



## ASUSF Senate Minutes

Wednesday, October 13, 2021 | [Zoom](#) | 5:00 - 6:40pm PST

1. **Call to Order and Roll Call** [5:00pm]
  - a. Lovepreet, Marisol, Myra, Angelo, Bas, Berkelee, Bianca, Cecilia, Chi Nam, Liz, Fiza, Idea, Jasleen, Lauren, Miles, Nick, Zuri
2. **Approval of Agenda & Minutes**
  - a. Fiza motions to approve the agenda
  - b. Miles seconds
    - i. Unanimous approval
    - ii. Motion passed
  - c. Angelo motions to approve the minutes
  - d. Lauren seconds
    - i. Unanimous approval
    - ii. Motion passed
3. **Open Forum**
  - a. Anyone who wishes to address the Senate
4. **Guest Speaker: Pamela Balls Organista** [5:07-5:52]
  - a. Senior Vice Provost for Equity Inclusion and Faculty Excellence, Professor in Psychology, and co-leading USF strategic plan
    - i. Strategic plan started last summer to develop a 5-year plan for the university
    - ii. USF Strategic plan
      1. Vision
        - a. USF will be the premier Jesuit university for diversity and inclusive excellence, distinguished by our experiential and civically-engaged education; our caring, equitable, and global community, and our pursuit of social and environmental justice. We will be...



- i. an innovator in designing high impact practices that drive scholarly, creative, and professional competencies
  - ii. A global and diverse university, where all community members are supported to thrive and experience inclusion and belonging
    1. Shows that USF is a community of support and students, not only, thrive here but can also thrive in the future
  - iii. A leader in educating diverse, underserved students
    1. Seen with students on campus
  - iv. A creative, ethical, and engaged partner with our local, national, and global communities and our alumni who come from and live within them
  - v. A respected and recognized provider for future-ready skills and lifelong learning
  - vi. A dynamic, agile and creative institution that is able to respond rapidly and transparently to changing world
    1. Depicts that there is willingness to change and that the community is being heard
    2. This is a process of hope and a plan for the future of our community
2. Goals
- a. Reimagine the curriculum
    - i. Develop creative, collaborative, and ethical problem solvers
      1. Would like to work with students on learning how to solve real problems that will be contended with so that learning goes beyond the classroom
    - ii. Implement nimble structures that foster pragmatic innovation
    - iii. Diversify and invest in our faculty and librarians



1. Does this also include staff?
  - a. Staff has played a big role in this plan and the roles of the staff will be addressed later on in the presentation
- iv. Rethink assessment to seamlessly improve student learning
- v. Realize a future-ready university that leverages technology, and physical and virtual spaces
- b. Provide a radical inclusive, global, and welcoming campus experience
  - i. Enhance belonging, retention, and success for all students
  - ii. Address the housing and food security needs of our students
  - iii. Improve our capacity to demonstrate the return on investment on a USF education
  - iv. Rebuild and diversify international enrollments
    1. We embrace all students, so we want to embrace all parts of the world and engage the entire student body
    2. It is a global community because we must encourage both domestic and international students
  - v. Expand our campuses' visibility, prominence, and accessibility
    1. Does this focus on marketing campaigns or is it for students?
      - a. Ensure that people know about our school and what the university is about
      - b. Know what makes us stand out as a community
      - c. Be welcoming to the students



- d. Part of it will be branding to raise the profile of our campus, but the other part focuses on being accessible to our community
          - i. Knowing how to get around campus and that there are resources available for students
- c. Extend our reach through strategic partnerships
  - i. Foster community engagement through the new USF Social Change Museum by showcasing USF's living history as an agent for equity, diversity, and social justice
  - ii. Become a premier destination for career acceleration and lifelong learning
  - iii. Partner with educational and community organizations serving K-12 student to extend access and civic-engagement opportunities for local youth and USF students
  - iv. Build incubator spaces where USF students, faculty, alumni, and community partners can co-design, innovate, and accelerate initiatives that address complex problems
    - 1. It is nice to have a place where we can address complex issues; it allows for students to bring up different perspectives and experiences
    - 2. This space could be physical spaces or virtual spaces
      - a. More people prefer in person spaces
  - v. Create and reinforce existing and new partnerships both locally and globally to support civic-engagement, professional development, and employment opportunities for students
- d. Reinvent the workspace



- i. Extend *cura personalis* by supporting the mental health and holistic wellness of our community
- ii. Co-create a comprehensive and mission-centered employee engagement and enrichment program to retain and develop faculty, librarians, staff, and administrators
  1. Have a program that engages new faculty, librarians, staff, and administrators in order for them to feel a part of the university from the moment they enter their roles on campus
  2. Would like to show that this program is developed by everyone involved and for leaders to formulate and reflect on things that have been and are being addressed
- iii. Advance strategies to foster the persistence and belonging of BIPOC (Black, Indigenous, People of Color), LGBTQ+ (Lesbian, Gay, Bisezual, Transgender, Queer or Questioning, Plus), and other minoritized staff, faculty, and librarians
- iv. Reimagine current work practices to improve employee effectiveness and engagement
- e. Develop inclusive and participatory shared governance structures
  - i. Realize a transparent and equitable shared governance model for decision making
  - ii. Enhance faculty, librarian, and staff engagement and public intellectual contributions through regular discussion forums and communications
    1. Allows more opportunities for discussions about what the university is doing and where we are going
    2. Listen and seek council from the community so that shared governance can happen



- iii. Engage diverse student leaders as co-designers of an extraordinary educational experience

- iii. Provide any additional feedback by the Friday, October 15

**5. New Business:**

- a. Student Organization Finance Account [5:52-5:55]

- i. American Medical Women's Association (AMWA)

- 1. ASUSF takes responsibility of financial debt if AMWA goes into the red zone
    - 2. Miles motions to approve the AMWA finance account
    - 3. Bas seconds
      - a. Unanimous approval
      - b. Motion passed

- b. Town Hall Logistics Update [5:45-6:00]

- i. Talk about the approved resolutions that were past last year for the first half

- ii. Title IX will take the second half of the space to have a discussion with the student body

- 1. The Title IX office does not want to speak at students, but would like to have a conversation with students
    - 2. Topics will be about the updates on the Title IX office and the resources that are available to students
    - 3. Will have time for Q&A session

**6. Break [6:00-6:05]**

- a. Fiza motions to go into break

- b. Miles seconds

- i. Unanimous approval

- ii. Motion passed

**7. New Business: [closed session] [6:00-6:33]**



- a. Title IX & SI Article Discussion
  - b. Father Fitz Meeting Debrief
- 8. Announcements** [6:33-6:40]
- a. LME Incident + Updates
    - i. Currently creating a resolution concerning infrastructure and the safety of students
      - 1. Specifically the design of windows and abiding to fire safety
    - ii. Please be respectful of the severity of this situation because this incident should not have happened
  - b. Open Positions
    - i. Junior Class Representative, Student of Color Representative, Title IX REPS Representative, At-Large positions
- 9. Adjournment** [6:40 pm]
- a. Angelo motions to adjourn the meeting
  - b. Lauren seconds
    - i. Unanimous approval
    - ii. Motion passed