ASUSF Agenda  
Wednesday, October 23, 2019 | Berman Room, Fromm | 5:00 - 7:00pm

1. Call to Order and Roll Call

[5:02pm]

Gillian & Leo absent

2. Approval of Minutes

- Marisol motions
- Belen second

3. Approval of Agenda

Chloe motions to table induction

John seconds

4. Open Forum

a. Anyone who wishes to address the Senate

5. New Business:

a. ASUSF Town Hall Planning

[5:05-5:35pm]

- November 6th (2hr long)
- Mcclaren
- Guest Speakers
  - Jeff Hamrick → proposed budget; tuition increase (40 mins)
  - Don Heller
  - Micheal Beseda
  - Father Fitz
- Make sure everyone is advertising for town hall
  - AA frame
  - Social media
  - Tabling sign up sheet
  - Posters
  - Emails
- **Ideas**
  - Give Jeff Hamrick less time to talk → time constraint to prevent a complicated process → more time for student suggestions
  - 5 reasons why tuition is going up
  - Students outside of senate to voice their concerns → how tuition increase affects them
  - Alternative if they don’t ask any questions?
    - Broad range of time
    - Questions on the side if case (back up questions)
  - Focus is strictly tuition
  - Road map to help students figure out what questions to ask
  - Contact information/agenda to be passed around
  - Create a document of all Jeff Hamrick’s “lingo” to have students understand all the terms
  - Have one answer one at a time
  - Financial aid - Beseda → address it
  - Providing what they are gonna do? Perspective of process
  - Ways/alternative way on how it can decrease
  - Reach out to different orgs
  - Distance ourselves from a mediator
  - All sit separately and spread out
  - Index cards → for students who do not want to go up; given to senators
  - Come as students first then senators
  - Will there be follow up questions
  - Wear senate shirts
  - Lester → moderator → distribution of mics
    - Time cards - different color cards
  - Land recognition
  - Closing?
    - Pamphlet
    - Jeff hamrick walking us through the website
    - Leaving with resources
    - Moving forwards

b. **Resolution 101**

- Resolution v referendum
- How do i write a resolution
  - Decide your issue
  - Who is affected? Who can help?
- Draft resolution
- Canvas page: example of resolution before

- What makes a strong resolution
  - Attention to detail
  - Engaging with students
  - Building a coalition
  - Transparency
  - Submit everything earlier than you think

- How do I pass a resolution?
  - 1. Advocacy committee
    - Send resolution to Paolo → add to agenda
    - Get feedback from committee
    - Revise if needed
  - 2. General Senate feedback
    - Send resolution to cassie
    - Present resolution to general senate meeting
  - 3. Public Comment (at least a week)
    - Create a way for students to provide public comment (ex: google doc)
    - Email irene for social media
    - Email olivia for website
  - 4. Official voting
    - Let cassie know to put on agenda
    - Then vote

In resolution
- Good to add administrator on the “whereas” as a backup to help support your point even more
- Write a resolution if they tell you not to
- Reach out to students before bringing it to senate first
- Get feedback from UC building, residence halls, etc.
- Add student testimonials
- Make a list of all events on campus to reach out to them; visual preference

6. Break [6:00-6:05pm]
   - Simi motions to break
   - Sarah seconds

7. New Business:
   a. Resolution Workshop [6:05-6:25pm]
      i. Senator Arce, Senator Castro, Senator Famighetti
         - Castro
- **Goal:** Aims to address the issues students with disabilities face when trying to get housing accommodations

- **Question:** Do both solutions need to be included?
  - 2 solutions:
    - Share is accountable with confidentiality if obtaining paperwork
    - Share responsible for contacting SDS about students that need accommodations

- Met with Tom Merrell
  - No money needs to be implemented
  - SHARE does not want to change their applications
    - Will have a meeting with Torry

- **Confidentiality issue**
  - What accommodations they need; not necessarily what their disabilities are

- **Questions? Feedback**
  - 1. Is there a way students can self identify?
    - A: Will not be on the application
  - 2. If it's on the housing application, are they given certain dorms to be in, or just within residence halls?
    - Just accommodations within the residence hall
  - 3. Are students able to register before physically on campus?
    - Yes
  - If students need accommodations, does this need to be in person?
    - Supposed to upload documentation online but also required to meet with a specialist

- **Famighetti**
  - 100% native/drought resistant plants
    - With new building; students can have a say with bee keeping
    - LOMO already has but not on the hilltop
    - Craig Peterson (Facilities)
      - Implement them if there is a drought
Questions/ Feedback
- How much money school would save?
  - 16% budget water - most come from residence halls
- Define what native plants are
- Reach out to environmental clubs, sustainability challenge, gardening club, → outside support
- Get statistics on drought for fog nets
- Reach out/ look into what other universities are doing
- For the farmers market → initiative

- Arce
  - Latinx resource center
  - Space for Latinx students to meet with professors, resources, other students
  - Center for Latino studies in America
  - Focusing
    - Model BASE resource center
    - Meeting with previous student who came up with that resource center
    - Work with Dean (need to get a number and set plan)
    - Reach out to latin americans minor

- Questions/ Feedback
  - Have the space be permanently
  - With BRC problems
    - Funding
    - Support from administration
  - Have you run into people that give push back?
    - Be able to form a strong argument
    - How it differentiates
  - Are you gonna have people volunteer in it? Student run?
    - Might be more beneficial to have students / volunteer run it because of financial status
    - Just make sure it is permanent → so no inconsistency
  - Reach out to Irene for social media

b. Resolved Commitment to Voter Engagement at USF [6:25-6:35pm]
  - Writing a formal implementation
- What happens after we vote on it?
  - It will pass
  - Cassie needs to talk to deans office to have it get put on the syllabus
  - Will go to all appropriate administration
- Will this happen every year?
  - Election cycles are variable
  - Within 6 months of each other
  - 1 election per semester
  - If there wasn’t an election → professor does not need to worry about it
- Voting
  - Chloe motions to vote on resolved commitment to voter engagement at the University of San Francisco 19-20-01
  - Metiya seconds
  - Metiya motions to approve to vote on resolved commitment to voter engagement at the University of San Francisco 19-20-01
  - Belen seconds
    - Motion carries

c. Senator of the Month [6:35-6:40pm]
d. Induction [6:40-6:45pm]

8. Executive Reports [6:35-6:50pm]
   a. Hector Bustos, ASUSF President
      - Met with Julie Orio & Father Fitz
      - This week is our pumpkin patch after there will be dinner
      - Appraisals are due tonight → exec pair, nick, hector
   b. Cassie Murphy, Vice President of Internal Affairs
      - Approved for bell tower tour
      - Next monday @ 5 p.m
      - Dress warm
   c. Tiana Valerio, Vice President of Finance
      - Non administration UBAC meeting
        - Determining on how much info should be released to student body
        - Don't want words to get twisted
      - Funding applications; organization contributions for internal development
   d. Irene Nguyen, Vice President of Marketing & Communications
      - Tabling sign up sheet (2hrs per senator)
      - Work on advertising about town hall
- Chloe poster → farmer market → social media
e. Paolo Sayas, Vice President of Advocacy
   - Food insecurity
   - Micheal Beseda → argument for bon app → better financial aid

   - Out

10. Announcements [6:55-7:00pm]

11. Adjournment [6:43]

John motions

Marisol seconds