



Assessment Status 2018

Program: ETK MA

Date: Fall 2018

	Yes	No	Comments
Are PLOs approved and posted on website?	Y		PLOs updated during 16/17 academic year
Is there a current curriculum map?	Y		Provided below
Has a rubric been developed for at least one PLO?	Y		Yes, a rubric has been created for PLO #5, provided below
Has a direct assignment been identified?	Y		Yes
Is the annual assessment plan complete?		N	To be completed in the Fall 2018 semester
Are student entry and exit surveys reviewed?	Y		
Has program review been completed for this cycle?	Y		Program underwent substantial change in 2015. Scheduled for PR in AY 19/20
Has the action plan been completed?		N	Action plan will be completed after PR
What actions have the program taken as a result of annual assessment or program review?		N	

Program Learning Outcomes:

I. Current PLOs

Upon completion of the MA in Educational Technology students will be able to:

1. Using knowledge of human cognition, multimedia learning theory, and digital design principles, students will plan and create multimedia instructional materials that enhance their professional or educational practice.
2. Students will create products (radio-style audio story and a multimedia screencast) that demonstrate their skills at multimedia production.
3. Create a ready-to-implement course or unit re-design based on a blueprint plan that details scope and sequence, formative and summative assessments, plans for feedback, and a clear protocol for communication and workflow via a LMS. The re-design must transfer a traditional course, unit, or program to a flipped, blended, 1:1, or completely online environment.
4. Students will design and create a professional website that will serve as their connection hub with other educational professionals. The website will include a blog, a multimedia gallery, a teaching philosophy statement, teaching/professional background, and relevant social sharing links.
5. Students will apply design thinking to address issues of social justice within the field of educational technology.
6. Students will create their professional identity, connect with other educational technology leaders, and reflect on their learning and practice as an educator in the digital age

When were the PLOs last reviewed or updated?

The PLOs were reviewed and updated during the 2015 – 2016 academic year. The Director of Assessment hosted several PLO workshops and held individual meetings with each department. The faculty updated the PLOs to meet WSCUC standards, reflect the current curriculum, and to align with the CEL mission and goals.

SOE Curriculum Map ETK

LEARNING OUTCOMES¹ (I = Introduced; R = Reinforced; A = Achieved)	614	602	603	604	605	606	607	608	609	610
1. Using evidence based theories in the areas of human cognition, multimedia learning, and digital instructional resource design, students will conceptualize, create, and present digital multimedia instructional materials intended to increase learning retention, transfer of knowledge, and understanding.	I		A	A	A	A	I	I		I
2. Students will create a ready-to-implement course or unit re-design based on a blueprint plan that details scope and sequence, formative and summative assessments, plans for feedback, and a clear protocol for communication and workflow via a LMS. The re-design must transfer a traditional course, unit, or program to a flipped, blended, 1;1, or completely online environment						A	A			

<p>3. Students will design and create a professional website that will serve as their connection hub with other educational professionals. The website will include a blog, a multimedia gallery, a teaching philosophy statement, teaching/professional background, and relevant social sharing links.</p>		I		I		I			I	A
<p>4. Students will apply design thinking to address issues of social justice within the field of educational technology</p>		A			I		I	I	A	
<p>5. Students will create their professional identity, connect with other educational technology leaders, and reflect on their learning and practice as an educator in the digital age.</p>	A	A	I				R	R		I

Students will create their professional identity, connect with other educational technology leaders, and reflect on their learning and practice as an educator in the digital age.

Indicators		1 = No evidence/Not applicable	2 = Emerging	3 = Proficient	4 = Exemplary
Students will create their professional identity					
Students will connect with other educational technology leaders					
Students will reflect on their learning and practice as an educator in the digital age					
Emerging	Students demonstrate understanding of the indicator by supplying some evidence of support. The evidence is basic and does not indicate much thought or reflection of purpose.				
Proficient	The student demonstrates a clear understanding of the indicator by supplying sufficient evidence of support. The evidence shows thought and purpose.				
Exemplary	The student demonstrates clear understanding of the indicator by supplying ample evidence of support. The evidence shows reflection and reasoning behind the evidence. The student demonstrates inclusion of the indicator in their future professional career.				