STRATEGIC PLAN GROUPS GLOSSARY

Strategic Planning Core Committee
Charge:
- Make recommendations related to the University's mission, vision, values, strategic directions, programs, and services.
- Help the community identify critical strategic issues facing the organization. Assist in analysis of alternative strategic options.
- Ensure the community has established an effective strategic planning process, including development of a three- to five-year strategic plan with measurable goals, time targets, and named areas or individuals responsible/accountable for the priority's successful achievement.
- Understand the higher education landscape, market/community, and USF core competencies. Keep up-to-date on higher education and local market trends, community needs, advances in technology, and other opportunities to improve the scope, cost effectiveness and quality of services provided by USF.
- Review the strategic plan and recommend updates as needed based on changes in the market, community needs, and other factors
- Forward the strategic plan to the Board of Trustees to ensure alignment with USF's strategic directions and goals
- Develop criteria for the leadership team to use in evaluating potential strategic investments.
- Assist in development of a set of dashboards of key performance indicators.
- Communicate the organization's performance against measurable targets or progress points/milestones

Members:
        Pamela Balls Organista, Co-lead, Vice Provost
        Golden Venters, Co-lead, Director of Organization Effectiveness, Student Life
        Chris Brooks, Professor, College of Arts and Sciences
        Tyrone Cannon, Interim Provost

April Crabtree, Assistant Vice Provost, Strategic Enrollment Management

Eileen Fung, Interim Dean, College of Arts and Sciences

Michael Harrington, Associate Vice Provost Planning and Budget, Center for Institutional Planning and Effectiveness

Anneliese Mauch, Associate Vice President, Office of Marketing and Communications

Keally McBride, Professor, College of Arts and Sciences

Joan McDermott, Director, Athletics

Jeffrey Paller, Assistant Professor, College of Arts and Sciences

Sonja Martin Poole, Associate Professor, School of Management and USFFA President

Richard Stackman, Professor and Associate Dean for Graduate Programs, School of Management

Strategic Planning Core Committee Working Groups

Charge:

Working groups are to develop recommended action plans for achievement or improvement in their respective strategic priority area over a two to five-year period. These plans should outline the following:

1. Specific objectives to drive achievement or improvement for the strategic priority area,
2. Projects that support each objective,
3. Key Performance Indicators for each objective, and
4. Estimated generated revenues as well as resources required including staffing (faculty, staff and/or students), facilities, technology, and budget.

Ideally, each working group will develop 4-6 high impact objectives for their strategic priority area. Working groups will be asked to provide a brief summary of activities and progress each month for inclusion in strategic planning updates for the larger community. Action plan proposals will be collected and organized by the core strategic planning committee who will review and may offer edits or feedback to working groups as part of the iterative process of development. A presentation on process status and proposals will be delivered to the university's Board of Trustees.

Academic Excellence and Innovation Working Group

Members:

Eileen Fung, Co-lead, Interim Dean, College of Arts and Sciences

Richard Stackman, Co-lead, Professor and Associate Dean for Graduate Programs, School of Management

Katie Baum, Resources and Planning Manager, College of Arts and Sciences

Ashley Boney, Senior Web Producer, Web Services, Office of Marketing and Communications

Rachel Beth Egenhoefer, Professor, College of Arts and Sciences

Bill Gotch, Alumni, Director of Strategic Initiatives, Saint Ignatius College Prep

Annie Han, Graduate Student

Joshua McDermott, Director of Performance Spaces, College of Arts and Sciences

Deborah Panter, Associate Vice Provost for Educational Effectiveness, Office of Assessment & Accreditation Support

Star Plaxton-Moore, Director of Community-Engaged Learning

Sarah Raitzin, Graduate Student
Lauren Sassoubre, Associate Professor, College of Arts and Sciences
James Sikes, Associate Professor, College of Arts and Sciences
Kylle St.Pierre, Undergraduate Student
Anastasia Vrachnos, Associate Vice Provost, International Initiatives

Student Experience and Success Working Group
Members:
Anneliese Mauch, Co-lead, Associate Vice President, Office of Marketing and Communications
Keally McBride, Co-lead, Professor, College of Arts and Sciences
Alena Do, Undergraduate Student
Erin Echols, Director, Cultural Centers, Student Life
Nina Gordon Lopes, International Student Advisor
John Iosefo, Undergraduate Student, President, ASUSF Senate
Jessica Kench, Associate Director, Student Disability Services
David Masterson, Adjunct Professor, College of Arts and Sciences
Janine Mixon, Director, Graduate Student Affairs, School of Management
Herman Nikolayevskiy, Assistant Professor, College of Arts and Sciences
Marci Nuñez, Director, Student Leadership and Engagement, Division of Student Life
Matthew Rehder, Graduate Student
Joshua Rosenberg, Professor, School of Law
James Taylor, Professor, College of Arts and Sciences
Angelika Williams, Assistant Vice Provost-Student Financial Services
Christina Wilson, Sacramento Campus Director

Faculty, Librarians, and Staff Experience and Success Working Group
Members:
Chris Brooks, Co-lead, Professor, College of Arts and Sciences
April Crabtree, Co-lead, Assistant Vice Provost, Strategic Enrollment Management
Candice Adams, Associate Director of Access and Inclusion, Undergraduate Admission
Luis Enrique Bazán, Associate Director, International Initiatives & University Ministry
Tracy Benning, Associate Professor, College of Arts and Sciences
Nicole Cuadro, Director of Grad Admissions, School of Nursing and Health Professions
Tom Grossman, Professor, School of Management
Nicole Howell, Assistant Professor, College of Arts and Sciences
Francesca MacCormack, Director, Stewardship & Donor Reporting, Office of Development
Ingrid McVanner, Senior Associate Director of Enrollment Data Systems, Strategic Enrollment Management
Jinni Pradhan, Assistant Director, Cultural Centers, Student Life
Steve Rhyne, Director of Visual Arts Technology, College of Arts & Sciences
Jill Schepmann, Adjunct Professor, College of Arts and Sciences
Ken Yoshioka, Senior Instructional Technologist, Educational Technology Services

Extending Our Outreach and Engaging Our Community Working Group

Members:

Michael Harrington, Co-lead, Associate Vice Provost Planning and Budget, Center for Institutional Planning and Effectiveness

Joan McDermott, Co-lead, Director, Athletics

Camille Angel, Rabbi in Residence

Derick Brown, Sr. Director, Leo T. McCarthy Center

Jayme Burke, Senior Director of Development

Cathy Coleman, Associate Professor, School of Nursing and Health Professions

Sam Dennison, Community Partner of USF, CoDirector of Faithful Fools Street Ministry

Rich Dillon, Associate Director, Student Leadership and Engagement

Carolina Echeverria, Director for Partnerships, School of Nursing and Health Professions

Jose Gil, Alumni

Leslie Lombre, Director of External Relations, McCarthy Center

Taryn Moore, Director of Alumni Engagement, Development

Christina Tzagarakis-Foster, Professor, College of Arts and Sciences

Rakiya Witwer, Graduate Student, Employment Placement Manager, Year Up Diablo Valley College

Strategic Plan Advisory Council (SPAC)

Charge:

The Strategic Plan Advisory Council (SPAC) advises the provost on coordinating the strategic plan implementation process, liaises across academic and administrative units, reviews the progress and deliverables of working groups for each of the strategic plan's goals, and communicates progress on strategic planning implementation to the USF community. The Council includes faculty, librarians, staff, and students who represent each school, college, the Gleeson Library, and units across campus to ensure alignment with school/college level strategic plans.

Members:

Christopher Brooks, Co-chair, Professor of Computer Science and Engineering, College of Arts and Sciences

Shawn P. Calhoun, Co-chair, Library Dean, Gleeson Library

Anastasia Vrachnos, Co-chair, Vice Provost, Global Education, Immersions, and Strategic Initiatives

Opinder Bawa, Vice President, Information Technology Services, and Chief Information Officer

Marilyn DeLaure, Professor of Communication Studies, College of Arts and Sciences, and Co-Director, Tracy Seeley Center for Teaching Excellence

Carolina Echeverria, Director for Partnerships, School of Nursing and Health Professions

Katherine Edwards, Associate Vice Provost, Enrollment Communications, Strategic Enrollment Management

Anneliese Mauch, Associate Vice President, Office of Marketing and Communications

Elizabeth Miles, Facilities Master Plan Project Manager and Community Relations Manager, Facilities

Star Plaxton Moore, Director of Community-Engaged Learning, Leo T. McCarthy Center
Diane Nelson, Assistant Vice President, Human Resources
Danica Leigh Nacionales, Office Assistant, Registrar's Office, School of Law
Mario Peraza, Associate Vice President for Campaign and Engagement, Development
Angelica Quinonez, Director, University Ministry
Barwende Sane, Jesuit Fellow and Doctoral Student, School of Education
Richard Stackman, Professor and Associate Dean for Graduate Programs, School of Management
Golden Venters, Director of Organization Effectiveness, Student Life
William Riggs, Associate Professor, School of Management

Strategic Plan Working Groups
The working groups will provide periodic feedback on progress to the Strategic Planning Advisory Council and submit final reports and recommendations to the Council to be integrated into the broader strategic plan implementation process.

[Working Group #1](): REIMAGINE JESUIT EDUCATION to accelerate the achievement of a more just and sustainable world.
Charge:
The Working Group on Reimagining Jesuit Education is a widely-representative group tasked with the implementation of initiatives that will transform a USF education, ensuring we remain responsive to our students' aspirations and prepare them for a changing and pluralistic world. The group will engage the USF community to facilitate dialogue on this goal, coordinate with units to advance, develop and refine proposals, making them more concrete and actionable where needed, provide updates to the community, work collaboratively across the other working groups as needed, and generate recommendations for how best to implement the actions and objectives outlined in this goal. Specifically, the working group is asked to develop recommendations that achieve the following:
- Develop concrete, assignable and actionable next steps for reimagining a Jesuit education
- Prioritize the objectives and action items to achieve goal #1
- Establish ways of assessing progress and success (KPIs or other quantitative or qualitative metrics)

Members:
Simon Flores, Co-chair, Associate Dean, Retention and Persistence, Center for Academic and Student Achievement
Joshua Gamson, Co-chair, Associate Dean for Social Sciences, College of Arts and Sciences
Catherine Lusheck, Co-chair, Professor, Art History & Museum Studies, and Chair, Art + Architecture Department
Ursula Aldana, Associate Professor, School of Education
Tracy Benning, Associate Professor, College of Arts and Sciences
Wayne Buder, Marketing Strategist, School of Management
Dory Escobar, Assistant Professor and Director of Applied Practice, School of Nursing and Health Professions
Mutiu Farokede, Interim Office Analyst, Office of the Provost

Katrina Garry, Deputy Title IX Coordinator, Student Life

Alex Hochman, Senior Director, Career Services, Student Life

John Lendvay, Professor, Environmental Science, College of Arts and Sciences

Christy Li, International Student Advisor, International Student and Scholar Services

Leigh Meredith, Assistant Professor, Rhetoric and Language, College of Arts and Sciences

Hannah Mora, Manager, Hilton Humanitarian Prize, Conrad N. Hilton Foundation; Co-founder, Powerful Children Colombia; President-Elect, USF Alumni Board of Directors

Matt Motyka, Associate Professor and Director, French Studies, College of Arts and Sciences

Deanna Pachinger, Associate Dean, Faculty and Student Academic Services, CASA

Gennifer Smith, Assistant Professor, Engineering, College of Arts and Sciences

Anna Tait, Leadership Annual Giving Officer, Development

Susan Zolezzi, Associate Director, Instructional Design, Educational Technology Services

SPAC Ambassadors:

Richard Stackman, Professor and Associate Dean for Graduate Programs, School of Management

Danica Nacionales, Office Assistant, Registrar's Office, School of Law

Working Group #2: INVEST IN AND PROMOTE THE SCHOLARLY, CREATIVE, AND COMMUNITY-FOCUSED ENDEAVORS that advance justice and address the pressing challenges of our time.

Charge:

The Working Group on Investing in Scholarly, Creative and Community-Focused Endeavors is a widely representative group tasked with implementation of initiatives that advance scholarly, creative, community-focused work that generates social action and mission-aligned impact in the local and global communities to which USF belongs. The group will engage the USF community to facilitate dialogue on this goal, coordinate with units to advance, develop and refine proposals, making them more concrete and actionable where needed, provide updates to the community, work collaboratively across the other working groups as needed, and generate recommendations for how best to implement the actions and objectives outlined in this goal. Specifically, the working group is asked to develop recommendations that achieve the following:

- Develop concrete and actionable next steps for investing and promoting in scholarly, creative and community-focused endeavors
- Prioritize the objectives and action items to achieve goal #2
- Establish ways of assessing progress and success (KPIs or other quantitative or qualitative metrics)

Members:

Annette Regan, Co-chair, CRASE Co-Director and Assistant Professor, School of Nursing and Health Professions

Sevan Suni, Co-chair, Assistant Professor, Biology, College of Arts and Sciences

Roger (Rongxing) Chen, Professor, School of Management

Julie Chernoff, Director, School of Law

Marie-Claude Couture, Associate Professor, School of Nursing and Health Professions

Camille Coley, Associate Vice Provost, Sponsored Programs and External Partnerships, Office of Contracts and Grants

David Holler, Professor, Rhetoric, College of Arts and Sciences, and Director, Martín–Baró Scholars Program

Saera Khan, Professor, Psychology, College of Arts and Sciences,

Amalia Kokkinaki, Associate Professor, Environmental Science and Engineering, College of Arts and Sciences

Gerard Kuperus, Professor, Philosophy, College of Arts and Sciences

Jenny Lee, Associate Director, Health Promotion Services,

Helen Maniates, Associate Professor, Teacher Education and McCarthy Faculty Scholar, School of Education

Darian Rosengard, Associate Director, Parent and Family Philanthropy

Jill Schepmann, Instructor of Rhetoric and Language, College of Arts and Sciences

John Sullivan, Fletcher Jones Professor of Biology, College of Arts and Sciences

John Zarobell, Professor and Chair, International Studies, College of Arts and Sciences

Sergio De La Torre, Associate Professor and Program Director of Fine Arts, College of Arts and Sciences

SPAC Ambassadors:

Carolina Echeverria, Director for Partnerships, School of Nursing and Health Professions

Star Plaxton Moore, Director of Community-Engaged Learning, Leo T. McCarthy Center

Working Group #3: PROVIDE A RADICALLY INCLUSIVE, INTERNATIONAL, AND WELCOMING CAMPUS EXPERIENCE that propels students to realize their full potential as leaders, social change agents, creators, practitioners, and lifelong learners.

Charge:

The Working Group on Providing a Radically Inclusive, International, and Welcoming Campus is a widely-representative group tasked with implementation of initiatives that will nurture and improve an equitable sense of belonging, retention, success, and safety for all students. The group will engage the USF community to facilitate dialogue on this goal, coordinate with units to advance, develop and refine proposals, making them more concrete and actionable where needed, provide updates to the community, work collaboratively across the other working groups as needed, and generate recommendations for how best to implement the actions and objectives outlined in this goal.

Specifically, the working group is asked to develop recommendations that achieve the following:

- Develop concrete and actionable next steps for providing a radically inclusive, international and welcoming campus
- Prioritize the objectives and action items to achieve goal #3
- Establish ways of assessing progress and success (KPIs or other quantitative or qualitative metrics)

Members:

Jane Bleasdale, Co-chair, Assistant Professor, School of Education

Lester Deanes, Co-chair, Assistant Vice President for Student Engagement, Student Life

Kevin Lo, Professor, Co-chair, International Management, School of Management

Bukola Adesokan-Cobb, Assistant Director, Recent Graduate and Student Engagement, Development

Amanda Boushey, Director, Prospect Development & Analytics, Development
Domonique Crosby, Associate Director, Residential Life, Office of Community Living
Erin Echols, Director, Cultural Centers, Student Life
Marie Dutton, Director, Pre-Health Professions Advising, College of Arts and Sciences
Michael Goldman, Professor, College of Arts and Sciences
Kelly Guyton, Senior Digital Media Manager, Office of Marketing Communications
Ying-Sing (Cynthia) Lai, Associate Director, International Student and Scholar Services
Joshua McDermott, Director of Performance Spaces,College of Arts and Sciences
Janine Mixon, Director, Office of Graduate Student Success and Engagement, School of Management
Ashley Morello, CASA Academic Success Coach, Student Life
Stephanie Ortiz-Garcia, Associate Director, Undergraduate Admission-SEM
Dan Perez-Sornia, Assistant Director, Cultural Centers - Gender and Sexuality Center
Magaly Salas, Student Success Librarian, Gleeson Library
Sabrina Sayre, Marketing Strategist - SEM, Office of Marketing Communications
Jess Varga, Title IX Coordinator, Student Life
Cheryl Vargas, Director, Women in Leadership and Philanthropy, Development
Lucy Zhu, Program Manager, Student Engagement, Student Life

SPAC Ambassadors:
Angelica Quinonez, Director, University Ministry
Chris Brooks, Associate Dean of Academic Operations, College of Arts and Sciences
Liz Miles, Facilities Master Plan Project Manager and Community Relations Manager, Facilities

Working Group #4: EXTEND OUR VISIBILITY, PROMINENCE, AND ACCESSIBILITY through strategic partnerships, public programming, and community outreach that extend our reach as people for and with others.

Charge:

The Working Group on Extending our Visibility, Prominence and Accessibility is a widely-representative group tasked with implementation of initiatives that will enhance the visibility, prominence and accessibility of USF through strategic partnerships, public programming, and community outreach and extend the reach of our faculty's creative works and scholarship by highlighting USF's public intellectualism.

These initiatives will be studied in the context of existing university communications channels, activities and resources. Priority audiences for each initiative will be determined, and will likewise be studied and measured to track success and impact. Depending on the initiative, audiences could include prospective students and their influencers (parents, counselors, discipline experts), academic peers, the media, thought leaders in multiple sectors (business, government, public health, local communities, etc.).

The group will engage the USF community -- including various centers and academic and administrative units with expertise and relevant current projects -- to facilitate dialogue on this goal, coordinate with units to advance, develop and refine proposals, making them more concrete and actionable where

needed, provide updates to the community, work collaboratively across the other working groups as needed, and generate recommendations for how best to implement the actions and objectives outlined in this goal. Specifically, the working group is asked to develop recommendations that achieve the following:

- Develop concrete and actionable next steps for extending our visibility, prominence and accessibility
- Prioritize the objectives and action items to achieve goal #4
- Establish ways of assessing progress and success (KPIs or other quantitative or qualitative metrics)

Members:

Ellen Ryder, Co-chair, Vice President, Office of Marketing Communications
Christine Yeh, Co-chair, Professor, School of Education
Jonathan Allen, Professor, Social Media Manager, Office of Marketing Communications
Derick Brown, Senior Director, Leo T. McCarthy Center
Daniel Erwin, Director, Marketing Strategy, Office of Marketing Communications
Elliott Gentile, Assistant Director, Digital Fundraising and Annual Giving, Development
Brandon Graves, Associate Athletic Director of Development and Leadership Annual Giving
Alice Kaswan, Professor, School of Law
Maleeha Khan, Associate Director, Data Management and Operations, School of Management
Mary McInerney, Editor, USF News and USF Magazine, Office of Marketing Communications
Mohammed Nadeem, Assistant Professor, School of Management
Ed Shirhall, USF alumnus
Indre Viskontas, Associate Professor, Psychology, College of Arts and Sciences
Seth Wachtel, Professor, Program Director, Art + Architecture, College of Arts and Sciences
Chadwick Woodard, Associate Director, Development Communications, Development

SPAC Ambassadors:

Marilyn DeLaure, Professor of Communication Studies, College of Arts and Sciences, and Co-Director, Tracy Seeley Center for Teaching Excellence
Katherine Edwards, Associate Vice Provost, Enrollment Communications, Strategic Enrollment Management

Working Group #5: ENSURE USF IS AN EQUITABLE AND EXTRAORDINARY PLACE TO WORK through developing an agile, highly-motivated, collaborative, and growth-oriented workforce.
Charge:
The Working Group on Equitable and Extraordinary Place to Work (WGEEW) is a widely-representative group tasked with the implementation and assessment of initiatives that will enhance equity, employee engagement, professional development, and other enrichment experiences for employees at USF. The group will reach out across the USF community to hold dialogue, develop ideas, and create a structure that supports continuous improvement in the areas of equity, employee engagement, and development.
Members:

Karin Cotterman, Co-chair, Director of Engage San Francisco Initiative, Leo T. McCarthy Center
Rhonda Magee, Co-chair, Professor, School of Law

Jill Ballard, Instructional Designer, Information Technology Services

Sarah M. Camhi, Associate Professor of Kinesiology, College of Arts and Sciences

Kevin Collymore, Assistant Dean of Retention and Persistence Programs, Center for Academic and Student Achievement

Monica Doblado, Program Manager, Honors College, College of Arts and Sciences

Kimberly Garrett, Program Assistant and PA Lead, College of Arts and Sciences

Donal Godfrey, University Chaplain and Associate Director for Faculty and Staff Spirituality, University Ministry

Michelle Henderson, Data and Integrations Manager, Information Technology Services

Sheila Smith McKoy, Vice Provost, Equity, Inclusion, and Faculty Excellence

Ingrid McVanner, Assistant Vice Provost, Enrollment Data Management, Strategic Enrollment Management

Annie Pho, Head of Instruction and Outreach, Gleeson Library

Brittany Sanguma, Clinical Placement Coordinator, School of Nursing and Health Professions

Julia Thompson, Assistant Professor of Engineering and Director of Engineering Partnerships, College of Arts and Sciences

Melissa Thompson, Associate Director of Research and Assessment, and President, Staff Council

Ken Yoshioka, Senior Instructional Technologist, Information Technology Services

Christine Young, Associate Professor, Performing Arts and Social Justice, College of Arts and Sciences

SPAC Ambassador:

Golden Venters, Director of Organization Effectiveness, Student Life

Working Group #6: DEVELOP INCLUSIVE AND PARTICIPATORY SHARED GOVERNANCE STRUCTURES to harness the creativity, vision, and brilliance of our students, staff, faculty, and librarians.
Charge:
The Working Group on Shared Governance (WGSG) is a widely representative group tasked with researching, proposing, developing, and facilitating dialogue about shared governance models, with the goal of making specific recommendations to improve shared governance at USF. The WGSG is responsible for leading a community-wide discussion regarding shared governance, including developing a definition of shared governance, identifying stakeholders and their areas of oversight, and developing specific models to improve and facilitate shared governance at USF.
Members:

Sheila Smith McKoy, Co-chair, Vice Provost, Equity, Inclusion, and Faculty Excellence

Mike Webber, Co-Chair, Professor of Sociology, College of Arts and Sciences, and President, USFFA

Shannon Burchard, Head of Collections, Law Library, School of Law

Michael Hammond, Adjunct Faculty, USFFA-PT

Erika Johnson, Associate Dean, Collection Services, Gleeson Library

Amy Joseph, Program Manager and Adviser, Undergraduate Teacher Education Center, and Staff Council Representative

Deborah Panter, Associate Vice Provost for Educational Effectiveness

Jeff Paris, Associate Dean of Arts and Humanities, College of Arts and Sciences

Sonja Martin Poole, Interim Associate Dean of Academic Affairs and Professor of Marketing, School of Management

Virginia Ramos, Adjunct Professor of Languages, Literatures and Cultures, College of Arts and Sciences

Spencer Rangitsch, Program Assistant, College of Arts and Sciences, and Staff Tri-Chair, University Budget Advisory Committee

SPAC Ambassador:

Shawn Calhoun, Library Dean, Gleeson Library

[Working Group #7](#) GLOBAL FOCUS AND RESPONSIBILITY

Charge:

The Working Group on Global Focus and Responsibility is a widely-representative group tasked with the implementation of initiatives that fulfill the university's commitment to global focus and responsibility–one of the guiding principles of the strategic plan. The strategic plan calls for fostering global perspectives and relationships, engaging in mutual and respectful collaborations with international partners, educating students for global citizenship, encouraging and recognizing the global expertise and engagement of the USF community, and sustaining active engagement in a broader global network. The group will engage the USF community to facilitate dialogue on this topic, coordinate with units to advance, develop and refine proposals, making them more concrete and actionable where needed, provide updates to the community, work collaboratively across the other working groups as needed, and generate recommendations for how best to implement the actions and objectives outlined in the university's commitment to global focus and responsibility. Specifically, the working group is asked to develop recommendations that achieve the following:

- Develop concrete and actionable next steps for ensuring USF is globally focused and responsible
- Prioritize the objectives and action items related to global focus and responsibility
- Establish ways of assessing progress and success (KPIs or other quantitative or qualitative metrics)

Members:

Marcella Pitcher DeProto, Co-chair, Senior Director, International Student and Scholar Services

Dana Zartner, Co-chair, Professor of International Studies, College of Arts and Sciences and Co-Director, Honors College

Julianne Cartwright Traylor, Associate Director, International LLM and Visiting Scholar Program, School of Law

Pedro Lange Churion, Professor, Languages, Literatures and Cultures, College of Arts and Sciences

Michael Duffy, Director, McGrath Institute for Jesuit Catholic Education, School of Education

Diana Johnston, Director of Development, School of Management and International Fundraising

Poonam Kakodkar, Doctoral Student, School of Education

Sharon Li, Senior Director, Center for Global Education

Paul Salumbides, Marketing Strategist, Office of Marketing Communications

Esther Sprague, Senior Director, Administration and Finance, School of Law

Jennifer Tripp, Assistant Professor, Chemistry, College of Arts and Sciences

Marthinus Van Loggerenberg, Assistant Professor, Advertising, College of Arts and Sciences

Neil Walshe, Associate Professor, School of Management

Xiaohua Yang, Professor, School of Management and Director, Center for Business Studies and Innovation

SPAC Ambassador:

Anastasia Vrachnos, Vice Provost, Global Education, Immersions, and Strategic Initiatives