



UNIVERSITY OF SAN FRANCISCO

COMMENCEMENT

*School of Nursing and Health Professions
December 13, 2024 ♦ 6:00 P.M.*

MISSION STATEMENT OF THE UNIVERSITY OF SAN FRANCISCO

MISSION

Since 1855, the University of San Francisco has dedicated itself to offering a daring and dynamic liberal arts education in the Jesuit, Catholic tradition. As a community, we empower and hold accountable our students, faculty, librarians, staff, administrators, alumni, and community partners to be persons for and with others, to care for our common home, including the native lands on which our campuses reside, and to promote the common good by critically, thoughtfully, and innovatively addressing inequities to create a more humane and just world.

We seek to live USF's Mission by nurturing a diverse, ever-expanding community where persons of all races and ethnicities, religions, sexual orientations, genders, generations, abilities, nationalities, occupations, and socioeconomic backgrounds are honored and accompanied. We are committed to educating hearts and minds to cultivate the full, integral development of each person and all persons; pursuing learning as a lifelong humanizing and liberating social activity; and advancing excellence as the standard for teaching, scholarship, creative expression, and service. Inspired by a faith that does justice, we strive to humbly and responsibly engage with, and contribute to, the cultural, intellectual, economic and spiritual gifts and talents of the San Francisco Bay Area and the global communities to which we belong.

Approved by the Board of Trustees, September 24, 2021.

166th Annual Commencement Exercises

UNIVERSITY OF SAN FRANCISCO

SCHOOL OF NURSING AND HEALTH PROFESSIONS

DECEMBER 13, 2024, 6:00 P.M.

Today, the University welcomes you — the graduates and candidates of the class of 2024 — into the ranks of the proud alumni of the University of San Francisco.

We also welcome your families and friends to the celebration, mindful and appreciative of their contribution to your achievement, through their support, sacrifice, and encouragement.

The University of San Francisco has made every attempt to include in this program all persons deserving of recognition. If there have been any errors or omissions, please accept our sincerest apologies.

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Mr. Adam Swig

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LEADERSHIP TEAM

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Vice President, Business and Finance

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Vice President, Student Life

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*Vice Provost, Student Success, Inclusive Excellence,
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Anastasia Vrachnos, M.S.
*Vice Provost, Global Education, Immersions and
Strategic Initiatives*

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Dean, University Library

Otgontsetseg Erhemjamts, Ph.D.
Dean, School of Management

**Eileen K. Fry-Bowers, Ph.D., JD, RN,
CPNP-PC, FAAN**
Dean, School of Nursing and Health Professions

Johanna Kalb, JD
Dean, School of Law

Shabnam Koirala Azad, Ph.D.
Dean, School of Education

Jeffrey Paris, Ph.D.
Interim Dean, College of Arts and Sciences

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*Associate Vice President, Tax Compliance, Internal Audit,
and Payroll Services*

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Associate Vice President, Accounting and Business Services

Lester Deanes, M.A.
Associate Vice President, Student Life and Dean of Students

David Kirmse, M.B.A.
*Associate Vice President and Director, Educational
Technology Services, Information Technology Services*

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Associate Vice President, Finance and Treasury

Michael E. London, MSC, JD
Associate Vice President, Facilities Management

Anneliese Mauch, M.I.A.
Associate Vice President, Marketing

Srini Navaneethan, P.M.P.
*Associate Vice President and Director, Application Services,
Information Technology Services*

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Associate Vice President, Human Resources

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*Associate Vice President, Labor and Employee Relations
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*Associate Vice President, Annual Giving, Campaign
Planning & Development Operations*

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Assistant Vice President, Marketing Communications

Patrick J. Lee, S.J., Ed.D.
Rector, Loyola House Jesuit Community

Angélica Nohemi Quiñónez, Ed.D.
Director, University Ministry

Lawrence Williams, Esq.
Director, Athletics

ORDER OF CEREMONY

Procession

The University Mace
The Flags of the University
The University Commencement Marshals
The Class of 2024
The Faculty of the School
The Academic Directors of the School
The Alumni Board of Governors
The Deans of the School
The University Leadership Team
The Members of the University Board
of Trustees
The Commencement Speaker
The President of the University

Prelude Processional

Baroque Ceremonial Music
"Pomp and Circumstance" by Sir Edward Elgar

Master of Ceremonies

Eileen Chia-Ching Fung
Provost and Vice President, Academic Affairs

National Anthem

Alejandra Vanessa Quezada Sermeno
Candidate, Bachelor of Science in Nursing

Invocation

Imam Sundiata Rashid
Muslim Chaplain

Official Opening of the Ceremony

Member, Board of Trustees

Undergraduate Student Speaker

Melina Daniella Morales
Candidate, Bachelor of Science in Nursing

Graduate Student Speaker

Roxane J. Scherek
Candidate, Master of Public Health

Presentation of the Commencement Speaker

Eileen Chia-Ching Fung
Provost and Vice President, Academic Affairs

Commencement Address

Eileen K. Fry-Bowers,
Ph.D., JD, RN, CPNP-PC, FAAN
Dean of the School of Nursing and Health Professions

Presentation of Candidates for Undergraduate Degrees

Eileen K. Fry-Bowers

Dean of the School of Nursing and Health Professions

and

Lynette Apen

*Associate Dean, Academic Affairs and
Faculty Development*

Formal Conferral of Undergraduate Degrees

Rev. Paul J. Fitzgerald, S.J.

President of the University

Presentation of Candidates for Graduate Degrees

Eileen K. Fry-Bowers

Dean of the School of Nursing and Health Professions

and

Erin Grinshteyn

Associate Dean, Health Professions

Formal Conferral of Graduate Degrees

Rev. Paul J. Fitzgerald, S.J.

President of the University

Presentation of Candidates for Doctoral Degrees

Eileen K. Fry-Bowers

Dean of the School of Nursing and Health Professions

and

Megan O'Banion

Senior Associate Dean

Formal Conferral of Doctoral Degrees

Rev. Paul J. Fitzgerald, S.J.

President of the University

Salutation to the Graduates

Rev. Paul J. Fitzgerald, S.J.

President of the University

Benediction

Rabbi Camille Angel

Rabbi-in-Residence

Recessional

"Crown Imperial" by Sir William Walton

UNDERGRADUATE DEGREES BACHELOR OF SCIENCE IN NURSING

Kahlil Troj Jireh Arciaga Alcatara*❖
Vince Edward Calara Alfonso***❖
Zafia Ali*❖
Danica Lauren Mangrobang Almazan***❖
Emily Nicole Ignacio Alvarado***❖
Meddy Dee Gwvynn Lizardo Andaya*❖
Koleen Beatrice Arribas***❖
Stephanie Gavilo Baer
Wendy Lee Blackwell***❖
Armani Brandon Briseño***❖
Mark Carwin Tagatac Bustos**❖
Gina Mae Cabral***❖
Czarina Almira R. Cabulisan
Alana Lauren Casner
Genesis N. Castillo Rodriguez***❖
Nicole Marie Ceja*❖
Mridini Chandrasekaran***❖
Mehreen Chauhan***❖
Rebecca Elena Chavez-Rodriguez❖
Juno Chen
Robert Johnson Ciano*❖
Walter Gilberto Cristales
Shannon Marie Cruz*❖
Thomas Alexander Wycoco Cu*❖
Aaliyah Simone Cunningham*❖
Benjamin Angel Damian
Sierra Rose Del Frate❖
Laurimar Carolina Diago**❖
Cesar Ulysses Diaz-Marroquin*❖
Payal Nandni Dutt**❖
Marvin Elazegui***❖
Juan Esparza Mendez***❖
Ashley Torres Estrada**❖
Tania Lizbeth Farjat*❖
Alyssa Leigh Forsman***❖
Karla Yuridia Garcia Cancio
Molly Rose Garcia**❖
Dominic San Jose Gayagoy
April Lashay Gipson*❖
Gabriel Allan Girardi❖
Shi Yi Gong*❖
Floyd James Gorman
Ashleen Kaur Gosal*❖
Xin Guo*❖
Lauren Aziza Hanna*❖
Jefferey Michael Harvie**❖
Jessica Huang
Julia Chu Huynh
Kevin Luis Ibarra
Vishakha Shrinivas Kanaki
Hanspreet Kaur❖
LylyAnna Jade Khayat*❖
Leah Cirino King**❖
Mia Kori*❖
Holly Le*❖
Gabrielle Christine Manalo Liu***❖
Carl Anthony Reyes Llona***❖
Cheun Anne Lo❖
Paige Elizabeth Lovett❖
Eric Tien Luong*❖
Megan Elise Madlangbayan*❖
Laura Esperanza Madrigal
Alessander Magat***❖
Judith Martin
Bianca Alejandra Martinez***❖
Lupe Martinez
Pia Charmay Betita Masana*❖
Jason Glenn Mattos
Joyce May Pena Maxion*❖
Raneem Merza Merlin***❖
Colton James Miller*❖
Felicia Dawnmarie Mitchell***❖

UNDERGRADUATE DEGREES BACHELOR OF SCIENCE IN NURSING *(continued)*

Ada Mo*❖
Munir K. Mohamed
Alina Angie Morales
Melina Daniella Morales***❖
Michiko Panlaqui Nagatomo***❖
Amanda Lynn Nevius*❖
Zuri My Nguy*❖
Theony Zoe Nguyen*❖
Tien T. Nguyen**❖
Nicole Azucina Nogavich*❖
Grace Anne Noguera❖
Daniel Bryan Obayashi❖
Oluchi Ogechi Okoro
Sean Gabriel Mariano Olalia**❖
Andrew Tyler Olvera***❖
Samuel Park
Trisha Cassilliano Patawaran*❖
Patrick Gueriba Paulo**❖
Wren Micah O. Payneta*❖
Nicholas Andrew Perez
Dorena Michelle Peterson
Vanessa T. Pham-Nguyen❖
Jessica K. Pham❖
Allison Kaylee Ann Pilkerton
Andrew Michael Pilkerton❖
Talia Ariana Pleitez***❖
Mariella Victoria Poulsen*❖
Julia Camille Pugada*❖
Alejandra Vanessa Quezada Sermenio
Daniela Ramirez-Martinez❖
Laura Gabriela Ramos Diaz*❖

Doris Rebollero*❖
Catherine Grace Rivera*❖
Emily Ann Robertshaw❖
Michelle Elizabeth Rodriguez
Austin James Sadueste
Eva Faryal Saleh***❖
Marjorie Pangilinan Satorre***❖
Anna Elizabeth Silva***❖
Chie Jacqueline Masae Sono*❖
Jordan Renee Souza❖
Alyssa Ann Stilwell*❖
Lauren Michelle Rabago Teruel
Danait Tesfai***❖
Benjamin Alexander Theriault***❖
Jann Javin Castaneda Tiangson***❖
Areli Jailene Torres*❖
Rebecca Diane Torres
Rawan Eyad Toutah
Khang Bao Tran❖
Alyssa Taylor Turcotte
Crystal Giselle Vaquerano
Yahaira Vazquez
Naomi Hoang Villaruz-Balaoing*❖
Kristine My-Nhi Vo*❖
Harmony Kay VonStockhausen***❖
Kayvon West*❖
Cassandra Cara Wong***❖
Grace Xu❖
Anna Yan***❖
Nicole Christine Yan***❖
Valerie Kai Young

GRADUATE DEGREES MASTER OF PUBLIC HEALTH

Rawan Al Obaidi
Mikayla Kristine Aubry
Jeaneen Rashaun Bullard
Cindy Chen
Kenneth Dah-Yuan Chiu
Alison M. Clayshulte
Alexa Renée Colvin
Thanaphan Corduck
Jacinda Ann Croissant
Katie Dennison
Samantha Giron Medina
Alicia Sarah Gunness
Jocelyn Ivette Hernandez
Shawna Ngan Huynh
Brooke Kelly Kaplan
Chloe Camille King

Angela Jung Mun Leung
Miguel Angel Marizcal Meza
Raymond Nhat Quang Nguyen
Vaibhavi Palekar Nimkar
Ngozi Nicole Okemiri
Utsav Pokharel
Christine Marie Samatra-Montalvo
Roxane J. Scherek
Kimberley Mei-Lin Tsang
Daisy Lopez Valdez
Maya Gomez Velardez
Kathleen Janise Farrell Wardell
David Andrew Westengard
Tiffany Lynn Wong
Ashlyn Kristina Yokom

GRADUATE DEGREES MASTER OF SCIENCE

Clinical Psychology

Annika Erin Duquet
Rachel M. Esrig
Isabelle Anne Perrine Faller
Ally Jalaine Feiss
Allison Ashley Fong
Gala Hofmann
Nora Davis Huey
Yirou Jiang

Emily Lillian Johnson
Victoria Kathryne Leonard
Xitlalli Guadalupe Najera
Sabrina Jessica Ortiz
Skye T. Sakashita
Keerthi Sundaramurthy
Mei E. Tam
Megan Lan Wang

Digital Health Informatics

Ryan Garratt Kelley
Roshan Paul
Sabrina Catdi Tran

GRADUATE DEGREES MASTER OF SCIENCE IN NURSING

Tonia Ifeyinwa Abanise
Jennifer Aguirre Vazquez
Natalie Hannah Aguirre
Paul Andrew Alegria
Octavio Jafet Alvarez
Benjamin Amezcua
Sophia Cielo Anderson
Lori Ann Aston-Dixon
Sarah Calonge-Cole Ayala
Maribel Ballesteros
Huong Thi Banh
Gabriela Benelyahu
Simoneta Irena Benisty
Kayleigh Elizabeth Benz
Hayley Bernard
Myrna Mateo Bernardo
Victor Marie Velarde Blardony
Kenneth Ross Brown
Katie Kieu Bui
Adrienne Nicole Bunyard-Fallquist
Jamie Cai
Neil Ryan Carlos
Lauren Kate Castelblanco
Jennifer Velasquez Cayanan
Debbie Sharon Del Rio Centeno
Jasmine Kristin Cerezo
Djosy Berlande Charles
Cinthya Chavez Calderon
Joseph Patrick Chellew
Raquel Gutierrez Chong
Justin Christopher Chu
Kiana Yu-Jung Conn
Michelle Ashley Corpuz
Nicole Maytal Darougar

Mary Jane Dumpit Esmilla
Ma Rosalie Felix
Elisabeth Jensen Filiss
Brasheed Mary Ganjeh
Nicole Rocio Garzon
Julia Anne Gines
Lea Ann Galang Gomez
Shannah Ross Moratto Gozo
Sabrina P. Guralnik
Selena Diamond Gutierrez
Hussein Hadid
Nadia Hamid
George William Hanania
Arpita Patel Hinton
Brooklin Hunter-Johnson
Jasmine Geronimo Ibay
Tania G. Jaimes
Eric Jiang
Emily Nicole Johansen
Edwije Joseph
Jashan Kahlon
Jenny Sang-A Kang
Derek Kao
Harpreet Kaur
Cynthia Dawn Kennedy
Alexa Ahdoot
Jaehyun Kim
Lia Klecha
Emily Korwin-Miller
Lojy Koshy
Sin Yee Nicole Lai
Britney Ly Lam
Charles Langdon
Karina Siapno Larrea

GRADUATE DEGREES MASTER OF SCIENCE IN NURSING (*continued*)

Jacqueline Alexandra Larremore
Catherine Lau
Jordan Michael Leahy
Lauren LeLaidier
Christopher C. Liuo
Alyssa Nicole Lopez
Viviana Alyssa Lopez
Erica Bordenkircher Luna
Marena Taylor Lundy
Jacob Raymund Magsalin
Kayla Mahboubian
Alexis Venera Marques
Rickey Maung
Lauren Rae McCullough
Krystal Angelique Mora
Leialoha Nacionales
Krystal Hoang Nguyen
Sophia Hien Nguyen
An Nham
Lauren Michele Nobriga
Adwoa Tiwaa Nyamekye
Nosakhare Tinuade Odiase
Barbra Rose Pacatang
Adrian Daniel Paz
Irene Peng
Giselle Peyus
Anissa Nicole Pizano
Everly Darlene-Marilett Pompa
Jennifer Marie Porras
Julia Marie Porras
Courtney Elizabeth Repetto

Anaisse Andrea Rivero
Trinity Michelle Robertson
Ruth Christine Santiago
Khaterah Sayed
Courtney Jo Seman
Hannah Louise Small
Narmin Solman
Megan Shayna Sosnick
Catherine Spaccia
Marvin Ernest Tamayo
Sylvia Kiang Targ
Alexandra Violeta Theodosopoulos
Puleiaava Basil Thomsen
Lynn Ai Tu
Christiana Tweneboah
Arin Alesia Urban
Carolina van Dalen
Honey Varghese
Dorothy Vergel
Czar Binuya Viesca
Christine Scott Villalta
Catherine Villanueva
Maria Felice Grace Querol Natividad Villanueva
Robert Walls
Elizabeth Marie White
Bridgette Wilson
David Kyung Sik Woo
Angela Feng Wu
Jesse Jacob Young
Joann Chu Zheng

2024 Nursing and Health Professions Candidates

**DOCTORAL DEGREES
DOCTOR OF NURSING PRACTICE**

Susan Renae Berliner
Youn Kyeong Cummings
Paul Dreater
Christina Soto Lipps

Sylvia Lopez
Valentina Loreto-Ashley
George McEnroe
Kylie Marie Timmerman

DOCTOR OF PSYCHOLOGY

Lauren Beheler-Romero
Emily Helene Caprio
Andrew Glen Cecil
Mellanie Kristelle Roxas De Guzman
Ingrid Mabel Granados
Elizabeth Rose Holden

Katherine Liela Karimian
Smitha M. Kashi
Priscilla Phan
Devon A. Pons

UNDERGRADUATE COMMENCEMENT HONORS

University Honors

* Cum Laude ** Magna Cum Laude *** Summa Cum Laude

To be considered for University Honors, undergraduate candidates must have completed at least 60 credits of academic course work graded "A" through "F" at the University of San Francisco and have a minimum USF grade point average of:

- 3.85 for Summa Cum Laude
- 3.75 for Magna Cum Laude
- 3.50 for Cum Laude

School of Nursing and Health Professions Honors

To be considered for School of Nursing and Health Professions Honors (designated with a ❖), undergraduate candidates must have a minimum USF grade point average of 3.5.

Candidacy

Candidacy for degrees and academic honors is based on a preliminary review of the academic records of students petitioning for graduation in the respective term. Degrees and honors are considered official when all grades are received and all requirements for degree fulfillment and/or honors are met. Some students listed as candidates may already have been notified that they have met all requirements, but, because of printing deadlines, are listed here as candidates.

**EILEEN K. FRY-BOWERS,
PH.D., JD, RN, CPNP-PC, FAAN**

DEAN, SCHOOL OF NURSING AND HEALTH PROFESSIONS

Dr. Fry-Bowers' unique professional background includes clinical nursing practice and leadership, academic roles in nursing, public health and medicine, service in the United States Navy Nurse Corps, and an education in law and health policy. Specifically, her clinical experience includes caring for adult and pediatric populations across multiple health care settings, including acute care facilities, specialty and community-based clinics, and military facilities. As an educator, she has been a faculty member at schools of nursing, public health, and medicine advancing in rank, role and responsibility.

As a scholar, Dr. Fry-Bower's research has primarily focused on policy analysis and commentary on the care of vulnerable pediatric populations, especially underserved children and youth with special health care needs. As a leader, in addition to senior academic positions, she has managed local, regional and national community-based public health initiatives and served on the board of directors for several not-for-profit organizations and a county commission.

Dr. Fry-Bowers' broad knowledge and expansive skills have prepared her to lead and build the future of nursing and health professions at the University of San Francisco. She is an energetic, motivated and compassionate clinician, educator, scholar and leader whose abilities and aspirations are well suited to supporting the USF School of Nursing and Health Professions' mission and strategic goals.

SCHOOL OF NURSING AND HEALTH PROFESSIONS DOCTORAL PROJECTS

The following is a listing of Doctor of Nursing Practice projects completed during the 2024-2025 academic year. The assisting faculty member's name is listed below the candidate's name.

Doctor of Nursing Practice

Educating Providers in Providing Screening, Brief Intervention and Referral to Treatment in a Rural Health Clinic

Susan Renae Berliner
DR. JO LOOMIS

Faith-Based Transitional Care Model (TCM) Clinic: Pilot Project

Youn Keong Cummings
DR. VICTORIA CHAUDHARY

Enhancing Disaster Preparedness in Nursing Education: A Quality Improvement Approach Using Simulation and Training

Paul Dreater
DR. JO LOOMIS

Primary Care Provider Education on DSMES

Christina Soto Lipps
DR. VICTORIA CHAUDHARY

Type 2 Diabetes Mellitus (T2DM) Education for Medical Office Staff (MOS)

Sylvia Lopez
DR. JO LOOMIS

Stress Management Education Module for Nursing Students

Valentina Loreto-Ashley
DR. DEEPIKA GOYAL

Improving Deployment Readiness

George McEnroe
DR. RICKY NORWOOD

Addressing Alcohol Use Disorder in the Indigenous Health Clinic Setting

Kylie Marie Timmerman
DR. JO LOOMIS

SCHOOL OF NURSING AND HEALTH PROFESSIONS DOCTORAL PROJECTS

The following is a listing of Doctor of Psychology dissertations completed during the 2024-2025 academic year. The assisting faculty member's name is listed below the candidate's name.

Doctor of Psychology

Understanding Mental Health Provider's Experiences of Burnout, Vicarious Trauma, and Vicarious Resilience from the Provider Perspective

Lauren Beheler-Romero
DR. DELLANIRA GARCIA

Evaluating the Client Base and Housing Outcomes of a Community Based Organization Serving Unhoused Adults

Emily Helene Caprio
DR. DELLANIRA GARCIA

Emergent Themes In Identity Development For Transracial Adoptees: An Interpretative Phenomenological Analysis

Andrew Glen Cecil
DR. RICK FERM

Help Seeking Experiences of Asian American Parents of Children with Autism Spectrum Disorder

Mellanie Kristelle Roxas De Guzman
DR. DELLANIRA GARCIA

Psychosocial and Spiritual Predictors of Mental Health Among Protestant Christian Latino Clergy

Ingrid Mabel Granados
DR. DAVID MARTINEZ

The Impact of Compulsory Heterosexuality on the Sexual Identity Development of Plurisexual Cisgender Women

Elizabeth Rose Holden
DR. MICHELLE MONTAGNO

The Transition from In Person Sessions to Telemental Health Sessions for College Counseling Center Counselors

Katherine Liela Karimian
DR. DHARA MEGHANI

An Exploration of the Contributions of Parenting Styles and Peer Relationships on the Emotional Expression of Second-Generation Indian-Americans

Smitha M. Kashi
DR. DHARA MEGHANI

Themes in Help-seeking of Female Military Sexual Assault Survivors

Priscilla Phan
DR. DELLANIRA GARCIA

The Association Between Uncertainty, Reproductive Distress, and Avoidance in Assigned Female at Birth Adolescent and Young Adult (AYA-F) Cancer Survivors

Devon A. Pons
DR. DAVID MARTINEZ

SCHOOL OF NURSING AND HEALTH PROFESSIONS STUDENT AWARDS

Pam Bunnell CNL Excellence Award

Pam Bunnell forged a fifty-year career in nursing and nursing education. She had a passion for the CNL role and was instrumental in developing the MSN program at USF. Pam had a gift for passing her passion for the CNL role to her students, other faculty, and practicing nurses and managers. The purpose of this award is to honor a graduating Master's Entry MSN student who shared Pam's passion for the role and who was instrumental in advocating for the implementation of the role in health care settings. This certificate is awarded to:

Emily Korwin-Miller

Frances Monet Carter Award for Clinical Excellence in Psychiatric Nursing Award

A purse, to the graduating senior in the first Baccalaureate degree program in the School of Nursing and Health Professions who, in the opinion of the psychiatric nursing faculty, has demonstrated outstanding clinical practice in psychiatric/mental health nursing, and who has applied the principles inherent in psychiatric/mental health nursing to individuals experiencing emotional pain in other clinical settings, is awarded to:

Vince Edward Calara Alfonso

Dean's Medal for Promoting Professionalism

A bronze medal, awarded to the graduating students who have contributed most to promoting professionalism among the students in the School of Nursing and Health Professions, is awarded to:

Emily Helene Caprio

Mridini Chandrasekaran

Elisabeth Jensen Filiss

Dominic San Jose Gayagoy

Angela Jung Mun Leung

SCHOOL OF NURSING AND HEALTH PROFESSIONS HONOR SOCIETIES

Alpha Sigma Nu ($\Lambda\Sigma N$)

Alpha Sigma Nu is the national Jesuit Honor Society organized to honor students who have distinguished themselves in scholarship, service and loyalty to the University. Graduating members are:

Felicia Dawnmarie Mitchell
Michiko Panlaqui Nagatomo

Delta Omega ($\Delta\Omega$)

Founded in 1924, Delta Omega is a national honor society existing to encourage research and scholarship among graduate students of public health and to recognize attainment and achievement in the field of public health. With over 130 active chapters, Delta Omega and its members are dedicated to ensuring the quality of the field of public health and to the protection and advancement of the health of all people. The graduating members are:

Rawan Al Obaidi
Mikayla Kristine Aubry
Cindy Chen
Kenneth Dah-Yuan Chiu
Alison M. Clayshulte
Alexa Renée Colvin
Katie Dennison
Brooke Kelly Kaplan
Angela Jung Mun Leung
Vaibhavi Palekar Nimkar
Roxane J. Scherek
Maya Gomez Velardez
Kathleen Janise Farrell Wardell

Male Student Nurses Society

The purpose of the Male Student Nurses Society is to empower the male student nurse population at the University of San Francisco. It is founded on the values of scholar, valor, and endeavor. Through active involvement in volunteerism and activities that build moral character both on and off campus, the members of MSNS strive to develop leadership, academic, and fundamental nursing skills while creating a peer-mentor relationship. The graduating student nurses from this organization will wear stoles of navy and light blue representing the colors of MSNS. The graduating members are:

Mehreen Chauhan
Felicia Dawnmarie Mitchell

Nursing Student Association USF/NSA

The University of San Francisco/Nursing Students Association (USF/NSA) is an organization developed to promote professionalism and personal growth in nursing students. It is a chapter of the National Student Nurses' Association (NSNA) and the California Nursing Students' Association (CSNA), the only national and state organization for all nursing students. As an active organization that includes school and community involvements, members of USF/NSA assume responsibility for contributing to nursing education in order to provide the highest quality of care, provide programs representative of fundamental interests and concerns to nursing students, and aid in the development of the whole person, his/her professional role, and his/her responsibility for health care of people in all walks of life. The graduating members of the University of San Francisco Nursing Students Association (USF/NSA) are:

Danica Lauren Mangrobang Almazan
Czarina Almira R. Cabulisan
Gabrielle Christine Manalo Liu
Joyce May Pena Maxion
Michiko Panlaqui Nagatomo
Sean Garbiel Mariano Olalia
Patrick Gueriba Paulo
Julia Camille Pugeda
Naomi Hoang Villaruz-Balaoing
Nicole Christine Yan

Sigma Theta Tau Honor Society (ΣΘΤ)

Sigma Theta Tau is the national Honor Society of Nursing. Members have demonstrated superior scholastic achievement, evidence of professional leadership potential, and a minimum grade point average of 3.00. Graduating members, signified by the wearing of a lilac cord, are:

Emily Nicole Ignacio Alvarado
Koleen Beatrice Arribas
Neil Ryan Carlos
Mridini Chandrasekaran
Jefferey Michael Harvie
Arpita Patel Hinton
Harpreet Kaur
Leah Cirino King
Emily Korwin-Miller
Karina Siapno Larrea
Jordan Michael Leahy
Gabrielle Christine Manalo Liu
Bianca Alejandra Martinez
Michiko Panlaqui Nagatomo
Barbra Rose Pacatang
Jessica K. Pham
Allison Kaylee Ann Pilkerton
Hannah Louise Small
Megan Shayna Sosnick
Catherine Spaccia
Sylvia Kiang Targ
Maria Felice Grace Querol Natividad Villanueva
Kristine My-Nhi Vo
Harmony Kay VonStockhausen
Robert Walls
Angela Feng Wu
Nicole Christine Yan

SIGNIFICANCE OF THE NURSING PIN AND LILAC CORD

Each School of Nursing and Health Professions has a unique pin that is given to graduates of the specific nursing program. The pin serves to identify the School of Nursing and Health Professions no matter where the nurse may practice in the world.

The University of San Francisco School of Nursing and Health Professions pin represents three important traditions for our graduates. The three traditions include the Sisters of Mercy, the Jesuits and the University of San Francisco.

The Sisters of Mercy are represented by the Mercy Crest and the year "1954." The year is when St. Mary's Hospital School of Nursing, a diploma program, in conjunction with the University of San Francisco merged together and began to offer a baccalaureate degree in Nursing (BSN). Sister Mary Beata Baumann, S.M. was the founding dean for the School of Nursing. Today the School of Nursing and Health Professions is the only school at USF to offer a baccalaureate degree, a master degree, and a doctoral degree.

The Jesuit community is represented by the Ignatian crest. The Ignatian crest represents St. Ignatius Loyola, the founder of the Jesuits. The initials A.M.D.G. stand for "Ad Majorem Dei Gloriam" which translates into "For the greater glory of God."

The University of San Francisco is represented by the USF crest. This represents the rich multicultural environment of the University and the city of San Francisco where the School of Nursing and Health Professions provides service for all people.

The lilac cord signifies membership in Sigma Theta Tau, the Nursing Honor Society.

The colorful attire worn by the graduates, the faculty, and officers of the University on the occasion of these Commencement Exercises has historic roots in medieval times. Dressed as they are in cap and gown, the graduates and their professors form part of a long tradition which dates back to Paris and Bologna, to Oxford and Cambridge in the days of their Catholic glory.

The precise origins of the several parts of the academic garb are not easy to discover. However, since medieval students enjoyed the status of clerics during their university years, one is hardly far wrong in asserting that their attire found its inspiration in the clerical dress of medieval times. The gown seems to be an adaptation of the robe of friar or priest; the hood, of the monk's or friar's cowl; and the mortarboard cap of today, the end product of curious evolution, recalls the skull cap of days when tonsured heads needed protection against the drafts of medieval classrooms.

Academic attire began to appear quite generally on United States campuses in the late 1890s. Since that time, its use has become universal for solemn university functions, and its pattern highly uniform.

THE GOWN

The gowns are three in number and styling. That of the bachelor is a yoked, closed-front garment, with long, pointed sleeves; that of the master is cut to be worn open front, its sleeves are long and closed, slit cut just above the elbow to allow the forearm to protrude; the gown of the doctor is also worn open and has full bell-shaped sleeves. Only the doctor's gown is trimmed—with velvet panels down the front and three velvet bars on each sleeve.

Though black velvet is proper trimming for all doctor gowns, the color and material of the panels and sleeve bars is often varied in order to indicate the faculty which granted the wearer's degree; dark blue for Philosophy (PHD); light blue for Education (EDD); white for Arts and Letters (LITTD); gold-yellow for Science (SCD); orange for Engineering (ENGD, DCE); purple for Law (LLD, DCL, JD, JUD, JCD); green for Medicine (MD); scarlet for Theology (STD, DD).

THE HOOD

The hood at first seems to have been worn over the head and was attached to the gown. When the skull cap was introduced, the hood was retained, but detached and worn much as it is today. Each degree (bachelor, master, doctor) has a right to a hood, which varies in length and, in the case of the doctor's, also in pattern. The bachelor's hood is three feet long; the master's hood, three and one-half; the doctor's hood, four, with wide panels on either side.

The color or colors with which the hood is lined are those of the college or university that granted the wearer's degree—for example, the University of San Francisco is known by the gold chevron on the field of Kelly green. The colored velvet binding or edging of the hood, in different widths for bachelor, master, doctor, is a key to the faculty granting the degree. The velvet colors include white for Arts, gold-yellow for Science, drab for Business, apricot for Nursing, light blue for Education, royal blue for Nonprofit Administration, peacock blue for Public Administration, scarlet for Theology, purple for Law, and so forth.

THE CAP

The mortar board has become the universally accepted style in United States colleges and universities. Many European institutions still retain distinctive forms of academic headdress—for example, the University of London's tam-o-shanter cap.

The doctor, following graduation, has the right to wear a gold tassel on the mortar board; black, however, is perfectly proper and perhaps more common.



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