**Assignments 1 & 2**  
Mondays and Wednesdays, August 20, 2018, 9:30 a.m. – 10:50 a.m.

<table>
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<tr>
<th>Name</th>
<th>Professor Luke Boso</th>
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<td>Course</td>
<td>Constitutional Law 1</td>
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| Required Text/Reading | - ERWIN CHEMERINSKY, CONSTITUTIONAL LAW (5th ed., 2017) (hereinafter “casebook”); and  
                     - Supplemental readings posted periodically under the weekly “Modules” tab on the Course Canvas site. These readings will also aggregate and be available under the “Files” tab on the Course Canvas site. |
| 1st Assignment | - Preface: casebook pages xxxv-xxxviii;  
                       - Article III of the U.S. Constitution (The Judiciary): casebook page xlvii;  
                       - Introduction (From Where Did the Power of Judicial Review Come?): casebook pages 1-11; and  
                       - Interpretive Limits: casebook pages 11-13 (ending before *Heller*). |
| 2nd Assignment | - Casebook pages 13-33 (*Heller*); and  
                       - Obergefell v. Hodges (on Canvas). |
| Brief Note to Students | - If you are interested in obtaining a supplemental study aid for the course at any point this semester, I recommend ERWIN CHEMERINSKY, CONSTITUTIONAL LAW: PRINCIPLES AND POLICIES (5th ed., 2015).  
                         - Familiarize yourself with the Constitutional Law Canvas site before coming to class. I will use it to post supplemental readings and the PowerPoint slides from each class, and to make announcements regarding assignments.  
                         - I will not assign seats on Monday (our first day of class), but I will do so on Wednesday (our second day of class). Accordingly, please come to class on Wednesday prepared to claim a seat for the entire semester. I will pass around a seating chart that day. Please let the Registrar’s office know in advance if you need a seating accommodation.  
                         - Good luck with your first batch of readings. *Marbury* is uncharacteristically challenging compared to most other cases that we will be reading, but give it your best effort to understand the Court’s analysis and holdings. |