

# Mandatory Title IX Training for Greek Life

23-24-08 Resolution

**Whereas:** a core Jesuit value of the University of San Francisco is a call for *cura personalis*, or "care for the whole person," including our obligation to treat all members of our community with respect and care; and

**Whereas:** Title IX is an essential campus resource that aims to protect the broader safety and well-being of the student body by addressing sexual misconduct and "continually strives to maintain and strengthen a climate which fosters mutual respect and inclusivity for all community members" <sup>1</sup>; and

Whereas: Greek Life at the University of San Francisco:

"strives to provide opportunities for growth and excellence in academics, service, leadership, friendship, ritual, and social advancement. When you become a member of a social fraternity or sorority at USF, you're not only joining a brotherhood or sisterhood, but joining a family with over 50 years of campus history"<sup>2</sup>; and

**Whereas:** USF Resources, Education, Prevention & Support (REPS) interns aim to build a more positive social and sexual climate by providing workshops, trainings, and events; and

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<sup>&</sup>lt;sup>1</sup> https://myusf.usfca.edu/title-ix

<sup>&</sup>lt;sup>2</sup> https://myusf.usfca.edu/greek-life



**Whereas:** research has found that fraternity men are three times more likely to sexually assault a woman than non-affiliated classmates. Additionally, it was reported that women in sororities are 74% more likely to be raped than other college women<sup>3</sup>; and

**Whereas:** while Greek Life organizations have risk management personnel appointed to assist in Title IX training, there is no formal training required by the organization, the Title IX office, or the University of San Francisco in how to navigate different situations where disrespect may occur; and

Whereas: executive members of multiple social Greek organizations have expressed an interest in receiving support from the Title IX office and believe mandatory training would be beneficial to their members, particularly new members and those in leadership positions; and

Whereas: the Panhellenic President, Solana O'Shea, says that:

"Title IX training is valuable for all students at our university, and it is exciting that the social Greek community is being connected to this resource. This directly aligns with our goal to breed a positive environment between our own organizations and in creating a positive presence on campus"; and

**Whereas:** Greek Life plays a large role in the social life and campus experience at USF and the President of Delta Zeta Sorority, Anneteke Adoga, says:

 $<sup>^3\</sup> https://www.ourwave.org/post/lets-get-greek-sexual-assault-trends-within-college-greek-life$ 



"I think it's really important that all of social Greek life is informed about the resources offered by the Title IX office. One of the most important skills a person can learn is how to communicate with others, and ensure that when we are engaging with different kinds of people, we know how to advocate for ourselves in dangerous situations. I think making Title IX workshops mandatory for all Greek organizations is so important because it ensures that we are doing our part to prioritize the safety of all of our USF community!"; and

Whereas: executives of Chartered Student Organizations and student-athletes at the University of San Francisco are required to attend Title IX training annually; and

Whereas: an audit of four major public universities in California found that:

"The universities must do more to appropriately educate students on sexual harassment and sexual violence [...P]roviding supplemental education to certain student groups, such as student-athletes and fraternities and sororities, is important, as it can communicate information that is focused on situations that these groups may encounter"<sup>4</sup>; and

Whereas: a study on sorority member participation in bystander training "[s]howed improved efficacy or confidence about being a prosocial bystander, increased intention to help bystanders, and greater sense of responsibility"5; and

Whereas: the Deputy Title IX Coordinator, Trina Garry, says that:

<sup>4</sup> https://www.auditor.ca.gov/pdfs/reports/2013-124.pdf

<sup>&</sup>lt;sup>5</sup> https://journals.sagepub.com/doi/epdf/10.1177/1077801211409726



"It is a core goal of the Division of Student Life to create a campus environment where students have positive social options to interact and connect with one another authentically and build lifelong friendships. Greek life is central to this goal, by creating social spaces for students to generate strong lasting relationships and fun off-campus. These spaces are integral to a flourishing and vibrant campus life, but also require responsibility to ensure student safety, health, and wellbeing. Many sororities and fraternities already request workshops because they understand the importance in integrating USF resources into their training. These have been very successful. Requiring Title IX training is just another tool in the toolbox of our campus Greek life members to create social environments where students can enjoy themselves without fear of harassment, or disrespect. We aim to provide Greek organizations with consistent education with other student leaders, so they can be role models: using the tools to prevent harm, intervene in situations, and know the resources available"; therefore, be it

Resolved by the Associated Students of the University of San Francisco Senate in its role as the sole representative body of all the undergraduate students of the University of San Francisco, the following be enacted:

**Resolved:** social fraternities and sororities will work alongside the Title IX office to develop a unique annual training for each Greek life organization that will address relevant issues regarding sexual assault prevention and bystander intervention, and provide information about the Title IX role on campus and the resources it offers; furthermore, be it



**Resolved:** that leadership for social fraternities and sororities at USF will be required to undergo Title IX training together that is relevant to their role in an effort to be consistent with the university's values and to provide students and staff with up-to-date information on resources available; furthermore, be it

**Resolved:** that this training be part of the annual requirements for social fraternities and sororities to be in good standing with USF Student Leadership and Engagement and the University of San Francisco; furthermore, be it

**Resolved:** that the Title IX website will be updated to offer the following options for trainings: bystander intervention, sexual assault awareness and prevention, dating violence, safe party hosting, setting boundaries, and consent; furthermore, be it

**Resolved:** that the aforementioned trainings will be included alongside the resources and scope of Title IX at all mandatory Title IX trainings for fraternity and sorority leadership; furthermore be it

**Resolved:** that this will go into effect in the following academic year, 2024-2025 and will be permanent and regulated by Student Leadership and Engagement.

### **Submitted by:**

Olivia Hershman, *Greek Life Student Representative* Suretta Plawner, *Title IX REPS Representative* 

#### Supported by:

Shannon Gary, Associate Vice President/Dean of Students Trina Garry, Deputy Title IX Coordinator Title IX REPS Interns Anneteke Adoga, Delta Zeta Xi Lambda President



Anagh Shetty, Phi Delta Theta California Chi President Sarina Barot-Martinez, Delta Delta Epsilon Rho President Kiannah-Nicole Karani, *Vice President of Internal Affairs ASUSF-Senate* Marci Nuñez, Director, Student Leadership and Engagement

## Presented to Advocacy on:

April 30, 2024

### **Presented to Senate on:**

May 1, 2024

# Passed by Senate on:

May 8, 2024

Signed by: