

Proposed Core Redesign Models

The Core Redesign Task Force's two proposed models are designed with these parameters in mind:

- The Provost's request to design a 36-credit Core.
- Each of the courses in the model are assumed to be 4-credit courses.
- Both models proposed are “hybrid” models, meaning a blend of a purely “core curriculum” model and a “distributive” model. According to research from AAC&U, 49% of General Education models are hybrid models.
- The first model presented is a Hybrid 2-7 model, which means 2 courses are integrative courses and 7 courses are distributive.
- The second model presented is a Hybrid 3-6 model, which means 3 courses are integrative courses and 6 courses are distributive.
- Integrative courses are generally inter/cross-disciplinary with competencies that are not discipline-specific. Distributive courses are discipline specific with disciplinary competencies.
- Foreign Language requirements are outside the scope of the work of the core redesign and will continue to be determined by individual colleges/schools.



Model I



UNIVERSITY OF
SAN FRANCISCO

CHANGE THE WORLD FROM HERE

Golden Gateway
Initial Year

Core 100:
Transformative Texts:
Enduring Questions*

***Core 110:**
City as Classroom
*HIP

*Transformative Texts in this model would including writing and public speaking

Hybrid 2-7 model

Bridge to Exploration

Jesuit Exploration 1: Theology

Social Science Exploration: Choose COMS, SOC, ECON, POLS...

Jesuit Exploration 2: Philosophy

Scientific Exploration: Choose Lab Science, Computer Science, or Math

Jesuit Exploration 3: Ethical Inquiry (could be broader than THRS and PHIL)

Artistic Exploration: Choose Art, PASJ, Music, Film...

Humanities Exploration: Choose History or Literature

Core Parameters

Bridge to Exploration:
Limit on
'double-dipping'
between Core and
major (2 courses)

CEL
Requirement

*HIP
Designated
Course



Model II

Golden Gateway

Initial Year

Core 100:
Transformative Texts:
Enduring Questions

*Core 110:
City as Classroom
*HIP

Hybrid 3-6 model

Bridge to Exploration

Creative Expressions

Choose 1 course: Choose among arts, humanities

Historical and Cultural Inquiry

Choose 1 course: art history, history, literature

Ethical Inquiry

Choose 1 course: theology/religious studies,
ethics, philosophy

Scientific Inquiry

Choose 1 course: physical, bio or bio lab, chem,
cs, engineering, enviro science, math, physics,
stats

Global and Local Society

Choose 1 course: anthropology, sociology,
economics, political science, psychology, public
health

Written expression and Communicative Literacy

One Course: Rhetoric and Composition

Integration Core
Year 3-4

*Integration Core
Seminar
300-400 level

Applied Problem Solving

Core Parameters

Bridge to
Exploration:
Limit on
'double-dipping'
between Core and
major (2 courses)

CEL
Requirement

*HIP
Designated
Course