

PEC Scorecard

2017-2018 MSN Program (4+1 BSN-MSN, RN-MSN; ME-MSN) Faculty's Response to the 2016-2017 PEC Feedback/Priorities

1. URGENT PRIORITY - CNL pass rates that fall below CCNE standards
 - a. Assess if the CNL competencies curriculum map is correct (see information reported at national 2017 CNL conference)
 - b. Assess CNL course content with the most current/accurate curriculum map
 - c. Faculty/student to develop action plans to make course improvements deemed necessary
 - d. Report findings to faculty, students, applicants, community
2. Develop a program goal – basically a summary statement of the MSN PLOs

The goal of the Masters of Science in Nursing (MSN) program:

To prepare nurse leaders who value lifelong learning and use evidence-based practice, information technology and skills to improve healthcare outcomes by assuming leadership in inter-professional healthcare delivery systems, providing and managing point of care at the microsystem, population or individual patient level.

3. Assess the effectiveness of the content being taught in courses using the curriculum maps (MSN PLOs, BRN Required Content, QSEN Competencies, CNL Competencies, Exit HESI Blueprint-accomplished but continue to monitor given low NCLEX pass rate). Determine if all curriculum maps are necessary-are there redundancies among the curriculum maps so that one may be eliminated? In the ME-MSN Assessment Plan, identify a timeline for the frequency of this activity

A rubric was developed and is being used for the first time to evaluate the final QI project which is a summative and a direct measure of Master's Essential IX, Essential IX describes nursing practice at the completion of the master's program in nursing. Each graduate must show that they can develop, implement and evaluate a nursing intervention that influences healthcare outcomes for individuals, populations, or systems.

For ME-MSN courses, a gap analysis was performed using HESI scores from cohorts 16, 17 & 18 during the 2016-2017 academic year and revisions were quickly implemented. Analysis for cohorts 19, 20, 21 showed marked improvement with scores 82%, 93% & 96%. We will continue to assess on a biannual basis using HESI scores and NCLEX pass rates.

4. For program outcome data required by the Program Evaluation Plan (PEP), develop a timeline for collecting, reporting out and generating action plans for continuous program improvement

A written program assessment/evaluation plan for the MSN degree program will be finalized Fall 2018.

MSN faculty are in the final stages of finalizing an alumni questionnaire developed by DNP and MSN faculty.

5. Close the loop with students, applicants and the community. When closing the loop (e.g. with students, community) use this as an opportunity for student input and overall engagement in supporting program improvement initiatives (reporting employment, CNL exam outcomes, etc.). In the ME-MSN Assessment Plan, identify a timeline for the frequency of this activity.

Town hall meetings are held for each cohort once per semester and led by the Department Chair.

MSN student representatives are invited to all MSN Department meetings to report student issues, concerns and report back items covered in each meeting.