



### ASUSF General Senate Agenda

Wednesday, March 26th, 2025 | Fromm Hall 115 | 5 - 7pm PT

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1. **Call to Order and Roll Call** [5:00pm - 5:05 pm]
  - a. Metzli, Kiannah-Nicole, Mar, Aderet, Edgar, Jeslyn, Elena, Christian, Corina, Emi, Autumn, Jesus, Olivia, May, Litzell, Kettric, Nadine
    - i. Marci, Jake, Natalie
2. **Land Recognition Statement**
3. **Approval of Agenda & Minutes** [5:05 pm - 5:15 pm]
  - a. Emi motions to approve Minutes
    - i. Autumn seconds
      1. The motion passes unanimously
  - b. Jeslyn motions to approve the agenda
    - i. Edgar seconds
      1. The motion passes unanimously
  - c. - Check in: Speed Charades
4. **Guest Speaker** [5:15 pm - 6:10 pm]
  - a. Dan Lawson
    - i. Senior Director of Public Safety
    - ii. Public Safety- a priority is working to create a good relationship with the people they serve. Have begun to rework, reimagine and improve the way that they are run, particularly in how they work to serve the whole campus community, but the students in particular.
      1. PSafe has undergone extensive training regarding Race and Policing, Restorative Justice, Intersecting Identities, Privilege and Power, and changing policies in response to student and



faculty concerns that they learned through engaging with the community through listening circles

2. Has moved from policing to serving. There have only been a few times in which PSafe has had to arrest a student in over twenty years.
3. There is a process from complaints with PSafe conduct that goes through the university if any issues come up. Also looking to boost visibility of this process and other processes available to students to utilize the services of PSafe

iii. Questions:

1. Pre-Health Representative- Mentioned spaces for students to give input, do you have representatives of both on campus and off campus students.
  - a. Not something tracked at the moment, but will be discussed and addressed at their next bylaws meeting
2. Latine Student Representative- Seeing issues with the way that immigrant and undocumented students are facing. What conversations are being had by PSafe and at the university
  - a. Working on a protocol for students who may have issues at ports of entry like SFO, they have numbers available to call and receive help and support in entering the country with a visa.
  - b. Has protocol for ICE. Never had them come to campus in 10-20 years. Unless they have a judicial warrant, they will be escorted off campus, either by Dan Lawson or another lieutenant. ICE may use administrative warrants, but PSafe will only respond to Judicial warrants and they want students to be aware as well to make sure they know their rights.
3. Accessibility Representative- Has there been training or investigation into gender discrimination for PSafe



- a. Yes, been a number of years, pre-COVID, had training into Gender, Trans, LGBTQ community issues. Are very concerned with maintaining a good relationship with the LGBTQ community and are actively engaged in their
- b. Follow up regarding sexism towards women specifically, in regards to students feeling uncomfortable or unsafe with certain officers.
  - i. Yes, can't get into specifics, but a Dean of students has been investigating the situation. The issue in that particular case has been resolved. Haven't had any other reports of recent incidents of similar infringements related to female identifying students
- c. Follow up VPA May not have received comments, but has had interpersonal conversations with other students about a specific officer. What are measures for accountability in more gray areas, whether that's with PSafe or Title IX
  - i. Want to be made aware of anything of the sort. They will investigate every issue. Not acceptable to the department for students to be uncomfortable with any officer. They need the facts of the situation, but they can be reported anonymously, whether through dean of students, title IX, etc.
- d. Vice President of MARKeting and Communications- How much of the team who were present during the number of trainings that PSafe has gone over are still present in the team
  - i. All of them are still in the PSafe department. They have specific professors who handle those



trainings, as requested by the students who asked for sensitivity training for PSafe.

- e. Title IX Representative- What might help PSafe and Title IX, it is difficult when Issues, infractions, and concerns come up, they may be resolved by the offices, but students do not see that happen. While there are details that must be kept private, there are ways to still let the community know that work has been done that PSafe's relationship with the student body may benefit from
  - i. Are already working on ways to get more reliable and accessible anonymous reporting. Can also consider ways to inform students about the ways that they are handling issues, while they are working with the challenge of privacy responsibilities. Unfortunately, it is hard to bridge the gap between the resolution of one incident brought up to the Dean and PSafe committee, versus a continuing of infractions that haven't been reported to the university. Working on finding ways to bridge that gap while held within the restrictions of what they can and cannot say.
- f. President-Knowing of a case with a students altercation and the student felt that PSafe may have not done enough follow up with the student or the university. What are follow up policies and ways for this student to learn about the details of what has happened in the PSafe end of the issue.
  - i. There is a protocol for these things. If instances are seen to be a continuing threat, they are required to notify the campus of the issue. If they do not believe its a continuing threat, it will be



handled more privately with the survivor, how they would like to proceed with the investigation. Has made an effort by getting back to the survivor as the process progresses. Some instances may be brought to the Dean of Students or the University and then they are no longer involved in the process and kept out of the loop. But they will notify the survivor of that step

## **5. Open Forum**

[6:10 pm - 6:15 pm]

- a. President-What would the Senate like for her to mention during the BOT and Alumni Board meeting. Will have University Life and Career Services at the Thursday meeting.
  - i. Would be helpful to bring our minute and questions/concerns from our meeting with Career Services

## **6. Guest Speaker Discussion**

[6:15 pm - 6:20 pm]

- a. UBAC Representative- Was surprised and impressed by his interest and care for the care and concerns of BIPOC Students
- b. title IX Representative- Said a lot of important things. It's tough when the rest of the student population can't see that.
- c. President- Are there things that we can suggest for PSafe to do that they may send in an email or notification that won't come off disingenuous or performative.
  - i. Helps to mention the initiatives and tasks they have that are caring for the community.
  - ii. Include more events that could put students directly in contact with students, like a Town Hall or similar event, to get that information out to students. Especially if it's something that continues throughout the years. A way to help foster trust with the student body



- iii. While the head of the office seems committed, what ways are there for us to have this same connection and building of trust with the officers as well, so that we can see that the trainings they have done have been absorbed and implemented.
- iv. Possibly more transparent about ways that students can anonymously report situations. That way it's not a blanket "we see you" but actually acknowledging that they are aware of students' concern and actively looking for their voices here.
- v. Maybe there are ways to communicate to students "We have released officers for X offenses in the past," to find ways for students to know ways that they can report for these infractions while maintaining the privacy of those involved.
- vi. Questioning the point about having professors who educate the PSafe officers. Is there also ways that he has communicated with other university PSafe are implementing these trainings and who do they have teaching these lessons.

## 7. New Business

[6:20 pm - 6:55 pm]

### a. [Latine Resource Center Resolution](#)

- i. Presented to the Senate for discussion
- ii. VPMC- Suggests a change to the resolve statement regarding the designated staff member.
  - 1. It will be decided through the grant writing process later, with three of the student staff members likely to be the three main writers of the resolution.
- iii. President-Will be meeting with the Alumni board soon, can share the resolution to the Alumni board, many who work with organizations connected to different ethnicity based groups, to give additional support to and also sign onto the document.
- iv. Flrst Gen Representative- Is the goal for the LRC to be completed by the date stated?



1. Will be asked that significant work has been done to expand past the Phase I pilot program at that point. Hoping that by that date, 2030, they will have hit Phase II.

**b. [Constitutional Review](#)**

- i. Discussion of the proposed suggestion to raise the GPA requirement for students by .5 (change to 2.5 for Senators and 3.0 for Executives)

**c. Financial Accounts**

- Issue was not addressed.

**8. Emi motions to extend by 10 minutes.**

**a. Autumn seconds.**

1. Meeting extended by 10 minutes to end at 7:10pm.

- Elena motions to extend once more to end at 7:15pm.

**a. Autumn seconds.**

1. Meeting extended to end at 7:15pm.

**1. Edgar motions to keep the language the same as the current document.**

Emi motions to amend to lower the GPA requirement for executives from 2.5 to 2.0.

- Christian seconds.

- a. 8 in favor.
- b. 1 opposed.
- c. 2 abstentions.

- With a two thirds majority, the amendment will move to the ballot.

**9. Announcements**

[6:55 pm - 7:00 pm]

**a. [Events Calendar Events Calendar - Spring '25](#)**

**10. Olivia motions to adjourn the meeting.**

**a. Autumn seconds.**