Dear Colleagues,

We write to share our semester report on census outcomes with the campus community. The following are key highlights of the Spring 2022 Census:

- **Total Enrollment**: Total student enrollment fell 1.3 percent from 9,429 (spring 2021) to 9,303 (spring 2022). Of 9,303 total students, 5,366 (59.8 percent) are graduate students, and 51 (0.5 percent) are visiting students. This small drop represents an improvement over last year, when we experienced a decline of 6 percent. Total enrollment is 100 percent of the budgeted target (9,304 students), with undergraduate enrollments at 103 percent of budgeted targets and graduate enrollments at 97 percent of targets.

- **Undergraduate Student Enrollment**: The size of the matriculating spring class of students (domestic first-years, domestic transfers, international transfers, and international first-years) has increased from 244 to 286 and is 130 percent of the budgeted target. Domestic first-time, first-year and transfer student numbers both exceeded budget expectations, with first-time, first-year students more than doubling the target. While undergraduate enrollments exceeded budgeted targets, overall international student numbers fell short of their targets.

- **Graduate Student Enrollment**: In aggregate, the professional schools and the College of Arts and Sciences were budgeted to enroll 3,820 graduate students. As of the spring 2022 census, the university has enrolled 3,686 graduate students. The percentage of international graduate students increased from 13.1 to 16.1 percent. The School of Law surpassed its enrollment target by 10 percent and most graduate programs across the university met their targets. Some schools and programs experienced declines as they grappled with shifting student expectations and interests in a rapidly changing professional world.

- **First-Year Retention**: The first-time, first-year fall-to-spring retention rate increased from 91.8 percent (fall 2020 entering cohort) to 92.3 percent (fall 2021 entering cohort), while a slight increase of 0.5 percent over our target of 91.8 percent. The spring retention rate of new (Hilltop) transfer students increased from 85.8 percent (fall 2020 entering cohort) to 88.7 percent (fall 2021 entering cohort).

- **Diversity**: USF continues to attract a diverse student body, with 6.8 percent of our students self-identifying as African American, 22.9 percent as Asian, 21.3 percent as Latinx, 12.4 percent as international, 0.5 percent as Pacific Islander, 0.1 percent as Native American, 0.5 percent as Pacific Islander, 26.6 percent as white, and 8.4 percent self-reporting as more than one ethnicity.

- **Discount Rate**: The overall institutional discount rate increased from 29.8 percent (spring 2021) to 32.2 percent (spring 2022). The discount rate for undergraduate increased from 35.5 percent (spring 2021) to 35.5 percent (spring 2022), against a budget target of 34.4 percent. The first-time, first-year discount rate saw a decline from 45.7 percent (spring 2021) to 36.2 percent (spring 2022) while the transfer discount rate rose slightly from 33.9 percent (spring 2021) to 35.9 percent (spring 2022).

- **Budget Impact**: The current third-quarter forecast of the university’s net tuition revenue is approximately $2.75 million more than budgeted. When finalized, the third-quarter operating forecast will be made available on the Office of Planning and Budget website.

The information summarized above is available on the Spring 2022 Census Dashboard. (Please note that this dashboard link requires Tableau access and, for off-campus users, VPN login.) If you would like permission to access the dashboard, please contact the Center for Institutional Planning and Effectiveness. The census dashboard will be updated by the Office of Institutional Research and Analytics as the office continues the quality assurance, graduation, and other checks during the two-week period after each census. We are grateful to Associate Vice Provost Joe Hanson and Data Analyst Nathan Cain for their rigor and hard work in analyzing and summarizing this crucial information for the university. We are also thankful to the graduate admission teams and program directors and the undergraduate admission and enrollment communications teams for their tremendous efforts.

Sincerely,

Shirley MDiQuire Senior Vice Provost
Curricular Innovation, Inclusive Excellence, and Institutional Research

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