| UNIVERSITY OF SAN FRANCISCO  |                     | STUDENT VERSION   |  |  |  |  |  |
|--|---------------------|-------------------|--|--|--|--|--|
| Learning Center  | Proiect Success Pro | gram Mid-Semester |  |  |  |  |  |
|  |                     |                   |  |  |  |  |  |
| Student Name:  | Today's Date:       |                   |  |  |  |  |  |
| Project Success (PS) Coach Name:                                     |                     |                   |  |  |  |  |  |
| Plan for Academic Success  |                     |                   |  |  |  |  |  |
| This semester we have specifically explored/discussed:               |                     |                   |  |  |  |  |  |
| 2  | _                   |                   |  |  |  |  |  |
| 2  | 2                   |                   |  |  |  |  |  |
|  | ?                   |                   |  |  |  |  |  |
| Academic skills and learning strategies to try moving forward:<br>1. | Му Тор              | Priorities        |  |  |  |  |  |
| 1.   |                     |                   |  |  |  |  |  |
| 2  |                     | i                 |  |  |  |  |  |
| 2.   |                     | į                 |  |  |  |  |  |
|  | 1                   |                   |  |  |  |  |  |
| 3.   |                     | 1                 |  |  |  |  |  |
| Resources to utilize this academic year:                             |                     |                   |  |  |  |  |  |
| 1.   |                     | İ                 |  |  |  |  |  |
|  |                     |                   |  |  |  |  |  |
| 2.   |                     |                   |  |  |  |  |  |
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## LWSC programs and initiatives available for my current courses:

| CourseS | LEARNING/WRITING/SPEAKING CENTER RESOURCES (CIRCLE) |                 |                  |         |          | VISITED YET? |
|---------|---|-----------------|------------------|---------|----------|--------------|
|         | Peer Tutoring                                       | Peer-Led Team   | Supplemental     | Writing | Speaking |              |
|         | (1:1 or group)                                      | Learning (PLTL) | Instruction (SI) | Center  | Center   |              |
|         | Peer Tutoring                                       | Peer-Led Team   | Supplemental     | Writing | Speaking |              |
|         | (1:1 or group)                                      | Learning (PLTL) | Instruction (SI) | Center  | Center   |              |
|         | Peer Tutoring                                       | Peer-Led Team   | Supplemental     | Writing | Speaking |              |
|         | (1:1 or group)                                      | Learning (PLTL) | Instruction (SI) | Center  | Center   |              |
|         | Peer Tutoring                                       | Peer-Led Team   | Supplemental     | Writing | Speaking |              |
|         | (1:1 or group)                                      | Learning (PLTL) | Instruction (SI) | Center  | Center   |              |
|         | Peer Tutoring                                       | Peer-Led Team   | Supplemental     | Writing | Speaking |              |
|         | (1:1 or group)                                      | Learning (PLTL) | Instruction (SI) | Center  | Center   |              |

On a scale of 1 - 10 (with 1 being not confident and 10 being very confident), what number describes your level of self-confidence related to trying the strategies and resources in this personal plan? \_\_\_\_\_ (number)

Additional notes for myself: \_\_\_\_\_



STUDENT VERSION

Student Signature: \_\_\_\_\_

Project Success Coach Signature: