



UNIVERSITY OF SAN FRANCISCO

# COMMENCEMENT

*School of Management Undergraduate Programs*  
May 17, 2024 ♦ 9:00 A.M.

# MISSION STATEMENT OF THE UNIVERSITY OF SAN FRANCISCO

## **MISSION**

Since 1855, the University of San Francisco has dedicated itself to offering a daring and dynamic liberal arts education in the Jesuit, Catholic tradition. As a community, we empower and hold accountable our students, faculty, librarians, staff, administrators, alumni, and community partners to be persons for and with others, to care for our common home, including the native lands on which our campuses reside, and to promote the common good by critically, thoughtfully, and innovatively addressing inequities to create a more humane and just world.

We seek to live USF's Mission by nurturing a diverse, ever-expanding community where persons of all races and ethnicities, religions, sexual orientations, genders, generations, abilities, nationalities, occupations, and socioeconomic backgrounds are honored and accompanied. We are committed to educating hearts and minds to cultivate the full, integral development of each person and all persons; pursuing learning as a lifelong humanizing and liberating social activity; and advancing excellence as the standard for teaching, scholarship, creative expression, and service. Inspired by a faith that does justice, we strive to humbly and responsibly engage with, and contribute to, the cultural, intellectual, economic and spiritual gifts and talents of the San Francisco Bay Area and the global communities to which we belong.

*Approved by the Board of Trustees, September 24, 2021.*

165th Annual Commencement Exercises

# UNIVERSITY OF SAN FRANCISCO

SCHOOL OF MANAGEMENT  
UNDERGRADUATE PROGRAMS

**MAY 17, 2024, 9:00 AM**

Today, the University welcomes you — the graduates and candidates of the class of 2024 — into the ranks of the proud alumni of the University of San Francisco.

We also welcome your families and friends to the celebration, mindful and appreciative of their contribution to your achievement, through their support, sacrifice, and encouragement.

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*The University of San Francisco has made every attempt to include in this program all persons deserving of recognition. If there have been any errors or omissions, please accept our sincerest apologies.*

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*Vice Provost, Student Success, Inclusive Excellence,  
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*Vice Provost, Global Education, Immersions and  
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*Dean, University Library*

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*Dean, School of Management*

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*Associate Vice President and Director, Educational  
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*Associate Vice President, Finance and Treasury*

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*Associate Vice President, Labor and Employee Relations  
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*Assistant Vice President, Marketing Communications*

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*Rector, Loyola House Jesuit Community*

**Angélica Nohemi Quiñónez, Ed.D.**  
*Director, University Ministry*

**Lawrence Williams, Esq.**  
*Director, Athletics*

## Program

# ORDER OF CEREMONY

### Procession

The University Mace  
The Flags of the University  
The University Commencement Marshals  
The Class of 2024  
The Faculty of the School  
The Academic Directors of the School  
The Alumni Board of Governors  
The Student Speaker  
The Deans of the School  
The University Leadership Team  
The Members of the University Board  
of Trustees  
The Honorary Degree Recipient and  
Commencement Speaker  
The President of the University

### Prelude Processional

Baroque Ceremonial Music  
"Pomp and Circumstance" by Sir Edward Elgar

### Master of Ceremonies

**Eileen Chia-Ching Fung**  
*Provost and Vice President of Academic Affairs*

### National Anthem

**Zachary Burns**  
*Associate Professor*

### Invocation

**Camille Angel**  
*Rabbi in Residence*

### Official Opening of the Ceremony

*Member, Board of Trustees*

### Student Address

**Najashi Belcher**  
*Candidate, Bachelor of Science in  
Business Administration*

### Presentation of the Honorary Degree

**Otgontsetseg Erhemjamts**  
*Dean of the School*

Recipient:

**Mary C. Daly, PhD**  
*President and CEO,  
Federal Reserve Bank of San Francisco*

## Commencement Address

**Mary C. Daly, PhD**

## Presentation of Candidates for Undergraduate Degrees

**Otgontsetseg Erhemjamts**

*Dean of the School*

and

**Michelle Millar**

*Associate Dean for Undergraduate Programs*

## Formal Conferral of Undergraduate Degrees

**Rev. Paul J. Fitzgerald, S.J.**

*President of the University*

## Salutation to the Graduates

**Rev. Paul J. Fitzgerald, S.J.**

*President of the University*

## Benediction

**Rev. Ronné Wingate Sims**

*Assistant Director of Religious Diversity,  
Justice, and Outreach*

## Recessional

"Crown Imperial" by Sir William Walton

## UNDERGRADUATE DEGREES BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

### Accounting

Emily Rose Aguilera  
Man Teng Ao\*\*\*  
Jasmine Cahayag  
Tiffany Cao  
Gianna David Cosio  
Kate Christine Costello\*  
Carl Benedict Espiritu Danao\*\*  
Selina Delgado  
Ryan James Duncan\*\*\*  
Celia Paola Haffaf \*  
Elisa Michelle Lennon\*\*\*  
Michelle Li\*\*  
Tiffany Anne-Marie Chow Long  
Lina Marcela Martinez\*  
Sophia Aurora Morales Fonseca\*  
Krystal N. Nelson\*  
Ishmam Karim Rahman\*  
Kyle Robb\*\*\*  
Jianfeng Sun\*  
Juan Pablo Torrecillas Cortes\*  
Phuong Dung Vu\*\*\*  
Yifan Wang  
Thomas Robert Welsh\*\*\*  
Emmy Zhao\*

### Business Analytics

Alex Liam Allen  
Mia Chun Ce Belli  
Michelle L. Chong\*\*  
Leanne Chung\*  
Jayce Jieyong Guan  
Omero Guzman\*  
Megu Hoshino\*\*\*  
Brice Matthew Kendrick\*  
Yazan S. Khalaf\*  
Jeesung Kim\*\*\*  
Jocelyn Dominique Luciani\*\*\*  
Jason Marcelino Munardi  
Pablo Roman Rodriguez  
Sofia Sarwat Casanova\*\*\*  
Jiaer Tang\*  
Kaung Thiha\*  
Marianna Denise Perez Villonco\*\*\*

### Entrepreneurship and Innovation

Armie Adam Megerdichian  
Siru An\*\*\*  
Erich Bruckberger  
Lilyanna Guadalupe Castellanos  
Yanpu Chen  
Christian Eng\*\*\*  
Liting Huang\*\*\*  
Madelynne Jane  
Jevon Mandela Jesus\*  
Brandon Paul Keniston  
Mark Elliott LaMar  
Zijun Li  
Madeline Isabelle Liu\*\*\*  
Emily Rose Noonan  
Marcelo Antonio Tagle IV  
Aaron Michael Wilson\*  
Sophia Silvia Shengfanya Wu  
Jiaxin Xu  
Chun Yan Yip  
Luji Zhao



## UNDERGRADUATE DEGREES BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

### Finance

Mariam Maniti Abouelkhir  
Sabrina Andrea Alvarez Benjumea  
Kenneth Jonnathan Angky Ang\*\*\*  
Leonardo Balladares  
Armando Javier Blanco  
Harry J. Brown  
Evan Arthur Cajigas  
Michelle L. Chong\*\*  
Maab Elhag\*\*\*  
Christian Jason Fernandez  
Alex James Franco-Schmidt\*  
Ryan Thomas Yougin Futagaki\*  
Muhamad Frasha Gading\*  
Miles Espen Harmening\*\*  
Brian Davis Hendricks  
Samuel Ravi Isaac  
Abdullah Hammam Jamalallail  
Ryan Nathaniel Johanes  
Dennis Kim\*  
Sutter del Rosario Leach  
Alesia Lena\*\*\*  
Michelle Li\*\*  
Chee Yan Wesley Lim\*\*\*  
Chirayu Rahul Lohia\*\*\*  
Ji Chuan Luo Lu\*  
Kaung Sett Lwin  
Miguel Matalino Marchese  
Aiden Marwah\*  
Antonia Estel Salangsang McHugh

Siyuantu Meng\*\*\*  
John Roland Meyerott  
Alen Muratyan\*\*  
Christian Nonirit\*\*  
Khushbu Patel  
Adam Mark Patino\*\*\*  
Nikhil Polsani\*  
Brian Elias Qare\*  
Joshua Roman Reyes\*\*  
Samantha Marie Reyes\*\*  
Freddie James Rhodes III\*\*  
Jackson Alexander Steven Rothwell\*\*  
Antonio Roussanov  
Sofia Sarwat Casanova\*\*\*  
Meghan Rose Shirron\*\*\*  
Jack Riley Steck\*  
Simon Hayward Strassberg  
Basilos Z. Tesfai  
Vernice Faye P. Tiru  
Lalithram Tirumalasetty  
Algar Rianda Trisura  
Adriana Milagro Valdivia  
Shreya Vashishtha\*\*  
Antonio Villegas  
Phuong Dung Vu\*\*\*  
Yijie Wang  
Hermela Wondale Yimam

## UNDERGRADUATE DEGREES BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

### Hospitality Management

Najashi Belcher\*\*\*  
Ruby Kelley Lee  
David Liang  
Ana Lili Lillie  
Sofia Denise Yanez Aparicio\*\*

### International Business

Isabel Q. Barrett  
Minkyung Cho  
Riccardo De Simone\*\*  
Debora Reis Dos Santos  
Tyler James Hirokawa\*  
Krista-Belle Kmeid  
Joshua Asriel Lawson  
Yaxi Ling\*\*  
Vanessa Sarah Joy Louis-Jean  
Ana Paula Olaiz\*\*  
Ian Philo Sessions\*\*\*  
Riddhima Sharma  
Juan Pablo Torrecillas Cortes\*  
Yifan Wang  
Kodai Yamamoto  
Xinmiao Zhao\*

### Management

Logan Alan Azem\*\*\*  
Joshua Alexander Bautista\*  
Robert Burton Beasley III  
Thomas William Berg  
Alexander Bleam\*  
Nikki Marie Castillo  
Sol Victoria Castro  
Yunxin Chen  
Jake Anthony Cioe\*  
Alexander Matthew Cope\*  
Zhujun Du  
Alex James Franco-Schmidt\*  
Mara Lynn Kalala Galea'i\*  
Yiheng Gao  
Nathan Daniel Gregg  
Jayce Jieyong Guan  
Isaiah Hawthorne  
Moritz Hoffmann\*\*  
KaiLin Huang\*  
Zhiyang Jiang  
Maxwell Jonathon Jones\*\*\*  
Abhinav Sharad Kulkarni\*  
Victoria Lam\*\*\*  
Julisa Guadalupe Lopez\*\*\*  
Ivan Martinez  
Alexsander Mercado  
Sarah Alexis Milne  
Catarina Ignacia Montez

## UNDERGRADUATE DEGREES BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

### Management (*continued*)

Tobias Radford Moos\*  
Benjamin Charles Partridge\*  
Luke Peretti  
Samantha Marie Reyes\*\*  
Nova Patriae Smith  
Tyler Ray Stevens\*\*\*  
Yazan Sultan Tadros\*  
Zachary Panganiban Tanada\*\*

Valyntina Montero Hite Thomas  
Phyo Myat Tin  
Arnold Vainqueur  
Krayoot Vongkusolkit  
Qian Wang  
Beijin Xie  
Yuxuan Xu  
William Yeogon Yun  
Tiantian Zhu

### Marketing

Adriana Ajam  
Apurva Aluru\*  
Malina Jade Ladaga Ancheta  
Nicole Marie Anderson\*\*  
Renee Ashley Avrutin\*  
Raymond Parks Behm\*\*\*  
Lina Shakirah Boudjemaa  
Lourdes Gail Tagala Cacacho\*\*\*  
Sabrina Sarah Cha\*  
Jasmeen Kaur Chhabra  
Emely Elizabeth Cortez Figueroa\*\*  
Kate Christine Costello\*  
John Carlitos Dante  
Ryan Christopher Davis  
Lia Akiko Delizo  
Kristina Lara Estrada\*\*  
Nicole Danielle Hoffer\*\*\*  
Megu Hoshino\*\*\*  
Wei-Ling Hsiao\*\*\*  
Eaint Yee Mon Htet  
Huzaifa Ammar Karu

Stanley Klein\*  
Reese Robert Lao  
Madeline Isabelle Liu\*\*\*  
Francis Joaquin Martinez  
Trinity Rayne Mcclinton  
Alec Isamu Nagatoshi  
Olivia Grace Nguyen  
Leiyla Mathaleina O'Dowd\*  
Prarthana Chandrakant Patel  
Meghna Prasanth  
Benjamin James Preddy  
Maria Annika Isabel Sarmiento Rojas\*\*\*  
Casper Nicholas Schwartz  
Jiaer Tang\*  
Valana Thomas  
Tiffany Hongnhi Truong\*  
Marianna Denise Perez Villonco\*\*\*  
Natalie Anne Wasko  
Sofia Denise Yanez Aparicio\*\*  
Kira Lauren Ybarra\*\*\*  
Kelu Zheng

## UNDERGRADUATE COMMENCEMENT HONORS

### University Honors

\* Cum Laude                      \*\* Magna Cum Laude                      \*\*\* Summa Cum Laude

To be considered for University Honors, undergraduate candidates must have completed at least 60 credits of academic course work graded "A" through "F" at the University of San Francisco and have a minimum USF grade point average of:

- 3.85 for Summa Cum Laude
- 3.75 for Magna Cum Laude
- 3.50 for Cum Laude

### Candidacy

Candidacy for degrees and academic honors is based on a preliminary review of the academic records of students petitioning for graduation in the respective term. Degrees and honors are considered official when all grades are received and all requirements for degree fulfillment and/or honors are met. Some students listed as candidates may already have been notified that they have met all requirements, but, because of printing deadlines, are listed here as candidates.

MARY C. DALY, PhD  
PRESIDENT AND CEO,  
FEDERAL RESERVE BANK OF SAN FRANCISCO

Visionary leader who uses her high and hard-won platform to lift others.

One of the nation's leading authorities on labor market dynamics.

Brilliant economist who decodes complex fiscal issues into plainspoken concepts to benefit real people.

Determined advocate for all-points diversity in the workplace.

Economist Mary C. Daly does not just talk numbers; she talks commitments. She believes that working in the public service sector is not simply a job. It is a conscious choice that carries with it great responsibility. In 2018, she was installed as president of the Federal Reserve Bank of San Francisco, becoming only the third woman to lead one of the nation's dozen regional Federal banks as president and the second woman to head the San Francisco region. She feels deeply that working in public service from that vantage point obligates her to see people clearly and act on what she sees. She embodies this University's mission to "change the world from here."

From day one, she has advocated for more diversity at the San Francisco Fed, defining the challenge she faced as "talent left on the table." As a leading voice for improving diversity in the economics profession and at the Federal Reserve, she first committed to increasing gender diversity among research assistants in her department. Within a year, she saw a much more diverse applicant pool that has continued to yield high-caliber candidates. Since the initiative was launched, the female-to-male ratio among research assistants has moved closer to 50:50.

Daly's clear-eyed leadership is deeply rooted in her belief in "3D public service." She defines it as the need for public servants to be fully human by allowing themselves to be vulnerable, compassionate, optimistic, and pragmatic in their quest to find solutions to the most pressing issues within the human economy. She has demonstrated those qualities with moral integrity throughout her personal and professional lives. She believes unequivocally in the Federal Reserve's mission and in the vital role every employee plays in creating strong, stable economic conditions that allow individuals, families, and businesses to prosper. Her appointment to lead the San Francisco Fed was a logical next step in her distinguished career that began at the bank nearly three decades ago. She joined the Fed as an economist specializing in labor market dynamics and economic inequality. She has held a series of escalating roles, including executive vice president and director of research. Her research advances the understanding of the Federal Reserve's maximum employment and inflation mandates. Her work also highlights the significant economic benefits of reducing wage and employment gaps among demographic groups. Her outreach to external audiences has helped to demystify key issues faced by policymakers, such as the relationship between monetary policy and inequality.

Daly's trajectory within the Federal Reserve reflects the grit, determination, and hard work she invested at every juncture in her life. Family issues caused her to drop out of high school at 15 and go to work in a donut shop and a big-box retailer. With the support of a mentor, she earned a GED and went on to college, which she had thought would be neither affordable, nor accessible to her until her mentor generously paid for her first semester. She graduated with a bachelor's degree from the University of Missouri-Kansas City, earned a master's degree in economics at the University of Illinois at Urbana-Champaign, and received a Ph.D. in economics from Syracuse University. Daly's determination distinguishes her as a person who has the confidence to change the world from wherever she is — and one who fully understands the catalytic effect of a college education. She consistently pays it forward by helping younger women and other underrepresented groups enter the economics profession. On a podcast, she shared that her personal experiences as openly gay and as a woman with roots in a lower socioeconomic status have shaped her ability to see how differences — whether age, gender, or ethnicity — help her look for economic gaps, understand them, and find ways to close them.

That all may know of our great esteem for her as a brilliant economist who embraces the human factor intrinsic to public service, lifts others by fighting bias in the workplace, the University does, therefore, confer upon Mary C. Daly, the degree of Doctor of Humane Letters, *honoris causa*, with all the rights and privileges pertaining thereunto, given this 17th day of May, in the year of our Lord two thousand and twenty-four, and of the University, the hundred and sixty-ninth, in San Francisco, California.

## UNIVERSITY-WIDE AWARDS

### Father Flynn Award

In memory of the Reverend Hubert Flynn, S.J., this award is given to the senior who throughout their entire undergraduate curriculum at the University of San Francisco, has maintained the highest average for scholarship, and is awarded to:

*Adam Mark Patino*

### Father Maraschi Award

In memory of the Reverend Anthony Maraschi, S.J., this award is given to the senior who, as a transfer student, has maintained the highest average for scholarship throughout the remainder of the undergraduate curriculum at the University of San Francisco, and is awarded to:

*Ryan James Duncan*

### Senior Leadership Award

This award will be given to a graduating senior who has consistently worked and succeeded in enriching and having an impact on student life and the values of University Life (leadership, social justice, and cultural competency) throughout their careers at USF. This year's honor is awarded to:

*Najashi Belcher*

### President's Advisory Committee on the Status of Women (PACSW) Gender Justice Award

This award may be granted to USF students who have demonstrated ongoing and creative commitment to the promotion of gender justice. This year's student is:

*Mariam Maniti Abouelkhir*

## MCLAREN SCHOOL OF MANAGEMENT UNDERGRADUATE STUDENT AWARDS

### A.A. Berti Award for Outstanding Scholarship

An inscribed desk set, the gift of A. Russell Berti, BA'26, JD'28, LL.M.'29, in memory of his father, Augustin B. Berti, to the graduating senior of the McLaren School of Management who has earned the highest record of scholarship, is awarded to:

*Ryan James Duncan*  
*Christian Eng*  
*Ian Philo Sessions*

### Dean's Medal of Excellence

The Dean's Medal of Excellence is awarded by the McLaren School of Management to the graduating senior who has best exemplified through their academic accomplishments, extracurricular work, and personal lives the core values, mission, and vision of the University of San Francisco. This honor is awarded to:

*Jocelyn Dominique Luciani*  
*Zachary Panganiban Tanada*

### Dean's Service Award

The Dean's Service Award recognizes the achievements and contributions of individual students who have demonstrated a dedicated commitment to the greater good, a reflection of the University's Jesuit values. The recipient of this award will have effected a positive impact and made a difference whether it be to the University of San Francisco, the School of Management, a local community or organization, or a national or global organization. In recognition of outstanding service, this award is presented to:

*Marianna Denise Perez Villonco*

### Valedictorian

The School of Management honors one undergraduate student as its Valedictorian, who exemplifies the highest standards of leadership and scholarship in the Jesuit tradition. A leader in the finest sense of the word, the Valedictorian demonstrates selfless service to the University community while reflecting excellence in all academic pursuits, and is firmly committed to the mission of the University. In particular, the Valedictorian has helped to create a campus-wide environment that values each individual, heightens ethical standards, instills a passion for justice, and integrates faith with life. The class Valedictorian is awarded to:

*Najashi Belcher*

## MCLAREN SCHOOL OF MANAGEMENT HONOR SOCIETIES

### Alpha Sigma Nu (ΑΣΝ)

Alpha Sigma Nu is the national Jesuit Honor Society organized to honor students who have distinguished themselves in scholarship, service and loyalty to the University. The graduating members are:

*Sofia Sarwat Casanova*

*Adam Mark Patino*

*Maria Annika Isabel Sarmiento Rojas*

### Beta Alpha Psi (ΒΑΨ)

Beta Alpha Psi is an international honorary and service organization for accounting, finance, business analytics, and information systems students at universities accredited by the Association to Advance Collegiate Schools of Business (AACSB). To be eligible for Beta Alpha Psi membership, a student must have a declared concentration in accounting, finance, business analytics, or information systems with an attained cumulative grade point average of at least 3.0. The graduating Business students who have been inducted into membership of Beta Alpha Psi are:

*Mariam Maniti Abouelkhir*

*Emily Rose Aguilera*

*Jasmine Cahayag*

*Carl Benedict Espiritu Danao*

*Sophia Aurora Morales Fonseca*

*Krystal N. Nelson*

*Ishmam Karim Rahman*

*Thomas Robert Welsh*

### Beta Gamma Sigma (ΒΓΣ)

Beta Gamma Sigma is the international scholastic honor society in the field of Business Administration recognized by the Association to Advance Collegiate Schools of Business (AACSB). To be eligible for Beta Gamma Sigma membership, an undergraduate student must rank in the top 10% of the junior or senior class. The graduating members are:

*Najashi Belcher*

*Carl Benedict Espiritu Danao*

*Christian Eng*

*Nicole Danielle Hoffer*

*Wei-Ling Hsiao*

*Victoria Lam*

*Alesia Lena*

*Madeline Isabelle Liu*

*Chirayu Rahul Lohia*

*Siyuantu Meng*

*Adam Mark Patino*

*Sofia Sarwat Casanova*

*Phuong Dung Vu*



## MCLAREN SCHOOL OF MANAGEMENT HONOR SOCIETIES

### Financial Management Association

The International Financial Management Association honor society recognizes finance students who have demonstrated superior scholarship. Individuals accepted for membership have the distinction of belonging to the only international honorary association that specifically recognizes the achievement of finance majors. The graduating Business students who have been inducted into membership of the Financial Management Association are:

*Michelle L. Chong*

*Chee Yan Wesley Lim*

*Siyuantu Meng*

*Sofia Sarwat Casanova*

*Vernice Faye P. Tiru*

*Lalithram Tirumalasetty*

*Shreya Vashishtha*

## ENRICHMENT PROGRAMS

### Honors College Scholars

The Honors College provides exceptional undergraduate students with a rigorous and transformative education grounded in the arts and humanities. Through interdisciplinary inquiry, community engagement, and independent research, Honors College Scholars broaden their intellectual perspectives and develop a sense of ethical responsibility as global citizens. Graduating students are:

*Man Teng Ao*

*Mia Chun Ce Belli*

*Jasmine Cahayag*

*Jake Anthony Cioe*

*Ryan James Duncan*

*Megu Hoshino*

*Sophia Aurora Morales Fonseca*

*Ana Paula Olaiz*

*Prarthana Chandrakant Patel*

*Kira Lauren Ybarra*

### Martín-Baró Scholars Program

The Martín-Baró Scholars Program, a living-learning community for first-year students, provides a two-semester integrated approach to meeting five core requirements. Throughout the yearlong course students read a wide variety of non-fiction and fiction texts, all relating in some way to problems of social justice. Students present policy arguments, analyze literary texts, develop a Community Development Project, and ultimately act alongside community partners to bring about small but tangible change by serving diverse populations in San Francisco. The graduating student is:

*Apurva Aluru*

### McGrath Scholars

The McGrath Scholars of the Change the World From Here Institute was created to develop critically aware, mission-driven and goal-oriented system thinkers who are motivated to change their communities for the common good. The program engages and further develops established campus leaders across all disciplines who practice ethical, cooperative, collaborative and inclusive leadership; engage in both courageous and compassionate action; cultivate changes in values by re-framing and reinterpreting situations, and practice contemplative self-reflection. The Scholars honored here represent members of the graduating class that have completed both the curricular and co-curricular components of the program successfully. Graduating students are:

*Evan Arthur Cajigas*

*Vanessa Sarah Joy Louis-Jean*

### St. Ignatius Institute

The integrated, Catholic liberal arts curriculum of the Saint Ignatius Institute is designed for those students who desire both the solid foundation of a Catholic liberal arts education and the academic preparation necessary for a professional career. The four-year program grounds the student in the rich tradition of Christian humanism and is based on the great books and authors of Western Civilization. The graduating students is:

*Sofia Denise Yanez Aparicio*

## ENRICHMENT PROGRAMS

### School of Management Honors Program

The School of Management Honors Program is a learning community of students chosen for their high scholastic standing, their motivation to significantly exceed expectations, and their commitment to an intensive and comprehensive study of the functional core of business. School of Management Honors Program students maintain a high level of academic achievement to complete this study through honors coursework exploring Leadership, Marketing, Finance, Business Law, and Systems, as well as a Senior Honors Capstone experience. Additionally, students in the honors program participate in a co-curricular activities component that provides experience organizing professional, leadership, and community development events. The graduating students in the School of Management Honors Program are:

*Apurva Aluru*

*Isabel Q. Barrett*

*Najashi Belcher*

*Emely Elizabeth Cortez Figueroa*

*Riccardo De Simone*

*Maab Elhag*

*Ryan Thomas Yougin Futagaki*

*Megu Hoshino*

*Wei-Ling Hsiao*

*Madelynne Jane*

*Alesia Lena*

*Michelle Li*

*Madeline Isabelle Liu*

*Jocelyn Dominique Luciani*

*Kaung Sett Lwin*

*Alen Muratyan*

*Christian Nonirit*

*Freddie James Rhodes III*

*Kyle Robb*

*Phuong Dung Vu*

*Sofia Denise Yanez Aparicio*

## UNIVERSITY-WIDE AWARDS

### Academic Innovation Award

The Academic Innovation Award was created by the Provost and Vice President of Academic Affairs in order to recognize and celebrate one or more faculty, librarians and/or staff who have discovered and implemented innovative ways of serving students, and/or advancing a more just, humane and sustainable world. Eligible projects may include academic and co-curricular programs, administrative systems, new technologies, start ups and research discoveries.

*Claire Sharifi, Gleeson Library*

### Collaborative Leadership and Commitment to Shared Governance Award

The Collaborative Leadership and Commitment to Shared Governance award recognizes and honors the work of a USF faculty, librarian, or staff member who has modeled collaborative leadership, built trust and mutual understanding, and made exceptional contributions to enhancing shared governance within the USF community.

*Lori Prince, Student Financial Services, Strategic Enrollment Management*

### Community Engaged Learning Faculty Award

The University Community Engaged Learning Faculty Award recognizes the work of full-time faculty in developing service-learning opportunities for USF students. The awardee shall be a full-time faculty member who has demonstrated a commitment to service learning through the integration of service-learning into the curriculum; innovation in employing a reflective teaching methodology to connect community and public service experience with academic study; and demonstration of leadership that promotes service-learning on campus.

*David Silver, College of Arts and Sciences*

### Distinguished Adjunct Teaching Award

A purse and a plaque, awarded jointly by the USF Faculty Association and the University, to a part-time faculty member for extraordinary dedication to teaching and students, and for innovative and gifted approaches to teaching and the classroom at USF, are awarded to:

*Gaëlle Corvaisier, College of Arts and Sciences*

*Peter Kline, College of Arts and Sciences*

*Alyssa Lund, School of Education*

*Nathaniel Stevens, College of Arts and Sciences*

## UNIVERSITY-WIDE AWARDS

### Distinguished Research Award

A purse and a plaque, awarded jointly by the USF Faculty Association and the University, to a full-time faculty member whose recent research and scholarship have made an outstanding contribution to his or her academic discipline, are awarded to:

*Aparna Venkatesan, College of Arts and Sciences*

### Distinguished Teaching Award

A purse and a plaque, awarded jointly by the USF Faculty Association and the University, to a full-time faculty member for extraordinary dedication to teaching and students, and for innovative and gifted approaches to teaching and the classroom, are awarded to:

*Stephen Kraus, School of Management*

### Diversity, Equity, and Inclusion Leadership Award

The Diversity, Equity, and Inclusion Leadership Award is awarded to a faculty, librarian, or staff member who conveys through their teaching and example the equitable and inclusive values identified in the University's founding principles and mission. The University Community, in grateful recognition of teaching and service to students, awards the Diversity and Inclusion Leadership Award to:

*Nour Al-muhtasib, College of Arts and Sciences*

### Educational Effectiveness Award

The Educational Effectiveness Award (EEA) is given out annually to one team in recognition of excellence in assessment practices at the University of San Francisco. The recognized assessment work should show evidence of student learning, use of student learning evidence, and help the University, or any part of the University or community, achieve its learning outcomes, goals or mission. Exemplary assessment work should also support a culture of assessment at USF, and include a plan for closing the loop.

*Amy Flynn, School of Law*

### Global Justice Award

The Global Justice Award recognizes a faculty, librarian, or staff member who furthers social justice in a global context, including advancing ADEI work in communities around the world or in an intercultural space on-campus, global work on sustainability and environmental justice, and work with partners and communities in the Global South that amplifies their voices.

*Kevin Lo, School of Management*

## UNIVERSITY-WIDE AWARDS

### Ignatian Service Award

Ignatian Service Award recognizes an exceptional commitment to the service of students, the University, and the community at large, in light of the religious and moral legacy of St. Ignatius. The awardee shall be a full-time faculty member who has demonstrated an ongoing and creative commitment to the realization of this legacy through his/her actions and accomplishments.

*Angelika Williams, Student Financial Services,  
Strategic Enrollment Management*

### Innovation in Global Education Award

The Innovation in Global Education Award recognizes a faculty, librarian, or staff member who demonstrates innovation in facilitating global educational opportunities (study abroad, immersion programs, internships, research opportunities) or bringing a global perspective to campus (incorporating global into courses, developing new global courses, or broadening access to global perspectives).

*Lindsay Harris, School of Law*

### Innovation in Teaching with Technology Award

The CIT Awards honor faculty or staff who have demonstrated excellent use of technology in education. Recipients have supported the development of teaching and learning contributing to the overall quality of the USF learning environment.

*Nicole Phillips, School of Law  
Sedique Popal, School of Education  
John Shafer, School of Law*

### Mentor of the Year Award

The Mentor of the Year Award was created by the Provost Council in order to recognize a faculty member or a staff person who furthers the Vision, Mission and Values of the University through their demonstrated commitment to and excellence in advising and mentoring our graduate and undergraduate students. The award recognizes individuals who help our students (1) identify their academic goals; (2) establish relationships between their curricular and co-curricular activities; (3) develop the expertise, skills and values that support academic and personal achievement; and, (4) discern how their USF experience will assist them in forming a more humane and just world, and is awarded to:

*Patricia Busk, School of Education*

### Outstanding Teamwork in Advancing the University's Strategic Plan Award

The Outstanding Teamwork in Advancing the University's Strategic Plan Award was created by the Provost and Vice President of Academic Affairs in order to recognize and honor a team of faculty, librarians and/or staff who have made exceptional contributions to advancing USF's Strategic Plan, with an emphasis on creative co-design, collaboration, and cross-departmental/divisional teamwork.

*Carolina Echeverria and SONHP team,  
School of Nursing and Health Professions*

## UNIVERSITY-WIDE AWARDS

### Sarlo Prize for Excellence in Teaching

The Sarlo Prize recognizes excellence in teaching based upon the moral values that lie at the foundation of USF's identity. The awardee shall be a proven, effective full-time faculty member who through his/her teaching exemplifies the ethical principles that inform the University's vision, mission, and values.

*David Philoxene, School of Education*

### Sr. Vicky Siu Award for Outstanding Contributions and Service to the University of San Francisco

A purse and a plaque, awarded jointly by the USF Faculty Association and the University, to a part-time faculty member who has volunteered to organize workshops, performances, lectures, or other opportunities for students at USF — beyond the responsibilities of their teaching position, are awarded to:

*Susan Stryker, School of Management*

## *American Flag*

USF's ROTC Color Guard proudly presents the American flag flown over the United States Capitol on the day of Pope Francis' historic address to a Joint Session of Congress, September 24, 2015. On that inspiring day, Pope Francis renewed the faith of Catholics worldwide and inspired a new generation, regardless of their religious affiliation, to be instruments of peace. He reminded us of our sacred and inescapable responsibility to those struggling to escape poverty, persecution and war. He challenged us to rescue our planet from the climate crisis that threatens the future of our children and the health of God's creation — and to do so in a way that is sensitive to the needs of the poor. He urged us to live our values and reach beyond our divisions.



The colorful attire worn by the graduates, the faculty, and officers of the University on the occasion of these Commencement Exercises has historic roots in medieval times. Dressed as they are in cap and gown, the graduates and their professors form part of a long tradition which dates back to Paris and Bologna, to Oxford and Cambridge in the days of their Catholic glory.

The precise origins of the several parts of the academic garb are not easy to discover. However, since medieval students enjoyed the status of clerics during their university years, one is hardly far wrong in asserting that their attire found its inspiration in the clerical dress of medieval times. The gown seems to be an adaptation of the robe of friar or priest; the hood, of the monk's or friar's cowl; and the mortarboard cap of today, the end product of curious evolution, recalls the skull cap of days when tonsured heads needed protection against the drafts of medieval classrooms.

Academic attire began to appear quite generally on United States campuses in the late 1890s. Since that time, its use has become universal for solemn university functions, and its pattern highly uniform.

## THE GOWN

The gowns are three in number and styling. That of the bachelor is a yoked, closed-front garment, with long, pointed sleeves; that of the master is cut to be worn open front, its sleeves are long and closed, slit cut just above the elbow to allow the forearm to protrude; the gown of the doctor is also worn open and has full bell-shaped sleeves. Only the doctor's gown is trimmed—with velvet panels down the front and three velvet bars on each sleeve.

Though black velvet is proper trimming for all doctor gowns, the color and material of the panels and sleeve bars is often varied in order to indicate the faculty which granted the wearer's degree; dark blue for Philosophy (PHD); light blue for Education (EDD); white for Arts and Letters (LITTD); gold-yellow for Science (SCD); orange for Engineering (ENGD, DCE); purple for Law (LLD, DCL, JD, JUD, JCD); green for Medicine (MD); scarlet for Theology (STD, DD).

## THE HOOD

The hood at first seems to have been worn over the head and was attached to the gown. When the skull cap was introduced, the hood was retained, but detached and worn much as it is today. Each degree (bachelor, master, doctor) has a right to a hood, which varies in length and, in the case of the doctor's, also in pattern. The bachelor's hood is three feet long; the master's hood, three and one-half; the doctor's hood, four, with wide panels on either side.

The color or colors with which the hood is lined are those of the college or university that granted the wearer's degree—for example, the University of San Francisco is known by the gold chevron on the field of Kelly green. The colored velvet binding or edging of the hood, in different widths for bachelor, master, doctor, is a key to the faculty granting the degree. The velvet colors include white for Arts, gold-yellow for Science, drab for Business, apricot for Nursing, light blue for Education, royal blue for Nonprofit Administration, peacock blue for Public Administration, scarlet for Theology, purple for Law, and so forth.

## THE CAP

The mortar board has become the universally accepted style in United States colleges and universities. Many European institutions still retain distinctive forms of academic headdress—for example, the University of London's tam-o-shanter cap.

The doctor, following graduation, has the right to wear a gold tassel on the mortar board; black, however, is perfectly proper and perhaps more common.



UNIVERSITY OF SAN FRANCISCO  
CHANGE THE WORLD FROM HERE