
NSSE 2023 Topical Module Report

Inclusiveness & Engagement with Diversity

University of San Francisco

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Inclusiv & Cult Div		USF_CA		Inclusiv & Cult Div
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your <i>coursework</i> emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	30	8	4,827	11	2.7	2.6	.09
		2	Some	120	31	15,207	33			
		3	Quite a bit	168	43	17,432	37			
		4	Very much	74	19	9,031	19			
		Total	392	100	46,497	100				
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	30	8	5,233	12	2.8	2.6 *	.11
		2	Some	109	28	14,152	31			
		3	Quite a bit	181	46	17,435	37			
		4	Very much	73	19	9,596	20			
		Total	393	100	46,416	100				
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	17	4	2,886	7	3.0	2.8 ***	.20
		2	Some	77	20	12,740	28			
		3	Quite a bit	190	48	19,714	42			
		4	Very much	107	27	11,084	23			
		Total	391	100	46,424	100				
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	41	11	7,671	17	2.7	2.5 ***	.19
		2	Some	117	30	15,252	33			
		3	Quite a bit	154	39	15,091	32			
		4	Very much	79	20	8,402	18			
		Total	391	100	46,416	100				
e. Learning about other cultures	ICDcultures	1	Very little	25	6	5,602	13	2.8	2.6 ***	.25
		2	Some	111	28	15,349	34			
		3	Quite a bit	157	40	16,017	33			
		4	Very much	99	25	9,460	20			
		Total	392	100	46,428	100				
f. Discussing issues of equity or privilege	ICDequity	1	Very little	26	7	6,333	15	2.9	2.6 ***	.31
		2	Some	90	23	14,528	32			
		3	Quite a bit	178	45	15,740	33			
		4	Very much	98	25	9,781	20			
		Total	392	100	46,382	100				
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	20	5	3,209	8	3.0	2.8 **	.15
		2	Some	87	22	12,074	26			
		3	Quite a bit	165	42	18,957	40			
		4	Very much	118	30	12,189	26			
		Total	390	100	46,429	100				
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	9	2	2,385	5	3.1	2.9 ***	.24
		2	Some	71	18	11,551	25			
		3	Quite a bit	169	43	19,196	41			
		4	Very much	142	36	13,222	29			
		Total	391	100	46,354	100				

NSSE 2023 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

University of San Francisco

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Inclusiv & Cult Div		USF_CA	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
b. Providing students with the knowledge and skills needed for success in a multicultural world	ICDresources	1	Very little	15	4	2,928	7	2.9	2.8 ** △	.13
		2	Some	94	24	13,418	29			
		3	Quite a bit	182	47	18,725	40			
		4	Very much	98	25	11,226	24			
		Total	389	100	46,297	100				
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	34	9	2,409	5	2.8	2.9 *** ▽	-.18
		2	Some	111	28	11,478	25			
		3	Quite a bit	158	40	19,294	42			
		4	Very much	89	23	13,101	28			
		Total	392	100	46,282	100				
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	12	3	2,738	6	3.0	2.9 * △	.09
		2	Some	84	22	10,781	23			
		3	Quite a bit	179	46	18,940	41			
		4	Very much	116	30	13,809	30			
		Total	391	100	46,268	100				
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	24	6	2,868	6	2.9	2.9	-.05
		2	Some	104	27	11,639	25			
		3	Quite a bit	164	42	18,458	40			
		4	Very much	99	25	13,283	29			
		Total	391	100	46,248	100				
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	43	11	3,361	7	2.8	2.9 ** ▽	-.13
		2	Some	92	24	11,424	24			
		3	Quite a bit	159	41	17,612	38			
		4	Very much	97	25	13,781	30			
		Total	391	100	46,178	100				
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	36	9	4,648	10	2.7	2.7	-.01
		2	Some	125	32	13,850	30			
		3	Quite a bit	142	36	16,822	36			
		4	Very much	89	23	10,875	24			
		Total	392	100	46,195	100				
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	14	4	1,723	4	3.1	3.0	.07
		2	Some	71	18	10,097	22			
		3	Quite a bit	167	43	19,174	41			
		4	Very much	138	35	15,159	33			
		Total	390	100	46,153	100				
b. Gender identity	ICDgender	1	Very little	10	3	2,118	5	3.1	3.0 ** △	.16
		2	Some	70	18	10,342	23			
		3	Quite a bit	163	42	18,485	40			
		4	Very much	147	38	15,173	33			
		Total	390	100	46,118	100				
c. Economic background	ICDecon	1	Very little	60	15	3,660	8	2.5	2.8 *** ▽	-.31
		2	Some	139	36	13,514	29			
		3	Quite a bit	118	30	17,114	37			
		4	Very much	74	19	11,819	26			
		Total	391	100	46,107	100				

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Inclusiv & Cult Div		USF_CA	Inclusiv & Cult Div	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Political affiliation	ICDpolitics	1	Very little	53	14	5,408	12	2.5	2.6 **	-.14 ▽
		2	Some	153	39	15,881	34			
		3	Quite a bit	124	32	15,377	33			
		4	Very much	60	15	9,403	20			
		Total		390	100	46,069	100			
e. Religious affiliation	ICDreligion	1	Very little	28	7	3,332	8	2.8	2.8	-.03
		2	Some	112	29	12,892	28			
		3	Quite a bit	158	40	17,515	38			
		4	Very much	94	24	12,358	27			
		Total		392	100	46,097	100			
f. Sexual orientation	ICDsexorient	1	Very little	13	3	2,423	6	3.1	3.0 ***	.17 △
		2	Some	81	21	10,835	24			
		3	Quite a bit	144	37	18,069	39			
		4	Very much	154	39	14,787	32			
		Total		392	100	46,114	100			
g. Disability status	ICDability	1	Very little	34	9	3,958	9	2.8	2.8	-.07
		2	Some	121	31	12,838	27			
		3	Quite a bit	139	35	16,691	36			
		4	Very much	98	25	12,625	28			
		Total		392	100	46,112	100			
h. Citizenship or immigration status	ICDcitizen	1	Very little	29	7	3,935	9	2.8	2.8	.00
		2	Some	120	31	13,535	29			
		3	Quite a bit	143	36	16,643	36			
		4	Very much	99	25	11,979	26			
		Total		391	100	46,092	100			

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Inclusiv & Cult Div		USF_CA	Inclusiv & Cult Div	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	72	19	10,924	26	2.2	2.2	-.01
		2	Sometimes	199	51	18,962	40			
		3	Often	92	23	10,896	23			
		4	Very often	27	7	5,356	11			
		Total		390	100	46,138	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	124	32	19,527	44	1.9	1.9	.04
		2	Sometimes	186	47	14,995	31			
		3	Often	64	16	7,405	15			
		4	Very often	17	4	4,186	9			
		Total		391	100	46,113	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	176	45	24,426	54	1.8	1.7	.09
		2	Sometimes	134	34	11,701	25			
		3	Often	48	12	6,229	13			
		4	Very often	32	8	3,686	8			
		Total		390	100	46,042	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	232	60	30,870	68	1.5	1.5	.06
		2	Sometimes	116	30	8,778	18			
		3	Often	28	7	4,104	9			
		4	Very often	14	4	2,245	5			
		Total		390	100	45,997	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	61	16	12,556	28	2.5	2.2 *** Δ	.28
		2	Sometimes	151	39	17,414	37			
		3	Often	112	28	10,317	22			
		4	Very often	67	17	5,795	12			
		Total		391	100	46,082	100			

Seniors

Frequency Distributions ^a								Statistical Comparisons ^b				
				USF_CA		Inclusiv & Cult Div		USF_CA		Inclusiv & Cult Div		
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d		
1. During the current school year, how much has your <i>coursework</i> emphasized the following?												
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	15	5	5,185	10	3.0	2.8 ***	.20	Δ	
		2	Some	67	24	14,859	26					
		3	Quite a bit	104	37	20,707	36					
		4	Very much	98	34	16,446	28					
		Total	284	100	57,197	100						
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	18	7	7,073	14	3.0	2.7 ***	.30	Δ	
		2	Some	56	20	14,549	26					
		3	Quite a bit	109	38	19,542	33					
		4	Very much	100	36	15,962	27					
		Total	283	100	57,126	100						
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	13	5	4,367	9	3.1	2.9 **	.18	Δ	
		2	Some	58	20	13,011	24					
		3	Quite a bit	113	40	21,991	38					
		4	Very much	98	35	17,781	30					
		Total	282	100	57,150	100						
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	26	9	9,363	18	2.8	2.6 ***	.22	Δ	
		2	Some	80	28	15,675	28					
		3	Quite a bit	93	33	17,702	30					
		4	Very much	84	30	14,374	24					
		Total	283	100	57,114	100						
e. Learning about other cultures	ICDcultures	1	Very little	21	8	8,279	16	3.0	2.6 ***	.33	▲	
		2	Some	58	20	16,413	29					
		3	Quite a bit	111	40	17,699	30					
		4	Very much	93	33	14,729	25					
		Total	283	100	57,120	100						
f. Discussing issues of equity or privilege	ICDequity	1	Very little	16	6	9,249	18	3.0	2.6 ***	.38	▲	
		2	Some	60	21	14,762	26					
		3	Quite a bit	102	36	17,257	29					
		4	Very much	105	37	15,826	26					
		Total	283	100	57,094	100						
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	16	6	5,025	10	3.1	2.9 ***	.24	Δ	
		2	Some	46	16	12,808	23					
		3	Quite a bit	106	37	20,677	35					
		4	Very much	115	41	18,618	32					
		Total	283	100	57,128	100						
2. How much does your institution emphasize the following?												
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	8	3	3,478	7	3.2	2.9 ***	.29	Δ	
		2	Some	41	14	13,941	24					
		3	Quite a bit	121	43	21,845	38					
		4	Very much	111	40	17,777	31					
		Total	281	100	57,041	100						

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Inclusiv & Cult Div		USF_CA	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
b. Providing students with the knowledge and skills needed for success in a multicultural world	ICDresources	1	Very little	10	4	4,478	8	3.1	2.8 *** Δ	.29
		2	Some	59	21	16,179	28			
		3	Quite a bit	112	39	21,203	37			
		4	Very much	99	36	15,124	26			
		Total	280	100	56,984	100				
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	21	8	4,294	8	3.0	2.9	.11
		2	Some	60	20	14,745	26			
		3	Quite a bit	114	40	21,585	37			
		4	Very much	86	32	16,357	29			
		Total	281	100	56,981	100				
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	5	2	4,600	9	3.1	2.9 *** Δ	.26
		2	Some	56	20	13,977	24			
		3	Quite a bit	122	43	21,216	37			
		4	Very much	97	36	17,114	30			
		Total	280	100	56,907	100				
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	11	4	4,399	8	3.0	2.9 * Δ	.12
		2	Some	71	24	14,419	25			
		3	Quite a bit	113	40	21,002	37			
		4	Very much	86	32	17,073	30			
		Total	281	100	56,893	100				
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	28	10	5,853	10	2.9	2.9	-.01
		2	Some	81	28	14,162	24			
		3	Quite a bit	87	31	19,693	35			
		4	Very much	85	32	17,012	31			
		Total	281	100	56,720	100				
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	27	9	7,662	14	2.8	2.7	.10
		2	Some	94	32	17,425	30			
		3	Quite a bit	88	31	18,024	32			
		4	Very much	72	27	13,664	24			
		Total	281	100	56,775	100				
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	6	2	3,136	6	3.2	3.0 *** Δ	.23
		2	Some	55	19	14,285	25			
		3	Quite a bit	113	40	21,648	38			
		4	Very much	107	39	17,627	31			
		Total	281	100	56,696	100				
b. Gender identity	ICDgender	1	Very little	8	3	3,595	7	3.2	2.9 *** ▲	.33
		2	Some	46	16	14,183	25			
		3	Quite a bit	107	37	21,127	37			
		4	Very much	119	44	17,741	31			
		Total	280	100	56,646	100				
c. Economic background	ICDecon	1	Very little	39	13	5,959	11	2.7	2.7	-.08
		2	Some	95	32	17,397	30			
		3	Quite a bit	81	29	18,896	33			
		4	Very much	66	25	14,392	26			
		Total	281	100	56,644	100				

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Inclusiv & Cult Div		USF_CA	Inclusiv & Cult Div	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
d. Political affiliation	ICDpolitics	1	Very little	39	14	8,503	16	2.6	2.5	.05
		2	Some	89	31	19,798	35			
		3	Quite a bit	102	37	16,745	29			
		4	Very much	50	18	11,549	21			
		Total		280	100	56,595	100			
e. Religious affiliation	ICDreligion	1	Very little	19	7	5,906	11	2.9	2.7 ***	.19
		2	Some	71	25	17,627	31			
		3	Quite a bit	110	38	19,003	33			
		4	Very much	80	30	14,076	25			
		Total		280	100	56,612	100			
f. Sexual orientation	ICDsexorient	1	Very little	9	3	3,951	7	3.2	2.9 ***	.32
		2	Some	46	16	14,824	26			
		3	Quite a bit	116	41	20,675	36			
		4	Very much	109	40	17,127	30			
		Total		280	100	56,577	100			
g. Disability status	ICDability	1	Very little	14	5	5,933	11	3.0	2.8 ***	.19
		2	Some	81	28	16,178	28			
		3	Quite a bit	92	33	18,890	33			
		4	Very much	94	35	15,624	28			
		Total		281	100	56,625	100			
h. Citizenship or immigration status	ICDcitizen	1	Very little	18	6	5,960	11	2.9	2.7 **	.19
		2	Some	78	27	17,454	30			
		3	Quite a bit	99	35	18,571	33			
		4	Very much	85	32	14,573	26			
		Total		280	100	56,558	100			

NSSE 2023 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

University of San Francisco

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Inclusiv & Cult Div		USF_CA	Inclusiv & Cult Div	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	67	25	18,580	35	2.2	2.0 ***	.20
		2	Sometimes	114	40	21,211	36			
		3	Often	63	22	10,773	18			
		4	Very often	37	13	6,132	10			
		Total		281	100	56,696	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	113	41	27,421	51	2.0	1.8 **	.17
		2	Sometimes	91	32	16,649	28			
		3	Often	50	17	7,566	13			
		4	Very often	28	10	4,999	9			
		Total		282	100	56,635	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	117	42	32,454	59	1.9	1.7 ***	.28
		2	Sometimes	89	32	12,884	22			
		3	Often	41	14	6,419	11			
		4	Very often	31	12	4,806	8			
		Total		278	100	56,563	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	155	57	37,136	67	1.7	1.5 **	.18
		2	Sometimes	75	27	11,407	19			
		3	Often	28	10	4,868	8			
		4	Very often	20	7	3,132	5			
		Total		278	100	56,543	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	44	17	14,360	27	2.6	2.3 ***	.33
		2	Sometimes	87	30	19,609	34			
		3	Often	79	27	13,339	23			
		4	Very often	71	26	9,341	16			
		Total		281	100	56,649	100			

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	USF_CA	USF_CA	Inclusiv & Cult Div	USF_CA	Inclusiv & Cult Div	USF_CA	Inclusiv & Cult Div	Comparisons with: Inclusiv & Cult Div		
ICDskills	391	2.73	2.64	.043	.004	0.86	0.91	396	.059	.09
ICDbiases	392	2.75	2.65	.043	.004	0.85	0.94	397	.014	.11
ICDperspective	390	2.99	2.82	.041	.003	0.81	0.87	395	.000	.20
ICDbackground	390	2.69	2.50	.046	.004	0.91	0.97	395	.000	.19
ICDcultures	391	2.84	2.60	.044	.004	0.88	0.95	396	.000	.25
ICDequity	391	2.89	2.58	.043	.004	0.86	0.97	396	.000	.31
ICDideas	389	2.97	2.84	.043	.003	0.86	0.89	394	.002	.15
ICDcommitment	390	3.13	2.93	.040	.003	0.79	0.86	66,117	.000	.24
ICDresources	388	2.93	2.82	.041	.003	0.80	0.87	393	.007	.13
ICDcommunity	391	2.77	2.93	.045	.003	0.90	0.86	395	.001	-.18
ICDstigma	390	3.02	2.94	.040	.003	0.80	0.88	395	.040	.09
ICDdiscrimination	390	2.86	2.91	.044	.003	0.87	0.89	65,969	.330	-.05
ICDallegations	390	2.79	2.91	.048	.004	0.94	0.91	65,824	.010	-.13
ICDconfront	391	2.72	2.73	.046	.004	0.92	0.94	65,885	.862	-.01
ICDrace	389	3.10	3.04	.042	.003	0.82	0.84	65,800	.148	.07
ICDgender	389	3.14	3.00	.041	.003	0.80	0.87	65,756	.001	.16
ICDecon	390	2.53	2.81	.049	.004	0.97	0.91	394	.000	-.31
ICDpolitics	389	2.49	2.62	.046	.004	0.91	0.94	65,675	.007	-.14
ICDreligion	391	2.81	2.84	.045	.004	0.88	0.91	65,725	.561	-.03
ICDsexorient	391	3.12	2.97	.043	.003	0.85	0.88	65,736	.001	.17
ICDability	391	2.77	2.83	.047	.004	0.93	0.93	65,750	.173	-.07
ICDcitizen	390	2.80	2.80	.046	.004	0.91	0.93	65,731	.988	.00
ICDevents	389	2.19	2.20	.041	.004	0.82	0.95	395	.811	-.01
ICDcenters	390	1.93	1.88	.041	.004	0.81	0.97	396	.302	.04
ICDclub	389	1.83	1.74	.047	.004	0.94	0.96	393	.061	.09
ICDprotest	389	1.55	1.50	.039	.003	0.78	0.84	65,608	.257	.06
ICDreflect	390	2.47	2.19	.048	.004	0.95	0.98	65,722	.000	.28

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	USF_CA	USF_CA	Inclusiv & Cult Div	USF_CA	Inclusiv & Cult Div	USF_CA	Inclusiv & Cult Div	Comparisons with: Inclusiv & Cult Div		
ICDskills	283	3.00	2.82	.053	.004	0.89	0.95	285	.000	.20
ICDbiases	282	3.03	2.73	.054	.004	0.91	1.01	284	.000	.30
ICDperspective	281	3.05	2.89	.051	.004	0.86	0.94	283	.001	.18
ICDbackground	282	2.83	2.60	.057	.004	0.96	1.04	284	.000	.22
ICDcultures	282	2.97	2.64	.054	.004	0.91	1.03	284	.000	.33
ICDequity	282	3.04	2.64	.054	.004	0.91	1.06	284	.000	.38
ICDideas	282	3.12	2.89	.053	.004	0.90	0.96	67,909	.000	.24
ICDcommitment	280	3.20	2.94	.047	.003	0.79	0.90	282	.000	.29
ICDresources	279	3.08	2.82	.050	.004	0.84	0.92	281	.000	.29
ICDcommunity	280	2.96	2.86	.054	.004	0.91	0.92	67,667	.073	.11
ICDstigma	280	3.13	2.88	.047	.004	0.78	0.94	282	.000	.26
ICDdiscrimination	280	3.00	2.89	.050	.004	0.84	0.93	282	.024	.12
ICDallegations	280	2.85	2.86	.058	.004	0.98	0.97	67,356	.916	-.01
ICDconfront	280	2.76	2.66	.057	.004	0.95	0.99	67,396	.088	.10
ICDrace	280	3.16	2.95	.048	.003	0.80	0.89	67,248	.000	.23
ICDgender	279	3.23	2.93	.049	.004	0.81	0.91	67,187	.000	.33
ICDecon	280	2.66	2.73	.060	.004	1.00	0.96	67,189	.181	-.08
ICDpolitics	279	2.59	2.54	.056	.004	0.94	0.99	67,123	.401	.05
ICDreligion	279	2.91	2.72	.054	.004	0.90	0.96	281	.001	.19
ICDsexorient	279	3.18	2.89	.048	.004	0.81	0.92	281	.000	.32
ICDability	280	2.97	2.79	.054	.004	0.91	0.97	282	.001	.19
ICDcitizen	279	2.92	2.74	.055	.004	0.91	0.96	281	.001	.19
ICDevents	280	2.24	2.04	.058	.004	0.97	0.97	67,275	.001	.20
ICDcenters	281	1.96	1.79	.059	.004	0.99	0.96	67,182	.004	.17
ICDclub	277	1.95	1.68	.061	.004	1.02	0.96	67,100	.000	.28
ICDprotest	276	1.67	1.51	.055	.003	0.92	0.86	277	.005	.18
ICDreflect	280	2.62	2.28	.062	.004	1.04	1.03	67,178	.000	.33

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.