Leadership Through Relationships

Justin Sipes
Campus Life Advisor
Sonoma State University
Learning Outcomes

1. Participants will examine past and present leadership theory paradigms.
2. Participants will learn a relational leadership model.
3. Participants will apply what they have learned through a case study/small group activity.
4. Participants will learn current facts about college students and leadership from research.
Leadership Paradigms
Where Were We?

- Machiavelli (1465) – The Prince
  - Leadership through fear and power
- Great Man (1700 – 1800s)
- OSU and University of Michigan
  - Trait Theory (1960’s)
- Servant Leadership (1980 – 1990’s)
Where Are We Now?

- **Relational Leadership (1990’s)**
  - Followership and leadership

- **Late 1990’s and 2000’s – Still Relational Leadership**
  - Leadership Challenge
  - Emotional Intelligence
  - Strengths Quest
  - Social Change Model of Leadership Development
  - Leadership Identity Development Model
A Relational Leadership Model

- **Listen**
- **Empathy**
- **Action**
- **Delegate**
- **Enthusiastic**
- **Reflection**
- **Stewardship**
- **Humor**
- **Integrity**
- **Passion**

Courtesy of: Dr. William Keim
Application

Case Studies
Quick Ways to Improve Your Leadership on a College Campus

1. Engage in conversations across difference.
2. Get involved in at least one student organization.
3. Attend at least one leadership program (already here!)
4. Attend leadership programs from different areas of the institution.
5. Remember members are just as important!
6. Be involved but not over involved.
7. Find a mentor, particularly a faculty mentor.
8. Participate in service-oriented (men) or mentoring programs (women).
9. Talk with peers, staff, and faculty about your leadership ability and skills.
10. Pay it forward! (K-12 programs)

Questions?

Justin Sipes,
justin.sipes@sonoma.edu