700-series courses MPA Curriculum Map

Purpose of this worksheet: Indicate with I, M, or C the role of each course in the 700-series in meeting program goals, learning outcomes, and NASPAA universal competencies.

I = Introduced or incidental (up to 10% of course content, assignments, and assessment tools)
M = Moderate coverage (estimated 15-30% of course content, assignments, and assessment tools)
C = Comprehensive coverage (estimated 40% or more of course content, assignments, and assessment tools)

NASPAA Universal Required Competencies	MPA Learning Goals & Outcomes	PA 711 Navigating and Negotiating the Field of Practice of Public Administration	PA 713 Management Practice, Organizational Behavior, and Human Resources	PA 717 Healthcare Management	PA 720 Core Value Driven Leadership and Ethics	PA 723 Managing Budgets, Finance and Economics	PA 732 Public Policy Analysis and Implementation	PA 738 Information Technology and E-Trends	PA 744 Strategic Planning	PA 760 Health Law and Ethics	PA 770 Quantitative Methods and Big Data	PA 780 Program Evaluation and Monitoring
	GOAL 1: Educate students to be compassionate and effective leaders who humanely manage public organizations.											
UC 4: Articulate and apply a public service perspective	LO 1.1: Identify and describe differences between the vision, values, and goals of actors in the public, nonprofit, and private sectors; discuss practical and ethical implications of these differences for public leadership.	I	M	M	M	I	M	I	C	C	M	C
	LO 1.2: Identify and discuss the role of public leaders toward recognizing and instituting the principles of democratic governance in public organizations and community-based initiatives.	I	C	C	C	i	M	I	C	M	M	C
	GOAL 2: Prepare students to initiate and facilitate interactions between government, for-profit, and nonprofit sectors to provide ethical and workable solutions to societal needs.											
UC 5: Communicate and interact productively with a diverse and changing workforce and citizenry	LO 2.1: Report findings and interpret research in recognition of, and with respect for, diverse cultural and historical perspectives; correctly identify limitations and constraints; effectively communicate with elected officials, administrators, issue advocates and the population at large.	I	M	M	M	M	C	M	M	M	M	C
	LO 2.2: Determine, collect and articulate the interests of diverse voices of a community, especially the most vulnerable among us.	I	M	M	M	I	M	M	C	C	M	C
	GOAL 3: Create a collaborative environment of excellence in instruction, research, and service.											
UC 1: Lead and manage in public governance	LO 3.1: Demonstrate leadership behavior through application of organizational and managerial theories.	I	C	C	M	I	I	I	C	C	C	C
	GOAL 4: Translate research into effective practices and achievable, humane policies.											
UC2: Participate in and contribute to the public policy process	LO 4.1: Determine, collect and articulate the interests of diverse voices of a community, especially the most vulnerable among us.	I	C	M	C	M	M	M	M	C	M	C
	LO 4.2: Accurately interpret and communicate analytic research and policy implications to stakeholders.	I	I	M	I	C	C	M	M	C	M	C
	GOAL 5: Prepare students to determine, collect, and analyze the evidence appropriate and essential for implementing public service strategies.											
UC 3: Analyze, synthesize, think critically, solve problems and make decisions	LO 5.1: Develop and apply the critical thinking and analytical skills (qualitative and quantitative) necessary for effective, informed, and balanced policy analysis.	I	I	M	I	C	M	M	M	C	C	C
	LO 5.2: Develop and present informed and balanced results	I	I	M	I	I	M	M	M	M	C	C