

## AoL Committee Meeting

January 31, 2025, 11:00am-11:40am, (Zoom)

Present: Burns, Du, Hudson, Koeplin, Sangari, Yildiz, Green, Shukla,, Camara

Excused: Masterson

*As a reminder, the committee is focused this year on assessment for the BSBA program and the newly developed Learning Competencies*

### **BSBA Learning Competencies**

#### **Learning Competency 1: Inclusive Collaboration**

Students gain skills to communicate effectively, include diverse perspectives, and build relationships with others to reach common goals.

#### **Learning Competency 2: Critical Thinking**

Students learn to critically gather, analyze, and synthesize information for the application and dissemination of knowledge.

#### **Learning Competency 3: Effective Problem Solving & Decision Making**

Students apply their knowledge to formulate clear problem statements, generate ideas within constraints, and implement the most effective solutions to achieve desired results.

#### **Learning Competency 4: Positive Business Impact**

Students learn how to leverage business principles to meet social, economic, and environmental needs.

#### **Learning Competency 5: Continuous Learning & Development**

Students develop an intrinsic interest in learning and build skills for professional growth throughout their careers.

### **Meeting Summary:**

- Groups agreed that rubrics will be reworked and use the headings, “Benchmark (1), Milestones (2) and Mastery/Capstone (3).
  - Doing this will take some time and rubrics may not be completely reworked for the first assessments that will take place.
  - Benchmark (1) means that at least the minimum criteria for an LC can be met by a student, but if a student doesn’t even meet the minimum, then a score of “0” may be awarded, but no definition for a “0” score is necessary.
  - Group discussed what each means, and that ideally most students will be at a level 2, or 2.5. More discussion can be had.

### **Group report-out on assignments and student samples for assessment**

- **Group A** [Koeplin & Burns]: LC 1
  - John K. will reach out to the Accounting faculty to see if they have any assignments. Otherwise, most other submitted assignments could work for this LC.
  - For Teams/Building Relationships – almost unable to capture this trait with an individual written assignment.
  - Shivani will discuss team building with Simone to see if the UG office might be able to provide some indirect measures (for example in relation to clubs or student orgs) for this.
  - Another idea for team-building as peer evaluations
- **Group B** [Sangari & Yildiz]: LC 2 and 3
  - Will definitely use assignments from 308 and 204 - Laura will request additional student samples.
- **Group C** [Du & Hudson]: LC 4 and 5
  - Group will discuss and respond to the committee with ideas via email.

*Note: All new/revised rubrics can be found in the [shared drive](#).*

## Action Items

- Groups should let Camara know when they have identified an assignment.
- For LCs 2 & 3, Camara will gather student work.
- Target is for work to be scored in early February.
- Goal for written assessment reports for each LC to be written and sent to UPC by **March 1<sup>st</sup>**.