

PEC Scorecard

2017-2018 MSBH Department Faculty's Response to the 2016-2017 PEC Feedback/Priorities

1. Develop a program evaluation plan with outcome benchmarks. SONHP PEP benchmarks can be used and others viewed to be relevant to the faculty

MSBH underwent a program review during Summer 2018. This was an identified need that will be addressed in the faculties' response to the MSBH program review Fall 2018.

2. Develop one direct measure used to assess if students are learning the material being taught

To be determined by faculties' Fall 2018 response to the MSBH Summer 2018 program review.

3. Further current efforts to close the loop by including sharing program outcome, assessment and evaluation data with (minimally) enrolled students and prospective applicants

Post-graduation outcome data is shared with prospective students at open houses and during webinars

- Student ambassadors spread the word
- Getting outcome data posted on website still a challenge

Students' accomplishments (awards, etc.) shared through student Canvas portals and on the MSBH webpages

Capstone presentations and awards are given at annual Health Professions Day

MSBH bulletin board is routinely updated with information about student activities and achievements MSBH approach to CQI is included in the new student orientation

Faculty routinely share with students how feedback on course content has informed changes and improvements

Faculty encourage students to actively contribute to course improvement through formal and informal feedback mechanisms including an extensive end-of-program reflection on achievement of PLOs.