



UNIVERSITY OF
SAN FRANCISCO

Office of Assessment
and Accreditation Support

Undergraduate Summer Session Survey Report 2022

August 2022

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General Information about the Survey

PURPOSE

In order to create a better summer experience for USF students, undergraduate students who took summer session courses in summer 2022 were asked to complete a short 6-7 question survey. The survey asked questions regarding reasons for taking summer session courses, course format preferences, preference for length of summer session courses, other experiences of interest, and motivations for taking summer elective courses.

DATA COLLECTION

Total Survey Population: 1104 undergraduate students

Survey Population by School/College: 619 CAS, 298 SOM, 187 SONHP

Survey Population by Class Level: 116 First-year, 188 Sophomore, 301 Junior, 499 Senior

Instrument: Qualtrics

Period: July 25, 2022 – August 13, 2022

Overall Response Rate: 19% (213 respondents)

Response Rate by School/College: CAS 20% (121 respondents), SOM 13% (39 respondents), SONHP 17% (32 respondents)

Response Rate by Class Level: First-year 27% (31 respondents), Sophomore 18% (33 respondents), Junior 19% (56 respondents), Senior 14% (72 respondents)

Key Take-Aways

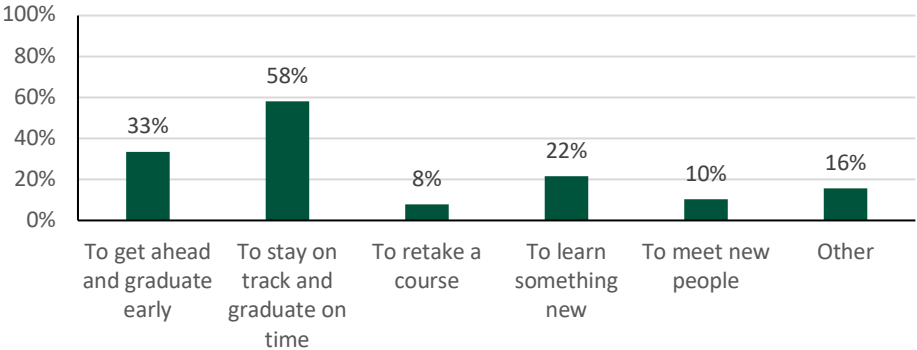
- Overall, participants took summer session courses to stay on track and graduate on time.
- Participants would rather take courses with online components in the summer than fully in-person courses. However, the highest percentage of participants who indicated they would take fully in-person courses ranked it as their top preference.
- The highest proportion of participants indicated that summer courses should be 6 weeks long.
- The highest percentage of participants indicated that they would be interested in upper-division major courses during the summer, though the highest percentage of SOM participants indicated they'd be interested in elective courses and the highest percentage of SONHP indicated that the current courses fit their needs.
- First-year students were most interested in taking summer courses in professional skill-building, sophomores and seniors were most interested in elective courses, and juniors were most interested in upper-division major courses.
- The topic was the top motivating factor for taking an elective in the summer.

Reasons for Taking Summer Session Courses

Participants indicated why they took a course during summer session using the following response options: *to get ahead and graduate early*; *to stay on track and graduate on time*; *to retake a course*; *to learn something new*; *to meet new people*; and *other*. Participants could select all that apply.

- The highest percentage of participants (**58%**) indicated they took summer session courses **to stay on track and graduate on time** and the lowest percentage of participants (**8%**) took summer session courses **to retake a course**.

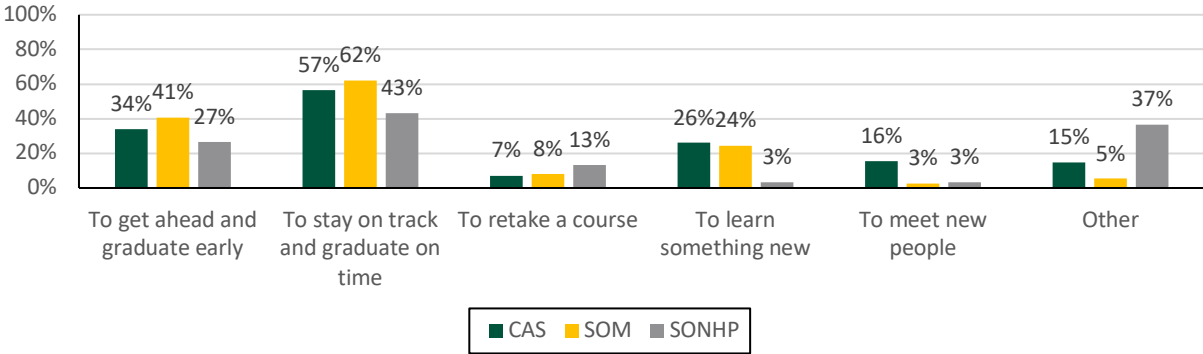
The following figure represents the percentage of participants who selected each response option.



BY SCHOOL/COLLEGE

- The highest percentage of participants in **CAS (57%)**, **SOM (62%)**, and **SONHP (43%)** indicated they took summer session courses to stay on track and graduate on time.

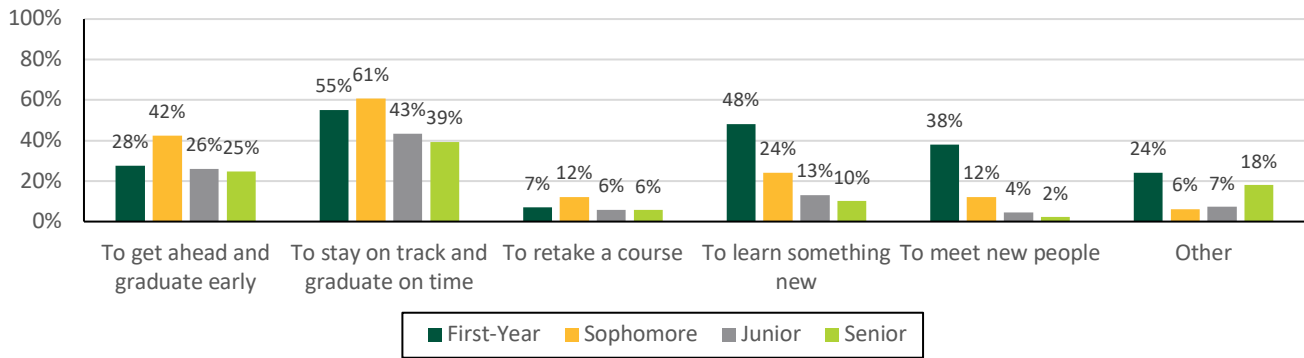
The following figure represents the percentage of participants from each school/college who selected each response option.



BY CLASS LEVEL

- The highest percentage of **first-year (55%)**, **sophomore (61%)**, **junior (43%)**, and **senior** participants indicated they took summer session classes to **stay on track and graduate on time**.

The following figure represents the percentage of participants from each class level who selected each response option.

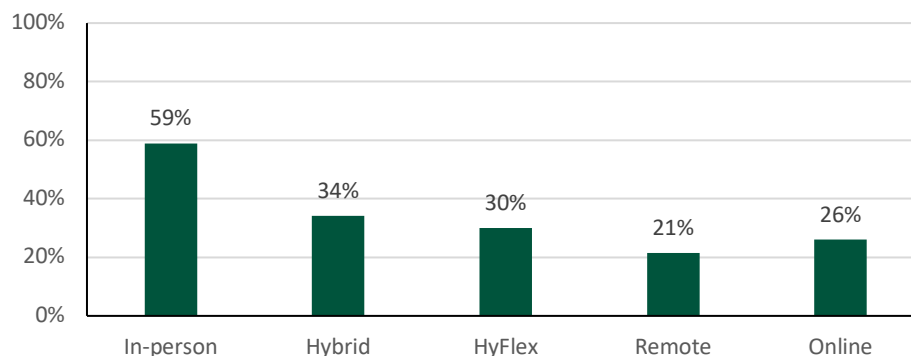


Formats Participants Would Not Take in the Future

Participants indicated the formats they would NOT take for a summer course using the following response options: *In-person*; *Hybrid*; *HyFlex*; *Remote*; and *Online*. Participants could select all that apply.

- The highest percentage of respondents (**59%**) indicated they would **not be willing to take in-person** summer classes and the lowest percentage (**21%**) said they would **not be willing to take remote** summer courses.

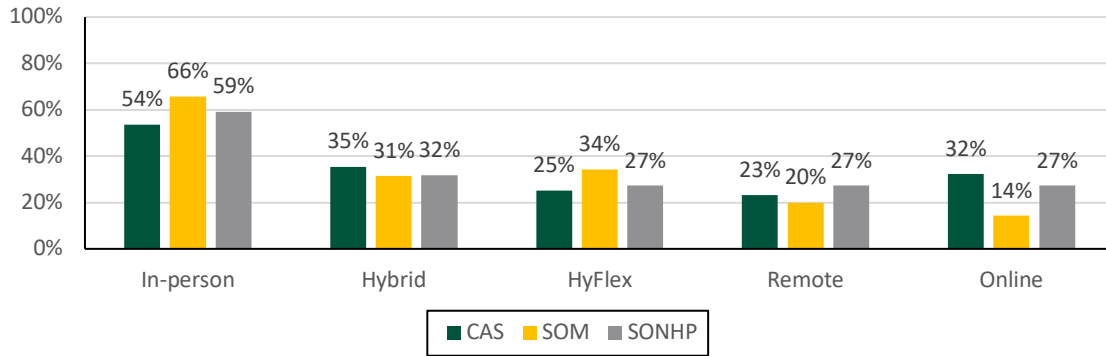
The following figure represents the percentage of participants who selected each response option.



BY SCHOOL/COLLEGE

- The highest percentage of participants in **CAS (54%)**, **SOM (66%)**, and **SONHP (59%)** indicated they would **not take in-person** summer courses.
- The lowest percentage of participants in **CAS (25%)** indicated they **would not take remote** summer courses.
- The lowest percentage of participants in **SOM (14%)** indicated they **would not take online** summer courses.
- The lowest percentage of participants in **SONHP (27%)** indicated they **would not take, HyFlex, Remote, or Online** courses.

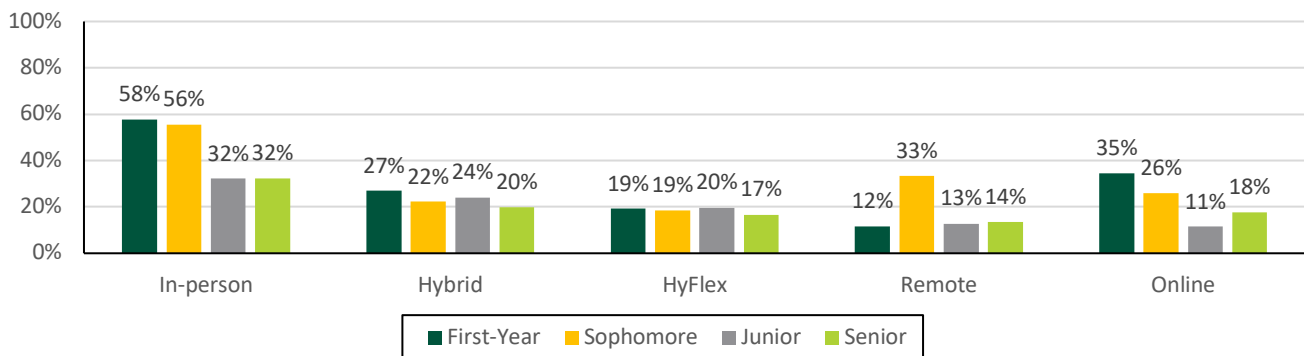
The following figure represents the percentage of participants from each school/college who selected each response option.



BY CLASS LEVEL

The highest percentage of **first-year (58%)**, **sophomore (56%)**, **junior (32%)**, and **senior (32%)** participants indicated they would not take in-person courses.

The following figure represents the percentage of participants from each class level who selected each response option.

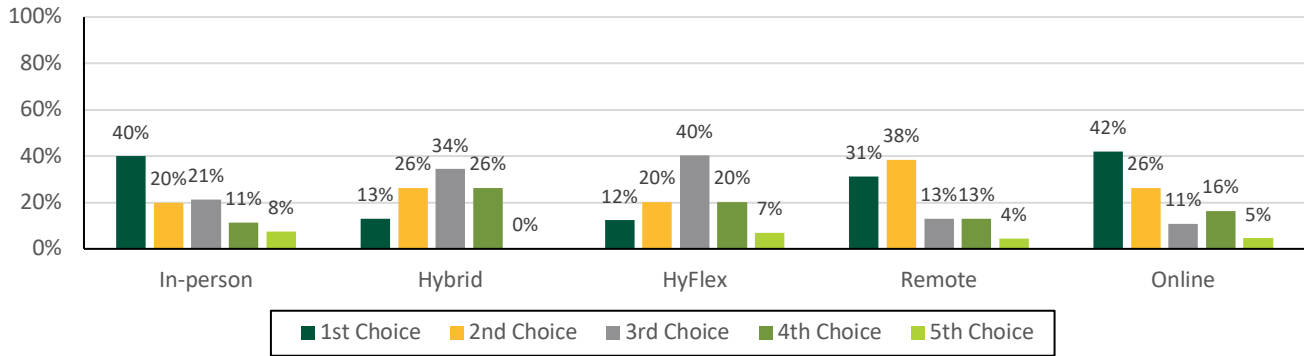


Course Format Preference

Participants ranked the format types in order of preference. If a participant previously indicated that they would not take a particular format in the future, that format was not included in their ranking options. For example, if a participant indicated they would not take an in-person summer session course in the future, they were only asked to rank Hybrid, HyFlex, Remote, and Online formats.

- Of the 38% of participants who ranked the **In-person** format, **40%** rated it as their **top preference**.
- Of the 57% of participants who ranked the **Hybrid** format, **13%** rated it as their **top preference**.
- Of the 61% of participants who ranked the **HyFlex** format, **12%** rated it as their **top preference**.
- Of the 65% of participants who ranked the **Remote** format, **31%** rated it as their **top preference**.
- Of the 61% of participants who ranked the **Online** format, **42%** rated it as their **top preference**.

The following figure represents the percentage of participants who ranked each format as their 1st, 2nd, 3rd, 4th, and 5th choice.

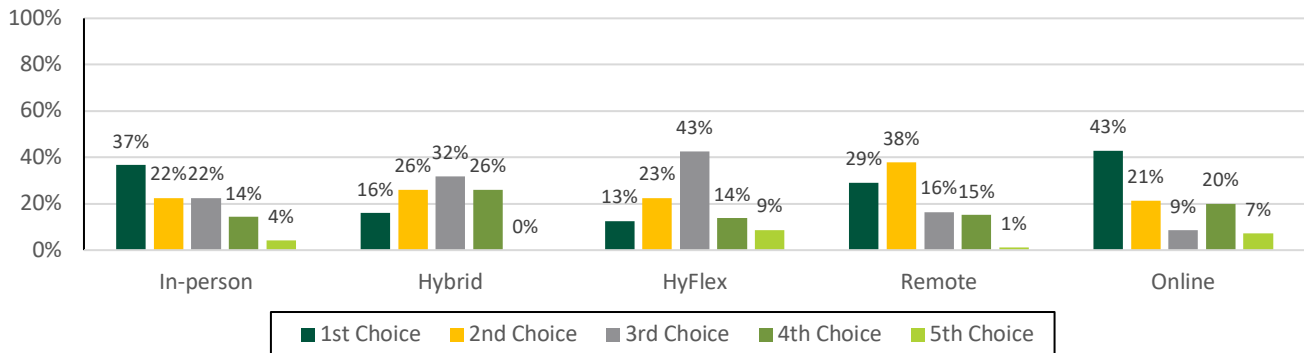


BY SCHOOL/COLLEGE

CAS

- Of the 40% of CAS participants who ranked the **In-person** format, **37%** ranked it as their **top preference**.
- Of the 57% of CAS participants who ranked the **Hybrid** format, **16%** ranked it as their **top preference**.
- Of the 66% of CAS participants who ranked the **HyFlex** format, **13%** ranked it as their **top preference**.
- Of the 65% of CAS participants who ranked the **Remote** format, **29%** ranked it as their **top preference**.
- Of the 58% of CAS participants who ranked the **Online** format, **43%** ranked it as their **top preference**.

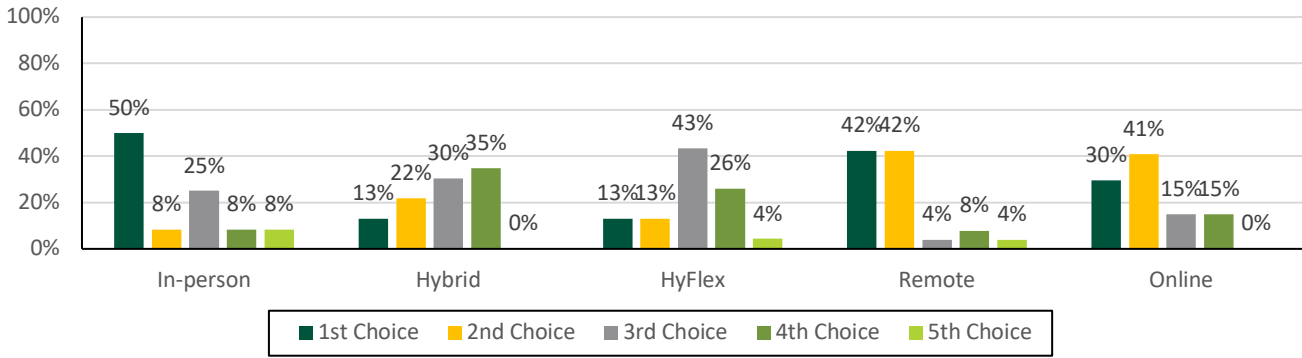
The following figure represents the percentage of CAS participants who ranked each format as their 1st, 2nd, 3rd, 4th, and 5th choice.



SOM

- Of the 31% of SOM participants who ranked the **In-person** format, **50%** ranked it as their **top preference**.
- Of the 59% of SOM participants who ranked the **Hybrid** format, **13%** ranked it as their **top preference**.
- Of the 59% of SOM participants who ranked the **HyFlex** format, **13%** ranked it as their **top preference**.
- Of the 67% of SOM participants who ranked the **Remote** format, **42%** ranked it as their **top preference**.
- Of the 69% of SOM participants who ranked the **Online** format, **30%** ranked it as their **top preference**.

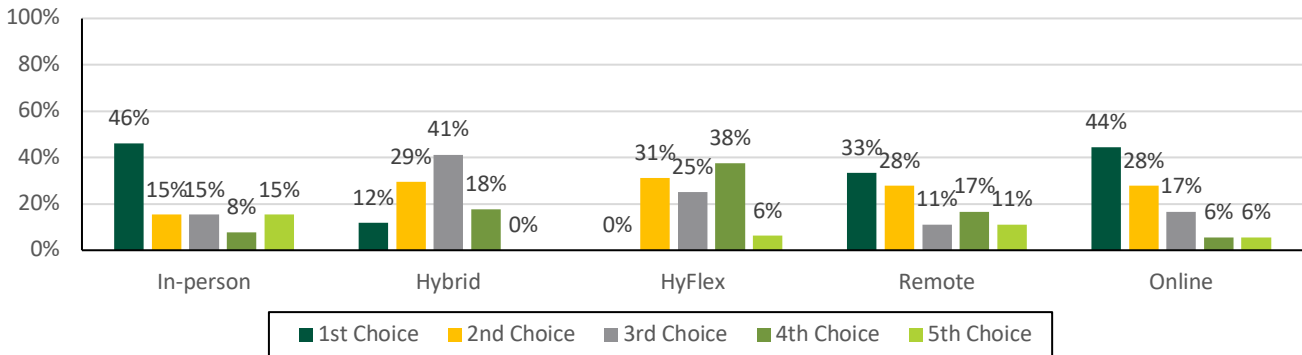
The following figure represents the percentage of SOM participants who ranked each format as their 1st, 2nd, 3rd, 4th, and 5th choice.



SONHP

- Of the 41% of SONHP participants who ranked the **In-person** format, **46%** ranked it as their **top preference**.
- Of the 53% of SONHP participants who ranked the **Hybrid** format, **12%** ranked it as their **top preference**.
- Of the 50% of SONHP participants who ranked the **HyFlex** format, **0%** ranked it as their **top preference**.
- Of the 56% of SONHP participants who ranked the **Remote** format, **33%** ranked it as their **top preference**.
- Of the 56% of SONHP participants who ranked the **Online** format, **44%** ranked it as their **top preference**.

The following figure represents the percentage of SONHP participants who ranked each format as their 1st, 2nd, 3rd, 4th, and 5th choice.

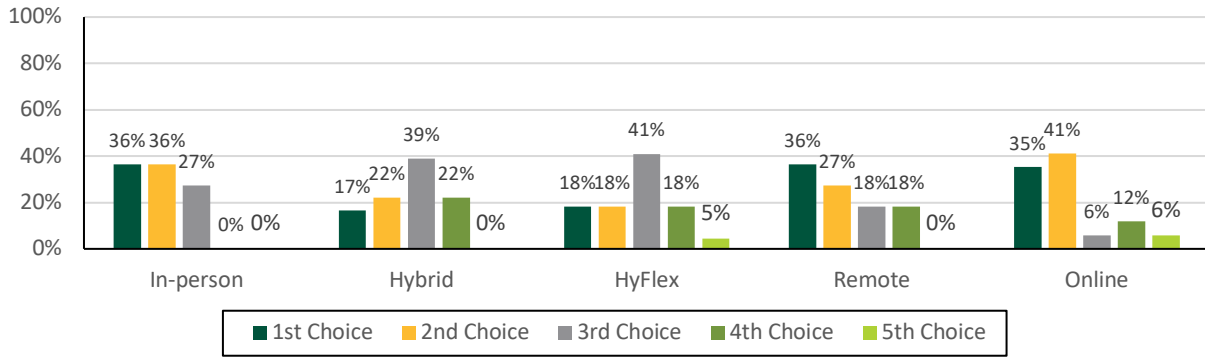


BY CLASS LEVEL

First-year

- Of the 35% of first-year participants who ranked the **In-person** format, **36%** ranked it as their **top preference**.
- Of the 58% of first-year participants who ranked the **Hybrid** format, **17%** ranked it as their **top preference**.
- Of the 71% of first-year participants who ranked the **HyFlex** format, **18%** ranked it as their **top preference**.
- Of the 71% of first-year participants who ranked the **Remote** format, **36%** ranked it as their **top preference**.
- Of the 55% of first-year participants who ranked the **Online** format, **35%** ranked it as their **top preference**.

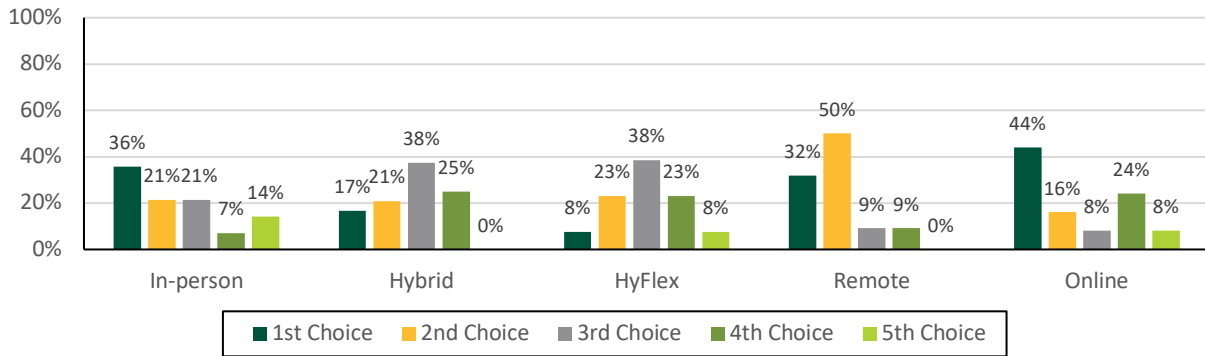
The following figure represents the percentage of first-year participants who ranked each format as their 1st, 2nd, 3rd, 4th, and 5th choice.



Sophomore

- Of the 42% of sophomore participants who ranked the **In-person** format, **36%** ranked it as their **top preference**.
- Of the 73% of sophomore participants who ranked the **Hybrid** format, **17%** ranked it as their **top preference**.
- Of the 79% of sophomore participants who ranked the **HyFlex** format, **8%** ranked it as their **top preference**.
- Of the 67% of sophomore participants who ranked the **Remote** format, **32%** ranked it as their **top preference**.
- Of the 76% of sophomore participants who ranked the **Online** format, **44%** ranked it as their **top preference**.

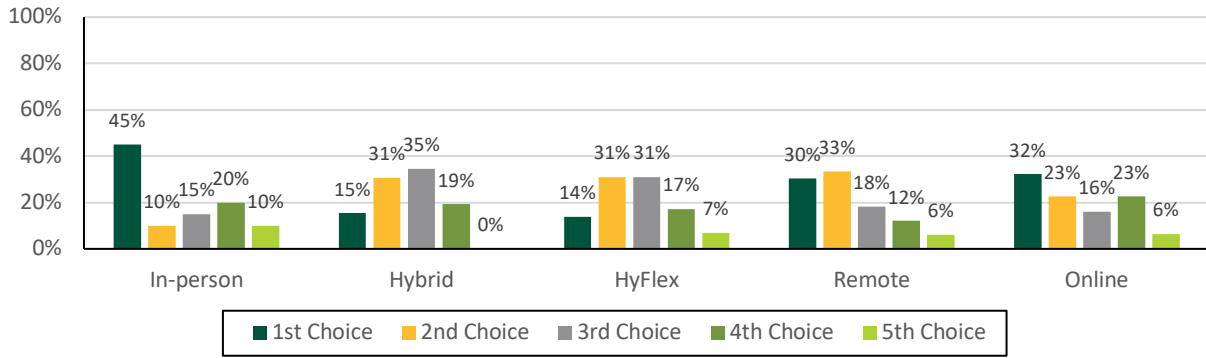
The following figure represents the percentage of sophomore participants who ranked each format as their 1st, 2nd, 3rd, 4th, and 5th choice.



Junior

- Of the 36% of junior participants who ranked the **In-person** format, **45%** ranked it as their **top preference**.
- Of the 46% of junior participants who ranked the **Hybrid** format, **15%** ranked it as their **top preference**.
- Of the 52% of junior participants who ranked the **HyFlex** format, **14%** ranked it as their **top preference**.
- Of the 59% of junior participants who ranked the **Remote** format, **30%** ranked it as their **top preference**.
- Of the 55% of junior participants who ranked the **Online** format, **32%** ranked it as their **top preference**.

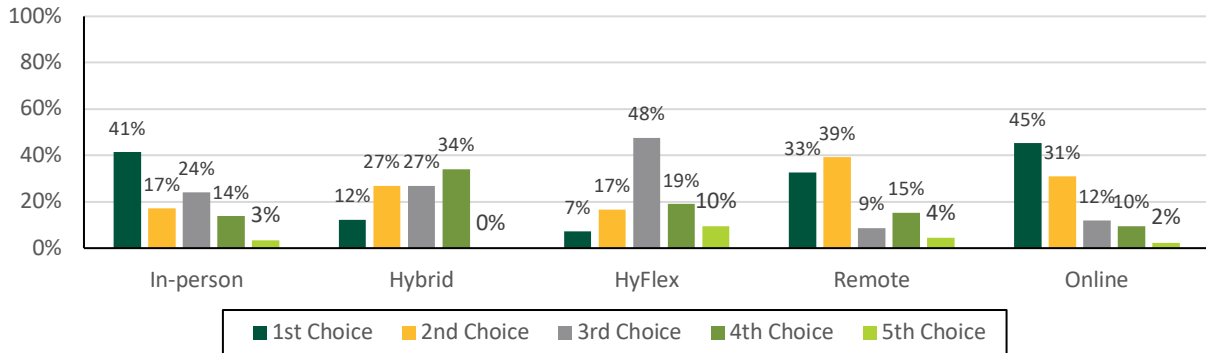
The following figure represents the percentage of junior participants who ranked each format as their 1st, 2nd, 3rd, 4th, and 5th choice.



Senior

- Of the 40% of senior participants who ranked the **In-person** format, **41%** ranked it as their **top preference**.
- Of the 57% of senior participants who ranked the **Hybrid** format, **12%** ranked it as their **top preference**.
- Of the 58% of senior participants who ranked the **HyFlex** format, **7%** ranked it as their **top preference**.
- Of the 64% of senior participants who ranked the **Remote** format, **33%** ranked it as their **top preference**.
- Of the 58% of senior participants who ranked the **Online** format, **45%** ranked it as their **top preference**.

The following figure represents the percentage of senior participants who ranked each format as their 1st, 2nd, 3rd, 4th, and 5th choice.

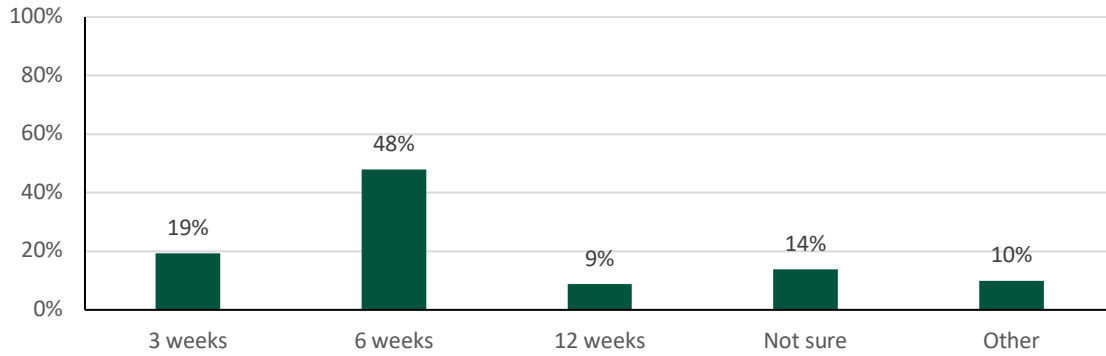


Length of Summer Courses

Participants indicated how long summer courses should be using the following response options: *3 weeks*; *6 weeks*; *12 weeks*; *Not sure*; and *Other*.

- The highest proportion (**48%**) of participants indicated that summer courses should be **6 weeks long**.

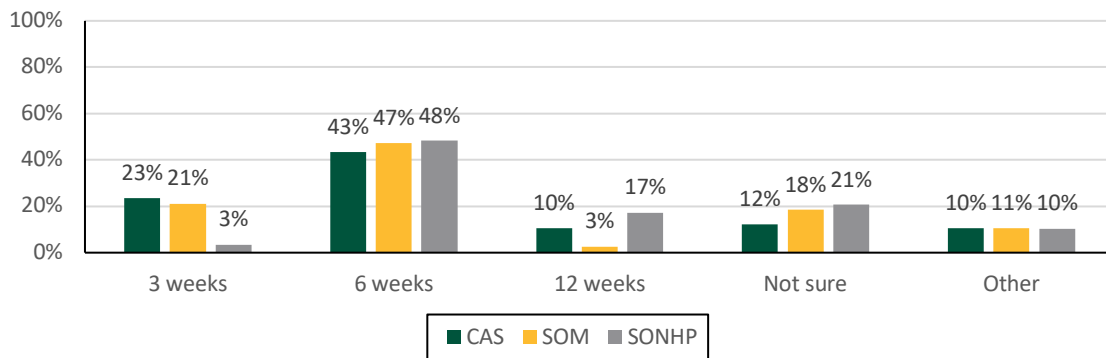
The following figure represents the proportion of participants who selected each response option.



BY SCHOOL/COLLEGE

- The highest proportion of participants in **CAS (43%)**, **SOM (47%)**, and **SONHP (48%)** felt that summer courses should be **6 weeks long**.

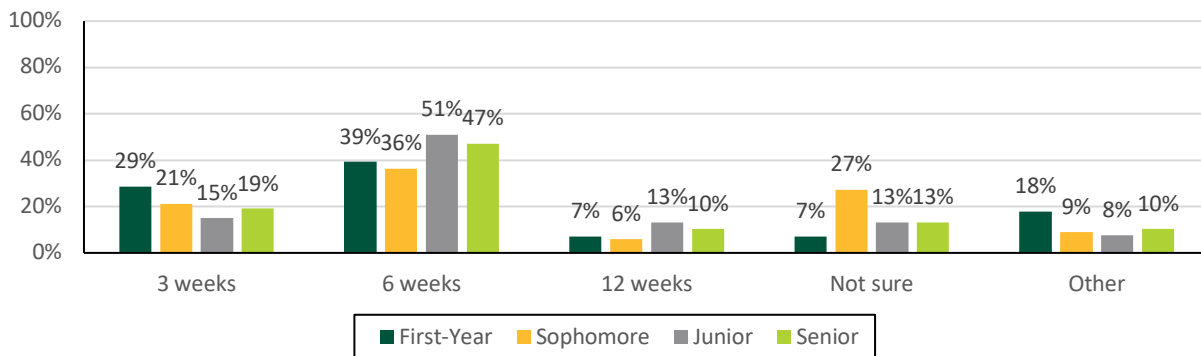
The following figure represents the proportion of participants who selected each response option.



BY CLASS LEVEL

- The highest proportion of **First-year (39%)**, **Sophomore (36%)**, **Junior (51%)**, and **Seniors (47%)** felt that summer courses should be **6 weeks long**.

The following figure represents the proportion of participants who selected each response option.

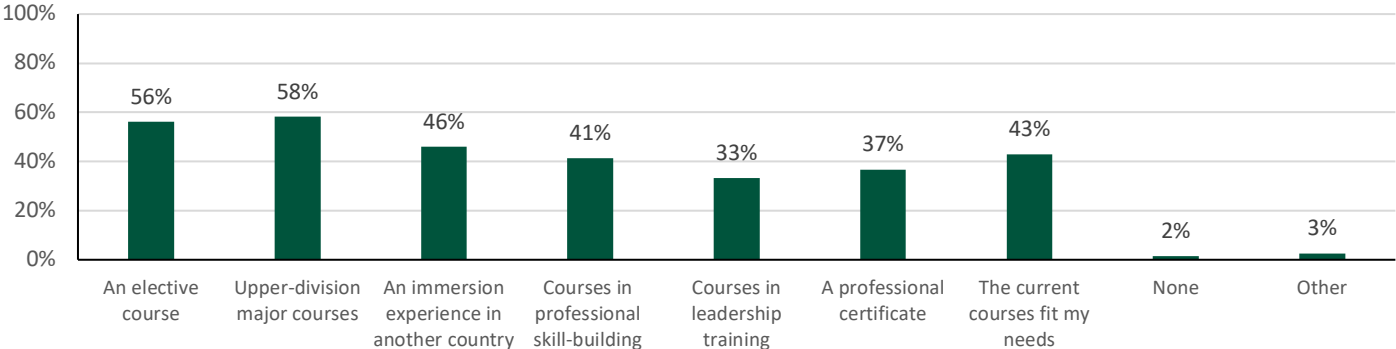


Other Experiences

Participants indicated what other experiences they would be interested in during the summer using the following response options: *an elective course; upper-division major courses; an immersion experience in another country; courses in professional skill-building (e.g., web design, coding); courses in leadership training (e.g., diversity and equity training, managing teams, leading projects); a professional certificate; the current courses fit my needs; none; and other.* Participants could select all that apply.

- The highest percentage of participants (**58%**) indicated they would be **interested in upper-division major course** during summer session.

The following figure represents the percentage of participants who selected each response option.

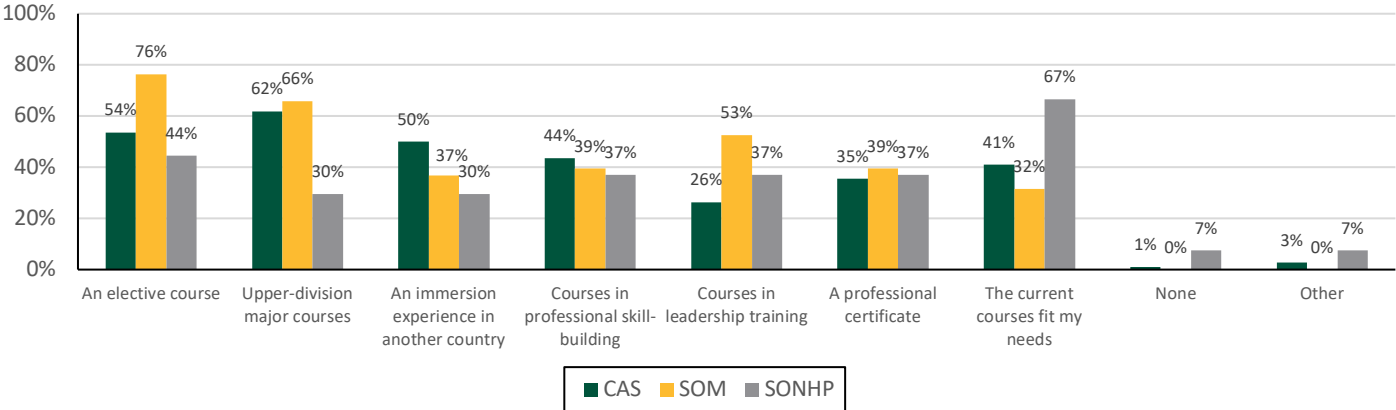


BY SCHOOL/COLLEGE

The highest percentage of:

- CAS participants (**62%**) indicated they would be interested in **upper-division major course** during summer session.
- SOM participants (**76%**) indicated they would be interested in **elective courses** during summer session.
- SONHP participants (**67%**) indicated the **current courses fit their needs**.

The following figure represents the percentage of participants who selected each response option.

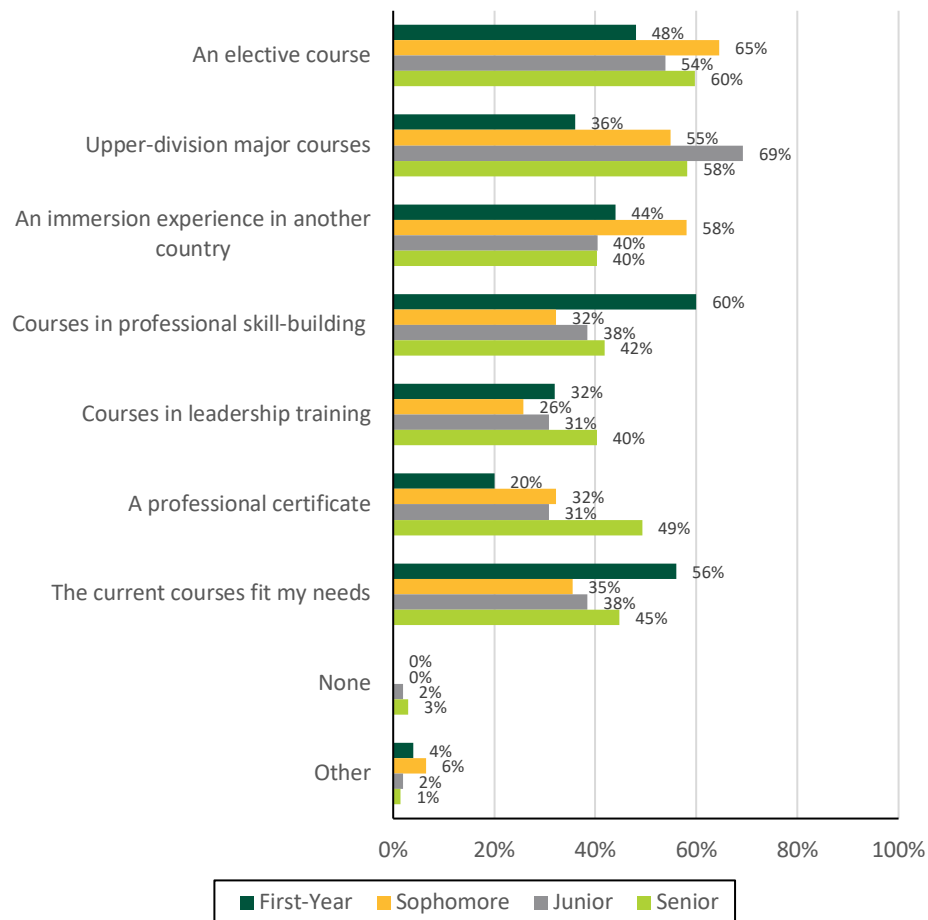


BY CLASS LEVEL

The highest percentage of:

- First-year participants (**60%**) indicated they would be interested in **courses in professional skill-building** during summer session.
- Sophomore participants (**65%**) indicated they would be interested in **elective courses** during summer session.
- Junior participants (**69%**) indicated they would be interested in **upper-division major course** during summer session.
- Senior participants (**60%**) indicated they would be interested in **elective courses** during summer session.

The following figure represents the percentage of participants who selected each response option.

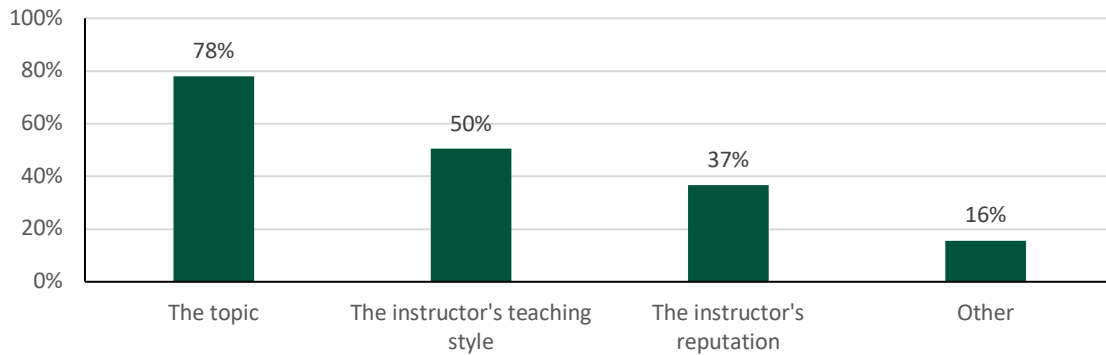


Motivation for Taking Summer Elective Courses

Participants indicated what factors motivate them to take an elective in the summer using the following response options: *the topic*; *the instructor's teaching style*; *the instructor's reputation*; and *other*. Participants could select all that apply.

- The highest percentage of participants (**78%**) indicated they are motivated to take an elective in the summer because of **the topic**.

The following figure represents the percentage of participants who selected each response option.

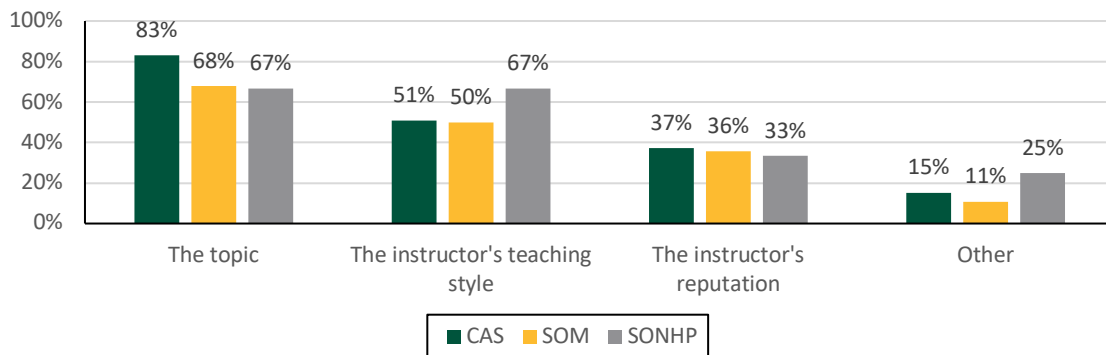


BY SCHOOL/COLLEGE

The highest percentage of:

- CAS participants (83%) indicated they are motivated to take an elective in the summer because of **the topic**.
- SOM participants (68%) indicated they are motivated to take an elective in the summer because of **the topic**.
- SONHP participants (67%) indicated they are motivated to take an elective in the summer because of **the topic** and because of the **instructor's teaching style**.

The following figure represents the percentage of participants who selected each response option.



BY CLASS LEVEL

- The highest percentage of **first-year (83%), sophomore (70%), junior (85%),** and **senior (73%)** participants indicated they are motivated to take an elective in the summer because of **the topic**.

The following figure represents the percentage of participants who selected each response option.

