

## MEETING MINUTES

Joint University-Wide Curriculum Committee

March 20, 2025 | 11:40 a.m. – 12:40 p.m., Remote Meeting

Members Present: Robert Bromfield, Kate Carlin, Johnathan Cromwell, Dave Donahue, Cathy Gabor, Erika Johnson, Kiannah-Nicole Karani, Nicole Kircher, Jo Loomis, Kate Lusheck, Marisa McCarthy, Megan O'Banion, Deborah Panter, Vahab Pournaghshband, April Randle, Diane Roberts, Natacha Ruck, Freddie Seba, Shivani Shukla, Carol Spector, James Taylor and Paul David Terry

Members Absent: Two TBA members

### Agenda Items:

#### I. Welcome, Approval of the Minutes & Agenda (5 min)

The Co-Chairs officially opened the meeting and explained to the large number of guests that they could utilize the Q&A and raise-hand function. If the Committee ran out of time to answer questions, they would save and answer the questions to be disseminated to all attendees subsequently. The Co-Chairs reminded the members and guests about the scope and purpose of the JUCC. The Co-Chairs reminded everyone that recordings of the minutes were not permitted.

Corrections, additions, and comments to the February meeting minutes were called for. There were none. A Co-Chair asked for a motion to approve the minutes. There was a motion to approve the minutes. The motion was seconded. The Committee was asked for a show of hands in favor of approving the minutes. The minutes passed with one vote in abstention. A Co-Chair asked for any additions to the agenda. There were none. The Committee was asked for a motion to approve the agenda. There was a motion to approve the agenda which was seconded. The Committee was asked for a show of hands in favor of approving the agenda. The agenda was approved unanimously.

#### II. Deactivations in Curriculog (15 min)

##### ○ MBA Concentrations Deactivations

1. [Business Administration - Full-Time \(STEM\), Business Analytics Concentration, MBA](#)
2. [Business Administration - Full-Time \(STEM\), Finance Concentration, MBA](#)
3. [Business Administration - Full-Time \(STEM\), Marketing Concentration, MBA](#)
4. [Business Administration - Full-Time, Business Analytics Concentration, MBA](#)
5. [Business Administration - Full-Time, Entrepreneurship and Innovation Concentration, MBA](#)
6. [Business Administration - Full-Time, Finance Concentration, MBA](#)
7. [Business Administration - Full-Time, Marketing Concentration, MBA](#)

8. [Business Administration - Part-Time, Business Analytics Concentration, MBA](#)
  9. [Business Administration - Part-Time, Entrepreneurship and Innovation Concentration, MBA](#)
  10. [Business Administration - Part-Time, Finance Concentration, MBA](#)
  11. [Business Administration - Part-Time, Marketing Concentration, MBA](#)
- [Chicanx & Latinx Studies Minor](#)
  - [German Studies Minor](#)

The Committee reviewed the program deactivations in Curriculog from the School of Management (SOM). There were eleven proposals for deactivations of concentrations of the MBA due to low enrollment. The courses are still available. By removing the concentrations, the SOM will be more responsive to market demands and there will be more electives for students. The last cohort matriculated in fall 2023. The MBA was redesigned to be more aligned with the Horizon Initiative. There are alternative degree options that fall in line with these concentrations so that students have a wide variety of options available to them in the MBA program. A Co-Chair called for a motion to recommend approval of the proposals and move forward to the provost. There was a motion. The motion was seconded. The Committee was asked for a show of hands in favor of the motion. The motion was approved.

A Co-Chair introduced the new Committee Member from the School of Education, Kate Carlin.

The Committee reviewed the program deactivations in Curriculog from the College of Arts and Sciences. This Chicanx & Latinx Studies Minor minor will merge with Latin American Studies minor to become the Latin American & Latine Studies Minor (LALS) due to the overlap of program learning outcomes, courses, and faculty as well as the decreased enrollment in the minor. A Co-Chair called for a motion to recommend approval of the proposal and move forward to the provost. There was a motion. The motion was seconded. The Committee was asked for a show of hands in favor of the motion. The motion was approved. The Committee considered the deactivation proposal for the German Minor, which was put forth due to low enrollment. The last cohort in the minor is spring 2025 and there is a teach out plan for these students. Students would be listed as a German Studies Minor and would enroll in a directed study. A brief discussion among Committee Members included the following points:

- Why are so many language study opportunities being removed for students? Languages are an important part of Jesuit Education
  - Some minors are being folded into majors
- This minor is going away completely?
  - The study of the German language remains an option for students
  - Fourth Semester German (GERM 398) will be discontinued.

A Co-Chair called for a motion to recommend approval of the proposal and move forward to the provost. There was a motion. The motion was seconded. The Committee was asked for a show of hands in favor of the motion. The motion was approved.

### **III. Deactivation of the Clinical Psychology PsyD Program (30 min)**

- [PsyD Faculty Report and Response to the Deactivation Proposal](#)
- [Letter of Concern](#)

The Committee reviewed the proposal to deactivate the PsyD Program in the School of Nursing and Health Professions (SONHP). The deactivation was proposed for reasons of program sustainability. Financial considerations are not the purview of the Committee.

Dean O'Banion recused herself during the vote since she initiated the submission in Curriculog.

The documentation in Curriculog reflects an executive summary of a much larger comprehensive sustainability report with proprietary and confidential information. The SONHP responded to the Provost's request to assess four dimensions of the program. The primary concern expressed is the program is not sustainable moving forward. The program is being subsidized by other programs because of a deficient contribution margin that ranges from a negative percentage to under the 20% marker that places it in the red zone. This is evident every year since the program began. The SONHP has been asked to offset that margin and that impacts the budget, resources, and ability to innovate for other programs. The students who are currently enrolled in the PsyD program will be taught out and will be offered multiple pathways to go forward. A discussion ensued among the Committee Members. Key points included:

- Student feedback
- The Carnegie Foundation R2 status
- Enrollment questions
- Alignment with USF's mission
- Lack of fiscal support provided by other SONHP programs
- Suggestions for program viability
- Plans for teach out
- Financial contribution goals
- Impact across schools and college

The Committee heard from a student guest. Key points included:

- Lack of adequate information and communication for students
- Suggestions for program viability
- Community impact

The Committee heard from a faculty member guest. Key points included:

- Considering relevancy of the deactivation across the schools

- Lack of adequate information and communication
- Consideration for students

The Co-Chairs called for a motion to move the Curriculog proposal, as written, forward to the Provost. There was a motion. The motion was seconded. The Co-Chair asked for a show of hands in favor. There were five (5) in favor. The Co-Chair asked for a show of hands in opposition. There were nine (9) in opposition. The Co-Chair asked for a show of hands in abstention. There were two (2).

#### **IV. Closing and Action Items (5 min)**

The Co-Chairs thanked all attendees and officially closed the meeting.