

## Definitions & Guidelines for Instructional Modalities

On November 10<sup>th</sup>, 2022, the Joint University Curriculum Committee (JUCC) recommended to Provost Oparah and the Council of Deans the following definitions for instructional modalities and guidelines for implementation starting in the Fall 2023 semester. On November 15<sup>th</sup>, the Provost and the Council of Deans and unanimously approved the JUCC's recommended instructional modalities.

### Definitions

**In-Person:** Course formats in which 100% of class sessions are delivered in person, with up to 10% of course meetings allowed to deviate from the in-person modality for planned pedagogical activities.

**Online Synchronous:** Course formats in which greater than or equal to 50%\* of the class sessions are delivered through synchronous online meetings.

**Online Asynchronous:** Course formats in which greater than or equal to 50%\* of the class sessions are delivered through asynchronous online instruction.

**Hybrid:** Course formats in which greater than or equal to 51%\* of class sessions are delivered in person and less than 50%\* are delivered online.

\*Percentages are consistent with WASC Senior College and University Commission guidelines

### Guidelines

1. Instructors will use current approval processes in their schools/College for using instructional modality changes to address emergency disruptions, illness, and other unexpected situations during the semester.
2. Class modality must be explained/delineated to students in the schedule, course description, and syllabus prior to registration (e.g. expected dates or number of times students will meet in person).
3. Standardized language and the definitions be added to Banner and to the Simple Syllabus template describing these modalities.
4. Hyflex is considered a pedagogical context where the function of Hyflex can be made

available through cross-listing in-person or hybrid/online synchronous sections. Students register for the instructional modality that they will use for the semester in a Hyflex pedagogical context.

5. The JUCB will continue to review input from the community about the instructional modalities, including the possibility of reintroducing Hyflex as an official instructional modality for at least one year.