1. Call to Order and Roll Call  [5:00 - 5:10]
   a. Check-In
      i. Myra, Annie, Aditya, Austin, Becca, Berkelee, Dallas, Emily, Ethan, Fiza, John, Lovepreet, Manny, Nick, Olivia, Sarah A., Sarah C., Shelly, Drew

2. Approval of Agenda & Minutes

3. Open Forum  
   a. Anyone who wishes to address the Senate

4. CDI Workshop Updates  [5:10 - 5:45]
   a. Erin Echols, Jinni Pradhan
      i. Cultural Diversity Immersion Workshop
         1. Origins
            a. Was meant to be small group workshops for students to focus of critical concepts relating to racial justice
            b. Allowed for more availability for students to attend a workshop by going online
            c. Wanted to engage incoming students
            d. Development was sped up in June of 2020 by the death of George Floyd
         2. Goals
            a. Increase awareness of students’ own identities, experiences, and biases
            b. Increase knowledge of how to create welcoming and inclusive environments
            c. Increase skills to challenge stereotypical attitudes
            d. Enhance understanding of the cultural centers
      3. Facilitators
         a. Lionell Daggs
b. Erin Echols
c. Jinni Pradhan
d. C-Y Kao, S.J.

4. Development/Timeline
   a. Spring 2020: discussed offering workshops
   b. Summer 2020: pilot launch of CDI workshops (6 total workshops over 9 sessions)
   c. Fall 2020: Full launch of CDI workshops (6 total workshops over 9 sessions)
   d. January 2021: offered Division of Student Life (3 workshops)
   e. February 2021: second offering of CDI workshop

5. Series formatting
   a. 30 people or fewer
   b. 1.5 hours each
   c. Options to take one workshop or all of them
   d. Canvas connection with additional resources

6. Incorporating canvas
   a. All content is available for everyone who enrolls
   b. Students can have access after attending a workshop

7. About Badging
   a. Digital badges are a visual representation of the individual's accomplishment in various levels of knowledge
   b. Play a role in promotion to further learning and can be placed on social media
   c. USF partners with Badgr.com for awarding of digital badges

8. Accessibility
   a. Registration asks if the individual needs accommodations
b. Accessible slide presentation and supplemental materials
c. Access to materials ahead of the workshops for those who need more time to review the information
d. Recordings of workshop attended provided to students who need to reference the interactive material to assist in their learning
e. Live transcription during workshop
f. Curriculum constructed to be accessible to a variety of learning styles
g. Add descriptions when necessary

9. Identity Awareness Badge
   a. Workshops
      i. Personal Identity
      ii. Cultural Awareness
      iii. Social Justice Concepts
   b. Must take all 3 workshops for this specific badge

10. The Interpersonal Engagement Badge
    a. Workshops
       i. Understanding Privilege
       ii. Debate vs. Dialogue
       iii. Inclusive
    b. To take these workshops, the participants must have taken a previous workshop under the previous badge

11. Participation
    a. 125 student participants
    b. 36 staff participants
    c. 24 separate workshops

12. Participant identities
    a. 28% first year students
    b. 71% students of color
c. 67% Female/Womxn participants
13. Workshops tie back to a University value
14. Some participant experiences are spotlighted on Instagram
15. Continuing make changes to best meet the goals and needs of students

ii. Questions
1. Are there spaces where students and staff work together?
   a. The two groups do not meet at the same time
   b. Offered to student life staff in order to bring recognition to diversity
2. Are there efforts to bring faculty to the workshops?
   a. It has been taken into consideration
   b. The workshops are directed according to the students
      i. Their are shifts in the curriculum in order to be applicable to different audiences

5. New Business:
   a. Senator Updates [5:45 – 6:10]
7. New Business:
   a. Senator of the Month [6:15 – 6:18]
      i. Sarah C. is the Senator of the Month
   b. Tuition Discussion [6:18 – 6:35]
      i. Tuition will increase if we go hybrid in the Fall
      ii. Education quality of virtual education is not the same as in person education, but the reasoning behind the tuition increase is that education quality is the same
      iii. Faculty were not required to attend an online proficiency training
   c. VPA Discussion & Voting [6:35 – 6:47]
      i. IA recommended Ethan
      ii. Exec also recommended Ethan
iii. Austin motions to vote for Ethan to be VPA
iv. Drew Seconds
   1. In Favor: 11
   2. In Opposition: 0
   3. Abstain: 0

8. Announcements
   [6:47–7:00]
   a. Care Package Follow Up
      i. All requests come from the reserves
   b. Senator Folders
      i. Place information into your own folder to pass on to the next senate team
   c. Honorariums
      i. Everyone should be eligible for an honorarium
   d. Student Leadership Awards
      i. Nominate each other for the student leadership awards for recognition

9. Adjournment
   [7:00]