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|  | **Public and Nonprofit Management Department**San Francisco, California |

**PNA Department Faculty Meeting**

**School of Management**

**University of San Francisco**

**August 15, 2013**

 **DRAFT Meeting Notes**

**Material Distributed in Advance**

1. PNA Department summer activity update memo
2. MPA Advisory Board, June meeting notes

**Agenda**

Attendance

Kim Connors, Monika Hudson, Jim Shaw, Tony Ribera, Tim Loney, Rich Callahan

Richard Waters- conference call

1) Discussion by faculty of summer conferences and presentations 10:30 to 11 AM

* Richard Waters-
	+ International Communication Conference in London- 2 papers-top paper for public relations division
	+ Association conference in DC- 2 papers
	+ Academy of Management- MBA side on journals- scouted out potential for SOM publications
	+ Potential for 2 books under contract – Public Relations and general research methods- relates to PA 60
* Monika Hudson
	+ Students and how they relate and student outcome- on Chinese students, presented in Seville, Spain, and in Istanbul, and a third conference presentation social networks and mentoring, senior female attorneys
	+ Second dissertation on service learning and content
	+ Participatory action research on community based in Tendorloin
	+ Potential for assessment with City and County of SF for services in tenderloin
	+ Case study on HR for submission
	+ Research boot camp helped developed three projects at Florida State
	+ PATNET Conference hosted by USF- on utopian thinking
	+ Monika and Keith Hunter article accepted
* Kim Connors
	+ Week long comparative religion seminar in Atlanta
	+ Wrote a peer review piece on initiative
	+ Volume of essays
	+ USF Center for Teaching Excellence- Faculty learning community for Ignatian pedagogy- in curriculum- send to 3 day boot camp in Pomona- hope to become a template for other schools
* Tony Ribera
	+ Conference on Homeland security- emergency preparedness at USF
	+ Taught capstone PA 650
	+ Participated in Peter Novak’s conference at USF on resiliency funded by US Dept. of Homeland Security
	+ Presentation in employee development
	+ Key note speaker-supported student non-profit by former student on teacher housing
	+ Fundraise to send GWHS football team to summer camp
* Ron Harris
	+ Paper co-authored presented on on-line teaching of quantitative methods-Teaching PA Conference
	+ cost study of the pharmaceutical industry and interviewed pharmacists and drug company representatives this summer to prepare for an analysis of Medicare Part D policies
	+ Homeland Security partnership in Louisiana and working with SF Federal Reserve
	+ Conference at Jesuit Business School presented at Univ. of St. Louis-on monetary policy and sustainability
	+ Paper accepted in health journal on managing chronic disease
	+ Presented at USF Emergency Management and lead a panel on business response
	+ Naval Post-Graduate school on resources for emergency
* Jim Shaw
	+ Presented at Teaching PA conference on S- curve
* Tim Loney
	+ Attended Teaching PA conference and PATNET conference hosted by USF
* Rich Callahan
	+ Presented papers at Teaching PA on case study
	+ Presented paper at PATNET
	+ Presented two papers at Jesuit business school conference
	+ Presented to Government Finance Officers Association national conference
	+ Presentation of elected officials for CA State Association of Counties

2) Discussion by faculty teaching in the summer, particularly capstone 11 AM to 11:30 AM
PA 650 course 32 students in SF- well received for panel work- most problematic was linkage of paper from PA 680 Program Evaluation with paper from PA 650 -

Good summary and good class critique- **Tony to send both out-** studentsaspired to do something publishable

**Guest speakers- send names to Rich Callahan and to Margot Frey**

Linkage of papers between two courses similar in MNA

How to support student publications- trade journals

Shared syllabus from Prof. Chet Newland at USC for developing fall PA 650 course

Problem of paper across two courses- ambiguity-

PA 650 design of Task Force

Intended to serve as assessment of competence as part of accreditation

Intended as organizational development type of project

Set the students up to look at actual organizational situation

Maximize two course of PA 680 Program Evaluation- with PA 650

Range of projects from organizational and policy issues

Work in progress

Also different dynamic on –line

Could start earlier in policy analysis

Application of knowledge to real world situations

Look at paper developed as individual as part of professional portfolio

Three potential options

* Course as an assessment course of skills developed
* Course as research project that demonstrates skills
* Course as launching pad for professional career

Impacts MNA capstone across three courses- to increase rigor might increase-

MBA, MPA, MPH experiences- MBA no paper, MPA formal paper presented and take to state government, MPH- capstone as a project for end that brings together skills from that synthesize from 5 areas of study into a paper

3) Preferences for future meetings schedule 11:30 AM

* An hour or hour and half- keep tightly focused-
* Administrative updates- prior to meeting
* Prefer monthly- as needed
* Circulate the potential time of Wednesdays at 10:30 AM to noon, monthly

4) Suggestions of outreach for recruitment for MPA & MNA programs 11:40 AM

* please send list of associations or organizations to outreach
* need to have people to go to meetings