

## Dr. Nour Al-mutahsib, Department of Biology: Examples UDL Policies

### How to Create Inclusive Assessment Materials and Remove Potential Learning Barriers:

- upload both a ppt and pdf copy of lectures
- record lectures
- ensure that figures have alt text
- provide Open Educational Resources (OER) for class in collaboration with other professors
- incorporate videos, figures, charts, etc. into lectures
- provide students with hands on activities (putting flash cards in order for example)

### How to Provide Students with Variety in How They Demonstrate Their Knowledge

- on exams, have multiple choice, short answer, matching, fill in the blank
- quizzes, exams, and a written assignment

### Examples of flexible attendance policies

- all students are allowed 8 absences

### Examples of flexible deadline policies

- students may receive an extension if they communicate ahead of time
- the lowest they can receive on a late quiz is 50%

### Examples of how you assist students with anxiety and/or shyness that don't participate during class discussions

- use a polling software so students do not need to raise their hands if they don't want to

### Examples of how to assist students that lack the fundamental principles that they are expected to know upon entering course

- on the first day of class, demonstrate how to approach a college class session
- offer tutorials, in which students can practice what has been covered
- post a practice quiz/exam for the first exam, going over some of the foundations
- In general, try to not assume students know a large amount of material

Examples of how to assist students that have difficulty making and sustaining progress on longer-term projects and/or multi-part tasks

- use scaffolding and bring back what students have learned