

Patricia Flannery Pearce, PhD, FNP-BC, FAANP, FNAP

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March 7, 2021

University of San Francisco

RE: Statement of Intent: Interim Dean, Registry, for School of Nursing and Health Professions

I am honored to be considered for the Interim Dean position with the renowned University of San Francisco, School of Nursing and Health Professions. I feel my experience fits well with the responsibilities outlined in the call, and will contribute positively to this transition time for the school and university. I can meet the dates required, and the thought of moving to San Francisco is enticing!

I bring a strong foundation in Jesuit mission – I have two baccalaureate degrees from Loyola, and I was a faculty member, Director in School of Nursing, and Interim Dean for the College of Graduate and Professional Studies at Loyola University New Orleans. I am familiar with the responsibilities of Interim Dean role, including with the system, faculty, staff, students, and administration, as well as accreditation, curriculum, recruitment, mentoring, workload, diversity and inclusion, and overall internal and external relationships. Developing, operationalizing, and evaluating processes are critical for optimal function and outcomes, and are activities I enjoy tremendously. I am a servant leader and use a system focus in my responsibilities.

Exemplars from my experience that would contribute to responsibilities in role of Interim Dean:

Accreditation and Licensure

- Well versed in accreditation processes; led successful CCNE accreditation (Loyola SON), integrating all programs into an aligned timeline for accreditation cycling; supported CACREP (Counseling) accreditation for Department of Counseling, and supported activities for accreditation in College of Music.
- Experienced in required interim, annual accreditation, and substantive change reports
- Led successful National Council for State Authorization Reciprocity Agreements certification; followed with completing annual reports for the university
- Provided substantial support for SACSCOC and Carnegie
- Worked closely with the boards of nursing for reports and regulation (several states)

Strategic Planning

- Actively led college and department in strategic planning during two successful university-wide restructuring initiatives
- Actively contributed as member of Strategic Planning Committees and subcommittees, leading several subcommittees
- Operationalized and implemented online initiative for 14 programs in the university (undergraduate and graduate; e.g., areas of information/computer management, music, successfully developing over nine-months)

Faculty Recruitment and Retention

- Led numerous successful faculty searches, leveraging national professional networks in nursing, and outreach for other disciplines; participated as alternate discipline member in searches in other disciplines

- Secured additional tenure/non-tenure positions for two departments; successfully moved faculty members from non-tenure to tenure track
- Participated in successful searches for university positions for provost, executive vice president, deans, department heads/chairs, faculty, and staff

Represent SON with university and Enrollment issues

- Worked successfully in decentralized and centralized recruitment/enrollment
- Strategized successfully with marketing and outside agencies
- Increased enrollment (three departments)
- Led university-wide, expedited initiative developing 14 new online programs, bringing 12 programs to enrollment 8-months later; program bases existent, but new complementary programs and online delivery were new to faculty

Partnerships

- Worked successfully and communicate well with diverse individuals in professional and non-professional arenas, which would facilitate working with those in unions, or dealing with union related issues
- Worked across units, disciplines, and levels in academic institutions, and professional and service organizations, assuring collaborative partnerships; overseer of hundreds of affiliation agreements for students in clinical venues
- Developed and led advisory committees; served as chair and member on professional boards
- Participated in successful fund-raising activities across all venues (universities, colleges, professional and service organizations)

Thank you for your consideration. I believe that I am an excellent fit for this interim position, with the essential qualifications and experience to impact significantly SONH initiatives and succession planning for smooth transition for the future SONH dean.

Sincerely,



Patricia Flannery Pearce, PhD, FNP-BC, FAANP, FNAP

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EDUCATION

University of North Carolina at Chapel Hill

School of Nursing PhD Program

Chapel Hill, North Carolina

PhD

Doctor of Philosophy in Nursing

Minor: School of Information and Library Science (Information Management)

August 1999 – August 2004

Mississippi University for Women

Columbus, Mississippi

MSN

Master of Science in Nursing

Family Nurse Practitioner, August 1995

Tulane University

School of Public Health & Tropical Medicine

New Orleans, Louisiana

MPH

Master of Public Health in Health Education, December 1989

Loyola University

New Orleans, Louisiana

BSN

Bachelor of Science in Nursing, May 1993

BA

Bachelor of Arts in History, December 1986

St. Mary's College

Minneapolis, Minnesota

AAS

Associate of Applied Science in Nursing, May 1978

LICENSURE

Advanced Practice RN Licensure

Utah: #61493633-4405 (originating 2005; current to 01/31/2022)

Louisiana: # APO 01639 (originating 1/1/1996; current to 1/31/2023)

Current RN Licensure

Indiana: #28208314A (4/9/2013 – current to 10/31/2021)

Louisiana: #RN036028 (1976 – current to 1/31/2023)

Louisiana Multi-State Licensure – established 7/2019

Inactive RN Licensure

Non-renewed licenses 12-31-2020 due to ineligibility with LA Multi State 7/202

- Alabama: #1-124367 (current to 12/31/2020)
- Minnesota: #819262 (current to 3/31/2021; Originating License)
- Mississippi: #R837347 (inactivated 12/11/2020)
- New Mexico: #RN-77370 (current to 03/31/2021)

Florida: #9357517 (2/28/2013 – 7/31/2019)

--voluntary relinquish approved 12/2018; license no longer needed

North Carolina: #166816 (current to 3/31/2020; see also below); expired 3/31/20

Active during PhD Studies: NC Board of Nursing: # 166816 (1999-2005) and

North Carolina Board of Medicine-APRN: Registration # 111572 (1999-2005)

CERTIFICATION

American Nurses Credentialing Center

Certified Family Nurse Practitioner #243799;

Originating 12/1995, renewal current to 6/1/2025

Certified Gerontology Nurse Practitioner #255679-23

Originating 01/1996, renewal to 12/2005; non renewed after 2005

PROFESSIONAL EXPERIENCE

- 2019 Aug – Current** **Clarke University**
Dubuque, IA
Interim Chair and Professor, Department of Nursing (*The Registry Contract*)
 Interim Chair and Professor, Department of Nursing. Full administrative responsibilities for department, including BSN and DNP programs (BSN-to-DNP and MSN-to-DNP, Family Nurse Practitioner and Psychiatric Mental Health Nurse Practitioner). Teaching and mentoring of faculty, students, and staff.
- 2012 – 2019 Aug** **Loyola University New Orleans**
New Orleans, LA
 2018 Feb – 2019 Aug **College of Nursing and Health**
 2020 – Summer Professor, Part-time Faculty (courses as needed, plus mentoring)
 Teaching Advanced Statistics and Data Management, Advanced Research Methods, and Epidemiology; Mentoring of DNP students and faculty (PTE)
- 2016 – 2018 Jan 31 **College of Graduate and Professional Studies**
Interim Dean
 Interim Dean, inaugural College of Graduate and Professional Studies
 Full administrative responsibilities, with schools, institutes, and departments within College. Transitioned College into College of Nursing and Health, January 3, 2018. Resigned Dean position and moved to part-time faculty Jan. 31, 2018.
- 2015 – 2016 **School of Nursing**
Interim Director
 Interim Director School of Nursing
 Full administrative responsibilities for the SON, all programs and faculty.
- 2014 – 2015 **DNP Program Coordinator**
 Administrative responsibilities for the DNP Program, including both Post-Baccalaureate to DNP and Post-Master to DNP tracks.
- 8/2012 – **Professor, Jan 2018**
Associate Professor (earned tenure, 2014)
 Faculty position with research/scholarship, teaching, and service responsibilities; emphasis in teaching in Doctorate in Nursing Practice DNP program (BSN-DNP & MSN-DNP tracks). MSN-FNP added in 2016. Continuing to teach courses (PTE) in SON while serving as Interim Dean.
- 2009 July – 2012 Aug** **University of Alabama at Birmingham, School of Nursing**
Birmingham, Alabama
 9/2012-9/2013 **Faculty Contract (PTE) Assistant Professor in Nursing**
 (Part-Time Contract for one year, while having moved to FTE at Loyola)
 ○ Appointment for complete work with DNP students and VA Nursing Academy. Completion to graduation as Chair with DNP students Litton, Huie, & Smith. September 2013 – May 2013
 ○ Teaching Research Design and Statistical Methods for summer 2013.
- 7/2009-7/2012 **University of Alabama at Birmingham, School of Nursing**
Birmingham, Alabama
Assistant Professor in Nursing
Appointment
Graduate School Faculty
Associate Scientist: Minority Health Research Center
Department of Community Health Outcomes & Systems
UAB/Birmingham VA Nursing Academy Appointment (25-30%; 2010-2012)
 Faculty position with research/scholarship, teaching, and service responsibilities. BVAMC work entailed helping Staff RNs to develop evidence-based practice, and to consult with Nursing Governance Councils (Evidence-based Practice, Quality, and Education). The VA work was part of a DOD/Veteran's Affairs funding.

- 7/2009-7/2012 **Adjunct Appointment**
University of Alabama at Huntsville, School of Nursing, Graduate School
University of Alabama at Tuscaloosa, Capstone School of Nursing
- 2004 Oct – 2009 June **University of Utah, College of Nursing**
Salt Lake City, Utah
Assistant Professor in Nursing
Division of Health Systems and Community-Based Care
Faculty position with research/scholarship, teaching, and service responsibilities.
- During PhD Studies**
1999 – 2004 (Sept.) **University of North Carolina at Chapel Hill, Chapel Hill, NC**
School of Nursing and Student Health Services
Chapel Hill, NC
Nurse Practitioner, Student Health Clinic
Primary care provider, in collaboration with physicians, Student Health Center. March 2002 – October 2004 (part-time, during doctoral studies).
Provided pre- and 1-year follow-up health assessment of potential and enrolled study participants, for a longitudinal observational study examining the respiratory periodicity and cerebral oxygenation and their relationship to cognitive decline in community dwelling older (\geq age 70). (Part-time)
PI: Barbara Waag-Carlson, PhD, RN May 2002 – October 2004
- Graduate Research Assistant, STOPP-T2D study (Physical Activity in Youth-Preventing Type 2 Diabetes; NIDDK # 1U01DK061223-01; 2002-2009; a cooperative agreement with the University of NC at Chapel Hill, Baylor University, Houston, TX, and University of CA at Irvine, CA; PI: Joanne Harrell, PhD, FAAN). Responsibilities: Focus group leader (parent, teacher, and 8th grade student groups); supervisory assistance for oral glucose tolerance testing in school settings with 8th grade students; literature reviews; and general assistance to PI. PI: Joanne S. Harrell, PhD, RN 2002 – 2003 (part-time during doctoral studies)**
- University of North Carolina at Greensboro, School of Nursing**
Greensboro, NC
Instructor. Graduate School, Gerontology Nurse Practitioner Program. Assisted with clinical evaluations for Master level students in Gerontology Nurse Practitioner Program. Fall 2003 (part-time, independent contract)
- University of North Carolina at Chapel Hill, School of Nursing**
Chapel Hill, NC
Graduate Research Assistant. Organize references from existing files and literature searches into ProCite files, conduct literature searches, updating ProCite databases. Provide consultation and training to PI on the use of ProCite software.
PI: Pamela Pletsch, PhD, RN
Summer 2002 – Spring 2003 (part-time, independent contract)
- Graduate Research Assistant.** Organize references from existing files and literature searches into ProCite files, conduct literature searches, updating ProCite databases. Provide consultation and training to PI on the use of ProCite software.
PI: Pamela Pletsch, PhD, RN
Summer 2002 – Spring 2003 (part-time, independent contract)
- Graduate Teaching Assistant. Graduate Nursing Program**
N275: Research for Nursing Practice II: Coordinator, B. Christian
Assisted Course Coordinator and course faculty in multiple aspects of master level research design and methods course, including independent didactic lectures, working with students in written development of master's projects, literature reviews, and written article critiques. Two independent didactic lectures. Fall 2002.

*During PhD Studies
(1999-2004; continued)*

Graduate Teaching Assistant. Graduate Nursing Program

N147: Approaches to Advanced Practice: Integrating Theories, Roles, Issues

Assisted course coordinator and faculty in teaching and evaluation in course based in examination of historical evolution, theoretical roots, current roles, and context of advanced practice nursing, including definition, issues, and scope of advanced practice. Independent lectures regarding information management. Spring 2002. Course Coordinator: Chris McQuiston, PhD, RN

Technical Assistant. Gender, Migration, and HIV Risks among Mexicans (NR08052; 2001-2005). Provide technical assistance and instruction in bibliographic database management to PI for NINR-funded R01, with additional funding by the School of Nursing's NINR Center for Research in Chronic Illness. PI: Chris McQuiston, PhD, RN Fall/Spring 2002 (part-time, independent contract)

**Stanley Kaplan Learning Centers: NCLEX Preparation (2002 – 2003)
Durham, NC**

Teaching Associate, Durham, NC (15-30 students/multiple sessions; Spring 2002-2003); Fayetteville, NC (2-day; 68 students; Spring 2002): Lectures: Diagnostics & Reasoning, Psychosocial Integrity, Pharmacology/Risk Reduction, Preparation for Readiness Exam

**Doris Duke Charitable Foundation
New York, NY**

Technical Consultant. Designed and executed one facet of comprehensive program evaluation for the Distinguished Scientist Award Program of the Doris Duke Charitable Foundation (DDCF). Electronic search, retrieval, and organization of bibliographic references for 47 grant awardees, covering 4 award years, numerous disciplines, and hundreds of publications over each grantee's lifetime publications and grant awards. Generated usable bibliographic databases for DDCF staff; summary statistics including journal impact information for publications, and CRISP database information for each grantee. December 2001 – February 2002 (part-time; independent contract)

**University of North Carolina at Chapel Hill, School of Nursing
Chapel Hill, NC**

Technical Assistant. CHIC II and EEPAY studies (Cardiovascular Health in Children and Youth [NINR # NR01837] and Energy Expenditure of Physical Activity in Children and Youth [NINR NR04564]). Provide technical assistance to PI and staff. Design, implementation and evaluation of database management systems for aspects of both NINR-funded grants. PI: Joanne S. Harrell, PhD, RN. September 2001 – August 2002 (part-time, ongoing as needed)

Graduate Research Assistant. NINR-funded R01 (Analytic techniques for qualitative metasynthesis; NINR # R01 NR04907; 2000-2005) with PI Margarete Sandelowski, PhD, RN. Developed, organized, implemented, and evaluated search and retrieval strategies across 17 electronically available citation databases. Organized retrieval results (citations) databases. Generated tracking forms, study algorithms, and reports. June 2000 – August 2001 (~20 hr/week; during PhD studies)

Accelerated 2nd Degree BSN Option Program

Nursing 64 Nursing Intervention in Alteration of Physical Function (core)

Graduate Teaching Assistant. Graduate teaching assistant in resource learning laboratory. Instructed students in parameters of physical assessment and guided hands-on learning in the assessment laboratory. Summer Sessions I and II, 2001.

Accelerated 2nd Degree BSN Option Program**Nursing 63 Assessment Across the Lifespan (core)**

Graduate Teaching Assistant. Graduate teaching assistant in resource learning laboratory. Instructed students in parameters of physical assessment and guided their hands-on learning in the assessment laboratory. Summer I and II, 2001.

Undergraduate Nursing Program**Nursing 81 Care Management (elective)**

Graduate Teaching Assistant. Graduate teaching assistant in predominantly web-based course for senior level students participating in clinical rotations, with emphasis on leadership roles and models of care management in a changing healthcare environment. Summer Sessions I and II, Summer 2000 and 2001

Graduate Research Assistant to M. Sandelowski, PhD, RN. Provided literature searches for projects researching technology in nursing. Aug 1999 – May 2000

**Prior to PhD Studies
1995 – 1999**

**Louisiana State University Medical Center, New Orleans, LA
School of Nursing, Graduate Program, and Student Health Services
New Orleans, LA**

Instructor, School of Nursing, Graduate Programs

Instructor for nurse practitioner students (Master's); evaluation in their external clinical preceptorships. Health Assessment, Roles, Chronic Care courses. August 1995 – June 1999

Nurse Practitioner, Student Health Clinic/Comprehensive Medicine Clinic

Provided primary care for all students registered in the Medical Center, including Graduate School, Schools of Allied Health, Dentistry, Medicine, and Nursing and seeking health care in Student Health Center, a part of the Comprehensive Medicine Clinic. Worked collaboratively with Internal Medicine physician to manage non-student clinic patients. Developed and implemented practice-related protocols in collaboration with Internal Medicine physicians. Assisted policy and program development in clinic; and supervised nursing and ancillary staff.

August 1995 – June 1999 (with ongoing clinic coverage 2 weeks, Dec. 2000-2002)
[Primary Collaborating MD: Cathi Fontenot, MD, Internal Medicine]

Clinic co-coordinator for beta-testing HealthPoint, a completely electronic, interactive medical record project in conjunction with the Dean of the LSUMC School of Medicine, the LSUMC Department of Medicine, physicians and staff of the Comprehensive Medicine Clinic, and Healthpoint of North Carolina, supporting movement from paper to electronic medical record system. Worked with physicians, nurse practitioners, nurses and clerical staff, in groups and individually, to determine needs and to support movement from novice to expert users in a groups of largely computer-novice health care providers. Programmed databases within the HealthPoint shell for use in clinical encounters by clinic nurse practitioners and physicians. Developed according to researched protocols and individualized to each provider needs. 1995-1998

Clinical Preceptor FNP Students (Formal Agreement)

- Fall 1998: Post-Doctoral, Kellogg Fellowship Awardee, University of Texas, Galveston
- Summer 1998: Post-Doctoral, Senior MSN/FNP, Vanderbilt University, Nashville
- Spring 1998: Senior MSN/FNP, Mississippi University for Women, Columbus, MS

**Loyola University, School of Nursing
New Orleans, Louisiana**

Lecturer, Leadership in Nursing Practicum (2 credit hour): Responsible for clinical practicum in which students participated in a major change project, information systems presentation, and case management project.

Spring 1997 (contract; PTE)

Lecturer, N 366 Health Assessment (4 credit hour): Solo Faculty. Responsible for organization, structure, and process of all classroom and practicum sessions throughout semester. Spring 1996 (contract; PTE)

Prior to PhD Studies
(Continued)
1992 – 1994

Touro Infirmery, Division of Home Health Care

Mercy † Baptist Medical Center, Division of Home Health Care

New Orleans, Louisiana

Staff Nurse. Provided skilled nursing care to patients in their homes – assessments, care plans, and intervention as needed; acted as liaison among patients, family members, caregivers, health care providers, and community organizations. Assured all appropriate interventions, outcomes, evaluations, documentation, and communications-JCAHO, fiscal intermediaries, & HCFA. Mercy † Baptist Medical Center, August 1992 – August 1994 (20-30 hr/week)
Touro Infirmery, August 1992 – March 1993 (20-30 hr/week)

Loyola University, School of Nursing

New Orleans, Louisiana

Co-Chair, MSN Feasibility Study. Worked with the Director of Nursing Program on a Feasibility Study concerning the development of a MSN program. Developed survey tools, performed literature reviews, developed and maintained databases for information, provided basic statistical analysis of all data, and participated in the generation of reports for the Dean and Board of Trustees. January 1994 – August 1994 (PTE, contract)

1991 – 1992
and 1988 – 1990

Tulane University School of Medicine (See Addendum)

Department of Surgery, Surgical Microbiology Research Laboratory

New Orleans, Louisiana

Clinical Research Nurse. Member of interdisciplinary team: designed, developed, implemented, and evaluated all facets of multiple concurrent clinical trials, bench-testing, and animal studies. Provided clinical assessment, selection, and enrollment of acute and ambulatory care patients, interpretation of laboratory results, data extraction from medical records, and maintenance of records. Interacted daily with patients, family members, medical staff, nursing staff, and members of various hospital departments, troubleshooting, support, and education as needed. Monitored study patients (in- and out-patient) and intervened for referrals as needed. Assisted in publication and presentation materials. Jan 1988-Aug 1990; Dec 1991-Aug 1992

1990-1991

Louisiana State University School of Medicine/HIV Programs

New Orleans, Louisiana

Database Consultant. Co-designed and programmed (dBase III and IV) a secured, 24 variable, single file tickler system with twenty-eight interactive programs, unlimited record potential, and report generation for the local Centers for Disease Control HIV/AIDS Adult Spectrum of Disease Study. Fall 1990 – Spring 1991 (part-time, independent contract)

Touro Infirmery, Home Health Care Division

New Orleans, Louisiana

September 1990 – December 1991

Staff Nurse (20 hr/week). Provided skilled nursing care to patients in their homes. Performed assessments, generated care plans, provided intervention as indicated with case management of all assigned patients, liaison with families, and assured

all documentation, and communications according to JCAHO, fiscal intermediaries, HCFA.

Special Projects (20 hr/week). Worked in conjunction with supervisors and Director in computer information projects. Provided medical record data retrieval, generated monthly summaries and reports for Quality Assurance Committee members. Supervisory telephone assistance to RNs in field.

1988 – 1989

Louisiana State University, Human Services Division

New Orleans, Louisiana

Database Consultant. Designed and programmed (dBASE III, IV) a two hundred, tiered variable, multiple file system with extensive interactive programming and unlimited record potential for Project Expertise, funded by the Developmental Disabilities Planning Council and Office of Special Education and Rehabilitation. Created as a mechanism for statewide reporting for supported employment activities for 14 providers and an unlimited number of worksites and clients. The State of LA, Department of Vocational and Rehabilitative Services adopted the system for statewide reporting; the system has since been augmented by others. 1988 – 1989 (part-time; independent contract)

1977 – 1981/ 1983

Internal Medicine, private practice, John S. Salatich, MD

(1977-1981 FTE; 1983 PTE)

1976 – 1983

Touro Infirmary, New Orleans, LA. Staff Nurse (FTE 1976-1977; 1981-1983)

**HONORS
& AWARDS**

Jesuit Leadership Institute

Selected by President and supported by Vice President of Loyola University New Orleans Mission and Ministry to represent Loyola University New Orleans Chicago, IL: June 13-16, 2017

Distinguished Fellow in NAP, and Distinguished Scholar and Fellow Nursing National Academies of Practice

Nursing Academy of the National Academies of Practice

Nominated by peer for competitive fellowship for extensive scholarship in nursing; Induction April 5, 2014.

Fellow in the American Academy of Nurse Practitioners

American Academy of Nurse Practitioners

Nominated by peer for competitive fellowship, and inducted as Fellow, based on extensive work in education, practice, research, and service to nurse practitioners. Inducted June 23, 2010. American Academy of Nurse Practitioners Annual Conference: Phoenix, AZ.

The Graduate of the Last Decade Award (GOLD Award)

University of North Carolina at Chapel Hill, School of Nursing, Alumni

Association. Awarded by the Alumni Association to the School of Nursing graduate who has graduated within the past ten years and has made outstanding contributions to the school, profession, community, or nation. Awarded Sept. 19, 2008.

Award for Excellence in Education, Utah Nurse Practitioners Association

Nominated by a former Master's level student. Awarded Excellence in Teaching, presented at the Annual Awards ceremony 2007.

STAR Award for Excellence in Research, Education, and Service

University of Utah, College of Nursing

The Academic Leadership Team (ALT) (Dean, Associate Dean for Academics, Associate Dean for Research, Division Chairs, and Program Directors) awarded the STAR Award to two faculty, for exemplary achievement across three College of Nursing missions, Research, Education and Service for 2006-2007.

Honors & Awards
(continued)

Western Institute of Nursing (WIN)

Carol A. Lindeman Award for a New Researcher

Presented at the 38th Annual Communicating Nursing Research Conference, San Francisco, CA, April 8, 2005. Award for outstanding research by a new researcher, through a highly competitive, peer-reviewed process based on quality of research, written presentation, and relevance to nursing: April 8, 2005.

University of North Carolina at Chapel Hill, School of Graduate Studies

IMPACT Achievement Award – Dissertation Study

University of North Carolina at Chapel Hill, School of Graduate Studies, for outstanding research by graduate students across University. Award funding by the Graduate Education Advancement Board (GEAB) through Graduate School. Faculty nomination and support by School of Nursing. Reviewed through GEAB Board. Awards Ceremony: April 7, 2004

Alpha Epsilon Lambda (National Honor Society for graduate students)

University of North Carolina at Chapel Hill, School of Graduate Studies
Spring 2003 *Alpha Zeta* Chapter; Treasurer: 2003 – 2004

Elizabeth Scott Carrington Scholarship in Nursing

University of North Carolina at Chapel Hill, School of Nursing
Financial Scholarship Award for Doctoral Studies 2000 – 2001

The R. H. Speight, M.D. and Mary P. Speight Scholarship Fund in Nursing

University of North Carolina at Chapel Hill, School of Nursing
Financial Scholarship Award for Doctoral Studies 2000 – 2001

Leadership Award

Recognition of Continuing Leadership in the Louisiana Association of Nurse Practitioners.
Awards Ceremony, Fall Primary Care Conference
New Orleans: November 1999

Merit Assistantship for Doctoral Studies, School of Graduate Studies

University of North Carolina at Chapel Hill, School of Graduate Studies
Full Merit Scholarship for PhD studies: 1999

Leadership Award

Recognition of Leadership in the Department of Music
Louise S. McGehee School for Women, New Orleans 1999

Leadership Award

Recognition of Legislative Work on Behalf of Nurse Practitioners
New Orleans Region of the Louisiana Association of Nurse Practitioners
Awards Dinner, New Orleans: June 1998

Nurse Practitioner Award for Excellence -1998 Award (for Louisiana)

American Academy of Nurse Practitioners, Awarded, Phoenix, Arizona: May 1998

Edna G. Treuting Scholarship Award (1994), Louisiana Association of NPs

Sigma Theta Tau (International Honor Society for Nursing) Current Dual Member

Spring 1995 *Zeta Rho* Chapter, Mississippi University for Women;
Spring 1996 *Xi Psi* Chapter-at-Large, Loyola University (Charter Member);
Spring 2007 *Gamma Rho* Chapter, University of Utah, College of Nursing; BOD (2007-9)

Loyola University Honor Society for Nursing 1993 - 1996

Honor Society for Nursing (Dissolved 6/1996 at *Sigma Theta Tau* Chapter Induction)

Phi Alpha Theta (National Honor Society for History) 1983; President 1984-85

Cardinal Key National Honor Sorority: 1985; Historian 1985-86

**FUNDING AWARD
-TRAINING****HRSA Nursing Advanced Education and Training Award. HRSA**

Principal Investigator [Appointment]: PF Pearce. Award to Loyola University
Active: \$450,000. 9/01/2013-06/30/2014. Appointed at departure of original PI.
Full responsibilities as PI for traineeship awards for primary care NP students.

HRSA Faculty Loan Award. Principal Investigator [Appointment]: PF Pearce.
Award Loyola University School of Nursing.

**FUNDING AWARD
-RESEARCH**

*Funded &
Completed*

**Dean's Scholarship Award, University of Alabama at Birmingham
School of Nursing**

Principal Investigator: PF Pearce; Co-PI: Christian BJ; Co-I: Sims SR, Azuero A
Engaging Adolescents in Exergame: Pilot Feasibility Study for Engage Intervention RCT
Funded: \$9,000: August 2010-July 2011; no cost extension through March 2012.

National Institutes of Health

Principal Investigator. *The Children's Computerized Physical Activity Reporter (C-CPAR)*
Reliability and Validity (1R21NR010255-01). R21 Mechanism (\$275,000 Direct).
Submitted June 1, 2006. Priority Score 140; Awarded, 1/29/2007; Activated 3/07 (2-year).
One-year no-cost extension Mar 2009-Feb 2010.

University of Utah, College of Health, Research and Creative Grant Competition

Co-Investigator (Justine Reel, Principal Investigator). *Exploring reliability and validity of
the Children's Computerized Physical Activity Reporter.*
Priority Score 170; Awarded, 3/26/2007 (\$5,000).

University of Utah, University Research Committee, Faculty Grant Award.

Principal Investigator. *Expanding and Refining the Computerized Physical Activity
Reporter.* Funded: \$4,798.97 (January 2006-2008).

American Nurses Foundation Scholar/2003 Nurses Charitable Trust Award

Principal Investigator. *Designing with children, for children: Computerized activity recall*
(#2003023). Funded: \$7,000 (November 2003 – October 2004).

National Institute of Nursing Research, National Institutes of Health**Ruth L. Kirschstein National Research Service Award, Individual Fellowship**

Principal Investigator. *Designing with children, for children: Computerized activity recall*
(NINR # F31 NR08173-02): \$80,000. (September 2002 – August 2004).

Not Funded

National Institutes of Health, National Institute of Nursing Research.**Principal Investigator.****Institutes of Health, National Institute for Nursing Research**

Principal Investigator. *Engage: Engaging Adolescents to Prevent Obesity with Exergames
and Healthy Eating* (longitudinal, RCT design, with adolescents in public schools). 5-year
projection: \$2,195,000. PF Pearce, Principal Investigator; Co-Investigators: BJ Christian,
PhD; SK Sims, PhD; A Azuero. Submitted 10/2009; reviewed and scored; non-funded,
positive reviews; request for additional pilot data.

**Robert Wood Johnson Foundation, Active Living Research and Health Eating
Research 2008 Call for Proposals for Rapid-Response Grants.**

Co-Investigator. *Increasing awareness and participation in physical activity of children
8-12 years of age with mobility limitations, through inclusion and policy strategies in
public parks and recreation* (RWJ #A081014). (\$74,726). D Compton, PI; Co
Investigators: J Gooch; PF Pearce; D. Nicholson. Scored; non-funded (12/2008).

Robert Wood Johnson Foundation, Pioneer Portfolio, HealthGames Research.

Principal Investigator. *Maximizing Development: Engaging Vulnerable Adolescents in
Interactive-Games to Promote Physical Activity, Self-Competence and Prevent Obesity,*
submitted January 28, 2008. Investigators: PF Pearce, PI, BJ Christian, Co-PI, Co-
Investigators: JJ Reel (Dept. of Exercise and Sports Science), E Rothwell, JM Groot.

DHHS: Women Maintaining Health through Activity and Nutrition (WOMAN).
Co-Investigator, 12/2005; not funded. Collaborative Proposal in conjunction with the University of Utah (Nursing, Exercise and Sports Science, Nutrition, Medicine) and Midtown Community Health Center (Ogden, UT), submitted to USDHHS, Women's Health Announcement (HRSA-06-063), Innovative Approaches to Promoting a Healthy Weight in Women (H59).

**COMPETITIVE
 FUNDING
 REVIEW**
Extramural

Extramural Competitive Funding Proposals

2011-current	US Department of Defense, TriService Nursing Research Program Washington, DC: March 2016, March 2015; March 2013; Nov 2012, March 2012, October 2011, June 2011, May 2011
2016-current	US Department of Defense, TriService Nursing Research Program Washington, DC: Evidence-Based Practice Conference Abstract Review March 2018, March 2017, June 2016
2013-current	American Association of Nurse Practitioners Scholarships and Grants; Cycle 2013, 2014, 2015, 2016, 2017, 2018, 2019 Austin, TX
2011-2012	American Academy of Nurse Practitioners Foundation Scholarships and Grants Austin, TX: November 2011; October 2012
2011 Jun	National Institute of Health, Population Sciences and Epidemiology, NIDDK (R01, R21) June 2011 [deferred participation]
2010 Nov	National Institute of Health, Population Sciences and Epidemiology, NIDDK (R01, R21) November 2010
2010 July	Integrated Review Group, Center for Scientific Review, NIH, ARRA OS Recovery Act 2009 Limited Competition: Comparative Effectiveness Delivery System Evaluation Grants (R01)
2010 April	Integrated Review Group, Center for Scientific Review, NIH, ARRA OS Recovery Act 2009 Limited Competition: Comparative Effectiveness Delivery System Evaluation Grants (R18)
2007-2010	American Nurses Foundation, Nursing Research Review Committee 2009-2010: Chair (2010 cycle) 2008-2009: Vice-Chair (2009 cycle) 2007-2008: Member (2008 cycle)
2007-2010	American Nurses Foundation; Nursing Research Grant Review Panel (NRGR) Member (moved to NRRC panel 2008)
2009-2010	Sigma Theta Tau International (2010) Research Funding Awards
2008-2009	Sigma Theta Tau International (2008) Research Funding Awards

Intramural Competitive Funding Proposals

2012-Sept	University of Alabama at Birmingham, Minority Health Research Center, Charles Barkley Health Disparities Research Awards 2012, Reviews completed September 2012
2011-June	University of Alabama at Birmingham, School of Public Health, Deep South Center for Occupational health and Safety, Pilot/Small Projects Research Training Program
2006-2009	University of Utah, Committee for Technologically-Enhanced Curriculum (Spring and Fall submissions annually, 15-40 reviews each)
2005-2008	University of Utah, College of Nursing, Research Committee rolling submission throughout year, reviewed monthly.

- DOCTORAL (PhD) DISSERTATION** **Pearce PF.** *Designing with children, for children: Computerized activity recall.* Supported through independent pre-doctoral NINR National Research Service Award (NRSA) and an American Nurses Foundation Scholar, Nurses Charitable Trust Award (2002-4). University of North Carolina at Chapel Hill, School of Nursing
Chair: Joanne Harrell, PhD, RN, FAAN, FAHA
- MASTER'S THESIS** **Pearce PF** (1995 July). *The Nurse Practitioner's Perception of the Meaning of Professional Accountability: A Qualitative Study.* Columbus, MS: Mississippi University for Women. Supported by the Edna Treuting Scholarship Award of the Louisiana Association of Nurse Practitioners. Chair: Melinda Rush, DNS, CS-ANP/FNP
- PUBLICATIONS** *In Press*
- None
- Under Review*
- Manuscripts** * Langford CA, & **Pearce PF** (2020, *In Revision*). The power of article title: How to interest others in your work (Brief Report). Submitted to the *Journal of the American Association of Nurse Practitioners*.
*Peer-reviewed
**Databased
- Published*
- Manuscripts** * Klein, T. A., & **Pearce, PF** (2021). Dissemination: Writing for publication. In BA Staffileno, Murphy, MP & SW Bucholz (Eds.), *Research for Advanced Practice Nurses: From evidence to practice* (4th ed., pp. 399-422). New York, NY: Springer Publishing Company.
Published
*Peer-reviewed
**Databased
- * Increasing visibility for your published work: (Editorial). *Journal of the American Association of Nurse Practitioners*, 31(4), 217-218.
doi: 10.1097/JXX.0000000000000212
- * Becnel BJ, **Pearce PF**, & Eiswirth E (2019). Geographic mapping of advanced practice registered nurses in Louisiana: Leveraging the power of graphical data display. *Journal of the American Association of Nurse Practitioners*, 31(1), 8-16.
doi: I#10.1097/JXX.000000000000009 (Pre-Print in Oct. 2018).
- */** **Pearce PF**, Morgan S, Matthews JH, Martin DM, Ross SO, Rochin E, & Welton JM (2018). The value of nurse staffing: ANA Principles redevelopment and direction for the future. *Nursing Economics*, 36(4), 169-176. In conjunction with ANA Expert Panel on Nurse Staffing.
- * **Pearce PF**, Hicks RW, & Pierson CA (2018). Keywords matter: A critical factor in getting published work discovered. *Journal of the American Association of Nurse Practitioners*, 30(4), 179-181. doi: 10.1097/JXX.0000000000000048
- * **Pearce PF**, Ferguson LA (2017). How to write abstracts for manuscripts, presentations, and grants: Maximizing information in a 30-s sound bite world. *Journal of the American Association of Nurse Practitioners*, 29(8), 452-460. doi:10.1002/2327-6924.12486. Special Edition on Professional Development.
- */** Silva DS, Dourado Ana AG, deCerqueira Caroline RE, Romero FH, Amaral Nair RA, **Pearce PF**, Calcagno JI (2017 July). Hand hygiene adherence to the World Health Organization recommendations in a neonatal intensive care unit in northeastern Brazil. *Revista Brasileira de Saúde Materno Infantil*, 17(3), e-11
doi: <http://dx.doi.org/10.1590/1806-93042017000300008>
- * Peterson J, **Pearce PF**, Ferguson LA, Langford CA (2017). Understanding scoping reviews: Definition, purpose, and process. *Journal of the American Association of Nurse Practitioners*, 29(1), 12-16. [see earlier e-view in 2016]
doi: <http://dx.doi.org/10.1002/2327-6924.12380>

Manuscripts

Published

*Peer-reviewed

**Databased

(Continued)

- */** Hampton D, **Pearce PF**, Moser D. (2016 Jan/Feb). Preferred methods of learning for nursing students in an online degree program. *Journal of Professional Nursing* 33(1), 27-37. doi: <http://dx.doi.org/10.1016/j.profnurs.2016.08.004>
- */** Hampton D, **Pearce PF** (2016, Nov/Dec). Student engagement in online nursing courses. *Nurse Educator*, 41(6), 294-298. doi: 10.1097/NNE.0000000000000275
- * Peterson J, **Pearce PF**, Ferguson LA, Langford CA (2016). Understanding scoping reviews: Definition, purpose, and process. *Journal of the American Association of Nurse Practitioners* (2016, March): early view-copy available 6/16, Sept 2016. doi: 10.1002/2327-6924.12380
- */** Calcagno JI, Iribarren SJ, Caporale JE, **Pearce PF**, Prabhakaran D, & Pichón-Riviere A (2016). Cardiovascular disease risk factors and impact on functionality and productivity in Argentina. *Value in Health Regional Issues, IIC*, 35-41. doi: <http://dx.doi.org/10.1016/j.vhri.2016.01.002>
- * **Pearce PF**, Ferguson LA, George GS, & Langford CA (2016). The essential SOAP note in an EHR age. *The Nurse Practitioner*. 41(2), 29-36. doi: 10.1097/01.NPR.0000476377.35114.d7
- * Oriol MD, Brannagan KB, Ferguson LA, **Pearce PF** (2015). Understanding career trajectory: A degree alone is not enough. *International Journal of Nursing and Clinical Practices*, 2(152), e6 pages. doi: <http://dx.doi.org/10.15344/2394-4078/2015/153>
- */** Iribarren SJ, Sward KA, Beck SL, **Pearce PF**, Thurston D, Chirico C. (2015, Feb 27). Qualitative evaluation of an mHealth intervention to support patients with active tuberculosis: Implementation considerations. *Journal of Medical Internet Research and mHealth*, 3(1), e21. doi: 10.2196/mhealth.3971.
- */** Iribarren SJ, Rubenstein F, Discacciati V, & **Pearce PF** (2014 Sept). Listening to those at the frontline: Patient and healthcare personnel perspectives on tuberculosis treatment barriers and facilitators in high TB burden regions of Argentina. *Tuberculosis Research and Treatment*. Volume 2014, Article ID 135823, 14 pages <http://dx.doi.org/10.1155/2014/135823> [In collaboration with Institute for Clinical Effectiveness Research and Health Policy, Buenos Aires, Argentina.]
- * George GS, Ferguson LA, **Pearce PF** (2014, June). Performing an in-depth literature search to answer a clinical question. *Nursing: Research and Reviews*. 4, 65-76. doi: <https://doi.org/10.2147/NRR.563578>
- */** Iribarren SJ, Beck S, **Pearce PF**, Chirico C, Etchevarria M, Rubinstein M (2014). mHealth intervention development to support patients with active tuberculosis *Journal of Mobile Technology in Medicine*, 3(2), p. 16-27. doi: 10.7309/jmtm.3.2.4
- * **Pearce PF**, Christian BJ, Smith SL, & Vance DE (2014). *Research methods for graduate students: A practical framework to guide teachers and learners*. *Journal of the American Academy of Nurse Practitioners*, 26(1), 19-31. doi: 10.1002/2327-6924.12080 [early e-view 10/2013]
- */** Iribarren SJ, Beck SL, **Pearce PF**, Chirico C, Etchevarria M, Cardinale D, & Rubenstein F (2013). TextTB: A mixed method pilot study evaluating acceptance, feasibility and exploring initial efficacy of a text messaging intervention to support TB treatment adherence. *Tuberculosis Research and Treatment* (#349394). <http://dx.doi.org/10.1155/2013/349394>
- */** Vance DE, Talley MH, Azuero A, **Pearce PF**, & Christian BJ (2013, April). Conducting an article critique for a quantitative research study: Some perspectives for doctoral students. *Journal of Nursing: Research and Reviews*, 3, 67-75. doi: <http://dx.doi.org/10.2147/NRR.S43374>
- */** Gardner CL, & **Pearce PF** (2013 Jan). Implementation of electronic medical record templates to improve end-user satisfaction. *CIN: Computers Informatics and Nursing*, 31(3), 115-21. doi 10.1097/NXN.0b013e3182771814

Manuscripts
 Published (Continued)
 *Peer-reviewed
 **Databased

- */** Galante, J, Iribarren SJ, **Pearce PF** (2013; *online pre-publication available Nov 2012*). Effects of mindfulness-based cognitive therapy on mental disorders: A systematic review and meta-analysis of randomized controlled trials. *Journal of Research in Nursing, 18*(2), 133-155. doi 10.1177/1744987112466087
- * Vance DE, Fazeli PL, Kaur J, & **Pearce PF**, McGuinness T (2012) The neuropsychology of aging: A brief overview for nursing, *Journal of Psychiatric and Mental Health Nursing, 50*(6), 30-37 (CE available with Article).
- */** SooHoo S, Reel JJ, **Pearce PF** (2011). Social construction of body image among female adolescent cheerleaders. *Women in Sport and Physical Activity Journal, 20*(2), 22-34.
- */** Barnett H, Maughan E, & **Pearce PF** (2010). Battling the uncompensated care spiral: Outcomes from a single institution assisting uninsured hospitalized patients to obtain health insurance. *Professional Case Management, 15*(5), 280-289.
- */** Christian BJ, **Pearce PF**, Roberson AJ, Rothwell E. (2010). It's a small, small world: Data collection methods that work with children and adolescents. *Journal of Pediatric Nursing, 25*(3), 202-214.
- */** Blaz JW, **Pearce PF** (2009). Using Ruby on rails to develop a web interface: A research-based exemplar with a computerized physical activity reporter. *Studies in Health Technology and Informatics, 146*, 281-5.
- * **Pearce PF** (2009). Physical activity: Not just for quantitative researchers. *Qualitative Health Research, 79*, 879-880.
- */** **Pearce PF**, Harrell JS, McMurray RG (2008). Middle-school children's understanding of physical activity: "If you're moving, you're doing physical activity." *Journal of Pediatric Nursing, 23*(3), 169-182.
- */** **Pearce PF**, Williamson J, Harrell JS, Wildemuth BM, & Solomon P (2007). The Children's computerized physical activity reporter (C-CPAR): Children as Partners in the design and usability evaluation of an application for self-reporting physical activity. *Computers Informatics Nursing, 25*(2), 93-105.
- */** **Pearce PF** (2005). The Carol A. Lindeman Award for a New Researcher: Designing with children, for children: Computerized activity recall. Proceedings of the *Western Institute of Nursing: Communicating Nursing Research Conference, 38*(13), 78-85.
- */** Harrell JS, McMurray, RG, Baggett, CD, Pennell, ML, **Pearce PF**, Bangdiwala, SI (2005). Energy costs of physical activities in children and adolescents. *Medicine and Science in Sports and Exercise, 37*(2), 329-336.
- */** Haas SW, Travers DA, Waller AE, Hilligoss B, Cahill M, **Pearce PF** (2004). Defining clinical similarity among ICD-9-CM diagnosis codes: Diagnosis cluster schemes. I was co-author, and co-developer of program discussed, a JAVA-based system for research project on ICD-9 code identification and grouping involving data from three North Carolina Hospitals. *Advances in Classification Research, Proceedings of the 12th ASIST SIG Classification Research Workshop, 12*, 67-92.
- * Harrell JS, **Pearce PF**, & Hayman LL, (2003). Fostering prevention in the pediatric population. *Journal of Cardiovascular Nursing, 18*(2), 144-149.
- */** Barroso J, Gollop CJ, Sandelowski M, Meynell J, **Pearce PF**, & Collins L (2003). The challenges of searching for and retrieving qualitative studies. *Western Journal of Nursing Research, 25*(2), 153-178.
- */** Harrell JS, **Pearce PF**, Markland E, Wilson K, Bradle, C, & McMurray RG (2003). Assessing physical activity in adolescents: Common activities of children in 6th-8th grades. *JAANP, 15*(4), 170-80.

- */** Nichols RL, Smith JW, Robertson, GD, Muzik AC, **Pearce PF**, Ozmen VMN, McSwain NE, Jr., & Flint LA (1993). Prospective alterations in therapy for penetrating abdominal trauma. *Archives of Surgery*, 128, 55-64.
- */** Lovitt SA, Nichols RL, Smith JW, Muzik AC, & **Pearce PF** (1992). Isolation gowns: A false sense of security? *American Journal of Infection Control*, 20(4), 185-191.
- * **Pearce PF**, & Smith J (1991). Appropriate specimen collection. In RL Nichols, NE Hyslop, & JG Bartlett (Eds.), *Decision making in surgical sepsis*. Philadelphia, PA: BC Decker Inc.

PUBLICATIONS

Expert Panel

- * American Nurses Association, Congress on Nursing Practice and Economics, Workgroup on Workforce Issues (*Approved by BOD for press, June 2012*). *The Principles of Nurse Staffing*. Washington, DC: American Nurses Association, 1-11. [*WorkForce Workgroup, as primary author and co-chair of the workforce workgroup*]
- * American Academy of Nurse Practitioners, **Expert Panel** (2011 July). The American Academy of Nurse Practitioners response to the IOM Report on the Future of Nursing. Austin, TX: *American Academy of NPs*, 1-7.

PUBLICATIONS

Manuscripts

(Non Peer-Reviewed)

- Pearce PF**, & Wright C (1999). *Prescriptive authority for APRNs*. Homepage of the Louisiana State Nurses Association; placed March 1999; rewritten/updated June 1999. Available: <http://www.lсна.org/prescrip.html> (*Invited*)
- Wright C, & **Pearce PF** (1999). *Prescriptive authority rules and regulations: An update on prescriptive authority for advanced practice registered nurses in Louisiana*. *The Pelican news: The official publication of the Louisiana State Nurses Association*, 55(1), 7. (*Invited*)
- Pearce PF**, Wright C, and Martin J (June 1999). Limited prescriptive authority for APRNs: Update on the rules and regulations for limited prescriptive authority. *The pelican news: The official publication of the Louisiana State Nurses Association*, 55 (2), 12-13. (*Invited*).

PRESENTATIONS – Peer Reviewed (*peer-reviewed, **databased) Dual presenters=underlined

- Pearce PF** (2020). *APRNs and Professionalism: Leveraging Yourself to Create, Meet, and Maximize Professional Expectations*. One-hour podium presentation, webinar modality, for the U.S. Veteran’s Health Administration National APRN Call, Aug 27, 2020. Attendance ~250.
- * Gutchell V, **Pearce PF**, & Jones J. (2019). DNP Special Interest Forum: Student Interest Forum. One-hour, podium presentation and facilitated discussion. American Association of Nurse Practitioners, San Antonio, TX: June 22, 2019.
- */** Eiswirth E., **Pearce PF**, & Ferguson LA (2019). Scholarship Development – Trajectory with Time and Activities, *Focus: Determining Predictors of Student Success in DNP Program*, presented for the Annual Conference of the American Association of Nurse Practitioners, Indianapolis, IN: June 20, 2019.
- * **Pearce PF**, & Dilks S (2018). Update: National Legislative Initiatives. One-hour podium presentation with Discussion, presented for the 1st Annual Legislative Conference, Louisiana Association of Nurse Practitioners, Lafayette, LA: March 16, 2018.
- * **Pearce PF**, & Ferguson LA (2017). How to move your presentation to a publication in a few easy steps. Podium presentation for the Louisiana Association of Nurse Practitioners, New Orleans, LA. Oct 29, 2017.

PRESENTATIONS – Peer Reviewed (*peer-reviewed, **databased) Dual presenters=underlined*(Continued)*

- */** **Pearce PF, & Christian BJ** (2017). Couch Potato Kids: Measuring Physical Activity in Middle-School Adolescents through Accelerometry and Self-Report Questionnaire. Poster presentation at the National Academies of Practice Annual Forum, Philadelphia, PA: March 2017.
- * **Dufrene P, Pearce PF, Lyon K** (2017). Critical issues and trends in state level approvals for teaching distance across state lines: Experiences of NC-SARA, one state board of nursing, and one university. Podium presentation for the American Association of Colleges of Nursing Doctoral Conference, Coronado, CA: Jan 20, 2017.

Pearce PF & McArthur D. (2017). Special Interest Forum: Faculty Issues Co-Moderator: One-hour podium presentation and facilitated discussion. American Association of Nurse Practitioners, Philadelphia, PA: June 21, 2017.
- * **Ferguson LA, & Pearce PF** (2016). DNP Special Interest Forum: Aligning expectations and maximizing outcomes. One-hour, podium presentation and facilitated discussion. American Association of Nurse Practitioners, San Antonio, TX: June 22, 2016.
- */** **Christian BJ, & Pearce PF** (2016). Focus group evaluation: Adolescent perspectives on Engage intervention to improve physical activity and healthy eating. Poster presentation for the National Academies of Practice, Washington, DC: April 7-10, 2016.
- */** **Pearce PF, Christian BJ, Sims S, Azuero A, Morrison S, Currie ER, & Feeley C** (2015). Engaging adolescents in exergames and healthy eating. Poster presentation at the 7th Annual Nursing Research Day, *Sigma Theta Tau International, Xi-Psi Chapter-at-Large*, Dillard University, New Orleans, LA: Nov. 5, 2015.
- * **Pearce PF, & Berg J** (2015, June). *How to write a winning abstract*. Podium presentation at the American Association of Nurse Practitioners Annual Conference, New Orleans, LA: June 13, 2015.
- * **Pearce PF, & Ferguson LA** (2015 June). *DNP Special Forum: Aligning expectations and maximizing outcomes*. Special interest forum. 1.5-hour presentation and discussion, with approximately 125 conference attendees. Podium presentation at the Annual Conference of the American Association of Nurse Practitioners, New Orleans, LA: June 12, 2015.
- */** **Pearce PF, Christian BJ, Sims S, Azuero A, Morrison S, Currie ER, & Feeley C** (2015). *Engaging adolescents in physical activity and healthy eating – An intervention feasibility study*. Poster presentation at the Annual Forum of the National Academies of Practice (NAP), Alexandria, VA: April 17-18, 2015.
- */** **Pearce PF, Christian BJ, Sims S, Azuero A, Morrison S, Currie ER, & Feeley C** (2015). *Adolescents Engaging in Physically Activity and Healthy Eating: Pilot Intervention*, (Control Id 2048979). Poster presentation at the 28th Annual Conference of the Southern Nursing Research Society, Tampa, FL: Feb 28, 2015 [8am and 10am sessions].
- * **Pearce PF, Christian BJ, Smith SL, Vance DE** (2014). Creative Pedagogy: A Practical Framework for Teaching Research Methods. Presented at the 40th Annual Conference of the National Organization of Nurse Practitioner Faculty, Concurrent Sessions SA-II-Teaching Strategies (2014 April 4, Denver, CO). [10:45am Session].

PRESENTATIONS – Peer Reviewed (*peer-reviewed, **databased) Dual presenters=underlined*(Continued)*

- * **Pearce PF, & Berg J** (2014, June). *How to write a winning abstract*. Podium presentation at the American Academy of Nurse Practitioners Annual Conference (2014), Nashville, TN: June 2014.
- * **Pearce PF, & Berg J** (2013). *How to write a winning abstract*. Podium presentation at the American Academy of Nurse Practitioners Annual Conference (2013 June), Las Vegas, NV: June 22, 2013. Session AB 13.5.91
- * **Pearce PF** (2013). *Getting your foot in the Door: Writing a winning CV*. American Association of Nurse Practitioners Annual Conference, Las Vegas, NV: June 23, 2013.
- */** **Pearce PF, Christian BJ, Sims SK, Morrison S, Currie E, Feeley C, & Lewis R.** (2013). *Engaging Adolescents in Physical Activity and Healthy Eating: Results from Focus Group Evaluation in Pilot Study*. Podium presentation at the 27th Annual Conference of the Southern Nursing Research Society, Little Rock, AR: Feb 2013.
- */** **Pearce PF, Eagerton G, Litton D, Moore R, Swan N** (2012). *Academic and practice collaborative: Outcomes from a VA Nursing Academy on sustained patient and organizational health*. Podium Presentation, Research Track, Joining Forces Conference. Tampa, FL: University of Southern Florida: Nov 14, 2012.
- */** **Gardner CL, & Pearce PF** (2012). *Implementation of Electronic Medical Record Templates to Improve End-User Satisfaction*. Poster presentation for the American College of Nurse Practitioners Annual Conference, September 2012: Toronto, Ontario, Canada. *Student-related*.
- */** **Gardner CL, & Pearce PF** (2012). *Utilization of the Technology Acceptance Model during the development and implementation of electronic medical record templates*. Accepted for podium presentation at the 2012 Summer Institute in Nursing Informatics (SINI), Baltimore, MD (July 2012). *Student-related*.
- * **Gardner CL, & Pearce PF** (2012). *Moving One Step Closer to Meaningful Use in Electronic Records: Provider Satisfaction Improvement*. Podium presentation (6' lecture series) at the American Academy of Nurse Practitioners Annual Conference 2012 (June), Orlando, FL. *Student-related*.
- */** **Berg J & Pearce PF** (2012). *How to write a winning abstract*. Podium presentation at the American Academy of Nurse Practitioners Annual Conference (2012) (June), Orlando, FL.
- */** **Ginsburg EJ, Pearce PF, Cappiello RA** (2012). *Vitamin D: A Review of Current Recommendations, with Accompanying Practice Algorithm*. Podium presentation (6' lecture series) at the American Academy of Nurse Practitioners Annual Conference 2012 (June), Orlando, FL. *Student-related*.
- */** **Frazier C, Balkovetz D, Pearce PF** (2012 May). *Trendelenburg position, hypotension, and hemodialysis*. Presented at the Annual American Association of Nephrology Nurses Symposium: Orlando, FL: April 30, 2012. *VANA-related*
- */** **Frazier C, Balkovetz DF, Pearce PF** (2012 May). *False positive hepatitis B following vaccine administration*. Presented at the Annual American Association of Nephrology Nurses Symposium: Orlando, FL: April 30, 2012. *VANA-related*

PRESENTATIONS – Peer Reviewed (*peer-reviewed, **databased) Dual presenters=underlined*(Continued)*

- */** **Pearce PF**, Christian BJ, Sims SK, Morrison S, Routh E, Feeley C, & Lewis RL (2012). *Engage – Engaging Adolescents in Exergames and Healthy Eating: Pilot Feasibility Study*. Podium presentation at the 26th Annual Conference of the Southern Nursing Research Society, New Orleans, LA: Feb 24, 2012
- */** Swan N, Smith E, **Pearce PF** (2012). *Simulation for trauma and burn injury care in the ED: A successful collaboration with the Birmingham VA Medical Center and UAB School of Nursing, with the VA Nursing Academy*. Podium presentation at the 26th Annual Conference of the Southern Nursing Research Society, New Orleans, LA: Feb 24, 2012. *VANA-related*.
- */** Huie R, Litton D, Miller BF, Taylor B, **Pearce PF** (2012). *The CAUTI experience: EBP for prevention of catheter-associated urinary tract infection*. Poster discussion at the 26th Annual Conference of the Southern Nursing Research Society, New Orleans, LA: Feb 24, 2012. *VANA-related*:
- */** Mitchell K, Huie R, Gardner E, Pearce PF (2012). *Quality Council promoting safety with fall prevention awareness fair for veterans and their families*. Poster discussion at the 26th Annual Conference of the Southern Nursing Research Society, New Orleans, LA: Feb 24, 2012. *VANA-related*
- */** Steele JD, Frazier C, Garner P, Taylor B, Pearce PF (2012). *Improving blood culture contamination rates with the use of a multi-disciplinary team*. Poster discussion at the 26th Annual Conference of the Southern Nursing Research Society, New Orleans, LA: Feb 24, 2012. *VANA-related*
- */** Iribarren SJ, Rubenstein F, Discacciati V(2011), **Pearce PF**. *Perspective of successful tuberculosis treatment in Argentina*. Presented at the 22nd International Nursing Research Congress, *Sigma Theta Tau International* and World Congress on Global Health, Cancun, Mexico, July 11-15, 2011.
- * **Pearce PF**, Smith M., Cleveland C, & Froelich K (2011). *Overview: Serving American Heroes at the VA: Evidence-driven success in programs focused on ventilator associated pneumonia, nurse-driven glucose management, palliative care education, and safe patient handling*. Podium part of a five-part symposium presented at the University of Alabama School of Nursing, Birmingham, AL, June.
- * Jensen PK, **Pearce PF**, Thomas S (2011). *Advanced Practice Nurses: Fact, Fiction and Fallacy*. Invited Panel Presentation, Podium (45 minute) for the First Annual Truth in Nursing Conference, New Orleans, LA: April 18, 2011. Invited Presentation. *[partial databased with AANP data]*
- */** **Pearce PF**, Christian BJ, Sims SK, Morrison S, Azuero A, Routh E, Feeley C, & Lewis RL (2011). *Dean’s Scholar Award 2010 Panel Presentation: Engaging Adolescents in Exergames & Healthy Eating to Prevent Overweight & Obesity: Pilot Feasibility Study for Engage Intervention RCT*. Presented by invitation at the Center for Nursing Research, University of Alabama School of Nursing, Birmingham, AL: April 26, 2011.
- */** **Pearce PF**, Smith M., Cleveland C, & Froelich K (2011). *Overview: Serving American Heroes at the VA: Evidence-driven success in programs focused on ventilator associated pneumonia, nurse-driven glucose management, palliative care education, and safe patient handling*. Podium presentation, part of a five-part symposium presented at the 25th Annual Conference of the Southern Nursing Research Society, Jacksonville, FL: Feb 16, 2011.

PRESENTATIONS – Peer Reviewed (*peer-reviewed, **databased) Dual presenters=underlined*(Continued)*

- */** Iribarren SJ, **Pearce PF**, Rubenstein F, Discacciati V (2010). *Successful TB treatment in Argentina: Barriers and facilitators*. Podium presentation at the Council for the Advancement of Nursing Science, Washington, DC, Sept. 28, 2010. [PhD Student]
- * Iribarren SJ, Calcagno J, Caporale, J, **Pearce PF**, & Pichon-RiviereA.2 (2010). *Household economic impact of cardiovascular disease in Argentina*. Poster presentation at the Scientific Session of the Fogarty International Clinical Research Scholars Program, Washington, DC, Sept. 24, 2010. [PhD Student-related]
- */** **Pearce PF**, Iribarren SJ, Estanol E (2010). *The Children’s Computerized Physical Activity Reporter: Process Challenges in English to Spanish Adaptation*. Podium presentation at the University of Alabama Minority Health and Health Disparities Research Center (MHRC) at the University of Alabama, Health Disparities Research Symposium The Science of Eliminating Health Disparities: From Discovery to Delivery. Birmingham, AL: 4/21/2010.
- */** **Pearce PF**, Reel JJ, Blaz JW, Iribarren S, SooHoo S (2010). *The Children’s Computerized Physical Activity Recall (C-CPAR): Test-Retest Reliability and Usability in a Diverse Group of 7th-9th Grade Adolescents*. Poster presentation at the 24th Southern Nursing Research Conference, Austin, TX (Apr 4, 2010). #P1-7, p.14.
- */** England I, Carlson C, Reel J, **Pearce PF**, Kumpfer KL (2010). “Wii would like to play” in Salt Lake County. Poster presentation at the Annual Meeting of the Health Education Association of Utah, Salt Lake City, UT, March 4, 2010. [Student]
- */** Iribarren SJ, Rubenstein F, Discacci V, **Pearce PF** (2010). *Perspective of successful tuberculosis treatment in Argentina*. Poster presentation at the Scientific Session of the Fogarty International Clinical Research Scholars Program, Washington, DC, 2/28.
- * McMurray RG, & **Pearce PF** (2009). *Physical Activity Measurement with Accelerometers: Pearls and Pitfalls Research*. One-half day, interactive workshop focused on accelerometry measurement and management of data. Workshop accepted at the 42nd Annual Communicating Nursing Research Conference, Western Institute of Nursing, Salt Lake City, April 22, 2009.
- */** **Pearce PF**, Reel JJ, Blaz JW, Iribarren S, SoHoo S, (2009, Abstract). *The Children’s Computerized Physical Activity Reporter(C-CPAR): Reliability and Usability*. Presented at the Seventh International Conference on Diet & Activity Methods (ICDAM7), Washington, DC, June5-7, 2009. Presentation retracted due to presenters’ scheduling difficulties.
- */** Blaz, JW, & **Pearce PF** (2009, Podium Presentation). *Using Ruby on Rails for Development of a Web Interface: A Research-Based Exemplar Using the Children’s Computerized Physical Activity Reporter*. Podium presentation at the 10th International Congress for Nursing Informatics, June 28-July 1, 2009, Helsinki, Finland.
- */** **Pearce PF**, Reel JJ, Blaz JW, Iribarren S, SooHoo S, Pettit RL, & Gunderson MD (2009). *The Children’s Computerized Physical Activity Reporter: Usability in a Psychometric Study*. Podium presentation for the 42nd Annual Communicating Nursing Research Conference, Western Institute of Nursing, Salt Lake City, April 24, 2009.

(Continued)

- */** **Pearce PF**, Reel JJ, Blaz JW, Iribarren, S, SooHoo S, Pettit RL, & Gunderson MD (2009). *Usability of the Children's Computerized Physical Activity Reporter (C-CPAR)*. Presentation to Research Consortium AAHPERD National Convention and Exposition (April 2, 2009; conference March 31-April 4, 2009), Tampa, FL.
- */** **Pearce PF**, Reel JJ, Blaz JW, Iribarren, S, SooHoo S, Pettit RL, & Gunderson MD (2009). *Usability of the Children's Computerized Physical Activity Reporter (C-CPAR)*. Presentation to Research Consortium AAHPERD National Convention and Exposition (April 2, 2009; conference March 31-April 4, 2009), Tampa, FL.
- */** **Pearce PF**, Reel JJ, Blaz JW, Iribarren, S, SooHoo S, Pettit RL, & Gunderson MD (2009). *Usability of the Children's Computerized Physical Activity Reporter (C-CPAR)*. Presentation to Research Consortium AAHPERD National Convention and Exposition (April 2, 2009; conference March 31-April 4, 2009), Tampa, FL.
- */** **Pearce PF** (2008) *What Do You Do When the Numbers Don't Add Up? Consider Asking the Right Question*. Podium presentation symposium. Morse JM, Christian BJ, Clark L, Pearce PF, and Cloyes K: *Presentation of the Interview Self and Analytic Quagmires*. Proceedings of the 4th International Congress on Qualitative Inquiry & Couch-Stone Symposium. University of Illinois. Urbana-Champaign, May 16, 2008.
- */** **Pearce PF**, Estanol E, Iribarren S. (2008). *Spanish adaptation of a physical activity questionnaire: Pearls and pitfalls*. Podium presentation at the 41st Annual Communicating Nursing Research Conference, Western Institute of Nursing: Anaheim: April 19, 2008.
- * **Pearce PF**, Reel JJ, Williamson J, Iribarren SJ, Soohoo S (2008). *Physical activity* Communicating Nursing Research Conference, Western Institute of Nursing: Anaheim: April 18, 2008.
- */** **Pearce PF**, Reel JJ, Thorley J (2008). *Physical Activity – Self Report and Actical Motion Monitoring with Adolescents*. Poster presentation at the 41st Annual Communicating Nursing Research Conference, Western Institute of Nursing, Anaheim: April 18, 2008.
- */** **Pearce PF** (2008). *Engaging middle school children: Computerized questionnaire design and evaluation*. Four-part podium symposium, Christian, BJ, **Pearce PF**, Roberson, AJ, & Rothwell, E: *It's a small, small world: Methods that work with children and adolescents*, at the 41st Annual Communicating Nursing Research Conference, Western Institute of Nursing: Anaheim: April 17, 2008.
- */** Thorley J, & **Pearce PF** (2008). *Self-reported and motion monitored physical activity*. Podium presentation at the Undergraduate Research Opportunity Program Conference, University of Utah, April 3, 2008 (Pearce was Faculty Research Mentor).
- */** **Pearce PF**, Reel JJ & Thorley J (2008). *The Children's Computerized Physical Activity Reporter: Reliability and Validity*. Poster presentation as part of a mentored research experience for the Undergraduate Research Opportunity Program. Presented at *Research Posters On-the-Hill*, for State of Utah Legislators, Salt Lake City: 1/3/2008.
- */** **Pearce PF**, Reel JJ, Williamson J (2007). *The Children's computerized physical activity: Initial reliability and validity evaluation*. Podium for 18th

(Continued)

- International *Sigma Theta Tau* Nursing Research Congress Focusing on Evidence-Based Practice, Vienna, Austria, July 13, 2007.
- */** **Pearce PF**, Reel JJ, Williamson J (2007). *The Children's computerized physical activity reporter-sports camp validation*. Podium presentation at the 40th Annual Communication Nursing Research Conference, Western Institute of Nursing: Portland, OR: April 13, 2007.
 - */** **Pearce PF** (2006). *What do middle-school children want in a questionnaire?* Podium presentation at the 39th Annual Communication Nursing Research Conference, Western Institute of Nursing: Albuquerque, NM: April 8, 2006.
 - */** **Pearce PF** (2005). *The meaning of physical activity from the perspectives of middle-school children* [Abstract]. Podium presentation at the 23rd International Society of Pediatric Work Physiology Conference, Children and Exercise XXIII (presented Sept. 26, 2005, Gwatt-Thun, Switzerland). Genève, Suisse: Université de Genève, 31.
 - */** **Pearce PF** (2005). *Designing with children, for children: Computerized activity. recall*. Podium presentation at the 38th Annual Communicating Nursing Research Conference, Research on Children's Health Section, San Francisco, CA, April 8, 2005.
 - * Langford CA, & Pearce PF (2004). *Abdominal pain assessment for the nurse and nurse practitioner*. Ninety-minute podium presentation at the annual meeting of the American Podium College Health Association, New Orleans, LA: June 10, 2004.
 - */** **Pearce PF**, Harrell JS, McMurray RG, & Pennell M (2003). *Couch potato kids: Energy expenditure of sedentary activities in youth*. Podium presentation at the annual meeting of the Southern Nursing Research Society, Louisville, KY: Feb. 20, 2004.
 - */** Harrell JS, McMurray RG, **Pearce PF**, Creighton D, & Amorim L (2003). *Obesity: 1990 - 2000*. Podium presentation at the annual meeting of the Southern Nursing Research Society, Louisville, KY: Feb. 20, 2004.
 - */** Harrell JS, McMurray RG, **Pearce PF**, & Creighton D, & Amorim L (2003). *Increase in obesity in children from 1990 - 2000*. Podium presentation at the meeting of the 22nd European Pediatric Work Physiology Meeting, Porto, Portugal: Sept. 18, 2003.
 - */** **Pearce PF**, Harrell JS, McMurray RG, & Pennell M (2003). *Energy expenditure of sedentary activities in youth* [Abstract]. Poster presentation at the meeting of the 22nd European Pediatric Work Physiology Meeting, Porto, Portugal: Sept. 18, 2003.
 - * **Pearce PF** & Harrell JS (2002). *Research dissemination – Streamlining the response to requests for information using a computerized system*. Poster presentation at the Southern Nursing Research Society, San Antonio, TX: Feb, 4, 2002.
 - */** Haas SW, Travers DA, Waller AE, Hilligoss B, Cahill M, **Pearce PF** (2001). *Defining clinical similarity among ICD-9-CM diagnosis codes: Diagnosis cluster schemes* [Abstract]. Presented at the 64th Annual Meeting of the American Society for Information Science, Washington, DC: Nov. 4, 2001). I was co-author, and co-developer of program discussed, a JAVA-based system for research project on ICD-9 code identification and grouping involving data from three North Carolina Hospitals.
 - */** **Pearce PF** (1996). *The Nurse Practitioner's Perception of the Meaning of Professional Accountability: A Qualitative Study.* Nursing Research Day,

Mississippi University for Women, Graduate Nursing Program. Columbus, MS: Aug 12, 1996.

- */** **Pearce PF**, Smith JW, Lovitt SA, Muzik AC, Nichols RL (1992). *Gown Protection: A Survey of Perceptions*. 5th National Forum on AIDS, Hepatitis, and other Blood-Borne Diseases. Atlanta, GA: March 30, 1992. Abstract No. M-11.3.
- */** Lovitt SA, Nichols RL, Smith JW, Muzik AC, **Pearce PF** (1992). *Isolation Gowns: A False Sense of Security?* 5th National Forum on AIDS, Hepatitis, and Other Blood-Borne Diseases. Atlanta, GA: March 30, 1992. Abstract No. M-11.4.
- * **Pearce PF** (2014). **APRNs and Professionalism: The Spectrum of Impact**. Webinar (one-hour) for to the Department of Veterans Affairs, National APRN Call, Washington, DC. Webinar/with live and published Q&A following.
Pearce PF (2013). Evidence...Let's put it into perspective. Invited Keynote presentation (one-hour) for *Sigma Theta Tau* International, *Xi Phi* Chapter-at-Large, Research Day, New Orleans, LA: November 14, 2013.

PRESENTATIONS – Non-Peer-Reviewed (*Databased)

- Pearce PF**, Sadler G, Aertker J (2012). *STATE POLICY & ACTION: Growing your Grassroots*. Invited American Academy of Nurse Practitioners' presentation for the North Central Florida Advanced Practice Nurses, Gainesville, FL: November 1, 2012
- ** **Pearce PF**, Litton D, Huie B (2012). *The synergy of care bundles: Successful patient outcomes with bundles for CLABSI and CAUTI*. Invited webinar CE presentation for the Illinois Organization of Nurse Leaders. Presented October 17, 2012. *VANA-related*
- * **Pearce PF** (2011) for the American Nurses Foundation Congress on Nursing Practice and Economics, Workforce Workgroup. *Principles of Nurse Staffing, 2011 Revision*. Washington, DC: September 10, 2011.
- ** **Pearce PF**, Christian BJ, Sims SK, Morrison S, Azuero A, Routh E, Feely C, Lewis R (2011). *Dean's Scholar Award 2010 Panel Presentation: Engaging Adolescents in Exergames & Healthy Eating to Prevent Overweight & Obesity: Pilot Feasibility Study for Engage Intervention RCT*. Presentation at the University of Alabama School of Nursing, Birmingham, ALL April 26, 2011. *Invited Presentation*.
Pearce PF (2010). Scholarly Writing for Honors Students: Pearls and pitfalls. Podium Presentation (2 hr.) for Baccalaureate in Nursing Honors Students. University of Alabama at Birmingham School of Nursing, Birmingham, AL, May 20, 2010. *Invited Presentation*
Pearce PF (2010). *Scholarly writing: Pearls and pitfalls*. Podium presentation (1.25 hr.) for Doctorate of Nursing Practice Student Intensive. University of Alabama at Birmingham School of Nursing, Birmingham, AL, April 23, 2010. *Invited Presentation*.
Ginsburg E, **Pearce PF** (2010). *The physiologic need for Vitamin D*. Poster presentation for the Doctorate of Nursing Practice, University of Alabama, School of Nursing. Birmingham, AL, April 23, 2010. *[DNP Student Presentation]*
Moss R, **Pearce PF** (2010). *Pain and prejudice: Developing empathy for the adolescent sickle cell patient*. Poster presentation for Doctorate of

PRESENTATIONS – Non-Peer-Reviewed (*Databased)

Nursing Practice, University of Alabama, School of Nursing. Birmingham, AL, Apr. 23, 2010. *[DNP Student Presentation]*

(Continued)

** Christian BC, Pearce PF, Roberson AJ. (2010). *Translating symposium presentation to publication.* Podium presentation for the Writing Series of the Center for Nursing Research, University of Alabama at Birmingham, School of Nursing. Birmingham, AL, March 10, 2010. *Invited Presentation.*

Pearce PF & Smith J. (2010). *EndNote – Making research, teaching, and practice, writing easier.* Podium presentation for the Writing Series of the Center for Nursing Research, University of Alabama at Birmingham, School of Nursing. Birmingham, AL, Feb. 17, 2010. *Invited Presentation.*

** **Pearce PF** (2008). *The Children's Computerized Physical Activity Recall – Report on the Reliability and Validity Study at Granite Park Middle School.* One-hour presentation of study activities and preliminary results done for Administration, Faculty, Staff, and Students, in full student assembly. Attended by U.S. Representative Matheson. Granite Park Middle School, Salt Lake City: April 29, 2008.

** Pearce PF, & Williamson J (2008). *Working with Children as Partners in the Design and Usability Evaluation of an Application for Self-Reporting Physical Activity.* Research Brownbag, podium presentation for faculty and students, University of Utah College of Nursing, Jan. 10, 2008.

Pearce PF, & LeBer J. (2007). *Introduction to Information-Search and Retrieval for the Novice Searcher. Presentation and Hands-on workshop for nurses.* Tri-Sponsored Conference on Evidence-Based Practice: University of Utah College of Nursing; Intermountain HealthCare, University of Utah Hospitals & Clinics: Salt Lake City, April 27, 2007. *Invited Presentation and Workshop*

Pearce PF, Christian B, Shields E (2006). *The promise of mixed method design: Paradigm, practicality, and potential funding.* Podium presentation for The University of Utah, College of Health and Center for Rehabilitation Research: Salt Lake City, UT, October 19, 2006. *Invited Presentation*

Pearce PF (2006). *Evidence-based Practice: What Is It and How Do I Do It?* Presentation at Primary Children's Medical Center. Salt Lake City, UT: Jan. 12, 2006. *Invited Presentation (with simultaneous intranet telecast.*

Pearce PF (2006). *Evidence-Based Practice: The What's, How's & Why's* (2006). Presentation at The Salt Lake City Veteran's Administration Medical Center: Understanding and Conducting Evidence-Based Research Symposium. Salt Lake City: Jan. 16, 2006. *Presentation and Workshop*

Pearce PF & Harrell JS (2006). *Tales from a Successful Mentoring Relationship.* Presented for the National Institute of Nursing Research at the Southern Nursing Research Society Annual Conference. Memphis: Feb. 4, 2006. *Invited Presentation*

Meinersmann K, Reifsnider E, & Pearce PF (2004). *PEARLS of wisdom for the doctoral student. Workshop for doctoral students.* Annual meeting of the Southern Nursing Research Society, Louisville: Feb. 19, 2004. *Invited Workshop.*

PRESENTATIONS – Non-Peer-Reviewed (*Databased)*(Continued)*

Pearce PF (2003). *Information management with ProCite*. Three-hour slide presentation, followed with workshop/interactive seminar on information search, retrieval, management and use of citations with ProCite. For Graduate Faculty, School of Nursing, University of North Carolina at Greensboro, Greensboro, NC: May 22, 2003. *Invited Presentation and Workshop*.

Pearce PF (2003). *ProCite 101 – Introduction to information management with ProCite*. Three-hour slide presentation and workshop/interactive seminar on use of ProCite™ as electronic reference manager. For nurse practitioner students, University of North Carolina.

Langford CA, & Pearce PF. *Web-based information for clinical application*
Pearce PF, & Langford CA. *Information seeking in electronic environments*
Pearce PF, & Langford CA. *Management of information using ProCite*.

Three interactive sessions (2002) focused on information searching, retrieval, and management for clinical practice and research. Presented separately to graduate students & faculty. Mississippi University for Women, School of Nursing, Graduate Program Columbus, MS: June 24, 2002. *Invited Presentation and Workshop*.

Pearce PF (1999). *Leadership in Nursing: How to Take the First Step*. Louisiana State University Medical Center, School of Nursing: Student Nurse Association. 30-minute presentation focused on developing participation and leadership in nursing as a new graduate and beyond. New Orleans, LA: Feb 1, 1999. *Invited*

Pearce PF (1999). *Update on Prescriptive Authority: The trials and tribulations of breaking new ground for nurses: Prescriptive authority for APRNs in Louisiana*. Loyola University, School of Nursing, Graduate School, New Orleans: May 3, 1999. *Invited*

Pearce PF (1998). *The Role of the Nurse Practitioner: The agony and the ecstasy*. Two-hour slide presentation focused on the role of the nurse practitioner in changing health care arena. Loyola University, School of Nursing, *Xi Psi* Chapter-At-Large, *Sigma Theta Tau* International. New Orleans, LA: Mar. 1, 1998. *Invited*

Pearce PF (1997). *The way we were, the way we are, the way we're going to be*. Louisiana State University Medical Center, School of Nursing Pre-Commencement Ceremony Address, honoring the December 1997 Degree Candidates for Bachelor of Science in Nursing, Master of Nursing, and Doctor of Nursing Science. Keifer Lakefront Arena, New Orleans, LA: Dec 11, 1997. *Student-Elected, Invited Commencement Address*

Pearce PF (1996, 1997, 1998). *Infectious Diseases: HIV/AIDS, Hepatitis, and Tuberculosis (OR the Three Horsemen of the Apocalypse)*. Three-hour slide presentation for the Annual Board Review Course for Nurse Practitioners, Mississippi University for Women, School of Nursing, Graduate Program. Columbus, MS: Sept. 11, 1998; Sept. 9, 1997; Sept. 7, 1996. *Faculty Invited*

Pearce PF (1996, 1997). *Epidemiology in a Nutshell*. Three-hour slide presentation for senior RN-to-BSN students as part of Community Health Nursing class at Loyola University, New Orleans, LA. Concurrent videotaping of presentation for use in Off-Campus Learning Program for

PRESENTATIONS – Non-Peer-Reviewed (*Databased)

approximately 60 students.

New Orleans, LA: Feb 19, 1997; Sept. 30, 1996. *Faculty Invited*

Pearce PF (1996). *The Role of the Nurse in Eating Disorders*. Segment of monthly Brown Bag Lunch Series for LSUMC students, sponsored by National Eating Disorder Foundation and Louisiana State University Medical Center. Louisiana State University Medical Center, New Orleans: Feb. 8, 1996. (*Coordinator & Speaker*).

Pearce PF (1996). *The Role of the Nurse Practitioner*. Louisiana State University Medical Center Student Nurse Association. New Orleans: Apr. 15, 1996. *Invited*

Pearce PF (1994). *All about Methicillin-resistant Staphylococcus aureus*. Presentation of newly developed MRSA-guidelines developed with the Department of Public Health, State of LA. Mercy † Baptist Medical Center, Nursing Staff, Division of Home Health Care, New Orleans: June 7, 1994. *Invited*

Pearce PF (1994). *All about Methicillin-resistant Staphylococcus aureus*. Presentation of newly developed MRSA-guidelines developed with the Department of Public Health, State of LA. Touro Infirmary, Nursing Staff, Division of Home Care. New Orleans: May 26, 1994. *Invited*

PRESENTATIONS – Invited Keynote

Pearce PF (2017) *Professionalism in Nursing: The Spectrum of Impact*. Keynote presentation (60 minutes) for the Mississippi State Nurses Association Annual Conference. Biloxi, MS: Oct. 20, 2017.

Pearce PF (2016). *The Endeavor of Scholarly Work*. Invited Keynote presentation (90 minutes) for the 2016 Mini-Symposium of Scholarship for faculty at Frontier Nursing University. Hyden, KY: Frontier Nursing University, via webinar. Oct. 19, 2016.

Pearce PF (2016). *Next Steps in Nursing Igniting Passion and Lighting the Way*. Invited Keynote presentation (one-hour) for the 2016 Graduate Nurse Banquet. New Orleans, LA: New Orleans District Nurses Association. April 21, 2016.

Pearce PF (2011). *Evidence and its Use for Safety and Quality in Nursing*. Invited Keynote presentation (one hour) for the Alabama State Nursing Association. Auburn, AL: Auburn Conference Center. October 20, 2011.

Pearce PF (2010). *Evidence...Maximize it*. Invited Keynote speaker with Podium Keynote Presentation (45 minute) for Member Luncheon at the Annual Conference of the American Academy of Nurse Practitioners: Phoenix, AZ: June 23, 2010. *Invited*.

Panelist: Jensen PK & **Pearce PF** (2008). *The PhD, DNP, and Research in Practice*. Podium presentation for attendees of Research Conference, Nu Chapter, Sigma Theta Tau International. Weber State College, Ogden, Utah, Oct. 25, 2008. *Invited*

PANEL DISCUSSION – Invited Panelist

Pearce PF (2013, Feb). Panelist. *Funding for Nursing Research*. Podium panelist, representing the American Nurses Foundation in panel of representatives from national funding agencies. Presented at Southern Nursing Research Society Annual Conference, Little Rock, AR, 2/28/2013.

Pearce PF (2013, Mar). Funding for Nursing. Podium panelist. Presented at Southern Nursing Research Society Annual Conference, Jacksonville, FL, March 2, 2013.

Pearce PF (2013, Feb). Podium Panelist. *Funding for Nursing Research*. Podium panelist, representing the American Nurses Foundation in panel of national funding agencies. Presented at Southern Nursing Research Society Annual Conference, Little Rock, AR, Feb. 28, 2013.

Pearce PF (2011, Feb). Panelist. Funding... Podium panelist, representing American Nurses Foundation Research Grants Committee, in panel of national funding agencies. Presented at Southern Nursing Research Society Annual Conference, Jacksonville, FL: Feb. 16, 2011.\

Pearce PF (2009). Panelist, representing American Nurses Foundation Research Grants Committee in panel of national funding agencies. Presented at Western Institute for Nursing, Salt Lake City, UT. April 2009.

Jensen PK & Pearce PF (2008). **Panelist**. The PhD, DNP, and Research in Practice. Podium presentation for attendees of Research Conference, *Nu Nu Chapter, Sigma Theta Tau International*. Weber State College, Ogden, Utah, Oct. 25, 2008. *Invited*

Christian BJ, Pearce PF, Luther B, MacIntosh C (2008). Podium Panelist. *How to Maximize the TA/RA Experience*, presented for the University of Utah, College of Nursing, PhD Student Orientation Series. Salt Lake City, UT: August 28, 2008. *Invited*

Ardoin K, Booth D, Johnson M, Lincoln C, Pearce PF (1999). Panelist. *Link to the Legislature*. Sponsored by the Louisiana State Nurses Association. Panel discussion (90 minute) by lobbyists, professional organizations, and key chairpersons involved in legislative issues and nursing; focused on an overview of current and expected bills in the Louisiana Legislature for this Regular Session and beyond. *Invited*.

I represented the Louisiana Association of NPs Board of Directors, negotiating Prescriptive Authority in LA. I provided: overview of development of Rules and Regulations development, and discussed influences of current HB 1070 and SB 725 on APRN Prescriptive Authority in LA. Baton Rouge, LA: 4/13/1999.

North C, Pearce PF, Thompson C (1997). Panelist. *The Role of the Nurse Practitioner in Varying Practices*. Two-hour panel discussion regarding the varying practice experiences of nurse practitioners in the current healthcare climate. Mississippi University for Women, School of Nursing, Graduate Program, Columbus, MS: July 21, 1997. *Faculty Invited*

Brenner JM, Humphrey EA, Klein RC, Pearce PF. Panelist. *Prescriptive Privileges: A Physician's Domain?*, part of the monthly "Medical Conundrums Seminar" for Medical Center Faculty, Staff, Students. Panel discussion (60 minute) of recent legislative act (LA Senate Bill 175) granting APRN prescriptive authority. Panelists represented LA State Medical Society, School of Nursing, Medicine, School of Nursing, and LA Association of NPs. I represented LANP. Louisiana State University Medical Center, School of Medicine, New Orleans: June 25, 1997. *Invited*

UNPUBLISHED MANUSCRIPTS

Pearce PF (April 1999). The history of the development of rules and regulations for prescriptive authority for advanced practice registered nurses in LA. Requested manuscript by the Honorable Senator Donald Hines, Chairman, Senate Health and Welfare Committee of the Louisiana Legislature. Unpublished manuscript utilized for legislative efforts to support Act 720 of the 1997 Regular Session.

PROFESSIONAL ORGANIZATIONS & ACTIVITIES

American Association of Nurse Practitioners

Formerly the American Academy of Nurse Practitioners through 12/31/2012

- Board of Directors, Region 6 Director (2016-2018); Region 11 (2011-2013)
 - *Ad hoc* Committee for Leadership Program Evaluation (2017 – 2018)
 - Co-Chair (w/J. Aertker)
 - Think Tank on Leadership Chicago, IL: April 7, 2018
 - Presentation to BOD May 2018
 - Reviewer for Leadership Program evaluations – Spring 2020
 - *Ad hoc* Committee to develop complaint resolution policy (2018)
 - Policy developed; approved by BOD March 2018; enacted
 - *Ad hoc* Campaign Policy Committee (2017)
 - BOD Liaison for *Journal of the American Association of Nurse Practitioners* (2017-2018 June)
 - Multiple reviews and BOD meetings
 - Region 6: Representing AR, LA, OK, and TX
 - Region 11: Representing AL, FL, GA, MS, and Caribbean
- Scholarship Foundation
 - Reviews, Scholarship Applications (2019; 2018, 2017; 2016)
- Fellow, American Academy of Nurse Practitioners
Inducted as AANP Fellow, June 2010, Phoenix, AZ
 - Highlighting Fellow authors JAANP
 - Completed for 2017; 2018
 - Fellows Mentorship Program – Co-Mentor (w/LA Ferguson) for E. Eiswirth, DNP, 2018-2019.
Focus: Scholarship knowledge, tools, and application; software instruction (EndNote, SPSS), grant application (Predictor Study), research project (Predictor study), dissemination (Poster/Podium presentation and Publication)
Title of Research: Predictors of success in a predominantly online DNP program preparing nurse practitioners and nurse executive leaders: Empirical research using student enrollment data
- Fellows Nominations Committee (2011-2013)
- Group Membership Committee (*ad hoc* committee), Member (2012 – 2013)
- Regional Director (Region 11: MS, AL, GA, FL, & Caribbean for 2011 – 2013/07 and Region 6: LA, TX, OK, AR 2016-2018)
- Legislative Fellow, Washington DC (October 2010)
- PAC Committee – Assisted in Development and Design of Letterhead & Invitations, and planning for National Conference fund-raiser
- Abstract Reviews – AANP Conference
2019, 2018, 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010
- Annual National Conference
 - Co-Moderator: Gutchell V, Pearce PF (2019): DNP Student Interest Forum
 - Co-Moderator: Pearce PF & McArthur D (2018): Faculty Forum
 - Co-Moderator: Pearce PF & McArthur D (2017): Faculty Forum
 - Co-Moderator: Ferguson LA & Pearce PF (2016): DNP Interest Forum
 - Co-Moderator: Pearce PF & Ferguson LA (2014): DNP Interest Forum
 - Co-Moderator: Pearce PF & Chism L (2013): DNP Interest Forum
 - Co-Moderator: Zychowitz M & Pearce PF (2011): DNP Interest Forum

- Annual Regional Leadership Meeting
 - Region 6 (AR, LA, OK, TX)
 - Moderated Region 6 Meeting American Association of Nurse Practitioners (AANP): Dallas, TX
Dallas, TX: May 2016
Dallas, TX: May 2017
Dallas, TX: May 2018
Virtual Conference Attendee, May 2020
 - Invited Participant Region 6 Meeting
New Orleans, LA: May 2014
Dallas, TX: May 4, 2019; 2013
 - Region 11 (FL, GA, AL, MS, Caribbean)
 - Moderated Region 11 American Association of Nurse Practitioners (AANP) Annual Region 11 Invitational Leadership Meeting
Orlando, FL: Mar. 16, 2013
Orlando, FL: Feb 2-3, 2012
 - Participated as Region 11 leader in the American Academy of Nurse Practitioners (AANP) Annual Regional 11 Invitational Leadership Meeting, representing Alabama.
2011: Orlando: Feb 4-5, 2011 (funded)
 - Region 8 (CO, MT, ND, SD, UT, WY)
 - Participated as Region 8 leader in the American Academy of Nurse Practitioners (AANP) Annual Region 8 Invitational Leadership Meeting, representing Utah.
2009: Denver: May 29-30, 2009 (funded)
2008: Denver: May 29-30, 2008 (funded)
2007: Salt Lake City: May 29-30, 2007 (funded)

Family Services of Greater New Orleans

Board of Directors

Elected Chair, Jan 2019; resigned due to relocation Aug 2019

Non-profit organization with multiple programs to support family needs in the greater New Orleans area. Programs include formal Drug Court, funded through federal judicial system, parenting programs, counseling, maternal services, and others.

Nominations & Governance Committee (2018)

- Headed up bylaw revision
- Participated in CEO search and hire

Programs committee (2018)

- Led renewal contract revisions for Drug Court Program (LA Criminal Court)
- Meeting regularly with COO and Medical Director on Programs
- Championed successful integration of Nurse Practitioners into programs

National Academy of Practice

- Inducted as Fellow, 2014
- Member (2012 – Current)
- National Conference Planning Committee (2016-2017; 2017-2018)
 - Sub-Committee: Evaluation Development 2016 Forum; worked to develop evaluation parameters, forms, systems for annual conference.
 - Sub-Committee: Evaluation Development, & Abstract Committee.
- Reviewer – Distinguished Scholar (2016)
- Reviewer – Fellows (2016, 2017, 2018, 2019)

American Association of Nurse Practitioners Grants & Scholarship Foundation

- Charter Member, Board of Directors, Jan 2013 – Dissolved 2014 November

American Academy of Nurse Practitioners, Foundation

- Scholarship and Grant Reviews (2012; 2011)

American Nurses Association

- Invited member, Task Force to Update *Principles of Nurse Staffing*, 2017-2018; worked with 13-member task force (10 national members, 3 ANA staff) to update Principles document
 - Completed document Spring 2018, undergoing public comments
 - Led sub-group (7 authors) for manuscript development on process and outcomes of Task Force, submitted to Special Call on Nurse Staffing for Nursing Economics\$. See Publications – published 2018.
- Elected as Member of the Congress on Nursing Practice and Economics, June 2010
 - Member 2010-2014 (4-year term); CNPE closed 2013
 - Workforce Workgroup, *Principles of Nurse Staffing*, Co-Chair (2010-2013); completed revision of *Principles of Nurse Staffing* (2nd ed), published 2012

American Nurses Foundation (Competitive Grant Review)

- Nursing Research Review Committee (NRRC)
 - Chair, 2010-2011 grants cycle
 - Vice-Chair, 2009-2010 grants cycle
 - Member, appointment 6/2008-5/2011
- Nursing Review Group (NRG)
 - Member (6/2007-5/2010) (Appointment from NRGR to NRRC, 5/2008)

American Heart Association (not current)**American Medical Informatics Association** (not current)***Sigma Theta Tau* (Dual Member)**

Gamma Rho (University of Utah Chapter)

- Board of Directors (2007-2009)
- Chair, Awards Committee (2007-2009)
- Secretary (2007-2009)

Xi Psi Chapter-at-Large (Loyola University New Orleans)

- Charter Member (from Loyola Honor Society)

National Organization of Nurse Practitioner Faculty

- Educational Standards Committee (2005 – 2007)
 - Subcommittee: Portfolio (2006-2007)
- Distance Education SIG (2005 – 2007)

Western Institute of Nursing

- Member (2004 – 2010)
 - Chair, Local Planning Committee for 2009 Conference, Salt Lake City
- Program Committee, Member (2006-2009)
- Reviewer, Carol A. Lindeman New Investigator Award (yearly; 2006-2009)
- Reviewer, Distinguished Researcher Award (yearly; 2006-2009)

Southern Nursing Research Society

- Member (2000 – 2004 (as student); 2006; 2009 – current)
- Abstract Review (Regular Submission) for Annual Conference
 - Fall 2012; Fall 2011; Fall 2010
- Abstract Review (Latebreakers) for Annual Conference
 - Fall 2012; Fall 2011; Fall 2010

Alabama State Nurses Association

- Member (2009 – 2012)

Nurse Practitioner Alliance of Alabama

- Steering Committee (2011 – 2012)
- Treasurer (2012 – 2012)
- Secretary (2010 – 2011)

- Member (2009 – Current)

Central Alabama Alliance of Nurse Practitioners Association

- Secretary (2010 – 2012)
- Member (2009 – 2012)

Utah Nurse Practitioner Association (2004 – 2011)

- Board of Directors (2006 – 2009 July)
- Communication Chair (2008 Spring – 2009 July)
- Membership Management (2007-2010): Designed, implemented, and managing electronic membership database for UNP Board
- List Master, UNP Listserver (Spring 2008 – 2010)
- Pharmacology Conference Planning Committee (2008)

Louisiana Association of Nurse Practitioners

Member, 1994 – 1999; reactivation September 2012 – current

- Participation – Statewide Board of Directors, and New Orleans Region: Worked with LANP President in direct negotiations for LA NP Prescriptive Authority 1997-1999; Legislative Liaison for statewide, ongoing communication to LANP members for ongoing meetings. Established hybrid email and phone tree (for those without internet access) network to assure effective communication. Acted as central point for letters of support from patients, physicians, nurse practitioners, nurses, and interest others, for prescriptive authority bill, completing all scanning, databasing, and mass-fax and mailing dissemination to legislators. Through 1999.
- LANP Executive Committee (August 1995 – August 1999)
- Secretary, 1997-1999
- Membership Chairman, 1995-1999
Developed Membership Database (Dbase III-IV), maintained membership records, led state recruitment, with membership increasing from <100 to >300 at point of new legislation for Demonstration Project and Prescriptive Authority Bill. Responsible for recruitment and retention of membership. Designed, implemented, and managed a completely computerized membership database; created application and renewal forms, as well as all correspondence. Membership increase from 120 (1995) to 400 (1998). Instrumental in developing e-mail communication system for organization.
- LANP Legislative Committee (1995 – August 1999)
Active participant in legislative effort for APRN prescriptive authority. Instrumental in organization of grass roots effort among APRNs, physicians, and others to garner support for Senate Bill 175 (later LA Act 720, effective July 1997), worked with prescriptive authority Demonstration Project for Louisiana State APRNs. Liaison to Committee of representatives from the Louisiana State Medical Society, Louisiana State Nurses Association, and LANP, to assist in negotiation of Rules and Regulations recommendations for the Joint Committee for Limited APRN Prescriptive Authority.
- LANP Continuing Education Seminars Planning Committee
 - Pharmacology Update
 - 1999 Pharmacology Update Conference (March 1999)
 - 1998 Pharmacology Update Conference (March 1998)
 - 1997 Pharmacology Update Conference (March 1997)
 - Primary Care Conference
 - 5th Fall Primary Care Conference, Planning Committee (1999)
 - 3rd Fall Primary Care Conference, Planning Committee (1997)
 - 2nd Fall Primary Care Conference, Planning Committee (1996)
 - 1st Fall Primary Care Conference, Planning Committee (1995)

Chairman of Registration Committee: Designed/produced brochure and all registration materials, database management for mailings, and preparation of all registration information, materials, and certificates.

EDITORIAL BOARDS	Journal of the American Association of Nurse Practitioners (2010 – current) Qualitative Health Research (2007 – Current)
REVIEWS	<p>Mississippi State Board of Nursing Reviewer (Invited) for Nightingale Awards 2019, 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010</p> <p>Western Institute of Nursing 2006-2009 Carol Lindeman Award for New Investigator (Annual) 2006-2009 Distinguished Research Award (Annual)</p> <p>Utah Nurse Practitioners Association 2006-2009 Annual Awards for Excellence Committee (Annual)</p>
<i>Manuscripts</i>	<p>2017-current Joanna Briggs Institute Systematic Review (Quant and Qual) 2017-current Journal of Interprofessional Education 2013-current International Journal of Nursing Education & Scholarship 2011-current Nursing Research 2010-current Journal of the American Association of Nurse Practitioners Editorial Board; Reviews 2010 Perceptual & Motor Skill, Reviews 2007-current Qualitative Health Research (QHR): Editorial Board; Reviews 2008-current Journal of Pediatric Nursing, Reviews 2006-2010 Research Quarterly in Exercise and Sport, Reviews 2006-2009 American Journal of Preventive Medicine, Reviews 2005 National Organization of Nurse Practitioner Faculties, Manuscript- Peer Review: for Mentoring Monograph, Reviews</p>
<i>Abstracts & Papers for Presentation</i>	<p>2016 Department of Defense, Tri-Service Nursing Research. Review of Abstracts for Evidence-Based Practice Conference March 2018, February 2017, June 2016</p> <p>2014 Council for the Advancement of Nursing Science Regular submission Spring 2014 for Fall 2015 Conference</p> <p>2011-Current American Association of Nurse Practitioners, Annual Conference Abstract Review: Regular submission; Fall 2016 for 2017 conference Regular submission; Fall 2015 for 2016 Conference Regular submission; Fall 2014 for 2015 Conference Regular submission; Fall 2013 for 2014 Conference Regular submission; Fall 2012 for 2013 Conference Regular submission; Fall 2011 for 2012 Conference</p> <p>2009-Current Southern Nursing Research Society, Abstract Review (Regular Submission): 2013 for 29th Annual Research Conference (2014) 2012 for 28th Annual Research Conference (2013) 2011 for 27th Annual Research Conference (2012) 2010 for 26th Annual Research Conference (2011) 2009 for 25th Annual Research Conference (2010)</p>

Reviews (Continued)

		Abstract Review (Latebreaker Submission)
		2013 for 29 th Annual Research Conference (2014)
		2012 for 28 th Annual Research Conference (2013)
		2011 for 27 th Annual Research Conference (2012)
		2010 for 26 th Annual Research Conference (2011)
		2009 for 25 th Annual Research Conference (2010)
2004-2009		Western Institute for Nursing Annual Communicating Nursing Research Conference
		2008 42 nd Annual Conference (2009)
		2007 41 st Annual Conference (2008)
		2006 40 th Annual Conference (2007)
		2005 39 th Annual Conference (2006)
		2004 38 th Annual Conference (2004)
2008		Western Institute of Nursing, 41 st Annual Communicating Nursing Research Conference (April 2008), Referee, <i>Student Posters; Information Exchange</i> , Referee, Spring 2008.
Rank, Tenure, and Promotion	2007-current	Multiple universities, ranks at Assistant, Associate, and full Professor, for promotion and/or for tenure

SERVICE

2012 Sept – 2018 Jan 31

LOYOLA UNIVERSITY

New Orleans, LA

University

- *Project Magis*
Co-Sponsor/Chair for *Project Magis* Online Workstream, focusing on expanding online courses in the university. Online Workstream entailed a \$4-million initiative for online endeavor, as part of the larger 20+million overall Magis initiative. Co-Chair with Interim Provost Borofsky, with Dean of Libraries (D. Poole) serving as additional lead. Working across university, and serving as primary liaison to programs initiating online programs. 2017 April – Jan 2018
 - Co-Chair *Magis* Online Workstream (Co-chair, lead, administrators)
 - Member of *Magis* Transition Office Committee (Chief Transition Officer committee)
 - Member of *Magis* Steering Committee (all Chairs and administrators)
- University Strategic Planning Committee (2016 – 2018)
 - Decanal representative
 - Multiple initiatives
- University Faculty Handbook
 - Decanal representative for Faculty Handbook Committee (2016-2018)
- University Courses and Curriculum Committee
 - Decanal Representative (2016-2018)
 - Member as Director, School of Nursing (2015-2016)
 - All curriculum evaluated through this committee
- University Search Committee activities for:
 - Executive Vice President for Enrollment
 - Dean, College of Music and Fine Arts
 - Dean, College of Law
 - Chief Diversity Officer
- Presidential Task Force on Community Engagement
 - Appointed by President (2016-2017)
- Deans Council
Spring 2015 (began prior to formal appointment) – 2018; Member
- Provost Council
2015 – 2018

- Graduate Council
Member representing School of Nursing
As Interim Director, 2015-16
Decanal Representative, 2016 - 2018
- Standing Council on Academic Planning, Office of the Provost
Appointed; Fall 2012; reappointment 2013-2017 [*vacated seat when appointed Interim Dean*]
 - Vice-Chair (elected 2013-14, 2014-15)
 - Member (2013-2015)
 - Numerous Sub- Committees (Program and Institute Reviews)
 - Developed electronic evaluation forms system for program reviews
 - Led program reviews
- *Ad hoc*, Provost Committee on Defining Research Active
Appointed Fall 2015
 - Member (2015 – 2016 Summer)
- *Ad hoc*, Provost Restructuring Committee
Appointed; September 2014
 - Member (2014 Sept. – 2016)
- Faculty Senator: School of Nursing (Elected Spring 2014 for 2014-2016 term)
 - Senate Secretary (completing term for vacated Secretary) 2014-15
 - Resigned position at Interim Director Appointment

Under Interim Provost Borofsky direction, initiated restructuring of College of Graduate and Professional Studies to College of Nursing and Health, for effective date of January 3, 2018. Transitioned.

Under Provost Manganaro direction, College of Social Sciences [restructured to College of Graduate & Professional Studies]

Standing Committees

- College of Social Sciences Faculty Organization, Member (2012-2015)

Ad hoc Committees

- Representative to the *ad hoc*, CSS Restructuring Committee (Fall 2013)

School of Nursing

Standing Committees

- School of Nursing Faculty Organization
Member (2012 – 2016 fall
Chair 2015-16)
- SON Visibility Committee, Member (2012 – 2014)
- DNP Program Committee (2013 – 2015)
Member 2012 – 2016 [move to Interim Director position 2015]
Chair 2014-15
Merged Summer 2013
- MSN-DNP Program Committee, Member (2012-2013)
- BSN-DNP Program Committee, Member (2012-2013)
- Chaired SON Advisory Committee (external members) – 2015

Ad hoc Committees

- Led and Managed, Editor and Contributor, successful CCNE Self-Study Committee, 2016 School of Nursing
- School of Nursing *ad hoc*, successful CCNE Accreditation Self-Study Committee, 2013-2014, managing DNP information for reporting (MSN & BSN)
 - Co-Chair
 - Standard II Author

- Editor & Contributor to whole Self-Study Report
- Chaired successful CCNE Self-Study Interim Report for DNP Program - 2015
- School of Nursing *ad hoc* CCNE Accreditation Committee 2014 (DNP)

External University-related Service

- **Ochsner Foundation Clinics & Hospital Nursing Research Committee**
2012 – current
Appointed as a School of Nursing Representative to the Nursing Research Committee. All nursing research in the Ochsner system is reviewed and approved by this interdisciplinary 28-member Committee made up of Ochsner Community of Interest. Monthly meetings, with review of research proposals; development of committee procedures.
Committee Chair: Dr. Karen Rice.
[Dr. Rice retired 2018, replaced with Acting Chair, Dr. Jessica Peterson; committee under restructuring]

Informal Service

Presentations for DNP (BSN-DNP and Post-Master DNP) Orientation and DNP Intensive (May 2013) (for Post-Baccalaureate- and Post Master-DNP students)

- **Pearce PF** (2018, 2017, 2016, 2015, 2014). *Endnote – Software you cannot live without while in graduate school.* Face-to-face presentation (2014-2016) and 2016. Moved to recorded tutorial session for students for orientation, made available for all student use as needed. Integrated into course.
- **Pearce PF** (2017, 2016). *Software Bootcamp: Introduction to all the software you need to know and love to get through graduate school;* face-to-face, changed to recorded for ongoing use by students.
- **Pearce PF** (2014, 2013). *How to Get Your Foot in the Door: Crafting a Professional Curriculum Vitae*
1-Hour podium presentation (PowerPoint) and discussion for DNP students. Approximately 60 students each session
- **Pearce PF** (2013, May)
Writing SOAP notes: Maximize Your Skill
1-Hour podium presentation (PowerPoint) and discussion for DNP students. Approximately 60 students.
- **Pearce PF & Foster T** (2013, May)
5-hour writing seminar for incoming BSN-DNP and intensive MSN-DNP students. Multiple Podium presentations (Podium) on writing in general, scientific writing, and use of software (Word, EndNote). Approximately 60 students.

SERVICE

2009 (Aug)-2012 (Aug)

UNIVERSITY OF ALABAMA AT BIRMINGHAM, SCHOOL OF NURSING

Birmingham, AL

School of Nursing

Standing Committees

- Faculty Organization, Member (2009 – 2012)
- PhD Program Committee (2009 – 2012)
- PhD Program Steering Committee (Fall 2010 – 2012)
- DNP Program Committee (2009 – 2012)
 - *Software Bootcamp: All the Software You Need to Know and Love to Get through Graduate School (2011-2012 Aug)*
Computer software bootcamp for Incoming DNP Students Orientation; 2 ½ day sessions
Conceptualized, developed, implemented and coordinated a software bootcamp for incoming DNP students (initiated 2010), repeating twice

yearly for incoming DNP students, through 2012 June. (approximately 60-100 students/year). Hands-on instruction in software packages: Excel, MS-Word, PowerPoint, Blackboard, SPSS, and EndNote. I taught EndNote software in this bootcamp for a year, and recruited other faculty to teach the other software; our reference librarians took over EndNote instruction after second year. After I resigned, the bootcamp has been managed by another faculty member.

- *Data Playground Course*
Conceptualized and participated in implementing the *Data Playground* course for incoming DNP and PhD students. Turned over to statisticians for final development and implementation; this course is still run twice yearly for incoming DNP and PhD students.
- July 2013: Orientation series development and participation
- Mar 2013: Orientation series development and participation
- June 2012: Orientation series development and participation
- Mar 2012: Orientation series development and participation
- July 2011: Orientation series participation
- Apr 2011: Orientation series participation
- DNP Program Steering Committee (Spring 2011 – 2012)

Task Forces

- DNP/PhD Task Force (Fall 2010 – 2012)
- Core Curriculum for DNP Program Evaluation (Fall 2009)
- PhD Program Task Force: Mapping Curriculum (2011-2012)

Curriculum Review

- Formal Curriculum Review Fall 2011
- NRM 773 Qualitative Research (PhD)
- NUR 732 Design and Statistics for the DNP (DNP)

Service (Continued)
2004 (Nov)-2009 (June)

UNIVERSITY OF UTAH, COLLEGE OF NURSING

Salt Lake City, UT

University

Standing Committees

- University Library Committee, College of Nursing Representative (2008-2009)
- Committee for Technologically Enhanced Curriculum (Fall 2006 – 2009)

Ad hoc, Inter-Disciplinary Committees

- Physical Activity and Obesity (Spring 2005 – Summer 2009)
- INQUIRI: Inter-Disciplinary Qualitative Research (Fall 2006 – Summer 2009)

College of Nursing

Standing Committees

- College Council (Fall 2004 – 7/2009)
- Scholarship Committee (Summer 2008 – 7/2009)
- PhD Program Committee (Fall 2004 – 7/2009)
 - Subcommittee: Fellowship Awards (Spring 2009 – 2009)
 - Subcommittee: Program/Curriculum Review (2008)
 - Subcommittee: PhD Program Evaluation (2006)
 - Subcommittee: Dual-Degree Program Planning (2004)
- Research Committee (Fall 2005 – May 2008)
 - Member, 2005-2006
 - Chair, 2006-2007; re-elected 2007-2008 (with extended term)

Task Forces

- Policy & Procedure Revisions – Auxiliary Faculty Promotion Review Process (Spring 2009)
- Service Learning Task Force (Summer 2005 – Spring 2006)
- Doctorate in Nursing Practice Task Force I (Fall 2005 – Spring 2006)

- Doctorate in Nursing Practice Task Force II (Summer 2006)
 - Subcommittee: Curriculum Development – Research Core
 - Subcommittee: Curriculum Development – Role Course
- Faculty Workload Task Force (Summer 2005 – Spring 2006)

Division Committees

- Faculty Retention Review Committee (Member)
 - Spring 2009; Spring 2008; Spring 2006
- Internal Reviewer - Individual Faculty Promotion Review

SERVICE
During PhD studies
1999-2004 Aug

**UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
SCHOOL OF NURSING
Chapel Hill, NC**

Student Representative to:

University:

- Health Sciences Library Committee (1999 – 2002)
- University Graduate School Honor Court (1999 – 2000)

School of Nursing

- Web Advisory Committee: Student Representative (2000-2004)
- Faculty Review Committee (2002-2003)
- Doctoral Executive Committee (1999-2002)

SERVICE
LSUMC
1995-1999 Aug

**LOUISIANA STATE UNIVERSITY MEDICAL CENTER (LSUMC)
New Orleans, LA**

University Medical Center

- Medical Records/Information Committee. Member. Jan. 1997 – June 1999
- Student Health Committee. Member. Sept. 1995 – June 1999
- LSU Medical Center’s Academic Performances Resources in LSUMC (APRIL), a committee to integrate alternative resources for support of academic performance for all students. Inaugural Member 1996, through merge of APRIL Committee into Student Health Committee Nov. 1997

Internal Medicine Clinic

- Primary Care Nurse Practitioner Program Faculty Committee. Sep. 1995-June 1999
- LSU Medical Center’s Musicians’ Clinic Committee
The LSU Medical Center’s Musicians’ Clinic Committee, a primary care, community outreach program in conjunction with the LSUMC Department of Medicine, LSU Healthcare Network, the Daughters of Charity Services of New Orleans, and the New Orleans Jazz and Heritage Foundation. Founding Member and in collaboration with Internal Medicine physicians, participated as a primary care provider for eligible musician-patients. Spring 1997 – June 1999
- LSU Medical Center’s New Orleans Police Department Partners in Prevention
As primary care provider in collaboration with physicians in community outreach program in conjunction with the LSU Healthcare Network, LSUMC Department of Medicine and the New Orleans Police Department. Spring 1997 – June 1999

SERVICE
Additional

Membership, with various committees, Chair, or Board positions:

- New Orleans Opera Association Junior Committee (1983 – 1999)
- Overture to the Cultural Season (1983 – 1999)
- Susan G. Komen Foundation for Breast Cancer Research (1991 – 1995)
- MRSA (Methicillin-Resistant *Staphylococcus aureus*) Advisory Committee with the LA State Department of Health, Division of Epidemiology (1992-1994)

Membership, without chair or Board positions:

- Children’s Hospital Women’s Auxiliary (1983 – 1995)
- New Orleans Symphony Women’s Committee (1983 – 1986)
- Touro Hospital Women’s Auxiliary (1983 – 1995)

REFERENCES

Available on request

TEACHING, ADVISING, MENTORING

Clarke University, Dubuque, IA

2018 Aug – Current

Chair of Department of Nursing and Health

Serving also as **Director for Graduate Programs**, for unfilled position

Teaching – Nursing Research in Fall 2019, Spring 2020, Fall 2020, Spring 2021.

DNP Projects – Facilitation of Scholarly Projects for BSN-to-DNP and MSN-to-DNP students.

Committees – University Chairs and Directors, College of Professional and Graduate Studies Chairs and Directors, Department of Nursing & Health, Chair for Faculty Meetings, DNP Program Faculty, and all Faculty meetings. Member of Senate. Primary in the CE Providership through the Iowa Board of Nursing. Participant in Undergraduate program meetings. Mentor for Chair of Interdisciplinary Conference 2020, and member of Interdisciplinary Conference 2021. For Interdisciplinary Conference, participation on numerous initiatives, such as marketing and evaluation. Chair of Evaluation, and Chair of CE completion. Served on all search committees for the department.

Accreditation – AACN, CCNE, Iowa Board of Nursing reporting as required for accreditation and program approval maintenance.

Iowa Organization of Nurse Leaders – Member of organization representing all nursing deans and directors in Iowa nursing programs

Loyola University New Orleans

2012 – 2019 – Aug (varying roles, see Professional Experience)

Course Responsibilities (beginning fall 2012)

- | | |
|-------------|---|
| Summer 2020 | NURS 802 Advanced Statistics and Data Management (20 students)
Required for PM-DNP students who have not completed graduate statistics in last 5-years, and for Master's level students who have not had graduate statistics course. |
| Summer 2019 | NURS 802 Advanced Statistics and Data Management (20 students)
Required for PM-DNP students who have not completed graduate statistics in last 5-years, and for Master's level students who have not had graduate statistics course. |
| Spring 2018 | NURS 835 Advanced Research Methods (1 section 22 students; another faculty with two section; collaborative teaching); Online, with weekly Collaborate interactive sessions. Writing intensive. |
| Fall 2018 | NURS 835 Advanced Research Methods (2 sections, 42 students; another faculty with one section, 22 students); Online, with weekly Collaborate interactive sessions; completely revamped/reorganized course. Writing intensive. |
| Summer 2018 | NURS 802 Advanced Statistics and Data Management (20 students)
Required for PM-DNP students who have not completed graduate statistics in last 5 years, and for Master's level students who have not had graduate statistics course.
NURS 910: Epidemiology (20 students)
Post-BSN-DNP: Epidemiology (3 credit)
Core requirement for all students enrolled in BSN to DNP program
Online accessible course (Blackboard) with Adobe Connect face-to-face
Summer 2013: One section of two sections for 40 students (two sections) |
| Spring 2018 | NURS 802 Advanced Statistics and Data management (10 students)
Required for PM-DNP students who have not completed graduate statistics in last 5 years, and for Master's level students who have not had graduate statistics course.
Mentor: Post Master DNP Student
Continued Mentor for Post-Master DNP Student (graduation May 2018) |

Brent Becnel Spring 2015 – Graduation May 2018 [Defended 4/19/2018]
 Project: *Geographic Mapping of Advanced Practice Registered Nurses in Louisiana: Leveraging the Power of Graphical Data Display*

[Responsibilities above workload as Dean of College]

Fall 2017 No formal course responsibilities (Dean position)
 Continued Mentor for Post-Master DNP Student (Becnel: graduation May 2018)

[Responsibilities above workload as Dean of College]

Summer 2017 **NURS 802 Advanced Statistics and Data management** (24 students)
Mentor: Post Master DNP Student
 Continued Mentor for Post-Master DNP Student (graduation pending May 2018)

[Responsibilities above workload as Dean of College]

Spring 2017 **NURS 835: Advanced Nursing Research** (MSN & DNP students; 20 students)
NURS 960 DNP Advanced Practicum, Scholarly Project (3 students)
NURS 930 Mentoring of DNP student in Scholarly Project development (1 student)

[Responsibilities above workload as Dean of College]

Fall 2016 **NURS 915: Evidence-Based Practice** (DNP students)
 Mentoring Faculty in Course
NURS 945: DNP Practicum II (DNP students)
 Two students in Scholarly Project Implementation
NURS 812: Advanced Health Assessment Practicum
 Site visits for Health Assessment Practicum

[Responsibilities above workload as Dean of College]

Summer 2016 **NURS 802 Advanced Statistics and Data Management**
 Post Baccalaureate to DNP students and Post Master's to DNP students; solo faculty

[Responsibilities above workload as Dean of College]

Spring 2016 **NURS 960 DNP Advanced Practicum, Scholarly Project**
 Post Baccalaureate to DNP and Post-Master's to DNP students in final semester
NURS 930 DNP Advanced Practicum II
 Post Master to DNP students in practicum.

[Responsibilities above workload as SON Director]

Fall 2015 **NURS 960 DNP Advanced Practicum, Scholarly Project**
 Post Baccalaureate to DNP and Post-Master's to DNP students in final semester of program
NURS 945 DNP Advanced Practicum II
 Post-Baccalaureate to DNP students
NURS 915 – Evidence-Based Practice
 Post-Baccalaureate to DNP and Post-Master's to DNP students; team faculty, with mentoring responsibility for new faculty teaching in the course.

[Responsibilities above workload as SON Director]

Summer 2015 **NURS 802 Advanced Statistics and Data Management**
 Post Baccalaureate to DNP students and Post Master's to DNP students; solo faculty
NURS 945: DNP Advanced Practicum II
 Multiple student in practicum and implementing Capstone Project.

Spring 2015 **NURS 835: Advanced Research Methods.** Advanced Research methods. Post Baccalaureate to DNP students. Solo faculty.

NURS 930: DNP Advanced Practicum I. Supervision of Post-Baccalaureate to DNP Student (N=6) in Practicum and Capstone Project Development
NURS 845: Primary Care Practicum. Supervision of Post Baccalaureate to DNP students (N=6) in primary care practicum with adults.

Fall 2014

NURS 915: Post BSN-DNP: Evidence-Based Practice & Translational Science
 BSN-DNP and MSN-DN students
 Core requirement for all students enrolled in BSN-DNP and MSN-DNP program.
 Online accessible course (Blackboard) with Adobe Connect face-to-face
 Responsible for partial section of four-faculty course, while mentoring new faculty in course (total ~ 50 students).

NURS 855: DNP Practicum III (3 credit)
 BSN-DNP Students in Clinical Practicum
 Online accessible course (Blackboard) with Adobe Connect face-to-face
 Responsible for teaching, monitoring, and oversight, including site visits
 Responsible for partial section of four section course, while mentoring new faculty in course (total ~ 40 students).

NURS 812: Advanced Health Assessment Practicum (3 credit)
 BSN-DNP Students in Clinical Practicum
 Online accessible course (Blackboard) with Adobe Connect face-to-face
 Responsible for teaching, monitoring, and oversight, including site visits
 Responsible for 1 section of two section course, while mentoring new faculty in course (total 12 students).

Summer 2014

NURS 894G: Advanced Statistics and Data Management (3 credit)
 Developed new course for Post-Master's to DNP students and BSN to DNP students. Taught as experimental course Summer 2014; submitting for approval through Curriculum Committee as regular offering. Online accessible course (Blackboard) with weekly Adobe Connect face-to-face.
 Summer 2014: Solo Faculty.

NURS 815: Post BSN-DNP: Family Theory (3 credit)
 Core Requirement for all students enrolled in BSN to DNP program
 Taught online course (Blackboard) with face-to face (Adobe Connect)
 Fall 2012: One Section (of two) Faculty for 18 students.

Spring 2014

NURS 960: Post Master DNP: Advanced Practicum III
 Supervision of Post-Master to DNP students (N=10) in Practicum and Capstone Project Completion. Online accessible course (Blackboard) with face-to-face AdobeConnect. Responsible for two sections of three-section course.
 Spring 2014

Fall 2013

NURS 915: Post BSN-DNP: Evidence-Based Practice & Translational Science
 Core requirement for all students enrolled in BSN to DNP program.
 Online accessible course (Blackboard) with Adobe Connect face-to-face
 Fall 2013: Course re-development in conjunction with one other faculty;
 Responsible for two sections of four-section course (total ~ 55 students).

NURS 945: Post Master-DNP: Advanced Practice Practicum
 Supervision of Post-Master to DNP Student (N=11) in Practicum and Capstone Project Implementation; additional four students in iterative writing process.

NURS G899-W01 Executive Leadership Practicum. Independent study with Executive Leadership Student (Kim Uddo).

- Fall 2013
NURS G899-W01 Executive Leadership Practicum. Independent study with Executive Leadership Student (Shini Raphael-Joseph).
 Fall 2013
- Summer 2013
NURS 910: Post-BSN-DNP: Epidemiology (3 credit)
 Core requirement for all students enrolled in BSN to DNP program
 Online accessible course (Blackboard) with Adobe Connect face-to-face
 Summer 2013: One section of two sections for 40 students (two sections)
- Spring 2013
NURS 930: Post-Master-DNP: Advanced Practice (3 credit)
 Supervision of Post-Master to DNP Student (N=8) in Practicum and Capstone Project Development
- NURS 830: Post-BSN DNP: Advanced Practice (3 credit)**
 Supervision of Post-BSN to DNP Nurse Practitioner Students (N=8)
- NURS 774: Master's Clinical Practicum (3 credit)**
 Supervision of final semester Nurse Practitioner Students (N=10)
- Fall 2012
NURS 815: Post BSN-DNP: Family Theory (3 credit)
 Core Requirement for all students enrolled in BSN to DNP program
 Developed and taught online course (Blackboard) with face-to face (Adobe Connect)
 Fall 2012: Solo Faculty for 38 students (two sections)

Academic Advisor & Chair for Capstone Project

Completed Doctor of Nursing Practice, Post-Baccalaureate to DNP Curriculum

- | | |
|-------------------|---|
| Roxanne L. Decell | FNP Track
Spring 2012 – Completed Spring 2016
Project: <i>Improving Nutrition Status in Elderly at Risk for Undernutrition: Implementation of Nutrition Screening and Education</i> |
| Decade, Francesca | FNP Track
Spring 2012 – Completed Fall 2015
Project: <i>Evaluation of Breastfeeding Promotion Initiatives for Preterm Infants and Mothers in NICU: A Systematic Review</i> |
| Elwell, Diana | FNP Track
Spring 2012 – Completed Fall 2015
Project: <i>RN-Initiated Order Protocols in the Emergency Department: A Systematic Review</i> |

Completed Doctor of Nursing Practice Students, Post-Master Curriculum

- | | |
|-------------|--|
| Otts, JoAnn | Executive Leader Track
Enrolled 2015 (FTE) through May 2017
Advised and Chaired student through program.
Project completed May 2017.
Project: JBI Systematic Review: <i>Effectiveness of pay-for-performance on hemodialysis outcomes: A systematic review</i> |
|-------------|--|

- Riviere, Sophia LeBlanc Nurse Practitioner Track
Enrolled 2014 (PTE) through May 2017
Advised and Chaired student through program
Project completed May 2017.
Project: *My Immunization Tracker*®: *Usability of a mobile application for immunization information management*
[I co-chaired project with Dr. Langford-]
- Garrett, Raquelle Nurse Practitioner Track
Enrolled Summer 2012 through Dec 2015
Advised and Chaired student beginning in Spring 2014, replacing another faculty member.
Completed project December 2015.
Project: *Program Plan: Unit Based Orientation for Novice Nurses*
- Authemont, Lisa Nurse Practitioner Track
Spring 2013 – Completed Spring 2014
Project: *Targeting Discrepancies: Quality Improvement in Medication Reconciliation in the Older Population Transitioning from Acute to Ambulatory Care*
- Bacon, Cheryl. Nurse Practitioner Track (CRNA)
Spring 2013 – Completed Spring 2014
Project: *A Quality Improvement Project: Implementation of Preoperative Forced-Air Warming to Help Prevent Intraoperative Hypothermia*
- Ballantyne, LynAnne Executive Leader Track
Spring 2013 – Completed Spring 2014
Project: *Education and Evaluation Protocol: Implicit Bias*
- Fahey, Deborah Nurse Practitioner Track
Spring 2013 – Completed Spring 2014
Project: *Patient Adherence in Skin and Soft Tissue Infections Requiring Incision and Drainage: Consistency with Treatment Calendar Reminders and Best Practice*
- Jackson, Karen Executive Leader Track
Spring 2013 – Completed Spring 2014
Project: *Improving Nursing Home Falls Management Program by Enhancing Standard of Care with Collaborative Care Multi-Interventional Protocol Focused on Fall Prevention*
- Lenfant, Jay Executive Leader Track

	Spring 2013 – Completed Spring 2014 Project: <i>An Anti-stigma Program Against Mental Illness Among Louisiana Army National Guard Soldiers</i>
Nettles, Deborah	Nurse Practitioner Track Spring 2013 – Completed Spring 2014 Project: <i>Prehypertension and Hypertension in Public Health Clinics: Comparison of Documented Care to Clinical Practice Guidelines Recommendations</i>
Raphel-Joseph, Shini	Executive Leader Track Spring 2013 – Completed Spring 2014 Project: <i>Using Strength Based Strategies to Increase Employee Engagement</i>
Uddo, Kimberly	Executive Leader Track Spring 2013 – Completed Spring 2014 Project: <i>Inter-rater reliability of Written Clinical Evaluations of Nursing Students Measured in an Associate Degree Nursing Program using Online Filmed Vignettes, Rubrics, and Online Training: The Rubric Consistency Program Pilot-Level One</i>
Minor, Geneva	Spring 2013 – Fall 2013; altered plan of study Dec 2013; moved to another Advisor
Donna Poirier	Post BSN to DNP Curriculum 2013 – 2017; moved to MSN-FNP program 2016

UNIVERSITY OF ALABAMA at BIRMINGHAM

Course Responsibilities:

NRM 773: Qualitative Research Design

Core Requirement for all students enrolled in PhD program.

Designed and developed course, with foundation in prior course and integration of new materials.

Web-augmented (Blackboard; WIMBA)

Spring 2012: Solo Faculty for 10 students (Nursing and Med Soc)

NURS 732: Research Design and Statistical Methods

Core requirement for all students enrolled in DNP Program

Web augmented (Blackboard; WIMBA)

Redesign and development for initial offering, with subsequent updating of data sets and assignments ongoing each semester.

Summer 2012: Team Faculty (N=2) for 43 students

Fall 2011: Team Faculty (N=2) for 46 students

Summer 2011: Team Faculty (N=2) for 47 students

Fall 2010: Team Faculty (N=2) for 44 students

Summer 2010: Team Faculty (N=2) for 44 students

Spring 2010: Team Faculty (N=2) for 38 students

UAB (Continued)

NURS 614: Health Assessment

Core requirement for all students enrolled in nurse practitioner program

Web augmented (Blackboard; WIMBA) with on-campus intensive
 2011-Fall: Team Faculty (N=6) for 234 students
 2011-Summer: Team Faculty (N=4) for 133 students
 2010-Fall: Team Faculty (N=6) for 200 students
 2010-Summer: Team Faculty (N=5) for 201 students
 2009-Fall: Team Faculty (N=5) for 240 students

NURS 369: Community Health (Clinical)

Core requirement for all generic BSN program students
 Web-augmented
 Fall 2009: Team Faculty (N=5) for 98 students

Research Practicum – PhD Student

NUR 798, 3 cr, Azita Amiri, Fall 2011 (co-faculty)
 NUR 798, 3 cr, Erin Routh, Fall 2011 (co-faculty)
 NUR 798, 3 cr, Christine Feeley, Fall 2011 (co-faculty)
 NUR 798, 3 cr. Shawona Daniel, Spring 2011

Independent Study – Masters Student

N 6950-052 3 cr. Laura Cole, Spring 2010

External Student – Research Mentor

Rachael Lewis, Senior Student, Birmingham Southern University
 Fall 2010 – Spring 2011

PhD Committee Participation – Member

Marlene Barginere (Fall 2010 – Aug 2012)

Advising (active students transferred to other faculty, effective August 2012) when I resigned from my position with UAB/SON.

PhD Students

Shawona C. Daniel: Aug 2010 – Moved to Specialty Chair Fall 2011
 Kevin S. Henson: Sept 2010 – Withdrew Spring 2012

Doctorate of Nursing Practice Students, Post-Masters Curriculum

Academic Advisor

Barreras, Linda	Incoming Fall 2012; Advising Summer 2012 only
Jones, Vanessa	Incoming Fall 2012; Advising Summer 2012 only
Kapur, Nikita	Incoming Fall 2012; Advising Summer 2012 only
Muoni, Chiedza	Incoming Fall 2012; Advising Summer 2012 only
Passmore, Anna	Incoming Fall 2012; Advising Summer 2012 only
Renfroe, Sharon	Incoming Fall 2012; Advising Summer 2012 only
Wilson, Virginia	Incoming Fall 2012; Advising Summer 2012 only
Anna Mott	Summer 2011 – Summer 2012
Sybil Pursell	Fall 2011 – Summer 2012
Weslee Wells	Summer 2011 – Summer 2012

Academic Advisor & Chair for DNP Scholarly Project

Completed

Rebecca Huie	Summer 2011-completed December 2012 Project: <i>CAUTI Bundle at the VAMC: Development, Integration, and Evaluation</i>
Debra Litton	Summer 2011 – Completed December 2012 Project: <i>Foundational Review for Incontinence Bundle of Care at the VAMC</i>
Dari Smith	Summer 2011 – Completed December 2012

Penny Cain	Project: <i>Health Care Preferences of Older Adults in a Community of Elders</i> Jan 2010 – completed December 2011 Project: <i>Quality Assurance Project Targeting Diabetes Care</i>
Djuana Burns	August 2009 – Completed August 2011 Project: <i>Evaluating a Quality Improvement Plan to Improve Asthma Care: A Retrospective Chart Review</i>
Carrie L. Gardner	Aug 2009 – Completed August 2011 Project: <i>Implementation of Electronic Medical Record Templates to Improve End-User Satisfaction</i>
Eileen J. Ginsburg	Aug 2009 – Completed May 2011 Project: <i>Vitamin D: A Review of Current Recommendations and a Practice Algorithm</i>
Romeatrius Moss	Aug 2009 – Completed May 2011 Project: <i>Sickle Cell, the First Molecular Disease</i>
Jennifer Stone	Spring 2010 – Completed May 2011 Project: <i>Presentation and Evaluation of an Evidence-based Algorithm for Overweight and Obese Adolescents in the Ambulatory Care Setting</i>

UAB: Referred to other Faculty for Chair in Specialty Focus Expertise

deNay Kirkpatrick (November 2011 – Fall 2012); referred to other Chair
Linda Watkins (Spring 2011 – Fall 2011; referred to other faculty for Chair
Mark Smith (Summer 2010 – Spring 2011; referred to other faculty for Chair)

UAB: Leave of Absence or Withdrawn

Karen Bishop	Summer 2011 – Withdrawn Spring 2012
Rebecca Perz	Summer 2010 – Withdrawn Summer 2011
Melissa McPhail	Summer 2010 – Withdrawn Summer 2011
Perlinca Sherrod	Spring 2010 – Withdrawn Spring 2011

UAB: Academic Advisor**Master of Science Students – Family Nurse Practitioner Curriculum****Transferred to alternate faculty August 2012**

Amanda Barton	Spring 2011 – August 2012
Leticia Harris	Spring 2011 – August 2012
Rodney Hitchcock	Spring 2011 – August 2012
Tanya Robberson	Spring 2011 – August 2012
Chelsea Youmans	Spring 2011 – August 2012

Completed

Candace McGregor	Fall 2010 – December 2011
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UNIVERSITY OF UTAH, SALT LAKE CITY**Course Responsibilities:****N6000 Scholarly Inquiry/Evidence-Based Practice**

Master (2005-2008); Masters and DNP students combined (2008-2009);

Redesigned and Tailored/Taught to level of student program

Solo Faculty

Spring 2009, Fall 2008, Spring 2008, Fall 2007, Spring 2007, Fall 2006,
Summer 2006, Spring 2006, Fall 2005, 9-47 students/semester

Spring 2009 (taught in 2 simultaneous modalities, with on-ground students (N=12) and simultaneous distance students (individual polycom, group point to point, Wimba, and simultaneous video recording) (N=16)

Spring 2008 (taught in 3 simultaneous modalities, with on-ground ($N=22$), simultaneous-synchronous (point to point) distance ($N=20$), and asynchronous distance (video) students ($N=4$))

Spring 2006: (taught in 2 simultaneously modalities, with on-ground ($N=31$) and synchronous distance (point to point) students ($N=6$))

Team Faculty: Spring 2005 (with Drs. B. Christian and P. Hardin)

University of Utah
(Continued)

N6020/21 Adult Health Assessment/Health Promotion

Masters Nursing Students N6020 and Pharmacy Doctorate Students N6021;
Team Teaching

Nursing, didactic: Sum & Fall 2008, Sum & Fall 2007, Sum 2006

PharmD, primarily lab: Spring 2009, Spring 2008, Spring 2007, Spring 2005

Research Practicum – PhD Student

N 7100-003 3 cr. Mary Murphy, Summer 2009

N 7100-003 6 cr. Sarah Iribarren, Spring 2009

N 7100-003 6 cr. Sarah Iribarren, Fall 2008

Independent Study – PhD Student

N 7950-052 3 cr. Sarah Iribarren, Spring 2009

N 7950-052 3 cr. Sarah Iribarren, Fall 2008

N 7950-052 3 cr. Brenda Luther, Fall 2006

Faculty Consultation – PhD Student

N 7980-027 3 cr. Mary Murphy, Spring 2009

N 7980-027 2 cr. Suzanne Chaplick, Spring 2009

N 7980-027 3 cr. Suzanne Chaplick, Fall 2008

Independent Study – DNP Student

N 7955-002 3 cr. Julie Balk, Fall 2008

N 7955-002 3 cr. Penny Jensen, Summer 2008; Fall 2008

Independent Study – Masters Student

N 6950-052 3 cr. Michelle Miller, Summer 2005

PhD Committee Chair (Changed to Member Spring 2010)

Chair-Sarah J. Iribarren, PhD-Nursing (Spring 2008 – Fall 2009)

- Focus: Public health, international health, infectious disease
- *Faculty Sponsor for NIH/Fogarty International Clinical Scholar*
Faculty sponsor for competitive and prestigious *NIH/Fogarty International Clinical Research Scholar* (2008-2009) one-year (2008-9) scholarship award. Through NIH/Fogarty International, in conjunction with the *Clinical Effectiveness and Healthy Policy Center*, a collaborative research institute situated in Buenos Aires, Argentina, partnered with Harvard University and Tulane School of Public Health and Topical Medicine. [Move to Committee Member due to change to UAB].
Qualifying Exams and Proposal Defense completed December 2010.
NRSA submitted Fall 2010; Funded 8/2011 – 8/2013
Chair: Susie Beck, PhD (effective Spring 2010)
Expected completion date: Spring 2013/Summer 2013 [*defense completed 4/13*]

Student Committees

Student Committees
PhD Students
Completed

Melissa Wallace, PhD-Nursing Informatics (Fall 2007 – April 2010)

Dissertation: *Consolidation of Information in Preparation for Asthma Care Patient Consultation*

Chair: Nancy Staggars, PhD, RN

Completion: April 2010

Brenda Luther, PhD-nursing (Aug 2006 – Dec 2009)

Dissertation: *Food and Physical Activity Choices to Prevent Overweight in Children with Physical Disabilities*

Chair: Becky Christian, PhD, RN

Completed: December 2009

Sonya Soohoo, PhD-Exercise and Sports Science & Sports Psychology (2006- June 2008)

Dissertation: *Social Construction of Body Image among Female Adolescent Cheerleaders*

Chair: Justine Reel, PhD

Completed: June 2008

Joohyun Chung, PhD-Nursing Informatics (2006- April 2008)

Dissertation: *Online health information by older adults in Korea*

Chair: Carole Gassert, PhD, RN, FAAN, FACMI:

Completed: April 2008

Taylor Hanton, PhD-Nursing (Summer 2008- 2009; student withdrawn).

Dissertation: *Descriptive Analysis of Heart Period Variability and Cardiac Repolarization Dynamics in 32 Week Gestation Infants*

Chair: Sandra Smith, PhD, RN

Expected Completion Date: Summer 2009 – Withdrew from Program Spring 2009

PhD Student Advising:

Mary Murphy, PhD Program, College of Nursing (Fall 2008 – Sum 2009)

Suzanne Chaplik, PhD Program, College of Nursing (Summer 2008 – Sum 2009)

Sarah Iribarren, PhD Program, College of Nursing (Summer 2006- Spring 2008 to Chair)

Mary Carlsen, PhD Program, College of Nursing (Fall 2005, withdrawn Fall 2006)

University of Utah

2004-2009

(Continued)

Doctorate of Nursing Practice, Committee Chair (Program began 2007)

Chair: Julie Balk, MS, DNP, APRN – Nursing (Aug. 2007 – Dec. 2008)

Title of DNP Project: Mentoring Experiences and Expectations among Utah NPs

Completed: December 2008

Chair: Penny K. Jensen, MSN, DNP, APRN – Nursing (Aug. 2007 – May 2009)

Title of DNP Project: *Erectile Dysfunction And Co-morbid Conditions: Evidence Based Guidelines for Primary Care Providers*

Completed: May 2009

Doctorate of Nursing Practice Advising

Alan H. Pearson, DNP Student, College of Nursing (Summer 2008- Summer 2009)

Gilda Villareal, DNP student, College of Nursing (Summer 2008-Summer 2009)

Penny K. Jensen, DNP Student, College of Nursing (Fall 2007 to completion Spring 2009)

Paula Siciliano, DNP Student, College of Nursing (Fall 2007 – Spring 2008; transfer to gerontology chair)

Masters Student Committee (College of Health)

Master’s Research: Christine Carlson and Ilene England (dual student project)

College of Health, Department of Health Promotion and Education

Title: “Wii would like to play”: Activity intervention with State Health Employees

Completion: March 2010

Masters Student Committee (College of Nursing):

Mentor: Gretchen Alexander, Masters in Nursing, College of Nursing (2007)

Title: Efficacy of Phosphodiesterase Type-5 Inhibitors in Erectile Dysfunction in Relationship to the Severity and Level of Spinal Cord Injury: A Systematic Review
Complete May 2006; Graduation May 2006

Master’s Research: Michelle Miller, Masters in Nursing, College of Nursing (2006)

Title: Role Modeling: Professional Responsibility, Perceived Credibility, and Effects on Patient Counseling

Completed May 2006; Graduation May 2006

Faculty Mentor

Cherie Peterson, Teaching Faculty Intern (Master Student; Spring 2007)

Faculty Research Mentor

U of U Faculty Sponsor

Brigham Young University College of Nursing

Undergraduate Research Mentor; External Student

Faculty Sponsor for Senior Research Project for Holley Barnett, Senior BSN Student, Brigham Young University, Provo, UT.

Title: Effectiveness of hospital procedures for insuring the uninsured in the Salt Lake area
Summer 2007-Spring 2008 Graduation

University of Utah College of Nursing:

Undergraduate Research Opportunities Program (UROP)

Faculty Sponsor for Jared Thorley, Accelerated Baccalaureate Program

--Recipient of *The Ann K. Volkman Health Science Assistantship*, a competitive award to the most outstanding UROP student and highest scored proposal:

**Prior to PhD Studies
1995 – 1999**

**Louisiana State University Medical Center, New Orleans, LA
School of Nursing, Graduate Program, and Student Health Services**

New Orleans, LA

Instructor, Graduate School of Nursing

Participated in instruction of nurse practitioner students; responsibilities for evaluation of graduate school, nurse practitioner students in their external clinical preceptorships. Health Assessment, Roles, Chronic Care courses.

August 1995 – June 1999

Nurs 6315 Advanced Health Assessment (4 cr)

Nurs 6354 Primary Care: Chronic Care (5 cr)

Nurs 6357 Primary Care: Transitions to Advanced Practice I (4 cr)

Nurs 6358 Primary Care: Transitions to Advanced Practice II (4 cr)

Addendum – Clinical Research Participation (PI: Ronald Lee Nichols, MD)

TULANE UNIVERSITY SCHOOL OF MEDICINE (1988-1992)
Department of Surgery, Surgical Microbiology Research Lab

Surgical Gowns: Are We Really Protected From Our Patients' Pathogens? A laboratory evaluation of the barrier protection afforded by surgical gowns.

Isolation Gowns: A False Sense of Security? A laboratory evaluation of the barrier protection of isolation gowns.

A Multicenter, Double-Blind, Randomized Comparative Study of the Efficacy and Safety of Oral Temafloxacin Vs. Intravenous Imipenem-Cilastatin Sodium in the Treatment of Patients with Serious Skin and Deep Tissue Infections.

A Double-blind, Randomized, Prospective Comparative Study of Cefotetan and Cefoxitin Therapy After Penetrating Abdominal Trauma With Perforation of the Gastrointestinal Tract.

Prophylactic Antibiotics in Penetrating Chest Trauma: A Prospective, Randomized, Double-Blind Study.

An Open, Prospective, Randomized Comparative Evaluation of Fleroxacin Vs. Amoxicillin/Clavulanate Potassium in the Oral Therapy of Skin and Soft Tissue Infections.

A Multicenter, Randomized Comparative Evaluation of the Safety, Efficacy and Tolerance of Cefpirome Vs. Cefoxitin in the Prophylactic Treatment of Hospitalized Patients Undergoing Elective Surgical Procedures.

A Double-blind, Randomized, Prospective Comparative Study of the Safety and Efficacy of Ceftizoxime Vs. Cefoxitin in the Treatment of Lower Extremity Infections in Diabetic Patients.

A Double-blind, Randomized, Prospective Comparison of Ampicillin Plus Sulbactam and Cefoxitin in the Treatment of Intraabdominal Infections of Bacterial Etiology.

A Multicenter Comparative Study of Intravenous Meropenem and Imipenem/Cilastatin (Primaxin®) in the Treatment of Hospitalized Patients with Skin and Skin Structure Infections.

Evaluation of the Efficacy of Temafloxacin Vs. Ciprofloxacin in the Treatment of Experimental Intraabdominal Sepsis in Rats.

A Multicenter, Double-Blind Comparative Study of Intravenous Meropenem (ICI 194,660) and Clindamycin/Tobramycin Combination in the Treatment of Hospitalized Patients with Intraabdominal Infections.

A Prospective, Randomized, Third-Party Blind Comparative Trial of Oral Ciprofloxacin with Intravenous Ceftriaxone in the Treatment of Patients with Post-Surgical Wound Infections.

A Randomized, Double-Blind, Prospective Study of Fleroxacin Vs. Ofloxacin in Skin and Soft Tissue Infections.

A Double-blind, Randomized, Prospective Comparison of Ampicillin Plus Sulbactam and Cefoxitin in the Treatment of Intra-abdominal Infections of Bacterial Etiology.

A Multicenter, Active-Controlled, Randomized Study to Evaluate the Safety and Efficacy of l-Ofloxacin Vs. Ciprofloxacin HCl in the Treatment of Mild to Moderate Skin and Skin Structure Infections in Adults.

A Multicenter, Active-Controlled, Randomized Study to Evaluate the Safety and Efficacy of l-Ofloxacin Vs. Ticarcillin Disodium/Clavulanic Acid followed by Amoxicillin/Clavulanic Acid in the Treatment of Moderate to Severe Skin and Skin Structure Infections in Hospitalized Adults.