

## AoL Committee Meeting

October 10, 2024, 10:30a-11:30a, UC 501

Present: Barsky, Burns, Du, Koeplin, Sangari (via zoom), Yildiz, Masterson, Camara

### Meeting Summary:

Welcome and Thanks

Goal of the meeting: Next steps that are defined and developed by the committee

"What is AoL?" – handout: AACSB Standard 5

- We determine what we want our students to know upon graduation so that they are ready for employment
- We also determine how to measure what and how our students are learning
- We want to ensure the data we collect is useful. If our students aren't learning what we think they should, we need to understand how to fix that.

Mis-steps to avoid:

- Confusing course assessment with program assessment
- Viewing AoL as data collection rather than data use
- Failing to act on the data
- Note: AoL is not about individual faculty – it's about content and whether students are graduating with what they need to know.

Focus for the committee this year

- While SOM is working on AoL for all programs, this year the AoL committee will focus solely on BSBA. We are behind due to developing new LCs but we haven't developed rubrics or activities to measure those LCs.

What does Academic Affairs do?

- process and structure –
  - report templates/intranet AoL pages & dashboard.
  - Contact faculty to obtain assignments.
  - Can help find applicable rubrics, etc

What faculty do

- Faculty need to review the data to inform curriculum decisions.
- Ideally AoL committee faculty will have larger discussions with other faculty.
- If the data isn't telling us enough, how can we fix what data we collect

Timeline

- 2 rounds of AoL need to be done for each LC by summer 2025.

## Group discussion

- Discussion was had about
  - subjective versus non-subjective assignments (writing v. exam bank, for example)...
  - what a thorough and comprehensive AoL plan looks like (assessing students from the start to the finish rather than measuring students at the end against arbitrary standards, etc.)
  - What “2 rounds” mean – It’s one instance of loop closing. Assess first time, determine curriculum (and maybe process) changes, implement changes, and reassess – hopefully see improvement in student learning.
- AoL Committee faculty should feel empowered to discuss what can be examined in various courses (LC 4 – Accounting)
- Faculty pair off to tackle LCs based on BSBA Handout
  - **Group A** [Koeplin & Burns]: Will focus on LC 1 / Assignments are being gathered and assessment needs to be done
  - **Group B** [Sangari & Yildiz]: Will review LC 2 and 3 report shells, develop suggested actions and process improvements
  - **Group C** [Du & Barsky]: Will look at LC 4 and 5 (in Conjunction with Camara & Masterson) and will identify where in curriculum we will assess and what we can gather to do assessment

## Schedule next meeting

- Check-in on Thursday October 24, 2024 10:30-11:30a, via Zoom