

Proposed Structure: Gateway Core Initial Year (note that courses may be taken in either order)

Transformative Texts and Communication (4 Units)

Students engage with transformative texts (literature, philosophy, art) that address themes like civic engagement, ethics (and possibly San Francisco's cultural history). The course takes an integrated focus on writing, verbal, and visual communication, enabling students to analyze and present their ideas effectively. Students could choose from thematic sections (e.g., "Housing and Identity in SF," "Tech and Ethics") that align with personal interests. Learning outcomes include critical thinking, ethical reasoning, and proficiency in written and verbal communication.

Golden Gateway Experience: City as Classroom (4 Units)

Students participate in an interdisciplinary course that uses San Francisco as a learning environment. Blending experiential learning, research, or creative projects with classroom preparation and reflection, students will engage in fieldwork, partnerships with local organizations, and/or project-based learning. Example course themes could include environmental justice, technology and society, public health, or urban inequality. Learning outcomes include collaboration, cultural humility, civic engagement, and applied problem-solving.