

AoL Committee Meeting

January 17, 2025, 10:00am-10:55am, Hybrid (MH 405 + Zoom)

Present: Burns, Du, Koeplin, Sangari, Yildiz, Green, Shukla, Masterson, Camara

Excused: Hudson

As a reminder, the committee is focused this year on assessment for the BSBA program and the newly developed Learning Competencies

BSBA Learning Competencies

Learning Competency 1: Inclusive Collaboration

Students gain skills to communicate effectively, include diverse perspectives, and build relationships with others to reach common goals.

Learning Competency 2: Critical Thinking

Students learn to critically gather, analyze, and synthesize information for the application and dissemination of knowledge.

Learning Competency 3: Effective Problem Solving & Decision Making

Students apply their knowledge to formulate clear problem statements, generate ideas within constraints, and implement the most effective solutions to achieve desired results.

Learning Competency 4: Positive Business Impact

Students learn how to leverage business principles to meet social, economic, and environmental needs.

Learning Competency 5: Continuous Learning & Development

Students develop an intrinsic interest in learning and build skills for professional growth throughout their careers.

Meeting Summary:

- Groups reviewed the rubrics that they developed for their Learning Competencies and also discussed any issues they came across.
 - **Group A** [Koeplin & Burns]: LC 1
 - Challenge: LC is hard to capture with an assignment. Target assignments may not explicitly ask for the traits.
 - For Teams/Building Relationships – almost always done in group assignments. Maybe we have to build something to assess this going forward. For now we'll rely on group assignments or indirect measures.
 - **Group B** [Sangari & Yildiz]: LC 2 and 3 * *Team sent email to committee*
 - Do we want to consistently apply some recommendations such as rubrics applying to all levels and excluding the bottom 5-10%?
 - Let's review once we score students.
 - **Group C** [Du & Hudson]: LC 4 and 5 * *Team sent email to committee*
 - Topics examined could be sustainability or Social Justice
 - Suggested re-labeling of rubrics was discussed.

Note: All new/revised rubrics can be found in the [shared drive](#).

Action Items

- Each group will review their rubric and the suggestion to move away from “below/meets/exceeds” to “benchmark/milestones/mastery-capstone”.
- Camara will obtain student samples for all assignments and send to committee and then each group will identify an assignment or assignments to assess for their LCs after review.
- Target is for work to be scored in early February.
- Goal for written assessment reports for each LC to be written and sent to UPC by **March 1st**.

Next Meeting: Hybrid Check-in on 1/31/25.