



UNIVERSITY OF SAN FRANCISCO

COMMENCEMENT

School of Nursing and Health Professions
May 18, 2023 ♦ 6:00 P.M.

MISSION STATEMENT OF THE UNIVERSITY OF SAN FRANCISCO

MISSION

Since 1855, the University of San Francisco has dedicated itself to offering a daring and dynamic liberal arts education in the Jesuit, Catholic tradition. As a community, we empower and hold accountable our students, faculty, librarians, staff, administrators, alumni, and community partners to be persons for and with others, to care for our common home, including the native lands on which our campuses reside, and to promote the common good by critically, thoughtfully, and innovatively addressing inequities to create a more humane and just world.

We seek to live USF's Mission by nurturing a diverse, ever-expanding community where persons of all races and ethnicities, religions, sexual orientations, genders, generations, abilities, nationalities, occupations, and socioeconomic backgrounds are honored and accompanied. We are committed to educating hearts and minds to cultivate the full, integral development of each person and all persons; pursuing learning as a lifelong humanizing and liberating social activity; and advancing excellence as the standard for teaching, scholarship, creative expression, and service. Inspired by a faith that does justice, we strive to humbly and responsibly engage with, and contribute to, the cultural, intellectual, economic and spiritual gifts and talents of the San Francisco Bay Area and the global communities to which we belong.

Approved by the Board of Trustees, September 24, 2021.

164th Annual Commencement Exercises

UNIVERSITY OF SAN FRANCISCO

SCHOOL OF NURSING AND HEALTH PROFESSIONS

MAY 18, 2023, 6:00 PM

Today, the University welcomes you — the graduates and candidates of the class of 2023 — into the ranks of the proud alumni of the University of San Francisco.

We also welcome your families and friends to the celebration, mindful and appreciative of their contribution to your achievement, through their support, sacrifice, and encouragement.

The University of San Francisco has made every attempt to include in this program all persons deserving of recognition. If there have been any errors or omissions, please accept our sincerest apologies.

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*Vice Provost, Global Education, Immersions and
Strategic Initiatives*

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Dean, University Library

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Dean, School of Management

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Dean, College of Arts and Sciences

Susan Freiwald, Esq.
Dean, School of Law

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Dean, School of Nursing and Health Professions

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Dean, School of Education

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*Associate Vice President, Tax Compliance, Internal Audit,
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Associate Vice President and Dean of Students

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*Associate Vice President and Director, Educational
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Associate Vice President, Finance and Treasury

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Associate Vice President, Facilities Management

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*Associate Vice President and Director, Technology Services,
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Chair, University Council for Jesuit Mission

Angélica Nohemi Quiñónez, Ed.D.
Director, University Ministry

Lawrence Williams, Esq.
Director, Athletics

Program

ORDER OF CEREMONY

Procession

The University Mace
The Flags of the University
The University Commencement Marshals
The Class of 2023
The Faculty of the School
The Academic Directors of the School
The Alumni Board of Governors
The Student Speaker
The Deans of the School
The University Leadership Team
The Members of the University Board
of Trustees
The Commencement Speaker
The President of the University

Prelude Processional

Baroque Ceremonial Music
"Pomp and Circumstance" by Sir Edward Elgar

Master of Ceremonies

Chinyere Oparah
Provost and Vice President, Academic Affairs

National Anthem

Daniela Gonzalez Acosta
Candidate, Master of Science in Nursing

Invocation

Mahmoud Kaddoura
Assistant Professor

Official Opening of the Ceremony

Member, Board of Trustees

Student Address

Julia Anne Gines
Candidate, Bachelor of Science in Nursing

and

Purnima Krishna
Candidate, Doctor of Nursing Practice

Presentation of the Commencement Speaker

Eileen K. Fry-Bowers
Dean of the School

Commencement Address

Margaret Doherty-Simor, RN, BSN'84, MSN
*Board Member and Treasurer,
The Interventional Initiative*

**Presentation of Candidates
for Undergraduate Degrees**

Eileen K. Fry-Bowers

Dean of the School

and

Alexa Curtis

Associate Dean for Graduate Nursing

**Formal Conferral of
Undergraduate Degrees**

Rev. Paul J. Fitzgerald, S.J.

President of the University

**Presentation of Candidates
for Graduate Degrees**

Eileen K. Fry-Bowers

Dean of the School

and

Erin Grinshteyn

Associate Dean for Health Professions

**Formal Conferral of
Graduate Degrees**

Rev. Paul J. Fitzgerald, S.J.

President of the University

**Presentation of Candidates
for Doctoral Degrees**

Eileen K. Fry-Bowers

Dean of the School

and

Megan O'Banion

Senior Associate Dean

**Formal Conferral of
Doctoral Degrees**

Rev. Paul J. Fitzgerald, S.J.

President of the University

Salutation to the Graduates

Rev. Paul J. Fitzgerald, S.J.

President of the University

Benediction

Angela Banks

Professor

Recessional

"Crown Imperial" by Sir William Walton

UNDERGRADUATE DEGREES BACHELOR OF SCIENCE IN NURSING

Jonathan Erpelo Abad*❖
Adrian C. Aguinaldo*❖
Mahin Ali***❖
Jacob Trevor Anderson
Jennyfer Avila-Zavala*❖
Nicholas Daniel Barba*❖
Reigne Rafaell Talamayan Basa***❖
Sunshine Joyce Alba Batasin*❖
Claire Elizabeth Blanford*❖
Mavimeno Engdian Kong Braganza**❖
Jastis Lhey Cayanan Bulaun*❖
Andrea Jasmine Butler**❖
Redmund Gage Caldito Camba*❖
Shannon Nicole Claro Castaneda
Justin Michael Cedro*❖
Katherine Eileen Chapman***❖
Cameron Dwayne Ching**❖
Chrystal Y. Chiu*❖
Kaitlyn Chow
Myka Arreza Comia**❖
Yulianna Contreras Garibay*❖
Annika Gabrielle Dahlberg*❖
Chloe Noelle Cuyugan David***❖
Madison Noelle DeRita*❖
Sneha Prasanna Dharmadhikari***❖
Alena Do*❖
Norman Feng***❖
Mikaela Sue Galbraith***❖
Julia Anne Gines***❖
Jennifer Christine Herrera***❖
Ashley Nicole Hsia
Renee Jolie Hsia
Vivian Huynh*❖
Taska David Jackson
Yasmin C. Jacob**❖
Eimear Keenan***❖
Charleah Kobuke***❖
Eddie Willey Lam*❖
George Lan*❖
Gabriel Ramon Laroya*❖
Jessie Lei*❖
Jack Ziheng Li
Carrie Liang*❖
Jacob Raymund Magsalin*❖
Sara Makkouk**❖
Jordan Anthony Manlulu*❖
Emily Anne Marcelino***❖
Patricia Martelino**❖
Laarni Mae Mata Medios
Mariel Haley Moreno***❖
Catherine Nguyen**❖
Matthew Tuan Nguyen*❖
Michelle Hong Nguyen***❖
Monique Dieu-Trang Nguyen***❖
Susan Nguyen**❖
Somerset Laurel Nielsen*❖
Amy Kathryn Ogden***❖
Ikechukwu Fidelis Orji, Jr.

UNDERGRADUATE DEGREES BACHELOR OF SCIENCE IN NURSING *(continued)*

Alissa Yolanda Ortiz*❖
Brian Sabu Parathathu***❖
Erin Juwon Park**❖
Chloe Violet Planche***❖
Edwin Alexander Realegeno*❖
Jameela L. Recio*❖
Kendy Veraliz Rodas Diaz
Lauren Kiyoko Rosa**❖
Nicholas David Salinas***❖
Bersabeh Samuel
Samantha Erinn Sarsadias Sanchez *❖
Kayleen Monique Sandoval*❖
Ruth Christine Santiago**❖
Hannah Kathryn Sellke***❖
Katelin Sheng Tian Sha*❖
Samrah Asiya Shan**❖
Ann Lynn Shoemaker
Kay Silveria**❖
Naomi Guadalupe Smeby*❖
Jocelyn Valeska Suazo Silva*❖
Frances Nicole Anas Talino*❖

Caitlin Grace Tan*❖
Abigail Rose Castillo Tecson*❖
Sebastien Año Tolentino**❖
Hanley Tran***❖
Jocelyn Phuong Tran**❖
Abigail Eliza Truong
Trizzie Phuong Thao Truong**❖
Marinelle Renae Umali*❖
Tiffany Patricia Ung***❖
Josephine Leola Viegas*❖
Fayez Sek Vuong*❖
Krista M. West***❖
Jubilee Lynn Guasque Wilson
Jenna Taylor Wiseman*❖
Shannen Wong***❖
Ashley Wu**❖
Karina Wu*❖
Evan Timothy Yee*❖
Koby Yee*❖
Stephanie Yu*❖

GRADUATE DEGREES MASTER OF PUBLIC HEALTH

Aminah S. Habib
Yvonne Cathleen Newson

Marissa Margaret Simko

MASTER OF SCIENCE

Clinical Psychology

Elsie Alexandra Arias
Vilasini Meenakshi Arun
Margaret Berkemeyer
Renee Borges
Jason R. David
Diana Karina Diaz
Savannah Mae Miller
Tahra Chaunce Nobles
Augustine Ryan Provencio
Belinda Yiru Zhang

Digital Health Informatics

Nigist Tibebu Abate
Yu Ta Chen
Tiffany Lavina Chua
Ayushi Gupta
Shobhitha Lisa Kondepogu
Claudia Yuen-Ying Lo
Lindsay Allison Maher
Ashlee K. Y. Nishimura
Neha Rajesh Kumar Shah
Shannon Lee Walsh
Crystal Kit Wai Wong
Shuhao Zhou

MASTER OF SCIENCE IN NURSING

Jillian Jean Abinader
Lydia Agacanian
Sophia Anne Agne
Maryellen Barillas
Gabrielle Alyssa Brown
Leman Edward Bush
Kaylee Faye Castro
Shirley Pui Yee Chen
Rezart Chili
Melissa Marilyn Clendenny
Spencer Forest
Mary Ray Fouad
Daniela Gonzalez Acosta
Alicia D. Grant
Christopher Navarro Guinto
Zachary Harrison-Evans
Andrea Cathryn Elizabeth Hyde
Ryan Braedon Jacquemet

Grace Jenks
Geneviève Eliza Kales
Hyun Joo Lee
Tiffany Li Liu
Meara Jude Matthews
Hayley Marie Milleson
Sophia Phuong Thanh Nguyen
Parth Sanjay Papaiya
Lian Maa Radcliffe
Kerry Rebecca Reinbold
Camila Nicole Risueno-Pena
Hugo Armando Rivera Lopez
Stephanie Elizabeth Schafer
Amanda Tran
Kathileen Tran
Gregory James Trevino
Momoko Ueda

DOCTORAL DEGREES DOCTOR OF NURSING PRACTICE

Anna Linda Dela Cruz Aquino
Aline Marie Bales
Anna Lynn Benedictos
David Lester Boyd
Alyssa Erin Choo
Leanne Elizabeth Deegenaaars
Karen Therese Descent
Madison Elizabeth Geib
Angela Nwabuzor Ikeme
Chantel Kilford
Purnima Krishna
Jieun Lee

Jennifer Maina
Gurdeep Singh Mann
Carla Sue Martin
Ann Phuong Thi Nguyen
Rosarina Asercion Javier Pelikan
Alexis Polanis
Arelis Sandoval
Jeanette Castro Sandoval
Tanya Scott Cannady
Marissa Margaret Simko
Heather Marie Van Housen
Ngan Kim Vo

DOCTOR OF PSYCHOLOGY

Jillian Lark Chase
Natasha Nory Cognein Gerber
Deidre A. Miller

UNDERGRADUATE COMMENCEMENT HONORS

University Honors

* Cum Laude ** Magna Cum Laude *** Summa Cum Laude

To be considered for University Honors, undergraduate candidates must have completed at least 60 credits of academic course work graded "A" through "F" at the University of San Francisco and have a minimum USF grade point average of:

- 3.85 for Summa Cum Laude
- 3.75 for Magna Cum Laude
- 3.50 for Cum Laude

School of Nursing and Health Professions Honors

To be considered for School of Nursing and Health Professions Honors (designated with a ❖), undergraduate candidates must have a minimum USF grade point average of 3.5.

Candidacy

Candidacy for degrees and academic honors is based on a preliminary review of the academic records of students petitioning for graduation in the respective term. Degrees and honors are considered official when all grades are received and all requirements for degree fulfillment and/or honors are met. Some students listed as candidates may already have been notified that they have met all requirements, but, because of printing deadlines, are listed here as candidates.

MARGARET DOHERTY-SIMOR, RN, BSN'84, MSN
BOARD MEMBER AND TREASURER,
THE INTERVENTIONAL INITIATIVE

Margaret Doherty-Simor, USF Class of 1984, is a first-generation San Franciscan — the daughter of parents who immigrated from Ireland. The first in her family to attend university, she holds a bachelor's of science in nursing from the University of San Francisco and a master's of science in nursing administration from California State University, Dominguez Hills. The former interventional radiology nurse, with more than 35 years' experience in the field of minimally invasive image-guided procedures (MIIPs), began her career in interventional radiology at UCSF, where she worked as a procedure room nurse, clinical research coordinator, and nurse manager.

Prior to retiring, Ms. Doherty-Simor was the director of cardiovascular service line clinical operations and clinical projects for John Muir Health in the East Bay, where she oversaw interventional radiology, cardiac catheterization, non-invasive cardiology, cardiac rehabilitation, and cardiac surgery. She has authored and co-authored healthcare journal articles in the area of interventional radiology and radiology nursing. She has also written chapters on radiology nursing core-curriculum and advanced practice and leadership in a radiology nursing textbook.

Ms. Doherty-Simor is a board member and treasurer of the Interventional Initiative, a 501(c)(3) organization dedicated to educating and engaging the public about the value of MIIPs using public-centric multimedia production and social media initiatives. She oversaw the production of The Interventional Initiative's (theii's) white-board animation instructional videos and is now actively involved with the Patient Decision Aid project.

Ms. Doherty-Simor was elected to the USF Board of Trustees in 2020. In addition, she is also a current member of the USF Alumni Board of Directors and the USF School of Nursing and Health Professions Alumni Advisory Board, and a past chair of the USF Women in Leadership & Philanthropy Advisory Board. Her latest ventures include serving as vice chair of the John Muir Health Foundation Board of Directors, and working as an executive producer for the docuseries *Without a Scalpel*, which wrapped its latest edition in Tanzania this spring.

Of a long list of personal and professional accomplishments, Ms. Doherty-Simor is proud of receiving the University of San Francisco's Alfred Alessandri Service Award for making service to her alma mater a priority. As a child of immigrants and a first-generation college student, she has said that USF opened the door to the possibility of a quality Jesuit Catholic education through scholarships and financial aid. She is thankful for the opportunities her USF education afforded her, and has noted that she is 'so very happy' to pay it forward. Ms. Doherty-Simor is most proud of her marriage of over 30 years to husband Brent Simor, and their children: son Andrew Simor, a data scientist for Levi Strauss & Co., daughter Becca Simor MA '22, who earned a museum studies degree at USF and now works at SFMOMA, and future son-in-law Lucas De Oliveira MS '22, who recently graduated from USF with a degree in data science.

Dissertations

SCHOOL OF NURSING AND HEALTH PROFESSIONS DOCTORAL PROJECTS

The following is a listing of Doctor of Nursing Practice and Doctor of Psychology projects completed during the 2022-2023 academic year. The assisting faculty member's name is listed below the candidate's name.

Doctor of Nursing Practice

Predicting the Risk of Falling with Artificial Intelligence

Anna Linda Dela Cruz Aquino
DR. NICHOLAS WEBB

Concurrent Trauma-Informed Treatment for Alcohol Use Disorder: Improving Quality of Life and Long-Term Recovery

Aline Marie Bales
DR. TRINETTE RADASA

Improving Patient Safety for Surgical Clearance: A PreOp One Stop Shop

Anna Lynn Benedictos
DR. JULI MAXWORTHY

Using Critical Incident Debriefing after Code Blue Events to Support Registered Nurses

David Lester Boyd
DR. MARY LYNNE KNIGHTEN

The Development of a Standardized New Patient Intake Template in an Integrated Primary Care Clinic Serving Patients with Serious Mental Illness

Alyssa Erin Choo
DR. JO LOOMIS

Improving New Nurse Manager Orientation and Onboarding Program

Leanne Elizabeth Deegenars
DR. JULI MAXWORTHY

Effects of Leadership Education and Mentoring for Assistant Nurse Managers

Karen Therese Descent
DR. MARY LYNNE KNIGHTEN

Doctor of Nursing Practice (continued)

Reducing 30-day Heart Failure Hospital Readmissions Through the Implementation of a Telehealth Education and Screening Program

Madison Elizabeth Geib
DR. JO LOOMIS

Responding to a Deteriorating Patient: An Educational Intervention for an Outpatient Clinic Nurses

Angela Nwabuzor Ikeme
DR. NICHOLAS WEBB

School-Based Development and Implementation of Adolescent Mental Health Educational Toolkits

Chantel Kilford
DR. TRINETTE RADASA

Assuring Continuum Care of Care of Heart Failure Patients Through Post-Acute Care Collaboration

Purnima Krishna
DR. ELENA CAPELLA

Save the Children Community Health Worker Program — Adverse Childhood Events Prevention

Jieun Lee
DR. TRINETTE RADASA

Educating Community Health Workers and Gatekeepers to Screen for Suicide as a Suicide Prevention Intervention

Jennifer Maina
DR. TRINETTE RADASA

Mental Health Services: Reaching the Homeless

Gurdeep Singh Mann
DR. JO LOOMIS

SCHOOL OF NURSING AND HEALTH PROFESSIONS DOCTORAL PROJECTS

The following is a listing of Doctor of Nursing Practice and Doctor of Psychology projects completed during the 2022-2023 academic year. The assisting faculty member's name is listed below the candidate's name.

Doctor of Nursing Practice (continued)

Improving Health Outcomes in Persons Who Inject Drugs: A Multidisciplinary Healthcare Initiative

Carla Sue Martin
DR. ELENA CAPELLA

Implementing an Infant-Driven Feeding Practice Model

Ann Phuong Thi Nguyen
DR. JO LOOMIS

Enhancing Nurse Manager Resilience with a Resilience-Enhancing Toolkit

Rosarina Asercion Javier Pelikan
DR. PEGGI WINTER

Community Assessment and Outreach

Alexis Polanis
DR. JO LOOMIS

Community Health Worker Program- Adverse Childhood Experiences and Early Childhood

Arelis Sandoval
DR. JO LOOMIS

Implicit Bias in Nursing: Raising Awareness, Fostering Change

Jeanette Castro Sandoval
DR. MARY BITTNER

Determining Care Delivery Model Feasibility Using Discrete-Event-Simulation

Tanya Scott Cannady
DR. MARY BITTNER

Doctor of Nursing Practice (continued)

Improving Health Outcomes for LGBTQ+ Youth Through Provider Education

Marissa Margaret Simko
DR. ALEXA CURTIS

Dedicated Education Unit: Increasing Capacity and Confidence

Heather Marie Van Housen
DR. ELENA CAPELLA

Sex Education for Community Health Workers

Ngan Kim Vo
DR. JO LOOMIS

Doctor of Psychology

Power Dynamics of Sexual Assault on College Campuses

Jillian Lark Chase
DR. JUNE MADSEN CLAUSEN

Parent-Child Conversations about Body Safety and Consent

Natasha Nory Cognein Gerber
DR. JUNE MADSEN CLAUSEN

African American Women Make Meaning of Historical Trauma

Deidre A. Miller
DR. MICHELLE MONTAGNO

UNIVERSITY-WIDE AWARDS

Senior Leadership Award

This award will be given to a graduating senior who has consistently worked and succeeded in enriching and having an impact on student life and the values of University Life (leadership, social justice, and cultural competency) throughout their careers at USF. This year's honor is awarded to:

Sunshine Joyce Alba Batasin

Spirit of St. Francis Award

The Spirit of St. Francis Award is given to a student who embodies the ideals of St. Francis of Assisi. St. Francis, after whom the city of San Francisco is named, has long been honored by peoples of many religious traditions for his humble and loving service to all whom he encountered. The recipient of this award is recognized by the university community for outstanding service, especially to the poor and disenfranchised of San Francisco and beyond.

Yliza Kimozave Ortiz

SCHOOL OF NURSING AND HEALTH PROFESSIONS STUDENT AWARDS

Pam Bunnell CNL Excellence Award

Pam Bunnell forged a fifty-year career in nursing and nursing education. She had a passion for the CNL role and was instrumental in developing the MSN program at USF. Pam had a gift for passing her passion for the CNL role to her students, other faculty, and practicing nurses and managers. The purpose of this award is to honor a graduating Master's Entry MSN student who shared Pam's passion for the role and who was instrumental in advocating for the implementation of the role in health care settings. This certificate is awarded to:

Kathleen Tran

Dean's Medal for Promoting Professionalism

A bronze medal, awarded to the graduating students who have contributed most to promoting professionalism among the students in the School of Nursing and Health Professions, is awarded to:

Norman Feng

Geneviève Eliza Kales

Purnima Krishna

Frances Monet Carter Award for Clinical Excellence in Psychiatric Nursing

This award is given to graduating seniors in the Baccalaureate degree program in the School of Nursing and Health Professions who, in the opinion of the psychiatric nursing faculty, have demonstrated outstanding clinical practice in psychiatric/mental health nursing, and who have applied the principles inherent in psychiatric/mental health nursing to individuals experiencing emotional pain in other clinical settings. This certificate is awarded to:

Eddie Willey Lam

George Lan

Ruth Christine Santiago

Naomi Guadalupe Smeby

Abigail Rose Castillo Tecson

Fayez Sek Vuong

Stephanie Yu

SCHOOL OF NURSING AND HEALTH PROFESSIONS HONOR SOCIETIES

Alpha Sigma Nu (ΑΣΝ)

Alpha Sigma Nu is the national Jesuit Honor Society organized to honor students who have distinguished themselves in scholarship, service and loyalty to the University. Graduating members are:

Jennifer Christine Herrera

Male Student Nurses Society

The purpose of the Male Student Nurses Society is to empower the male student nurse population at the University of San Francisco. It is founded on the values of scholar, valor, and endeavor. Through active involvement in volunteerism and activities that build moral character both on and off campus, the members of MSNS strive to develop leadership, academic, and fundamental nursing skills while creating a peer-mentor relationship. The graduating student nurses from this organization will wear stoles of navy and light blue representing the colors of MSNS. The graduating members are:

Adrian C. Aguinaldo

Andrea Jasmine Butler

Kaitlyn Chow

Gabriel Ramon Laroya

Catherine Nguyen

Matthew Tuan Nguyen

Susan Nguyen

Jocelyn Phuong Tran

Tiffany Patricia Ung

SCHOOL OF NURSING AND HEALTH PROFESSIONS HONOR SOCIETIES

Nursing Student Association USF/NSA

The University of San Francisco/Nursing Students Association (USF/NSA) is an organization developed to promote professionalism and personal growth in nursing students. It is a chapter of the National Student Nurses' Association (NSNA) and the California Nursing Students' Association (CSNA), the only national and state organization for all nursing students. As an active organization that includes school and community involvements, members of USF/NSA assume responsibility for contributing to nursing education in order to provide the highest quality of care, provide programs representative of fundamental interests and concerns to nursing students, and aid in the development of the whole person, his/her professional role, and his/her responsibility for health care of people in all walks of life. The graduating members of the University of San Francisco Nursing Students Association (USF/NSA) are:

Mahin Ali

Mavimeno Engdian Kong Braganza III

Jastis Lhey Cayanan Bulaun

Andrea Jasmine Butler

Kaitlyn Chow

Norman Feng

Julia Anne Gines

Jennifer Christine Herrera

Yasmin C. Jacob

Jessie Lei

Carrie Liang

Sara Makkouk

Catherine Nguyen

Susan Nguyen

Amy Kathryn Ogden

Erin Juwon Park

Chloe Violet Planche

Ruth Christine Santiago

Hannah Kathryn Sellke

Naomi Guadalupe Smeby

Hanley Tran

Josephine Leola Viegas

Student Achievements

SCHOOL OF NURSING AND HEALTH PROFESSIONS HONOR SOCIETIES

Sigma Theta Tau Honor Society (ΣΘΤ)

Sigma Theta Tau is the national Honor Society of Nursing. Members have demonstrated superior scholastic achievement, evidence of professional leadership potential, and a minimum grade point average of 3.00. Graduating members, signified by the wearing of a lilac cord, are:

Jillian Jean Abinader

Lydia Agacanian

Mahin Ali

Anna Linda Dela Cruz Aquino

Aline Marie Bales

Maryellen Barillas

David Lester Boyd

Mavimeno Engdian Kong Braganza III

Gabrielle Alyssa Brown

Andrea Jasmine Butler

Chloe Noelle Cuyugan David

Karen Therese Descent

Norman Feng

Mikaela Sue Galbraith

Julia Anne Gines

Daniela Gonzalez Acosta

Alicia D. Grant

Christopher Navarro Guinto

Jennifer Christine Herrera

Ryan Braedon Jacquemet

Geneviève Eliza Kales

Emily Anne Marcelino

Carla Sue Martin

Monique Dieu-Trang Nguyen

Susan Nguyen

Amy Kathryn Ogden

Rosarina Asercion Javier Pelikan

Lian Maa Radcliffe

Camila Nicole Risueno-Pena

Hugo Armando Rivera Lopez

Lauren Kiyoko Rosa

Arelis Sandoval

Ruth Christine Santiago

Hannah Kathryn Sellke

Hanley Tran

Kathleen Tran

Trizzie Phuong Thao Truong

Momoko Ueda

ENRICHMENT PROGRAMS

Honors College Scholars

The Honors College provides exceptional undergraduate students with a rigorous and transformative education grounded in the arts and humanities. Through interdisciplinary inquiry, community engagement, and independent research, Honors College Scholars broaden their intellectual perspectives and develop a sense of ethical responsibility as global citizens. Graduating Honors College Scholars are:

Myka Arreza Comia
Normal Feng
Mikaela Sue Galbraith
Patricia Martelino
Erin Juwon Park
Katelin Sheng Tian Sha
Samrah Asiya Shan
Naomi Guadalupe Smeby

Martín-Baró Scholars Program

The Martín-Baró Scholars Program, a living-learning community for first-year students, provides a two-semester integrated approach to meeting five core requirements. Throughout the yearlong course students read a wide variety of non-fiction and fiction texts, all relating in some way to problems of social justice. Students present policy arguments, analyze literary texts, develop a Community Development Project, and ultimately act alongside community partners to bring about small but tangible change by serving diverse populations in San Francisco. Graduating students are:

Yasmin C. Jacob

McGrath Scholars

The McGrath Scholars of the Change the World From Here Institute was created to develop critically aware, mission-driven and goal-oriented system thinkers who are motivated to change their communities for the common good. The program engages and further develops established campus leaders across all disciplines who practice ethical, cooperative, collaborative and inclusive leadership; engage in both courageous and compassionate action; cultivate changes in values by re-framing and reinterpreting situations, and practice contemplative self-reflection. The Scholars honored here represent members of the graduating class that have completed both the curricular and co-curricular components of the program successfully.

Adrian C. Aguinaldo
Sunshine Joyce Alba Batasin
Frances Nicole Anas Talino

UNIVERSITY-WIDE AWARD

Distinguished Adjunct Teaching Award

A purse and a plaque, awarded jointly by the USF Faculty Association and the University, to a part-time faculty member who has made an outstanding contribution to teaching at USF, are awarded to:

Monica De La Cruz
School of Nursing and Health Professions

Vivian Faustino-Pulliam
School of Management

Sara Marinelli
College of Arts and Sciences

Educational Effectiveness Award

The Educational Effectiveness Award (EEA) is given out annually to one team in recognition of excellence in assessment practices at the University of San Francisco. The recognized assessment work should show evidence of student learning, use of student learning evidence, and help the University, or any part of the University or community, achieve its learning outcomes, goals or mission. Exemplary assessment work should also support a culture of assessment at USF, and include a plan for closing the loop.

Food Pantry Team:

Shawn Calhoun
Nicholas Heng
David M. Holler
Aja Holmes
Suzanne Kisylia
Jenny Lee
Star Moore
Garrett O'Doherty
Andrea Rocha
Kahanu Salavea
David Silver
Ronné Sims
Crystal Chun Wong
Lucy Zhu

UNIVERSITY-WIDE AWARD

Mentor of the Year Award

The Mentor of the Year Award was created by the Provost Council in order to recognize a faculty member or a staff person who furthers the Vision, Mission and Values of the University through their demonstrated commitment to and excellence in advising and mentoring our graduate and undergraduate students. The award recognizes individuals who help our students (1) identify their academic goals; (2) establish relationships between their curricular and co-curricular activities; (3) develop the expertise, skills and values that support academic and personal achievement; and, (4) discern how their USF experience will assist them in forming a more humane and just world, is awarded to:

Angela Banks

School of Nursing and Health Professions

Outstanding Professor Beyond the Hilltop Award

The Outstanding Professor Beyond the Hilltop honors teaching excellence at the additional campus locations. Awardees are branch campus instructors who demonstrate their dedication and passion for teaching through course development, pedagogical innovation, effective instruction, and student mentoring.

Annette Regan

School of Nursing and Health Professions

Outstanding Teamwork in Advancing the University's Strategic Plan

The Outstanding Teamwork in Advancing the University's Strategic Plan Award was created by the Provost and Vice President of Academic Affairs in order to recognize and honor a team of faculty, librarians and/or staff who have made exceptional contributions to advancing USF's Strategic Plan, with an emphasis on creative co-design, collaboration, and cross-departmental/divisional teamwork.

April Crabtree

Vice Provost of Strategic Enrollment Management

Ellen Ryder

Vice Provost of Office of Marketing Communications

SIGNIFICANCE OF THE NURSING PIN AND LILAC CORD

Each School of Nursing and Health Professions has a unique pin that is given to graduates of the specific nursing program. The pin serves to identify the School of Nursing and Health Professions no matter where the nurse may practice in the world.

The University of San Francisco School of Nursing and Health Professions pin represents three important traditions for our graduates. The three traditions include the Sisters of Mercy, the Jesuits and the University of San Francisco.

The Sisters of Mercy are represented by the Mercy Crest and the year "1954." The year is when St. Mary's Hospital School of Nursing, a diploma program, in conjunction with the University of San Francisco merged together and began to offer a baccalaureate degree in Nursing (BSN). Sister Mary Beata Baumann, S.M. was the founding dean for the School of Nursing. Today the School of Nursing and Health Professions is the only school at USF to offer a baccalaureate degree, a master degree, and a doctoral degree.

The Jesuit community is represented by the Ignatian crest. The Ignatian crest represents St. Ignatius Loyola, the founder of the Jesuits. The initials A.M.D.G. stand for "Ad Majorem Dei Gloriam" which translates into "For the greater glory of God."

The University of San Francisco is represented by the USF crest. This represents the rich multicultural environment of the University and the city of San Francisco where the School of Nursing and Health Professions provides service for all people.

The lilac cord signifies membership in Sigma Theta Tau, the Nursing Honor Society.

American Flag

USF's ROTC Color Guard proudly presents the American flag flown over the United States Capitol on the day of Pope Francis' historic address to a Joint Session of Congress, September 24, 2015. On that inspiring day, Pope Francis renewed the faith of Catholics worldwide and inspired a new generation, regardless of their religious affiliation, to be instruments of peace. He reminded us of our sacred and inescapable responsibility to those struggling to escape poverty, persecution and war. He challenged us to rescue our planet from the climate crisis that threatens the future of our children and the health of God's creation — and to do so in a way that is sensitive to the needs of the poor. He urged us to live our values and reach beyond our divisions.

The colorful attire worn by the graduates, the faculty, and officers of the University on the occasion of these Commencement Exercises has historic roots in medieval times. Dressed as they are in cap and gown, the graduates and their professors form part of a long tradition which dates back to Paris and Bologna, to Oxford and Cambridge in the days of their Catholic glory.

The precise origins of the several parts of the academic garb are not easy to discover. However, since medieval students enjoyed the status of clerics during their university years, one is hardly far wrong in asserting that their attire found its inspiration in the clerical dress of medieval times. The gown seems to be an adaptation of the robe of friar or priest; the hood, of the monk's or friar's cowl; and the mortarboard cap of today, the end product of curious evolution, recalls the skull cap of days when tonsured heads needed protection against the drafts of medieval classrooms.

Academic attire began to appear quite generally on United States campuses in the late 1890s. Since that time, its use has become universal for solemn university functions, and its pattern highly uniform.

THE GOWN

The gowns are three in number and styling. That of the bachelor is a yoked, closed-front garment, with long, pointed sleeves; that of the master is cut to be worn open front, its sleeves are long and closed, slit cut just above the elbow to allow the forearm to protrude; the gown of the doctor is also worn open and has full bell-shaped sleeves. Only the doctor's gown is trimmed—with velvet panels down the front and three velvet bars on each sleeve.

Though black velvet is proper trimming for all doctor gowns, the color and material of the panels and sleeve bars is often varied in order to indicate the faculty which granted the wearer's degree; dark blue for Philosophy (PHD); light blue for Education (EDD); white for Arts and Letters (LITTD); gold-yellow for Science (SCD); orange for Engineering (ENGD, DCE); purple for Law (LLD, DCL, JD, JUD, JCD); green for Medicine (MD); scarlet for Theology (STD, DD).

THE HOOD

The hood at first seems to have been worn over the head and was attached to the gown. When the skull cap was introduced, the hood was retained, but detached and worn much as it is today. Each degree (bachelor, master, doctor) has a right to a hood, which varies in length and, in the case of the doctor's, also in pattern. The bachelor's hood is three feet long; the master's hood, three and one-half; the doctor's hood, four, with wide panels on either side.

The color or colors with which the hood is lined are those of the college or university that granted the wearer's degree—for example, the University of San Francisco is known by the gold chevron on the field of Kelly green. The colored velvet binding or edging of the hood, in different widths for bachelor, master, doctor, is a key to the faculty granting the degree. The velvet colors include white for Arts, gold-yellow for Science, drab for Business, apricot for Nursing, light blue for Education, royal blue for Nonprofit Administration, peacock blue for Public Administration, scarlet for Theology, purple for Law, and so forth.

THE CAP

The mortar board has become the universally accepted style in United States colleges and universities. Many European institutions still retain distinctive forms of academic headdress—for example, the University of London's tam-o-shanter cap.

The doctor, following graduation, has the right to wear a gold tassel on the mortar board; black, however, is perfectly proper and perhaps more common.



UNIVERSITY OF SAN FRANCISCO
CHANGE THE WORLD FROM HERE