

School of Nursing and Health Professions Program
 Evaluation Committee (approved January 2017)
 Score Card 2016-2017

Program: DNP

Presenter(s): Juli Maxworthy

Date: March 23, 2017

PEC Scorecard	Yes	No	Feedback
1. Program' s assessment/evaluation plan (must include one direct measure)			
a. Is there a program goal? (summary statement of PL0s)		N	This is a new PEC requirement. See PEC feedback priorities below.
b. Is there an assessment plan? Is it sufficiently comprehensive?	Y		Very comprehensive and it has been recently revised in response to program outcome data.
c. Is there a current sufficiently comprehensive curriculum map(s) in place? For undergraduate programs, are IL0s included?	Y		Extensive curriculum maps are in place-well done. It is though difficult to see how these align to the DNP Essentials.
d. Is there a direct measure used to assess if students' learn what is being taught?		N	In development.
2. Outcomes data (must minimally include: time to graduation, attrition, 1 st time pass rate (NCLEX/NP certification), employment, and results from using one direct measure).			
a. Were the Program Evaluation Plan (PEP) and other program specific benchmarks reached?	Y		Metrics needed to be revised and this was accomplished with faculty input.
b. Were there faculty developed action plans?	Y		Faculty were involved in the process.
c. Based on findings, were faculty develop action plans captured in department committee minutes?	Y		Yet another strength of this program, there are clear action steps accomplished in faculty meetings that are document in department minutes.
3. Closing the loop			

a. What was shared and with who? (evidence)	P	Faculty are included. It is unclear how students are informed and allowed to provide input to help shape the program in response to program outcome data. It is clear students complete surveys to share their opinion about the program.
b. How was it shared?	Y	Department meetings
c. What impact did this have and what was learned/ revised- captured in department committee minutes?	Y	Program outcome metrics were adjusted.

P* Partial

Y Yes

N No

PEC Feedback/Priorities:

1. Develop a program goal (summary statement from PLOs) for the DNP program. Consider having this goal statement reflect what is unique about USF (e.g. some component of USF mission).
2. Align curriculum maps to AACN DNP Essentials
3. Develop a direct measure that will provide individual student feedback but also aggregate the data so that the curriculum maps can be operationalized to assess the effectiveness of individual courses.
4. Consider fewer surveys to reduce student burden. Indirect measures are lower quality data and are also burdensome for faculty to collect, analyze and respond to. Priority #3 will provide higher quality data for ongoing program improvement.