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## Spanish as a Foreign Language Program



Pontificia Universidad  
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Cali

# Overview

The objectives of the Spanish as a Foreign Language Program (SFL) are based on the design, coordination and implementation of specific educational strategies that seek to enrich the teaching and learning processes for international students of Spanish as a foreign language.



The SFL program offers a communicative approach which focuses on teaching that promotes oral and written interaction while adapting to student requirements. It reaches its objectives through in-and-out of the classroom activities that are set out to develop learning with everyday Spanish putting forward communicative skills and the cultural attributes of Colombia.

The program is divided into 4 levels that go in line with the Common European Framework (CEFR). These are: Spanish A1 (beginner level); Spanish A2 (elementary level); Spanish B1 (intermediate level); and Spanish B2 (upper intermediate level). These levels go hand in hand with the linguistic, social, academic and cultural requirements of those students who are participating in the Spanish as a Foreign Language program.

Semestral SFL Course	Intensive SFL Course	Summer SFL Course
Spanish A1 (96 hours) Spanish A2 (96 hours) Spanish B1 (96 hours) Spanish B2 (96 hours) Duration: 16 weeks <b>Tuition fee \$1.050 (USD)</b>	Spanish A1 (96 hours) Spanish A2 (96 hours) Spanish B1 (96 hours) Spanish B2 (96 hours) Duration: 8 weeks <b>Tuition fee \$1.450 (USD)</b>	<b>Tuition fee \$1.550 (USD)</b>
		Tailor-made SFL Course
		Courses are designed and adapted to meet individual or group requirements <b>Tuition fees are determined upon request</b>

# Semestral SFL Course



## Overview

Classes are available at all levels: Spanish A1 is for students who are beginning to study Spanish; Spanish A2 is appropriate for those who have basic knowledge of the language and want to progress towards an intermediate level; Spanish B1 and B2 enable students to strengthen their knowledge of the language with an extensive vocabulary in the regional Latin American cultural context, and the local perspective of south-western Colombia.

This course has a duration of 96 hours spread over 16 weeks.

**A<sub>1</sub>** **Spanish A1:** students will be able to interact with reasonable oral and written fluency in standard Spanish using simple, short and coherent language related to their personal, social, cultural and academic environments. Students will be competent in giving personal and 3rd person introductions while asking and answering questions provided the Spanish used is of an appropriate speed and clarity.

## Learning Competences

The Spanish as a Foreign Language Course aims for students to learn about language, culture and current affairs while focussing on the communicative approach using as a reference the context of society and cultural experience. We have therefore designed our courses with effective teaching and learning processes for international students of Spanish as a foreign language based on the European guidelines for language learning set out in the Common European Framework of Reference for Languages.

**A<sub>2</sub>** **Spanish A2:** students will have sufficient knowledge of the Spanish language in order to participate in a Spanish-speaking environment that is of most immediate relevance. They will be able to communicate properly with enough flexibility to adapt to different situations while having sufficient linguistic capacity to express themselves in a number of simple and routine tasks.

**B<sub>1</sub>** **Spanish B1:** students will know how to communicate fluently with little hesitation in any number of given familiar scenarios by resorting to the receptive and productive skills required. They will be able to grasp the main concepts behind topics of common interest and common situations that a traveller may face.

**B<sub>2</sub>** **Spanish B2:** students will be able to understand specific topics commonly used on popular social media and communications sources. They will also be able to deal with complex texts on a large variety of topics while being able to express him/herself fluently and spontaneously in a discussion or debate with native speakers.



**Methodology:** the Spanish as a Foreign Language Course follows the communicative approach that develops the four communicative skills of language learning: speaking, writing, reading and listening. Students frequently use the language they have acquired to carry out a host of communicative activities in order to develop their skill-set further.

The course promotes the university's teaching model that seeks to place the student at the center of the learning process. Our teaching methods go in line with both this approach and the given proficiency level.

The communicative approach focuses on the student's ability to use different language functions such as: describing in a variety of contexts; expressing preferences and wishes; expressing apologies, making compliments and giving suggestions; giving reasons and explanations; giving and asking for advice; exemplifying and comparing; and debating, disagreeing, agreeing and persuading.

Examples of classroom activities include: games; group and pair-work activities; interviews; role plays and dramatized scenes; student-to-student conversations about their background, beliefs, habits and culture; topical written text comprehension activities; music-based activities; and movie-based activities.

### Spanish A1 - Beginner Course Content

- ① Personal Descriptions and Daily Routines
- ② Describing Family and Parts of the Body
- ③ Homelife and Eating Habits
- ④ Inter-personal Relationships and Education
- ⑤ Shopping and Travelling

### Spanish B1 - Intermediate Course Content

- ① Personal and Student Related Experiences
- ② Leisure, Customs and Traditions
- ③ Latin American Music, Cinema and Literature
- ④ Fashion and Advertising
- ⑤ Work and Fair Trade

### Spanish A2 - Elementary Course Content

- ① Feelings and Personalities
- ② Story Telling
- ③ The City and the Countryside
- ④ Transport and Tourism
- ⑤ Outdoor and Indoor Sports

### Spanish B2 – Upper Intermediate Course Content

- ① The Regions of Colombia
- ② Communications and the Latest Technology
- ③ Politics and the Environment
- ④ Latin American Culture and Arts
- ⑤ Social Controversies



# Intensive SFL Course

## Overview

Classes are available at all levels: Spanish A1 is for students who are beginning to study Spanish; Spanish A2 is appropriate for those who have basic knowledge of the language and want to progress towards an intermediate level; Spanish B1 and B2 enable students to strengthen their knowledge of the language with an extensive vocabulary in the regional Latin American cultural context, and the local perspective of south-western Colombia.

This course has a duration of 96 hours spread over 8 weeks.

**A<sub>1</sub>** **Spanish A1:** students will be able to interact with reasonable oral and written fluency in standard Spanish using simple, short and coherent language related to their personal, social, cultural and academic environments. Students will be competent in giving personal and 3rd person introductions while asking and answering questions provided the Spanish used is of an appropriate speed and clarity.

## Learning Competences

The Spanish as a Foreign Language Course aims for students to learn about language, culture and current affairs while focussing on the communicative approach using as a reference the context of society and cultural experience. We have therefore designed our courses with effective teaching and learning processes for international students of Spanish as a foreign language based on the European guidelines for language learning set out in the Common European Framework of Reference for Languages.

**A<sub>2</sub>** **Spanish A2:** students will have sufficient knowledge of the Spanish language in order to participate in a Spanish-speaking environment that is of most immediate relevance. They will be able to communicate properly with enough flexibility to adapt to different situations while having sufficient linguistic capacity to express themselves in a number of simple and routine tasks.

**B<sub>1</sub>** **Spanish B1:** students will know how to communicate fluently with little hesitation in any number of given familiar scenarios by resorting to the receptive and productive skills required. They will be able to grasp the main concepts behind topics of common interest and common situations that a traveller may face.

**B<sub>2</sub>** **Spanish B2:** students will be able to understand specific topics commonly used on popular social media and communications sources. They will also be able to deal with complex texts on a large variety of topics while being able to express him/herself fluently and spontaneously in a discussion or debate with native speakers.



**Methodology:** the Spanish as a Foreign Language Course follows the communicative approach that develops the four communicative skills of language learning: speaking, writing, reading and listening. Students frequently use the language they have acquired to carry out a host of communicative activities in order to develop their skill-set further.

The course promotes the university's teaching model that seeks to place the student at the center of the learning process. Our teaching methods go in line with both this approach and the given proficiency level.

The communicative approach focuses on the student's ability to use different language functions such as: describing in a variety of contexts; expressing preferences and wishes; expressing apologies, making compliments and giving suggestions; giving reasons and explanations; giving and asking for advice; exemplifying and comparing; and debating, disagreeing, agreeing and persuading.

Examples of classroom activities include: games; group and pair-work activities; interviews; role plays and dramatized scenes; student-to-student conversations about their background, beliefs, habits and culture; topical written text comprehension activities; music-based activities; and movie-based activities.

### Spanish A1 - Beginner Course Content

- 1 Personal Descriptions and Daily Routines
- 2 Describing Family and Parts of the Body
- 3 Homelife and Eating Habits
- 4 Inter-personal Relationships and Education
- 5 Shopping and Travelling

### Spanish B1 - Intermediate Course Content

- 1 Personal and Student Related Experiences
- 2 Leisure, Customs and Traditions
- 3 Latin American Music, Cinema and Literature
- 4 Fashion and Advertising
- 5 Work and Fair Trade

### Spanish A2 - Elementary Course Content

- 1 Feelings and Personalities
- 2 Story Telling
- 3 The City and the Countryside
- 4 Transport and Tourism
- 5 Outdoor and Indoor Sports

### Spanish B2 - Upper Intermediate Course Content

- 1 The Regions of Colombia
- 2 Communications and the Latest Technology
- 3 Politics and the Environment
- 4 Latin American Culture and Arts
- 5 Social Controversies



# Tailor-Made SFL Course

## Overview

Classes are available at all levels: Spanish A1 is for students who are beginning to study Spanish; Spanish A2 is appropriate for those who have basic knowledge of the language and want to progress towards an intermediate level; Spanish B1 and B2 enable students to strengthen their knowledge of the language with extensive vocabulary related to the topics that meet with the requirements of those that enrol.

**The Tailor-Made SFL Course** does not have a fixed number of hours or a set number of weeks as it goes hand-in-hand with the requirements of those students that enrol.

## Learning Competences

The Tailor-Made Spanish as a Foreign Language Course aims for students to learn about language, culture and current affairs while focussing on the communicative approach using as a reference the context of society and cultural experience. We have therefore designed our courses with effective teaching and learning processes for international students of Spanish as a foreign language based on the European guidelines for language learning set out in the Common European Framework of Reference for Languages.

The Tailor-Made Spanish as a Foreign Language Course offers a more natural experience of the Spanish language that can be focused on Colombian urban and/or rural dialect, culture, music, literature, cinema, the environment, and on Colombian and Latin American social science.





**Methodology:** the Tailor-Made Spanish as a Foreign Language course follows the communicative approach that develops the four communicative skills of language learning: speaking, writing, reading and listening. Students frequently use the language they have acquired to carry out activities that have been pre-determined by the teacher according to the requirements of the student/s. The course promotes the university's teaching model that seeks to place the student at the center of the learning process. Our teaching methods go in line with both this approach and the given proficiency level.

The communicative approach focuses on the student's ability to use different language functions with a variety of activities that meet with the requirements of the student/s. The Tailor-Made Spanish as a Foreign Language course involves communicative activities inside and outside the classroom, with field trips to the south-western regions of Colombia such as Valle del Cauca, Cauca, Nariño, and Chocó; and other nearby historical-geographic areas such as the Coffee Triangle region of Colombia (Caldas, Risaralda and Quindío) and the Andean regions (Huila and Tolima).



### Content

The Tailor-Made Spanish as a Foreign Language Course content is adapted according to the needs of the students that enrol.



### Who Should Study Spanish as a Foreign Language?

All non-native speakers of the Spanish language living in and outside of Colombia who want to experience the face-to-face language learning program.

Exchange students from countries from all over the world.

SFL teachers from other universities.

Non-Spanish speaking Latin American students.



# Why study Spanish with us?

**Learning Spanish in Colombia is an excellent way to learn and experience the culture and language of our country.** According to one source, Spanish is the fourth most spoken language in the world, with some 527 million users, and is therefore essential for visitors to Spain and Latin America, as well as being a useful common language in business and in travel.

Our program has a communicative approach based on real-life situations within the context of south-west Colombia, and is focussed on the social and cultural interaction of our region. Its attention to grammar, vocabulary, pronunciation, comprehension and Spanish conversation makes this a fast and easy method of learning the language.

**Cali is a city that boasts scenery,** culture and tradition, and is multi-ethnic, multi-cultural and hospitable. Its warm climate all year round and pleasant temperature is something we are sure visitors will enjoy.

**The locals are friendly, cheerful, welcoming and enjoy conversation.** Additionally, the local accent is agreeable and easy to the ear which is an important characteristic for Spanish as a Foreign Language students. Visitors in Cali will find cultural, musical, and sporting activities throughout the year, and for those who just want to relax, there are nearby mountains, valleys and rivers that they find most inviting.

**The university campus is surrounded by tropical vegetation,** has modern installations and offers easy access. Its architecture has also been intentionally recognized for its harmony between its natural beauty and the University buildings. An international perspective has also seen the University welcome students from all corners of the world; these, together with our local students, can enjoy the spectacular cuisine of the Pacific coast.





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