Notes from the Field

Gaining Insight into the Cultural Diversity Immersion Workshop Series

The Cultural Diversity Immersion Workshop Series is a comprehensive program designed to enhance students' cultural understanding and proficiency. The workshops are structured to promote intentional and consistent small group discussions, with the aim of fostering a deeper exploration of the topics covered. Attendees are encouraged to reach out for more information or support with academic and co-curricular program reviews.

Highlights since summer 2020:

- Increased engagement from a diverse student population
- Wider reach across academic disciplines
- Enhanced focus on social justice and equity

The workshops have been presented with great response from students, indicating a strong demand for culturally relevant and inclusive learning opportunities. This series has provided an even broader platform for students to explore and develop their cultural competencies.

Students get access to a Canvas course with additional resources and ways to engage with the content. Upon completion of the workshops, participants are required to complete the post-survey containing the same quantitative questions as the pre-survey, as well as additional qualitative responses to earn their badge. Analysis of this data has provided insight into which areas are being met well and where improvements are needed.

The workshops have highlighted the need for continuous assessment and improvement. As UAC members, we are committed to furthering our collective and individual understanding of assessment practices that center on Diversity, Equity, and Inclusion. We hope the following DEI assessment resources may be helpful for your assessment initiatives. Check out the Notes from the Field section below and submit your nominations for the EEA-winning team.

Resources on DEI and Assessment

- Magis Methods (DEI) - a research-based course (re)design evaluation
- Gaining Insight into the Cultural Diversity Immersion Workshop Series
- Notes from the Field

For more information, visit the Notes from the Field section below. Students interested in assessment and improvement at any level or in any collegiate context are encouraged to submit nominations for the EEA-winning team.

Nominations for the EEA closed March 15. We look forward to recognizing excellence in assessment practices at the 2021 Faculty and Staff Awards.

The EEA-winning team is one that supports a culture of assessment throughout the University, including the use of modules designed for UAC. The recognized team has provided support and resources for the committee's charge, with a focus on anti-racism.

In the Loop

INFORMATION FOR COLLEGIATE LEADERSHIP - UNIVERSITY OF SAN FRANCISCO

The University Assessment Committee (UAC) has been reviewing and integrating a variety of resources into leadership assessment initiatives, with a particular emphasis on anti-racism. These forces have illuminated the need for us to discuss and develop a statement on anti-Black racism that could guide the committee's endeavors moving forward.

We hope this statement will provide an inclusive and collaborative framework that aligns with the University's mission and values. As a long-time member of the UAC, I can say definitively that the University has been committed to fostering an inclusive and welcoming academic community.

We are excited to share details about the University Assessment Committee's efforts to incorporate anti-racism and other equitable practices into our assessment initiatives. As we continue to evolve and improve our assessment practices, we remain committed to centering the voices and experiences of our students, faculty, and staff.

For more information, visit the website. If you are interested in collaborating or sharing your ideas, please contact Deborah Panter at dpanter@usfca.edu.