

MBA AY 2016-2017 Assessment

Phase 1: Assessment Plan

Learning Outcomes assessed:

MBA LO 2 Practical Problems

Students will apply theory to solve practical problems.

Assessment Method:

Homework assignment with multiple choice and open ended questions

Targeted performance, based on rubrics:

80% of students meet or exceed expectations

Evaluation Process:

Students were evaluated with a homework assignment. The assignment featured nineteen multiple choice and open ended questions to test student's application of knowledge to problem solving.

Rubric:

Test key

Course where learning outcome was assessed:

MBA 6015-01 & MBA 6015-02 (in spring 16; FT students)

MBA 6015-03 (in fall 16, PT students)

Evaluator(s):

Tom Grossman

Frank Fletcher

Phase 2: Results Assessment and Planned Action

Results:

Full-time and part-time students were given different exams.

Full time Students (Spring): Two multiple-choice homework assignments were given to students. 54 students were in the sample. In Spring 2016, "skills" were evaluated using the topics of Inventory and Forecasting.

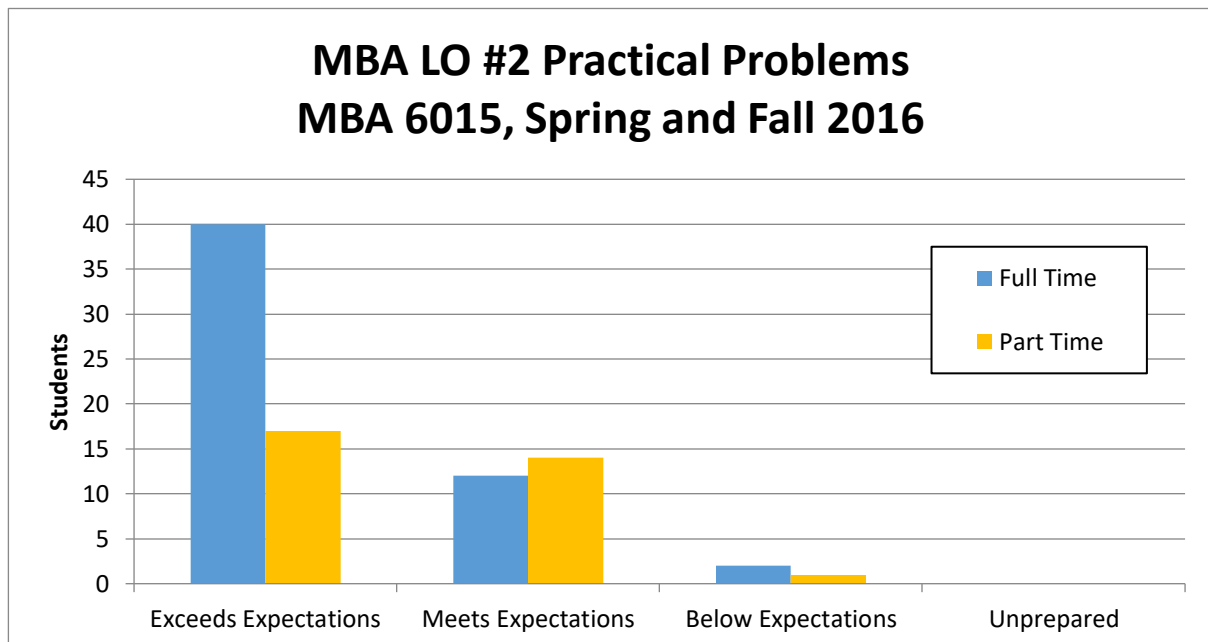
Part-Time Students (Fall): Homework 1 has students apply theory to solve practical problems in inventory management. 34 students in the class. 32 submitted the homework. 2 students did not submit the homework. In Fall 2016, only the topic of Inventory was evaluated. The topic of forecasting was deemphasized and therefore was not evaluated.

Test Scoring Key

Achievement Level	Full Time Student Score Max Score = 230	Part Time Student Score Max Score = 100
Exceeds Expectation (95%)	≥218	≥9
Meets Expectation (90%)	≥207	≥8
Below Expectation (80%)	≥184	≥7
Unprepared	<184	<7

Number of students achieving target

	Exceeds Expectations	Meets Expectations	Below Expectations	Unprepared	% Students Meeting or Exceeding Expectations
Full/Part Time					
Full Time	40	12	2	0	96%
Part Time	17	14	1	0	97%
Total	57	26	3	0	97%



Suggested Action:

Recommended action based on evaluation performance

This section can be used to suggest changes to the program, the assessment process, rubrics, or even the learning outcome itself.

Phase 3: Closing the Loop

In the year that the assessment is made, this is good place to describe how the suggested actions might be evaluated in a future assessment cycle. When that cycle is complete, the results can be added to this document to finalize the report.