



COMMENCEMENT

School of Nursing and Health Professions

VISION, MISSION, & VALUES OF THE UNIVERSITY OF SAN FRANCISCO

VISION

The University of San Francisco will be internationally recognized as a premier Jesuit Catholic, urban University with a global perspective that educates leaders who will fashion a more humane and just world.

MISSION

The core mission of the University is to promote learning in the Jesuit Catholic tradition. The University offers undergraduate, graduate and professional students the knowledge and skills needed to succeed as persons and professionals, and the values and sensitivity necessary to be men and women for others. The University will distinguish itself as a diverse, socially responsible learning community of high quality scholarship and academic rigor sustained by a faith that does justice. The University will draw from the cultural, intellectual and economic resources of the San Francisco Bay Area and its location on the Pacific Rim to enrich and strengthen its educational programs.

VALUES

The University's core values include a belief in and a commitment to advancing:

- 1. *The Jesuit Catholic Tradition*** that views faith and reason as complementary resources in the search for truth and authentic human development, and that welcomes persons of all faiths or no religious beliefs as fully contributing partners to the University;
- 2. *The Freedom and the Responsibility*** to pursue truth and follow evidence to its conclusion;
- 3. *Learning*** as a humanizing, social activity rather than a competitive exercise;
- 4. *A Common Good*** that transcends the interests of particular individuals or groups; and reasoned discourse rather than coercion as the norm for decision making;
- 5. *Diversity of Perspectives***, experiences and traditions as essential components of a quality education in our global context;
- 6. *Excellence*** as the standard for teaching, scholarship, creative expression and service to the University community;
- 7. *Social Responsibility*** in fulfilling the University's mission to create, communicate and apply knowledge to a world shared by all people and held in trust for future generations;
- 8. *The Moral Dimension*** of every significant human choice: taking seriously how and who we choose to be in the world;
- 9. *The Full, Integral Development*** of each person and all persons, with the belief that no individual or group may rightfully prosper at the expense of others;
- 10. *A Culture of Service*** that respects and promotes the dignity of every person.

*Approved by the Board of Trustees
September 11, 2001*

161st Annual Commencement

UNIVERSITY OF SAN FRANCISCO

SCHOOL OF NURSING AND HEALTH PROFESSIONS

Today, the University welcomes you — the graduates and candidates of the class of 2020 — into the ranks of the proud alumni of the University of San Francisco.

We also welcome your families and friends to the celebration, mindful and appreciative of their contribution to your achievement, through their support, sacrifice, and encouragement.

The University of San Francisco has made every attempt to include in this program all persons deserving of recognition. If there have been any errors or omissions, please accept our sincerest apologies.

BOARD OF TRUSTEES

Mr. John F. Nicolai
Chair

Ms. Christine F. Whelan
Vice Chair

Rev. Paul J. Fitzgerald, S.J.
President

Mr. Joseph C. Allanson

Mr. Gregory H. Blaine

Mr. Jack Boland

Mr. Mark W. Buell

Rev. Kevin F. Burke, S.J.

Rev. Christopher A. Calderón, S.J.

Rev. Sean O. Carroll, S.J.

Ms. Mary M. Del Santo

Dr. Dixon R. Doll

Ms. Serra Falk Goldman

Rev. Timothy S. Godfrey, S.J.

Ms. Pamela O. Hamel

Ms. Naomi Kelly

Dr. Evan Kletter

Mr. S. Timothy Kochis

Mr. Kevin Malloy

Ms. Jamie Martin

Ms. Joan M. McGrath

Dr. Judy C. Miner

Ms. Eva Monroe

Ms. Tina Moylan

Mr. John Myers

Ms. Anna Ortiz Morfit

Rev. Peter G. Pabst, S.J.

Mr. J. Russell Pitto

Mr. Lindbergh Porter

Rev. Mario J. Prietto, S.J.

Mr. Stephen J. Revetria

Ms. Karen Rose

Mr. James Sangiacomo

Mr. David Schrader

Mr. Faisal Shah

Rev. Edward J. Siebert, S.J.

Mr. Jeffery L. Silk

Mr. Timothy Alan Simon

Mr. Charles H. Smith

Ms. Nora Wu

LEADERSHIP TEAM

Paul J. Fitzgerald, S.J., D.èS.L., S.T.D.
President

Tyrone H. Cannon, M.L.S., Ed.D.
Interim Provost and Vice President, Academic Affairs

Opinder Bawa, M.B.A.
*Vice President, Information Technology Services,
and Chief Information Officer*

Charlie Cross, M.B.A.
Vice President, Business and Finance

Donna Davis, Esq.
General Counsel

Donald E. Heller, Ed.D.
Vice President, Operations

Julie Orio, M.Ed.
Vice President, Student Life

Ellen Ryder, M.A.
Vice President, Marketing Communications

Peter Wilch, B.A.
Vice President, Development

Shirley McGuire, Ph.D.
Senior Vice Provost, Academic Affairs

Michael Beseda, M.A.
Vice Provost, Strategic Enrollment Management

Jeff Hamrick, Ph.D.
*Vice Provost, Institutional Planning, Budget,
and Analytics*

Pamela Balls Organista, Ph.D.
Interim Vice Provost and Special Assistant to the Provost

Mary Wardell-Ghirarduzzi, Ed.D.
*Vice Provost, Diversity Engagement and
Community Outreach*

Margaret W. Baker, Ph.D., RN, FAAN, FGSA
Dean, School of Nursing and Health Professions

Marcelo F. Camperi, Ph.D.
Dean, College of Arts and Sciences

Shawn P. Calhoun, Ed.D., M.L.I.S.
Interim Dean, University Library

Susan Freiwald, Esq.
Dean, School of Law

Shabnam Koirala Azad, Ph.D.
Dean, School of Education

Charles T. Moses, D.M.
Interim Dean, School of Management

Dominic L. Daher, M.Acc., JD, LLM in Taxation
*Associate Vice President, Tax Compliance, Internal Audit,
and Payroll Services*

David Kirmse, M.B.A.
*Associate Vice President and Director, Educational
Technologies Services, Information Technology Services*

Stacy Lewis, M.Acc., C.P.A.
Associate Vice President, Finance and Treasury

Michael E. London, Esq.
Associate Vice President, Facilities Management

Anneliese Mauch, M.I.A.
Associate Vice President, Marketing

Srini Navaneethan, P.M.P.
*Associate Vice President and Director, Technology Services,
Information Technology Services*

Neva T. Nguyen, C.P.A.
Associate Vice President, Accounting and Business Services

Martha Peugh-Wade, M.B.A.
Associate Vice President, Compliance and Compensation

Julie Dowd, D.Min.
Director, University Ministry

Timothy S. Godfrey, S.J., DNP, RN, PHCNS-BC
Rector of the USF Jesuit Community

Erin Brigham, Ph.D.
Chair, University Council for Jesuit Mission

UNDERGRADUATE DEGREES BACHELOR OF SCIENCE IN NURSING

Sirguta Ayalew Abate
Alexa Mae Altamirano
Ashley Parungao Amor **❖
Joshua Rapha Arenas
Sarah Ama Arkoh
Michelle Rose Arquines
Courtney Ben Baclig
Nicholas Carmona Banaria
Juliet Sofia Batturaro
Hadas Ben-David *❖
Alyssa Michelle Boscardin **❖
Sophia Esther Brodsky **❖
Havilah Danielle Brown ***❖
Livia Kay Buckley
Frances Thea Boado Buendia
Cynthia Teresa Calderon ***❖
Rachel Monique Carroll *❖
Jessica Marie Casero *❖
Kelly Wai Lam Chan ***❖
Madeline Joan Charette *❖
Nathan Patrick Chew **❖
Carissa M. Ching
Kasimira A. Chirieleison ***❖
Rebecca Yeeling Choi **❖
Sara Anne Christ **❖
Adriana Jacqueline Covarrubias
Nguyen Xuan Dang *❖
Arin Laigo Davis *❖
Katherine Delfin *❖
Marion Camille Charlotte Demailly ***❖
Gavin Deng *❖
Kathleen Rose Doherty *❖
Ali Delaney Dubbs
Tiffany Denise Ehlers
Kaitlyn Elizabeth Ellis ***❖
Jeremiah Ignacio Espino
Patricia Isabel Estrellado
Brando Fernandez **❖
Clarisse Jaessa Magno Fernando *❖

Kate Madison Finn **❖
Alexandrea Carmelita Floresca
Hannah Faye Balancio Fontanos **❖
Seryna Kailene Galvan
Gabriel Alexander Garcia
Blen Getahun
Emily Paige Gines *❖
Anjanette Victoria Felisario Gomez **❖
Jeffrey Gomez *❖
Hanna Mae Katrin Vilda Guasque
Maeve Jane Harrington
Mary Kate Henke *❖
Michelle Hong ***❖
Clare Elizabeth Hook
Tatumn Kylie Hoover
Briana Christine Howard **❖
Krista Joyce Hsu ***❖
Amilia Hu **❖
Vicky Yong Huang
Allyson Paige Huerta *❖
Miranda Lauren Hunt ***❖
Carly Jennifer Hunter
Maryanne Matilde Lumas Ibanez
Hanna Michele Iverson *❖
Kyla Rose Jantz
Joseena John
Earl James Ybanez Johns ***❖
Sophia Nicole Kalomeris *❖
Lindsey Mira Karchem **❖
Kennan Cassidy Ko *❖
Hau Ying Ku
Samantha Taylor Kubota ***❖
Michelle Jeanette Kwong **❖
Jerel Sumagit Labra *❖
Amy Elizabeth Lainez *❖
Jessica Qin Wen Lam *❖
Jennifer M. Lee ***❖
Ju-Hoon Lee
James Kaleikehokuale Lentz *❖

UNDERGRADUATE DEGREES BACHELOR OF SCIENCE IN NURSING

Huanchi Lin ***❖
Toby Chun-Dong Lin
Janelle Obillo Malonzo *❖
Lauren Conlon Mannix
Briane Mae Gamalo Martinez *❖
Elizabeth Nicole Martinez
Tatyana Jasmine Martinez
Tiffany Tomy Mathew
Amy Raye Matteson *❖
Elizabeth Rose McCall
Neil Marion V. Mendez *❖
Jordyn Y. Mietzke *❖
Anya Moriah Miller
Tara Minaee
Eric Andrew Molina
Marilyn Ann Narloch **❖
Carissa Tse Yan Ng ***❖
Kelly Gee Young Ng ***❖
Tuyen H. Nguyen *❖
Julia Niven
Jason Win Nyunt
Noelle Jolie O'Brien *❖
Katherine Brianna Paras *❖
Juyun Park
Eleasha Patrice Partner
John Albert Barnum Pepito
Julia Alexandra Perlov *❖
Audrey A. Pham
Joy Gia Hao Pham ***❖
Collin Jay Platt
Lilah Khurshid Daanial Raja
Katrina Anne Ramirez *❖
Anna Michaela Ramos
Julia Gliceria Almario Regalad
Renee Rodriguez

Katelyn Roze *❖
Jane Rawee Saelai **❖
Madison Lynn Sanderson ***❖
Mia Isabel Santor ***❖
Mike Anthony Ubaldo Santos
Jada Lynn Sarmiento *❖
Vivienne Ann Saulovich
Delilah Jade Schrag ***❖
Madison Capulong Serrano *❖
Jenny Shien ***❖
Gaganjyot Kaur Singh **❖
Elise Marie Slater
Mackenzie Lee Smith *❖
Kristina Cassandra Sontillano Soberano *❖
Karen Itzel Soto
Victoria Anne Spencer
Jaclyn Kathleen Staranka *❖
Harper Crawford Svee **❖
Ben Tong Cheng Tam ***❖
Julianna Marie Alvarez Tanjuakio *❖
Abigail Tengco Tayag *❖
Rachel Louise Toledo *❖
Lauren Elizabeth Tom ***❖
Jennifer Thao Vy Tran *❖
Tyler Lee Trinh **❖
Adriana Vazquez *❖
Lauren Alessandra Villar
Jordyn Lynn Walker *❖
Nicole Rachelle Wong
Yan Xu ***❖
Jeffy Yao ***❖
Cameron Patricia Montemayor Yap *❖
Taylor Malana Yee *❖
Shane Joji Yoshiyama *❖

GRADUATE DEGREES MASTER OF PUBLIC HEALTH

Helen Xumin Chen
Francesca E. Giuliani
Feng Ming Huang
Vivian Pham Le
Snay Olive Mallick

Ellen Sophia Pelos
Sintia Shahbaz
Theresa Dela Cruz Sulit
Danny Wong

MASTER OF SCIENCE

Behavioral Health

Josien Catharina Cornelia Scheepens

Health Informatics

Amaal Muhammed Althomali
Adria Jean Buonocore
Sruthi Gopalakumaran

Jie Han
Anh Hoang Pouliquen
Jessica Stothers

GRADUATE DEGREES MASTER OF SCIENCE IN NURSING

Kimberly Michele Bruder
Maria Jericka Castillo
Gunleen Chahal
Yu Li Chen
John Chiang
Katherine Nguyen Dam
Ashlynn Marie Duncan
Jennifer Cajaro Enerio
Monica Michelle Gill
Jessica Lynn Goldberg
Yarely Guzman Lopez
Kirsten Joyce Lazaga Ignacio
Nancy Iriarte
Jaspreet Kaur
Fanta Keita Zable
Jin Sil Kim
Min Sook Kim
Sabrina Mary Kwok
Julisa Lau

Merryl Lynn Levy
Allison Lynaugh
Zena Rose Marpet
Gerardo Martin
Tair Melikov
Tessa Kathleen Munekawa
Rylee Jane Norton
Bellal Omari
Priscila Riccardi Page
Andrew Phu
Gregory Tan Punsalan
Neda Raha
Peter Romero
Amanda Yvette Theolet
Irene Tsimba Zenga
Priscila Aida Valdez Quintana
Despina Vassiliadou
Canary Nguyen Vo
Jessica Christina Wong

DOCTORAL DEGREES DOCTOR OF NURSING PRACTICE

Ashley Catherine Babcock
Tiffany Conelia Brown
Angelica DeLeon-Renteria
Irene Hamilton Gabbedon
Deanna C. Garza
Charlotte A. Gullap-Moore
Haley Don Kirkpatrick
Igor Gruna Mocerro
Kelly Ann Straight
Zaira Torres
Whitney Loren Weyhing
Shanda Nene O'Quinn Whittle
Rose Waithira Zhang

DOCTOR OF PSYCHOLOGY

Lena Renata Miller
Angel Tseng

UNDERGRADUATE COMMENCEMENT HONORS

University Honors

* Cum Laude ** Magna Cum Laude *** Summa Cum Laude

To be considered for University Honors, a student must have completed at least 60 credits of academic course work graded "A" through "F" at the University of San Francisco and have a minimum USF grade point average of:

- 3.85 for Summa Cum Laude
- 3.75 for Magna Cum Laude
- 3.50 for Cum Laude

School of Nursing and Health Professions Honors

To be considered for School of Nursing and Health Professions Honors (designated with a ❖), undergraduate students must have a minimum USF grade point average of 3.5.

Candidacy

Candidacy for degrees and academic honors is based on a preliminary review of the academic records of students petitioning for graduation in the respective term. Degrees and honors are considered official when all grades are received and all requirements for degree fulfillment and/or honors are met. Some students listed as candidates may already have been notified that they have met all requirements, but, because of printing deadlines, are listed here as candidates.

Doctoral Projects

SCHOOL OF NURSING AND HEALTH PROFESSIONS DOCTORAL PROJECTS

The following is a listing of Doctor of Nursing Practice projects and Doctor of Psychology dissertations completed during the 2019-2020 academic year. The assisting faculty member's name is listed below the candidate's name.

BPA and Breast Cancer: Utilizing Risk Assessment and Education to Improve Preventative Care

Ashley C. Babcock

DR. ALEXA CURTIS

Entertainment and Education Options via iPads to Make Patient Wait Times More Tolerable

Tiffany Conelia Brown

DR. JO LOOMIS

Competency-Based Practicum Evaluation Tools for Family Nurse Practitioner Programs

Angelica DeLeon-Renteria

DR. ROBIN BUCCHERI

An Evidence-Based Approach to Improving Nurse - Patient Communication and Patient Experience

Irene Hamilton Gabbedon

DR. ELENA CAPELLA

Transforming Stoma Care in Pediatric Outpatient Settings

Deanna C. Garza

DR. JO LOOMIS

A Communication Blueprint for Success

Charlotte A. Gullap-Moore

DR. JULI MAXWORTHY

Technology-Based End-of-Life Planning for an Underserved Population

Haley Don Kirkpatrick

DR. ROBIN BUCCHERI

Evaluation of the Phoenix Project: A Trauma Informed Care Intervention for Transitional Age Youth Living in Public Housing

Lena Renata Miller

DR. BRENT (RICK) FERM

SCHOOL OF NURSING AND HEALTH PROFESSIONS DOCTORAL PROJECTS

The following is a listing of Doctor of Nursing Practice projects and Doctor of Psychology dissertations completed during the 2019-2020 academic year. The assisting faculty member's name is listed below the candidate's name.

Initiating PrEP in Primary Care: Addressing the Adolescent and Young Adult High Risk Populations

Igor Gruna Mocerro
DR. JODIE SANDHU

Moral Distress: Unaddressed Challenges for The "Most Honest and Ethical Profession"

Kelly Ann Straight
DR. JO LOOMIS

Wound Care Education for Primary Care Providers at a Regional Medical Center

Zaira Torres
DR. KAREN VAN LEUVEN

Emergent Themes in Identity Development of Transgender Women of Color: An Interpretative Phenomenological Analysis

Angel Tseng
DR. BRENT (RICK) FERM

Care After Burn Trauma: A Burn Toolkit for Providers

Whitney Loren Weyhing
DR. JO LOOMIS

Reducing the Second Victim Phenomenon: Promoting Healing with Caritas Coaching

Shanda Nene O'Quinn Whittle
DR. ROBIN BUCCHERI

Evidence-Based Suicide Assessment and Prevention Training for Licensed Nursing Staff

Rose Waithira Zhang
DR. ROBIN BUCCHERI

SCHOOL OF NURSING AND HEALTH PROFESSIONS AWARDS

Pam Bunnell CNL Excellence Award

Pam Bunnell forged a 50 year career in nursing and nursing education. She had a passion for the CNL role and was instrumental in developing the CNL Master's program at USF. Pam had a gift for passing her passion for the CNL role to her students, other faculty, and practicing nurses and managers. The purpose of this award is to honor a graduating CNL student who shared Pam's passion for the role and who was instrumental in advocating for the implementation of the role in health care settings. This certificate is awarded to:

Sabrina Mary Kwok

The Dean's Medal for Promoting Professionalism

A bronze medal, awarded to the graduating students who have contributed most to promoting professionalism among the students in the School of Nursing and Health Professions, is awarded to:

Toby Chun-Dong Lin

Sruthi Gopalakumaran

Igor Gruna Mocerro

Josien Catharina Cornelia Scheepens

Amanda Yvette Theolet

Frances Monet Carter Award for Clinical Excellence in Psychiatric Nursing Award

A purse, to the graduating senior in the first Baccalaureate degree program in the School of Nursing and Health Professions who, in the opinion of the psychiatric nursing faculty, has demonstrated outstanding clinical practice in psychiatric/mental health nursing, and who has applied the principles inherent in psychiatric/mental health nursing to individuals experiencing emotional pain in other clinical settings, is awarded to:

Earl James Ybanez Johns

Rachel Louise Toledo

Social Justice Award

This award is conferred on a graduating MPH student whose academic accomplishments and field experience demonstrate a commitment to social justice in the spirit of the USF mission and the MPH program. This certificate is awarded to:

Francesca E. Giuliani

SCHOOL OF NURSING AND HEALTH PROFESSIONS HONOR SOCIETIES

Alpha Sigma Nu (ΑΣΝ)

Alpha Sigma Nu is the national Jesuit Honor Society organized to honor students who have distinguished themselves in scholarship, service and loyalty to the University. The graduating members are:

*Kasimira A. Chirieleison
Havilah Danielle Brown
Gaganjyot Kaur Singh*

Gamma Gamma Gamma Women's Nursing Society (ΓΓΓ)

The University of San Francisco provides the nursing students with the opportunity to join a club of comradery that fulfills the social as well as community oriented aspect of helping humankind. The name of this sorority is Gamma Gamma Gamma, which represents goodness, graciousness and generosity.

The purposes of Tri-Gamma are to establish friendship among its members, to develop a strong character and to broaden the moral, intellectual and spiritual life of its members in every possible way. Specifically, its purpose is to develop the qualities of leadership and responsibility in its student members. It also serves to further enhance the University community as a whole. The graduating members are:

*Sophia Esther Brodsky
Livia Kay Buckley
Clare Elizabeth Hook
Miranda Lauren Hunt
Carly Jennifer Hunter
Sophia Nicole Kalomeris
Lindsey Mira Karchem*

Gamma Gamma Gamma Women's Nursing Society (ΓΓΓ) (continued)

*Amy Elizabeth Lainez
Amy Raye Matteson
Anya Moriah Miller
Marilyn Ann Narloch
Carissa Tse Yan Ng
Katrina Anne Ramirez
Mia Isabel Santor
Elise Marie Slater
Jaclyn Kathleen Staranka
Harper Crawford Svez*

McGrath Scholars

The McGrath Scholars of the Change the World From Here Institute was created to develop critically aware, mission-driven and goal-oriented system thinkers who are motivated to change their communities for the common good. The program engages and further develops established campus leaders across all disciplines who practice ethical, cooperative, collaborative and inclusive leadership; engage in both courageous and compassionate action; cultivate changes in values by reframing and reinterpreting situations, and practice contemplative self-reflection. The Scholars honored here represent members of the graduating class that have completed both the curricular and co-curricular components of the program successfully.

*Nicholas Carmona Banaria
Michelle Hong
Amy Elizabeth Lainez*

SCHOOL OF NURSING AND HEALTH PROFESSIONS HONOR SOCIETIES

Nursing Student Association (USF/NSA)

The University of San Francisco/Nursing Students Association (USF/NSA) is an organization developed to promote professionalism and personal growth in nursing students. It is a chapter of the National Student Nurses' Association (NSNA) and the California Nursing Students' Association (CSNA), the only national and state organization for all nursing students. As an active organization that includes school and community involvements, members of USF/NSA assume responsibility for contributing to nursing education in order to provide the highest quality of care, provide programs representative of fundamental interests and concerns to nursing students, and aid in the development of the whole person, his/her professional role, and his/her responsibility for health care of people in all walks of life. The graduating members of the University of San Francisco Nursing Students Association (USF/NSA) are:

Hadas Ben-David
Sophia Esther Brodsky
Havilah Danielle Brown
Frances Thea Boado Buendia
Nathan Patrick Chew
Carissa M. Ching
Kasimira A Chirieleison
Rebecca Yeeling Choi
Nguyen Xuan Dang
Marion Camille Charlotte Demailly
Kaitlyn Elizabeth Ellis
Clarisse Jaessa Magno Fernando
Faye Garrovillas
Blen Getahun
Emily Paige Gines
Anjanette Victoria Felisario Gomez
Michelle Hong
Clare Elizabeth Hook

Tatumn Kylie Hoover
Krista Joyce Hsu
Amilia Hu
Justine Giaky Huynh
Sophia Nicole Kalomeris
Lindsey Mira Karchem
Hau Ying Ku
Samantha Taylor Kubota
Michelle Jeanette Kwong
Jerel Sumagit Labra
Jessica Qin Wen Lam
Huanchi Lin
Toby Chun-Dong Lin
Tara Minaee
Eric Andrew Molina
Marilyn Ann Narloch
Carissa Tse Yan Ng
Kelly Gee Young Ng
Tuyen H. Nguyen
Julia Niven
Sophia Akuna Chronopoulos Onyemaechi
Juyun Park
Julia Alexandra Perlov
Zewen Qi
Lilah Khurshid Daaniah Raja
Katrina Anne Ramirez
Katelyn Roze
Madison Lynn Sanderson
Mia Isabel Santor
Mike Anthony Ubaldo Santos
Gaganjyot Kaur Singh
Mackenzie Lee Smith
Jaclyn Kathleen Staranka
Ben Tong Cheng Tam
Abigail Tengco Tayag
Rachel Louise Toledo
Lauren Elizabeth Tom
Jennifer Thao Vy Tran

SCHOOL OF NURSING AND HEALTH PROFESSIONS HONOR SOCIETIES

Nursing Student Association (USF/NSA), *continued*

*Tyler Lee Trinh
Lauren Alessandra Villar
Jordyn Lynn Walker
Nicole Rachelle Wong
Jeffy Yao
Shane Joji Yoshiyama*

Sigma Theta Tau (ΣΘΤ)

Sigma Theta Tau is the national Honor Society of Nursing. Members have demonstrated superior scholastic achievement, evidence of professional leadership potential, and a minimum grade point average of 3.00. Graduating members, signified by the wearing of a lilac cord, are:

*Sophia Esther Brodsky
Havilah Danielle Brown
Kimberly Michele Bruder
Gunleen Chahal
Kelly Wai Lam Chan
Nathan Patrick Chew
John Chiang
Kasimira A Chirieleison
Rebecca Yeeling Choi
Katherine Nguyen Dam
Marion Camille Charlotte Demailly
Kaitlyn Elizabeth Ellis
Jennifer Cajaro Enerio
Kate Madison Finn
Monica Michelle Gill
Jessica Lynn Goldberg
Anjanette Victoria Felisario Gomez
Michelle Hong
Briana Christine Howard
Krista Joyce Hsu*

Sigma Theta Tau (ΣΘΤ), *continued*

*Amilia Hu
Miranda Lauren Hunt
Kirsten Joyce Lazaga Ignacio
Nancy Iriarte
Earl James Ybanez Johns
Lindsey Mira Karchem
Jin Sil Kim
Min Sook Kim
Samantha Taylor Kubota
Sabrina Mary Kwok
Julisa Lau
Jennifer M. Lee
Merryl Lynn Levy
Yarely Guzman Lopez
Zena Rose Marpet
Carissa Tse Yan Ng
Kelly Gee Young Ng
Priscila Riccardi Page
Joy Gia Hao Pham
Andrew Phu
Gregory Tan Punsalan
Jane Rawee Saelai
Mia Isabel Santor
Jenny Shien
Gaganjyot Kaur Singh
Harper Crawford Svee
Ben Tong Cheng Tam
Amanda Yvette Theolet
Lauren Elizabeth Tom
Tyler Lee Trinh
Canary Nguyen Vo
Jessica Christina Wong
Jeffy Yao
Shane Joji Yoshiyama
Irene Tsimba Zenga*

SCHOOL OF NURSING AND HEALTH PROFESSIONS HONOR SOCIETIES

Male Student Nurses Society

The purpose of the Male Student Nurses Society is to empower the male student nurse population at the University of San Francisco. It is founded on the values of scholar, valor, and endeavor. Through active involvement in volunteerism and activities that build moral character both on and off campus, the members of MSNS strive to develop leadership, academic, and fundamental nursing skills while creating a peer-mentor relationship. The graduating male student nurses from this organization will wear stoles of navy and light blue representing the colors of MSNS. The graduating members are:

Nicholas Carmona Banaria

Nathan Patrick Chew

Arin Laigo Davis

Jeffrey Gomez

Kennan Cassidy Ko

Jerel Sumagit Labra

Huanchi Lin

Toby Chun-Dong Lin

Eric Andrew Molina

Joy Gia Hao Pham

Elise Marie Slater

Jeffy Yao

Shane Joji Yoshiyama

ENRICHMENT PROGRAMS

Martín-Baró Scholars Program

The Martín-Baró Scholars Program, a living-learning community for first-year students, provides a two-semester integrated approach to meeting five core requirements. Throughout the yearlong course students read a wide variety of non-fiction and fiction texts, all relating in some way to problems of social justice. Students present policy arguments, analyze literary texts, develop a Community Development Project, and ultimately act alongside community partners to bring about small but tangible change by serving diverse populations in San Francisco. The graduating student is:

Elizabeth Rose McCall

National Society of Collegiate Scholars

The National Society of Collegiate Scholars (NSCS) is an honors organization recognizing outstanding academic achievement among first and second-year college students who continue this success and encourage members to develop leadership skills through community service. The Society was founded in 1994 at The George Washington University in Washington, DC. NSCS has active chapters on over 170 college and university campuses across the United States. Chapters are involved in service to their campus and local communities as well as scholastic and social activities. NSCS members are also eligible to participate in a variety of activities sponsored by the Society. Scholarships and awards, leadership development activities, service programs, community building and information sharing are the focus of activities organized nationally. Graduating members are:

Rebecca Yeeling Choi

Madison Lynn Sanderson

Mackenzie Lee Smith

SIGNIFICANCE OF THE NURSING PIN AND CORDS

Each School of Nursing and Health Professions has a unique pin that is given to graduates of the specific nursing program. The pin serves to identify the School of Nursing and Health Professions no matter where the nurse may practice in the world.

The University of San Francisco School of Nursing and Health Professions pin represents three important traditions for our graduates. The three traditions include the Sisters of Mercy, the Jesuits and the University of San Francisco.

The Sisters of Mercy are represented by the Mercy Crest and the year "1954." The year is when St. Mary's Hospital School of Nursing, a diploma program, in conjunction with the University of San Francisco merged together and began to offer a baccalaureate degree in Nursing (BSN). Sister Mary Beata Baumann, S.M. was the founding dean for the School of Nursing. Today the School of Nursing and Health Professions is the only school at USF to offer a baccalaureate degree, a master degree, and a doctoral degree.

The Jesuit community is represented by the Ignatian crest. The Ignatian crest represents St. Ignatius Loyola, the founder of the Jesuits. The initials A.M.D.G. stand for "Ad Majorem Dei Gloriam" which translates into "For the greater glory of God."

The University of San Francisco is represented by the USF crest. This represents the rich multicultural environment of the University and the city of San Francisco where the School of Nursing and Health Professions provides service for all people.

The lilac cord signifies membership in Sigma Theta Tau, the Nursing Honor Society. The blue cord signifies graduation from a Clinical Nurse Leader (CNL) program.

American Flag

USF's ROTC Color Guard proudly presents the American flag flown over the United States Capitol on the day of Pope Francis' historic address to a Joint Session of Congress, September 24, 2015. On that inspiring day, Pope Francis renewed the faith of Catholics worldwide and inspired a new generation, regardless of their religious affiliation, to be instruments of peace. He reminded us of our sacred and inescapable responsibility to those struggling to escape poverty, persecution and war. He challenged us to rescue our planet from the climate crisis that threatens the future of our children and the health of God's creation – and to do so in a way that is sensitive to the needs of the poor. He urged us to live our values and reach beyond our divisions.

The colorful attire worn by the graduates, the faculty, and officers of the University on the occasion of these Commencement Exercises has historic roots in medieval times. Dressed as they are in cap and gown, the graduates and their professors form part of a long tradition which dates back to Paris and Bologna, to Oxford and Cambridge in the days of their Catholic glory.

The precise origins of the several parts of the academic garb are not easy to discover. However, since medieval students enjoyed the status of clerics during their university years, one is hardly far wrong in asserting that their attire found its inspiration in the clerical dress of medieval times. The gown seems to be an adaptation of the robe of friar or priest; the hood, of the monk's or friar's cowl; and the mortarboard cap of today, the end product of curious evolution, recalls the skull cap of days when tonsured heads needed protection against the drafts of medieval classrooms.

Academic attire began to appear quite generally on United States campuses in the late 1890s. Since that time, its use has become universal for solemn university functions, and its pattern highly uniform.

THE GOWN

The gowns are three in number and styling. That of the bachelor is a yoked, closed-front garment, with long, pointed sleeves; that of the master is cut to be worn open front, its sleeves are long and closed, slit cut just above the elbow to allow the forearm to protrude; the gown of the doctor is also worn open and has full bell-shaped sleeves. Only the doctor's gown is trimmed—with velvet panels down the front and three velvet bars on each sleeve.

Though black velvet is proper trimming for all doctor gowns, the color and material of the panels and sleeve bars is often varied in order to indicate the faculty which granted the wearer's degree; dark blue for Philosophy (PHD); light blue for Education (EDD); white for Arts and Letters (LITTD); gold-yellow for Science (SCD); orange for Engineering (ENGD, DCE); purple for Law (LLD, DCL, JD, JUD, JCD); green for Medicine (MD); scarlet for Theology (STD, DD).

THE HOOD

The hood at first seems to have been worn over the head and was attached to the gown. When the skull cap was introduced, the hood was retained, but detached and worn much as it is today. Each degree (bachelor, master, doctor) has a right to a hood, which varies in length and, in the case of the doctor's, also in pattern. The bachelor's hood is three feet long; the master's hood, three and one-half; the doctor's hood, four, with wide panels on either side.

The color or colors with which the hood is lined are those of the college or university that granted the wearer's degree—for example, the University of San Francisco is known by the gold chevron on the field of Kelly green. The colored velvet binding or edging of the hood, in different widths for bachelor, master, doctor, is a key to the faculty granting the degree. The velvet colors include white for Arts, gold-yellow for Science, drab for Business, apricot for Nursing, light blue for Education, royal blue for Nonprofit Administration, peacock blue for Public Administration, scarlet for Theology, purple for Law, and so forth.

THE CAP

The mortar board has become the universally accepted style in United States colleges and universities. Many European institutions still retain distinctive forms of academic headdress—for example, the University of London's tam-o-shanter cap.

The doctor, following graduation, has the right to wear a gold tassel on the mortar board; black, however, is perfectly proper and perhaps more common.



UNIVERSITY OF SAN FRANCISCO
CHANGE THE WORLD FROM HERE