



# UNIVERSITY OF SAN FRANCISCO

## Leo T. McCarthy Center for Public Service and the Common Good

### **Global Service-Learning Fellowship: Bolivia, Uganda, and India**

#### **SUMMARY**

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The University of San Francisco's Leo T. McCarthy Center for Public Service and the Common Good, with the support of the Sarlo Foundation and private donors, and in collaboration with Foundation for Sustainable Development, provides transformative global education opportunities for students by combining community-based sustainable development internships with an intensive academic curriculum. Through the Global Service-Learning Fellowship: Bolivia, Uganda, and India program, students gain greater appreciation for their responsibilities as global citizens and develop personal values and professional skills consistent with the mission of the University of San Francisco.

#### **STUDENT LEARNING OUTCOMES**

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Students participating in the Global Service-Learning Fellowship Program will:

- Analyze their own beliefs, values, assumptions and identities pertaining to development, service, and global engagement while learning about the beliefs, voices and values of others (including host family members, CBO coworkers and clients, and those whose perspectives differ from the status quo).
- Demonstrate a critical understanding of the concept of “development” and an ability to apply and extend the multidisciplinary concepts of sustainable development while addressing the needs and issues of the international community-based organization (CBO) that hosts the service learning experience.
- Demonstrate an ability to analyze, through written and oral presentations, how social relations of power shape the development projects in which they participated.
- Demonstrate an understanding of the extent to which all individuals can be ethically engaged in furthering the welfare of their communities.
- Demonstrate an ability to think critically and act compassionately to promote social justice.
- Demonstrate a continued interest in engaging with the world's poor and marginalized communities.
- Demonstrate the ability to properly identify the demographic characteristics, socio-cultural dynamics, needs and strengths of the specific international community in which they live and work.
- Reflect on the personal and academic impact of their experiences with their host community and CBO.
- Demonstrate an ability to learn from multiple sources of knowledge and an appreciation for the reciprocity between scholarly knowledge and community action.
- Locate their experiences and those of the host communities within the larger context of the global power ecology as demonstrated in both their written work and oral presentations.