

A. General Information

A0 Respondent Information (Not for Publication)

Name:	
Title:	
Office:	
Mailing Address:	
City/State/Zip/Country:	
Phone:	
Fax:	
E-mail Address:	

Are your responses to the CDS posted for reference on your institution's Web site? Yes No

If yes, please provide the URL of the corresponding Web page:

<https://myusf.usfca.edu/cipe/cds>

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

Name of College/University:	University of San Francisco
Mailing Address:	2130 Fulton Street
City/State/Zip/Country:	San Francisco, CA 94117-1080 USA
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	(415) 422-5555
WWW Home Page Address:	https://www.usfca.edu/
Admissions Phone Number:	(415) 422-6563
Admissions Toll-Free Phone Number:	1-800-CALL-USF
Admissions Office Mailing Address:	2130 Fulton St. Lone Mountain Main, 251
City/State/Zip/Country:	San Francisco, CA 94117-1080
Admissions Fax Number:	(415) 422-2217
Admissions E-mail Address:	admission@usfca.edu

If there is a separate URL for your school's online application, please specify:

If you have a mailing address other than the above to which applications should be sent,

A2 Source of institutional control (Check only one):

Public
 Private (nonprofit)
 Proprietary

A3 Classify your undergraduate institution:

Coeducational college
 Men's college
 Women's college

A4 Academic year calendar:

Semester
 Quarter
 Trimester
 4-1-4
 Continuous
 Differs by program (describe):

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

 Other (describe):

A5 Degrees offered by your institution:

<input type="checkbox"/>	Certificate
<input type="checkbox"/>	Diploma
<input type="checkbox"/>	Associate
<input type="checkbox"/>	Transfer Associate
<input type="checkbox"/>	Terminal Associate
<input checked="" type="checkbox"/>	Bachelor's
<input checked="" type="checkbox"/>	Postbachelor's certificate
<input checked="" type="checkbox"/>	Master's
<input checked="" type="checkbox"/>	Post-master's certificate
<input checked="" type="checkbox"/>	Doctoral degree research/scholarship
<input checked="" type="checkbox"/>	practice
<input type="checkbox"/>	Doctoral degree -- other

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2020**.

- Note: Report students formerly designated as "first professional" in the graduate cells. For information on

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time	400	734	4	4
Other first-year, degree-seeking	137	187	11	12
All other degree-seeking	1,467	2,641	106	107
Total degree-seeking	2,004	3,562	121	123
All other undergraduates	4	2	22	14
Total undergraduates	2,008	3,564	143	137
Graduate				
Degree-seeking, first-time	329	572	294	533
All other degree-seeking	297	605	504	1,055
All other graduates enrolled		1	11	15
Total graduate	626	1,178	809	1,603
Total all students	2,634	4,742	952	1,740

Total all undergraduates 5,852
 Total all graduate 4,216
GRAND TOTAL ALL STUDEN **10,068**

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2020**.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only.

	Degree-Seeking	Degree-Seeking	Total
Nonresident aliens	130	680	682
Hispanic/Latino	212	1,200	1,207
Black or African American, non-Hispanic	104	346	350
White, non-Hispanic	248	1,379	1,392
American Indian or Alaska Native, non-Hispanic	1	7	7
Asian, non-Hispanic	309	1,537	1,543
Native Hawaiian or other Pacific Islander, non-Hispanic	5	25	25
Two or more races, non-Hispanic	130	568	573
Race and/or ethnicity unknown	3	68	73
TOTAL	1,142	5,810	5,852

Persistence

B3 Number of degrees awarded by your institution from **July 1, 2019, to June 30, 2020**.

Certificate/diploma _____
 Associate degrees _____
 Bachelor's degrees 1,702
 Postbachelor's certificates 1
 Master's degrees 1,472
 Post-Master's certificates 1
 Doctoral degrees – 28
 Doctoral degrees –
 professional practice 183
 Doctoral degrees – other _____

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2013 and Fall 2014 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2014** cohort if available. If Fall 2014 cohort data are not available, provide data for the **Fall 2013** cohort.

Fall 2014 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	366	336	797	1499
B	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	1	1
C	Final 2014 cohort, after adjusting for allowable exclusions	366	336	796	1498
D	Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	212	232	507	951
E	Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	29	22	56	107
F	Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	3	0	9	12
G	Total graduating within six years (sum of lines D, E, and F)	244	254	572	1070
H	Six-year graduation rate for 2014 cohort (G divided by C)	67%	76%	72%	71%

Fall 2013 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not	Students who did not receive either a Pell Grant or a	Total (sum of 3 columns to the
--	--	------------------------------------	--	---	-----------------------------------

		receive a Pell Grant	subsidized Stafford Loan	(left)	
A	Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	311	238	597	1146
B	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
C	Final 2013 cohort, after adjusting for allowable exclusions	311	238	597	1146
D	Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	218	169	366	753
E	Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	17	19	62	98
F	Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	1	1	6	8
G	Total graduating within six years (sum of lines D, E, and F)	236	189	434	859
H	Six-year graduation rate for 2013 cohort (G divided by C)	76%	79%	73%	75%

For Two-Year Institutions

Please provide data for the **2017** cohort if available. If **2017** cohort data are not available, provide data for the **2016** cohort.

	2017 Cohort	2016 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions	
B14	Final cohort, after adjusting for allowable exclusions:	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020?	76%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**C1-C2: Applications**

C1 First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2020**.

- include early decision, early action, and students who began studies during summer in this cohort
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn
- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	7,579
Total first-time, first-year (freshman) women who applied	13,898

Total first-time, first-year (freshman) men who were admitted	5,200
Total first-time, first-year (freshman) women who were admitted	9,899

Total full-time, first-time, first-year (freshman) men who enrolled	400
Total part-time, first-time, first-year (freshman) men who enrolled	4

Total full-time, first-time, first-year (freshman) women who enrolled	734
Total part-time, first-time, first-year (freshman) women who enrolled	4

C2 Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for **Fall 2020** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	1988
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	792

	Yes	No
Is your waiting list ranked?		X
If yes, do you release that information to students?		X
Do you release that information to school counselors?		X

C3-C5: Admission Requirements**C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

<input checked="" type="checkbox"/>	High school diploma is required and GED is accepted
<input type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

<input checked="" type="checkbox"/>	Require
<input type="checkbox"/>	Recommend
<input type="checkbox"/>	Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units	Units
Total academic units	20	
English	4	
Mathematics	3	
Science	2	
Of these, units that must be	2	
Foreign language	2	

Social studies	3	
History		
Academic electives	6	
Computer Science		
Visual/Performing Arts		
Other (specify)		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **NO**

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
- selective admission for out-of-state students
- selective admission to some programs
- other (explain): **No open**

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very	Important	Considered	Not
Academic				
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores			X	
Application Essay		X		
Recommendation(s)			X	
Nonacademic				
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work		X		
Work experience			X	
Level of applicant's interest			X	

C8: SAT and ACT Policies
Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2022**.

	ADMISSION			
	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT				X
ACT Only				
SAT Only				
SAT and SAT Subject Tests or ACT SAT Subject Tests				

C8 B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted

C8 If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

C8 Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement	X	X
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now		
Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

- Yes
- No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission Feb. 15
 Latest date by which SAT Subject Test scores must be received for fall-term _____

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

C9-C12: Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-**

- C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who
- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman)**
 - Do not include partial test scores (e.g., mathematics scores but not critical reading for a
 - Do not convert SAT scores to ACT scores and vice versa.
 - If a student submitted multiple sets of scores for a single test, report this information according
 - If you consider the highest scores from either submission, use the highest combination of
 - If you average the scores, use the average to report the scores.

Opted IN

	Percent	Number
Submitting SAT Scores	56.9%	650
Submitting ACT Scores	20.6%	235

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Opted IN

Assessment	25th Percentile	75th Percentile	Average
SAT Composite	1150	1320	1235

SAT Evidence-Based Reading and	570	660	616
SAT Math	570	670	620
ACT Composite	24	30	27
ACT Math	23	28	26
ACT English	24	32	27
ACT Writing			

Percent of first-time, first-year (freshman) students with scores in each range:

Opted IN

Score Range	SAT Evidence	SAT Math
700-800	11.38%	16.15%
600-699	50.62%	44.92%
500-599	34.31%	36.15%
400-499	3.69%	2.77%
300-399		
200-299		
Totals should = 100%	100.00%	99.99%

Opted IN

Score Range	SAT Composite
1400-1600	9.69%
1200-1399	51.23%
1000-1199	37.38%
800-999	1.69%
600-799	
400-599	
Totals should = 100%	99.99%

Opted IN

Score Range	ACT Composite	ACT English	ACT Math
30-36	25.53%	38.63%	18.30%
24-29	54.04%	39.48%	52.77%
18-23	20.00%	20.60%	25.53%
12-17	0.43%	1.29%	3.40%
6-11			
Below 6			
Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	34.7%
Percent in top quarter of high school graduating class	72.9%
Percent in top half of high school graduating class	94.6%
Percent in bottom half of high school graduating class	5.4%
Percent in bottom quarter of high school graduating class	2.70%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	24.3%

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	13.67%
Percent who had GPA between 3.75 and 3.99	20.25%
Percent who had GPA between 3.50 and 3.74	21.21%
Percent who had GPA between 3.25 and 3.49	19.28%
Percent who had GPA between 3.00 and 3.24	17.18%
Percent who had GPA between 2.50 and 2.99	8.33%
Percent who had GPA between 2.0 and 2.49	0.09%
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	100.01%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

3.54

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

100.00%

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2021 admission cycle please select

Does your institution have an application fee?

Yes	No
X	

Amount of application fee:

\$70

Can it be waived for applicants with financial need?

Yes	No
X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- Same fee
- Free
- Reduced

Can on-line application fee be waived for applicants with financial need?

Yes	No
X	

C14 Application closing date

Does your institution have an application closing date?

Yes	No
X	

	Date
Application closing date (fall)	January 15
Priority Date	January 15

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes	No
X	

C16 Notification to applicants of admission decision sent (fill in one only)

- On a rolling basis beginning (date): March 15
- By (date): _____
- Other: _____

C17 Reply policy for admitted applicants (fill in one only)

- Must reply by (date): _____
- No set date
- Must reply by May 1st or within 2 weeks if notified thereafter
- Other: _____

Deadline for housing deposit (MMDD): _____
 Amount of housing deposit: _____

Refundable if student does not enroll?

- Yes, in full
- Yes, in part
- No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?

Yes	No
X	

If yes, maximum period of postponement: 2 Semesters

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes	No
	X

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes	No
X	

If "yes," please complete the following:

- First or only early decision plan closing date
- First or only early decision plan notification date
- Other early decision plan closing date
- Other early decision plan notification date

November 1
December 1

For the Fall 2020 entering class:

Number of early decision applications received by your institution
 Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your institution?

Yes	No
X	

If "yes," please complete the following:

- Early action closing date
- Early action notification date

November 1
December 14

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1 Does your institution enroll transfer students? (If no, please skip to Section E) If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other	Yes	No
	X	
	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2020**.

	Applicants	Admitted	Enrolled
Men	907	599	156
Women	1,533	930	203
Total	2,440	1,529	359

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

<input checked="" type="checkbox"/>	Fall
<input type="checkbox"/>	Winter
<input checked="" type="checkbox"/>	Spring
<input type="checkbox"/>	Summer

D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? If yes, what is the minimum number of credits and the unit of measure?	Yes	No
	X	
	24	
	semester	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal	X				
Interview		X			
Standardized test				X	
Statement of good standing from prior institution(s)				X	

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0)

n/a

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0)

2.5

D8 List any other application requirements specific to transfer applicants:
***SAT/ACT scores if they have less than 24 semester credits of transferable coursework**

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall	March 1		April 1	June 1	X
D9 Winter					
D9 Spring	November 1				X
D9 Summer					

D10 Does an open admission policy, if reported, apply to transfer students?	Yes	No
		X

D11 Describe additional requirements for transfer admission, if applicable:
Previous academic record most important. To be competitive, overall GPA of 2.50 or

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred **2.00**

D13 Maximum number of credits or courses that may be transferred from a two-year institution:

Number	Unit Type
70	Credits

D14 Maximum number of credits or courses that may be transferred from a four-year institution:

Number	Unit Type
90	Credits

D15 Minimum number of credits that transfers must complete at your institution to earn an associate

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's **45**

D17 Describe other transfer credit policies:
Maximum of 70 lower division semester credits may be transferred from 2-year

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number	Unit Type
<input type="text"/>	<input type="text"/>

D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests

Number	Unit Type
<input type="text"/>	<input type="text"/>

D21 Are the military/veteran credit transfer policies published on your website?

Yes	No
<input type="text"/>	X

If yes, please provide the URL where the policy can be located:

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

<input type="checkbox"/>	Accelerated program
<input checked="" type="checkbox"/>	Cooperative education program
<input checked="" type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	English as a Second Language (ESL)
<input checked="" type="checkbox"/>	Exchange student program (domestic)
<input checked="" type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input checked="" type="checkbox"/>	Liberal arts/career combination
<input type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input type="checkbox"/>	Weekend college
<input checked="" type="checkbox"/>	Other (specify):

Cooperative work study in computer science courses

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to araduation:

<input checked="" type="checkbox"/>	Arts/fine arts
<input type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input checked="" type="checkbox"/>	Foreign languages
<input checked="" type="checkbox"/>	History
<input checked="" type="checkbox"/>	Humanities
<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input checked="" type="checkbox"/>	Other (describe):

Service Learning and Cultural Diversity

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	36%	34%
Percent of men who join fraternities	4%	5%
Percent of women who join sororities	10%	10%
Percent who live in college-owned, -operated, or -affiliated housing	6%	3%
Percent who live off campus or commute	94%	97%
Percent of students age 25 and older	0%	7%
Average age of full-time students	18	20
Average age of all students (full- and part-	18	20

F2 Activities offered. Identify those programs available at your institution.

- | | |
|-------------------------------------|------------------------------------|
| <input checked="" type="checkbox"/> | Campus Ministries |
| <input checked="" type="checkbox"/> | Choral groups |
| <input type="checkbox"/> | Concert band |
| <input checked="" type="checkbox"/> | Dance |
| <input checked="" type="checkbox"/> | Drama/theater |
| <input checked="" type="checkbox"/> | International Student Organization |
| <input checked="" type="checkbox"/> | Jazz band |
| <input checked="" type="checkbox"/> | Literary magazine |
| <input checked="" type="checkbox"/> | Marching band |
| <input type="checkbox"/> | Model UN |
| <input checked="" type="checkbox"/> | Music ensembles |
| <input checked="" type="checkbox"/> | Musical theater |
| <input type="checkbox"/> | Opera |
| <input checked="" type="checkbox"/> | Pep band |
| <input checked="" type="checkbox"/> | Radio station |
| <input checked="" type="checkbox"/> | Student government |
| <input checked="" type="checkbox"/> | Student newspaper |
| <input type="checkbox"/> | Student-run film society |
| <input type="checkbox"/> | Symphony orchestra |
| <input checked="" type="checkbox"/> | Television station |
| <input checked="" type="checkbox"/> | Yearbook |

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating	Name of Cooperating
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:		X	UC Berkeley

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Coed dorms |
| <input type="checkbox"/> | Men's dorms |
| <input checked="" type="checkbox"/> | Women's dorms |
| <input type="checkbox"/> | Apartments for married students |
| <input checked="" type="checkbox"/> | Apartments for single students |
| <input checked="" type="checkbox"/> | Special housing for disabled |
| <input checked="" type="checkbox"/> | Special housing for international students |
| <input type="checkbox"/> | Fraternity/sorority housing |
| <input type="checkbox"/> | Cooperative housing |
| <input checked="" type="checkbox"/> | Theme housing |
| <input type="checkbox"/> | Wellness housing |
| <input type="checkbox"/> | Other housing options |

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

<http://www.usfca.edu/netpricecalculator/>

Provide 2021-2022 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2021-2022 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2021-2022 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2021-2022** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:	\$52,920	\$52,920
PUBLIC INSTITUTIONS		
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Non-resident alien	\$52,920	\$52,920
FOR ALL INSTITUTIONS		
Required Fees	\$552	\$552
Room and Board (on-campus):	\$16,140	\$16,140
Room Only (on-campus):	\$11,030	\$11,030
Board Only (on-campus meal	\$5,110	\$5,110

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

n/a

Other: _____

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition.	12	18

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
G4 Do tuition and fees vary by undergraduate instructional program?		X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? _____

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters	Commuters
Books and supplies:	\$1,130	\$1,130	\$1,130
Room only:			\$11,030
Board only:		\$4,000	\$5,110
Room and board total*			\$16,140
Transportation:	\$1,240	\$1,000	\$1,240
Other expenses:	\$3,250	\$3,250	\$3,250

* If your college cannot provide separate room and board figures for commuters not living at home, please refer to USF's WebPage for Cost of Attendance: <https://www.usfca.edu/admission/financial-aid/cost-of-att>

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	\$1,885
-----------------------	---------

PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	\$1,885

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should be included**.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories.

- If the data being reported are final figures for the 2019-2020 academic year (see the next item below),
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19**

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2020-2021	2019-2020
X	

Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

	Need-based	Non-need-
Scholarships/Grants		
Federal	\$10,605,099	\$0
State all states, not only the state in which your institution is located	\$9,847,274	\$0
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$82,951,422	\$25,005,381
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$1,268,859	\$137,371
Total Scholarships/Grants	\$104,672,654	\$25,142,752
Self-Help		
Student loans from all sources (excluding parent loans)	\$22,985,461	\$6,875,066
Federal Work-Study	\$5,897,526	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$3,322,097	\$0
Total Self-Help	\$32,205,084	\$6,875,066
Other		
Parent Loans	\$9,290,036	\$6,677,508
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers	\$462,291	\$561,149
Athletic Awards	\$1,248,033	\$5,958,771

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	First-time Full-	Full-time	Less Than
A Number of degree-seeking undergraduate	1,134	5,612	198
B Number of students in line a who applied for need-based financial aid	895	3,921	101
C Number of students in line b who were	752	3,442	92
D Number of students in line c who were awarded	751	3,415	88
E Number of students in line d who were awarded	745	3,371	84
F Number of students in line d who were awarded	549	2,526	58
G Number of students in line d who were awarded	54	199	4
H Number of students in line d whose need was	76	291	4
I On average, the percentage of need that was	71%	65%	40%
J The average financial aid package of those in	\$ 40,639	\$ 36,470	\$ 17,583
K Average need-based scholarship and grant	\$ 34,439	\$ 30,093	\$ 14,965
L Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 6,323	\$ 7,765	\$ 5,106
M Average need-based loan (excluding PLUS	\$ 2,868	\$ 4,109	\$ 3,487

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	First-time	Full-time	Less Than

N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded	293	1,449	37
O	Average dollar amount of institutional non-need-	\$ 21,313	\$ 19,577	\$ 10,231
P	Number of students in line a who were awarded	39	155	0
Q	Average dollar amount of institutional non-need-	\$ 41,528	\$ 46,496	\$ 0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

2020 undergraduate class of students who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020.

- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4 Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution.

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H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for

the particular row. For example, the federal loans average (row b) should only be the cumulative average of

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (percent 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	643	56%	\$33,226
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	631	55%	\$21,734
C	Institutional loan programs.	0	0%	\$0

D	State loan programs.	0	0%	\$0
E	Private student loans made by a bank or lender	136	12%	\$56,253

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 246

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$25,053

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$6,162,973

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other (specify):
CSS Profile for undocumented students

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other (specify):

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 1/15

Deadline for filing required financial aid forms: _____

- No deadline for filing required forms
(applications processed on a rolling basis)

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis:

- Yes
 - No
- If yes, starting date:
12/15

H11 Indicate reply dates:

Students must reply by (date):	N/A
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

<input checked="" type="checkbox"/>	Direct Subsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct Unsubsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct PLUS Loans
<input type="checkbox"/>	Federal Perkins Loans
<input checked="" type="checkbox"/>	Federal Nursing Loans
<input type="checkbox"/>	State Loans
<input type="checkbox"/>	College/university loans from institutional funds
<input type="checkbox"/>	Other (specify):

H13 Need Based Scholarships and Grants

<input checked="" type="checkbox"/>	Federal Pell
<input checked="" type="checkbox"/>	SEOG
<input checked="" type="checkbox"/>	State scholarships/grants
<input checked="" type="checkbox"/>	Private scholarships
<input checked="" type="checkbox"/>	College/university scholarship or grant aid from institutional fund
<input type="checkbox"/>	United Negro College Fund
<input type="checkbox"/>	Federal Nursing Scholarship
<input type="checkbox"/>	Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni affiliation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Art		
Athletics	<input checked="" type="checkbox"/>	
Job skills		
ROTC	<input checked="" type="checkbox"/>	
Leadership		
Minority status	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Music/drama		
Religious affiliation	<input checked="" type="checkbox"/>	
State/district residency		<input checked="" type="checkbox"/>

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

- Yes
 No

Additional Non-CDS Questions

Chief Financial Aid Officer

Name	Ms Angelika Williams
Title of Office	Assistant Vice Provost for Student Financial Aid
Phone	(918) 519-2141
Email	awilliams21@usfca.edu

Financial Aid Office Contact Information

Phone	(415) 422-3387
Fax	(415) 422-3387
Financial Aid Email	financialaid@usfca.edu
Financial Aid URL	https://www.usfca.edu/admission/financial-aid
Scholarship Page	https://www.usfca.edu/admission/financial-aid/type

Title IV Code	001325
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H6 Addendum

Is need-based financial aid available to full-time students?
 Is need-based financial aid available to part-time students?
 Do you practice need-blind admission?
 All financial aid based on need?

Yes	No
X	
X	
X	
	X

H9-11 Transfer Students

Transfer student financial aid application procedures for Fall 2020
 If different from the financial aid application deadlines for freshman applicants, indicate the

Priority date for filing required financial aid forms (MM/DD)	
Deadline for filing required financial aid forms (MM/DD)	3/1
No deadline for filing required forms (applications processed on a rolling	

Indicate notification dates for transfer student financial aid applications (answer a or b)

a. Students notified on or about (MM/DD)	4/1
b. Students notified on a rolling basis (check box)	Unchecked
If b is checked, starting date (MM/DD)	

Indicate reply dates:

Students must reply by (MM/DD)	N/A
or within the following number of weeks of notification:	

Provide regulations or policies regarding financial aid for transfer students not covered by
 (leave blank)

Policies related to college cost

Types of payment plans available to undergraduate students (check all that apply):

Deferred payment plan	
Family tuition reduction (tuition reduction for simultaneously enrolled family me	
Guaranteed tuition (tuition does not change during student's consecutive enr	
School's own payment plan	X

Indicate which policies your institution has implemented to help students reduce or meet

Adult students	
Senior citizens	
Family members enrolled simultaneously	
Family of clergy/clergy commitment	
Children of alumni	
Minority students	
Unemployed or children of unemployed workers	
Employees/families of employees	X

Tuition guarantee plans

Tuition at time of first enrollment guaranteed to all students for 4 (or 2) years	
Tuition at time of first enrollment guaranteed only to students making	
Tuition futures or advance payment program for parents of young children	

Are work-study programs available

Nights	X
For part-time students	X
Weekends	X

Other Financial Questions:

Provide any additional information regarding financial aid policies and procedures.

Most athletic aid is given to international students.

Use these lines, if you wish, to describe any non-need-based merit

USF offers merit-based scholarships of up to \$25,000 per year for eight undergraduate

Aid for Non-resident Aliens

Which types of **need-based** institutional financial aid are available to undergraduate degree-

College/university scholarships/grants from institutional funds	
Tuition waivers	
Athletic Awards	
Loans from institutional funds	
Loans from outside sources	
On-campus employment	
Other:	

Other Description:	
--------------------	--

Which types of **non-need-based** institutional financial aid are available to undergraduate

College/university scholarships/grants from institutional funds	X
Tuition waivers	
Athletic Awards	X
Loans from institutional funds	
Loans from outside sources	X
On-campus employment	
Other:	
Other Description:	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2020. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	453	655	1108
B	Total number who are members of minority groups	136	193	329
C	Total number who are women	248	403	651
D	Total number who are men	205	252	457
E	Total number who are nonresident aliens (international)	8	2	10
F	Total number with doctorate, or other terminal degree	437	292	729
G	Total number whose highest degree is a master's but not a terminal master's	13	244	257
H	Total number whose highest degree is a bachelor's	2	106	108
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	13	14
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level	133	219	268

I-2. Student to Faculty Ratio

Report the Fall 2020 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2020 Student to Faculty ratio **#REF!** to 1 (based on **#REF!** students and **#REF!** faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2020 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction or one-to-one readings. Each class subsection should be counted only once and should not be duplicated. Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	88	397	317	180	59	12	0	1053

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	66	177	22	0	0	1	0	266

Undergraduate Class Size (provide numbers) *Excluding Core Courses*

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS	73	308	194	105	10	4		694

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-	50	170	18	0	0	1	0	239

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2019 and June 30, 2020

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificate s	Associa te	Bachelor' s	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation			2.63%	03
Architecture			1.20%	04
Area, ethnic, and gender studies			0.91%	05
Communication/journalism			7.36%	09
Communication technologies				10
Computer and information sciences			4.57%	11
Personal and culinary services				12
Education				13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and			0.51%	16
Family and consumer sciences				19
Law/legal studies				22
English			1.60%	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			4.45%	26
Mathematics and statistics			0.74%	27
Military science and military technologies				28 & 29
Interdisciplinary studies				30
Parks and recreation			3.14%	31
Philosophy and religious studies			0.86%	38
Theology and religious vocations			0.11%	39
Physical sciences			2.11%	40
Science technologies				41
Psychology			7.65%	42
Homeland Security, law enforcement,				43
Public administration and social services			0.06%	44
Social sciences			11.82%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			3.65%	50
Health professions and related			14.84%	51
Business/marketing			30.48%	52
History			1.31%	54
Other				
TOTAL (should = 100%)	0.00%	0.00%	100.00%	