

[View this email in a web page](#)**UNIVERSITY OF
SAN FRANCISCO**

Educational Technology Services



Mark Your Calendar for the Ed Tech Expo

As we welcome the dawn of the New Year, Educational Technology Services is announcing its **fifth Annual Ed Tech Expo** on March 19, 9 a.m.–3 p.m. in the McLaren Conference Center. The Expo will incorporate the first **Student USFMobile Competition** aiming to stimulate students' creative thinking and team building. Our special guest speaker will be **Jose Bowen, author of Teaching Naked**.

New Course Design Workshops Launching January



Following on the heels of our successful workshop series offered just before the fall 2017 semester, the Instructional Design Team is offering three new workshops in preparation for the spring 2018 semester:

Lesson Design Using Canvas Modules (Jan. 15, Feb. 7) -

Learn how to build a lesson in Canvas based on Gagne's 9 Events of Instruction, which addresses the conditions of optimal student learning.

Backward Design for Outcomes Writing (Jan. 16, Feb. 6) -

Learn about Backward Design, a method of designing educational curriculum by identifying desired results before setting goals and choosing instructional methods and assessment, and develop a lesson outline based on your intended student learning outcomes.

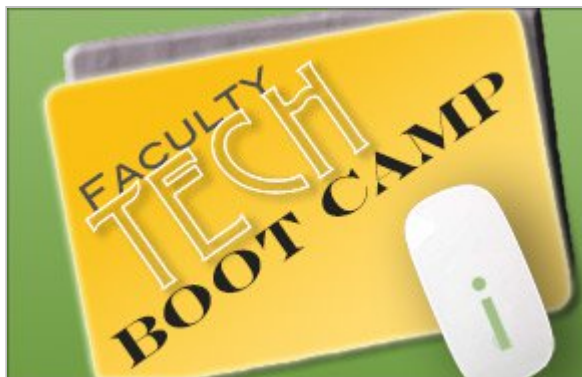
Engaging Activities for Online and Hybrid Environments (Jan. 18, Feb. 8) - Learn about the types of activities that are ideal for online or hybrid learning, including direct/guided instruction, group work, and meta-cognitive activities for meaningful learning.

ETS Presents on Holistic Engagement at DETCHE



At the recent Directors of Educational Technology/California Higher Education (DETCHE) Conference in Costa Mesa, ETS directors Susan Zolezzi and John Bansavich led a group of colleagues from California private, UC, CSU and Community colleges and universities in a discussion regarding the importance of taking a holistic approach to

faculty engagement. ETS's efforts have included implementing focus groups with faculty and students, inclusion of faculty on a technology advisory board, regular meetings with deans and associate deans and administration. While at the conference, John Bansavich was nominated to the board of directors, representing California private institutions.



Technology Boot Camp

ETS will be hosting a Faculty Technology Boot Camp on **Tuesday, Jan. 16, 10 a.m.–3 p.m.** for new and current faculty to develop fluency with USF's educational technologies.

Register »

Virtual Reality Class

Understand how VR can help learners grasp a deeper meaning of course subject matter. This class invites you to come with an open mind and experience a new method for experiential learning. Oculus Rift and HTC Vive VR technologies will be introduced. **Register »**



This Month in Echo360

Echo360 is an entire video-library platform focused on providing online, active learning tools to students. Students can re-watch lectures, flag content that is confusing to them, participate in virtual classroom discussions, answer each other's questions, and review lecture slides. **Read more »**

Interested in Securing Your Online Testing Environment?

During the spring semester, ETS will be piloting software that will help prevent cheating while students are taking computer-based tests. USF faculty, if you are interested in participating in the pilot, please email itt@usfca.edu.



Create More Engaging Videos with the Learning Glass

The Instructional Design team has just acquired a new, innovative educational technology called the Learning Glass. It is an “educational lightboard” that allows instructors to demonstrate complex concepts, much like they would on a whiteboard, but on a transparent glass. Illustrations, diagrams, and equations appear in high-contrast against a dark background, with the instructor featured facing the audience through the surface. Feel free to [request a demo](#).

Awards for Innovation 2018

ITS sponsors the awards to create a greater awareness of achievements by faculty who are finding new ways to use information technology in education. These awards honor faculty who have demonstrated innovative uses of technology in education to improve student learning. Two Innovation in Teaching with Technology Awards (\$750 each) will be granted, one to a full-time faculty member and one to an adjunct faculty member, for their outstanding use of technology in the classroom or online. [For Details »](#)

CANVAS TIPS

Remember that final student grades are not submitted through Canvas. They must be submitted through the Self-Service/Faculty link found in your **MyUSF Dashboard**. If you are interested in Canvas software fixes and feature enhancements, please see this [summary of some the most recent and useful features improvements](#). For a complete list, refer to the full **Production Release Notes**.

In preparation for your Intercession and spring 2018 courses, consider these most common tasks:



- **Transfer Course Materials from Course to Course.**
- **Combine Multiple Sections into One Canvas Course Shell**
- **Remove Old Courses from Your Canvas Dashboard**

Questions? Chat with Canvas

First level support on 'how-to' questions is accessible via **Chat with Canvas Support** selection in the **Green Help menu** in the lower corner of Canvas. You can also dial direct at **(833) 668-1666**. Also visit the **USF Canvas support home page** to get started.

ED TECH INSIGHTS

Understanding Learning Analytics

There is much discussion today in higher education around the topic of learning analytics and its intersection of learning and educational technology. At USF, interest in the topic continues to emerge as faculty increase their use of technology both in the classroom and online. Platforms supporting teaching and learning, such as Canvas and Echo360, generate meaningful data points as student and faculty use the system. In Canvas, for instance, instructors can view course analytics, including the number of times a student logs in to a course, the number of pages they view, and their participation in the course. Course analytics can inform the instructor of students who may be struggling in the course as well as students who are investing significant time in the course environment.

Beginning in the spring 2018 semester, a Learning Analytics Learning Community will be forming to review the following:

- analysis of the course analytics tools in Canvas
- review of current research in learning analytics theory and practice
- access to interactive Canvas Analytics reporting tools to better understand how

faculty and students are using Canvas

- opportunities to develop strategies for using Canvas, and other educational technologies, to further support improved student learning and success

If you are interested in participating in the Learning Analytics Learning Community, please email itt@usfca.edu

UPCOMING EVENTS

JAN
16

Faculty Tech Boot Camp

Tuesday | 10 a.m.–3 p.m. | Gleeson 236

All faculty are invited to participate in the Faculty Tech Boot Camp in January.

[Register now »](#)

JAN/
FEB

Backward Design for Outcomes Writing

Monday, Jan. 15 | 11:45 a.m.–12:45 p.m. | Gleeson 236

Wednesday, Feb. 7 | 11:45 a.m.–12:45 p.m. | Gleeson 236

Learn about Backward Design, a method of designing educational curriculum by identifying desired results before setting goals and choosing instructional methods and assessment, and develop a lesson outline based on your intended student learning outcomes.

Presenter: Xavier Gomez, Sr. Instructional Designer

[Register now »](#)

Lesson Design Using Canvas Modules

Tuesday, Jan. 16 | 11:45 a.m.–12:45 p.m. | Gleeson 236

Tuesday, Feb. 6 | 11:45 a.m.–12:45 p.m. | Gleeson 236

Learn how to build a lesson in Canvas based on Gagne's 9 Events of Instruction, which address the conditions of optimal student learning.

Presenter: Xavier Gomez, Sr. Instructional Designer

[Register now »](#)

Engaging Activities for Online and Hybrid Environments

Thursday, Jan. 18 | 11:45 a.m.–12:45 p.m. | Gleeson 236

Thursday, Feb. 8 | 11:45 a.m.–12:45 p.m. | Gleeson 236

Learn about the types of activities that are ideal for online or hybrid learning, including direct/guided instruction, group work, and meta-cognitive activities for meaningful learning.

Presenter: Xavier Gomez, Sr. Instructional Designer

[Register now »](#)

MAR

Peer2Peer Teaching with Technology Partnership with the CTE

Wednesday, Mar. 7 | 2–3 p.m. | Gleeson 213

Wednesday, Mar. 7 | 3–4 p.m. | Gleeson 213

Innovation and Involvement: Teaching in the USF Active Learning Classroom

This facilitated discussion and demonstration explores some of the features of Gleeson 213, the new USF Active Learning Classroom. Participants will try out some innovative instructional strategies available using the room's resources and generate additional ideas about how they might use the room for engaged, active and effective student learning in their disciplines.



Facilitation: Susan Prion, Professor, School of Nursing and Health Professions

[Register now »](#)

MAR
19

The Fifth Annual Ed Tech Expo and Student USFMobile

Monday | 9 a.m.–3 p.m. | McLaren Conference Center

Come for a day of learning, sharing, and fun competition.

Get a Taste of What's Happening at **#USFCA**



Educational Technology Services (415) 422-6668

VISIT MYUSF

HOURS/LOCATIONS

CONTACT

University of San Francisco
2130 Fulton St.
San Francisco, CA 94117

If you wish to be removed from this group's mailing list, [click here](#)