Graduating Student Survey 2018-2020 Report
Student Engagement and Work Experiences

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General Information about the Survey

PURPOSE
The objective of the Graduating Student Survey is to capture graduating students’ perception of their student experience. The survey asks students about their educational and co-curricular experiences, their values, ideals, and perspectives relative to people who are different from themselves, their religious identity, their work experiences, and their post-graduation plans. This report focuses on the Graduating Student Survey components related to student engagement and work experiences. Two accompanying reports focus on components related to student success and mission alignment, and post-graduation plans.

DATA COLLECTION
Population: 1346
Instrument: Qualtrics
Period: January 3, 2018 – September 15, 2020

RESULTS
The results reported in the narrative are for all participants and the results reported in the figures are broken down by college/school (College of Arts and Sciences [CAS], School of Management [SOM], School of Nursing and Health Professions [SONHP], and School of Education [SOE]). Each figure provides a comparison between the University of San Francisco (USF) as a whole and the college/school. When applicable, a comparison between undergraduates and graduate/professional students is also included.¹

The School of Law (SOL) is not included in this report due to too few participants (n < 8).

¹ SOE does not currently offer undergraduate degree programs; however, some survey participants indicated that they were undergraduate students enrolled in the SOE. While this number is low (n = <8) and therefore is not reported when data are disaggregated by undergraduates and SOE, the data are included in the overall undergraduate data.
Summary

- Graduating students reported moderate student engagement, with 58% indicating they belonged to at least one club or organization during their time at USF.
- 41% of graduating students indicated they attended athletic events. Of those who indicated they did not attend athletic events, the highest proportion reported they did not attend because they had no interest.
- More than 50% of graduating students participated in internships, nearly 60% participated in field experiences, around 20% participated in live-learn communities and international study, and just over 30% participated in student leadership. There was variability among the college/schools.
- More than 75% of graduating students indicated they held a paying job during their time at USF. Of those who worked, nearly 60% worked off-campus. The highest proportion of participants indicated they worked 0 - 10 hours per week. Though, there was variability based on college/school, with 42% of SOE graduating students working 40 or more hours per week.

Student Engagement

CLUBS AND ORGANIZATIONS
Participants reported the number of clubs and/or organizations to which they belonged to during their time at USF using the following response options: 0, 1 – 5, 6 – 10, and 11 or more².

- The highest proportion of all participants (58%) indicated they belonged to 1 – 5 clubs and/or organizations.

The figure below represents the proportion of participants who reported belonging to: 0, 1 – 5, or 6 – 10 clubs and/or organizations during their time at USF. Data include all participants and are also disaggregated by school/college and undergraduate or graduate/professional student status.

ATHLETIC EVENTS
Participants reported if they attended any athletic events during their time at USF (1 = Yes, 0 = No).

- 41% of all participants indicated they attended athletic events.

² Fewer than 8 participants indicated they participated in 11 or more clubs; therefore, data for 11 or more are not included.
The figure below represents the percentage of participants who indicated they have attended an athletic event. Data include all participants and are also disaggregated by school/college and undergraduate or graduate/professional student status.

Participants who indicated they did not attend athletic events during their time at USF were asked to provide a reason using the following response options: work, no interest, too expensive, losing teams, or something else. Participants could select all that apply.

- The highest proportion of all participants (47%) indicated they did not attend athletic events because they had no interest.

The figure below represents the percentage of participants who selected each response option. Data include all participants and are also disaggregated by school/college and undergraduate or graduate/professional student status.
High-Impact Practices
Participants reported if they participated in any internships, field experiences, international study, student leadership or live-learn communities (1 = Yes, 0 = No). Participants could select all that apply.

- **53%** of all participants indicated they participated in **internships**, **57%** of all participants indicated they participated in **field experiences**, **20%** of all participants indicated they participated in **international study**, **33%** of all participants indicated they participated in **student leadership**, and **19%** of participants indicated they participated in a **live-learn community**.

The figure below represents the percentage of participants who indicated they participated in internships, field experiences, international study, student leadership and/or a live-learn community. Data include all participants and are also disaggregated by school/college and undergraduate or graduate/professional student status.

Work Experiences
Participants were asked if they held a paying job at any time while studying at USF (1 = Yes, 0 = No).

- **76%** of all participants indicated they **held a paying job** while studying at USF.

The following figure represents the percentage of participants who indicated they held a paying job at any time while studying at USF. Data include all participants and are also disaggregated by school/college and undergraduate or graduate/professional student status.
Participants who indicated they held a paying job were asked if that job was on-campus, off-campus, or both.

- 20% of all participants indicated their job was on-campus. 57% indicated their job was off-campus, and 23% indicated both.

The below figure represents the proportion of participants who selected each response option. Data include all participants and are also disaggregated by school/college and undergraduate or graduate/professional student status.

Participants who indicated they held a paying job were asked the number of hours they worked per week in the past year using the following response options: 0 – 10 hours, 11 – 20 hours, 21 – 30 hours, 31 – 40 hours, or 40 hours or more.

- The highest proportion of all participants (28%) indicated they worked 0 - 10 hours per week in the past year.

The following figure represents the proportion of participants who selected each response option. Data include all participants and are also disaggregated by school/college and undergraduate or graduate/professional student status.