

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:					
A0	Title:					
A0	Office:					
A0	Mailing Address:					
A0	City/State/Zip/Country:					
A0	Phone:					
A0	Fax:					
A0	E-mail Address:					
A0	Are your responses to the CDS posted for reference on your institution's Web site?	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 50px;">Yes</td><td style="width: 50px;">No</td></tr> <tr><td style="text-align: center;">X</td><td></td></tr> </table>	Yes	No	X	
Yes	No					
X						
A0	If yes, please provide the URL of the corresponding Web page:					
A0	USF's Common Data Set location: https://myusf.usfca.edu/cipe/cds					

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

--

A1 Address Information

A1	Name of College/University:	University of San Francisco
A1	Mailing Address:	2130 Fulton Street
A1	City/State/Zip/Country:	San Francisco/CA/94117
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	415.422.5555
A1	WWW Home Page Address:	USF's HomePage: www.usfca.edu
A1	Admissions Phone Number:	415.422.6563
A1	Admissions Toll-Free Phone Number:	1-800-CALL USF
A1	Admissions Office Mailing Address:	2130 Fulton Street, Lone Mountain Main 251
A1	City/State/Zip/Country:	San Francisco/CA/94117
A1	Admissions Fax Number:	415.422.2217
A1	Admissions E-mail Address:	USF's Admissions email address: admission@usfca.edu
A1	If there is a separate URL for your	
A1	If you have a mailing address other than	

A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	

A4	Other (describe):	
----	-------------------	--

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree	X
A5	Doctoral degree –	X
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Note: Report students formerly designated as "first professional" in the graduate cells.

B1	FULL-TIME		PART-TIME		Full-Time	Part-Time	Total	FTE	
	Men	Women	Men	Women					
B1	Undergraduates								
B1	547	994	1	0	1,541	1	1,542	1,541	
B1	Other first-year, degree-seeking	173	205	9	5	378	14	392	383
B1	All other degree-seeking	1,636	2,852	25	144	4,498	229	4,727	4,574
B1	Total degree-seeking	2,356	4,061	34	149	6,417	244	6,661	6,498
B1	All other undergraduates	3	15	13	12	18	25	43	26
B1	Total undergraduates	2,359	4,076	47	161	6,435	269	6,704	6,525
B1	Graduate								
B1	Degree-seeking, first-time	560	963	37	55	1,523	92	1,615	1,554
B1	All other degree-seeking	620	1,303	167	378	1,823	545	2,368	2,005
B1	All other graduates enrolled in	4	3	14	6	7	20	27	14
B1	Total graduate	1,184	2,169	218	439	3,353	657	4,010	3,572
B1	Total all undergraduates							6,704	
B1	Total all graduates							4,010	
B1	GRAND TOTAL ALL STUDENTS					9,788	926	10,714	10,097

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS; persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2	Undergraduate	Undergraduate	Total	
B2	Nonresident aliens	160	939	953
B2	Hispanic/Latino	310	1,430	1,433
B2	Black or African American, non-Hispanic	69	281	282
B2	White, non-Hispanic	390	1,694	1,706
B2	American Indian or Alaska Native, non-Hispanic	1	14	14
B2	Asian, non-Hispanic	392	1,594	1,600
B2	Native Hawaiian or other Pacific Islander, non-Hispanic	11	41	41
B2	Two or more races, non-Hispanic	191	549	551
B2	Race and/or ethnicity unknown	18	119	120
B2	TOTAL	1,542	6,661	6,704

FTFY	Degree	Total
10.38%	14.10%	14.22%
20.10%	21.47%	21.43%
4.47%	4.22%	4.21%
25.23%	25.43%	25.45%
0.06%	0.21%	0.21%
25.42%	23.93%	23.87%
0.71%	0.62%	0.61%
12.39%	8.24%	8.22%
1.7%	1.79%	1.79%
100.00%	100.00%	100.00%

Persistence

B3	Number of degrees awarded from July 1, 2017 to June 30, 2018	Post IPEDS	CDS 17-18
B3	Certificate/diploma		
B3	Associate degrees		
B3	Bachelor's degrees	1,669	1,672
B3	Postbachelor's certificates	0	1
B3	Master's degrees	1,475	1,475
B3	Post-Master's certificates	1	1
B3	Doctoral degrees	21	35
B3	Doctoral degrees - professional	223	221
B3	Doctoral degrees - other		185

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey.

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2011 and Fall 2012 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
 - Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
 - Students who did not receive either a Pell Grant or a subsidized Stafford Loan
 - Total (all students, regardless of Pell Grant or subsidized loan status)
- *Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column. For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2012 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
For				
me				
ly				
B4				
A - Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate students	324	315	713	1352
For				
me				
ly				
B5				
B - Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign and service of the federal government, or official church missions, total allowable exclusions	0	0	0	0
For				
me				
ly				
B6				
C - Final 2012 cohort, after adjusting for allowable exclusions	324	315	713	1352
For				
me				
ly				
B7				
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	228	221	439	888
For				
me				
ly				
B8				
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	24	21	66	111
For				
me				
ly				
B9				
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	4	1	9	14
For				
me				
ly				
B10				
G - Total graduating within six years (sum of lines D, E, and F)	256	243	514	1013
For				
me				
ly				
B11				
H - Six-year graduation rate for 2012 cohort (G divided by C)	79.01%	77.14%	72.09%	74.93%

Fall 2011 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
For				
me				
ly				
B4				
A - Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate students	288	343	559	1190
For				
me				
ly				
B5				
B - Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign and service of the federal government, or official church missions, total allowable exclusions	0	0	0	0
For				
me				
ly				
B6				
C - Final 2011 cohort, after adjusting for allowable exclusions	288	343	559	1190
For				
me				
ly				
B7				
D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	188	250	365	803

For me ly B8	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	29	29	44	102
For me ly B9	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2017)	6	2	6	14
For me ly B10	G - Total graduating within six years (sum of lines D, E, and F)	223	281	415	919
For me ly B11	H - Six-year graduation rate for 2011 cohort (G divided by C)	0.77	0.82	0.74	0.77

For Two-Year Institutions

Please provide data for the 2015 cohort if available. If 2014 cohort data are not available, provide data for the 2014 cohort.

2015 Cohort

B12	Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2015 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2014 Cohort

B12	Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018?	83.1%
------------	--	-------

1273 of 1531

0.831483

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	5974	Total Freshman applied	
C1	Total first-time, first-year (freshman) women who applied	12437	18411	
C1	Total first-time, first-year (freshman) men who were admitted	3967	Total Freshman admitted	
C1	Total first-time, first-year (freshman) women who were admitted	7918	11885	0.64554
C1	Total full-time, first-time, first-year (freshman) men who enrolled	547	Total Full-time Freshman enrolled	
C1	Total part-time, first-time, first-year (freshman) men who enrolled	1	1541	0.12966
C1	Total full-time, first-time, first-year (freshman) women who enrolled	994	Total Part-time Freshman enrolled	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0	1	

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
	X	
C2	If yes, please answer the questions below for Fall 2018 admissions:	
C2	Number of qualified applicants offered a place on waiting list	1474
C2	Number accepting a place on the waiting list	595
C2	Number of wait-listed students admitted	2
	Yes	No
C2	Is your waiting list ranked?	
		X
C2	If yes, do you release that information to students?	
		X
C2	Do you release that information to school counselors?	
		X

Admission Requirements

High school completion requirement

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Required	Recommended
C5	Total academic units	20
C5	English	4
C5	Mathematics	3
C5	Science	2
C5	Of these, units that must be	2
C5	Foreign language	2
C5	Social studies	3
C5	History	
C5	Academic electives	6
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **NO**

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain): No open admission	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
C7	Academic			
C7	Rigor of secondary school	X		
C7	Class rank		X	
C7	Academic GPA	X		
C7	Standardized test scores		X	
C7	Application Essay		X	
C7	Recommendation(s)		X	
C7	Nonacademic			
C7	Interview		X	
C7	Extracurricular activities		X	
C7	Talent/ability		X	
C7	Character/personal qualities	X		
C7	First generation		X	
C7	Alumni/ae relation		X	
C7	Geographical residence			X
C7	State residency			X
C7	Religious affiliation/commitment			X

C7	Racial/ethnic status			X	
C7	Volunteer work		X		
C7	Work experience			X	
C7	Level of applicant's interest			X	

SAT and ACT Policies

C8 **Entrance exams**

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.

	ADMISSION				
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
C8A SAT or ACT				X	
C8A ACT only					
C8A SAT only					
C8A SAT and SAT Subject Tests or					
C8A SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with writing required	
C8B ACT with writing recommended	
C8B ACT with or without writing accepted	X

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

C8B SAT with Essay component required	
C8B SAT with Essay component recommended	
C8B SAT with or without Essay component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
C8C For admission		
C8C For placement	X	X
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
C8D	X	

C8E Latest date by which SAT or ACT scores must be received for fall-

C8E	02/15
-----	-------

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F	SAT and ACT tests are optional for admission, but once admitted, students will be asked to provide their standardized test scores to be used in advising and course placement.
-----	--

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	X
C8G	ACT	X
C8G	SAT Subject Tests	
C8G	AP	
C8G	CLEP	
C8G	Institutional Exam	
C8G	State Exam (specify):	

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

C9	Percent submitting SAT scores	72%	Number submitting SAT scores	1103
C9	Percent submitting ACT scores	36%	Number submitting ACT scores	558

	25th Percentile	75th Percentile	Average	
C9	SAT Evidence-Based Reading	570	660	613
C9	SAT Math	560	670	615

C9	ACT Composite	23	29	26
C9	ACT Math	22	27	25
C9	ACT English	23	31	27
C9	ACT Writing	7	9	8

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Evidence-	SAT Math	
C9	700-800	15.22%	
C9	600-699	40.57%	
C9	500-599	41.11%	
C9	400-499	3.10%	
C9	300-399	0.08%	
C9	200-299		
Totals should = 100%			
	100.00%	100.00%	
	ACT Composite	ACT English	ACT Math
C9	30-36	31.91%	10.57%
C9	24-29	40.47%	54.79%
C9	18-23	25.10%	29.16%
C9	12-17	2.53%	5.48%
C9	6-11		
C9	Below 6		
Totals should = 100%			
	100.00%	100.01%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	38%
C10	Percent in top quarter of high school graduating class	73%
C10	Percent in top half of high school graduating class	95%
C10	Percent in bottom half of high school graduating class	5%
C10	Percent in bottom quarter of high school graduating class	1%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	25%

40% *38% is the number submitted with US News and World Report.
73% The numbers here are what was in the CDS previously
95%
5%
1%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	32.23%
C11	Percent who had GPA between 3.50 and 3.74	24.22%
C11	Percent who had GPA between 3.25 and 3.49	19.66%
C11	Percent who had GPA between 3.00 and 3.24	17.90%
C11	Percent who had GPA between 2.50 and 2.99	5.92%
C11	Percent who had GPA between 2.0 and 2.49	0.07%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
Totals should = 100%		100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.54
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.61%

Admission Policies

Application Fee		
C13		Yes No
C13	Does your institution have an	X
C13	Amount of application fee:	\$70.00
C13		Yes No
C13	Can it be waived for applicants	X

C13 If you have an application fee and an on-line application option,

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes No
C13	Can on-line application fee be	X

Application closing date		
C14		Yes No
C14	Does your institution have an	X
C14	Application closing date (fall):	01/15
C14	Priority date:	01/15

C15		Yes No
C15	Are first-time, first-year students accepted for terms other than	X

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning	03/15
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	5/1
C17	No set date:	
C17	Must reply by May 1 or within	2
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	05/01
C17	Amount of housing deposit:	\$375
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

C18 Deferred admission		
C18		Yes No
C18	Does your institution allow students to postpone enrollment after admission?	X
C18	If yes, maximum period of postponement:	2 semesters

C19 Early admission of high school students		
C19		Yes No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision		
C21		Yes No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X
C21	If "yes," please complete the following:	
C21	First or only early decision plan closing date	11/1
C21	First or only early decision plan notification date	12/1
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2018 entering class:		
C21	Number of early decision applications received by your institution	97
C21	Number of applicants admitted under early decision plan	46
C21	Please provide significant details about your early decision plan:	

C22 Early action		
C22		Yes No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X

C22 If "yes," please complete the following:		
C22	Early action closing date	11/01
C22	Early action notification date	12/14

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		
C22	Yes	No
C22		X

D. TRANSFER ADMISSION

Fall Applicants

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.

	Applicants	Admitted	Enrolled
D2 Men	988	562	181
D2 Women	1,551	786	204
D2 Total	2,539	1,348	385

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3 Fall	X
D3 Winter	
D3 Spring	X
D3 Summer	

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4 If yes, what is the minimum number of credits and the unit of measure?	24 semester credits/36 quarter units	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5 High school transcript				X	
D5 College transcript(s)	X				
D5 Essay or personal	X				
D5 Interview		X			
D5 Standardized test scores				X	
D5 Statement of good standing from prior institution(s)				X	

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

n/a

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.50

D8 List any other application requirements specific to transfer applicants: ***SAT/ACT scores if they have less than 24 semester credits of transferable coursework**

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall	3/1		4/1	6/1	X
D9 Winter					
D9 Spring	11/1				X
D9 Summer					

	Yes	No
D10		

D10	Does an open admission policy, if reported, apply to transfer students?		X
-----	---	--	---

D11 Describe additional requirements for transfer admission, if applicable: **Previous academic record most important. To be competitive, overall GPA of 3.00 or better recommended for all transfer students. Nursing transfer admissions more competitive due to limited spaces in required clinical classroom rotations. SAT required for applicants with less than 24 transfer credits. Admitted applicants must reply by May 1 or within 2 weeks if notified of acceptance after that date. Letter of Recommendation is required.**

Transfer Credit Policies

D12	Report the lowest letter grade earned for any course that may be transferred for credit:	2.00	letter grade: C-
-----	--	------	------------------

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	70	Credits

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90	Credits

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
-----	---	--

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	45
-----	---	----

D17 Describe other transfer credit policies: **Maximum of 70 lower division semester credits may be transferred from 2-year institutions. No limit on transfer in upper division semester credit units transferred in, but minimum of 45 semester units must be completed at USF to earn bachelor's degree.**

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21	Yes	No
Are the military/veteran credit transfer policies on your website?		X

D21 If yes, please provide the URL where they can be located:

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify): Cooperative work study in computer science courses	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe): Service Learning and Cultural Diversity	X

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2018 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	34%	26%
F1	Percent of men who join fraternities	2%	4%
F1	Percent of women who join sororities	9%	9%
F1	Percent who live in college-owned, -operated, or -affiliated housing	89%	36%
F1	Percent who live off campus or commute	11%	64%
F1	Percent of students age 25 and older	0%	7%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3	On Campus	At Cooperating	Name of Cooperating
F3	X		
F3			
F3		X	UC Berkeley

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	X
F4	Cooperative housing	X
F4	Theme housing	X
F4	Wellness housing	X
F4	Other housing options (specify):	X

G. ANNUAL EXPENSES

- G0 Please provide the URL of your institution's net price calculator:
 USF's Net Price Calculator Location: <http://www.usfca.edu/netpricecalculator/>

Provide 2019-2020 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2019-2020 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2019-2020 academic year costs of attendance will be available:

- G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2019-2020 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS	\$49,740	\$49,740
G1 PUBLIC INSTITUTIONS		
G1 PUBLIC INSTITUTIONS		
G1 PUBLIC INSTITUTIONS		
G1 NONRESIDENT ALIENS	\$49,740	\$49,740
G1 REQUIRED FEES:	\$542	\$542
G1 ROOM AND BOARD:	\$15,410	\$15,410
G1 ROOM ONLY:	\$10,470	\$10,470
G1 BOARD ONLY:	\$4,940	\$4,940

- G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

- G1 Other: Nursing students will incur lab fees of \$162 and malpractice insurance fees of \$25 per clinical lab and \$100 Fieldwork fee per related course. Arts & Science students will incur lab fee of \$25 per related lab course.

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	18

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		X

	%
G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	

- G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$1,600	\$1,600	\$1,600
G5 Room only			\$10,470
G5 Board only		\$3,700	\$4,940
G5 Room and board total (if your			\$15,410
G5 Transportation	\$1,200	\$700	\$1,200
G5 Other expenses	\$2,600	\$2,600	\$2,600

USF's WebPage for Cost of Attendance: <https://www.usfca.edu/admission/financial-aid/cost-of-attendance>

- G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	\$1,770
G6 PUBLIC INSTITUTIONS	
G6 PUBLIC INSTITUTIONS	
G6 PUBLIC INSTITUTIONS	
G6 NONRESIDENT ALIENS:	\$1,770

Additional Questions

G College Board - Annual Survey of Colleges - Annual Expenses	
Financial Aid Office Contact Information	
Phone	4154223387
USF's Financial Aid Email:	financialaid@usfca.edu
USF's Financial Aid URL:	https://www.usfca.edu/admission/financial-aid
Title IV Code	1325

G3.1 College Board - Annual Survey of Colleges - Annual Expenses		Yes/No
Indicate tuition exchange or reciprocity agreements participated in by your		?
Souther Regional Education Board Academic Common Market		?
Midwest Student Exchange		?
Western Undergraduate Exchange		?
New England Regional Student Program		?

None were checked off last year

- G7 College Board - Annual Survey of Colleges - Annual Expenses
 Other estimated expenses for international students for academic year: figure should not include cost

<did not answer last year>

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2017-2018 academic year (see the next item below), use the 2017-2018 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2018-2019	2017-2018
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)		
H3	Institutional methodology (IM)		
H3	Both FM and IM	X	

H1		Need-based \$	Non-need-
H1	Scholarships/Grants		
H1	Federal	\$10,378,194	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$11,291,685	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$89,550,235	\$21,378,459
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$1,454,904	\$280,154
H1	Total Scholarships/Grants	\$112,675,018	\$21,658,613
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$28,561,741	\$7,876,208
H1	Federal Work-Study	\$5,061,691	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$3,535,291	\$0
H1	Total Self-Help	\$37,158,723	\$7,876,208
H1	Other		
H1	Parent Loans	\$11,260,206	\$8,834,036
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$314,250	\$414,600
H1	Athletic Awards	\$1,094,520	\$4,978,650

110,928,694

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students	1541	6417	244
H2	b) Number of students in line a who applied for need-based financial aid	1224	4270	138
H2	c) Number of students in line b who were determined to	1026	3839	131
H2	d) Number of students in line c who were awarded any	1024	3816	125
H2	e) Number of students in line d who were awarded any	1011	3712	112
H2	f) Number of students in line d who were awarded any	794	3048	98
H2	g) Number of students in line d who were awarded any	109	202	0
H2	h) Number of students in line d whose need was fully met	130	291	0
H2	i) On average, the percentage of need that was met of	74.0%	68.0%	32.0%
H2	j) The average financial aid package of those in line d.	\$ 37,661	\$ 35,749	\$ 13,996

H2	k) Average need-based scholarship and grant award of those in line a	\$ 31,593	\$ 30,051	\$ 11,338
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 6,398	\$ 6,945	\$ 5,242
H2	m) Average need-based loan (excluding PLUS loans)	\$ 2,971	\$ 4,037	\$ 4,095

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		Full-time	Undergrad	Full-time
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	387	1367	21
H2A	o) Average dollar amount of institutional non-need-based	\$ 19,989	\$ 18,006	\$ 7,918
H2A	p) Number of students in line a who were awarded an	41	134	0
H2A	q) Average dollar amount of institutional non-need-based	\$ 34,997	\$ 35,726	\$ 0

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: * 2018 undergraduate class: all

Exclude: * students who transferred in.

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2018 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018. Exclude students who transferred into your institution	1109
----	---	------

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE:** The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

H5	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	579	52%	\$33,475
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	570	51%	\$26,265
	c) Institutional loan programs.	2	0%	\$4,402

d) State loan programs.	0	0%	\$0
e) Private student loans made by a bank or lender.	96	9%	\$45,854

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	195
----	---	-----

H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$23,794
----	--	----------

H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$4,639,918
----	--	-------------

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	X
H7	CSS/Financial Aid PROFILE	X
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	X
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	X
H8	CSS/Financial Aid PROFILE	X
H8	State aid form	X
H8	Noncustodial PROFILE	X
H8	Business/Farm Supplement	X
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	1/15
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	4/1
H10		Yes
H10		No
H10	b) Students notified on a rolling basis:	
H10	If yes, starting date:	

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	4

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	<input checked="" type="checkbox"/>
H12	Direct Unsubsidized Stafford Loans	<input checked="" type="checkbox"/>
H12	Direct PLUS Loans	<input checked="" type="checkbox"/>

H12	Federal Perkins Loans	<input type="checkbox"/>
H12	Federal Nursing Loans	<input checked="" type="checkbox"/>
H12	State Loans	<input checked="" type="checkbox"/>
H12	College/university loans from institutional funds	<input checked="" type="checkbox"/>
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	<input checked="" type="checkbox"/>
H13	SEOG	<input checked="" type="checkbox"/>
H13	State scholarships/grants	<input checked="" type="checkbox"/>
H13	Private scholarships	<input checked="" type="checkbox"/>
H13	College/university scholarship or grant aid from institutional funds	<input checked="" type="checkbox"/>
H13	United Negro College Fund	<input type="checkbox"/>
H13	Federal Nursing Scholarship	<input type="checkbox"/>
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
H14	Alumni affiliation	<input type="checkbox"/>	<input checked="" type="checkbox"/>
H14	Art	<input type="checkbox"/>	<input type="checkbox"/>
H14	Athletics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
H14	Job skills	<input type="checkbox"/>	<input type="checkbox"/>
H14	ROTC	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H14	Leadership	<input type="checkbox"/>	<input type="checkbox"/>
H14	Minority status	<input type="checkbox"/>	<input type="checkbox"/>
H14	Music/drama	<input type="checkbox"/>	<input type="checkbox"/>
H14	Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>
H14	State/district residency	<input type="checkbox"/>	<input checked="" type="checkbox"/>

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

H16 Check the types of payment plans available to undergraduate students:

<input type="checkbox"/>	Check all that apply
<input type="checkbox"/>	Deferred payment plan
<input type="checkbox"/>	Family tuition reduction (tuition reduction for simultaneously enrolled family members)
<input type="checkbox"/>	Guaranteed tuition (tuition does not change during student's consecutive enrollment)
<input checked="" type="checkbox"/>	School's own payment plan

H19 This is the College Board ASC.
Use these lines, if you wish, to describe any non-need-based merit scholarship
USF offers merit-based scholarships of up to \$24,000 per year for eight undergraduate semesters. Students are automatically considered for merit scholarships at the point of admission and are based on a combination of a student's internally calculated GPA and standardized test scores. Renewal for these scholarships is automatic provided students maintain at least a 2.0 GPA and make satisfactory academic progress.

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for

I1 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	488	691	1179
I1 b) Total number who are members of minority groups	147	183	330
I1 c) Total number who are women	263	419	682
I1 d) Total number who are men	225	272	497
I1 e) Total number who are nonresident aliens (international)	14	8	22
I1 f) Total number with doctorate, or other terminal degree	467	296	763
I1 g) Total number whose highest degree is a master's but not a terminal master's	18	225	243
I1 h) Total number whose highest degree is a bachelor's	1	99	100
I1 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	2	71	73
I1 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	140	196	336

	Full-Time	Part-Time	Total
% w/ Terminal	96%	43%	65%
Terminal Masters	22	57	79

*Note: I am still trying to track down these 71 with no degree on record so the PT and total degree counts could change. FT is done. -ESF

I2 Student to Faculty Ratio

Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

FTE Equivalent Calculation

I2	Fall 2018 Student to Faculty ratio	13 to 1	(based on 6525 students and 513 faculty).
----	------------------------------------	---------	---

6,525
513

I3 Undergraduate Class Size

Ratio: 13

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2018 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2018. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 **Number of Class Sections with Undergraduates Enrolled**

I3 **Undergraduate Class Size (provide numbers) Includes Core Courses**

2 to 19 20 to 49
43.56% 54.71%

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	101	403	328	232	73	20	0	1157
	100	403	328	232	72	20		

Average = 23

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	86	139	46	4	2	0	0	277

Average = 14

Undergraduate Class Size (excluding core cores)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	89	294	236	111	13	6	0	749

Average = 20

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	73	128	45	4	2	0	0	252

Average = 14

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2017 and June 30, 2018
 J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories
J1	Agriculture			1	1
J1	Natural resources and conservation			1.61%	3
J1	Architecture			0.66%	4
J1	Area, ethnic, and gender studies			0.96%	5
J1	Communication/journalism			10.17%	9
J1	Communication technologies				10
J1	Computer and information sciences			2.81%	11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			0.66%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			1.56%	23
J1	Liberal arts/general studies				24
J1	Liberal sciences				24
J1	Biological/life sciences			3.89%	26
J1	Mathematics and statistics			0.96%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies				30
J1	Parks and recreation			2.45%	31
J1	Philosophy and religious studies			0.30%	38
J1	Theology and religious vocations			0.18%	39
J1	Physical sciences			1.14%	40
J1	Science technologies				41
J1	Psychology			8.85%	42
J1	Homeland Security, law enforcement, firefighting, and				43
J1	Public administration and social services			0.06%	44
J1	Social sciences			10.89%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			3.17%	50
J1	Health professions and related programs			10.94%	51
J1	Business/marketing			37.90%	52
J1	History			0.84%	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	100.00%	

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Business/marketing			37.90%	52
Health professions and related programs			10.94%	51
Social sciences			10.89%	45
Communication/journalism			10.17%	9
Psychology			8.85%	42
Biological/life sciences			3.89%	26
Visual and performing arts			3.17%	50
Computer and information sciences			2.81%	11
Parks and recreation			2.45%	31
Natural resources and conservation			1.61%	3
English			1.56%	23
Physical sciences			1.14%	40
Area, ethnic, and gender studies			0.96%	5
Mathematics and statistics			0.96%	27
History			0.84%	54
Architecture			0.66%	4
Foreign languages, literatures, and linguistics			0.66%	16
Philosophy and religious studies			0.30%	38
Theology and religious vocations			0.18%	39
Public administration and social services			0.06%	44
Agriculture				1
Communication technologies				10
Personal and culinary services				12
Education				13
Engineering				14
Engineering technologies				15
Family and consumer sciences				19
Law/legal studies				22
Liberal arts/general studies				24
Library science				25
Military science and military technologies				28 & 29
Interdisciplinary studies				30
Science technologies				41
Homeland Security, law enforcement,				43
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49

Common Data Set Definitions
All definitions related to the financial aid section appear at the end of the Definitions document.
Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on
* Academic advisement: Plan under which each student is assigned to a faculty member or a trained
Accelerated program: Completion of a college program of study in fewer than the usual number of years,
Admitted student: Applicant who is offered admission to a degree-granting program at your institution.
* Adult student services: Admission assistance, support, orientation, and other services expressly for adults
American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.
Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be
Application fee: That amount of money that an institution charges for processing a student's application for
Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian
Associate degree: An award that normally requires at least two but less than four years of full-time
Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the
Black or African American: A person having origins in any of the black racial groups of Africa.
Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.
Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special
Calendar system: The method by which an institution structures most of its courses for the academic year.
Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to
* Career and placement services: A range of services, including (often) the following: coordination of visits
Carnegie units: One year of study or the equivalent in a secondary school subject.
Certificate: See Postsecondary award, certificate, or diploma.
Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high
College-preparatory program: Courses in academic subjects (English, history and social studies, foreign
Common Application: The standard application form distributed by the National Association of Secondary
* Community service program: Referral center for students wishing to perform volunteer work in the
Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with
Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also
Continuous basis (for program enrollment): A calendar system classification that is used by institutions
Cooperative education program: A program that provides for alternate class attendance and employment
Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and
* Counseling service: Activities designed to assist students in making plans and decisions related to their
Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be
Credit course: A course that, if successfully completed, can be applied toward the number of courses
Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a
Cross-registration: A system whereby students enrolled at one institution may take courses at another
Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a
Degree: An award conferred by a college, university, or other postsecondary education institution as official
Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as
Differs by program (calendar system): A calendar system classification that is used by institutions that
Diploma: See Postsecondary award, certificate, or diploma.
Distance learning: An option for earning course credit at off-campus locations via cable television, internet,
Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.
Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.
Double major: Program in which students may complete two undergraduate programs of study
Dual enrollment: A program through which high school students may enroll in college courses while still
Early action plan: An admission plan that allows students to apply and be notified of an admission decision
Early admission: A policy under which students who have not completed high school are admitted and
Early decision plan: A plan that permits students to apply and be notified of an admission decision (and

English as a Second Language (ESL): A course of study designed specifically for students whose native
Exchange student program-domestic: Any arrangement between a student and a college that permits
External degree program: A program of study in which students earn credits toward a degree through
Extracurricular activities (as admission factor): Special consideration in the admissions process given for
First-time student: A student attending any institution for the first time at the level enrolled. Includes
First-time, first-year (freshman) student: A student attending any institution for the first time at the
First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate
Freshman: A first-year undergraduate student.
*Freshman/new student orientation: Orientation addressing the academic, social, emotional, and
Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter
Geographical residence (as admission factor): Special consideration in the admission process given to
Grade-point average (academic high school GPA): The sum of grade points a student has earned in
Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-
* Health services: Free or low cost on-campus primary and preventive health care available to students.
High school diploma or recognized equivalent: A document certifying the successful completion of a
Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other
Honors program: Any special program for very able students offering the opportunity for educational
Independent study: Academic work chosen or designed by the student with the approval of the department
In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's
International student: See Nonresident alien.
International student group: Student groups that facilitate cultural dialogue, support a diverse campus,
Internship: Any short-term, supervised work experience usually related to a student's major field, for which
* Learning center: Center offering assistance through tutors, workshops, computer programs, or audiovisual
* Legal services: Free or low cost legal advice for a range of issues (personal and other).
Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate
Master's degree: An award that requires the successful completion of a program of study of generally one or
two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such
as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require
more than two full-time equivalent academic years of work.
Minority affiliation (as admission factor): Special consideration in the admission process for members of
* Minority student center: Center with programs, activities, and/or services intended to enhance the college
Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy.
Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii,
Nonresident alien: A person who is not a citizen or national of the United States and who is in this country
* On-campus day care: Licensed day care for students' children (usually age 3 and up); usually for a fee.
Open admission: Admission policy under which virtually all secondary school graduates or students with
Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a
Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or
Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or
* Personal counseling: One-on-one or group counseling with trained professionals for students who want to
Post-baccalaureate certificate: An award that requires completion of an organized program of study
Post-master's certificate: An award that requires completion of an organized program of study of 24 credit
Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for
<i>Less Than 1 Academic Year:</i> Requires completion of an organized program of study at the postsecondary
<i>At Least 1 But Less Than 2 Academic Years:</i> Requires completion of an organized program of study at the
<i>At Least 2 But Less Than 4 Academic Years:</i> Requires completion of an organized program of study at the
Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental
Private for-profit institution: A private institution in which the individual(s) or agency in control receives
Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no
Proprietary institution: See Private for-profit institution.
Public institution: An educational institution whose programs and activities are operated by publicly elected
Quarter calendar system: A calendar system in which the academic year consists of three sessions called
Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the
Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not
Religious affiliation/commitment (as admission factor): Special consideration given in the admission
* Religious counseling: One-on-one or group counseling with trained professionals for students who want
* Remedial services: Instructional courses designed for students deficient in the general competencies
Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large
Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States
Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals
Secondary school record (as admission factor): Information maintained by the secondary school that may
Semester calendar system: A calendar system that consists of two semesters during the academic year
Student-designed major: A program of study based on individual interests, designed with the assistance of
Study abroad: Any arrangement by which a student completes part of the college program studying in
* Summer session: A summer session is shorter than a regular semester and not considered part of the
Talent/ability (as admission factor): Special consideration given to students with demonstrated
Teacher certification program: Program designed to prepare students to meet the requirements for

