

## D2. Theology & Religious Studies Higher Order Learning Goals (HOLGS)

Students will:

1. Analyze, interpret, and evaluate the value of how religion, theology, and spirituality underlie and correlate with a broad range of human experience.
2. Articulate the similarities and differences among diverse religious traditions and their ethical and social implications.

<b>D2: Theology &amp; Religious Studies HOLG Rubric</b>				
<b>Criteria</b>	<b>Exceeds Expectations (4)</b>	<b>Meets Expectations (3)</b>	<b>Needs Improvement (2)</b>	<b>Below Expectations (1)</b>
Explain the beliefs and/or practices of at least one religious tradition.	Explain the beliefs and/or practices of at least one religious tradition with exceptional specificity and accuracy.	Explain the beliefs and/or practices of at least one religious tradition with specificity and accuracy.	Explain the beliefs and/or practices of at least one religious tradition with limited specificity and accuracy.	Does not explain the beliefs and/or practices of at least one religious tradition or does so with excessive errors.
Analyze how religion, theology, and/or spirituality interrelates with human experience.	Analyze how religion, theology, and/or spirituality interrelates with human experience with exceptional clarity and accuracy.	Analyze how religion, theology, and/or spirituality interrelates with human experience with clarity and accuracy.	Analyze how religion, theology, and/or spirituality interrelates with human experience with limited clarity and accuracy.	Does not analyze how religion, theology, and/or spirituality interrelates with human experience or does so with excessive errors.
Discuss how religious and/or theological traditions can work effectively for social justice and the greater good.	Discuss how religious and/or theological traditions can work effectively for social justice and the greater good with exceptional insight (e.g., depth of analysis, cleverness, originality).	Discuss how religious and/or theological traditions can work effectively for social justice and the greater good with insight (e.g., depth of analysis, cleverness, originality).	Discuss how religious and/or theological traditions can work effectively for social justice and the greater good with limited insight (e.g., depth of analysis, cleverness, originality).	Does not discuss how religious and/or theological traditions can work effectively for social justice and the greater good or does so with excessive errors.
Articulate one's own spirituality.	Articulate one's own spirituality with	Articulate one's own spirituality with clarity and insight.	Articulate one's own spirituality with limited clarity and insight.	Does not articulate one's own spirituality.

	exceptional clarity and insight.			
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*Developed by CAWG Committee – July 2018 – Approved by the CAC December 5, 2018*

## **D2. Theology & Religious Studies**

1. Understand their own spirituality and recognize how religion, theology, and spirituality underlie and correlate with a broad range of human experience. (Human Dimensions of Religion, Theology, and Spirituality) **Criteria 2 and 4**
2. Understand, differentiate, and appreciate various religious traditions, as encouraged by Vatican II's stance on the Catholic Church's relationship with other faiths. This understanding will entail the creedal vision, moral teachings, historical context, social expression, and key rites and symbols of these faith traditions. (Religious Diversity) **Criteria 1**
3. Investigate and discuss how religious and theological traditions can work effectively for social justice and for the good of the entire human family and the environment that sustains it. (Social Justice) **Criteria 3**