Dear Colleagues,

Some highlights from the book include:

- The notion that equity-mindedness is just as important in the approach and implementation of assessment as traditional measures of student success.
- The idea that assessment should be used not just to measure student outcomes, but also to identify areas where institutional policies and practices may be reinforcing inequity.
- The role of assessment in supporting institutional accountability and improvement, including the development of new academic programs and the realignment of existing programs.