent how those who did and did not receive Pell rated each area of campus life.

**RECEIVED PELL**

- **Campus safety/security**: 22% Very satisfied, 5% Generally satisfied, 10% Generally dissatisfied, 12% Very dissatisfied.
- **Clubs and organizations**: 19% Very satisfied, 3% Generally satisfied, 6% Generally dissatisfied, 22% Very dissatisfied.
- **Cultural and fine arts programming**: 32% Very satisfied, 2% Generally satisfied, 16% Generally dissatisfied, 2% Very dissatisfied.
- **Diversity on campus**: 28% Very satisfied, 6% Generally satisfied, 9% Generally dissatisfied, 6% Very dissatisfied.
- **Lectures and speakers**: 49% Very satisfied, 19% Generally satisfied, 3% Generally dissatisfied, 5% Very dissatisfied.
- **Religious/Spiritual life**: 31% Very satisfied, 4% Generally satisfied, 13% Generally dissatisfied, 2% Very dissatisfied.
- **Sense of community on campus**: 46% Very satisfied, 11% Generally satisfied, 7% Generally dissatisfied, 15% Very dissatisfied.
- **Social life on campus**: 48% Very satisfied, 12% Generally satisfied, 10% Generally dissatisfied, 18% Very dissatisfied.
- **Student government**: 54% Very satisfied, 7% Generally satisfied, 6% Generally dissatisfied, 27% Very dissatisfied.
- **Student voice in campus policies**: 39% Very satisfied, 13% Generally satisfied, 10% Generally dissatisfied, 29% Very dissatisfied.
BY FIRST-GENERATION STATUS

The below data indicate the area of campus life that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by first-generation status.

First-Generation
Highest percentage = Cultural and fine arts programming (89%) and Lectures and speakers (89%)
Lowest percentage = Student voice in campus policies (64%)

Not First-Generation
Highest percentage = Lectures and speakers (93%)
Lowest percentage = Student voice in campus policies (61%)

The below data indicate the average rating of each area of campus life using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Area of Campus Life</th>
<th>First-generation</th>
<th>Not First-generation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Campus safety/security</td>
<td>3.04</td>
<td>0.78</td>
</tr>
<tr>
<td>Clubs and organizations</td>
<td>3.16</td>
<td>0.75</td>
</tr>
<tr>
<td>Cultural and fine arts programming</td>
<td>3.15</td>
<td>0.76</td>
</tr>
<tr>
<td>Diversity on campus</td>
<td>3.08</td>
<td>0.83</td>
</tr>
<tr>
<td>Lectures and speakers</td>
<td>3.15</td>
<td>0.73</td>
</tr>
<tr>
<td>Religious/Spiritual life</td>
<td>3.05</td>
<td>0.87</td>
</tr>
<tr>
<td>Sense of community on campus</td>
<td>2.81</td>
<td>0.87</td>
</tr>
<tr>
<td>Social life on campus</td>
<td>2.76</td>
<td>0.90</td>
</tr>
<tr>
<td>Student government</td>
<td>2.78</td>
<td>0.86</td>
</tr>
<tr>
<td>Student voice in campus policies</td>
<td>2.66</td>
<td>0.94</td>
</tr>
</tbody>
</table>
The following figure represents the percentage of first-generation and non-first-generation participants who were Generally satisfied or Very satisfied with each area of campus life.

**GENERALLY SATISFIED/VERY SATISFIED**

- **Campus safety/security**: 84%
- **Clubs and organizations**: 88%
- **Cultural and fine arts programming**: 89%
- **Diversity on campus**: 84%
- **Lectures and speakers**: 89%
- **Religious/Spiritual life**: 86%
- **Sense of community on campus**: 71%
- **Social life on campus**: 69%
- **Student government**: 74%
- **Student voice in campus policies**: 64%

**First-generation**

**Not First-Generation**
The following figures represent how first-generation and non-first-generation participants rated each area of campus life.

**FIRST-GENERATION**

- **Campus safety/security**: 22% Very satisfied, 24% Generally satisfied, 15% Generally dissatisfied, 5% Very dissatisfied
- **Clubs and organizations**: 24% Very satisfied, 26% Generally satisfied, 6% Generally dissatisfied, 3% Very dissatisfied
- **Cultural and fine arts programming**: 16% Very satisfied, 29% Generally satisfied, 2% Generally dissatisfied, 3% Very dissatisfied
- **Diversity on campus**: 29% Very satisfied, 29% Generally satisfied, 8% Generally dissatisfied, 7% Very dissatisfied
- **Lectures and speakers**: 24% Very satisfied, 20% Generally satisfied, 5% Generally dissatisfied, 4% Very dissatisfied
- **Religious/Spiritual life**: 14% Very satisfied, 27% Generally satisfied, 2% Generally dissatisfied, 5% Very dissatisfied
- **Sense of community on campus**: 18% Very satisfied, 17% Generally satisfied, 9% Generally dissatisfied, 11% Very dissatisfied
- **Social life on campus**: 17% Very satisfied, 17% Generally satisfied, 10% Generally dissatisfied, 13% Very dissatisfied
- **Student government**: 8% Very satisfied, 27% Generally satisfied, 7% Generally dissatisfied, 6% Very dissatisfied
- **Student voice in campus policies**: 11% Very satisfied, 30% Generally satisfied, 13% Generally dissatisfied, 10% Very dissatisfied

**Legend**
- Very satisfied
- Generally satisfied
- Generally dissatisfied
- Very dissatisfied
- Have not experienced
BY PRIMARY MODALITY
The below data indicate the area of campus life that the *highest and lowest percentage* of participants rated as *Generally satisfied* or *Very satisfied*, disaggregated by primary modality.

**Attend Primarily or Entirely On-campus**
Highest percentage = Lectures and speakers (95%)
Lowest percentage = Student voice in campus policies (63%)

**Attend Primarily or Entirely Online**
Highest percentage = Clubs and organizations (95%) and Lectures and speakers (95%)
Lowest percentage = Student voice in campus policies (68%)

**Split Between On-campus and Online**
Highest percentage = Cultural and fine arts programming (91%)
Lowest percentage = Student voice in campus policies (64%)

The below data indicate the average rating of each area of campus life using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Area of Campus Life</th>
<th>Attend Primarily or Entirely On-campus</th>
<th>Attend Primarily or Entirely Online</th>
<th>Split Between On-campus and Online</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
</tr>
<tr>
<td>Campus safety/security</td>
<td>3.10</td>
<td>0.76</td>
<td>3.08</td>
</tr>
<tr>
<td>Clubs and organizations</td>
<td>3.13</td>
<td>0.71</td>
<td>3.19</td>
</tr>
<tr>
<td>Cultural and fine arts programming</td>
<td>3.17</td>
<td>0.70</td>
<td>3.08</td>
</tr>
<tr>
<td>Diversity on campus</td>
<td>3.27</td>
<td>0.71</td>
<td>3.21</td>
</tr>
<tr>
<td>Lectures and speakers</td>
<td>3.25</td>
<td>0.60</td>
<td>3.23</td>
</tr>
<tr>
<td>Religious/Spiritual life</td>
<td>3.10</td>
<td>0.75</td>
<td>3.23</td>
</tr>
<tr>
<td>Sense of community on campus</td>
<td>2.88</td>
<td>0.82</td>
<td>2.88</td>
</tr>
<tr>
<td>Social life on campus</td>
<td>2.82</td>
<td>0.83</td>
<td>2.92</td>
</tr>
<tr>
<td>Student government</td>
<td>2.92</td>
<td>0.78</td>
<td>2.92</td>
</tr>
<tr>
<td>Student voice in campus policies</td>
<td>2.65</td>
<td>0.88</td>
<td>2.75</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of those who attend primarily or entirely on campus, those who attend primarily or entirely online, and those who are split between on campus and online, and were Generally satisfied or Very satisfied with each area of campus life.

The chart shows the distribution of student satisfaction across various campus life aspects, categorized by the mode of attendance (on-campus, online, or split). The bars indicate the percentage of students who are Generally satisfied or Very satisfied with each area.
The following figures represent how those who attend primarily or entirely on campus, those who attend primarily or entirely online, and those who are split between on campus and online rate each area of campus life.
BY LIVING SITUATION
The below data indicate the area of campus life that the *highest* and *lowest percentage* of participants rated as *Generally satisfied* or *Very satisfied*, disaggregated by living situation.

**Dormitory or Other Campus Housing (not a fraternity or sorority house)**
Highest percentage = Lectures and speakers (95%)
Lowest percentage = Student voice in campus policies (65%)

**Residence Farther Than Walking Distance to USF (but in the U.S.)**
Highest percentage = Cultural and fine arts programming (91%)
Lowest percentage = Student voice in campus policies (61%)

**Residence Within Walking Distance to USF**
Highest percentage = Lectures and speakers (93%)
Lowest percentage = Student voice in campus policies (63%)

**Other Living Situation**
Highest percentage = Clubs and organizations (93%)
Lowest percentage = Campus safety/security (64%)

The below data indicate the average rating of each area of campus life using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Area of Campus Life</th>
<th>Dormitory or Other Campus Housing (not fraternity or sorority house)</th>
<th>Residence Farther Than Walking Distance to USF (but in the U.S.)</th>
<th>Residence Within Walking Distance to USF</th>
<th>Other Living Situation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Campus safety/security</td>
<td>3.21</td>
<td>0.70</td>
<td>2.99</td>
<td>0.81</td>
</tr>
<tr>
<td>Clubs and organizations</td>
<td>3.22</td>
<td>0.67</td>
<td>3.04</td>
<td>0.74</td>
</tr>
<tr>
<td>Cultural and fine arts programming</td>
<td>3.23</td>
<td>0.63</td>
<td>3.14</td>
<td>0.71</td>
</tr>
<tr>
<td>Diversity on campus</td>
<td>3.32</td>
<td>0.70</td>
<td>3.18</td>
<td>0.78</td>
</tr>
<tr>
<td>Lectures and speakers</td>
<td>3.26</td>
<td>0.60</td>
<td>3.13</td>
<td>0.71</td>
</tr>
<tr>
<td>Religious/Spiritual life</td>
<td>3.18</td>
<td>0.69</td>
<td>3.14</td>
<td>0.80</td>
</tr>
<tr>
<td>Sense of community on campus</td>
<td>2.97</td>
<td>0.80</td>
<td>2.77</td>
<td>0.88</td>
</tr>
<tr>
<td>Social life on campus</td>
<td>2.86</td>
<td>0.86</td>
<td>2.76</td>
<td>0.84</td>
</tr>
<tr>
<td>Student government</td>
<td>2.96</td>
<td>0.76</td>
<td>2.83</td>
<td>0.92</td>
</tr>
<tr>
<td>Student voice in campus policies</td>
<td>2.71</td>
<td>0.89</td>
<td>2.57</td>
<td>1.02</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of those who live in a dormitory or other campus housing (not a fraternity or sorority house), live in a residence farther than walking distance to USF (but in the U.S.), live in a residence within walking distance to USF, and Other and were Generally satisfied or Very satisfied with each area of campus life.

<table>
<thead>
<tr>
<th>Area of Campus Life</th>
<th>Generally Satisfied/Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus safety/security</td>
<td>89%</td>
</tr>
<tr>
<td>Clubs and organizations</td>
<td>90%</td>
</tr>
<tr>
<td>Cultural and fine arts programming</td>
<td>93%</td>
</tr>
<tr>
<td>Diversity on campus</td>
<td>91%</td>
</tr>
<tr>
<td>Lectures and speakers</td>
<td>95%</td>
</tr>
<tr>
<td>Religious/Spiritual life</td>
<td>92%</td>
</tr>
<tr>
<td>Sense of community on campus</td>
<td>83%</td>
</tr>
<tr>
<td>Social life on campus</td>
<td>78%</td>
</tr>
<tr>
<td>Student government</td>
<td>87%</td>
</tr>
<tr>
<td>Student voice in campus policies</td>
<td>75%</td>
</tr>
</tbody>
</table>

- Dormitory or Other Campus Housing (not a fraternity or sorority house)
- Residence Farther Than Walking Distance to USF (but in US)
- Residence Within Walking Distance to USF
- Other Living Situation
The following figures represent how those who live in a dormitory or other campus housing (not a fraternity or sorority house), live in a residence farther than walking distance to USF (but in the U.S.), live in a residence within walking distance to USF, and live in another housing situation rated each area of campus life.

**DORMITORY OR OTHER CAMPUS HOUSING**

- **Campus safety/security**
  - Very satisfied: 32%
  - Generally satisfied: 51%
  - Generally dissatisfied: 7%
  - Very dissatisfied: 3%
  - Have not experienced: 7%

- **Clubs and organizations**
  - Very satisfied: 28%
  - Generally satisfied: 47%
  - Generally dissatisfied: 7%
  - Very dissatisfied: 2%
  - Have not experienced: 17%

- **Cultural and fine arts programming**
  - Very satisfied: 17%
  - Generally satisfied: 46%
  - Generally dissatisfied: 33%
  - Very dissatisfied: 1%
  - Have not experienced: 1%

- **Diversity on campus**
  - Very satisfied: 41%
  - Generally satisfied: 46%
  - Generally dissatisfied: 6%
  - Very dissatisfied: 4%
  - Have not experienced: 2%

- **Lectures and speakers**
  - Very satisfied: 22%
  - Generally satisfied: 49%
  - Generally dissatisfied: 26%
  - Very dissatisfied: 1%
  - Have not experienced: 2%

- **Religious/Spiritual life**
  - Very satisfied: 24%
  - Generally satisfied: 57%
  - Generally dissatisfied: 14%
  - Very dissatisfied: 4%
  - Have not experienced: 1%

- **Sense of community on campus**
  - Very satisfied: 22%
  - Generally satisfied: 50%
  - Generally dissatisfied: 15%
  - Very dissatisfied: 5%
  - Have not experienced: 7%

- **Social life on campus**
  - Very satisfied: 18%
  - Generally satisfied: 47%
  - Generally dissatisfied: 21%
  - Very dissatisfied: 8%
  - Have not experienced: 5%

- **Student government**
  - Very satisfied: 26%
  - Generally satisfied: 59%
  - Generally dissatisfied: 8%
  - Very dissatisfied: 3%
  - Have not experienced: 4%

- **Student voice in campus policies**
  - Very satisfied: 28%
  - Generally satisfied: 41%
  - Generally dissatisfied: 14%
  - Very dissatisfied: 7%
  - Have not experienced: 11%
FARTHER THAN WALKING DISTANCE (IN U.S.)

- Campus safety/security
  - Very satisfied: 21%
  - Generally satisfied: 45%
  - Generally dissatisfied: 10%
  - Very dissatisfied: 18%
  - Have not experienced: 6%

- Clubs and organizations
  - Very satisfied: 17%
  - Generally satisfied: 42%
  - Generally dissatisfied: 7%
  - Very dissatisfied: 3%
  - Have not experienced: 30%

- Cultural and fine arts programming
  - Very satisfied: 14%
  - Generally satisfied: 31%
  - Generally dissatisfied: 2%
  - Very dissatisfied: 3%
  - Have not experienced: 50%

- Diversity on campus
  - Very satisfied: 33%
  - Generally satisfied: 49%
  - Generally dissatisfied: 6%
  - Very dissatisfied: 5%
  - Have not experienced: 6%

- Lectures and speakers
  - Very satisfied: 22%
  - Generally satisfied: 48%
  - Generally dissatisfied: 4%
  - Very dissatisfied: 5%
  - Have not experienced: 22%

- Religious/Spiritual life
  - Very satisfied: 16%
  - Generally satisfied: 28%
  - Generally dissatisfied: 4%
  - Very dissatisfied: 1%
  - Have not experienced: 52%

- Sense of community on campus
  - Very satisfied: 16%
  - Generally satisfied: 42%
  - Generally dissatisfied: 9%
  - Very dissatisfied: 17%
  - Have not experienced: 15%

- Social life on campus
  - Very satisfied: 12%
  - Generally satisfied: 43%
  - Generally dissatisfied: 8%
  - Very dissatisfied: 15%
  - Have not experienced: 21%

- Student government
  - Very satisfied: 9%
  - Generally satisfied: 23%
  - Generally dissatisfied: 5%
  - Very dissatisfied: 6%
  - Have not experienced: 58%

- Student voice in campus policies
  - Very satisfied: 10%
  - Generally satisfied: 43%
  - Generally dissatisfied: 10%
  - Very dissatisfied: 13%
  - Have not experienced: 25%
### OTHER LIVING SITUATION

- **Campus safety/security**
  - Very satisfied: 31%
  - Generally satisfied: 35%
  - Generally dissatisfied: 4%
  - Very dissatisfied: 0%
  - Have not experienced: 0%

- **Clubs and organizations**
  - Very satisfied: 42%
  - Generally satisfied: 35%
  - Generally dissatisfied: 19%
  - Very dissatisfied: 4%
  - Have not experienced: 0%

- **Cultural and fine arts programming**
  - Very satisfied: 46%
  - Generally satisfied: 23%
  - Generally dissatisfied: 8%
  - Very dissatisfied: 4%
  - Have not experienced: 0%

- **Diversity on campus**
  - Very satisfied: 46%
  - Generally satisfied: 27%
  - Generally dissatisfied: 4%
  - Very dissatisfied: 4%
  - Have not experienced: 0%

- **Lectures and speakers**
  - Very satisfied: 46%
  - Generally satisfied: 23%
  - Generally dissatisfied: 4%
  - Very dissatisfied: 4%
  - Have not experienced: 0%

- **Religious/Spiritual life**
  - Very satisfied: 50%
  - Generally satisfied: 27%
  - Generally dissatisfied: 19%
  - Very dissatisfied: 4%
  - Have not experienced: 0%

- **Sense of community on campus**
  - Very satisfied: 35%
  - Generally satisfied: 35%
  - Generally dissatisfied: 8%
  - Very dissatisfied: 4%
  - Have not experienced: 0%

- **Social life on campus**
  - Very satisfied: 31%
  - Generally satisfied: 31%
  - Generally dissatisfied: 12%
  - Very dissatisfied: 4%
  - Have not experienced: 0%

- **Student government**
  - Very satisfied: 42%
  - Generally satisfied: 35%
  - Generally dissatisfied: 15%
  - Very dissatisfied: 4%
  - Have not experienced: 0%

- **Student voice in campus policies**
  - Very satisfied: 38%
  - Generally satisfied: 27%
  - Generally dissatisfied: 12%
  - Very dissatisfied: 4%
  - Have not experienced: 0%
BY GENDER IDENTITY
The below data indicate the area of campus life that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by gender identity.

**Identified as Men (cisgender)**
Highest percentage = Lectures and speakers (90%)
Lowest percentage = Student voice in campus policies (66%)

**Identified as Women (cisgender)**
Highest percentage = Lectures and speakers (95%)
Lowest percentage = Student voice in campus policies (64%)

**Identified as Non-binary or Transgender**
Highest percentage = Diversity on campus (96%)
Lowest percentage = Student voice in campus policies (47%)

**Did Not Disclose**
Highest percentage = Clubs and organizations (78%), Cultural and fine arts programming (78%), and Lectures and speakers (78%)
Lowest percentage = Student voice in campus policies (46%)

The below data indicate the average rating of each of campus life using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Area of Campus Life</th>
<th>Men (cisgender)</th>
<th></th>
<th>Women (cisgender)</th>
<th></th>
<th>Non-binary or Transgender</th>
<th></th>
<th>Did not disclose</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
<td>M</td>
</tr>
<tr>
<td>Campus safety/security</td>
<td>3.17</td>
<td>0.76</td>
<td>3.10</td>
<td>0.73</td>
<td>2.76</td>
<td>0.91</td>
<td>2.70</td>
</tr>
<tr>
<td>Clubs and organizations</td>
<td>3.04</td>
<td>0.81</td>
<td>3.18</td>
<td>0.67</td>
<td>3.08</td>
<td>0.76</td>
<td>2.87</td>
</tr>
<tr>
<td>Cultural and fine arts programming</td>
<td>3.09</td>
<td>0.77</td>
<td>3.22</td>
<td>0.67</td>
<td>3.10</td>
<td>0.77</td>
<td>2.81</td>
</tr>
<tr>
<td>Diversity on campus</td>
<td>3.22</td>
<td>0.79</td>
<td>3.24</td>
<td>0.72</td>
<td>3.48</td>
<td>0.69</td>
<td>2.70</td>
</tr>
<tr>
<td>Lectures and speakers</td>
<td>3.18</td>
<td>0.70</td>
<td>3.25</td>
<td>0.62</td>
<td>3.22</td>
<td>0.72</td>
<td>2.76</td>
</tr>
<tr>
<td>Religious/Spiritual life</td>
<td>3.09</td>
<td>0.76</td>
<td>3.16</td>
<td>0.73</td>
<td>3.00</td>
<td>0.76</td>
<td>2.40</td>
</tr>
<tr>
<td>Sense of community on campus</td>
<td>2.84</td>
<td>0.90</td>
<td>2.91</td>
<td>0.81</td>
<td>3.07</td>
<td>0.81</td>
<td>2.43</td>
</tr>
<tr>
<td>Social life on campus</td>
<td>2.87</td>
<td>0.85</td>
<td>2.82</td>
<td>0.86</td>
<td>2.89</td>
<td>0.86</td>
<td>2.50</td>
</tr>
<tr>
<td>Student government</td>
<td>2.88</td>
<td>0.89</td>
<td>2.95</td>
<td>0.76</td>
<td>2.75</td>
<td>0.92</td>
<td>2.43</td>
</tr>
<tr>
<td>Student voice in campus policies</td>
<td>2.72</td>
<td>0.98</td>
<td>2.67</td>
<td>0.94</td>
<td>2.37</td>
<td>0.81</td>
<td>2.23</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of those who identified as men (cisgender), women (cisgender), non-binary or transgender, or did not disclose a gender, and were Generally satisfied or Very satisfied with each area of campus life.
The following figures represent how those who identified as men (cisgender), women (cisgender), non-binary or transgender, or who did not disclose rated each area of campus life.

**MEN (CISGENDER)**

- **Campus safety/security**: 31% Very satisfied, 47% Generally satisfied, 8% Generally dissatisfied, 4% Very dissatisfied, 11% Have not experienced.
- **Clubs and organizations**: 22% Very satisfied, 42% Generally satisfied, 8% Generally dissatisfied, 5% Very dissatisfied, 24% Have not experienced.
- **Cultural and fine arts programming**: 15% Very satisfied, 31% Generally satisfied, 3% Generally dissatisfied, 3% Very dissatisfied, 31% Have not experienced.
- **Diversity on campus**: 6% Very satisfied, 37% Generally satisfied, 8% Generally dissatisfied, 5% Very dissatisfied, 45% Have not experienced.
- **Lectures and speakers**: 5% Very satisfied, 25% Generally satisfied, 3% Generally dissatisfied, 5% Very dissatisfied, 20% Have not experienced.
- **Religious/Spiritual life**: 5% Very satisfied, 32% Generally satisfied, 3% Generally dissatisfied, 5% Very dissatisfied, 45% Have not experienced.
- **Sense of community on campus**: 14% Very satisfied, 20% Generally satisfied, 11% Generally dissatisfied, 8% Very dissatisfied, 47% Have not experienced.
- **Social life on campus**: 19% Very satisfied, 48% Generally satisfied, 15% Generally dissatisfied, 10% Very dissatisfied, 48% Have not experienced.
- **Student government**: 12% Very satisfied, 24% Generally satisfied, 8% Generally dissatisfied, 5% Very dissatisfied, 51% Have not experienced.
- **Student voice in campus policies**: 13% Very satisfied, 26% Generally satisfied, 11% Generally dissatisfied, 10% Very dissatisfied, 41% Have not experienced.
<table>
<thead>
<tr>
<th>Category</th>
<th>Very satisfied</th>
<th>Generally satisfied</th>
<th>Generally dissatisfied</th>
<th>Very dissatisfied</th>
<th>Have not experienced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus safety/security</td>
<td>14%</td>
<td>14%</td>
<td>7%</td>
<td>14%</td>
<td>52%</td>
</tr>
<tr>
<td>Clubs and organizations</td>
<td>24%</td>
<td>45%</td>
<td>10%</td>
<td>3%</td>
<td>17%</td>
</tr>
<tr>
<td>Cultural and fine arts programming</td>
<td>21%</td>
<td>38%</td>
<td>7%</td>
<td>3%</td>
<td>31%</td>
</tr>
<tr>
<td>Diversity on campus</td>
<td>0%</td>
<td>38%</td>
<td>3%</td>
<td>7%</td>
<td>52%</td>
</tr>
<tr>
<td>Lectures and speakers</td>
<td>28%</td>
<td>45%</td>
<td>3%</td>
<td>3%</td>
<td>21%</td>
</tr>
<tr>
<td>Religious/Spiritual life</td>
<td>10%</td>
<td>31%</td>
<td>3%</td>
<td>3%</td>
<td>52%</td>
</tr>
<tr>
<td>Sense of community on campus</td>
<td>28%</td>
<td>52%</td>
<td>7%</td>
<td>7%</td>
<td>52%</td>
</tr>
<tr>
<td>Social life on campus</td>
<td>21%</td>
<td>55%</td>
<td>10%</td>
<td>10%</td>
<td>3%</td>
</tr>
<tr>
<td>Student government</td>
<td>24%</td>
<td>59%</td>
<td>7%</td>
<td>7%</td>
<td>3%</td>
</tr>
<tr>
<td>Student voice in campus policies</td>
<td>28%</td>
<td>34%</td>
<td>10%</td>
<td>3%</td>
<td>28%</td>
</tr>
</tbody>
</table>
DID NOT DISCLOSE

- Campus safety/security
  - Very satisfied: 12%
  - Generally satisfied: 16%
  - Generally dissatisfied: 19%
  - Very dissatisfied: 48%
  - Have not experienced: 5%

- Clubs and organizations
  - Very satisfied: 19%
  - Generally satisfied: 12%
  - Generally dissatisfied: 22%
  - Very dissatisfied: 41%
  - Have not experienced: 7%

- Cultural and fine arts programming
  - Very satisfied: 30%
  - Generally satisfied: 14%
  - Generally dissatisfied: 12%
  - Very dissatisfied: 44%
  - Have not experienced: 0%

- Diversity on campus
  - Very satisfied: 21%
  - Generally satisfied: 14%
  - Generally dissatisfied: 7%
  - Very dissatisfied: 52%
  - Have not experienced: 10%

- Lectures and speakers
  - Very satisfied: 25%
  - Generally satisfied: 12%
  - Generally dissatisfied: 4%
  - Very dissatisfied: 52%
  - Have not experienced: 0%

- Religious/Spiritual life
  - Very satisfied: 19%
  - Generally satisfied: 12%
  - Generally dissatisfied: 4%
  - Very dissatisfied: 65%
  - Have not experienced: 0%

- Sense of community on campus
  - Very satisfied: 25%
  - Generally satisfied: 18%
  - Generally dissatisfied: 7%
  - Very dissatisfied: 42%
  - Have not experienced: 0%

- Social life on campus
  - Very satisfied: 19%
  - Generally satisfied: 18%
  - Generally dissatisfied: 12%
  - Very dissatisfied: 35%
  - Have not experienced: 4%

- Student government
  - Very satisfied: 25%
  - Generally satisfied: 16%
  - Generally dissatisfied: 7%
  - Very dissatisfied: 47%
  - Have not experienced: 5%

- Student voice in campus policies
  - Very satisfied: 24%
  - Generally satisfied: 14%
  - Generally dissatisfied: 7%
  - Very dissatisfied: 33%
  - Have not experienced: 22%
BY RACE
The below data indicate the area of campus life that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by race.

African American/Black
Highest percentage = Cultural and fine arts programming (96%)
Lowest percentage = Student voice in campus policies (66%)

Asian
Highest percentage = Cultural and fine arts programming (91%), Diversity on campus (91%), and Lectures and speakers (91%)
Lowest percentage = Student voice in campus policies (78%)

Hispanic/Latino
Highest percentage = Lectures and speakers (95%)
Lowest percentage = Student voice in campus policies (52%)

Native Hawaiian/Pacific Islander
Highest percentage = Lectures and speakers (100%)
Lowest percentage = Clubs and organizations (88%), Diversity on campus (88%), and Sense of community on campus (88%)

Not a U.S. Citizen or Permanent Resident
Highest percentage = Diversity on campus (96%)
Lowest percentage = Religious/Spiritual life (92%)

Two or more races
Highest percentage = Lectures and speakers (91%)
Lowest percentage = Student voice in campus policies (55%)

Unknown
Highest percentage = Lectures and speakers (85%)
Lowest percentage = Student voice in campus policies (47%)

White
Highest percentage = Lectures and speakers (95%)
Lowest percentage = Student voice in campus policies (50%)

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11 When Have not experienced is excluded from the calculation for those who are Native Hawaiian/Pacific Islander, the number of participants who indicated their level of satisfaction with Campus safety/security, Cultural and fine arts programming, Religious/Spiritual life, Social life on campus, Student government, and Student voice in campus policies resulted in n < 8; therefore, the percentages of those who were Generally or Very Satisfied with these areas of campus life are excluded from this report to preserve privacy.
The below data indicate the average rating of each area of campus life using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Area of Campus Life</th>
<th>African American/Black</th>
<th>Asian</th>
<th>Hispanic/Latino</th>
<th>Native Hawaiian/Pacific Islander</th>
<th>Not a U.S. Citizen or Permanent Resident</th>
<th>Two or More Races</th>
<th>Unknown</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Campus safety/security</td>
<td>3.21</td>
<td>0.73</td>
<td>3.12</td>
<td>0.66</td>
<td>3.04</td>
<td>0.73</td>
<td>3.50</td>
<td>0.50</td>
</tr>
<tr>
<td>Clubs and organizations</td>
<td>3.25</td>
<td>0.68</td>
<td>3.11</td>
<td>0.76</td>
<td>3.15</td>
<td>0.66</td>
<td>3.50</td>
<td>0.71</td>
</tr>
<tr>
<td>Cultural and fine arts</td>
<td>3.33</td>
<td>0.55</td>
<td>3.11</td>
<td>0.71</td>
<td>3.11</td>
<td>0.67</td>
<td>3.33</td>
<td>0.47</td>
</tr>
<tr>
<td>arts programming</td>
<td>3.08</td>
<td>0.79</td>
<td>3.23</td>
<td>0.69</td>
<td>3.18</td>
<td>0.83</td>
<td>3.25</td>
<td>0.66</td>
</tr>
<tr>
<td>Diversity on campus</td>
<td>3.31</td>
<td>0.66</td>
<td>3.16</td>
<td>0.62</td>
<td>3.23</td>
<td>0.58</td>
<td>3.25</td>
<td>0.43</td>
</tr>
<tr>
<td>Religious/Spiritual life</td>
<td>3.12</td>
<td>0.68</td>
<td>3.07</td>
<td>0.73</td>
<td>3.25</td>
<td>0.74</td>
<td>3.25</td>
<td>0.43</td>
</tr>
<tr>
<td>Sense of community on campus</td>
<td>2.89</td>
<td>0.80</td>
<td>2.98</td>
<td>0.80</td>
<td>2.88</td>
<td>0.78</td>
<td>3.25</td>
<td>0.66</td>
</tr>
<tr>
<td>Social life on campus</td>
<td>2.90</td>
<td>0.90</td>
<td>2.95</td>
<td>0.79</td>
<td>2.83</td>
<td>0.77</td>
<td>3.00</td>
<td>0.53</td>
</tr>
<tr>
<td>Student government</td>
<td>2.76</td>
<td>1.02</td>
<td>2.90</td>
<td>0.83</td>
<td>2.94</td>
<td>0.70</td>
<td>3.25</td>
<td>0.43</td>
</tr>
<tr>
<td>Student voice in campus</td>
<td>2.69</td>
<td>0.91</td>
<td>2.86</td>
<td>0.86</td>
<td>2.45</td>
<td>0.92</td>
<td>2.40</td>
<td>0.80</td>
</tr>
</tbody>
</table>
The following figures represent the percentage of those who were Generally satisfied or Very satisfied with each area of campus life disaggregated by those who identified as African American/Black, Asian, Hispanic/Latino, Native Hawaiian/Pacific Islander, Not a U.S. citizen or Permanent Resident, Two or more races, White, and those who did not disclose (Unknown).

**AFRICAN AMERICAN/BLACK**

- Campus safety/security: 87%
- Clubs and organizations: 92%
- Cultural and fine arts programming: 96%
- Diversity on campus: 83%
- Lectures and speakers: 94%
- Religious/Spiritual life: 94%
- Sense of community on campus: 78%
- Social life on campus: 74%
- Student government: 71%
- Student voice in campus policies: 66%

**ASIAN**

- Campus safety/security: 88%
- Clubs and organizations: 88%
- Cultural and fine arts programming: 91%
- Diversity on campus: 91%
- Lectures and speakers: 91%
- Religious/Spiritual life: 87%
- Sense of community on campus: 83%
- Social life on campus: 80%
- Student government: 80%
- Student voice in campus policies: 78%

**HISPANIC/LATINO**

- Campus safety/security: 84%
- Clubs and organizations: 88%
- Cultural and fine arts programming: 87%
- Diversity on campus: 86%
- Lectures and speakers: 95%
- Religious/Spiritual life: 89%
- Sense of community on campus: 71%
- Social life on campus: 74%
- Student government: 84%
- Student voice in campus policies: 52%
The following figures represent how those who identified as African American/Black, Asian, Hispanic/Latino, Native Hawaiian/Pacific Islander\(^{12}\), Not a U.S. Citizen or Permanent Resident, Two or more races, White, and those who did not disclose (Unknown) rated each area of campus life.

12 Fewer than 8 participants who identified as Native Hawaiian/Pacific Islander rated their level of satisfaction with Student center/union programs; therefore, Native Hawaiian/Pacific Islander ratings of this student service are excluded from this report in order to preserve privacy.
TWO OR MORE RACES

- Campus safety/security
  - Very satisfied: 0%
  - Generally satisfied: 26%
  - Generally dissatisfied: 15%
  - Very dissatisfied: 9%
  - Have not experienced: 46%

- Clubs and organizations
  - Very satisfied: 2%
  - Generally satisfied: 26%
  - Generally dissatisfied: 9%
  - Very dissatisfied: 19%
  - Have not experienced: 44%

- Cultural and fine arts programming
  - Very satisfied: 4%
  - Generally satisfied: 22%
  - Generally dissatisfied: 22%
  - Very dissatisfied: 2%
  - Have not experienced: 50%

- Diversity on campus
  - Very satisfied: 0%
  - Generally satisfied: 13%
  - Generally dissatisfied: 38%
  - Very dissatisfied: 2%
  - Have not experienced: 47%

- Lectures and speakers
  - Very satisfied: 0%
  - Generally satisfied: 15%
  - Generally dissatisfied: 4%
  - Very dissatisfied: 15%
  - Have not experienced: 47%

- Religious/Spiritual life
  - Very satisfied: 0%
  - Generally satisfied: 15%
  - Generally dissatisfied: 17%
  - Very dissatisfied: 2%
  - Have not experienced: 64%

- Sense of community on campus
  - Very satisfied: 0%
  - Generally satisfied: 22%
  - Generally dissatisfied: 31%
  - Very dissatisfied: 7%
  - Have not experienced: 37%

- Social life on campus
  - Very satisfied: 0%
  - Generally satisfied: 17%
  - Generally dissatisfied: 22%
  - Very dissatisfied: 2%
  - Have not experienced: 48%

- Student government
  - Very satisfied: 0%
  - Generally satisfied: 6%
  - Generally dissatisfied: 9%
  - Very dissatisfied: 19%
  - Have not experienced: 67%

- Student voice in campus policies
  - Very satisfied: 0%
  - Generally satisfied: 15%
  - Generally dissatisfied: 15%
  - Very dissatisfied: 7%
  - Have not experienced: 46%
BY CLASS LEVEL
The following data indicate the area of campus life that the highest and lowest percentage of participants rated as Generally satisfied or Very satisfied, disaggregated by class level.

First-year
Highest percentage = Lectures and speakers (98%)
Lowest percentage = Social life on campus (69%)

Sophomore
Highest percentage = Lectures and speakers (93%)
Lowest percentage = Student voice in campus policies (66%)
Junior
Highest percentage = Religious/Spiritual life (92%)
Lowest percentage = Student voice in campus policies (62%)

Senior
Highest percentage = Lectures and speakers (90%)
Lowest percentage = Student voice in campus policies (56%)

The below data indicate the average rating of each area of campus life using a 4-pt. scale (1 = Very dissatisfied, 4 = Very satisfied).

<table>
<thead>
<tr>
<th>Area of Campus Life</th>
<th>First-year</th>
<th></th>
<th>Sophomore</th>
<th></th>
<th>Junior</th>
<th></th>
<th>Senior</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
<td>M</td>
<td>SD</td>
</tr>
<tr>
<td>Campus safety/security</td>
<td>3.35</td>
<td>0.55</td>
<td>3.17</td>
<td>0.72</td>
<td>3.03</td>
<td>0.80</td>
<td>2.80</td>
<td>0.85</td>
</tr>
<tr>
<td>Clubs and organizations</td>
<td>3.26</td>
<td>0.68</td>
<td>3.21</td>
<td>0.70</td>
<td>3.09</td>
<td>0.73</td>
<td>2.93</td>
<td>0.74</td>
</tr>
<tr>
<td>Cultural and fine arts programming</td>
<td>3.26</td>
<td>0.67</td>
<td>3.27</td>
<td>0.63</td>
<td>3.15</td>
<td>0.80</td>
<td>3.00</td>
<td>0.74</td>
</tr>
<tr>
<td>Diversity on campus</td>
<td>3.36</td>
<td>0.66</td>
<td>3.28</td>
<td>0.74</td>
<td>3.29</td>
<td>0.69</td>
<td>3.00</td>
<td>0.74</td>
</tr>
<tr>
<td>Lectures and speakers</td>
<td>3.28</td>
<td>0.52</td>
<td>3.27</td>
<td>0.66</td>
<td>3.17</td>
<td>0.72</td>
<td>3.13</td>
<td>0.72</td>
</tr>
<tr>
<td>Religious/Spiritual life</td>
<td>3.28</td>
<td>0.65</td>
<td>3.21</td>
<td>0.69</td>
<td>3.21</td>
<td>0.66</td>
<td>2.87</td>
<td>0.86</td>
</tr>
<tr>
<td>Sense of community on campus</td>
<td>2.96</td>
<td>0.75</td>
<td>2.95</td>
<td>0.89</td>
<td>2.88</td>
<td>0.87</td>
<td>2.72</td>
<td>0.85</td>
</tr>
<tr>
<td>Social life on campus</td>
<td>2.81</td>
<td>0.86</td>
<td>2.91</td>
<td>0.87</td>
<td>2.84</td>
<td>0.84</td>
<td>2.75</td>
<td>0.85</td>
</tr>
<tr>
<td>Student government</td>
<td>3.01</td>
<td>0.77</td>
<td>3.03</td>
<td>0.77</td>
<td>2.90</td>
<td>0.87</td>
<td>2.74</td>
<td>0.83</td>
</tr>
<tr>
<td>Student voice in campus policies</td>
<td>2.81</td>
<td>0.84</td>
<td>2.78</td>
<td>0.94</td>
<td>2.63</td>
<td>1.02</td>
<td>2.45</td>
<td>0.94</td>
</tr>
</tbody>
</table>
The figure below represents the percentage of first-year, sophomore, junior, and senior participants who were Generally satisfied or Very satisfied with each area of campus life.

### Generally Satisfied/Very Satisfied

- **Campus safety/security**
  - First-year: 97%
  - Sophomore: 79%
  - Junior: 73%
  - Senior: 85%

- **Clubs and organizations**
  - First-year: 89%
  - Sophomore: 92%
  - Junior: 85%
  - Senior: 83%

- **Cultural and fine arts programming**
  - First-year: 93%
  - Sophomore: 89%
  - Junior: 92%
  - Senior: 88%

- **Diversity on campus**
  - First-year: 93%
  - Sophomore: 89%
  - Junior: 91%
  - Senior: 82%

- **Lectures and speakers**
  - First-year: 98%
  - Sophomore: 93%
  - Junior: 90%
  - Senior: 90%

- **Religious/Spiritual life**
  - First-year: 91%
  - Sophomore: 92%
  - Junior: 92%
  - Senior: 80%

- **Sense of community on campus**
  - First-year: 78%
  - Sophomore: 77%
  - Junior: 72%
  - Senior: 77%

- **Social life on campus**
  - First-year: 69%
  - Sophomore: 73%
  - Junior: 73%
  - Senior: 73%

- **Student government**
  - First-year: 83%
  - Sophomore: 85%
  - Junior: 76%
  - Senior: 75%

- **Student voice in campus policies**
  - First-year: 71%
  - Sophomore: 66%
  - Junior: 62%
  - Senior: 56%
The following figures represent how first-year, sophomore, junior, and senior participants rated each area of campus life.
SOPHOMORE

- Campus safety/security
  - Very satisfied: 29%
  - Generally satisfied: 44%
  - Generally dissatisfied: 14%
  - Very dissatisfied: 25%
  - Have not experienced: 11%

- Clubs and organizations
  - Very satisfied: 29%
  - Generally satisfied: 44%
  - Generally dissatisfied: 25%
  - Very dissatisfied: 15%
  - Have not experienced: 27%

- Cultural and fine arts programming
  - Very satisfied: 29%
  - Generally satisfied: 48%
  - Generally dissatisfied: 19%
  - Very dissatisfied: 29%
  - Have not experienced: 4%

- Diversity on campus
  - Very satisfied: 39%
  - Generally satisfied: 43%
  - Generally dissatisfied: 8%
  - Very dissatisfied: 7%
  - Have not experienced: 3%

- Lectures and speakers
  - Very satisfied: 27%
  - Generally satisfied: 42%
  - Generally dissatisfied: 27%
  - Very dissatisfied: 25%
  - Have not experienced: 4%

- Religious/Spiritual life
  - Very satisfied: 15%
  - Generally satisfied: 28%
  - Generally dissatisfied: 5%
  - Very dissatisfied: 53%
  - Have not experienced: 4%

- Sense of community on campus
  - Very satisfied: 25%
  - Generally satisfied: 44%
  - Generally dissatisfied: 13%
  - Very dissatisfied: 10%
  - Have not experienced: 8%

- Social life on campus
  - Very satisfied: 21%
  - Generally satisfied: 48%
  - Generally dissatisfied: 21%
  - Very dissatisfied: 0%
  - Have not experienced: 9%

- Student government
  - Very satisfied: 11%
  - Generally satisfied: 28%
  - Generally dissatisfied: 3%
  - Very dissatisfied: 4%
  - Have not experienced: 54%

- Student voice in campus policies
  - Very satisfied: 15%
  - Generally satisfied: 26%
  - Generally dissatisfied: 14%
  - Very dissatisfied: 7%
  - Have not experienced: 38%
JUNIOR

- Campus safety/security: 26% Very satisfied, 15% Generally satisfied, 9% Generally dissatisfied, 4% Very dissatisfied, 2% Have not experienced.
- Clubs and organizations: 22% Very satisfied, 21% Generally satisfied, 9% Generally dissatisfied, 3% Very dissatisfied, 2% Have not experienced.
- Cultural and fine arts programming: 31% Very satisfied, 18% Generally satisfied, 4% Generally dissatisfied, 2% Very dissatisfied, 2% Have not experienced.
- Diversity on campus: 39% Very satisfied, 39% Generally satisfied, 6% Generally dissatisfied, 2% Very dissatisfied, 2% Have not experienced.
- Lectures and speakers: 25% Very satisfied, 19% Generally satisfied, 4% Generally dissatisfied, 4% Very dissatisfied, 2% Have not experienced.
- Religious/Spiritual life: 27% Very satisfied, 14% Generally satisfied, 3% Generally dissatisfied, 1% Very dissatisfied, 3% Have not experienced.
- Sense of community on campus: 22% Very satisfied, 18% Generally satisfied, 11% Generally dissatisfied, 7% Very dissatisfied, 3% Have not experienced.
- Social life on campus: 18% Very satisfied, 16% Generally satisfied, 12% Generally dissatisfied, 8% Very dissatisfied, 3% Have not experienced.
- Student government: 27% Very satisfied, 12% Generally satisfied, 7% Generally dissatisfied, 5% Very dissatisfied, 2% Have not experienced.
- Student voice in campus policies: 39% Very satisfied, 25% Generally satisfied, 12% Generally dissatisfied, 11% Very dissatisfied, 4% Have not experienced.

Legend:
- Very satisfied
- Generally satisfied
- Generally dissatisfied
- Very dissatisfied
- Have not experienced
UNIVERSITY OF SAN FRANCISCO | HEDS Student Satisfaction Survey 2021

15% 14% 13% 24% 24% 11% 13% 6% 7%

14% 14% 13% 3% 8% 19% 10% 4% 16%

13% 13% 13% 3% 10% 7% 2% 7% 4%

6% 7% 7% 4% 10% 6% 5% 7% 7% 15%

10% 12% 19% 3% 4% 4% 17% 13% 6% 16%

15% 50% 37% 24% 50% 52% 52% 36% 42% 50% 50%
Connection
Using a 5pt. scale (5 = Very strong connection, 4 = Strong connection, 3 = Some connection, 2 = Little connection, 1 = No connection), participants rated the strength of their connection to USF.

BY SCHOOL/COLLEGE
The below figure represents the percentage of participants who selected each response option, disaggregated by school/college.

The below data indicate participants’ average level of connection, disaggregated by school/college.

CAS = 3.41 (SD = .85)
SOM = 3.46 (SD = .89)
SONHP = 3.38 (SD = .97)

BY ENTRY STATUS
The below figure represents the percentage of participants who selected each response option, disaggregated by entry status.

The below data indicate participants’ average level of connection, disaggregated by entry status.

Entered as First-year = 3.44 (SD = .83)
Entered as Transfer = 3.31 (SD = 1.03)
**BY RESIDENCY STATUS**

The below figure represents the percentage of participants who selected each response option, disaggregated by residency status.

![Diagram](image)

The below data indicate participants' average level of connection, disaggregated by entry status:

- **Domestic** = 3.40 ($SD = .88$)
- **International** = 3.51 ($SD = .81$)

**BY PELL STATUS**

The below figure represents the percentage of participants who selected each response option, disaggregated by Pell status.

![Diagram](image)

The below data indicate participants' average level of connection, disaggregated by Pell status:

- **Received Pell** = 3.39 ($SD = .86$)
- **Did Not Receive Pell** = 3.43 ($SD = .88$)
BY FIRST-GENERATION STATUS
The below figure represents the percentage of participants who selected each response option, disaggregated by first-generation status.

![Pie chart showing percentage of participants by connection level and first-generation status.]

The below data indicate participants’ average level of connection, disaggregated by first-generation status:

- **First-generation** = 3.39 (SD = .87)
- **Not first-generation** = 3.43 (SD = .88)

BY PRIMARY MODALITY
The below figure represents the percentage of participants who selected each response option, disaggregated by primary modality.

![Pie chart showing percentage of participants by connection level and primary modality.]

The below data indicate participants’ average level of connection, disaggregated by primary modality.

- **Primarily or Entirely On-campus** = 3.49 (SD = .82)
- **Primarily or Entirely Online** = 3.45 (SD = .89)
- **Split Between On-campus and Online** = 3.33 (SD = .90)
BY LIVING SITUATION
The below figure represents the percentage of participants who selected each response option, disaggregated by living situation.

![Percentage of participants by living situation](image)

The below data indicate participants' average level of connection, disaggregated by living situation.

Dormitory or Other Campus Housing (not a fraternity or sorority house) = 3.51 (SD = .79)
Residence Farther Than Walking Distance to USF (but in U.S.) = 3.26 (SD = .97)
Residence Within Walking Distance to USF = 3.48 (SD = .82)
Other Living Situation = 3.62 (SD = .79)

BY GENDER IDENTITY
The below figure represents the percentage of participants who selected each response option, disaggregated by gender identity.

![Percentage of participants by gender identity](image)

The below data indicate participants' average level of connection, disaggregated by gender identity.

Man (cisgender) = 3.35 (SD = .92)
Woman (cisgender) = 3.47 (SD = .83)
Non-binary or Transgender = 3.59 (SD = .93)
Did Not Disclose = 3.07 (SD = .95)
The below figure represents the percentage of participants who selected each response option, disaggregated by race.

The below data indicate participants' average level of connection, disaggregated by race.

- **African American/Black** = 3.45 ($SD = .89$)
- **Asian** = 3.48 ($SD = .82$)
- **Hispanic/Latino** = 3.29 ($SD = .86$)
- **Native Hawaiian/Pacific Islander** = 3.88 ($SD = .60$)
- **Not a U.S. citizen or permanent resident** = 3.52 ($SD = .81$)
- **Two or more races** = 3.54 ($SD = .83$)
- **Unknown** = 3.22 ($SD = .96$)
- **White** = 3.45 ($SD = .87$)
BY CLASS LEVEL
The below figure represents the percentage of participants who selected each response option, disaggregated by class level.

BY CLASS LEVEL

![Bar chart showing the percentage of participants' connection levels by class level.](chart)

The below data indicate participants’ average level of connection, disaggregated by race.

- **First-year** = 3.47 (SD = .79)
- **Sophomore** = 3.45 (SD = .91)
- **Junior** = 3.39 (SD = .83)
- **Senior** = 3.39 (SD = .94)

**Overall Satisfaction**
Using a 5pt. scale (5 = Very satisfied, 4 = Satisfied, 3 = Neither satisfied nor dissatisfied, 2 = Dissatisfied, 1 = Very dissatisfied), participants rated their overall satisfaction with their education at USF.

BY SCHOOL/COLLEGE
The below figure represents the percentage of participants who selected each response option, disaggregated by school/college.

BY SCHOOL/COLLEGE

![Bar chart showing the percentage of participants' satisfaction levels by school/college.](chart)

The below data indicate participants’ average level of satisfaction, disaggregated by school/college.

- **CAS** = 3.90 (SD = .91)
- **SOM** = 3.97 (SD = .88)
- **SONHP** = 3.67 (SD = 1.13)

**UNIVERSITY OF SAN FRANCISCO | HEDS Student Satisfaction Survey 2021**
BY ENTRY STATUS
The below figure represents the percentage of participants who selected each response option, disaggregated by entry status.

The below data indicate participants’ average level of satisfaction, disaggregated by entry status.

Entered as First-year = 3.90 (SD = .90)  
Entered as Transfer = 3.81 (SD = 1.10)

BY RESIDENCY STATUS
The below figure represents the percentage of participants who selected each response option, disaggregated by residency status.

The below data indicate participants’ average level of satisfaction, disaggregated by residency status.

Domestic = 3.84 (SD = .97)  
International = 4.15 (SD = 74)
BY PELL STATUS
The below figure represents the percentage of participants who selected each response option, disaggregated by Pell status.

![Pie chart showing satisfaction levels by Pell status]

The below data indicate participants’ average level of satisfaction, disaggregated by Pell status.

Received Pell = 3.87 (SD = .91)
Did Not Receive Pell = 3.88 (SD = .96)

BY FIRST-GENERATION STATUS
The below figure represents the percentage of participants who selected each response option, disaggregated by First-generation status.

![Pie chart showing satisfaction levels by first-generation status]

The below data indicate participants’ average level of satisfaction, disaggregated by First-generation status.

First-generation = 3.85 (SD = .94)
Not First-generation = 3.89 (SD = .95)
BY PRIMARY MODALITY
The below figure represents the percentage of participants who selected each response option, disaggregated by primary modality.

BY PRIMARY MODALITY

The below data indicate participants’ average level of satisfaction, disaggregated by primary modality.

Primarily or Entirely On-campus = 3.97 (SD = .87)
Primarily or Entirely Online = 4.05 (SD = .76)
Split Between On-campus and Online = 3.78 (SD = .99)

BY LIVING SITUATION
The below figure represents the percentage of participants who selected each response option, disaggregated by living situation.

BY LIVING SITUATION

The below data indicate participants’ average level of satisfaction, disaggregated by primary living situation.

Dormitory or other campus housing (not a fraternity or sorority house) = 3.98 (SD = .86)
Residence (house, apartment, etc.) farther than walking distance to USF, but in the US = 3.76 (SD = 1.04)
Residence (house, apartment, etc.) within walking distance to USF = 3.85 (SD = .92)
Other = 4.12 (SD = .80)
The below figure represents the percentage of participants who selected each response option, disaggregated by gender identity.

The below data indicate participants’ average level of satisfaction, disaggregated by primary living situation.

**Men (cisgender)** = 3.80 ($SD = 1.02$)
**Women (cisgender)** = 3.94 ($SD = .90$)
**Non-binary or Transgender** = 3.93 ($SD = .98$)
**Did Not Disclose** = 3.57 ($SD = 1.02$)

**BY RACE**
The below figure represents the percentage of participants who selected each response option, disaggregated by gender identity.
The below data indicate participants’ average level of satisfaction, disaggregated by primary gender identity.

**African American/Black** = 4.05 (SD = .90)
**Asian** = 3.85 (SD = .96)
**Hispanic/Latino** = 3.99 (SD = .81)
**Native Hawaiian/Pacific** = 3.75 (SD = .83)
**Not a U.S. citizen or permanent resident** = 4.22 (SD = .67)
**Two or more races** = 3.93 (SD = .90)
**Unknown** = 3.64 (SD = 1.03)
**White** = 3.87 (SD = .99)

**BY CLASS LEVEL**
The below figure represents the percentage of participants who selected each response option, disaggregated by class level.

![Chart showing satisfaction by class level](chart.png)

The below data indicate participants’ average level of satisfaction, disaggregated by class level.

**First-year** = 4.03 (SD = .78)
**Sophomore** = 3.83 (SD = .94)
**Junior** = 3.93 (SD = .96)
**Senior** = 3.75 (SD = 1.05)
Future Course Modalities
Participants indicated, based on the course modalities they have taken, which modalities they would consider taking in the future from the following response options: In-person, Hybrid, Remote, Online, and Hyflex. Participants could select all that apply.

BY SCHOOL/COLLEGE
The following figure represents the percentage of participants who selected each response option disaggregated by school/college.

BY ENTRY STATUS
The following figure represents the percentage of participants who selected each response option disaggregated by entry status.
BY RESIDENCY STATUS
The following figure represents the percentage of participants who selected each response option disaggregated by residency status.

BY PELL STATUS
The following figure represents the percentage of participants who selected each response option disaggregated by Pell status.

BY FIRST-GENERATION STATUS
The following figure represents the percentage of participants who selected each response option disaggregated by first-generation status.
BY PRIMARY MODALITY
The following figure represents the percentage of participants who selected each response option disaggregated by current primary modality.

![Primary Modality Chart]

<table>
<thead>
<tr>
<th>Modality</th>
<th>Primarily or Entirely On-campus</th>
<th>Primarily or Entirely Online</th>
<th>Split Between On-campus and Online</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hybrid</td>
<td>81%</td>
<td>49%</td>
<td>25%</td>
</tr>
<tr>
<td>Remote</td>
<td>50%</td>
<td>33%</td>
<td>17%</td>
</tr>
<tr>
<td>Online</td>
<td>56%</td>
<td>24%</td>
<td>30%</td>
</tr>
<tr>
<td>Hyflex</td>
<td>46%</td>
<td>46%</td>
<td>22%</td>
</tr>
<tr>
<td>Total</td>
<td>51%</td>
<td>51%</td>
<td>25%</td>
</tr>
</tbody>
</table>

**BY LIVING SITUATION**
The following figure represents the percentage of participants who selected each response option disaggregated by living situation.

![Living Situation Chart]

- **Dormitory or Other Campus Housing (not a fraternity or sorority house)**
- **Residence Farther Than Walking Distance to USF (but in U.S.)**
- **Residence Within Walking Distance to USF**
- **Other Living Situation**

<table>
<thead>
<tr>
<th>Living Situation</th>
<th>Primarily or Entirely On-campus</th>
<th>Primarily or Entirely Online</th>
<th>Split Between On-campus and Online</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-person</td>
<td>79%</td>
<td>62%</td>
<td>35%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>56%</td>
<td>56%</td>
<td>39%</td>
</tr>
<tr>
<td>Remote</td>
<td>43%</td>
<td>23%</td>
<td>19%</td>
</tr>
<tr>
<td>Online</td>
<td>43%</td>
<td>24%</td>
<td>24%</td>
</tr>
<tr>
<td>Hyflex</td>
<td>39%</td>
<td>29%</td>
<td>21%</td>
</tr>
<tr>
<td>Total</td>
<td>74%</td>
<td>58%</td>
<td>23%</td>
</tr>
</tbody>
</table>
BY GENDER IDENTITY
The following figure represents the percentage of participants who selected each response option disaggregated by gender identity.
BY RACE
The following figure represents the percentage of participants who selected each response option disaggregated by race.
BY CLASS LEVEL
The following figure represents the percentage of participants who selected each response option disaggregated by class level.

Barriers to Success
Participants indicated areas they believed were current or possible future barriers to success from the following response options: Financial concerns, Family responsibilities, Physical or mental health issues, Difficulty adjusting to learning environment, Work responsibilities, Course scheduling issues, Few support services, and Advising issues. Participants could select all that apply.

BY COLLEGE/SCHOOL
The following figure represents the percentage of participants who selected each response option disaggregated by school/college.
BY ENTRY STATUS
The following figure represents the percentage of participants who selected each response option disaggregated by entry status.

BY RESIDENCY STATUS
The following figure represents the percentage of participants who selected each response option disaggregated by residency status.
BY PELL STATUS
The following figure represents the percentage of participants who selected each response option disaggregated by Pell status.

![Graph showing responses by Pell status]

BY FIRST-GENERATION STATUS
The following figure represents the percentage of participants who selected each response option disaggregated by first-generation status.

![Graph showing responses by first-generation status]
BY PRIMARY MODALITY
The following figure represents the percentage of participants who selected each response option disaggregated by primary modality.

![Primary Modality Chart]

BY LIVING SITUATION
The following figure represents the percentage of participants who selected each response option disaggregated by living situation.

![Living Situation Chart]
The following figure represents the percentage of participants who selected each response option disaggregated by gender identity.
BY RACE
The following figure represents the percentage of participants who selected each response option disaggregated by race.

BY RACE

<table>
<thead>
<tr>
<th>Financial concerns</th>
<th>Family responsibilities</th>
<th>Physical or mental health issues</th>
<th>Difficulty adjusting to learning environment</th>
<th>Work responsibilities</th>
<th>Course scheduling issues</th>
<th>Few support services</th>
<th>Advising issues</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American/Black</td>
<td>Asian</td>
<td>Native Hawaiian/Pacific Islander</td>
<td>Unknown</td>
<td>White</td>
<td>Not a U.S. citizen or permanent resident</td>
<td>Two or more races</td>
<td>Unknown</td>
</tr>
</tbody>
</table>
BY CLASS LEVEL

The following figure represents the percentage of participants who selected each response option disaggregated by class level.