

BOARD OF TRUSTEES
Strategic Goals and Metrics for Standing Committees
Academic Years 2022, 2024 and 2026



Strategic Theme Two:

Extraordinary Student Experience

ACADEMIC AFFAIRS COMMITTEE

Focus Area: *Academic Programs*

Strategic Goal: Ensure the institution assesses and maintains the effectiveness, relevance and mission alignment of its academic programs.

AY23 Metrics:

- Academic Innovation:
 - Launch new academically rigorous, inclusive, mission-aligned and fiscally sustainable undergraduate and graduate programs in the schools and the College.
 - Launch a task force to explore models and co-design a new core curriculum (general education) to meet the academic and co-curricular needs of our undergraduate students, for implementation in fall 2024.
- Undergraduate Student Core Competencies:
 - For critical thinking, written communication, and oral communication, 75% of graduating seniors will meet or exceed standards set by faculty.
 - For quantitative reasoning, 75% of graduating seniors will learn an 80% or higher on the quantitative reasoning quiz.
- Graduate Program Review Dimensions:
 - For Alignment with the Jesuit Mission, over 90% of graduate programs reviewed have accreditation, program review, or assessment results that show this dimension is a strength of the program.
 - For Academic Rigor, over 75% of graduate programs reviewed have accreditation, program review, or assessment results that show this dimension is a strength of the program.
 - For Professional Relevance, over 70% of graduate programs reviewed have accreditation, program review, or assessment results that show this dimension is a strength of the program.
 - For Inclusive Excellence, establish baseline trends by school and programs to establish goals and metrics to evaluate this dimension.

USF Board of Trustees
Standing Committee Strategic Goals and Metrics
AY23, AY25, AY27

Report for Academic Affairs Committee Spring Meeting | March 30, 2023

Strategic Theme Two:
 Extraordinary Student Experience

ACADEMIC AFFAIRS COMMITTEE

Focus Area: Academic programs

Strategic Goal: Ensure the institution assesses and maintains the effectiveness, relevance and mission alignment of its academic programs.

<p>Metrics:</p> <ul style="list-style-type: none"> ● Academic Innovation: <ul style="list-style-type: none"> ○ Launch new academically rigorous, inclusive, mission-aligned and fiscally sustainable undergraduate and graduate programs in the schools and the College. ○ Launch a task force to explore models and co-design a new core curriculum (general education) to meet the academic and co-curricular needs of our undergraduate students, for implementation in fall 2024. ● Undergraduate Student Core Competencies: 	<p>Status:</p> <p><input checked="" type="checkbox"/> On Track <input type="checkbox"/> Needs Attention <input type="checkbox"/> Off Track</p>
	<p>Wins:</p> <p>Academic Innovation:</p> <ul style="list-style-type: none"> ● New Programs: The School of Nursing & Health Professions launched the BS in Public Health. The College of Arts and Science is on track to launch a BS in Biotechnology and a BS in Neuroscience in the next two years. ● Market Research: Latest market research suggests that there may be degree program needs in the nursing, health, and STEM areas in the East Bay. SOE is also exploring filling potential gaps due to Holy Names University closing. ● The Joint University Curriculum Committee facilitated a campus discussion in November on the redesign of the Core Curriculum. It was attended by over 50 faculty, staff, and students. Participants discussed the need to balance the development of new competences with our liberal arts tradition and for the future Core to be more transfer friendly. <p>Undergraduate Student (UG) Core Competencies have been assessed yearly for the last 8 ½ years using a combination of faculty</p>

<ul style="list-style-type: none"> o For critical thinking, written communication, and oral communication, 75% of graduating seniors will meet or exceed standards set by faculty. o For quantitative reasoning, 75% of graduating seniors will learn an 80% or higher on the quantitative reasoning quiz. ● Graduate Program Review Dimensions: <ul style="list-style-type: none"> o For Alignment with the Jesuit Mission, over 90% of graduate programs reviewed have accreditation, program review, or assessment results that show this dimension is a strength of the program. o For Academic Rigor, over 75% of graduate programs reviewed have accreditation, program review, or assessment results that show this dimension is a strength of the program. o For Professional Relevance, over 70% of graduate programs reviewed have accreditation, program review, or assessment results that show this dimension is a strength of the program. o For Inclusive Excellence, establish baseline trends 	<p>assessments of student work, faculty created quizzes, and nationally used tests and surveys. According to our most recent data:</p> <ul style="list-style-type: none"> ● Critical Thinking: UG students met standards or exceeded standards during the 2021-2022 assessment. 88% scored high using faculty assessment of student artifacts. USF students have consistently met this criteria since 2013. ● Written Communication: UG students met standards or exceeded standards during the 2021-2022 assessment. 79% scored high using faculty assessment of student artifacts. The results are an improvement from 2017-2020, when the percent of students meeting criteria dipped below 75%. ● Oral Communication: UG students met standards or exceeded standards during the 2021-2022 assessment. 75% of students scored high using faculty assessment of student artifacts. USF students' scores have improved; from 2016-2019, UG students had not met this standard. ● Quantitative Reasoning: UG students did not meet standards or exceeded standards when USF collected data during Fall 2022. The results replicated data collected during Fall 2021 where 66% of the students met or exceeded standards using a faculty created test. In addition, student self-perception data showed the same patterns as the faculty created test. ● Information Literacy: UG students met standards or exceeded standards the last time the competency was assessed in 2017-2018 with 87% of the students meeting or exceeding the standard using a national test. <p>Graduate Program Review Dimensions:</p> <ul style="list-style-type: none"> ● Alignment with the Jesuit Mission: 40/45 (89%) of graduate programs reviewed showed this dimension is a strength of the program, which is close to our goal of 90%. ● Academic Rigor: 36/45 (80%) of graduate programs reviewed showed this dimension is a strength of the program, which is above our goal. ● Professional Relevance: 34/45 (76%) of graduate programs reviewed showed this dimension is a strength of the program, which is above our goal, but is an area for continued improvement. <p>Worries: School of Management has launched the redesigned online BA in Management and are encountering recruitment issues. Admissions for the program are being transitioned to Strategic Enrollment to ensure the best use of resources.</p>
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<p>by school and programs to establish goals and metrics to evaluate this dimension.</p>	<p>Latest data assessing the UG Core Competencies suggests that USF's quantitative reasoning curriculum needs to be revised during the Core Redesign process.</p> <p>Significant budget reductions for FY 24 may pose a threat to maintaining adequate staffing and full-time faculty levels in some programs</p>
	<p>Next Steps:</p> <p>The Core Curriculum redesign timeline was adjusted with a new target launch of Fall 2025.</p> <p>The Office of Assessment and Accreditation Support will focus on assessing the Written Communication and Critical Thinking Core Competencies this spring and summer 2023. Data will be shared with the Core Redesign Task Force.</p>
	<p>Other Relevant Information:</p>

**USF Board of Trustees
Standing Committee Strategic Goals and Metrics
AY23, AY25, AY27**

Report for Academic Affairs Committee Winter Meeting | December 8, 2022

Strategic Theme Two:
Extraordinary Student Experience

ACADEMIC AFFAIRS COMMITTEE

Focus Area: Academic programs

Strategic Goal: Ensure the institution assesses and maintains the effectiveness, relevance and mission alignment of its academic programs.

<p>Metrics:</p> <ul style="list-style-type: none"> ● Academic Innovation: <ul style="list-style-type: none"> ○ Launch new academically rigorous, inclusive, mission-aligned and fiscally sustainable undergraduate and graduate programs in the schools and the College. ○ Launch a task force to explore models and co-design a new core curriculum (general education) to meet the academic and co-curricular needs of our undergraduate students, for implementation in fall 2024. ● Undergraduate Student Core Competencies: <ul style="list-style-type: none"> ○ For critical thinking, written communication, and oral communication, 75% of graduating seniors will meet or exceed standards set by faculty. ○ For quantitative reasoning, 75% of graduating seniors will learn an 80% or higher on the quantitative reasoning quiz. ● Graduate Program Review Dimensions: 	<p>Status: <input checked="" type="checkbox"/> On Track <input type="checkbox"/> Needs Attention <input type="checkbox"/> Off Track</p> <hr/> <p>Wins:</p> <p>Academic Innovation:</p> <ul style="list-style-type: none"> ● New Programs: The School of Nursing & Health Professions has launched the BS in Public Health, and the School of Management has launched the redesigned online BA in Management on schedule starting Fall 2023. The College of Arts and Science is on track to launch a BS in Biotechnology and a BS in Neuroscience in the next two years. ● Redesigns: The deans have just finished evaluating their portfolios. The School of Management is redesigning the graduate portfolio to align with market needs, including expanding degree programs online and increasing professional certificates. ● The Joint University Curriculum Committee is facilitating a campus discussion in November on the redesign of the Core Curriculum. <p>Undergraduate Student (UG) Core Competencies have been assessed yearly for the last 8 years using a combination of faculty assessments of student work, faculty created quizzes, and nationally used tests and surveys. Over the last 8 years:</p> <ul style="list-style-type: none"> ● Critical Thinking: UG students met standards or exceeded standards in 9/9 (100%) of the assessments (range: 94%-77%).
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- o For Alignment with the Jesuit Mission, over 90% of graduate programs reviewed have accreditation, program review, or assessment results that show this dimension is a strength of the program.
- o For Academic Rigor, over 75% of graduate programs reviewed have accreditation, program review, or assessment results that show this dimension is a strength of the program.
- o For Professional Relevance, over 70% of graduate programs reviewed have accreditation, program review, or assessment results that show this dimension is a strength of the program.
- o For Inclusive Excellence, establish baseline trends by school and programs to establish goals and metrics to evaluate this dimension.

- Written Communication: UG students met standards or exceeded standards in 6/8 (75%) of the assessments (range: 80%-71%).
- Oral Communication: UG students met standards or exceeded standards in 6/9 (67%) of the assessments. Results differed by assessment type. 2/2 of the faculty assessments of student work did meet criteria (93% and 86%, respectively) while 3/7 of the assessments based on student self-reports did not meet criteria (range: 78-69%).
- Quantitative Reasoning: UG students met standards or exceeded standards in only 3/10 (30%) of the assessments. Results differed by assessment type. 3/3 faculty assessments of student work did meet criteria (range: 80%-75%) while 7/7 of the assessments based on student self-reports did not meet criteria (range: 64%-56%).
- Information Literacy: UG students met standards or exceeded standards in 2/3 assessments (range 86%-67%). Results using a national test were higher (87% and 75%) compared student self reports (67%).

Graduate Program Review Dimensions:

- Alignment with the Jesuit Mission: 40/45 (89%) of graduate programs reviewed showed this dimension is a strength of the program, which is close to our goal of 90%.
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Worries:

The Core Curriculum has not been revised in 20 years and it will require a year of discussion for the community to truly co-create a curriculum that aligns with our mission, values, and strategic priorities.

There has been some concern that undergraduate students have been underestimating their quantitative skills in our UG core competency assessments.

	<p>Next Steps:</p> <p>The Core Curriculum redesign timeline will be adjusted with a new target launch of Fall 2025.</p> <p>The Office of Assessment and Accreditation Support just finished collecting data with a revised version of the Quantitative Reasoning assessment created with the faculty. Analyses will be completed in November.</p> <hr/> <p>Other Relevant Information:</p> <p>The Associate Vice Provost of Antiracism, Equity, and Inclusion started full time at USF on 10/17/22. Her work will have a deep impact on the student-facing initiatives across the university.</p>
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	<p>Worries:</p> <p>The Core Curriculum has not been revised in 20 years and may require a year of discussion for the community to truly co-create a curriculum that aligns with our mission, values, and strategic priorities.</p> <p>There has been some concern that undergraduate students have been underestimating their quantitative skills in our UG core competency assessments.</p> <p>We just onboarded two new deans and they are assessing their academic program portfolios quickly.</p>

	<p>Next Steps:</p> <p>The Core Curriculum redesign will go forward this fall semester and timelines will be adjusted if more time for community input is needed.</p> <p>The Office of Assessment and Accreditation Support is on track to create a revised version of the Quantitative Reasoning assessment with faculty.</p> <p>The Provost Team is continuing to review the academic portfolios with the deans during the fall, including market research needs.</p> <p>Other Relevant Information:</p>
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