



NSSE 2020 Consortium Report Jesuit Colleges and Universities

University of San Francisco

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About This Consortium Report

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Comparison Group

This section summarizes how your consortium comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Jesuit' column of this report.

Group label	Jesuit
Date submitted	6/2/20
How was this comparison group constructed?	Your institution retained the default comparison group (all consortium participants).
Group description	All other current- and prior-year (if applicable) NSSE institutions participating in consortium "Jesuit Colleges and Universities"

Jesuit (N=15)

Boston College (Chestnut Hill, MA)
 Canisius College (Buffalo, NY)*
 College of the Holy Cross (Worcester, MA)
 Fairfield University (Fairfield, CT)
 Gonzaga University (Spokane, WA)*
 John Carroll University (University Heights, OH)
 Loyola Marymount University (Los Angeles, CA)
 Loyola University Chicago (Chicago, IL)
 Loyola University New Orleans (New Orleans, LA)
 Marquette University (Milwaukee, WI)*
 Saint Louis University (Saint Louis, MO)
 Saint Peter's University (Jersey City, NJ)*
 Seattle University (Seattle, WA)*
 University of Scranton (Scranton, PA)*
 Xavier University (Cincinnati, OH)

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Jesuit		USF_CA	Jesuit	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. To what extent has your experience at this institution contributed to your development of each of the following?										
a. Understanding the mission of your institution	JES01a	1	Very little	13	5	197	4	3.0	3.0	-.02
		2	Some	63	23	1,034	23			
		3	Quite a bit	117	46	2,056	44			
		4	Very much	72	27	1,392	29			
		Total		265	100	4,679	100			
b. Devoting effort to help others in need	JES01b	1	Very little	16	6	189	4	3.0	3.0	-.03
		2	Some	59	21	948	21			
		3	Quite a bit	107	42	2,055	44			
		4	Very much	82	32	1,466	31			
		Total		264	100	4,658	100			
c. Leading by example	JES01c	1	Very little	15	5	200	5	2.9	3.0	-.06
		2	Some	61	23	1,007	22			
		3	Quite a bit	116	44	2,020	43			
		4	Very much	71	28	1,444	31			
		Total		263	100	4,671	100			
d. Increasing your awareness of the relationship between global and local issues	JES01d	1	Very little	7	3	268	6	3.1	2.9 ***	.27
		2	Some	39	14	1,219	26			
		3	Quite a bit	133	51	1,899	41			
		4	Very much	83	32	1,282	27			
		Total		262	100	4,668	100			
e. Actively working to further social justice	JES01e	1	Very little	11	4	348	8	3.0	2.8 **	.18
		2	Some	56	21	1,224	27			
		3	Quite a bit	113	44	1,782	38			
		4	Very much	81	31	1,310	27			
		Total		261	100	4,664	100			
f. Defining your own values and beliefs	JES01f	1	Very little	13	5	230	5	3.2	3.0 *	.13
		2	Some	40	14	894	20			
		3	Quite a bit	108	42	1,879	40			
		4	Very much	102	39	1,656	35			
		Total		263	100	4,659	100			
g. Demonstrating respect for others' differences	JES01g	1	Very little	7	3	154	3	3.3	3.1 **	.20
		2	Some	35	12	748	17			
		3	Quite a bit	97	38	1,968	42			
		4	Very much	123	48	1,802	38			
		Total		262	100	4,672	100			
h. Actively working toward a more inclusive community	JES01h	1	Very little	6	2	209	5	3.2	3.0 ***	.26
		2	Some	37	14	952	21			
		3	Quite a bit	112	43	1,949	41			
		4	Very much	107	42	1,553	33			
		Total		262	100	4,663	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Jesuit		USF_CA	Jesuit	
				Count	%	Count	%	Mean	Mean	Effect size ^d
i. Ability to look critically at society and its institutions	JES01i	1	Very little	7	2	179	4	3.1	3.0 **	.18 △
		2	Some	49	17	1,034	23			
		3	Quite a bit	114	44	2,021	43			
		4	Very much	92	36	1,420	30			
		Total		262	100	4,654	100			
j. Making ethical decisions in personal situations	JES01j	1	Very little	10	3	214	5	3.1	3.0	.10
		2	Some	53	20	972	21			
		3	Quite a bit	111	43	2,017	43			
		4	Very much	88	34	1,450	31			
		Total		262	100	4,653	100			
k. Making ethical decisions in professional situations	JES01k	1	Very little	13	5	247	6	3.0	3.0	.05
		2	Some	55	20	970	21			
		3	Quite a bit	112	43	1,939	41			
		4	Very much	81	32	1,484	32			
		Total		261	100	4,640	100			
l. Understanding the Jesuit principle of being "men and women for others"	JES01l	1	Very little	33	12	350	8	2.9	3.0	-.12
		2	Some	54	20	1,009	22			
		3	Quite a bit	96	38	1,609	34			
		4	Very much	76	30	1,691	35			
		Total		259	100	4,659	100			
m. Making connections between your intellectual and spiritual life	JES01m	1	Very little	43	15	543	12	2.7	2.8	-.06
		2	Some	66	24	1,271	27			
		3	Quite a bit	89	36	1,560	33			
		4	Very much	62	25	1,289	27			
		Total		260	100	4,663	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Jesuit		USF_CA	Jesuit	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. To what extent has your experience at this institution contributed to your development of each of the following?										
a. Understanding the mission of your institution	JES01a	1	Very little	16	7	228	6	2.8	3.0 **	-.18
		2	Some	63	28	860	21			
		3	Quite a bit	89	39	1,709	40			
		4	Very much	60	25	1,417	33			
		Total		228	100	4,214	100			
b. Devoting effort to help others in need	JES01b	1	Very little	11	5	171	5	3.0	3.1	-.07
		2	Some	48	22	756	19			
		3	Quite a bit	96	42	1,714	40			
		4	Very much	74	32	1,557	36			
		Total		229	100	4,198	100			
c. Leading by example	JES01c	1	Very little	14	6	194	5	2.9	3.1 ***	-.24
		2	Some	55	24	640	16			
		3	Quite a bit	96	42	1,717	40			
		4	Very much	63	27	1,662	39			
		Total		228	100	4,213	100			
d. Increasing your awareness of the relationship between global and local issues	JES01d	1	Very little	12	6	237	6	3.0	3.0	.08
		2	Some	38	17	962	23			
		3	Quite a bit	105	46	1,693	40			
		4	Very much	74	32	1,315	31			
		Total		229	100	4,207	100			
e. Actively working to further social justice	JES01e	1	Very little	18	9	298	8	3.0	2.9	.08
		2	Some	43	19	1,011	25			
		3	Quite a bit	88	39	1,560	37			
		4	Very much	79	34	1,331	31			
		Total		228	100	4,200	100			
f. Defining your own values and beliefs	JES01f	1	Very little	20	9	187	5	3.0	3.1 **	-.18
		2	Some	33	15	669	17			
		3	Quite a bit	104	45	1,656	39			
		4	Very much	72	31	1,696	40			
		Total		229	100	4,208	100			
g. Demonstrating respect for others' differences	JES01g	1	Very little	9	4	161	4	3.2	3.2	.04
		2	Some	29	13	612	15			
		3	Quite a bit	95	42	1,687	40			
		4	Very much	95	41	1,746	41			
		Total		228	100	4,206	100			
h. Actively working toward a more inclusive community	JES01h	1	Very little	12	5	255	7	3.1	3.0	.06
		2	Some	40	18	790	19			
		3	Quite a bit	96	42	1,669	39			
		4	Very much	81	35	1,492	35			
		Total		229	100	4,206	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				USF_CA		Jesuit		USF_CA	Jesuit	Effect size ^d
				Count	%	Count	%	Mean	Mean	
i. Ability to look critically at society and its institutions	JES01i	1	Very little	9	4	155	4	3.1	3.1	.04
		2	Some	36	16	753	18			
		3	Quite a bit	94	41	1,723	41			
		4	Very much	91	39	1,569	37			
		Total		230	100	4,200	100			
j. Making ethical decisions in personal situations	JES01j	1	Very little	14	6	181	5	3.0	3.1	-.10
		2	Some	36	16	675	17			
		3	Quite a bit	102	44	1,691	40			
		4	Very much	77	33	1,651	39			
		Total		229	100	4,198	100			
k. Making ethical decisions in professional situations	JES01k	1	Very little	13	6	180	5	3.1	3.2	-.02
		2	Some	30	13	635	16			
		3	Quite a bit	99	44	1,636	38			
		4	Very much	87	37	1,742	41			
		Total		229	100	4,193	100			
l. Understanding the Jesuit principle of being "men and women for others"	JES01l	1	Very little	36	16	347	10	2.7	3.0 ***	-.32
		2	Some	50	22	751	19			
		3	Quite a bit	87	38	1,347	32			
		4	Very much	56	24	1,753	40			
		Total		229	100	4,198	100			
m. Making connections between your intellectual and spiritual life	JES01m	1	Very little	49	22	541	14	2.5	2.7 **	-.22
		2	Some	59	26	1,072	26			
		3	Quite a bit	70	31	1,365	32			
		4	Very much	50	21	1,232	28			
		Total		228	100	4,210	100			

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	USF_CA	USF_CA	Jesuit	USF_CA	Jesuit	USF_CA	Jesuit	Comparisons with: Jesuit		
JES01a	260	2.95	2.97	.051	.012	0.83	0.83	4,849	.709	-.02
JES01b	259	2.99	3.01	.054	.012	0.87	0.83	4,828	.693	-.03
JES01c	258	2.94	3.00	.053	.012	0.85	0.84	4,838	.337	-.06
JES01d	258	3.13	2.89	.047	.013	0.75	0.87	297	.000	.27
JES01e	256	3.01	2.84	.052	.014	0.83	0.91	291	.002	.18
JES01f	258	3.16	3.05	.052	.013	0.84	0.87	4,828	.045	.13
JES01g	257	3.30	3.14	.049	.012	0.78	0.81	4,836	.002	.20
JES01h	257	3.24	3.02	.047	.013	0.76	0.85	4,829	.000	.26
JES01i	257	3.14	3.00	.049	.012	0.78	0.83	4,820	.006	.18
JES01j	257	3.08	3.00	.051	.013	0.82	0.85	4,820	.133	.10
JES01k	256	3.03	2.99	.052	.013	0.84	0.87	4,805	.464	.05
JES01l	254	2.86	2.97	.061	.014	0.98	0.95	4,824	.072	-.12
JES01m	255	2.70	2.76	.063	.015	1.00	0.98	4,829	.358	-.06

See the endnotes on the last page of this report.

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	USF_CA	USF_CA	Jesuit	USF_CA	Jesuit	USF_CA	Jesuit	Comparisons with: Jesuit		
JES01a	229	2.83	2.99	.059	.014	0.89	0.88	3,985	.007	-.18
JES01b	230	3.01	3.07	.056	.014	0.85	0.86	3,976	.286	-.07
JES01c	229	2.91	3.12	.058	.014	0.87	0.87	3,985	.000	-.24
JES01d	230	3.03	2.96	.056	.014	0.84	0.88	3,981	.224	.08
JES01e	229	2.98	2.91	.062	.015	0.94	0.92	3,968	.231	.08
JES01f	230	2.98	3.13	.060	.014	0.90	0.86	3,980	.009	-.18
JES01g	229	3.21	3.17	.053	.014	0.81	0.83	3,977	.523	.04
JES01h	230	3.07	3.02	.056	.015	0.85	0.90	3,978	.398	.06
JES01i	231	3.15	3.11	.055	.014	0.83	0.84	3,975	.523	.04
JES01j	230	3.04	3.13	.057	.014	0.86	0.85	3,971	.152	-.10
JES01k	231	3.13	3.15	.056	.014	0.85	0.86	3,969	.713	-.02
JES01l	230	2.70	3.02	.066	.016	1.01	0.98	3,973	.000	-.32
JES01m	229	2.52	2.74	.070	.017	1.06	1.02	3,982	.001	-.22

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.