
NSSE 2022 Topical Module Report

Academic Advising

University of San Francisco

This module examines students' experiences with academic advising, including frequency of interaction with advisors and advising practices that reflect NACADA core values. It also asks students to identify who has been most helpful. The module complements a question on the core survey about the quality of students' interactions with academic advisors.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Academic Advising		USF_CA	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	25	7	1,709	5	2.2	2.4 **	-0.17 ▽
		1	1	78	21	6,133	17			
		2	2	105	28	10,672	29			
		3	3	90	24	9,456	26			
		4	4 or more	63	17	8,128	22			
		—	Not applicable	7	2	369	1			
			Total	368	100	36,467	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	117	32	11,203	31	1.5	1.5	-0.04
		1	1	74	20	7,076	20			
		2	2	65	18	6,858	19			
		3	3	60	16	5,317	14			
		4	4 or more	36	10	4,347	12			
		—	Not applicable	11	3	1,511	4			
			Total	363	100	36,312	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0	0	159	44	15,867	44	1.1	1.1	0.01
		1	1	66	18	6,576	18			
		2	2	55	15	5,652	15			
		3	3	40	11	3,487	9			
		4	4 or more	24	7	2,720	7			
		—	Not applicable	20	6	1,987	6			
			Total	364	100	36,289	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	183	50	19,020	53	0.9	0.9	-0.02
		1	1	71	20	5,636	15			
		2	2	39	11	4,486	12			
		3	3	37	10	2,859	8			
		4	4 or more	13	4	2,324	6			
		—	Not applicable	21	6	1,917	6			
			Total	364	100	36,242	100			
e. Success or academic coach	AAD01e	0	0	92	25	22,257	61	1.5	0.8 ***	0.56 ▲
		1	1	105	29	3,773	10			
		2	2	77	21	3,139	9			
		3	3	52	14	2,577	7			
		4	4 or more	29	8	2,314	6			
		—	Not applicable	11	3	2,244	7			
			Total	366	100	36,304	100			
f. Peer advisor or mentor	AAD01f	0	0	182	50	17,173	48	1.1	1.1	-0.04
		1	1	58	16	5,482	15			
		2	2	35	10	4,663	13			
		3	3	50	14	3,359	9			
		4	4 or more	26	7	3,704	10			
		—	Not applicable	16	4	1,915	5			
			Total	367	100	36,296	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Academic Advising		USF_CA	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size ^d
g. Other, please specify:	AAD01g	0	0	4	20	1,023	32			
		1	1	0	0	160	5			
		2	2	2	10	168	6			
		3	3	1	5	182	6			
		4	4 or more	5	26	732	24			
		—	Not applicable	8	39	844	27			
		Total		20	100	3,109	100			
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?]										
	AAD02		No	1	8	109	12			
			Yes	11	77	683	74			
			Unsure	2	15	120	14			
			Total	14	100	912	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	22	6	1,952	6	2.7	2.9 ***	-0.22 ▽
		2	Some	121	33	8,979	25			
		3	Quite a bit	150	42	15,560	43			
		4	Very much	57	15	8,830	24			
		—	Not applicable	15	4	790	2			
		Total		365	100	36,111	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	26	7	1,867	5	2.8	2.9 **	-0.16 ▽
		2	Some	103	28	8,863	25			
		3	Quite a bit	154	42	15,554	43			
		4	Very much	69	19	8,926	25			
		—	Not applicable	13	4	711	2			
		Total		365	100	35,921	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	21	6	2,223	6	2.8	2.9 *	-0.13 ▽
		2	Some	95	26	8,418	24			
		3	Quite a bit	164	45	14,454	40			
		4	Very much	62	17	9,723	27			
		—	Not applicable	20	6	1,171	4			
		Total		362	100	35,989	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	34	9	2,910	8	2.7	2.8 *	-0.13 ▽
		2	Some	96	26	8,873	25			
		3	Quite a bit	152	42	14,115	39			
		4	Very much	67	19	9,269	26			
		—	Not applicable	13	4	832	2			
		Total		362	100	35,999	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	88	24	9,044	26	2.3	2.3	-0.06
		2	Some	95	26	9,907	27			
		3	Quite a bit	92	26	8,893	24			
		4	Very much	40	11	5,926	16			
		—	Not applicable	46	13	2,208	7			
		Total		361	100	35,978	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	72	20	7,647	22	2.4	2.4	-0.02
		2	Some	100	28	9,884	27			
		3	Quite a bit	96	27	9,596	26			
		4	Very much	47	13	5,715	16			
		—	Not applicable	48	13	3,120	9			
		Total		363	100	35,962	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Academic Advising		USF_CA	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
g. Asked questions about your educational background and needs	AAD03g	1	Very little	94	26	9,711	27	2.2	2.3	-.05
		2	Some	95	26	9,951	28			
		3	Quite a bit	91	25	8,514	23			
		4	Very much	34	9	5,052	14			
		—	Not applicable	49	14	2,715	8			
		Total		363	100	35,943	100			
h. Actively listened to your concerns	AAD03h	1	Very little	31	9	3,741	11	2.7	2.7	-.04
		2	Some	103	28	9,603	27			
		3	Quite a bit	130	36	11,932	33			
		4	Very much	62	17	8,175	23			
		—	Not applicable	35	10	2,452	7			
		Total		361	100	35,903	100			
i. Respected your identity and culture	AAD03i	1	Very little	9	3	1,048	3	3.1	3.2	-.05
		2	Some	53	15	5,277	15			
		3	Quite a bit	133	37	12,197	33			
		4	Very much	116	32	13,402	37			
		—	Not applicable	50	14	3,983	12			
		Total		361	100	35,907	100			
j. Cared about your overall well-being	AAD03j	1	Very little	26	7	2,581	8	2.9	2.9	-.04
		2	Some	89	24	8,559	24			
		3	Quite a bit	130	36	12,141	33			
		4	Very much	91	25	10,610	29			
		—	Not applicable	29	8	2,047	6			
		Total		365	100	35,938	100			
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	23	6	1,620	5	3.2	3.4 ***	-0.21
		2	Rarely	60	17	4,772	14			
		3	Sometimes	133	36	11,217	31			
		4	Often	83	23	10,387	29			
		5	Very often	47	13	6,986	19			
		—	Not applicable	19	5	783	2			
		Total		365	100	35,765	100			
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	29	8	2,054	6	3.3	3.5 **	-0.17
		2	Rarely	53	15	4,458	13			
		3	Sometimes	111	30	10,054	28			
		4	Often	93	26	10,756	30			
		5	Very often	55	15	7,538	21			
		—	Not applicable	21	6	856	3			
		Total		362	100	35,716	100			
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	47	13	4,690	13	3.0	3.0	.00
		2	Rarely	67	19	7,066	20			
		3	Sometimes	115	32	10,578	30			
		4	Often	73	20	7,239	20			
		5	Very often	40	11	4,538	12			
		—	Not applicable	21	6	1,589	5			
		Total		363	100	35,700	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Academic Advising		USF_CA	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	53	15	4,897	14	2.9	2.9	-.04
		2	Rarely	68	19	7,147	20			
		3	Sometimes	114	31	10,596	30			
		4	Often	65	18	7,065	19			
		5	Very often	35	10	4,238	12			
		—	Not applicable	26	7	1,689	5			
			Total	361	100	35,632	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	38	10	3,675	11	3.0	3.1	-.05
		2	Rarely	66	18	6,228	18			
		3	Sometimes	121	33	11,341	32			
		4	Often	76	21	8,198	22			
		5	Very often	38	10	4,859	13			
		—	Not applicable	25	7	1,378	4			
			Total	364	100	35,679	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	57	16	5,059	14	2.5	2.6 *	-.14
		2	Some	117	32	10,571	30			
		3	Quite a bit	106	30	11,655	33			
		4	Very much	51	14	7,157	20			
		—	Not applicable	26	7	1,073	3			
			Total	357	100	35,515	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	83	23	7,485	21	2.1	2.3 **	-.17
		2	Some	101	28	9,079	26			
		3	Quite a bit	66	19	7,602	21			
		4	Very much	25	7	4,292	12			
		—	Not applicable	78	22	7,017	20			
			Total	353	100	35,475	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	84	23	8,975	25	2.1	2.1	.00
		2	Some	99	28	8,759	25			
		3	Quite a bit	51	15	5,874	16			
		4	Very much	30	8	3,123	9			
		—	Not applicable	92	26	8,702	25			
			Total	356	100	35,433	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	61	17	8,294	23	2.4	2.2 *	.14
		2	Some	98	28	8,675	25			
		3	Quite a bit	80	23	6,666	19			
		4	Very much	46	13	3,909	11			
		—	Not applicable	69	20	7,890	22			
			Total	354	100	35,434	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	71	20	7,926	22	2.3	2.2	.03
		2	Some	107	30	10,110	29			
		3	Quite a bit	81	23	7,212	21			
		4	Very much	33	10	3,740	11			
		—	Not applicable	62	18	6,414	18			
			Total	354	100	35,402	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Academic Advising		USF_CA	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	91	26	9,784	28	2.0	2.0	.01
		2	Some	99	28	8,248	23			
		3	Quite a bit	55	16	4,962	14			
		4	Very much	23	7	2,871	8			
		—	Not applicable	85	24	9,518	27			
		Total		353	100	35,383	100			
g. Success or academic coach	AAD05g	1	Very little	74	20	9,151	26	2.3	2.0 ***	.24 △
		2	Some	112	31	6,437	18			
		3	Quite a bit	69	19	4,389	12			
		4	Very much	44	13	2,875	8			
		—	Not applicable	58	16	12,542	36			
		Total		357	100	35,394	100			
h. Peer advisor or mentor	AAD05h	1	Very little	75	21	8,538	24	2.2	2.1	.03
		2	Some	91	25	7,850	22			
		3	Quite a bit	56	16	5,578	16			
		4	Very much	30	9	3,291	9			
		—	Not applicable	104	29	10,137	29			
		Total		356	100	35,394	100			
i. Friends or other students	AAD05i	1	Very little	26	7	3,571	11	2.8	2.7	.08
		2	Some	101	28	10,317	29			
		3	Quite a bit	135	38	11,877	33			
		4	Very much	75	21	7,846	22			
		—	Not applicable	20	6	1,831	6			
		Total		357	100	35,442	100			
j. Family members	AAD05j	1	Very little	34	10	3,406	10	2.8	2.8	-.09
		2	Some	98	28	8,613	25			
		3	Quite a bit	107	30	11,207	31			
		4	Very much	86	25	10,821	30			
		—	Not applicable	27	8	1,299	4			
		Total		352	100	35,346	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	26	3			
		2	Some	0	0	54	6			
		3	Quite a bit	0	0	88	8			
		4	Very much	3	29	176	17			
		—	Not applicable	7	71	715	67			
		Total		10	100	1,059	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 106 first-year students and 122 seniors. Responses are provided in your NSSE22 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Academic Advising		USF_CA	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	54	17	4,264	10	2.2	2.3	-.11
		1	1	61	19	9,157	20			
		2	2	54	18	11,021	24			
		3	3	60	19	8,299	18			
		4	4 or more	77	25	12,756	26			
		—	Not applicable	7	3	686	2			
			Total	313	100	46,183	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	119	37	15,847	35	1.4	1.5	-.03
		1	1	57	18	8,320	18			
		2	2	40	12	7,110	15			
		3	3	36	12	5,190	11			
		4	4 or more	42	14	6,945	14			
		—	Not applicable	17	7	2,548	6			
			Total	311	100	45,960	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0	0	108	35	17,644	40	1.5	1.4	.11
		1	1	51	16	7,238	16			
		2	2	48	15	7,111	15			
		3	3	39	13	4,852	10			
		4	4 or more	46	15	6,063	13			
		—	Not applicable	19	6	3,054	7			
			Total	311	100	45,962	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	166	53	25,064	55	0.9	0.9	.06
		1	1	51	16	6,541	14			
		2	2	29	9	4,900	10			
		3	3	26	9	3,096	7			
		4	4 or more	22	7	3,111	6			
		—	Not applicable	18	6	3,260	7			
			Total	312	100	45,972	100			
e. Success or academic coach	AAD01e	0	0	143	46	30,699	67	1.1	0.6 ***	.46
		1	1	63	20	3,583	8			
		2	2	40	13	2,847	6			
		3	3	23	8	2,282	5			
		4	4 or more	31	10	2,459	5			
		—	Not applicable	11	4	4,135	9			
			Total	311	100	46,005	100			
f. Peer advisor or mentor	AAD01f	0	0	176	56	27,338	60	1.0	0.8 *	.15
		1	1	31	10	4,167	9			
		2	2	26	8	3,661	8			
		3	3	18	6	2,808	6			
		4	4 or more	40	12	3,874	8			
		—	Not applicable	21	7	4,169	9			
			Total	312	100	46,017	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Academic Advising		USF_CA	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size ^d
g. Other, please specify:	AAD01g	0	0	4	21	1,287	33			
		1	1	0	0	146	4			
		2	2	0	0	161	4			
		3	3	2	11	178	5			
		4	4 or more	7	43	826	22			
		—	Not applicable	4	24	1,134	31			
		Total		17	100	3,732	100			
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?]										
	AAD02		No	1	3	161	7			
			Yes	26	93	1,883	86			
			Unsure	1	3	134	6			
			Total	28	100	2,178	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	22	8	3,718	9	2.8	2.8	-.04
		2	Some	91	29	11,617	26			
		3	Quite a bit	108	35	17,021	36			
		4	Very much	78	25	12,481	27			
		—	Not applicable	10	4	1,053	2			
		Total		309	100	45,890	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	20	7	3,795	9	2.8	2.8	-.04
		2	Some	89	29	11,527	25			
		3	Quite a bit	114	36	17,018	37			
		4	Very much	73	23	12,289	27			
		—	Not applicable	13	4	980	2			
		Total		309	100	45,609	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	22	7	5,086	12	2.8	2.7	.11
		2	Some	82	27	12,170	27			
		3	Quite a bit	111	35	14,664	31			
		4	Very much	76	24	10,874	23			
		—	Not applicable	19	6	2,966	7			
		Total		310	100	45,760	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	32	11	4,918	11	2.7	2.8	-.08
		2	Some	80	26	10,975	24			
		3	Quite a bit	111	35	15,928	34			
		4	Very much	71	23	12,512	27			
		—	Not applicable	15	5	1,393	3			
		Total		309	100	45,726	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	82	27	12,560	29	2.3	2.3	-.01
		2	Some	83	27	11,747	25			
		3	Quite a bit	68	22	9,937	21			
		4	Very much	48	15	8,333	18			
		—	Not applicable	27	9	3,168	7			
		Total		308	100	45,745	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	71	24	11,073	25	2.3	2.4	-.04
		2	Some	81	26	11,366	25			
		3	Quite a bit	77	24	10,378	22			
		4	Very much	41	13	8,262	18			
		—	Not applicable	38	13	4,592	10			
		Total		308	100	45,671	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Academic Advising		USF_CA	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
g. Asked questions about your educational background and needs	AAD03g	1	Very little	85	28	13,460	30	2.2	2.2	.00
		2	Some	83	27	11,496	25			
		3	Quite a bit	69	22	9,365	20			
		4	Very much	41	13	7,493	16			
		—	Not applicable	30	10	3,872	9			
			Total	308	100	45,686	100			
h. Actively listened to your concerns	AAD03h	1	Very little	37	12	5,878	13	2.6	2.7	-.07
		2	Some	92	30	11,536	25			
		3	Quite a bit	86	28	13,368	29			
		4	Very much	69	22	11,890	26			
		—	Not applicable	25	8	2,995	7			
			Total	309	100	45,667	100			
i. Respected your identity and culture	AAD03i	1	Very little	14	5	2,154	5	3.1	3.2	-.09
		2	Some	54	18	6,522	14			
		3	Quite a bit	96	32	13,459	29			
		4	Very much	106	34	17,045	37			
		—	Not applicable	37	12	6,476	15			
			Total	307	100	45,656	100			
j. Cared about your overall well-being	AAD03j	1	Very little	29	10	4,740	11	2.8	2.8	-.06
		2	Some	81	27	10,327	23			
		3	Quite a bit	90	29	13,141	28			
		4	Very much	85	26	14,275	30			
		—	Not applicable	24	8	3,214	8			
			Total	309	100	45,697	100			
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	18	7	3,030	7	3.2	3.4 *	-0.12
		2	Rarely	62	20	6,522	15			
		3	Sometimes	85	28	12,978	29			
		4	Often	77	26	11,681	25			
		5	Very often	48	15	10,150	21			
		—	Not applicable	14	5	1,147	3			
			Total	304	100	45,508	100			
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	23	8	3,786	9	3.4	3.4	-.03
		2	Rarely	51	16	6,140	14			
		3	Sometimes	73	24	11,574	26			
		4	Often	77	25	11,717	25			
		5	Very often	64	20	10,932	23			
		—	Not applicable	17	6	1,309	3			
	Total	305	100	45,458	100					
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	41	14	7,235	16	3.0	3.0	.00
		2	Rarely	61	20	8,010	18			
		3	Sometimes	87	28	11,557	26			
		4	Often	58	19	8,367	18			
		5	Very often	38	12	6,822	14			
		—	Not applicable	21	7	3,455	8			
	Total	306	100	45,446	100					

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Academic Advising		USF_CA	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	42	13	9,358	22	2.9	2.7 *	.12 △
		2	Rarely	74	24	8,913	20			
		3	Sometimes	70	23	10,399	23			
		4	Often	62	20	6,796	14			
		5	Very often	32	10	5,491	12			
		—	Not applicable	26	9	4,414	10			
			Total	306	100	45,371	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	33	11	7,611	17	3.0	2.9 *	.13 △
		2	Rarely	63	20	8,800	20			
		3	Sometimes	91	30	12,418	27			
		4	Often	61	20	7,520	16			
		5	Very often	37	12	5,853	12			
		—	Not applicable	21	8	3,216	7			
			Total	306	100	45,418	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	65	21	8,321	19	2.4	2.6 *	-.15 ▽
		2	Some	94	31	11,971	27			
		3	Quite a bit	72	24	12,598	27			
		4	Very much	52	17	10,781	23			
		—	Not applicable	19	7	1,570	4			
			Total	302	100	45,241	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	83	27	10,968	25	2.2	2.2	-.06
		2	Some	82	27	10,493	23			
		3	Quite a bit	52	17	8,119	17			
		4	Very much	37	13	6,341	14			
		—	Not applicable	47	16	9,272	21			
			Total	301	100	45,193	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	69	23	10,194	23	2.3	2.3	-.02
		2	Some	88	29	10,379	22			
		3	Quite a bit	54	18	8,304	18			
		4	Very much	44	14	6,471	14			
		—	Not applicable	46	16	9,832	22			
			Total	301	100	45,180	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	64	22	9,979	22	2.5	2.4	.04
		2	Some	67	23	9,863	22			
		3	Quite a bit	61	20	9,366	21			
		4	Very much	66	21	8,190	19			
		—	Not applicable	41	14	7,761	16			
			Total	299	100	45,159	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	67	23	10,326	23	2.4	2.3	.03
		2	Some	79	26	11,656	26			
		3	Quite a bit	59	20	9,142	21			
		4	Very much	51	16	6,452	15			
		—	Not applicable	43	15	7,554	16			
			Total	299	100	45,130	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Academic Advising		USF_CA	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size ^d
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	106	35	14,163	32	2.0	2.0	-.01
		2	Some	75	25	9,310	20			
		3	Quite a bit	31	11	5,371	12			
		4	Very much	32	10	4,167	9			
		—	Not applicable	56	19	12,111	27			
			Total	300	100	45,122	100			
g. Success or academic coach	AAD05g	1	Very little	93	30	12,990	29	2.2	1.9 ***	.26 △
		2	Some	72	23	6,103	13			
		3	Quite a bit	43	14	4,020	9			
		4	Very much	45	15	3,431	7			
		—	Not applicable	48	17	18,526	41			
			Total	301	100	45,070	100			
h. Peer advisor or mentor	AAD05h	1	Very little	73	24	11,811	27	2.2	2.0 *	.15 △
		2	Some	69	23	6,800	15			
		3	Quite a bit	37	13	4,899	11			
		4	Very much	37	12	3,998	9			
		—	Not applicable	83	28	17,599	39			
			Total	299	100	45,107	100			
i. Friends or other students	AAD05i	1	Very little	25	9	5,077	12	3.0	2.7 ***	.24 △
		2	Some	55	18	11,526	26			
		3	Quite a bit	105	35	13,367	29			
		4	Very much	103	33	11,248	25			
		—	Not applicable	13	5	3,925	9			
			Total	301	100	45,143	100			
j. Family members	AAD05j	1	Very little	35	12	5,952	14	2.8	2.8	.04
		2	Some	69	24	10,388	23			
		3	Quite a bit	93	31	12,215	27			
		4	Very much	85	28	13,446	29			
		—	Not applicable	14	5	3,029	7			
			Total	296	100	45,030	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	43	3			
		2	Some	1	14	71	4			
		3	Quite a bit	2	44	111	8			
		4	Very much	2	28	335	24			
		—	Not applicable	1	14	913	60			
			Total	6	100	1,473	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 106 first-year students and 122 seniors. Responses are provided in your NSSE22 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		USF_CA	Academic Advising	USF_CA	Academic Advising	USF_CA	Academic Advising			
AAD01a	360	2.23	2.43	.062	.005	1.18	1.16	50,233	.001	-.17
AAD01b	351	1.49	1.55	.073	.006	1.37	1.40	48,365	.479	-.04
AAD01c	343	1.14	1.13	.070	.006	1.31	1.31	47,613	.833	.01
AAD01d	342	0.91	0.93	.064	.006	1.19	1.27	347	.755	-.02
AAD01e	355	1.49	0.79	.066	.006	1.25	1.27	47,321	.000	.56
AAD01f	350	1.09	1.14	.073	.006	1.36	1.40	47,842	.469	-.04
AAD03a	350	2.69	2.88	.043	.004	0.81	0.85	49,108	.000	-.22
AAD03b	351	2.75	2.89	.046	.004	0.85	0.84	48,958	.003	-.16
AAD03c	341	2.78	2.89	.044	.004	0.81	0.88	48,362	.016	-.13
AAD03d	349	2.72	2.84	.047	.004	0.88	0.91	48,932	.017	-.13
AAD03e	314	2.27	2.33	.057	.005	1.01	1.06	46,857	.327	-.06
AAD03f	314	2.38	2.40	.056	.005	0.99	1.03	45,629	.703	-.02
AAD03g	312	2.21	2.26	.056	.005	0.99	1.04	46,177	.398	-.05
AAD03h	325	2.69	2.72	.049	.004	0.89	0.96	329	.439	-.04
AAD03i	310	3.14	3.18	.046	.004	0.81	0.83	44,140	.392	-.05
AAD03j	335	2.85	2.89	.050	.004	0.91	0.94	46,986	.459	-.04
AAD04a	346	3.21	3.44	.059	.005	1.09	1.11	350	.000	-.21
AAD04b	340	3.27	3.47	.063	.005	1.16	1.15	48,398	.002	-.17
AAD04c	342	2.98	2.98	.065	.006	1.20	1.23	47,386	.971	.00
AAD04d	335	2.89	2.93	.066	.006	1.20	1.22	47,099	.495	-.04
AAD04e	339	3.04	3.10	.062	.005	1.15	1.19	47,554	.318	-.05
AAD05a	331	2.46	2.60	.052	.004	0.95	0.97	47,757	.012	-.14
AAD05b	275	2.13	2.30	.057	.005	0.95	1.02	278	.003	-.17
AAD05c	264	2.11	2.11	.060	.005	0.98	1.00	36,875	.990	.00
AAD05d	284	2.39	2.24	.059	.005	0.99	1.03	38,580	.018	.14
AAD05e	291	2.27	2.24	.056	.005	0.96	0.99	40,470	.629	.03
AAD05f	267	2.04	2.03	.058	.005	0.95	1.01	35,741	.846	.01
AAD05g	299	2.29	2.04	.058	.006	1.00	1.04	31,644	.000	.24
AAD05h	252	2.17	2.13	.062	.006	0.99	1.03	34,982	.591	.03
AAD05i	336	2.77	2.69	.048	.004	0.88	0.95	341	.135	.08
AAD05j	324	2.76	2.85	.053	.005	0.96	0.98	47,215	.108	-.09

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d			
											Comparisons with:		
											USF_CA	USF_CA	Academic Advising
	USF_CA	USF_CA	Academic Advising	USF_CA	Academic Advising	USF_CA	Academic Advising	Academic Advising					
AAD01a	301	2.16	2.31	.083	.006	1.45	1.33	303	.094	-.11			
AAD01b	286	1.43	1.48	.087	.007	1.48	1.47	46,060	.606	-.03			
AAD01c	288	1.53	1.36	.088	.007	1.49	1.46	45,487	.055	.11			
AAD01d	290	0.95	0.87	.077	.006	1.31	1.27	45,294	.292	.06			
AAD01e	295	1.14	0.59	.080	.006	1.37	1.16	297	.000	.46			
AAD01f	286	1.03	0.83	.087	.006	1.48	1.34	288	.027	.15			
AAD03a	294	2.79	2.83	.054	.004	0.92	0.93	47,501	.459	-.04			
AAD03b	291	2.80	2.84	.052	.004	0.89	0.93	47,311	.486	-.04			
AAD03c	287	2.81	2.71	.054	.005	0.91	0.98	290	.058	.11			
AAD03d	290	2.73	2.81	.056	.005	0.95	0.98	46,955	.198	-.08			
AAD03e	277	2.28	2.29	.064	.005	1.07	1.10	45,048	.857	-.01			
AAD03f	265	2.31	2.35	.063	.005	1.03	1.09	268	.468	-.04			
AAD03g	273	2.23	2.23	.063	.005	1.04	1.09	44,238	.985	.00			
AAD03h	280	2.64	2.71	.059	.005	0.99	1.02	45,106	.246	-.07			
AAD03i	266	3.07	3.15	.055	.004	0.89	0.90	41,142	.149	-.09			
AAD03j	281	2.78	2.84	.058	.005	0.98	1.01	44,809	.324	-.06			
AAD04a	285	3.25	3.39	.069	.006	1.16	1.20	46,954	.049	-.12			
AAD04b	282	3.36	3.39	.074	.006	1.24	1.25	46,709	.663	-.03			
AAD04c	280	2.96	2.96	.074	.006	1.24	1.31	44,526	.997	.00			
AAD04d	274	2.88	2.72	.074	.006	1.23	1.33	277	.030	.12			
AAD04e	279	3.03	2.86	.071	.006	1.19	1.29	282	.019	.13			
AAD05a	275	2.40	2.56	.062	.005	1.03	1.06	46,118	.014	-.15			
AAD05b	248	2.19	2.25	.067	.006	1.05	1.08	37,847	.379	-.06			
AAD05c	250	2.27	2.29	.066	.006	1.04	1.08	37,176	.808	-.02			
AAD05d	252	2.48	2.43	.071	.006	1.12	1.10	40,015	.555	.04			
AAD05e	249	2.35	2.32	.068	.005	1.07	1.05	40,079	.658	.03			
AAD05f	239	1.96	1.97	.067	.006	1.04	1.04	34,988	.864	-.01			
AAD05g	246	2.17	1.90	.071	.006	1.12	1.07	28,099	.000	.26			
AAD05h	212	2.18	2.02	.074	.006	1.07	1.09	29,166	.034	.15			
AAD05i	281	2.97	2.73	.057	.005	0.96	1.00	284	.000	.24			
AAD05j	275	2.80	2.76	.060	.005	1.00	1.05	278	.531	.04			

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.